



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#007 - Amos Comenius Memorial, Hopedale

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=11]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	9.1	18.2	63.6	9.1	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	9.1	18.2	45.5	27.3	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.1	27.3	45.5	18.2	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	45.5	27.3	27.3	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	63.6	18.2	18.2	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	27.3	18.2	54.5	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	9.1	45.5	45.5	0.0	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	18.2	27.3	54.5	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	45.5	9.1	45.5	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	18.2	54.5	27.3	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	55.6	44.4	0.0	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.0					4.2					4.5			
(Average Mark out of 5)																
Informational			4.5					4.7					4.9			
(Average Mark out of 6)																
Poetic			2.6					4.2					4.5			
(Average Mark out of 5)																
Visual			2.4					3.2					3.4			
(Average Mark out of 4)																
Electronic			3.3					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	27.3	54.5	18.2	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.3					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#016 - B.L. Morrison All Grade, Postville

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=7]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	28.6	28.6	42.9	0.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	14.3	14.3	71.4	0.0	0.0	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	71.4	14.3	0.0	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	14.3	14.3	57.1	14.3	0.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	28.6	71.4	0.0	0.0	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	42.9	57.1	0.0	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.3	85.7	0.0	0.0	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	14.3	85.7	0.0	0.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	14.3	57.1	28.6	0.0	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	71.4	28.6	0.0	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	28.6	57.1	14.3	0.0	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.2					4.5			
(Average Mark out of 5)																
Informational			5.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.2					4.5			
(Average Mark out of 5)																
Visual			2.9					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	42.9	57.1	0.0	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=8]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	12.5	62.5	25.0	0.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	12.5	37.5	37.5	12.5	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	12.5	25.0	62.5	0.0	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	50.0	50.0	0.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	12.5	75.0	0.0	12.5	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	12.5	50.0	25.0	12.5	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	87.5	12.5	0.0	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	57.1	42.9	0.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	14.3	71.4	14.3	0.0	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	50.0	25.0	25.0	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.5	50.0	37.5	0.0	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.2					4.5			
(Average Mark out of 5)																
Informational			4.4					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.2					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	71.4	28.6	0.0	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#012 - J.C. Erhardt Memorial, Makkovik

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=10]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	10.0	80.0	10.0	0.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	10.0	90.0	0.0	0.0	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	10.0	80.0	10.0	0.0	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	80.0	20.0	0.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	10.0	70.0	20.0	0.0	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	20.0	70.0	10.0	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	10.0	60.0	30.0	0.0	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	50.0	20.0	30.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.0	50.0	20.0	20.0	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	60.0	40.0	0.0	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	50.0	40.0	0.0	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.2					4.5			
(Average Mark out of 5)																
Informational			4.6					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.2					4.5			
(Average Mark out of 5)																
Visual			3.1					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	70.0	30.0	0.0	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.6					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#381 - J.R. Smallwood Primary & Elementary, Wabush

Grades: K-6

Grade 6 Students(AGR) = 121

Subtest	School [N=120]					District [N=362]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.4	16.2	59.8	19.7	0.9	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9
Organization	0.8	13.6	66.1	17.8	1.7	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	3.4	18.6	57.6	19.5	0.8	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4
Voice	5.1	22.0	51.7	19.5	1.7	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9
Word Choice	1.7	16.1	62.7	16.9	2.5	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9
Conventions	3.4	26.5	53.0	17.1	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	1.7	16.1	62.7	17.8	1.7	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	2.6	45.3	35.9	16.2	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7
Informational	2.6	11.2	46.6	35.3	4.3	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9
Poetic	0.9	11.1	50.4	31.6	6.0	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0
Visual	0.9	14.8	46.1	34.8	3.5	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.6					4.2					4.5		
(Average Mark out of 5)															
Informational			4.9					4.7					4.9		
(Average Mark out of 6)															
Poetic			4.4					4.2					4.5		
(Average Mark out of 5)															
Visual			3.6					3.2					3.4		
(Average Mark out of 4)															
Electronic			4.2					4.0					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.9	6.1	44.3	44.3	4.3	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.2					4.0					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	9.1	54.5	27.3	9.1	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#014 - Jens Haven Memorial School, Nain

Grades: K-12

Grade 6 Students(AGR) = 36

Subtest	Assessment Level	School [N=27]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	12.5	29.2	45.8	12.5	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	8.3	29.2	45.8	16.7	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	8.3	45.8	41.7	4.2	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	8.3	0.0	37.5	37.5	16.7	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.2	12.5	25.0	50.0	8.3	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	4.2	8.3	54.2	29.2	4.2	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	7.7	23.1	57.7	11.5	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	17.4	26.1	56.5	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	8.3	16.7	12.5	62.5	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	11.5	7.7	34.6	46.2	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	4.3	26.1	43.5	26.1	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.2					4.2					4.5			
(Average Mark out of 5)																
Informational			3.8					4.7					4.9			
(Average Mark out of 6)																
Poetic			3.5					4.2					4.5			
(Average Mark out of 5)																
Visual			2.2					3.2					3.4			
(Average Mark out of 4)																
Electronic			3.5					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	16.7	54.2	29.2	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.1					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	50.0	50.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=8]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	37.5	37.5	25.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	25.0	50.0	25.0	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	50.0	50.0	0.0	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	25.0	50.0	25.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	62.5	25.0	12.5	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	62.5	37.5	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	25.0	75.0	0.0	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	25.0	25.0	50.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	25.0	37.5	37.5	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	28.6	42.9	28.6	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	28.6	42.9	28.6	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.2					4.5			
(Average Mark out of 5)																
Informational			5.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			3.7					4.2					4.5			
(Average Mark out of 5)																
Visual			2.8					3.2					3.4			
(Average Mark out of 4)																
Electronic			3.4					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	14.3	71.4	14.3	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#013 - Mud Lake Elementary, Mud Lake

Grades: K-1,3,6-9

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=1]					District [N=362]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9		
Organization						2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4		
Voice						3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9		
Word Choice						2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9		
Conventions						4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7		
Informational						1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9		
Poetic						0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0		
Visual						0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.2	4.5
(Average Mark out of 5)																	
Informational																4.7	4.9
(Average Mark out of 6)																	
Poetic																4.2	4.5
(Average Mark out of 5)																	
Visual																3.2	3.4
(Average Mark out of 4)																	
Electronic																4.0	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.0	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#019 - Mushuau Innu Natuashish School, Davis Inlet

Grades: K-12

Grade 6 Students(AGR) = 35

Subtest	Assessment Level	School [N=17]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	0.0	42.9	57.1	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	14.3	42.9	42.9	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	0.0	57.1	42.9	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	0.0	71.4	28.6	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	16.7	33.3	50.0	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	14.3	57.1	28.6	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	0.0	57.1	42.9	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	0.0	100.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	16.7	16.7	66.7	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	0.0	12.5	87.5	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	0.0	33.3	66.7	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			1.4					4.2					4.5			
(Average Mark out of 5)																
Informational			3.8					4.7					4.9			
(Average Mark out of 6)																
Poetic			1.9					4.2					4.5			
(Average Mark out of 5)																
Visual			1.4					3.2					3.4			
(Average Mark out of 4)																
Electronic			2.0					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	0.0	16.7	83.3	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.5					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]					District [N=362]					Province [N=6,380]								
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9					
Organization						2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4					
Sentence Fluency						2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4					
Voice						3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9					
Word Choice						2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9					
Conventions						4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9					
Demand Writing																				
						0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3					
Reading																				
Constructed Response																				
Narrative						0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7					
Informational						1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9					
Poetic						0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0					
Visual						0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1					
Multiple Choice																				
Narrative																4.2	4.5			
(Average Mark out of 5)																				
Informational																	4.7	4.9		
(Average Mark out of 6)																				
Poetic																		4.2	4.5	
(Average Mark out of 5)																				
Visual																		3.2	3.4	
(Average Mark out of 4)																				
Electronic																			4.0	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2					
Multiple Choice																				
Listening																		4.0	4.2	
(Average Mark out of 5)																				
Sample Speaking																				
						3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#004 - Our Lady Queen of Peace, Happy Valley-Goose Bay

Grades: 5-9

Grade 6 Students(AGR) = 93

Subtest	School [N=90]					District [N=362]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.4	18.4	54.0	24.1	0.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9
Organization	4.6	18.4	55.2	19.5	2.3	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	3.4	19.5	51.7	24.1	1.1	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4
Voice	3.4	21.8	56.3	18.4	0.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9
Word Choice	4.6	14.9	70.1	10.3	0.0	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9
Conventions	8.0	29.9	47.1	14.9	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	1.1	16.9	57.3	22.5	2.2	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	1.1	8.0	46.6	33.0	11.4	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7
Informational	1.1	18.2	52.3	23.9	4.5	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9
Poetic	1.2	10.5	58.1	22.1	8.1	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0
Visual	2.3	7.0	46.5	41.9	2.3	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.2					4.2					4.5		
(Average Mark out of 5)															
Informational			5.0					4.7					4.9		
(Average Mark out of 6)															
Poetic			4.4					4.2					4.5		
(Average Mark out of 5)															
Visual			3.2					3.2					3.4		
(Average Mark out of 4)															
Electronic			4.1					4.0					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	1.1	17.2	49.4	31.0	1.1	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.1					4.0					4.2		
(Average Mark out of 5)															
Sample Speaking	12.5	12.5	25.0	50.0	0.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose Ba

Grades: K-9

Grade 6 Students(AGR) = 53

Subtest	Assessment Level	School [N=54]					District [N=362]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.0	19.6	62.7	13.7	2.0	2.4	15.6	53.1	24.8	4.1	3.3	22.4	54.5	18.8	0.9	
Organization	2.0	21.6	60.8	13.7	2.0	2.1	14.4	55.9	21.8	5.9	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.0	15.7	66.7	13.7	2.0	2.4	15.9	53.8	24.7	3.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.0	19.6	35.3	43.1	0.0	3.8	16.8	47.6	27.4	4.4	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.8	74.5	15.7	2.0	2.1	12.7	63.1	18.0	4.1	4.5	19.3	65.8	9.5	0.9	
Conventions	3.9	33.3	54.9	7.8	0.0	4.1	25.1	51.3	18.0	1.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	13.2	54.7	28.3	3.8	0.9	13.3	55.0	26.8	4.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.0	26.0	42.0	24.0	0.3	4.4	39.2	33.3	22.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.0	42.0	40.0	6.0	1.2	11.9	44.3	29.8	12.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	3.9	54.9	37.3	3.9	0.6	7.9	47.4	30.9	13.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	54.7	45.3	0.0	0.9	8.4	45.3	39.6	5.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.2					4.5			
(Average Mark out of 5)																
Informational			4.6					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.2					4.2					4.5			
(Average Mark out of 5)																
Visual			3.7					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.0					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.8	45.1	35.3	9.8	0.6	8.1	42.7	39.4	9.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.0					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	0.0	25.0	25.0	3.1	12.5	37.5	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle

Grades: K-9, 11-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=4]				District [N=362]					Province [N=6,380]									
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						2.4	15.6	53.1	24.8	4.1		3.3	22.4	54.5	18.8	0.9				
Organization						2.1	14.4	55.9	21.8	5.9		4.3	21.3	52.3	20.7	1.4				
Sentence Fluency						2.4	15.9	53.8	24.7	3.2		5.1	22.2	53.2	18.0	1.4				
Voice						3.8	16.8	47.6	27.4	4.4		4.6	22.1	48.2	23.3	1.9				
Word Choice						2.1	12.7	63.1	18.0	4.1		4.5	19.3	65.8	9.5	0.9				
Conventions						4.1	25.1	51.3	18.0	1.5		6.6	29.7	49.5	13.2	0.9				
Demand Writing																				
						0.9	13.3	55.0	26.8	4.0		2.3	18.6	60.5	17.3	1.3				
Reading																				
Constructed Response																				
Narrative						0.3	4.4	39.2	33.3	22.7		2.0	11.7	39.8	32.8	13.7				
Informational						1.2	11.9	44.3	29.8	12.8		3.8	17.0	49.7	23.6	5.9				
Poetic						0.6	7.9	47.4	30.9	13.2		2.1	14.2	49.5	28.2	6.0				
Visual						0.9	8.4	45.3	39.6	5.7		1.0	11.1	56.6	28.2	3.1				
Multiple Choice																				
Narrative																4.2	4.5			
(Average Mark out of 5)																				
Informational																	4.7	4.9		
(Average Mark out of 6)																				
Poetic																		4.2	4.5	
(Average Mark out of 5)																				
Visual																		3.2	3.4	
(Average Mark out of 4)																				
Electronic																			4.0	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						0.6	8.1	42.7	39.4	9.3		2.4	13.8	49.4	4.3	30.2				
Multiple Choice																				
Listening																	4.0	4.2		
(Average Mark out of 5)																				
Sample Speaking																				
						3.1	12.5	37.5	37.5	9.4		1.4	13.7	47.7	34.1	3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	5	School [N=3]				5	District [N=210]				5	Province [N=6,380]				
		4	3	2	1		4	3	2	1		4	3	2	1	
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization						3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency						4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice						4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice						4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions						2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
						1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative						0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational						0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic						2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual						1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative															4.2	4.5
(Average Mark out of 5)																
Informational															4.6	4.9
(Average Mark out of 6)																
Poetic															4.5	4.5
(Average Mark out of 5)																
Visual															3.3	3.4
(Average Mark out of 4)																
Electronic															4.1	4.3
(Average Mark out of 5)																
Listening																
Constructed Response																
						3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening															4.3	4.2
(Average Mark out of 5)																
Sample Speaking																
						0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	Assessment Level	School [N=12]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	50.0	33.3	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	33.3	41.7	16.7	8.3	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	16.7	50.0	25.0	8.3	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	8.3	50.0	41.7	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	75.0	25.0	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	25.0	41.7	16.7	16.7	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	16.7	41.7	33.3	8.3	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	72.7	27.3	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	9.1	63.6	27.3	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	9.1	36.4	54.5	0.0	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	16.7	75.0	8.3	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.2					4.5			
(Average Mark out of 5)																
Informational			4.2					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.3	41.7	41.7	8.3	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=4]					District [N=210]					Province [N=6,380]								
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						2.5	16.3	59.1	22.2	0.0		3.3	22.4	54.5	18.8	0.9				
Organization						3.9	15.3	56.7	23.6	0.5		4.3	21.3	52.3	20.7	1.4				
Sentence Fluency						4.4	17.2	59.6	17.7	1.0		5.1	22.2	53.2	18.0	1.4				
Voice						4.4	14.8	51.7	28.1	1.0		4.6	22.1	48.2	23.3	1.9				
Word Choice						4.9	9.9	68.5	15.8	1.0		4.5	19.3	65.8	9.5	0.9				
Conventions						2.5	29.7	51.5	14.4	2.0		6.6	29.7	49.5	13.2	0.9				
Demand Writing																				
						1.5	12.7	65.4	18.0	2.4		2.3	18.6	60.5	17.3	1.3				
Reading																				
Constructed Response																				
Narrative						0.0	6.9	40.2	36.3	16.7		2.0	11.7	39.8	32.8	13.7				
Informational						0.5	11.4	56.4	28.2	3.5		3.8	17.0	49.7	23.6	5.9				
Poetic						2.0	9.4	51.2	30.0	7.4		2.1	14.2	49.5	28.2	6.0				
Visual						1.0	5.4	52.7	38.0	2.9		1.0	11.1	56.6	28.2	3.1				
Multiple Choice																				
Narrative																4.2	4.5			
(Average Mark out of 5)																				
Informational																	4.6	4.9		
(Average Mark out of 6)																				
Poetic																		4.5	4.5	
(Average Mark out of 5)																				
Visual																		3.3	3.4	
(Average Mark out of 4)																				
Electronic																			4.1	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						3.4	10.3	47.1	30.9	8.3		2.4	13.8	49.4	4.3	30.2				
Multiple Choice																				
Listening																	4.3	4.2		
(Average Mark out of 5)																				
Sample Speaking																				
						0.0	17.9	53.6	21.4	7.1		1.4	13.7	47.7	34.1	3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

Grades: K,2-9

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=12]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	81.8	18.2	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	63.6	36.4	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	36.4	54.5	9.1	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	9.1	27.3	54.5	9.1	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	54.5	45.5	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	9.1	45.5	45.5	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	50.0	50.0	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	16.7	50.0	33.3	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	25.0	58.3	16.7	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	8.3	58.3	25.0	8.3	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	41.7	50.0	8.3	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.2					4.5			
(Average Mark out of 5)																
Informational			4.5					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	33.3	58.3	8.3	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#034 - Hawke's Bay Elementary, Hawke's Bay

Grades: K-6

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=16]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	68.8	31.3	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	6.3	50.0	43.8	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	75.0	25.0	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	62.5	37.5	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	87.5	12.5	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	81.3	12.5	6.3	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	31.3	43.8	25.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	46.7	46.7	6.7	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	60.0	26.7	13.3	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.7	53.8	38.5	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.2					4.5			
(Average Mark out of 5)																
Informational			4.4					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	13.3	53.3	33.3	0.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=2]					District [N=210]					Province [N=6,380]								
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						2.5	16.3	59.1	22.2	0.0		3.3	22.4	54.5	18.8	0.9				
Organization						3.9	15.3	56.7	23.6	0.5		4.3	21.3	52.3	20.7	1.4				
Sentence Fluency						4.4	17.2	59.6	17.7	1.0		5.1	22.2	53.2	18.0	1.4				
Voice						4.4	14.8	51.7	28.1	1.0		4.6	22.1	48.2	23.3	1.9				
Word Choice						4.9	9.9	68.5	15.8	1.0		4.5	19.3	65.8	9.5	0.9				
Conventions						2.5	29.7	51.5	14.4	2.0		6.6	29.7	49.5	13.2	0.9				
Demand Writing																				
						1.5	12.7	65.4	18.0	2.4		2.3	18.6	60.5	17.3	1.3				
Reading																				
Constructed Response																				
Narrative						0.0	6.9	40.2	36.3	16.7		2.0	11.7	39.8	32.8	13.7				
Informational						0.5	11.4	56.4	28.2	3.5		3.8	17.0	49.7	23.6	5.9				
Poetic						2.0	9.4	51.2	30.0	7.4		2.1	14.2	49.5	28.2	6.0				
Visual						1.0	5.4	52.7	38.0	2.9		1.0	11.1	56.6	28.2	3.1				
Multiple Choice																				
Narrative																4.2	4.5			
(Average Mark out of 5)																				
Informational																	4.6	4.9		
(Average Mark out of 6)																				
Poetic																		4.5	4.5	
(Average Mark out of 5)																				
Visual																		3.3	3.4	
(Average Mark out of 4)																				
Electronic																			4.1	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						3.4	10.3	47.1	30.9	8.3		2.4	13.8	49.4	4.3	30.2				
Multiple Choice																				
Listening																	4.3	4.2		
(Average Mark out of 5)																				
Sample Speaking																				
						0.0	17.9	53.6	21.4	7.1		1.4	13.7	47.7	34.1	3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]					District [N=210]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9		
Organization						3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4		
Voice						4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9		
Word Choice						4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9		
Conventions						2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7		
Informational						0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9		
Poetic						2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0		
Visual						1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.2	4.5
(Average Mark out of 5)																	
Informational																4.6	4.9
(Average Mark out of 6)																	
Poetic																4.5	4.5
(Average Mark out of 5)																	
Visual																3.3	3.4
(Average Mark out of 4)																	
Electronic																4.1	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.3	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 6 Students(AGR) = 8

Subtest	School [N=8]					District [N=210]					Province [N=6,380]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	12.5	25.0	37.5	25.0	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	25.0	12.5	50.0	12.5	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	12.5	25.0	37.5	25.0	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	37.5	12.5	25.0	25.0	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	12.5	25.0	50.0	0.0	12.5	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	12.5	37.5	37.5	0.0	12.5	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	25.0	12.5	50.0	12.5	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	50.0	25.0	25.0	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	37.5	25.0	37.5	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	12.5	12.5	62.5	0.0	12.5	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.5	50.0	37.5	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.2					4.5			
(Average Mark out of 5)																
Informational			4.8					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	37.5	12.5	25.0	12.5	12.5	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=9]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	44.4	55.6	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	44.4	55.6	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	88.9	11.1	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	44.4	55.6	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	55.6	44.4	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	88.9	11.1	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	44.4	55.6	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	33.3	66.7	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	11.1	33.3	33.3	22.2	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	11.1	44.4	44.4	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	22.2	55.6	22.2	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.2					4.5			
(Average Mark out of 5)																
Informational			4.1					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.1					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.6					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	0.0	33.3	66.7	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=4]					District [N=210]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9		
Organization						3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4		
Voice						4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9		
Word Choice						4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9		
Conventions						2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7		
Informational						0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9		
Poetic						2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0		
Visual						1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.2	4.5
(Average Mark out of 5)																	
Informational																4.6	4.9
(Average Mark out of 6)																	
Poetic																4.5	4.5
(Average Mark out of 5)																	
Visual																3.3	3.4
(Average Mark out of 4)																	
Electronic																4.1	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.3	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#041 - Raymond Ward Memorial, Norman Bay

Grades: K-2,4,5,7-9

Grade 6 Students(AGR) = 0

Subtest

Assessment Level	School [N=1]					District [N=210]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9
Organization						3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4
Sentence Fluency						4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4
Voice						4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice						4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9
Conventions						2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9
Demand Writing															
						1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative						0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7
Informational						0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9
Poetic						2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0
Visual						1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative															4.2
(Average Mark out of 5)															4.5
Informational															4.9
(Average Mark out of 6)															4.5
Poetic															4.5
(Average Mark out of 5)															4.5
Visual															3.4
(Average Mark out of 4)															3.4
Electronic															4.3
(Average Mark out of 5)															4.3
Listening															
Constructed Response															
						3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening															4.2
(Average Mark out of 5)															4.2
Sample Speaking															
						0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#023 - Sacred Heart AG, Conche

