## District 1 - Labrador

| School \#: 007 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | [ $\mathrm{N}=6$ ] | [ $\mathrm{N}=247$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... | wer students withheld SCHOOL | sons of con | ntiality | OVINCE |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 83.3 | 51.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 83.3 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 50.0 | 48.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 50.0 | 31.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 33.3 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 50.0 | 63.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 66.7 | 55.6 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 16.7 | 47.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 66.7 | 49.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 66.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 33.3 | 18.5 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 33.3 | 19.6 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 26.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 35.3 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 83.3 | 81.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 66.7 | 70.0 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 66.7 | 58.3 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 50.0 | 64.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 70.3 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 54.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 77.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 50.0 | 40.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 39.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 74.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 18.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 83.3 | 82.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 66.7 | 82.9 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 83.3 | 81.7 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 33.3 | 66.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 66.7 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 36.2 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 20.0 | 50.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 33.3 | 44.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 55.9 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 33.3 | 60.1 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 50.0 | 50.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 66.7 | 65.4 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 73.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 83.3 | 69.5 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 66.3 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 83.3 | 76.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 83.3 | 71.1 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 33.3 | 64.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 50.0 | 71.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 15.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 66.7 | 37.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 66.7 | 48.1 | 51.4 | 53.6 | 52.6 |

Schools with 5 or fewer students will not be displayed.

## District 1 - Labrador



| Quality of School Life |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |
| District 1 - Labrador |  |  |  |  |  |  |
|  | Number of Students |  |  |  |  |  |
| School \#: 002 Henry Gordon Academy, Cartwright |  |  |  |  |  |  |
|  | [ $\mathrm{N}=8$ ] |  | [ $\mathrm{N}=247$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... <br> School data with 5 or fewer students withheld for reasons of confidentiality SCHOOL |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 83.3 | 62.5 | 51.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 66.7 | 62.5 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 66.7 | 57.1 | 48.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 66.7 | 62.5 | 31.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 50.0 | 50.0 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 50.0 | 63.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 50.0 | 50.0 | 55.6 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |
| (1) I feel restless | 33.3 | 50.0 | 47.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 0.0 | 12.5 | 49.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 50.0 | 37.5 | 66.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 16.7 | 12.5 | 18.5 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 12.5 | 19.6 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 37.5 | 26.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 62.5 | 35.3 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |
| (1) I am happy with how well I do | 83.3 | 71.4 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 83.3 | 87.5 | 81.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 100.0 | 87.5 | 70.0 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 83.3 | 62.5 | 58.3 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 83.3 | 75.0 | 64.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 100.0 | 87.5 | 70.3 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 62.5 | 54.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 87.5 | 77.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 66.7 | 50.0 | 40.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 50.0 | 37.5 | 39.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 50.0 | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 100.0 | 74.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 33.3 | 37.5 | 18.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |
| (1) I learn to get along with other people | 83.3 | 87.5 | 82.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 87.5 | 82.9 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 66.7 | 62.5 | 81.7 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 83.3 | 75.0 | 66.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 66.7 | 75.0 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 66.7 | 75.0 | 36.2 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 62.5 | 50.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 66.7 | 62.5 | 44.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 83.3 | 75.0 | 55.9 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 100.0 | 87.5 | 60.1 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 83.3 | 75.0 | 50.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 83.3 | 87.5 | 65.4 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 62.5 | 73.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 83.3 | 87.5 | 69.5 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 100.0 | 100.0 | 66.3 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 83.3 | 87.5 | 76.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 100.0 | 71.1 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 66.7 | 75.0 | 64.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 100.0 | 87.5 | 71.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 15.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 50.0 | 37.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 50.0 | 48.1 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 1 - Labrador |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 014 Jens Haven Memorial School, Nain |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=18$ ] |  |  | [ $\mathrm{N}=247$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 22.2 | 0.0 | 11.8 | 51.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 55.6 | 37.5 | 47.1 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 33.3 | 50.0 | 41.2 | 48.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 33.3 | 0.0 | 17.6 | 31.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 44.4 | 25.0 | 35.3 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 55.6 | 28.6 | 43.8 | 63.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 44.4 | 42.9 | 43.8 | 55.6 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 12.5 | 41.2 | 47.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 77.8 | 62.5 | 70.6 | 49.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 77.8 | 87.5 | 82.4 | 66.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 37.5 | 0.0 | 18.8 | 18.5 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 33.3 | 12.5 | 23.5 | 19.6 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 14.3 | 25.0 | 26.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 55.6 | 12.5 | 35.3 | 35.3 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 88.9 | 37.5 | 64.7 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 62.5 | 82.4 | 81.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 77.8 | 57.1 | 68.8 | 70.0 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 66.7 | 25.0 | 47.1 | 58.3 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 55.6 | 37.5 | 47.1 | 64.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 77.8 | 62.5 | 70.6 | 70.3 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 55.6 | 28.6 | 43.8 | 54.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 77.8 | 62.5 | 70.6 | 77.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 44.4 | 12.5 | 29.4 | 40.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 55.6 | 37.5 | 47.1 | 39.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 44.4 | 12.5 | 29.4 | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 37.5 | 70.6 | 74.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 22.2 | 87.5 | 52.9 | 18.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 77.8 | 75.0 | 76.5 | 82.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 55.6 | 62.5 | 58.8 | 82.9 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 88.9 | 62.5 | 76.5 | 81.7 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 22.2 | 37.5 | 29.4 | 66.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 44.4 | 57.1 | 50.0 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 22.2 | 50.0 | 35.3 | 36.2 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 44.4 | 25.0 | 35.3 | 50.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 55.6 | 50.0 | 52.9 | 44.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel imbortant | 66.7 | 25.0 | 47.1 | 55.9 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 55.6 | 12.5 | 35.3 | 60.1 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 55.6 | 50.0 | 52.9 | 50.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 100.0 | 42.9 | 73.3 | 65.4 | 64.9 | 64.3 | 64.6 |
| StUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 55.6 | 62.5 | 58.8 | 73.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 66.7 | 50.0 | 58.8 | 69.5 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 55.6 | 37.5 | 47.1 | 66.3 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 66.7 | 37.5 | 52.9 | 76.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 66.7 | 50.0 | 58.8 | 71.1 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 33.3 | 28.6 | 31.3 | 64.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 77.8 | 28.6 | 56.3 | 71.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 22.2 | 12.5 | 17.6 | 15.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 44.4 | 37.5 | 41.2 | 37.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 55.6 | 25.0 | 41.2 | 48.1 | 51.4 | 53.6 | 52.6 |




## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 1 - Labrador



## District 1 - Labrador

| School \#: 019 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=2$ ] |  |  |  |  |
|  |  | [ $\mathrm{N}=247$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... | students withheld for reasons SCHOOL |  | tiality PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 51.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  | 48.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  | 31.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  | 63.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  | 55.6 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 47.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  | 49.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  | 66.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  | 18.5 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  | 19.6 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  | 26.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  | 35.3 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  | 81.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  | 70.0 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  | 58.3 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  | 64.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  | 70.3 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  | 54.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 77.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  | 40.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  | 39.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  | 74.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 18.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 82.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends |  | 82.9 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  | 81.7 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 66.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like |  | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am |  | 36.2 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 50.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  | 44.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  | 55.9 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  | 60.1 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  | 50.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  | 65.4 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 73.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  | 69.5 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  | 66.3 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  | 76.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  | 71.1 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  | 64.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 71.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  | 15.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  | 37.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  | 48.1 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 1 - Labrador




## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| School \#: 006 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=33]$ |  |  | [ $\mathrm{N}=247$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 55.0 | 84.6 | 66.7 | 51.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 63.2 | 75.0 | 67.7 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 55.0 | 53.8 | 54.5 | 48.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 50.0 | 30.8 | 42.4 | 31.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 55.0 | 69.2 | 60.6 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 80.0 | 76.9 | 78.8 | 63.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 70.0 | 84.6 | 75.8 | 55.6 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 31.6 | 30.8 | 31.3 | 47.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 40.0 | 15.4 | 30.3 | 49.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 50.0 | 38.5 | 45.5 | 66.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 5.0 | 7.7 | 6.1 | 18.5 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 10.0 | 7.7 | 9.1 | 19.6 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 10.0 | 23.1 | 15.2 | 26.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 30.0 | 0.0 | 18.2 | 35.3 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 80.0 | 100.0 | 87.9 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 80.0 | 83.3 | 81.3 | 81.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 90.0 | 84.6 | 87.9 | 70.0 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 60.0 | 76.9 | 66.7 | 58.3 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 80.0 | 100.0 | 87.9 | 64.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 80.0 | 92.3 | 84.8 | 70.3 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 75.0 | 69.2 | 72.7 | 54.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 75.0 | 92.3 | 81.8 | 77.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 55.0 | 61.5 | 57.6 | 40.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 50.0 | 61.5 | 54.5 | 39.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 69.2 | 57.6 | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 95.0 | 84.6 | 90.9 | 74.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 20.0 | 15.4 | 18.2 | 18.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 76.9 | 90.9 | 82.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 90.0 | 100.0 | 93.9 | 82.9 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.0 | 100.0 | 90.9 | 81.7 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 80.0 | 92.3 | 84.8 | 66.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 65.0 | 53.8 | 60.6 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 25.0 | 30.8 | 27.3 | 36.2 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 57.9 | 69.2 | 62.5 | 50.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 31.6 | 69.2 | 46.9 | 44.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 52.6 | 69.2 | 59.4 | 55.9 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 70.0 | 100.0 | 81.8 | 60.1 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 55.0 | 76.9 | 63.6 | 50.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 80.0 | 76.9 | 78.8 | 65.4 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 85.0 | 100.0 | 90.9 | 73.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 70.0 | 92.3 | 78.8 | 69.5 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 85.0 | 92.3 | 87.9 | 66.3 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 95.0 | 92.3 | 93.9 | 76.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 90.0 | 84.6 | 87.9 | 71.1 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 85.0 | 92.3 | 87.9 | 64.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 90.0 | 92.3 | 90.9 | 71.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 0.0 | 15.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 10.0 | 15.4 | 12.1 | 37.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 30.0 | 23.1 | 27.3 | 48.1 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


School \#: $050 \quad$ Basque Memorial, Red Bay $\quad$| Number of Students |
| :---: |
| $[\mathrm{N}=4]$ |

| SCHOOL IS A PLACE WHERE... School data wid | SCHOOL |  | s of | PROVINCE |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUDENT SATISFACTION | Males Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be |  |  | 47.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  |  | 47.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  |  | 47.5 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  |  | 34.1 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  |  | 41.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  |  | 62.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  |  | 64.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |
| (1) I feel restless |  |  | 43.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  |  | 38.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  |  | 58.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  |  | 17.0 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  |  | 16.2 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  |  | 28.4 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  |  | 41.4 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |
| (1) I am happy with how well I do |  |  | 70.5 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  |  | 84.8 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  |  | 73.5 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  |  | 60.5 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  |  | 67.6 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  |  | 72.2 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  |  | 71.8 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |
| (1) I like to learn new things |  |  | 89.7 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  |  | 43.7 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  |  | 32.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  |  | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  |  | 77.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  |  | 14.7 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |
| (1) I learn to get along with other people |  |  | 87.7 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends |  |  | 83.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  |  | 86.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone |  |  | 76.4 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like |  |  | 62.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am |  |  | 41.4 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |
| (1) I know that people think a lot of me |  |  | 57.8 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  |  | 49.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  |  | 62.2 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  |  | 65.3 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  |  | 51.7 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  |  | 63.7 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |
| (1) teachers treat me fairly in class |  |  | 74.0 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  |  | 73.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  |  | 65.9 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  |  | 80.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  |  | 75.7 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  |  | 64.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm |  |  | 72.2 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  |  | 13.7 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  |  | 30.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  |  | 54.0 | 51.4 | 53.6 | 52.6 |




## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)





## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)




## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)





| District 2 - Northern Peninsula/Labrador South |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 025 | Number of Students |  |  |  |  |
|  |  |  |  |  |  |
|  | [ $\mathrm{N}=3$ ] | [ $\mathrm{N}=265$ ] |  | 5,984] |  |
| SCHOOL IS A PLACE WHERE... | wer students SCHOO | ithheld for reasons of | ntiality | PROVINCE |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 47.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  | 47.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  | 47.5 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  | 34.1 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  | 41.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  | 62.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  | 64.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 43.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  | 38.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  | 58.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  | 17.0 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  | 16.2 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  | 28.4 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  | 41.4 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 70.5 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  | 84.8 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  | 73.5 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  | 60.5 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  | 67.6 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  | 72.2 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  | 71.8 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 89.7 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  | 43.7 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  | 32.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  | 50.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  | 77.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 14.7 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 87.7 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends |  | 83.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  | 86.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 76.4 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like |  | 62.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am |  | 41.4 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 57.8 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  | 49.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  | 62.2 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  | 65.3 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  | 51.7 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  | 63.7 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 74.0 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  | 73.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  | 65.9 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  | 80.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  | 75.7 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  | 64.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 72.2 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  | 13.7 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  | 30.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  | 54.0 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 2 - Northern Peninsula/Labrador South



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| Quality of School Life |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| District 3 - Deer Lake/Corner Brook/St. Barbe |  |  |  |  |  |
|  | Number of Students |  |  |  |  |
| School \#: 393 Bonne Bay Academy, Woody Poin |  |  |  |  |  |
|  | [ $\mathrm{N}=6]$ | [ $\mathrm{N}=545$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... <br> School data with 5 or fewer students withheld for reasons of confidentiality SCHOOL |  |  |  |  |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 50.0 | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 66.7 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 33.3 | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 16.7 | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 50.0 | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 100.0 | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 83.3 | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 80.0 | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 66.7 | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 100.0 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 16.7 | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 0.0 | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 0.0 | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 83.3 | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 83.3 | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 83.3 | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 83.3 | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 100.0 | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 16.7 | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 16.7 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 83.3 | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 66.7 | 81.0 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 83.3 | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 50.0 | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 16.7 | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 50.0 | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 83.3 | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 66.7 | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 83.3 | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 100.0 | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 100.0 | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 100.0 | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 100.0 | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 83.3 | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 0.0 | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 58.6 | 51.4 | 53.6 | 52.6 |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of School Life <br> Grade Nine, 2001-02 <br> (All values are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 3 - Deer Lake/Corner Brook/St. Barbe |  |  |  |  |  |  |  |
|  | Number of Students |  |  |  |  |  |  |
| School \#: 388 |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=18$ ] |  |  | [ $\mathrm{N}=545$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 45.5 | 83.3 | 58.8 | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 36.4 | 83.3 | 52.9 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 41.7 | 83.3 | 55.6 | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 33.3 | 66.7 | 44.4 | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 25.0 | 66.7 | 38.9 | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 54.5 | 66.7 | 58.8 | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 27.3 | 83.3 | 47.1 | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 63.6 | 16.7 | 47.1 | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 36.4 | 33.3 | 35.3 | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 83.3 | 33.3 | 66.7 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 25.0 | 16.7 | 22.2 | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 18.2 | 16.7 | 17.6 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 27.3 | 0.0 | 17.6 | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 41.7 | 16.7 | 33.3 | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 100.0 | 77.8 | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 91.7 | 100.0 | 94.4 | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 63.6 | 83.3 | 70.6 | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 50.0 | 100.0 | 66.7 | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 72.7 | 83.3 | 76.5 | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 83.3 | 72.2 | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 100.0 | 77.8 | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.8 | 100.0 | 88.2 | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 16.7 | 83.3 | 38.9 | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 27.3 | 66.7 | 41.2 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 45.5 | 100.0 | 64.7 | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 81.8 | 100.0 | 88.2 | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 8.3 | 33.3 | 16.7 | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 91.7 | 100.0 | 94.4 | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 81.8 | 100.0 | 88.2 | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 45.5 | 100.0 | 64.7 | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 45.5 | 66.7 | 52.9 | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 58.3 | 0.0 | 41.2 | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 63.6 | 83.3 | 70.6 | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 36.4 | 100.0 | 58.8 | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 58.3 | 66.7 | 61.1 | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 72.7 | 83.3 | 76.5 | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 33.3 | 100.0 | 55.6 | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 58.3 | 83.3 | 66.7 | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 66.7 | 100.0 | 77.8 | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 41.7 | 83.3 | 55.6 | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 41.7 | 100.0 | 61.1 | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 36.4 | 100.0 | 58.8 | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 75.0 | 100.0 | 83.3 | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 58.3 | 100.0 | 72.2 | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm (2) I'm afraid I might be hurt | 75.0 0.0 | 83.3 | 77.8 0.0 | 67.7 15.5 | 68.8 14.8 | 74.3 14.1 | 71.6 14.5 |
| (3) Students seem to hurt each other a lot | 16.7 | 33.3 | 22.2 | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 36.4 | 50.0 | 41.2 | 58.6 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 062 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=117]$ |  |  | [ $\mathrm{N}=545$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 59.0 | 69.6 | 64.1 | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 44.3 | 60.0 | 51.7 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 52.5 | 49.1 | 50.9 | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 50.0 | 44.6 | 47.4 | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 38.3 | 46.4 | 42.2 | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 68.9 | 66.1 | 67.5 | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 55.7 | 61.8 | 58.6 | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 45.0 | 41.1 | 43.1 | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 61.7 | 41.8 | 52.2 | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 60.0 | 50.0 | 55.2 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 16.4 | 25.0 | 20.5 | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 15.0 | 16.1 | 15.5 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 16.7 | 34.5 | 25.2 | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 36.7 | 35.7 | 36.2 | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 76.7 | 69.6 | 73.3 | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 90.2 | 83.9 | 87.2 | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 82.0 | 75.0 | 78.6 | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 68.9 | 67.9 | 68.4 | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 61.7 | 76.8 | 69.0 | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 88.5 | 71.4 | 80.3 | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 65.6 | 67.3 | 66.4 | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 91.8 | 85.7 | 88.9 | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 49.2 | 53.6 | 51.3 | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 48.3 | 37.5 | 43.1 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 54.1 | 56.4 | 55.2 | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 72.1 | 71.4 | 71.8 | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 13.1 | 19.6 | 16.2 | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 77.0 | 73.2 | 75.2 | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.3 | 96.4 | 88.0 | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 63.9 | 73.2 | 68.4 | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 60.0 | 66.1 | 62.9 | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 35.0 | 43.6 | 39.1 | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 61.7 | 62.5 | 62.1 | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 36.2 | 65.5 | 50.4 | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 58.3 | 57.1 | 57.8 | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 62.7 | 60.7 | 61.7 | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 49.2 | 46.4 | 47.9 | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 67.2 | 60.7 | 64.1 | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 77.0 | 66.1 | 71.8 | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 62.3 | 62.5 | 62.4 | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 70.0 | 71.4 | 70.7 | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 85.0 | 76.8 | 81.0 | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 68.9 | 62.5 | 65.8 | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 68.9 | 60.7 | 65.0 | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 67.2 | 67.9 | 67.5 | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 8.3 | 19.6 | 13.8 | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 32.8 | 52.7 | 42.2 | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 43.3 | 66.1 | 54.3 | 58.6 | 51.4 | 53.6 | 52.6 |

