

## <u>Criterion Referenced Test</u> June, 2003

# District 1 - Labrador

#008 - A. P. Low Primary, Labrac	dor City					Grade	es: K-3		Gı	rade 3 Stud	lents(AGR)	= 97			
<u>Subtest</u>	_								_						
Accomment Loyal	<u>s</u>	School [		<u>2</u>	<u>1</u>	<u>5</u>		ct [N=24	<u>·7]</u> <u>2</u>	1	'	•	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	2	<u>4</u>	<u>3</u>	∠		<u> </u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u> </u>	∠	
Process Writing															
Content	0.0	17.6	60.8	15.7	5.9	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	13.7	62.7	19.6	3.9	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.7	64.7	19.6	0.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.0	62.0	20.0	6.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	7.8	72.5	19.6	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.7	62.7	21.6	2.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.5	77.4	15.1	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.1	44.9	34.7	14.3	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	4.2	60.4	20.8	14.6	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	6.0	24.0	56.0	10.0	4.0	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.8	45.1	29.4	17.6	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		4	.5					3.8					4.4		
(Average Mark out of 6)								0.0							
Informational		4	.2					3.4					3.8		
(Average Mark out of 6)															
Poetic (Average Mark out of 3)		2	5					2.2				2	2.4		
Visual (Average Mark out of 4)		2	8					2.4					2.7		
(/ Wordge Mark out of 4)		2	0					2.4				•	2.1		
Liotonina															
Listening Constructed Response	0.0	2.0	46.0	48.0	4.0	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.9					1.6					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.4					7.8				;	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58 1	24.0	2.8
r r <del>- 0</del>															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#007 - Amos Comenius Memorial,	Hopeda	le				Grad	es: K-12	2	Gı	ade 3 Stu	dents(AGR)	= 19			
Subtest															
	·	<u>chool [</u>	_	_		_		ct [N=24	_				=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	38.9	61.1	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	33.3	50.0	16.7	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	27.8	66.7	5.6	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	50.0	33.3	16.7	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	61.1	38.9	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.6	33.3	55.6	5.6	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	33.3	66.7	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	15.4	38.5	46.2	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	7.7	30.8	61.5	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	23.1	38.5	38.5	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	11.8		70.6	0.0	4.8	43.4		23.2					12.7
	0.0	0.0	11.0	17.6	70.6	0.0	4.0	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		2	.8					3.8				•	4.4		
Informational		1	.3					3.4					3.8		
(Average Mark out of 6)  Poetic		1	.5					2.2					2.4		
(Average Mark out of 3)			.0					2.2				•			
Visual															
(Average Mark out of 4)		1	.2					2.4				:	2.7		
Listening															
Constructed Response	0.0	0.0	0.0	41.2	58.8	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.3					1.6					1.7		
Directions (Average Mark out of 9)		7	.3					7.8					8.3		
Sample Speaking	0.0	50.0	0.0	50.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

District 1 - Labrador

# School data with 5 or fewer students withheld for reasons of confidentiality

#016 - B.L. Morrison All Grade, Po	stville	Cono	or data	with 0 c	) 10WC	Grade	s: K-12				dents(AGR)	= 4			
<u>Subtest</u>											, ,				
<u> </u>	Sc	hool [N	=5]				Distri	ct [N=24	7]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization						0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice						0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational						0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual						0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
						0.0	4.0	43.4	20.5	23.2	0.5	7.0	41.4	30.4	12.7
Multiple Choice															
Narrative								3.8					4.4		
(Average Mark out of 6)															
Informational								3.4					3.8		
(Average Mark out of 6)															
Poetic (A)								2.2				:	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								2.4					2.7		
(Average Mark out of 4)								2.4				•	2.1		
Liotonina															
Listening Constructed Response						0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.6					1.7		
(Average Mark out of 3)															
Directions								7.8					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

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Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#002 - Henry Gordon Academy, C	Cartwrigh	t				Grad	es: K-12	!	Gı	rade 3 Stud	lents(AGR)	= 6			
<u>Subtest</u>	_	\	. N. 1 71				District	- ( TNL - O.4	71		Daniel	FN I	E 0.401		
Aggggggggt Lovel	<u>5</u>	<u>School  </u> <u>4</u>	_	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=24	<u>./.</u> ]	1	<u> Provi</u> <u>5</u>	<u>nce [N:</u> <u>4</u>	=5,242] <u>3</u>	<u>2</u>	1
Assessment Level	<u> </u>	=	<u>3</u>	<u> </u>		2	=	<u>3</u>	∠	<u> </u>	2	=	<u> </u>	∠	<u>1</u>
Process Writing															
Content	0.0	0.0	42.9	57.1	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	57.1	42.9	0.0	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	14.3	57.1	28.6	0.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	71.4	28.6	0.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	71.4	28.6	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	14.3	71.4	14.3	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	20.0	60.0	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	40.0	40.0	20.0	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	16.7	50.0	0.0	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	57.1	42.9	0.0	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
<b>Multiple Choice</b> Narrative (Average Mark out of 6)		3	.2					3.8					4.4		
Informational		2	7					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.2				:	2.4		
Visual															
(Average Mark out of 4)		3	.3					2.4					2.7		
Listening															
Constructed Response	0.0	0.0	60.0	20.0	20.0	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2					1.6					1.7		
Directions (Average Mark out of 9)		8	.6					7.8					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

District 1 - Labrador

# School data with 5 or fewer students withheld for reasons of confidentiality

#012 - J.C. Erhardt Memorial, Mal	kkovik	00110	or data	with 0 v	) 10W	Grade	es: K-12				dents(AGR)	= 6			
Subtest											,				
	<u>Sc</u>	chool [N	<u>l=5]</u>				Distri	ct [N=24	<u>[7]</u>		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization						0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice						0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational						0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual						0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative								3.8					4.4		
(Average Mark out of 6)															
Informational								3.4					3.8		
(Average Mark out of 6)  Poetic															
(Average Mark out of 3)								2.2					2.4		
Visual (Average Mark out of 4)								2.4					2.7		
(Average mark out of 4)								2.4				•	2.1		
Lietonina															
Listening Constructed Response						0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.6					1.7		
(Average Mark out of 3)															
Directions								7.8					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#381 - J.R. Smallwood Primary & I	Elementa	ary, Wa	abush			Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 12			
<u>Subtest</u>															
	_	chool [				_		ct [N=24				•	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	63.6	36.4	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	63.6	27.3	9.1	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	36.4	54.5	9.1	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	27.3	63.6	9.1	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	54.5	45.5	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	70.0	30.0	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	58.3	41.7	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	9.1	9.1	36.4	27.3	18.2	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	66.7	33.3	0.0	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	41.7	33.3	8.3	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	8.3	58.3	33.3	0.0	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
	0.0	0.3	30.3	33.3	0.0	0.0	4.0	43.4	20.5	23.2	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.9					3.8					4.4		
Informational		3	.0					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.0					2.2				:	2.4		
Visual															
(Average Mark out of 4)		1	.9					2.4					2.7		
Listening Constructed Response	0.0	0.0	25.0	50.0	25.0	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.6					1.7		
Directions (Average Mark out of 9)		8	.3					7.8					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#014 - Jens Haven Memorial Sch	ool, Nain					Grade	es: K-12	2	Gı	rade 3 Stud	dents(AGR)	= 25			
<u>Subtest</u>	_														
Accessore to the second	· · · · · · · · · · · · · · · · · · ·	chool [	_	<u>2</u>	1	<u>5</u>		ct [N=24	<u>./]</u> 	1			=5,242]	<u>2</u>	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u> 5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>
Process Writing															
Content	0.0	0.0	84.2	15.8	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	63.2	36.8	0.0	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	78.9	21.1	0.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	68.4	31.6	0.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	94.7	5.3	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	89.5	10.5	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	95.0	5.0	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	26.3	57.9	15.8	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	40.0	50.0	10.0	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	15.8	52.6	26.3	5.3	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	47.1	23.5	29.4	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.5					3.8					4.4		
Informational		2	6					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2					2.2				:	2.4		
Visual															
(Average Mark out of 4)		2	.1					2.4					2.7		
Listening															
Constructed Response	0.0	0.0	26.3	63.2	10.5	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.2					1.6					1.7		
Directions (Average Mark out of 9)		7	7.6					7.8					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#015 - Lake Melville School, Nort	h West Ri	ver				Grad	es: K-12	2	Gı	rade 3 Stud	lents(AGR)	= 8			
Subtest	_														
A		chool [	-	2	4	_		ct [N=24		4			=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	37.5	62.5	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	12.5	75.0	12.5	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	50.0	37.5	12.5	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	37.5	62.5	0.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	62.5	37.5	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	50.0	50.0	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	12.5	75.0	12.5	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	40.0	60.0	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	16.7	83.3	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	16.7	83.3	0.0	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	33.3	66.7	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		2	.6					3.8					4.4		
Informational		1	.7					3.4					3.8		
(Average Mark out of 6) Poetic		2	.5					2.2					2.4		
(Average Mark out of 3)		_	.0					2.2							
Visual															
(Average Mark out of 4)		1	.9					2.4					2.7		
Listening Constructed Response	0.0	0.0	14.3	14.3	71.4	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice		0	0					4.0					4.7		
Poetic (Average Mark out of 3)		0	.6					1.6					1.7		
Directions (Average Mark out of 9)		7	.2					7.8					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	144	58.1	24.0	2.8
Jampie Speaking	0.0	0.0	0.0	100.0	0.0	0.0	10.0	50.0	20.0	0.0	0.7	17.4	JU. I	∠+.∪	2.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

District 1 - Labrador

# School data with 5 or fewer students withheld for reasons of confidentiality

#013 - Mud Lake Elementary, Mud	d Lake	Conoc	or aata	Willian O C	) 10 <b>11</b>	Grad	es: K-1,				dents(AGR)	= 2			
<u>Subtest</u>							•	•			, ,				
<u>Gastos.</u>	Sc	hool [N	=2]				Distri	ict [N=24	[7]		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization						0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice						0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational						0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual						0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
						0.0	4.0	45.4	20.5	23.2	0.5	7.0	41.4	30.4	12.7
Multiple Choice															
Narrative								3.8					4.4		
(Average Mark out of 6)															
Informational								3.4					3.8		
(Average Mark out of 6)															
Poetic								2.2				2	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								2.4					2.7		
(Average Mark out of 4)								2.4				•	2.1		
Listania a															
Listening Constructed Response						0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.6					1.7		
(Average Mark out of 3)															
Directions								7.8				,	8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#019 - Mushuau Innu Natuashish	School, [	Davis Inl	let			Grad	es: K-12	2	G	rade 3 Stud	dents(AGR)	= 16			
<u>Subtest</u>															
		chool [N		_		_		ct [N=24					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	0.0	33.3	66.7	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	0.0	33.3	66.7	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	0.0	25.0	75.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	0.0	41.7	58.3	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	0.0	58.3	41.7	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	0.0	83.3	16.7	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	0.0	18.2	81.8	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	0.0	100.0	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	0.0	100.0	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	0.0	0.0	100.0	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	0.0	100.0	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	0.0	0.0	100.0	0.0	4.0	40.4	20.0	20.2	0.0	7.0	71.7	00.4	12.7
Multiple Choice Narrative		1.6	S					3.8					4.4		
(Average Mark out of 6)			•					0.0							
Informational (Average Mark out of 6)		1.6	6					3.4					3.8		
Poetic (Average Mark out of 3)		1.5	5					2.2				:	2.4		
Visual															
(Average Mark out of 4)		1.1	I					2.4					2.7		
Listening Constructed Response	0.0	0.0	0.0	9.1	90.9	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1.4	1					1.6					1.7		
(Average Mark out of 3)			•					1.0					1.7		
Directions (Average Mark out of 9)		4.8	3					7.8					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	100.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 1 - Labrador

# School data with 5 or fewer students withheld for reasons of confidentiality

#017 - Northern Lights Academy, Rigolet		501100	uala	With 5	OI IEW		es: K-12			rade 3 Stud	dents(AGR)	) = 2			
<u>Subtest</u>	Sch	ool [N=	-31				Dietri	ct [N=24	71		Provi	ince [N=	-5 2/21		
Assessment Level 5		<u>4</u>	<u>3</u> -ਨਾ	<u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>3</u>	<u></u>	<u>1</u>	<u>1 10v</u> <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	17
Content Organization						0.4	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	1.7 3.2
Sentence Fluency						0.9	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice						0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Conventione						0.0		00.0	20.0	2.0			0.10		
Demand Writing						0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational						0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual						0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								3.8					4.4		
(Average Mark out of 6)								3.0				•	4.4		
Informational (Average Mark out of 6)								3.4				;	3.8		
Poetic (Average Mark out of 3)								2.2				2	2.4		
Visual															
(Average Mark out of 4)								2.4				2	2.7		
Listening Constructed Response						0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.6				•	1.7		
Directions (Average Mark out of 9)								7.8				8	8.3		
Sample Speaking						0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#005 - Peacock Elementary, Happ	y Valley	-Goose	Э В.			Grade	es: K-4		Gı	ade 3 Stu	dents(AGR)	= 84			
<u>Subtest</u>															
		School [				_		ct [N=24					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	1.6	19.0	71.4	6.3	1.6	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	3.2	22.2	65.1	7.9	1.6	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.6	4.8	82.5	9.5	1.6	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	3.2	19.0	69.8	7.9	0.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.5	84.1	4.8	1.6	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	3.2	14.3	69.8	12.7	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.9	82.5	9.5	0.0	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.6	47.5	32.8	13.1	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	29.0	46.8	21.0	3.2	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	1.6	14.5	56.5	24.2	3.2	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.9	65.1	20.6	6.3	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
			-												
Multiple Choice Narrative (Average Mark out of 6)		4	.4					3.8					4.4		
Informational		4	.1					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	4					2.2					2.4		
Visual															
(Average Mark out of 4)		2	2.7					2.4					2.7		
Listening Constructed Response	0.0	9.4	39.1	43.8	7.8	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.6					1.7		
Directions (Average Mark out of 9)		8	.3					7.8					8.3		
Sample Speaking	0.0	20.0	60.0	20.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#018 - Peenamin McKenzie, Shes	shatshiu					Grad	es: K-12	2	Gı	rade 3 Stud	dents(AGR)	= 26			
Subtest							<b>5</b>								
Aggggggggt Lavel	<u>s</u> 5	chool [	_	<u>2</u>	1	<u>5</u>		ct [N=24 3	<u>./]</u> 2	1	<u>Provi</u> <u>5</u>		=5,242]	<u>2</u>	1
Assessment Level	2	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u> </u>	<u>4</u>	2	<u> </u>	<u>1</u>	2	<u>4</u>	<u>3</u>	∠	<u>1</u>
Process Writing															
Content	0.0	0.0	83.3	16.7	0.0	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	66.7	33.3	0.0	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	33.3	66.7	0.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	83.3	16.7	0.0	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	83.3	16.7	0.0	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	57.1	28.6	14.3	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	28.6	57.1	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	83.3	16.7	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	0.0	50.0	50.0	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	66.7	33.3	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		2	7					3.8					4.4		
Informational		2	1					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.3					2.2				:	2.4		
Visual															
(Average Mark out of 4)		1	.8					2.4					2.7		
Listening															
Constructed Response	0.0	0.0	0.0	83.3	16.7	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.0					1.6					1.7		
Directions (Average Mark out of 9)		5	.4					7.8					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 1 - Labrador

#006 - St. Michael's School, Happ	y Valley-	-Goose	В.			Grade	es: K-9		Gı	ade 3 Stud	dents(AGR)	= 25			
<u>Subtest</u>															
		School [	_			_		ct [N=24					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	26.1	47.8	21.7	4.3	0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	21.7	52.2	8.7	17.4	0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.0	52.2	21.7	13.0	0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice	0.0	17.4	69.6	4.3	8.7	0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	8.7	65.2	13.0	13.0	0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	26.1	47.8	17.4	8.7	0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	20.8	50.0	20.8	8.3	0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	4.2	12.5	50.0	33.3	0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational	0.0	8.3	33.3	33.3	25.0	0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	29.2	33.3	29.2	8.3	1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	4.2	45.8	37.5	12.5	0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					3.8					4.4		
Informational		4	.0					3.4					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.2				:	2.4		
Visual		0	4					0.4					0.7		
(Average Mark out of 4)		2	.4					2.4					2.7		
Listening Constructed Response	4.3	4.3	34.8	39.1	17.4	0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.6					1.7		
Directions (Average Mark out of 9)		7	.9					7.8					8.3		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 1 - Labrador

School data with 5 or fewer students w	withheld for reasons of	confidentiality
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#001 - St. Peter's School, Black Tickle		Ocho	or data	With 5 C	Ji iewe		es: K-9,			ade 3 Stud	•	= 1			
Subtest	Sc	hool [N	l=11				Distri	ct [N=24	.71		Provi	nce [N=	=5 2421		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content						0.4	12.0	59.2	22.7	5.6	0.7	14.2	61.8	21.6	1.7
Organization						0.9	12.8	54.3	23.5	8.5	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	6.8	60.3	25.6	6.8	0.8	12.7	62.5	20.2	3.8
Voice						0.9	9.9	60.8	21.6	6.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	5.2	72.1	18.9	3.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	12.4	58.8	25.3	2.6	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	65.1	22.7	5.9	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.5	5.0	31.5	35.1	27.9	0.4	6.5	41.0	38.1	14.0
Informational						0.0	10.2	39.4	29.2	21.2	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	15.9	42.5	25.2	14.6	1.7	14.3	48.3	28.2	7.5
Visual						0.0	4.8	43.4	28.5	23.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								3.8				4	4.4		
Informational								3.4					3.8		
(Average Mark out of 6) Poetic								2.2				:	2.4		
(Average Mark out of 3)												-			
Visual (Average Mark out of 4)								2.4					2.7		
(															
Listening															
Constructed Response						0.4	3.5	31.3	44.3	20.4	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.6					1.7		
Directions								7.0					0.0		
(Average Mark out of 9)								7.8				•	8.3		
Sample Speaking						0.0	16.0	56.0	20.0	8.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

		Scho	ool data	with 5	or fewe	r students	withh	eld for r	easons	of confid	lentiality				
#050 - Basque Memorial, Red Bay		00110	or data		0. 100		es: K-12				dents(AGR)	= 2			
Subtest											` ,				
<u> </u>	S	chool [N	N=2]				Distri	ct [N=17	<b>'</b> 5]		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing						0.0	47.0	CO 4	40.0	4.0	0.7	440	C4 0	04.6	4.7
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency Voice						1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								4.5					4.4		
(Average Mark out of 6)								4.5				·	4.4		
Informational								4.2					3.8		
(Average Mark out of 6) Poetic								2.5					2.4		
(Average Mark out of 3)								2.0				4	2.4		
Visual															
(Average Mark out of 4)								2.8				:	2.7		
Listening															
Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.8					1.7		
Directions								8.6					8.3		
(Average Mark out of 9)															
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#474 - Cloud River Academy, Roc	ldickton					Grade	es: K-12	2	Gr	ade 3 Stu	dents(AGR)	= 9			
<u>Subtest</u>	_														
		chool [	-	0		_		ct [N=17	_	4		-	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	75.0	12.5	12.5	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	75.0	12.5	12.5	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	37.5	37.5	25.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	75.0	25.0	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	50.0	50.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	50.0	25.0	25.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.0	30.0	25.0	25.0	1.1	20.1	00.5	10.1	2.0	1.5	17.7	01.0	20.2	2.4
Demand Writing	0.0	0.0	62.5	25.0	12.5	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	42.9	14.3	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	42.9	42.9	14.3	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	71.4	28.6	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	71.4	14.3	14.3	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		2	.7					4.5					4.4		
Informational		3	.7					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.5				:	2.4		
Visual (Average Mark out of 4)		1	.9					2.8					2.7		
(Average Mark out of 4)		,	.9					2.0				•	2.1		
Listening Constructed Response	0.0	0.0	37.5	37.5	25.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Conciliation Responds	0.0	0.0	01.0	07.0	20.0	0.0		11.0	00.1	0.1	0.0		00.1	10.0	10.0
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.8					1.7		
Directions (Average Mark out of 9)		8	.5					8.6					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#046 - D.C. Young School, Port H	lope Sim	pson				Grad	es: K-12	2	Gr	ade 3 Stu	dents(AGR)	= 9			
<u>Subtest</u>	_														
		School [	-			_		ct [N=17	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	33.3	50.0	16.7	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	33.3	33.3	33.3	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	16.7	33.3	50.0	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.7	66.7	16.7	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	83.3	16.7	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	50.0	50.0	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.0	50.0	30.0	0.0	1.1	20.1	60.3	10.1	2.3	1.3	14.4	01.0	20.2	2.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	20.0	60.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	20.0	40.0	40.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	40.0	60.0	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	20.0	60.0	20.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.5					4.4		
Informational		1	.4					4.2					3.8		
(Average Mark out of 6)		7	.7					4.2					5.0		
Poetic		2	.6					2.5				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	.0					2.8				:	2.7		
Listening															
Constructed Response	0.0	0.0	0.0	66.7	33.3	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.4					1.8					1.7		
(Average Mark out of 3)			_												
Directions (Average Mark out of 9)		8	.7					8.6					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#026 - H.G. Fillier Academy, Englee						Grade	s: K,2-	9	Gr	ade 3 Stud	lents(AGR)	= 7			
<u>Subtest</u>	c	School [	NI_01				Diotri	ct [N=17	E1		Drovi	naa [N]	_E 2421		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u> </u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	1100 [113	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Accessment Ecver	<u>~</u>	<u> </u>		_	<u> </u>	<u> </u>	<u>-</u>		-	<u> </u>	<u> </u>	-		_	<u>-</u>
Process Writing															
Content	0.0	12.5	50.0	37.5	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	12.5	50.0	25.0	12.5	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	12.5	50.0	37.5	0.0	1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice	0.0	12.5	37.5	50.0	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	12.5	87.5	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	12.5	50.0	25.0	12.5	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	62.5	37.5	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	71.4	14.3	14.3	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	12.5	75.0	12.5	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.5	37.5	37.5	12.5	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	37.5	50.0	12.5	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3.	.4					4.5					4.4		
Informational		3.	.5					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.	.3					2.5				:	2.4		
Visual															
(Average Mark out of 4)		1.	.9					2.8				:	2.7		
Listening															
Constructed Response	0.0	0.0	62.5	12.5	25.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		0.	.9					1.8					1.7		
Directions (Average Mark out of 9)		8.	.8					8.6					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#034 - Hawke's Bay Elementary, I	Hawke's	Bay				Grade	es: K-6		Gr	ade 3 Stu	dents(AGR)	= 7			
<u>Subtest</u>		obcal !	N_71				D:a4	ot [N 17	E1		Dec. d	000 [N]	_E 0401		
A0000000011 20001		School [	-	<u>2</u>	4	<u>5</u>		ct [N=17	<u>១</u>	1	<u>Provii</u> <u>5</u>	_	=5,242]	<u>2</u>	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u> 5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u> 5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>
Process Writing															
Content	0.0	0.0	85.7	14.3	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	71.4	28.6	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	85.7	14.3	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	85.7	14.3	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	14.3	71.4	14.3	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	57.1	42.9	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.7	16.7	66.7	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	0.0	42.9	42.9	14.3	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
visuai	0.0	0.0	14.3	71.4	14.3	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.5					4.4		
Informational		3	.4					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	6					2.5				:	2.4		
Visual															
(Average Mark out of 4)		2	.1					2.8					2.7		
Listening															
Constructed Response	0.0	0.0	14.3	71.4	14.3	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	.6					8.6					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

# District 2 - Northern Peninsula/Labrador South

#004 James Cook Memorial Co	ماسما الماساء		ol data	with 5	or fewe					of confid					
#024 - James Cook Memorial, Co Subtest	oks Harb	our				Grade	es: K-12	<u>′</u>	GI	ade 3 Stud	dents(AGR)	) = 1			
<u>Gabtost</u>	<u>Sc</u>	chool [N	<u>l=1]</u>				<u>Distri</u>	ct [N=17	<u>75]</u>		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						0.0	47.0	00.4	40.0	4.0	0.7	440	04.0	04.0	4.7
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1 1.1	16.7 17.8	62.6 61.5	17.2	2.3	0.6 0.8	12.5 12.7	60.0 62.5	23.7	3.2
Sentence Fluency Voice						1.1	24.3	57.8	15.5 14.5	4.0 2.3	1.4	15.9	62.5 58.6	20.2 20.6	3.8 3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.7	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Conventions						***	20.1	00.0	10.1	2.0	1.0		01.0	20.2	2
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								4.5					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)								4.2					3.8		
Poetic (Average Mark out of 3)								2.5					2.4		
Visual								0.0					0.7		
(Average Mark out of 4)								2.8					2.7		
Listening															
Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.8					1.7		
(Average Mark out of 3)								1.0					1.7		
Directions (Average Mark out of 9)								8.6					8.3		
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14 4	58.1	24.0	2.8
Campio Openining							20.0	10.7		0.0	0.7		50.1	2 1.0	2.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#030 Mary Simms AC Main Brook		Scho	ol data	with 5	or fewe		withhers: K-12			of confid	entiality dents(AGR)	\ <b>-</b> 2			
#039 - Mary Simms AG, Main Brook Subtest						Grade	55. N-12	-	Gi	aue 3 Stuc	ienis(AGK)	) = 2			
Subtest	So	chool [N	l=2]				Distri	ct [N=17	<b>'</b> 5]		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.5					4.4		
Informational								4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.5					2.4		
Visual															
(Average Mark out of 4)								2.8					2.7		
Listening Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.8					1.7		
(Average Mark out of 3) Directions								8.6					8.3		
(Average Mark out of 9)															
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#030 - Mountain Feild Academy, I	Forteau					Grad	es: K-12	2	Gr	ade 3 Stu	dents(AGR)	= 9			
<u>Subtest</u>															
		chool						ct [N=17	_			_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	100.0	0.0	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.5	87.5	0.0	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	12.5	87.5	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	87.5	12.5	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	14.3	85.7	0.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	33.3	16.7	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	37.5	62.5	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	12.5	50.0	37.5	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Vioudi	0.0	0.0	62.5	37.5	0.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative			l.9					4.5					4.4		
(Average Mark out of 6)		4	.9					4.5				,	4.4		
Informational (Average Mark out of 6)		3	3.8					4.2					3.8		
Poetic (Average Mark out of 3)		2	2.3					2.5				:	2.4		
Visual															
(Average Mark out of 4)		3	3.0					2.8				:	2.7		
Listening Constructed Response	0.0	25.0	37.5	37.5	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		2	2.3					1.8					1.7		
Directions (Average Mark out of 9)		8	3.6					8.6					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#055 - Our Lady of Labrador, We	st St. Mo	deste				Grade	es: K-12	2	Gr	ade 3 Stu	udents(AGR)	= 6			
<u>Subtest</u>	=						_								
		School [	-	•		_		ct [N=17				_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	66.7	33.3	0.0	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	66.7	33.3	0.0	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	66.7	33.3	0.0	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	83.3	16.7	0.0	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	83.3	16.7	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	66.7	33.3	0.0	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	33.3	66.7	0.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	16.7	83.3	0.0	0.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	83.3	16.7	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	66.7	33.3	0.0	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	16.7	83.3	0.0	0.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative		4	.3					4.5					4.4		
(Average Mark out of 6)															
Informational		4	.0					4.2					3.8		
(Average Mark out of 6)															
Poetic		2	7					2.5					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	.0					2.8					2.7		
Listening Constructed Response	0.0	33.3	66.7	0.0	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Constructed Response	0.0	33.3	00.7	0.0	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.1	45.5	15.9
Multiple Choice															
Poetic		1	.3					1.8					1.7		
(Average Mark out of 3)			.0												
Directions		۵	.8					8.6					8.3		
(Average Mark out of 9)		O	0					0.0					0.5		
( 113 11111,															
Sample Speaking	0.0	0.0	100.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality
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		School	ol data	with 5	or fewer	students	withh	eld for r	easons	of confid	lentiality				
#049 - Pistolet Bay School, Raleigh						Grade	es: K-9		Gr	ade 3 Stud	dents(AGR)	= 2			
Subtest															
	Sc	chool [N	=21				Distri	ct [N=17	51		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	3	<u>2</u>	<u>1</u>
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
						0.0	0.9	50.5	21.0	11.0	0.5	7.0	71.7	30.4	12.7
Multiple Choice															
Narrative								4.5				-	4.4		
(Average Mark out of 6)															
Informational								4.2					3.8		
(Average Mark out of 6)															
Poetic								2.5				:	2.4		
(Average Mark out of 3)															
Visual													_		
(Average Mark out of 4)								2.8				:	2.7		
Listening Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Conditacted Responds						0.0		11.0	00.1	0.1	0.0		00.1	10.0	10.0
Multiple Choice															
Poetic								1.8					1.7		
(Average Mark out of 3)															
Directions								8.6					8.3		
(Average Mark out of 9)															
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	1/1	58.1	24.0	2.8
Cample Speaking						7.4	23.0	70.7	۷۷.۷	0.0	0.7	1-7.4	JU. 1	∠+.∪	2.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

#023 - Sacred Heart AG, Conche		Schoo	ol data	with 5	or fewe		s withhous: K-1,			of confiderate 3 Stud	entiality dents(AGR)	= 4			
Subtest	0-1	I [N]	01				Diate:	-4 [N. 47	,c1		Dunci	[NI	E 0.401		
Assessment Level	<u>Scr</u> <u>5</u>	<u>4</u>	<u>=</u> ऽ] 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=17 3	<u>5]</u>	<u>1</u>	<u> Provi</u>	nce [N: 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic Visual						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
visuai						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								4.5					4.4		
(Average Mark out of 6) Informational								4.2					3.8		
(Average Mark out of 6) Poetic															
(Average Mark out of 3)								2.5					2.4		
Visual								2.0					0.7		
(Average Mark out of 4)								2.8					2.7		
Listening															
Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.8					1.7		
(Average Mark out of 3) Directions								8.6					8.3		
(Average Mark out of 9)								5.0							
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	444	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#053 - St. Anthony Elementary, S	t. Anthor	ıy				Grade	s: K-7		Gı	ade 3 Stud	dents(AGR)	= 27			
<u>Subtest</u>															
	<u>S</u>	School [	N=28]				<u>Distri</u>	ct [N=17	<u>[5]</u>		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.6	32.1	57.1	3.6	3.6	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	3.6	21.4	67.9	3.6	3.6	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	3.6	25.0	50.0	14.3	7.1	1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice	0.0	50.0	39.3	7.1	3.6	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	3.6	28.6	57.1	7.1	3.6	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	3.6	21.4	64.3	7.1	3.6	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	3.8	11.5	80.8	0.0	3.8	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	4.2	16.7	50.0	29.2	0.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	4.0	16.0	56.0	20.0	4.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	23.1	69.2	7.7	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.4	66.7	22.2	3.7	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.5					4.4		
Informational		4	.3					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.5				:	2.4		
Visual															
(Average Mark out of 4)		2	.9					2.8					2.7		
Listening															
Constructed Response	0.0	10.7	50.0	39.3	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.8					1.7		
Directions (Average Mark out of 9)		8	.5					8.6					8.3		
Sample Speaking	33.3	66.7	0.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

		School	data v	with 5	or fewer					of confid					
#037 - St. James Elementary, Lod	lge Bay					Grade	es: K-1,	3,5-8	Gr	ade 3 Stud	dents(AGR)	) = 3			
<u>Subtest</u>	Sch	ool [N=	.31				Dietri	ct [N=17	<b>'</b> 51		Provi	ince [N	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>1 1001</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						0.0	47.0	00.4	40.0	4.0	0.7	440	04.0	04.0	4.7
Content						2.3 1.1	17.3 16.7	62.4 62.6	16.8	1.2 2.3	0.7 0.6	14.2 12.5	61.8 60.0	21.6	1.7 3.2
Organization Sentence Fluency						1.1	17.8	61.5	17.2 15.5	4.0	0.8	12.5	62.5	23.7 20.2	3.2 3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.2	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.5					4.4		
Informational (Average Mark out of 6)								4.2					3.8		
Poetic (Average Mark out of 3)								2.5				:	2.4		
Visual (Average Mark out of 4)								2.8					2.7		
(Average Mark out of 4)								2.0				•	2.1		
Listening Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)								1.8					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)								8.6					8.3		
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

