



**Grade 3 Language Arts Report**  
Criterion Referenced Test  
**June, 2003**

District 1 - Labrador

#008 - A. P. Low Primary, Labrador City

Grades: K-3

Grade 3 Students(AGR) = 97

| Subtest                                  | School [N=53] |      |       |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 17.6 | 60.8  | 15.7 | 5.9  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 13.7 | 62.7  | 19.6 | 3.9  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.7 | 64.7  | 19.6 | 0.0  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 12.0 | 62.0  | 20.0 | 6.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 7.8  | 72.5  | 19.6 | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.7 | 62.7  | 21.6 | 2.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.5  | 77.4  | 15.1 | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 6.1  | 44.9  | 34.7 | 14.3 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.2  | 60.4  | 20.8 | 14.6 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 6.0           | 24.0 | 56.0  | 10.0 | 4.0  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.8  | 45.1  | 29.4 | 17.6 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |      |                  | 3.8  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2  |       |      |      |                  | 3.4  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.2  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |       |      |      |                  | 2.4  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 2.0  | 46.0  | 48.0 | 4.0  | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |      |                  | 1.6  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |       |      |      |                  | 7.8  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#007 - Amos Comenius Memorial, Hopedale

Grades: K-12

Grade 3 Students(AGR) = 19

| Subtest                                  | School [N=18] |      |      |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 38.9 | 61.1 | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 33.3 | 50.0 | 16.7 | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 27.8 | 66.7 | 5.6  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 50.0 | 33.3 | 16.7 | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 61.1 | 38.9 | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.6  | 33.3 | 55.6 | 5.6  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 33.3 | 66.7 | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 15.4 | 38.5 | 46.2 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 7.7  | 30.8 | 61.5 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 23.1 | 38.5 | 38.5 | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 11.8 | 17.6 | 70.6 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 2.8  |      |      |      |                  | 3.8  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 1.3  |      |      |      |                  | 3.4  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5  |      |      |      |                  | 2.2  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 1.2  |      |      |      |                  | 2.4  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 0.0  | 41.2 | 58.8 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.3  |      |      |      |                  | 1.6  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.3  |      |      |      |                  | 7.8  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 0.0  | 50.0 | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#016 - B.L. Morrison All Grade, Postville

Grades: K-12

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=5] |   |   |   |   | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#002 - Henry Gordon Academy, Cartwright

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=7] |      |       |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 42.9  | 57.1 | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 14.3 | 57.1  | 28.6 | 0.0  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 14.3 | 71.4  | 14.3 | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 66.7  | 33.3 | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 20.0  | 20.0 | 60.0 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 40.0  | 40.0 | 20.0 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 33.3 | 16.7  | 50.0 | 0.0  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 3.2   |      |      |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 2.7   |      |      |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.5   |      |      |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.3   |      |      |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 60.0  | 20.0 | 20.0 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.2   |      |      |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.6   |      |      |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#012 - J.C. Erhardt Memorial, Makkovik

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=5] |   |   |   |   | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#381 - J.R. Smallwood Primary & Elementary, Wabush

Grades: K-6

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=12] |      |       |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 63.6  | 36.4 | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 63.6  | 27.3 | 9.1  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 36.4  | 54.5 | 9.1  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 27.3  | 63.6 | 9.1  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 54.5  | 45.5 | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 70.0  | 30.0 | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 58.3  | 41.7 | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 9.1           | 9.1  | 36.4  | 27.3 | 18.2 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 66.7  | 33.3 | 0.0  | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 16.7 | 41.7  | 33.3 | 8.3  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 8.3  | 58.3  | 33.3 | 0.0  | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.9   |      |      |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.0   |      |      |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.0   |      |      |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 1.9   |      |      |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 25.0  | 50.0 | 25.0 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7   |      |      |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.3   |      |      |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#014 - Jens Haven Memorial School, Nain

Grades: K-12

Grade 3 Students(AGR) = 25

| Subtest                                  | School [N=20] |      |      |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 84.2 | 15.8 | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 63.2 | 36.8 | 0.0  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 78.9 | 21.1 | 0.0  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 68.4 | 31.6 | 0.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 94.7 | 5.3  | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 89.5 | 10.5 | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 95.0 | 5.0  | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 26.3 | 57.9 | 15.8 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 40.0 | 50.0 | 10.0 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 15.8 | 52.6 | 26.3 | 5.3  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 47.1 | 23.5 | 29.4 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.5  |      |      |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 2.6  |      |      |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2  |      |      |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.1  |      |      |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 26.3 | 63.2 | 10.5 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.2  |      |      |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 7.6  |      |      |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 0.0  | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#015 - Lake Melville School, North West River

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=9] |     |      |       |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 37.5 | 62.5  | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 12.5 | 75.0  | 12.5 | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 50.0 | 37.5  | 12.5 | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 37.5 | 62.5  | 0.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 62.5 | 37.5  | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 50.0 | 50.0  | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 12.5 | 75.0  | 12.5 | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 0.0  | 40.0  | 60.0 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 0.0  | 16.7  | 83.3 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 16.7 | 83.3  | 0.0  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 0.0  | 33.3  | 66.7 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 2.6 |      |       |      |                  | 3.8  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 1.7 |      |       |      |                  | 3.4  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.5 |      |       |      |                  | 2.2  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 1.9 |      |       |      |                  | 2.4  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 14.3 | 14.3  | 71.4 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 0.6 |      |       |      |                  | 1.6  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 7.2 |      |       |      |                  | 7.8  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 0.0  | 100.0 | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#013 - Mud Lake Elementary, Mud Lake

Grades: K-1,3,6-9

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#019 - Mushuau Innu Natuashish School, Davis Inlet

Grades: K-12

Grade 3 Students(AGR) = 16

| Subtest                                  | School [N=15] |     |     |      |       | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-----|------|-------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3   | 2    | 1     | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 0.0 | 33.3 | 66.7  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 0.0 | 33.3 | 66.7  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 0.0 | 25.0 | 75.0  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 0.0 | 41.7 | 58.3  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 0.0 | 58.3 | 41.7  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 0.0 | 83.3 | 16.7  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 0.0 | 18.2 | 81.8  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 0.0 | 0.0  | 100.0 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 0.0 | 0.0  | 100.0 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 0.0 | 0.0  | 100.0 | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 0.0 | 0.0  | 100.0 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 1.6 |      |       |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 1.6 |      |       |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.5 |      |       |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 1.1 |      |       |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0 | 0.0 | 9.1  | 90.9  | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |     |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.4 |      |       |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 4.8 |      |       |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 0.0 | 0.0  | 100.0 | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#017 - Northern Lights Academy, Rigolet

Grades: K-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=3] |   |   |   |   | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#005 - Peacock Elementary, Happy Valley-Goose B.

Grades: K-4

Grade 3 Students(AGR) = 84

| Subtest                                  | School [N=65] |      |      |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 1.6           | 19.0 | 71.4 | 6.3  | 1.6  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.2           | 22.2 | 65.1 | 7.9  | 1.6  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.6           | 4.8  | 82.5 | 9.5  | 1.6  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.2           | 19.0 | 69.8 | 7.9  | 0.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.5  | 84.1 | 4.8  | 1.6  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.2           | 14.3 | 69.8 | 12.7 | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.9  | 82.5 | 9.5  | 0.0  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 6.6  | 47.5 | 32.8 | 13.1 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 29.0 | 46.8 | 21.0 | 3.2  | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 1.6           | 14.5 | 56.5 | 24.2 | 3.2  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.9  | 65.1 | 20.6 | 6.3  | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |      |      |      |                  | 3.8  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |      |      |      |                  | 3.4  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                  | 2.2  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |      |      |      |                  | 2.4  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 9.4  | 39.1 | 43.8 | 7.8  | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.6  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 7.8  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 20.0 | 60.0 | 20.0 | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#018 - Peenamain McKenzie, Sheshatshiu

Grades: K-12

Grade 3 Students(AGR) = 26

| Subtest                                  | School [N=8] |     |       |       |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|-------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3     | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 83.3  | 16.7  | 0.0  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 66.7  | 33.3  | 0.0  | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 33.3  | 66.7  | 0.0  | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 83.3  | 16.7  | 0.0  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 100.0 | 0.0   | 0.0  | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 83.3  | 16.7  | 0.0  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 57.1  | 28.6  | 14.3 | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 14.3  | 28.6  | 57.1 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 0.0   | 83.3  | 16.7 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 0.0   | 50.0  | 50.0 | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 0.0   | 66.7  | 33.3 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |     | 2.7   |       |      |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |     | 2.1   |       |      |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 1.3   |       |      |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |     | 1.8   |       |      |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 0.0   | 83.3  | 16.7 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 1.0   |       |      |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |     | 5.4   |       |      |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 0.0   | 100.0 | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 1 - Labrador

#006 - St. Michael's School, Happy Valley-Goose B.

Grades: K-9

Grade 3 Students(AGR) = 25

| Subtest                                  | School [N=24] |      |      |      |      | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 26.1 | 47.8 | 21.7 | 4.3  | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 21.7 | 52.2 | 8.7  | 17.4 | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.0 | 52.2 | 21.7 | 13.0 | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 17.4 | 69.6 | 4.3  | 8.7  | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 8.7  | 65.2 | 13.0 | 13.0 | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 26.1 | 47.8 | 17.4 | 8.7  | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 20.8 | 50.0 | 20.8 | 8.3  | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 4.2  | 12.5 | 50.0 | 33.3 | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 8.3  | 33.3 | 33.3 | 25.0 | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 29.2 | 33.3 | 29.2 | 8.3  | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 4.2  | 45.8 | 37.5 | 12.5 | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2  |      |      |      |                  | 3.8  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |      |      |      |                  | 3.4  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |      |      |      |                  | 2.2  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.4  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 4.3           | 4.3  | 34.8 | 39.1 | 17.4 | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 1.6  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9  |      |      |      |                  | 7.8  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 66.7 | 33.3 | 0.0  | 0.0  | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

#001 - St. Peter's School, Black Tickle

Grades: K-9, 11-12

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=247] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 12.0 | 59.2 | 22.7 | 5.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.9              | 12.8 | 54.3 | 23.5 | 8.5  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 6.8  | 60.3 | 25.6 | 6.8  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.9              | 9.9  | 60.8 | 21.6 | 6.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 5.2  | 72.1 | 18.9 | 3.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 12.4 | 58.8 | 25.3 | 2.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 65.1 | 22.7 | 5.9  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.5              | 5.0  | 31.5 | 35.1 | 27.9 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 10.2 | 39.4 | 29.2 | 21.2 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 15.9 | 42.5 | 25.2 | 14.6 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 4.8  | 43.4 | 28.5 | 23.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.4  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.2  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.4              | 3.5  | 31.3 | 44.3 | 20.4 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.6  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 7.8  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 16.0 | 56.0 | 20.0 | 8.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#050 - Basque Memorial, Red Bay

Grades: K-12

Grade 3 Students(AGR) = 2

| Subtest                     | School [N=2] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                     |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| (Average Mark out of 6)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Informational               |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| (Average Mark out of 6)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| (Average Mark out of 3)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Visual                      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| (Average Mark out of 4)     |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>            |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| (Average Mark out of 3)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Directions                  |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| (Average Mark out of 9)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roddickton

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=8] |     |      |       |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 75.0 | 12.5  | 12.5 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 75.0 | 12.5  | 12.5 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 37.5 | 37.5  | 25.0 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 75.0 | 25.0  | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 50.0 | 50.0  | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 50.0 | 25.0  | 25.0 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 62.5 | 25.0  | 12.5 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 42.9 | 42.9  | 14.3 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 42.9 | 42.9  | 14.3 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 71.4 | 28.6  | 0.0  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 71.4 | 14.3  | 14.3 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 2.7 |      |       |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.7 |      |       |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.7 |      |       |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 1.9 |      |       |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 37.5 | 37.5  | 25.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.5 |      |       |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.5 |      |       |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 0.0  | 100.0 | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#046 - D.C. Young School, Port Hope Simpson

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=6] |       |      |      |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 33.3  | 50.0 | 16.7 | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 33.3  | 33.3 | 33.3 | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 16.7  | 33.3 | 50.0 | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 16.7  | 66.7 | 16.7 | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0   | 83.3 | 16.7 | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0   | 50.0 | 50.0 | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0   | 50.0 | 50.0 | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0   | 20.0 | 20.0 | 60.0 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0   | 20.0 | 40.0 | 40.0 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0   | 40.0 | 60.0 | 0.0  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0   | 20.0 | 60.0 | 20.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.4   |      |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.4   |      |      |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.6   |      |      |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.0   |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0   | 0.0  | 66.7 | 33.3 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.4   |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.7   |      |      |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0  | 0.0  | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee

Grades: K,2-9

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=8] |      |      |       |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 12.5 | 50.0 | 37.5  | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 12.5 | 50.0 | 25.0  | 12.5 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 12.5 | 50.0 | 37.5  | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 12.5 | 37.5 | 50.0  | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 12.5 | 87.5 | 0.0   | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 12.5 | 50.0 | 25.0  | 12.5 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 62.5 | 37.5  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 71.4 | 14.3  | 14.3 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 12.5 | 75.0  | 12.5 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 12.5 | 37.5 | 37.5  | 12.5 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 37.5 | 50.0  | 12.5 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 3.4  |      |       |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.5  |      |       |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.3  |      |       |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 1.9  |      |       |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 62.5 | 12.5  | 25.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 0.9  |      |       |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.8  |      |       |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#034 - Hawke's Bay Elementary, Hawke's Bay

Grades: K-6

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=7] |      |       |       |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 85.7  | 14.3  | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 71.4  | 28.6  | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 85.7  | 14.3  | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 85.7  | 14.3  | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 100.0 | 0.0   | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 85.7  | 14.3  | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 14.3 | 71.4  | 14.3  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 0.0   | 57.1  | 42.9 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 16.7 | 16.7  | 66.7  | 0.0  | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 42.9  | 42.9  | 14.3 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 14.3  | 71.4  | 14.3 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.0  |       |       |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.4  |       |       |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.6  |       |       |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 2.1  |       |       |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 14.3  | 71.4  | 14.3 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.7  |       |       |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.6  |       |       |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0   | 100.0 | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#024 - James Cook Memorial, Cook's Harbour

Grades: K-12

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#039 - Mary Simms AG, Main Brook

Grades: K-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, Forteau

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=8] |      |       |      |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 12.5 | 75.0  | 12.5 | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 12.5 | 87.5  | 0.0  | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 12.5 | 87.5  | 0.0  | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 14.3 | 85.7  | 0.0  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 50.0  | 33.3 | 16.7 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 37.5  | 62.5 | 0.0  | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 12.5 | 50.0  | 37.5 | 0.0  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 62.5  | 37.5 | 0.0  | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.9  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.8  |       |      |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.3  |       |      |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.0  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 25.0 | 37.5  | 37.5 | 0.0  | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.3  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.6  |       |      |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, West St. Modeste

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=6] |      |       |      |     | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 66.7 | 33.3  | 0.0  | 0.0 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 66.7 | 33.3  | 0.0  | 0.0 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 66.7 | 33.3  | 0.0  | 0.0 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 83.3 | 16.7  | 0.0  | 0.0 | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 83.3 | 16.7  | 0.0  | 0.0 | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 66.7 | 33.3  | 0.0  | 0.0 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 33.3 | 66.7  | 0.0  | 0.0 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 16.7 | 83.3  | 0.0  | 0.0 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 66.7 | 33.3  | 0.0  | 0.0 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 16.7 | 83.3  | 0.0  | 0.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.3  |       |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.0  |       |      |     |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.7  |       |      |     |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.0  |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 33.3 | 66.7  | 0.0  | 0.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.3  |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.8  |       |      |     |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#049 - Pistolet Bay School, Raleigh

Grades: K-9

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#023 - Sacred Heart AG, Conche

Grades: K-1,3-12

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=3] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#053 - St. Anthony Elementary, St. Anthony

Grades: K-7

Grade 3 Students(AGR) = 27

| Subtest                                  | School [N=28] |      |      |      |     | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.6           | 32.1 | 57.1 | 3.6  | 3.6 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.6           | 21.4 | 67.9 | 3.6  | 3.6 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 3.6           | 25.0 | 50.0 | 14.3 | 7.1 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 50.0 | 39.3 | 7.1  | 3.6 | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 3.6           | 28.6 | 57.1 | 7.1  | 3.6 | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.6           | 21.4 | 64.3 | 7.1  | 3.6 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 3.8           | 11.5 | 80.8 | 0.0  | 3.8 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 4.2           | 16.7 | 50.0 | 29.2 | 0.0 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 4.0           | 16.0 | 56.0 | 20.0 | 4.0 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 23.1 | 69.2 | 7.7  | 0.0 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.4  | 66.7 | 22.2 | 3.7 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |      |      |     |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 10.7 | 50.0 | 39.3 | 0.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |     |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 33.3          | 66.7 | 0.0  | 0.0  | 0.0 | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#037 - St. James Elementary, Lodge Bay

Grades: K-1,3,5-8

Grade 3 Students(AGR) = 3

| Subtest                                  | School [N=3] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#025 - St. Joseph's All Grade, Croque

Grades: K-3,5-12

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#054 - St. Lewis Academy, St. Lewis

Grades: K-12

Grade 3 Students(AGR) = 4

| Subtest                     | School [N=4] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                     |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| (Average Mark out of 6)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Informational               |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| (Average Mark out of 6)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| (Average Mark out of 3)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Visual                      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| (Average Mark out of 4)     |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>            |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| (Average Mark out of 3)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Directions                  |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| (Average Mark out of 9)     |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harbour

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=8] |       |      |      |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 25.0  | 62.5 | 12.5 | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 12.5  | 75.0 | 12.5 | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 12.5  | 75.0 | 0.0  | 12.5 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 12.5  | 75.0 | 12.5 | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0   | 87.5 | 12.5 | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 12.5  | 75.0 | 12.5 | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 12.5  | 75.0 | 12.5 | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 16.7  | 83.3 | 0.0  | 0.0  | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0   | 50.0 | 50.0 | 0.0  | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 33.3  | 33.3 | 33.3 | 0.0  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0   | 12.5 | 37.5 | 50.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.5   |      |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.3   |      |      |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.8   |      |      |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 1.8   |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 12.5  | 37.5 | 37.5 | 12.5 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.6   |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.5   |      |      |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0  | 0.0  | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#036 - St. Paul's Elementary, L'Anse au Loup

Grades: K-6

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=12] |       |      |      |     | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 8.3           | 25.0  | 58.3 | 8.3  | 0.0 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 50.0  | 33.3 | 16.7 | 0.0 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 8.3           | 50.0  | 33.3 | 8.3  | 0.0 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 8.3           | 50.0  | 25.0 | 8.3  | 8.3 | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 16.7          | 8.3   | 66.7 | 8.3  | 0.0 | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 75.0  | 25.0 | 0.0  | 0.0 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.3   | 91.7 | 0.0  | 0.0 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 8.3           | 16.7  | 58.3 | 16.7 | 0.0 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 25.0  | 66.7 | 8.3  | 0.0 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 8.3           | 33.3  | 58.3 | 0.0  | 0.0 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 45.5  | 54.5 | 0.0  | 0.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.0   |      |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.5   |      |      |     |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8   |      |      |     |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.5   |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 16.7  | 58.3 | 25.0 | 0.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1   |      |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.7   |      |      |     |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0 | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#048 - St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=13] |      |       |      |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 15.4 | 69.2  | 15.4 | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 15.4 | 69.2  | 7.7  | 7.7  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.4 | 76.9  | 0.0  | 7.7  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 33.3 | 58.3  | 0.0  | 8.3  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 92.3  | 7.7  | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 38.5 | 53.8  | 7.7  | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 38.5 | 53.8  | 7.7  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 69.2  | 15.4 | 15.4 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 23.1 | 53.8  | 7.7  | 15.4 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 53.8 | 23.1  | 15.4 | 7.7  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 23.1 | 53.8  | 15.4 | 7.7  | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.0  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.8  |       |      |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 15.4 | 61.5  | 7.7  | 15.4 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |       |      |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#028 - Straits Elementary, Flower's Cove

Grades: K-6

Grade 3 Students(AGR) = 16

| Subtest                                  | School [N=15] |      |       |      |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 6.7  | 53.3  | 40.0 | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.7  | 60.0  | 33.3 | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 6.7  | 86.7  | 6.7  | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 6.7  | 80.0  | 13.3 | 0.0  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.7  | 93.3  | 0.0  | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.3 | 60.0  | 26.7 | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.7  | 93.3  | 0.0  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 6.7  | 33.3  | 53.3 | 6.7  | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 6.7   | 86.7 | 6.7  | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 73.3  | 20.0 | 6.7  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 40.0  | 33.3 | 26.7 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.3  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.7  |       |      |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.4  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 46.7  | 40.0 | 13.3 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |       |      |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#032 - Truman Eddison Memorial, Griquet

Grades: K-6

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=12] |      |      |       |      | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 8.3  | 58.3 | 33.3  | 0.0  | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 8.3  | 50.0 | 41.7  | 0.0  | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 66.7 | 33.3  | 0.0  | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 16.7 | 50.0 | 25.0  | 8.3  | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 66.7 | 33.3  | 0.0  | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 50.0 | 50.0  | 0.0  | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 66.7 | 33.3  | 0.0  | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 16.7 | 66.7  | 16.7 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 33.3 | 66.7  | 0.0  | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.3  | 25.0 | 66.7  | 0.0  | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 50.0 | 16.7  | 33.3 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.6  |      |       |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.4  |      |       |      |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |       |      |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.2  |      |       |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 25.0 | 58.3  | 16.7 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.4  |      |       |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |       |      |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 100.0 | 0.0  | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plum Point