Quality of School Life
Grade Nine, 2001-02
(All values are percent agreeing with statements.)


| School \#: 075 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | [ $\mathrm{N}=4]$ | [ $\mathrm{N}=545$ ] |  | 5,984] |  |
| SCHOOL IS A PLACE WHERE... | SCHOOL |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 81.0 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends |  | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like |  | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am |  | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  | 58.6 | 51.4 | 53.6 | 52.6 |



| Quality of School Life |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
| (All values are percent agreeing with statements.) |  |  |  |  |  |
| District 3 - Deer Lake/Corner Brook/St. Barbe |  |  |  |  |  |
|  |  | Number of Students |  |  |  |
| School \#: 072 | Holy Cross All Grade School, Daniel's Harbour |  |  |  |  |
|  |  | [ $\mathrm{N}=545$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... | School data with 5 or fewer students withheld for reasons of confidentialitySCHOOL |  |  |  |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own | $n$ time to discuss what we learned in class | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 81.0 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students | s even though they may not be my friends | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my | class helps me get along with everyone | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with student | ts you don't like | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I |  | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  | 58.6 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)





| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 3 - Deer Lake/Corner Brook/St. Barbe |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 067 Presentation Junior High, Corner Brook |  |  |  | [ $\mathrm{N}=545$ ] |  |  |  |
|  | [ $\mathrm{N}=129$ ] |  |  |  | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 40.0 | 58.2 | 47.6 | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 48.6 | 53.6 | 50.4 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 40.8 | 50.9 | 45.6 | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 31.4 | 34.0 | 32.3 | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 31.0 | 40.7 | 34.9 | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 59.4 | 75.5 | 66.7 | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 46.5 | 73.6 | 57.6 | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 40.0 | 33.9 | 37.0 | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 48.6 | 52.7 | 50.0 | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 73.6 | 63.0 | 69.3 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 14.9 | 21.8 | 17.9 | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 17.6 | 22.6 | 19.7 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.8 | 23.6 | 29.1 | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.6 | 30.9 | 37.9 | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 72.2 | 77.4 | 74.6 | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 81.9 | 88.9 | 85.0 | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 63.9 | 72.2 | 67.7 | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 61.1 | 67.9 | 64.3 | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 68.1 | 76.4 | 71.9 | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 64.8 | 73.6 | 68.8 | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 59.2 | 81.5 | 68.3 | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 77.8 | 79.6 | 78.7 | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 39.4 | 42.3 | 40.3 | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 35.7 | 34.0 | 35.5 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 44.4 | 55.8 | 48.8 | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 68.1 | 87.3 | 75.8 | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 23.6 | 17.2 | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 85.9 | 85.7 | 85.9 | 81.0 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 70.8 | 90.9 | 79.7 | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 88.7 | 90.9 | 89.8 | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 59.7 | 83.0 | 69.0 | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 49.3 | 66.0 | 56.8 | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 35.2 | 57.4 | 45.2 | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 48.6 | 53.6 | 51.2 | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 38.0 | 57.4 | 46.0 | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 52.8 | 53.7 | 52.8 | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 54.3 | 70.9 | 61.1 | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 37.5 | 52.8 | 43.7 | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 63.9 | 64.8 | 63.8 | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 65.7 | 87.0 | 75.2 | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 66.2 | 83.0 | 73.6 | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 79.2 | 72.2 | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 76.1 | 87.3 | 81.1 | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 75.0 | 79.6 | 77.2 | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 60.9 | 74.1 | 66.9 | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 59.7 | 73.6 | 65.9 | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 32.4 | 23.1 | 28.2 | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 57.7 | 55.8 | 56.5 | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 71.8 | 74.1 | 72.2 | 58.6 | 51.4 | 53.6 | 52.6 |




## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



| School \#: 074 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=42$ ] |  |  | [ $\mathrm{N}=545$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 18.8 | 84.0 | 59.5 | 48.7 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 31.3 | 76.0 | 59.5 | 43.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 31.3 | 60.0 | 50.0 | 40.4 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 25.0 | 64.0 | 47.6 | 30.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 37.5 | 60.0 | 52.4 | 34.6 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 43.8 | 76.0 | 64.3 | 58.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 56.3 | 84.0 | 71.4 | 51.1 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 33.3 | 39.0 | 48.1 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 66.7 | 16.0 | 34.1 | 57.5 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 62.5 | 36.0 | 45.2 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 12.5 | 12.5 | 12.2 | 19.7 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 8.3 | 4.9 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 25.0 | 25.0 | 24.4 | 28.5 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 18.8 | 4.2 | 9.8 | 33.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 56.3 | 60.0 | 59.5 | 69.9 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 81.3 | 96.0 | 90.5 | 87.1 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 62.5 | 76.0 | 69.0 | 70.6 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 50.0 | 72.0 | 64.3 | 60.8 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 56.3 | 72.0 | 66.7 | 64.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 68.8 | 84.0 | 76.2 | 70.8 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 56.3 | 76.0 | 69.0 | 61.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.3 | 96.0 | 88.1 | 81.1 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 31.3 | 68.0 | 52.4 | 39.2 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 46.7 | 48.0 | 46.3 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 43.8 | 84.0 | 69.0 | 47.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 68.8 | 92.0 | 83.3 | 73.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 18.8 | 24.0 | 21.4 | 16.0 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 68.8 | 96.0 | 85.7 | 81.0 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 75.0 | 88.0 | 83.3 | 81.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 68.8 | 91.7 | 82.9 | 86.5 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 75.0 | 88.0 | 83.3 | 69.3 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 62.5 | 52.0 | 57.1 | 59.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 25.0 | 37.5 | 34.1 | 43.5 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 56.3 | 76.0 | 69.0 | 54.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 43.8 | 76.0 | 61.9 | 48.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 68.0 | 61.9 | 53.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 60.0 | 84.0 | 75.6 | 61.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 50.0 | 70.8 | 63.4 | 48.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 50.0 | 80.0 | 69.0 | 62.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 88.0 | 85.4 | 71.9 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 75.0 | 88.0 | 83.3 | 66.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 81.3 | 88.0 | 85.7 | 68.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 75.0 | 84.0 | 81.0 | 75.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 93.8 | 88.0 | 90.5 | 71.5 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 62.5 | 92.0 | 81.0 | 62.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 68.8 | 91.7 | 82.9 | 67.7 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 0.0 | 15.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 43.8 | 40.0 | 40.5 | 42.6 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 43.8 | 52.0 | 47.6 | 58.6 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 4 - Cormack Trail

| School \#: 091 | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=11$ ] |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... | ewer students SCHOOL | ithhe | sons of c | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 71.4 | 63.6 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 71.4 | 54.5 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 85.7 | 63.6 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 57.1 | 45.5 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 57.1 | 45.5 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 85.7 | 81.8 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 100.0 | 90.9 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |
| (1) I feel restless | 42.9 | 36.4 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 0.0 | 18.2 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.4 | 81.8 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 0.0 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 0.0 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 14.3 | 9.1 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 0.0 | 0.0 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |
| (1) I am happy with how well I do | 85.7 | 90.9 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 90.0 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 100.0 | 100.0 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 85.7 | 81.8 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 100.0 | 100.0 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 100.0 | 100.0 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 100.0 | 90.9 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 85.7 | 72.7 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 28.6 | 27.3 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 85.7 | 81.8 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 100.0 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 85.7 | 90.9 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 81.8 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 85.7 | 72.7 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 71.4 | 81.8 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 28.6 | 18.2 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 71.4 | 63.6 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 42.9 | 45.5 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 42.9 | 36.4 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 100.0 | 100.0 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.1 | 54.5 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 57.1 | 63.6 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 100.0 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 100.0 | 100.0 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 100.0 | 90.9 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 71.4 | 81.8 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 100.0 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 100.0 | 90.9 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 85.7 | 90.9 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 14.3 | 9.1 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 14.3 | 9.1 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 14.3 | 9.1 | 58.4 | 51.4 | 53.6 | 52.6 |



| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> (All values are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
|  | Number of Students |  |  |  |  |  |  |
| School \#: 116 |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=51]$ |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 52.0 | 68.0 | 60.0 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 52.0 | 52.0 | 52.0 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 48.0 | 53.8 | 51.0 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 44.0 | 42.3 | 43.1 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 48.0 | 44.0 | 46.0 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 56.0 | 84.6 | 70.6 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 48.0 | 65.4 | 56.9 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 36.0 | 50.0 | 43.1 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 48.0 | 61.5 | 54.9 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 64.0 | 61.5 | 62.7 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 24.0 | 23.1 | 23.5 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 20.0 | 4.2 | 12.2 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.0 | 19.2 | 23.5 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 40.0 | 23.1 | 31.4 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 64.0 | 76.0 | 70.0 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 84.0 | 84.6 | 84.3 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 88.0 | 84.6 | 86.3 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 56.0 | 69.2 | 62.7 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 64.0 | 80.8 | 72.5 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 73.9 | 80.8 | 77.6 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 60.0 | 76.9 | 68.6 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 91.7 | 88.5 | 90.0 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 45.8 | 53.8 | 50.0 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 32.0 | 50.0 | 41.2 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 58.3 | 53.8 | 56.0 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 72.0 | 80.8 | 76.5 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 11.5 | 14.0 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.0 | 92.3 | 90.2 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 88.0 | 100.0 | 94.1 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.0 | 92.3 | 86.3 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 68.0 | 88.0 | 78.0 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 60.9 | 73.1 | 67.3 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 20.0 | 50.0 | 35.3 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 56.0 | 76.9 | 66.7 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 48.0 | 53.8 | 51.0 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 56.0 | 76.0 | 66.0 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 68.0 | 84.6 | 76.5 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 44.0 | 53.8 | 49.0 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 66.7 | 92.3 | 80.0 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 68.0 | 61.5 | 64.7 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 63.6 | 68.0 | 66.0 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 60.0 | 61.5 | 60.8 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 91.7 | 88.5 | 90.0 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 68.0 | 80.8 | 74.5 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 72.0 | 69.2 | 70.6 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 56.0 | 76.9 | 66.7 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 16.0 | 15.4 | 15.7 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 76.0 | 46.2 | 60.8 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 80.0 | 65.4 | 72.5 | 58.4 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 397 | [ $\mathrm{N}=21$ ] |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 50.0 | 88.9 | 66.7 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 55.6 | 52.4 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 50.0 | 55.6 | 52.4 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 25.0 | 50.0 | 35.0 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 25.0 | 55.6 | 38.1 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 50.0 | 87.5 | 65.0 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 41.7 | 88.9 | 61.9 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 55.6 | 52.4 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 33.3 | 44.4 | 38.1 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 50.0 | 44.4 | 47.6 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 8.3 | 0.0 | 5.0 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 9.1 | 0.0 | 5.0 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 11.1 | 23.8 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 41.7 | 11.1 | 28.6 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 41.7 | 55.6 | 47.6 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 83.3 | 88.9 | 85.7 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 83.3 | 88.9 | 85.7 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 58.3 | 66.7 | 61.9 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 60.0 | 75.0 | 66.7 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 83.3 | 77.8 | 81.0 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 58.3 | 88.9 | 71.4 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 83.3 | 100.0 | 90.0 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 25.0 | 62.5 | 40.0 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 41.7 | 22.2 | 33.3 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 75.0 | 66.7 | 71.4 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 75.0 | 100.0 | 85.7 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 11.1 | 14.3 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 66.7 | 88.9 | 76.2 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 83.3 | 88.9 | 85.7 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 75.0 | 100.0 | 85.7 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 58.3 | 55.6 | 57.1 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 25.0 | 77.8 | 47.6 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 41.7 | 55.6 | 47.6 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 16.7 | 55.6 | 33.3 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 33.3 | 50.0 | 40.0 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 41.7 | 75.0 | 55.0 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 75.0 | 88.9 | 81.0 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 41.7 | 55.6 | 47.6 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 66.7 | 55.6 | 61.9 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 66.7 | 77.8 | 71.4 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 66.7 | 66.7 | 66.7 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 75.0 | 88.9 | 81.0 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 58.3 | 77.8 | 66.7 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 83.3 | 88.9 | 85.7 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 75.0 | 77.8 | 76.2 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 100.0 | 81.0 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 16.7 | 0.0 | 9.5 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 22.2 | 28.6 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 22.2 | 28.6 | 58.4 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 4 - Cormack Trail



| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 394 |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=21$ ] |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 30.0 | 25.0 | 28.6 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 20.0 | 25.0 | 23.8 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 40.0 | 25.0 | 33.3 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 30.0 | 25.0 | 28.6 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 44.4 | 25.0 | 30.0 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 60.0 | 37.5 | 47.6 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 20.0 | 50.0 | 33.3 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 44.4 | 62.5 | 50.0 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 50.0 | 62.5 | 57.1 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 100.0 | 75.0 | 81.0 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 30.0 | 37.5 | 28.6 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 22.2 | 25.0 | 20.0 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 30.0 | 37.5 | 33.3 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 10.0 | 57.1 | 30.0 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 70.0 | 50.0 | 57.1 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 90.0 | 75.0 | 76.2 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 70.0 | 62.5 | 66.7 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 77.8 | 37.5 | 55.0 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 66.7 | 25.0 | 50.0 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 40.0 | 37.5 | 47.6 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 50.0 | 62.5 | 52.4 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 60.0 | 25.0 | 38.1 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 25.0 | 35.0 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 10.0 | 0.0 | 9.5 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 55.6 | 12.5 | 35.0 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 70.0 | 75.0 | 76.2 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 30.0 | 50.0 | 33.3 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 90.0 | 75.0 | 76.2 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 60.0 | 75.0 | 61.9 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.0 | 100.0 | 85.7 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 40.0 | 50.0 | 42.9 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 70.0 | 62.5 | 61.9 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 50.0 | 47.6 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 60.0 | 62.5 | 52.4 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 10.0 | 75.0 | 38.1 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 50.0 | 52.4 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 66.7 | 75.0 | 75.0 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 40.0 | 50.0 | 47.6 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 55.6 | 50.0 | 60.0 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 50.0 | 61.9 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 40.0 | 50.0 | 40.0 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 70.0 | 62.5 | 57.1 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 80.0 | 75.0 | 71.4 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 71.4 | 50.0 | 55.6 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 30.0 | 50.0 | 38.1 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 80.0 | 37.5 | 61.9 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 10.0 | 62.5 | 28.6 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 30.0 | 75.0 | 57.1 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 30.0 | 87.5 | 61.9 | 58.4 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 092 | [ $\mathrm{N}=25$ ] |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 55.6 | 43.8 | 48.0 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 37.5 | 37.5 | 37.5 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 37.5 | 25.0 | 29.2 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 22.2 | 6.7 | 12.5 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 22.2 | 50.0 | 40.0 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 75.0 | 72.0 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 75.0 | 87.5 | 83.3 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 33.3 | 37.5 | 36.0 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 33.3 | 50.0 | 44.0 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 88.9 | 62.5 | 72.0 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 11.1 | 12.5 | 12.0 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 12.5 | 8.0 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 22.2 | 25.0 | 24.0 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 0.0 | 12.0 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 88.9 | 66.7 | 75.0 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 66.7 | 87.5 | 80.0 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 66.7 | 93.8 | 84.0 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 77.8 | 93.8 | 88.0 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 55.6 | 81.3 | 72.0 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 86.7 | 79.2 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 100.0 | 88.0 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 81.3 | 88.0 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 62.5 | 46.7 | 52.2 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 11.1 | 12.5 | 12.0 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 55.6 | 62.5 | 60.0 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 55.6 | 87.5 | 76.0 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 31.3 | 20.0 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.9 | 93.8 | 92.0 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 93.8 | 96.0 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 100.0 | 100.0 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 87.5 | 80.0 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 55.6 | 31.3 | 40.0 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 44.4 | 62.5 | 56.0 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 50.0 | 50.0 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 11.1 | 50.0 | 36.0 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 33.3 | 62.5 | 52.0 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 55.6 | 81.3 | 72.0 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 88.9 | 56.3 | 68.0 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 33.3 | 37.5 | 36.0 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 87.5 | 87.5 | 87.5 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 77.8 | 81.3 | 80.0 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 77.8 | 75.0 | 76.0 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 88.9 | 93.8 | 92.0 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 80.0 | 87.0 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 77.8 | 73.3 | 75.0 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 77.8 | 81.3 | 80.0 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 22.2 | 6.3 | 12.0 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 22.2 | 6.3 | 12.0 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 31.3 | 32.0 | 58.4 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 4 - Cormack Trail



|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Quality of School Life <br> Grade Nine, 2001-02 <br> (All values are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 110 |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=41]$ |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 17.6 | 60.9 | 42.5 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 11.8 | 45.8 | 31.7 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 25.0 | 56.5 | 43.6 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 6.3 | 47.8 | 30.8 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 17.6 | 41.7 | 31.7 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 23.5 | 60.9 | 45.0 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 17.6 | 65.2 | 45.0 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 58.8 | 54.2 | 56.1 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 70.6 | 54.2 | 61.0 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 70.6 | 54.2 | 61.0 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 41.2 | 16.7 | 26.8 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 35.3 | 8.3 | 19.5 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 35.3 | 25.0 | 29.3 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 35.3 | 39.1 | 37.5 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 41.2 | 66.7 | 56.1 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 64.7 | 83.3 | 75.6 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 58.8 | 69.6 | 65.0 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 35.3 | 47.8 | 42.5 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 35.3 | 65.2 | 52.5 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 64.7 | 79.2 | 73.2 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 58.8 | 66.7 | 63.4 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 58.8 | 70.8 | 65.9 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 17.6 | 50.0 | 36.6 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 5.9 | 25.0 | 17.1 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 17.6 | 43.5 | 32.5 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 70.6 | 83.3 | 78.0 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 8.7 | 5.0 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 82.4 | 91.7 | 87.8 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 52.9 | 86.4 | 71.8 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 93.8 | 91.7 | 92.5 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 41.2 | 79.2 | 63.4 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 35.3 | 45.5 | 41.0 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 25.0 | 66.7 | 50.0 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 29.4 | 52.2 | 42.5 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 17.6 | 37.5 | 29.3 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 52.9 | 41.7 | 46.3 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 37.5 | 58.3 | 50.0 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 18.8 | 45.8 | 35.0 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 47.1 | 41.7 | 43.9 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 35.3 | 62.5 | 51.2 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 35.3 | 66.7 | 53.7 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 29.4 | 70.8 | 53.7 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 52.9 | 87.5 | 73.2 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 64.7 | 79.2 | 73.2 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 18.8 | 62.5 | 45.0 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 35.3 | 50.0 | 43.9 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 23.5 | 12.5 | 17.1 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 58.8 | 54.2 | 56.1 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 82.4 | 79.2 | 80.5 | 58.4 | 51.4 | 53.6 | 52.6 |