Grades: K-1,3-12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=4]					District [N=210]					Province [N=6,380]									
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																					
Content						2.5	16.3	59.1	22.2	0.0		3.3	22.4	54.5	18.8	0.9					
Organization						3.9	15.3	56.7	23.6	0.5		4.3	21.3	52.3	20.7	1.4					
Sentence Fluency						4.4	17.2	59.6	17.7	1.0		5.1	22.2	53.2	18.0	1.4					
Voice						4.4	14.8	51.7	28.1	1.0		4.6	22.1	48.2	23.3	1.9					
Word Choice						4.9	9.9	68.5	15.8	1.0		4.5	19.3	65.8	9.5	0.9					
Conventions						2.5	29.7	51.5	14.4	2.0		6.6	29.7	49.5	13.2	0.9					
Demand Writing																					
						1.5	12.7	65.4	18.0	2.4		2.3	18.6	60.5	17.3	1.3					
Reading																					
Constructed Response																					
Narrative						0.0	6.9	40.2	36.3	16.7		2.0	11.7	39.8	32.8	13.7					
Informational						0.5	11.4	56.4	28.2	3.5		3.8	17.0	49.7	23.6	5.9					
Poetic						2.0	9.4	51.2	30.0	7.4		2.1	14.2	49.5	28.2	6.0					
Visual						1.0	5.4	52.7	38.0	2.9		1.0	11.1	56.6	28.2	3.1					
Multiple Choice																					
Narrative																4.2	4.5				
(Average Mark out of 5)																					
Informational																	4.6	4.9			
(Average Mark out of 6)																					
Poetic																		4.5	4.5		
(Average Mark out of 5)																					
Visual																			3.3	3.4	
(Average Mark out of 4)																					
Electronic																				4.1	4.3
(Average Mark out of 5)																					
Listening																					
Constructed Response																					
						3.4	10.3	47.1	30.9	8.3		2.4	13.8	49.4	4.3	30.2					
Multiple Choice																					
Listening																	4.3	4.2			
(Average Mark out of 5)																					
Sample Speaking																					
						0.0	17.9	53.6	21.4	7.1		1.4	13.7	47.7	34.1	3.1					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

Grade 6 Students(AGR) = 35

Subtest	Assessment Level	School [N=34]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	6.3	12.5	53.1	28.1	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	6.3	15.6	50.0	28.1	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	9.4	37.5	50.0	3.1	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	6.3	15.6	65.6	9.4	3.1	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	12.5	15.6	65.6	3.1	3.1	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	6.3	53.1	37.5	3.1	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	15.6	78.1	6.3	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	9.1	42.4	36.4	12.1	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.1	66.7	21.2	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	6.1	60.6	33.3	0.0	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	55.9	44.1	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.2					4.5			
(Average Mark out of 5)																
Informational			4.8					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	5.9	17.6	47.1	26.5	2.9	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	75.0	25.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#037 - St. James Elementary, Lodge Bay

Grades: K-1,3,5-8

Grade 6 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=210]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9
Organization						3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4
Sentence Fluency						4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4
Voice						4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice						4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9
Conventions						2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9
Demand Writing															
						1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative						0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7
Informational						0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9
Poetic						2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0
Visual						1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative															4.5
(Average Mark out of 5)															
Informational															4.9
(Average Mark out of 6)															
Poetic															4.5
(Average Mark out of 5)															
Visual															3.4
(Average Mark out of 4)															
Electronic															4.3
(Average Mark out of 5)															
Listening															
Constructed Response															
						3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening															4.2
(Average Mark out of 5)															
Sample Speaking															
						0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#025 - St. Joseph's All Grade, Croque

Grades: K-3,5-12

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=2]					District [N=210]					Province [N=6,380]								
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						2.5	16.3	59.1	22.2	0.0		3.3	22.4	54.5	18.8	0.9				
Organization						3.9	15.3	56.7	23.6	0.5		4.3	21.3	52.3	20.7	1.4				
Sentence Fluency						4.4	17.2	59.6	17.7	1.0		5.1	22.2	53.2	18.0	1.4				
Voice						4.4	14.8	51.7	28.1	1.0		4.6	22.1	48.2	23.3	1.9				
Word Choice						4.9	9.9	68.5	15.8	1.0		4.5	19.3	65.8	9.5	0.9				
Conventions						2.5	29.7	51.5	14.4	2.0		6.6	29.7	49.5	13.2	0.9				
Demand Writing																				
						1.5	12.7	65.4	18.0	2.4		2.3	18.6	60.5	17.3	1.3				
Reading																				
Constructed Response																				
Narrative						0.0	6.9	40.2	36.3	16.7		2.0	11.7	39.8	32.8	13.7				
Informational						0.5	11.4	56.4	28.2	3.5		3.8	17.0	49.7	23.6	5.9				
Poetic						2.0	9.4	51.2	30.0	7.4		2.1	14.2	49.5	28.2	6.0				
Visual						1.0	5.4	52.7	38.0	2.9		1.0	11.1	56.6	28.2	3.1				
Multiple Choice																				
Narrative																4.2	4.5			
(Average Mark out of 5)																				
Informational																	4.6	4.9		
(Average Mark out of 6)																				
Poetic																		4.5	4.5	
(Average Mark out of 5)																				
Visual																		3.3	3.4	
(Average Mark out of 4)																				
Electronic																			4.1	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						3.4	10.3	47.1	30.9	8.3		2.4	13.8	49.4	4.3	30.2				
Multiple Choice																				
Listening																	4.3	4.2		
(Average Mark out of 5)																				
Sample Speaking																				
						0.0	17.9	53.6	21.4	7.1		1.4	13.7	47.7	34.1	3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Grade 6 Students(AGR) = 5

Subtest

Assessment Level	5	School [N=5]				5	District [N=210]				5	Province [N=6,380]			
		4	3	2	1		4	3	2	1		4	3	2	1

Process Writing

Content	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9
Organization	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4
Voice	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9
Conventions	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9

Demand Writing

1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3
-----	------	------	------	-----	-----	------	------	------	-----

Reading

Constructed Response

Narrative	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7
Informational	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9
Poetic	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0
Visual	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1

Multiple Choice

Narrative	4.2	4.5
(Average Mark out of 5)		
Informational	4.6	4.9
(Average Mark out of 6)		
Poetic	4.5	4.5
(Average Mark out of 5)		
Visual	3.3	3.4
(Average Mark out of 4)		
Electronic	4.1	4.3
(Average Mark out of 5)		

Listening

Constructed Response

3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2
-----	------	------	------	-----	-----	------	------	-----	------

Multiple Choice

Listening	4.3	4.2
(Average Mark out of 5)		

Sample Speaking

0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1
-----	------	------	------	-----	-----	------	------	------	-----

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	50.0	33.3	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	16.7	66.7	16.7	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	16.7	66.7	16.7	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	16.7	50.0	33.3	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	83.3	16.7	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	83.3	0.0	16.7	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	16.7	33.3	50.0	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	16.7	33.3	50.0	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	50.0	50.0	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	16.7	0.0	66.7	0.0	16.7	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	16.7	16.7	33.3	33.3	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.2					4.5			
(Average Mark out of 5)																
Informational			5.2					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.5					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.7	16.7	50.0	16.7	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#036 - St. Paul's Elementary, L'Anse au Loup

Grades: K-6

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=9]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	11.1	33.3	44.4	11.1	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	11.1	22.2	66.7	0.0	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	11.1	22.2	66.7	0.0	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	22.2	22.2	33.3	22.2	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	11.1	33.3	22.2	33.3	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	55.6	44.4	0.0	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	88.9	11.1	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	22.2	77.8	0.0	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	33.3	66.7	0.0	0.0	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.1	77.8	11.1	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.2					4.5			
(Average Mark out of 5)																
Informational			4.8					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	11.1	77.8	11.1	0.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.9					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 6 Students(AGR) = 18

Subtest

Assessment Level	School [N=17]					District [N=210]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.9	11.8	82.4	0.0	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9
Organization	5.9	5.9	47.1	41.2	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	5.9	17.6	52.9	23.5	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4
Voice	5.9	23.5	70.6	0.0	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	11.8	5.9	64.7	17.6	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9
Conventions	5.9	11.8	41.2	41.2	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	0.0	17.6	41.2	29.4	11.8	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	20.0	40.0	26.7	13.3	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7
Informational	6.7	6.7	33.3	46.7	6.7	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9
Poetic	6.7	13.3	46.7	26.7	6.7	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0
Visual	0.0	11.8	35.3	47.1	5.9	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.2					4.2					4.5		
(Average Mark out of 5)															
Informational			4.6					4.6					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.5					4.5		
(Average Mark out of 5)															
Visual			2.7					3.3					3.4		
(Average Mark out of 4)															
Electronic			3.7					4.1					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	5.9	23.5	35.3	23.5	11.8	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.1					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	50.0	50.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#028 - Straits Elementary, Flower's Cove

Grades: K-6

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=16]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	78.6	21.4	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	78.6	21.4	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	7.1	50.0	42.9	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	78.6	21.4	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	42.9	50.0	7.1	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	6.3	81.3	12.5	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	56.3	43.8	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	68.8	31.3	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	6.3	68.8	25.0	0.0	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.5	62.5	25.0	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.2					4.5			
(Average Mark out of 5)																
Informational			5.0					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.9					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	6.3	56.3	37.5	0.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.9					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	50.0	50.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#032 - Truman Eddison Memorial, Griquet

Grades: K-6

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=8]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	62.5	37.5	0.0	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	62.5	37.5	0.0	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	37.5	62.5	0.0	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	62.5	25.0	12.5	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	25.0	75.0	0.0	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	57.1	42.9	0.0	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	12.5	37.5	50.0	0.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	100.0	0.0	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	12.5	25.0	37.5	25.0	0.0	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	12.5	0.0	75.0	12.5	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.2					4.5			
(Average Mark out of 5)																
Informational			5.0					4.6					4.9			
(Average Mark out of 6)																
Poetic			5.0					4.5					4.5			
(Average Mark out of 5)																
Visual			3.8					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	12.5	75.0	12.5	0.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 6 Students(AGR) = 23

Subtest	Assessment Level	School [N=23]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	9.5	76.2	14.3	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	76.2	9.5	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.5	76.2	14.3	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	52.4	47.6	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	95.2	4.8	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	14.3	71.4	14.3	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	85.7	14.3	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.8	38.1	38.1	19.0	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	14.3	57.1	28.6	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	9.5	47.6	38.1	4.8	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	76.2	23.8	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.2					4.5			
(Average Mark out of 5)																
Informational			4.8					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	45.0	45.0	10.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=8]					District [N=210]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	37.5	62.5	0.0	0.0	2.5	16.3	59.1	22.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	12.5	25.0	62.5	0.0	0.0	3.9	15.3	56.7	23.6	0.5	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	12.5	12.5	75.0	0.0	0.0	4.4	17.2	59.6	17.7	1.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	37.5	50.0	12.5	0.0	4.4	14.8	51.7	28.1	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	12.5	12.5	75.0	0.0	0.0	4.9	9.9	68.5	15.8	1.0	4.5	19.3	65.8	9.5	0.9	
Conventions	12.5	37.5	37.5	12.5	0.0	2.5	29.7	51.5	14.4	2.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	12.5	25.0	62.5	0.0	0.0	1.5	12.7	65.4	18.0	2.4	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	50.0	37.5	12.5	0.0	6.9	40.2	36.3	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.5	87.5	0.0	0.0	0.5	11.4	56.4	28.2	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	37.5	50.0	0.0	12.5	2.0	9.4	51.2	30.0	7.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.5	62.5	25.0	0.0	1.0	5.4	52.7	38.0	2.9	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.2					4.5			
(Average Mark out of 5)																
Informational			5.4					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.8					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	12.5	75.0	12.5	0.0	3.4	10.3	47.1	30.9	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	17.9	53.6	21.4	7.1	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	50.0	50.0	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	66.7	33.3	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	66.7	16.7	16.7	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	50.0	50.0	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	66.7	33.3	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	66.7	33.3	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	50.0	50.0	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	50.0	50.0	0.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	83.3	16.7	0.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	33.3	66.7	0.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	66.7	16.7	16.7	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			4.3					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			4.0					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	20.0	80.0	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 74

Subtest	Assessment Level	School [N=74]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	1.4	15.3	52.8	30.6	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	2.8	25.0	44.4	27.8	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.8	25.0	52.8	12.5	6.9	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	2.8	30.6	37.5	27.8	1.4	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.2	12.5	77.8	5.6	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	6.9	37.5	41.7	12.5	1.4	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.8	22.2	54.2	19.4	1.4	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	5.5	15.1	41.1	27.4	11.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	4.2	16.9	50.7	19.7	8.5	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	1.4	11.1	58.3	23.6	5.6	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.7	52.8	33.3	4.2	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	1.4	9.6	47.9	32.9	8.2	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	80.0	20.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=14]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	14.3	57.1	28.6	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	64.3	21.4	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	50.0	35.7	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	7.1	71.4	21.4	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	21.4	71.4	7.1	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	28.6	64.3	7.1	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.4	69.2	15.4	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.7	38.5	46.2	7.7	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	69.2	23.1	7.7	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	15.4	46.2	30.8	7.7	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.7	61.5	23.1	7.7	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			2.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	14.3	50.0	35.7	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	100.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#073 - Deer Lake Elementary, Deer Lake

Grades: 4-6

Grade 6 Students(AGR) = 84

Subtest	Assessment Level	School [N=84]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.6	26.2	54.8	11.9	3.6	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	6.0	19.0	51.2	22.6	1.2	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.1	17.9	58.3	15.5	1.2	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	8.3	11.9	52.4	21.4	6.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	8.3	16.7	58.3	15.5	1.2	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	8.3	23.8	52.4	14.3	1.2	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	2.4	11.0	54.9	26.8	4.9	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	2.5	12.5	37.5	31.3	16.3	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	15.0	52.5	23.8	8.8	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	7.3	46.3	35.4	11.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	1.2	2.5	56.8	37.0	2.5	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	4.8	14.3	44.0	29.8	7.1	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	40.0	40.0	20.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=11]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	18.2	54.5	27.3	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	81.8	18.2	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.1	72.7	18.2	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	72.7	18.2	9.1	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	9.1	81.8	9.1	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	27.3	54.5	18.2	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	18.2	45.5	36.4	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	70.0	20.0	10.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	30.0	30.0	30.0	10.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	10.0	50.0	30.0	10.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	20.0	40.0	20.0	20.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.8					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			2.9					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	54.5	36.4	9.1	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: 1-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	66.7	33.3	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	100.0	0.0	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	16.7	50.0	33.3	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	100.0	0.0	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	33.3	66.7	0.0	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	100.0	0.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	50.0	50.0	0.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	50.0	33.3	16.7	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	100.0	0.0	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			4.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	20.0	60.0	20.0	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#065 - Humber Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 64

Subtest	Assessment Level	School [N=61]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.3	33.3	48.3	15.0	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	4.9	32.8	45.9	16.4	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.6	27.9	57.4	8.2	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	8.2	26.2	49.2	16.4	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	9.8	23.0	65.6	1.6	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	16.4	29.5	47.5	6.6	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	34.4	57.4	8.2	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	1.6	19.7	27.9	32.8	18.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	3.3	16.4	52.5	27.9	0.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	3.3	23.0	45.9	24.6	3.3	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	58.3	30.0	1.7	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	1.7	18.3	58.3	20.0	1.7	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest	Assessment Level	School [N=56]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	5.6	38.9	48.1	5.6	1.9	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	1.9	37.0	51.9	7.4	1.9	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.4	38.9	46.3	7.4	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	5.6	40.7	42.6	11.1	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	1.9	33.3	57.4	7.4	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	14.8	50.0	29.6	5.6	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	30.9	61.8	7.3	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.6	20.0	38.2	25.5	12.7	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	3.6	16.4	52.7	14.5	12.7	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	1.8	16.4	41.8	32.7	7.3	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	1.8	16.4	63.6	16.4	1.8	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.4					4.5			
(Average Mark out of 5)																
Informational			5.1					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	10.7	57.1	28.6	3.6	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	66.7	33.3	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=19]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	15.8	52.6	31.6	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	10.5	57.9	31.6	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	10.5	73.7	15.8	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	21.1	42.1	36.8	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	5.3	89.5	5.3	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	21.1	78.9	0.0	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	68.4	26.3	5.3	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	76.5	23.5	0.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.9	58.8	35.3	0.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	47.1	52.9	0.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	5.9	52.9	41.2	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.5					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.2					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	84.2	15.8	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=12]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	8.3	41.7	50.0	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	75.0	25.0	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	8.3	58.3	33.3	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	8.3	66.7	25.0	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	100.0	0.0	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	16.7	41.7	41.7	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	54.5	45.5	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	8.3	58.3	33.3	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	33.3	50.0	16.7	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	50.0	25.0	25.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	33.3	50.0	16.7	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.4					4.5			
(Average Mark out of 5)																
Informational			3.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			2.8					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	50.0	33.3	16.7	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#080 - Northshore Elementary, Meadows

Grades: K-6

Grade 6 Students(AGR) = 53

Subtest

Assessment Level	<u>School [N=51]</u>					<u>District [N=571]</u>					<u>Province [N=6,380]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.0	15.7	70.6	11.8	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9
Organization	2.0	17.6	52.9	27.5	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	3.9	21.6	54.9	19.6	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4
Voice	2.0	10.0	60.0	28.0	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9
Word Choice	2.0	12.0	72.0	14.0	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9
Conventions	3.9	35.3	49.0	11.8	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	2.0	11.8	56.9	29.4	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	10.2	32.7	28.6	28.6	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7
Informational	0.0	12.2	36.7	40.8	10.2	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9
Poetic	2.0	14.3	55.1	22.4	6.1	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	10.0	56.0	34.0	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.2					4.4					4.5		
(Average Mark out of 5)															
Informational			4.7					4.8					4.9		
(Average Mark out of 6)															
Poetic			4.4					4.5					4.5		
(Average Mark out of 5)															
Visual			3.4					3.4					3.4		
(Average Mark out of 4)															
Electronic			3.9					4.2					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	16.0	44.0	40.0	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.3					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	80.0	20.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#082 - Pasadena Elementary School, Pasadena

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=30]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	10.0	40.0	20.0	26.7	3.3	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	13.3	30.0	30.0	23.3	3.3	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.7	46.7	30.0	10.0	6.7	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	6.7	33.3	43.3	10.0	6.7	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	13.3	26.7	50.0	6.7	3.3	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	13.3	46.7	23.3	16.7	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	13.3	23.3	46.7	16.7	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.4	27.6	34.5	10.3	24.1	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	6.9	17.2	51.7	13.8	10.3	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	6.7	16.7	36.7	36.7	3.3	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	20.0	46.7	26.7	6.7	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.4					4.5			
(Average Mark out of 5)																
Informational			5.3					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	3.3	20.0	36.7	36.7	3.3	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	33.3	0.0	33.3	33.3	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#086 - Rocky Harbour Elementary, Rocky Harbour

Grades: K-6

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=17]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	0.0	76.5	23.5	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	23.5	58.8	17.6	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	5.9	29.4	47.1	17.6	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	29.4	47.1	23.5	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	35.3	52.9	11.8	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	11.8	47.1	41.2	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	37.5	50.0	12.5	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.3	18.8	31.3	43.8	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.5	12.5	50.0	25.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	29.4	23.5	47.1	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.3	50.0	25.0	18.8	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.4					4.5			
(Average Mark out of 5)																
Informational			4.1					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.7					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	17.6	47.1	35.3	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 65

Subtest	Assessment Level	School [N=62]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	12.9	61.3	25.8	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	1.6	11.3	71.0	16.1	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.2	11.3	75.8	9.7	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	4.8	14.5	58.1	22.6	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	1.6	14.5	71.0	12.9	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	4.8	35.5	51.6	8.1	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	27.9	59.0	13.1	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.2	12.9	41.9	37.1	4.8	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	19.4	56.5	22.6	1.6	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	16.1	58.1	24.2	1.6	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.7	69.4	21.0	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.1	69.4	19.4	3.2	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	40.0	60.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#392 - St. Francis Elementary, Parsons Pond

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=7]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	14.3	28.6	42.9	14.3	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	28.6	57.1	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	42.9	28.6	14.3	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	28.6	28.6	42.9	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	14.3	57.1	28.6	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	14.3	42.9	28.6	14.3	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.3	42.9	42.9	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	14.3	28.6	28.6	28.6	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	28.6	28.6	28.6	14.3	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	14.3	42.9	42.9	0.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	14.3	71.4	14.3	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			4.3					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.7					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	57.1	28.6	14.3	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 25

Subtest	Assessment Level	School [N=26]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	42.3	57.7	0.0	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	46.2	46.2	7.7	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.7	57.7	30.8	3.8	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	57.7	42.3	0.0	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	61.5	38.5	0.0	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	15.4	61.5	19.2	3.8	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	7.7	34.6	57.7	0.0	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.8	19.2	73.1	3.8	0.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	7.7	46.2	46.2	0.0	0.0	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	3.8	23.1	61.5	11.5	0.0	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	8.0	80.0	12.0	0.0	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.4					4.5			
(Average Mark out of 5)																
Informational			5.1					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.9					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.7					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	100.0	0.0	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	66.7	0.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=9]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	0.0	100.0	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	33.3	66.7	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	33.3	66.7	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	22.2	77.8	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	66.7	33.3	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	33.3	22.2	44.4	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	55.6	44.4	0.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	28.6	71.4	0.0	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	42.9	42.9	14.3	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	42.9	28.6	28.6	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.1	55.6	22.2	11.1	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.4					4.5			
(Average Mark out of 5)																
Informational			4.9					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.1					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.4					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	22.2	77.8	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 6 Students(AGR) = 25