Grades: K-12

Grade 3 Students(AGR) = 20

| Subtest                                  | School [N=18] |     |       |      |     | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 5.9 | 94.1  | 0.0  | 0.0 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 5.9 | 94.1  | 0.0  | 0.0 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 5.9 | 94.1  | 0.0  | 0.0 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 88.2  | 11.8 | 0.0 | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 100.0 | 0.0  | 0.0 | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.9 | 88.2  | 5.9  | 0.0 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 82.4  | 17.6 | 0.0 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 68.8  | 25.0 | 6.3 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.3 | 62.5  | 25.0 | 6.3 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 6.3 | 75.0  | 18.8 | 0.0 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 62.5  | 37.5 | 0.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.9 |       |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.7 |       |      |     |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.7 |       |      |     |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.2 |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 38.9  | 61.1 | 0.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7 |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.8 |       |      |     |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 50.0  | 50.0 | 0.0 | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=6] |       |       |      |     | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 16.7         | 16.7  | 33.3  | 33.3 | 0.0 | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 16.7  | 50.0  | 33.3 | 0.0 | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 33.3  | 50.0  | 16.7 | 0.0 | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 33.3  | 66.7  | 0.0  | 0.0 | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 33.3  | 66.7  | 0.0  | 0.0 | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 33.3  | 66.7  | 0.0  | 0.0 | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 16.7  | 83.3  | 0.0  | 0.0 | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 33.3  | 66.7  | 0.0  | 0.0 | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 40.0  | 40.0  | 20.0 | 0.0 | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 33.3  | 50.0  | 16.7 | 0.0 | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 33.3  | 50.0  | 16.7 | 0.0 | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 5.5   |       |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 5.0   |       |      |     |                  | 4.2  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 3.0   |       |      |     |                  | 2.5  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 2.7   |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0   | 100.0 | 0.0  | 0.0 | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.2   |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.5   |       |      |     |                  | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0   | 0.0  | 0.0 | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

#056 - William's Harbour School, Williams Harbour

Grades: 1,3,5,7,9

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=175] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.3              | 17.3 | 62.4 | 16.8 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.1              | 16.7 | 62.6 | 17.2 | 2.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.1              | 17.8 | 61.5 | 15.5 | 4.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.2              | 24.3 | 57.8 | 14.5 | 2.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.7              | 13.2 | 74.7 | 9.8  | 0.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 1.1              | 20.1 | 60.3 | 16.1 | 2.3  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.6              | 10.5 | 75.4 | 12.3 | 1.2  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 1.9              | 7.5  | 49.1 | 30.8 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.6              | 11.0 | 41.7 | 39.9 | 6.7  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 0.6              | 19.9 | 52.4 | 24.7 | 2.4  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.6              | 8.9  | 50.9 | 27.8 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.5  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.4  | 44.0 | 39.4 | 9.1  | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.6  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 7.4              | 29.6 | 40.7 | 22.2 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#393 - Bonne Bay Academy, Woody Point

Grades: K-12

Grade 3 Students(AGR) = 3

| Subtest                                  | School [N=3] |   |   |   |   | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#060 - C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 72

| Subtest                                  | School [N=42] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.7  | 51.3 | 23.1 | 17.9 | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 2.6  | 56.4 | 23.1 | 17.9 | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 2.6  | 53.8 | 28.2 | 15.4 | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 12.8 | 43.6 | 23.1 | 20.5 | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 7.9  | 52.6 | 26.3 | 13.2 | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.1  | 51.3 | 35.9 | 7.7  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 2.6  | 53.8 | 35.9 | 7.7  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.0  | 12.1 | 51.5 | 33.3 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.1  | 15.2 | 57.6 | 21.2 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.0           | 6.1  | 42.4 | 45.5 | 3.0  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 7.7  | 46.2 | 46.2 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3  |      |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.1  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |      |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 20.0 | 60.0 | 20.0 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 25.0 | 50.0 | 25.0 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Complex, Cow Head

Grades: K-12

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=6] |      |      |       |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 16.7 | 66.7 | 16.7  | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 16.7 | 0.0  | 83.3  | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 16.7 | 50.0 | 33.3  | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 16.7 | 66.7 | 16.7  | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 83.3 | 16.7  | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 16.7 | 66.7  | 16.7 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 16.7 | 66.7 | 16.7  | 0.0  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 16.7 | 50.0 | 33.3  | 0.0  | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 3.3  |       |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 3.4  |       |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.2  |       |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.0  |       |      |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 33.3 | 66.7  | 0.0  | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.7  |       |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 7.5  |       |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#389 - Elwood Primary, Deer Lake

Grades: K-3

Grade 3 Students(AGR) = 79

| Subtest                                  | School [N=80] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 8.8  | 62.5 | 20.0 | 8.8  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.3  | 56.3 | 28.8 | 8.8  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 11.3 | 58.8 | 23.8 | 6.3  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.3 | 50.0 | 31.3 | 7.5  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.3  | 71.3 | 21.3 | 1.3  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.5           | 3.8  | 72.5 | 15.0 | 6.3  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 9.0  | 65.4 | 21.8 | 3.8  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 1.3  | 20.0 | 44.0 | 34.7 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.1  | 28.8 | 46.6 | 20.5 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 16.2 | 50.0 | 18.9 | 14.9 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.9  | 34.2 | 42.1 | 19.7 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.1  |      |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 1.3  | 26.0 | 59.7 | 13.0 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 11.1          | 11.1 | 33.3 | 33.3 | 11.1 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#075 - Hampden Academy, Hampden

Grades: K-12

Grade 3 Students(AGR) = 14

| Subtest                                  | School [N=15] |      |       |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.1  | 42.9  | 42.9 | 7.1  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.1  | 64.3  | 28.6 | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 71.4  | 21.4 | 7.1  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 84.6  | 15.4 | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 92.9  | 7.1  | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 14.3 | 57.1  | 28.6 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.1  | 85.7  | 7.1  | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 7.1  | 42.9  | 42.9 | 7.1  | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 14.3 | 42.9  | 42.9 | 0.0  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.1  | 35.7  | 35.7 | 21.4 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 50.0  | 42.9 | 7.1  | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.3  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.3  |       |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 7.7  | 15.4  | 53.8 | 23.1 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.3  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.5  |       |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#072 - Holy Cross All Grade School, Daniel's Harbour

Grades: 1-12

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=4] |   |   |   |   | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

#077 - Howley Elementary, Howley

Grades: K-5

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=3] |   |   |   |   | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#065 - Humber Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 53

| Subtest                                  | School [N=51] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 15.7 | 66.7 | 17.6 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.6 | 51.0 | 29.4 | 2.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.7 | 60.8 | 17.6 | 5.9  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 23.5 | 56.9 | 17.6 | 2.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 15.7 | 58.8 | 23.5 | 2.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 17.6 | 58.8 | 23.5 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 2.0           | 7.8  | 78.4 | 11.8 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 9.8  | 39.2 | 35.3 | 15.7 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 2.0  | 60.0 | 36.0 | 2.0  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.9           | 19.6 | 41.2 | 27.5 | 7.8  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.0           | 13.7 | 54.9 | 27.5 | 2.0  | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 37.3 | 51.0 | 11.8 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 28.6 | 42.9 | 28.6 | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#066 - J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 53

| Subtest                                  | School [N=53] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 18.0 | 52.0 | 26.0 | 4.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 11.8 | 49.0 | 33.3 | 5.9  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.7 | 54.9 | 27.5 | 3.9  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.9           | 13.7 | 51.0 | 23.5 | 7.8  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 13.7 | 72.5 | 9.8  | 3.9  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.0           | 11.8 | 60.8 | 21.6 | 3.9  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.8  | 56.9 | 31.4 | 3.9  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 2.0           | 2.0  | 20.0 | 52.0 | 24.0 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.9  | 21.6 | 43.1 | 31.4 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 15.7 | 31.4 | 29.4 | 23.5 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 23.1 | 48.1 | 28.8 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2  |      |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 9.6  | 25.0 | 38.5 | 26.9 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 25.0 | 41.7 | 33.3 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#089 - Jakeman All Grade, Trout River

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=7] |       |       |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0   | 50.0  | 50.0 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 16.7  | 33.3  | 50.0 | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0   | 83.3  | 16.7 | 0.0  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0   | 83.3  | 16.7 | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0   | 83.3  | 16.7 | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 16.7  | 33.3  | 50.0 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0   | 83.3  | 16.7 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0   | 100.0 | 0.0  | 0.0  | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 25.0  | 50.0  | 25.0 | 0.0  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0   | 100.0 | 0.0  | 0.0  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 25.0         | 0.0   | 50.0  | 25.0 | 0.0  | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |       | 5.0   |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |       | 5.0   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |       | 2.3   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |       | 3.3   |      |      |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0   | 33.3  | 50.0 | 16.7 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |       | 1.4   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |       | 8.7   |      |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0   | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Pollard's Point

Grades: K-12

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=13] |      |       |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 15.4 | 76.9  | 7.7  | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 15.4 | 69.2  | 7.7  | 7.7  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 76.9  | 15.4 | 7.7  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.4 | 76.9  | 7.7  | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 92.3  | 7.7  | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 76.9  | 23.1 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.7  | 76.9  | 15.4 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 58.3  | 25.0 | 16.7 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 58.3  | 25.0 | 16.7 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 16.7 | 41.7  | 33.3 | 8.3  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 16.7  | 75.0 | 8.3  | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.0  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.1  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 61.5  | 38.5 | 0.0  | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#080 - Northshore Elementary, Meadows

Grades: K-6

Grade 3 Students(AGR) = 47

| Subtest                                  | School [N=45] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 4.4  | 46.7 | 48.9 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.4  | 28.9 | 64.4 | 2.2  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 4.4  | 37.8 | 48.9 | 8.9  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 13.3 | 44.4 | 35.6 | 6.7  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.7  | 64.4 | 28.9 | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.9  | 48.9 | 33.3 | 8.9  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.7  | 53.3 | 33.3 | 6.7  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 4.9  | 24.4 | 58.5 | 12.2 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 15.0 | 37.5 | 40.0 | 7.5  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 9.5           | 7.1  | 35.7 | 40.5 | 7.1  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.2           | 2.2  | 37.8 | 46.7 | 11.1 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.0  |      |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.4  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |      |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 4.4  | 22.2 | 55.6 | 17.8 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 25.0 | 25.0 | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#082 - Pasadena Elementary School, Pasadena

Grades: K-6

Grade 3 Students(AGR) = 41

| Subtest                                  | School [N=38] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 16.2 | 59.5 | 16.2 | 8.1  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 13.5 | 64.9 | 13.5 | 8.1  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 10.8 | 67.6 | 13.5 | 8.1  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 24.3 | 59.5 | 8.1  | 8.1  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 13.5 | 73.0 | 5.4  | 8.1  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 18.9 | 59.5 | 13.5 | 8.1  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.8 | 64.9 | 21.6 | 2.7  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 8.3  | 30.6 | 47.2 | 13.9 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 5.7           | 20.0 | 37.1 | 34.3 | 2.9  | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 2.9           | 14.3 | 48.6 | 25.7 | 8.6  | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.8           | 5.6  | 16.7 | 52.8 | 22.2 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.8  |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 4.4  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.5  |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.6  |      |      |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 2.6  | 34.2 | 52.6 | 10.5 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.4  |      |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 25.0 | 50.0 | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#086 - Rocky Harbour Elementary, Rocky Harbour

Grades: K-6

Grade 3 Students(AGR) = 20

| Subtest                                  | School [N=19] |      |       |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 5.3  | 84.2  | 10.5 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 10.5 | 73.7  | 15.8 | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 5.3  | 94.7  | 0.0  | 0.0  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.8 | 84.2  | 0.0  | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 26.3 | 63.2  | 10.5 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.5 | 78.9  | 10.5 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 21.1 | 36.8  | 21.1 | 21.1 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.3  | 52.6  | 26.3 | 15.8 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 57.9  | 31.6 | 10.5 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 57.9  | 31.6 | 10.5 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.5  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |      |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 52.9  | 41.2 | 5.9  | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9  |       |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#069 - Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=28] |      |      |      |     | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.1 | 70.4 | 18.5 | 0.0 | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 22.2 | 66.7 | 11.1 | 0.0 | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 22.2 | 55.6 | 22.2 | 0.0 | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 3.7  | 74.1 | 22.2 | 0.0 | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 18.5 | 74.1 | 7.4  | 0.0 | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 11.1 | 77.8 | 11.1 | 0.0 | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 14.8 | 70.4 | 14.8 | 0.0 | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 59.3 | 33.3 | 7.4 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 48.1 | 44.4 | 7.4  | 0.0 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 33.3 | 33.3 | 33.3 | 0.0 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.1  | 67.9 | 25.0 | 0.0 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |     |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |     |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 3.6           | 3.6  | 39.3 | 46.4 | 7.1 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |     |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 50.0 | 0.0  | 0.0 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#392 - St. Francis Elementary, Parsons Pond

Grades: K-6

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=7] |      |      |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 42.9 | 57.1 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 28.6 | 71.4 | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 57.1 | 28.6 | 14.3 | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 14.3 | 42.9 | 42.9 | 0.0  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 57.1 | 42.9 | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 57.1 | 28.6 | 14.3 | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 42.9 | 57.1 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 0.0  | 57.1 | 42.9 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 14.3 | 28.6 | 57.1 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 14.3 | 57.1 | 28.6 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 0.0  | 85.7 | 14.3 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 2.3  |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 2.4  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.7  |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 1.7  |      |      |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 0.0  | 71.4 | 28.6 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.0  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.3  |      |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#070 - St. Gerard's Elementary, Corner Brook

Grades: K-6

Grade 3 Students(AGR) = 20

| Subtest                                  | School [N=18] |      |      |      |     | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 27.8 | 61.1 | 11.1 | 0.0 | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 5.6           | 22.2 | 61.1 | 11.1 | 0.0 | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 22.2 | 66.7 | 11.1 | 0.0 | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.6           | 22.2 | 66.7 | 0.0  | 5.6 | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 5.6           | 16.7 | 72.2 | 5.6  | 0.0 | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 27.8 | 55.6 | 16.7 | 0.0 | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 16.7 | 77.8 | 5.6  | 0.0 | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 29.4 | 52.9 | 17.6 | 0.0 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 29.4 | 52.9 | 17.6 | 0.0 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 47.1 | 52.9 | 0.0  | 0.0 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 35.3 | 41.2 | 23.5 | 0.0 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.8  |      |      |     |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 5.2  |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.5  |      |      |     |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 5.6  | 38.9 | 50.0 | 5.6 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |     |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark Harbour

Grades: K-12

Grade 3 Students(AGR) = 11

| Subtest                                  | School [N=11] |     |       |      |      | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 63.6  | 36.4 | 0.0  | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 72.7  | 27.3 | 0.0  | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 18.2  | 81.8 | 0.0  | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.1 | 63.6  | 18.2 | 9.1  | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 72.7  | 27.3 | 0.0  | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 54.5  | 45.5 | 0.0  | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 72.7  | 27.3 | 0.0  | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 18.2  | 63.6 | 18.2 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 0.0   | 63.6 | 36.4 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 0.0   | 54.5 | 45.5 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 18.2  | 63.6 | 18.2 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 3.4   |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 2.7   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 2.1   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 1.5   |      |      |                  |      | 2.6  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0 | 9.1   | 63.6 | 27.3 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.7   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 8.2   |      |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 100.0 | 0.0  | 0.0  | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Benoit's Cove

Grades: K-9

Grade 3 Students(AGR) = 21

| Subtest                                  | School [N=23] |       |      |      |     | District [N=466] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 17.4  | 82.6 | 0.0  | 0.0 | 0.0              | 11.4 | 60.7 | 23.5 | 4.4  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.3   | 87.0 | 8.7  | 0.0 | 0.2              | 10.1 | 56.0 | 28.7 | 5.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 17.4  | 78.3 | 4.3  | 0.0 | 0.0              | 10.1 | 59.7 | 24.5 | 5.7  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 17.4  | 78.3 | 4.3  | 0.0 | 0.7              | 14.3 | 58.8 | 20.4 | 5.9  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 4.3           | 4.3   | 91.3 | 0.0  | 0.0 | 0.4              | 9.0  | 72.1 | 15.8 | 2.6  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.7   | 91.3 | 0.0  | 0.0 | 0.7              | 10.9 | 63.0 | 21.4 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 26.1  | 73.9 | 0.0  | 0.0 | 0.2              | 8.8  | 67.0 | 21.3 | 2.6  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 27.3  | 68.2 | 4.5  | 0.0 | 0.2              | 6.7  | 32.4 | 40.7 | 20.0 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 18.2  | 77.3 | 4.5  | 0.0 | 0.5              | 10.9 | 39.0 | 35.7 | 13.9 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 40.9  | 59.1 | 0.0  | 0.0 | 1.8              | 16.1 | 42.8 | 28.0 | 11.3 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 27.3  | 68.2 | 4.5  | 0.0 | 0.9              | 6.2  | 36.3 | 40.8 | 15.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.4   |      |      |     |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 5.0   |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.9   |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.8   |      |      |     |                  | 2.6  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 21.7  | 43.5 | 30.4 | 4.3 | 0.2              | 3.7  | 30.8 | 51.0 | 14.3 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1   |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4   |      |      |     |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0 | 1.8              | 19.6 | 37.5 | 30.4 | 10.7 | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Central, Burgeo

Grades: K-12

Grade 3 Students(AGR) = 17

| Subtest                                  | School [N=17] |      |       |       |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.8 | 82.4  | 5.9   | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.6 | 64.7  | 11.8  | 5.9  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 5.9  | 70.6  | 23.5  | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 5.9  | 70.6  | 23.5  | 0.0  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 100.0 | 0.0   | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 70.6  | 29.4  | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.9  | 88.2  | 5.9   | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.9  | 41.2  | 23.5  | 29.4 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 11.8 | 17.6  | 64.7  | 5.9  | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 35.3 | 29.4  | 35.3  | 0.0  | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 35.3 | 29.4  | 35.3  | 0.0  | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.7  |       |       |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.9  |       |       |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |       |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.0  |       |       |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 29.4  | 58.8  | 11.8 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1  |       |       |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |       |       |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0   | 100.0 | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#102 - All Saints All-Grade, Grey River

Grades: K,2-5,8-12

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#397 - Belanger Memorial School, Upper Ferry

Grades: K-12

Grade 3 Students(AGR) = 15

| Subtest                                  | School [N=15] |      |       |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.3 | 80.0  | 6.7  | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 80.0  | 20.0 | 0.0  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 20.0 | 73.3  | 6.7  | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 40.0 | 60.0  | 0.0  | 0.0  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.7  | 93.3  | 0.0  | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.3 | 80.0  | 6.7  | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 20.0 | 73.3  | 6.7  | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 7.1  | 28.6  | 50.0 | 14.3 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 14.3 | 42.9  | 42.9 | 0.0  | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.1  | 71.4  | 7.1  | 14.3 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 46.7  | 40.0 | 13.3 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |       |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 13.3 | 33.3  | 53.3 | 0.0  | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#395 - Cassidy Memorial Elementary School, St. Fintan's

Grades: K-6

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=10] |       |      |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 20.0          | 30.0  | 50.0 | 0.0  | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 20.0          | 30.0  | 50.0 | 0.0  | 0.0  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 10.0          | 30.0  | 60.0 | 0.0  | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 10.0          | 40.0  | 50.0 | 0.0  | 0.0  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 10.0          | 40.0  | 50.0 | 0.0  | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 22.2          | 11.1  | 55.6 | 11.1 | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 30.0  | 60.0 | 10.0 | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 10.0  | 40.0 | 50.0 | 0.0  | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 10.0          | 10.0  | 40.0 | 30.0 | 10.0 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 20.0          | 10.0  | 30.0 | 30.0 | 10.0 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0   | 40.0 | 60.0 | 0.0  | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.8   |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8   |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6   |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.0   |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 20.0  | 30.0 | 40.0 | 10.0 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6   |      |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5   |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#104 - Douglas Academy, La Poile

Grades: K,3,7-10

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#092 - Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=13] |      |       |      |     | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 7.7           | 15.4 | 69.2  | 7.7  | 0.0 | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 15.4 | 61.5  | 23.1 | 0.0 | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.4 | 76.9  | 7.7  | 0.0 | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 7.7           | 15.4 | 76.9  | 0.0  | 0.0 | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 23.1 | 76.9  | 0.0  | 0.0 | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 8.3           | 16.7 | 66.7  | 0.0  | 8.3 | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 30.8 | 53.8  | 15.4 | 0.0 | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 8.3  | 75.0  | 8.3  | 8.3 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 16.7 | 50.0  | 25.0 | 8.3 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 8.3           | 25.0 | 58.3  | 0.0  | 8.3 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 63.6  | 36.4 | 0.0 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |       |      |     |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |       |      |     |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 66.7  | 33.3 | 0.0 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |     |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.8  |       |      |     |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#103 - LeGallais Memorial, Isle aux Morts

Grades: K-9

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=7] |      |      |       |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 14.3 | 71.4  | 14.3 | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 14.3 | 71.4  | 14.3 | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 28.6 | 71.4  | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 14.3 | 71.4  | 14.3 | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 14.3 | 85.7  | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 28.6 | 71.4  | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 42.9 | 57.1  | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 16.7 | 66.7  | 16.7 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 33.3 | 50.0  | 16.7 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 16.7 | 16.7 | 50.0  | 16.7 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 66.7 | 16.7  | 16.7 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 3.3  |       |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 2.8  |       |      |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.0  |       |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 2.8  |       |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 28.6 | 57.1  | 14.3 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.6  |       |      |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.3  |       |      |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#106 - Our Lady of Lourdes Elementary, Lourdes

Grades: K-8

Grade 3 Students(AGR) = 33

| Subtest                                  | School [N=33] |      |      |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 3.0  | 54.5 | 42.4 | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.1  | 57.6 | 30.3 | 6.1  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.0  | 75.8 | 12.1 | 9.1  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.2 | 81.8 | 3.0  | 0.0  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 3.0           | 6.1  | 87.9 | 3.0  | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.0           | 12.1 | 69.7 | 15.2 | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 15.2 | 63.6 | 18.2 | 3.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 3.3           | 13.3 | 36.7 | 26.7 | 20.0 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 6.9           | 17.2 | 27.6 | 34.5 | 13.8 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 6.5           | 22.6 | 25.8 | 38.7 | 6.5  | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 3.6           | 10.7 | 28.6 | 50.0 | 7.1  | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.4  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.5  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 17.9 | 28.6 | 39.3 | 14.3 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 11.1          | 11.1 | 44.4 | 22.2 | 11.1 | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#115 - Our Lady of Mercy Elementary, St. George's