District 2 - Northern Peninsula/Labrador South

		Scho	ol data	with 5	or fewei	r students	s withhe	eld for r	easons	of confid	lentiality				
#025 - St. Joseph's All Grade, Crod	que						es: K-3,				dents(AGR)	) = 1			
Subtest															
		chool [N		_		_		ct [N=17				-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.5					4.4		
Informational (Average Mark out of 6)								4.2					3.8		
Poetic (Average Mark out of 3)								2.5				:	2.4		
Visual															
(Average Mark out of 4)								2.8				:	2.7		
Listening															
Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.8					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.6				,	8.3		
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8
F F															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

# District 2 - Northern Peninsula/Labrador South

		Scho	ol data	with 5	or fewer	students	s withhe	eld for r	easons	of confid	lentiality				
#054 - St. Lewis Academy, St. Lewis						Grade	es: K-12	<u>)</u>	Gr	ade 3 Stud	dents(AGR)	= 4			
Subtest	_						5				_				
Aggggment Layel	<u>S</u>	chool [N	<u>=4]</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=17 3	<u>'5]</u> 2	<u>1</u>	<u>Provi</u> <u>5</u>	_	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u>J</u>	<u>4</u>	2	<u> </u>		<u> </u>	#	<u> </u>	∠	1	<u> </u>	<u>4</u>	<u> </u>	∠	
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response								40.4		40.7			44.0	00.4	
Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.5					4.4		
Informational (Average Mark out of 6)								4.2					3.8		
Poetic (Average Mark out of 3)								2.5				:	2.4		
Visual															
(Average Mark out of 4)								2.8					2.7		
Listening Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.8					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.6					8.3		
Sample Speaking						7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#040 - St. Mary's AG, Mary's Harb	our					Grad	es: K-12	2	Gr	ade 3 St	udents(AGR	) = 8			
<u>Subtest</u>							_								
		chool [	_	_		_		ct [N=17				-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	25.0	62.5	12.5	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	12.5	75.0	12.5	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	12.5	75.0	0.0	12.5	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.5	75.0	12.5	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	87.5	12.5	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	12.5	75.0	12.5	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	12.5	75.0	12.5	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	16.7	83.3	0.0	0.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	50.0	50.0	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	33.3	33.3	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	12.5	37.5	50.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	12.5	37.3	30.0	0.0	0.9	30.3	21.0	11.0	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative		4	.5					4.5					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)		4	.3					4.2					3.8		
Poetic		2	.8					2.5					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		1	.8					2.8					2.7		
Listening															
Constructed Response	0.0	12.5	37.5	37.5	12.5	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		4	.6					1.8					1.7		
(Average Mark out of 3)		'	.0					1.0					1.7		
Directions		ρ	.5					8.6					8.3		
(Average Mark out of 9)		0	.5					0.0					0.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#036 - St. Paul's Elementary, L'A	nse au Lo	oup				Grade	s: K-6		Gı	ade 3 Stud	dents(AGR)	= 12			
<u>Subtest</u>															
	5	School [						ct [N=17	_			nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	8.3	25.0	58.3	8.3	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	50.0	33.3	16.7	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	8.3	50.0	33.3	8.3	0.0	1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice	8.3	50.0	25.0	8.3	8.3	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	16.7	8.3	66.7	8.3	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	75.0	25.0	0.0	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	8.3	91.7	0.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	8.3	16.7	58.3	16.7	0.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	25.0	66.7	8.3	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	8.3	33.3	58.3	0.0	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	45.5	54.5	0.0	0.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.0					4.5					4.4		
Informational		4	.5					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	8					2.5				;	2.4		
Visual															
(Average Mark out of 4)		3	5.5					2.8					2.7		
Listening	0.0	40.7	50.0	05.0	0.0	0.0	7.4	44.0	00.4	0.4	0.5		00.7	45.5	45.0
Constructed Response	0.0	16.7	58.3	25.0	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	.1					1.8					1.7		
Directions (Average Mark out of 9)		8	.7					8.6					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#048 - St. Theresa's Elementary,	Port au 0	Choix				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 13			
<u>Subtest</u>															
	<u>S</u>	School [	N=13]				<u>Distri</u>	ct [N=17	<u>[5]</u>		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	15.4	69.2	15.4	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	15.4	69.2	7.7	7.7	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.4	76.9	0.0	7.7	1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice	0.0	33.3	58.3	0.0	8.3	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	92.3	7.7	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	38.5	53.8	7.7	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	38.5	53.8	7.7	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	69.2	15.4	15.4	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	23.1	53.8	7.7	15.4	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	53.8	23.1	15.4	7.7	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual			53.8		7.7		8.9				0.5	7.0		38.4	12.7
	0.0	23.1	55.6	15.4	7.7	0.6	6.9	50.9	27.8	11.8	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.0					4.5					4.4		
Informational		4	.8					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.5				:	2.4		
Visual															
(Average Mark out of 4)		2	9					2.8					2.7		
Listening															
Constructed Response	0.0	15.4	61.5	7.7	15.4	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	5					1.8					1.7		
Directions (Average Mark out of 9)		8	.4					8.6					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#028 - Straits Elementary, Flower	's Cove					Grade	es: K-6		Gr	ade 3 Stu	dents(AGR)	= 16			
<u>Subtest</u>															
		chool [		_		_		ct [N=17	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	6.7	53.3	40.0	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.7	60.0	33.3	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	6.7	86.7	6.7	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	6.7	80.0	13.3	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.7	93.3	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.3	60.0	26.7	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.7	93.3	0.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.7	33.3	53.3	6.7	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	6.7	86.7	6.7	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	0.0	73.3	20.0	6.7	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Viodai	0.0	0.0	40.0	33.3	26.7	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.3					4.5					4.4		
Informational		4	.7					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.5				:	2.4		
Visual															
(Average Mark out of 4)		3	.4					2.8				:	2.7		
Lietania a															
Listening Constructed Response	0.0	0.0	46.7	40.0	13.3	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.8					1.7		
Directions (Average Mark out of 9)		8	.6					8.6					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#032 - Truman Eddison Memorial, Griquet							Grades: K-6 Grade 3 Stud					dents(AGR) = 13					
<u>Subtest</u>																	
	School [N=12]					_	District [N=175]					Province [N=5,242]					
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
Process Writing																	
Content	0.0	8.3	58.3	33.3	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7		
Organization	0.0	8.3	50.0	41.7	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2		
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8		
Voice	0.0	16.7	50.0	25.0	8.3	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4		
Word Choice	0.0	0.0	66.7	33.3	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5		
Conventions	0.0	0.0	50.0	50.0	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4		
Convoluenc	0.0	0.0	00.0	00.0	0.0		20	00.0		2.0			00				
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0		
Reading																	
Constructed Response																	
Narrative	0.0	0.0	16.7	66.7	16.7	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0		
Informational	0.0	0.0	33.3	66.7	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7		
Poetic	0.0	8.3	25.0	66.7	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5		
Visual	0.0	0.0	50.0	16.7	33.3	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7		
Multiple Choice Narrative		3	.6					4.5					4.4				
(Average Mark out of 6)																	
Informational		3	.4					4.2					3.8				
(Average Mark out of 6) Poetic		2	.3					2.5					2.4				
(Average Mark out of 3)		2	.3					2.5					2.4				
Visual																	
(Average Mark out of 4)		2	.2					2.8					2.7				
Listening																	
Constructed Response	0.0	0.0	25.0	58.3	16.7	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9		
Multiple Choice Poetic		1	.4					1.8					1.7				
(Average Mark out of 3)		'						1.0					1.7				
Directions	8.4						8.6					8.3					
(Average Mark out of 9)																	
Sample Speaking	0.0	0.0	0.0	100.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8		

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

# District 2 - Northern Peninsula/Labrador South

#475 - Viking Trail Academy, Plun	Grades: K-12 Grade 3 Students(AGR) = 20																
<u>Subtest</u>																	
	<u>s</u>	N=18]			District [N=175]					Province [N=5,242]							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
Process Writing																	
Content	0.0	5.9	94.1	0.0	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7		
Organization	0.0	5.9	94.1	0.0	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2		
Sentence Fluency	0.0	5.9	94.1	0.0	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8		
Voice	0.0	0.0	88.2	11.8	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4		
Word Choice	0.0	0.0	100.0	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5		
Conventions	0.0	5.9	88.2	5.9	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4		
Demand Writing	0.0	0.0	82.4	17.6	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0		
Reading																	
Constructed Response																	
Narrative	0.0	0.0	68.8	25.0	6.3	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0		
Informational	0.0	6.3	62.5	25.0	6.3	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7		
Poetic	0.0	6.3	75.0	18.8	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5		
Visual	0.0	0.0	62.5	37.5	0.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7		
Multiple Choice Narrative (Average Mark out of 6)		4	.9					4.5					4.4				
Informational		4	.7					4.2					3.8				
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	7					2.4									
Visual																	
(Average Mark out of 4)		3	.2					2.8					2.7				
Listening																	
Constructed Response	0.0	0.0	38.9	61.1	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9		
Multiple Choice Poetic (Average Mark out of 3)	1.7						1.8					1.7					
Directions (Average Mark out of 9)	8.8						8.6					8.3					
Sample Speaking	0.0	0.0	50.0	50.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8		

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 2 - Northern Peninsula/Labrador South

#022 - William Gillett Academy, C	Charlotteto	own, LA	AΒ			Grade	es: K-12	2	Gı	ade 3 Stud	dents(AGR)	= 6			
<u>Subtest</u>	_						<b>5</b>								
		School	_	0	4	_		ct [N=17	_	4			=5,242]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	16.7	16.7	33.3	33.3	0.0	2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.7	50.0	33.3	0.0	1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	33.3	50.0	16.7	0.0	1.1	17.8	61.5	15.5	4.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	33.3	66.7	0.0	0.0	1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	33.3	66.7	0.0	0.0	1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	33.3	66.7	0.0	0.0	1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	83.3	0.0	0.0	0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	33.3	66.7	0.0	0.0	1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	40.0	40.0	20.0	0.0	0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	50.0	16.7	0.0	0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual	0.0	33.3	50.0	16.7	0.0	0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	33.3	30.0	10.7	0.0	0.0	0.9	30.9	27.0	11.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	i.5					4.5					4.4		
Informational		5	5.0					4.2					3.8		
(Average Mark out of 6) Poetic		3	3.0					2.5					2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		2	2.7					2.8					2.7		
(Average Mark out of 4)		2	/					2.0					2.1		
Listening															
Constructed Response	0.0	0.0	100.0	0.0	0.0	0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.2					1.8					1.7		
Directions (Average Mark out of 9)		8	3.5					8.6					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	7.4	29.6	40.7	22.2	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## **Criterion Referenced Test** June, 2003

District 2 - Northern Peninsula/Lab	rador Sou		J data	with 5	or fowe	er students	withh	old for r	oocone	of confid	lontiality				
#056 - William's Harbour School, \	Villiams H		oi uata	With 5	OI IEWE		es: 1,3,5				dents(AGR)	= 2			
Subtest							, . , .	-,-,-	-						
<u>Gustest</u>	Scl	hool [N	=21				Distri	ct [N=17	<b>'</b> 51		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>		1	<u>5</u>	4	3	2	1
Process Writing															
Content						2.3	17.3	62.4	16.8	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.1	16.7	62.6	17.2	2.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.1	17.8	61.5	15.5	4.0	8.0	12.7	62.5	20.2	3.8
Voice						1.2	24.3	57.8	14.5	2.3	1.4	15.9	58.6	20.6	3.4
Word Choice						1.7	13.2	74.7	9.8	0.6	0.9	10.7	72.7	14.2	1.5
Conventions						1.1	20.1	60.3	16.1	2.3	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.6	10.5	75.4	12.3	1.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative						1.9	7.5	49.1	30.8	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.6	11.0	41.7	39.9	6.7	1.1	9.3	39.0	38.9	11.7
Poetic						0.6	19.9	52.4	24.7	2.4	1.7	14.3	48.3	28.2	7.5
Visual						0.6	8.9	50.9	27.8	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.5					4.4		
Informational								4.2					3.8		
(Average Mark out of 6) Poetic								2.5				:	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								2.8					2.7		
Listening Constructed Response						0.0	7.4	44.0	39.4	9.1	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)								1.8					1.7		
Directions (Average Mark out of 9)								8.6					8.3		
, -															

7.4 29.6 40.7 22.2 0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM 0.7 14.4 58.1

24.0

2.8



# Criterion Referenced Test

June, 2003

#### District 3 - Deer Lake/Corner Brook/St. Barbe

District 3 - Deer Lake/Corner Broo	k/St. Barb		al data	with E	or fowo	r otudopte	. withh	old for r	000000	of confid	ontiality				
#393 - Bonne Bay Academy, Woo	ooi data	with 5	or iewe		es: K-12			s of confid	entiality dents(AGR)	1 = 3					
•	dy i onit					Oraak	JO. 10 12	-	O.	ado o olac	201110(71011)	- 0			
<u>Subtest</u>	Sc	hool [N	N=31				Distri	ict [N=46	61		Provi	ince [N	=5,242]		
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	4	3	2	<u>1</u>
Process Writing															
Content						0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.0	10.1	59.7	24.5	5.7	8.0	12.7	62.5	20.2	3.8
Voice						0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational						0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual						0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.3					4.4		
Informational								3.9					3.8		
(Average Mark out of 6) Poetic								2.4					2.4		
(Average Mark out of 3)								2.4				•	2.4		
Visual															
(Average Mark out of 4)								2.6				:	2.7		
Listening															
Constructed Response						0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)								1.7					1.7		
Directions								8.2					8.3		
(Average Mark out of 9)															

1.8 19.6

37.5 30.4 10.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM

0.7 14.4 58.1

24.0

2.8



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#060 - C.C. Loughlin Elementary,	Corner E	Brook				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 72			
<u>Subtest</u>	_														
		chool [	-	0		-		ct [N=46	_	4		-	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.7	51.3	23.1	17.9	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	2.6	56.4	23.1	17.9	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	2.6	53.8	28.2	15.4	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.8	43.6	23.1	20.5	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	7.9	52.6	26.3	13.2	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.1	51.3	35.9	7.7	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	5.1	31.3	55.5	7.7	0.7	10.5	03.0	21.4	5.5	1.5	17.7	01.0	20.2	2.4
Demand Writing	0.0	2.6	53.8	35.9	7.7	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.0	12.1	51.5	33.3	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	6.1	15.2	57.6	21.2	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	3.0	6.1	42.4	45.5	3.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	7.7	46.2	46.2	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.3					4.4		
Informational		3	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.6					2.7		
Listening															
Constructed Response	0.0	0.0	20.0	60.0	20.0	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.2					8.3		
Sample Speaking	0.0	0.0	25.0	50.0	25.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#388 - Cow Head School Comple	x, Cow H	lead				Grade	s: K-12	2	Gı	ade 3 Stud	lents(AGR)	= 7			
<u>Subtest</u>															
		School [	_	•		_		ct [N=46	_	_			<u>=5,242]</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	16.7	66.7	16.7	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.7	0.0	83.3	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	50.0	50.0	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.7	50.0	33.3	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	16.7	66.7	16.7	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	50.0	50.0	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	66.7	16.7	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	50.0	50.0	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	66.7	16.7	0.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	16.7	50.0	33.3	0.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.3					4.3					4.4		
Informational		3	.4					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.0					2.6					2.7		
Listening Constructed Response	0.0	0.0	33.3	66.7	0.0	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Constitution Response	0.0	0.0	00.0	00.7	0.0	0.2	0.7	00.0	01.0	14.0	0.5	7.7	00.7	40.0	10.0
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		7	.5					8.2					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#389 - Elwood Primary, Deer Lake Subtest						Grade	es: K-3		Gr	ade 3 Stud	dents(AGR)	= 79			
	<u>s</u>	chool [	N=80]				<u>Distri</u>	ct [N=46	6]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing									00.5				0.4.0	04.0	
Content	0.0	8.8	62.5	20.0	8.8	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.3	56.3	28.8	8.8	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	11.3	58.8	23.8	6.3	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.3	50.0	31.3	7.5	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.3	71.3	21.3	1.3	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	2.5	3.8	72.5	15.0	6.3	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	9.0	65.4	21.8	3.8	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	1.3	20.0	44.0	34.7	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	4.1	28.8	46.6	20.5	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.2	50.0	18.9	14.9	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	3.9	34.2	42.1	19.7	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.1					4.3					4.4		
Informational		4	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.4				:	2.4		
Visual		0	4					0.0					0.7		
(Average Mark out of 4)		2	.4					2.6					2.7		
Listening Constructed Response	0.0	1.3	26.0	59.7	13.0	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.7					1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.1					8.2					8.3		
Sample Speaking	11.1	11.1	33.3	33.3	11.1	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



<u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#075 - Hampden Academy, Hamp	den					Grade	s: K-12	2	Gı	ade 3 Stud	ents(AGR)	= 14			
<u>Subtest</u>	_														
	_	chool [		0		_		ct [N=46	_	4			=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.1	42.9	42.9	7.1	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	7.1	64.3	28.6	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	71.4	21.4	7.1	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	84.6	15.4	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	92.9	7.1	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	14.3	57.1	28.6	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.1	85.7	7.1	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	7.1	42.9	42.9	7.1	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	14.3	42.9	42.9	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.1	35.7	35.7	21.4	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	50.0	42.9	7.1	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.3					4.3					4.4		
Informational		3	.3					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.3					2.6					2.7		
Listening				<b>50.0</b>	00.4				<b>540</b>				00 7		45.0
Constructed Response	0.0	7.7	15.4	53.8	23.1	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.3					1.7					1.7		
Directions (Average Mark out of 9)		7	.5					8.2					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

		School da	ta with	1 <b>5</b> 0	r fewe	r students	s withh	eld for r							
#072 - Holy Cross All Grade Scho	ol, Daniel	s Harbour				Grade	es: 1-12		Gı	ade 3 Stu	dents(AGR)	= 4			
Subtest															
		hool [N=4]		_		_		ct [N=46				-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u> <u>3</u>	2	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice						0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational						0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual						0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								4.3				•	4.4		
Informational								3.9					3.8		
(Average Mark out of 6)															
Poetic								2.4				:	2.4		
(Average Mark out of 3)															
Visual								0.0					0.7		
(Average Mark out of 4)								2.6				•	2.7		
Listanina															
Listening Constructed Response						0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.7					1.7		
Directions								8.2				1	8.3		
(Average Mark out of 9)															
Sample Speaking						1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# Criterion Referenced Test

June, 2003

District 3 - Deer Lake/Corner Brook/St. Barbe

#077 - Howley Elementary, Howley		Scho	ol data	with 5	or fewe		s withher es: K-5	eld for r		of confiderade 3 Stud	l <mark>entiality</mark> dents(AGR)	) = 4			
Subtest	•		. 01				D:	. []	.01				5 0 401		
Assessment Level	<u>S</u> 5	<u>chool [N</u> <u>4</u>	<u>1=3]</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=46 3	<u>6</u> ]	1	<u> Provi</u> <u>5</u>	<u>ince [N:</u> <u>4</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>	크	2	<b>∠</b>		<u> </u>	크	2	_		<u> </u>	크	2	_	
Process Writing															
Content						0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice						0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational						0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic						1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual						0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.3					4.4		
Informational								3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.4					2.4		
Visual															
(Average Mark out of 4)								2.6					2.7		
Listening Constructed Response						0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)								8.2					8.3		
(Average Iviality out of 3)															
Sample Speaking						1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#065 - Humber Elementary, Corne	er Brook					Grade	s: K-6		Gı	ade 3 Stud	lents(AGR)	= 53			
<u>Subtest</u>		\_hl	N				D:-4=	-+ [N] 40	·C1		Dua. d	[N]	E 0.401		
Assessment Level	<u>5</u>	<u>School [</u> <u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=46 3	<u>oj</u> <u>2</u>	<u>1</u>	<u> </u>	<u>nce [N:</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_	<u> </u>	<u> </u>	그	<u> </u>	_	-	⊻		<u> </u>	_	
Process Writing															
Content	0.0	15.7	66.7	17.6	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.6	51.0	29.4	2.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.7	60.8	17.6	5.9	0.0	10.1	59.7	24.5	5.7	8.0	12.7	62.5	20.2	3.8
Voice	0.0	23.5	56.9	17.6	2.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	15.7	58.8	23.5	2.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	17.6	58.8	23.5	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	2.0	7.8	78.4	11.8	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	9.8	39.2	35.3	15.7	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	2.0	60.0	36.0	2.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	3.9	19.6	41.2	27.5	7.8	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	2.0	13.7	54.9	27.5	2.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.3					4.4		
Informational		4	.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.6					2.7		
Listening															
Constructed Response	0.0	0.0	37.3	51.0	11.8	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.2					8.3		
Sample Speaking	0.0	28.6	42.9	28.6	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#066 - J.J. Curling Elementary, Co	orner Bro	ook				Grade	es: K-6		Gı	rade 3 Stud	lents(AGR)	= 53			
<u>Subtest</u>															
	_	Chool [		_		_		ct [N=46	_				=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	18.0	52.0	26.0	4.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	11.8	49.0	33.3	5.9	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.7	54.9	27.5	3.9	0.0	10.1	59.7	24.5	5.7	8.0	12.7	62.5	20.2	3.8
Voice	3.9	13.7	51.0	23.5	7.8	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	13.7	72.5	9.8	3.9	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	2.0	11.8	60.8	21.6	3.9	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.8	56.9	31.4	3.9	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	2.0	2.0	20.0	52.0	24.0	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.9	21.6	43.1	31.4	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	15.7	31.4	29.4	23.5	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	0.0	23.1	48.1	28.8	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					4.3					4.4		
Informational		3	.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				;	2.4		
Visual															
(Average Mark out of 4)		2	.5					2.6					2.7		
Lintonina															
Listening Constructed Response	0.0	9.6	25.0	38.5	26.9	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.2					8.3		
Sample Speaking	0.0	0.0	25.0	41.7	33.3	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#089 - Jakeman All Grade, Trout	River					Grad	es: K-12	2	Gı	ade 3 Stud	lents(AGR)	= 9			
<u>Subtest</u>															
		<u>School</u>	-					ct [N=46	_			nce [N:	<u>=5,242]</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	50.0	50.0	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.7	33.3	50.0	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	83.3	16.7	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	83.3	16.7	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	16.7	33.3	50.0	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	25.0	50.0	25.0	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	100.0	0.0	0.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual															
7.0000.	25.0	0.0	50.0	25.0	0.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	5.0					4.3					4.4		
Informational		5	5.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.6					2.7		
Listening Constructed Response	0.0	0.0	33.3	50.0	16.7	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	1.4					1.7					1.7		
Directions (Average Mark out of 9)		8	3.7					8.2					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#088 - Main River Academy, Polla	ard's Poir	nt				Grade	s: K-12	2	Gı	ade 3 Stud	lents(AGR)	= 13			
<u>Subtest</u>															
		chool [				_		ct [N=46	_				<u>=5,242]</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	15.4	76.9	7.7	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	15.4	69.2	7.7	7.7	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	76.9	15.4	7.7	0.0	10.1	59.7	24.5	5.7	8.0	12.7	62.5	20.2	3.8
Voice	0.0	15.4	76.9	7.7	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	92.3	7.7	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	76.9	23.1	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.7	76.9	15.4	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	58.3	25.0	16.7	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	58.3	25.0	16.7	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	41.7	33.3	8.3	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	16.7	75.0	8.3	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.3					4.4		
Informational		3	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.8					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.7					2.6					2.7		
Listening	0.0	0.0	C4 5	20.5	0.0	0.0	0.7	20.0	54.0	44.0	0.5	4.4	22.7	45.5	45.0
Constructed Response	0.0	0.0	61.5	38.5	0.0	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.1					8.2					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#080 - Northshore Elementary, Me	eadows					Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 47			
<u>Subtest</u>															
		chool [	-	_		_		ct [N=46	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	4.4	46.7	48.9	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.4	28.9	64.4	2.2	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	4.4	37.8	48.9	8.9	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	13.3	44.4	35.6	6.7	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.7	64.4	28.9	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.9	48.9	33.3	8.9	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.9	40.9	33.3	0.9	0.7	10.5	03.0	21.4	3.9	1.5	14.4	01.0	20.2	2.4
Demand Writing	0.0	6.7	53.3	33.3	6.7	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	4.9	24.4	58.5	12.2	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	15.0	37.5	40.0	7.5	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	9.5	7.1	35.7	40.5	7.1	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	2.2	2.2	37.8	46.7	11.1	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.3					4.4		
Informational		3	.4					3.9					3.8		
(Average Mark out of 6) Poetic			.2					2.4					2.4		
(Average Mark out of 3)			_												
Visual		•						0.0					0.7		
(Average Mark out of 4)		2	.6					2.6					2.7		
Listening															
Constructed Response	0.0	4.4	22.2	55.6	17.8	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.2					8.3		
Sample Speaking	0.0	50.0	25.0	25.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#082 - Pasadena Elementary Sch	ool, Pas	adena				Grade	es: K-6		Gı	ade 3 Stu	dents(AGR)	= 41			
<u>Subtest</u>															
	<u>S</u>	School [	N=38]				<u>Distri</u>	ct [N=46	_			nce [N	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	16.2	59.5	16.2	8.1	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	13.5	64.9	13.5	8.1	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	10.8	67.6	13.5	8.1	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	24.3	59.5	8.1	8.1	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	13.5	73.0	5.4	8.1	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	18.9	59.5	13.5	8.1	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.8	64.9	21.6	2.7	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	8.3	30.6	47.2	13.9	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	5.7	20.0	37.1	34.3	2.9	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	2.9	14.3	48.6	25.7	8.6	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	2.8	5.6	16.7	52.8	22.2	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.8					4.3					4.4		
Informational		4	.4					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	6					2.6				:	2.7		
Lintoning															
Listening Constructed Response	0.0	2.6	34.2	52.6	10.5	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.2					8.3		
Sample Speaking	0.0	25.0	25.0	50.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#086 - Rocky Harbour Elementary	, Rocky	Harbou	ır			Grad	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 20			
<u>Subtest</u>	_														
		School				_		ct [N=46	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	5.3	84.2	10.5	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	10.5	73.7	15.8	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	5.3	94.7	0.0	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.8	84.2	0.0	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	26.3	63.2	10.5	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.5	78.9	10.5	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative	0.0	04.4	20.0	04.4	04.4	0.0	6.7	20.4	40.7	00.0	0.4	۰. ۲	44.0	20.4	440
	0.0	21.1	36.8	21.1	21.1	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	5.3	52.6	26.3	15.8	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	57.9	31.6	10.5	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	57.9	31.6	10.5	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	ł.6					4.3					4.4		
Informational		3	3.5					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	2.7					2.6					2.7		
Listening Constructed Response	0.0	0.0	52.9	41.2	5.9	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Constitucted Response	0.0	0.0	32.3	71.2	0.9	0.2	5.7	30.0	31.0	14.5	0.5	7.7	55.7	40.0	10.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		7	7.9					8.2					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#069 - Sacred Heart Elementary,	Corner E	Brook				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 30			
<u>Subtest</u>															
	·	chool [		_		_		ct [N=46			· · · · · · · · · · · · · · · · · · ·		=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.1	70.4	18.5	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	22.2	66.7	11.1	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	22.2	55.6	22.2	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	3.7	74.1	22.2	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	18.5	74.1	7.4	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	11.1	77.8	11.1	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	14.8	70.4	14.8	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	59.3	33.3	7.4	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	48.1	44.4	7.4	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	33.3	33.3	0.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.1	67.9	25.0	0.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
	0.0		00	20.0	0.0	0.0	0.2	00.0	.0.0		0.0			00	
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.3					4.4		
Informational		4	.3					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4					2.4		
Visual															
(Average Mark out of 4)		2	.9					2.6					2.7		
Listening															
Constructed Response	3.6	3.6	39.3	46.4	7.1	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.2					8.3		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#392 - St. Francis Elementary, Pa	arsons Po	ond				Grade	es: K-6		Gı	rade 3 Stud	dents(AGR)	= 7			
<u>Subtest</u>															
		chool [	-	_		_		ct [N=46	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	42.9	57.1	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	28.6	71.4	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	57.1	28.6	14.3	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	14.3	42.9	42.9	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	57.1	42.9	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	57.1	28.6	14.3	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	42.9	57.1	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	57.1	42.9	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.3	28.6	57.1	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	14.3	57.1	28.6	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	0.0	0.0	85.7	14.3	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		2	.3					4.3					4.4		
Informational		2	.4					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.4				:	2.4		
Visual															
(Average Mark out of 4)		1	.7					2.6				:	2.7		
Listening Constructed Response	0.0	0.0	0.0	71.4	28.6	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.0					1.7					1.7		
(Average Mark out of 3) Directions		8	.3					8.2					8.3		
(Average Mark out of 9)  Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8
	0.0	0.0	0.0	0.0	0.0	0		00			J.,				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#070 - St. Gerard's Elementary, C	orner Br	ook				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 20			
<u>Subtest</u>															
	_	School [		_		_		ct [N=46					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	27.8	61.1	11.1	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	5.6	22.2	61.1	11.1	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	22.2	66.7	11.1	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	5.6	22.2	66.7	0.0	5.6	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	5.6	16.7	72.2	5.6	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	27.8	55.6	16.7	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	77.8	5.6	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	29.4	52.9	17.6	0.0	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	29.4	52.9	17.6	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	47.1	52.9	0.0	0.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual	0.0	35.3	41.2	23.5	0.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.8					4.3					4.4		
Informational		5	5.2					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.8					2.4				;	2.4		
Visual															
(Average Mark out of 4)		3	3.5					2.6					2.7		
Listening Constructed Response	0.0	5.6	38.9	50.0	5.6	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	3.4					8.2					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#079 - St. James All Grade, Lark I	Harbour					Grade	es: K-12	!	Gr	ade 3 Stud	dents(AGR)	= 11			
<u>Subtest</u>	_														
	· · · · · · · · · · · · · · · · · · ·	<u>chool [</u>	_	_		_		ct [N=46	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	0.0	63.6	36.4	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	72.7	27.3	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	18.2	81.8	0.0	0.0	10.1	59.7	24.5	5.7	0.8	12.7	62.5	20.2	3.8
Voice	0.0	9.1	63.6	18.2	9.1	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	72.7	27.3	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	54.5	45.5	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	72.7	27.3	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	18.2	63.6	18.2	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	63.6	36.4	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	0.0	54.5	45.5	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual							6.2								
	0.0	0.0	18.2	63.6	18.2	0.9	0.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.4					4.3					4.4		
Informational		2	.7					3.9					3.8		
(Average Mark out of 6) Poetic			.1					2.4					2.4		
(Average Mark out of 3)		2	. !					2.4				•	2.4		
Visual															
(Average Mark out of 4)		1	.5					2.6				:	2.7		
Listening															
Constructed Response	0.0	0.0	9.1	63.6	27.3	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.7					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	.2					8.2				,	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