Subtest	Assessment Level	School [N=26]					District [N=571]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	7.7	30.8	53.8	7.7	0.0	2.7	23.0	50.5	22.1	1.8	3.3	22.4	54.5	18.8	0.9	
Organization	19.2	19.2	50.0	11.5	0.0	3.9	21.3	51.7	22.0	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	11.5	19.2	57.7	11.5	0.0	4.8	23.1	54.9	15.0	2.3	5.1	22.2	53.2	18.0	1.4	
Voice	7.7	26.9	50.0	15.4	0.0	4.4	22.1	48.8	22.4	2.3	4.6	22.1	48.2	23.3	1.9	
Word Choice	11.5	23.1	53.8	11.5	0.0	4.6	18.7	65.2	10.8	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	8.0	32.0	36.0	24.0	0.0	8.0	33.7	44.7	13.1	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	32.0	56.0	8.0	4.0	2.0	20.5	56.5	19.4	1.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.3	30.4	47.8	17.4	2.4	13.4	38.4	31.0	14.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	9.1	45.5	40.9	4.5	2.0	16.0	49.2	25.5	7.3	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.5	40.9	45.5	9.1	1.4	12.6	48.9	29.4	7.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.1	50.0	36.4	4.5	0.4	9.4	58.3	28.3	3.6	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	21.7	56.5	21.7	0.0	1.2	11.2	53.6	29.0	5.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	1.9	5.7	52.8	39.6	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=14]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	42.9	57.1	0.0	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	64.3	35.7	0.0	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	35.7	64.3	0.0	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	21.4	64.3	14.3	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	35.7	64.3	0.0	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	42.9	50.0	7.1	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	28.6	71.4	0.0	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	7.1	21.4	57.1	14.3	0.0	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	28.6	71.4	0.0	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	14.3	57.1	28.6	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	64.3	35.7	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.3					4.5			
(Average Mark out of 5)																
Informational			5.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	7.1	78.6	14.3	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=21]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	5.0	55.0	40.0	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	19.0	42.9	38.1	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.5	52.4	38.1	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	9.5	52.4	38.1	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	4.8	71.4	23.8	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	20.0	65.0	15.0	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	4.8	52.4	38.1	4.8	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	26.3	42.1	31.6	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.3	47.4	36.8	10.5	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	55.6	44.4	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.5	68.4	21.1	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.3					4.5			
(Average Mark out of 5)																
Informational			5.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.6					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.7	33.3	50.0	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#395 - Cassidy Memorial Elementary School, St. Fintan's

Grades: K-6

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=21]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	23.8	57.1	19.0	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	76.2	9.5	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	28.6	33.3	38.1	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	4.8	19.0	52.4	23.8	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.8	23.8	61.9	9.5	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	4.8	23.8	33.3	38.1	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	4.8	61.9	33.3	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.8	42.9	47.6	4.8	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	61.9	38.1	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.8	47.6	47.6	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	4.8	9.5	42.9	42.9	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			2.9					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	5.3	42.1	52.6	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	50.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=8]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	62.5	37.5	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	62.5	37.5	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	12.5	50.0	37.5	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	12.5	12.5	75.0	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	12.5	87.5	0.0	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	25.0	62.5	12.5	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	42.9	57.1	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	28.6	57.1	14.3	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	28.6	14.3	57.1	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	14.3	42.9	14.3	28.6	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	14.3	71.4	14.3	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.8					4.3					4.5			
(Average Mark out of 5)																
Informational			5.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.1					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	28.6	28.6	42.9	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=11]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	90.0	10.0	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	100.0	0.0	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	20.0	80.0	0.0	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	80.0	20.0	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	100.0	0.0	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	20.0	80.0	0.0	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	90.0	10.0	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	80.0	20.0	0.0	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.0	70.0	20.0	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	10.0	80.0	10.0	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	50.0	40.0	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.3					4.5			
(Average Mark out of 5)																
Informational			4.9					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.1	45.5	45.5	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.6					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#106 - Our Lady of Lourdes Elementary, Lourdes

Grades: K-8

Grade 6 Students(AGR) = 41

Subtest	Assessment Level	School [N=41]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.4	22.0	61.0	12.2	2.4	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	4.9	17.1	63.4	14.6	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.3	22.0	51.2	19.5	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.4	24.4	43.9	26.8	2.4	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.9	19.5	65.9	9.8	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	7.3	26.8	51.2	12.2	2.4	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	26.8	53.7	17.1	2.4	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	2.6	2.6	42.1	42.1	10.5	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	2.6	21.1	36.8	26.3	13.2	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	5.3	60.5	23.7	10.5	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	2.7	8.1	67.6	18.9	2.7	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.5	15.0	40.0	35.0	7.5	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=30]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	13.3	50.0	36.7	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	20.0	43.3	36.7	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.3	13.3	66.7	13.3	3.3	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	10.0	63.3	26.7	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	13.3	80.0	6.7	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	6.7	30.0	60.0	3.3	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	10.3	79.3	10.3	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	23.3	66.7	10.0	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.0	63.3	26.7	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	3.4	55.2	41.4	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.7	66.7	26.7	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.3					4.5			
(Average Mark out of 5)																
Informational			4.3					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	3.4	62.1	24.1	10.3	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#096 - Our Lady of the Cape School, Cape St. George

Grades: K-8

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=11]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	54.5	45.5	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	63.6	36.4	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	63.6	36.4	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	63.6	36.4	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	81.8	18.2	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	100.0	0.0	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	90.0	10.0	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	9.1	36.4	54.5	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	44.4	44.4	11.1	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	30.0	70.0	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	60.0	30.0	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	27.3	63.6	9.1	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#113 - St. Boniface All Grade, Ramea

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=13]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	7.7	76.9	15.4	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	7.7	76.9	15.4	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	30.8	53.8	15.4	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	15.4	61.5	23.1	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.7	84.6	7.7	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	53.8	38.5	7.7	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	7.7	61.5	15.4	15.4	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	61.5	30.8	7.7	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	15.4	61.5	23.1	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	46.2	53.8	0.0	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	23.1	53.8	23.1	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.3					4.5			
(Average Mark out of 5)																
Informational			5.4					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	15.4	69.2	15.4	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#097 - St. James Elementary, Channel-Port Aux Basq

Grades: K-6

Grade 6 Students(AGR) = 72

Subtest	Assessment Level	School [N=69]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.3	27.5	44.9	23.2	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	7.2	20.3	40.6	31.9	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.8	24.6	49.3	20.3	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	1.4	24.6	49.3	23.2	1.4	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.3	24.6	59.4	10.1	1.4	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	7.4	20.6	57.4	14.7	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.9	20.6	60.3	16.2	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	1.4	7.2	47.8	21.7	21.7	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	2.9	10.1	47.8	26.1	13.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	11.8	54.4	20.6	13.2	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.4	48.5	36.8	7.4	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.3					4.5			
(Average Mark out of 5)																
Informational			4.9					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	4.4	13.2	54.4	27.9	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	75.0	25.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#114 - St. Michael's Elementary, Rose Blanche

Grades: K-6

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=45]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.3	4.7	30.2	53.5	9.3	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	7.0	25.6	51.2	16.3	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.3	9.3	32.6	44.2	11.6	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.3	7.0	30.2	37.2	23.3	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.3	9.3	32.6	44.2	11.6	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	2.3	11.6	39.5	32.6	14.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	2.3	9.3	48.8	30.2	9.3	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	5.0	10.0	45.0	40.0	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	7.3	4.9	29.3	34.1	24.4	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	2.4	2.4	24.4	46.3	24.4	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	2.4	50.0	35.7	11.9	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.8					4.3					4.5			
(Average Mark out of 5)																
Informational			4.0					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.0					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.5					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.3	7.0	32.6	48.8	9.3	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	25.0	25.0	50.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#123 - St. Michael's School, Stephenville Crossing

Grades: K-8

Grade 6 Students(AGR) = 46

Subtest	Assessment Level	School [N=8]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	75.0	25.0	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	25.0	62.5	12.5	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	75.0	25.0	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	100.0	0.0	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	62.5	37.5	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	37.5	62.5	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	12.5	0.0	37.5	0.0	50.0	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	25.0	25.0	50.0	0.0	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	12.5	25.0	50.0	12.5	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	50.0	0.0	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.3					4.5			
(Average Mark out of 5)																
Informational			4.3					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	37.5	12.5	50.0	0.0	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-1,3-12

Grade 6 Students(AGR) = 4

Subtest

Assessment Level	School [N=3]					District [N=461]					Province [N=6,380]					
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization						3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency						4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice						2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice						3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions						4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
						1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative						0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational						2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic						1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual						1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative															4.3	4.5
(Average Mark out of 5)																
Informational															4.7	4.9
(Average Mark out of 6)																
Poetic															4.5	4.5
(Average Mark out of 5)																
Visual															3.4	3.4
(Average Mark out of 4)																
Electronic															4.1	4.3
(Average Mark out of 5)																
Listening																
Constructed Response																
						2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening															4.2	4.2
(Average Mark out of 5)																
Sample Speaking																
						0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=17]					District [N=461]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	23.5	58.8	17.6	0.0	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	29.4	52.9	17.6	0.0	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	23.5	47.1	29.4	0.0	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	5.9	58.8	35.3	0.0	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	5.9	94.1	0.0	0.0	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	29.4	52.9	17.6	0.0	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	17.6	52.9	29.4	0.0	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	5.9	41.2	23.5	29.4	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.9	52.9	23.5	17.6	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9	
Poetic	5.9	23.5	29.4	35.3	5.9	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0	
Visual	5.9	5.9	58.8	23.5	5.9	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.7					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	5.9	52.9	35.3	5.9	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	33.3	33.3	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#118 - Stephenville Elementary, Stephenville

Grades: 4-5

Grade 6 Students(AGR) = 0

Subtest	School [N=149]					District [N=461]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.8	21.8	52.4	20.4	0.7	2.6	18.2	52.7	25.1	1.3	3.3	22.4	54.5	18.8	0.9
Organization	7.5	19.0	51.0	21.1	1.4	3.9	18.0	50.7	25.4	2.0	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	7.5	21.1	46.3	22.4	2.7	4.4	19.5	49.8	24.1	2.2	5.1	22.2	53.2	18.0	1.4
Voice	5.4	18.4	42.9	29.9	3.4	2.6	16.0	48.2	29.4	3.7	4.6	22.1	48.2	23.3	1.9
Word Choice	5.4	15.0	62.6	14.3	2.7	3.3	15.1	65.4	14.0	2.2	4.5	19.3	65.8	9.5	0.9
Conventions	4.1	30.8	45.9	18.5	0.7	4.0	25.4	51.7	17.2	1.8	6.6	29.7	49.5	13.2	0.9
Demand Writing	2.0	19.6	56.8	18.9	2.7	1.3	15.7	58.9	21.4	2.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	6.2	33.8	42.1	17.9	0.9	4.9	36.0	38.0	20.2	2.0	11.7	39.8	32.8	13.7
Informational	2.7	17.0	40.1	29.9	10.2	2.2	13.0	45.3	29.4	10.1	3.8	17.0	49.7	23.6	5.9
Poetic	2.7	9.6	45.9	37.7	4.1	1.4	8.1	47.2	35.7	7.7	2.1	14.2	49.5	28.2	6.0
Visual	1.4	13.3	54.5	26.6	4.2	1.1	9.3	55.9	29.6	4.1	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.4					4.3					4.5		
(Average Mark out of 5)															
Informational			4.8					4.7					4.9		
(Average Mark out of 6)															
Poetic			4.7					4.5					4.5		
(Average Mark out of 5)															
Visual			3.5					3.4					3.4		
(Average Mark out of 4)															
Electronic			4.2					4.1					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	4.8	22.6	40.4	28.1	4.1	2.7	14.8	44.5	34.0	4.0	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.2					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	22.2	44.4	33.3	0.0	0.0	15.0	45.0	40.0	0.0	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#398 - Avoca Collegiate, Badger

Grades: K-8

Grade 6 Students(AGR) = 8

Subtest	Assessment Level	School [N=4]					District [N=584]					Province [N=6,380]									
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																					
Content						3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9						
Organization						4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4						
Sentence Fluency						3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4						
Voice						3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9						
Word Choice						3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9						
Conventions						3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9						
Demand Writing																					
						1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3						
Reading																					
Constructed Response																					
Narrative						0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7						
Informational						1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9						
Poetic						0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0						
Visual						0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1						
Multiple Choice																					
Narrative																4.3	4.5				
(Average Mark out of 5)																					
Informational																	4.6	4.9			
(Average Mark out of 6)																					
Poetic																		4.5	4.5		
(Average Mark out of 5)																					
Visual																		3.3	3.4		
(Average Mark out of 4)																					
Electronic																			4.1	4.3	
(Average Mark out of 5)																					
Listening																					
Constructed Response																					
						1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2						
Multiple Choice																					
Listening																				4.2	4.2
(Average Mark out of 5)																					
Sample Speaking																					
						0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#126 - Baie Verte Middle School, Baie Verte

Grades: 5-7

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=36]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	19.4	69.4	11.1	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	2.8	13.9	69.4	13.9	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	5.6	91.7	2.8	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.8	11.1	50.0	36.1	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	5.6	88.9	5.6	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	2.8	36.1	58.3	2.8	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	11.1	69.4	19.4	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	5.6	38.9	38.9	16.7	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.6	63.9	25.0	5.6	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	2.8	30.6	58.3	8.3	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	75.0	19.4	5.6	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.9	5.7	45.7	37.1	8.6	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	40.0	60.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2002/index.htm



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#130 - Bishop's Falls Academy, Bishop's Falls

Grades: 6-7

Grade 6 Students(AGR) = 58

Subtest	Assessment Level	School [N=55]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	1.8	30.9	41.8	23.6	1.8	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	1.8	21.8	43.6	30.9	1.8	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.5	16.4	49.1	25.5	3.6	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	1.8	16.4	49.1	30.9	1.8	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	1.8	23.6	65.5	7.3	1.8	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	5.7	32.1	37.7	22.6	1.9	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.6	20.4	42.6	25.9	5.6	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	21.6	51.0	27.5	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	3.8	13.5	38.5	28.8	15.4	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	7.7	44.2	32.7	15.4	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.5	54.7	35.8	1.9	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	13.5	26.9	50.0	9.6	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	83.3	16.7	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#172 - Brian Peckford Elementary, Triton

Grades: K-6

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=12]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	45.5	54.5	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	9.1	36.4	54.5	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	90.9	9.1	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	27.3	27.3	45.5	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	9.1	90.9	0.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	18.2	72.7	9.1	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	54.5	45.5	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	9.1	63.6	27.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	9.1	36.4	54.5	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	9.1	18.2	63.6	9.1	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	8.3	58.3	33.3	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.3					4.5			
(Average Mark out of 5)																
Informational			4.2					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	58.3	41.7	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-7,9,10,12

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=3]					District [N=584]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						3.5	17.5	52.7	25.8	0.5		3.3	22.4	54.5	18.8	0.9	
Organization						4.0	16.8	51.0	26.9	1.4		4.3	21.3	52.3	20.7	1.4	
Sentence Fluency						3.8	16.8	53.3	24.8	1.2		5.1	22.2	53.2	18.0	1.4	
Voice						3.3	16.8	46.9	31.3	1.7		4.6	22.1	48.2	23.3	1.9	
Word Choice						3.0	14.9	72.2	9.0	0.9		4.5	19.3	65.8	9.5	0.9	
Conventions						3.7	24.9	52.2	18.0	1.2		6.6	29.7	49.5	13.2	0.9	
Demand Writing																	
						1.7	12.4	58.5	26.5	0.9		2.3	18.6	60.5	17.3	1.3	
Reading																	
Constructed Response																	
Narrative						0.0	7.3	27.8	42.0	22.9		2.0	11.7	39.8	32.8	13.7	
Informational						1.6	10.7	45.6	34.0	8.2		3.8	17.0	49.7	23.6	5.9	
Poetic						0.4	9.4	40.1	40.6	9.6		2.1	14.2	49.5	28.2	6.0	
Visual						0.7	8.6	52.3	34.3	4.0		1.0	11.1	56.6	28.2	3.1	
Multiple Choice																	
Narrative																	4.3
(Average Mark out of 5)																	4.5
Informational																	4.9
(Average Mark out of 6)																	4.5
Poetic																	4.5
(Average Mark out of 5)																	3.4
Visual																	4.1
(Average Mark out of 4)																	4.3
Electronic																	
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						1.6	8.6	42.2	41.2	6.5		2.4	13.8	49.4	4.3	30.2	
Multiple Choice																	
Listening																	4.2
(Average Mark out of 5)																	4.2
Sample Speaking																	
						0.0	13.8	52.3	32.3	1.5		1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#408 - Deckwood Elementary, Woodstock

Grades: K-6

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=7]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	71.4	28.6	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	71.4	28.6	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	28.6	14.3	57.1	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	66.7	33.3	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	85.7	14.3	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	100.0	0.0	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	85.7	14.3	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	42.9	42.9	14.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	85.7	14.3	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	28.6	71.4	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	50.0	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.3					4.5			
(Average Mark out of 5)																
Informational			4.1					4.6					4.9			
(Average Mark out of 6)																
Poetic			3.9					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	16.7	66.7	16.7	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 6 Students(AGR) = 25

Subtest	Assessment Level	School [N=26]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	3.8	50.0	46.2	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	3.8	50.0	34.6	11.5	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	3.8	46.2	50.0	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	3.8	34.6	42.3	19.2	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	3.8	53.8	38.5	3.8	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	11.5	73.1	15.4	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	3.8	57.7	38.5	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.7	11.5	61.5	19.2	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	3.8	3.8	69.2	23.1	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	38.5	57.7	3.8	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	3.8	65.4	30.8	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.3					4.5			
(Average Mark out of 5)																
Informational			4.9					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.0					4.5					4.5			
(Average Mark out of 5)																
Visual			2.6					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.7					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	3.8	26.9	65.4	3.8	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.6					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#167 - Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=19]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	31.6	47.4	21.1	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	5.3	21.1	52.6	21.1	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	15.8	52.6	31.6	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	21.1	57.9	21.1	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	10.5	84.2	5.3	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	21.1	36.8	36.8	5.3	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	10.5	57.9	31.6	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	5.3	21.1	42.1	31.6	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.5	68.4	21.1	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	15.8	52.6	26.3	5.3	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	61.1	33.3	5.6	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.3					4.5			
(Average Mark out of 5)																
Informational			4.4					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	31.6	47.4	21.1	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#407 - Greenwood Academy, Milltown

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=37]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.8	30.6	30.6	36.1	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	30.6	30.6	38.9	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.9	20.0	31.4	45.7	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	3.0	24.2	51.5	21.2	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.8	19.4	61.1	16.7	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	2.9	26.5	61.8	8.8	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	16.7	63.9	19.4	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	2.7	43.2	43.2	10.8	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	2.8	22.2	44.4	22.2	8.3	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	18.9	43.2	27.0	10.8	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	2.8	19.4	33.3	38.9	5.6	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	5.6	25.0	47.2	16.7	5.6	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	50.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#156 - H.L. Strong Academy, Little Bay Islands

Grades: K,1,4-7,10,11

Grade 6 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization						4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency						3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice						3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice						3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions						3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9
Demand Writing															
						1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative						0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational						1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic						0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual						0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative															
(Average Mark out of 5)								4.3						4.5	
Informational															
(Average Mark out of 6)								4.6						4.9	
Poetic															
(Average Mark out of 5)								4.5						4.5	
Visual															
(Average Mark out of 4)								3.3						3.4	
Electronic															
(Average Mark out of 5)								4.1						4.3	
Listening															
Constructed Response															
						1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening															
(Average Mark out of 5)								4.2						4.2	
Sample Speaking															
						0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#154 - Hillside Elementary, La Scie

Grades: K-6

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=22]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	9.1	81.8	9.1	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	4.5	9.1	72.7	13.6	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	4.5	9.1	86.4	0.0	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	9.1	72.7	18.2	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	9.1	90.9	0.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	9.1	9.1	72.7	9.1	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	4.5	9.1	68.2	18.2	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	13.6	13.6	54.5	18.2	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	9.5	52.4	33.3	4.8	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	13.6	27.3	54.5	4.5	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	4.5	63.6	31.8	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	4.5	0.0	45.5	40.9	9.1	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#409 - Indian River Middle School, Springdale

Grades: 4-8

Grade 6 Students(AGR) = 37

Subtest	Assessment Level	School [N=37]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.7	13.5	43.2	37.8	2.7	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	2.7	10.8	43.2	40.5	2.7	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.4	21.6	51.4	21.6	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.7	18.9	37.8	40.5	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.8	19.4	61.1	16.7	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	5.6	8.3	69.4	16.7	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.4	10.8	51.4	32.4	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	16.2	24.3	35.1	24.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	10.8	8.1	35.1	32.4	13.5	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	17.1	40.0	37.1	5.7	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.8	51.4	27.0	10.8	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	13.9	41.7	30.6	13.9	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	75.0	25.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	50.0	33.3	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	50.0	16.7	33.3	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	33.3	16.7	16.7	33.3	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	33.3	16.7	33.3	16.7	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	66.7	16.7	16.7	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	16.7	16.7	16.7	33.3	16.7	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	0.0	50.0	50.0	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	66.7	33.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	83.3	0.0	16.7	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	50.0	33.3	16.7	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	16.7	33.3	33.3	16.7	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.3					4.5			
(Average Mark out of 5)																
Informational			4.3					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.5					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	33.3	50.0	16.7	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=4]					District [N=584]					Province [N=6,380]									
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																					
Content						3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9						
Organization						4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4						
Sentence Fluency						3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4						
Voice						3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9						
Word Choice						3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9						
Conventions						3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9						
Demand Writing																					
						1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3						
Reading																					
Constructed Response																					
Narrative						0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7						
Informational						1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9						
Poetic						0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0						
Visual						0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1						
Multiple Choice																					
Narrative																4.3	4.5				
(Average Mark out of 5)																					
Informational																	4.6	4.9			
(Average Mark out of 6)																					
Poetic																		4.5	4.5		
(Average Mark out of 5)																					
Visual																		3.3	3.4		
(Average Mark out of 4)																					
Electronic																			4.1	4.3	
(Average Mark out of 5)																					
Listening																					
Constructed Response																					
						1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2						
Multiple Choice																					
Listening																				4.2	4.2
(Average Mark out of 5)																					
Sample Speaking																					
						0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#155 - Leading Ticks Elementary, Leading Ticks