Grades: K-8

Grade 3 Students(AGR) = 21

| Subtest                                  | School [N=22] |      |       |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 9.1  | 59.1  | 31.8 | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.5  | 72.7  | 22.7 | 0.0  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.1  | 59.1  | 31.8 | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 31.8 | 68.2  | 0.0  | 0.0  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 13.6 | 72.7  | 13.6 | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.6 | 50.0  | 36.4 | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 72.7  | 22.7 | 4.5  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 31.6  | 36.8 | 31.6 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 9.5  | 33.3  | 42.9 | 14.3 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 19.0 | 42.9  | 28.6 | 9.5  | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 23.8  | 66.7 | 9.5  | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.9  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8  |       |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 40.9  | 54.5 | 4.5  | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |       |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#096 - Our Lady of the Cape School, Cape St. George

Grades: K-8

Grade 3 Students(AGR) = 3

| Subtest                                  | School [N=3] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#113 - St. Boniface All Grade, Ramea

Grades: K-12

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=4] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#097 - St. James Elementary, Channel-Port Aux Basq

Grades: K-6

Grade 3 Students(AGR) = 55

| Subtest                                  | School [N=53] |      |      |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 18.9 | 64.2 | 15.1 | 1.9  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.0 | 58.5 | 20.8 | 3.8  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.1 | 66.0 | 17.0 | 1.9  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.3 | 69.8 | 11.3 | 7.5  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 5.7  | 71.7 | 22.6 | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 11.3 | 66.0 | 22.6 | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 3.8  | 69.8 | 26.4 | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 51.0 | 38.8 | 10.2 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.0           | 22.4 | 53.1 | 18.4 | 4.1  | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.8           | 22.6 | 45.3 | 17.0 | 11.3 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 11.8 | 58.8 | 23.5 | 5.9  | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.8  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 8.0  | 46.0 | 42.0 | 4.0  | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 16.7 | 83.3 | 0.0  | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#114 - St. Michael's Elementary, Rose Blanche

Grades: K-6

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#123 - St. Michael's School, Stephenville Crossing

Grades: K-8

Grade 3 Students(AGR) = 27

| Subtest                                  | School [N=27] |      |      |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.5 | 73.1 | 15.4 | 0.0  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 3.7  | 66.7 | 29.6 | 0.0  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 7.4  | 59.3 | 33.3 | 0.0  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 7.4  | 48.1 | 40.7 | 3.7  | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.7  | 70.4 | 25.9 | 0.0  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 80.0 | 20.0 | 0.0  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 74.1 | 25.9 | 0.0  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 4.0  | 64.0 | 32.0 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 12.5 | 41.7 | 45.8 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 33.3 | 54.2 | 12.5 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 22.2 | 25.9 | 51.9 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.8  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.8  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 0.0  | 51.9 | 48.1 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.0  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 33.3 | 0.0  | 33.3 | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

#137 - St. Simon and St. Jude Academy, Francois

Grades: K-1,3-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Assessment Level</b>                  |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.9  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.2  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#111 - St. Thomas Aquinas, Port au Port East

Grades: K-8

Grade 3 Students(AGR) = 17

| Subtest                                  | School [N=17] |      |      |      |     | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 11.8          | 23.5 | 64.7 | 0.0  | 0.0 | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 5.9           | 17.6 | 76.5 | 0.0  | 0.0 | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 5.9           | 11.8 | 76.5 | 5.9  | 0.0 | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 11.8          | 23.5 | 64.7 | 0.0  | 0.0 | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 5.9           | 17.6 | 76.5 | 0.0  | 0.0 | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 23.5 | 70.6 | 5.9  | 0.0 | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.9  | 76.5 | 17.6 | 0.0 | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 23.5 | 47.1 | 29.4 | 0.0 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 76.5 | 23.5 | 0.0 | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 29.4          | 35.3 | 23.5 | 11.8 | 0.0 | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 5.9  | 76.5 | 17.6 | 0.0 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.0  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.6  |      |      |     |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |      |      |     |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 17.6 | 52.9 | 29.4 | 0.0 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |     |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |      |      |     |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 0.0  | 50.0 | 0.0 | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 4 - Cormack Trail

#120 - Stephenville Primary, Stephenville

Grades: K-3

Grade 3 Students(AGR) = 140

| Subtest                                  | School [N=113] |      |      |      |      | District [N=344] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|----------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5              | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.9            | 14.4 | 54.1 | 28.8 | 1.8  | 2.1              | 13.2 | 60.1 | 23.5 | 1.2  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.9            | 9.0  | 42.3 | 42.3 | 5.4  | 1.5              | 9.9  | 55.6 | 28.7 | 4.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.8            | 9.9  | 50.5 | 30.6 | 7.2  | 1.2              | 10.5 | 60.8 | 23.1 | 4.4  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 4.5            | 14.4 | 44.1 | 24.3 | 12.6 | 2.6              | 15.8 | 56.7 | 18.1 | 6.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.8            | 10.8 | 69.4 | 16.2 | 1.8  | 1.5              | 9.6  | 71.3 | 16.7 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.7            | 8.1  | 55.0 | 27.9 | 6.3  | 2.4              | 9.5  | 61.5 | 24.0 | 2.7  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0            | 8.0  | 56.3 | 34.8 | 0.9  | 0.0              | 8.7  | 64.4 | 25.1 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0            | 9.2  | 40.4 | 39.4 | 11.0 | 0.3              | 6.8  | 39.0 | 37.2 | 16.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.8            | 6.4  | 44.0 | 42.2 | 4.6  | 2.2              | 10.2 | 39.8 | 38.0 | 9.9  | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 4.6            | 11.9 | 48.6 | 26.6 | 8.3  | 5.2              | 16.7 | 41.8 | 27.3 | 9.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0            | 2.7  | 39.1 | 41.8 | 16.4 | 0.3              | 6.1  | 40.9 | 38.5 | 14.2 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |                | 4.7  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |                | 4.0  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |                | 2.4  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |                | 2.8  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0            | 9.0  | 39.6 | 40.5 | 10.8 | 0.0              | 7.8  | 35.4 | 44.1 | 12.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |                |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |                | 1.9  |      |      |      |                  | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |                | 8.2  |      |      |      |                  | 8.2  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0            | 9.1  | 54.5 | 36.4 | 0.0  | 2.2              | 13.0 | 56.5 | 23.9 | 4.3  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#398 - Avoca Collegiate, Badger

Grades: K-8

Grade 3 Students(AGR) = 4

| Subtest                                  | School [N=6] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 66.7  | 33.3 | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 33.3 | 50.0  | 16.7 | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 50.0 | 50.0  | 0.0  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 16.7 | 66.7  | 16.7 | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 33.3 | 50.0  | 16.7 | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 50.0 | 33.3  | 16.7 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 50.0  | 50.0 | 0.0  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 33.3  | 50.0 | 16.7 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 33.3 | 50.0  | 16.7 | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 16.7  | 50.0 | 33.3 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 4.0   |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 3.5   |      |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.7   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.6   |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 16.7 | 33.3  | 33.3 | 16.7 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.2   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 0.0   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#399 - Baie Verte Primary, Baie Verte

Grades: K-4

Grade 3 Students(AGR) = 26

| Subtest                                  | School [N=25] |      |      |      |     | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 12.0 | 80.0 | 8.0  | 0.0 | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 20.0 | 80.0 | 0.0  | 0.0 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 8.0  | 88.0 | 4.0  | 0.0 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 32.0 | 68.0 | 0.0  | 0.0 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 24.0 | 76.0 | 0.0  | 0.0 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.0  | 88.0 | 4.0  | 0.0 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 84.0 | 16.0 | 0.0 | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 37.5 | 54.2 | 8.3 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 8.7  | 47.8 | 39.1 | 4.3 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.3  | 58.3 | 29.2 | 4.2 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 12.5 | 62.5 | 20.8 | 4.2 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.1  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.4  |      |      |     |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.2  |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 33.3 | 58.3 | 8.3 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#160 - Bayview Primary, Nipper's Harbour

Grades: K-3

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#172 - Brian Peckford Elementary, Triton

Grades: K-6

Grade 3 Students(AGR) = 16

| Subtest                                  | School [N=16] |      |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.1  | 64.3 | 28.6 | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 71.4 | 28.6 | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 7.1  | 71.4 | 21.4 | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 7.1  | 64.3 | 28.6 | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 85.7 | 14.3 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 21.4 | 50.0 | 28.6 | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 14.3 | 57.1 | 28.6 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 6.7  | 80.0 | 13.3 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 33.3 | 53.3 | 13.3 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 6.7  | 40.0 | 26.7 | 26.7 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 18.8 | 56.3 | 25.0 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |      |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 13.3 | 40.0 | 46.7 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#405 - Cottrell's Cove Academy, Cottrell's Cove

Grades: K-7,9,10,12

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=3] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#408 - Deckwood Elementary, Woodstock

Grades: K-6

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=8] |      |      |       |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 50.0 | 37.5  | 12.5 | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 37.5 | 50.0  | 12.5 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 12.5 | 37.5 | 37.5  | 12.5 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 12.5 | 37.5 | 50.0  | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 62.5 | 25.0  | 12.5 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 25.0 | 25.0 | 50.0  | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 75.0 | 0.0   | 25.0 | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 0.0  | 42.9  | 57.1 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 50.0 | 37.5  | 12.5 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 12.5 | 75.0  | 12.5 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 12.5 | 62.5  | 25.0 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 3.6  |       |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 2.8  |       |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.4  |       |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 1.9  |       |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 50.0 | 37.5  | 12.5 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.8  |       |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.1  |       |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#406 - Fitzgerald Academy, English Harbour West

Grades: K-12

Grade 3 Students(AGR) = 19

| Subtest                                  | School [N=19] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 29.4 | 29.4  | 35.3 | 5.9  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 33.3 | 22.2  | 22.2 | 22.2 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 16.7 | 38.9  | 16.7 | 27.8 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.6           | 27.8 | 22.2  | 22.2 | 22.2 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 11.1 | 61.1  | 5.6  | 22.2 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 55.6  | 22.2 | 22.2 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.5 | 47.4  | 36.8 | 5.3  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 10.5 | 21.1  | 63.2 | 5.3  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 52.6  | 36.8 | 10.5 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 63.2 | 21.1  | 10.5 | 5.3  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 21.1 | 36.8  | 31.6 | 10.5 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2  |       |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.3  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 26.3 | 31.6  | 42.1 | 0.0  | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#167 - Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 3 Students(AGR) = 18

| Subtest                                  | School [N=18] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 25.0 | 37.5  | 37.5 | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 12.5 | 25.0  | 43.8 | 18.8 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 18.8 | 25.0  | 37.5 | 18.8 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 6.3           | 12.5 | 31.3  | 31.3 | 18.8 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 18.8 | 56.3  | 25.0 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 12.5 | 43.8  | 37.5 | 6.3  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 12.5 | 62.5  | 18.8 | 6.3  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 46.7  | 40.0 | 13.3 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 13.3 | 33.3  | 40.0 | 13.3 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 6.7  | 40.0  | 53.3 | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 13.3 | 73.3  | 13.3 | 0.0  | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.7  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.5  |       |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 33.3  | 38.9 | 27.8 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.8  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#407 - Greenwood Academy, Milltown

Grades: K-6

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=30] |      |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 3.3  | 73.3 | 23.3 | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 3.3  | 73.3 | 20.0 | 3.3  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 80.0 | 16.7 | 3.3  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 56.7 | 40.0 | 3.3  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 86.7 | 13.3 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 10.7 | 78.6 | 10.7 | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 70.0 | 30.0 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 33.3 | 50.0 | 16.7 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.3  | 26.7 | 50.0 | 20.0 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 20.0 | 40.0 | 33.3 | 6.7  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.3  | 23.3 | 56.7 | 16.7 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.3  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |      |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 13.8 | 72.4 | 13.8 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.3  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 75.0 | 25.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#400 - Helen Tulk Elementary, Bishop's Falls

Grades: K-5

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=29] |      |      |      |     | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 3.4  | 93.1 | 3.4  | 0.0 | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.9  | 89.7 | 3.4  | 0.0 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 6.9  | 89.7 | 3.4  | 0.0 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 24.1 | 75.9 | 0.0  | 0.0 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.9  | 93.1 | 0.0  | 0.0 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.4           | 0.0  | 93.1 | 3.4  | 0.0 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 13.8 | 86.2 | 0.0  | 0.0 | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 10.3 | 51.7 | 37.9 | 0.0 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 29.6 | 37.0 | 33.3 | 0.0 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 20.7 | 72.4 | 6.9  | 0.0 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 51.7 | 48.3 | 0.0 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.7  |      |      |     |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.4  | 37.9 | 58.6 | 0.0 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 66.7 | 33.3 | 0.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#154 - Hillside Elementary, La Scie

Grades: K-6

Grade 3 Students(AGR) = 22

| Subtest                                  | School [N=22] |     |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 90.9 | 9.1  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.5 | 68.2 | 22.7 | 4.5  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 4.5 | 77.3 | 13.6 | 4.5  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 54.5 | 40.9 | 4.5  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 72.7 | 27.3 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 9.5 | 76.2 | 14.3 | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 77.3 | 22.7 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 0.0  | 71.4 | 28.6 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 0.0  | 54.5 | 45.5 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 4.5 | 9.1  | 68.2 | 18.2 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 13.6 | 59.1 | 27.3 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2 |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.1 |      |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3 |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.1 |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 4.5 | 9.1  | 50.0 | 36.4 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8 |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6 |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 50.0 | 50.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#411 - Indian River Primary, Springdale

Grades: K-3

Grade 3 Students(AGR) = 40

| Subtest                                  | School [N=38] |      |       |      |     | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.2 | 63.2  | 21.1 | 2.6 | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.9  | 57.9  | 31.6 | 2.6 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.2 | 68.4  | 13.2 | 5.3 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 13.2 | 65.8  | 15.8 | 5.3 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 10.5 | 65.8  | 18.4 | 5.3 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.6  | 71.4  | 14.3 | 5.7 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.9  | 76.3  | 13.2 | 2.6 | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 60.5  | 31.6 | 7.9 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 16.2 | 48.6  | 29.7 | 5.4 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 63.9  | 30.6 | 5.6 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 2.8  | 58.3  | 33.3 | 5.6 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.1  |       |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |       |      |     |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8  |       |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.2  |       |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 2.9  | 57.1  | 31.4 | 8.6 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.0  |       |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#151 - John Watkins Academy, Hermitage

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=6] |      |      |       |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 66.7 | 33.3  | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 33.3 | 33.3 | 33.3  | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 83.3 | 16.7  | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 0.0  | 66.7  | 33.3 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 33.3 | 50.0 | 16.7  | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 50.0 | 50.0  | 0.0  | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 3.8  |      |       |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 2.8  |      |       |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.8  |      |       |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.5  |      |       |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 33.3 | 33.3  | 33.3 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.3  |      |       |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.7  |      |       |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#403 - Lakeside Academy, Buchans

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=8] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 12.5 | 87.5  | 0.0  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 12.5 | 87.5  | 0.0  | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 25.0 | 75.0  | 0.0  | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 12.5 | 87.5  | 0.0  | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 75.0  | 25.0 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 50.0  | 37.5 | 12.5 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 12.5 | 62.5  | 25.0 | 0.0  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 62.5  | 37.5 | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 62.5  | 25.0 | 12.5 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.4  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.4  |       |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.4  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.6  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 25.0  | 62.5 | 12.5 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.9  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.8  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#155 - Leading Ticks Elementary, Leading Ticks

Grades: K-6

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=6] |     |       |      |       | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|-------|------|-------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3     | 2    | 1     | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 66.7  | 33.3 | 0.0   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 33.3  | 66.7 | 0.0   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 66.7  | 16.7 | 16.7  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 50.0  | 50.0 | 0.0   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 100.0 | 0.0  | 0.0   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 80.0  | 20.0 | 0.0   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 50.0  | 50.0 | 0.0   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 16.7  | 16.7 | 66.7  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 0.0   | 33.3 | 66.7  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 40.0  | 40.0 | 20.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 0.0   | 83.3 | 16.7  | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |     | 3.7   |      |       |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |     | 2.7   |      |       |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 2.0   |      |       |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |     | 1.6   |      |       |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 16.7  | 33.3 | 50.0  | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |       |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 2.2   |      |       |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |     | 8.3   |      |       |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 0.0   | 0.0  | 100.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#128 - Long Island Academy, Beaumont

Grades: K-6,8-12

Grade 3 Students(AGR) = 3

| Subtest                                  | School [N=3] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#404 - M.W. Jeans Academy, Burlington

Grades: K-6

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=10] |      |       |       |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 90.0  | 10.0  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 50.0  | 50.0  | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 80.0  | 20.0  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 20.0 | 80.0  | 0.0   | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 100.0 | 0.0   | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 10.0 | 70.0  | 20.0  | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 70.0  | 30.0  | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 10.0  | 60.0  | 30.0 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 33.3  | 55.6  | 11.1 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 30.0  | 60.0  | 10.0 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 20.0  | 20.0  | 60.0 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.9   |       |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 2.8   |       |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2   |       |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.5   |       |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 30.0  | 50.0  | 20.0 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8   |       |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.7   |       |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0   | 100.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#133 - Memorial Academy, Botwood

Grades: K-6

Grade 3 Students(AGR) = 57

| Subtest                                  | School [N=57] |     |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 1.8 | 49.1 | 43.9 | 5.3  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 45.6 | 45.6 | 8.8  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 5.3 | 42.1 | 42.1 | 10.5 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 7.0 | 35.1 | 49.1 | 8.8  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.8           | 0.0 | 57.9 | 33.3 | 7.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.3 | 59.6 | 26.3 | 8.8  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 1.8 | 63.2 | 28.1 | 7.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 21.3 | 51.1 | 27.7 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.4 | 12.8 | 46.8 | 34.0 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 2.1           | 6.4 | 27.7 | 44.7 | 19.1 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 28.6 | 32.1 | 39.3 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 4.2  |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 3.4  |      |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 2.3  |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 2.3  |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 5.6 | 20.4 | 53.7 | 20.4 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.8  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 8.5  |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 50.0 | 33.3 | 16.7 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#158 - MSB Regional Academy, Middle Arm

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=9] |       |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 11.1         | 66.7  | 11.1 | 11.1 | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 11.1         | 55.6  | 11.1 | 22.2 | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 11.1         | 33.3  | 33.3 | 11.1 | 11.1 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 11.1         | 44.4  | 33.3 | 11.1 | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 11.1         | 33.3  | 33.3 | 22.2 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 11.1         | 44.4  | 22.2 | 11.1 | 11.1 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 22.2  | 66.7 | 11.1 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 50.0  | 37.5 | 12.5 | 0.0  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 12.5         | 50.0  | 37.5 | 0.0  | 0.0  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 12.5         | 50.0  | 37.5 | 0.0  | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 22.2  | 44.4 | 33.3 | 0.0  | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.8   |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.6   |      |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.8   |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.3   |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0   | 57.1 | 28.6 | 14.3 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.4   |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.7   |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0  | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#163 - Point Leamington Academy, Point Leamington

Grades: K-12

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#170 - South Brook Academy, South Brook

Grades: K-6

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=4] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#144 - Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Grade 3 Students(AGR) = 54

| Subtest                                  | School [N=52] |      |      |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 9.6  | 78.8 | 9.6  | 1.9  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 3.8  | 73.1 | 21.2 | 1.9  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.8  | 65.4 | 25.0 | 5.8  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.8 | 51.0 | 35.3 | 2.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 7.7  | 75.0 | 17.3 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.0           | 13.7 | 60.8 | 21.6 | 2.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.7  | 69.2 | 19.2 | 3.8  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 1.9           | 13.5 | 38.5 | 28.8 | 17.3 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 1.9  | 40.4 | 46.2 | 11.5 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.7  | 48.1 | 34.6 | 9.6  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 1.9  | 34.6 | 44.2 | 19.2 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 68.6 | 25.5 | 5.9  | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 83.3 | 16.7 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#150 - St. Joseph's Elementary, Harbour Breton

Grades: K-6

Grade 3 Students(AGR) = 26

| Subtest                                  | School [N=25] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 12.0 | 28.0  | 56.0 | 4.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.0  | 44.0  | 36.0 | 16.0 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 4.0  | 56.0  | 36.0 | 4.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 16.0 | 28.0  | 32.0 | 24.0 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 4.0  | 56.0  | 36.0 | 4.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.0  | 60.0  | 28.0 | 4.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 70.8  | 29.2 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 33.3  | 45.8 | 20.8 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.0  | 28.0  | 48.0 | 20.0 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 16.7 | 50.0  | 25.0 | 8.3  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 29.2  | 45.8 | 25.0 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.2   |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 2.6   |      |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.3   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.5   |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 12.5  | 62.5 | 25.0 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.1   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#174 - St. Peter's Academy, Westport

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=7] |      |       |      |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 28.6 | 71.4  | 0.0  | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 85.7  | 14.3 | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 14.3 | 71.4  | 14.3 | 0.0  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 16.7         | 33.3 | 33.3  | 16.7 | 0.0  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 14.3 | 71.4  | 0.0  | 14.3 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 42.9 | 57.1  | 0.0  | 0.0  | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 5.6   |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 4.4   |      |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.6   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.6   |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 42.9  | 28.6 | 28.6 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.0   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.4   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#157 - St. Peter's AG, McCallum

Grades: K-3,5-10,12

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#165 - St. Stephen's AG, Rencontre East

Grades: K-3,5-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=3] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#152 - Valmont Academy, King's Point

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=9] |      |      |       |      | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 66.7 | 33.3  | 0.0  | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 11.1 | 66.7 | 22.2  | 0.0  | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 11.1 | 66.7 | 22.2  | 0.0  | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 11.1 | 88.9 | 0.0   | 0.0  | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 11.1 | 88.9 | 0.0   | 0.0  | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 22.2 | 66.7 | 11.1  | 0.0  | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 11.1 | 66.7 | 22.2  | 0.0  | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 44.4 | 55.6  | 0.0  | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 11.1 | 66.7 | 22.2  | 0.0  | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 11.1 | 66.7 | 22.2  | 0.0  | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 22.2 | 66.7  | 11.1 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 5.8  |       |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 4.8  |       |      |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.3  |       |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.6  |       |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 22.2 | 33.3 | 33.3  | 11.1 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.1  |       |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.7  |       |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 100.0 | 0.0  | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

#138 - Victoria Academy, Gaultois

Grades: K-1,3-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=3] |   |   |   |   | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.6  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#142 - Woodland Primary, Grand Falls-Windsor

