Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 62.5 | 58.3 | 44.8 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 57.1 | 44.8 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |  |

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

57.1

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 44.8 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 33.3 | 44.8 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador
School \#: 014
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) Iearning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

ORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

Jens Haven Memorial School, Nain

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 42.9 | 66.7 | 57.9 | 44.8 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador

| School \#: 009 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  | $[\mathrm{N}=121]$ |  |  | [ $\mathrm{N}=310$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 56.5 | 81.8 | 67.8 | 54.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 59.7 | 81.8 | 69.4 | 57.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 45.2 | 72.7 | 57.9 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 41.0 | 74.5 | 56.7 | 41.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 27.9 | 49.1 | 36.4 | 39.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 61.3 | 81.1 | 70.6 | 67.3 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 46.8 | 75.9 | 60.0 | 59.1 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 65.6 | 30.9 | 49.2 | 54.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 54.1 | 13.0 | 34.5 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 71.0 | 44.4 | 59.2 | 60.5 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 17.7 | 14.8 | 16.7 | 20.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 24.6 | 9.6 | 18.8 | 21.2 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 23.0 | 26.9 | 25.6 | 31.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 44.1 | 17.0 | 32.8 | 36.1 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 69.4 | 81.5 | 73.3 | 73.7 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 87.1 | 90.9 | 88.4 | 86.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 80.6 | 90.9 | 84.3 | 79.7 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 45.9 | 65.5 | 55.0 | 62.0 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 56.5 | 82.7 | 68.6 | 67.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 74.2 | 86.5 | 79.7 | 76.6 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 45.2 | 77.4 | 58.8 | 65.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 80.6 | 92.6 | 85.8 | 81.1 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 35.5 | 56.4 | 45.5 | 41.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 44.3 | 63.6 | 52.5 | 42.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 40.3 | 61.8 | 52.1 | 48.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 72.6 | 81.1 | 77.3 | 77.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 8.1 | 15.1 | 10.9 | 17.3 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 82.0 | 94.5 | 88.3 | 83.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 79.0 | 90.9 | 85.1 | 83.8 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 80.6 | 92.6 | 85.8 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 69.4 | 85.2 | 76.7 | 73.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 52.5 | 48.1 | 51.3 | 60.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 55.7 | 57.7 | 57.3 | 53.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 48.3 | 61.8 | 54.6 | 52.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 24.2 | 56.4 | 39.7 | 45.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 39.3 | 61.8 | 49.2 | 51.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 59.7 | 63.0 | 61.7 | 62.0 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 55.7 | 61.1 | 58.8 | 56.9 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 62.9 | 69.8 | 65.5 | 68.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 79.0 | 87.0 | 82.5 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.8 | 85.2 | 80.8 | 71.8 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 61.3 | 85.2 | 71.7 | 67.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 82.3 | 87.3 | 84.3 | 82.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 58.3 | 77.8 | 68.6 | 74.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 76.7 | 84.3 | 79.1 | 70.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 67.7 | 74.1 | 70.8 | 69.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 12.9 | 11.3 | 12.6 | 14.8 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 40.3 | 24.5 | 33.6 | 44.8 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 48.4 | 62.3 | 55.5 | 59.0 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 44.8 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 66.7 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 44.8 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 16.7 | 44.8 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 16.7 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 44.8 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador

| School \#: 004 Our Lady Queen of Peace, Happy Valley/G.B. | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | [ $\mathrm{N}=310$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
|  | [ $\mathrm{N}=70]$ |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 21.9 | 28.9 | 25.7 | 54.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 25.0 | 26.3 | 25.7 | 57.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 21.9 | 31.6 | 27.1 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 6.3 | 16.2 | 11.6 | 41.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 12.5 | 26.3 | 20.0 | 39.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 65.6 | 52.6 | 58.6 | 67.3 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 46.9 | 44.7 | 45.7 | 59.1 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 71.9 | 55.3 | 62.9 | 54.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 56.3 | 44.7 | 50.0 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 65.6 | 65.7 | 65.7 | 60.5 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 12.5 | 21.1 | 17.1 | 20.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 12.9 | 13.5 | 13.2 | 21.2 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 31.3 | 31.6 | 31.4 | 31.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 34.4 | 44.7 | 40.0 | 36.1 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 65.6 | 73.0 | 69.6 | 73.7 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 81.3 | 81.6 | 81.4 | 86.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 65.6 | 73.7 | 70.0 | 79.7 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 59.4 | 55.3 | 57.1 | 62.0 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 58.1 | 55.3 | 56.5 | 67.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 65.6 | 63.2 | 64.3 | 76.6 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 62.5 | 65.8 | 64.3 | 65.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 71.9 | 64.9 | 68.1 | 81.1 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 9.7 | 18.9 | 14.7 | 41.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 21.9 | 18.4 | 20.0 | 42.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 22.6 | 37.8 | 30.9 | 48.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 78.1 | 78.9 | 78.6 | 77.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 13.2 | 12.9 | 17.3 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 75.0 | 65.8 | 70.0 | 83.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 84.4 | 73.7 | 78.6 | 83.8 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 93.8 | 71.1 | 81.4 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 53.1 | 68.4 | 61.4 | 73.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 75.0 | 55.3 | 64.3 | 60.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 34.4 | 47.4 | 41.4 | 53.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 31.6 | 40.0 | 52.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 18.8 | 47.4 | 34.3 | 45.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 40.6 | 37.8 | 39.1 | 51.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 65.6 | 47.4 | 55.7 | 62.0 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 40.6 | 43.2 | 42.0 | 56.9 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 59.4 | 65.8 | 62.9 | 68.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 71.0 | 76.3 | 73.9 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 46.9 | 55.3 | 51.4 | 71.8 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 62.5 | 52.6 | 57.1 | 67.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 84.4 | 70.3 | 76.8 | 82.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 77.4 | 65.8 | 71.0 | 74.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 45.2 | 55.3 | 50.7 | 70.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (2) I'm afraid I might be hurt | 9.4 | 15.8 | 12.9 | 14.8 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.8 | 60.5 | 52.9 | 44.8 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 62.5 | 76.3 | 70.0 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador

| School \#: 018 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | [ $\mathrm{N}=10$ ] | [ $\mathrm{N}=310$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... School data with 5 or fewer students withheld for reasons of confidentiality SCHOOL |  |  |  |  |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 90.0 | 54.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 80.0 | 57.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 90.0 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 77.8 | 41.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 100.0 | 39.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 55.6 | 67.3 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 80.0 | 59.1 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 80.0 | 54.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 70.0 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 40.0 | 60.5 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 50.0 | 20.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 66.7 | 21.2 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 55.6 | 31.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 36.1 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 90.0 | 73.7 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 88.9 | 86.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 90.0 | 79.7 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 80.0 | 62.0 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 80.0 | 67.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 88.9 | 76.6 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 100.0 | 65.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 88.9 | 81.1 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 77.8 | 41.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 77.8 | 42.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 80.0 | 48.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 77.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 80.0 | 17.3 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 88.9 | 83.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 77.8 | 83.8 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 80.0 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 73.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 55.6 | 60.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 70.0 | 53.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 52.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 60.0 | 45.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 70.0 | 51.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 70.0 | 62.0 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 80.0 | 56.9 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 100.0 | 68.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 80.0 | 71.8 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 90.0 | 67.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 82.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 90.0 | 74.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 88.9 | 70.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 70.0 | 69.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 60.0 | 14.8 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 44.8 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 1 - Labrador

| School \#: 006 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=40$ ] |  |  | [ $\mathrm{N}=310$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 57.1 | 46.2 | 50.0 | 54.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 50.0 | 53.8 | 52.5 | 57.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 28.6 | 53.8 | 45.0 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 30.8 | 23.1 | 25.6 | 41.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.5 | 34.6 | 35.9 | 39.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 71.4 | 65.4 | 67.5 | 67.3 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 64.3 | 53.8 | 57.5 | 59.1 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 78.6 | 46.2 | 57.5 | 54.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 50.0 | 42.3 | 45.0 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 57.1 | 76.9 | 70.0 | 60.5 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 14.3 | 19.2 | 17.5 | 20.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 42.9 | 19.2 | 27.5 | 21.2 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 38.5 | 23.1 | 28.2 | 31.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 42.9 | 26.9 | 32.5 | 36.1 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 78.6 | 69.2 | 72.5 | 73.7 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 92.9 | 92.3 | 92.5 | 86.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 85.7 | 80.8 | 82.5 | 79.7 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 78.6 | 73.1 | 75.0 | 62.0 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 64.3 | 73.1 | 70.0 | 67.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 78.6 | 80.8 | 80.0 | 76.6 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 42.9 | 65.4 | 57.5 | 65.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 78.6 | 84.6 | 82.5 | 81.1 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 42.9 | 42.3 | 42.5 | 41.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 42.9 | 26.9 | 32.5 | 42.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 57.1 | 38.5 | 45.0 | 48.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 76.9 | 69.2 | 71.8 | 77.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 7.1 | 3.8 | 5.0 | 17.3 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 78.6 | 92.3 | 87.5 | 83.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 85.7 | 96.2 | 92.5 | 83.8 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 78.6 | 92.3 | 87.5 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 64.3 | 92.3 | 82.5 | 73.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 57.1 | 69.2 | 65.0 | 60.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 35.7 | 61.5 | 52.5 | 53.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 57.1 | 65.4 | 62.5 | 52.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 46.2 | 50.0 | 48.7 | 45.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 64.3 | 53.8 | 57.5 | 51.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 53.8 | 61.5 | 59.0 | 62.0 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 42.9 | 38.5 | 40.0 | 56.9 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 71.4 | 56.0 | 61.5 | 68.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 85.7 | 80.8 | 82.5 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 85.7 | 80.8 | 82.5 | 71.8 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 57.1 | 69.2 | 65.0 | 67.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.4 | 88.5 | 82.5 | 82.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 53.8 | 84.6 | 74.4 | 74.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 71.4 | 80.0 | 76.9 | 70.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 71.4 | 69.2 | 70.0 | 69.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 21.4 | 3.8 | 10.0 | 14.8 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

| 64.3 | 57.7 | 60.0 | 44.8 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 71.4 | 69.2 | 70.0 | 59.0 | 55.9 | 59.8 | 57.7 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

(4) Students pick on each other all the time

| School \#: 387 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=18]$ |  |  | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 57.1 | 90.9 | 77.8 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 33.3 | 81.8 | 64.7 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 71.4 | 81.8 | 77.8 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 33.3 | 72.7 | 58.8 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 60.0 | 63.6 | 62.5 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 71.4 | 81.8 | 77.8 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 57.1 | 100.0 | 83.3 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 42.9 | 36.4 | 38.9 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 71.4 | 27.3 | 44.4 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 71.4 | 54.5 | 61.1 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 28.6 | 18.2 | 22.2 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 10.0 | 6.7 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 28.6 | 18.2 | 22.2 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 28.6 | 27.3 | 27.8 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 28.6 | 90.0 | 64.7 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 85.7 | 90.9 | 88.9 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 66.7 | 90.9 | 82.4 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 42.9 | 90.9 | 72.2 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 50.0 | 90.9 | 76.5 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 100.0 | 81.8 | 88.9 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 85.7 | 72.7 | 77.8 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 28.6 | 100.0 | 72.2 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 14.3 | 63.6 | 44.4 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 42.9 | 72.7 | 61.1 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 100.0 | 100.0 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 27.3 | 17.6 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 85.7 | 90.9 | 88.9 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 100.0 | 100.0 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 85.7 | 81.8 | 83.3 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 71.4 | 90.0 | 82.4 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 28.6 | 18.2 | 22.2 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 0.0 | 90.9 | 55.6 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 57.1 | 63.6 | 61.1 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 66.7 | 100.0 | 88.2 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 14.3 | 70.0 | 47.1 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 83.3 | 63.6 | 70.6 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 85.7 | 90.9 | 88.9 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 85.7 | 81.8 | 83.3 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 85.7 | 63.6 | 72.2 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 83.3 | 100.0 | 94.1 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 90.9 | 94.1 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 42.9 | 72.7 | 61.1 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 85.7 | 63.6 | 72.2 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 0.0 | 10.0 | 5.9 | 17.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 28.6 | 20.0 | 23.5 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 28.6 | 60.0 | 47.1 | 50.8 | 55.9 | 59.8 |