## District 3 - Deer Lake/Corner Brook/St. Barbe

#057 - St. Peter's Academy, Bend	oit's Cove	<b>;</b>				Grade	es: K-9		Gı	rade 3 Stud	lents(AGR)	= 21			
<u>Subtest</u>															
		School [	-					ct [N=46	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	17.4	82.6	0.0	0.0	0.0	11.4	60.7	23.5	4.4	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.3	87.0	8.7	0.0	0.2	10.1	56.0	28.7	5.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	17.4	78.3	4.3	0.0	0.0	10.1	59.7	24.5	5.7	8.0	12.7	62.5	20.2	3.8
Voice	0.0	17.4	78.3	4.3	0.0	0.7	14.3	58.8	20.4	5.9	1.4	15.9	58.6	20.6	3.4
Word Choice	4.3	4.3	91.3	0.0	0.0	0.4	9.0	72.1	15.8	2.6	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.7	91.3	0.0	0.0	0.7	10.9	63.0	21.4	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	26.1	73.9	0.0	0.0	0.2	8.8	67.0	21.3	2.6	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	27.3	68.2	4.5	0.0	0.2	6.7	32.4	40.7	20.0	0.4	6.5	41.0	38.1	14.0
Informational	0.0	18.2	77.3	4.5	0.0	0.5	10.9	39.0	35.7	13.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	40.9	59.1	0.0	0.0	1.8	16.1	42.8	28.0	11.3	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	27.3	68.2	4.5	0.0	0.9	6.2	36.3	40.8	15.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.4					4.3					4.4		
Informational		5	.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.9					2.4				;	2.4		
Visual															
(Average Mark out of 4)		3	.8					2.6					2.7		
Listening															
Constructed Response	0.0	21.7	43.5	30.4	4.3	0.2	3.7	30.8	51.0	14.3	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	.1					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.2					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.8	19.6	37.5	30.4	10.7	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#091 - A. J. Matthews/St. John Cer	ntral, Bu	ırgeo				Grad	les: K-12	2	Gı	ade 3 Stu	idents(AGR)	= 17			
Subtest															
	_	School [	_			_		ct [N=34					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.8	82.4	5.9	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.6	64.7	11.8	5.9	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	5.9	70.6	23.5	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	5.9	70.6	23.5	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	70.6	29.4	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.9	88.2	5.9	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	5.9	41.2	23.5	29.4	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	11.8	17.6	64.7	5.9	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	35.3	29.4	35.3	0.0	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	35.3	29.4	35.3	0.0	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.7					4.4					4.4		
Informational		2	2.9					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.2					2.3					2.4		
Visual															
(Average Mark out of 4)		3	3.0					2.7					2.7		
Listening Constructed Response	0.0	0.0	29.4	58.8	11.8	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.1					1.9					1.7		
Directions (Average Mark out of 9)		8	3.5					8.2					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 4 - Cormack Trail

	students withheld for reason	

#102 - All Saints All-Grade, Grey River Subtest		SCHOOL	n uala	with 5 t	Ji iewe	Grade	es: K,2-				dents(AGR)	= 1			
<u>Cubicst</u>	Scl	hool [N:	=1]				Distri	ct [N=34	4]		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	2	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	3	<u>2</u>	<u>1</u>
Process Writing						0.4	40.0	00.4	00.5	4.0	0.7	440	04.0	24.0	4.7
Content						2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice Word Choice						2.6	15.8	56.7	18.1	6.7	1.4 0.9	15.9 10.7	58.6 72.7	20.6 14.2	3.4
Conventions						1.5	9.6	71.3	16.7	0.9					1.5
Conventions						2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational						2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic						5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual						0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								4.4					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)								3.8					3.8		
Poetic (Average Mark out of 3)								2.3				:	2.4		
Visual								0.7					0.7		
(Average Mark out of 4)								2.7					2.7		
Listening															
Constructed Response						0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.9					1.7		
(Average Mark out of 3)								1.0					•••		
Directions (Average Mark out of 9)								8.2					8.3		
Sample Speaking						2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#397 - Belanger Memorial School	, Upper F	erry				Grade	es: K-12	2	Gr	ade 3 Stud	dents(AGR)	= 15			
<u>Subtest</u>	_														
		School		0	4	_		ct [N=34	_	4	· · · · · · · · · · · · · · · · · · ·		=5, <u>242</u> ]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.3	80.0	6.7	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	80.0	20.0	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	20.0	73.3	6.7	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	40.0	60.0	0.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.7	93.3	0.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.3	80.0	6.7	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	20.0	73.3	6.7	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	7.1	28.6	50.0	14.3	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	14.3	42.9	42.9	0.0	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.1	71.4	7.1	14.3	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	0.0	46.7	40.0	13.3	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	3.9					3.8					3.8		
(Average Mark out of 6)  Poetic		,	2.3					2.3					2.4		
(Average Mark out of 3)		2	3					2.3					2.4		
Visual															
(Average Mark out of 4)		2	2.5					2.7					2.7		
Listening Constructed Response	0.0	13.3	33.3	53.3	0.0	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.9					1.9					1.7		
Directions		g	3.1					8.2					8.3		
(Average Mark out of 9)			. 1					0.2					0.0		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

95 - Cassidy Memorial Elemen Subtest	tary Scric	)OI, OL	i iiitaii s			Grade	es: K-6		Oi	ade 3 Stud	ienis(AON)	1 – 12			
<u>Cubtoot</u>	5	School [	[N=10]				Distri	ct [N=34	4]		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	
ocess Writing															
Content	20.0	30.0	50.0	0.0	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	
Organization	20.0	30.0	50.0	0.0	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	
Sentence Fluency	10.0	30.0	60.0	0.0	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	
Voice	10.0	40.0	50.0	0.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	
Word Choice	10.0	40.0	50.0	0.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	
Conventions	22.2	11.1	55.6	11.1	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	
mand Writing	0.0	30.0	60.0	10.0	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	
ading															
Constructed Response															
Narrative	0.0	10.0	40.0	50.0	0.0	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	
Informational	10.0	10.0	40.0	30.0	10.0	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	
Poetic	20.0	10.0	30.0	30.0	10.0	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	
Visual															
	0.0	0.0	40.0	60.0	0.0	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	
Multiple Choice Narrative			. 0					4.4					4.4		
(Average Mark out of 6)		4	<b>.</b> .8					4.4					4.4		
Informational (Average Mark out of 6)		3	3.8					3.8					3.8		
Poetic		2	2.6					2.3					2.4		
(Average Mark out of 3)			0					2.0					2.4		
Visual		•						0.7					0.7		
(Average Mark out of 4)		3	3.0					2.7					2.7		
tening															
Constructed Response	0.0	20.0	30.0	40.0	10.0	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	
Multiple Choice		_	0					4.0					4 7		
Poetic (Average Mark out of 3)		1	.6					1.9					1.7		
Directions (Average Mark out of 9)		8	3.5					8.2					8.3		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 4 - Cormack Trail

School data with 5 of	r fewer students	withheld for reasons	of confidentiality

#104 - Douglas Academy, La Poile <u>Subtest</u>				William C	01 10110		es: K,3,7	7-10	Gr	ade 3 Stud	dents(AGR)	= 2			
		hool [N						ct [N=34	_		-		=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice						2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice						1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .						0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational						2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic						5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual						0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								4.4					4.4		
Informational								3.8					3.8		
(Average Mark out of 6) Poetic								2.3				:	2.4		
(Average Mark out of 3) Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listening Constructed Response						0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.9					1.7		
Directions (Average Mark out of 9)								8.2				,	8.3		
Sample Speaking						2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#092 - Grandy's River Collegiate,	Burnt Isla	ands				Grad	es: K-12	2	Gı	rade 3 Stu	dents(AGR)	= 13			
Subtest		School	[N]_13]				Dietri	ct [N=34	141		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>1 1001</u> <u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	7.7	15.4	69.2	7.7	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	15.4	61.5	23.1	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.4	76.9	7.7	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	7.7	15.4	76.9	0.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	23.1	76.9	0.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	8.3	16.7	66.7	0.0	8.3	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	30.8	53.8	15.4	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	8.3	75.0	8.3	8.3	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.7	50.0	25.0	8.3	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	8.3	25.0	58.3	0.0	8.3	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	63.6	36.4	0.0	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	1.5					4.4					4.4		
Informational		4	1.0					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.3					2.4		
Visual															
(Average Mark out of 4)		2	2.7					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	66.7	33.3	0.0	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.9					1.7		
Directions (Average Mark out of 9)		7	7.8					8.2					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#103 - LeGallais Memorial, Isle au	ux Morts					Grade	es: K-9		Gr	ade 3 Stud	dents(AGR)	= 7			
<u>Subtest</u>		ahaal [	NI <b>7</b> 1				Dietri	ct [N=34	41		Drovi	naa [N]	E 0401		
Assessment Level	<u>s</u>	<u>chool [</u> <u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distri</u>	<u>Ci [in=34</u> <u>3</u>	4) 2	1	<u> </u>	<u>nce [in:</u> 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	<u> </u>
Process Writing															
Content	0.0	0.0	14.3	71.4	14.3	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	14.3	71.4	14.3	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	28.6	71.4	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	14.3	71.4	14.3	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	14.3	85.7	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	28.6	71.4	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	42.9	57.1	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	66.7	16.7	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	50.0	16.7	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	16.7	50.0	16.7	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	66.7	16.7	16.7	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	00.7	10.7	10.7	0.3	0.1	40.9	30.3	14.2	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative		3	.3					4.4					4.4		
(Average Mark out of 6)			_												
Informational (Average Mark out of 6)		2	.8					3.8					3.8		
Poetic		2	.0					2.3				:	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		2	.8					2.7					2.7		
,															
Listening															
Constructed Response	0.0	0.0	28.6	57.1	14.3	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.6					1.9					1.7		
Directions		8	.3					8.2					8.3		
(Average Mark out of 9)		0	.0					0.2					0.0		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#106 - Our Lady of Lourdes Elem Subtest	entary, L	ourdes				Grade	es: K-8		Gı	ade 3 Stu	dents(AGR)	= 33			
Sublest	9	chool	N-331				Distri	ct [N=34	<b>.</b> 41		Provi	nce [N:	=5,2421		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u> </u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	3.0	54.5	42.4	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.1	57.6	30.3	6.1	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.0	75.8	12.1	9.1	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.2	81.8	3.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	3.0	6.1	87.9	3.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	3.0	12.1	69.7	15.2	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	15.2	63.6	18.2	3.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative ·	3.3	13.3	36.7	26.7	20.0	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	6.9	17.2	27.6	34.5	13.8	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	6.5	22.6	25.8	38.7	6.5	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	3.6	10.7	28.6	50.0	7.1	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.4					4.4					4.4		
Informational		3	3.5					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.0					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	2.7					2.7					2.7		
Listening															
Constructed Response	0.0	17.9	28.6	39.3	14.3	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.9					1.7		
Directions (Average Mark out of 9)		8	3.6					8.2					8.3		
Sample Speaking	11.1	11.1	44.4	22.2	11.1	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#115 - Our Lady of Mercy Elemer Subtest	ntary, St.	George	e's			Grade	es: K-8		Gı	ade 3 Stu	dents(AGR)	= 21			
Sublest	S	School I	N=221				Distri	ict [N=34	<b>.</b> 41		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u> 4</u>	3	<u>2</u>	<u>1</u>	<u> </u>	4	3 3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	9.1	59.1	31.8	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.5	72.7	22.7	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.1	59.1	31.8	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	31.8	68.2	0.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	13.6	72.7	13.6	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.6	50.0	36.4	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	72.7	22.7	4.5	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative ·	0.0	0.0	31.6	36.8	31.6	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	9.5	33.3	42.9	14.3	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	19.0	42.9	28.6	9.5	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	23.8	66.7	9.5	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.9					4.4					4.4		
Informational		3	.8					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	0					2.3					2.4		
Visual															
(Average Mark out of 4)		2	5					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	40.9	54.5	4.5	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	0					1.9					1.7		
Directions (Average Mark out of 9)		8	.1					8.2					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 4 - Cormack Trail

	students withheld for reason	

#006 Our Lady of the Cano Sch	ool Cano			with 5	or tewe	er students Grade	s within es: K-8	eia ioi i			entiality dents(AGR)	_ 2			
#096 - Our Lady of the Cape Sch	ooi, Cape	Si. Gec	nge			Grade	35. K-0		Gi	aue 3 Siuc	ienis(AGK)	= 3			
<u>Subtest</u>	Sa	hool [N	I_21				Dietri	ct [N=34	141		Drovi	naa [N].	=5,242]		
Assessment Level	<u>5</u>	4	<u>ا=ی</u> ]	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	110e [14:	<u>-3,242]</u> <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	<u>~</u>		<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	
Process Writing															
Content						2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice						2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice						1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational						2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic						5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual						0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
						0.3	0.1	40.9	30.3	14.2	0.5	7.0	41.4	30.4	12.7
Multiple Choice															
Narrative								4.4					4.4		
(Average Mark out of 6)															
Informational								3.8					3.8		
(Average Mark out of 6)															
Poetic								2.3					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)								2.7					2.7		
Listening Constructed Response						0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.9					1.7		
(Average Mark out of 3)															
Directions								8.2					8.3		
(Average Mark out of 9)															
(Average Mark out of 9)															
(Average Mark out of 9)  Sample Speaking						2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality	School data w	ith 5 or fewer	r students	withheld for	reasons of	confidentiality
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#113 - St. Boniface All Grade, Ramea		0011	oor dat	.u w		71 10W	01 010		s: K-12			ade 3 Stud		) = 4			
<u>Subtest</u>																	
		chool [	_		_			_		ct [N=34		_		ince [N=			
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>		<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																	
Content								2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization								1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency								1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice								2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice								1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions								2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing								0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading																	
Constructed Response																	
Narrative								0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational								2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic								5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual								0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
								0.0	0.1	10.0	00.0	11.2	0.0	1.0		00.1	12.7
Multiple Choice Narrative										4.4					4.4		
(Average Mark out of 6)										4.4				•	4.4		
Informational										3.8				:	3.8		
(Average Mark out of 6)																	
Poetic										2.3				2	2.4		
(Average Mark out of 3)																	
Visual										0.7					2.7		
(Average Mark out of 4)										2.7				2	2.7		
Listening																	
Constructed Response								0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice																	
Poetic										1.9					1.7		
(Average Mark out of 3)																	
Directions (Average Mark out of 9)										8.2				8	8.3		
Sample Speaking								2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#097 - St. James Elementary, Ch Subtest	annel-Po	rt Aux	Basq			Grade	es: K-6		Gr	ade 3 Stu	dents(AGR)	= 55			
<u>Oubtost</u>	5	School	[N=53]				Distri	ct [N=34	41		Provi	nce (N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	18.9	64.2	15.1	1.9	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.0	58.5	20.8	3.8	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.1	66.0	17.0	1.9	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.3	69.8	11.3	7.5	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	5.7	71.7	22.6	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	11.3	66.0	22.6	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	3.8	69.8	26.4	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	51.0	38.8	10.2	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	2.0	22.4	53.1	18.4	4.1	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	3.8	22.6	45.3	17.0	11.3	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	11.8	58.8	23.5	5.9	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.8					4.4					4.4		
Informational		4	1.3					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.5					2.3				;	2.4		
Visual								0.7					0.7		
(Average Mark out of 4)		3	3.1					2.7				•	2.7		
Listening Constructed Response	0.0	8.0	46.0	42.0	4.0	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.9					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.4					8.2					8.3		
Sample Speaking	0.0	16.7	83.3	0.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# **Criterion Referenced Test**

June, 2003

#### District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality
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#114 - St. Michael's Elementary,	Rose Bland		uala	with 5 (	Ji lewe	Grade	es: K-6	eiu ioi i			dents(AGR)	= 5			
Subtest	rtoco Biarr	5110				Oldad	JO. 11 O		O.	ado o oldo	201110(71011)	- 0			
Sublest	So	hool [N	l=51				Distri	ct [N=34	41		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u></u> 3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice						2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice						1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational						2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic						5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual															
						0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								4.4				•	4.4		
Informational								3.8					3.8		
(Average Mark out of 6)								0.0					0.0		
Poetic								2.3				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listening															
Constructed Response						0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.9					1.7		
(Average Mark out of 3)															
Directions								8.2				1	8.3		
(Average Mark out of 9)															
Sample Speaking						2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#### District 4 - Cormack Trail

#123 - St. Michael's School, Steph	nenville (	Crossin	g			Grade	es: K-8		Gr	ade 3 Stu	dents(AGR)	= 27			
<u>Subtest</u>															
		Chool [	_			_		ct [N=34				•	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.5	73.1	15.4	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.0	3.7	66.7	29.6	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	7.4	59.3	33.3	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	0.0	7.4	48.1	40.7	3.7	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	3.7	70.4	25.9	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	80.0	20.0	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	74.1	25.9	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	4.0	64.0	32.0	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	12.5	41.7	45.8	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	33.3	54.2	12.5	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	22.2	25.9	51.9	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.4					4.4		
Informational		2	.8					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.3				:	2.4		
Visual		0	4					0.7					0.7		
(Average Mark out of 4)		2	.4					2.7					2.7		
Listening	0.0	0.0	0.0	54.0	40.4	0.0	7.0	25.4	44.4	10.6	0.5	4.4	22.7	45.5	45.0
Constructed Response	0.0	0.0	0.0	51.9	48.1	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.9					1.7		
Directions (Average Mark out of 9)		8	.0					8.2					8.3		
Sample Speaking	0.0	33.3	33.3	0.0	33.3	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality	School of	data with	5 or fewe	r students	withheld for re-	asons of	confidentiality
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#127 St Simon and St Juda Ac	odomi. Fr		oi data i	with 5 (	or tewe	er students						2			
#137 - St. Simon and St. Jude Ac	ademy, Fra	ancois				Grade	es: K-1,	3-12	GI	ade 3 Stud	lents(AGR)	= 2			
<u>Subtest</u>	_		0.1				5								
		hool [N:		0	4	-		ct [N=34					=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization						1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice						2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice						1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Conventions						2	0.0	01.0	21.0	2.,	1.0		01.0	20.2	
Demand Writing						0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational						2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic						5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual						0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
						0.0	0.1	10.0	00.0	1 1.2	0.0	7.0		00.1	1.2.7
Multiple Choice															
Narrative								4.4					4.4		
(Average Mark out of 6)															
Informational								3.8					3.8		
(Average Mark out of 6)															
Poetic								2.3				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listening															
Constructed Response						0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.9					1.7		
(Average Mark out of 3)															
Directions								8.2					8.3		
(Average Mark out of 9)															
Sample Speaking						2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 4 - Cormack Trail

#111 - St. Thomas Aquinas, Port	au Port E	ast				Grad	es: K-8		Gr	ade 3 St	udents(AGR)	= 17			
<u>Subtest</u>	-	N = 1 = = 1	FN 471				District	- ( TNL - O.4	41		D	FN1	5 0 401		
A	_	School	_	2	4	_		ct [N=34	_	4	· · · · · · · · · · · · · · · · · · ·		=5,242]		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	11.8	23.5	64.7	0.0	0.0	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	5.9	17.6	76.5	0.0	0.0	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	5.9	11.8	76.5	5.9	0.0	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	11.8	23.5	64.7	0.0	0.0	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	5.9	17.6	76.5	0.0	0.0	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	23.5	70.6	5.9	0.0	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.9	76.5	17.6	0.0	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	23.5	47.1	29.4	0.0	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	76.5	23.5	0.0	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	29.4	35.3	23.5	11.8	0.0	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.9	76.5	17.6	0.0	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative		5	5.0					4.4					4.4		
(Average Mark out of 6)															
Informational		4	1.6					3.8					3.8		
(Average Mark out of 6)															
Poetic		2	2.6					2.3				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		2	2.9					2.7				:	2.7		
Listening															
Constructed Response	0.0	17.6	52.9	29.4	0.0	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic		1	.9					1.9					1.7		
(Average Mark out of 3)															
Directions		8	3.1					8.2					8.3		
(Average Mark out of 9)			•					0.2					0.0		
Sample Speaking	0.0	50.0	0.0	50.0	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 4 - Cormack Trail

#120 - Stephenville Primary, Step	henville					Grade	es: K-3		Gr	ade 3 Stu	dents(AGR)	= 140			
<u>Subtest</u>	_		N. 4403				<b>D</b> :	-1 FN   C :	41		5 .	FA 1	E 0 403		
			N=113]	0	4	_		ct [N=34	_	4		_	=5,242]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.9	14.4	54.1	28.8	1.8	2.1	13.2	60.1	23.5	1.2	0.7	14.2	61.8	21.6	1.7
Organization	0.9	9.0	42.3	42.3	5.4	1.5	9.9	55.6	28.7	4.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.8	9.9	50.5	30.6	7.2	1.2	10.5	60.8	23.1	4.4	0.8	12.7	62.5	20.2	3.8
Voice	4.5	14.4	44.1	24.3	12.6	2.6	15.8	56.7	18.1	6.7	1.4	15.9	58.6	20.6	3.4
Word Choice	1.8	10.8	69.4	16.2	1.8	1.5	9.6	71.3	16.7	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	2.7	8.1	55.0	27.9	6.3	2.4	9.5	61.5	24.0	2.7	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	8.0	56.3	34.8	0.9	0.0	8.7	64.4	25.1	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	9.2	40.4	39.4	11.0	0.3	6.8	39.0	37.2	16.7	0.4	6.5	41.0	38.1	14.0
Informational	2.8	6.4	44.0	42.2	4.6	2.2	10.2	39.8	38.0	9.9	1.1	9.3	39.0	38.9	11.7
Poetic	4.6	11.9	48.6	26.6	8.3	5.2	16.7	41.8	27.3	9.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	2.7	39.1	41.8	16.4	0.3	6.1	40.9	38.5	14.2	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		4	.7					4.4					4.4		
(Average Mark out of 6)			•												
Informational (Average Mark out of 6)		4	.0					3.8					3.8		
Poetic		2	.4					2.3				1	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		2	.8					2.7				2	2.7		
Listening															
Constructed Response	0.0	9.0	39.6	40.5	10.8	0.0	7.8	35.4	44.1	12.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.9					1.7		
Directions (Average Mark out of 9)		8	.2					8.2				;	8.3		
Sample Speaking	0.0	9.1	54.5	36.4	0.0	2.2	13.0	56.5	23.9	4.3	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#398 - Avoca Collegiate, Badger						Grade	es: K-8		Gr	ade 3 Stud	lents(AGR)	= 4			
<u>Subtest</u>		School	[N]_6]				Diotri	ct [N=50	21		Drovi	naa [N].	_E 2421		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distii</u>	<u>ci [iv=50</u> <u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	110e (11): 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	33.3	50.0	16.7	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.7	66.7	16.7	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	33.3	50.0	16.7	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	50.0	33.3	16.7	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	50.0	16.7	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	50.0	16.7	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	16.7	50.0	33.3	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	10.7	30.0	33.3	0.0	5.9	40.0	30.4	13.7	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	ł.0					4.4					4.4		
		_													
Informational (Average Mark out of 6)		3	3.5					3.6					3.8		
Poetic		-	2.7					2.4					2.4		
(Average Mark out of 3)		2	/					2.4					2.4		
Viewel.															
Visual (Average Mark out of 4)			3.6					2.7					2.7		
(Average Mark out of 4)			5.0					2.1					2.1		
Listening															
Constructed Response	0.0	16.7	33.3	33.3	16.7	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.2					1.7					1.7		
Directions (Average Mark out of 9)		C	0.0					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#399 - Baie Verte Primary, Baie V	erte					Grade	es: K-4		Gr	ade 3 Stud	dents(AGR)	= 26			
<u>Subtest</u>															
	·	School [	_					ct [N=50	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.0	80.0	8.0	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	20.0	80.0	0.0	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	8.0	88.0	4.0	0.0	0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice	0.0	32.0	68.0	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	24.0	76.0	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.0	88.0	4.0	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	84.0	16.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	37.5	54.2	8.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	8.7	47.8	39.1	4.3	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	8.3	58.3	29.2	4.2	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Violai	0.0	12.5	62.5	20.8	4.2	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.1					4.4					4.4		
Informational		3	.4					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.2					2.7				:	2.7		
Lintonium															
Listening Constructed Response	0.0	0.0	33.3	58.3	8.3	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.4					8.4				:	8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

#4CO Davisiano Drimano Alimando		ool data	with 5	or fewe			eld for r		of confid					
#160 - Bayview Primary, Nipper's	Harbour				Grade	es: K-3		Gr	ade 3 Stud	dents(AGR)	) = 1			
<u>Subtest</u>	School [I	N=11				Distri	ct [N=50	21		Provi	nce [N:	=5,242]		
Assessment Level	<u>5 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing														
Content					0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization					0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency					0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice					0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice					0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions					0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing					0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading														
Constructed Response Narrative					0.4	F 7	20.0	44.5	40.4	0.4	0.5	44.0	20.4	440
					0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational					0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic Visual					1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
visuai					0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative							4.4					4.4		
(Average Mark out of 6)														
Informational							3.6					3.8		
(Average Mark out of 6)														
Poetic (Average Mark out of 3)							2.4				:	2.4		
Visual														
(Average Mark out of 4)							2.7					2.7		
Listening														
Constructed Response					0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic							1.7					1.7		
(Average Mark out of 3)														
Directions (Average Mark out of 9)							8.4					8.3		
							4		4.0			<b>50</b> 4	040	

0.0

7.7

55.4 32.3 4.6

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM

0.7 14.4 58.1

24.0

2.8



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#172 - Brian Peckford Elementary	, Triton					Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 16			
<u>Subtest</u>															
		chool [						ct [N=50	_				=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.1	64.3	28.6	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	71.4	28.6	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	7.1	71.4	21.4	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	7.1	64.3	28.6	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	85.7	14.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	21.4	50.0	28.6	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	14.3	57.1	28.6	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	6.7	80.0	13.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	53.3	13.3	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	6.7	40.0	26.7	26.7	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	18.8	56.3	25.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	10.0	30.3	25.0	0.0	5.5	40.0	30.4	15.7	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.4					4.4		
Informational		3	.3					3.6					3.8		
(Average Mark out of 6) Poetic		2	.5					2.4				:	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		2	.4					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	13.3	40.0	46.7	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.6					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	.1					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# **Criterion Referenced Test**

June, 2003

District 5 - Baie Verte/Central/Connaigre

#405 - Cottrell's Cove Academy, Co	ottrell's C		ol data	with 5	or fewer		withheas: K-7,9			of confidade 3 Stud	entiality dents(AGR)	= 5			
Subtest							, .	-,, -			( ,				
<u>Odbiooi</u>	Sc	hool [N	=31				Distri	ct [N=50	21		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing						0.2	11.0	GE O	20.4	1.6	0.7	110	61.8	24.6	4.7
Content						0.2 0.2	11.8	65.9 61.0	20.4	1.6 4.3	0.7	14.2 12.5	60.0	21.6	1.7 3.2
Organization							10.8		23.8					23.7	
Sentence Fluency Voice						0.2 0.6	9.2 14.9	65.0 55.9	20.4 23.9	5.3 4.7	0.8 1.4	12.7 15.9	62.5 58.6	20.2 20.6	3.8 3.4
Word Choice										2.4	0.9	10.7	72.7	14.2	
						0.4 0.6	8.6	72.3	16.3	3.1		14.4	61.8		1.5 2.4
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	01.0	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
						0.0	5.9	40.0	30.4	15.7	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative								4.4					4.4		
(Average Mark out of 6)								4.4					4.4		
Informational (Average Mark out of 6)								3.6					3.8		
Poetic								2.4					2.4		
(Average Mark out of 3)												-			
Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listanian															
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice								4.7					4 7		
Poetic (Average Mark out of 3)								1.7					1.7		
Directions								8.4					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 5 - Baie Verte/Central/Connaigre

#408 - Deckwood Elementary, Wo	odstock					Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 7			
<u>Subtest</u>															
		School [	_					ct [N=50	_				=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	50.0	37.5	12.5	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	37.5	50.0	12.5	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	12.5	37.5	37.5	12.5	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.5	37.5	50.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	62.5	25.0	12.5	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	25.0	25.0	50.0	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	75.0	0.0	25.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	42.9	57.1	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	50.0	37.5	12.5	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	12.5	75.0	12.5	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	12.5	62.5	25.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.6					4.4					4.4		
Informational		2	.8					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		1	.9					2.7					2.7		
Listening Constructed Response	0.0	0.0	50.0	37.5	12.5	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Constitucted Response	0.0	0.0	50.0	37.3	12.0	0.0	7.7	50.5	40.4	14.5	0.5	7.7	55.7	40.0	10.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.1					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#406 - Fitzgerald Academy, Engli	sh Harbo	ur Wes	st			Grade	es: K-12	2	Gr	ade 3 Stud	lents(AGR)	= 19			
<u>Subtest</u>	ç	School	N=191				Distri	ct [N=50	21		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	29.4	29.4	35.3	5.9	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	33.3	22.2	22.2	22.2	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	16.7	38.9	16.7	27.8	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	5.6	27.8	22.2	22.2	22.2	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	11.1	61.1	5.6	22.2	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	55.6	22.2	22.2	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.5	47.4	36.8	5.3	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	10.5	21.1	63.2	5.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	52.6	36.8	10.5	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	63.2	21.1	10.5	5.3	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	21.1	36.8	31.6	10.5	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					4.4					4.4		
Informational		4	.2					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.7					2.7		
Listening															
Constructed Response	0.0	26.3	31.6	42.1	0.0	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	3.1					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#167 - Green Bay South Academ	y, Robert	's Arm				Grade	es: K-8		Gr	ade 3 Stud	dents(AGR)	= 18			
<u>Subtest</u>	_														
		School		_		_		ct [N=50	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	25.0	37.5	37.5	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	12.5	25.0	43.8	18.8	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	18.8	25.0	37.5	18.8	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	6.3	12.5	31.3	31.3	18.8	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	18.8	56.3	25.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	12.5	43.8	37.5	6.3	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventione	0.0		.0.0	00	0.0	0.0		00.0	.0.2	0			00		
Demand Writing	0.0	12.5	62.5	18.8	6.3	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	46.7	40.0	13.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	13.3	33.3	40.0	13.3	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	6.7	40.0	53.3	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	13.3	73.3	13.3	0.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.7					4.4					4.4		
Informational		2	2.5					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.0					2.4					2.4		
Visual															
(Average Mark out of 4)		2	2.9					2.7					2.7		
Listening	0.0	0.0	00.0	00.0	07.0	0.0		00.0	40.4	44.5	0.5		00.7	45.5	45.0
Constructed Response	0.0	0.0	33.3	38.9	27.8	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions		7	'.8					8.4					8.3		
(Average Mark out of 9)  Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#407 - Greenwood Academy, Millt	own					Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 30			
<u>Subtest</u>	_														
		School [	-	0	4	_		ct [N=50	_	4		_	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	3.3	73.3	23.3	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	3.3	73.3	20.0	3.3	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	80.0	16.7	3.3	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	56.7	40.0	3.3	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	86.7	13.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	10.7	78.6	10.7	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	10.7	70.0	10.7	0.0	0.0	11.0	00.5	10.2	5.1	1.5	14.4	01.0	20.2	2.4
Demand Writing	0.0	0.0	70.0	30.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	50.0	16.7	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.3	26.7	50.0	20.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	20.0	40.0	33.3	6.7	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	3.3	23.3	56.7	16.7	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.3					4.4					4.4		
Informational		3	.3					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.0					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.4					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	13.8	72.4	13.8	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.3					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	.3					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	75.0	25.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#400 - Helen Tulk Elementary, Bis	shop's Fa	alls				Grade	s: K-5		Gr	ade 3 Stud	dents(AGR)	= 30			
<u>Subtest</u>	_														
		School		0		_		ct [N=50	-				=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	3.4	93.1	3.4	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.9	89.7	3.4	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	6.9	89.7	3.4	0.0	0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice	0.0	24.1	75.9	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.9	93.1	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	3.4	0.0	93.1	3.4	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	13.8	86.2	0.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	10.3	51.7	37.9	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	29.6	37.0	33.3	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic		20.7	72.4	6.9	0.0			44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0					1.3	16.1								
110000	0.0	0.0	51.7	48.3	0.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	1.4					4.4					4.4		
Informational		4	1.7					3.6					3.8		
(Average Mark out of 6) Poetic		2	2.5					2.4				:	2.4		
(Average Mark out of 3) Visual															
(Average Mark out of 4)		2	2.8					2.7					2.7		
Listening Constructed Response	0.0	3.4	37.9	58.6	0.0	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.7					1.7		
(Average Mark out of 3)  Directions		8	3.6					8.4					8.3		
(Average Mark out of 9)													-		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#154 - Hillside Elementary, La Scie Subtest						Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 22			
<u>Odbiest</u>	S	chool [	N=221				Distri	ct [N=50	21		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing	0.0	0.0	00.0	0.4	0.0	0.0	44.0	05.0	00.4	4.0	0.7	440	04.0	04.0	4.7
Content	0.0	0.0	90.9	9.1	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.5	68.2	22.7	4.5	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency Voice	0.0	4.5 0.0	77.3 54.5	13.6 40.9	4.5 4.5	0.2 0.6	9.2 14.9	65.0 55.9	20.4 23.9	5.3 4.7	0.8 1.4	12.7 15.9	62.5 58.6	20.2 20.6	3.8 3.4
Word Choice	0.0	0.0	54.5 72.7	27.3	0.0	0.6	8.6	72.3	16.3	2.4	0.9	10.7	72.7	20.6 14.2	3.4 1.5
Conventions	0.0	9.5	76.2	14.3	0.0	0.4	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	9.5	70.2	14.3	0.0	0.6	11.0	00.3	10.2	3.1	1.3	14.4	01.0	20.2	2.4
Demand Writing	0.0	0.0	77.3	22.7	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	71.4	28.6	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	54.5	45.5	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	4.5	9.1	68.2	18.2	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	13.6	59.1	27.3	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					4.4					4.4		
Informational		2	.1					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.1					2.7					2.7		
Listening															
Constructed Response	0.0	4.5	9.1	50.0	36.4	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.6					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#411 - Indian River Primary, Sprin	ngdale					Grade	es: K-3		Gr	ade 3 Stud	lents(AGR)	= 40			
<u>Subtest</u>															
		School [						ct [N=50	_			_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.2	63.2	21.1	2.6	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	7.9	57.9	31.6	2.6	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.2	68.4	13.2	5.3	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	13.2	65.8	15.8	5.3	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	10.5	65.8	18.4	5.3	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.6	71.4	14.3	5.7	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.9	76.3	13.2	2.6	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	60.5	31.6	7.9	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.2	48.6	29.7	5.4	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	0.0	63.9	30.6	5.6	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Viodai	0.0	2.8	58.3	33.3	5.6	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.1					4.4					4.4		
Informational		4	.0					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.8					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.2					2.7					2.7		
Distriction															
Listening Constructed Response	0.0	2.9	57.1	31.4	8.6	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.0					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#151 - John Watkins Academy, He	ermitage					Grade	s: K-12	!	Gr	ade 3 Stud	lents(AGR)	= 6			
<u>Subtest</u>															
	·	School [	_	_		_		ct [N=50	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	50.0	50.0	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	50.0	50.0	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	50.0	50.0	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	50.0	50.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	66.7	33.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	33.3	33.3	33.3	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	55.5	33.3	55.5	0.0	0.0	11.0	00.5	10.2	5.1	1.5	14.4	01.0	20.2	2.4
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	66.7	33.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	50.0	50.0	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	33.3	50.0	16.7	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	50.0	50.0	0.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.4					4.4		
Informational (Average Mark out of 6)		2	8					3.6					3.8		
Poetic (Average Mark out of 3)		1	.8					2.4				:	2.4		
Visual			_												
(Average Mark out of 4)		3	.5					2.7				;	2.7		
Listening Constructed Response	0.0	0.0	33.3	33.3	33.3	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Constructed Response	0.0	0.0	33.3	33.3	33.3	0.0	4.4	30.9	45.4	14.5	0.5	4.4	33.1	40.0	13.3
Multiple Choice Poetic (Average Mark out of 3)		1	.3					1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.7					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#403 - Lakeside Academy, Buchans Subtest						Grad	es: K-12	!	Gr	ade 3 Stu	dents(AGR)	= 8			
	<u>S</u>	School	[N=8]				<u>Distri</u>	ct [N=50	2]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.5	87.5	0.0	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	12.5	87.5	0.0	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice	0.0	25.0	75.0	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	12.5	87.5	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	87.5	12.5	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	75.0	25.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative	0.0	0.0	50.0	37.5	12.5	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	110
															14.0
Informational Poetic	0.0	12.5	62.5	25.0	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Visual	0.0	0.0	62.5	37.5	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
visuai	0.0	0.0	62.5	25.0	12.5	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	1.4					4.4					4.4		
Informational		3	3.4					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.4					2.4				2	2.4		
Visual															
(Average Mark out of 4)		3	3.6					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	25.0	62.5	12.5	8.0	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.7					1.7		
Directions (Average Mark out of 9)		8	3.8					8.4				;	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#155 - Leading Tickles Elementar	y, Leadin	g Tickl	es			Grade	s: K-6		Gr	ade 3 Stud	lents(AGR)	= 7			
<u>Subtest</u>	S	chool I	N-61				Dietri	ct [N=50	21		Provi	nce [N:	=5,2421		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>1 1001</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	33.3	66.7	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	66.7	16.7	16.7	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	50.0	50.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	80.0	20.0	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	16.7	66.7	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	33.3	66.7	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	40.0	40.0	20.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	83.3	16.7	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.7					4.4					4.4		
Informational		2	2.7					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.0					2.4				:	2.4		
Visual															
(Average Mark out of 4)		1	.6					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	16.7	33.3	50.0	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		2	2.2					1.7					1.7		
(Average Mark out of 3)  Directions (Average Mark out of 9)		8	3.3					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	100.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