Grades: K-3

Grade 3 Students(AGR) = 108

| Subtest                                  | School [N=79] |      |      |      |     | District [N=502] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 24.7 | 69.9 | 5.5  | 0.0 | 0.2              | 11.8 | 65.9 | 20.4 | 1.6  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 21.6 | 66.2 | 12.2 | 0.0 | 0.2              | 10.8 | 61.0 | 23.8 | 4.3  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.7 | 69.9 | 16.4 | 0.0 | 0.2              | 9.2  | 65.0 | 20.4 | 5.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 23.3 | 67.1 | 9.6  | 0.0 | 0.6              | 14.9 | 55.9 | 23.9 | 4.7  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 17.8 | 69.9 | 12.3 | 0.0 | 0.4              | 8.6  | 72.3 | 16.3 | 2.4  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 17.8 | 65.8 | 16.4 | 0.0 | 0.6              | 11.8 | 66.3 | 18.2 | 3.1  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.9  | 81.6 | 10.5 | 0.0 | 0.0              | 6.3  | 71.8 | 19.5 | 2.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 1.4           | 9.5  | 67.6 | 21.6 | 0.0 | 0.4              | 5.7  | 39.0 | 41.5 | 13.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 16.4 | 54.8 | 27.4 | 1.4 | 0.4              | 9.5  | 38.3 | 38.5 | 13.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 4.1           | 24.7 | 50.7 | 19.2 | 1.4 | 1.3              | 16.1 | 44.6 | 30.2 | 7.8  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.7  | 57.7 | 28.2 | 6.4 | 0.0              | 5.9  | 40.0 | 38.4 | 15.7 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.9  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |     |                  | 3.6  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.7  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1  |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 4.1           | 8.1  | 47.3 | 35.1 | 5.4 | 0.8              | 4.4  | 36.9 | 43.4 | 14.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 33.3 | 33.3 | 0.0 | 0.0              | 7.7  | 55.4 | 32.3 | 4.6  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy, Change Islands

Grades: K-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=3] |   |   |   |   | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#178 - Carmanville School Complex, Carmanville

Grades: K-12

Grade 3 Students(AGR) = 24

| Subtest                                  | School [N=24] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 9.1  | 18.2 | 72.7 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.5  | 27.3 | 59.1 | 9.1  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.1  | 36.4 | 50.0 | 4.5  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 4.5  | 36.4 | 40.9 | 18.2 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 4.5  | 68.2 | 27.3 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.6 | 36.4 | 45.5 | 4.5  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 62.5 | 33.3 | 4.2  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 4.3  | 82.6 | 13.0 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 14.3 | 57.1 | 28.6 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 18.2 | 72.7 | 9.1  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 0.0  | 75.0 | 25.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.9  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 4.2  | 75.0 | 20.8 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 33.3 | 33.3 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#179 - Centreville Academy, Centreville-Wareham

Grades: K-8

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=9] |      |      |      |     | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 11.1         | 33.3 | 55.6 | 0.0  | 0.0 | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 11.1         | 33.3 | 55.6 | 0.0  | 0.0 | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 44.4 | 55.6 | 0.0  | 0.0 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 22.2         | 33.3 | 33.3 | 11.1 | 0.0 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 11.1         | 33.3 | 55.6 | 0.0  | 0.0 | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 11.1         | 33.3 | 44.4 | 11.1 | 0.0 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 75.0 | 25.0 | 0.0  | 0.0 | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 25.0 | 37.5 | 37.5 | 0.0 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 25.0 | 50.0 | 25.0 | 0.0 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 37.5 | 62.5 | 0.0  | 0.0 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 37.5 | 62.5 | 0.0  | 0.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.7  |      |      |     |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 5.3  |      |      |     |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 3.0  |      |      |     |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.1  |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 12.5 | 75.0 | 12.5 | 0.0 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.3  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.9  |      |      |     |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 0.0  | 0.0  | 0.0 | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#182 - Charlottetown Elementary, Charlottetown, B.B.

Grades: K-5

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island

Grades: K-12

Grade 3 Students(AGR) = 36

| Subtest                                  | School [N=35] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.8 | 55.9 | 32.4 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 11.8 | 55.9 | 29.4 | 2.9  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 17.6 | 64.7 | 17.6 | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.8 | 67.6 | 14.7 | 5.9  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 11.8 | 82.4 | 5.9  | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 23.5 | 64.7 | 8.8  | 2.9  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 14.7 | 64.7 | 17.6 | 2.9  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.4  | 44.8 | 44.8 | 6.9  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.5  | 35.5 | 51.6 | 6.5  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 9.7           | 29.0 | 51.6 | 6.5  | 3.2  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 3.1           | 12.5 | 34.4 | 40.6 | 9.4  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.2  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 36.7 | 40.0 | 23.3 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.4  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 75.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#417 - Gander Academy, Gander

Grades: K-6

Grade 3 Students(AGR) = 113

| Subtest                                  | School [N=80] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 30.8 | 57.7 | 11.5 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 21.8 | 64.1 | 11.5 | 2.6  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 19.0 | 65.8 | 11.4 | 3.8  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 35.9 | 52.6 | 11.5 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 20.8 | 68.8 | 10.4 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.3           | 23.1 | 56.4 | 17.9 | 1.3  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 12.8 | 73.1 | 12.8 | 1.3  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.3  | 54.7 | 37.3 | 2.7  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.7           | 8.1  | 51.4 | 32.4 | 5.4  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 12.7 | 64.8 | 19.7 | 2.8  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 10.5 | 42.1 | 42.1 | 5.3  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.0  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 5.2  | 33.8 | 44.2 | 16.9 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.7  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 10.0 | 40.0 | 50.0 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#194 - Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=7] |     |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 42.9  | 42.9 | 14.3 | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 71.4  | 14.3 | 14.3 | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 71.4  | 14.3 | 14.3 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 71.4  | 28.6 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 85.7  | 14.3 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 71.4  | 14.3 | 14.3 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 57.1  | 42.9 | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 14.3  | 71.4 | 14.3 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 14.3  | 71.4 | 14.3 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 42.9  | 57.1 | 0.0  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 28.6  | 71.4 | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |     | 4.0   |      |      |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |     | 3.3   |      |      |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 2.1   |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |     | 2.6   |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 28.6  | 57.1 | 14.3 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 1.3   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |     | 7.9   |      |      |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glovertown

Grades: K-12

Grade 3 Students(AGR) = 23

| Subtest                                  | School [N=22] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 19.0 | 52.4 | 28.6 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 14.3 | 57.1 | 19.0 | 9.5  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 19.0 | 66.7 | 9.5  | 4.8  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 19.0 | 61.9 | 19.0 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.5  | 81.0 | 9.5  | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 19.0 | 57.1 | 14.3 | 9.5  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 14.3 | 61.9 | 19.0 | 4.8  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 25.0 | 20.0 | 45.0 | 10.0 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 21.1 | 31.6 | 36.8 | 10.5 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 5.3           | 42.1 | 31.6 | 21.1 | 0.0  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 5.3           | 31.6 | 26.3 | 36.8 | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.9  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.3  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 9.1  | 36.4 | 40.9 | 13.6 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Campbellton

Grades: K-9

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=31] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 12.9 | 83.9 | 3.2  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.5  | 93.5 | 0.0  | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 19.4 | 77.4 | 3.2  | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 19.4 | 74.2 | 6.5  | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.5  | 93.5 | 0.0  | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 19.4 | 74.2 | 6.5  | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.7  | 90.0 | 3.3  | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 44.8 | 41.4 | 13.8 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 58.6 | 41.4 | 0.0  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.4           | 13.8 | 37.9 | 34.5 | 10.3 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 58.6 | 41.4 | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.0  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 33.3 | 63.3 | 3.3  | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 66.7 | 33.3 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#186 - Heritage Academy, Greenspond

Grades: K-6

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris Arm

Grades: K-9

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=9] |     |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-----|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4   | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0 | 44.4  | 33.3 | 22.2 | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0 | 44.4  | 44.4 | 11.1 | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0 | 44.4  | 44.4 | 11.1 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0 | 33.3  | 44.4 | 22.2 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0 | 44.4  | 44.4 | 11.1 | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0 | 44.4  | 33.3 | 22.2 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0 | 37.5  | 25.0 | 37.5 | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0 | 11.1  | 22.2 | 66.7 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0 | 0.0   | 44.4 | 55.6 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0 | 11.1  | 33.3 | 55.6 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0 | 22.2  | 55.6 | 22.2 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |     | 4.0   |      |      |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |     | 1.9   |      |      |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 2.1   |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |     | 2.2   |      |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0 | 11.1  | 55.6 | 33.3 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |     | 1.4   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |     | 8.7   |      |      |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0 | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#413 - Holy Cross School Complex, Eastport

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=9] |      |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 11.1 | 55.6  | 33.3 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 11.1 | 33.3  | 55.6 | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 11.1 | 55.6  | 33.3 | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 11.1 | 77.8  | 11.1 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 88.9  | 11.1 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 66.7  | 33.3 | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 66.7  | 33.3 | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 14.3  | 85.7 | 0.0  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 57.1  | 28.6 | 14.3 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 85.7  | 14.3 | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 3.7  |       |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.6  |       |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.1  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.0  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 25.0  | 62.5 | 12.5 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.5  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.9  |       |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glenwood

Grades: K-12

Grade 3 Students(AGR) = 14

| Subtest                                  | School [N=12] |      |      |       |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 9.1  | 72.7 | 18.2  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 18.2 | 54.5 | 27.3  | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 18.2 | 63.6 | 18.2  | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 9.1           | 27.3 | 45.5 | 18.2  | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 9.1           | 36.4 | 45.5 | 9.1   | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 27.3 | 63.6 | 9.1   | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 72.7 | 27.3  | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 54.5 | 45.5  | 0.0  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 9.1  | 45.5 | 9.1   | 36.4 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 63.6 | 27.3  | 9.1  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 58.3 | 41.7  | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.5  |       |      |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 4.2  |       |      |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.6  |       |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.4  |       |      |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 8.3  | 75.0  | 16.7 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.5  |       |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.3  |       |      |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 100.0 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#189 - Lewisporte Academy, Lewisporte

Grades: K-4

Grade 3 Students(AGR) = 46

| Subtest                                  | School [N=46] |      |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 2.2           | 8.9  | 86.7  | 2.2  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 2.2           | 8.9  | 75.6  | 13.3 | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 2.2           | 13.3 | 77.8  | 6.7  | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.6 | 82.2  | 2.2  | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 15.6 | 84.4  | 0.0  | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.2           | 13.3 | 75.6  | 8.9  | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 2.2           | 6.7  | 88.9  | 2.2  | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 2.2  | 37.8  | 46.7 | 13.3 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.2           | 30.4 | 41.3  | 21.7 | 4.3  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 2.3           | 18.2 | 56.8  | 22.7 | 0.0  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.2           | 0.0  | 23.9  | 69.6 | 4.3  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |       |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.6  |       |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 2.3           | 2.3  | 38.6  | 54.5 | 2.3  | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.0  |       |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#192 - Lumsden School Complex, Lumsden

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=11] |      |      |      |       | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1     | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 54.5 | 36.4 | 9.1   | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 45.5 | 45.5 | 9.1   | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.1  | 45.5 | 27.3 | 18.2  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 18.2 | 54.5 | 18.2 | 9.1   | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 18.2 | 27.3 | 36.4 | 18.2  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 18.2 | 54.5 | 9.1  | 18.2  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 81.8 | 9.1  | 9.1   | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 11.1 | 44.4 | 44.4 | 0.0   | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 62.5 | 37.5 | 0.0   | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 33.3 | 66.7 | 0.0   | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 0.0  | 45.5 | 54.5  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.8  |      |       |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.5  |      |       |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.3  |      |       |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.9  |      |       |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 0.0  | 36.4 | 63.6  | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |       |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |       |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.5  |      |       |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 0.0  | 100.0 | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#205 - Memorial Academy, Wesleyville

Grades: K-6

Grade 3 Students(AGR) = 26

| Subtest                                  | School [N=25] |     |      |       |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 8.0 | 52.0 | 40.0  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.0 | 36.0 | 56.0  | 4.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 32.0 | 60.0  | 8.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 4.0 | 36.0 | 44.0  | 16.0 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 4.0 | 64.0 | 28.0  | 4.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 40.0 | 52.0  | 8.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 29.2 | 70.8  | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 13.0 | 47.8  | 39.1 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 13.6 | 36.4  | 50.0 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 27.3 | 50.0  | 22.7 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 0.0  | 52.4  | 47.6 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.4 |      |       |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.5 |      |       |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6 |      |       |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 1.8 |      |       |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 4.3  | 60.9  | 34.8 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6 |      |       |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5 |      |       |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 0.0  | 100.0 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#195 - Newville Elementary, Newville

Grades: K-8

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=11] |       |      |      |     | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 14.3  | 28.6 | 57.1 | 0.0 | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0   | 57.1 | 42.9 | 0.0 | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 14.3  | 14.3 | 71.4 | 0.0 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 14.3  | 28.6 | 57.1 | 0.0 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 14.3  | 42.9 | 42.9 | 0.0 | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0   | 66.7 | 33.3 | 0.0 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0   | 85.7 | 14.3 | 0.0 | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0   | 57.1 | 42.9 | 0.0 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0   | 14.3 | 85.7 | 0.0 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0   | 42.9 | 57.1 | 0.0 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0   | 71.4 | 28.6 | 0.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.9   |      |      |     |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.9   |      |      |     |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7   |      |      |     |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1   |      |      |     |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0   | 14.3 | 85.7 | 0.0 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1   |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.7   |      |      |     |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0 | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing's Point

Grades: K-12

Grade 3 Students(AGR) = 24

| Subtest                                  | School [N=25] |      |      |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 8.0  | 36.0 | 52.0 | 4.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 4.0  | 48.0 | 44.0 | 4.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 4.0  | 56.0 | 24.0 | 16.0 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 4.0  | 80.0 | 12.0 | 4.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 76.0 | 24.0 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.0  | 52.0 | 36.0 | 4.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 4.5  | 63.6 | 27.3 | 4.5  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 54.5 | 36.4 | 9.1  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 18.2 | 40.9 | 40.9 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 4.5           | 9.1  | 45.5 | 22.7 | 18.2 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 12.0 | 36.0 | 20.0 | 32.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.5  |      |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.8  |      |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |      |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 16.0 | 48.0 | 36.0 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.2  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.7  |      |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 33.3 | 33.3 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#188 - Sandstone Academy, Ladle Cove

Grades: K-6

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=6] |      |       |      |     | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 16.7 | 83.3  | 0.0  | 0.0 | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 50.0  | 50.0 | 0.0 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 6.0   |      |     |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 5.3   |      |     |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.5   |      |     |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.3   |      |     |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 40.0  | 60.0 | 0.0 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.3   |      |     |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.8   |      |     |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gambo

Grades: K-12

Grade 3 Students(AGR) = 21

| Subtest                                  | School [N=22] |     |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 71.4  | 28.6 | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 47.6  | 52.4 | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 4.8 | 71.4  | 23.8 | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 61.9  | 38.1 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 76.2  | 23.8 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 4.8 | 81.0  | 14.3 | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 86.4  | 13.6 | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 31.6  | 68.4 | 0.0  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 60.0  | 40.0 | 0.0  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 55.0  | 40.0 | 5.0  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 44.4  | 55.6 | 0.0  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4 |       |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1 |       |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3 |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.2 |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 42.9  | 42.9 | 14.3 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8 |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9 |       |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

#196 - St. Gabriel's AG, St. Brendan's

Grades: K-4,6-12

Grade 3 Students(AGR) = 2

| Subtest                                  | School [N=2] |   |   |   |   | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.2  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#199 - Summerford Primary, Summerford

Grades: K-4

Grade 3 Students(AGR) = 31

| Subtest                                  | School [N=31] |      |      |       |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|-------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2     | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.3 | 46.7 | 36.7  | 3.3  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.7  | 46.7 | 40.0  | 6.7  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.3  | 46.7 | 30.0  | 20.0 | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 3.3  | 53.3 | 40.0  | 3.3  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.3  | 60.0 | 30.0  | 6.7  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 10.0 | 50.0 | 23.3  | 16.7 | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 11.1 | 44.4 | 33.3  | 11.1 | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 12.5 | 66.7  | 20.8 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 3.8           | 11.5 | 38.5 | 34.6  | 11.5 | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 12.0 | 32.0 | 44.0  | 12.0 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 16.0 | 12.0 | 52.0  | 20.0 | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.6  |      |       |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.2  |      |       |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |       |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.2  |      |       |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 11.1 | 40.7  | 48.1 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.4  |      |       |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |       |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 100.0 | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#202 - Twillingate Island Elementary, Twillingate

Grades: K-6

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=28] |      |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 14.3 | 78.6  | 7.1  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.1  | 46.4  | 46.4 | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.6  | 60.7  | 35.7 | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 14.3 | 39.3  | 46.4 | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 10.7 | 35.7  | 53.6 | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 10.7 | 53.6  | 35.7 | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.7  | 61.5  | 30.8 | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.8  | 42.3  | 42.3 | 11.5 | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 12.5 | 50.0  | 33.3 | 4.2  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 19.2 | 50.0  | 26.9 | 3.8  | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.6  | 50.0  | 42.9 | 3.6  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.1  |       |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.6  |       |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.7  | 51.9  | 44.4 | 0.0  | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |       |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 6 - Lewisporte/Gander

#183 - William Mercer Academy, Dover

Grades: K-8

Grade 3 Students(AGR) = 21

| Subtest                                  | School [N=19] |      |       |      |      | District [N=477] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.4              | 13.7 | 60.7 | 23.9 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 82.4  | 17.6 | 0.0  | 0.4              | 9.5  | 58.1 | 28.9 | 3.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 76.5  | 23.5 | 0.0  | 0.2              | 11.7 | 61.3 | 22.3 | 4.5  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 94.1  | 5.9  | 0.0  | 0.7              | 15.4 | 59.2 | 21.5 | 3.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 5.9  | 94.1  | 0.0  | 0.0  | 0.4              | 10.4 | 70.7 | 17.2 | 1.3  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0  | 82.4  | 17.6 | 0.0  | 0.7              | 13.9 | 60.2 | 21.3 | 3.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.2              | 7.8  | 69.7 | 19.6 | 2.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 21.4  | 78.6 | 0.0  | 0.0              | 3.7  | 36.9 | 48.6 | 10.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 21.4 | 50.0  | 28.6 | 0.0  | 0.9              | 9.2  | 40.8 | 37.3 | 11.7 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.7  | 30.8  | 38.5 | 23.1 | 1.7              | 12.8 | 46.6 | 31.4 | 7.6  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 50.0  | 42.9 | 7.1  | 0.7              | 7.1  | 35.1 | 45.8 | 11.4 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |       |      |      |                  | 4.2  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.5  |       |      |      |                  | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |       |      |      |                  | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 41.2  | 29.4 | 29.4 | 0.2              | 2.0  | 28.9 | 49.4 | 19.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 10.2 | 55.1 | 32.7 | 2.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#223 - Christ the King School, Rushoon

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=9] |      |       |      |     | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 11.1 | 88.9  | 0.0  | 0.0 | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 44.4 | 55.6  | 0.0  | 0.0 | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 11.1 | 44.4  | 44.4 | 0.0 | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 22.2 | 66.7  | 11.1 | 0.0 | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.8  |       |      |     |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.2  |       |      |     |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.6  |       |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.1  |       |      |     |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 55.6  | 44.4 | 0.0 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.4  |       |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 7.8  |       |      |     |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#224 - Donald C. Jamieson Academy, Salt Pond

Grades: K-7

Grade 3 Students(AGR) = 57

| Subtest                                  | School [N=55] |      |      |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 25.0 | 61.5 | 13.5 | 0.0  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 26.9 | 59.6 | 13.5 | 0.0  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 21.2 | 57.7 | 21.2 | 0.0  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.8           | 25.0 | 51.9 | 17.3 | 0.0  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 19.2 | 65.4 | 15.4 | 0.0  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.9           | 25.0 | 61.5 | 9.6  | 1.9  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 1.9           | 21.2 | 61.5 | 13.5 | 1.9  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 1.9           | 1.9  | 59.6 | 26.9 | 9.6  | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.8  | 50.0 | 23.1 | 21.2 | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 5.8           | 30.8 | 40.4 | 15.4 | 7.7  | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 1.9           | 15.4 | 61.5 | 13.5 | 7.7  | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.6  | 40.0 | 40.0 | 16.4 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |      |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 33.3 | 33.3 | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St. Bernard's - Jacqu

Grades: K-12

Grade 3 Students(AGR) = 14

| Subtest                                  | School [N=14] |       |      |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 8.3   | 41.7 | 50.0 | 0.0  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 8.3   | 50.0 | 33.3 | 8.3  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 8.3           | 0.0   | 58.3 | 25.0 | 8.3  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 8.3   | 66.7 | 25.0 | 0.0  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 8.3   | 83.3 | 8.3  | 0.0  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 8.3           | 0.0   | 66.7 | 25.0 | 0.0  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 18.2  | 54.5 | 27.3 | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 9.1   | 9.1  | 45.5 | 36.4 | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 9.1   | 0.0  | 81.8 | 9.1  | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 18.2  | 36.4 | 45.5 | 0.0  | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 23.1  | 46.2 | 15.4 | 15.4 | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.3   |      |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.5   |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5   |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.0   |      |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 7.1   | 21.4 | 42.9 | 28.6 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5   |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2   |      |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#427 - Holy Name of Mary Academy, Lawn

Grades: K-12

Grade 3 Students(AGR) = 17

| Subtest                                  | School [N=17] |      |      |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 5.9  | 58.8 | 29.4 | 5.9  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 5.9  | 58.8 | 29.4 | 5.9  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 76.5 | 23.5 | 0.0  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 29.4 | 29.4 | 41.2 | 0.0  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 11.8 | 64.7 | 23.5 | 0.0  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.9  | 82.4 | 11.8 | 0.0  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.9  | 58.8 | 35.3 | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 47.1 | 35.3 | 17.6 | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 12.5 | 62.5 | 25.0 | 0.0  | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 5.9  | 52.9 | 41.2 | 0.0  | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 35.3 | 41.2 | 23.5 | 0.0  | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.3  |      |      |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 4.2  |      |      |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.6  |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 3.3  |      |      |                  |      | 2.9  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 29.4 | 64.7 | 5.9  | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.5  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 7.8  |      |      |                  |      | 8.1  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 50.0 | 0.0  | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#213 - Lake Academy, Fortune