| School \#: 027 Canon Richards High School, Flower's Cove | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=18]$ |  |  | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 11.1 | 33.3 | 22.2 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 44.4 | 33.3 | 38.9 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 22.2 | 22.2 | 22.2 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 11.1 | 22.2 | 16.7 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 44.4 | 22.2 | 33.3 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 50.0 | 55.6 | 52.9 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 77.8 | 66.7 | 72.2 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.6 | 55.6 | 55.6 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 44.4 | 55.6 | 50.0 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 88.9 | 55.6 | 72.2 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 33.3 | 11.1 | 22.2 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 22.2 | 11.8 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 44.4 | 33.3 | 38.9 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 33.3 | 33.3 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 88.9 | 88.9 | 88.9 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 88.9 | 94.4 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 88.9 | 66.7 | 77.8 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 66.7 | 66.7 | 66.7 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 66.7 | 88.9 | 77.8 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 88.9 | 77.8 | 83.3 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 88.9 | 88.9 | 88.9 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 66.7 | 100.0 | 83.3 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 44.4 | 22.2 | 33.3 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 22.2 | 22.2 | 22.2 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 75.0 | 22.2 | 47.1 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 87.5 | 100.0 | 94.1 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 25.0 | 11.1 | 17.6 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 77.8 | 88.9 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 88.9 | 100.0 | 94.4 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 77.8 | 55.6 | 66.7 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 25.0 | 55.6 | 41.2 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me $\qquad$ $\begin{array}{lll}66.7 & 33.3 & 50.0\end{array}$ <br> 54.9 <br> 54.4 <br> 62.0 <br> 58.0 |  |  |  |  |  |  |  |
| (2) people come to me for help | 66.7 | 33.3 | 50.0 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 88.9 | 44.4 | 66.7 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 100.0 | 66.7 | 83.3 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 88.9 | 44.4 | 66.7 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 88.9 | 44.4 | 66.7 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 88.9 | 100.0 | 94.4 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 88.9 | 77.8 | 83.3 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 88.9 | 77.8 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 77.8 | 88.9 | 83.3 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 88.9 | 77.8 | 83.3 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 55.6 | 66.7 | 61.1 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 88.9 | 77.8 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 22.2 | 11.1 | 16.7 | 17.7 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 11.1 | 33.3 | 22.2 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 35.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


| (3) Students seem to hurt each other a lot | 66.7 | 38.3 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 44.4 | 45.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

## Quality of School Life

(4) Students pick on each other all the time

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South

| School \#: 026 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | [ $\mathrm{N}=10]$ | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... | SCHOOL |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 0.0 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 40.0 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 22.2 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.2 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 20.0 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 20.0 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 40.0 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 55.6 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 40.0 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 55.6 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 20.0 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 22.2 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 30.0 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 44.4 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 77.8 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 70.0 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 80.0 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 50.0 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 50.0 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 80.0 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 80.0 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 40.0 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 11.1 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 20.0 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 40.0 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 30.0 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 55.6 | 87.7 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 70.0 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 70.0 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 90.0 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 70.0 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 60.0 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 33.3 | 54.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 40.0 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 40.0 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 70.0 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 33.3 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 80.0 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 50.0 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 88.9 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 50.0 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 55.6 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 55.6 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 70.0 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm | 30.0 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 30.0 | 17.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| $(3)$ Students seem to hurt each other a lot | 70.0 | 38.3 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 45.4 | 50.8 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South

| School \#: 052 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=42]$ |  |  | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 33.3 | 69.2 | 46.3 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 29.6 | 61.5 | 41.5 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 33.3 | 69.2 | 47.6 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.2 | 53.8 | 35.7 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 30.8 | 69.2 | 46.3 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 50.0 | 69.2 | 58.5 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 55.6 | 76.9 | 64.3 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 44.4 | 41.7 | 42.5 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 44.4 | 30.8 | 39.0 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 74.1 | 46.2 | 61.9 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 40.7 | 7.7 | 31.0 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 33.3 | 23.1 | 28.6 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 30.8 | 33.3 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 40.7 | 15.4 | 33.3 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 63.0 | 69.2 | 65.9 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 81.5 | 76.9 | 80.5 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 74.1 | 69.2 | 73.8 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 66.7 | 61.5 | 61.9 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 63.0 | 58.3 | 61.0 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 88.9 | 76.9 | 85.7 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 63.0 | 92.3 | 73.8 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 70.4 | 84.6 | 75.6 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 37.0 | 61.5 | 46.3 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 29.6 | 46.2 | 35.7 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 48.1 | 61.5 | 52.4 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 85.2 | 84.6 | 85.7 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 19.2 | 30.8 | 24.4 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 66.7 | 84.6 | 73.2 | 87.7 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 66.7 | 92.3 | 75.6 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 85.2 | 69.2 | 81.0 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.8 | 84.6 | 81.0 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 65.4 | 69.2 | 68.3 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 51.9 | 61.5 | 57.1 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 33.3 | 25.0 | 29.3 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 38.5 | 50.0 | 42.5 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 70.4 | 61.5 | 66.7 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 37.0 | 38.5 | 35.7 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 59.3 | 46.2 | 54.8 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 74.1 | 69.2 | 73.2 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 77.8 | 61.5 | 71.4 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 66.7 | 65.9 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 74.1 | 92.3 | 81.0 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 77.8 | 69.2 | 73.8 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 59.3 | 84.6 | 66.7 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 74.1 | 76.9 | 76.2 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 14.8 | 46.2 | 23.8 | 17.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 22.2 | 61.5 | 35.7 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 40.7 | 53.8 | 47.6 | 50.8 | 55.9 | 59.8 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(4) Students pick on each other all the time
(4) Suderkith

## Quality of School Life

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


Schools with 5 or fewer students will not be displayed.

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 71.4 | 38.3 | 45.6 | 44.4 |
| :--- | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 45.0 |  |  |  |

Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


Schools with 5 or fewer students will not be displayed.
(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 40.0 | 38.5 | 38.3 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 70.0 | 69.2 | 50.8 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


Schools with 5 or fewer students will not be displayed.

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 75.0 | 63.6 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 60.0 | 66.7 | 63.6 | 50.8 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


Schools with 5 or fewer students will not be displayed.
(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$\begin{array}{lll}16.7 & 28.6 & 38.3\end{array}$
$33.3 \quad 42.9$ 50.8

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| $(3)$ Students seem to hurt each other a lot | 60.0 | 38.3 | 45.6 |
| :--- | :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |  |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

School \#: 047
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

Roncalli Central High, Port Saunders

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 40.9 | 64.3 | 45.0 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 56.5 | 64.3 | 56.1 | 50.8 | 55.9 | 59.8 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |


| School \#: 043 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=31]$ |  |  | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 57.1 | 68.8 | 64.5 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 71.4 | 81.3 | 77.4 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 71.4 | 66.7 | 70.0 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 71.4 | 37.5 | 54.8 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 71.4 | 50.0 | 62.1 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 71.4 | 68.8 | 71.0 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 92.9 | 81.3 | 87.1 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 18.8 | 32.3 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 14.3 | 25.0 | 22.6 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 57.1 | 37.5 | 45.2 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 14.3 | 12.5 | 12.9 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 14.3 | 18.8 | 16.1 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 28.6 | 26.7 | 26.7 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 42.9 | 20.0 | 33.3 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 85.7 | 87.5 | 87.1 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 91.7 | 93.8 | 93.1 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 85.7 | 87.5 | 87.1 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 78.6 | 81.3 | 77.4 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 78.6 | 81.3 | 80.6 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 100.0 | 100.0 | 96.8 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 92.9 | 87.5 | 90.3 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 61.5 | 68.8 | 63.3 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 69.2 | 56.3 | 63.3 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 71.4 | 81.3 | 77.4 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 100.0 | 96.8 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 28.6 | 50.0 | 38.7 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 92.9 | 87.5 | 90.3 | 87.7 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 81.3 | 90.0 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 86.7 | 93.3 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 93.8 | 96.8 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 85.7 | 75.0 | 80.6 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 42.9 | 37.5 | 38.7 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 85.7 | 68.8 | 77.4 | 54.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 57.1 | 56.3 | 54.8 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 85.7 | 81.3 | 80.6 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 85.7 | 87.5 | 87.1 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 83.3 | 87.5 | 82.8 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 92.9 | 93.8 | 93.5 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 93.8 | 93.5 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 100.0 | 93.3 | 96.7 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 92.9 | 87.5 | 87.1 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 93.8 | 93.5 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 92.9 | 100.0 | 96.8 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 92.9 | 87.5 | 90.3 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 84.6 | 87.5 | 86.7 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 7.1 | 0.0 | 3.2 | 17.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 28.6 | 18.8 | 22.6 | 38.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 28.6 | 25.0 | 25.8 | 45.0 |  |  |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

(4) Students pick on each other all the time
(4) Suderkith

## Quality of School Life

50.8
55.9 59.8

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South


| (3) Students seem to hurt each other a lot | 38.3 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(4) Students pick on each other all the time
(4) Suderkith

## Quality of School Life

## District 2 - Northern Peninsula/Labrador South



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
38.3
50.8
45.6
55.9
44.4 59.8

## 45.0

 57.7Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 2 - Northern Peninsula/Labrador South

| School \#: 022 William Gillett Academy, Charlottetown, LAB | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=7]$ | [ $\mathrm{N}=255$ ] | [ $\mathrm{N}=5,923$ ] |  | Total |
|  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... School data with 5 or | ewer students withhel SCHOOL | sons of con | ntiality | OVINCE |  |
| STUDENT SATISFACTION | Males Females Total | DISTRICT | Males | Females |  |
| (1) I like to be | 71.4 | 52.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 71.4 | 55.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 71.4 | 52.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 57.1 | 40.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 57.1 | 47.8 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 71.4 | 60.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 57.1 | 67.8 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless | 28.6 | 42.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 14.3 | 39.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 28.6 | 59.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 14.3 | 19.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 19.4 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 0.0 | 30.8 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 28.6 | 36.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do | 57.1 | 74.2 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 88.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 71.4 | 76.4 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 42.9 | 67.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 57.1 | 73.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 85.7 | 81.7 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 71.4 | 77.4 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 87.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 57.1 | 48.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 42.9 | 34.1 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 57.1 | 59.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 71.4 | 84.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 28.6 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people | 85.7 | 87.7 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 87.0 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 85.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 82.1 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 85.7 | 66.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 42.9 | 44.7 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me | 42.9 | 54.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 71.4 | 47.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 71.4 | 61.4 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 57.1 | 74.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 85.7 | 59.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 71.4 | 69.2 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class | 71.4 | 79.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 71.4 | 78.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 57.1 | 69.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.4 | 83.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 57.1 | 79.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 71.4 | 66.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 71.4 | 73.9 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 14.3 | 17.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

14.3
71.4
38.3
50.8
45.6
55.9
44.4 59.8

## 45.0

57.7

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 37.5 | 44.9 | 45.6 |
| :--- | :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 50.0 | 44.4 | 45.0 |

District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 25.0 | 40.0 | 33.3 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 90.0 | 72.2 | 57.9 | 55.9 | 59.8 |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.8 | 47.5 | 49.6 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 63.1 | 55.0 | 59.4 | 57.9 | 55.9 | 59.8 |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

| 71.4 | 62.5 | 44.9 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 71.4 | 75.0 | 57.9 | 55.9 | 59.8 | 57.7 |

District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 20.0 | 22.2 | 21.1 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 40.0 | 33.3 | 36.8 | 57.9 | 55.9 | 59.8 |
| 50.7 |  |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 14.3 | 9.1 | 44.9 | 45.6 | 44.4 | 45.0 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 42.9 | 50.0 | 57.9 | 55.9 | 59.8 | 57.7 |

District 3 - Deer Lake/Corner Brook/St. Barbe

| School \#: 089 Jakeman AG, Trout River |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=12]$ |  |  | [ $\mathrm{N}=569$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 50.0 | 66.7 | 58.3 | 50.6 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 33.3 | 66.7 | 50.0 | 51.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 40.0 | 16.7 | 27.3 | 47.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 16.7 | 0.0 | 8.3 | 36.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 33.3 | 33.3 | 33.3 | 38.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 50.0 | 50.0 | 50.0 | 63.6 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 50.0 | 33.3 | 41.7 | 57.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 33.3 | 50.0 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 16.7 | 20.0 | 18.2 | 50.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 33.3 | 66.7 | 50.0 | 63.7 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.7 | 33.3 | 25.0 | 18.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 16.7 | 33.3 | 25.0 | 17.8 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 16.7 | 25.0 | 27.7 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 50.0 | 83.3 | 66.7 | 37.8 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 80.0 | 100.0 | 90.9 | 75.8 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.3 | 83.3 | 83.3 | 88.8 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 83.3 | 83.3 | 83.3 | 76.1 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 50.0 | 50.0 | 50.0 | 66.5 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 100.0 | 50.0 | 75.0 | 73.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 100.0 | 50.0 | 75.0 | 77.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 66.7 | 83.3 | 75.0 | 68.7 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 84.8 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 33.3 | 41.7 | 44.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 66.7 | 50.0 | 58.3 | 38.5 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 66.7 | 66.7 | 66.7 | 55.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 75.0 | 90.0 | 78.1 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.7 | 0.0 | 8.3 | 17.9 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 83.3 | 100.0 83.3 | 100.0 83.3 | 87.4 83.7 | 83.2 80.1 | 88.4 88.6 | 85.6 84.0 |
| (3) I have lots of friends | 83.3 | 100.0 | 90.9 | 88.0 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 83.3 | 75.0 | 73.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 66.7 | 83.3 | 75.0 | 62.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.3 | 50.0 | 41.7 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 16.7 | 33.3 | 25.0 | 53.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 80.0 | 63.6 | 56.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 66.7 | 66.7 | 66.7 | 66.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 83.3 | 66.7 | 75.0 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 100.0 | 83.3 | 91.7 | 72.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 66.7 | 75.0 | 75.7 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 100.0 | 83.3 | 91.7 | 72.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 50.0 | 58.3 | 68.9 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 83.3 | 66.7 | 75.0 | 81.1 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 83.3 | 91.7 | 72.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 66.7 | 16.7 | 41.7 | 63.8 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 60.0 | 66.7 | 63.6 | 66.8 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 33.3 | 16.7 | 25.0 | 17.2 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 16.7 | 33.3 | 25.0 | 44.9 | 45.6 | 44.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 0.0 | 66.7 | 33.3 | 57.9 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 3 - Deer Lake/Corner Brook/St. Barbe


Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

## (All values are percent agreeing with statements.)

| 0.0 | 85.7 | 40.0 | 44.9 | 45.6 | 44.4 | 45.0 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 25.0 | 71.4 | 46.7 | 57.9 | 55.9 | 59.8 | 57.7 |


| School \#: 083 Pasadena Academy, Pasadena |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=38]$ |  |  | [ $\mathrm{N}=569$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 33.3 | 35.3 | 34.2 | 50.6 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 35.0 | 47.1 | 40.5 | 51.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 23.8 | 47.1 | 34.2 | 47.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 19.0 | 23.5 | 21.1 | 36.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 23.8 | 29.4 | 26.3 | 38.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 47.6 | 76.5 | 60.5 | 63.6 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 42.9 | 47.1 | 44.7 | 57.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 71.4 | 70.6 | 71.1 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 71.4 | 70.6 | 71.1 | 50.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 76.2 | 82.4 | 78.9 | 63.7 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 14.3 | 18.8 | 16.2 | 18.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 9.5 | 41.2 | 23.7 | 17.8 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 42.9 | 23.5 | 34.2 | 27.7 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 47.6 | 29.4 | 39.5 | 37.8 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 68.8 | 72.2 | 75.8 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 85.7 | 100.0 | 92.1 | 88.8 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 71.4 | 87.5 | 78.4 | 76.1 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 61.9 | 47.1 | 55.3 | 66.5 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 61.9 | 76.5 | 68.4 | 73.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 76.2 | 82.4 | 78.9 | 77.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 61.9 | 75.0 | 67.6 | 68.7 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.0 | 76.5 | 78.9 | 84.8 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 23.8 | 35.3 | 28.9 | 44.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 19.0 | 35.3 | 26.3 | 38.5 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 52.4 | 35.3 | 44.7 | 55.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 76.2 | 86.7 | 80.6 | 78.1 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 19.0 | 11.8 | 15.8 | 17.9 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 95.2 81.0 | 94.1 94.1 | 94.7 86.8 | 87.4 83.7 | 83.2 80.1 | 88.4 | 85.6 84.0 |
| (3) I have lots of friends | 90.5 | 100.0 | 94.7 | 88.0 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 88.2 | 76.3 | 73.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 63.2 | 68.8 | 65.7 | 62.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 38.1 | 50.0 | 43.2 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 76.2 | 64.7 | 71.1 | 53.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 76.2 | 47.1 | 63.2 | 56.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 52.4 | 70.6 | 60.5 | 66.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 52.4 | 58.8 | 55.3 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 71.4 | 76.5 | 73.7 | 72.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 57.1 | 100.0 | 76.3 | 75.7 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 81.0 | 70.6 | 76.3 | 72.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 57.1 | 82.4 | 68.4 | 68.9 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 61.9 | 94.1 | 76.3 | 81.1 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 57.1 | 70.6 | 63.2 | 72.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 47.6 | 76.5 | 60.5 | 63.8 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 82.4 | 73.7 | 66.8 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 19.0 | 11.8 | 15.8 | 17.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 57.1 | 29.4 | 44.7 | 44.9 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 61.9 | 47.1 | 55.3 | 57.9 | 55.9 | 59.8 | 57.7 |



## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 60.7 | 61.1 | 59.7 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 57.4 | 57.4 | 70.4 | 62.9 | 57.9 | 55.9 |

District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 14.3 | 41.7 | 44.9 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 28.6 | 41.7 | 57.9 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 3 - Deer Lake/Corner Brook/St. Barbe

| School \#: 057 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=27]$ |  |  | [ $\mathrm{N}=569$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 30.0 | 43.8 | 38.5 | 50.6 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 80.0 | 76.5 | 77.8 | 51.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 50.0 | 52.9 | 51.9 | 47.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 20.0 | 41.2 | 33.3 | 36.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 20.0 | 35.3 | 29.6 | 38.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 80.0 | 68.8 | 73.1 | 63.6 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 33.3 | 70.6 | 57.7 | 57.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 52.9 | 51.9 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 70.0 | 31.3 | 46.2 | 50.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 90.0 | 52.9 | 66.7 | 63.7 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 22.2 | 28.6 | 26.1 | 18.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 20.0 | 29.4 | 25.9 | 17.8 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 10.0 | 41.2 | 29.6 | 27.7 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 50.0 | 23.5 | 33.3 | 37.8 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 40.0 | 70.6 | 59.3 | 75.8 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 90.0 | 80.0 | 84.0 | 88.8 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 70.0 | 70.6 | 70.4 | 76.1 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 70.0 | 62.5 | 65.4 | 66.5 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 80.0 | 80.0 | 80.0 | 73.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 70.0 | 94.1 | 85.2 | 77.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 60.0 | 70.6 | 66.7 | 68.7 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 70.0 | 88.2 | 81.5 | 84.8 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 50.0 | 50.0 | 44.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 20.0 | 35.3 | 29.6 | 38.5 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 60.0 | 58.8 | 59.3 | 55.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 66.7 | 94.1 | 84.6 | 78.1 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 11.1 | 17.6 | 15.4 | 17.9 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 80.0 | 94.1 | 88.9 | 87.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 60.0 | 82.4 | 74.1 | 83.7 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.0 | 82.4 | 85.2 | 88.0 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 58.8 | 59.3 | 73.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 60.0 | 64.7 | 63.0 | 62.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 50.0 | 35.3 | 40.7 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 76.5 | 66.7 | 57.7 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 20.0 | 58.8 | 44.4 | 53.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 58.8 | 55.6 | 56.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 80.0 | 58.8 | 66.7 | 66.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 50.0 | 70.6 | 63.0 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 80.0 | 88.2 | 85.2 | 72.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 55.6 | 76.5 | 69.2 | 75.7 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 50.0 | 70.6 | 63.0 | 72.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 40.0 | 70.6 | 59.3 | 68.9 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 77.8 | 82.4 | 80.8 | 81.1 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 80.0 | 75.0 | 76.9 | 72.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 50.0 | 68.8 | 61.5 | 63.8 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 80.0 | 76.5 | 77.8 | 66.8 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 10.0 | 23.5 | 18.5 | 17.2 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 80.0 | 58.8 | 66.7 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 82.4 | 77.8 | 57.9 | 59.9 | 59.8 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 3 - Deer Lake/Corner Brook/St. Barbe