| School \#: 113 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Total |
|  | [ $\mathrm{N}=5$ ] | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... School data with | ewer students | ithheld for reasons of co | ntiality | OVINCE |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females |  |
| (1) I like to be |  | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment |  | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great |  | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go |  | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun |  | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy |  | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student |  | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do |  | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored |  | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad |  | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely |  | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset |  | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much |  | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well |  | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work |  | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do |  | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work |  | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work |  | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me |  | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting |  | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects |  | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work |  | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know |  | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends |  | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends |  | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like |  | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am |  | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help |  | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important |  | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do |  | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out |  | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things |  | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say |  | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair |  | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve |  | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best |  | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers |  | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt |  | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot |  | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time |  | 58.4 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 4 - Cormack Trail



| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 4 - Cormack Trail |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 119 | [ $\mathrm{N}=132$ ] |  |  | [ $\mathrm{N}=380$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 44.8 | 69.5 | 55.5 | 49.9 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.7 | 59.3 | 53.9 | 46.0 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 41.8 | 57.9 | 48.4 | 44.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 40.9 | 47.5 | 43.3 | 34.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 39.1 | 47.5 | 42.3 | 40.7 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 60.6 | 81.4 | 70.9 | 62.6 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 53.7 | 74.1 | 62.2 | 59.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 48.5 | 31.0 | 40.6 | 47.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 55.2 | 28.8 | 43.0 | 48.1 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 68.2 | 51.7 | 61.1 | 65.8 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 20.9 | 15.5 | 18.1 | 21.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 20.9 | 15.3 | 18.0 | 14.3 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.8 | 20.3 | 27.1 | 24.9 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.4 | 24.1 | 33.3 | 29.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 56.5 | 74.6 | 63.8 | 65.1 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 86.8 | 91.4 | 89.1 | 85.3 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 84.1 | 86.2 | 85.3 | 80.2 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 55.1 | 72.4 | 63.6 | 62.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 52.2 | 74.6 | 61.7 | 63.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 76.1 | 74.6 | 75.0 | 76.1 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 59.7 | 71.2 | 64.1 | 66.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 79.4 | 91.5 | 85.3 | 81.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 45.6 | 55.9 | 49.6 | 47.0 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 30.3 | 39.7 | 34.1 | 29.7 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 44.1 | 52.5 | 47.3 | 50.1 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 68.7 | 80.7 | 74.6 | 77.4 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 22.4 | 13.8 | 18.9 | 16.4 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 79.7 | 89.7 | 84.5 | 87.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 76.8 | 91.5 | 83.8 | 84.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.1 | 93.0 | 88.9 | 87.4 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 59.4 | 82.8 | 69.8 | 70.2 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 55.9 | 62.1 | 58.6 | 58.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 27.9 | 39.7 | 33.6 | 42.8 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 47.1 | 72.4 | 57.8 | 55.2 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 45.5 | 73.7 | 58.4 | 47.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 52.9 | 71.2 | 60.5 | 55.7 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 61.5 | 74.1 | 67.2 | 69.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 28.8 | 50.0 | 38.1 | 46.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 70.1 | 65.5 | 68.5 | 63.3 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 72.1 | 81.4 | 75.2 | 73.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 64.7 | 71.2 | 66.7 | 69.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 63.2 | 76.3 | 68.2 | 68.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 75.0 | 78.0 | 75.2 | 78.2 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 70.1 | 76.3 | 72.7 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 61.8 | 67.8 | 63.6 | 65.6 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 63.2 | 66.1 | 64.3 | 68.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 22.7 | 22.0 | 22.0 | 17.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 54.4 | 45.8 | 50.4 | 43.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 64.7 | 54.2 | 60.5 | 58.4 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 125 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=55]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 40.5 | 47.1 | 42.6 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 43.2 | 50.0 | 45.5 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 40.5 | 52.9 | 44.4 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 35.1 | 33.3 | 34.5 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 37.8 | 44.4 | 40.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 62.2 | 72.2 | 65.5 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 45.9 | 61.1 | 50.9 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 64.9 | 52.9 | 61.1 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 58.3 | 58.8 | 58.5 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 64.9 | 72.2 | 67.3 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 8.1 | 5.6 | 7.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 10.8 | 11.1 | 10.9 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 29.7 | 16.7 | 25.5 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 30.6 | 38.9 | 33.3 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 67.6 | 66.7 | 67.3 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 85.7 | 88.9 | 86.8 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 59.5 | 83.3 | 67.3 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 64.9 | 77.8 | 69.1 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 64.9 | 66.7 | 65.5 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 63.9 | 88.9 | 72.2 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 67.6 | 83.3 | 72.7 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 75.7 | 88.9 | 80.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 37.8 | 61.1 | 45.5 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 24.3 | 47.1 | 31.5 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 54.1 | 61.1 | 56.4 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 73.0 | 82.4 | 75.9 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 10.8 | 22.2 | 14.5 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 86.5 | 100.0 | 90.7 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 94.6 | 77.8 | 89.1 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 75.7 | 83.3 | 78.2 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 69.4 | 88.9 | 75.9 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 27.0 | 38.9 | 30.9 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 45.9 | 66.7 | 52.7 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 40.5 | 70.6 | 50.0 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 54.1 | 64.7 | 57.4 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 56.8 | 72.2 | 61.8 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 45.9 | 44.4 | 45.5 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 67.6 | 61.1 | 65.5 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 64.9 | 88.9 | 72.7 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 75.7 | 77.8 | 76.4 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 51.4 | 72.2 | 58.2 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 77.8 | 76.5 | 77.4 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 72.2 | 83.3 | 75.9 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 35.1 | 66.7 | 45.5 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 73.0 | 88.9 | 78.2 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 16.2 | 5.6 | 12.7 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 41.7 | 38.9 | 40.7 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 54.1 | 61.1 | 56.4 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 132 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=51$ ] |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 37.0 | 60.9 | 48.0 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 40.7 | 43.5 | 42.0 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 40.7 | 45.8 | 43.1 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 37.0 | 58.3 | 47.1 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 33.3 | 37.5 | 35.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 38.5 | 66.7 | 52.0 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 45.8 | 39.2 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 48.1 | 56.5 | 52.0 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 55.6 | 45.8 | 51.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 76.9 | 75.0 | 76.0 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 15.4 | 30.4 | 22.4 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 23.1 | 26.1 | 24.5 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 24.0 | 29.2 | 26.5 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 29.6 | 34.8 | 32.0 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 58.3 | 54.0 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 88.9 | 95.8 | 92.2 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 65.4 | 75.0 | 70.0 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 55.6 | 50.0 | 52.9 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 51.9 | 54.2 | 52.9 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 59.3 | 70.8 | 64.7 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 59.3 | 75.0 | 66.7 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 72.0 | 79.2 | 75.5 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 58.3 | 45.1 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 30.8 | 29.2 | 30.0 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 40.7 | 66.7 | 52.9 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 70.4 | 79.2 | 74.5 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.8 | 8.3 | 11.8 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 81.5 | 91.7 | 86.3 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 84.6 | 78.3 | 81.6 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.8 | 91.7 | 86.0 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 59.3 | 58.3 | 58.8 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 44.4 | 58.3 | 51.0 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 44.4 | 54.2 | 49.0 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 55.6 | 47.8 | 52.0 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 26.9 | 37.5 | 32.0 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 59.3 | 37.5 | 49.0 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 48.1 | 62.5 | 54.9 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 23.1 | 45.8 | 34.0 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 55.6 | 54.2 | 54.9 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 74.1 | 60.9 | 68.0 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 69.2 | 45.8 | 58.0 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 56.0 | 69.6 | 62.5 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 69.2 | 66.7 | 68.0 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 81.5 | 79.2 | 80.4 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 66.7 | 54.2 | 60.8 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 55.6 | 62.5 | 58.8 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 15.4 | 25.0 | 20.0 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 51.9 | 41.7 | 47.1 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 59.3 | 62.5 | 60.8 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 153 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=32]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 50.0 | 83.3 | 68.8 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 38.5 | 72.2 | 58.1 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 28.6 | 83.3 | 59.4 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 21.4 | 55.6 | 40.6 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 42.9 | 66.7 | 56.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 85.7 | 72.2 | 78.1 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 42.9 | 88.2 | 67.7 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 57.1 | 50.0 | 53.3 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 42.9 | 29.4 | 35.5 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.4 | 50.0 | 59.4 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 15.4 | 11.8 | 13.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 7.1 | 5.6 | 6.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 50.0 | 16.7 | 31.3 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 17.6 | 32.3 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 71.4 | 100.0 | 87.5 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 50.0 | 94.4 | 75.0 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 64.3 | 72.2 | 68.8 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 71.4 | 72.2 | 71.9 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 64.3 | 77.8 | 71.9 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 71.4 | 83.3 | 78.1 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 71.4 | 100.0 | 87.1 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 57.1 | 94.4 | 78.1 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.1 | 77.8 | 68.8 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 14.3 | 58.8 | 38.7 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 66.7 | 59.4 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 78.6 | 94.4 | 87.5 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 38.9 | 28.1 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 88.9 | 93.8 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 92.9 | 88.9 | 90.6 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 88.2 | 93.5 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 78.6 | 88.9 | 84.4 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.1 | 61.1 | 59.4 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 57.1 | 33.3 | 43.8 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 78.6 | 77.8 | 78.1 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 50.0 | 40.6 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 35.7 | 66.7 | 53.1 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 78.6 | 94.4 | 87.5 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 35.7 | 83.3 | 62.5 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 42.9 | 64.7 | 54.8 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 64.3 | 94.4 | 81.3 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 42.9 | 100.0 | 75.0 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 57.1 | 100.0 | 81.3 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 57.1 | 88.9 | 75.0 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 71.4 | 94.4 | 84.4 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 64.3 | 88.2 | 77.4 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 57.1 | 75.0 | 66.7 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 11.1 | 6.3 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 50.0 | 27.8 | 37.5 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 57.1 | 38.9 | 46.9 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 162 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=28$ ] |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 46.2 | 60.0 | 53.6 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 61.5 | 40.0 | 50.0 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 53.8 | 46.7 | 50.0 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 30.8 | 33.3 | 32.1 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 38.5 | 33.3 | 35.7 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 76.9 | 80.0 | 78.6 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 76.9 | 60.0 | 67.9 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 38.5 | 60.0 | 50.0 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 46.2 | 53.3 | 50.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 53.8 | 71.4 | 63.0 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 28.6 | 14.8 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 7.7 | 20.0 | 14.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 23.1 | 40.0 | 32.1 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 7.7 | 13.3 | 10.7 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 69.2 | 85.7 | 77.8 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 93.3 | 96.4 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 38.5 | 93.3 | 67.9 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 69.2 | 73.3 | 71.4 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 84.6 | 93.3 | 89.3 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 69.2 | 86.7 | 78.6 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 61.5 | 66.7 | 64.3 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 92.3 | 93.3 | 92.9 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 38.5 | 33.3 | 35.7 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 46.2 | 33.3 | 39.3 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 53.8 | 20.0 | 35.7 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 69.2 | 86.7 | 78.6 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 23.1 | 6.7 | 14.3 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 100.0 | 100.0 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 84.6 | 86.7 | 85.7 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 92.3 | 80.0 | 85.7 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 84.6 | 73.3 | 78.6 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 61.5 | 53.3 | 57.1 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 23.1 | 66.7 | 46.4 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 61.5 | 53.3 | 57.1 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 38.5 | 53.3 | 46.4 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 46.2 | 40.0 | 42.9 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 61.5 | 66.7 | 64.3 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 46.2 | 46.7 | 46.4 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 69.2 | 46.7 | 57.1 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 84.6 | 78.6 | 81.5 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 76.9 | 60.0 | 67.9 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 76.9 | 73.3 | 75.0 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 92.3 | 73.3 | 82.1 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 84.6 | 66.7 | 75.0 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 76.9 | 73.3 | 75.0 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 69.2 | 66.7 | 67.9 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 15.4 | 13.3 | 14.3 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 30.8 | 26.7 | 28.6 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 53.8 | 80.0 | 67.9 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 412 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=40$ ] |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 43.8 | 58.3 | 52.5 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 40.0 | 50.0 | 46.2 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 53.3 | 54.2 | 53.8 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 43.8 | 41.7 | 42.5 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 43.8 | 45.8 | 45.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 75.0 | 79.2 | 77.5 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 53.3 | 62.5 | 59.0 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 62.5 | 41.7 | 50.0 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 50.0 | 54.2 | 52.5 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 62.5 | 54.2 | 57.5 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 37.5 | 4.2 | 17.5 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 12.5 | 12.5 | 12.5 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 37.5 | 12.5 | 22.5 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 20.8 | 32.5 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 81.3 | 83.3 | 82.5 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 91.7 | 95.0 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 81.3 | 91.3 | 87.2 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 68.8 | 70.8 | 70.0 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 75.0 | 83.3 | 80.0 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 81.3 | 87.5 | 85.0 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 68.8 | 65.2 | 66.7 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 75.0 | 83.3 | 80.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 46.7 | 37.5 | 41.0 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 31.3 | 33.3 | 32.5 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 43.8 | 45.8 | 45.0 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 86.7 | 78.3 | 81.6 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.3 | 20.8 | 15.0 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 73.3 | 100.0 | 89.7 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 93.8 | 100.0 | 97.5 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 81.3 | 91.7 | 87.5 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 50.0 | 83.3 | 70.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 50.0 | 41.7 | 45.0 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 25.0 | 66.7 | 50.0 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 46.7 | 62.5 | 56.4 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 43.8 | 56.5 | 51.3 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 81.3 | 52.2 | 64.1 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 75.0 | 70.8 | 72.5 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 43.8 | 62.5 | 55.0 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 81.3 | 62.5 | 70.0 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 75.0 | 87.5 | 82.5 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 75.0 | 75.0 | 75.0 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 87.5 | 75.0 | 80.0 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 93.8 | 91.3 | 92.3 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 81.3 | 72.7 | 76.3 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 50.0 | 75.0 | 65.0 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 62.5 | 83.3 | 75.0 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 6.3 | 4.3 | 5.1 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 43.8 | 25.0 | 32.5 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 50.0 | 37.5 | 42.5 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 171 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=49]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... SCHOOL PROVINCE |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 57.1 | 42.9 | 49.0 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 52.4 | 40.7 | 45.8 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 47.6 | 42.9 | 44.9 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 50.0 | 42.9 | 45.8 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 45.0 | 30.8 | 37.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 65.0 | 60.7 | 62.5 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 66.7 | 46.4 | 55.1 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.0 | 55.6 | 55.3 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 47.6 | 65.4 | 57.4 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 75.0 | 82.1 | 79.2 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 4.8 | 32.1 | 20.4 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 5.0 | 23.1 | 15.2 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 19.0 | 42.9 | 32.7 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 19.0 | 46.4 | 34.7 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 76.2 | 53.6 | 63.3 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 61.5 | 78.7 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 85.7 | 60.7 | 71.4 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 71.4 | 42.9 | 55.1 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 85.7 | 44.4 | 62.5 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 95.0 | 53.6 | 70.8 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 85.7 | 60.7 | 71.4 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 60.7 | 77.6 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.1 | 22.2 | 37.5 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 23.8 | 32.1 | 28.6 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 35.7 | 49.0 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 61.9 | 53.6 | 57.1 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 9.5 | 14.3 | 12.2 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 82.1 | 89.8 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 90.5 | 82.1 | 85.7 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 81.0 | 80.8 | 80.9 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 55.0 | 57.1 | 56.3 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 30.0 | 64.3 | 50.0 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 65.0 | 50.0 | 56.3 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 38.1 | 60.7 | 51.0 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 66.7 | 50.0 | 57.1 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 70.0 | 53.6 | 60.4 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 28.6 | 28.6 | 28.6 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 81.0 | 60.7 | 69.4 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 85.7 | 46.4 | 63.3 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 81.0 | 42.9 | 59.2 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 85.7 | 53.6 | 67.3 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 85.7 | 59.3 | 70.8 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 85.7 | 57.1 | 69.4 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 76.2 | 46.4 | 59.2 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 95.2 | 71.4 | 81.6 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 4.8 | 7.1 | 6.1 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 9.5 | 42.9 | 28.6 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 28.6 | 57.1 | 44.9 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 151 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=16$ ] |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 11.1 | 28.6 | 18.8 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 33.3 | 57.1 | 43.8 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 33.3 | 42.9 | 37.5 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 0.0 | 14.3 | 6.3 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 0.0 | 14.3 | 6.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 33.3 | 85.7 | 56.3 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 85.7 | 56.3 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 77.8 | 28.6 | 56.3 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 62.5 | 57.1 | 60.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 55.6 | 57.1 | 56.3 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 22.2 | 0.0 | 12.5 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 37.5 | 0.0 | 20.0 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 66.7 | 0.0 | 37.5 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 66.7 | 14.3 | 43.8 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 55.6 | 71.4 | 62.5 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 77.8 | 85.7 | 81.3 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 77.8 | 100.0 | 87.5 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 0.0 | 57.1 | 26.7 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 33.3 | 85.7 | 56.3 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 75.0 | 100.0 | 86.7 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 22.2 | 71.4 | 43.8 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 28.6 | 42.9 | 35.7 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 11.1 | 28.6 | 18.8 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 12.5 | 28.6 | 20.0 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 33.3 | 28.6 | 31.3 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 66.7 | 85.7 | 75.0 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 28.6 | 12.5 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 77.8 | 100.0 | 87.5 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 77.8 | 100.0 | 87.5 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.8 | 100.0 | 87.5 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 66.7 | 50.0 | 60.0 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 66.7 | 33.3 | 53.3 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 62.5 | 85.7 | 73.3 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 33.3 | 71.4 | 50.0 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 55.6 | 57.1 | 56.3 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 44.4 | 100.0 | 68.8 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 33.3 | 71.4 | 50.0 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 11.1 | 85.7 | 43.8 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 55.6 | 71.4 | 62.5 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 87.5 | 85.7 | 86.7 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 57.1 | 62.5 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 88.9 | 85.7 | 87.5 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 33.3 | 85.7 | 56.3 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 33.3 | 57.1 | 43.8 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 88.9 | 71.4 | 81.3 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 11.1 | 14.3 | 12.5 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 44.4 | 14.3 | 31.3 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 77.8 | 28.6 | 56.3 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 149 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=30]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 25.0 | 50.0 | 36.7 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 31.3 | 21.4 | 26.7 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 31.3 | 50.0 | 40.0 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 13.3 | 28.6 | 20.7 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 25.0 | 42.9 | 33.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 25.0 | 57.1 | 40.0 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 37.5 | 50.0 | 43.3 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 56.3 | 61.5 | 58.6 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 50.0 | 50.0 | 50.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 85.7 | 92.9 | 89.3 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 37.5 | 38.5 | 37.9 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 31.3 | 14.3 | 23.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 62.5 | 46.2 | 55.2 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 15.4 | 34.5 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 78.6 | 63.3 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 66.7 | 78.6 | 72.4 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 80.0 | 78.6 | 79.3 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 50.0 | 78.6 | 63.3 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 50.0 | 71.4 | 60.0 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 53.3 | 78.6 | 65.5 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 50.0 | 85.7 | 66.7 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 46.7 | 78.6 | 62.1 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 31.3 | 35.7 | 33.3 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 18.8 | 23.1 | 20.7 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 46.7 | 57.1 | 51.7 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 75.0 | 78.6 | 76.7 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 14.3 | 13.3 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 66.7 | 92.9 | 79.3 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 56.3 | 78.6 | 66.7 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 37.5 | 78.6 | 56.7 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 37.5 | 71.4 | 53.3 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 50.0 | 71.4 | 60.0 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 42.9 | 46.7 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 25.0 | 57.1 | 40.0 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 13.3 | 35.7 | 24.1 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 50.0 | 50.0 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 25.0 | 69.2 | 44.8 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 20.0 | 64.3 | 41.4 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 56.3 | 42.9 | 50.0 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 50.0 | 64.3 | 56.7 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 43.8 | 50.0 | 46.7 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 62.5 | 78.6 | 70.0 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 50.0 | 85.7 | 66.7 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 73.3 | 78.6 | 75.9 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 25.0 | 50.0 | 36.7 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 53.3 | 50.0 | 51.7 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 18.8 | 23.1 | 20.7 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 56.3 | 61.5 | 58.6 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 75.0 | 78.6 | 76.7 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 403 Lakeside Academy, Buchans |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=13]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 42.9 | 66.7 | 53.8 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 42.9 | 83.3 | 61.5 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 28.6 | 83.3 | 53.8 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 42.9 | 66.7 | 53.8 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 28.6 | 83.3 | 53.8 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 71.4 | 83.3 | 76.9 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 71.4 | 83.3 | 76.9 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 57.1 | 16.7 | 38.5 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 85.7 | 16.7 | 53.8 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 42.9 | 16.7 | 30.8 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 0.0 | 0.0 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 14.3 | 0.0 | 7.7 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.6 | 0.0 | 15.4 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.9 | 16.7 | 30.8 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 71.4 | 83.3 | 76.9 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 85.7 | 100.0 | 92.3 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 71.4 | 83.3 | 76.9 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 71.4 | 83.3 | 76.9 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 71.4 | 83.3 | 76.9 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 83.3 | 83.3 | 83.3 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 71.4 | 83.3 | 76.9 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 85.7 | 83.3 | 84.6 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.1 | 50.0 | 53.8 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 42.9 | 66.7 | 53.8 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 42.9 | 83.3 | 61.5 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 85.7 | 83.3 | 84.6 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 33.3 | 23.1 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 85.7 | 100.0 | 92.3 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 100.0 | 92.3 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 57.1 | 100.0 | 75.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.1 | 50.0 | 53.8 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 42.9 | 0.0 | 23.1 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 57.1 | 66.7 | 61.5 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 66.7 | 46.2 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 42.9 | 100.0 | 69.2 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 57.1 | 100.0 | 75.0 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.1 | 66.7 | 61.5 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 85.7 | 66.7 | 76.9 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 57.1 | 100.0 | 76.9 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 71.4 | 100.0 | 84.6 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 71.4 | 66.7 | 69.2 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 42.9 | 83.3 | 61.5 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 71.4 | 100.0 | 84.6 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 71.4 | 83.3 | 76.9 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 85.7 | 83.3 | 84.6 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 28.6 | 16.7 | 23.1 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 42.9 | 16.7 | 30.8 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 85.7 | 50.0 | 69.2 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 402 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | [ $\mathrm{N}=5,984$ ] |  |  |
|  | [ $\mathrm{N}=50$ ] |  |  | [ $\mathrm{N}=613$ ] |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 33.3 | 60.7 | 49.0 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 36.4 | 39.3 | 38.0 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 45.5 | 32.1 | 38.0 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 19.0 | 35.7 | 28.6 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 31.8 | 35.7 | 34.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 72.7 | 75.0 | 74.0 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 45.5 | 65.4 | 56.3 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 72.7 | 55.6 | 63.3 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 68.2 | 42.9 | 54.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 81.0 | 78.6 | 79.6 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 22.7 | 14.8 | 18.4 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 19.0 | 17.9 | 18.4 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 25.0 | 28.6 | 27.1 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 31.8 | 25.0 | 28.0 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 52.4 | 60.7 | 57.1 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 85.7 | 96.4 | 91.8 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 72.7 | 85.2 | 79.6 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 36.4 | 66.7 | 53.1 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 61.9 | 78.6 | 71.4 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 68.2 | 71.4 | 70.0 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 59.1 | 78.6 | 70.0 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 63.6 | 85.7 | 76.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 31.8 | 28.6 | 30.0 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 18.2 | 28.6 | 24.0 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 36.4 | 50.0 | 44.0 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 77.3 | 81.5 | 79.6 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 4.5 | 7.1 | 6.0 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.4 | 85.2 | 85.7 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 90.5 | 92.9 | 91.8 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 90.9 | 96.3 | 93.9 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 86.4 | 92.9 | 90.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.1 | 57.1 | 57.1 | 58.2 | 55.0 | 60.9 | 58.0 |
| 6) I sometimes wish I were different than I am | 18.2 | 42.3 | 31.3 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 52.4 | 66.7 | 60.4 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 31.8 | 82.1 | 60.0 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 63.6 | 57.1 | 60.0 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 50.0 | 71.4 | 62.0 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 27.3 | 50.0 | 40.0 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 63.6 | 60.7 | 62.0 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 72.7 | 85.2 | 79.6 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 65.0 | 64.3 | 64.6 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 77.3 | 75.0 | 76.0 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 81.8 | 96.4 | 90.0 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 81.8 | 85.7 | 84.0 | 77.6 | 70.9 | 78.6 | 74.7 |
| 6) I like my teachers | 68.2 | 78.6 | 74.0 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 72.7 | 82.1 | 78.0 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 4.5 | 10.7 | 8.0 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 27.3 | 32.1 | 30.0 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 40.9 | 50.0 | 46.0 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 158 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=20]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 66.7 | 71.4 | 70.0 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 66.7 | 69.2 | 68.4 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 33.3 | 64.3 | 55.0 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 33.3 | 57.1 | 50.0 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 50.0 | 50.0 | 50.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 100.0 | 78.6 | 85.0 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 66.7 | 69.2 | 68.4 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 46.2 | 47.4 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 33.3 | 30.8 | 31.6 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 50.0 | 28.6 | 35.0 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 16.7 | 7.7 | 10.5 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 16.7 | 14.3 | 15.0 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 41.7 | 38.9 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 0.0 | 21.4 | 15.0 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 100.0 | 76.9 | 84.2 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 92.9 | 95.0 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 66.7 | 76.9 | 73.7 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 100.0 | 78.6 | 85.0 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 50.0 | 71.4 | 65.0 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 83.3 | 76.9 | 78.9 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 83.3 | 78.6 | 80.0 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 83.3 | 100.0 | 95.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 50.0 | 53.8 | 52.6 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 50.0 | 64.3 | 60.0 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 64.3 | 60.0 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 92.9 | 95.0 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 30.8 | 21.1 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 66.7 | 92.9 | 85.0 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 83.3 | 100.0 | 95.0 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 92.9 | 85.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 50.0 | 78.6 | 70.0 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 66.7 | 61.5 | 63.2 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 40.0 | 75.0 | 64.7 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 50.0 | 92.3 | 78.9 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 84.6 | 73.7 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 100.0 | 71.4 | 80.0 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 66.7 | 84.6 | 78.9 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 83.3 | 76.9 | 78.9 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 78.6 | 85.0 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 66.7 | 71.4 | 70.0 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 83.3 | 85.7 | 85.0 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 100.0 | 61.5 | 73.7 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 83.3 | 92.9 | 90.0 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 100.0 | 83.3 | 88.9 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 83.3 | 84.6 | 84.2 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 16.7 | 11.1 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 38.5 | 36.8 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 16.7 | 57.1 | 45.0 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 163 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | [ $\mathrm{N}=22$ ] |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 45.5 | 60.0 | 52.4 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 41.7 | 20.0 | 31.8 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 16.7 | 60.0 | 36.4 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 18.2 | 30.0 | 23.8 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 27.3 | 40.0 | 33.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 30.0 | 50.0 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 41.7 | 60.0 | 50.0 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 70.0 | 59.1 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 30.0 | 40.0 | 35.0 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 50.0 | 59.1 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 40.0 | 19.0 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 25.0 | 20.0 | 22.7 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 16.7 | 10.0 | 13.6 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 40.0 | 36.4 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 70.0 | 68.2 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 91.7 | 80.0 | 86.4 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 75.0 | 55.6 | 66.7 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 58.3 | 60.0 | 59.1 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 75.0 | 77.8 | 76.2 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 91.7 | 50.0 | 72.7 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 75.0 | 80.0 | 77.3 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 83.3 | 100.0 | 90.9 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 25.0 | 20.0 | 22.7 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 16.7 | 30.0 | 22.7 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 41.7 | 30.0 | 36.4 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 91.7 | 60.0 | 77.3 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 10.0 | 4.8 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 90.9 | 100.0 | 95.2 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 100.0 | 100.0 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 100.0 | 100.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 54.5 | 50.0 | 52.4 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 41.7 | 50.0 | 45.5 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 55.6 | 61.9 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 63.6 | 70.0 | 66.7 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 41.7 | 70.0 | 54.5 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 72.7 | 70.0 | 71.4 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 25.0 | 40.0 | 31.8 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 83.3 | 55.6 | 71.4 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 90.0 | 86.4 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 91.7 | 70.0 | 81.8 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 91.7 | 60.0 | 77.3 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 100.0 | 80.0 | 90.5 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 91.7 | 80.0 | 86.4 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 100.0 | 50.0 | 77.3 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 91.7 | 80.0 | 86.4 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 30.0 | 13.6 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 16.7 | 20.0 | 18.2 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 16.7 | 30.0 | 22.7 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre

| School \#: 174 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=7]$ | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  | Total |
|  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... School data with 5 or fewer students withheld for reasons of confidentiality |  |  |  |  |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females |  |
| (1) I like to be | 57.1 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 57.1 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 16.7 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 42.9 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 50.0 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 57.1 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 71.4 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 28.6 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 57.1 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 42.9 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 28.6 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 28.6 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 71.4 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.9 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 71.4 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 85.7 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 57.1 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 57.1 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 71.4 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 42.9 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 71.4 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 42.9 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 28.6 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 57.1 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 85.7 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 71.4 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 57.1 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.1 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 28.6 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 71.4 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 42.9 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 42.9 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 57.1 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.1 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 100.0 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 57.1 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 57.1 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 71.4 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 85.7 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 57.1 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 71.4 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 85.7 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 28.6 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 28.6 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 71.4 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 5 - Baie Verte/Central/Connaigre



| School \#: 152 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=16]$ |  |  | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 71.4 | 77.8 | 75.0 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 42.9 | 44.4 | 43.8 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 57.1 | 55.6 | 56.3 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 42.9 | 33.3 | 37.5 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 57.1 | 50.0 | 53.3 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 57.1 | 77.8 | 68.8 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 57.1 | 88.9 | 75.0 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 57.1 | 22.2 | 37.5 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 42.9 | 33.3 | 37.5 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.4 | 66.7 | 68.8 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 11.1 | 6.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 28.6 | 11.1 | 18.8 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 42.9 | 0.0 | 18.8 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 71.4 | 0.0 | 33.3 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 100.0 | 100.0 | 100.0 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 88.9 | 93.8 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 85.7 | 77.8 | 81.3 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 71.4 | 77.8 | 75.0 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 85.7 | 88.9 | 87.5 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 85.7 | 88.9 | 87.5 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 28.6 | 88.9 | 62.5 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 28.6 | 77.8 | 56.3 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 42.9 | 33.3 | 37.5 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 71.4 | 77.8 | 75.0 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 88.9 | 93.8 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 11.1 | 12.5 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 71.4 | 100.0 | 87.5 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 100.0 | 100.0 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 85.7 | 44.4 | 62.5 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 14.3 | 33.3 | 25.0 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 71.4 | 88.9 | 81.3 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 42.9 | 44.4 | 43.8 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 57.1 | 88.9 | 75.0 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 85.7 | 77.8 | 81.3 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.1 | 33.3 | 43.8 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 100.0 | 88.9 | 93.8 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 55.6 | 66.7 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 71.4 | 44.4 | 56.3 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 57.1 | 77.8 | 68.8 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 50.0 | 77.8 | 66.7 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 71.4 | 88.9 | 81.3 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 57.1 | 22.2 | 37.5 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 71.4 | 66.7 | 68.8 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 28.6 | 11.1 | 18.8 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 0.0 | 22.2 | 12.5 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 28.6 | 55.6 | 43.8 | 53.3 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 138 Victoria Academy, Gaultois | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=7]$ | [ $\mathrm{N}=613$ ] | [ $\mathrm{N}=5,984$ ] |  | Total |
|  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... School data with | SCHOOL |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females |  |
| (1) I like to be | 28.6 | 48.2 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 44.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 71.4 | 45.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 28.6 | 32.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 28.6 | 36.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 57.1 | 66.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 57.1 | 55.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 28.6 | 51.0 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 28.6 | 51.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 57.1 | 67.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 28.6 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 28.6 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 14.3 | 28.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.9 | 31.0 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 69.3 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 85.7 | 88.2 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 100.0 | 75.8 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 71.4 | 62.6 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 100.0 | 67.2 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 57.1 | 73.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 100.0 | 67.5 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 80.3 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.1 | 41.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 57.1 | 32.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 42.9 | 47.9 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 71.4 | 76.6 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 13.1 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 85.7 | 87.5 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 71.4 | 87.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 87.0 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 28.6 | 77.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 71.4 | 58.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 57.1 | 42.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 57.1 | 56.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 71.4 | 48.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 57.5 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 28.6 | 63.5 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 42.9 | 42.6 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 71.4 | 65.5 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 71.4 | 74.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 85.7 | 69.1 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 71.4 | 72.5 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 85.7 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 57.1 | 77.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 85.7 | 65.8 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 71.4 | 71.8 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 12.9 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 0.0 | 36.2 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 71.4 | 53.3 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 6 - Lewisporte/Gander



[^0]