Grades: K-7

Grade 3 Students(AGR) = 31

| Subtest                                  | School [N=31] |      |       |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 80.6  | 16.1 | 3.2  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 80.6  | 9.7  | 9.7  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.2  | 77.4  | 16.1 | 3.2  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 6.5  | 71.0  | 19.4 | 3.2  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 87.1  | 9.7  | 3.2  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 3.2  | 83.9  | 12.9 | 0.0  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.7  | 73.3  | 20.0 | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 30.0  | 63.3 | 6.7  | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 10.3 | 17.2  | 58.6 | 13.8 | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.4  | 44.8  | 37.9 | 13.8 | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 24.1  | 58.6 | 17.2 | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.9  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |       |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |       |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 17.2  | 69.0 | 13.8 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9  |       |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#220 - Sacred Heart Elementary, Marystown

Grades: K-7

Grade 3 Students(AGR) = 101

| Subtest                                  | School [N=71] |      |      |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 21.2 | 63.6 | 13.6 | 1.5  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 24.2 | 60.6 | 13.6 | 1.5  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 16.7 | 68.2 | 13.6 | 1.5  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.4 | 75.4 | 7.7  | 1.5  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.1  | 84.8 | 4.5  | 1.5  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 19.7 | 57.6 | 21.2 | 1.5  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 13.4 | 61.2 | 25.4 | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 7.9  | 36.5 | 44.4 | 11.1 | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 10.2 | 28.8 | 55.9 | 5.1  | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 5.0           | 18.3 | 45.0 | 20.0 | 11.7 | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 4.6  | 40.0 | 46.2 | 9.2  | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.7  |      |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.3  | 32.8 | 39.3 | 24.6 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 12.5 | 87.5 | 0.0  | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South East Bight

Grades: K-3,5-9

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.9  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.1  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lamaline

Grades: K-12

Grade 3 Students(AGR) = 15

| Subtest                                  | School [N=15] |      |       |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 6.7  | 66.7  | 26.7 | 0.0  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 80.0  | 20.0 | 0.0  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.3 | 73.3  | 13.3 | 0.0  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 6.7  | 33.3  | 53.3 | 6.7  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 80.0  | 20.0 | 0.0  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 6.7  | 86.7  | 6.7  | 0.0  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 6.7  | 53.3  | 33.3 | 6.7  | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 13.3 | 40.0  | 33.3 | 13.3 | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0  | 33.3  | 53.3 | 13.3 | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 73.3  | 20.0 | 6.7  | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |       |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.4  |       |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 6.7  | 20.0  | 60.0 | 13.3 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |       |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0  | 50.0 | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#229 - St. Joseph's All Grade, Terrenceville

Grades: K-12

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.9  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.1  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 3 Students(AGR) = 15

| Subtest                                  | School [N=15] |      |       |      |      | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 6.7  | 66.7  | 26.7 | 0.0  | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 13.3 | 53.3  | 33.3 | 0.0  | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 20.0 | 46.7  | 33.3 | 0.0  | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 26.7 | 66.7  | 6.7  | 0.0  | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 20.0 | 66.7  | 13.3 | 0.0  | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.3 | 53.3  | 33.3 | 0.0  | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 13.3 | 73.3  | 13.3 | 0.0  | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 7.1   | 71.4 | 21.4 | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 7.1  | 42.9  | 50.0 | 0.0  | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 21.4 | 64.3  | 7.1  | 7.1  | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 7.7           | 7.7  | 38.5  | 46.2 | 0.0  | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3  |       |      |      |                  | 4.5  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.6  |       |      |      |                  | 3.8  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |       |      |      |                  | 2.9  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 7.7   | 38.5 | 53.8 | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |       |      |      |                  | 8.1  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#216 - St. Thomas School, Grand Le Pierre

Grades: K-6

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=5] |   |   |   |   | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.9  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.1  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing. Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

#222 - Sts. J. Fisher & T. More, Petite Forte

Grades: K,2-3

Grade 3 Students(AGR) = 1

| Subtest                                  | School [N=1] |   |   |   |   | District [N=239] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|---|---|---|---|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4 | 3 | 2 | 1 | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  |              |   |   |   |   | 0.0              | 15.3 | 65.1 | 18.3 | 1.3  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             |              |   |   |   |   | 0.0              | 16.6 | 63.8 | 17.0 | 2.6  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         |              |   |   |   |   | 0.4              | 14.0 | 66.4 | 17.9 | 1.3  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    |              |   |   |   |   | 1.3              | 16.7 | 62.3 | 18.4 | 1.3  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              |              |   |   |   |   | 0.0              | 10.0 | 77.7 | 11.4 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              |              |   |   |   |   | 0.9              | 14.8 | 68.1 | 15.3 | 0.9  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    |              |   |   |   |   | 0.4              | 13.6 | 67.1 | 18.4 | 0.4  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                |              |   |   |   |   | 0.4              | 5.4  | 41.7 | 40.8 | 11.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            |              |   |   |   |   | 0.0              | 8.3  | 38.7 | 42.9 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   |              |   |   |   |   | 2.7              | 16.0 | 46.1 | 26.9 | 8.2  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   |              |   |   |   |   | 0.9              | 10.2 | 47.6 | 33.3 | 8.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |   |   |   |   |                  |      | 4.5  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |   |   |   |   |                  |      | 3.8  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |   |   |   |   |                  |      | 2.9  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |   |   |   |   | 0.0              | 2.7  | 30.2 | 47.6 | 19.6 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |   |   |   |   |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |   |   |   |   |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |   |   |   |   |                  |      | 8.1  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   |              |   |   |   |   | 0.0              | 17.9 | 71.4 | 10.7 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#237 - Anthony Paddon Elementary, Musgravetown

Grades: K-6

Grade 3 Students(AGR) = 41

| Subtest                                  | School [N=38] |      |      |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 10.5 | 52.6 | 31.6 | 5.3  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.9  | 52.6 | 23.7 | 15.8 | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 7.9  | 55.3 | 18.4 | 18.4 | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 18.4 | 47.4 | 26.3 | 7.9  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 13.2 | 55.3 | 23.7 | 7.9  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 18.4 | 42.1 | 23.7 | 15.8 | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.4  | 64.9 | 16.2 | 13.5 | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 7.1  | 50.0 | 32.1 | 10.7 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.7  | 44.4 | 44.4 | 7.4  | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.6           | 7.1  | 50.0 | 35.7 | 3.6  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.9           | 5.7  | 34.3 | 31.4 | 25.7 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.0  |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.8  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2  |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.3  |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 27.8 | 52.8 | 19.4 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.6  |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 50.0 | 25.0 | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#243 - Balbo Elementary School, Shoal Harbour

Grades: K-8

Grade 3 Students(AGR) = 35

| Subtest                                  | School [N=35] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 17.1 | 74.3  | 2.9  | 5.7  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 8.6  | 77.1  | 14.3 | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 8.6  | 71.4  | 20.0 | 0.0  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 20.6 | 61.8  | 17.6 | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 11.4 | 80.0  | 8.6  | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 17.1 | 65.7  | 17.1 | 0.0  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.6  | 80.0  | 11.4 | 0.0  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.9  | 41.2  | 41.2 | 11.8 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.7  | 48.6  | 40.0 | 5.7  | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 18.2 | 33.3  | 39.4 | 9.1  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 3.1           | 15.6 | 50.0  | 21.9 | 9.4  | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.3  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.7  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.5  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 3.2  | 54.8  | 35.5 | 6.5  | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#240 - Bishop White School, Port Rexton

Grades: K-12

Grade 3 Students(AGR) = 13

| Subtest                     | School [N=13] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                     | 0.0           | 0.0  | 61.5  | 38.5 | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 0.0           | 0.0  | 46.2  | 46.2 | 7.7  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 0.0           | 0.0  | 69.2  | 23.1 | 7.7  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 0.0           | 7.7  | 84.6  | 7.7  | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 0.0           | 0.0  | 92.3  | 7.7  | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 0.0           | 0.0  | 69.2  | 23.1 | 7.7  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 0.0           | 7.7  | 69.2  | 15.4 | 7.7  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 0.0  | 16.7  | 58.3 | 25.0 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 0.0           | 0.0  | 33.3  | 50.0 | 16.7 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 0.0           | 16.7 | 50.0  | 33.3 | 0.0  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 0.0  | 46.2  | 30.8 | 23.1 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               |      | 3.8   |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| (Average Mark out of 6)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Informational               |               |      | 3.8   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| (Average Mark out of 6)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 2.5   |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| (Average Mark out of 3)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Visual                      |               |      | 3.3   |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| (Average Mark out of 4)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|                             | 0.0           | 0.0  | 38.5  | 46.2 | 15.4 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 1.6   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| (Average Mark out of 3)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Directions                  |               |      | 8.8   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| (Average Mark out of 9)     |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#234 - Catalina Elementary School, Catalina

Grades: K-7

Grade 3 Students(AGR) = 22

| Subtest                                  | School [N=20] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 20.0 | 80.0  | 0.0  | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 20.0 | 75.0  | 5.0  | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 20.0 | 75.0  | 5.0  | 0.0  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.0           | 35.0 | 45.0  | 15.0 | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 25.0 | 75.0  | 0.0  | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 26.3 | 73.7  | 0.0  | 0.0  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 25.0 | 70.0  | 5.0  | 0.0  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.3  | 36.8  | 52.6 | 5.3  | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.3  | 42.1  | 36.8 | 15.8 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 5.3  | 47.4  | 42.1 | 5.3  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 5.0  | 55.0  | 40.0 | 0.0  | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.1  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 15.0  | 70.0 | 15.0 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.8  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#429 - Clarendville Primary School, Clarendville

Grades: K-3

Grade 3 Students(AGR) = 62

| Subtest                                  | School [N=65] |      |      |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.9  | 46.0 | 44.4 | 1.6  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.9  | 46.0 | 39.7 | 6.3  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 7.9  | 52.4 | 28.6 | 11.1 | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.5  | 41.3 | 39.7 | 9.5  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 4.8  | 65.1 | 23.8 | 6.3  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.1  | 53.2 | 32.3 | 6.5  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 3.1  | 55.4 | 38.5 | 3.1  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 1.7  | 10.2 | 47.5 | 40.7 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 1.6  | 26.2 | 45.9 | 26.2 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.2  | 34.9 | 49.2 | 12.7 | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.1  | 18.8 | 50.0 | 28.1 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.8  |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.3  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.1  |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.4  |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 7.8  | 59.4 | 32.8 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.6  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.6  |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 16.7 | 83.3 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#232 - Matthew Elementary School, Bonavista

Grades: K-8

Grade 3 Students(AGR) = 42

| Subtest                     | School [N=42] |      |      |      |     | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                     | 2.4           | 70.7 | 24.4 | 2.4  | 0.0 | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 4.9           | 36.6 | 56.1 | 2.4  | 0.0 | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 4.9           | 43.9 | 46.3 | 4.9  | 0.0 | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 14.6          | 58.5 | 26.8 | 0.0  | 0.0 | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 14.6          | 46.3 | 39.0 | 0.0  | 0.0 | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 7.3           | 48.8 | 34.1 | 9.8  | 0.0 | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 10.5          | 42.1 | 47.4 | 0.0  | 0.0 | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 22.5 | 62.5 | 15.0 | 0.0 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 0.0           | 28.2 | 38.5 | 33.3 | 0.0 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 5.3           | 18.4 | 47.4 | 28.9 | 0.0 | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 5.0  | 65.0 | 27.5 | 2.5 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               | 4.7  |      |      |     |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| (Average Mark out of 6)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Informational               |               | 4.4  |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| (Average Mark out of 6)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 2.6  |      |      |     |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| (Average Mark out of 3)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Visual                      |               | 3.2  |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| (Average Mark out of 4)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
|                             | 0.0           | 2.7  | 51.4 | 40.5 | 5.4 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 1.7  |      |      |     |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| (Average Mark out of 3)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Directions                  |               | 8.1  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| (Average Mark out of 9)     |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 0.0  | 75.0 | 25.0 | 0.0 | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#242 - Random Island Academy, Random Island

Grades: K-12

Grade 3 Students(AGR) = 23

| Subtest                                  | School [N=20] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 94.4  | 5.6  | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 88.9  | 11.1 | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0  | 94.4  | 5.6  | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.6  | 88.9  | 5.6  | 0.0  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 11.1 | 72.2  | 11.1 | 5.6  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 73.7  | 21.1 | 5.3  | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 10.5 | 47.4  | 36.8 | 5.3  | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 27.8 | 55.6  | 16.7 | 0.0  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 13.3 | 40.0  | 26.7 | 20.0 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 50.0  | 50.0 | 0.0  | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.7  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#431 - Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Grade 3 Students(AGR) = 5

| Subtest                                  | School [N=7] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 14.3 | 57.1  | 28.6 | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 71.4  | 28.6 | 0.0  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 57.1  | 42.9 | 0.0  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 33.3  | 33.3 | 33.3 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 14.3  | 57.1 | 28.6 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 28.6  | 42.9 | 28.6 | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 42.9  | 28.6 | 28.6 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 4.0   |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 3.9   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.4   |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 2.8   |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 0.0  | 14.3  | 28.6 | 57.1 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.6   |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.7   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#430 - St. Mark's School, King's Cove

Grades: K-12

Grade 3 Students(AGR) = 7

| Subtest                                  | School [N=6] |      |       |      |     | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 66.7  | 33.3 | 0.0 | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 16.7 | 83.3  | 0.0  | 0.0 | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 16.7 | 83.3  | 0.0  | 0.0 | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 83.3  | 16.7 | 0.0 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 16.7  | 83.3 | 0.0 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 16.7 | 0.0   | 83.3 | 0.0 | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 33.3 | 50.0  | 16.7 | 0.0 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 4.7   |      |     |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 4.8   |      |     |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 3.0   |      |     |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.7   |      |     |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0          | 16.7 | 33.3  | 50.0 | 0.0 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 1.3   |      |     |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.3   |      |     |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#246 - Swift Current Academy, Swift Current

Grades: K-12

Grade 3 Students(AGR) = 6

| Subtest                                  | School [N=6] |      |       |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 80.0  | 20.0 | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 80.0  | 20.0 | 0.0  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 60.0  | 40.0 | 0.0  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 80.0  | 20.0 | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 60.0  | 40.0 | 0.0  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 16.7 | 66.7  | 16.7 | 0.0  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 50.0  | 33.3 | 16.7 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 33.3  | 66.7 | 0.0  | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 16.7 | 16.7  | 66.7 | 0.0  | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0  | 16.7  | 83.3 | 0.0  | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.7  |       |      |      |                  | 4.3  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.2  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.2  |       |      |      |                  | 2.3  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.3  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 16.7  | 66.7 | 16.7 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.8  |       |      |      |                  | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.3  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 8 - Vista

#924 - Tricentia Academy, Arnold's Cove

Grades: K-12

Grade 3 Students(AGR) = 19

| Subtest                                  | School [N=19] |      |      |      |      | District [N=271] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 10.5 | 63.2 | 26.3 | 0.0  | 0.4              | 18.9 | 57.4 | 21.5 | 1.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 15.8 | 52.6 | 31.6 | 0.0  | 0.8              | 12.5 | 59.6 | 23.0 | 4.2  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 10.5 | 57.9 | 26.3 | 5.3  | 0.8              | 13.2 | 61.5 | 18.5 | 6.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 5.3  | 47.4 | 42.1 | 5.3  | 2.7              | 20.5 | 50.4 | 22.7 | 3.8  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 5.6  | 61.1 | 33.3 | 0.0  | 2.3              | 14.0 | 66.3 | 14.8 | 2.7  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 10.5 | 57.9 | 26.3 | 5.3  | 1.1              | 17.9 | 56.7 | 19.8 | 4.6  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.5 | 52.6 | 31.6 | 5.3  | 1.5              | 13.3 | 62.5 | 18.9 | 3.8  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 11.1 | 61.1 | 27.8 | 0.0              | 6.1  | 38.1 | 38.1 | 17.8 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 22.2 | 33.3 | 44.4 | 0.0              | 7.2  | 35.7 | 42.6 | 14.5 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 5.6  | 38.9 | 27.8 | 27.8 | 1.2              | 11.3 | 40.3 | 39.1 | 8.1  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 10.5 | 31.6 | 31.6 | 26.3 | 0.8              | 7.0  | 39.7 | 35.4 | 17.1 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.6  |      |      |                  |      | 4.3  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.1  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |      |                  |      | 2.3  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.5  |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 31.6 | 26.3 | 42.1 | 0.0              | 1.2  | 30.0 | 49.0 | 19.8 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.9  |      |      |                  |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 7.9  |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 7.7  | 80.8 | 11.5 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time:

1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#265 - Acreman Elementary, Green's Harbour

Grades: K-6

Grade 3 Students(AGR) = 18

| Subtest                                  | School [N=18] |      |      |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |  |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|--|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |  |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| Content                                  | 0.0           | 12.5 | 81.3 | 6.3  | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |  |
| Organization                             | 0.0           | 25.0 | 62.5 | 12.5 | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |  |
| Sentence Fluency                         | 0.0           | 12.5 | 87.5 | 0.0  | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |  |
| Voice                                    | 0.0           | 12.5 | 68.8 | 18.8 | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |  |
| Word Choice                              | 0.0           | 6.3  | 93.8 | 0.0  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |  |
| Conventions                              | 6.3           | 6.3  | 81.3 | 6.3  | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |  |
| <b>Demand Writing</b>                    | 0.0           | 5.9  | 82.4 | 11.8 | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| Narrative                                | 0.0           | 0.0  | 88.2 | 5.9  | 5.9 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |  |
| Informational                            | 13.3          | 53.3 | 33.3 | 0.0  | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |  |
| Poetic                                   | 0.0           | 0.0  | 82.4 | 17.6 | 0.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |  |
| Visual                                   | 0.0           | 5.6  | 88.9 | 5.6  | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |  |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.8  |      |     |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |  |
| Informational<br>(Average Mark out of 6) |               |      | 3.8  |      |     |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |  |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.4  |      |     |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |  |
| Visual<br>(Average Mark out of 4)        |               |      | 2.5  |      |     |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |  |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
|  | 0.0           | 0.0  | 50.0 | 50.0 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |  |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |  |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.0  |      |     |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |  |
| Directions<br>(Average Mark out of 9)    |               |      | 8.8  |      |     |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |  |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#278 - All Hallows Elementary, North River

Grades: K-6

Grade 3 Students(AGR) = 72

| Subtest                                  | School [N=71] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 1.4           | 21.7 | 65.2 | 10.1 | 1.4  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 4.3           | 14.5 | 68.1 | 11.6 | 1.4  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.4           | 20.3 | 55.1 | 21.7 | 1.4  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 1.4           | 15.9 | 56.5 | 21.7 | 4.3  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.4           | 8.7  | 62.3 | 26.1 | 1.4  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.4           | 21.7 | 58.0 | 18.8 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 18.8 | 63.8 | 15.9 | 1.4  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 14.5 | 38.7 | 33.9 | 12.9 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 10.8          | 18.5 | 36.9 | 27.7 | 6.2  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 7.9           | 31.7 | 39.7 | 14.3 | 6.3  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 1.5           | 7.6  | 43.9 | 40.9 | 6.1  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 1.4           | 21.7 | 31.9 | 29.0 | 15.9 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 16.7 | 66.7 | 16.7 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#444 - Cabot Academy, Western Bay

Grades: K-9

Grade 3 Students(AGR) = 25

| Subtest                                  | School [N=23] |     |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 4.3 | 73.9 | 21.7 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 78.3 | 21.7 | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 73.9 | 26.1 | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 95.7 | 4.3  | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 4.3 | 95.7 | 0.0  | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 82.6 | 17.4 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 78.3 | 21.7 | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 34.8 | 43.5 | 21.7 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 40.9 | 40.9 | 18.2 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.7 | 56.5 | 30.4 | 4.3  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 52.2 | 39.1 | 8.7  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.7 |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.0 |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1 |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.1 |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 18.2 | 50.0 | 31.8 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.3 |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.7 |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 50.0 | 50.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#259 - Coley's Point Primary, Coley's Point

Grades: K-4

Grade 3 Students(AGR) = 70

| Subtest                                  | School [N=71] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 1.4           | 8.5  | 63.4 | 22.5 | 4.2  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 1.4           | 12.7 | 53.5 | 26.8 | 5.6  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.4           | 11.3 | 60.6 | 21.1 | 5.6  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 2.8           | 22.5 | 54.9 | 15.5 | 4.2  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.4           | 11.3 | 74.6 | 9.9  | 2.8  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.4           | 12.7 | 63.4 | 18.3 | 4.2  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 11.3 | 57.7 | 23.9 | 7.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 8.8  | 39.7 | 32.4 | 19.1 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 2.9  | 29.4 | 41.2 | 26.5 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 20.0 | 38.5 | 36.9 | 4.6  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 4.3  | 44.9 | 43.5 | 7.2  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 1.5  | 14.7 | 39.7 | 44.1 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#254 - Davis Elementary, Carbonear

Grades: K-5

Grade 3 Students(AGR) = 49

| Subtest                                  | School [N=49] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 2.1           | 8.3  | 60.4 | 29.2 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 8.3  | 52.1 | 31.3 | 8.3  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 2.1           | 4.2  | 58.3 | 29.2 | 6.3  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 2.1           | 12.5 | 60.4 | 22.9 | 2.1  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 2.1           | 10.4 | 66.7 | 18.8 | 2.1  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.1           | 8.5  | 48.9 | 36.2 | 4.3  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.3  | 47.9 | 43.8 | 2.1  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 4.5           | 4.5  | 34.1 | 31.8 | 25.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.0           | 4.1  | 20.4 | 46.9 | 26.5 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 2.1  | 50.0 | 27.1 | 20.8 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 8.2  | 28.6 | 42.9 | 20.4 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.7  |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.8  |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2  |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.8  |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 12.5 | 58.3 | 29.2 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.5  |      |      |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.4  |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#287 - Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 3 Students(AGR) = 8

| Subtest                                  | School [N=8] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 62.5  | 37.5 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 50.0  | 50.0 | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 25.0  | 75.0 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 62.5  | 37.5 | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 12.5 | 75.0  | 12.5 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 42.9  | 57.1 | 0.0  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 50.0 | 37.5  | 12.5 | 0.0  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0  | 42.9  | 57.1 | 0.0  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 12.5 | 50.0  | 25.0 | 12.5 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              |      | 5.6   |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |              |      | 5.0   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.6   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |              |      | 3.8   |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 28.6  | 71.4 | 0.0  | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              |      | 2.0   |      |      |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |              |      | 8.0   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