Grades: K-6

Grade 6 Students(AGR) = 9

Subtest	School [N=8]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	50.0	50.0	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization	0.0	0.0	37.5	62.5	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	0.0	0.0	62.5	37.5	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice	0.0	12.5	25.0	62.5	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice	0.0	0.0	75.0	25.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions	0.0	25.0	62.5	12.5	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9
Demand Writing	0.0	0.0	75.0	25.0	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational	0.0	0.0	62.5	37.5	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic	0.0	12.5	25.0	62.5	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	12.5	25.0	62.5	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.1					4.3					4.5		
(Average Mark out of 5)															
Informational			4.3					4.6					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.5					4.5		
(Average Mark out of 5)															
Visual			3.3					3.3					3.4		
(Average Mark out of 4)															
Electronic			3.6					4.1					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	0.0	62.5	37.5	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.0					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#128 - Long Island Academy, Beaumont

Grades: K-6,8-12

Grade 6 Students(AGR) = 1

Subtest

Assessment Level	School [N=1]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization						4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency						3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice						3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice						3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions						3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9
Demand Writing															
						1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative						0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational						1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic						0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual						0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative															
(Average Mark out of 5)								4.3					4.5		
Informational															
(Average Mark out of 6)								4.6					4.9		
Poetic															
(Average Mark out of 5)								4.5					4.5		
Visual															
(Average Mark out of 4)								3.3					3.4		
Electronic															
(Average Mark out of 5)								4.1					4.3		
Listening															
Constructed Response															
						1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening															
(Average Mark out of 5)								4.2					4.2		
Sample Speaking															
						0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#404 - M.W. Jeans Academy, Burlington

Grades: K-6

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=13]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	7.7	46.2	30.8	15.4	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	7.7	23.1	61.5	7.7	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.7	23.1	53.8	15.4	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	7.7	38.5	30.8	23.1	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	7.7	15.4	76.9	0.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	15.4	7.7	69.2	7.7	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	15.4	84.6	0.0	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	30.8	38.5	30.8	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	53.8	46.2	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	7.7	38.5	53.8	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.7	61.5	30.8	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.3					4.5			
(Average Mark out of 5)																
Informational			5.1					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	23.1	46.2	30.8	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#133 - Memorial Academy, Botwood

Grades: K-6

Grade 6 Students(AGR) = 49

Subtest	Assessment Level	School [N=46]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	13.3	60.0	26.7	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	15.6	55.6	28.9	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	26.7	46.7	24.4	2.2	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	18.2	47.7	31.8	2.3	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	20.0	66.7	8.9	4.4	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	31.8	43.2	18.2	6.8	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.3	52.4	31.0	2.4	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	2.6	30.8	33.3	33.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.8	59.0	17.9	10.3	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	38.5	35.9	25.6	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.0	58.1	32.6	2.3	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.3					4.5			
(Average Mark out of 5)																
Informational			5.0					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.4	7.1	33.3	45.2	11.9	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	16.7	33.3	50.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#143 - Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

Grade 6 Students(AGR) = 113

Subtest	School [N=112]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.8	22.9	47.7	16.5	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization	13.8	22.0	52.3	11.9	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	11.0	19.3	52.3	16.5	0.9	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice	10.1	20.2	47.7	22.0	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice	9.2	22.0	63.3	5.5	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions	5.5	34.9	38.5	21.1	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	1.8	17.4	63.3	16.5	0.9	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	12.1	37.4	29.9	20.6	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational	1.9	16.8	47.7	29.0	4.7	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic	1.8	20.2	46.8	24.8	6.4	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual	0.9	13.1	47.7	31.8	6.5	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.3					4.5		
(Average Mark out of 5)															
Informational			4.8					4.6					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.5					4.5		
(Average Mark out of 5)															
Visual			3.5					3.3					3.4		
(Average Mark out of 4)															
Electronic			4.3					4.1					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.9	11.8	49.1	32.7	5.5	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.2					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	10.0	50.0	40.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=13]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	7.7	7.7	61.5	23.1	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	7.7	15.4	46.2	30.8	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	15.4	61.5	23.1	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	7.7	30.8	61.5	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.7	84.6	7.7	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	7.7	23.1	38.5	30.8	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.4	38.5	46.2	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	18.2	63.6	18.2	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	27.3	27.3	36.4	9.1	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	45.5	36.4	18.2	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.1	54.5	36.4	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.3					4.5			
(Average Mark out of 5)																
Informational			4.5					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	7.7	7.7	53.8	30.8	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=7]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	14.3	42.9	28.6	14.3	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	57.1	14.3	14.3	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	71.4	0.0	14.3	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	14.3	71.4	14.3	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	14.3	71.4	14.3	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	14.3	71.4	0.0	14.3	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.3	57.1	28.6	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	16.7	66.7	16.7	0.0	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	33.3	50.0	16.7	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	66.7	33.3	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	14.3	57.1	28.6	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.3					4.5			
(Average Mark out of 5)																
Informational			4.8					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	42.9	57.1	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#170 - South Brook Academy, South Brook

Grades: K-6

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=7]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	14.3	42.9	42.9	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	28.6	42.9	28.6	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	42.9	42.9	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	28.6	0.0	71.4	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	28.6	71.4	0.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	14.3	57.1	28.6	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	14.3	14.3	14.3	57.1	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	28.6	42.9	14.3	14.3	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	14.3	28.6	57.1	0.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	42.9	57.1	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	16.7	33.3	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.0					4.5					4.5			
(Average Mark out of 5)																
Visual			2.8					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	14.3	57.1	28.6	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 6 Students(AGR) = 61

Subtest	School [N=62]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.7	64.5	25.8	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization	0.0	16.1	53.2	30.6	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	1.6	22.6	46.8	29.0	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice	3.2	19.4	51.6	24.2	1.6	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice	3.2	11.3	82.3	3.2	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions	1.6	32.3	50.0	16.1	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9
Demand Writing	1.6	12.9	69.4	16.1	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	9.7	19.4	41.9	29.0	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational	0.0	3.3	49.2	41.0	6.6	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic	0.0	3.3	45.9	41.0	9.8	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual	3.2	12.9	43.5	40.3	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.3					4.5		
(Average Mark out of 5)															
Informational			4.5					4.6					4.9		
(Average Mark out of 6)															
Poetic			4.5					4.5					4.5		
(Average Mark out of 5)															
Visual			3.4					3.3					3.4		
(Average Mark out of 4)															
Electronic			4.3					4.1					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	3.2	6.5	46.8	40.3	3.2	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.4					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	0.0	28.6	71.4	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#150 - St. Joseph's Elementary, Harbour Breton

Grades: K-6

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=22]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	4.8	61.9	33.3	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	4.8	42.9	52.4	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	4.8	38.1	57.1	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	4.8	42.9	52.4	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	4.8	90.5	4.8	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	4.8	61.9	33.3	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	31.8	68.2	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	22.7	63.6	13.6	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	13.6	77.3	9.1	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	9.1	68.2	22.7	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	40.9	54.5	4.5	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.3					4.5			
(Average Mark out of 5)																
Informational			4.2					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.3					3.4			
(Average Mark out of 4)																
Electronic			3.7					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	36.4	63.6	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.6					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=8]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	87.5	12.5	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	25.0	50.0	25.0	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	25.0	75.0	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	75.0	25.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	25.0	37.5	37.5	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	37.5	62.5	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	12.5	50.0	37.5	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	37.5	50.0	12.5	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	0.0	100.0	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	50.0	0.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.6					4.3					4.5			
(Average Mark out of 5)																
Informational			3.9					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			2.3					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	25.0	75.0	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

#157 - St. Peter's AG, McCallum

Grades: K-3,5-10,12

Grade 6 Students(AGR) = 1

Subtest	Assessment Level	School [N=1]					District [N=584]					Province [N=6,380]								
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1				
Process Writing																				
Content						3.5	17.5	52.7	25.8	0.5		3.3	22.4	54.5	18.8	0.9				
Organization						4.0	16.8	51.0	26.9	1.4		4.3	21.3	52.3	20.7	1.4				
Sentence Fluency						3.8	16.8	53.3	24.8	1.2		5.1	22.2	53.2	18.0	1.4				
Voice						3.3	16.8	46.9	31.3	1.7		4.6	22.1	48.2	23.3	1.9				
Word Choice						3.0	14.9	72.2	9.0	0.9		4.5	19.3	65.8	9.5	0.9				
Conventions						3.7	24.9	52.2	18.0	1.2		6.6	29.7	49.5	13.2	0.9				
Demand Writing																				
						1.7	12.4	58.5	26.5	0.9		2.3	18.6	60.5	17.3	1.3				
Reading																				
Constructed Response																				
Narrative						0.0	7.3	27.8	42.0	22.9		2.0	11.7	39.8	32.8	13.7				
Informational						1.6	10.7	45.6	34.0	8.2		3.8	17.0	49.7	23.6	5.9				
Poetic						0.4	9.4	40.1	40.6	9.6		2.1	14.2	49.5	28.2	6.0				
Visual						0.7	8.6	52.3	34.3	4.0		1.0	11.1	56.6	28.2	3.1				
Multiple Choice																				
Narrative																4.3	4.5			
(Average Mark out of 5)																				
Informational																	4.6	4.9		
(Average Mark out of 6)																				
Poetic																		4.5	4.5	
(Average Mark out of 5)																				
Visual																		3.3	3.4	
(Average Mark out of 4)																				
Electronic																			4.1	4.3
(Average Mark out of 5)																				
Listening																				
Constructed Response																				
						1.6	8.6	42.2	41.2	6.5		2.4	13.8	49.4	4.3	30.2				
Multiple Choice																				
Listening																	4.2	4.2		
(Average Mark out of 5)																				
Sample Speaking																				
						0.0	13.8	52.3	32.3	1.5		1.4	13.7	47.7	34.1	3.1				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-3,5-12

Grade 6 Students(AGR) = 2

Subtest

Assessment Level	School [N=2]					District [N=584]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1

Process Writing

Content	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9
Organization	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4
Voice	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9
Word Choice	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9
Conventions	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9

Demand Writing

1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3
-----	------	------	------	-----	-----	------	------	------	-----

Reading

Constructed Response

Narrative	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7
Informational	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9
Poetic	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0
Visual	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1

Multiple Choice

Narrative (Average Mark out of 5)	4.3	4.5
Informational (Average Mark out of 6)	4.6	4.9
Poetic (Average Mark out of 5)	4.5	4.5
Visual (Average Mark out of 4)	3.3	3.4
Electronic (Average Mark out of 5)	4.1	4.3

Listening

Constructed Response

1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2
-----	-----	------	------	-----	-----	------	------	-----	------

Multiple Choice

Listening (Average Mark out of 5)	4.2	4.2
--------------------------------------	-----	-----

Sample Speaking

0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1
-----	------	------	------	-----	-----	------	------	------	-----

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaiore

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=10]					District [N=584]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	40.0	60.0	0.0	3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	10.0	40.0	50.0	0.0	4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	30.0	70.0	0.0	3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	10.0	50.0	40.0	0.0	3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	100.0	0.0	0.0	3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	40.0	60.0	0.0	3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	10.0	30.0	50.0	10.0	0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	60.0	30.0	10.0	1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	10.0	30.0	60.0	0.0	0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	40.0	40.0	10.0	0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.3					4.5			
(Average Mark out of 5)																
Informational			4.6					4.6					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.3					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.1					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	50.0	50.0	0.0	1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

#138 - Victoria Academy, Gaultois

Grades: K-1,3-12

Grade 6 Students(AGR) = 3

Subtest	Assessment Level	School [N=3]					District [N=584]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						3.5	17.5	52.7	25.8	0.5	3.3	22.4	54.5	18.8	0.9		
Organization						4.0	16.8	51.0	26.9	1.4	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						3.8	16.8	53.3	24.8	1.2	5.1	22.2	53.2	18.0	1.4		
Voice						3.3	16.8	46.9	31.3	1.7	4.6	22.1	48.2	23.3	1.9		
Word Choice						3.0	14.9	72.2	9.0	0.9	4.5	19.3	65.8	9.5	0.9		
Conventions						3.7	24.9	52.2	18.0	1.2	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						1.7	12.4	58.5	26.5	0.9	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						0.0	7.3	27.8	42.0	22.9	2.0	11.7	39.8	32.8	13.7		
Informational						1.6	10.7	45.6	34.0	8.2	3.8	17.0	49.7	23.6	5.9		
Poetic						0.4	9.4	40.1	40.6	9.6	2.1	14.2	49.5	28.2	6.0		
Visual						0.7	8.6	52.3	34.3	4.0	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.3	4.5
(Average Mark out of 5)																	
Informational																4.6	4.9
(Average Mark out of 6)																	
Poetic																4.5	4.5
(Average Mark out of 5)																	
Visual																3.3	3.4
(Average Mark out of 4)																	
Electronic																4.1	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						1.6	8.6	42.2	41.2	6.5	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.2	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						0.0	13.8	52.3	32.3	1.5	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	16.7	66.7	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	16.7	33.3	50.0	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	16.7	33.3	50.0	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	16.7	50.0	33.3	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	16.7	0.0	83.3	0.0	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	16.7	0.0	66.7	16.7	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	66.7	33.3	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	16.7	50.0	33.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	50.0	16.7	33.3	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	16.7	16.7	33.3	33.3	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	50.0	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			4.5					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.8					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	50.0	50.0	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=17]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	56.3	43.8	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	50.0	50.0	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	56.3	43.8	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	81.3	18.8	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	75.0	25.0	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	25.0	43.8	31.3	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	5.9	41.2	35.3	17.6	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	5.9	5.9	17.6	35.3	35.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	11.8	11.8	52.9	23.5	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	23.5	52.9	23.5	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	41.2	52.9	5.9	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.5					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	5.9	17.6	76.5	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=15]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	6.7	60.0	33.3	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	60.0	33.3	6.7	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	6.7	46.7	40.0	6.7	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	53.3	40.0	6.7	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	66.7	26.7	6.7	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	66.7	26.7	6.7	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	46.7	46.7	6.7	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.7	0.0	60.0	33.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	33.3	46.7	20.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	26.7	60.0	13.3	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.1	28.6	50.0	14.3	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			5.1					4.8					4.9			
(Average Mark out of 6)																
Poetic			3.9					4.5					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	20.0	73.3	6.7	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 6 Students(AGR) = 33

Subtest	Assessment Level	School [N=31]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.2	32.3	51.6	12.9	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	3.2	35.5	48.4	12.9	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.5	38.7	45.2	9.7	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	6.5	35.5	41.9	16.1	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.5	29.0	54.8	9.7	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	6.5	45.2	45.2	3.2	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	3.2	22.6	64.5	9.7	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.5	41.9	32.3	19.4	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	3.2	25.8	45.2	25.8	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	35.5	51.6	12.9	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.5	54.8	35.5	3.2	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			4.5					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.7	45.2	41.9	3.2	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	66.7	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#417 - Gander Academy, Gander

Grades: K-6

Grade 6 Students(AGR) = 132

Subtest	Assessment Level	School [N=130]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	7.9	31.7	49.2	10.3	0.8	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	9.5	34.9	40.5	13.5	1.6	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	8.7	39.7	41.3	9.5	0.8	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	9.6	35.2	44.8	9.6	0.8	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	7.1	35.7	50.8	5.6	0.8	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	10.5	49.2	32.3	7.3	0.8	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	3.9	26.8	60.6	7.9	0.8	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.8	13.7	54.8	25.0	5.6	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	2.4	14.4	52.0	28.8	2.4	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	3.1	20.5	52.0	23.6	0.8	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.2	72.4	16.5	0.8	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			5.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.8	19.2	59.2	17.7	3.1	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	11.8	70.6	17.6	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=15]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	33.3	60.0	0.0	6.7	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	40.0	53.3	6.7	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.7	33.3	46.7	6.7	6.7	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	6.7	20.0	40.0	33.3	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	20.0	20.0	46.7	13.3	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	6.7	46.7	33.3	13.3	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	13.3	60.0	26.7	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	13.3	53.3	20.0	13.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	26.7	60.0	13.3	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	6.7	46.7	13.3	33.3	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	13.3	53.3	33.3	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.4					4.5			
(Average Mark out of 5)																
Informational			4.9					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	6.7	53.3	26.7	13.3	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.6					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	50.0	50.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 6 Students(AGR) = 34

Subtest	Assessment Level	School [N=32]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	9.4	37.5	31.3	21.9	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	6.3	34.4	37.5	21.9	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	9.4	18.8	50.0	21.9	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	6.3	28.1	50.0	15.6	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	9.4	28.1	56.3	6.3	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	9.4	31.3	46.9	12.5	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	12.5	65.6	21.9	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	10.3	17.2	24.1	27.6	20.7	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	23.3	56.7	13.3	6.7	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	3.1	6.3	65.6	18.8	6.3	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	3.3	10.0	70.0	16.7	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			5.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.3	9.4	68.8	12.5	3.1	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	66.7	33.3	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 6 Students(AGR) = 35

Subtest	Assessment Level	School [N=34]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	2.9	79.4	17.6	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	2.9	79.4	17.6	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	5.9	76.5	17.6	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	5.9	73.5	20.6	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	97.1	2.9	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	6.1	15.2	69.7	9.1	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	81.8	18.2	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	21.9	62.5	15.6	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	6.3	43.8	43.8	6.3	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	34.4	56.3	9.4	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	22.6	71.0	6.5	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			4.7					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	51.5	42.4	6.1	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#186 - Heritage Academy, Greenspond

Grades: K-6

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]					District [N=597]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9		
Organization						3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4		
Voice						4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9		
Word Choice						5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9		
Conventions						6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7		
Informational						1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9		
Poetic						1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0		
Visual						0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.4	4.5
(Average Mark out of 5)																	
Informational																4.8	4.9
(Average Mark out of 6)																	
Poetic																4.5	4.5
(Average Mark out of 5)																	
Visual																3.4	3.4
(Average Mark out of 4)																	
Electronic																4.3	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.2	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=11]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	18.2	54.5	27.3	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	27.3	45.5	27.3	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.1	54.5	36.4	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	30.0	40.0	30.0	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	9.1	72.7	18.2	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	22.2	44.4	33.3	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	10.0	70.0	20.0	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	11.1	22.2	66.7	0.0	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	11.1	33.3	55.6	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	11.1	77.8	11.1	0.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	100.0	0.0	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			4.7					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	77.8	22.2	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=18]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	33.3	55.6	11.1	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	27.8	55.6	16.7	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.6	38.9	55.6	0.0	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	33.3	38.9	27.8	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	38.9	55.6	5.6	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	5.6	38.9	44.4	11.1	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	22.2	61.1	16.7	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	11.1	50.0	33.3	5.6	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.6	77.8	16.7	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	27.8	44.4	22.2	5.6	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.1	55.6	27.8	5.6	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			5.0					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	27.8	44.4	22.2	5.6	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#198 - Inter-Island Academy, Summerford

Grades: 5-8

Grade 6 Students(AGR) = 34

Subtest	Assessment Level	School [N=32]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	6.3	9.4	59.4	25.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	6.3	9.4	50.0	34.4	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	9.4	34.4	28.1	28.1	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	6.3	9.4	62.5	21.9	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	3.1	18.8	65.6	12.5	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	9.4	37.5	40.6	12.5	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	9.4	34.4	53.1	3.1	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	3.1	15.6	28.1	53.1	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	6.3	43.8	34.4	15.6	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	3.1	31.3	53.1	12.5	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	34.4	53.1	12.5	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	0.0	45.2	45.2	9.7	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	40.0	40.0	20.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=15]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	6.7	33.3	53.3	6.7	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	33.3	53.3	13.3	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	26.7	53.3	20.0	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	20.0	73.3	6.7	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	33.3	66.7	0.0	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	40.0	46.7	13.3	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	86.7	13.3	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	23.1	53.8	23.1	0.0	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	46.2	53.8	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	38.5	61.5	0.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	15.4	76.9	7.7	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	6.7	86.7	6.7	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.8					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#425 - Lewisporte Middle School, Lewisporte

Grades: 5-9

Grade 6 Students(AGR) = 53

Subtest	Assessment Level	School [N=53]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.8	34.0	50.9	11.3	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	3.8	35.8	43.4	17.0	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	11.3	32.1	39.6	17.0	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	7.5	30.2	39.6	20.8	1.9	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	11.3	34.0	41.5	13.2	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	15.1	37.7	30.2	17.0	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	30.2	45.3	22.6	1.9	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	5.8	13.5	48.1	32.7	0.0	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	28.3	41.5	30.2	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	3.8	20.8	37.7	37.7	0.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.3	58.5	30.2	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	1.9	17.0	43.4	37.7	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=12]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	25.0	66.7	8.3	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	8.3	83.3	8.3	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	41.7	50.0	8.3	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	25.0	66.7	8.3	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	41.7	50.0	8.3	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	41.7	50.0	8.3	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	25.0	66.7	8.3	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	36.4	45.5	9.1	9.1	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	9.1	0.0	63.6	27.3	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	54.5	45.5	0.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	8.3	41.7	41.7	8.3	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.0					4.4					4.5			
(Average Mark out of 5)																
Informational			4.5					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	16.7	25.0	50.0	8.3	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#205 - Memorial Academy, Wesleyville