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 44.9 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 29.4 | 25.0 | 28.6 | 44.9 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 45.8 | 48.8 | 57.9 | 55.9 | 59.8 |
| 50.8 |  |  |  |  |  |  |

District 3 - Deer Lake/Corner Brook/St. Barbe

| School \#: 391 Xavier Junior High, Deer Lake |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=100]$ |  |  | [ $\mathrm{N}=569$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 51.2 | 70.2 | 62.6 | 50.6 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 34.1 | 66.7 | 52.5 | 51.4 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 48.8 | 62.1 | 56.0 | 47.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 30.0 | 44.8 | 38.4 | 36.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 43.9 | 63.8 | 55.0 | 38.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 70.0 | 72.4 | 70.7 | 63.6 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 58.5 | 69.0 | 65.0 | 57.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 56.1 | 50.0 | 53.1 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 48.8 | 41.1 | 44.9 | 50.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 65.9 | 49.1 | 56.6 | 63.7 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 5.1 | 19.0 | 13.3 | 18.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 12.2 | 17.5 | 16.2 | 17.8 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 19.5 | 37.9 | 30.0 | 27.7 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 39.0 | 33.3 | 36.4 | 37.8 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 82.9 | 83.9 | 83.7 | 75.8 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 82.9 | 92.9 | 88.8 | 88.8 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 80.5 | 81.0 | 81.0 | 76.1 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 72.5 | 72.4 | 71.7 | 66.5 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 78.0 | 82.8 | 81.0 | 73.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 82.9 | 81.0 | 82.0 | 77.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 56.1 | 78.9 | 68.7 | 68.7 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 82.9 | 92.9 | 88.8 | 84.8 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 53.7 | 48.1 | 50.0 | 44.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 39.0 | 41.4 | 41.0 | 38.5 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 65.9 | 67.2 | 66.0 | 55.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 80.5 | 80.7 | 79.8 | 78.1 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.2 | 24.6 | 19.2 | 17.9 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 80.0 | 89.5 | 84.7 | 83.7 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 73.2 | 86.2 | 80.0 | 88.0 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 70.7 | 84.5 | 78.0 | 73.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 48.8 | 63.8 | 58.0 | 62.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 56.1 | 59.6 | 58.6 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 34.1 | 69.0 | 54.0 | 53.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 46.3 | 63.8 | 56.0 | 56.6 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 68.3 | 77.6 | 73.0 | 66.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 61.0 | 69.0 | 65.0 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 70.7 | 75.9 | 73.0 | 72.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 78.0 | 87.7 | 83.8 | 75.7 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.6 | 87.9 | 82.0 | 72.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 73.2 | 75.9 | 74.0 | 68.9 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 82.5 | 89.7 | 86.9 | 81.1 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 78.0 | 77.6 | 77.0 | 72.8 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 63.4 | 82.8 | 74.0 | 63.8 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 65.9 | 70.2 | 68.7 | 66.8 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 22.5 | 19.6 | 20.6 | 17.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 34.1 | 36.8 | 36.4 | 44.9 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 61.0 | 57.1 | 59.2 | 57.9 | 55.9 | 59.8 | 57.7 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.3 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 397 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=21]$ |  |  | [ $\mathrm{N}=366$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 53.8 | 57.1 | 57.1 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 69.2 | 57.1 | 66.7 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 30.8 | 57.1 | 42.9 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 15.4 | 42.9 | 28.6 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.5 | 71.4 | 52.4 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 30.8 | 57.1 | 42.9 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 33.3 | 57.1 | 45.0 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.2 | 57.1 | 52.4 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 69.2 | 57.1 | 61.9 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 69.2 | 71.4 | 66.7 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 23.1 | 42.9 | 28.6 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 23.1 | 14.3 | 19.0 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 53.8 | 28.6 | 42.9 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 30.8 | 57.1 | 42.9 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 69.2 | 85.7 | 76.2 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 69.2 | 71.4 | 71.4 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 53.8 | 85.7 | 66.7 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 33.3 | 85.7 | 55.0 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 69.2 | 85.7 | 76.2 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 61.5 | 85.7 | 71.4 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 69.2 | 85.7 | 76.2 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 91.7 | 100.0 | 95.0 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 46.2 | 28.6 | 42.9 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 7.7 | 57.1 | 23.8 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 38.5 | 42.9 | 38.1 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 76.9 | 85.7 | 81.0 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 0.0 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 92.3 | 100.0 | 95.2 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 69.2 | 100.0 | 81.0 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 76.9 | 71.4 | 76.2 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 53.8 | 100.0 | 71.4 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 23.1 | 57.1 | 38.1 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 58.3 | 42.9 | 55.0 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 41.7 | 85.7 | 60.0 | 60.5 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 15.4 | 42.9 | 28.6 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 23.1 | 57.1 | 38.1 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 61.5 | 57.1 | 61.9 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 15.4 | 0.0 | 9.5 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 61.5 | 85.7 | 71.4 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 38.5 | 57.1 | 47.6 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 61.5 | 57.1 | 61.9 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 61.5 | 71.4 | 66.7 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 76.9 | 71.4 | 76.2 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 69.2 | 85.7 | 76.2 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 30.8 | 71.4 | 47.6 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (2) I'm afraid I might be hurt | 7.7 | 14.3 | 9.5 | 12.7 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 46.2 | 42.9 | 47.6 | 43.3 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 53.8 | 57.1 | 57.1 | 64.8 | 55.9 | 59.8 | 57.7 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.3 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |


| School \#: 394 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=15$ ] |  |  |  |  |  |  |
|  |  |  |  | [ $\mathrm{N}=366$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 16.7 | 25.0 | 20.0 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 16.7 | 25.0 | 20.0 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 33.3 | 37.5 | 33.3 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 0.0 | 12.5 | 6.7 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 16.7 | 12.5 | 13.3 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 66.7 | 71.4 | 64.3 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 16.7 | 37.5 | 26.7 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 37.5 | 53.3 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 66.7 | 50.0 | 53.3 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 50.0 | 50.0 | 53.3 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 33.3 | 12.5 | 20.0 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 12.5 | 6.7 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 25.0 | 26.7 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 50.0 | 25.0 | 40.0 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 80.0 | 62.5 | 64.3 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.3 | 87.5 | 86.7 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 66.7 | 62.5 | 66.7 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 33.3 | 50.0 | 40.0 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 33.3 | 50.0 | 40.0 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 83.3 | 87.5 | 80.0 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 33.3 | 50.0 | 40.0 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 66.7 | 75.0 | 66.7 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 0.0 | 25.0 | 13.3 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 0.0 | 25.0 | 13.3 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 16.7 | 25.0 | 20.0 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 66.7 | 62.5 | 66.7 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 12.5 | 6.7 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 66.7 | 87.5 | 73.3 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 50.0 | 87.5 | 66.7 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 75.0 | 80.0 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 50.0 | 50.0 | 46.7 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 33.3 | 62.5 | 53.3 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 16.7 | 37.5 | 26.7 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 62.5 | 60.0 | 60.5 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 33.3 | 50.0 | 40.0 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 62.5 | 53.3 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 50.0 | 37.5 | 40.0 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 16.7 | 50.0 | 33.3 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 66.7 | 62.5 | 60.0 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 50.0 | 75.0 | 60.0 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 50.0 | 62.5 | 53.3 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 50.0 | 50.0 | 46.7 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 83.3 | 87.5 | 80.0 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 66.7 | 50.0 | 53.3 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 16.7 | 75.0 | 46.7 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 50.0 | 62.5 | 53.3 | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 16.7 | 0.0 | 6.7 | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 37.5 | 46.7 | 43.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 66.7 | 62.5 | 66.7 | 45.0 |  |  |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 101 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | $[\mathrm{N}=1] \quad[\mathrm{N}=366] \quad[\mathrm{N}=5,923]$ |  |  |  |  |
| SCHOOL IS A PLACE WHERE... School data with | fewer students SCHOO | ithheld for reasons of co | ntiality | OVINCE |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment |  | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great |  | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go |  | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun |  | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy |  | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student |  | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do |  | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored |  | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad |  | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely |  | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset |  | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much |  | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well |  | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work |  | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do |  | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work |  | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work |  | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me |  | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting |  | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects |  | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work |  | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know |  | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends |  | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends |  | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like |  | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am |  | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |
| (1) I know that people think a lot of me |  | 60.5 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help |  | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imoortant |  | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do |  | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out |  | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things |  | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say |  | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair |  | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve |  | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best |  | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers |  | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt |  | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.3 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 092 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  | $[\mathrm{N}=25]$ |  |  | [ $\mathrm{N}=366$ ] |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 15.4 | 0.0 | 8.0 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 25.0 | 16.7 | 20.8 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 23.1 | 16.7 | 20.0 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 7.7 | 0.0 | 4.0 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 0.0 | 0.0 | 0.0 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 61.5 | 41.7 | 52.0 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 30.8 | 45.5 | 37.5 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 76.9 | 100.0 | 88.0 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 69.2 | 58.3 | 64.0 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 84.6 | 75.0 | 80.0 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 25.0 | 50.0 | 37.5 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 30.8 | 8.3 | 20.0 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 46.2 | 33.3 | 40.0 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 38.5 | 16.7 | 28.0 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 84.6 | 90.9 | 87.5 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 92.3 | 100.0 | 96.0 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 76.9 | 83.3 | 80.0 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 84.6 | 75.0 | 80.0 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 92.3 | 66.7 | 80.0 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 76.9 | 100.0 | 88.0 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 76.9 | 75.0 | 76.0 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 76.9 | 81.8 | 79.2 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 0.0 | 25.0 | 12.0 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 7.7 | 25.0 | 16.0 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 53.8 | 41.7 | 48.0 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 76.9 | 91.7 | 84.0 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 18.2 | 8.3 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 61.5 | 91.7 | 76.0 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 76.9 | 83.3 | 80.0 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 84.6 | 91.7 | 88.0 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 69.2 | 58.3 | 64.0 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 76.9 | 66.7 | 72.0 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 75.0 | 41.7 | 58.3 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 46.2 | 66.7 | 56.0 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 45.5 | 47.8 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 53.8 | 83.3 | 68.0 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 46.2 | 41.7 | 44.0 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 41.7 | 75.0 | 58.3 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 100.0 | 100.0 | 100.0 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 61.5 | 83.3 | 72.0 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 92.3 | 100.0 | 96.0 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 84.6 | 90.9 | 87.5 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 84.6 | 91.7 | 88.0 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 58.3 | 90.9 | 73.9 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 46.2 | 100.0 | 72.0 | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 33.3 | 8.3 | 20.8 | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 23.1 | 45.5 | 33.3 | 43.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 61.5 | 66.7 | 64.0 | 45.0 |  |  |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.3 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 106 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=44]$ |  |  | [ $\mathrm{N}=366$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 45.0 | 77.3 | 62.8 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 45.0 | 68.2 | 58.1 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 57.9 | 45.5 | 52.4 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 52.4 | 54.5 | 52.3 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 52.4 | 31.8 | 43.2 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 66.7 | 55.0 | 59.5 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 57.1 | 66.7 | 62.8 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 61.9 | 22.7 | 43.2 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 47.6 | 45.5 | 47.7 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 52.4 | 54.5 | 53.5 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 14.3 | 31.8 | 22.7 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 33.3 | 9.1 | 20.5 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 52.4 | 31.8 | 40.9 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 38.1 | 36.4 | 38.6 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 71.4 | 72.7 | 72.7 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 76.2 | 90.9 | 84.1 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 71.4 | 90.9 | 81.8 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 60.0 | 68.2 | 65.1 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 61.9 | 77.3 | 70.5 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 61.9 | 81.8 | 70.5 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 65.0 | 76.2 | 71.4 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 90.5 | 81.8 | 86.4 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 57.1 | 45.5 | 52.3 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 45.0 | 31.8 | 39.5 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 42.9 | 63.6 | 54.5 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 85.7 | 90.9 | 88.6 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 40.0 | 38.1 | 38.1 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 95.2 | 90.9 | 93.2 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 81.0 | 81.8 | 81.8 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 85.7 | 100.0 | 93.2 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 61.9 | 81.8 | 72.7 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 57.9 | 59.1 | 59.5 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 38.1 | 63.6 | 52.3 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 52.4 | 63.6 | 59.1 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 61.9 | 54.5 | 59.1 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 66.7 | 77.3 | 72.7 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 60.0 | 72.7 | 65.1 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 61.9 | 77.3 | 70.5 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 81.0 | 81.8 | 81.8 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 66.7 | 81.8 | 75.0 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 73.7 | 90.5 | 80.5 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.4 | 81.8 | 77.3 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 76.2 | 86.4 | 81.8 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 71.4 | 77.3 | 75.0 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 57.1 | 63.6 | 59.1 | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 10.0 | 4.5 | 7.1 | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 47.4 | 63.6 | 56.1 | 4 | 43.3 | 45.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 77.3 | 74.4 | 44.4 | 45.0 |  |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 46.7 | 46.2 | 46.4 | 43.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 73.3 | 76.9 | 75.0 | 54.8 | 55.9 | 59.8 |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 0.0 | 48.2 | 43.3 | 45.6 |
| :--- | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 66.7 | 54.4 | 45.0 |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 113 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=38]$ |  |  | [ $\mathrm{N}=366$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 47.1 | 85.0 | 67.6 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 62.5 | 47.4 | 54.3 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 52.9 | 50.0 | 51.4 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 27.8 | 35.0 | 31.6 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 41.2 | 57.9 | 50.0 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 72.2 | 80.0 | 76.3 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 61.1 | 95.0 | 78.9 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 58.8 | 35.0 | 45.9 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 64.7 | 35.0 | 48.6 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 72.2 | 70.0 | 71.1 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 17.6 | 10.5 | 13.9 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 22.2 | 15.0 | 18.4 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 11.1 | 40.0 | 26.3 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 5.0 | 18.4 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 70.6 | 75.0 | 73.0 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 85.0 | 91.7 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 88.9 | 85.0 | 86.8 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 61.1 | 77.8 | 69.4 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 72.2 | 70.0 | 71.1 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 72.2 | 85.0 | 78.9 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 83.3 | 80.0 | 81.6 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 82.4 | 94.7 | 88.9 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 29.4 | 52.6 | 41.7 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 44.4 | 45.0 | 44.7 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 66.7 | 60.0 | 63.2 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 83.3 | 90.0 | 86.8 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 22.2 | 20.0 | 21.1 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 93.8 | 84.2 | 88.6 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 82.4 | 89.5 | 86.1 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 77.8 | 80.0 | 78.9 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 72.2 | 90.0 | 81.6 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 41.2 | 63.2 | 52.8 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 38.9 | 40.0 | 39.5 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 58.8 | 65.0 | 62.2 | 60.5 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 27.8 | 50.0 | 39.5 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 66.7 | 63.2 | 64.9 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 72.2 | 89.5 | 81.1 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 50.0 | 65.0 | 57.9 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 72.2 | 60.0 | 65.8 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 70.6 | 70.6 | 70.6 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 76.5 | 85.0 | 81.1 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 76.5 | 90.0 | 83.8 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 85.0 | 92.1 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 94.4 | 90.0 | 92.1 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 83.3 | 89.5 | 86.5 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 94.1 | 65.0 | 78.4 | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 5.6 | 5.0 | 5.3 | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 55.6 | 20.0 | 36.8 | 43.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 55.6 | 40.0 | 47.4 | 54.8 | 55.9 | 59.8 |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 22.7 | 27.8 | 25.0 | 43.3 | 43.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 40.9 | 44.4 | 42.5 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.5 | 35.0 | 40.0 | 43.3 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 69.2 | 80.0 | 77.1 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.3 | 45.6 |
| :--- | :--- | :--- |
| $(4)$ Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 42.9 | 27.3 |
| :--- | :--- |
| 57.1 | 45.5 |