156

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#438 - Epiphany Elementary, Heart's Delight

Grades: K-8

Grade 3 Students(AGR) = 11

| Subtest                                  | School [N=11] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 27.3 | 72.7  | 0.0  | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 18.2 | 54.5  | 27.3 | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.1  | 63.6  | 27.3 | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.1  | 63.6  | 27.3 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.1  | 63.6  | 27.3 | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 18.2 | 54.5  | 27.3 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 70.0  | 20.0 | 10.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 25.0          | 0.0  | 62.5  | 12.5 | 0.0  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 12.5 | 87.5  | 0.0  | 0.0  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 54.5  | 45.5 | 0.0  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.9  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.6  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 40.0  | 60.0 | 0.0  | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#268 - Harbour Grace Primary, Harbour Grace

Grades: K-4

Grade 3 Students(AGR) = 44

| Subtest                                  | School [N=42] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.5  | 72.5 | 20.0 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 10.0 | 60.0 | 27.5 | 2.5  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 5.0  | 72.5 | 20.0 | 2.5  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 2.5           | 2.5  | 65.0 | 30.0 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 2.5           | 2.5  | 72.5 | 22.5 | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.5           | 5.0  | 67.5 | 25.0 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 17.5 | 57.5 | 22.5 | 2.5  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 2.5           | 22.5 | 35.0 | 30.0 | 10.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 2.5  | 37.5 | 35.0 | 25.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 2.6           | 7.7  | 38.5 | 38.5 | 12.8 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 52.6 | 34.2 | 13.2 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.8  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 15.4 | 59.0 | 25.6 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 60.0 | 40.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#272 - Holy Cross Elementary, Holyrood

Grades: K-6

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=30] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.4           | 10.3 | 79.3  | 6.9  | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.4           | 10.3 | 75.9  | 6.9  | 3.4  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.8 | 79.3  | 6.9  | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.4           | 20.7 | 65.5  | 6.9  | 3.4  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 20.7 | 75.9  | 3.4  | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 27.6 | 69.0  | 3.4  | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 20.7 | 65.5  | 13.8 | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 7.4  | 51.9  | 37.0 | 3.7  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 3.6           | 14.3 | 39.3  | 42.9 | 0.0  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 17.9 | 57.1  | 21.4 | 3.6  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 10.0 | 70.0  | 20.0 | 0.0  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 5.2   |      |      |                  |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 4.1   |      |      |                  |      | 3.9  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.5   |      |      |                  |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 3.2   |      |      |                  |      | 2.8  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 41.4  | 44.8 | 13.8 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7   |      |      |                  |      | 1.8  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.2   |      |      |                  |      | 8.4  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#258 - Holy Family Primary, Chapel Arm

Grades: K-3

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=27] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.5 | 73.1 | 15.4 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 11.5 | 61.5 | 23.1 | 3.8  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 11.5 | 69.2 | 19.2 | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 23.1 | 65.4 | 11.5 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 15.4 | 69.2 | 15.4 | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 3.8  | 73.1 | 23.1 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 3.8  | 92.3 | 3.8  | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.8  | 57.7 | 38.5 | 0.0  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.8  | 19.2 | 65.4 | 11.5 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.8  | 61.5 | 34.6 | 0.0  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.7  | 46.2 | 46.2 | 0.0  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.8  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.7  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.0  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 53.8 | 46.2 | 0.0  | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 66.7 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#285 - Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 3 Students(AGR) = 36

| Subtest                                  | School [N=35] |      |       |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 23.3 | 70.0  | 6.7  | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 20.0 | 73.3  | 6.7  | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 10.0 | 83.3  | 6.7  | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 13.3 | 53.3  | 33.3 | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 10.0 | 83.3  | 6.7  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 16.7 | 70.0  | 13.3 | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 16.7 | 80.0  | 3.3  | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 3.3           | 16.7 | 63.3  | 16.7 | 0.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 10.0          | 46.7 | 43.3  | 0.0  | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.4           | 41.4 | 55.2  | 0.0  | 0.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 56.7 | 33.3  | 10.0 | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.5  |       |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 5.0  |       |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.9  |       |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.8  |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 5.7  | 77.1  | 17.1 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.8  |       |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#260 - Immaculate Conception, Colliers

Grades: K-4

Grade 3 Students(AGR) = 20

| Subtest                                  | School [N=19] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 38.9 | 33.3  | 27.8 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 22.2 | 61.1  | 11.1 | 5.6  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 18.8 | 68.8  | 6.3  | 6.3  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.9           | 23.5 | 58.8  | 11.8 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 23.5 | 64.7  | 11.8 | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 5.9           | 11.8 | 58.8  | 17.6 | 5.9  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 11.1 | 72.2  | 16.7 | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 21.1  | 42.1 | 36.8 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 10.5 | 15.8  | 47.4 | 26.3 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 5.3  | 47.4  | 42.1 | 5.3  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 31.6  | 47.4 | 21.1 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.2  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 26.3  | 68.4 | 5.3  | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#291 - Perlwin Elementary, Winterton

Grades: K-9

Grade 3 Students(AGR) = 19

| Subtest                                  | School [N=18] |      |       |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 5.9           | 41.2 | 52.9  | 0.0  | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 11.8          | 17.6 | 47.1  | 23.5 | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 5.9           | 11.8 | 76.5  | 5.9  | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 11.8          | 52.9 | 29.4  | 5.9  | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 5.9           | 29.4 | 64.7  | 0.0  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 11.8          | 11.8 | 70.6  | 5.9  | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 5.6           | 16.7 | 77.8  | 0.0  | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 11.1          | 22.2 | 61.1  | 5.6  | 0.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 16.7          | 33.3 | 50.0  | 0.0  | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 5.6           | 33.3 | 55.6  | 5.6  | 0.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 5.6           | 16.7 | 55.6  | 22.2 | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |       |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |       |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |       |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 5.6           | 16.7 | 55.6  | 22.2 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |       |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#442 - Persalvic Elementary, Victoria

Grades: K-9

Grade 3 Students(AGR) = 34

| Subtest                                  | School [N=33] |      |      |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 12.1 | 87.9 | 0.0  | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 3.0  | 97.0 | 0.0  | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 18.2 | 75.8 | 6.1  | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.1  | 90.9 | 0.0  | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 6.1  | 93.9 | 0.0  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.0           | 9.1  | 81.8 | 6.1  | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 9.1  | 72.7 | 15.2 | 3.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 43.8 | 46.9 | 9.4 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.3  | 37.5 | 46.9 | 9.4 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 15.6 | 65.6 | 15.6 | 3.1 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 6.5  | 38.7 | 48.4 | 6.5 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.5  |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.0  | 18.2 | 78.8 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 33.3 | 66.7 | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#435 - St. Anne's Academy, Dunville

Grades: K-9

Grade 3 Students(AGR) = 22

| Subtest                                  | School [N=23] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 26.1 | 65.2 | 8.7  | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.4 | 69.6 | 13.0 | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 17.4 | 73.9 | 8.7  | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 17.4 | 73.9 | 8.7  | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 17.4 | 82.6 | 0.0  | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 17.4 | 52.2 | 30.4 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 13.0 | 73.9 | 13.0 | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 90.0 | 0.0  | 10.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 13.0 | 60.9 | 13.0 | 13.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 9.1  | 50.0 | 27.3 | 13.6 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 4.5  | 72.7 | 18.2 | 4.5  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.8  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.2  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 4.3  | 47.8 | 26.1 | 21.7 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#274 - St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=8] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 75.0  | 25.0 | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 0.0  | 75.0  | 25.0 | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 0.0  | 87.5  | 12.5 | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 12.5 | 75.0  | 12.5 | 0.0  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 25.0 | 62.5  | 12.5 | 0.0  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 12.5         | 12.5 | 50.0  | 0.0  | 25.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 14.3         | 14.3 | 71.4  | 0.0  | 0.0  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 5.3  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.3  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.8  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 3.9  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 12.5 | 25.0  | 50.0 | 12.5 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.4  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 7.9  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#281 - St. Edward's Elementary, Placentia

Grades: K-8

Grade 3 Students(AGR) = 33

| Subtest                                  | School [N=31] |      |      |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 12.9 | 71.0 | 12.9 | 3.2  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.7  | 77.4 | 9.7  | 3.2  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.7  | 67.7 | 19.4 | 3.2  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 16.1 | 74.2 | 9.7  | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.2  | 87.1 | 6.5  | 3.2  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 9.7  | 74.2 | 12.9 | 3.2  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 83.9 | 12.9 | 3.2  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 6.5  | 41.9 | 48.4 | 3.2  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 16.1 | 25.8 | 48.4 | 9.7  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 12.9 | 29.0 | 48.4 | 9.7  | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 6.5  | 32.3 | 48.4 | 12.9 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.0  |      |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.5  |      |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |      |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.4  |      |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.2  | 32.3 | 41.9 | 22.6 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 25.0 | 75.0 | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2003

District 9 - Avalon West

#289 - St. Peter's Elementary, Upper Island Cove

Grades: K-9

Grade 3 Students(AGR) = 31

| Subtest                                  | School [N=30] |      |      |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.4           | 10.3 | 72.4 | 13.8 | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 20.0 | 63.3 | 16.7 | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 3.3           | 16.7 | 70.0 | 10.0 | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.3           | 10.0 | 83.3 | 3.3  | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 3.3           | 6.7  | 83.3 | 6.7  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 20.0 | 70.0 | 10.0 | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 3.3  | 93.3 | 3.3  | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.6  | 57.1 | 35.7 | 3.6 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 13.8 | 41.4 | 44.8 | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.4           | 20.7 | 51.7 | 20.7 | 3.4 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.4  | 65.5 | 31.0 | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 3.4  | 27.6 | 62.1 | 6.9 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 75.0 | 25.0 | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#433 - Tricon Elementary, Bay de Verde

Grades: K-6

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=13] |       |      |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 30.8  | 61.5 | 7.7  | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 23.1  | 53.8 | 23.1 | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 23.1  | 46.2 | 30.8 | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 46.2  | 38.5 | 15.4 | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 46.2  | 46.2 | 7.7  | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.3   | 66.7 | 25.0 | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 23.1  | 69.2 | 7.7  | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 16.7  | 50.0 | 33.3 | 0.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 8.3   | 75.0 | 16.7 | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.3   | 83.3 | 8.3  | 0.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 30.8  | 69.2 | 0.0  | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.9   |      |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3   |      |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6   |      |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.3   |      |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 7.7   | 76.9 | 15.4 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9   |      |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5   |      |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#446 - Whitbourne Elementary, Whitbourne

Grades: K-6

Grade 3 Students(AGR) = 9

| Subtest                                  | School [N=9] |      |       |      |     | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|------|-------|------|-----|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4    | 3     | 2    | 1   | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 0.0  | 88.9  | 11.1 | 0.0 | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 11.1 | 55.6  | 33.3 | 0.0 | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 11.1 | 77.8  | 11.1 | 0.0 | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 0.0  | 87.5  | 12.5 | 0.0 | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 33.3 | 66.7  | 0.0  | 0.0 | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0  | 77.8  | 22.2 | 0.0 | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 0.0  | 77.8  | 22.2 | 0.0 | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 25.0 | 62.5  | 12.5 | 0.0 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 33.3 | 55.6  | 11.1 | 0.0 | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.4  |       |      |     |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 4.1  |       |      |     |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.4  |       |      |     |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 2.4  |       |      |     |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0  | 55.6  | 44.4 | 0.0 | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |      |       |      |     |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 1.8  |       |      |     |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 8.2  |       |      |     |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 0.0  | 100.0 | 0.0  | 0.0 | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 9 - Avalon West

#262 - Woodland Elementary, Dildo

Grades: K-6

Grade 3 Students(AGR) = 32

| Subtest                                  | School [N=30] |      |       |      |      | District [N=599] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.4           | 27.6 | 65.5  | 3.4  | 0.0  | 1.2              | 15.5 | 68.5 | 13.9 | 0.9  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 31.0 | 62.1  | 6.9  | 0.0  | 1.2              | 13.4 | 65.5 | 17.5 | 2.4  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 3.4           | 20.7 | 69.0  | 6.9  | 0.0  | 1.0              | 12.2 | 68.8 | 16.0 | 1.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.4           | 34.5 | 58.6  | 3.4  | 0.0  | 1.9              | 16.9 | 63.7 | 16.2 | 1.4  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 24.1 | 72.4  | 3.4  | 0.0  | 1.0              | 11.7 | 75.2 | 11.2 | 0.9  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 6.9           | 17.2 | 69.0  | 6.9  | 0.0  | 1.9              | 12.8 | 66.8 | 17.3 | 1.2  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 3.7           | 22.2 | 74.1  | 0.0  | 0.0  | 0.3              | 11.7 | 71.0 | 15.3 | 1.7  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 17.2 | 48.3  | 34.5 | 0.0  | 1.1              | 8.8  | 48.2 | 31.6 | 10.4 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 17.2 | 44.8  | 37.9 | 0.0  | 3.3              | 13.7 | 37.3 | 34.1 | 11.6 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 3.4           | 13.8 | 44.8  | 24.1 | 13.8 | 2.0              | 16.0 | 50.1 | 25.0 | 7.0  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 6.7  | 63.3  | 30.0 | 0.0  | 0.5              | 9.5  | 49.6 | 33.8 | 6.6  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.1  |       |      |      |                  | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0  |       |      |      |                  | 3.9  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |       |      |      |                  | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.7  |       |      |      |                  | 2.8  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 3.4           | 6.9  | 27.6  | 58.6 | 3.4  | 0.5              | 5.0  | 32.8 | 45.8 | 16.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                  |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |       |      |      |                  | 1.8  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |       |      |      |                  | 8.4  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0              | 12.3 | 64.9 | 22.8 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#447 - Baltimore School, Ferryland

Grades: K-12

Grade 3 Students(AGR) = 27

| Subtest                                  | School [N=25] |      |       |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 28.0 | 64.0  | 8.0  | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 16.0 | 76.0  | 8.0  | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 28.0 | 64.0  | 8.0  | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 28.0 | 56.0  | 16.0 | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 16.0 | 68.0  | 16.0 | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 24.0 | 68.0  | 8.0  | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 16.0 | 68.0  | 16.0 | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 4.0  | 60.0  | 32.0 | 4.0 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 16.0 | 48.0  | 36.0 | 0.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 4.0  | 60.0  | 32.0 | 4.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 8.0  | 68.0  | 20.0 | 4.0 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |       |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |       |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |       |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |       |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 4.0  | 52.0  | 40.0 | 4.0 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.4  |       |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.6  |       |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2003

District 10 - Avalon East

#320 - Beachy Cove Elementary, Portugal Cove - St. P

Grades: K-6

Grade 3 Students(AGR) = 63

| Subtest                                  | School [N=65] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.7  | 64.6 | 27.7 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.2  | 60.0 | 30.8 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 10.8 | 60.0 | 29.2 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 7.7  | 64.6 | 26.2 | 1.5  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.2  | 78.5 | 12.3 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.6           | 3.1  | 64.1 | 31.3 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 7.7  | 63.1 | 29.2 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.2  | 38.7 | 46.8 | 11.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 1.6  | 30.6 | 51.6 | 16.1 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 4.8  | 56.5 | 32.3 | 6.5  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.1  | 30.8 | 58.5 | 7.7  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |      |      |      | 4.4                |      |      |      |      | 4.4                |      |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      | 3.7                |      |      |      |      | 3.8                |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |      |      |      | 2.4                |      |      |      |      | 2.4                |      |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |      | 2.7                |      |      |      |      | 2.7                |      |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 1.6           | 6.3  | 28.1 | 29.7 | 34.4 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      | 1.7                |      |      |      |      | 1.7                |      |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      | 8.3                |      |      |      |      | 8.3                |      |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 33.3 | 50.0 | 16.7 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#325 - Bishop Abraham, St. John's

Grades: K-6

Grade 3 Students(AGR) = 34

| Subtest                                  | School [N=30] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 7.1  | 60.7 | 32.1 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 7.1  | 53.6 | 35.7 | 3.6  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.6  | 57.1 | 32.1 | 7.1  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 6.9  | 51.7 | 34.5 | 6.9  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.6  | 71.4 | 21.4 | 3.6  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 3.6  | 71.4 | 25.0 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 46.4 | 53.6 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.6  | 50.0 | 32.1 | 14.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.4  | 44.8 | 34.5 | 17.2 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 27.6 | 51.7 | 6.9  | 13.8 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 6.9  | 55.2 | 37.9 | 0.0  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.8  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.0  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.9  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 1.9  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 37.9 | 34.5 | 27.6 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 7.8  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 50.0 | 50.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#326 - Bishop Feild Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 48

| Subtest                                  | School [N=31] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.3           | 16.7 | 50.0 | 26.7 | 3.3  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.3           | 20.0 | 56.7 | 13.3 | 6.7  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 3.3           | 20.0 | 50.0 | 13.3 | 13.3 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 6.7           | 10.0 | 50.0 | 20.0 | 13.3 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 3.3           | 16.7 | 56.7 | 13.3 | 10.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 20.0 | 43.3 | 26.7 | 10.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.0 | 60.0 | 20.0 | 10.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 66.7 | 29.2 | 4.2  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.2  | 41.7 | 33.3 | 20.8 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 12.5 | 54.2 | 33.3 | 0.0  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 16.7 | 60.0 | 23.3 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0  | 40.7 | 33.3 | 25.9 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.3  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 66.7 | 33.3 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

175

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#473 - Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Grade 3 Students(AGR) = 37

| Subtest                                  | School [N=36] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 11.1 | 55.6 | 30.6 | 2.8  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 5.6  | 58.3 | 36.1 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 8.3  | 69.4 | 22.2 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.1 | 61.1 | 27.8 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 8.3  | 91.7 | 0.0  | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 19.4 | 58.3 | 22.2 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 2.9  | 74.3 | 22.9 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 8.6  | 62.9 | 28.6 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 5.7  | 71.4 | 22.9 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 11.4 | 37.1 | 40.0 | 11.4 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 5.6  | 8.3  | 66.7 | 19.4 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.9  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.1  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.1  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.3  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 2.8  | 16.7 | 63.9 | 16.7 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.5  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 7.7  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#331 - Cowan Heights Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 76

| Subtest                                  | School [N=74] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.7 | 60.3 | 23.3 | 2.7  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.6  | 60.3 | 27.4 | 2.7  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.4           | 13.7 | 47.9 | 27.4 | 9.6  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 1.4           | 13.7 | 56.2 | 23.3 | 5.5  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.4           | 6.8  | 65.8 | 21.9 | 4.1  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.4           | 8.2  | 60.3 | 28.8 | 1.4  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.5  | 69.9 | 24.7 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 2.8  | 29.2 | 51.4 | 16.7 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.2  | 36.6 | 47.9 | 11.3 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.0  | 47.9 | 36.6 | 8.5  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 4.1  | 29.7 | 40.5 | 25.7 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 2.7           | 0.0  | 30.1 | 43.8 | 23.3 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.0  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#337 - Goulds Elementary, St. John's (Goulds)

Grades: K-4

Grade 3 Students(AGR) = 106

| Subtest                                  | School [N=104] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|----------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5              | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0            | 17.3 | 64.4 | 17.3 | 1.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0            | 14.4 | 62.5 | 21.2 | 1.9  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.0            | 12.5 | 58.7 | 26.0 | 1.9  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.8            | 14.4 | 60.6 | 18.3 | 2.9  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.9            | 13.5 | 64.4 | 19.2 | 1.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.9            | 12.5 | 63.5 | 19.2 | 2.9  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 1.0            | 18.4 | 57.3 | 22.3 | 1.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 1.0            | 5.9  | 45.5 | 28.7 | 18.8 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 1.0            | 6.8  | 45.6 | 35.0 | 11.7 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 1.0            | 17.6 | 53.9 | 23.5 | 3.9  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 1.0            | 6.9  | 45.5 | 32.7 | 13.9 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |                |      | 4.5  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |                |      | 3.7  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |                |      | 2.4  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |                |      | 2.7  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0            | 6.8  | 33.0 | 49.5 | 10.7 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |                |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |                |      | 1.6  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |                |      | 8.6  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0            | 45.5 | 54.5 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#468 - Hazelwood Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 90

| Subtest                     | School [N=87] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                     | 0.0           | 11.6 | 58.1 | 27.9 | 2.3  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 0.0           | 14.0 | 53.5 | 30.2 | 2.3  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 0.0           | 19.8 | 57.0 | 17.4 | 5.8  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 1.2           | 19.8 | 53.5 | 25.6 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 2.3           | 12.8 | 65.1 | 18.6 | 1.2  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 2.4           | 20.0 | 51.8 | 23.5 | 2.4  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 0.0           | 16.5 | 52.9 | 28.2 | 2.4  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 8.2  | 49.4 | 27.1 | 15.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 0.0           | 14.0 | 37.2 | 33.7 | 15.1 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 0.0           | 11.0 | 47.6 | 35.4 | 6.1  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 2.4  | 37.6 | 49.4 | 10.6 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               |      | 4.4  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Informational               |               |      | 3.4  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 2.4  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Visual                      |               |      |      |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| (Average Mark out of 4)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|                             | 0.0           | 2.3  | 30.2 | 57.0 | 10.5 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 1.7  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Directions                  |               |      | 8.2  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| (Average Mark out of 9)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 22.2 | 44.4 | 22.2 | 11.1 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#339 - Holy Cross Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 35

| Subtest                                  | School [N=34] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 2.9           | 17.6 | 55.9 | 20.6 | 2.9  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.6 | 52.9 | 26.5 | 2.9  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 2.9           | 14.7 | 55.9 | 23.5 | 2.9  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 5.9           | 26.5 | 44.1 | 23.5 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 5.9           | 17.6 | 67.6 | 8.8  | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.9           | 20.6 | 41.2 | 35.3 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.8  | 70.6 | 20.6 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 43.8 | 40.6 | 15.6 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 6.5  | 29.0 | 54.8 | 9.7  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.1  | 43.8 | 43.8 | 9.4  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 5.9  | 20.6 | 58.8 | 14.7 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.2  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.1  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 5.9  | 32.4 | 47.1 | 14.7 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 75.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#318 - Holy Family School, Paradise