Grades: K-6

Grade 6 Students(AGR) = 36

Subtest	Assessment Level	School [N=36]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	11.1	75.0	11.1	2.8	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	13.9	61.1	22.2	2.8	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.8	22.2	41.7	27.8	5.6	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	8.3	50.0	38.9	2.8	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.8	13.9	69.4	13.9	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	2.9	25.7	34.3	25.7	11.4	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	17.1	51.4	31.4	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	14.3	25.7	51.4	8.6	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	8.3	38.9	41.7	11.1	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	8.3	25.0	41.7	25.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	5.6	44.4	44.4	5.6	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.7					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	5.7	22.9	54.3	17.1	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	66.7	33.3	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#195 - Newville Elementary, Newville

Grades: K-8

Grade 6 Students(AGR) = 7

Subtest	Assessment Level	School [N=7]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	28.6	71.4	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	14.3	85.7	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	28.6	57.1	14.3	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	14.3	85.7	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	57.1	42.9	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	100.0	0.0	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	42.9	57.1	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	14.3	42.9	28.6	14.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	14.3	57.1	28.6	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	0.0	100.0	0.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	28.6	71.4	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			5.6					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.1					4.5					4.5			
(Average Mark out of 5)																
Visual			2.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	14.3	85.7	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=23]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	4.5	45.5	50.0	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	4.5	36.4	59.1	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	4.5	81.8	13.6	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	18.2	40.9	40.9	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	81.8	18.2	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	4.5	86.4	9.1	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	4.3	43.5	52.2	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	15.8	47.4	36.8	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	57.9	21.1	21.1	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	5.3	36.8	42.1	15.8	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	33.3	42.9	23.8	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.9					4.4					4.5			
(Average Mark out of 5)																
Informational			4.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.2					4.5					4.5			
(Average Mark out of 5)																
Visual			2.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	43.5	43.5	13.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

Grade 6 Students(AGR) = 4

Subtest	Assessment Level	School [N=5]					District [N=597]					Province [N=6,380]									
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																					
Content						3.7	21.7	51.1	21.7	1.9		3.3	22.4	54.5	18.8	0.9					
Organization						3.7	21.8	48.1	23.7	2.7		4.3	21.3	52.3	20.7	1.4					
Sentence Fluency						5.1	23.2	48.9	20.1	2.7		5.1	22.2	53.2	18.0	1.4					
Voice						4.1	23.3	45.2	25.3	2.2		4.6	22.1	48.2	23.3	1.9					
Word Choice						5.1	20.6	60.2	12.9	1.2		4.5	19.3	65.8	9.5	0.9					
Conventions						6.9	29.7	45.5	16.0	1.9		6.6	29.7	49.5	13.2	0.9					
Demand Writing																					
						1.4	17.8	56.7	22.7	1.5		2.3	18.6	60.5	17.3	1.3					
Reading																					
Constructed Response																					
Narrative						1.4	11.3	37.8	34.5	15.0		2.0	11.7	39.8	32.8	13.7					
Informational						1.0	12.5	47.3	31.3	7.8		3.8	17.0	49.7	23.6	5.9					
Poetic						1.2	11.2	41.3	36.1	10.2		2.1	14.2	49.5	28.2	6.0					
Visual						0.3	8.4	52.5	34.6	4.1		1.0	11.1	56.6	28.2	3.1					
Multiple Choice																					
Narrative																	4.4	4.5			
(Average Mark out of 5)																					
Informational																		4.8	4.9		
(Average Mark out of 6)																					
Poetic																		4.5	4.5		
(Average Mark out of 5)																					
Visual																		3.4	3.4		
(Average Mark out of 4)																					
Electronic																		4.3	4.3		
(Average Mark out of 5)																					
Listening																					
Constructed Response																					
						1.2	10.5	48.7	34.1	5.4		2.4	13.8	49.4	4.3	30.2					
Multiple Choice																					
Listening																				4.2	4.2
(Average Mark out of 5)																					
Sample Speaking																					
						0.0	14.7	50.0	27.9	7.4		1.4	13.7	47.7	34.1	3.1					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 6 Students(AGR) = 33

Subtest	Assessment Level	School [N=33]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	3.0	45.5	51.5	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	3.0	48.5	45.5	3.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	3.0	39.4	54.5	3.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	3.0	36.4	54.5	6.1	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	6.1	75.8	15.2	3.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	3.1	53.1	40.6	3.1	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	9.1	39.4	45.5	6.1	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.1	18.2	42.4	33.3	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	39.4	48.5	12.1	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	24.2	36.4	39.4	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	3.0	33.3	51.5	12.1	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.8					4.4					4.5			
(Average Mark out of 5)																
Informational			4.7					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			2.9					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	3.0	3.0	30.3	45.5	18.2	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.7					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	33.3	0.0	66.7	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#196 - St. Gabriel's AG, St. Brendan's

Grades: K-4,6-12

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]				District [N=597]					Province [N=6,380]										
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																					
Content						3.7	21.7	51.1	21.7	1.9		3.3	22.4	54.5	18.8	0.9					
Organization						3.7	21.8	48.1	23.7	2.7		4.3	21.3	52.3	20.7	1.4					
Sentence Fluency						5.1	23.2	48.9	20.1	2.7		5.1	22.2	53.2	18.0	1.4					
Voice						4.1	23.3	45.2	25.3	2.2		4.6	22.1	48.2	23.3	1.9					
Word Choice						5.1	20.6	60.2	12.9	1.2		4.5	19.3	65.8	9.5	0.9					
Conventions						6.9	29.7	45.5	16.0	1.9		6.6	29.7	49.5	13.2	0.9					
Demand Writing																					
						1.4	17.8	56.7	22.7	1.5		2.3	18.6	60.5	17.3	1.3					
Reading																					
Constructed Response																					
Narrative						1.4	11.3	37.8	34.5	15.0		2.0	11.7	39.8	32.8	13.7					
Informational						1.0	12.5	47.3	31.3	7.8		3.8	17.0	49.7	23.6	5.9					
Poetic						1.2	11.2	41.3	36.1	10.2		2.1	14.2	49.5	28.2	6.0					
Visual						0.3	8.4	52.5	34.6	4.1		1.0	11.1	56.6	28.2	3.1					
Multiple Choice																					
Narrative																	4.4	4.5			
(Average Mark out of 5)																					
Informational																		4.8	4.9		
(Average Mark out of 6)																					
Poetic																		4.5	4.5		
(Average Mark out of 5)																					
Visual																		3.4	3.4		
(Average Mark out of 4)																					
Electronic																		4.3	4.3		
(Average Mark out of 5)																					
Listening																					
Constructed Response																					
						1.2	10.5	48.7	34.1	5.4		2.4	13.8	49.4	4.3	30.2					
Multiple Choice																					
Listening																				4.2	4.2
(Average Mark out of 5)																					
Sample Speaking																					
						0.0	14.7	50.0	27.9	7.4		1.4	13.7	47.7	34.1	3.1					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#202 - Twillingate Island Elementary, Twillingate

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=36]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	8.3	33.3	50.0	8.3	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	5.6	25.0	55.6	13.9	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.6	27.8	50.0	16.7	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	2.8	50.0	27.8	19.4	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	8.3	22.2	66.7	2.8	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	13.9	33.3	36.1	16.7	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.8	41.7	41.7	13.9	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.3	52.8	33.3	5.6	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	5.7	17.1	54.3	11.4	11.4	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	25.0	55.6	11.1	8.3	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	8.3	41.7	47.2	2.8	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	8.3	55.6	36.1	0.0	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#183 - William Mercer Academy, Dover

Grades: K-8

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=26]					District [N=597]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	3.8	61.5	34.6	0.0	3.7	21.7	51.1	21.7	1.9	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	3.8	69.2	26.9	0.0	3.7	21.8	48.1	23.7	2.7	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	76.9	23.1	0.0	5.1	23.2	48.9	20.1	2.7	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	19.2	53.8	26.9	0.0	4.1	23.3	45.2	25.3	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.7	80.8	11.5	0.0	5.1	20.6	60.2	12.9	1.2	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	7.7	76.9	15.4	0.0	6.9	29.7	45.5	16.0	1.9	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	7.7	80.8	11.5	0.0	1.4	17.8	56.7	22.7	1.5	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.7	42.3	34.6	15.4	1.4	11.3	37.8	34.5	15.0	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	25.0	50.0	25.0	0.0	1.0	12.5	47.3	31.3	7.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.0	40.0	44.0	12.0	1.2	11.2	41.3	36.1	10.2	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	16.0	44.0	40.0	0.0	0.3	8.4	52.5	34.6	4.1	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			4.9					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.3	50.0	37.5	4.2	1.2	10.5	48.7	34.1	5.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	66.7	33.3	0.0	0.0	14.7	50.0	27.9	7.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=16]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	6.3	43.8	50.0	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	12.5	62.5	25.0	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	6.3	81.3	12.5	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	18.8	43.8	37.5	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	93.8	6.3	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	12.5	87.5	0.0	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	12.5	56.3	18.8	12.5	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	31.3	43.8	25.0	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	12.5	6.3	56.3	12.5	12.5	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	6.7	0.0	60.0	26.7	6.7	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	50.0	50.0	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.5					4.5			
(Average Mark out of 5)																
Informational			4.6					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.5					3.4			
(Average Mark out of 4)																
Electronic			3.7					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	62.5	31.3	6.3	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	0.0	50.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#224 - Donald C. Jamieson Academy, Salt Pond

Grades: K-7

Grade 6 Students(AGR) = 65

Subtest	Assessment Level	School [N=59]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	17.5	38.6	31.6	12.3	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	14.0	42.1	31.6	12.3	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	19.3	29.8	42.1	8.8	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	14.0	45.6	22.8	15.8	1.8	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	17.5	38.6	38.6	5.3	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	17.5	35.1	38.6	7.0	1.8	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	1.8	25.0	60.7	12.5	0.0	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	1.8	19.3	40.4	31.6	7.0	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	12.3	24.6	36.8	21.1	5.3	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	3.5	35.1	36.8	10.5	14.0	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	1.8	22.8	54.4	21.1	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.5					4.5			
(Average Mark out of 5)																
Informational			5.0					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.5					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	18.6	45.8	30.5	5.1	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	16.7	50.0	16.7	16.7	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacqu

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	School [N=13]					District [N=274]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.7	16.7	33.3	33.3	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9
Organization	0.0	16.7	66.7	16.7	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	0.0	50.0	41.7	8.3	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4
Voice	16.7	16.7	41.7	25.0	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9
Word Choice	8.3	8.3	83.3	0.0	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9
Conventions	16.7	33.3	41.7	8.3	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9
Demand Writing	0.0	23.1	61.5	15.4	0.0	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	15.4	69.2	7.7	7.7	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7
Informational	7.7	7.7	69.2	15.4	0.0	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9
Poetic	7.7	7.7	69.2	7.7	7.7	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0
Visual	0.0	7.7	84.6	7.7	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.5					4.5		
(Average Mark out of 5)															
Informational			5.0					4.9					4.9		
(Average Mark out of 6)															
Poetic			4.8					4.6					4.5		
(Average Mark out of 5)															
Visual			3.8					3.5					3.4		
(Average Mark out of 4)															
Electronic			4.3					4.2					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	8.3	75.0	16.7	0.0	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.0					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	Assessment Level	School [N=10]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	22.2	66.7	11.1	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	20.0	40.0	40.0	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	20.0	30.0	50.0	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	40.0	20.0	40.0	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	10.0	10.0	70.0	10.0	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	11.1	44.4	44.4	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	90.0	10.0	0.0	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	40.0	40.0	20.0	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	0.0	60.0	30.0	10.0	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	30.0	70.0	0.0	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.0	50.0	40.0	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.5					4.5			
(Average Mark out of 5)																
Informational			5.5					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.5					3.4			
(Average Mark out of 4)																
Electronic			3.8					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	30.0	70.0	0.0	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.6					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#213 - Lake Academy, Fortune

Grades: K-7

Grade 6 Students(AGR) = 47

Subtest	Assessment Level	School [N=46]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	13.3	44.4	42.2	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	4.4	20.0	42.2	33.3	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.2	17.8	60.0	17.8	2.2	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	2.2	22.2	31.1	42.2	2.2	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	13.3	68.9	13.3	4.4	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	6.7	28.9	53.3	8.9	2.2	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.2	11.1	55.6	26.7	4.4	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.0	34.9	39.5	18.6	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	2.3	9.3	41.9	34.9	11.6	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	7.0	51.2	39.5	2.3	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.5	32.6	56.5	4.3	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.5					4.5			
(Average Mark out of 5)																
Informational			4.7					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.5					3.4			
(Average Mark out of 4)																
Electronic			3.9					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	4.5	36.4	52.3	6.8	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	25.0	50.0	25.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#220 - Sacred Heart Elementary, Marystown

Grades: K-7

Grade 6 Students(AGR) = 75

Subtest	School [N=73]					District [N=274]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.8	11.3	74.6	8.5	2.8	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9
Organization	4.2	8.5	69.0	14.1	4.2	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	5.6	12.7	54.9	23.9	2.8	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4
Voice	2.8	12.7	43.7	35.2	5.6	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9
Word Choice	2.9	11.4	71.4	11.4	2.9	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9
Conventions	4.3	25.7	54.3	15.7	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9
Demand Writing	2.7	17.8	57.5	16.4	5.5	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	3.0	10.6	37.9	36.4	12.1	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7
Informational	13.8	18.5	43.1	23.1	1.5	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9
Poetic	1.6	15.9	47.6	33.3	1.6	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0
Visual	0.0	7.2	62.3	23.2	7.2	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.5					4.5		
(Average Mark out of 5)															
Informational			5.0					4.9					4.9		
(Average Mark out of 6)															
Poetic			4.5					4.6					4.5		
(Average Mark out of 5)															
Visual			3.4					3.5					3.4		
(Average Mark out of 4)															
Electronic			4.1					4.2					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	1.5	7.4	52.9	30.9	7.4	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.3					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	16.7	33.3	50.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-3,5-9

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=2]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content						6.4	21.7	52.4	18.7	0.7		3.3	22.4	54.5	18.8	0.9
Organization						6.3	21.3	54.1	17.2	1.1		4.3	21.3	52.3	20.7	1.4
Sentence Fluency						7.1	21.3	55.2	15.3	1.1		5.1	22.2	53.2	18.0	1.4
Voice						6.7	25.7	39.6	25.7	2.2		4.6	22.1	48.2	23.3	1.9
Word Choice						6.0	20.2	65.2	7.1	1.5		4.5	19.3	65.8	9.5	0.9
Conventions						9.8	28.2	51.1	10.2	0.8		6.6	29.7	49.5	13.2	0.9
Demand Writing																
						2.6	20.0	58.9	15.2	3.3		2.3	18.6	60.5	17.3	1.3
Reading																
Constructed Response																
Narrative						2.7	13.5	42.7	30.4	10.8		2.0	11.7	39.8	32.8	13.7
Informational						10.0	17.4	46.3	21.2	5.0		3.8	17.0	49.7	23.6	5.9
Poetic						3.1	18.4	50.0	23.4	5.1		2.1	14.2	49.5	28.2	6.0
Visual						1.9	10.8	57.1	27.2	3.0		1.0	11.1	56.6	28.2	3.1
Multiple Choice																
Narrative																4.5
(Average Mark out of 5)																4.5
Informational																4.9
(Average Mark out of 6)																4.9
Poetic																4.5
(Average Mark out of 5)																4.5
Visual																3.4
(Average Mark out of 4)																3.4
Electronic																4.3
(Average Mark out of 5)																4.3
Listening																
Constructed Response																
						2.3	10.9	51.1	30.5	5.3		2.4	13.8	49.4	4.3	30.2
Multiple Choice																
Listening																4.2
(Average Mark out of 5)																4.2
Sample Speaking																
						3.4	13.8	37.9	37.9	6.9		1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#212 - St. George's School, English Hr. East

Grades: K-1,4-6

Grade 6 Students(AGR) = 2

Subtest	Assessment Level	School [N=2]					District [N=274]					Province [N=6,380]																						
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1																		
Process Writing																																		
Content						6.4	21.7	52.4	18.7	0.7						3.3	22.4	54.5	18.8	0.9														
Organization						6.3	21.3	54.1	17.2	1.1						4.3	21.3	52.3	20.7	1.4														
Sentence Fluency						7.1	21.3	55.2	15.3	1.1						5.1	22.2	53.2	18.0	1.4														
Voice						6.7	25.7	39.6	25.7	2.2						4.6	22.1	48.2	23.3	1.9														
Word Choice						6.0	20.2	65.2	7.1	1.5						4.5	19.3	65.8	9.5	0.9														
Conventions						9.8	28.2	51.1	10.2	0.8						6.6	29.7	49.5	13.2	0.9														
Demand Writing																																		
						2.6	20.0	58.9	15.2	3.3						2.3	18.6	60.5	17.3	1.3														
Reading																																		
Constructed Response																																		
Narrative						2.7	13.5	42.7	30.4	10.8						2.0	11.7	39.8	32.8	13.7														
Informational						10.0	17.4	46.3	21.2	5.0						3.8	17.0	49.7	23.6	5.9														
Poetic						3.1	18.4	50.0	23.4	5.1						2.1	14.2	49.5	28.2	6.0														
Visual						1.9	10.8	57.1	27.2	3.0						1.0	11.1	56.6	28.2	3.1														
Multiple Choice																																		
Narrative																					4.5								4.5					
(Average Mark out of 5)																																		
Informational																																		
(Average Mark out of 6)																																		
Poetic																																		
(Average Mark out of 5)																																		
Visual																																		
(Average Mark out of 4)																																		
Electronic																																		
(Average Mark out of 5)																																		
Listening																																		
Constructed Response																																		
						2.3	10.9	51.1	30.5	5.3						2.4	13.8	49.4	4.3	30.2														
Multiple Choice																																		
Listening																																		
(Average Mark out of 5)																																		
Sample Speaking																																		
						3.4	13.8	37.9	37.9	6.9						1.4	13.7	47.7	34.1	3.1														

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=12]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	33.3	58.3	8.3	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	16.7	75.0	8.3	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	16.7	75.0	8.3	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	16.7	75.0	8.3	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	16.7	83.3	0.0	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	50.0	41.7	8.3	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	16.7	83.3	0.0	0.0	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	8.3	16.7	66.7	8.3	0.0	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	16.7	66.7	16.7	0.0	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	16.7	66.7	16.7	0.0	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	8.3	91.7	0.0	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.5					4.5			
(Average Mark out of 5)																
Informational			5.2					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.5					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.7	83.3	0.0	0.0	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 6 Students(AGR) = 9

Subtest	Assessment Level	School [N=9]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	33.3	44.4	22.2	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	33.3	44.4	22.2	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	11.1	33.3	33.3	22.2	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	33.3	55.6	11.1	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	44.4	55.6	0.0	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	11.1	11.1	55.6	22.2	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	44.4	33.3	22.2	0.0	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	11.1	55.6	22.2	11.1	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	33.3	33.3	22.2	11.1	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	11.1	77.8	11.1	0.0	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.1	66.7	11.1	11.1	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.5					4.5			
(Average Mark out of 5)																
Informational			4.8					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.1					3.5					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	11.1	77.8	11.1	0.0	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 6 Students(AGR) = 27

Subtest	Assessment Level	School [N=27]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	11.1	37.0	44.4	7.4	0.0	6.4	21.7	52.4	18.7	0.7	3.3	22.4	54.5	18.8	0.9	
Organization	14.8	25.9	55.6	3.7	0.0	6.3	21.3	54.1	17.2	1.1	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.4	33.3	59.3	0.0	0.0	7.1	21.3	55.2	15.3	1.1	5.1	22.2	53.2	18.0	1.4	
Voice	18.5	33.3	48.1	0.0	0.0	6.7	25.7	39.6	25.7	2.2	4.6	22.1	48.2	23.3	1.9	
Word Choice	7.4	37.0	55.6	0.0	0.0	6.0	20.2	65.2	7.1	1.5	4.5	19.3	65.8	9.5	0.9	
Conventions	25.9	33.3	40.7	0.0	0.0	9.8	28.2	51.1	10.2	0.8	6.6	29.7	49.5	13.2	0.9	
Demand Writing	11.1	29.6	51.9	3.7	3.7	2.6	20.0	58.9	15.2	3.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	12.0	36.0	44.0	8.0	0.0	2.7	13.5	42.7	30.4	10.8	2.0	11.7	39.8	32.8	13.7	
Informational	24.0	32.0	40.0	4.0	0.0	10.0	17.4	46.3	21.2	5.0	3.8	17.0	49.7	23.6	5.9	
Poetic	12.0	36.0	48.0	4.0	0.0	3.1	18.4	50.0	23.4	5.1	2.1	14.2	49.5	28.2	6.0	
Visual	14.8	3.7	74.1	7.4	0.0	1.9	10.8	57.1	27.2	3.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.5					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.5					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	18.5	25.9	44.4	7.4	3.7	2.3	10.9	51.1	30.5	5.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	25.0	0.0	25.0	50.0	0.0	3.4	13.8	37.9	37.9	6.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]					District [N=274]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content						6.4	21.7	52.4	18.7	0.7		3.3	22.4	54.5	18.8	0.9
Organization						6.3	21.3	54.1	17.2	1.1		4.3	21.3	52.3	20.7	1.4
Sentence Fluency						7.1	21.3	55.2	15.3	1.1		5.1	22.2	53.2	18.0	1.4
Voice						6.7	25.7	39.6	25.7	2.2		4.6	22.1	48.2	23.3	1.9
Word Choice						6.0	20.2	65.2	7.1	1.5		4.5	19.3	65.8	9.5	0.9
Conventions						9.8	28.2	51.1	10.2	0.8		6.6	29.7	49.5	13.2	0.9
Demand Writing																
						2.6	20.0	58.9	15.2	3.3		2.3	18.6	60.5	17.3	1.3
Reading																
Constructed Response																
Narrative						2.7	13.5	42.7	30.4	10.8		2.0	11.7	39.8	32.8	13.7
Informational						10.0	17.4	46.3	21.2	5.0		3.8	17.0	49.7	23.6	5.9
Poetic						3.1	18.4	50.0	23.4	5.1		2.1	14.2	49.5	28.2	6.0
Visual						1.9	10.8	57.1	27.2	3.0		1.0	11.1	56.6	28.2	3.1
Multiple Choice																
Narrative																4.5
(Average Mark out of 5)																4.5
Informational																4.9
(Average Mark out of 6)																4.9
Poetic																4.5
(Average Mark out of 5)																4.5
Visual																3.4
(Average Mark out of 4)																3.4
Electronic																4.3
(Average Mark out of 5)																4.3
Listening																
Constructed Response																
						2.3	10.9	51.1	30.5	5.3		2.4	13.8	49.4	4.3	30.2
Multiple Choice																
Listening																4.2
(Average Mark out of 5)																4.2
Sample Speaking																
						3.4	13.8	37.9	37.9	6.9		1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 6 Students(AGR) = 43