District 5 - Bale Verte/Central/Conn	lalule	Scho	ol data	with 5	or fewe	r students	s withhe	eld for r	easons	of confid	entiality				
#128 - Long Island Academy, Beau	umont					Grade	es: K-6,	8-12	Gr	ade 3 Stud	dents(AGR)	) = 3			
<u>Subtest</u>															
		hool [N	-					ct [N=50					=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice						0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.4					4.4		
Informational								3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.4				:	2.4		
Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
						0.0		20.0			3.3				. 2.0
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.4					8.3		

0.0 7.7 55.4 32.3 4.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM

0.7 14.4 58.1

24.0

2.8



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#404 - M.W. Jeans Academy, Bur	lington					Grade	es: K-6		Gr	ade 3 Stu	dents(AGR)	= 12			
<u>Subtest</u>															
	_	School [		_		_		ct [N=50	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	90.0	10.0	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	50.0	50.0	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	80.0	20.0	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	20.0	80.0	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	10.0	70.0	20.0	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Gent entire															
Demand Writing	0.0	0.0	70.0	30.0	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	10.0	60.0	30.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	55.6	11.1	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	30.0	60.0	10.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	20.0	20.0	60.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	20.0	20.0	00.0	0.0	5.5	40.0	30.4	15.7	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.9					4.4					4.4		
,			_												
Informational (Average Mark out of 6)		2	.8					3.6					3.8		
Poetic (Average Mark out of 3)		2	2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	5					2.7					2.7		
Listening Constructed Response	0.0	0.0	30.0	50.0	20.0	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		_	0					4.7					4 7		
(Average Mark out of 3)		ļ	.8					1.7					1.7		
			_												
Directions (Average Mark out of 9)		8	i.7					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



<u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#133 - Memorial Academy, Botwood	I					Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 57			
<u>Subtest</u>	9	chool [	N-571				Dietri	ct [N=50	21		Provi	nca [N.	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u>3</u>	길 <u>2</u>	<u>1</u>	<u>1 10v1</u> <u>5</u>	1100 [14	<u>-5,242</u> ]	<u>2</u>	<u>1</u>
Accession Eaver	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Process Writing															
Content	0.0	1.8	49.1	43.9	5.3	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	45.6	45.6	8.8	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	5.3	42.1	42.1	10.5	0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice	0.0	7.0	35.1	49.1	8.8	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	1.8	0.0	57.9	33.3	7.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.3	59.6	26.3	8.8	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	1.8	63.2	28.1	7.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Dooding															
Reading															
Constructed Response Narrative	0.0	0.0	21.3	51.1	27.7	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	6.4	12.8	46.8	34.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic		6.4	27.7		19.1		16.1			7.8	1.7	14.3		28.2	7.5
Visual	2.1			44.7		1.3		44.6	30.2				48.3		
	0.0	0.0	28.6	32.1	39.3	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4.	2					4.4					4.4		
Informational		3.	.4					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2.	.3					2.7				;	2.7		
Listening	0.0	F. 6	20.4	F2 7	20.4	0.0	4.4	26.0	42.4	145	0.5	4.4	22.7	45.5	45.0
Constructed Response	0.0	5.6	20.4	53.7	20.4	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1.	.8					1.7					1.7		
Directions (Average Mark out of 9)		8.	.5					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	33.3	16.7	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#158 - MSB Regional Academy, I	Middle Ar	m				Grade	es: K-12	!	Gr	ade 3 Stu	dents(AGR)	= 8			
<u>Subtest</u>	_														
		School [	-			_		ct [N=50	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	11.1	66.7	11.1	11.1	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	11.1	55.6	11.1	22.2	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	11.1	33.3	33.3	11.1	11.1	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	11.1	44.4	33.3	11.1	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	11.1	33.3	33.3	22.2	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	11.1	44.4	22.2	11.1	11.1	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	22.2	66.7	11.1	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	50.0	37.5	12.5	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	12.5	50.0	37.5	0.0	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	12.5	50.0	37.5	0.0	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	22.2	44.4	33.3	0.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0	22.2	44.4	55.5	0.0	0.0	0.9	40.0	30.4	13.7	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative		4	l.8					4.4					4.4		
(Average Mark out of 6)			_												
Informational (Average Mark out of 6)			ł.6					3.6					3.8		
Poetic (Average Mark out of 3)		2	2.8					2.4					2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	57.1	28.6	14.3	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.4					1.7					1.7		
Directions (Average Mark out of 9)		8	3.7					8.4					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# Criterion Referenced Test

June, 2003

# District 5 - Baie Verte/Central/Connaigre

#163 - Point Leamington Academy	y Point L			with 5	or fewe		s withho			of confid	entiality dents(AGR)	۸ – 5			
Subtest	y, FOIII L	earring	lon			Grade	55. IX-12	-	Gi	aue 3 Siuc	ienis(AGN)	, = <b>3</b>			
	<u>S</u>	chool [N	<u>l=5]</u>				<u>Distri</u>	ct [N=50	<u>)2]</u>		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							44.0	25.0	00.4		0.7		0.4.0	04.0	
Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice						0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response						0.4	<b>5</b> 7	20.0	44.5	40.4	0.4	0.5	44.0	20.4	440
Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.4				,	4.4		
Informational								3.6					3.8		
(Average Mark out of 6) Poetic								2.4					2.4		
(Average Mark out of 3)								2.7				•			
Visual (Average Mark out of 4)								2.7					2.7		
(Average Mark out of 4)								2.1				•	2.1		
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Concuración recepcinos						0.0		00.0	10.1	1 1.0	0.0		00.7	10.0	10.0
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.4				1	8.3		
Sample Speaking						0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# Criterion Referenced Test

June, 2003

District 5 - Baie Verte/Central/Connaigre

District 5 - Baie Verte/Central/Conf	laiule	Scho	ol data	with 5	or fewe	students	withhe	eld for r	asons	of confid	entiality				
#170 - South Brook Academy, Sou	ıth Brook	Cono	or data	with	or rower		es: K-6	JIG 101 11			lents(AGR)	= 5			
Subtest															
<del></del>	<u>Sc</u>	hool [N	<u>l=4]</u>				<u>Distri</u>	ct [N=50			<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						0.0	44.0	05.0	00.4	4.0	0.7	440	C4 0	04.0	4.7
Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2 0.2	10.8 9.2	61.0 65.0	23.8 20.4	4.3 5.3	0.6 0.8	12.5 12.7	60.0 62.5	23.7 20.2	3.2 3.8
Sentence Fluency Voice						0.2	9.2 14.9	55.9	23.9	5.3 4.7	1.4	15.9	62.5 58.6	20.2	3.6 3.4
Word Choice						0.6	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.4	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventions						0.6	11.0	00.3	10.2	3.1	1.3	14.4	01.0	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.4					4.4		
Informational								3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.4				:	2.4		
,															
Visual (Average Mark out of 4)								2.7				;	2.7		
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3)  Directions								8.4					8.3		
(Average Mark out of 9)															

0.0 7.7 55.4 32.3 4.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM

0.7 14.4 58.1

24.0

2.8



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#144 - Sprucewood Academy, Gr	and Falls	-Winds	or			Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 54			
<u>Subtest</u>		School I	N 501				Dietri	at INI EO	01		Drovi	naa [N]	E 0401		
Assessment Level	<u>s</u>	4	<u>iv=5∠j</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distri</u>	ct [N=50 3	<u>2</u>	<u>1</u>	<u> </u>	<u>nce [in:</u> 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	_	
Process Writing															
Content	0.0	9.6	78.8	9.6	1.9	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	3.8	73.1	21.2	1.9	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.8	65.4	25.0	5.8	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.8	51.0	35.3	2.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	7.7	75.0	17.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	2.0	13.7	60.8	21.6	2.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.7	69.2	19.2	3.8	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	1.9	13.5	38.5	28.8	17.3	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	1.9	40.4	46.2	11.5	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.7	48.1	34.6	9.6	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual															
1.000	0.0	1.9	34.6	44.2	19.2	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	5.7					3.6					3.8		
(Average Mark out of 6) Poetic			1					2.4					2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		2	7					2.7					2.7		
(Average mark out of 4)		2	1					2.1					2.1		
Listening															
Constructed Response	0.0	0.0	68.6	25.5	5.9	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.8					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.4					8.4					8.3		
Sample Speaking	0.0	0.0	83.3	16.7	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 5 - Baie Verte/Central/Connaigre

#150 - St. Joseph's Elementary, H	arbour E	Breton				Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 26			
<u>Subtest</u>	_						D:		.01		Б.		5 0 401		
Aggggment Lovel	<u>5</u>	Chool [		<u>2</u>	1	5		ct [N=50	<u>2</u> ]	1			=5,242]	<u>2</u>	1
Assessment Level	<u> </u>	<u>4</u>	<u>3</u>	<u> </u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u> </u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>
Process Writing															
Content	0.0	12.0	28.0	56.0	4.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.0	44.0	36.0	16.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	4.0	56.0	36.0	4.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.0	28.0	32.0	24.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	4.0	56.0	36.0	4.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.0	60.0	28.0	4.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	70.8	29.2	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	45.8	20.8	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	4.0	28.0	48.0	20.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	50.0	25.0	8.3	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	29.2	45.8	25.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					4.4					4.4		
Informational		2	.6					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.5					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	12.5	62.5	25.0	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.1					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 5 - Baie Verte/Central/Connaigre

#174 - St. Peter's Academy, Wes	tport					Grad	es: K-12	2	Gı	ade 3 Stud	dents(AGR)	= 8			
<u>Subtest</u>	_														
		School .		_		_		ct [N=50	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	28.6	71.4	0.0	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	100.0	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	85.7	14.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	100.0	0.0	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.0	100.0	0.0	0.0	0.0	11.0	00.0	10.2	0.1	1.0		01.0	20.2	
Demand Writing	0.0	0.0	71.4	28.6	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	14.3	71.4	14.3	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	16.7	33.3	33.3	16.7	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	14.3	71.4	0.0	14.3	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	42.9	57.1	0.0	0.0	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0		0	0.0	0.0	0.0	0.0		00		0.0				
Multiple Choice Narrative (Average Mark out of 6)		Ę	5.6					4.4					4.4		
Informational		2	1.4					3.6					3.8		
(Average Mark out of 6) Poetic			2.6					2.4					2.4		
(Average Mark out of 3)		2	2.0					2.4				•	2.4		
Visual															
(Average Mark out of 4)		3	3.6					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	42.9	28.6	28.6	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		2	2.0					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		3	3.4					8.4				,	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# **Criterion Referenced Test**

June, 2003

District 5 - Baie Verte/Central/Connaigre

#157 - St. Peter's AG, McCallum		Schoo	l data	with 5	or fewe	er students Grade		eld for r 5-10,12			<mark>lentiality</mark> dents(AGR)	= 1			
<u>Subtest</u>	Sı	chool [N=	-11				Dietri	ct [N=50	121		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> 5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice						0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational															
Poetic						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Visual						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.4					4.4		
Informational (Average Mark out of 6)								3.6					3.8		
Poetic (Average Mark out of 3)								2.4				:	2.4		
Visual (Average Mark out of 4)								2.7					2.7		
(Notage Walk out of 4)								2.1				•	2.1		
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)								1.7					1.7		
Directions (Average Mark out of 9)								8.4				,	8.3		
Sample Speaking						0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# **Criterion Referenced Test**

June, 2003

District 5 - Baie Verte/Central/Connaigre

#165 - St. Stephen's AG, Rencontre	e East					Grade	es: K-3,	5-12	Gr	ade 3 Stud	lents(AGR)	) = 2			
<u>Subtest</u>															
		chool [N						ct [N=50	_				=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice						0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								4.4					4.4		
Informational								3.6					3.8		
(Average Mark out of 6)  Poetic								2.4					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)								2.7					2.7		
Listening															
Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.4					8.3		

0.0 7.7 55.4 32.3 4.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 1:32:35PM

0.7 14.4 58.1

24.0

2.8



# <u>Criterion Referenced Test</u> June, 2003

### District 5 - Baie Verte/Central/Connaigre

#152 - Valmont Academy, King's R	Point					Grade	es: K-12	!	Gr	ade 3 Stud	lents(AGR)	= 8			
<u>Subtest</u>															
		School [						ct [N=50	_				=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	11.1	66.7	22.2	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	11.1	66.7	22.2	0.0	0.2	9.2	65.0	20.4	5.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.1	88.9	0.0	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	11.1	88.9	0.0	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	22.2	66.7	11.1	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	44.4	55.6	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	11.1	66.7	22.2	0.0	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	11.1	66.7	22.2	0.0	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	22.2	66.7	11.1	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	22.2	00.7	11.1	0.0	3.9	40.0	30.4	15.7	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.8					4.4					4.4		
Informational		4	.8					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.6					2.7					2.7		
Listening															
Constructed Response	0.0	22.2	33.3	33.3	11.1	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	.1					1.7					1.7		
Directions (Average Mark out of 9)		8	.7					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

District 5 - Baie Verte/Central/Connaigre

#138 - Victoria Academy, Gaultois							es: K-1,			of confid ade 3 Stud	dents(AGR)	= 2			
<u>Subtest</u>	c.	ahaal [N	. 21				Dietri	at [N = 0	.O1		Drovi	naa [N]	E 0401		
Assessment Level	<u>5</u>	<u>chool [N</u> <u>4</u>	<u>v=3]</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=50 3	<u>2</u>	<u>1</u>	<u> </u>	<u>nce [N:</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Added Morit Level	<u>~</u>	÷	<u> </u>	=	_		-	_	_	<u> </u>	<u> </u>			_	<u> </u>
Process Writing															
Content						0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization						0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice						0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions						0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational						0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic						1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual						0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)								4.4					4.4		
Informational								3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.4				:	2.4		
Visual															
(Average Mark out of 4)								2.7					2.7		
Listening Constructed Response						0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic								1.7					1.7		
(Average Mark out of 3) Directions								8.4					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	7.7	55.4	32.3	4.6	0.7		58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 5 - Baie Verte/Central/Connaigre

#142 - Woodland Primary, Grand F	alls-Wi	ndsor				Grade	es: K-3		Gr	ade 3 Stud	dents(AGR)	= 108			
<u>Subtest</u>	_		N. 701				D:		01		ъ.		5 0 401		
Assessment Level	<u>5</u>	<u>School [</u> <u>4</u>	N=79] 3	<u>2</u>	1	<u>5</u>	<u>Distri</u>	ct [N=50 3	2] 2	<u>1</u>	<u>Provi</u> <u>5</u>	<u>nce [N:</u> <u>4</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>	크	<u> </u>	_		<u> </u>		<u> </u>	₹		<u> </u>		<u> </u>	₹	Τ.
Process Writing															
Content	0.0	24.7	69.9	5.5	0.0	0.2	11.8	65.9	20.4	1.6	0.7	14.2	61.8	21.6	1.7
Organization	0.0	21.6	66.2	12.2	0.0	0.2	10.8	61.0	23.8	4.3	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.7	69.9	16.4	0.0	0.2	9.2	65.0	20.4	5.3	8.0	12.7	62.5	20.2	3.8
Voice	0.0	23.3	67.1	9.6	0.0	0.6	14.9	55.9	23.9	4.7	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	17.8	69.9	12.3	0.0	0.4	8.6	72.3	16.3	2.4	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	17.8	65.8	16.4	0.0	0.6	11.8	66.3	18.2	3.1	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.9	81.6	10.5	0.0	0.0	6.3	71.8	19.5	2.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	1.4	9.5	67.6	21.6	0.0	0.4	5.7	39.0	41.5	13.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.4	54.8	27.4	1.4	0.4	9.5	38.3	38.5	13.3	1.1	9.3	39.0	38.9	11.7
Poetic	4.1	24.7	50.7	19.2	1.4	1.3	16.1	44.6	30.2	7.8	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.7	57.7	28.2	6.4	0.0	5.9	40.0	38.4	15.7	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.9					4.4					4.4		
Informational		3	.9					3.6					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.1					2.7					2.7		
1 to to a to a															
Listening Constructed Response	4.1	8.1	47.3	35.1	5.4	0.8	4.4	36.9	43.4	14.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.4					8.3		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	0.0	7.7	55.4	32.3	4.6	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

District 6 - Lewisporte/Gander

# School data with 5 or fewer students withheld for reasons of confidentiality

#180 - A. R. Scammell Academy	Change Is		oi uata	WILLI	or lewe		es: K-12			rade 3 Stud	dents(AGR)	) = 2			
Subtest															
	<u>Sc</u>	hool [N					<u>Distri</u>	ct [N=47			<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice						0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic						1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual						0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative								4.2					4.4		
(Average Mark out of 6)															
Informational								3.7					3.8		
(Average Mark out of 6)															
Poetic								2.3				2	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)								2.7				2	2.7		
Listening Constructed Response						0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.3					8.3		
( <u></u>															
Sample Speaking						0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 6 - Lewisporte/Gander

#178 - Carmanville School Compl	lex, Carm	anville				Grad	es: K-12	2	Gı	ade 3 Stu	udents(AGR)	= 24			
<u>Subtest</u>	=		·												
A 1		chool [		2	4	E		ict [N=47		4	· · · · · · · · · · · · · · · · · · ·		=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	9.1	18.2	72.7	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.5	27.3	59.1	9.1	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.1	36.4	50.0	4.5	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	4.5	36.4	40.9	18.2	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	4.5	68.2	27.3	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.6	36.4	45.5	4.5	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	62.5	33.3	4.2	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	4.3	82.6	13.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.3	57.1	28.6	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	18.2	72.7	9.1	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	75.0	25.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		3	3.9					4.2					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)		3	3.9					3.7					3.8		
Poetic		2	2.2					2.3					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	3.1					2.7					2.7		
Listoning															
Listening Constructed Response	0.0	0.0	4.2	75.0	20.8	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	3.5					8.3					8.3		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

### District 6 - Lewisporte/Gander

#179 - Centreville Academy, Cen	treville-W	arehar	n			Grade	es: K-8		Gı	ade 3 Stu	dents(AGR)	= 12			
<u>Subtest</u>	_						<b>5</b>								
A		School		<u>2</u>	4	_		ct [N=47	<u>7</u> ] <u>2</u>	1			=5,242]	2	1
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	11.1	33.3	55.6	0.0	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	11.1	33.3	55.6	0.0	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	44.4	55.6	0.0	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	22.2	33.3	33.3	11.1	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	11.1	33.3	55.6	0.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	11.1	33.3	44.4	11.1	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	75.0	25.0	0.0	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	25.0	37.5	37.5	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	25.0	50.0	25.0	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	37.5	62.5	0.0	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	37.5	62.5	0.0	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.2					4.4		
Informational		5	5.3					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		3	3.0					2.3				:	2.4		
Visual															
(Average Mark out of 4)		3	3.1					2.7					2.7		
Listening															
Constructed Response	0.0	12.5	75.0	12.5	0.0	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.3					1.7					1.7		
Directions (Average Mark out of 9)		8	3.9					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# **Criterion Referenced Test**

June, 2003

### District 6 - Lewisporte/Gander

			School data	ı with 5 or fewer	students	withheld for	reasons of confidentiality
O		<b>~</b> ! !					0 1 0 0: 1 : (4 0 0)

#182 - Charlottetown Elementary,	Charlottet			with 5	or lewe	Grade	es: K-5	ciu iui i			dents(AGR)	) = 5			
Subtest		., _				2.2.4			٠.			-			
	Sc	hool [N	=5]				Distr	ct [N=47			<u>Provi</u>	nce [N	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice						0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic						1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual						0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)								4.2				•	4.4		
Informational								3.7					3.8		
(Average Mark out of 6) Poetic								2.3					2.4		
(Average Mark out of 3)								2.0				•			
Visual															
(Average Mark out of 4)								2.7				:	2.7		
Listening Constructed Response						0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.7					1.7		
Directions								8.3					8.3		
(Average Mark out of 9)															
										0.5			<b>50</b> :		0
Sample Speaking						0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

### District 6 - Lewisporte/Gander

#414 - Fogo Island Central Academy, Fogo Island							Grades: K-12			Grade 3 Students(AGR) = 36						
<u>Subtest</u>	<u>est</u> School [N=35]						District [N=477]					Province [N=5,242]				
Assessment Level	<u>5</u>	4	3 <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u>3</u>	<u></u>	<u>1</u>	<u> 5</u>	10e [14:	=5,242] <u>3</u>	<u>2</u>	<u>1</u>	
Process Writing																
Content	0.0	11.8	55.9	32.4	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7	
Organization	0.0	11.8	55.9	29.4	2.9	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2	
Sentence Fluency	0.0	17.6	64.7	17.6	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8	
Voice	0.0	11.8	67.6	14.7	5.9	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4	
Word Choice	0.0	11.8	82.4	5.9	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5	
Conventions	0.0	23.5	64.7	8.8	2.9	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4	
Demand Writing	0.0	14.7	64.7	17.6	2.9	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0	
Reading																
Constructed Response																
Narrative	0.0	3.4	44.8	44.8	6.9	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0	
Informational	0.0	6.5	35.5	51.6	6.5	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7	
Poetic	9.7	29.0	51.6	6.5	3.2	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5	
Visual	3.1	12.5	34.4	40.6	9.4	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7	
Multiple Choice Narrative (Average Mark out of 6)	4.7					4.2					4.4					
Informational		3	.2					3.7					3.8			
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.4					2.3					2.4				
Visual																
(Average Mark out of 4)	2.4						2.7					2.7				
Listening																
Constructed Response	0.0	0.0	36.7	40.0	23.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9	
Multiple Choice Poetic (Average Mark out of 3)	1.4						1.7					1.7				
Directions (Average Mark out of 9)	8.3						8.3					8.3				
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#417 - Gander Academy, Gander						Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 113			
<u>Subtest</u>															
		<u>School [</u>	_			_		ct [N=47	_				=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	30.8	57.7	11.5	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	21.8	64.1	11.5	2.6	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	19.0	65.8	11.4	3.8	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	35.9	52.6	11.5	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	20.8	68.8	10.4	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	1.3	23.1	56.4	17.9	1.3	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	12.8	73.1	12.8	1.3	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
<b>.</b>															
Reading															
Constructed Response															
Narrative	0.0	5.3	54.7	37.3	2.7	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	2.7	8.1	51.4	32.4	5.4	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.7	64.8	19.7	2.8	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.5	42.1	42.1	5.3	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
						-									
Multiple Choice Narrative		4	.7					4.2					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6) Poetic			.2					3.7					3.8		
(Average Mark out of 3)		2	.5					2.3				;	2.4		
Visual															
(Average Mark out of 4)		3	.0					2.7				:	2.7		
Listanina															
Listening Constructed Response	0.0	5.2	33.8	44.2	16.9	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	.7					8.3					8.3		
Sample Speaking	0.0	10.0	40.0	50.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14 4	58.1	24.0	2.8
	3.0			- 0.0		0.0					<b></b>				

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

·	94 - Gill Memorial Academy, Musgrave Harbour							2	Gı	ade 3 Stud	lents(AGR)	8 =			
<u>Subtest</u>	c	الممماا	N 71				Dietri	ot INL 47	771		Drovi	MI con	E 0.401		
Assessment Level	<u>ა</u> <u>5</u>	<u>chool [</u> <u>4</u>	<u>1N=7]</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ict [N=47 3	<u></u>	<u>1</u>	<u> </u>	<u>nce (in:</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	-	<u> </u>		<u> </u>	_	
Process Writing															
Content	0.0	0.0	42.9	42.9	14.3	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	71.4	14.3	14.3	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	71.4	14.3	14.3	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	71.4	28.6	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	85.7	14.3	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	71.4	14.3	14.3	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	57.1	42.9	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	71.4	14.3	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.3	71.4	14.3	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	0.0	42.9	57.1	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Violati	0.0	0.0	28.6	71.4	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		4	.0					4.2				•	4.4		
Informational (Average Mark out of 6)		3	.3					3.7					3.8		
Poetic		2	1					2.3					2.4		
(Average Mark out of 3)		_						2.0				•	2.4		
Visual															
(Average Mark out of 4)		2	6					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	28.6	57.1	14.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.3					1.7					1.7		
Directions (Average Mark out of 9)		7	.9					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#422 - Glovertown Academy, Glov	Grad	es: K-12	2	Gr	ade 3 Stu	dents(AGR)	= 23								
<u>Subtest</u>															
		<u>School</u>						ct [N=47	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	19.0	52.4	28.6	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	14.3	57.1	19.0	9.5	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	19.0	66.7	9.5	4.8	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	19.0	61.9	19.0	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.5	81.0	9.5	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	19.0	57.1	14.3	9.5	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Convenience	0.0		0		0.0	0		00.2	20	0.0			0.10		
Demand Writing	0.0	14.3	61.9	19.0	4.8	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	25.0	20.0	45.0	10.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	21.1	31.6	36.8	10.5	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	5.3	42.1	31.6	21.1	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	5.3	31.6	26.3	36.8	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
	5.5	31.0	20.3	30.0	0.0	0.7	7.1	33.1	45.0	11.4	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.9					4.2					4.4		
Informational		9	3.8					3.7					3.8		
(Average Mark out of 6)		·						0.1					0.0		
Poetic (Average Mark out of 3)		2	2.3					2.3				:	2.4		
· -															
Visual (Average Mark out of 4)		2	2.3					2.7					2.7		
(Avoiago Mark out of 1)		2						2.7					<b></b> 1		
Listening															
Constructed Response	0.0	9.1	36.4	40.9	13.6	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	1.7					1.7					1.7		
Directions		۶	3.4					8.3					8.3		
(Average Mark out of 9)			). <del>-</del>					0.0					0.0		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#177 - Greenwood Academy, Car	ademy, Campbellton								Gr	ade 3 Stu	dents(AGR)	= 30			
<u>Subtest</u>	c	School I	[NI_24]				Diotri	ct [N=47	71		Drovi	000 [NI	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u>3</u>	<u>/</u> ]	<u>1</u>	<u> </u>	1100 [14	<u>=3,242]</u> <u>3</u>	<u>2</u>	<u>1</u>
	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Process Writing															
Content	0.0	12.9	83.9	3.2	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.5	93.5	0.0	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	19.4	77.4	3.2	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	19.4	74.2	6.5	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.5	93.5	0.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	19.4	74.2	6.5	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.7	90.0	3.3	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	44.8	41.4	13.8	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	58.6	41.4	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	3.4	13.8	37.9	34.5	10.3	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	0.0	58.6	41.4	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		4	ł.0					4.2					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)		4	.1					3.7					3.8		
Poetic		2	2.6					2.3					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	3.1					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	33.3	63.3	3.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions		8	3.3					8.3					8.3		
(Average Mark out of 9)		·						0.0					0.0		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