Grades: K-7

Grade 3 Students(AGR) = 60

| Subtest                                  | School [N=54] |     |       |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 5.6 | 61.1  | 33.3 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 5.6 | 66.7  | 27.8 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 3.7 | 66.7  | 25.9 | 3.7  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.3 | 55.6  | 27.8 | 7.4  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 5.6 | 75.9  | 16.7 | 1.9  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 1.9 | 64.8  | 29.6 | 3.7  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.6 | 72.2  | 20.4 | 1.9  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 2.0 | 46.0  | 32.0 | 20.0 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 1.9 | 36.5  | 50.0 | 11.5 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 5.8 | 50.0  | 34.6 | 9.6  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 5.7 | 32.1  | 47.2 | 15.1 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 4.2   |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 3.9   |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 2.5   |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 2.9   |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 3.7 | 31.5  | 50.0 | 14.8 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.7   |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 8.4   |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 100.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#367 - Holy Trinity Elementary, Torbay

Grades: K-8

Grade 3 Students(AGR) = 80

| Subtest                                  | School [N=60] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.4           | 8.5  | 72.9 | 13.6 | 1.7 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.4           | 6.8  | 74.6 | 13.6 | 1.7 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 1.7           | 13.6 | 78.0 | 5.1  | 1.7 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 3.4           | 11.9 | 67.8 | 15.3 | 1.7 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 1.7           | 6.8  | 84.7 | 5.1  | 1.7 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.7           | 12.1 | 70.7 | 10.3 | 5.2 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.8  | 81.4 | 10.2 | 1.7 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.3  | 42.1 | 45.6 | 7.0 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 1.8  | 42.9 | 50.0 | 5.4 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.8  | 63.2 | 28.1 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 8.5  | 39.0 | 44.1 | 8.5 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |      |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 5.0  | 55.0 | 33.3 | 6.7 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 16.7 | 83.3 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#334 - Larkhall Academy, St. John's

Grades: K-6

Grade 3 Students(AGR) = 49

| Subtest                                  | School [N=44] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.6 | 70.5 | 15.9 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.1  | 68.2 | 22.7 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.6 | 68.2 | 13.6 | 4.5  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 18.2 | 47.7 | 31.8 | 2.3  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 15.9 | 65.9 | 15.9 | 2.3  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 13.6 | 68.2 | 15.9 | 2.3  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 2.3  | 72.7 | 22.7 | 2.3  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 13.6 | 45.5 | 31.8 | 9.1  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.3           | 13.6 | 31.8 | 36.4 | 15.9 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 15.9 | 54.5 | 18.2 | 11.4 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 13.6 | 27.3 | 34.1 | 25.0 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.5  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.9  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.4  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.5  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 2.3  | 38.6 | 34.1 | 25.0 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.5  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 75.0 | 25.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#342 - MacDonald Drive Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 55

| Subtest                                  | School [N=49] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 29.8 | 66.0 | 4.3  | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 23.4 | 72.3 | 4.3  | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 34.0 | 57.4 | 8.5  | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 19.1 | 68.1 | 12.8 | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 14.9 | 83.0 | 2.1  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 38.3 | 55.3 | 6.4  | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 19.6 | 71.7 | 8.7  | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 2.1           | 4.3  | 57.4 | 34.0 | 2.1 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 6.4           | 21.3 | 61.7 | 10.6 | 0.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 6.7  | 71.1 | 22.2 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 14.6 | 66.7 | 18.8 | 0.0 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.5  |      |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.8  |      |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.3  |      |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 2.1           | 8.3  | 47.9 | 41.7 | 0.0 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.0  |      |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |      |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 20.0 | 80.0 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#466 - Macpherson Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 37

| Subtest                                  | School [N=37] |     |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 2.8 | 47.2 | 47.2 | 2.8  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 41.7 | 47.2 | 11.1 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 38.9 | 50.0 | 11.1 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 2.8 | 47.2 | 30.6 | 19.4 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 2.8 | 38.9 | 50.0 | 8.3  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 41.7 | 44.4 | 13.9 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.3 | 47.2 | 38.9 | 5.6  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 14.7 | 41.2 | 44.1 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 14.7 | 35.3 | 50.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 28.6 | 54.3 | 17.1 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 2.8  | 52.8 | 44.4 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.0 |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.9 |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9 |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 1.9 |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 8.3  | 55.6 | 36.1 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8 |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3 |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 25.0 | 75.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#345 - Mary Queen of Peace, St. John's

Grades: K-6

Grade 3 Students(AGR) = 77

| Subtest                                  | School [N=76] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 8.1           | 23.0 | 54.1 | 14.9 | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 1.4           | 31.1 | 54.1 | 12.2 | 1.4 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 9.5           | 36.5 | 44.6 | 9.5  | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 9.3           | 34.7 | 46.7 | 9.3  | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 9.5           | 28.4 | 59.5 | 2.7  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 6.8           | 39.7 | 41.1 | 12.3 | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 2.7           | 25.3 | 57.3 | 14.7 | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 1.4           | 29.7 | 43.2 | 23.0 | 2.7 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.7           | 14.7 | 41.3 | 38.7 | 2.7 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 9.3           | 21.3 | 45.3 | 24.0 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.7           | 12.3 | 43.8 | 37.0 | 4.1 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.9  |      |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.5  |      |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.7  |      |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.2  |      |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
|  | 2.7           | 9.6  | 52.1 | 26.0 | 9.6 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 37.5 | 50.0 | 12.5 | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#308 - Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 58

| Subtest                                  | School [N=55] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 18.2 | 74.5 | 7.3  | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 18.2 | 74.5 | 7.3  | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 16.4 | 70.9 | 12.7 | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 9.1  | 76.4 | 14.5 | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 9.1  | 81.8 | 9.1  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.7           | 25.9 | 64.8 | 5.6  | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 10.9 | 80.0 | 9.1  | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 5.5  | 56.4 | 32.7 | 5.5 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 9.1  | 50.9 | 36.4 | 3.6 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 1.9           | 13.0 | 63.0 | 22.2 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 9.3  | 53.7 | 33.3 | 3.7 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |      |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.6  |      |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |      |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 7.3  | 41.8 | 47.3 | 3.6 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |      |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.5  |      |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 66.7 | 33.3 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#309 - Morris Academy, Mount Pearl

Grades: K-3

Grade 3 Students(AGR) = 84

| Subtest                                  | School [N=84] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 6.0  | 61.9 | 32.1 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.0  | 65.5 | 28.6 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 7.2  | 72.3 | 20.5 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 7.1  | 67.9 | 25.0 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 2.4  | 90.5 | 7.1  | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 1.2           | 14.3 | 69.0 | 15.5 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 6.0  | 76.2 | 17.9 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 2.5  | 46.9 | 39.5 | 11.1 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 2.4  | 25.3 | 56.6 | 15.7 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 2.4           | 12.2 | 48.8 | 29.3 | 7.3  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 23.8 | 57.5 | 18.8 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.5  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.5  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.4  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.6  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 15.7 | 59.0 | 25.3 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.9  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.5  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 66.7 | 33.3 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#312 - Newtown Elementary School, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 74

| Subtest                                  | School [N=72] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 19.7 | 62.0 | 18.3 | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 1.4           | 25.0 | 56.9 | 15.3 | 1.4 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 27.8 | 52.8 | 19.4 | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 4.3           | 15.7 | 64.3 | 14.3 | 1.4 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 2.8           | 14.1 | 76.1 | 7.0  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 4.3           | 32.9 | 51.4 | 11.4 | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 19.4 | 73.6 | 6.9  | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 16.7 | 66.7 | 13.9 | 2.8 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 1.4           | 19.7 | 67.6 | 9.9  | 1.4 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 1.4           | 26.4 | 61.1 | 9.7  | 1.4 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 16.9 | 60.6 | 21.1 | 1.4 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 5.0  |      |     |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 4.6  |      |     |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.6  |      |     |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 3.4  |      |     |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
|  | 5.6           | 26.4 | 54.2 | 11.1 | 2.8 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |     |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.3  |      |     |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 12.5 | 62.5 | 25.0 | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#319 - Paradise Elementary, Paradise

Grades: K-6

Grade 3 Students(AGR) = 70

| Subtest                                  | School [N=71] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 1.4           | 15.7 | 54.3 | 28.6 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 1.4           | 11.4 | 55.7 | 28.6 | 2.9  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.7 | 64.3 | 15.7 | 4.3  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.7 | 55.7 | 27.1 | 1.4  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 10.0 | 74.3 | 14.3 | 1.4  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 15.7 | 54.3 | 28.6 | 1.4  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 11.4 | 65.7 | 21.4 | 1.4  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 1.5  | 36.8 | 42.6 | 19.1 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 1.4           | 2.9  | 34.3 | 54.3 | 7.1  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.1  | 58.6 | 24.3 | 10.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 1.4  | 34.3 | 47.1 | 17.1 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.3  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.4  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.9  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 1.5  | 19.4 | 62.7 | 16.4 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.6  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.4  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 16.7 | 83.3 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

#360 - Rennie's River Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 38

| Subtest                                  | School [N=38] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.2 | 63.2 | 23.7 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 18.4 | 55.3 | 26.3 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 2.6           | 28.9 | 50.0 | 18.4 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 2.6           | 15.8 | 63.2 | 18.4 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 2.6           | 21.1 | 63.2 | 13.2 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.6           | 13.2 | 65.8 | 18.4 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 15.8 | 63.2 | 18.4 | 2.6  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 11.1 | 52.8 | 33.3 | 2.8  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.8           | 5.6  | 47.2 | 44.4 | 0.0  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 8.3  | 44.4 | 41.7 | 5.6  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.6           | 2.6  | 55.3 | 28.9 | 10.5 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.9  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 2.6  | 42.1 | 47.4 | 7.9  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.1  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 75.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#348 - Roncalli Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 32

| Subtest                                  | School [N=31] |     |      |       |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|-------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2     | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 3.2 | 58.1 | 38.7  | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 6.5 | 61.3 | 29.0  | 3.2  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.7 | 61.3 | 19.4  | 9.7  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 6.5 | 58.1 | 25.8  | 9.7  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.2 | 74.2 | 16.1  | 6.5  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 6.5 | 61.3 | 25.8  | 6.5  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 3.2 | 58.1 | 35.5  | 3.2  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 20.0 | 46.7  | 33.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 3.2 | 29.0 | 48.4  | 19.4 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.2 | 29.0 | 45.2  | 22.6 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 3.2 | 54.8 | 38.7  | 3.2  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 3.6  |       |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 3.4  |       |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 2.1  |       |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 2.4  |       |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0 | 25.8 | 48.4  | 25.8 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.8  |       |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 8.7  |       |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 0.0  | 100.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#349 - St. Andrew's Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 40

| Subtest                                  | School [N=32] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 6.3  | 71.9 | 21.9 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.4  | 71.9 | 18.8 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 9.4  | 62.5 | 28.1 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 12.5 | 71.9 | 15.6 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 3.1  | 71.9 | 25.0 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 12.5 | 62.5 | 25.0 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 84.4 | 12.5 | 3.1  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 19.4 | 48.4 | 32.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 3.2           | 0.0  | 22.6 | 54.8 | 19.4 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 3.1  | 46.9 | 37.5 | 12.5 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 6.3  | 31.3 | 59.4 | 3.1  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.3  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.5  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 31.3 | 59.4 | 9.4  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 66.7 | 33.3 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#294 - St. Augustine's Primary, Bell Island

Grades: K-3

Grade 3 Students(AGR) = 34

| Subtest                                  | School [N=34] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 9.1  | 57.6 | 30.3 | 3.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 9.1  | 51.5 | 33.3 | 6.1  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 6.1  | 57.6 | 33.3 | 3.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 18.2 | 51.5 | 27.3 | 3.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 18.2 | 60.6 | 21.2 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 9.1  | 63.6 | 24.2 | 3.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0  | 67.6 | 26.5 | 5.9  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 16.1 | 32.3 | 29.0 | 22.6 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 12.9 | 35.5 | 38.7 | 12.9 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 6.3  | 34.4 | 40.6 | 18.8 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 29.4 | 47.1 | 23.5 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 3.6  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.2  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.2  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.1  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 35.3 | 38.2 | 26.5 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.8  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.3  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 75.0 | 25.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#372 - St. Bernard's Primary, Witless Bay

Grades: K-3

Grade 3 Students(AGR) = 38

| Subtest                                  | School [N=37] |      |       |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 13.9 | 47.2  | 36.1 | 2.8  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 8.3  | 52.8  | 36.1 | 2.8  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 13.9 | 61.1  | 25.0 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 27.8 | 52.8  | 13.9 | 5.6  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 13.9 | 75.0  | 11.1 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 11.4 | 54.3  | 34.3 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.6  | 54.3  | 37.1 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 2.9  | 64.7  | 29.4 | 2.9  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 2.9  | 32.4  | 52.9 | 11.8 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 14.3 | 40.0  | 31.4 | 14.3 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 37.1  | 40.0 | 22.9 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3  |       |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |       |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.2  |       |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.6  |       |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 2.9  | 14.7  | 61.8 | 20.6 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |       |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |       |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#303 - St. Edward's, Conception Bay South

Grades: K-6

Grade 3 Students(AGR) = 79

| Subtest                                  | School [N=75] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 2.7           | 14.9 | 60.8 | 18.9 | 2.7  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 1.4           | 16.2 | 56.8 | 21.6 | 4.1  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 2.7           | 13.5 | 54.1 | 23.0 | 6.8  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 1.4           | 14.9 | 50.0 | 29.7 | 4.1  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 2.7           | 9.5  | 63.5 | 23.0 | 1.4  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 2.8           | 15.3 | 51.4 | 27.8 | 2.8  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 1.4           | 19.4 | 59.7 | 18.1 | 1.4  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 19.7 | 45.1 | 26.8 | 8.5  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 4.5           | 7.6  | 48.5 | 28.8 | 10.6 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 13.2 | 58.8 | 26.5 | 1.5  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 1.5           | 11.8 | 44.1 | 39.7 | 2.9  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |      | 4.4  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |      | 3.7  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 2.4  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |      | 2.9  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 1.4  | 31.0 | 43.7 | 23.9 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |      | 1.7  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |      | 8.5  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 55.6 | 44.4 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#317 - St. Francis of Assisi, St. John's

Grades: K-6

Grade 3 Students(AGR) = 30

| Subtest                                  | School [N=28] |      |       |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 25.0 | 50.0  | 25.0 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 10.7 | 75.0  | 14.3 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 17.9 | 75.0  | 7.1  | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 21.4 | 53.6  | 25.0 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 21.4 | 75.0  | 3.6  | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 32.1 | 57.1  | 10.7 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 15.4 | 73.1  | 11.5 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.7  | 48.1  | 29.6 | 18.5 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 7.4           | 18.5 | 37.0  | 33.3 | 3.7  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 14.8 | 74.1  | 7.4  | 3.7  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 7.4  | 44.4  | 44.4 | 3.7  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |       |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |       |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |       |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.4  |       |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 3.6           | 14.3 | 53.6  | 17.9 | 10.7 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6  |       |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |       |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#306 - St. George's Elementary, Conception Bay South

Grades: K-6

Grade 3 Students(AGR) = 39

| Subtest                                  | School [N=40] |      |      |       |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|-------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2     | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 10.0 | 80.0 | 10.0  | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 2.5  | 80.0 | 17.5  | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 2.5  | 92.5 | 5.0   | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 5.0  | 80.0 | 15.0  | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 95.0 | 5.0   | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 2.5  | 82.5 | 15.0  | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 5.0  | 85.0 | 10.0  | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 46.2 | 46.2  | 7.7  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.3  | 60.5 | 31.6  | 2.6  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 5.1           | 5.1  | 71.8 | 15.4  | 2.6  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.5           | 27.5 | 30.0 | 30.0  | 10.0 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.4  |      |       |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.3  |      |       |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.3  |      |       |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.3  |      |       |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 7.9  | 36.8 | 47.4  | 7.9  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |       |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |       |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 100.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#350 - St. John Bosco, St. John's

Grades: K-9

Grade 3 Students(AGR) = 27

| Subtest                                  | School [N=26] |     |       |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 53.8  | 42.3 | 3.8 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 61.5  | 30.8 | 7.7 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 65.4  | 30.8 | 3.8 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 53.8  | 42.3 | 3.8 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 61.5  | 38.5 | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 73.1  | 23.1 | 3.8 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 57.7  | 42.3 | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 41.7  | 50.0 | 8.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 4.2 | 41.7  | 54.2 | 0.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 70.8  | 29.2 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 61.5  | 34.6 | 3.8 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               |     | 4.3   |      |     |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| Informational<br>(Average Mark out of 6) |               |     | 4.1   |      |     |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 2.0   |      |     |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| Visual<br>(Average Mark out of 4)        |               |     | 2.9   |      |     |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| <b>Listening</b>                         |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 0.0 | 40.0  | 60.0 | 0.0 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               |     | 1.8   |      |     |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| Directions<br>(Average Mark out of 9)    |               |     | 8.6   |      |     |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 100.0 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM

199

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2002/index.htm](http://www.education.gov.nf.ca/sch_rep/2002/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#355 - St. Mary's Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 32

| Subtest                                  | School [N=29] |       |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4     | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 3.4           | 31.0  | 58.6 | 6.9  | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 3.4           | 24.1  | 65.5 | 6.9  | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 10.3          | 17.2  | 58.6 | 13.8 | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 27.6  | 55.2 | 13.8 | 3.4 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 20.7  | 75.9 | 3.4  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 3.4           | 27.6  | 58.6 | 10.3 | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 17.2  | 72.4 | 10.3 | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 3.4   | 55.2 | 34.5 | 6.9 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0   | 72.4 | 24.1 | 3.4 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.1   | 82.1 | 10.7 | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 10.3  | 65.5 | 24.1 | 0.0 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.9   |      |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1   |      |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6   |      |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.4   |      |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 10.3  | 58.6 | 24.1 | 6.9 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |       |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.8   |      |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4   |      |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 100.0 | 0.0  | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#356 - St. Matthews Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 68

| Subtest                     | School [N=72] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                     | 0.0           | 15.3 | 59.7 | 23.6 | 1.4  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 0.0           | 16.7 | 56.9 | 25.0 | 1.4  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 0.0           | 9.7  | 73.6 | 12.5 | 4.2  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 1.4           | 19.4 | 56.9 | 19.4 | 2.8  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 0.0           | 9.7  | 81.9 | 6.9  | 1.4  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 1.4           | 15.3 | 68.1 | 13.9 | 1.4  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 0.0           | 6.9  | 70.8 | 19.4 | 2.8  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 4.2  | 55.6 | 30.6 | 9.7  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 1.4           | 6.9  | 37.5 | 40.3 | 13.9 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 1.4           | 13.9 | 44.4 | 34.7 | 5.6  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 5.6  | 37.5 | 50.0 | 6.9  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               | 4.5  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Informational               |               | 3.6  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 2.4  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Visual                      |               | 2.9  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| (Average Mark out of 4)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|                             | 0.0           | 1.4  | 44.4 | 47.2 | 6.9  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 1.6  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Directions                  |               | 8.1  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| (Average Mark out of 9)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 0.0  | 83.3 | 16.7 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#316 - St. Peter's Elementary, Mount Pearl

Grades: K-6

Grade 3 Students(AGR) = 109

| Subtest                                  | School [N=69] |      |      |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 20.3 | 59.4 | 20.3 | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 17.4 | 59.4 | 23.2 | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 14.5 | 73.9 | 11.6 | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 1.4           | 27.5 | 52.2 | 18.8 | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 14.5 | 78.3 | 7.2  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 15.9 | 68.1 | 14.5 | 1.4 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 18.8 | 73.9 | 7.2  | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 10.3 | 48.5 | 39.7 | 1.5 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 1.4           | 20.3 | 52.2 | 26.1 | 0.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 1.4           | 26.1 | 52.2 | 14.5 | 5.8 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.9           | 11.6 | 42.0 | 36.2 | 7.2 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.6  |      |      |     | 4.4                |      |      |      |      | 4.4                |      |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.8  |      |      |     | 3.7                |      |      |      |      | 3.8                |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5  |      |      |     | 2.4                |      |      |      |      | 2.4                |      |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.8  |      |      |     | 2.7                |      |      |      |      | 2.7                |      |      |      |      |
| <b>Listening</b>                         |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 2.9           | 11.6 | 37.7 | 40.6 | 7.2 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |     | 1.7                |      |      |      |      | 1.7                |      |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |     | 8.3                |      |      |      |      | 8.3                |      |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 71.4 | 28.6 | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#362 - St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Grade 3 Students(AGR) = 69

| Subtest                                  | School [N=37] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 5.4  | 51.4 | 43.2 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 5.4  | 43.2 | 45.9 | 5.4  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 8.1  | 32.4 | 51.4 | 8.1  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 10.8 | 54.1 | 35.1 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 8.1  | 78.4 | 13.5 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 8.1  | 40.5 | 51.4 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 8.1  | 54.1 | 37.8 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 31.4 | 40.0 | 28.6 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 13.9 | 75.0 | 11.1 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 2.7  | 37.8 | 54.1 | 5.4  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 16.7 | 38.9 | 44.4 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 3.7  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 2.8  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.3  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 21.6 | 27.0 | 51.4 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.5  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.2  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 50.0 | 50.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#370 - Stella Maris Academy, Trepassey

Grades: K-12

Grade 3 Students(AGR) = 17

| Subtest                                  | School [N=17] |      |       |      |     | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0  | 88.2  | 11.8 | 0.0 | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0  | 94.1  | 5.9  | 0.0 | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 11.8 | 88.2  | 0.0  | 0.0 | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 11.8 | 76.5  | 11.8 | 0.0 | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 5.9  | 94.1  | 0.0  | 0.0 | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 17.6 | 76.5  | 5.9  | 0.0 | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 12.5  | 81.3 | 6.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 12.5 | 18.8  | 68.8 | 0.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 17.6 | 76.5  | 5.9  | 0.0 | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 64.7  | 29.4 | 5.9 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |       |      |     |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2  |       |      |     |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |       |      |     |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9  |       |      |     |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 41.2  | 52.9 | 5.9 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |       |      |     |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.4  |       |      |     |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#366 - Topsail Elementary, Conception Bay South