Subtest	Assessment Level	School [N=45]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.4	20.0	57.8	15.6	2.2	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	4.4	20.0	53.3	20.0	2.2	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	4.4	15.6	64.4	15.6	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	4.4	31.1	48.9	15.6	0.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.7	15.6	73.3	4.4	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	15.6	33.3	44.4	6.7	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	11.1	15.6	57.8	15.6	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	2.3	11.6	48.8	30.2	7.0	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	4.5	18.2	59.1	13.6	4.5	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	2.3	20.5	56.8	18.2	2.3	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	2.2	4.4	71.1	17.8	4.4	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.4					4.5			
(Average Mark out of 5)																
Informational			5.1					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.6					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.3	4.5	61.4	22.7	9.1	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	75.0	25.0	0.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=37]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.8	16.7	38.9	41.7	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	8.3	11.1	41.7	38.9	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.6	11.1	52.8	27.8	2.8	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	11.1	2.8	33.3	50.0	2.8	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.8	5.6	80.6	8.3	2.8	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	11.1	13.9	50.0	25.0	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	11.1	61.1	27.8	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.1	16.2	51.4	24.3	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	16.2	54.1	21.6	8.1	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	2.8	52.8	36.1	8.3	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	5.6	55.6	33.3	5.6	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			4.9					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.1					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.1	56.8	32.4	2.7	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=14]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	7.1	78.6	14.3	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.3	71.4	14.3	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	14.3	71.4	14.3	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	7.1	50.0	42.9	0.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.1	64.3	28.6	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	28.6	57.1	14.3	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.3	71.4	14.3	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	25.0	16.7	58.3	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	16.7	8.3	41.7	33.3	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	33.3	58.3	8.3	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	33.3	50.0	16.7	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			4.8					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	38.5	61.5	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#234 - Catalina Elementary School, Catalina

Grades: K-7

Grade 6 Students(AGR) = 35

Subtest	Assessment Level	School [N=35]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.9	23.5	50.0	23.5	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	5.9	20.6	50.0	23.5	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.9	26.5	47.1	23.5	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	5.9	23.5	32.4	38.2	0.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.9	32.4	52.9	11.8	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	8.8	20.6	58.8	11.8	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	34.3	48.6	17.1	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	33.3	51.5	6.1	9.1	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	3.0	24.2	54.5	15.2	3.0	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	27.3	48.5	21.2	3.0	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.4	68.8	21.9	0.0	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			4.6					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.1					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	20.6	26.5	50.0	2.9	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	25.0	25.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#428 - Clarendville Middle School, Clarendville

Grades: 4-8

Grade 6 Students(AGR) = 52

Subtest	Assessment Level	School [N=51]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.0	29.4	49.0	19.6	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	2.0	21.6	45.1	31.4	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.0	27.5	43.1	27.5	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	5.9	35.3	37.3	19.6	2.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.0	23.5	60.8	13.7	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	3.9	45.1	33.3	15.7	2.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	10.0	68.0	20.0	2.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.5	29.8	46.8	14.9	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	6.3	20.8	35.4	33.3	4.2	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	13.0	30.4	50.0	6.5	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.4	64.6	22.9	2.1	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.4					4.5			
(Average Mark out of 5)																
Informational			4.9					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			3.4					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	11.8	21.6	58.8	7.8	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	83.3	16.7	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#232 - Matthew Elementary School, Bonavista

Grades: K-8

Grade 6 Students(AGR) = 62

Subtest	Assessment Level	School [N=62]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.2	29.0	58.1	9.7	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	1.6	25.8	59.7	12.9	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.6	16.4	62.3	14.8	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	6.5	21.0	64.5	8.1	0.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.8	21.0	74.2	0.0	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	4.9	36.1	50.8	8.2	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	3.2	19.4	53.2	24.2	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	10.3	19.0	31.0	27.6	12.1	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	10.3	24.1	37.9	22.4	5.2	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	1.7	11.9	50.8	30.5	5.1	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	3.3	13.3	48.3	33.3	1.7	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.4					4.5			
(Average Mark out of 5)																
Informational			4.6					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.5					4.5			
(Average Mark out of 5)																
Visual			3.0					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	1.6	16.4	55.7	26.2	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	33.3	33.3	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=17]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	50.0	43.8	6.3	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	62.5	37.5	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	56.3	43.8	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	31.3	62.5	6.3	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	81.3	18.8	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	75.0	25.0	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	5.9	35.3	58.8	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	5.9	17.6	70.6	5.9	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	11.8	35.3	35.3	17.6	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	5.9	41.2	47.1	5.9	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	37.5	56.3	6.3	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			3.8					4.4					4.5			
(Average Mark out of 5)																
Informational			4.3					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			3.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	6.3	75.0	18.8	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.4					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=13]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	84.6	15.4	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	23.1	61.5	15.4	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	7.7	76.9	15.4	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	7.7	53.8	30.8	7.7	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	69.2	30.8	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	15.4	76.9	7.7	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.4	84.6	0.0	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	46.2	53.8	0.0	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	15.4	61.5	23.1	0.0	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	23.1	69.2	7.7	0.0	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.7	53.8	38.5	0.0	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.4					4.5			
(Average Mark out of 5)																
Informational			4.7					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	15.4	69.2	15.4	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.8					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 6 Students(AGR) = 11

Subtest	Assessment Level	School [N=11]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	27.3	54.5	18.2	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	36.4	36.4	27.3	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	9.1	27.3	27.3	36.4	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	20.0	30.0	50.0	0.0	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	27.3	72.7	0.0	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	10.0	10.0	40.0	30.0	10.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	27.3	36.4	36.4	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	9.1	45.5	18.2	27.3	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	27.3	45.5	27.3	0.0	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	45.5	27.3	27.3	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	18.2	54.5	27.3	0.0	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.2					4.4					4.5			
(Average Mark out of 5)																
Informational			4.2					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.5					4.5			
(Average Mark out of 5)																
Visual			2.8					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	10.0	30.0	20.0	40.0	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 6 Students(AGR) = 6

Subtest	Assessment Level	School [N=6]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	33.3	66.7	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	66.7	33.3	0.0	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	33.3	50.0	16.7	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	50.0	50.0	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	16.7	33.3	33.3	16.7	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	83.3	16.7	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	83.3	16.7	0.0	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	66.7	16.7	16.7	0.0	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	16.7	66.7	16.7	0.0	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	16.7	50.0	33.3	0.0	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.7					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	66.7	33.3	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 6 Students(AGR) = 20

Subtest	Assessment Level	School [N=21]					District [N=312]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	9.5	71.4	19.0	0.0	2.3	20.1	55.3	21.7	0.6	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	9.5	71.4	14.3	4.8	2.9	18.8	54.0	23.6	0.6	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	19.0	57.1	19.0	4.8	3.6	17.5	55.8	22.4	0.6	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	9.5	52.4	33.3	4.8	4.9	19.5	45.1	28.6	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	28.6	66.7	4.8	0.0	2.9	17.8	68.9	10.0	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	28.6	57.1	14.3	0.0	6.5	28.0	50.2	14.3	1.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	20.0	55.0	25.0	0.0	2.3	16.8	57.9	22.7	0.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	31.6	31.6	26.3	10.5	2.4	14.2	35.1	34.1	14.2	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	15.8	57.9	21.1	5.3	4.0	20.8	45.3	23.5	6.4	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	5.3	52.6	42.1	0.0	0.7	12.8	48.3	32.8	5.4	2.1	14.2	49.5	28.2	6.0	
Visual	5.0	10.0	65.0	10.0	10.0	1.3	8.7	57.9	28.4	3.7	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.4					4.5			
(Average Mark out of 5)																
Informational			4.6					4.8					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.5					4.5			
(Average Mark out of 5)																
Visual			3.3					3.2					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.2					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	9.5	57.1	33.3	0.0	1.0	11.4	44.1	39.2	4.2	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.1					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	12.5	40.6	37.5	9.4	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#265 - Acreman Elementary, Green's Harbour

Grades: K-6

Grade 6 Students(AGR) = 17

Subtest	Assessment Level	School [N=18]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	29.4	35.3	35.3	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	17.6	41.2	41.2	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	11.8	70.6	17.6	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	5.9	64.7	29.4	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	23.5	70.6	5.9	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	11.8	58.8	29.4	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	16.7	77.8	5.6	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	11.1	38.9	44.4	5.6	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.9	70.6	23.5	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	5.6	16.7	77.8	0.0	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	16.7	55.6	27.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.7	55.6	27.8	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	100.0	0.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#278 - All Hallows Elementary, North River

Grades: K-6

Grade 6 Students(AGR) = 52

Subtest	Assessment Level	School [N=54]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	1.9	32.1	49.1	17.0	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	1.9	34.0	41.5	22.6	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.7	29.6	42.6	24.1	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	1.9	21.2	51.9	23.1	1.9	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	1.9	18.9	71.7	7.5	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	3.8	38.5	38.5	19.2	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	1.9	27.8	44.4	24.1	1.9	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	2.0	15.7	35.3	27.5	19.6	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	4.0	22.0	42.0	22.0	10.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	2.0	15.7	52.9	21.6	7.8	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	1.9	11.3	49.1	30.2	7.5	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			4.8					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	20.8	47.2	24.5	7.5	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	66.7	33.3	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#248 - Amalgamated Academy, Bay Roberts

Grades: 5-9

Grade 6 Students(AGR) = 79

Subtest	Assessment Level	School [N=76]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.7	17.6	44.6	32.4	2.7	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	1.4	21.6	45.9	24.3	6.8	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	8.1	23.0	43.2	18.9	6.8	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	2.7	23.0	44.6	24.3	5.4	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.1	21.6	51.4	18.9	4.1	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	6.8	24.7	46.6	19.2	2.7	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	9.6	56.2	32.9	1.4	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	4.1	20.3	39.2	24.3	12.2	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	2.7	12.3	52.1	27.4	5.5	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	4.1	21.6	48.6	23.0	2.7	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.3	53.4	26.0	8.2	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			4.6					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.7	16.0	46.7	26.7	4.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	11.1	33.3	44.4	11.1	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=29]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	67.9	28.6	3.6	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	60.7	35.7	3.6	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	75.0	21.4	3.6	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	3.6	53.6	39.3	3.6	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	85.7	10.7	3.6	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	10.7	64.3	21.4	3.6	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	77.8	14.8	7.4	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.4	29.6	37.0	25.9	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	3.7	3.7	48.1	29.6	14.8	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	44.4	48.1	7.4	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	3.7	48.1	37.0	11.1	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.5					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	3.7	33.3	55.6	7.4	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=19]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	27.8	66.7	5.6	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	16.7	66.7	16.7	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.3	42.1	47.4	5.3	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	5.6	44.4	50.0	0.0	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	5.9	35.3	58.8	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	5.3	42.1	42.1	10.5	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.8	84.2	0.0	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	15.8	57.9	26.3	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	5.3	63.2	31.6	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	15.8	78.9	5.3	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	5.3	57.9	36.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			4.5					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	10.5	68.4	21.1	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#438 - Epiphany Elementary, Heart's Delight

Grades: K-8

Grade 6 Students(AGR) = 16

Subtest	Assessment Level	School [N=14]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	21.4	64.3	14.3	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	7.1	14.3	64.3	14.3	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.1	21.4	57.1	14.3	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	50.0	35.7	14.3	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	92.9	7.1	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	14.3	21.4	64.3	0.0	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	21.4	71.4	7.1	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	7.1	14.3	35.7	35.7	7.1	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	7.1	28.6	57.1	7.1	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	21.4	42.9	35.7	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	7.1	14.3	42.9	35.7	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.5					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.8					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	7.1	57.1	28.6	7.1	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#286 - Fatima Academy, St. Bride's

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=13]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	100.0	0.0	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	7.7	84.6	7.7	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	23.1	53.8	23.1	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	84.6	15.4	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	23.1	76.9	0.0	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	84.6	15.4	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	15.4	53.8	30.8	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	15.4	76.9	7.7	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	15.4	84.6	0.0	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	7.7	76.9	15.4	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Grade 6 Students(AGR) = 31

Subtest	Assessment Level	School [N=32]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	19.4	54.8	25.8	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	3.2	16.1	54.8	25.8	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	12.9	58.1	25.8	3.2	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	35.5	35.5	25.8	3.2	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	12.9	80.6	3.2	3.2	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	38.7	45.2	12.9	3.2	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	19.4	51.6	25.8	3.2	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	3.7	51.9	33.3	11.1	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	22.2	66.7	7.4	3.7	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	3.7	0.0	63.0	29.6	3.7	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	9.7	64.5	25.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			5.1					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	22.6	32.3	45.2	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 6 Students(AGR) = 35

Subtest	Assessment Level	School [N=34]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	12.1	57.6	30.3	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	24.2	48.5	27.3	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	18.2	63.6	15.2	3.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	3.0	9.1	51.5	27.3	9.1	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	3.0	9.1	75.8	12.1	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	3.0	21.2	63.6	12.1	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	3.2	16.1	71.0	9.7	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	6.5	12.9	41.9	29.0	9.7	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	3.2	16.1	51.6	25.8	3.2	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	19.4	64.5	16.1	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.3	53.1	28.1	12.5	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.3					4.6					4.5			
(Average Mark out of 5)																
Informational			4.8					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	17.6	44.1	29.4	8.8	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	25.0	75.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#277 - Norman's Cove Elementary, Norman's Cove

Grades: 4-6

Grade 6 Students(AGR) = 27

Subtest	Assessment Level	School [N=28]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	28.6	64.3	7.1	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	42.9	39.3	17.9	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.6	35.7	42.9	17.9	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	3.6	21.4	39.3	35.7	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	39.3	46.4	14.3	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	7.1	42.9	35.7	14.3	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	25.0	42.9	32.1	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	25.0	25.0	42.9	7.1	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	3.7	29.6	44.4	22.2	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	7.1	25.0	50.0	17.9	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	17.9	46.4	35.7	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.0	76.0	8.0	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=15]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	6.7	73.3	20.0	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	13.3	66.7	20.0	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.7	6.7	73.3	13.3	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	6.7	0.0	80.0	13.3	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.7	6.7	66.7	20.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	6.7	13.3	66.7	13.3	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	6.7	0.0	53.3	40.0	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	46.7	53.3	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	6.7	46.7	46.7	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	6.7	53.3	40.0	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	26.7	73.3	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.7	0.0	73.3	20.0	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 6 Students(AGR) = 34

Subtest	Assessment Level	School [N=33]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	24.2	57.6	18.2	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	3.0	12.1	66.7	18.2	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.0	15.2	57.6	24.2	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	24.2	48.5	27.3	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	15.2	66.7	18.2	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	3.0	27.3	54.5	15.2	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.2	66.7	18.2	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	21.9	53.1	25.0	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.5	62.5	25.0	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	28.1	34.4	34.4	3.1	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.1	57.6	33.3	3.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	15.2	51.5	33.3	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	66.7	33.3	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#247 - Roncalli Central High, Avondale

Grades: 5-12

Grade 6 Students(AGR) = 22

Subtest	Assessment Level	School [N=22]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	9.1	31.8	59.1	0.0	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	27.3	13.6	40.9	18.2	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	18.2	27.3	45.5	9.1	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	9.1	36.4	31.8	22.7	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	13.6	27.3	54.5	4.5	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	27.3	18.2	50.0	4.5	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	9.1	40.9	45.5	4.5	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	4.8	9.5	57.1	23.8	4.8	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	4.5	31.8	59.1	4.5	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	22.7	72.7	4.5	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	9.5	28.6	52.4	9.5	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.5	42.9	47.6	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=37]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	43.2	48.6	8.1	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	37.8	48.6	13.5	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.4	32.4	56.8	5.4	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	27.8	58.3	13.9	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.7	40.5	56.8	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	13.9	30.6	50.0	5.6	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.7	13.5	67.6	16.2	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.1	35.1	43.2	13.5	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	27.0	48.6	18.9	5.4	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	18.9	67.6	13.5	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	13.5	75.7	10.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.7	21.6	62.2	13.5	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 6 Students(AGR) = 25

Subtest	Assessment Level	School [N=23]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	34.8	47.8	17.4	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	30.4	52.2	17.4	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	34.8	47.8	17.4	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	4.3	21.7	56.5	17.4	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.3	21.7	73.9	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	4.3	39.1	47.8	8.7	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	8.7	69.6	21.7	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.5	59.1	27.3	9.1	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	4.5	72.7	22.7	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.5	68.2	22.7	4.5	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	4.5	63.6	31.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			4.4					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.1					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	4.8	81.0	9.5	4.8	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			3.9					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	0.0	100.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#281 - St. Edward's Elementary, Placentia

Grades: K-8

Grade 6 Students(AGR) = 45

Subtest	Assessment Level	School [N=45]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	13.3	73.3	13.3	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	17.8	68.9	13.3	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	35.6	42.2	22.2	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	26.7	57.8	13.3	2.2	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.4	13.3	80.0	2.2	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	31.1	51.1	17.8	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	22.2	68.9	8.9	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	13.3	51.1	28.9	6.7	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	22.2	64.4	6.7	6.7	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	28.9	48.9	22.2	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	15.6	71.1	13.3	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			5.0					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response	0.0	26.7	57.8	13.3	2.2	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#269 - St. Francis, Harbour Grace

Grades: 5-9

Grade 6 Students(AGR) = 45

Subtest	Assessment Level	School [N=44]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	16.7	78.6	4.8	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	4.8	16.7	64.3	14.3	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.4	21.4	61.9	14.3	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	19.0	69.0	11.9	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	23.8	73.8	2.4	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	4.8	31.0	47.6	16.7	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	7.0	86.0	7.0	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	2.3	53.5	34.9	9.3	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	16.3	51.2	30.2	2.3	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	2.3	18.2	56.8	22.7	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	2.3	15.9	56.8	22.7	2.3	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.8					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.5	66.7	23.8	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#256 - St. Joseph's Intermediate, Carbonear

Grades: 6-9

Grade 6 Students(AGR) = 56

Subtest	School [N=56]					District [N=688]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.6	19.6	55.4	21.4	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9
Organization	1.8	12.5	48.2	35.7	1.8	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	1.8	9.1	60.0	29.1	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4
Voice	1.8	18.2	52.7	27.3	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9
Word Choice	0.0	12.5	78.6	8.9	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9
Conventions	3.8	15.1	71.7	9.4	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	0.0	16.1	73.2	10.7	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	16.7	38.9	35.2	9.3	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7
Informational	1.9	13.0	64.8	16.7	3.7	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9
Poetic	5.5	16.4	49.1	27.3	1.8	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0
Visual	1.9	14.8	59.3	24.1	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.6					4.5		
(Average Mark out of 5)															
Informational			5.2					4.9					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.6					4.5		
(Average Mark out of 5)															
Visual			3.5					3.4					3.4		
(Average Mark out of 4)															
Electronic			4.3					4.3					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	1.8	8.9	60.7	25.0	3.6	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.4					4.2					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	75.0	0.0	25.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 6 Students(AGR) = 28

Subtest	Assessment Level	School [N=27]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	18.5	74.1	7.4	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	25.9	55.6	18.5	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	25.9	70.4	3.7	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	3.7	29.6	48.1	18.5	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	18.5	77.8	3.7	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	7.4	37.0	55.6	0.0	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	14.8	81.5	3.7	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	25.9	74.1	0.0	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	40.7	59.3	0.0	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	25.9	74.1	0.0	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	11.1	74.1	14.8	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.3					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	8.3	50.0	41.7	0.0	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.2					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	60.0	40.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#433 - Tricon Elementary, Bay de Verde

Grades: K-6

Grade 6 Students(AGR) = 19

Subtest	Assessment Level	School [N=19]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	26.3	52.6	21.1	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	26.3	42.1	31.6	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.3	10.5	52.6	31.6	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	5.3	10.5	68.4	15.8	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	5.3	15.8	78.9	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	5.3	31.6	36.8	26.3	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	21.1	78.9	0.0	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	0.0	42.1	52.6	5.3	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	21.1	73.7	5.3	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	21.1	63.2	15.8	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	10.5	10.5	73.7	5.3	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.6					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	10.5	57.9	31.6	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	50.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=12]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	25.0	58.3	16.7	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	8.3	25.0	41.7	25.0	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	33.3	58.3	8.3	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	8.3	16.7	66.7	8.3	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	8.3	0.0	91.7	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	41.7	50.0	8.3	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	8.3	75.0	16.7	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	16.7	66.7	16.7	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	27.3	54.5	18.2	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	66.7	25.0	8.3	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	33.3	58.3	8.3	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			4.6					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.3	41.7	50.0	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#262 - Woodland Elementary, Dildo