District 6 - Lewisporte/Gander

# School data with 5 or fewer students withheld for reasons of confidentiality

#186 - Heritage Academy, Greensp	ond			Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 5			
Subtest													
	School [N=5]				Distri	ct [N=47	7]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u> <u>4</u> <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing													
Content				0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization				0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency				0.2	11.7	61.3	22.3	4.5	8.0	12.7	62.5	20.2	3.8
Voice				0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice				0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions				0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing				0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading													
Constructed Response													
Narrative				0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational				0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic				1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual				0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
				0.7	7.1	33.1	40.0	11.4	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative						4.2					4.4		
(Average Mark out of 6)													
Informational						3.7					3.8		
(Average Mark out of 6)													
Poetic						2.3				:	2.4		
(Average Mark out of 3)													
Visual (Average Mark out of 4)						2.7					2.7		
(Average Mark out of 4)						2.1				•	2.1		
Listening													
Constructed Response				0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice													
Poetic						1.7					1.7		
(Average Mark out of 3)													
Directions (Average Mark out of 9)						8.3					8.3		
Sample Speaking				0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#426 - Hillview Academy, Norris A	rm					Grade	es: K-9		Gı	rade 3 Stud	lents(AGR)	= 9			
Subtest															
	· · · · · · · · · · · · · · · · · · ·	<u>chool [</u>		_		_		ct [N=47	_				=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	44.4	33.3	22.2	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	44.4	44.4	11.1	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	44.4	44.4	11.1	0.2	11.7	61.3	22.3	4.5	8.0	12.7	62.5	20.2	3.8
Voice	0.0	0.0	33.3	44.4	22.2	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	44.4	44.4	11.1	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	44.4	33.3	22.2	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	37.5	25.0	37.5	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	22.2	66.7	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	0.0	44.4	55.6	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	11.1	33.3	55.6	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	22.2	55.6	22.2	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	22.2	55.0	22.2	0.1	7.1	33.1	40.0	11.4	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)	4.0							4.2					4.4		
Informational		1	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	.2					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	11.1	55.6	33.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.4					1.7					1.7		
Directions (Average Mark out of 9)		8	.7					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#413 - Holy Cross School Comple	ex, Eastp	ort				Grade	es: K-12	2	Gı	ade 3 Stud	dents(AGR)	= 9			
<u>Subtest</u>	c	School	N_01				Dietri	ct [N=47	71		Provi	nco [N.	=5,242]		
Assessment Level	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u> </u>	<u></u>	<u>1</u>	<u> </u>	1100 [1N:	= <u>5,242]</u> <u>3</u>	<u>2</u>	<u>1</u>
Daniel Materia															
Process Writing Content	0.0	11.1	55.6	33.3	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
	0.0	11.1	33.3	55.6	0.0	0.4	9.5	58.1	28.9	3.0	0.7	12.5	60.0	23.7	3.2
Organization Sentence Fluency	0.0	11.1	55.6	33.3	0.0	0.4	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.1	77.8	11.1	0.0	0.2	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.2	3.4
Word Choice	0.0	0.0		11.1	0.0		10.4	70.7		3.3 1.3	0.9	10.7	72.7		1.5
			88.9			0.4			17.2					14.2	
Conventions	0.0	0.0	66.7	33.3	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	14.3	85.7	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	71.4	28.6	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	57.1	28.6	14.3	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	85.7	14.3	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.7					4.2					4.4		
Informational		3	3.6					3.7					3.8		
(Average Mark out of 6) Poetic			2.1					2.3					2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		3	3.0					2.7				;	2.7		
Listening															
Constructed Response	0.0	0.0	25.0	62.5	12.5	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions (Average Mark out of 9)		8	3.9					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#421 - Lakewood Academy, Glen	nwood					Grad	es: K-12	2	Gı	rade 3 Stud	dents(AGR)	= 14			
<u>Subtest</u>	_								_						
		School [		0	4	-		ict [N=47		4	· · · · · · · · · · · · · · · · · · ·		<u>=5,242]</u>	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	9.1	72.7	18.2	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	18.2	54.5	27.3	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	18.2	63.6	18.2	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	9.1	27.3	45.5	18.2	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	9.1	36.4	45.5	9.1	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	27.3	63.6	9.1	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	72.7	27.3	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	54.5	45.5	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	9.1	45.5	9.1	36.4	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	63.6	27.3	9.1	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	58.3	41.7	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.2					4.4		
Informational		4	.2					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	.4					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	8.3	75.0	16.7	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8
=															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#189 - Lewisporte Academy, Lewi	isporte				Grade	es: K-4		Gı	ade 3 Stud	lents(AGR)	= 46				
<u>Subtest</u>	_	\	N. 401				D:-1-	- ( FN   47	, <del></del> 1		D	FNI	5 0 401		
A	_	School	_	2	4	_		ct [N=47	-	4			=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.2	8.9	86.7	2.2	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	2.2	8.9	75.6	13.3	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	2.2	13.3	77.8	6.7	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.6	82.2	2.2	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	15.6	84.4	0.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	2.2	13.3	75.6	8.9	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	2.2	6.7	88.9	2.2	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	2.2	37.8	46.7	13.3	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	2.2	30.4	41.3	21.7	4.3	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	2.3	18.2	56.8	22.7	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
visuai	2.2	0.0	23.9	69.6	4.3	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.2					4.4		
Informational		3	3.6					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.4					2.3				;	2.4		
Visual															
(Average Mark out of 4)		2	2.7					2.7					2.7		
Listanina															
Listening Constructed Response	2.3	2.3	38.6	54.5	2.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	3.0					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

	192 - Lumsden School Complex, Lumsden Subtest								Gı	rade 3 Stu	dents(AGR)	= 9			
Subtest	9	School [	N_111				Dietri	ct [N=47	71		Provi	nca [N.	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	<u> </u>	<u>3</u>	<u></u>	<u>1</u>	<u>1 1001</u> <u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	0.0	54.5	36.4	9.1	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	45.5	45.5	9.1	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.1	45.5	27.3	18.2	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	18.2	54.5	18.2	9.1	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	18.2	27.3	36.4	18.2	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	18.2	54.5	9.1	18.2	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	81.8	9.1	9.1	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	11.1	44.4	44.4	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	62.5	37.5	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	33.3	66.7	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	45.5	54.5	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.2					4.4		
Informational (Average Mark out of 6)		3	.5					3.7					3.8		
Poetic (Average Mark out of 3)		2	.3					2.3				:	2.4		
Visual (Average Mark out of 4)		2	.9					2.7					2.7		
(Average Mark out of 4)		2	.9					2.1					2.1		
Listening															
Constructed Response	0.0	0.0	0.0	36.4	63.6	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	100.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#205 - Memorial Academy, Wesle	205 - Memorial Academy, Wesleyville								Gr	ade 3 Stu	dents(AGR)	= 26			
<u>Subtest</u>															
		<u>chool [</u>	_	_		_		ct [N=47	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	8.0	52.0	40.0	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.0	36.0	56.0	4.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	32.0	60.0	8.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	4.0	36.0	44.0	16.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	4.0	64.0	28.0	4.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	40.0	52.0	8.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	29.2	70.8	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	13.0	47.8	39.1	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	13.6	36.4	50.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	27.3	50.0	22.7	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual															
1000	0.0	0.0	0.0	52.4	47.6	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.4					4.2					4.4		
Informational		2	.5					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.6					2.3				:	2.4		
Visual															
(Average Mark out of 4)		1	.8					2.7				;	2.7		
Listening Constructed Response	0.0	0.0	4.3	60.9	34.8	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.6					1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.5					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#195 - Newville Elementary, Newv	rille					Grade	s: K-8		Gr	ade 3 Stu	dents(AGR)	= 12			
<u>Subtest</u>															
	<u>s</u>	chool [	N=11]				<u>Distri</u>	ct [N=47	_		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	14.3	28.6	57.1	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	57.1	42.9	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	14.3	14.3	71.4	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	14.3	28.6	57.1	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	14.3	42.9	42.9	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	66.7	33.3	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	85.7	14.3	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	42.9	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.3	85.7	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	42.9	57.1	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual															
1000	0.0	0.0	71.4	28.6	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)	5.9							4.2					4.4		
Informational		4	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.3				:	2.4		
Visual															
(Average Mark out of 4)		3	.1					2.7				;	2.7		
Lintonion															
Listening Constructed Response	0.0	0.0	14.3	85.7	0.0	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		2	.1					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		7	.7					8.3					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#206 - Riverwood Academy, Wing	s Point					Grade	es: K-12	2	Gr	ade 3 Stud	dents(AGR)	= 24			
<u>Subtest</u>	_								_						
	·	chool [	_	_		_		ct [N=47	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	8.0	36.0	52.0	4.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	4.0	48.0	44.0	4.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	4.0	56.0	24.0	16.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	4.0	80.0	12.0	4.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	76.0	24.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.0	52.0	36.0	4.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.0	32.0	30.0	4.0	0.7	13.3	00.2	21.0	5.5	1.5	14.4	01.0	20.2	2.4
Demand Writing	0.0	4.5	63.6	27.3	4.5	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	54.5	36.4	9.1	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	18.2	40.9	40.9	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	4.5	9.1	45.5	22.7	18.2	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	12.0	36.0	20.0	32.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.5					4.2				,	4.4		
Informational		2	.8					3.7					3.8		
(Average Mark out of 6)		_	.0					0.7					0.0		
Poetic		2	.0					2.3				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		2	.5					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	16.0	48.0	36.0	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.2					1.7					1.7		
(Average Mark out of 3)		_	_												
Directions (Average Mark out of 9)		7	.7					8.3				;	8.3		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#188 - Sandstone Academy, Ladl Subtest	e Cove					Grade	es: K-6		Gı	ade 3 Stu	dents(AGR)	= 6			
Sublest	S	chool	[N=6]				Distri	ct [N=47	71		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u> 5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	83.3	16.7	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	83.3	16.7	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.7	83.3	0.0	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	83.3	16.7	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	50.0	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	66.7	33.3	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	83.3	16.7	0.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	66.7	33.3	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		6	5.0					4.2					4.4		
Informational		5	5.3					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.5					2.3				:	2.4		
Visual (Average Mark out of 4)		,	3.3					2.7					2.7		
(Average Mark out of 4)			0.0					2.1					2.1		
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	1.3					1.7					1.7		
Directions (Average Mark out of 9)		8	3.8					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#416 - Smallwood Academy, Gamb	00					Grade	es: K-12	!	Gr	ade 3 Stu	dents(AGR)	= 21			
<u>Subtest</u>															
		<u>chool [</u>	-	_		_		ct [N=47	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	71.4	28.6	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	47.6	52.4	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	4.8	71.4	23.8	0.0	0.2	11.7	61.3	22.3	4.5	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	61.9	38.1	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	76.2	23.8	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	4.8	81.0	14.3	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Conventione	0.0		00		0.0	· · ·	.0.0	00.2	20	0.0			00	_0	
Demand Writing	0.0	0.0	86.4	13.6	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	0.0	31.6	68.4	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	60.0	40.0	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	55.0	40.0	5.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	44.4	55.6	0.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
	0.0	0.0		00.0	0.0	0.1		00.1	10.0		0.0	7.0		00.1	
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.2					4.4		
Informational		4	4					0.7					2.0		
(Average Mark out of 6) Poetic			.1					3.7					3.8		
(Average Mark out of 3)		2	.3					2.3				;	2.4		
Visual															
(Average Mark out of 4)		3	.2					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	42.9	42.9	14.3	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.8					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		7	.9					8.3				,	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

District 6 - Lewisporte/Gander

# School data with 5 or fewer students withheld for reasons of confidentiality

#196 - St. Gabriel's AG, St. Brendan's						r students Grade	es: K-4,6			ade 3 Stud		= 2			
Subtest						2.24	, .		٥,	5 5.34		-			
		hool [N						ct [N=47				nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.4	9.5 11.7	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency Voice						0.2 0.7	15.4	61.3 59.2	22.3 21.5	4.5 3.3	0.8 1.4	12.7 15.9	62.5 58.6	20.2 20.6	3.8 3.4
Word Choice						0.7	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions						0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational						0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic						1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual						0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative								4.2					4.4		
(Average Mark out of 6)															
Informational								3.7					3.8		
Informational (Average Mark out of 6) Poetic								3.7 2.3					3.8 2.4		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)															
Informational (Average Mark out of 6) Poetic												:			
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual								2.3				:	2.4		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual						0.2		2.3	49.4	19.5	0.5	:	2.4	45.5	15.9
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)  Listening Constructed Response						0.2		2.3	49.4	19.5	0.5	:	2.4	45.5	15.9
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)  Listening Constructed Response  Multiple Choice Poetic						0.2		2.3	49.4	19.5	0.5	4.4	2.4	45.5	15.9
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)  Listening Constructed Response  Multiple Choice Poetic (Average Mark out of 3)						0.2	2.0	2.3 2.7 28.9	49.4	19.5	0.5	4.4	2.4 2.7 33.7	45.5	15.9
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)  Listening Constructed Response  Multiple Choice Poetic						0.2	2.0	2.3 2.7 28.9	49.4	19.5	0.5	4.4	2.4 2.7 33.7	45.5	15.9
Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)  Listening Constructed Response  Multiple Choice Poetic (Average Mark out of 3) Directions						0.2	2.0	2.3 2.7 28.9	49.4	19.5	0.5	4.4	2.4 2.7 33.7	45.5	15.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#199 - Summerford Primary, Sum	merford					Grade	es: K-4		Gı	ade 3 St	udents(AGR)	= 31			
<u>Subtest</u>		School [	N 241				Dietri	ct [N=47	71		Drovis	141 ooo	=5,242]		
Assessment Level	<u>5</u>	4	<u>1N=31]</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>DISIII</u>	<u> </u>	<u></u>	<u>1</u>	<u> </u>	10e [N	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Accessiment Level	_	_	_	_	_	_	_	_	_	_	_	_	_	_	
Process Writing															
Content	0.0	13.3	46.7	36.7	3.3	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.7	46.7	40.0	6.7	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.3	46.7	30.0	20.0	0.2	11.7	61.3	22.3	4.5	8.0	12.7	62.5	20.2	3.8
Voice	0.0	3.3	53.3	40.0	3.3	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	3.3	60.0	30.0	6.7	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	10.0	50.0	23.3	16.7	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.1	44.4	33.3	11.1	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	12.5	66.7	20.8	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	3.8	11.5	38.5	34.6	11.5	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.0	32.0	44.0	12.0	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	16.0	12.0	52.0	20.0	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		3	.6					4.2					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)			.2					3.7					3.8		
Poetic (Average Mark out of 3)		1	.9					2.3				2	2.4		
Visual															
(Average Mark out of 4)		2	.2					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	11.1	40.7	48.1	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.4					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3				i	8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#202 - Twillingate Island Element	ary, Twill	ingate				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 30			
<u>Subtest</u>	c	School [	NI_201				Dietri	ct [N=47	71		Drovi	naa [N]	_5 2421		
Assessment Level	<u>5</u>	4	<u>1N=20</u> ]	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	3	<u></u>	<u>1</u>	<u> 5</u>	10e [14:	=5,242] <u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	14.3	78.6	7.1	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	7.1	46.4	46.4	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.6	60.7	35.7	0.0	0.2	11.7	61.3	22.3	4.5	8.0	12.7	62.5	20.2	3.8
Voice	0.0	14.3	39.3	46.4	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	10.7	35.7	53.6	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	10.7	53.6	35.7	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.7	61.5	30.8	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.8	42.3	42.3	11.5	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	12.5	50.0	33.3	4.2	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	19.2	50.0	26.9	3.8	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	3.6	50.0	42.9	3.6	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.1					4.2					4.4		
Informational		3	.6					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7					2.7		
Listening															
Constructed Response	0.0	3.7	51.9	44.4	0.0	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 6 - Lewisporte/Gander

#183 - William Mercer Academy, I	Dover					Grade	es: K-8		Gı	ade 3 Stud	lents(AGR)	= 21			
<u>Subtest</u>	S	School	[N=19]				Distri	ct [N=47	71		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	0.4	13.7	60.7	23.9	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	82.4	17.6	0.0	0.4	9.5	58.1	28.9	3.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	76.5	23.5	0.0	0.2	11.7	61.3	22.3	4.5	8.0	12.7	62.5	20.2	3.8
Voice	0.0	0.0	94.1	5.9	0.0	0.7	15.4	59.2	21.5	3.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	5.9	94.1	0.0	0.0	0.4	10.4	70.7	17.2	1.3	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	82.4	17.6	0.0	0.7	13.9	60.2	21.3	3.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.2	7.8	69.7	19.6	2.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	21.4	78.6	0.0	0.0	3.7	36.9	48.6	10.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	21.4	50.0	28.6	0.0	0.9	9.2	40.8	37.3	11.7	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.7	30.8	38.5	23.1	1.7	12.8	46.6	31.4	7.6	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	50.0	42.9	7.1	0.7	7.1	35.1	45.8	11.4	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	1.4					4.2					4.4		
Informational		3	3.5					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		,	1.9					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	2.5					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	41.2	29.4	29.4	0.2	2.0	28.9	49.4	19.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		,	1.6					1.7					1.7		
Directions (Average Mark out of 9)		8	3.1					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	10.2	55.1	32.7	2.0	0.7	14 4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#223 - Christ the King School, Ru	shoon					Grade	es: K-12		Gr	ade 3 Stud	dents(AGR)	= 9			
<u>Subtest</u>	_														
		School	-	0		-		ct [N=23	_	4		-	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	88.9	11.1	0.0	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	88.9	11.1	0.0	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	88.9	11.1	0.0	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	88.9	11.1	0.0	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	100.0	0.0	0.0	0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Contoniuone															
Demand Writing	0.0	11.1	88.9	0.0	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	44.4	55.6	0.0	0.0	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	88.9	11.1	0.0	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	11.1	44.4	44.4	0.0	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	0.0	22.2	66.7	11.1	0.0	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
	0.0	22.2	00.7		0.0	0.5	10.2	47.0	00.0	0.0	0.0	7.0	71.7	50.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.8					4.5				,	4.4		
Informational		,	. 0					2.0					0.0		
(Average Mark out of 6)		3	3.2					3.8					3.8		
Poetic (Average Mark out of 3)		2	2.6					2.4				2	2.4		
· -															
Visual (Average Mark out of 4)		3	3.1					2.9					2.7		
,															
Listening															
Constructed Response	0.0	0.0	55.6	44.4	0.0	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic			.4					1.7					1.7		
(Average Mark out of 3)		'	.4					1.7					1.7		
Directions		7	'.8					8.1				i	8.3		
(Average Mark out of 9)															
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

Organization         0.0         26.9         59.6         13.5         0.0         0.0         16.6         63.8         17.0         2.6         0.6         12.5         60.0         2.5           Sentence Fluency         0.0         21.2         57.7         21.2         0.0         0.4         14.0         66.4         17.9         1.3         0.8         12.7         62.5         22         Voice         5.8         25.0         51.9         17.3         0.0         1.3         16.7         62.3         18.4         1.3         1.4         15.9         58.6         22         Voice         0.0         10.2         65.4         15.4         0.0         10.0         10.0         77.7         11.4         0.9         0.9         10.7         72.7         11.4         0.9         10.7         72.7         11.4         0.0         10.7         72.7         11.4         0.9         0.9         10.7         72.7         11.4         0.9         0.9         10.7         72.7         11.4         0.4         0.3         10.5         67.6         11           Constructed Response         1.9         1.9         59.6         26.9         9.6         0.4	2 1  .6 1.7 .7 3.2 .2 3.8 .6 3.4 .2 1.5 .2 2.4 .5 2.0
Process Writing	.6 1.7 .7 3.2 .2 3.8 .6 3.4 .2 1.5 .2 2.4
Process Writing Content Conten	.6 1.7 .7 3.2 .2 3.8 .6 3.4 .2 1.5 .2 2.4
Content  Content  Conganization  Con	.7 3.2 .2 3.8 .6 3.4 .2 1.5 .2 2.4
Content  Content  Conganization  Con	.7 3.2 .2 3.8 .6 3.4 .2 1.5 .2 2.4
Sentence Fluency	.2 3.8 .6 3.4 .2 1.5 .2 2.4
Voice         5.8         25.0         51.9         17.3         0.0         1.3         16.7         62.3         18.4         1.3         1.4         15.9         58.6         22           Word Choice         0.0         19.2         65.4         15.4         0.0         0.0         10.0         77.7         11.4         0.9         0.9         10.7         72.7         1.           Conventions         1.9         25.0         61.5         9.6         1.9         0.9         14.8         68.1         15.3         0.9         1.3         14.4         61.8         22           Demand Writing         1.9         21.2         61.5         13.5         1.9         0.4         13.6         67.1         18.4         0.4         0.3         10.5         67.6         18           Demand Writing         1.9         21.2         61.5         13.5         1.9         0.4         13.6         67.1         18.4         0.4         0.3         10.5         67.6         18           Reading           Constructed Response           Narrative         1.9         1.9         59.6         26.9         9.6 </th <th>.6 3.4 .2 1.5 .2 2.4</th>	.6 3.4 .2 1.5 .2 2.4
Word Choice         0.0         19.2         65.4         15.4         0.0         0.0         10.0         77.7         11.4         0.9         0.9         10.7         72.7         14.6         Conventions         1.9         25.0         61.5         9.6         1.9         0.9         14.8         68.1         15.3         0.9         1.3         14.4         61.8         22.8           Demand Writing         1.9         21.2         61.5         13.5         1.9         0.4         13.6         67.1         18.4         0.4         0.3         10.5         67.6         19.8           Reading           Constructed Response           Narrative         1.9         1.9         59.6         26.9         9.6         0.4         5.4         41.7         40.8         11.7         0.4         6.5         41.0         33           Informational         0.0         5.8         50.0         23.1         21.2         0.0         8.3         38.7         42.9         10.1         11.1         93.3         30.8         12.7         14.3         48.3         38.7         42.9         10.1         11.2         44.1         44.1	.2 1.5 .2 2.4
Conventions 1.9 25.0 61.5 9.6 1.9 0.9 14.8 68.1 15.3 0.9 1.3 14.4 61.8 20    Demand Writing	.2 2.4
Reading   1.9   21.2   61.5   13.5   1.9   0.4   13.6   67.1   18.4   0.4   0.3   10.5   67.6   19.5   19.5	
Reading  Constructed Response Narrative 1.9 1.9 59.6 26.9 9.6 0.4 5.4 41.7 40.8 11.7 0.4 6.5 41.0 33 Informational 0.0 5.8 50.0 23.1 21.2 0.0 8.3 38.7 42.9 10.1 1.1 9.3 39.0 38 Poetic 5.8 30.8 40.4 15.4 7.7 2.7 16.0 46.1 26.9 8.2 1.7 14.3 48.3 20 Visual 1.9 15.4 61.5 13.5 7.7 0.9 10.2 47.6 33.3 8.0 0.5 7.0 41.4 38  Multiple Choice Narrative (Average Mark out of 6) Informational 3.7 4.5 4.5 4.4 (Average Mark out of 6) Poetic 2.5 2.4 (Average Mark out of 3) Visual (Average Mark out of 4) 2.9 2.9 2.9 2.7	.5 2.0
Constructed Response Narrative       1.9       1.9       59.6       26.9       9.6       0.4       5.4       41.7       40.8       11.7       0.4       6.5       41.0       38         Informational       0.0       5.8       50.0       23.1       21.2       0.0       8.3       38.7       42.9       10.1       1.1       9.3       39.0       38         Poetic       5.8       30.8       40.4       15.4       7.7       2.7       16.0       46.1       26.9       8.2       1.7       14.3       48.3       28         Visual       1.9       15.4       61.5       13.5       7.7       0.9       10.2       47.6       33.3       8.0       0.5       7.0       41.4       38         Multiple Choice Narrative (Average Mark out of 6) (Average Mark out of 6) (Average Mark out of 6) Poetic 2.5       4.5       4.5       4.5       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.5       4.5       4.5       4.5       4.4       4.5       4.5       4.4       4.5       4.5       4.4       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5	
Constructed Response Narrative       1.9       1.9       59.6       26.9       9.6       0.4       5.4       41.7       40.8       11.7       0.4       6.5       41.0       38         Informational       0.0       5.8       50.0       23.1       21.2       0.0       8.3       38.7       42.9       10.1       1.1       9.3       39.0       38         Poetic       5.8       30.8       40.4       15.4       7.7       2.7       16.0       46.1       26.9       8.2       1.7       14.3       48.3       28         Visual       1.9       15.4       61.5       13.5       7.7       0.9       10.2       47.6       33.3       8.0       0.5       7.0       41.4       38         Multiple Choice Narrative (Average Mark out of 6) (Average Mark out of 6) (Average Mark out of 6) Poetic 2.5       4.5       4.5       4.5       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.4       4.5       4.5       4.5       4.5       4.4       4.5       4.5       4.4       4.5       4.5       4.4       4.5       4.5       4.5       4.5       4.5       4.5       4.5       4.5	
Narrative 1.9 1.9 59.6 26.9 9.6 0.4 5.4 41.7 40.8 11.7 0.4 6.5 41.0 33 Informational 0.0 5.8 50.0 23.1 21.2 0.0 8.3 38.7 42.9 10.1 1.1 9.3 39.0 38 Poetic 5.8 30.8 40.4 15.4 7.7 2.7 16.0 46.1 26.9 8.2 1.7 14.3 48.3 24 Visual 1.9 15.4 61.5 13.5 7.7 0.9 10.2 47.6 33.3 8.0 0.5 7.0 41.4 33 Multiple Choice Narrative 4.5 4.5 4.5 4.5 4.4 (Average Mark out of 6) Informational 3.7 3.8 (Average Mark out of 6) Poetic 2.5 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4 2.4	
Informational 0.0 5.8 50.0 23.1 21.2 0.0 8.3 38.7 42.9 10.1 1.1 9.3 39.0 38 Poetic 5.8 30.8 40.4 15.4 7.7 2.7 16.0 46.1 26.9 8.2 1.7 14.3 48.3 28 Visual 1.9 15.4 61.5 13.5 7.7 0.9 10.2 47.6 33.3 8.0 0.5 7.0 41.4 36 Multiple Choice Narrative (Average Mark out of 6) Informational 3.7 3.8 (Average Mark out of 6) Poetic 2.5 2.4 2.4 (Average Mark out of 3) Visual (Average Mark out of 4) 2.9 2.9 2.7	.1 14.0
Poetic 5.8 30.8 40.4 15.4 7.7 2.7 16.0 46.1 26.9 8.2 1.7 14.3 48.3 26 Visual 1.9 15.4 61.5 13.5 7.7 0.9 10.2 47.6 33.3 8.0 0.5 7.0 41.4 36 Multiple Choice  Narrative 4.5 4.5 4.4 (Average Mark out of 6)  Informational 3.7 3.8 3.8 (Average Mark out of 6) Poetic 2.5 2.4 2.4 2.4 (Average Mark out of 3)  Visual (Average Mark out of 4) 2.9 2.9 2.9	
Visual 1.9 15.4 61.5 13.5 7.7 0.9 10.2 47.6 33.3 8.0 0.5 7.0 41.4 36 40.5 E. Multiple Choice  Narrative 4.5 4.5 4.5 4.4 (Average Mark out of 6)  Informational 3.7 3.8 3.8 (Average Mark out of 6) Poetic 2.5 2.4 2.4 (Average Mark out of 3)  Visual (Average Mark out of 4) 2.9 2.9 2.7  Listening	
Multiple Choice Narrative 4.5 4.5 4.5 4.4 (Average Mark out of 6) Informational 3.7 3.8 3.8 (Average Mark out of 6) Poetic 2.5 2.4 2.4 (Average Mark out of 3) Visual (Average Mark out of 4) 2.9 2.9 2.7	
Narrative (Average Mark out of 6)       4.5       4.4         Informational (Average Mark out of 6)       3.7       3.8       3.8         (Average Mark out of 6)       2.5       2.4       2.4         (Average Mark out of 3)       Visual (Average Mark out of 4)       2.9       2.7    Listening	.4 12.7
Informational 3.7 3.8 3.8  (Average Mark out of 6) Poetic 2.5 2.4  (Average Mark out of 3)  Visual  (Average Mark out of 4) 2.9 2.9 2.7  Listening	
Poetic       2.5       2.4       2.4         (Average Mark out of 3)       Visual       2.9       2.7         (Average Mark out of 4)       2.9       2.7 <b>Listening</b>	
Visual (Average Mark out of 4) 2.9 2.9 2.7  Listening	
(Average Mark out of 4) 2.9 2.9 2.7  Listening	
Listening	
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	
	.5 15.9
Multiple Choice Poetic 1.9 1.7 1.7	
(Average Mark out of 3)	
Directions 8.1 8.1 8.3 (Average Mark out of 9)	
Sample Speaking 0.0 33.3 33.3 33.3 0.0 0.0 17.9 71.4 10.7 0.0 0.7 14.4 58.1 24	.0 2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#226 - Fortune Bay Academy, St.	Bernard'	s - Jac	qu			Grade	s: K-12		Gr	ade 3 Stud	dents(AGR)	= 14			
<u>Subtest</u>	c	School	N_1/1				Dietri	ct [N=23	ΩI		Provi	nco [N.	=5,242]		
Assessment Level	<u>5</u>	4	<u>141</u> 3	<u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>σι [IN=23</u>	<u>2</u> হা	<u>1</u>	<u> </u>	1100 [14	= <u>5,242</u> ] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u>v</u>	_	<u> </u>	=	<u>-</u>	<u>v</u>		×	=	<u> </u>	<u>v</u>		<u>v</u>	=	_
Process Writing															
Content	0.0	8.3	41.7	50.0	0.0	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	8.3	50.0	33.3	8.3	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	8.3	0.0	58.3	25.0	8.3	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	8.3	66.7	25.0	0.0	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	8.3	83.3	8.3	0.0	0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	8.3	0.0	66.7	25.0	0.0	0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	18.2	54.5	27.3	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	9.1	9.1	45.5	36.4	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	9.1	0.0	81.8	9.1	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	18.2	36.4	45.5	0.0	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	0.0	23.1	46.2	15.4	15.4	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.3					4.5					4.4		
Informational		1	.5					3.8					3.8		
(Average Mark out of 6)		7	.0					0.0					0.0		
Poetic		2	5					2.4					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	.0					2.9					2.7		
Listening															
Constructed Response	0.0	7.1	21.4	42.9	28.6	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.5					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	.2					8.1					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#427 - Holy Name of Mary Acade	my, Lawı	า				Grade	s: K-12		Gr	ade 3 Stud	dents(AGR)	= 17			
<u>Subtest</u>															
	·	School [	_	_		_		ct [N=23	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	5.9	58.8	29.4	5.9	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	5.9	58.8	29.4	5.9	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	76.5	23.5	0.0	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	29.4	29.4	41.2	0.0	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	11.8	64.7	23.5	0.0	0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.9	82.4	11.8	0.0	0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.9	58.8	35.3	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	47.1	35.3	17.6	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	12.5	62.5	25.0	0.0	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	5.9	52.9	41.2	0.0	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	0.0	35.3	41.2	23.5	0.0	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.3					4.5					4.4		
Informational		4	.2					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.9					2.7		
Lietanima															
Listening Constructed Response	0.0	0.0	29.4	64.7	5.9	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions (Average Mark out of 9)		7	7.8					8.1					8.3		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#213 - Lake Academy, Fortune						Grade	es: K-7		Gı	ade 3 Stud	lents(AGR)	= 31			
<u>Subtest</u>		School [	N_311				Dietri	ct [N=23	Ω1		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	3	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>1 1001</u>	4	<u>3</u>	<u>2</u>	1
Process Writing				40.4			45.0	05.4	40.0		0.7			04.0	
Content	0.0	0.0	80.6	16.1	3.2	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	80.6	9.7	9.7	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency Voice	0.0	3.2	77.4	16.1	3.2	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Word Choice	0.0	6.5 0.0	71.0 87.1	19.4 9.7	3.2 3.2	1.3 0.0	16.7 10.0	62.3 77.7	18.4 11.4	1.3 0.9	1.4 0.9	15.9 10.7	58.6 72.7	20.6 14.2	3.4 1.5
Conventions	0.0	3.2	83.9	12.9	0.0	0.0	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.7	73.3	20.0	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative	0.0	0.0	30.0	63.3	6.7	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational															
Poetic	0.0	10.3	17.2	58.6	13.8	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Visual	0.0	3.4	44.8	37.9	13.8	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
	0.0	0.0	24.1	58.6	17.2	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.9					4.5					4.4		
Informational		3	.3					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.0					2.4				;	2.4		
Visual															
(Average Mark out of 4)		2	2.6					2.9					2.7		
Listening Constructed Response	0.0	0.0	17.2	69.0	13.8	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		7	7.9					8.1					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#220 - Sacred Heart Elementary,	Marystov	wn				Grade	s: K-7		Gr	ade 3 Stud	dents(AGR)	= 101			
<u>Subtest</u>															
	5	School [	N=71]				<u>Distri</u>	ct [N=23	_		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Dun anna Mustin o															
Process Writing Content	0.0	21.2	63.6	13.6	1.5	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	24.2	60.6	13.6	1.5	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	16.7	68.2	13.6	1.5	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.4	75.4	7.7	1.5	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.2	3.4
Word Choice	0.0	9.1	84.8	4.5	1.5	0.0	10.7	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	19.7	57.6	21.2	1.5	0.0	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	13.7	37.0	21.2	1.5	0.5	14.0	00.1	10.0	0.9	1.5	17.7	01.0	20.2	2.4
Demand Writing	0.0	13.4	61.2	25.4	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	7.9	36.5	44.4	11.1	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	10.2	28.8	55.9	5.1	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	5.0	18.3	45.0	20.0	11.7	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	0.0	4.6	40.0	46.2	9.2	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.5					4.4		
Informational		3	.9					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	8					2.9					2.7		
Listening															
Constructed Response	0.0	3.3	32.8	39.3	24.6	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.1					8.3		
Sample Speaking	0.0	12.5	87.5	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