Grades: K-5

Grade 3 Students(AGR) = 97

| Subtest                     | School [N=93] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |  |
|-----------------------------|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|--|
|                             | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |  |
| <b>Process Writing</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Content                     | 0.0           | 24.4 | 57.8 | 15.6 | 2.2  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |  |
| Organization                | 0.0           | 16.7 | 58.9 | 21.1 | 3.3  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |  |
| Sentence Fluency            | 1.1           | 20.0 | 62.2 | 15.6 | 1.1  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |  |
| Voice                       | 2.2           | 20.0 | 65.6 | 11.1 | 1.1  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |  |
| Word Choice                 | 1.1           | 13.3 | 81.1 | 3.3  | 1.1  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |  |
| Conventions                 | 0.0           | 19.1 | 64.0 | 15.7 | 1.1  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |  |
| <b>Demand Writing</b>       | 0.0           | 22.8 | 59.8 | 17.4 | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |  |
| <b>Reading</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Narrative                   | 0.0           | 6.7  | 38.2 | 46.1 | 9.0  | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |  |
| Informational               | 0.0           | 8.0  | 43.2 | 42.0 | 6.8  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |  |
| Poetic                      | 5.6           | 16.9 | 62.9 | 12.4 | 2.2  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |  |
| Visual                      | 0.0           | 4.3  | 53.8 | 32.3 | 9.7  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |  |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Narrative                   |               | 4.5  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |  |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Informational               |               | 3.9  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |  |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Poetic                      |               | 2.5  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |  |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Visual                      |               | 2.7  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |  |
| (Average Mark out of 4)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| <b>Listening</b>            |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
|                             | 1.1           | 6.7  | 40.0 | 31.1 | 21.1 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |  |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Poetic                      |               | 1.8  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |  |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| Directions                  |               | 8.5  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |  |
| (Average Mark out of 9)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |  |
| <b>Sample Speaking</b>      | 0.0           | 12.5 | 62.5 | 25.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#371 - Upper Gullies Elementary, Conception Bay South(

Grades: K-6

Grade 3 Students(AGR) = 44

| Subtest                                  | School [N=43] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 27.5 | 32.5 | 40.0 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 30.0 | 30.0 | 40.0 | 0.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 35.0 | 30.0 | 35.0 | 0.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 25.0 | 45.0 | 30.0 | 0.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 30.8 | 41.0 | 28.2 | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 33.3 | 35.9 | 30.8 | 0.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 16.7 | 50.0 | 28.6 | 4.8  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 15.0 | 42.5 | 27.5 | 15.0 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 2.5           | 2.5  | 20.0 | 60.0 | 15.0 | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 16.2 | 48.6 | 35.1 | 0.0  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 2.4           | 9.5  | 40.5 | 42.9 | 4.8  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5  |      |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 3.7  |      |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.4  |      |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.3  |      |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 4.9  | 36.6 | 56.1 | 2.4  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |      |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.3  |      |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 25.0 | 75.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#363 - Vanier Elementary, St. John's

Grades: K-6

Grade 3 Students(AGR) = 60

| Subtest                     | School [N=33] |      |       |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|-------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3     | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                     | 0.0           | 9.1  | 75.8  | 15.2 | 0.0  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 0.0           | 21.2 | 66.7  | 9.1  | 3.0  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 0.0           | 9.1  | 81.8  | 6.1  | 3.0  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 0.0           | 12.1 | 66.7  | 18.2 | 3.0  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 0.0           | 9.1  | 81.8  | 9.1  | 0.0  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 3.0           | 12.1 | 69.7  | 12.1 | 3.0  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 3.0           | 18.2 | 69.7  | 9.1  | 0.0  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 10.0 | 20.0  | 56.7 | 13.3 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 0.0           | 3.4  | 34.5  | 58.6 | 3.4  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 6.9           | 17.2 | 58.6  | 13.8 | 3.4  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 10.3 | 62.1  | 20.7 | 6.9  | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               | 4.8  |       |      |      |                    | 4.4  |      |      |      |                    | 4.4  |      |      |      |
| (Average Mark out of 6)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Informational               |               | 4.5  |       |      |      |                    | 3.7  |      |      |      |                    | 3.8  |      |      |      |
| (Average Mark out of 6)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 2.6  |       |      |      |                    | 2.4  |      |      |      |                    | 2.4  |      |      |      |
| (Average Mark out of 3)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Visual                      |               | 2.6  |       |      |      |                    | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| (Average Mark out of 4)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
|                             | 3.1           | 6.3  | 28.1  | 31.3 | 31.3 | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               | 2.1  |       |      |      |                    | 1.7  |      |      |      |                    | 1.7  |      |      |      |
| (Average Mark out of 3)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Directions                  |               | 8.7  |       |      |      |                    | 8.3  |      |      |      |                    | 8.3  |      |      |      |
| (Average Mark out of 9)     |               |      |       |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 0.0  | 100.0 | 0.0  | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006

Modification Time: 1:32:35PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 10 - Avalon East

#364 - Virginia Park Elementary School, St. John's

Grades: K-6

Grade 3 Students(AGR) = 38

| Subtest                     | School [N=36] |      |      |      |      | District [N=1,858] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|-----------------------------|---------------|------|------|------|------|--------------------|------|------|------|------|--------------------|------|------|------|------|
|                             | 5             | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Content                     | 0.0           | 17.1 | 54.3 | 25.7 | 2.9  | 0.8                | 14.7 | 60.5 | 23.1 | 1.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                | 0.0           | 5.7  | 65.7 | 25.7 | 2.9  | 0.4                | 13.6 | 60.6 | 23.5 | 2.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency            | 0.0           | 0.0  | 71.4 | 22.9 | 5.7  | 1.0                | 15.0 | 61.3 | 19.7 | 2.9  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                       | 0.0           | 5.7  | 62.9 | 28.6 | 2.9  | 1.5                | 15.7 | 58.7 | 21.6 | 2.5  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                 | 0.0           | 0.0  | 85.7 | 11.4 | 2.9  | 1.2                | 11.4 | 73.2 | 13.0 | 1.2  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                 | 0.0           | 8.6  | 65.7 | 22.9 | 2.9  | 1.4                | 16.2 | 60.0 | 20.7 | 1.8  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>       | 0.0           | 2.9  | 68.6 | 25.7 | 2.9  | 0.3                | 11.9 | 66.2 | 20.3 | 1.3  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>              |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   | 0.0           | 3.0  | 39.4 | 36.4 | 21.2 | 0.2                | 6.9  | 43.6 | 36.7 | 12.7 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational               | 0.0           | 3.0  | 39.4 | 48.5 | 9.1  | 1.1                | 7.6  | 39.5 | 41.8 | 10.1 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                      | 0.0           | 3.0  | 54.5 | 39.4 | 3.0  | 1.3                | 12.1 | 53.3 | 27.6 | 5.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                      | 0.0           | 5.9  | 41.2 | 38.2 | 14.7 | 0.5                | 6.8  | 40.2 | 40.7 | 11.8 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Narrative                   |               |      | 4.3  |      |      |                    |      | 4.4  |      |      |                    |      | 4.4  |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Informational               |               |      | 3.0  |      |      |                    |      | 3.7  |      |      |                    |      | 3.8  |      |      |
| (Average Mark out of 6)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 2.6  |      |      |                    |      | 2.4  |      |      |                    |      | 2.4  |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Visual                      |               |      | 2.8  |      |      |                    |      | 2.7  |      |      |                    |      | 2.7  |      |      |
| (Average Mark out of 4)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Listening</b>            |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b> |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
|                             | 0.0           | 0.0  | 17.1 | 77.1 | 5.7  | 0.8                | 4.9  | 35.1 | 43.7 | 15.5 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>      |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Poetic                      |               |      | 1.8  |      |      |                    |      | 1.7  |      |      |                    |      | 1.7  |      |      |
| (Average Mark out of 3)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| Directions                  |               |      | 8.2  |      |      |                    |      | 8.3  |      |      |                    |      | 8.3  |      |      |
| (Average Mark out of 9)     |               |      |      |      |      |                    |      |      |      |      |                    |      |      |      |      |
| <b>Sample Speaking</b>      | 0.0           | 0.0  | 75.0 | 25.0 | 0.0  | 0.0                | 15.1 | 62.4 | 21.5 | 1.1  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#453 - Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Grade 3 Students(AGR) = 11

| Subtest                                  | School [N=11] |     |       |       |      | District [N=53] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|-------|-------|------|-----------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3     | 2     | 1    | 5               | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 36.4  | 63.6  | 0.0  | 0.0             | 17.3 | 50.0 | 32.7 | 0.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 45.5  | 54.5  | 0.0  | 1.9             | 17.3 | 59.6 | 21.2 | 0.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 81.8  | 18.2  | 0.0  | 3.8             | 23.1 | 65.4 | 7.7  | 0.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 63.6  | 36.4  | 0.0  | 0.0             | 19.2 | 61.5 | 19.2 | 0.0  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 72.7  | 27.3  | 0.0  | 0.0             | 21.2 | 71.2 | 7.7  | 0.0  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 9.1 | 63.6  | 27.3  | 0.0  | 3.9             | 27.5 | 56.9 | 11.8 | 0.0  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 100.0 | 0.0   | 0.0  | 2.0             | 32.0 | 64.0 | 2.0  | 0.0  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 18.2  | 63.6  | 18.2 | 0.0             | 5.8  | 36.5 | 48.1 | 9.6  | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 50.0  | 30.0  | 20.0 | 0.0             | 4.0  | 38.0 | 48.0 | 10.0 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 9.1 | 72.7  | 9.1   | 9.1  | 0.0             | 25.0 | 48.1 | 19.2 | 7.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 27.3  | 63.6  | 9.1  | 0.0             | 3.8  | 45.3 | 34.0 | 17.0 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.5 |       |       |      |                 | 4.9  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.0 |       |       |      |                 | 4.0  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.7 |       |       |      |                 | 2.6  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.9 |       |       |      |                 | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 27.3  | 63.6  | 9.1  | 0.0             | 1.9  | 34.0 | 50.9 | 13.2 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |       |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.1 |       |       |      |                 | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.9 |       |       |      |                 | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 0.0   | 100.0 | 0.0  | 0.0             | 20.0 | 40.0 | 40.0 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

#469 - Immaculate Heart of Mary School, Corner Brook

Grades: K-8

Grade 3 Students(AGR) = 11

| Subtest                                  | School [N=9] |       |      |      |      | District [N=53] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|--------------|-------|------|------|------|-----------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5            | 4     | 3    | 2    | 1    | 5               | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0          | 22.2  | 66.7 | 11.1 | 0.0  | 0.0             | 17.3 | 50.0 | 32.7 | 0.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0          | 11.1  | 77.8 | 11.1 | 0.0  | 1.9             | 17.3 | 59.6 | 21.2 | 0.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0          | 44.4  | 55.6 | 0.0  | 0.0  | 3.8             | 23.1 | 65.4 | 7.7  | 0.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0          | 33.3  | 44.4 | 22.2 | 0.0  | 0.0             | 19.2 | 61.5 | 19.2 | 0.0  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0          | 22.2  | 77.8 | 0.0  | 0.0  | 0.0             | 21.2 | 71.2 | 7.7  | 0.0  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0          | 22.2  | 66.7 | 11.1 | 0.0  | 3.9             | 27.5 | 56.9 | 11.8 | 0.0  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0          | 12.5  | 75.0 | 12.5 | 0.0  | 2.0             | 32.0 | 64.0 | 2.0  | 0.0  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0          | 0.0   | 50.0 | 37.5 | 12.5 | 0.0             | 5.8  | 36.5 | 48.1 | 9.6  | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0          | 11.1  | 33.3 | 22.2 | 33.3 | 0.0             | 4.0  | 38.0 | 48.0 | 10.0 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0          | 0.0   | 37.5 | 50.0 | 12.5 | 0.0             | 25.0 | 48.1 | 19.2 | 7.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0          | 0.0   | 0.0  | 33.3 | 66.7 | 0.0             | 3.8  | 45.3 | 34.0 | 17.0 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |              | 4.4   |      |      |      |                 | 4.9  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |              | 3.7   |      |      |      |                 | 4.0  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.3   |      |      |      |                 | 2.6  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |              | 2.6   |      |      |      |                 | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0          | 0.0   | 11.1 | 22.2 | 66.7 | 0.0             | 1.9  | 34.0 | 50.9 | 13.2 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |              |       |      |      |      |                 |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |              | 2.0   |      |      |      |                 | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |              | 9.0   |      |      |      |                 | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0          | 100.0 | 0.0  | 0.0  | 0.0  | 0.0             | 20.0 | 40.0 | 40.0 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 803 - Private Schools

#375 - Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Grade 3 Students(AGR) = 13

| Subtest                                  | School [N=13] |      |      |       |      | District [N=53] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|------|-------|------|-----------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3    | 2     | 1    | 5               | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 15.4 | 76.9 | 7.7   | 0.0  | 0.0             | 17.3 | 50.0 | 32.7 | 0.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 15.4 | 69.2 | 15.4  | 0.0  | 1.9             | 17.3 | 59.6 | 21.2 | 0.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 15.4 | 69.2 | 15.4  | 0.0  | 3.8             | 23.1 | 65.4 | 7.7  | 0.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 15.4 | 61.5 | 23.1  | 0.0  | 0.0             | 19.2 | 61.5 | 19.2 | 0.0  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 15.4 | 76.9 | 7.7   | 0.0  | 0.0             | 21.2 | 71.2 | 7.7  | 0.0  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 30.8 | 53.8 | 15.4  | 0.0  | 3.9             | 27.5 | 56.9 | 11.8 | 0.0  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 8.3           | 33.3 | 58.3 | 0.0   | 0.0  | 2.0             | 32.0 | 64.0 | 2.0  | 0.0  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0  | 23.1 | 69.2  | 7.7  | 0.0             | 5.8  | 36.5 | 48.1 | 9.6  | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0  | 54.5 | 45.5  | 0.0  | 0.0             | 4.0  | 38.0 | 48.0 | 10.0 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 7.7  | 53.8 | 23.1  | 15.4 | 0.0             | 25.0 | 48.1 | 19.2 | 7.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0  | 53.8 | 38.5  | 7.7  | 0.0             | 3.8  | 45.3 | 34.0 | 17.0 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.0  |      |       |      |                 | 4.9  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.1  |      |       |      |                 | 4.0  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.7  |      |       |      |                 | 2.6  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 2.2  |      |       |      |                 | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0  | 46.2 | 53.8  | 0.0  | 0.0             | 1.9  | 34.0 | 50.9 | 13.2 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |      |       |      |                 |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.9  |      |       |      |                 | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.9  |      |       |      |                 | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 0.0  | 100.0 | 0.0  | 0.0             | 20.0 | 40.0 | 40.0 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

Private School

#450 - St. Bonaventure's College, St. John's

Grades: K-12

Grade 3 Students(AGR) = 21

| Subtest                                  | School [N=20] |      |       |      |     | District [N=53] |      |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|------|-------|------|-----|-----------------|------|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4    | 3     | 2    | 1   | 5               | 4    | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 26.3 | 31.6  | 42.1 | 0.0 | 0.0             | 17.3 | 50.0 | 32.7 | 0.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 5.3           | 31.6 | 52.6  | 10.5 | 0.0 | 1.9             | 17.3 | 59.6 | 21.2 | 0.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 10.5          | 31.6 | 57.9  | 0.0  | 0.0 | 3.8             | 23.1 | 65.4 | 7.7  | 0.0  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 26.3 | 68.4  | 5.3  | 0.0 | 0.0             | 19.2 | 61.5 | 19.2 | 0.0  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 36.8 | 63.2  | 0.0  | 0.0 | 0.0             | 21.2 | 71.2 | 7.7  | 0.0  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 11.1          | 38.9 | 50.0  | 0.0  | 0.0 | 3.9             | 27.5 | 56.9 | 11.8 | 0.0  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 57.9 | 42.1  | 0.0  | 0.0 | 2.0             | 32.0 | 64.0 | 2.0  | 0.0  | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 15.0 | 50.0  | 30.0 | 5.0 | 0.0             | 5.8  | 36.5 | 48.1 | 9.6  | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 5.0  | 25.0  | 70.0 | 0.0 | 0.0             | 4.0  | 38.0 | 48.0 | 10.0 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 55.0 | 35.0  | 10.0 | 0.0 | 0.0             | 25.0 | 48.1 | 19.2 | 7.7  | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 10.0 | 70.0  | 15.0 | 5.0 | 0.0             | 3.8  | 45.3 | 34.0 | 17.0 | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 5.2  |       |      |     |                 | 4.9  |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2  |       |      |     |                 | 4.0  |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.6  |       |      |     |                 | 2.6  |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.1  |       |      |     |                 | 2.7  |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
|  | 0.0           | 5.0  | 40.0  | 55.0 | 0.0 | 0.0             | 1.9  | 34.0 | 50.9 | 13.2 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |      |       |      |     |                 |      |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.7  |       |      |     |                 | 1.9  |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 8.7  |       |      |     |                 | 8.6  |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0  | 100.0 | 0.0  | 0.0 | 0.0             | 20.0 | 40.0 | 40.0 | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2003

District 804 - Native Federal Schools

#376 - St. Anneway Kegnamogwom, Conne River

Grades: K-12

Grade 3 Students(AGR) = 12

| Subtest                                  | School [N=11] |     |      |      |      | District [N=11] |     |      |      |      | Province [N=5,242] |      |      |      |      |
|--|---------------|-----|------|------|------|-----------------|-----|------|------|------|--------------------|------|------|------|------|
|  | 5             | 4   | 3    | 2    | 1    | 5               | 4   | 3    | 2    | 1    | 5                  | 4    | 3    | 2    | 1    |
| <b>Process Writing</b>                   |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| Content                                  | 0.0           | 0.0 | 27.3 | 72.7 | 0.0  | 0.0             | 0.0 | 27.3 | 72.7 | 0.0  | 0.7                | 14.2 | 61.8 | 21.6 | 1.7  |
| Organization                             | 0.0           | 0.0 | 18.2 | 81.8 | 0.0  | 0.0             | 0.0 | 18.2 | 81.8 | 0.0  | 0.6                | 12.5 | 60.0 | 23.7 | 3.2  |
| Sentence Fluency                         | 0.0           | 0.0 | 27.3 | 63.6 | 9.1  | 0.0             | 0.0 | 27.3 | 63.6 | 9.1  | 0.8                | 12.7 | 62.5 | 20.2 | 3.8  |
| Voice                                    | 0.0           | 0.0 | 18.2 | 81.8 | 0.0  | 0.0             | 0.0 | 18.2 | 81.8 | 0.0  | 1.4                | 15.9 | 58.6 | 20.6 | 3.4  |
| Word Choice                              | 0.0           | 0.0 | 54.5 | 45.5 | 0.0  | 0.0             | 0.0 | 54.5 | 45.5 | 0.0  | 0.9                | 10.7 | 72.7 | 14.2 | 1.5  |
| Conventions                              | 0.0           | 0.0 | 45.5 | 54.5 | 0.0  | 0.0             | 0.0 | 45.5 | 54.5 | 0.0  | 1.3                | 14.4 | 61.8 | 20.2 | 2.4  |
| <b>Demand Writing</b>                    | 0.0           | 0.0 | 45.5 | 36.4 | 18.2 | 0.0             | 0.0 | 45.5 | 36.4 | 18.2 | 0.3                | 10.5 | 67.6 | 19.5 | 2.0  |
| <b>Reading</b>                           |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| Narrative                                | 0.0           | 0.0 | 77.8 | 11.1 | 11.1 | 0.0             | 0.0 | 77.8 | 11.1 | 11.1 | 0.4                | 6.5  | 41.0 | 38.1 | 14.0 |
| Informational                            | 0.0           | 0.0 | 44.4 | 22.2 | 33.3 | 0.0             | 0.0 | 44.4 | 22.2 | 33.3 | 1.1                | 9.3  | 39.0 | 38.9 | 11.7 |
| Poetic                                   | 0.0           | 0.0 | 50.0 | 37.5 | 12.5 | 0.0             | 0.0 | 50.0 | 37.5 | 12.5 | 1.7                | 14.3 | 48.3 | 28.2 | 7.5  |
| Visual                                   | 0.0           | 0.0 | 37.5 | 62.5 | 0.0  | 0.0             | 0.0 | 37.5 | 62.5 | 0.0  | 0.5                | 7.0  | 41.4 | 38.4 | 12.7 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| Narrative<br>(Average Mark out of 6)     |               | 4.3 |      |      |      |                 | 4.3 |      |      |      |                    | 4.4  |      |      |      |
| Informational<br>(Average Mark out of 6) |               | 4.2 |      |      |      |                 | 4.2 |      |      |      |                    | 3.8  |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 2.5 |      |      |      |                 | 2.5 |      |      |      |                    | 2.4  |      |      |      |
| Visual<br>(Average Mark out of 4)        |               | 3.4 |      |      |      |                 | 3.4 |      |      |      |                    | 2.7  |      |      |      |
| <b>Listening</b>                         |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| <b>Constructed Response</b>              | 0.0           | 0.0 | 20.0 | 60.0 | 20.0 | 0.0             | 0.0 | 20.0 | 60.0 | 20.0 | 0.5                | 4.4  | 33.7 | 45.5 | 15.9 |
| <b>Multiple Choice</b>                   |               |     |      |      |      |                 |     |      |      |      |                    |      |      |      |      |
| Poetic<br>(Average Mark out of 3)        |               | 1.6 |      |      |      |                 | 1.6 |      |      |      |                    | 1.7  |      |      |      |
| Directions<br>(Average Mark out of 9)    |               | 7.8 |      |      |      |                 | 7.8 |      |      |      |                    | 8.3  |      |      |      |
| <b>Sample Speaking</b>                   | 0.0           | 0.0 | 0.0  | 0.0  | 0.0  | 0.0             | 0.0 | 0.0  | 0.0  | 0.0  | 0.7                | 14.4 | 58.1 | 24.0 | 2.8  |

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education