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| School \#: 203 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=40]$ |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 58.8 | 47.8 | 52.5 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 56.3 | 34.8 | 43.6 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 35.3 | 31.8 | 33.3 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 35.3 | 27.3 | 30.8 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 29.4 | 39.1 | 35.0 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 64.7 | 60.9 | 62.5 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 60.0 | 65.2 | 63.2 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 64.7 | 56.5 | 60.0 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 47.1 | 56.5 | 52.5 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 58.8 | 69.6 | 65.0 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 17.4 | 10.3 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 11.8 | 9.1 | 10.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 23.5 | 30.4 | 27.5 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 43.5 | 39.5 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 62.5 | 82.6 | 74.4 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 62.5 | 95.7 | 82.1 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 68.8 | 82.6 | 76.9 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 43.8 | 87.0 | 69.2 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 60.0 | 82.6 | 73.7 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 56.3 | 69.6 | 64.1 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 81.3 | 95.7 | 89.7 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 94.1 | 87.0 | 90.0 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 50.0 | 52.2 | 51.3 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 35.3 | 31.8 | 33.3 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 47.1 | 52.2 | 50.0 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 70.6 | 95.7 | 85.0 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 11.8 | 8.7 | 10.0 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 94.1 | 82.6 | 87.5 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 82.4 | 95.7 | 90.0 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 82.4 | 87.0 | 85.0 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 82.4 | 60.9 | 70.0 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 68.8 | 56.5 | 61.5 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 26.7 | 43.5 | 36.8 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 46.7 | 21.7 | 31.6 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 35.3 | 34.8 | 35.0 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 53.3 | 47.8 | 50.0 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 56.3 | 69.6 | 64.1 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 62.5 | 43.5 | 51.3 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 66.7 | 52.2 | 57.9 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 82.4 | 95.7 | 90.0 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 82.4 | 90.9 | 87.2 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 81.3 | 91.3 | 87.2 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 88.2 | 87.0 | 87.5 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 94.1 | 91.3 | 92.5 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 66.7 | 69.6 | 68.4 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 71.4 | 69.4 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 17.4 | 10.8 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 6.7 | 17.4 | 13.2 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 20.0 | 43.5 | 34.2 | 52.2 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| School \#: 414 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=46]$ |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 40.0 | 40.0 | 40.0 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 44.0 | 55.0 | 48.9 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 42.3 | 40.0 | 41.3 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 32.0 | 10.0 | 22.2 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 23.1 | 36.8 | 28.9 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 46.2 | 70.0 | 56.5 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 53.8 | 63.2 | 57.8 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 69.2 | 55.0 | 63.0 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 52.0 | 63.2 | 56.8 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 65.4 | 70.0 | 67.4 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 38.5 | 35.0 | 37.0 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 30.8 | 15.0 | 23.9 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 32.0 | 45.0 | 37.8 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 35.0 | 43.5 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 73.1 | 70.0 | 71.7 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 92.3 | 85.0 | 89.1 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 65.4 | 85.0 | 73.9 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 57.7 | 78.9 | 66.7 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 65.4 | 68.4 | 66.7 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 65.4 | 73.7 | 68.9 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 42.3 | 70.0 | 54.3 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 73.1 | 90.0 | 80.4 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 62.5 | 50.0 | 57.1 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 38.5 | 50.0 | 43.5 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 52.0 | 60.0 | 55.6 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 73.1 | 57.9 | 66.7 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 5.3 | 2.2 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.5 | 80.0 | 84.8 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 68.0 | 90.0 | 77.8 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 84.6 | 95.0 | 89.1 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 53.8 | 55.0 | 54.3 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.7 | 75.0 | 65.2 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 42.3 | 40.0 | 41.3 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 26.9 | 55.0 | 39.1 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 19.2 | 60.0 | 37.0 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 34.6 | 50.0 | 41.3 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 38.5 | 65.0 | 50.0 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 26.9 | 33.3 | 29.5 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 50.0 | 55.0 | 52.2 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 53.8 | 80.0 | 65.2 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 57.7 | 73.7 | 64.4 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 65.4 | 78.9 | 71.1 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 61.5 | 68.4 | 64.4 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 61.5 | 78.9 | 68.9 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 73.1 | 60.0 | 67.4 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 53.8 | 65.0 | 58.7 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 15.4 | 15.0 | 15.2 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 76.9 | 65.0 | 71.7 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 80.8 | 75.0 | 78.3 | 52.2 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> (All values are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 6 - Lewisporte/Gander |  |  |  |  |  |  |  |
| School \#: 194 | Number of Students |  |  |  |  |  |  |
|  | $[\mathrm{N}=13]$ |  |  |  |  |  |  |
|  |  |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 0.0 | 66.7 | 38.5 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 66.7 | 61.5 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 60.0 | 66.7 | 66.7 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 50.0 | 33.3 | 46.2 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 33.3 | 50.0 | 46.2 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 83.3 | 76.9 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 50.0 | 83.3 | 69.2 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 33.3 | 53.8 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 40.0 | 50.0 | 41.7 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 80.0 | 60.0 | 72.7 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 0.0 | 0.0 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 20.0 | 0.0 | 8.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 16.7 | 0.0 | 15.4 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 16.7 | 33.3 | 30.8 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 100.0 | 76.9 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 66.7 | 100.0 | 84.6 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 60.0 | 100.0 | 83.3 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 33.3 | 100.0 | 69.2 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 66.7 | 83.3 | 76.9 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 83.3 | 76.9 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 33.3 | 83.3 | 61.5 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 60.0 | 100.0 | 83.3 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 50.0 | 66.7 | 61.5 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 20.0 | 60.0 | 45.5 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 50.0 | 53.8 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 83.3 | 100.0 | 92.3 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 33.3 | 23.1 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL <br>  |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 60.0 | 100.0 | 83.3 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 83.3 | 83.3 | 84.6 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 83.3 | 100.0 | 92.3 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 33.3 | 83.3 | 61.5 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 16.7 | 66.7 | 46.2 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 33.3 | 83.3 | 61.5 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 50.0 | 100.0 | 76.9 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 60.0 | 66.7 | 66.7 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 50.0 | 100.0 | 76.9 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 33.3 | 66.7 | 53.8 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 60.0 | 100.0 | 83.3 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 66.7 | 100.0 | 84.6 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 50.0 | 100.0 | 76.9 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 60.0 | 83.3 | 75.0 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 83.3 | 100.0 | 92.3 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 66.7 | 100.0 | 84.6 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 50.0 | 83.3 | 69.2 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 50.0 | 100.0 | 76.9 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 20.0 | 16.7 | 25.0 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 16.7 | 16.7 | 23.1 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 33.3 | 38.5 | 52.2 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 |  |  |  |  |  |  |  |
| District 6 - Lewisporte/Gander |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 422 Glovertown Academy, Gloverto |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=44$ ] |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 46.2 | 64.7 | 53.5 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 58.8 | 53.5 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 53.8 | 50.0 | 52.3 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 38.5 | 38.9 | 38.6 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 28.0 | 50.0 | 37.2 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 65.4 | 66.7 | 65.9 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 64.0 | 66.7 | 65.1 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 50.0 | 50.0 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 68.0 | 52.9 | 61.9 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 73.1 | 56.3 | 66.7 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 15.4 | 22.2 | 18.2 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 16.0 | 22.2 | 18.6 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 15.4 | 33.3 | 22.7 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 30.8 | 43.8 | 35.7 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 72.0 | 50.0 | 62.8 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 92.0 | 88.9 | 90.7 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 80.8 | 88.9 | 84.1 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 73.1 | 66.7 | 70.5 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 76.9 | 70.6 | 74.4 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 80.8 | 72.2 | 77.3 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 80.0 | 55.6 | 69.8 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 92.3 | 94.4 | 93.2 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 38.5 | 44.4 | 40.9 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 38.5 | 41.2 | 39.5 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 57.7 | 50.0 | 54.5 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 84.0 | 83.3 | 83.7 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 3.8 | 22.2 | 11.4 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.5 | 94.4 | 90.9 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 84.6 | 77.8 | 81.8 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.8 | 72.2 | 77.3 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 73.1 | 82.4 | 76.7 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 73.1 | 82.4 | 76.7 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 30.8 | 44.4 | 36.4 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 69.2 | 61.1 | 65.9 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 23.1 | 61.1 | 38.6 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 61.5 | 77.8 | 68.2 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 65.4 | 88.2 | 74.4 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.7 | 38.9 | 50.0 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 69.2 | 50.0 | 61.4 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 76.0 | 94.1 | 83.3 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 73.1 | 77.8 | 75.0 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 69.2 | 94.4 | 79.5 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 88.5 | 77.8 | 84.1 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 79.2 | 88.9 | 83.3 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 84.6 | 83.3 | 84.1 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 84.0 | 66.7 | 76.7 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 8.0 | 22.2 | 14.0 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 30.8 | 33.3 | 31.8 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 48.0 | 55.6 | 51.2 | 52.2 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


[^1]
## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 426 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=17]$ |  |  |  | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  | [ $\mathrm{N}=588$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 44.4 | 85.7 | 62.5 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 12.5 | 50.0 | 31.3 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 25.0 | 85.7 | 53.3 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 22.2 | 87.5 | 52.9 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 55.6 | 87.5 | 70.6 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 37.5 | 75.0 | 56.3 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 50.0 | 100.0 | 75.0 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 77.8 | 14.3 | 50.0 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 55.6 | 37.5 | 47.1 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 50.0 | 37.5 | 43.8 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 11.1 | 25.0 | 17.6 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 37.5 | 12.5 | 25.0 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 62.5 | 50.0 | 56.3 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 44.4 | 0.0 | 23.5 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 77.8 | 100.0 | 88.2 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 77.8 | 87.5 | 82.4 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 55.6 | 100.0 | 76.5 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 66.7 | 100.0 | 82.4 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 66.7 | 100.0 | 82.4 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 77.8 | 87.5 | 82.4 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 55.6 | 87.5 | 70.6 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 88.9 | 100.0 | 94.1 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 100.0 | 64.7 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 22.2 | 87.5 | 52.9 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 44.4 | 87.5 | 64.7 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 66.7 | 100.0 | 82.4 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 33.3 | 0.0 | 17.6 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 75.0 | 85.7 | 80.0 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 55.6 | 100.0 | 76.5 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 77.8 | 100.0 | 88.2 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 44.4 | 75.0 | 58.8 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 77.8 | 87.5 | 82.4 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 11.1 | 12.5 | 11.8 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 55.6 | 75.0 | 64.7 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 22.2 | 50.0 | 35.3 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 55.6 | 87.5 | 70.6 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 55.6 | 87.5 | 70.6 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 66.7 | 87.5 | 76.5 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 37.5 | 75.0 | 56.3 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 87.5 | 94.1 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 66.7 | 100.0 | 82.4 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 87.5 | 87.5 | 87.5 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 88.9 | 100.0 | 94.1 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 66.7 | 100.0 | 81.3 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 44.4 | 100.0 | 70.6 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 77.8 | 75.0 | 76.5 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 0.0 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 25.0 | 29.4 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 44.4 | 42.9 | 43.8 | 52.2 | 51.4 | 53.6 | 52.6 |

[^2]
## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 413 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=22]$ |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 40.0 | 66.7 | 54.5 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 50.0 | 50.0 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 30.0 | 66.7 | 50.0 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 20.0 | 33.3 | 27.3 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 40.0 | 41.7 | 40.9 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 70.0 | 66.7 | 68.2 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 50.0 | 58.3 | 54.5 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 40.0 | 16.7 | 27.3 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 30.0 | 25.0 | 27.3 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 60.0 | 16.7 | 36.4 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 20.0 | 8.3 | 13.6 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 8.3 | 4.5 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 0.0 | 16.7 | 9.1 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 30.0 | 16.7 | 22.7 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 60.0 | 83.3 | 72.7 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 80.0 | 91.7 | 86.4 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 70.0 | 91.7 | 81.8 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 70.0 | 91.7 | 81.8 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 50.0 | 81.8 | 66.7 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 90.0 | 100.0 | 95.5 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 80.0 | 91.7 | 86.4 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 80.0 | 91.7 | 86.4 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 40.0 | 66.7 | 54.5 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 50.0 | 33.3 | 40.9 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 70.0 | 75.0 | 72.7 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 90.0 | 75.0 | 81.8 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 25.0 | 13.6 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 90.0 | 91.7 | 90.9 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 90.0 | 91.7 | 90.9 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 70.0 | 91.7 | 81.8 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 70.0 | 83.3 | 77.3 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 22.2 | 25.0 | 23.8 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 60.0 | 50.0 | 54.5 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 30.0 | 58.3 | 45.5 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 70.0 | 66.7 | 68.2 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 80.0 | 83.3 | 81.8 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 50.0 | 41.7 | 45.5 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 70.0 | 66.7 | 68.2 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 83.3 | 81.8 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 70.0 | 66.7 | 68.2 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 60.0 | 83.3 | 72.7 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 80.0 | 83.3 | 81.8 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 80.0 | 83.3 | 81.8 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 50.0 | 66.7 | 59.1 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 80.0 | 100.0 | 90.5 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 10.0 | 0.0 | 4.5 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 30.0 | 33.3 | 31.8 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 50.0 | 41.7 | 45.5 | 52.2 | 51.4 | 53.6 | 52.6 |


School \#: 187
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student

## STUDENT DISSATISFACTION

(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

OPPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

STUDENTS' PERCEPTION OF TEACHERS
(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

SAFETY AND SECURITY
(1) I feel safe from personal harm
(2) I'm afraid I might be hurt
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

Jane Collins Academy, Hare Bay
$[\mathrm{N}=41]$
SCHOOL

| Males | Females |  | Total |
| :---: | :---: | :---: | :---: |
| 61.9 | 75.0 |  | 68.3 |
| 61.9 | 52.6 | 57.5 |  |
| 47.6 | 60.0 | 53.7 |  |
| 61.9 | 45.0 | 53.7 |  |
| 33.3 | 50.0 | 41.5 |  |
| 71.4 | 85.0 | 78.0 |  |
| 60.0 | 70.0 | 65.0 |  |


| 57.1 | 65.0 | 61.0 |
| ---: | ---: | ---: |
| 33.3 | 50.0 | 41.5 |
| 47.6 | 55.0 | 51.2 |
| 19.0 | 26.3 | 22.5 |
| 4.8 | 20.0 | 12.2 |
| 20.0 | 25.0 | 22.5 |



| 71.4 | 80.0 | 75.6 |
| :--- | :--- | :--- |
| 85.0 | 85.0 | 85.0 |
| 65.0 | 85.0 | 75.0 |
| 73.7 | 63.2 | 68.4 |
| 70.0 | 80.0 | 75.0 |
| 57.1 | 90.0 | 73.2 |
| 73.7 | 90.0 | 82. |


| 90.5 | 90.0 | 90.2 |
| :--- | :--- | :--- |
| 45.0 | 65.0 | 55.0 |
| 40.0 | 40.0 | 40.0 |
| 50.0 | 65.0 | 57.5 |
| 71.4 | 80.0 | 75.6 |


| 90.5 | 80.0 | 85.4 |
| :--- | :--- | :--- |
| 95.2 | 90.0 | 92.7 |
| 80.0 | 90.0 | 85.0 |
| 81.0 | 90.0 | 85.4 |
| 66.7 | 75.0 | 70.7 |
| 47.6 | 25.0 | 36.6 |


| 61.9 | 42.1 | 52.5 |
| :--- | :--- | :--- |
| 28.6 | 50.0 | 39.0 |
| 42.9 | 52.6 | 47.5 |
| 66.7 | 70.0 | 68.3 |
| 42.9 | 47.4 | 45.0 |
| 66.7 | 70.0 | 68.3 |


| 81.0 | 78.9 | 80.0 | 76.5 |
| ---: | ---: | ---: | ---: |
| 85.7 | 95.0 | 90.2 | 71.6 |
| 70.0 | 75.0 | 72.5 | 71.2 |
| 81.0 | 95.0 | 87.8 | 77.5 |
| 70.0 | 85.0 | 77.5 | 76.2 |
| 76.2 | 75.0 | 75.6 | 67.9 |
|  |  |  |  |
| 71.4 | 75.0 | 73.2 | 70.0 |
| 9.5 | 5.3 | 7.5 | 11.8 |
| 4.8 | 35.0 | 19.5 | 35.4 |
| 14.3 | 42.1 | 27.5 | 52.2 |

[^3]



## District 6 - Lewisporte/Gander



| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 |  |  |  |  |  |  |  |
| District 6 - Lewisporte/Gander |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 206 Riverwood Academy, Wing's Poin |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=18$ ] |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 14.3 | 45.5 | 33.3 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 0.0 | 27.3 | 16.7 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 14.3 | 36.4 | 27.8 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 14.3 | 30.0 | 23.5 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 28.6 | 36.4 | 33.3 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 14.3 | 45.5 | 33.3 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 70.0 | 56.3 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 57.1 | 27.3 | 38.9 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 42.9 | 54.5 | 50.0 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 85.7 | 54.5 | 66.7 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 42.9 | 9.1 | 22.2 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 16.7 | 18.2 | 17.6 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 50.0 | 27.3 | 35.3 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 18.2 | 23.5 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 57.1 | 54.5 | 55.6 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 90.9 | 94.4 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 57.1 | 63.6 | 61.1 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 28.6 | 45.5 | 38.9 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 42.9 | 54.5 | 50.0 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 57.1 | 81.8 | 72.2 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 57.1 | 90.9 | 77.8 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 71.4 | 90.9 | 83.3 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.1 | 45.5 | 50.0 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 27.3 | 16.7 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 42.9 | 54.5 | 50.0 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 71.4 | 81.8 | 77.8 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 27.3 | 17.6 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 85.7 | 81.8 | 83.3 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 40.0 | 90.9 | 75.0 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 90.9 | 88.9 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 42.9 | 90.9 | 72.2 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 28.6 | 54.5 | 44.4 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 33.3 | 36.4 | 35.3 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 28.6 | 45.5 | 38.9 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 54.5 | 44.4 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 28.6 | 60.0 | 47.1 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 57.1 | 70.0 | 64.7 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 71.4 | 45.5 | 55.6 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 42.9 | 54.5 | 50.0 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 57.1 | 72.7 | 66.7 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 42.9 | 72.7 | 61.1 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 57.1 | 54.5 | 55.6 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 71.4 | 63.6 | 66.7 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 85.7 | 81.8 | 83.3 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 28.6 | 90.9 | 66.7 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 85.7 | 72.7 | 77.8 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 9.1 | 5.9 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 14.3 | 27.3 | 22.2 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 57.1 | 63.6 | 61.1 | 52.2 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 6 - Lewisporte/Gander

| School \#: 416 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=24]$ |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 26.7 | 44.4 | 33.3 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 33.3 | 22.2 | 29.2 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 20.0 | 33.3 | 25.0 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 20.0 | 33.3 | 25.0 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 26.7 | 55.6 | 37.5 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 40.0 | 66.7 | 50.0 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 46.7 | 66.7 | 54.2 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.7 | 66.7 | 54.2 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 33.3 | 22.2 | 29.2 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 66.7 | 66.7 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 13.3 | 11.1 | 12.5 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 13.3 | 0.0 | 8.3 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 40.0 | 11.1 | 29.2 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 46.7 | 44.4 | 45.8 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 44.4 | 58.3 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 60.0 | 100.0 | 75.0 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 66.7 | 77.8 | 70.8 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 53.3 | 55.6 | 54.2 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 66.7 | 66.7 | 66.7 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 60.0 | 77.8 | 66.7 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 60.0 | 77.8 | 66.7 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 66.7 | 77.8 | 70.8 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 46.7 | 44.4 | 45.8 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 20.0 | 44.4 | 29.2 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 33.3 | 44.4 | 37.5 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 80.0 | 66.7 | 75.0 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 0.0 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 80.0 | 77.8 | 79.2 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 71.4 | 100.0 | 82.6 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.0 | 88.9 | 83.3 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 88.9 | 70.8 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 46.7 | 77.8 | 58.3 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 40.0 | 11.1 | 29.2 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 46.7 | 44.4 | 45.8 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 66.7 | 43.5 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 46.7 | 33.3 | 41.7 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 60.0 | 77.8 | 66.7 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 42.9 | 22.2 | 34.8 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 46.7 | 77.8 | 58.3 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 53.3 | 66.7 | 58.3 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 50.0 | 66.7 | 56.5 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 46.7 | 44.4 | 45.8 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 66.7 | 88.9 | 75.0 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 73.3 | 77.8 | 75.0 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 66.7 | 66.7 | 66.7 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 40.0 | 100.0 | 62.5 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 6.7 | 0.0 | 4.2 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 53.3 | 44.4 | 50.0 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 53.3 | 44.4 | 50.0 | 52.2 | 51.4 | 53.6 | 52.6 |