District 7 - Burin Peninsula

# School data with 5 or fewer students withheld for reasons of confidentiality

#225 - St. Anne's School, South E	ast Bight	001100	or data t		), 10WC	Grade	es: K-3,				dents(AGR)	= 1			
Subtest															
		hool [N						ct [N=23					=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice						1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational						0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic						2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual						0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative								4.5					4.4		
(Average Mark out of 6)								4.5				,	4.4		
Informational								3.8					3.8		
(Average Mark out of 6)  Poetic															
(Average Mark out of 3)								2.4				;	2.4		
Visual															
(Average Mark out of 4)								2.9				;	2.7		
Listening Constructed Response						0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)								1.7					1.7		
Directions								8.1					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8
• •															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#218 - St. Joseph's Academy, Lar	naline					Grade	es: K-12	2	Gı	ade 3 Stud	dents(AGR)	= 15			
<u>Subtest</u>															
			[N=15]	_		_		ct [N=23	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	6.7	66.7	26.7	0.0	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	80.0	20.0	0.0	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.3	73.3	13.3	0.0	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	6.7	33.3	53.3	6.7	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	80.0	20.0	0.0	0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	6.7	86.7	6.7	0.0	0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.7	53.3	33.3	6.7	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	13.3	40.0	33.3	13.3	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	33.3	53.3	13.3	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	73.3	20.0	6.7	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	1.5					4.5					4.4		
Informational		4	1.3					3.8					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.3					2.4				:	2.4		
Visual (Average Mark out of 4)		9	3.4					2.9					2.7		
(Wordinger Marik Out of 1)			,. <del>.                                  </del>					2.0					2.7		
Listening Constructed Response	0.0	6.7	20.0	60.0	13.3	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.7					1.7		
Directions (Average Mark out of 9)		8	3.2					8.1					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# **Criterion Referenced Test**

June, 2003

# District 7 - Burin Peninsula

School data with 5 of	r fewer students	withheld for reasons	of confidentiality

#229 - St. Joseph's All Grade, Ter	renceville	School	oi data v	with 5 (	or tewe	er students Grade	es: K-12				entiality dents(AGR)	= 5			
Subtest	0-	haal [N]	<b>C</b> 1				D:-4=:	-4 [N 00	101		Descri	[N]	E 0.401		
Assessment Level	<u>50</u>	<u>hool [N</u> <u>4</u>	<u>3</u> =5]	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=23	<u>2</u>	<u>1</u>	<u> </u>	<u>nce [i∖:</u> <u>4</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>	그	<u> </u>	_		<u>v</u>		<u> </u>	_	
Process Writing															
Content						0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	14.0	66.4	17.9	1.3	8.0	12.7	62.5	20.2	3.8
Voice						1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational						0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic						2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual						0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
						0.0			00.0	0.0	0.0				
Multiple Choice															
Narrative								4.5					4.4		
(Average Mark out of 6)															
Informational								3.8					3.8		
(Average Mark out of 6) Poetic															
(Average Mark out of 3)								2.4				:	2.4		
Visual (Average Mark out of 4)								2.9					2.7		
(Average Mark out of 4)								2.9				•	2.1		
Listening															
Constructed Response						0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions								8.1					8.3		
(Average Mark out of 9)															
Sample Speaking						0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

# District 7 - Burin Peninsula

#228 - St. Lawrence Academy, St	. Lawren	ce				Grade	es: K-12	!	Gr	ade 3 Stud	lents(AGR)	= 15			
<u>Subtest</u>	c	School	N-151				Dietri	ct [N=23	Q1		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>1 1001</u>	4	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	6.7	66.7	26.7	0.0	0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization	0.0	13.3	53.3	33.3	0.0	0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	20.0	46.7	33.3	0.0	0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice	0.0	26.7	66.7	6.7	0.0	1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	20.0	66.7	13.3	0.0	0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.3	53.3	33.3	0.0	0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	13.3	73.3	13.3	0.0	0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	7.1	71.4	21.4	0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	7.1	42.9	50.0	0.0	0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	21.4	64.3	7.1	7.1	2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual	7.7	7.7	38.5	46.2	0.0	0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.3					4.5					4.4		
Informational (Average Mark out of 6)		3	3.6					3.8					3.8		
Poetic (Average Mark out of 3)		2	2.2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	2.8					2.9					2.7		
Listening															
Constructed Response	0.0	0.0	7.7	38.5	53.8	0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.2					1.7					1.7		
Directions (Average Mark out of 9)		8	3.5					8.1					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

District 7 - Burin Peninsula

# School data with 5 or fewer students withheld for reasons of confidentiality

#216 - St. Thomas School, Grand L	_e Pierre	301100	Ji uala	with 3	OI IEWE	Grade	es: K-6	olu IUI I			dents(AGR)	) = 5			
Subtest	3					2.24			J.	5 0.00		-			
<del></del>	<u>Sc</u>	hool [N	<u>=5]</u>				<u>Distri</u>	ct [N=23			<u>Provi</u>	ince [N=	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice						1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational						0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic						2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual						0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative								4.5					4.4		
(Average Mark out of 6)															
Informational								3.8					3.8		
(Average Mark out of 6)  Poetic															
(Average Mark out of 3)								2.4				2	2.4		
Visual															
(Average Mark out of 4)								2.9				;	2.7		
Listening Constructed Response						0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
·															
Multiple Choice															
Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.1				;	8.3		
Sample Speaking						0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# **Criterion Referenced Test**

June, 2003

# District 7 - Burin Peninsula

School data with 5 or fe	ewer students withheld for	reasons of confidentiality

#222 - Sts. J. Fisher & T. More, P.	etite Forte		or data	with 0 v	51 10W	Grade	es: K,2-			rade 3 Stud		) = 1			
<u>Subtest</u>															
		chool [N						ct [N=23				nce [N			
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						0.0	15.3	65.1	18.3	1.3	0.7	14.2	61.8	21.6	1.7
Organization						0.0	16.6	63.8	17.0	2.6	0.6	12.5	60.0	23.7	3.2
Sentence Fluency						0.4	14.0	66.4	17.9	1.3	0.8	12.7	62.5	20.2	3.8
Voice						1.3	16.7	62.3	18.4	1.3	1.4	15.9	58.6	20.6	3.4
Word Choice						0.0	10.0	77.7	11.4	0.9	0.9	10.7	72.7	14.2	1.5
Conventions						0.9	14.8	68.1	15.3	0.9	1.3	14.4	61.8	20.2	2.4
Demand Writing						0.4	13.6	67.1	18.4	0.4	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative						0.4	5.4	41.7	40.8	11.7	0.4	6.5	41.0	38.1	14.0
Informational						0.0	8.3	38.7	42.9	10.1	1.1	9.3	39.0	38.9	11.7
Poetic						2.7	16.0	46.1	26.9	8.2	1.7	14.3	48.3	28.2	7.5
Visual						0.9	10.2	47.6	33.3	8.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative								4.5					4.4		
(Average Mark out of 6)															
Informational								3.8					3.8		
(Average Mark out of 6)															
Poetic								2.4					2.4		
(Average Mark out of 3)															
Visual								0.0					0.7		
(Average Mark out of 4)								2.9				,	2.7		
Lietanina															
Listening Constructed Response						0.0	2.7	30.2	47.6	19.6	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic								1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)								8.1				;	8.3		
Sample Speaking						0.0	17.9	71.4	10.7	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#237 - Anthony Paddon Elementa	ry, Musg	ravetov	wn			Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 41			
<u>Subtest</u>	_														
		chool [		_		_		ct [N=27	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	10.5	52.6	31.6	5.3	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	7.9	52.6	23.7	15.8	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	7.9	55.3	18.4	18.4	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	18.4	47.4	26.3	7.9	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	13.2	55.3	23.7	7.9	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	18.4	42.1	23.7	15.8	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Gententiene															
Demand Writing	0.0	5.4	64.9	16.2	13.5	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	7.1	50.0	32.1	10.7	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.7	44.4	44.4	7.4	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	3.6	7.1	50.0	35.7	3.6	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	2.9	5.7	34.3	31.4	25.7	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.3					4.4		
Informational		3	.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	.3					2.8					2.7		
Listening Constructed Response	0.0	0.0	27.8	52.8	19.4	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.6					8.4					8.3		
Sample Speaking	0.0	25.0	50.0	25.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#243 - Balbo Elementary School, Subtest	Shoal Ha	arbour				Grade	es: K-8		Gr	ade 3 Stud	dents(AGR)	= 35			
<u>Odbiesi</u>	5	School	N=351				Distri	ct [N=27	11		Provi	nce (N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	1
Process Writing															
Content	0.0	17.1	74.3	2.9	5.7	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	8.6	77.1	14.3	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	8.6	71.4	20.0	0.0	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	20.6	61.8	17.6	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	11.4	80.0	8.6	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	17.1	65.7	17.1	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	8.6	80.0	11.4	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	5.9	41.2	41.2	11.8	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	5.7	48.6	40.0	5.7	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	18.2	33.3	39.4	9.1	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	3.1	15.6	50.0	21.9	9.4	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	i.3					4.3					4.4		
Informational		4	.7					3.9					3.8		
(Average Mark out of 6) Poetic		9	2.6					2.3					2.4		
(Average Mark out of 3)		-	0					2.0				•			
Visual															
(Average Mark out of 4)		3	3.5					2.8				:	2.7		
Lietavina															
Listening Constructed Response	0.0	3.2	54.8	35.5	6.5	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		7	'.9					8.4				,	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#240 - Bishop White School, Port	Rexton					Grade	es: K-12	!	Gr	ade 3 Stu	dents(AGR)	= 13			
<u>Subtest</u>		الممطمة	N 401				Dietri	-4 [N] 07	41		Duni	[N]	E 0.401		
Assessment Level	<u>5</u>	chool [ 4	N=13] 3	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=27 3	11 2	<u>1</u>	<u> </u>	nce [N: 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	2	크	2	<u> </u>		ਹ	=	ੁ	<u> </u>	<u> </u>	<u>J</u>	_	<u> </u>	<u> </u>	
Process Writing															
Content	0.0	0.0	61.5	38.5	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	46.2	46.2	7.7	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	69.2	23.1	7.7	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	7.7	84.6	7.7	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	92.3	7.7	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	69.2	23.1	7.7	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.7	69.2	15.4	7.7	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	16.7	58.3	25.0	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	50.0	16.7	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	50.0	33.3	0.0	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	46.2	30.8	23.1	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	40.2	00.0	20.1	0.0	7.0	00.1	00.4	.,	0.0	7.0	71.7	00.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		3	.8					4.3					4.4		
Informational (Average Mark out of 6)		3	.8					3.9					3.8		
Poetic (Average Mark out of 3)		2	5					2.3				;	2.4		
Visual															
(Average Mark out of 4)		3	.3					2.8					2.7		
,															
Listening															
Constructed Response	0.0	0.0	38.5	46.2	15.4	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		4						4.7					4 7		
(Average Mark out of 3)		'	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.8					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#234 - Catalina Elementary School, Catalina							Grades: K-7 Grade 3 Str					udents(AGR) = 22					
<u>Subtest</u>		School	N_201				Dietri	ct [N=27	41		Provi	nco [N.	=5,242]				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u> </u>	<u>3</u>	<u>1</u>	<u>1</u>	<u> </u>	4	<u>-3,242</u> ] <u>3</u>	<u>2</u>	<u>1</u>		
Process Writing																	
Content	0.0	20.0	80.0	0.0	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7		
Organization	0.0	20.0	75.0	5.0	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2		
Sentence Fluency	0.0	20.0	75.0	5.0	0.0	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8		
Voice	5.0	35.0	45.0	15.0	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4		
Word Choice	0.0	25.0	75.0	0.0	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5		
Conventions	0.0	26.3	73.7	0.0	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4		
Conventions	0.0	20.3	13.1	0.0	0.0	1.1	17.9	30.7	19.0	4.0	1.3	14.4	01.0	20.2	2.4		
Demand Writing	0.0	25.0	70.0	5.0	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0		
Reading																	
Constructed Response																	
Narrative	0.0	5.3	36.8	52.6	5.3	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0		
Informational	0.0	5.3	42.1	36.8	15.8	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7		
Poetic	0.0	5.3	47.4	42.1	5.3	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5		
Visual																	
	0.0	5.0	55.0	40.0	0.0	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7		
Multiple Choice																	
Narrative (Average Mark out of 6)		4	l.1					4.3					4.4				
Informational		4	.1					3.9					3.8				
(Average Mark out of 6)  Poetic		2	2.5					2.3					2.4				
(Average Mark out of 3)		2						2.3				•	2.4				
Visual																	
(Average Mark out of 4)		2	2.7					2.8					2.7				
Lietanina																	
Listening Constructed Response	0.0	0.0	15.0	70.0	15.0	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9		
Multiple Choice																	
Poetic (Average Mark out of 3)		1	.7					1.7					1.7				
Directions	8.8						8.4					8.3					
(Average Mark out of 9)		c	0.0					0.4					0.3				
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#429 - Clarenville Primary School	Grades: K-3 Grade 3 Students(AGR) = 62																
<u>Subtest</u>		الممطم	N CEI				Diotri	ot INL OF	41		Drovi	naa [N]	E 0401				
Assessment Level	<u>School [N=65]</u> <u>5                                    </u>					<u>5</u>	<u>District [N=271]</u> <u>5                                    </u>				Province [N=5,242] 5 4 3 2 1						
Assessment Level	<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	<u> </u>	<u> </u>		<u> </u>	_			
Process Writing																	
Content	0.0	7.9	46.0	44.4	1.6	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7		
Organization	0.0	7.9	46.0	39.7	6.3	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2		
Sentence Fluency	0.0	7.9	52.4	28.6	11.1	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8		
Voice	0.0	9.5	41.3	39.7	9.5	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4		
Word Choice	0.0	4.8	65.1	23.8	6.3	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5		
Conventions	0.0	8.1	53.2	32.3	6.5	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4		
Demand Writing	0.0	3.1	55.4	38.5	3.1	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0		
Reading																	
_																	
Constructed Response Narrative	0.0	1.7	10.2	47.5	40.7	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0		
Informational																	
Poetic	0.0	1.6	26.2	45.9	26.2	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7		
Visual	0.0	3.2	34.9	49.2	12.7	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5		
visuai	0.0	3.1	18.8	50.0	28.1	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7		
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.3					4.4				
Informational		3	.3					3.9					3.8				
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.3				:	2.4				
Visual (Average Mark out of 4)		2	.4					2.8					2.7				
Listening																	
Constructed Response	0.0	0.0	7.8	59.4	32.8	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9		
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7				
Directions (Average Mark out of 9)	8.6						8.4					8.3					
Sample Speaking	0.0	16.7	83.3	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#232 - Matthew Elementary Scho	ool, Bona	/ista				Grad	es: K-8		Gı	rade 3 Stu	dents(AGR)	= 42			
Subtest															
		School	-	0		_		ict [N=27		4			=5, <u>242</u> ]		,
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.4	70.7	24.4	2.4	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	4.9	36.6	56.1	2.4	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	4.9	43.9	46.3	4.9	0.0	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	14.6	58.5	26.8	0.0	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	14.6	46.3	39.0	0.0	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	7.3	48.8	34.1	9.8	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	10.5	42.1	47.4	0.0	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	22.5	62.5	15.0	0.0	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	28.2	38.5	33.3	0.0	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	5.3	18.4	47.4	28.9	0.0	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.0	65.0	27.5	2.5	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.7					4.3					4.4		
Informational		4	.4					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.3				:	2.4		
Visual															
(Average Mark out of 4)		3	3.2					2.8					2.7		
Listening															
Constructed Response	0.0	2.7	51.4	40.5	5.4	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	3.1					8.4					8.3		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#242 - Random Island Academy, Subtest	Random	Island				Grade	es: K-12	2	Gı	ade 3 Stu	dents(AGR)	= 23			
<u>Sublesi</u>	ç	School	[N=20]				Distri	ct [N=27	11		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u> 5</u>	4	3 3	<u>2</u>	1
Process Writing															
Content	0.0	0.0	94.4	5.6	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	88.9	11.1	0.0	8.0	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	8.0	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	94.4	5.6	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.6	88.9	5.6	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.1	72.2	11.1	5.6	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative ·	0.0	0.0	73.7	21.1	5.3	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	10.5	47.4	36.8	5.3	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	27.8	55.6	16.7	0.0	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	13.3	40.0	26.7	20.0	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		2	1.5					4.3					4.4		
Informational		3	3.9					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.3					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	2.6					2.8					2.7		
Listening															
Constructed Response	0.0	0.0	50.0	50.0	0.0	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.1					1.7					1.7		
Directions (Average Mark out of 9)		3	3.7					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#431 - Southwest Arm Academy, Subtest	Little Hea	art's Ea	ise			Grade	es: K-12	2	Gı	rade 3 Stud	dents(AGR)	= 5			
Sublest	S	chool I	N=71				Distri	ct [N=27	11		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	1	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	71.4	28.6	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	57.1	42.9	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	57.1	42.9	0.0	8.0	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	14.3	57.1	28.6	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	57.1	42.9	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	71.4	28.6	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	57.1	42.9	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	33.3	33.3	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.3	57.1	28.6	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	28.6	42.9	28.6	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	42.9	28.6	28.6	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.0					4.3					4.4		
Informational		3	3.9					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.4					2.3				;	2.4		
Visual															
(Average Mark out of 4)		2	2.8					2.8				:	2.7		
Listening															
Constructed Response	0.0	0.0	14.3	28.6	57.1	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	3.7					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#430 - St. Mark's School, King's Co	ove					Grade	s: K-12	<u>!</u>	Gr	ade 3 Stud	lents(AGR)	= 7			
Subtest	_														
A		School [		2	4	_		ct [N=27		4			=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	66.7	33.3	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	0.8	13.2	61.5	18.5	6.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	66.7	33.3	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	83.3	16.7	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	16.7	83.3	0.0	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	83.3	16.7	0.0	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	16.7	83.3	0.0	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	0.0	83.3	0.0	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	33.3	50.0	16.7	0.0	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.7					4.3					4.4		
Informational		4	.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		3	.0					2.3				:	2.4		
Visual		0	-					0.0					0.7		
(Average Mark out of 4)		3	.7					2.8					2.7		
Listening Constructed Response	0.0	16.7	33.3	50.0	0.0	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.3					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#246 - Swift Current Academy, S	wift Curre	ent				Grade	es: K-12	<u>!</u>	Gı	ade 3 Stu	dents(AGR)	= 6			
Subtest															
A		School	_	2	4	E		ct [N=27	_	4			=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	80.0	20.0	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	80.0	20.0	0.0	0.8	13.2	61.5	18.5	6.0	8.0	12.7	62.5	20.2	3.8
Voice	0.0	0.0	60.0	40.0	0.0	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	80.0	20.0	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	60.0	40.0	0.0	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	66.7	16.7	0.0	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	50.0	33.3	16.7	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	33.3	66.7	0.0	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.7	16.7	66.7	0.0	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	16.7	83.3	0.0	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Obside															
Multiple Choice Narrative		_	l.7					4.3					4.4		
(Average Mark out of 6)								4.0					7.7		
Informational		_	1.2					3.9					3.8		
(Average Mark out of 6)		7						5.5					5.0		
Poetic		2	2.2					2.3				:	2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	3.3					2.8				:	2.7		
Listening															
Constructed Response	0.0	0.0	16.7	66.7	16.7	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic		1	.8					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.3					8.4				;	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8
Jampie Speaking	0.0	0.0	100.0	0.0	0.0	0.0	1.1	00.0	11.3	0.0	0.7	14.4	30.1	24.0	2.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 8 - Vista

#924 - Tricentia Academy, Arnold Subtest	l's Cove					Grade	es: K-12	!	Gı	ade 3 Stud	dents(AGR)	= 19			
Sublest	9	chool [	N=191				Distri	ct [N=27	11		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	10.5	63.2	26.3	0.0	0.4	18.9	57.4	21.5	1.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	15.8	52.6	31.6	0.0	0.8	12.5	59.6	23.0	4.2	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	10.5	57.9	26.3	5.3	0.8	13.2	61.5	18.5	6.0	8.0	12.7	62.5	20.2	3.8
Voice	0.0	5.3	47.4	42.1	5.3	2.7	20.5	50.4	22.7	3.8	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	5.6	61.1	33.3	0.0	2.3	14.0	66.3	14.8	2.7	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	10.5	57.9	26.3	5.3	1.1	17.9	56.7	19.8	4.6	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.5	52.6	31.6	5.3	1.5	13.3	62.5	18.9	3.8	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	11.1	61.1	27.8	0.0	6.1	38.1	38.1	17.8	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	22.2	33.3	44.4	0.0	7.2	35.7	42.6	14.5	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	5.6	38.9	27.8	27.8	1.2	11.3	40.3	39.1	8.1	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.5	31.6	31.6	26.3	0.8	7.0	39.7	35.4	17.1	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	6					4.3					4.4		
Informational		3	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.8					2.3				:	2.4		
Visual															
(Average Mark out of 4)		2	5					2.8				:	2.7		
Listening															
Constructed Response	0.0	0.0	31.6	26.3	42.1	0.0	1.2	30.0	49.0	19.8	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.7					1.7		
Directions (Average Mark out of 9)		7	7.9					8.4				;	8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	7.7	80.8	11.5	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#265 - Acreman Elementary, Gree	en's Harb	oour				Grade	es: K-6		Gı	ade 3 Stu	dents(AGR)	= 18			
<u>Subtest</u>															
	_	School [	_	_		_		ct [N=59					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.5	81.3	6.3	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	25.0	62.5	12.5	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	12.5	87.5	0.0	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.5	68.8	18.8	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.3	93.8	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	6.3	6.3	81.3	6.3	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.9	82.4	11.8	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	88.2	5.9	5.9	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	13.3	53.3	33.3	0.0	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	82.4	17.6	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.6	88.9	5.6	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.8					4.4					4.4		
Informational		3	3.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	2.5					2.8					2.7		
Lietanima															
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.0					1.8					1.7		
Directions (Average Mark out of 9)		8	3.8					8.4					8.3		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#278 - All Hallows Elementary, N	orth Rive	r				Grade	es: K-6		Gı	rade 3 Stud	dents(AGR)	= 72			
<u>Subtest</u>															
	·	School [	_			_		ct [N=59					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	1.4	21.7	65.2	10.1	1.4	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	4.3	14.5	68.1	11.6	1.4	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.4	20.3	55.1	21.7	1.4	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	1.4	15.9	56.5	21.7	4.3	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	1.4	8.7	62.3	26.1	1.4	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	1.4	21.7	58.0	18.8	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	18.8	63.8	15.9	1.4	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	14.5	38.7	33.9	12.9	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	10.8	18.5	36.9	27.7	6.2	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	7.9	31.7	39.7	14.3	6.3	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	1.5	7.6	43.9	40.9	6.1	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	2					4.4					4.4		
Informational		3	.9					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	3					2.4					2.4		
Visual			_												
(Average Mark out of 4)		2	2.7					2.8					2.7		
Listening Constructed Response	1.4	21.7	31.9	29.0	15.9	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.8					1.7		
Directions (Average Mark out of 9)		8	.2					8.4					8.3		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#444 - Cabot Academy, Western Bay	/					Grade	es: K-9		Gı	ade 3 Stud	dents(AGR)	= 25			
Subtest															
		chool [		•		_		ct [N=59					<u>=5,242]</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	4.3	73.9	21.7	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	78.3	21.7	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	73.9	26.1	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	95.7	4.3	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	4.3	95.7	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	82.6	17.4	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	78.3	21.7	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	34.8	43.5	21.7	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	40.9	40.9	18.2	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	8.7	56.5	30.4	4.3	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	52.2	39.1	8.7	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	02.2	00.1	0.7	0.0	0.0	45.0	00.0	0.0	0.0	7.0	71.7	00.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3.	.7					4.4					4.4		
Informational		3.	.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.	.1					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2.	.1					2.8				:	2.7		
Distriction															
Listening Constructed Response	0.0	0.0	18.2	50.0	31.8	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1.	.3					1.8					1.7		
Directions (Average Mark out of 9)		7.	.7					8.4				;	8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#259 - Coley's Point Primary, Cole	ey's Poin	t				Grade	es: K-4		Gr	ade 3 Stud	lents(AGR)	= 70			
<u>Subtest</u>															
	<u>S</u>	Chool [	N=71]				Distri	ct [N=59	_		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	1.4	8.5	63.4	22.5	4.2	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	1.4	12.7	53.5	26.8	5.6	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.4	11.3	60.6	21.1	5.6	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	2.8	22.5	54.9	15.5	4.2	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	1.4	11.3	74.6	9.9	2.8	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	1.4	12.7	63.4	18.3	4.2	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.3	57.7	23.9	7.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	8.8	39.7	32.4	19.1	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	2.9	29.4	41.2	26.5	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	20.0	38.5	36.9	4.6	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual															
1000	0.0	4.3	44.9	43.5	7.2	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		3	.7					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.8					2.7		
Listening Constructed Response	0.0	1.5	14.7	39.7	44.1	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 2)		1	.8					1.8					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.3					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#254 - Davis Elementary, Carbonear						Grade	es: K-5		Gı	ade 3 Stud	dents(AGR)	= 49			
<u>Subtest</u>															
		chool [				_		ct [N=59			· · · · · · · · · · · · · · · · · · ·		=5,242]	•	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.1	8.3	60.4	29.2	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	8.3	52.1	31.3	8.3	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	2.1	4.2	58.3	29.2	6.3	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	2.1	12.5	60.4	22.9	2.1	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	2.1	10.4	66.7	18.8	2.1	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	2.1	8.5	48.9	36.2	4.3	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.3	47.9	43.8	2.1	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	4.5	4.5	34.1	31.8	25.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	2.0	4.1	20.4	46.9	26.5	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	2.1	50.0	27.1	20.8	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	8.2	28.6	42.9	20.4	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	0.2	20.0	42.3	20.4	0.5	3.5	49.0	33.0	0.0	0.5	7.0	41.4	30.4	12.1
Multiple Choice Narrative (Average Mark out of 6)		3.	.7					4.4					4.4		
Informational		3.	.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.	2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2.	.8					2.8					2.7		
Listening Constructed Response	0.0	0.0	12.5	58.3	29.2	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1.	.5					1.8					1.7		
Directions (Average Mark out of 9)		8.	.4					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#287 - Dunne Memorial Academy	, St. Mar	y's				Grade	s: K-12	!	Gr	ade 3 Stud	lents(AGR)	= 8			
<u>Subtest</u>															
		School .		_		_		ct [N=59	_				=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	62.5	37.5	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	50.0	50.0	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	1.0	12.2	68.8	16.0	1.9	8.0	12.7	62.5	20.2	3.8
Voice	0.0	0.0	25.0	75.0	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	62.5	37.5	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	12.5	75.0	12.5	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	57.1	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	50.0	37.5	12.5	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	0.0	42.9	57.1	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
visuai	0.0	12.5	50.0	25.0	12.5	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		Ę	5.6					4.4					4.4		
Informational		5	5.0					3.9					3.8		
(Average Mark out of 6) Poetic		2	2.6					2.4				:	2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		?	3.8					2.8					2.7		
( ,															
Listening															
Constructed Response	0.0	0.0	28.6	71.4	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		2	2.0					1.8					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.0					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#438 - Epiphany Elementary, Hea	art's Delig	jht				Grade	es: K-8		Gı	rade 3 Stud	lents(AGR)	= 11			
<u>Subtest</u>															
	_		[N=11]	0	4	_		ct [N=59		4		•	=5,242]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	27.3	72.7	0.0	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	18.2	54.5	27.3	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	9.1	63.6	27.3	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.1	63.6	27.3	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	18.2	54.5	27.3	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	70.0	20.0	10.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	25.0	0.0	62.5	12.5	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.5	87.5	0.0	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	54.5	45.5	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	3.9					4.4					4.4		
Informational		4	1.6					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.1					2.4				:	2.4		
Visual		,						0.0					0.7		
(Average Mark out of 4)		2	2.8					2.8					2.7		
Listening Constructed Response	0.0	0.0	40.0	60.0	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	1.6					1.8					1.7		
Directions (Average Mark out of 9)		8	3.6					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#268 - Harbour Grace Primary, H	arbour G	race				Grade	es: K-4		Gr	ade 3 Stud	lents(AGR)	= 44			
<u>Subtest</u>	_		N. 401				D:		.01		ъ.		5 0 401		
Accessment Level	· · ·	Chool [		<u>2</u>	4	E		ct [N=59	<u>9]</u> 2	4			=5,242]	2	1
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u> </u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u> </u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.5	72.5	20.0	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	10.0	60.0	27.5	2.5	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	5.0	72.5	20.0	2.5	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	2.5	2.5	65.0	30.0	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	2.5	2.5	72.5	22.5	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	2.5	5.0	67.5	25.0	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	17.5	57.5	22.5	2.5	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	2.5	22.5	35.0	30.0	10.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	2.5	37.5	35.0	25.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	2.6	7.7	38.5	38.5	12.8	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	52.6	34.2	13.2	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.4					4.4		
Informational		3	.3					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.9					2.4				:	2.4		
Visual (Average Mark out of 4)		2	.5					2.8					2.7		
Listening Constructed Response	0.0	0.0	15.4	59.0	25.6	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	.6					8.4					8.3		
Sample Speaking	0.0	0.0	60.0	40.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8
· · · •															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#272 - Holy Cross Elementary, Ho	olyrood					Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 30			
<u>Subtest</u>															
		School [	-					ct [N=59	_			_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.4	10.3	79.3	6.9	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	3.4	10.3	75.9	6.9	3.4	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.8	79.3	6.9	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	3.4	20.7	65.5	6.9	3.4	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	20.7	75.9	3.4	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	27.6	69.0	3.4	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	20.7	65.5	13.8	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	7.4	51.9	37.0	3.7	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	3.6	14.3	39.3	42.9	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	17.9	57.1	21.4	3.6	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.0	70.0	20.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	10.0	70.0	20.0	0.0	0.5	3.5	43.0	33.0	0.0	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	i.2					4.4					4.4		
Informational		4	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	3.2					2.8					2.7		
Lintanina															
Listening Constructed Response	0.0	0.0	41.4	44.8	13.8	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	3.2					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#258 - Holy Family Primary, Chap	oel Arm					Grade	es: K-3		Gı	ade 3 Stud	lents(AGR)	= 30			
<u>Subtest</u>	_														
Assessment Lavel	· · ·	Chool [	_	<u>2</u>	1	E		ct [N=59		4			=5,242]	2	1
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.5	73.1	15.4	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	11.5	61.5	23.1	3.8	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	11.5	69.2	19.2	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	23.1	65.4	11.5	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	15.4	69.2	15.4	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	3.8	73.1	23.1	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	3.8	92.3	3.8	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.8	57.7	38.5	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.8	19.2	65.4	11.5	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	3.8	61.5	34.6	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.7	46.2	46.2	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.8					4.4					4.4		
Informational		4	.7					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.0					2.8					2.7		
Listening															
Constructed Response	0.0	0.0	53.8	46.2	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.8					1.7		
Directions (Average Mark out of 9)		8	.3					8.4					8.3		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#285 - Holy Redeemer Elementa	ry, Spania	ard's Ba	ay			Grade	es: K-9		Gı	rade 3 Stud	lents(AGR)	= 36			
Subtest															
	_	School		_		_		ct [N=59				•	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	23.3	70.0	6.7	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	20.0	73.3	6.7	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	10.0	83.3	6.7	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	13.3	53.3	33.3	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	10.0	83.3	6.7	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	16.7	70.0	13.3	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	80.0	3.3	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	3.3	16.7	63.3	16.7	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	10.0	46.7	43.3	0.0	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	3.4	41.4	55.2	0.0	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	56.7	33.3	10.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	30.7	33.3	10.0	0.0	0.5	9.5	45.0	33.0	0.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	i.5					4.4					4.4		
Informational		5	5.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.9					2.4				;	2.4		
Visual															
(Average Mark out of 4)		3	3.8					2.8				,	2.7		
Listening Constructed Response	0.0	5.7	77.1	17.1	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.5					1.8					1.7		
Directions (Average Mark out of 9)		8	3.8					8.4				,	8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14 4	58.1	24.0	2.8
pp	0.0	2.0		5.0		0.0					٠				