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=38]					District [N=688]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.6	31.6	63.2	2.6	0.0	1.2	22.1	59.3	17.0	0.4	3.3	22.4	54.5	18.8	0.9	
Organization	5.3	36.8	55.3	2.6	0.0	2.5	22.0	53.2	21.2	1.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.6	21.1	73.7	2.6	0.0	3.4	21.9	56.4	17.1	1.2	5.1	22.2	53.2	18.0	1.4	
Voice	5.3	28.9	65.8	0.0	0.0	2.4	21.5	53.3	20.9	1.9	4.6	22.1	48.2	23.3	1.9	
Word Choice	5.3	28.9	65.8	0.0	0.0	2.7	18.9	70.0	7.7	0.7	4.5	19.3	65.8	9.5	0.9	
Conventions	5.6	30.6	58.3	5.6	0.0	5.4	28.3	52.5	13.3	0.6	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.3	36.8	55.3	2.6	0.0	1.2	17.0	65.8	15.3	0.7	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	7.9	18.4	68.4	5.3	0.0	1.6	13.3	47.1	29.4	8.5	2.0	11.7	39.8	32.8	13.7	
Informational	10.5	26.3	52.6	10.5	0.0	2.1	18.6	56.3	19.6	3.5	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	26.3	65.8	7.9	0.0	1.8	18.2	57.5	20.6	1.9	2.1	14.2	49.5	28.2	6.0	
Visual	2.6	18.4	73.7	5.3	0.0	1.3	12.7	59.3	23.9	2.8	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.6					4.5			
(Average Mark out of 5)																
Informational			5.1					4.9					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.4					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.3					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	10.5	78.9	10.5	0.0	1.6	16.5	55.2	24.3	2.4	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.2					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	25.0	75.0	0.0	0.0	10.4	47.8	38.8	3.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 6 Students(AGR) = 21

Subtest	Assessment Level	School [N=22]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.5	40.9	45.5	9.1	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	4.5	45.5	45.5	4.5	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	9.1	27.3	50.0	13.6	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	13.6	31.8	45.5	9.1	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.5	36.4	59.1	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	13.6	31.8	36.4	18.2	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	9.1	36.4	40.9	13.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	14.3	33.3	42.9	9.5	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	28.6	47.6	14.3	9.5	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.5	50.0	40.9	4.5	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	68.2	31.8	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			5.1					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	15.8	47.4	26.3	10.5	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#320 - Beachy Cove Elementary, Portugal Cove - St. P

Grades: K-6

Grade 6 Students(AGR) = 85

Subtest	School [N=86]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.4	9.5	64.3	23.8	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	1.2	11.9	53.6	33.3	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	2.4	8.3	67.9	21.4	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	3.6	21.4	47.6	27.4	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	2.4	10.7	79.8	7.1	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	6.0	20.2	61.9	11.9	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	1.2	10.6	72.9	14.1	1.2	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	2.4	9.6	36.1	36.1	15.7	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	12.2	19.5	50.0	15.9	2.4	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	2.4	19.3	48.2	26.5	3.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	8.5	63.4	24.4	3.7	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.6					4.6					4.5		
(Average Mark out of 5)															
Informational			5.3					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.6					4.5		
(Average Mark out of 5)															
Visual			3.5					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.4					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	7.2	47.0	42.2	3.6	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.3					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	11.1	44.4	44.4	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#325 - Bishop Abraham, St. John's

Grades: K-6

Grade 6 Students(AGR) = 51

Subtest	Assessment Level	School [N=46]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.4	20.0	68.9	6.7	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	4.4	11.1	62.2	22.2	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.2	15.6	64.4	17.8	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	2.3	18.2	61.4	18.2	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	20.0	73.3	6.7	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	22.2	68.9	8.9	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.2	20.0	66.7	11.1	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	2.2	13.0	56.5	26.1	2.2	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	37.0	43.5	17.4	2.2	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	13.0	56.5	26.1	4.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	10.9	71.7	17.4	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			5.0					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.2	6.5	76.1	15.2	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#326 - Bishop Feild Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 49

Subtest	Assessment Level	School [N=49]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	8.3	22.9	58.3	10.4	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	12.5	27.1	50.0	10.4	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.3	33.3	50.0	10.4	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	6.3	29.2	52.1	12.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.3	25.0	64.6	4.2	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	41.7	56.3	2.1	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	4.2	10.4	70.8	14.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.3	46.8	34.0	14.9	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	2.2	60.9	32.6	4.3	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	58.1	37.2	4.7	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	19.6	58.7	17.4	4.3	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.9					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.2	24.4	40.0	31.1	2.2	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	40.0	60.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Grade 6 Students(AGR) = 51

Subtest	Assessment Level	School [N=52]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	1.9	34.6	34.6	28.8	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.0	29.4	41.2	27.5	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.8	26.9	48.1	21.2	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	4.1	38.8	49.0	8.2	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	29.2	62.5	8.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	4.2	33.3	58.3	4.2	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.7	66.7	17.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.2	39.6	33.3	22.9	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.4	47.9	33.3	8.3	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	2.0	44.9	44.9	8.2	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	4.0	50.0	38.0	8.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.2					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	2.0	24.0	52.0	22.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	16.7	50.0	33.3	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 86

Subtest	School [N=83]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.2	24.1	59.0	8.4	1.2	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	13.3	19.3	43.4	21.7	2.4	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	9.6	30.1	45.8	12.0	2.4	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	8.8	25.0	48.8	17.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	11.0	26.8	51.2	11.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	10.1	26.6	48.1	13.9	1.3	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	9.6	26.5	51.8	10.8	1.2	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	3.6	25.3	36.1	22.9	12.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	13.4	31.7	35.4	15.9	3.7	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	11.0	22.0	42.7	20.7	3.7	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	3.6	27.7	45.8	21.7	1.2	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.4					4.6					4.5		
(Average Mark out of 5)															
Informational			4.9					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.4					4.6					4.5		
(Average Mark out of 5)															
Visual			3.6					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.4					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	11.7	24.7	46.8	14.3	2.6	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.2					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	11.1	44.4	44.4	0.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 88

Subtest	Assessment Level	School [N=85]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.8	30.1	61.4	3.6	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	3.6	27.7	65.1	3.6	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.0	25.3	62.7	6.0	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	6.1	25.6	58.5	9.8	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.1	29.3	59.8	4.9	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	4.8	42.2	49.4	3.6	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	6.0	25.0	64.3	4.8	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	7.1	28.2	35.3	23.5	5.9	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	3.6	31.0	53.6	10.7	1.2	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	7.1	22.4	52.9	16.5	1.2	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	6.0	23.8	57.1	13.1	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.6					4.5			
(Average Mark out of 5)																
Informational			5.1					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	3.6	20.5	57.8	18.1	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.6					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	66.7	0.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#339 - Holy Cross Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 51

Subtest	Assessment Level	School [N=48]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	22.9	68.8	8.3	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	16.7	60.4	22.9	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	20.8	60.4	18.8	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	4.2	20.8	60.4	14.6	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.2	10.4	83.3	2.1	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	4.2	25.0	52.1	18.8	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	25.0	68.8	6.3	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.3	66.7	18.8	8.3	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	10.4	72.9	12.5	4.2	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.2	66.7	22.9	6.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.4	63.8	29.8	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			4.8					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	12.5	50.0	35.4	2.1	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	25.0	75.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#318 - Holy Family School, Paradise

Grades: K-7

Grade 6 Students(AGR) = 57

Subtest	Assessment Level	School [N=55]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	5.5	36.4	47.3	10.9	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	9.1	34.5	47.3	9.1	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.3	40.0	47.3	5.5	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	9.1	30.9	54.5	5.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	10.9	30.9	56.4	1.8	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	5.5	43.6	43.6	7.3	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.5	47.3	43.6	3.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.6	23.6	43.6	23.6	5.5	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	5.5	32.7	60.0	1.8	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	1.8	30.9	52.7	14.5	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	27.3	60.0	12.7	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.6					4.5			
(Average Mark out of 5)																
Informational			5.4					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.7					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	3.6	25.5	61.8	9.1	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	28.6	28.6	42.9	0.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#367 - Holy Trinity Elementary, Torbay

Grades: K-8

Grade 6 Students(AGR) = 73

Subtest	Assessment Level	School [N=70]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	30.4	66.7	2.9	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	24.6	52.2	23.2	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	24.3	52.9	22.9	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	36.4	60.6	3.0	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	1.5	28.4	70.1	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	1.6	25.0	67.2	6.3	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	1.4	14.5	73.9	10.1	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.7	42.0	36.2	13.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	1.4	18.8	52.2	20.3	7.2	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	13.0	59.4	21.7	5.8	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	44.1	51.5	4.4	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.5					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	7.6	62.1	30.3	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	12.5	50.0	25.0	12.5	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#293 - Immaculate Conception, Bell Island

Grades: 4-8

Grade 6 Students(AGR) = 48

Subtest	Assessment Level	School [N=46]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	2.2	19.6	45.7	32.6	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.2	17.4	58.7	21.7	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	2.2	8.7	54.3	34.8	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	2.2	17.4	56.5	17.4	6.5	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.2	4.3	84.8	8.7	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	26.1	45.7	28.3	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	10.9	47.8	39.1	2.2	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.7	51.2	39.5	4.7	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	11.6	55.8	32.6	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	0.0	20.9	53.5	25.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	6.5	34.8	52.2	6.5	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.1					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.3					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.4					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	2.2	21.7	32.6	41.3	2.2	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	25.0	75.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#334 - Larkhall Academy, St. John's

Grades: K-6

Grade 6 Students(AGR) = 56

Subtest	Assessment Level	School [N=54]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	5.6	31.5	48.1	14.8	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	7.4	24.1	40.7	27.8	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	14.8	22.2	46.3	14.8	1.9	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	7.4	29.6	44.4	18.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	11.1	24.1	55.6	9.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	13.0	25.9	46.3	13.0	1.9	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	7.4	25.9	50.0	14.8	1.9	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	9.4	15.1	41.5	22.6	11.3	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	9.4	22.6	52.8	13.2	1.9	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	1.9	30.2	49.1	15.1	3.8	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	26.4	54.7	17.0	1.9	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	7.4	24.1	50.0	14.8	3.7	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	16.7	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 86

Subtest	Assessment Level	School [N=75]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	48.6	48.6	1.4	1.4	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.7	43.2	50.0	1.4	2.7	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.8	37.8	47.3	5.4	2.7	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	1.4	37.0	58.9	1.4	1.4	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.8	27.0	62.2	1.4	2.7	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	13.7	52.1	26.0	5.5	2.7	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	4.1	27.0	63.5	4.1	1.4	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	1.4	17.6	40.5	32.4	8.1	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	12.2	24.3	45.9	16.2	1.4	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	1.3	24.0	64.0	9.3	1.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	1.4	24.7	61.6	9.6	2.7	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.6					4.5			
(Average Mark out of 5)																
Informational			5.3					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	4.1	31.5	52.1	11.0	1.4	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.6					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	14.3	0.0	57.1	28.6	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#466 - Macpherson Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 41

Subtest	Assessment Level	School [N=39]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	12.8	56.4	28.2	2.6	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.6	15.4	56.4	23.1	2.6	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.1	17.9	56.4	20.5	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	5.1	25.6	38.5	30.8	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	2.6	17.9	59.0	20.5	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	5.1	28.2	56.4	10.3	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.6	15.4	69.2	12.8	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.7	30.8	51.3	10.3	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	2.6	56.4	30.8	10.3	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	2.6	51.3	43.6	2.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	61.5	35.9	2.6	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.5					4.6					4.5			
(Average Mark out of 5)																
Informational			5.0					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.4					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	2.6	47.4	50.0	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.1					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	50.0	50.0	0.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#345 - Mary Queen of Peace, St. John's

Grades: K-6

Grade 6 Students(AGR) = 102

Subtest	Assessment Level	School [N=101]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	5.0	39.6	41.6	12.9	1.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	5.9	39.6	39.6	12.9	2.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	7.9	34.7	42.6	11.9	3.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	8.9	31.7	46.5	10.9	2.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	7.9	30.7	53.5	6.9	1.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	9.1	43.4	35.4	12.1	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.0	25.7	60.4	11.9	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	13.3	48.0	28.6	10.2	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	12.0	23.0	44.0	16.0	5.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	3.0	23.0	41.0	30.0	3.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	13.3	54.1	29.6	3.1	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	8.0	31.0	35.0	23.0	3.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	11.1	11.1	33.3	44.4	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 63

Subtest	Assessment Level	School [N=64]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	14.1	68.8	17.2	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	14.1	50.0	35.9	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.1	18.8	50.0	28.1	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	17.2	43.8	35.9	3.1	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	15.6	71.9	12.5	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	3.1	28.1	57.8	10.9	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	15.6	67.2	14.1	3.1	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.8	26.6	50.0	15.6	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.7	54.0	31.7	1.6	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	1.6	4.7	50.0	43.8	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	62.5	37.5	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			4.4					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.4					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.0					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	9.5	41.3	46.0	3.2	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.0					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	20.0	20.0	60.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#310 - Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 6 Students(AGR) = 102

Subtest	Assessment Level	School [N=103]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	5.9	43.6	45.5	5.0	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	9.9	36.6	47.5	5.0	1.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	10.0	40.0	47.0	3.0	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	12.9	33.7	47.5	5.9	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	10.0	42.0	47.0	1.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	12.9	36.6	47.5	3.0	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.9	39.6	52.5	2.0	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	9.7	22.3	38.8	23.3	5.8	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	10.7	35.9	47.6	4.9	1.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	5.8	33.0	50.5	9.7	1.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	2.9	28.4	55.9	12.7	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	10.0	35.0	46.0	9.0	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	20.0	30.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 89

Subtest	Assessment Level	School [N=88]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	3.4	20.5	46.6	29.5	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.3	22.7	45.5	28.4	1.1	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	10.2	26.1	55.7	8.0	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	5.7	20.5	40.9	33.0	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	9.1	18.2	59.1	13.6	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	18.8	21.2	56.5	3.5	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	23.0	71.3	5.7	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	5.7	19.3	52.3	21.6	1.1	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	5.7	18.4	57.5	14.9	3.4	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	5.7	27.6	56.3	10.3	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	4.7	18.6	57.0	19.8	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.0	14.3	52.4	27.4	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	11.1	66.7	22.2	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#319 - Paradise Elementary, Paradise

Grades: K-6

Grade 6 Students(AGR) = 63

Subtest	Assessment Level	School [N=66]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	1.5	22.7	63.6	12.1	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	1.5	22.7	66.7	9.1	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	27.3	56.1	16.7	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	1.5	21.2	59.1	16.7	1.5	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	24.2	69.7	6.1	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	6.1	39.4	43.9	9.1	1.5	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	7.6	19.7	56.1	16.7	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	13.6	47.0	31.8	7.6	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	4.5	13.6	69.7	10.6	1.5	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	4.5	19.7	43.9	31.8	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	1.5	78.8	19.7	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.1					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	3.0	10.6	65.2	21.2	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	83.3	16.7	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

#360 - Rennie's River Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 47

Subtest	Assessment Level	School [N=47]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	4.3	21.7	56.5	17.4	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	4.3	17.4	63.0	15.2	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	6.5	21.7	52.2	19.6	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	8.7	17.4	54.3	19.6	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	4.3	17.4	71.7	6.5	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	4.3	19.6	58.7	17.4	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	2.2	17.4	60.9	17.4	2.2	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	6.4	59.6	31.9	2.1	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	2.2	4.3	54.3	34.8	4.3	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	8.7	58.7	30.4	2.2	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	13.3	60.0	22.2	4.4	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.6					4.6					4.5			
(Average Mark out of 5)																
Informational			5.2					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	8.9	55.6	35.6	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	40.0	60.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#348 - Roncalli Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 34

Subtest

Assessment Level	5	<u>School [N=32]</u>				5	<u>District [N=2,246]</u>				5	<u>Province [N=6,380]</u>			
		4	3	2	1		4	3	2	1		4	3	2	1
Process Writing															
Content	0.0	21.9	59.4	18.8	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	3.1	9.4	62.5	25.0	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	0.0	15.6	56.3	28.1	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	3.1	18.8	50.0	28.1	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	0.0	15.6	75.0	9.4	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	3.1	18.8	53.1	25.0	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	0.0	9.4	75.0	15.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	6.5	35.5	25.8	32.3	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	0.0	12.9	41.9	41.9	3.2	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	6.5	12.9	77.4	3.2	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	12.5	56.3	28.1	3.1	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.8					4.6					4.5		
(Average Mark out of 5)															
Informational			5.2					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.5					4.6					4.5		
(Average Mark out of 5)															
Visual			3.5					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.1					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	3.1	9.4	50.0	37.5	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.2					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	0.0	100.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 62

Subtest

Assessment Level	<u>School [N=60]</u>					<u>District [N=2,246]</u>					<u>Province [N=6,380]</u>				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	13.6	67.8	16.9	1.7	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	1.7	5.1	57.6	32.2	3.4	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	3.4	11.9	55.9	22.0	6.8	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	1.7	11.9	45.8	37.3	3.4	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	1.7	10.2	67.8	20.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	3.4	18.6	57.6	18.6	1.7	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	0.0	13.3	63.3	18.3	5.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	0.0	45.6	40.4	14.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	3.5	7.0	52.6	21.1	15.8	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	3.3	6.7	53.3	28.3	8.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	5.0	41.7	45.0	8.3	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.1					4.6					4.5		
(Average Mark out of 5)															
Informational			4.6					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.3					4.6					4.5		
(Average Mark out of 5)															
Visual			3.3					3.6					3.4		
(Average Mark out of 4)															
Electronic			3.7					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	3.5	42.1	47.4	7.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.0					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	0.0	66.7	33.3	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#303 - St. Edward's, Conception Bay South

Grades: K-6

Grade 6 Students(AGR) = 67

Subtest

Assessment Level	School [N=69]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.4	21.7	52.2	24.6	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	2.9	23.2	59.4	11.6	2.9	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	2.9	18.8	60.9	14.5	2.9	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	2.9	30.4	34.8	30.4	1.4	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	0.0	14.5	81.2	4.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	4.3	43.5	42.0	7.2	2.9	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing															
	1.5	19.4	68.7	10.4	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	4.3	7.2	60.9	23.2	4.3	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	5.8	21.7	50.7	20.3	1.4	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	0.0	17.6	61.8	17.6	2.9	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	18.2	62.1	18.2	1.5	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.7					4.6					4.5		
(Average Mark out of 5)															
Informational			5.0					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.5					4.6					4.5		
(Average Mark out of 5)															
Visual			3.6					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.5					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	1.5	9.1	56.1	28.8	4.5	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.4					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	66.7	33.3	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#317 - St. Francis of Assisi, St. John's

Grades: K-6

Grade 6 Students(AGR) = 26

Subtest	Assessment Level	School [N=23]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	30.4	65.2	4.3	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	4.3	13.0	73.9	8.7	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	13.0	21.7	47.8	17.4	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	4.3	17.4	47.8	26.1	4.3	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	13.0	87.0	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	18.2	36.4	40.9	4.5	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	4.3	34.8	60.9	0.0	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	4.3	52.2	34.8	8.7	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	17.4	78.3	4.3	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	4.3	69.6	26.1	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	17.4	39.1	43.5	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.6					4.5			
(Average Mark out of 5)																
Informational			5.0					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	52.2	47.8	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	50.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#306 - St. George's Elementary, Conception Bay South

Grades: K-6

Grade 6 Students(AGR) = 60

Subtest	School [N=55]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	19.2	46.2	34.6	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	3.8	15.4	50.0	30.8	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	5.8	9.6	63.5	19.2	1.9	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	3.8	19.2	55.8	19.2	1.9	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	1.9	15.4	67.3	15.4	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	2.0	19.6	52.9	23.5	2.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	0.0	11.1	57.4	29.6	1.9	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	6.1	10.2	30.6	28.6	24.5	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	8.0	20.0	28.0	32.0	12.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	3.9	25.5	31.4	19.6	19.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	3.8	21.2	38.5	30.8	5.8	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.2					4.6					4.5		
(Average Mark out of 5)															
Informational			4.5					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.4					4.6					4.5		
(Average Mark out of 5)															
Visual			3.5					3.6					3.4		
(Average Mark out of 4)															
Electronic			3.8					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	0.0	15.4	42.3	26.9	15.4	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.0					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	25.0	25.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 6 Students(AGR) = 40

Subtest	Assessment Level	School [N=40]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	10.0	67.5	22.5	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	10.0	47.5	40.0	2.5	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	20.0	45.0	35.0	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	20.0	45.0	32.5	2.5	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	7.5	75.0	17.5	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	2.6	28.2	48.7	20.5	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	7.5	82.5	10.0	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.9	28.9	44.7	18.4	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	7.9	55.3	26.3	10.5	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	2.6	52.6	42.1	2.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	2.5	67.5	30.0	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.3					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	2.6	46.2	51.3	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	16.7	33.3	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#353 - St. Kevin's Elementary, St. John's (Goulds)

Grades: 5-9

Grade 6 Students(AGR) = 114

Subtest	School [N=108]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.4	27.1	46.7	16.8	0.9	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	12.1	26.2	45.8	15.9	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	12.1	29.9	41.1	15.9	0.9	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	8.7	26.0	26.9	36.5	1.9	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	9.5	25.7	59.0	5.7	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	15.5	29.1	40.8	14.6	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	2.8	27.8	55.6	13.9	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	1.9	11.3	39.6	36.8	10.4	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	3.8	21.7	46.2	25.5	2.8	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	1.9	17.0	54.7	24.5	1.9	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	3.7	65.7	28.7	1.9	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.5					4.6					4.5		
(Average Mark out of 5)															
Informational			4.8					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.5					4.6					4.5		
(Average Mark out of 5)															
Visual			3.5					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.3					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	3.9	14.6	52.4	29.1	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.3					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	50.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#355 - St. Mary's Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 29