| School \#: 420 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=83$ ] |  |  | [ $\mathrm{N}=588$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 30.8 | 34.9 | 32.9 | 46.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 38.5 | 37.2 | 37.8 | 43.1 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 23.1 | 37.2 | 30.5 | 40.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 25.6 | 27.9 | 26.8 | 32.6 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 20.5 | 25.0 | 22.9 | 37.4 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 51.3 | 45.5 | 48.2 | 59.1 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 30.8 | 40.9 | 36.1 | 56.3 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 52.6 | 70.5 | 62.2 | 53.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 51.4 | 56.8 | 54.3 | 47.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 74.4 | 68.2 | 71.1 | 62.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 20.5 | 22.7 | 21.7 | 19.2 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 17.9 | 16.3 | 17.1 | 16.7 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.2 | 27.9 | 28.0 | 28.8 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 43.6 | 50.0 | 47.0 | 33.2 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 71.1 | 68.2 | 69.5 | 69.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 87.2 | 77.3 | 81.9 | 85.6 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 74.4 | 77.3 | 75.9 | 73.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 48.7 | 46.5 | 47.6 | 62.9 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 48.7 | 56.8 | 53.0 | 65.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 82.1 | 76.7 | 79.3 | 73.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 48.7 | 47.7 | 48.2 | 64.9 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 69.2 | 76.2 | 72.8 | 84.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 28.2 | 34.1 | 31.3 | 45.6 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 28.2 | 31.8 | 30.1 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 38.5 | 47.7 | 43.4 | 51.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 48.7 | 61.4 | 55.4 | 72.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 15.8 | 11.6 | 13.6 | 13.6 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 68.4 | 79.5 | 74.4 | 81.6 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 84.6 | 81.8 | 83.1 | 82.5 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 81.6 | 86.4 | 84.1 | 85.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 61.5 | 61.4 | 61.4 | 70.5 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 46.2 | 56.8 | 51.8 | 60.9 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 30.8 | 46.5 | 39.0 | 39.0 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 53.8 | 63.6 | 59.0 | 49.5 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 42.1 | 65.9 | 54.9 | 43.7 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 51.3 | 47.7 | 49.4 | 52.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 53.8 | 43.2 | 48.2 | 63.0 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 30.8 | 29.5 | 30.1 | 43.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 69.2 | 59.1 | 63.9 | 60.1 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 61.5 | 77.3 | 69.9 | 76.5 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 53.8 | 59.5 | 56.8 | 71.6 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 51.4 | 72.7 | 63.0 | 71.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 59.0 | 81.8 | 71.1 | 77.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 53.8 | 61.4 | 57.8 | 76.2 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 51.3 | 54.5 | 53.0 | 67.9 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 74.4 | 59.1 | 66.3 | 70.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 17.9 | 18.2 | 18.1 | 11.8 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 53.8 | 36.4 | 44.6 | 35.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 71.8 | 68.2 | 69.9 | 52.2 | 51.4 | 53.6 | 52.6 |


| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 7 - Burin Peninsula |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 223 Christ the King School, Rushoon |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=32$ ] |  |  | [ $\mathrm{N}=99$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 57.1 | 76.5 | 67.7 | 64.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 64.3 | 76.5 | 71.0 | 62.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 50.0 | 68.8 | 60.0 | 55.7 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 40.0 | 47.1 | 43.8 | 42.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 53.3 | 41.2 | 46.9 | 40.8 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 73.3 | 82.4 | 78.1 | 74.5 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 40.0 | 94.1 | 68.8 | 68.7 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 33.3 | 25.0 | 29.0 | 40.6 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 28.6 | 29.4 | 29.0 | 37.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 40.0 | 35.3 | 37.5 | 48.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 5.9 | 3.1 | 11.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 23.5 | 12.5 | 13.4 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 35.7 | 23.5 | 29.0 | 20.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 40.0 | 17.6 | 28.1 | 24.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 76.5 | 71.9 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 93.3 | 94.1 | 93.8 | 87.8 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 53.3 | 94.1 | 75.0 | 75.5 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 53.3 | 64.7 | 59.4 | 61.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 53.3 | 40.0 | 46.7 | 63.5 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 87.5 | 77.4 | 73.2 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 53.3 | 76.5 | 65.6 | 72.7 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 86.7 | 93.8 | 90.3 | 88.5 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 46.7 | 47.1 | 46.9 | 44.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 33.3 | 52.9 | 43.8 | 40.4 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 53.3 | 64.7 | 59.4 | 53.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 86.7 | 93.8 | 90.3 | 82.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.7 | 17.6 | 12.5 | 15.3 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.7 | 94.1 | 90.6 | 91.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 87.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 80.0 | 94.1 | 87.5 | 89.9 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 88.2 | 75.0 | 80.4 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 60.0 | 68.8 | 64.5 | 67.3 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 6.7 | 47.1 | 28.1 | 35.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 40.0 | 56.3 | 48.4 | 62.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 33.3 | 76.5 | 56.3 | 56.1 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 66.7 | 70.6 | 68.8 | 65.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 60.0 | 70.6 | 65.6 | 67.3 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 40.0 | 52.9 | 46.9 | 46.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 60.0 | 68.8 | 64.5 | 74.2 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 86.7 | 94.1 | 90.6 | 83.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 80.0 | 88.2 | 84.4 | 82.8 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 73.3 | 82.4 | 78.1 | 74.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 80.0 | 88.2 | 84.4 | 78.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 85.7 | 75.0 | 80.0 | 74.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 73.3 | 94.1 | 84.4 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 73.3 | 81.3 | 77.4 | 77.3 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 6.7 | 18.8 | 12.9 | 10.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 20.0 | 35.3 | 28.1 | 25.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 46.7 | 64.7 | 56.3 | 37.8 | 51.4 | 53.6 | 52.6 |




| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 7 - Burin Peninsula |  |  |  |  |  |  |  |
|  | Number of Students |  |  |  |  |  |  |
| School \#: 218 |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=16$ ] |  |  | [ $\mathrm{N}=99$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 14.3 | 44.4 | 31.3 | 64.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 28.6 | 55.6 | 43.8 | 62.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 28.6 | 33.3 | 31.3 | 55.7 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 14.3 | 33.3 | 25.0 | 42.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 0.0 | 22.2 | 12.5 | 40.8 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 28.6 | 77.8 | 56.3 | 74.5 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 42.9 | 55.6 | 50.0 | 68.7 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 57.1 | 37.5 | 46.7 | 40.6 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 71.4 | 33.3 | 50.0 | 37.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.4 | 66.7 | 68.8 | 48.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 28.6 | 22.2 | 25.0 | 11.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 28.6 | 0.0 | 13.3 | 13.4 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.6 | 11.1 | 18.8 | 20.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 28.6 | 22.2 | 25.0 | 24.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 42.9 | 66.7 | 56.3 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 66.7 | 88.9 | 80.0 | 87.8 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 71.4 | 77.8 | 75.0 | 75.5 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 42.9 | 55.6 | 50.0 | 61.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 42.9 | 75.0 | 60.0 | 63.5 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 42.9 | 66.7 | 56.3 | 73.2 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 57.1 | 55.6 | 56.3 | 72.7 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 57.1 | 88.9 | 75.0 | 88.5 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 14.3 | 55.6 | 37.5 | 44.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 33.3 | 18.8 | 40.4 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 14.3 | 55.6 | 37.5 | 53.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 71.4 | 77.8 | 75.0 | 82.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 22.2 | 18.8 | 15.3 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 85.7 | 100.0 | 93.8 | 91.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 42.9 | 88.9 | 68.8 | 87.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 71.4 | 100.0 | 87.5 | 89.9 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 57.1 | 66.7 | 62.5 | 80.4 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.1 | 66.7 | 62.5 | 67.3 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 71.4 | 44.4 | 56.3 | 35.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 28.6 | 44.4 | 37.5 | 62.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 75.0 | 53.3 | 56.1 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 28.6 | 44.4 | 37.5 | 65.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 28.6 | 75.0 | 53.3 | 67.3 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 14.3 | 44.4 | 31.3 | 46.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 42.9 | 66.7 | 56.3 | 74.2 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 57.1 | 88.9 | 75.0 | 83.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 57.1 | 77.8 | 68.8 | 82.8 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 42.9 | 77.8 | 62.5 | 74.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 57.1 | 77.8 | 68.8 | 78.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 42.9 | 77.8 | 62.5 | 74.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 28.6 | 77.8 | 56.3 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 42.9 | 75.0 | 60.0 | 77.3 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 11.1 | 6.7 | 10.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 42.9 | 22.2 | 31.3 | 25.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 28.6 | 33.3 | 31.3 | 37.8 | 51.4 | 53.6 | 52.6 |



| Quality of School Life |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade Nine, 2001-02 <br> are percent agreeing with statements.) |  |  |  |  |  |  |  |
| District 7 - Burin Peninsula |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  |  |  |
| School \#: 228 St. Lawrence Academy, St. Lawrence |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=21]$ |  |  | [ $\mathrm{N}=99$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 50.0 | 60.0 | 57.1 | 64.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 83.3 | 64.3 | 70.0 | 62.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 50.0 | 40.0 | 42.9 | 55.7 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 33.3 | 26.7 | 28.6 | 42.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 50.0 | 33.3 | 38.1 | 40.8 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 86.7 | 81.0 | 74.5 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 66.7 | 80.0 | 76.2 | 68.7 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 93.3 | 81.0 | 40.6 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 66.7 | 53.3 | 57.1 | 37.8 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 53.3 | 57.1 | 48.0 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 50.0 | 7.1 | 20.0 | 11.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 33.3 | 13.3 | 19.0 | 13.4 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 0.0 | 20.0 | 15.0 | 20.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 20.0 | 23.8 | 24.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 83.3 | 80.0 | 81.0 | 69.7 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 80.0 | 85.7 | 87.8 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 83.3 | 73.3 | 76.2 | 75.5 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 83.3 | 57.1 | 65.0 | 61.2 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 83.3 | 73.3 | 76.2 | 63.5 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 66.7 | 80.0 | 76.2 | 73.2 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 83.3 | 86.7 | 85.7 | 72.7 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 83.3 | 92.9 | 90.0 | 88.5 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 35.7 | 35.0 | 44.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 66.7 | 33.3 | 42.9 | 40.4 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 40.0 | 47.6 | 53.5 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 66.7 | 80.0 | 76.2 | 82.5 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 13.3 | 14.3 | 15.3 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 86.7 | 90.5 | 91.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 83.3 | 85.7 | 85.0 | 87.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 83.3 | 100.0 | 95.2 | 89.9 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 71.4 | 80.0 | 80.4 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 66.7 | 73.3 | 71.4 | 67.3 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 33.3 | 38.1 | 35.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 66.7 | 66.7 | 62.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 16.7 | 66.7 | 52.4 | 56.1 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 50.0 | 64.3 | 60.0 | 65.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 66.7 | 66.7 | 66.7 | 67.3 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 50.0 | 40.0 | 42.9 | 46.5 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 100.0 | 80.0 | 85.7 | 74.2 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 66.7 | 86.7 | 81.0 | 83.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 83.3 | 100.0 | 95.2 | 82.8 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 83.3 | 80.0 | 81.0 | 74.7 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 83.3 | 93.3 | 90.5 | 78.8 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 83.3 | 80.0 | 81.0 | 74.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 83.3 | 60.0 | 66.7 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 86.7 | 81.0 | 77.3 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 6.7 | 4.8 | 10.4 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 26.7 | 28.6 | 25.5 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 33.3 | 33.3 | 33.3 | 37.8 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)





## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| District 8 - Vista |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 431 Southwest Arm Academy, Little Heart's Ease | Number of Students |  |  |  |  |  |
|  |  |  |  |  |  | Total |
|  | $[\mathrm{N}=12] \quad[\mathrm{N}=292] \quad[\mathrm{N}=5,984]$ |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... School data with 5 or | SCHOOL |  | sons of con | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females | Total | DISTRICT | Males | Females |  |
| (1) I like to be | 0.0 | 0.0 | 43.1 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 14.3 | 25.0 | 45.5 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 0.0 | 0.0 | 45.0 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 14.3 | 9.1 | 28.7 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 0.0 | 8.3 | 34.8 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 14.3 | 16.7 | 63.2 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 14.3 | 8.3 | 55.2 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |
| (1) I feel restless | 100.0 | 66.7 | 50.5 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 71.4 | 72.7 | 47.7 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 100.0 | 91.7 | 56.4 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 42.9 | 40.0 | 18.4 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 42.9 | 36.4 | 17.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.6 | 33.3 | 19.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 71.4 | 72.7 | 28.8 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |
| (1) I am happy with how well I do | 42.9 | 41.7 | 65.6 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 71.4 | 41.7 | 83.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 57.1 | 58.3 | 71.3 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 14.3 | 18.2 | 58.5 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 42.9 | 25.0 | 63.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 28.6 | 41.7 | 70.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 28.6 | 20.0 | 64.1 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |
| (1) I like to learn new things | 57.1 | 41.7 | 78.9 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 14.3 | 9.1 | 43.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 14.3 | 9.1 | 36.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 14.3 | 10.0 | 50.0 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 14.3 | 25.0 | 75.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 18.5 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |
| (1) I learn to get along with other people | 42.9 | 50.0 | 84.8 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 50.0 | 63.6 | 82.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 57.1 | 66.7 | 86.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 28.6 | 25.0 | 72.6 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 42.9 | 54.5 | 59.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 71.4 | 54.5 | 43.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 14.3 | 16.7 | 59.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 28.6 | 18.2 | 49.1 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 28.6 | 25.0 | 53.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 14.3 | 9.1 | 64.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 0.0 | 16.7 | 41.2 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 57.1 | 58.3 | 65.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 42.9 | 41.7 | 71.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 42.9 | 36.4 | 67.8 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 28.6 | 27.3 | 65.6 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 28.6 | 36.4 | 76.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 42.9 | 50.0 | 73.4 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 14.3 | 16.7 | 59.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 28.6 | 18.2 | 71.5 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 28.6 | 18.2 | 13.1 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 42.9 | 30.0 | 27.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 71.4 | 54.5 | 41.2 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

## District 8 - Vista

School \#: 246
Swift Current Academy, Swift Current
Number of Students

## SCHOOL IS A PLACE WHERE...

Student satisfaction
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student

School data with 5 or fewer students withheld for reasons of confidentiality SCHOOL

PROVINCE

## STUDENT DISSATISFACTION

(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

| Males Females | Total | DISTRICT |
| :--- | :--- | :--- |
|  |  | 43.1 |
|  |  | 45.5 |
|  |  | 28.0 |
|  |  | 34.7 |
|  |  | 63.2 |
|  |  | 55.2 |


| Males | Females | Total |
| :---: | :---: | :---: |
| 41.4 | 57.3 | 49.3 |
| 40.4 | 48.2 | 44.3 |
| 39.7 | 49.9 | 44.8 |
| 28.3 | 36.8 | 32.6 |
| 31.1 | 40.2 | 35.6 |
| 57.4 | 69.7 | 63.6 |
| 49.1 | 64.3 | 56.7 |
| 52.2 | 43.9 | 48.1 |
| 55.6 | 46.1 | 50.8 |
| 68.2 | 59.9 | 64.0 |
| 17.5 | 17.1 | 17.3 |
| 17.0 | 14.7 | 15.9 |
| 27.0 | 22.1 | 24.5 |
| 35.7 | 28.7 | 32.2 |

OPPORTUNITY TO LEARN

| (1) I am happy with how well I do | 65.6 | 65.4 | 71.3 | 68.3 |
| :---: | :---: | :---: | :---: | :---: |
| (2) I know the sorts of things I do well | 83.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 71.3 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 58.5 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 63.4 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 70.4 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 64.1 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |
| (1) I like to learn new things | 78.9 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 43.1 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 36.3 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 75.2 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 18.5 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |
| (1) I learn to get along with other people | 84.8 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 82.6 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 86.2 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 72.6 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 59.2 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 43.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |
| (1) I know that people think a lot of me | 59.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 49.1 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 53.6 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 64.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 41.2 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 65.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |
| (1) teachers treat me fairly in class | 71.3 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 67.8 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 65.6 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 76.5 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 73.4 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 59.0 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |
| (1) I feel safe from personal harm | 71.5 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 13.1 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 27.4 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 41.2 | 51.4 | 53.6 | 52.6 |




| District 9 - Avalon West |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 248 | Number of Students |  |  |  |  |  |  |
|  | $[\mathrm{N}=168]$ |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 52.5 | 60.2 | 56.5 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.6 | 51.2 | 50.9 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 44.3 | 50.0 | 47.3 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 29.1 | 39.8 | 34.7 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 41.3 | 47.1 | 44.3 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 58.7 | 73.9 | 66.7 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 55.7 | 72.7 | 64.7 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 42.5 | 31.0 | 36.5 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 50.0 | 38.4 | 44.0 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 62.5 | 47.7 | 54.8 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 25.3 | 10.3 | 17.5 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 23.1 | 9.2 | 15.8 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 25.0 | 17.0 | 20.8 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 36.3 | 21.8 | 28.7 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 73.4 | 84.1 | 79.0 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 86.1 | 90.7 | 88.5 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 72.5 | 82.8 | 77.8 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 70.9 | 68.2 | 69.5 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 68.8 | 74.7 | 71.9 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 80.0 | 89.8 | 85.1 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 67.1 | 74.7 | 71.1 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.0 | 86.4 | 83.8 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 58.2 | 61.6 | 60.0 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 37.2 | 43.2 | 40.4 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 60.0 | 62.1 | 61.1 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 84.6 | 78.4 | 81.3 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 11.3 | 17.4 | 14.5 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.1 | 89.7 | 88.0 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 78.8 | 90.9 | 85.1 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 86.3 | 93.2 | 89.9 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 76.3 | 79.3 | 77.8 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 43.0 | 51.1 | 47.3 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 38.0 | 41.9 | 40.0 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 61.0 | 60.9 | 61.0 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 44.3 | 50.0 | 47.3 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 58.2 | 64.8 | 61.7 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 68.4 | 72.4 | 70.5 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 57.0 | 58.0 | 57.5 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 63.3 | 62.5 | 62.9 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 68.8 | 81.8 | 75.6 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 65.8 | 72.4 | 69.3 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 72.2 | 78.2 | 75.3 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 74.7 | 79.1 | 77.0 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 81.0 | 87.5 | 84.4 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 76.3 | 79.3 | 77.8 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 65.0 | 83.0 | 74.4 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 22.8 | 9.1 | 15.6 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 47.5 | 34.1 | 40.5 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 55.0 | 52.3 | 53.6 | 42.5 | 51.4 | 53.6 | 52.6 |