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#260 - Immaculate Conception, Co	olliers					Grade	es: K-4		Gr	ade 3 Stud	dents(AGR)	= 20			
<u>Subtest</u>															
		School [						ct [N=59	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	38.9	33.3	27.8	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	22.2	61.1	11.1	5.6	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	18.8	68.8	6.3	6.3	1.0	12.2	68.8	16.0	1.9	8.0	12.7	62.5	20.2	3.8
Voice	5.9	23.5	58.8	11.8	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	23.5	64.7	11.8	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	5.9	11.8	58.8	17.6	5.9	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.1	72.2	16.7	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	21.1	42.1	36.8	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	10.5	15.8	47.4	26.3	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	5.3	47.4	42.1	5.3	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	31.6				9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	31.0	47.4	21.1	0.5	9.5	49.0	33.0	0.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		3	.2					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.4					2.4		
Visual															
(Average Mark out of 4)		2	5					2.8					2.7		
Lietanina															
Listening Constructed Response	0.0	0.0	26.3	68.4	5.3	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.8					1.8					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		8	.1					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#291 - Perlwin Elementary, Winte	rton					Grade	es: K-9		Gı	ade 3 Stu	dents(AGR)	= 19			
<u>Subtest</u>															
	·	School		0		_		ct [N=59		4			=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	5.9	41.2	52.9	0.0	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	11.8	17.6	47.1	23.5	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	5.9	11.8	76.5	5.9	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	11.8	52.9	29.4	5.9	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	5.9	29.4	64.7	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	11.8	11.8	70.6	5.9	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	5.6	16.7	77.8	0.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	11.1	22.2	61.1	5.6	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	16.7	33.3	50.0	0.0	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	5.6	33.3	55.6	5.6	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	5.6	16.7	55.6	22.2	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	ł.6					4.4					4.4		
Informational		4	.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	2.8					2.8					2.7		
Listening Constructed Response	5.6	16.7	55.6	22.2	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	3.6					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#442 - Persalvic Elementary, Victoria						Grade	es: K-9		Gr	ade 3 Stud	dents(AGR)	= 34			
<u>Subtest</u>															
	_	School [		0		_		ct [N=59		4			=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.1	87.9	0.0	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	3.0	97.0	0.0	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	18.2	75.8	6.1	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	9.1	90.9	0.0	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	6.1	93.9	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	3.0	9.1	81.8	6.1	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	9.1	72.7	15.2	3.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	0.0	43.8	46.9	9.4	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	6.3	37.5	46.9	9.4	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	15.6	65.6	15.6	3.1	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	6.5	38.7	48.4	6.5	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.5					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.8					2.7		
Listening	0.0	2.0	40.0	70.0	0.0	0.5	F.0	22.0	45.0	16.0	0.5	4.4	22.7	4F F	45.0
Constructed Response	0.0	3.0	18.2	78.8	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	.5					8.4					8.3		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#435 - St. Anne's Academy, Dunville	)					Grad	es: K-9		Gı	ade 3 Stu	dents(AGR)	= 22			
<u>Subtest</u>															
	_	School [	_	_		_		ct [N=59	_			-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	26.1	65.2	8.7	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.4	69.6	13.0	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	17.4	73.9	8.7	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	17.4	73.9	8.7	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	17.4	82.6	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	17.4	52.2	30.4	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	17.4	52.2	30.4	0.0	1.9	12.0	00.0	17.3	1.2	1.3	14.4	01.0	20.2	2.4
Demand Writing	0.0	13.0	73.9	13.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	90.0	0.0	10.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	13.0	60.9	13.0	13.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	9.1	50.0	27.3	13.6	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	4.5	72.7	18.2	4.5	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.8					4.4					4.4		
Informational		3	.8					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	8					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	.2					2.8					2.7		
Listening															
Constructed Response	0.0	4.3	47.8	26.1	21.7	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.8					1.7		
Directions (Average Mark out of 9)		8	.5					8.4					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#274 - St. Catherine's Academy, I	Mount Ca	armel				Grade	es: K-12	2	Gı	rade 3 Stud	lents(AGR)	= 9			
<u>Subtest</u>															
	_	School	_	0		_		ct [N=59		4		•	<u>=5,242</u> ]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	87.5	12.5	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	75.0	25.0	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	75.0	25.0	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	87.5	12.5	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	87.5	12.5	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	12.5	75.0	12.5	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	25.0	62.5	12.5	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	12.5	12.5	50.0	0.0	25.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	14.3	14.3	71.4	0.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	i.3					4.4					4.4		
Informational		4	.3					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.8					2.4				:	2.4		
Visual								0.0					0.7		
(Average Mark out of 4)		3	3.9					2.8					2.7		
Listening Constructed Response	0.0	12.5	25.0	50.0	12.5	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.4					1.8					1.7		
Directions (Average Mark out of 9)		7	7.9					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#281 - St. Edward's Elementary, F	Placentia					Grade	es: K-8		Gı	rade 3 Stud	lents(AGR)	= 33			
<u>Subtest</u>															
		School [						ct [N=59					=5, <u>242</u> ]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.9	71.0	12.9	3.2	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.7	77.4	9.7	3.2	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.7	67.7	19.4	3.2	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	16.1	74.2	9.7	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	3.2	87.1	6.5	3.2	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	9.7	74.2	12.9	3.2	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	83.9	12.9	3.2	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.5	41.9	48.4	3.2	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.1	25.8	48.4	9.7	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.9	29.0	48.4	9.7	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	6.5	32.3	48.4	12.9	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
	0.0	0.5	32.3	40.4	12.3	0.5	3.5	43.0	33.0	0.0	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.4					4.4		
Informational		3	.5					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.4					2.8					2.7		
Listening Constructed Response	0.0	3.2	32.3	41.9	22.6	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.8					1.7		
Directions (Average Mark out of 9)		8	.2					8.4					8.3		
Sample Speaking	0.0	0.0	25.0	75.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#289 - St. Peter's Elementary, Up	per Islan	d Cove	:			Grade	es: K-9		Gı	ade 3 Stud	dents(AGR)	= 31			
<u>Subtest</u>	_														
A 1		School	-	2	4	_		ct [N=59		4	· · · · · · · · · · · · · · · · · · ·		=5,242]		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.4	10.3	72.4	13.8	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	20.0	63.3	16.7	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	3.3	16.7	70.0	10.0	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	3.3	10.0	83.3	3.3	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	3.3	6.7	83.3	6.7	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	20.0	70.0	10.0	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	3.3	93.3	3.3	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.6	57.1	35.7	3.6	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	13.8	41.4	44.8	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	3.4	20.7	51.7	20.7	3.4	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	3.4	65.5	31.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative		4	.5					4.4					4.4		
(Average Mark out of 6)															
Informational		4	.0					3.9					3.8		
(Average Mark out of 6)															
Poetic		2	2.4					2.4					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		2	2.9					2.8					2.7		
Listening															
Constructed Response	0.0	3.4	27.6	62.1	6.9	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic		1	.7					1.8					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.6					8.4					8.3		
Sample Speaking	0.0	75.0	25.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#433 - Tricon Elementary, Bay de	Verde					Grade	es: K-6		Gı	rade 3 Stud	dents(AGR)	= 13			
<u>Subtest</u>															
	·	School [		0		_		ct [N=59		4			=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	30.8	61.5	7.7	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	23.1	53.8	23.1	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	23.1	46.2	30.8	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	46.2	38.5	15.4	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	46.2	46.2	7.7	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.3	66.7	25.0	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	23.1	69.2	7.7	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	16.7	50.0	33.3	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	8.3	75.0	16.7	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	8.3	83.3	8.3	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	30.8	69.2	0.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.9					4.4					4.4		
Informational		4	.3					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.4				;	2.4		
Visual		2	0					0.0					0.7		
(Average Mark out of 4)		3	.3					2.8					2.7		
Listening Constructed Response	0.0	7.7	76.9	15.4	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.8					1.7		
Directions (Average Mark out of 9)		8	.5					8.4					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#446 - Whitbourne Elementary, W	/hitbourn	е				Grade	s: K-6		Gı	ade 3 Stud	dents(AGR)	= 9			
<u>Subtest</u>															
	<u>S</u>	School [	N=9]				<u>Distri</u>	ct [N=59	9]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							4		40.0				0.4.0	04.0	
Content	0.0	0.0	88.9	11.1	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	88.9	11.1	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	88.9	11.1	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.1	55.6	33.3	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	11.1	77.8	11.1	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	87.5	12.5	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	33.3	66.7	0.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	77.8	22.2	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	77.8	22.2	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	25.0	62.5	12.5	0.0	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	33.3	55.6	11.1	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4					4.4		
Informational		4	.1					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.4					2.8					2.7		
Listening															
Constructed Response	0.0	0.0	55.6	44.4	0.0	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.8					1.7		
Directions (Average Mark out of 9)		8	.2					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 9 - Avalon West

#262 - Woodland Elementary, Dildo						Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 32			
<u>Subtest</u>	_														
A	_	chool [		2	4	_		ct [N=59		4			=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.4	27.6	65.5	3.4	0.0	1.2	15.5	68.5	13.9	0.9	0.7	14.2	61.8	21.6	1.7
Organization	0.0	31.0	62.1	6.9	0.0	1.2	13.4	65.5	17.5	2.4	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	3.4	20.7	69.0	6.9	0.0	1.0	12.2	68.8	16.0	1.9	0.8	12.7	62.5	20.2	3.8
Voice	3.4	34.5	58.6	3.4	0.0	1.9	16.9	63.7	16.2	1.4	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	24.1	72.4	3.4	0.0	1.0	11.7	75.2	11.2	0.9	0.9	10.7	72.7	14.2	1.5
Conventions	6.9	17.2	69.0	6.9	0.0	1.9	12.8	66.8	17.3	1.2	1.3	14.4	61.8	20.2	2.4
Demand Writing	3.7	22.2	74.1	0.0	0.0	0.3	11.7	71.0	15.3	1.7	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	17.2	48.3	34.5	0.0	1.1	8.8	48.2	31.6	10.4	0.4	6.5	41.0	38.1	14.0
Informational	0.0	17.2	44.8	37.9	0.0	3.3	13.7	37.3	34.1	11.6	1.1	9.3	39.0	38.9	11.7
Poetic	3.4	13.8	44.8	24.1	13.8	2.0	16.0	50.1	25.0	7.0	1.7	14.3	48.3	28.2	7.5
Visual	0.0	6.7	63.3	30.0	0.0	0.5	9.5	49.6	33.8	6.6	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.1					4.4					4.4		
Informational		4	.0					3.9					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.7					2.8					2.7		
Listening															
Constructed Response	3.4	6.9	27.6	58.6	3.4	0.5	5.0	32.8	45.8	16.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.8					1.7		
Directions (Average Mark out of 9)		8	.4					8.4					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	12.3	64.9	22.8	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#447 - Baltimore School, Ferryland						Grade	s: K-12	!	Gr	ade 3 Stud	lents(AGR)	= 27			
<u>Subtest</u>	c	School [	N_251				Dietri	ct [N=1,8	2521		Drovis	000 [NI	=5,242]		
Assessment Level	<u>s</u>	4	1 <u>N=25</u> ]	<u>2</u>	1	<u>5</u>	<u>DISIII</u>	<u>Cu [in=1,0</u>	<u>2</u>	<u>1</u>	<u> </u>	10e [N	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Accessment Ecver	<u>~</u>	-		_	<u> </u>	<u> </u>	-		-	<u> </u>		-		_	<u> </u>
Process Writing															
Content	0.0	28.0	64.0	8.0	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.0	76.0	8.0	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	28.0	64.0	8.0	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	28.0	56.0	16.0	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	16.0	68.0	16.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	24.0	68.0	8.0	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.0	68.0	16.0	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	4.0	60.0	32.0	4.0	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	16.0	48.0	36.0	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	4.0	60.0	32.0	4.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	8.0	68.0	20.0	4.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	00.0	20.0	4.0	0.5	0.0	40.2	40.7	11.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4					4.4		
Informational		4	.1					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.7				:	2.7		
Listening															
Constructed Response	0.0	4.0	52.0	40.0	4.0	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.4					1.7					1.7		
Directions (Average Mark out of 9)		8	.6					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#320 - Beachy Cove Elementary,	Portugai	Cove -	St. P			Grade	s: K-6		Gi	ade 3 Stud	ients(AGR)	= 63			
<u>Subtest</u>	Ş	School [	N=651				Distri	ct [N=1,8	3581		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.7	64.6	27.7	0.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.2	60.0	30.8	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	10.8	60.0	29.2	0.0	1.0	15.0	61.3	19.7	2.9	8.0	12.7	62.5	20.2	3.8
Voice	0.0	7.7	64.6	26.2	1.5	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.2	78.5	12.3	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.6	3.1	64.1	31.3	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	7.7	63.1	29.2	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.2	38.7	46.8	11.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	1.6	30.6	51.6	16.1	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	4.8	56.5	32.3	6.5	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	3.1	30.8	58.5	7.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4					4.4		
Informational		3	.7					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.4					2.4		
Visual															
(Average Mark out of 4)		2	.8					2.7					2.7		
Listening															
Constructed Response	1.6	6.3	28.1	29.7	34.4	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	0.0	33.3	50.0	16.7	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#325 - Bishop Abraham, St. John's						Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 34			
<u>Subtest</u>	_						D:				5	FA 1	5 0 401		
		School [	_	0	4	_		ct [N=1,8	_	4		_	=5, <u>242</u> ]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	7.1	60.7	32.1	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	7.1	53.6	35.7	3.6	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.6	57.1	32.1	7.1	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	6.9	51.7	34.5	6.9	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.2	3.4
Word Choice	0.0	3.6	71.4	21.4	3.6	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	3.6	71.4	25.0	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	46.4	53.6	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.6	50.0	32.1	14.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.4	44.8	34.5	17.2	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	27.6	51.7	6.9	13.8	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	6.9	55.2	37.9	0.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.8					4.4					4.4		
Informational (Average Mark out of 6)		3	.0					3.7					3.8		
Poetic (Average Mark out of 3)		1	.9					2.4				:	2.4		
Visual															
(Average Mark out of 4)		1	.9					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	37.9	34.5	27.6	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.7					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		7	7.8					8.3					8.3		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#326 - Bishop Feild Elementary, S	it. John's	5				Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 48			
<u>Subtest</u>															
		School [	-					ct [N=1,8	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.3	16.7	50.0	26.7	3.3	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	3.3	20.0	56.7	13.3	6.7	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	3.3	20.0	50.0	13.3	13.3	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	6.7	10.0	50.0	20.0	13.3	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	3.3	16.7	56.7	13.3	10.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	20.0	43.3	26.7	10.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.0	60.0	20.0	10.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	29.2	4.2	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	4.2	41.7	33.3	20.8	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	12.5	54.2	33.3	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	0.0	16.7	60.0	23.3	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4					4.4		
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.5					2.7					2.7		
Lintanina															
Listening Constructed Response	0.0	0.0	40.7	33.3	25.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.7					1.7					1.7		
(Average Mark out of 3) Directions (Average Mark out of 9)		7	.3					8.3					8.3		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#473 - Cape St. Francis Elementa	ary, Pouc	h Cove				Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 37			
<u>Subtest</u>															
		chool [		_		_		ct [N=1,8				_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.1	55.6	30.6	2.8	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	5.6	58.3	36.1	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	8.3	69.4	22.2	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.1	61.1	27.8	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	8.3	91.7	0.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	19.4	58.3	22.2	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	2.9	74.3	22.9	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	8.6	62.9	28.6	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	5.7	71.4	22.9	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	11.4	37.1	40.0	11.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual															
1.000	0.0	5.6	8.3	66.7	19.4	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.9					4.4					4.4		
Informational		3	.1					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.3					2.7					2.7		
Lintonina															
Listening Constructed Response	0.0	2.8	16.7	63.9	16.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.5					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		7	.7					8.3					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#331 - Cowan Heights Elementary	y School,	St. Jol	nn's			Grade	s: K-6		Gı	ade 3 Stud	lents(AGR)	= 76			
<u>Subtest</u>															
		School [				_		ct [N=1,8					<u>=5,242]</u>		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.7	60.3	23.3	2.7	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.6	60.3	27.4	2.7	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.4	13.7	47.9	27.4	9.6	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	1.4	13.7	56.2	23.3	5.5	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	1.4	6.8	65.8	21.9	4.1	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.4	8.2	60.3	28.8	1.4	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.5	69.9	24.7	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	2.8	29.2	51.4	16.7	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	4.2	36.6	47.9	11.3	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.0	47.9	36.6	8.5	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	4.1	29.7	40.5	25.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.6					4.4					4.4		
Informational		3	.7					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7					2.7		
Listening Constructed Response	2.7	0.0	30.1	43.8	23.3	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Constructed Response	2.1	0.0	30.1	40.0	20.0	0.0	4.5	33.1	40.7	13.3	0.5	7.7	33.7	40.0	10.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.0					8.3					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#337 - Goulds Elementary, St. Jol	hn's (Gou	ılds)				Grade	es: K-4		Gı	ade 3 Stud	dents(AGR)	= 106			
<u>Subtest</u>	c	chool [	N=104]				Diote	ct [N=1,8	2501		Drovi	noc [N]	_5 2421		
Assessment Level	<u>s</u>	<u>4</u>	<u>1N=104</u> ]	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	<u>Ct [IN=1,6</u>	<u>2</u>	1	<u> </u>	<u>nce [in:</u> 4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	_		⊻		<u> </u>	_		<u> </u>		<u> </u>	_	
Process Writing															
Content	0.0	17.3	64.4	17.3	1.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	14.4	62.5	21.2	1.9	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.0	12.5	58.7	26.0	1.9	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	3.8	14.4	60.6	18.3	2.9	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	1.9	13.5	64.4	19.2	1.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.9	12.5	63.5	19.2	2.9	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	1.0	18.4	57.3	22.3	1.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response Narrative	1.0	5.9	4E E	20.7	10.0	0.0	6.0	42.6	26.7	10.7	0.4	6.5	44.0	20.4	110
			45.5	28.7	18.8	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	1.0	6.8	45.6	35.0	11.7	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	1.0	17.6	53.9	23.5	3.9	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	1.0	6.9	45.5	32.7	13.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative		4	.5					4.4					4.4		
(Average Mark out of 6)															
Informational		3	.7					3.7					3.8		
(Average Mark out of 6)															
Poetic		2	.4					2.4					2.4		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		2	.7					2.7					2.7		
Listening															
Constructed Response	0.0	6.8	33.0	49.5	10.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic		1	.6					1.7					1.7		
(Average Mark out of 3)															
Directions		8	.6					8.3					8.3		
(Average Mark out of 9)															
Sample Speaking	0.0	45.5	54.5	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#468 - Hazelwood Elementary Sc	hool, St.	John's				Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 90			
<u>Subtest</u>	_	\ _ l I _ F	N 071				D:-1-	- ( FN   4 /	0501		D	FN I	E 0.401		
A	_	chool [	_	2	4	_		ct [N=1,8	_	4		-	=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	11.6	58.1	27.9	2.3	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	14.0	53.5	30.2	2.3	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	19.8	57.0	17.4	5.8	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	1.2	19.8	53.5	25.6	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	2.3	12.8	65.1	18.6	1.2	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	2.4	20.0	51.8	23.5	2.4	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	2.4	20.0	31.0	23.5	2.4	1.4	10.2	60.0	20.7	1.0	1.3	14.4	01.0	20.2	2.4
Demand Writing	0.0	16.5	52.9	28.2	2.4	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Day Para															
Reading															
Constructed Response Narrative	0.0	8.2	49.4	27.1	15.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	14.0	37.2	33.7	15.1	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	11.0	47.6	35.4	6.1	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	2.4	37.6	49.4	10.6	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	4					4.4					4.4		
Informational		3	.4					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.7					2.7		
Listening Constructed Response	0.0	2.3	30.2	57.0	10.5	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	22.2	44.4	22.2	11.1	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