Subtest	Assessment Level	School [N=30]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	6.7	56.7	30.0	6.7	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	6.7	53.3	36.7	3.3	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	3.3	40.0	53.3	3.3	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	6.7	36.7	46.7	10.0	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	6.7	26.7	66.7	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	6.7	46.7	43.3	3.3	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	6.7	93.3	0.0	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	11.1	48.1	33.3	7.4	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	6.7	76.7	16.7	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	6.7	56.7	33.3	3.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	86.7	13.3	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.6					4.5			
(Average Mark out of 5)																
Informational			5.3					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.6					4.5			
(Average Mark out of 5)																
Visual			3.6					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	3.3	66.7	30.0	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	33.3	66.7	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#356 - St. Matthews Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 89

Subtest	School [N=81]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.7	23.5	69.1	3.7	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	7.4	25.9	56.8	9.9	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	4.9	18.5	72.8	3.7	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	9.9	33.3	48.1	8.6	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	3.7	19.8	72.8	3.7	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	8.6	34.6	53.1	3.7	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	2.5	27.8	62.0	7.6	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	3.8	21.3	47.5	22.5	5.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	2.5	33.8	47.5	16.3	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	7.7	24.4	51.3	15.4	1.3	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	3.8	17.9	62.8	14.1	1.3	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.7					4.6					4.5		
(Average Mark out of 5)															
Informational			5.3					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.6					4.6					4.5		
(Average Mark out of 5)															
Visual			3.6					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.4					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response	6.3	30.4	48.1	13.9	1.3	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.3					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	0.0	12.5	62.5	25.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#292 - St. Patrick's Elementary, Bay Bulls

Grades: 4-6

Grade 6 Students(AGR) = 38

Subtest	Assessment Level	School [N=40]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	22.5	72.5	5.0	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	2.5	20.0	67.5	10.0	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.0	25.0	62.5	7.5	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	2.5	30.0	65.0	2.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	5.0	20.0	75.0	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	5.0	35.0	55.0	5.0	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.0	5.0	82.5	7.5	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	7.9	34.2	50.0	7.9	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	12.5	67.5	15.0	5.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	12.8	59.0	28.2	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	7.9	73.7	18.4	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.6					4.5			
(Average Mark out of 5)																
Informational			5.0					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.5					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	15.4	76.9	7.7	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.4					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	60.0	40.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 99

Subtest	Assessment Level	School [N=98]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	12.4	35.1	48.5	4.1	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	16.3	36.7	39.8	7.1	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	18.6	30.9	43.3	7.2	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	12.2	35.7	40.8	11.2	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	14.7	27.4	54.7	3.2	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	15.2	41.3	35.9	7.6	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	14.3	31.6	51.0	3.1	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	4.1	30.9	50.5	12.4	2.1	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	17.7	32.3	45.8	3.1	1.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	7.2	18.6	63.9	10.3	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	12.5	76.0	11.5	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.6					4.5			
(Average Mark out of 5)																
Informational			5.4					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.8					4.6					4.5			
(Average Mark out of 5)																
Visual			3.8					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.8					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	5.2	26.0	60.4	8.3	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	50.0	41.7	8.3	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 6 Students(AGR) = 72

Subtest	School [N=71]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	25.7	55.7	14.3	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	5.7	28.6	47.1	18.6	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	11.4	20.0	54.3	14.3	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	7.1	21.4	42.9	25.7	2.9	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	8.6	21.4	65.7	4.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	17.1	24.3	52.9	5.7	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	5.6	19.7	59.2	15.5	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	5.8	14.5	34.8	27.5	17.4	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	8.7	11.6	43.5	21.7	14.5	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	5.8	14.5	37.7	30.4	11.6	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	11.3	52.1	33.8	2.8	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.2					4.6					4.5		
(Average Mark out of 5)															
Informational			5.0					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.3					4.6					4.5		
(Average Mark out of 5)															
Visual			3.3					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.2					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	1.4	11.4	64.3	12.9	10.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.0					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking	16.7	0.0	50.0	16.7	16.7	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	Assessment Level	School [N=12]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	33.3	66.7	0.0	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	16.7	33.3	41.7	8.3	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	16.7	25.0	41.7	16.7	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	8.3	33.3	33.3	25.0	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	8.3	25.0	58.3	8.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	25.0	16.7	50.0	0.0	8.3	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	33.3	58.3	8.3	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	8.3	0.0	66.7	25.0	0.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	50.0	50.0	0.0	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	41.7	50.0	8.3	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	8.3	8.3	75.0	8.3	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.6					4.5			
(Average Mark out of 5)																
Informational			4.7					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.3					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.2					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	16.7	50.0	33.3	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.3					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#371 - Upper Gullies Elementary, Conception Bay South(

Grades: K-6

Grade 6 Students(AGR) = 57

Subtest

Assessment Level	School [N=57]					District [N=2,246]					Province [N=6,380]				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.3	82.5	3.5	1.8	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization	1.8	14.0	78.9	3.5	1.8	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency	1.8	22.8	63.2	12.3	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice	1.8	17.5	63.2	14.0	3.5	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice	1.8	17.5	75.4	3.5	1.8	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions	1.8	38.6	52.6	7.0	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing	0.0	12.5	82.1	5.4	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading															
Constructed Response															
Narrative	0.0	8.8	43.9	33.3	14.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational	3.6	30.9	50.9	10.9	3.6	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic	1.8	19.3	49.1	22.8	7.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual	0.0	5.4	69.6	19.6	5.4	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice															
Narrative			4.4					4.6					4.5		
(Average Mark out of 5)															
Informational			5.2					5.0					4.9		
(Average Mark out of 6)															
Poetic			4.8					4.6					4.5		
(Average Mark out of 5)															
Visual			3.7					3.6					3.4		
(Average Mark out of 4)															
Electronic			4.5					4.4					4.3		
(Average Mark out of 5)															
Listening															
Constructed Response															
	0.0	9.4	66.0	22.6	1.9	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice															
Listening			4.4					4.3					4.2		
(Average Mark out of 5)															
Sample Speaking															
	0.0	0.0	50.0	50.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#363 - Vanier Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 56

Subtest	Assessment Level	School [N=55]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	17.0	39.6	39.6	3.8	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9	
Organization	14.8	31.5	48.1	5.6	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	9.4	43.4	39.6	7.5	0.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4	
Voice	17.0	28.3	47.2	7.5	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	13.0	46.3	40.7	0.0	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9	
Conventions	13.2	35.8	47.2	3.8	0.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9	
Demand Writing	5.5	43.6	49.1	1.8	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	9.3	38.9	33.3	18.5	0.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7	
Informational	25.9	33.3	37.0	3.7	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9	
Poetic	7.3	38.2	43.6	10.9	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0	
Visual	1.9	25.9	64.8	5.6	1.9	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.6					4.5			
(Average Mark out of 5)																
Informational			5.6					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.6					4.6					4.5			
(Average Mark out of 5)																
Visual			3.7					3.6					3.4			
(Average Mark out of 4)																
Electronic			4.7					4.4					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	3.7	38.9	48.1	9.3	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.3					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	50.0	16.7	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#305 - Villanova Junior High, Conception Bay South

Grades: 6-9

Grade 6 Students(AGR) = 105

Subtest	Assessment Level	School [N=101]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		5.1	16.2	67.7	11.1	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization		3.0	21.2	66.7	6.1	3.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency		6.1	35.4	48.5	8.1	2.0	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice		4.0	19.2	54.5	21.2	1.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice		3.0	25.3	65.7	4.0	2.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions		9.1	41.4	38.4	10.1	1.0	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing		2.0	20.2	67.7	10.1	0.0	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading																
Constructed Response																
Narrative		7.0	15.0	41.0	29.0	8.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational		4.0	21.2	53.5	18.2	3.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic		4.0	22.0	57.0	14.0	3.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual		3.1	19.4	63.3	14.3	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice																
Narrative				4.7					4.6					4.5		
(Average Mark out of 5)																
Informational				5.2					5.0					4.9		
(Average Mark out of 6)																
Poetic				4.6					4.6					4.5		
(Average Mark out of 5)																
Visual				3.7					3.6					3.4		
(Average Mark out of 4)																
Electronic				4.6					4.4					4.3		
(Average Mark out of 5)																
Listening																
Constructed Response																
		7.2	22.7	47.4	19.6	3.1	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice																
Listening				4.5					4.3					4.2		
(Average Mark out of 5)																
Sample Speaking		0.0	25.0	50.0	25.0	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 39

Subtest	Assessment Level	School [N=35]					District [N=2,246]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		0.0	8.6	71.4	20.0	0.0	4.0	26.2	56.3	13.3	0.3	3.3	22.4	54.5	18.8	0.9
Organization		0.0	11.4	54.3	34.3	0.0	5.5	24.4	52.7	16.5	0.8	4.3	21.3	52.3	20.7	1.4
Sentence Fluency		2.9	11.4	40.0	42.9	2.9	6.6	25.5	52.6	14.4	0.9	5.1	22.2	53.2	18.0	1.4
Voice		0.0	8.6	51.4	40.0	0.0	5.9	25.8	49.0	18.4	1.0	4.6	22.1	48.2	23.3	1.9
Word Choice		2.9	0.0	82.9	14.3	0.0	5.5	22.7	65.1	6.5	0.3	4.5	19.3	65.8	9.5	0.9
Conventions		2.9	11.8	61.8	20.6	2.9	8.2	32.3	49.0	10.0	0.5	6.6	29.7	49.5	13.2	0.9
Demand Writing		2.9	5.7	82.9	5.7	2.9	3.5	22.0	63.1	10.8	0.6	2.3	18.6	60.5	17.3	1.3
Reading																
Constructed Response																
Narrative		0.0	5.7	25.7	48.6	20.0	3.0	14.4	42.7	30.0	9.8	2.0	11.7	39.8	32.8	13.7
Informational		2.9	11.8	58.8	26.5	0.0	6.1	21.2	51.2	17.7	3.8	3.8	17.0	49.7	23.6	5.9
Poetic		2.9	0.0	82.9	14.3	0.0	3.3	17.7	52.5	22.8	3.6	2.1	14.2	49.5	28.2	6.0
Visual		5.7	22.9	54.3	17.1	0.0	1.3	13.8	59.5	23.4	2.0	1.0	11.1	56.6	28.2	3.1
Multiple Choice																
Narrative				4.7					4.6					4.5		
(Average Mark out of 5)																
Informational				5.0					5.0					4.9		
(Average Mark out of 6)																
Poetic				4.3					4.6					4.5		
(Average Mark out of 5)																
Visual				3.5					3.6					3.4		
(Average Mark out of 4)																
Electronic				4.0					4.4					4.3		
(Average Mark out of 5)																
Listening																
Constructed Response																
		2.9	11.4	62.9	22.9	0.0	3.5	17.4	51.5	25.0	2.6	2.4	13.8	49.4	4.3	30.2
Multiple Choice																
Listening				4.1					4.3					4.2		
(Average Mark out of 5)																
Sample Speaking																
		0.0	33.3	33.3	33.3	0.0	2.7	15.9	46.5	34.1	0.9	1.4	13.7	47.7	34.1	3.1

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	Assessment Level	School [N=12]					District [N=63]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	8.3	66.7	25.0	0.0	0.0	11.3	45.2	40.3	3.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	16.7	33.3	50.0	0.0	0.0	12.9	35.5	48.4	3.2	0.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	16.7	50.0	33.3	0.0	0.0	12.9	43.5	38.7	4.8	0.0	5.1	22.2	53.2	18.0	1.4	
Voice	8.3	33.3	58.3	0.0	0.0	12.9	35.5	46.8	4.8	0.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	8.3	50.0	41.7	0.0	0.0	16.1	38.7	43.5	1.6	0.0	4.5	19.3	65.8	9.5	0.9	
Conventions	33.3	50.0	16.7	0.0	0.0	13.1	41.0	41.0	4.9	0.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	16.7	50.0	33.3	0.0	0.0	4.8	34.9	57.1	3.2	0.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	25.0	33.3	33.3	8.3	0.0	6.6	13.1	41.0	36.1	3.3	2.0	11.7	39.8	32.8	13.7	
Informational	33.3	16.7	50.0	0.0	0.0	8.5	20.3	61.0	10.2	0.0	3.8	17.0	49.7	23.6	5.9	
Poetic	16.7	25.0	58.3	0.0	0.0	4.8	15.9	57.1	20.6	1.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	25.0	58.3	16.7	0.0	0.0	25.4	52.5	22.0	0.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.7					4.7					4.5			
(Average Mark out of 5)																
Informational			5.4					5.5					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.8					4.5			
(Average Mark out of 5)																
Visual			3.8					3.8					3.4			
(Average Mark out of 4)																
Electronic			4.7					4.6					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	25.0	33.3	41.7	0.0	0.0	9.7	24.2	50.0	14.5	1.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.8					4.7					4.2			
(Average Mark out of 5)																
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	14.3	85.7	0.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

School data with 5 or fewer students withheld for reasons of confidentiality

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-8

Grade 6 Students(AGR) = 5

Subtest	Assessment Level	School [N=5]					District [N=63]					Province [N=6,380]					
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																	
Content						11.3	45.2	40.3	3.2	0.0	3.3	22.4	54.5	18.8	0.9		
Organization						12.9	35.5	48.4	3.2	0.0	4.3	21.3	52.3	20.7	1.4		
Sentence Fluency						12.9	43.5	38.7	4.8	0.0	5.1	22.2	53.2	18.0	1.4		
Voice						12.9	35.5	46.8	4.8	0.0	4.6	22.1	48.2	23.3	1.9		
Word Choice						16.1	38.7	43.5	1.6	0.0	4.5	19.3	65.8	9.5	0.9		
Conventions						13.1	41.0	41.0	4.9	0.0	6.6	29.7	49.5	13.2	0.9		
Demand Writing																	
						4.8	34.9	57.1	3.2	0.0	2.3	18.6	60.5	17.3	1.3		
Reading																	
Constructed Response																	
Narrative						6.6	13.1	41.0	36.1	3.3	2.0	11.7	39.8	32.8	13.7		
Informational						8.5	20.3	61.0	10.2	0.0	3.8	17.0	49.7	23.6	5.9		
Poetic						4.8	15.9	57.1	20.6	1.6	2.1	14.2	49.5	28.2	6.0		
Visual						0.0	25.4	52.5	22.0	0.0	1.0	11.1	56.6	28.2	3.1		
Multiple Choice																	
Narrative																4.7	4.5
(Average Mark out of 5)																	
Informational																5.5	4.9
(Average Mark out of 6)																	
Poetic																4.8	4.5
(Average Mark out of 5)																	
Visual																3.8	3.4
(Average Mark out of 4)																	
Electronic																4.6	4.3
(Average Mark out of 5)																	
Listening																	
Constructed Response																	
						9.7	24.2	50.0	14.5	1.6	2.4	13.8	49.4	4.3	30.2		
Multiple Choice																	
Listening																4.7	4.2
(Average Mark out of 5)																	
Sample Speaking																	
						0.0	14.3	85.7	0.0	0.0	1.4	13.7	47.7	34.1	3.1		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

1:31:41PM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 6 Students(AGR) = 18

Subtest	Assessment Level	School [N=17]					District [N=63]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	11.8	47.1	35.3	5.9	0.0	11.3	45.2	40.3	3.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	11.8	47.1	41.2	0.0	0.0	12.9	35.5	48.4	3.2	0.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	5.9	58.8	29.4	5.9	0.0	12.9	43.5	38.7	4.8	0.0	5.1	22.2	53.2	18.0	1.4	
Voice	5.9	76.5	17.6	0.0	0.0	12.9	35.5	46.8	4.8	0.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	11.8	64.7	23.5	0.0	0.0	16.1	38.7	43.5	1.6	0.0	4.5	19.3	65.8	9.5	0.9	
Conventions	5.9	47.1	41.2	5.9	0.0	13.1	41.0	41.0	4.9	0.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing																
	0.0	35.3	58.8	5.9	0.0	4.8	34.9	57.1	3.2	0.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	12.5	25.0	62.5	0.0	6.6	13.1	41.0	36.1	3.3	2.0	11.7	39.8	32.8	13.7	
Informational	7.1	14.3	71.4	7.1	0.0	8.5	20.3	61.0	10.2	0.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	5.9	82.4	11.8	0.0	4.8	15.9	57.1	20.6	1.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	23.1	53.8	23.1	0.0	0.0	25.4	52.5	22.0	0.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.9					4.7					4.5			
(Average Mark out of 5)																
Informational			5.8					5.5					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.8					4.5			
(Average Mark out of 5)																
Visual			3.8					3.8					3.4			
(Average Mark out of 4)																
Electronic			4.5					4.6					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.3	25.0	56.3	12.5	0.0	9.7	24.2	50.0	14.5	1.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.8					4.7					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	14.3	85.7	0.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

Private School

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 6 Students(AGR) = 30

Subtest	Assessment Level	School [N=29]					District [N=63]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	14.3	42.9	42.9	0.0	0.0	11.3	45.2	40.3	3.2	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	14.3	35.7	46.4	3.6	0.0	12.9	35.5	48.4	3.2	0.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	17.9	35.7	42.9	3.6	0.0	12.9	43.5	38.7	4.8	0.0	5.1	22.2	53.2	18.0	1.4	
Voice	21.4	17.9	60.7	0.0	0.0	12.9	35.5	46.8	4.8	0.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	25.0	25.0	50.0	0.0	0.0	16.1	38.7	43.5	1.6	0.0	4.5	19.3	65.8	9.5	0.9	
Conventions	11.1	40.7	44.4	3.7	0.0	13.1	41.0	41.0	4.9	0.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	3.4	34.5	62.1	0.0	0.0	4.8	34.9	57.1	3.2	0.0	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	3.6	7.1	50.0	35.7	3.6	6.6	13.1	41.0	36.1	3.3	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	21.4	64.3	14.3	0.0	8.5	20.3	61.0	10.2	0.0	3.8	17.0	49.7	23.6	5.9	
Poetic	3.4	20.7	48.3	27.6	0.0	4.8	15.9	57.1	20.6	1.6	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	24.1	51.7	24.1	0.0	0.0	25.4	52.5	22.0	0.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.8					4.7					4.5			
(Average Mark out of 5)																
Informational			5.5					5.5					4.9			
(Average Mark out of 6)																
Poetic			4.9					4.8					4.5			
(Average Mark out of 5)																
Visual			3.8					3.8					3.4			
(Average Mark out of 4)																
Electronic			4.6					4.6					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	6.9	17.2	55.2	20.7	0.0	9.7	24.2	50.0	14.5	1.6	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.7					4.7					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	33.3	66.7	0.0	0.0	0.0	14.3	85.7	0.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2003

District 804 - Native Federal Schools

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	Assessment Level	School [N=12]					District [N=12]					Province [N=6,380]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content	0.0	0.0	41.7	58.3	0.0	0.0	0.0	41.7	58.3	0.0	3.3	22.4	54.5	18.8	0.9	
Organization	0.0	0.0	33.3	66.7	0.0	0.0	0.0	33.3	66.7	0.0	4.3	21.3	52.3	20.7	1.4	
Sentence Fluency	0.0	0.0	58.3	41.7	0.0	0.0	0.0	58.3	41.7	0.0	5.1	22.2	53.2	18.0	1.4	
Voice	0.0	0.0	16.7	83.3	0.0	0.0	0.0	16.7	83.3	0.0	4.6	22.1	48.2	23.3	1.9	
Word Choice	0.0	0.0	66.7	33.3	0.0	0.0	0.0	66.7	33.3	0.0	4.5	19.3	65.8	9.5	0.9	
Conventions	0.0	0.0	83.3	16.7	0.0	0.0	0.0	83.3	16.7	0.0	6.6	29.7	49.5	13.2	0.9	
Demand Writing	0.0	0.0	25.0	66.7	8.3	0.0	0.0	25.0	66.7	8.3	2.3	18.6	60.5	17.3	1.3	
Reading																
Constructed Response																
Narrative	0.0	8.3	25.0	50.0	16.7	0.0	8.3	25.0	50.0	16.7	2.0	11.7	39.8	32.8	13.7	
Informational	0.0	8.3	66.7	25.0	0.0	0.0	8.3	66.7	25.0	0.0	3.8	17.0	49.7	23.6	5.9	
Poetic	0.0	8.3	25.0	50.0	16.7	0.0	8.3	25.0	50.0	16.7	2.1	14.2	49.5	28.2	6.0	
Visual	0.0	0.0	66.7	33.3	0.0	0.0	0.0	66.7	33.3	0.0	1.0	11.1	56.6	28.2	3.1	
Multiple Choice																
Narrative			4.4					4.4					4.5			
(Average Mark out of 5)																
Informational			5.0					5.0					4.9			
(Average Mark out of 6)																
Poetic			4.7					4.7					4.5			
(Average Mark out of 5)																
Visual			2.9					2.9					3.4			
(Average Mark out of 4)																
Electronic			3.8					3.8					4.3			
(Average Mark out of 5)																
Listening																
Constructed Response																
	0.0	0.0	25.0	66.7	8.3	0.0	0.0	25.0	66.7	8.3	2.4	13.8	49.4	4.3	30.2	
Multiple Choice																
Listening			4.5					4.5					4.2			
(Average Mark out of 5)																
Sample Speaking																
	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	1.4	13.7	47.7	34.1	3.1	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education