| School \#: 464 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=124$ ] |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 29.6 | 50.8 | 40.2 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 30.9 | 30.8 | 30.1 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 37.0 | 31.8 | 35.0 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 32.7 | 30.3 | 31.5 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 32.1 | 32.3 | 31.4 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 49.1 | 66.7 | 58.9 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 44.4 | 47.7 | 45.9 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 63.6 | 48.5 | 55.6 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 69.1 | 43.1 | 54.5 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.2 | 60.6 | 65.3 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 20.8 | 21.2 | 21.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 31.4 | 20.3 | 27.1 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 29.1 | 19.7 | 24.2 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 33.3 | 33.8 | 33.6 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 52.7 | 63.1 | 57.7 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 74.5 | 76.9 | 76.4 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 59.3 | 65.6 | 61.2 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 41.8 | 58.5 | 49.6 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 50.9 | 43.9 | 45.9 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 53.7 | 69.2 | 61.5 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 66.7 | 64.6 | 64.8 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 65.5 | 74.2 | 70.2 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 36.4 | 40.0 | 38.2 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 24.1 | 34.8 | 29.3 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 41.8 | 39.4 | 40.3 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 58.2 | 75.8 | 67.7 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 24.5 | 14.1 | 18.5 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 79.6 | 86.4 | 83.7 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 68.5 | 87.9 | 78.9 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 81.8 | 89.4 | 86.3 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 52.8 | 78.1 | 66.7 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 42.6 | 52.3 | 48.4 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.9 | 48.5 | 49.2 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 40.0 | 54.5 | 47.6 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 30.2 | 51.5 | 42.6 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 46.3 | 59.1 | 52.8 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 42.3 | 53.0 | 48.8 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 42.6 | 35.9 | 39.7 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 58.2 | 59.1 | 58.1 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 60.0 | 68.8 | 64.5 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 56.4 | 60.6 | 58.9 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 55.6 | 63.6 | 61.0 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 70.4 | 81.8 | 76.4 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 67.3 | 63.6 | 66.1 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 52.7 | 58.5 | 56.1 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 49.1 | 63.6 | 57.3 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 26.4 | 18.5 | 22.3 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 42.6 | 42.4 | 43.1 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 49.1 | 60.6 | 55.7 | 42.5 | 51.4 | 53.6 | 52.6 |





| School \#: 252 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=19]$ |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 11.1 | 60.0 | 36.8 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 22.2 | 60.0 | 42.1 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 22.2 | 70.0 | 47.4 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 11.1 | 40.0 | 26.3 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 11.1 | 30.0 | 21.1 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 22.2 | 90.0 | 57.9 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 60.0 | 47.4 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 44.4 | 60.0 | 52.6 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 77.8 | 40.0 | 57.9 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 40.0 | 52.6 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 11.1 | 20.0 | 15.8 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 33.3 | 20.0 | 26.3 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 33.3 | 20.0 | 26.3 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 22.2 | 30.0 | 26.3 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 60.0 | 55.6 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 75.0 | 100.0 | 88.9 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 77.8 | 90.0 | 84.2 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 33.3 | 80.0 | 57.9 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 44.4 | 90.0 | 68.4 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 77.8 | 100.0 | 89.5 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 44.4 | 40.0 | 42.1 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 66.7 | 100.0 | 84.2 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 0.0 | 40.0 | 22.2 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 20.0 | 10.5 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 25.0 | 40.0 | 33.3 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 70.0 | 84.2 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 20.0 | 10.5 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL <br>  |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 88.9 | 90.0 | 89.5 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 90.0 | 94.4 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.8 | 90.0 | 84.2 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 55.6 | 50.0 | 52.6 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 40.0 | 44.4 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 60.0 | 63.2 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 44.4 | 70.0 | 57.9 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 66.7 | 50.0 | 57.9 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 77.8 | 90.0 | 84.2 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 62.5 | 50.0 | 55.6 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 66.7 | 80.0 | 73.7 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 77.8 | 60.0 | 68.4 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 88.9 | 80.0 | 84.2 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 80.0 | 73.7 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 77.8 | 80.0 | 78.9 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 75.0 | 70.0 | 72.2 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 33.3 | 40.0 | 36.8 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 75.0 | 90.0 | 83.3 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 0.0 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 10.0 | 21.1 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 55.6 | 30.0 | 42.1 | 42.5 | 51.4 | 53.6 | 52.6 |



| School \#: 286 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=17]$ |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 30.0 | 66.7 | 41.2 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 50.0 | 100.0 | 70.6 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 20.0 | 33.3 | 23.5 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 30.0 | 66.7 | 41.2 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 30.0 | 40.0 | 31.3 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 50.0 | 83.3 | 58.8 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 40.0 | 80.0 | 56.3 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 44.4 | 60.0 | 53.3 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 70.0 | 33.3 | 58.8 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 70.0 | 66.7 | 70.6 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 10.0 | 40.0 | 18.8 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 22.2 | 33.3 | 25.0 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 40.0 | 33.3 | 35.3 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 20.0 | 33.3 | 23.5 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 90.0 | 66.7 | 82.4 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 80.0 | 100.0 | 88.2 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 50.0 | 100.0 | 70.6 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 50.0 | 66.7 | 58.8 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 70.0 | 50.0 | 64.7 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 50.0 | 66.7 | 58.8 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 40.0 | 60.0 | 50.0 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 80.0 | 66.7 | 76.5 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 30.0 | 66.7 | 41.2 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 20.0 | 60.0 | 31.3 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 20.0 | 66.7 | 35.3 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 50.0 | 80.0 | 62.5 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 20.0 | 16.7 | 17.6 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 90.0 | 50.0 | 76.5 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 88.9 | 66.7 | 81.3 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 66.7 | 88.2 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 50.0 | 58.8 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 50.0 | 40.0 | 50.0 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 50.0 | 66.7 | 58.8 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 40.0 | 100.0 | 58.8 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 20.0 | 50.0 | 35.3 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 80.0 | 33.3 | 58.8 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 60.0 | 66.7 | 64.7 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 40.0 | 66.7 | 52.9 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 70.0 | 66.7 | 70.6 | 68.0 | 64.9 | 64.3 | 64.6 |
| Students' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 100.0 | 86.7 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 50.0 | 66.7 | 58.8 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 90.0 | 50.0 | 76.5 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 60.0 | 66.7 | 64.7 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 77.8 | 66.7 | 75.0 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 50.0 | 50.0 | 52.9 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 70.0 | 100.0 | 82.4 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 20.0 | 0.0 | 11.8 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 20.0 | 16.7 | 17.6 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 20.0 | 50.0 | 29.4 | 42.5 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)






| District 9 - Avalon West |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 439 | Number of Students |  |  |  |  |  |  |
|  | [ $\mathrm{N}=31]$ |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 92.9 | 93.8 | 93.3 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 60.0 | 68.8 | 64.5 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 66.7 | 56.3 | 61.3 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 53.3 | 81.3 | 67.7 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 53.3 | 43.8 | 48.4 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 73.3 | 93.8 | 83.9 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 86.7 | 93.8 | 90.3 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 20.0 | 43.8 | 32.3 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 40.0 | 12.5 | 25.8 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 26.7 | 31.3 | 29.0 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 13.3 | 18.8 | 16.1 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 13.3 | 12.5 | 12.9 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 6.7 | 18.8 | 12.9 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 20.0 | 18.8 | 19.4 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 100.0 | 81.3 | 90.3 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 93.3 | 81.3 | 87.1 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 93.3 | 86.7 | 90.0 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 78.6 | 87.5 | 83.3 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 93.3 | 86.7 | 90.0 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 100.0 | 92.9 | 96.6 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 86.7 | 87.5 | 87.1 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 86.7 | 93.3 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 64.3 | 81.3 | 73.3 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 60.0 | 68.8 | 64.5 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 93.8 | 80.6 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 93.3 | 87.5 | 90.3 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 33.3 | 18.8 | 25.8 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 93.3 | 93.3 | 93.3 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 93.3 | 100.0 | 96.8 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 100.0 | 100.0 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 73.3 | 85.7 | 79.3 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 40.0 | 68.8 | 54.8 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 35.7 | 43.8 | 40.0 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 75.0 | 71.0 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 73.3 | 62.5 | 67.7 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 53.3 | 75.0 | 64.5 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 86.7 | 87.5 | 87.1 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 60.0 | 56.3 | 58.1 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 80.0 | 62.5 | 71.0 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 93.3 | 87.5 | 90.3 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 86.7 | 68.8 | 77.4 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 93.3 | 75.0 | 83.9 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 93.3 | 85.7 | 89.7 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 80.0 | 89.7 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 80.0 | 87.5 | 83.9 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 86.7 | 81.3 | 83.9 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 6.7 | 12.5 | 9.7 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 0.0 | 0.0 | 0.0 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 13.3 | 6.3 | 9.7 | 42.5 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


| School \#: 442 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=46$ ] |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 73.1 | 90.0 | 80.4 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 69.2 | 80.0 | 73.9 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 65.4 | 90.0 | 76.1 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 57.7 | 75.0 | 65.2 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 46.2 | 80.0 | 60.9 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 76.9 | 95.0 | 84.8 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 65.4 | 95.0 | 78.3 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.2 | 25.0 | 37.0 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 29.2 | 0.0 | 15.9 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 45.8 | 25.0 | 36.4 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 15.4 | 0.0 | 8.7 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 16.0 | 0.0 | 8.9 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 15.4 | 10.0 | 13.0 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 50.0 | 10.0 | 32.6 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 96.2 | 90.0 | 93.5 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 92.3 | 95.0 | 93.5 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 80.0 | 94.7 | 86.4 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 65.4 | 95.0 | 78.3 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 76.9 | 95.0 | 84.8 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 96.2 | 95.0 | 95.7 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 76.9 | 90.0 | 82.6 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 92.3 | 100.0 | 95.7 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 57.7 | 90.0 | 71.7 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 50.0 | 70.0 | 58.7 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 76.0 | 89.5 | 81.8 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 100.0 | 100.0 | 100.0 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 60.0 | 36.4 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.5 | 100.0 | 93.5 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 88.5 | 100.0 | 93.5 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 88.5 | 100.0 | 93.3 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 84.6 | 90.0 | 87.0 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.7 | 90.0 | 71.7 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 48.0 | 20.0 | 35.6 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 60.0 | 85.0 | 71.1 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 40.0 | 80.0 | 57.8 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 73.1 | 90.0 | 80.4 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 69.2 | 95.0 | 80.4 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 65.4 | 100.0 | 80.4 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 73.1 | 100.0 | 84.8 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 69.2 | 95.0 | 80.4 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 84.6 | 95.0 | 89.1 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 76.9 | 85.0 | 80.4 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 76.9 | 95.0 | 84.8 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 84.6 | 100.0 | 91.3 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 80.8 | 100.0 | 89.1 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 72.0 | 80.0 | 75.6 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 7.7 | 5.0 | 6.5 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 38.5 | 30.0 | 34.8 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 50.0 | 25.0 | 39.1 | 42.5 | 51.4 | 53.6 | 52.6 |

## Quality of School Life

Grade Nine, 2001-02
(All values are percent agreeing with statements.)


| District 9 - Avalon West |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 247 | Number of Students |  |  |  |  |  |  |
|  | [ $\mathrm{N}=57]$ |  |  |  | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  | [ $\mathrm{N}=810$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 55.6 | 86.7 | 71.9 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 55.6 | 50.0 | 52.6 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 29.6 | 50.0 | 40.4 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 40.7 | 44.8 | 42.9 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 37.0 | 26.7 | 31.6 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 53.8 | 70.0 | 62.5 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 44.4 | 73.3 | 59.6 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 53.8 | 40.0 | 46.4 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 50.0 | 30.0 | 39.3 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 66.7 | 40.0 | 52.6 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 26.9 | 3.3 | 14.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 23.1 | 6.7 | 14.3 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 29.6 | 20.0 | 24.6 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 53.8 | 13.3 | 32.1 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 73.1 | 70.0 | 71.4 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 80.0 | 75.9 | 77.8 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 74.1 | 70.0 | 71.9 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 66.7 | 66.7 | 66.7 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 69.2 | 63.3 | 66.1 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 81.5 | 60.0 | 70.2 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 73.1 | 66.7 | 69.6 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.5 | 93.3 | 87.7 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 55.6 | 50.0 | 52.7 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 51.9 | 40.0 | 45.6 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 50.0 | 53.3 | 51.8 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 74.1 | 76.7 | 75.4 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 11.1 | 26.7 | 19.3 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 84.6 | 86.2 | 85.5 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 74.1 | 82.1 | 78.2 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 81.5 | 88.5 | 84.9 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 48.1 | 75.9 | 62.5 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 51.9 | 55.2 | 53.6 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 55.6 | 50.0 | 52.6 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 38.5 | 48.3 | 43.6 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 44.4 | 56.7 | 50.9 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 55.6 | 40.0 | 47.4 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 66.7 | 70.0 | 68.4 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 44.4 | 55.2 | 50.0 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 74.1 | 60.0 | 66.7 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 70.4 | 73.3 | 71.9 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 70.4 | 69.0 | 69.6 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 62.1 | 64.3 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 66.7 | 60.0 | 63.2 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 66.7 | 73.3 | 70.2 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 51.9 | 63.3 | 57.9 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 51.9 | 66.7 | 59.6 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 33.3 | 13.3 | 22.8 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 59.3 | 30.0 | 43.9 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 81.5 | 46.7 | 63.2 | 42.5 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


Quality of School Life
Grade Nine, 2001-02
(All values are percent agreeing with statements.)



| School \#: 432 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=16]$ |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 87.5 | 100.0 | 93.8 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 75.0 | 87.5 | 81.3 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 75.0 | 87.5 | 81.3 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 25.0 | 100.0 | 62.5 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 37.5 | 75.0 | 56.3 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 100.0 | 100.0 | 100.0 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 100.0 | 100.0 | 100.0 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 25.0 | 37.5 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 12.5 | 37.5 | 25.0 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 14.3 | 50.0 | 33.3 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 25.0 | 0.0 | 12.5 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 12.5 | 0.0 | 6.3 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 12.5 | 12.5 | 12.5 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 12.5 | 12.5 | 12.5 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 62.5 | 100.0 | 81.3 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 87.5 | 93.8 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 71.4 | 100.0 | 86.7 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 75.0 | 100.0 | 87.5 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 87.5 | 100.0 | 93.8 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 87.5 | 100.0 | 93.8 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 100.0 | 87.5 | 93.8 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 25.0 | 75.0 | 50.0 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 0.0 | 37.5 | 18.8 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 25.0 | 62.5 | 43.8 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 87.5 | 100.0 | 93.8 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 37.5 | 18.8 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 100.0 | 100.0 | 100.0 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 100.0 | 100.0 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 62.5 | 100.0 | 81.3 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 12.5 | 37.5 | 25.0 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 62.5 | 75.0 | 68.8 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 12.5 | 50.0 | 31.3 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 75.0 | 87.5 | 81.3 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 87.5 | 100.0 | 93.8 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 87.5 | 75.0 | 81.3 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 62.5 | 87.5 | 75.0 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 87.5 | 100.0 | 93.8 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 100.0 | 100.0 | 100.0 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 85.7 | 87.5 | 86.7 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 100.0 | 100.0 | 100.0 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 100.0 | 100.0 | 100.0 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 75.0 | 100.0 | 87.5 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 100.0 | 100.0 | 100.0 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 0.0 | 0.0 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 0.0 | 0.0 | 0.0 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 12.5 | 25.0 | 18.8 | 42.5 | 51.4 | 53.6 | 52.6 |


| District 9 - Avalon West |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 256 | Number of Students |  |  |  |  |  |  |
|  | [ $\mathrm{N}=61$ ] |  |  | [ $\mathrm{N}=810$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 60.0 | 75.8 | 67.8 | 55.3 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 56.0 | 69.7 | 62.7 | 49.8 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 76.0 | 76.5 | 75.0 | 50.1 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 48.0 | 50.0 | 48.3 | 38.8 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 44.0 | 62.5 | 55.2 | 40.9 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 84.0 | 81.8 | 83.1 | 67.8 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 80.0 | 87.5 | 84.5 | 65.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 40.0 | 23.5 | 30.0 | 42.9 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 48.0 | 29.4 | 37.3 | 43.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 48.0 | 35.3 | 40.0 | 53.3 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 24.0 | 8.8 | 15.3 | 16.3 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 12.0 | 11.8 | 13.3 | 15.8 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 8.3 | 6.1 | 7.0 | 20.6 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 8.0 | 14.7 | 11.9 | 27.5 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 80.0 | 93.9 | 88.1 | 73.8 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 85.3 | 91.5 | 87.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 91.7 | 87.1 | 89.3 | 78.9 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 70.8 | 78.8 | 75.9 | 68.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 84.0 | 82.4 | 83.3 | 70.1 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 83.3 | 91.2 | 88.1 | 79.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 72.0 | 79.4 | 76.7 | 71.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 92.0 | 97.1 | 95.0 | 84.2 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 40.0 | 61.8 | 53.3 | 51.3 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 52.0 | 51.5 | 52.5 | 39.8 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 68.0 | 72.7 | 71.2 | 56.7 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 70.8 | 84.8 | 79.3 | 79.7 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.0 | 27.3 | 22.0 | 19.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 96.0 | 91.2 | 93.3 | 88.9 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 95.8 | 88.2 | 91.5 | 86.1 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 92.0 | 90.9 | 91.5 | 90.1 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 88.0 | 87.9 | 88.1 | 76.0 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 70.8 | 70.6 | 71.2 | 54.6 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 20.0 | 35.5 | 28.1 | 39.7 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 71.9 | 70.2 | 60.3 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 37.5 | 57.6 | 50.0 | 50.4 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 80.0 | 67.6 | 73.3 | 63.3 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 80.0 | 76.5 | 78.3 | 71.4 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 76.0 | 81.8 | 79.7 | 60.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 75.0 | 82.4 | 78.0 | 68.0 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 79.2 | 91.2 | 86.4 | 78.6 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 76.0 | 84.8 | 81.4 | 73.4 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 88.0 | 76.5 | 81.7 | 75.2 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 80.0 | 91.2 | 86.7 | 79.7 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 88.0 | 91.2 | 90.0 | 80.6 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 96.0 | 82.4 | 88.3 | 72.4 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 95.8 | 90.9 | 93.1 | 74.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 0.0 | 6.1 | 3.4 | 14.0 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 8.0 | 28.1 | 19.0 | 30.7 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 8.0 | 37.5 | 24.6 | 42.5 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