# <u>Criterion Referenced Test</u> June, 2003

## District 10 - Avalon East

#339 - Holy Cross Elementary, St.	John's					Grade	s: K-6		Gr	ade 3 Stud	dents(AGR)	= 35			
<u>Subtest</u>															
		School [		_		_		ct [N=1,8				_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.9	17.6	55.9	20.6	2.9	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.6	52.9	26.5	2.9	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	2.9	14.7	55.9	23.5	2.9	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	5.9	26.5	44.1	23.5	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	5.9	17.6	67.6	8.8	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	2.9	20.6	41.2	35.3	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
G G															
Demand Writing	0.0	8.8	70.6	20.6	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	43.8	40.6	15.6	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	6.5	29.0	54.8	9.7	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	3.1	43.8	43.8	9.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.9	20.6	58.8	14.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	5.5	20.0	50.0	14.7	0.5	0.0	40.2	40.7	11.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative		4	.2					4.4					4.4		
(Average Mark out of 6)															
Informational (Average Mark out of 6)		3	.1					3.7					3.8		
Poetic (Average Mark out of 3)		2	.3					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.5					2.7				:	2.7		
Listening Constructed Response	0.0	5.9	32.4	47.1	14.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.6					1.7					1.7		
(Average Mark out of 3)			.0										•••		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#318 - Holy Family School, Paradise	)					Grade	es: K-7		Gr	ade 3 Stud	dents(AGR)	= 60			
<u>Subtest</u>	_														
		chool [		0		_		ct [N=1,8		4		_	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	5.6	61.1	33.3	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	5.6	66.7	27.8	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	3.7	66.7	25.9	3.7	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	9.3	55.6	27.8	7.4	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	5.6	75.9	16.7	1.9	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	1.9	64.8	29.6	3.7	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0		00	20.0	0			00.0					00	_0	
Demand Writing	0.0	5.6	72.2	20.4	1.9	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	2.0	46.0	32.0	20.0	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	1.9	36.5	50.0	11.5	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	5.8	50.0	34.6	9.6	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.7	32.1	47.2	15.1	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.2					4.4					4.4		
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.9					2.7					2.7		
Listening															
Constructed Response	0.0	3.7	31.5	50.0	14.8	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#367 - Holy Trinity Elementary, To	orbay					Grade	s: K-8		Gı	ade 3 Stud	lents(AGR)	= 80			
<u>Subtest</u>	_		N. 001				D:		2501				5 0 401		
A		Chool [	_	2	4	E		ct [N=1,8		4			=5,242]	2	1
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.4	8.5	72.9	13.6	1.7	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	3.4	6.8	74.6	13.6	1.7	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.7	13.6	78.0	5.1	1.7	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	3.4	11.9	67.8	15.3	1.7	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	1.7	6.8	84.7	5.1	1.7	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.7	12.1	70.7	10.3	5.2	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.8	81.4	10.2	1.7	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	5.3	42.1	45.6	7.0	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	1.8	42.9	50.0	5.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	8.8	63.2	28.1	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	8.5	39.0	44.1	8.5	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	0.0	00.0		0.0	0.0	0.0				0.0			0011	
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7					2.7		
Listening															
Constructed Response	0.0	5.0	55.0	33.3	6.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	16.7	83.3	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#334 - Larkhall Academy, St. John's						Grade	s: K-6		Gr	ade 3 Stud	dents(AGR)	= 49			
<u>Subtest</u>															
		chool [	-					ct [N=1,8					=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.6	70.5	15.9	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.1	68.2	22.7	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.6	68.2	13.6	4.5	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	18.2	47.7	31.8	2.3	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	15.9	65.9	15.9	2.3	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	13.6	68.2	15.9	2.3	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	2.3	72.7	22.7	2.3	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	13.6	45.5	31.8	9.1	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	2.3	13.6	31.8	36.4	15.9	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	15.9	54.5	18.2	11.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	13.6	27.3	34.1	25.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative		4	.5					4.4					4.4		
(Average Mark out of 6)															
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic															
(Average Mark out of 3)		2	.4					2.4					2.4		
•															
Visual (Average Mark out of 4)		2	.5					2.7					2.7		
(Avoidge Main out of 1)		_	.0					2.7					2.7		
Listening															
Constructed Response	0.0	2.3	38.6	34.1	25.0	8.0	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic		1	.7					1.7					1.7		
(Average Mark out of 3)			.,												
Directions		8	.5					8.3					8.3		
(Average Mark out of 9)		O	.5					0.5					0.5		
,															
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#342 - MacDonald Drive Elementa	ary, St. J	ohn's				Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 55			
<u>Subtest</u>															
		School	-	0		_		ct [N=1,8		4		_	=5,242]	0	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	29.8	66.0	4.3	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	23.4	72.3	4.3	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	34.0	57.4	8.5	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	19.1	68.1	12.8	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	14.9	83.0	2.1	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	38.3	55.3	6.4	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Contoniuone															
Demand Writing	0.0	19.6	71.7	8.7	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	2.1	4.3	57.4	34.0	2.1	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	6.4	21.3	61.7	10.6	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	6.7	71.1	22.2	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	14.6	66.7	18.8	0.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
, , ,															
Informational (Average Mark out of 6)		4	.5					3.7					3.8		
Poetic (Average Mark out of 3)		2	2.8					2.4				;	2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.7				:	2.7		
Listening Constructed Response	2.1	8.3	47.9	41.7	0.0	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		2	2.0					1.7					1.7		
(Average Mark out of 3)		_											•••		
Directions (Average Mark out of 9)		8	3.4					8.3					8.3		
Sample Speaking	0.0	20.0	80.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#466 - Macpherson Elementary, S	St. John's					Grade	s: K-6		Gı	ade 3 Stud	dents(AGR)	= 37			
Subtest															
	·	<u>chool [</u>	_	_		_		ct [N=1,8					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	2.8	47.2	47.2	2.8	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	41.7	47.2	11.1	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	38.9	50.0	11.1	1.0	15.0	61.3	19.7	2.9	8.0	12.7	62.5	20.2	3.8
Voice	0.0	2.8	47.2	30.6	19.4	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	2.8	38.9	50.0	8.3	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	41.7	44.4	13.9	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	8.3	47.2	38.9	5.6	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	14.7	41.2	44.1	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	14.7	35.3	50.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	28.6	54.3	17.1	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	2.8	52.8	44.4	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.0					4.4					4.4		
Informational		2	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.9					2.4				:	2.4		
Visual															
(Average Mark out of 4)		1	.9					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	8.3	55.6	36.1	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3					8.3		
Sample Speaking	0.0	0.0	25.0	75.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#345 - Mary Queen of Peace, St.	John's					Grade	es: K-6		Gr	ade 3 Stud	dents(AGR)	= 77			
<u>Subtest</u>															
		School						ct [N=1,8				_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	8.1	23.0	54.1	14.9	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	1.4	31.1	54.1	12.2	1.4	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	9.5	36.5	44.6	9.5	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	9.3	34.7	46.7	9.3	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	9.5	28.4	59.5	2.7	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	6.8	39.7	41.1	12.3	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	2.7	25.3	57.3	14.7	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	1.4	29.7	43.2	23.0	2.7	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	2.7	14.7	41.3	38.7	2.7	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	9.3	21.3	45.3	24.0	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual							6.8				0.5				
	2.7	12.3	43.8	37.0	4.1	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	l.9					4.4					4.4		
Informational		4	.5					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.7					2.4				;	2.4		
Visual															
(Average Mark out of 4)		3	3.2					2.7				:	2.7		
Distriction															
Listening Constructed Response	2.7	9.6	52.1	26.0	9.6	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		3	3.3					8.3				,	8.3		
Sample Speaking	0.0	37.5	50.0	12.5	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#308 - Mary Queen of the World, I	Mount Pe	earl				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 58			
Subtest															
	<u>S</u>	School [	N=55]				Distri	ct [N=1,8			<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	18.2	74.5	7.3	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	18.2	74.5	7.3	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	16.4	70.9	12.7	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	9.1	76.4	14.5	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.1	81.8	9.1	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	3.7	25.9	64.8	5.6	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	10.9	80.0	9.1	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	5.5	56.4	32.7	5.5	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	9.1	50.9	36.4	3.6	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	1.9	13.0	63.0	22.2	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	9.3	53.7	33.3	3.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	9.3	55.7	33.3	3.1	0.5	0.0	40.2	40.7	11.0	0.5	7.0	41.4	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.6					4.4					4.4		
Informational		3	.6					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7				:	2.7		
Listening Constructed Response	0.0	7.3	41.8	47.3	3.6	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.3				,	8.3		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#309 - Morris Academy, Mount Pea	ırl					Grade	es: K-3		Gr	ade 3 Stu	dents(AGR)	= 84			
<u>Subtest</u>	_														
		chool [		_		_		ct [N=1,8				_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	6.0	61.9	32.1	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.0	65.5	28.6	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	7.2	72.3	20.5	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	7.1	67.9	25.0	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	2.4	90.5	7.1	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.2	14.3	69.0	15.5	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	1.2	14.0	05.0	10.0	0.0	1.4	10.2	00.0	20.7	1.0	1.0	14.4	01.0	20.2	2.7
Demand Writing	0.0	6.0	76.2	17.9	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	2.5	46.9	39.5	11.1	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	2.4	25.3	56.6	15.7	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	2.4	12.2	48.8	29.3	7.3	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	23.8	57.5	18.8	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.5					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				;	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	15.7	59.0	25.3	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.3					8.3		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#312 - Newtown Elementary Scho	ol, Mour	nt Pearl				Grade	s: K-6		Gı	ade 3 Stud	lents(AGR)	= 74			
<u>Subtest</u>	_														
	· · · · · · · · · · · · · · · · · · ·	School [	_	0	4	_		ct [N=1,8		4			=5,242]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	19.7	62.0	18.3	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	1.4	25.0	56.9	15.3	1.4	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	27.8	52.8	19.4	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	4.3	15.7	64.3	14.3	1.4	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	2.8	14.1	76.1	7.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	4.3	32.9	51.4	11.4	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	19.4	73.6	6.9	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	13.9	2.8	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	1.4	19.7	67.6	9.9	1.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	1.4	26.4	61.1	9.7	1.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	16.9	60.6	21.1	1.4	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
	0.0	10.5	00.0	21.1	1.4	0.5	0.0	40.2	40.7	11.0	0.5	7.0	71.7	30.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		5	.0					4.4					4.4		
Informational		4	.6					3.7					3.8		
(Average Mark out of 6) Poetic															
(Average Mark out of 3)		2	.6					2.4					2.4		
Visual															
(Average Mark out of 4)		3	.4					2.7					2.7		
Listening															
Constructed Response	5.6	26.4	54.2	11.1	2.8	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3					8.3		
Sample Speaking	0.0	12.5	62.5	25.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#319 - Paradise Elementary, Para	adise					Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 70			
<u>Subtest</u>															
	<u>S</u>	chool [	N=71]				Distri	ct [N=1,8	<u>358</u> ]		<u>Provi</u>	nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	1.4	15.7	54.3	28.6	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	1.4	11.4	55.7	28.6	2.9	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.7	64.3	15.7	4.3	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.7	55.7	27.1	1.4	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	10.0	74.3	14.3	1.4	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	15.7	54.3	28.6	1.4	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	11.4	65.7	21.4	1.4	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	1.5	36.8	42.6	19.1	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	1.4	2.9	34.3	54.3	7.1	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	7.1	58.6	24.3	10.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	1.4	34.3	47.1	17.1	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		3	.4					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.9					2.7					2.7		
Listening															
Constructed Response	0.0	1.5	19.4	62.7	16.4	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.3					8.3		
Sample Speaking	0.0	16.7	83.3	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#360 - Rennie's River Elementary,	St. Joh	n's				Grade	es: K-6		Gı	ade 3 Stu	dents(AGR)	= 38			
<u>Subtest</u>															
	_	School [						ct [N=1,8					=5, <u>242</u> ]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.2	63.2	23.7	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	18.4	55.3	26.3	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	2.6	28.9	50.0	18.4	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	2.6	15.8	63.2	18.4	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	2.6	21.1	63.2	13.2	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	2.6	13.2	65.8	18.4	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	15.8	63.2	18.4	2.6	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	11.1	52.8	33.3	2.8	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	2.8	5.6	47.2	44.4	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	8.3	44.4	41.7	5.6	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual		2.6									0.5				
	2.6	2.6	55.3	28.9	10.5	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4					2.4		
Visual															
(Average Mark out of 4)		2	.9					2.7					2.7		
Listening Constructed Response	0.0	2.6	42.1	47.4	7.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.1					8.3					8.3		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#348 - Roncalli Elementary, St. Jo	hn's					Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 32			
<u>Subtest</u>															
		chool [	_					ct [N=1,8	_			-	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	3.2	58.1	38.7	0.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	6.5	61.3	29.0	3.2	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.7	61.3	19.4	9.7	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	6.5	58.1	25.8	9.7	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	3.2	74.2	16.1	6.5	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	6.5	61.3	25.8	6.5	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	3.2	58.1	35.5	3.2	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	20.0	46.7	33.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.2	29.0	48.4	19.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic															
Visual	0.0	3.2	29.0	45.2	22.6	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Violai	0.0	3.2	54.8	38.7	3.2	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.6					4.4					4.4		
Informational		3	.4					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.4					2.7					2.7		
Listening Constructed Response	0.0	0.0	25.8	48.4	25.8	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.7					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#349 - St. Andrew's Elementary, S	St. John's	i				Grade	es: K-6		Gr	ade 3 Stud	lents(AGR)	= 40			
<u>Subtest</u>															
		chool [	_					ct [N=1,8				_	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	6.3	71.9	21.9	0.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.4	71.9	18.8	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.4	62.5	28.1	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	12.5	71.9	15.6	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	3.1	71.9	25.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	12.5	62.5	25.0	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	84.4	12.5	3.1	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	19.4	48.4	32.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	3.2	0.0	22.6	54.8	19.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	3.1	46.9	37.5	12.5	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual															
	0.0	6.3	31.3	59.4	3.1	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.3					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.5					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	31.3	59.4	9.4	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#294 - St. Augustine's Primary, Be	ll Island					Grade	es: K-3		Gı	ade 3 Stud	dents(AGR)	= 34			
<u>Subtest</u>	_														
		chool [		0	4	_		ct [N=1,8		4	· · · · · · · · · · · · · · · · · · ·		=5,242]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	9.1	57.6	30.3	3.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	9.1	51.5	33.3	6.1	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	6.1	57.6	33.3	3.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	18.2	51.5	27.3	3.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	18.2	60.6	21.2	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	9.1	63.6	24.2	3.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	67.6	26.5	5.9	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	16.1	32.3	29.0	22.6	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	12.9	35.5	38.7	12.9	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	6.3	34.4	40.6	18.8	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	29.4	47.1	23.5	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		3	.6					4.4					4.4		
Informational		3	.2					3.7					3.8		
(Average Mark out of 6) Poetic		2	.2					2.4					2.4		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		2	.1					2.7					2.7		
(Wordgo Mark out of 1)		_						2.7					2.1		
Listening															
Constructed Response	0.0	0.0	35.3	38.2	26.5	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice															
Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3					8.3		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#372 - St. Bernard's Primary, Witle	ess Bay					Grade	es: K-3		Gr	ade 3 Stud	dents(AGR)	= 38			
<u>Subtest</u>	_														
		Chool [	-	_		_		ct [N=1,8				_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	13.9	47.2	36.1	2.8	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	8.3	52.8	36.1	2.8	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	13.9	61.1	25.0	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	27.8	52.8	13.9	5.6	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	13.9	75.0	11.1	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	11.4	54.3	34.3	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	8.6	54.3	37.1	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	2.9	64.7	29.4	2.9	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	2.9	32.4	52.9	11.8	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	14.3	40.0	31.4	14.3	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	37.1	40.0	22.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		3	.7					3.7					3.8		
(Average Mark out of 6) Poetic			.2					2.4					2.4		
(Average Mark out of 3)		_						2.4					2.4		
Visual			•										. <del>.</del>		
(Average Mark out of 4)		2	.6					2.7					2.7		
Listening															
Constructed Response	0.0	2.9	14.7	61.8	20.6	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		4	.6					1.7					1.7		
(Average Mark out of 3)		'	.0					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#303 - St. Edward's, Conception I	Bay Sout	h				Grade	s: K-6		Gı	ade 3 Stud	dents(AGR)	= 79			
<u>Subtest</u>		ahaal l	'NI 751				Dietri	a+ [N] -1 (	0501		Drovi		E 0.401		
Assessment Level	<u>5</u>	<u>6chool [</u> <u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>Distri</u>	ct [N=1,8 3	<u>2</u>	1	<u> 5</u>	4	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.7	14.9	60.8	18.9	2.7	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	1.4	16.2	56.8	21.6	4.1	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	2.7	13.5	54.1	23.0	6.8	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	1.4	14.9	50.0	29.7	4.1	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	2.7	9.5	63.5	23.0	1.4	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	2.8	15.3	51.4	27.8	2.8	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	1.4	19.4	59.7	18.1	1.4	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	19.7	45.1	26.8	8.5	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	4.5	7.6	48.5	28.8	10.6	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	13.2	58.8	26.5	1.5	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	1.5	11.8	44.1	39.7	2.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4				,	4.4		
Informational (Average Mark out of 6)		3	.7					3.7					3.8		
Poetic (Average Mark out of 3)		2	4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	9					2.7				:	2.7		
Listening															
Constructed Response	0.0	1.4	31.0	43.7	23.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.3					8.3		
Sample Speaking	0.0	0.0	55.6	44.4	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#317 - St. Francis of Assisi, St. Jo	hn's					Grade	s: K-6		Gr	ade 3 Stud	lents(AGR)	= 30			
<u>Subtest</u>															
		School [	-					ct [N=1,8	_			nce [N:	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Dun anna Muitin a															
Process Writing Content	0.0	25.0	50.0	25.0	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	10.7	75.0	14.3	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	17.9	75.0	7.1	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	21.4	53.6	25.0	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	21.4	75.0	3.6	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	32.1	57.1	10.7	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	JZ. 1	37.1	10.7	0.0	1.4	10.2	00.0	20.1	1.0	1.5	17.7	01.0	20.2	2.4
Demand Writing	0.0	15.4	73.1	11.5	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.7	48.1	29.6	18.5	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	7.4	18.5	37.0	33.3	3.7	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	14.8	74.1	7.4	3.7	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	7.4	44.4	44.4	3.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	ł.6					4.4					4.4		
Informational		4	.3					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		3	3.4					2.7					2.7		
Listening	2.0	440	52.0	47.0	40.7	0.0	4.0	25.4	40.7	45.5	0.5	4.4	22.7	45.5	45.0
Constructed Response	3.6	14.3	53.6	17.9	10.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	3.3					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#306 - St. George's Elementary, C	Conception	on Bay	South			Grade	es: K-6		Gı	ade 3 Stud	lents(AGR)	= 39			
<u>Subtest</u>	S	School I	N-401				Distri	ct [N=1,8	8581		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>1 1001</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	10.0	80.0	10.0	0.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	2.5	80.0	17.5	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	2.5	92.5	5.0	0.0	1.0	15.0	61.3	19.7	2.9	8.0	12.7	62.5	20.2	3.8
Voice	0.0	5.0	80.0	15.0	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	95.0	5.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	2.5	82.5	15.0	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	5.0	85.0	10.0	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	0.0	46.2	46.2	7.7	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	5.3	60.5	31.6	2.6	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	5.1	5.1	71.8	15.4	2.6	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	2.5	27.5	30.0	30.0	10.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.4					4.4		
Informational		4	.3					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.3					2.4					2.4		
Visual															
(Average Mark out of 4)		3	3.3					2.7					2.7		
Listening															
Constructed Response	0.0	7.9	36.8	47.4	7.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	3.3					8.3					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#350 - St. John Bosco, St. John's						Grade	s: K-9		Gr	ade 3 Stud	dents(AGR)	= 27			
<u>Subtest</u>	0		N. 001				Distri	- ( FN   4 /	2501		D	FN1	E 0.401		
A		chool [	_	2	4	E		ct [N=1,8		4		_	=5,242]	2	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	53.8	42.3	3.8	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	61.5	30.8	7.7	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	65.4	30.8	3.8	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	53.8	42.3	3.8	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	61.5	38.5	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	73.1	23.1	3.8	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.0	75.1	25.1	5.0	1.4	10.2	00.0	20.7	1.0	1.5	17.7	01.0	20.2	2.4
Demand Writing	0.0	0.0	57.7	42.3	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Deading															
Reading															
Constructed Response Narrative	0.0	0.0	41.7	50.0	8.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational Poetic	0.0	4.2	41.7	54.2	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Visual	0.0	0.0	70.8	29.2	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	61.5	34.6	3.8	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		4	.1					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.0					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.9					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	40.0	60.0	0.0	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
		•	0					0.0					0.0		
Directions (Average Mark out of 9)		8	.6					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#355 - St. Mary's Elementary, St.	John's					Grade	es: K-6		Gı	rade 3 Stud	dents(AGR)	= 32			
<u>Subtest</u>															
		Chool [				_		ct [N=1,					<u>=5,242]</u>	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.4	31.0	58.6	6.9	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	3.4	24.1	65.5	6.9	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	10.3	17.2	58.6	13.8	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	27.6	55.2	13.8	3.4	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	20.7	75.9	3.4	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	3.4	27.6	58.6	10.3	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	17.2	72.4	10.3	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.4	55.2	34.5	6.9	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	72.4	24.1	3.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.1	82.1	10.7	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.3	65.5	24.1	0.0	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.9					4.4					4.4		
Informational		4	.1					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.4				:	2.4		
Visual		2	4					0.7					0.7		
(Average Mark out of 4)		3	.4					2.7					2.7		
Listening Constructed Response	0.0	10.3	58.6	24.1	6.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.4					8.3					8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#356 - St. Matthews Elementary,	St. John's	S				Grade	es: K-6		Gı	ade 3 Stud	lents(AGR)	= 68			
<u>Subtest</u>															
		chool [		_		_		ct [N=1,8				_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	15.3	59.7	23.6	1.4	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.7	56.9	25.0	1.4	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.7	73.6	12.5	4.2	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	1.4	19.4	56.9	19.4	2.8	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.7	81.9	6.9	1.4	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	1.4	15.3	68.1	13.9	1.4	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	6.9	70.8	19.4	2.8	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	4.2	55.6	30.6	9.7	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	1.4	6.9	37.5	40.3	13.9	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	1.4	13.9	44.4	34.7	5.6	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual															
110000	0.0	5.6	37.5	50.0	6.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	.6					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.9					2.7					2.7		
Lintonina															
Listening Constructed Response	0.0	1.4	44.4	47.2	6.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.7					1.7		
Directions (Average Mark out of 9)		8	.1					8.3					8.3		
Sample Speaking	0.0	0.0	83.3	16.7	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#316 - St. Peter's Elementary, Mo	unt Pear	1				Grade	es: K-6		Gı	ade 3 Stud	dents(AGR)	= 109			
<u>Subtest</u>	_														
		School	-	_		_		ct [N=1,8	_			_	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	20.3	59.4	20.3	0.0	8.0	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	17.4	59.4	23.2	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	14.5	73.9	11.6	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	1.4	27.5	52.2	18.8	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	14.5	78.3	7.2	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	15.9	68.1	14.5	1.4	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	18.8	73.9	7.2	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	10.3	48.5	39.7	1.5	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	1.4	20.3	52.2	26.1	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	1.4	26.1	52.2	14.5	5.8	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	2.9	11.6	42.0	36.2	7.2	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.6					4.4					4.4		
Informational		3	3.8					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.5					2.4				;	2.4		
Visual (Average Mark out of 4)		-	2.8					2.7					2.7		
(Average Mark out of 4)		2	0					2.1					2.1		
Listening Constructed Response	2.9	11.6	37.7	40.6	7.2	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Constitucted Response	2.3	11.0	57.7	40.0	1.2	0.0	4.5	33.1	40.7	10.0	0.5	7.7	55.7	40.0	10.9
Multiple Choice Poetic (Average Mark out of 3)		1	.9					1.7					1.7		
Directions (Average Mark out of 9)		8	3.2					8.3					8.3		
Sample Speaking	0.0	0.0	71.4	28.6	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#362 - St. Teresa's School/Ecole	Ste-Thér	èse, St	. John's			Grade	s: K-6		Gr	ade 3 Stud	lents(AGR)	= 69			
Subtest	_	loodo!	NI_271				Diotri	ot [NI_1 0	0501		Drovi	naa [N].	_5 2421		
Assessment Level	<u>s</u>	<u>3chool [</u> 3	<u>1N=37.</u> ] <u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>Distri</u>	ct [N=1,8	<u>2</u>	<u>1</u>	<u> </u>	<u>nce (in:</u>	=5,242] <u>3</u>	<u>2</u>	<u>1</u>
Barrer Weller															
Process Writing Content	0.0	5.4	51.4	43.2	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	5.4	43.2	45.9	5.4	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	8.1	32.4	51.4	8.1	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	10.8	54.1	35.1	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.2	3.4
Word Choice	0.0	8.1	78.4	13.5	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.1	40.5	51.4	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	0.1	40.0	01.4	0.0	1.4	10.2	00.0	20.7	1.0	1.0	14.4	01.0	20.2	2.7
Demand Writing	0.0	8.1	54.1	37.8	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	31.4	40.0	28.6	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	13.9	75.0	11.1	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	2.7	37.8	54.1	5.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	16.7	38.9	44.4	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		3	.7					4.4					4.4		
Informational		2	.8					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.9					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.3					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	21.6	27.0	51.4	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.5					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3					8.3		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#370 - Stella Maris Academy, Tre	passey					Grade	es: K-12	!	Gr	ade 3 Stud	dents(AGR)	= 17			
<u>Subtest</u>															
	_	chool	_	_		_		ct [N=1,8				-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	88.2	11.8	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	94.1	5.9	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	11.8	88.2	0.0	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	11.8	76.5	11.8	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	5.9	94.1	0.0	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	5.5	34.1	0.0	0.0	1.4	10.2	00.0	20.7	1.0	1.3	14.4	01.0	20.2	2.4
Demand Writing	0.0	17.6	76.5	5.9	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	12.5	81.3	6.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	12.5	18.8	68.8	0.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	17.6	76.5	5.9	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	64.7	29.4	5.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	5					4.4					4.4		
Informational		Δ	.2					3.7					3.8		
(Average Mark out of 6)			-					<b></b>					0.0		
Poetic		2	.4					2.4				:	2.4		
(Average Mark out of 3)															
Visual								0.7					0.7		
(Average Mark out of 4)		2	.9					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	41.2	52.9	5.9	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.9					1.7					1.7		
(Average Mark out of 3)															
Directions (Average Mark out of 9)		8	3.4					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#366 - Topsail Elementary, Conce	entary, Conception Bay South							Grades: K-5 Grade 3 Students(AGR) = 97							
<u>Subtest</u>	_						D:		2501		ъ.	<b></b>	E 0.401		
		School [		0	4	_		ct [N=1,8		4		-	=5, <u>242</u> ]	0	4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	24.4	57.8	15.6	2.2	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	16.7	58.9	21.1	3.3	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	1.1	20.0	62.2	15.6	1.1	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	2.2	20.0	65.6	11.1	1.1	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	1.1	13.3	81.1	3.3	1.1	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	19.1	64.0	15.7	1.1	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Conventions	0.0	10.1	01.0	10.7			10.2	00.0	20.7	1.0	1.0		01.0	20.2	
Demand Writing	0.0	22.8	59.8	17.4	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	6.7	38.2	46.1	9.0	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	8.0	43.2	42.0	6.8	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	5.6	16.9	62.9	12.4	2.2	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	4.3	53.8	32.3	9.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	5					4.4					4.4		
Informational		3	.9					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	7					2.7					2.7		
Listening Constructed Response	1.1	6.7	40.0	31.1	21.1	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Constructed Response	1.1	0.7	40.0	31.1	21.1	0.0	4.5	33.1	43.7	13.3	0.5	4.4	33.1	40.0	13.3
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.5					8.3					8.3		
Sample Speaking	0.0	12.5	62.5	25.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#371 - Upper Gullies Elementary, Subtest	ry, Conception Bay South(						Grades: K-6 Grade 3 Students(AGR) = 44								
<u>Oublest</u>	ç	School	N=431				Distri	ct [N=1,8	3581		Provi	nce [N:	=5,242]		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	2	<u>1</u>	<u> 5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	27.5	32.5	40.0	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	30.0	30.0	40.0	0.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	35.0	30.0	35.0	0.0	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	25.0	45.0	30.0	0.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	30.8	41.0	28.2	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	33.3	35.9	30.8	0.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	16.7	50.0	28.6	4.8	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	15.0	42.5	27.5	15.0	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	2.5	2.5	20.0	60.0	15.0	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	16.2	48.6	35.1	0.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	2.4	9.5	40.5	42.9	4.8	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.5					4.4					4.4		
Informational		3	5.7					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	4					2.4				;	2.4		
Visual (Average Mark out of 4)		2	3					2.7					2.7		
(Average Mark out of 4)		2						2.1					2.1		
Listening															
Constructed Response	0.0	4.9	36.6	56.1	2.4	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.7					1.7					1.7		
Directions (Average Mark out of 9)		8	.3					8.3				,	8.3		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#363 - Vanier Elementary, St. John's						Grade	s: K-6		Gr	ade 3 Stud	lents(AGR)	= 60			
Subtest															
	_	School [		_		_		ct [N=1,8					=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	9.1	75.8	15.2	0.0	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	21.2	66.7	9.1	3.0	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	9.1	81.8	6.1	3.0	1.0	15.0	61.3	19.7	2.9	8.0	12.7	62.5	20.2	3.8
Voice	0.0	12.1	66.7	18.2	3.0	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	9.1	81.8	9.1	0.0	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	3.0	12.1	69.7	12.1	3.0	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	3.0	18.2	69.7	9.1	0.0	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative ·	0.0	10.0	20.0	56.7	13.3	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.4	34.5	58.6	3.4	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	6.9	17.2	58.6	13.8	3.4	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.3	62.1	20.7	6.9	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	8					4.4					4.4		
Informational		4	.5					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	6					2.7					2.7		
Listening Constructed Response	3.1	6.3	28.1	31.3	31.3	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	1					1.7					1.7		
Directions (Average Mark out of 9)		8	1.7					8.3					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 10 - Avalon East

#364 - Virginia Park Elementary S	School, St. John's						Grades: K-6 Grade 3 Students(AGR) = 38								
<u>Subtest</u>	_														
		School [		0	4	-		ict [N=1,8		4			=5, <u>242</u> ]		,
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	17.1	54.3	25.7	2.9	0.8	14.7	60.5	23.1	1.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	5.7	65.7	25.7	2.9	0.4	13.6	60.6	23.5	2.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	71.4	22.9	5.7	1.0	15.0	61.3	19.7	2.9	0.8	12.7	62.5	20.2	3.8
Voice	0.0	5.7	62.9	28.6	2.9	1.5	15.7	58.7	21.6	2.5	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	85.7	11.4	2.9	1.2	11.4	73.2	13.0	1.2	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	8.6	65.7	22.9	2.9	1.4	16.2	60.0	20.7	1.8	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	2.9	68.6	25.7	2.9	0.3	11.9	66.2	20.3	1.3	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	3.0	39.4	36.4	21.2	0.2	6.9	43.6	36.7	12.7	0.4	6.5	41.0	38.1	14.0
Informational	0.0	3.0	39.4	48.5	9.1	1.1	7.6	39.5	41.8	10.1	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	3.0	54.5	39.4	3.0	1.3	12.1	53.3	27.6	5.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	5.9	41.2	38.2	14.7	0.5	6.8	40.2	40.7	11.8	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.4					4.4		
Informational		3	.0					3.7					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.4				:	2.4		
Visual															
(Average Mark out of 4)		2	.8					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	17.1	77.1	5.7	0.8	4.9	35.1	43.7	15.5	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.8					1.7					1.7		
Directions (Average Mark out of 9)		8	.2					8.3				;	8.3		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	0.0	15.1	62.4	21.5	1.1	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM



## <u>Criterion Referenced Test</u> June, 2003

### District 803 - Private Schools

#453 - Eric G. Lambert All-Grade	, Churchil	l Falls				Grad	es: K-12	2	Gı	rade 3 Stu	idents(AGR)	= 11			
<u>Subtest</u>	_								_						
A			[N=11]	2	4	E		ict [N=53		4	· · · · · · · · · · · · · · · · · · ·		=5,242]		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	36.4	63.6	0.0	0.0	17.3	50.0	32.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	45.5	54.5	0.0	1.9	17.3	59.6	21.2	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	81.8	18.2	0.0	3.8	23.1	65.4	7.7	0.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	63.6	36.4	0.0	0.0	19.2	61.5	19.2	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	72.7	27.3	0.0	0.0	21.2	71.2	7.7	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	9.1	63.6	27.3	0.0	3.9	27.5	56.9	11.8	0.0	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	18.2	63.6	18.2	0.0	5.8	36.5	48.1	9.6	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	50.0	30.0	20.0	0.0	4.0	38.0	48.0	10.0	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	9.1	72.7	9.1	9.1	0.0	25.0	48.1	19.2	7.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	27.3	63.6	9.1	0.0	3.8	45.3	34.0	17.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	4.5					4.9					4.4		
Informational (Average Mark out of 6)		4	4.0					4.0					3.8		
Poetic (Average Mark out of 3)		2	2.7					2.6				:	2.4		
Visual															
(Average Mark out of 4)		2	2.9					2.7				:	2.7		
Listening															
Constructed Response	0.0	0.0	27.3	63.6	9.1	0.0	1.9	34.0	50.9	13.2	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	2.1					1.9					1.7		
Directions (Average Mark out of 9)		7	7.9					8.6					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	20.0	40.0	40.0	0.0	0.7	14.4	58.1	24.0	2.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

#469 - Immaculate Heart of Mary Subtest	School, (	Corner	Brook			Grades: K-8 Grade 3 Students(AGR) = 11									
Sublest		School [	NI_01				Dietri	ct [N=53	1		Provi	nco [N.	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>DISIII</u>	<u> </u>	يا <u>2</u>	<u>1</u>	<u> </u>	110e [1N:	= <u>5,242]</u> <u>3</u>	<u>2</u>	<u>1</u>
Assessment Level	<u> </u>		<u> </u>	<u> </u>		<u> </u>		<u> </u>	_		<u> </u>		<u> </u>	_	
Process Writing															
Content	0.0	22.2	66.7	11.1	0.0	0.0	17.3	50.0	32.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	11.1	77.8	11.1	0.0	1.9	17.3	59.6	21.2	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	44.4	55.6	0.0	0.0	3.8	23.1	65.4	7.7	0.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	33.3	44.4	22.2	0.0	0.0	19.2	61.5	19.2	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	22.2	77.8	0.0	0.0	0.0	21.2	71.2	7.7	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	22.2	66.7	11.1	0.0	3.9	27.5	56.9	11.8	0.0	1.3	14.4	61.8	20.2	2.4
Conventions	0.0		00.7		0.0	0.0	27.0	00.0	11.0	0.0	1.0		01.0	20.2	
Demand Writing	0.0	12.5	75.0	12.5	0.0	2.0	32.0	64.0	2.0	0.0	0.3	10.5	67.6	19.5	2.0
Dan din s															
Reading															
Constructed Response Narrative	0.0	0.0	50.0	37.5	10.5	0.0	5.8	36.5	48.1	9.6	0.4	6.5	41.0	38.1	14.0
					12.5										
Informational	0.0	11.1	33.3	22.2	33.3	0.0	4.0	38.0	48.0	10.0	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	37.5	50.0	12.5	0.0	25.0	48.1	19.2	7.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	0.0	33.3	66.7	0.0	3.8	45.3	34.0	17.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.4					4.9					4.4		
Informational		3	.7					4.0					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.6				:	2.4		
Visual															
(Average Mark out of 4)		2	.6					2.7				:	2.7		
Listening Constructed Response	0.0	0.0	11.1	22.2	66.7	0.0	1.9	34.0	50.9	13.2	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		2	.0					1.9					1.7		
Directions (Average Mark out of 9)		9	.0					8.6				;	8.3		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.0	20.0	40.0	40.0	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

### District 803 - Private Schools

#375 - Lakecrest -St. John's Indep Subtest	pendent :	ocnool,	, St. Joh	118		Grade	es: K-9		GI	ade 3 Stud	ients(AGR)	= 13			
Odbiest	5	School [	[N=13]				Distri	ct [N=53	1		Provi	nce [N	=5,242]		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	15.4	76.9	7.7	0.0	0.0	17.3	50.0	32.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	15.4	69.2	15.4	0.0	1.9	17.3	59.6	21.2	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	15.4	69.2	15.4	0.0	3.8	23.1	65.4	7.7	0.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	15.4	61.5	23.1	0.0	0.0	19.2	61.5	19.2	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	15.4	76.9	7.7	0.0	0.0	21.2	71.2	7.7	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	30.8	53.8	15.4	0.0	3.9	27.5	56.9	11.8	0.0	1.3	14.4	61.8	20.2	2.4
Demand Writing	8.3	33.3	58.3	0.0	0.0	2.0	32.0	64.0	2.0	0.0	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	0.0	23.1	69.2	7.7	0.0	5.8	36.5	48.1	9.6	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	54.5	45.5	0.0	0.0	4.0	38.0	48.0	10.0	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	7.7	53.8	23.1	15.4	0.0	25.0	48.1	19.2	7.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	53.8	38.5	7.7							41.4	38.4	12.7	
Multiple Choice Narrative		5	5.0					4.9					4.4		
(Average Mark out of 6)		J	0.0					4.9					4.4		
Informational (Average Mark out of 6)		4	.1					4.0					3.8		
Poetic (Average Mark out of 3)		2	2.7					2.6					2.4		
Visual		_													
(Average Mark out of 4)		2	2.2					2.7					2.7		
Listening															
Constructed Response	0.0	0.0	46.2	53.8	0.0	0.0	1.9	34.0	50.9	13.2	0.5	4.4	33.7	45.5	15.9
Multiple Choice			0					1.9					4.7		
Poetic (Average Mark out of 3)		.9				1.7									
Directions (Average Mark out of 9)		8	3.9					8.6					8.3		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	20.0	40.0	40.0	0.0	0.7	14.4	58.1	24.0	2.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

## Private School

#450 - St. Bonaventure's College,	St. John	ı's				Grades: K-12 Grade 3 Students(AGR) = 21									
<u>Subtest</u>															
		School	-	_		_		ct [N=53				-	=5,242]	_	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	26.3	31.6	42.1	0.0	0.0	17.3	50.0	32.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	5.3	31.6	52.6	10.5	0.0	1.9	17.3	59.6	21.2	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	10.5	31.6	57.9	0.0	0.0	3.8	23.1	65.4	7.7	0.0	0.8	12.7	62.5	20.2	3.8
Voice	0.0	26.3	68.4	5.3	0.0	0.0	19.2	61.5	19.2	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	36.8	63.2	0.0	0.0	0.0	21.2	71.2	7.7	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	11.1	38.9	50.0	0.0	0.0	3.9	27.5	56.9	11.8	0.0	1.3	14.4	61.8	20.2	2.4
Convolutions		00.0	00.0	0.0	0.0	0.0	20	00.0		0.0			00		
Demand Writing	0.0	57.9	42.1	0.0	0.0	2.0	32.0	64.0	2.0	0.0	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative	0.0	15.0	50.0	30.0	5.0	0.0	5.8	36.5	48.1	9.6	0.4	6.5	41.0	38.1	14.0
Informational	0.0	5.0	25.0	70.0	0.0	0.0	4.0	38.0	48.0	10.0	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	55.0	35.0	10.0	0.0	0.0	25.0	48.1	19.2	7.7	1.7	14.3	48.3	28.2	7.5
Visual	0.0	10.0	70.0	15.0	5.0	0.0	3.8	45.3	34.0	17.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice															
Narrative (Average Mark out of 6)		5	5.2					4.9					4.4		
Informational (Average Mark out of 6)		4	.2					4.0					3.8		
Poetic (Average Mark out of 3)		2	6					2.6				:	2.4		
Visual															
(Average Mark out of 4)		3	.1					2.7					2.7		
Listening															
Constructed Response	0.0	5.0	40.0	55.0	0.0	0.0	1.9	34.0	50.9	13.2	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic		1	.7					1.9					1.7		
(Average Mark out of 3)		•													
Directions (Average Mark out of 9)		8	.7					8.6					8.3		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	20.0	40.0	40.0	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification



## <u>Criterion Referenced Test</u> June, 2003

# District 804 - Native Federal Schools

#376 - St. Anneway Kegnamogwom, Conne River Subtest							Grades: K-12 Grade 3 Students(AGR) = 12								
Sublest	S	chool [	N=111				Distri	ct [N=11	1		Provi	nce [N:	=5,2421		
Assessment Level	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>	<u>5</u>	4	3	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	27.3	72.7	0.0	0.0	0.0	27.3	72.7	0.0	0.7	14.2	61.8	21.6	1.7
Organization	0.0	0.0	18.2	81.8	0.0	0.0	0.0	18.2	81.8	0.0	0.6	12.5	60.0	23.7	3.2
Sentence Fluency	0.0	0.0	27.3	63.6	9.1	0.0	0.0	27.3	63.6	9.1	0.8	12.7	62.5	20.2	3.8
Voice	0.0	0.0	18.2	81.8	0.0	0.0	0.0	18.2	81.8	0.0	1.4	15.9	58.6	20.6	3.4
Word Choice	0.0	0.0	54.5	45.5	0.0	0.0	0.0	54.5	45.5	0.0	0.9	10.7	72.7	14.2	1.5
Conventions	0.0	0.0	45.5	54.5	0.0	0.0	0.0	45.5	54.5	0.0	1.3	14.4	61.8	20.2	2.4
Demand Writing	0.0	0.0	45.5	36.4	18.2	0.0	0.0	45.5	36.4	18.2	0.3	10.5	67.6	19.5	2.0
Reading															
Constructed Response															
Narrative .	0.0	0.0	77.8	11.1	11.1	0.0	0.0	77.8	11.1	11.1	0.4	6.5	41.0	38.1	14.0
Informational	0.0	0.0	44.4	22.2	33.3	0.0	0.0	44.4	22.2	33.3	1.1	9.3	39.0	38.9	11.7
Poetic	0.0	0.0	50.0	37.5	12.5	0.0	0.0	50.0	37.5	12.5	1.7	14.3	48.3	28.2	7.5
Visual	0.0	0.0	37.5	62.5	0.0	0.0	0.0	37.5	62.5	0.0	0.5	7.0	41.4	38.4	12.7
Multiple Choice Narrative (Average Mark out of 6)		4	.3					4.3					4.4		
Informational		4	.2					4.2					3.8		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.5				:	2.4		
Visual															
(Average Mark out of 4)		3	.4					3.4					2.7		
Listening															
Constructed Response	0.0	0.0	20.0	60.0	20.0	0.0	0.0	20.0	60.0	20.0	0.5	4.4	33.7	45.5	15.9
Multiple Choice Poetic (Average Mark out of 3)		1	.6					1.6					1.7		
Directions (Average Mark out of 9)		.8			7.8 8.3										
Sample Speaking	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	14.4	58.1	24.0	2.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 3/1/2006 Source: Evaluation, Testing and Certification Modification Time: 1:32:35PM