[^4]
## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| School \#: 447 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=40$ ] |  |  | [ $\mathrm{N}=2,088$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 27.3 | 61.1 | 42.5 | 48.0 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 22.7 | 61.1 | 40.0 | 40.7 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 22.7 | 50.0 | 35.0 | 43.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 4.5 | 38.9 | 20.0 | 29.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 14.3 | 44.4 | 28.2 | 31.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 45.5 | 72.2 | 57.5 | 63.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 31.8 | 61.1 | 45.0 | 52.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 70.0 | 27.8 | 50.0 | 48.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 61.9 | 61.1 | 61.5 | 56.3 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 68.2 | 66.7 | 67.5 | 68.9 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 27.3 | 23.5 | 25.6 | 16.4 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 18.2 | 11.1 | 15.0 | 15.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 23.8 | 22.2 | 23.1 | 23.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 40.9 | 38.9 | 40.0 | 33.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 40.9 | 94.4 | 65.0 | 65.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 76.2 | 83.3 | 79.5 | 86.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 68.2 | 77.8 | 72.5 | 74.7 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 45.5 | 83.3 | 62.5 | 61.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 40.9 | 61.1 | 50.0 | 66.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 68.2 | 88.2 | 76.9 | 75.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 63.6 | 77.8 | 70.0 | 64.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.8 | 94.4 | 87.5 | 81.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 31.8 | 50.0 | 40.0 | 38.8 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 27.3 | 35.3 | 30.8 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 36.4 | 55.6 | 45.0 | 45.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 77.3 | 83.3 | 80.0 | 72.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 18.2 | 11.8 | 15.4 | 10.8 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.4 | 88.2 | 87.2 | 84.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 77.3 | 83.3 | 80.0 | 84.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 77.3 | 88.2 | 82.1 | 87.8 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.3 | 61.1 | 70.0 | 71.9 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 36.4 | 44.4 | 40.0 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 36.4 | 50.0 | 42.5 | 38.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 52.4 | 61.1 | 56.4 | 57.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 38.1 | 61.1 | 48.7 | 45.2 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 59.1 | 61.1 | 60.0 | 56.8 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 57.1 | 77.8 | 66.7 | 63.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 27.3 | 22.2 | 25.0 | 40.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 54.5 | 77.8 | 65.0 | 64.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 36.4 | 77.8 | 55.0 | 74.2 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 54.5 | 77.8 | 65.0 | 69.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 40.9 | 72.2 | 55.0 | 70.0 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 50.0 | 88.9 | 67.5 | 76.1 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 54.5 | 83.3 | 67.5 | 72.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 45.5 | 88.2 | 64.1 | 68.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 63.6 | 77.8 | 70.0 | 71.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 13.6 | 27.8 | 20.0 | 15.6 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 59.1 | 35.3 | 48.7 | 46.8 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 63.6 | 55.6 | 60.0 | 56.9 | 51.4 | 53.6 | 52.6 |

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| District 10 - Avalon East |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 324 | Number of Students |  |  |  |  |  |  |
|  | [ $\mathrm{N}=162$ ] |  |  | [ $\mathrm{N}=2,088$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 43.6 | 60.2 | 52.5 | 48.0 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 38.2 | 49.4 | 44.4 | 40.7 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 38.5 | 46.3 | 42.2 | 43.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 30.8 | 34.1 | 32.3 | 29.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 35.9 | 28.0 | 31.7 | 31.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 53.2 | 67.5 | 60.9 | 63.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 48.7 | 56.6 | 53.1 | 52.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.1 | 44.6 | 49.4 | 48.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 61.8 | 54.3 | 57.6 | 56.3 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 68.4 | 67.5 | 68.1 | 68.9 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 11.8 | 18.5 | 15.2 | 16.4 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 16.7 | 19.3 | 17.9 | 15.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 29.9 | 17.3 | 23.3 | 23.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 42.3 | 28.9 | 35.8 | 33.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 58.4 | 59.8 | 59.4 | 65.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 87.2 | 84.3 | 85.8 | 86.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 70.5 | 64.6 | 67.1 | 74.7 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 57.9 | 56.6 | 56.9 | 61.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 56.4 | 57.3 | 56.5 | 66.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 67.9 | 71.1 | 69.1 | 75.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 55.1 | 65.9 | 60.9 | 64.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 80.5 | 82.9 | 81.3 | 81.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 38.2 | 30.1 | 33.8 | 38.8 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 37.7 | 32.5 | 34.8 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 41.6 | 36.1 | 38.5 | 45.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 67.5 | 71.1 | 69.6 | 72.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 10.3 | 12.0 | 11.1 | 10.8 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 83.3 | 90.2 | 87.0 | 84.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 76.6 | 90.2 | 83.8 | 84.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.9 | 90.4 | 88.3 | 87.8 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 71.1 | 75.9 | 73.1 | 71.9 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 57.9 | 60.2 | 58.7 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 26.9 | 42.7 | 34.8 | 38.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.6 | 46.9 | 49.1 | 57.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 40.3 | 58.5 | 49.4 | 45.2 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 52.6 | 51.9 | 52.5 | 56.8 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 61.8 | 55.4 | 58.7 | 63.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 34.6 | 42.2 | 38.9 | 40.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 63.6 | 53.7 | 58.7 | 64.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 79.5 | 84.1 | 81.4 | 74.2 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 64.1 | 78.3 | 71.6 | 69.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 66.7 | 75.6 | 71.4 | 70.0 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 63.2 | 79.0 | 71.5 | 76.1 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 70.1 | 72.3 | 71.4 | 72.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 64.0 | 85.5 | 75.5 | 68.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 67.1 | 69.9 | 68.1 | 71.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 15.4 | 12.0 | 13.6 | 15.6 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 55.8 | 56.6 | 55.9 | 46.8 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 61.5 | 75.9 | 69.1 | 56.9 | 51.4 | 53.6 | 52.6 |



## Grade Nine, 2001-02

(All values are percent agreeing with statements.)





## Grade Nine, 2001-02

(All values are percent agreeing with statements.)


Quality of School Life
Grade Nine, 2001-02
(All values are percent agreeing with statements.)


## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)

| District 10 - Avalon East |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students |  |  |  |  |  |  |
| School \#: 307 Mobile Central High, Mobile |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=38$ ] |  |  | [ $\mathrm{N}=2,088$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 38.1 | 64.7 | 50.0 | 48.0 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 38.1 | 47.1 | 42.1 | 40.7 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 38.1 | 52.9 | 44.7 | 43.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 14.3 | 35.3 | 23.7 | 29.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 15.0 | 11.8 | 13.5 | 31.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 61.9 | 70.6 | 65.8 | 63.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 46.7 | 38.9 | 52.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 35.3 | 52.6 | 48.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 55.0 | 52.9 | 54.1 | 56.3 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 71.4 | 56.3 | 64.9 | 68.9 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 10.0 | 29.4 | 18.9 | 16.4 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 0.0 | 31.3 | 13.9 | 15.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 28.6 | 29.4 | 28.9 | 23.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 40.0 | 29.4 | 35.1 | 33.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 76.2 | 64.7 | 71.1 | 65.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 90.5 | 76.5 | 84.2 | 86.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 66.7 | 82.4 | 73.7 | 74.7 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 57.1 | 58.8 | 57.9 | 61.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 70.0 | 70.6 | 70.3 | 66.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 76.2 | 76.5 | 76.3 | 75.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 42.9 | 58.8 | 50.0 | 64.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 71.4 | 82.4 | 76.3 | 81.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 52.9 | 42.1 | 38.8 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 28.6 | 41.2 | 34.2 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 33.3 | 35.3 | 34.2 | 45.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 71.4 | 76.5 | 73.7 | 72.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 4.8 | 5.9 | 5.3 | 10.8 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 93.8 | 97.3 | 84.2 | 82.7 | 87.5 | 85.1 |
| (2) I can get along with most of the students even though they may not be my friends | 76.2 | 82.4 | 78.9 | 84.8 | 80.5 | 88.7 | 84.6 |
| (3) I have lots of friends | 85.7 | 80.0 | 83.3 | 87.8 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 76.2 | 64.7 | 71.1 | 71.9 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 38.1 | 70.6 | 52.6 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 38.1 | 56.3 | 45.9 | 38.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 70.0 | 58.8 | 64.9 | 57.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 14.3 | 58.8 | 34.2 | 45.2 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 66.7 | 50.0 | 59.5 | 56.8 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 52.4 | 64.7 | 57.9 | 63.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 42.9 | 47.1 | 44.7 | 40.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 71.4 | 58.8 | 65.8 | 64.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 61.9 | 82.4 | 71.1 | 74.2 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 57.1 | 68.8 | 62.2 | 69.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 71.4 | 68.8 | 70.3 | 70.0 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 90.0 | 88.2 | 89.2 | 76.1 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 66.7 | 76.5 | 71.1 | 72.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 66.7 | 76.5 | 71.1 | 68.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 71.4 | 58.8 | 65.8 | 71.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 19.0 | 17.6 | 18.4 | 15.6 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 42.9 | 41.2 | 42.1 | 46.8 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 57.1 | 58.8 | 57.9 | 56.9 | 51.4 | 53.6 | 52.6 |

Schools with 5 or fewer students will not be displayed.

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)






Quality of School Life
Grade Nine, 2001-02
(All values are percent agreeing with statements.)



| District 10 - Avalon East |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 370 | Number of Students |  |  |  |  |  |  |
|  | [ $\mathrm{N}=21$ ] |  |  | [ $\mathrm{N}=2,088$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... | SCHOOL |  |  |  | DISTRICT | PROVINCE |  |  |
|  |  |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | Males |  | Females | Total |
| (1) I like to be | 22.2 | 50.0 | 38.1 | 48.0 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 22.2 | 25.0 | 23.8 | 40.7 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 11.1 | 33.3 | 23.8 | 43.3 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 11.1 | 41.7 | 28.6 | 29.9 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 22.2 | 33.3 | 28.6 | 31.0 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 25.0 | 36.4 | 31.6 | 63.4 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 33.3 | 66.7 | 52.4 | 52.9 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.6 | 41.7 | 47.6 | 48.7 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 55.6 | 33.3 | 42.9 | 56.3 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 88.9 | 75.0 | 81.0 | 68.9 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 0.0 | 16.7 | 9.5 | 16.4 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 11.1 | 25.0 | 19.0 | 15.1 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 25.0 | 25.0 | 25.0 | 23.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 44.4 | 25.0 | 33.3 | 33.9 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 55.6 | 83.3 | 71.4 | 65.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 77.8 | 100.0 | 90.0 | 86.0 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 55.6 | 58.3 | 57.1 | 74.7 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 55.6 | 75.0 | 66.7 | 61.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 88.9 | 83.3 | 85.7 | 66.0 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 88.9 | 54.5 | 70.0 | 75.0 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 44.4 | 66.7 | 57.1 | 64.2 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 55.6 | 83.3 | 71.4 | 81.4 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 22.2 | 25.0 | 23.8 | 38.8 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 11.1 | 41.7 | 28.6 | 34.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 44.4 | 66.7 | 57.1 | 45.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 55.6 | 83.3 | 71.4 | 72.9 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 16.7 | 9.5 | 10.8 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 55.6 88.9 | 75.0 91.7 | 66.7 90.5 | 84.2 84.8 | 82.7 80.5 | 87.5 88.7 | 85.1 84.6 |
| (3) I have lots of friends | 88.9 | 100.0 | 95.2 | 87.8 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 55.6 | 83.3 | 71.4 | 71.9 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 44.4 | 75.0 | 61.9 | 56.5 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 66.7 | 25.0 | 42.9 | 38.1 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 55.6 | 75.0 | 66.7 | 57.4 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 44.4 | 50.0 | 47.6 | 45.2 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 66.7 | 66.7 | 66.7 | 56.8 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 77.8 | 72.7 | 75.0 | 63.6 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 66.7 | 33.3 | 47.6 | 40.4 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 75.0 | 58.3 | 65.0 | 64.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 88.9 | 91.7 | 90.5 | 74.2 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 55.6 | 75.0 | 66.7 | 69.9 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 55.6 | 83.3 | 71.4 | 70.0 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 66.7 | 100.0 | 85.7 | 76.1 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 77.8 | 91.7 | 85.7 | 72.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 11.1 | 75.0 | 47.6 | 68.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 77.8 | 63.6 | 70.0 | 71.6 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 11.1 | 0.0 | 4.8 | 15.6 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 44.4 | 33.3 | 38.1 | 46.8 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 55.6 | 66.7 | 61.9 | 56.9 | 51.4 | 53.6 | 52.6 |


| District 803 - Private Schools |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School \#: 453 Eric G. Lambert All-Grade, Churchill Falls | Number of Students |  |  |  |  |  |  |
|  | $[\mathrm{N}=22]$ |  |  | [ $\mathrm{N}=46$ ] | [ $\mathrm{N}=5,984$ ] |  |  |
|  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... $\quad$ SCHOOL PROVINCE | SCHOOL |  |  |  | DISTRICT | PROVINCE |  |  |
|  |  |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | Males |  | Females | Total |
| (1) I like to be | 60.0 | 42.9 | 54.5 | 63.0 | 41.4 | 57.3 | 49.3 |
| (2) I get enjoyment | 46.7 | 42.9 | 45.5 | 60.9 | 40.4 | 48.2 | 44.3 |
| (3) I feel great | 46.7 | 42.9 | 45.5 | 60.9 | 39.7 | 49.9 | 44.8 |
| (4) I really like to go | 26.7 | 14.3 | 22.7 | 40.0 | 28.3 | 36.8 | 32.6 |
| (5) learning is a lot of fun | 13.3 | 28.6 | 18.2 | 41.3 | 31.1 | 40.2 | 35.6 |
| (6) I feel happy | 66.7 | 71.4 | 68.2 | 78.3 | 57.4 | 69.7 | 63.6 |
| (7) I feel proud to be a student | 73.3 | 85.7 | 77.3 | 80.4 | 49.1 | 64.3 | 56.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 20.0 | 57.1 | 31.8 | 34.8 | 52.2 | 43.9 | 48.1 |
| (2) there is nothing exciting to do | 60.0 | 57.1 | 59.1 | 37.0 | 55.6 | 46.1 | 50.8 |
| (3) I feel bored | 73.3 | 100.0 | 81.8 | 56.5 | 68.2 | 59.9 | 64.0 |
| (4) I feel sad | 20.0 | 0.0 | 13.6 | 10.9 | 17.5 | 17.1 | 17.3 |
| (5) I feel lonely | 26.7 | 0.0 | 18.2 | 13.0 | 17.0 | 14.7 | 15.9 |
| (6) I get upset | 20.0 | 14.3 | 18.2 | 13.0 | 27.0 | 22.1 | 24.5 |
| (7) You are bossed around too much | 40.0 | 71.4 | 50.0 | 32.6 | 35.7 | 28.7 | 32.2 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 78.6 | 100.0 | 85.7 | 82.2 | 65.4 | 71.3 | 68.3 |
| (2) I know the sorts of things I do well | 100.0 | 85.7 | 95.5 | 95.7 | 84.7 | 87.5 | 86.1 |
| (3) I know how to cope with the work | 73.3 | 100.0 | 81.8 | 80.4 | 72.4 | 77.5 | 74.8 |
| (4) I get satisfaction from the work I do | 80.0 | 85.7 | 81.8 | 87.0 | 58.0 | 66.6 | 62.2 |
| (5) I feel good about my work | 86.7 | 85.7 | 86.4 | 84.8 | 62.8 | 70.0 | 66.3 |
| (6) I can handle my school work | 80.0 | 100.0 | 86.4 | 82.6 | 72.4 | 76.6 | 74.4 |
| (7) the work I do is important to me | 86.7 | 57.1 | 77.3 | 76.1 | 60.0 | 71.2 | 65.6 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 93.3 | 100.0 | 95.5 | 93.5 | 79.4 | 85.2 | 82.2 |
| (2) I find my work interesting | 33.3 | 42.9 | 36.4 | 56.5 | 38.8 | 46.6 | 42.7 |
| (3) I like all my subjects | 33.3 | 42.9 | 36.4 | 50.0 | 31.0 | 38.6 | 34.8 |
| (4) I am genuinely interested in my work | 66.7 | 57.1 | 63.6 | 69.6 | 45.7 | 53.1 | 49.3 |
| (5) I learn the things I need to know | 86.7 | 100.0 | 90.9 | 89.1 | 71.7 | 78.7 | 75.2 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.7 | 0.0 | 4.5 | 10.9 | 12.4 | 16.2 | 14.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 85.7 73.3 | 71.4 100.0 | 81.0 81.8 | 88.9 89.1 | 82.7 80.5 | 87.5 88.7 | 85.1 84.6 |
| (3) I have lots of friends | 80.0 | 100.0 | 86.4 | 91.3 | 85.1 | 89.5 | 87.3 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 85.7 | 72.7 | 82.6 | 66.8 | 78.7 | 72.7 |
| (5) you have to get along even with students you don't like | 66.7 | 57.1 | 63.6 | 71.7 | 55.0 | 60.9 | 58.0 |
| (6) I sometimes wish I were different than I am | 20.0 | 42.9 | 27.3 | 23.9 | 34.0 | 45.4 | 39.8 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 46.7 | 14.3 | 36.4 | 60.9 | 53.3 | 59.6 | 56.4 |
| (2) people come to me for help | 33.3 | 57.1 | 40.9 | 47.8 | 36.0 | 58.0 | 47.1 |
| (3) I feel important | 80.0 | 71.4 | 77.3 | 80.0 | 55.4 | 59.1 | 57.2 |
| (4) people credit me for what I can do | 60.0 | 71.4 | 63.6 | 73.9 | 61.5 | 68.2 | 64.9 |
| (5) teachers ask me to help out | 46.7 | 28.6 | 40.9 | 50.0 | 43.1 | 48.6 | 45.9 |
| (6) people think I can do a lot of things | 60.0 | 71.4 | 63.6 | 69.6 | 64.9 | 64.3 | 64.6 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 85.7 | 81.8 | 84.8 | 69.8 | 80.2 | 74.9 |
| (2) teachers listen to what I have to say | 93.3 | 100.0 | 95.5 | 91.3 | 66.9 | 74.3 | 70.6 |
| (3) teachers are usually fair | 80.0 | 85.7 | 81.8 | 84.8 | 66.5 | 74.6 | 70.5 |
| (4) teachers give me the marks I deserve | 73.3 | 85.7 | 77.3 | 78.3 | 74.0 | 80.8 | 77.4 |
| (5) teachers help me to do my best | 80.0 | 100.0 | 86.4 | 87.0 | 70.9 | 78.6 | 74.7 |
| (6) I like my teachers | 53.3 | 71.4 | 59.1 | 71.7 | 61.9 | 72.6 | 67.3 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 93.3 | 85.7 | 90.9 | 87.0 | 68.8 | 74.3 | 71.6 |
| (2) I'm afraid I might be hurt | 6.7 | 0.0 | 4.5 | 6.5 | 14.8 | 14.1 | 14.5 |
| (3) Students seem to hurt each other a lot | 33.3 | 57.1 | 40.9 | 26.1 | 40.7 | 37.8 | 39.2 |
| (4) Students pick on each other all the time | 53.3 | 71.4 | 59.1 | 32.6 | 51.4 | 53.6 | 52.6 |



## Quality of School Life

## Grade Nine, 2001-02

(All values are percent agreeing with statements.)




[^0]:    Schools with 5 or fewer students will not be displayed.

[^1]:    Schools with 5 or fewer students will not be displayed.

[^2]:    Schools with 5 or fewer students will not be displayed.

[^3]:    Schools with 5 or fewer students will not be displayed.

[^4]:    Schools with 5 or fewer students will not be displayed.