43.3
64.8
45.6
44.4
45.0

## Quality of School Life

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 4 - Cormack Trail

| School \#: 396 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=86]$ |  |  | [ $\mathrm{N}=366$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 37.2 | 61.9 | 48.8 | 52.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 47.6 | 45.2 | 45.9 | 50.8 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 38.1 | 52.4 | 45.9 | 46.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 33.3 | 33.3 | 32.9 | 33.9 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 27.9 | 38.1 | 32.6 | 39.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 38.1 | 65.9 | 51.2 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 37.2 | 51.2 | 43.5 | 56.5 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 65.1 | 51.3 | 57.8 | 48.8 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 55.8 | 52.5 | 54.8 | 50.3 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 69.8 | 59.5 | 65.1 | 59.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 30.2 | 16.7 | 23.3 | 20.5 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 25.6 | 19.5 | 22.4 | 21.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 30.2 | 31.0 | 30.2 | 30.1 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 42.9 | 16.7 | 29.4 | 30.7 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 69.8 | 73.8 | 72.1 | 77.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.7 | 85.4 | 84.7 | 89.2 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 76.7 | 81.0 | 79.1 | 79.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 62.8 | 66.7 | 65.1 | 66.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 51.2 | 68.3 | 60.0 | 69.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 65.1 | 78.0 | 71.8 | 76.9 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 58.1 | 81.0 | 69.8 | 71.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 76.7 | 85.7 | 81.4 | 85.9 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 39.5 | 31.7 | 35.3 | 40.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 37.2 | 35.7 | 36.0 | 35.2 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 36.6 | 38.1 | 38.1 | 50.4 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 71.4 | 78.6 | 75.3 | 82.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 16.3 | 11.9 | 14.0 | 19.6 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 81.4 | 88.1 | 84.9 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 83.7 | 90.5 | 87.2 | 84.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 81.0 | 95.2 | 88.2 | 87.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.5 | 78.0 | 69.4 | 72.5 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 46.5 | 58.5 | 52.9 | 59.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 37.2 | 40.5 | 38.4 | 41.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 32.6 | 61.9 | 47.7 | 47.9 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 44.2 | 58.5 | 50.6 | 57.1 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 55.8 | 78.6 | 67.4 | 71.4 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 46.5 | 55.0 | 51.2 | 56.6 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 65.1 | 76.2 | 70.9 | 70.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 63.4 | 83.3 | 73.8 | 76.5 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 61.9 | 72.5 | 67.5 | 75.0 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 62.8 | 69.0 | 65.1 | 74.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 73.8 | 71.4 | 72.9 | 81.6 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 58.1 | 69.0 | 64.0 | 77.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 65.1 | 65.9 | 65.9 | 70.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 44.2 | 61.9 | 53.5 | 67.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 27.9 | 11.9 | 19.8 | 12.7 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 69.8 | 48.8 | 60.0 | 43.3 | 43.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 74.4 | 69.0 | 72.1 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$14.3 \quad 18.2$
28.6
18.2
43.4
58.3
45.6
55.9
44.4 59.8

## 45.0

57.7

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

| School \#: 125 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=45]$ |  |  | [ $\mathrm{N}=585$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 65.0 | 56.5 | 57.8 | 53.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 65.0 | 47.8 | 53.3 | 51.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 50.0 | 54.5 | 52.3 | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 55.0 | 36.4 | 44.2 | 38.7 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 50.0 | 39.1 | 44.4 | 44.7 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 68.4 | 77.3 | 74.4 | 61.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 63.2 | 43.5 | 50.0 | 58.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 45.0 | 43.5 | 44.4 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 40.0 | 52.2 | 46.7 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 60.0 | 65.2 | 62.2 | 58.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 15.0 | 4.3 | 8.9 | 20.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 15.0 | 13.0 | 13.3 | 20.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 25.0 | 13.0 | 17.8 | 28.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 40.0 | 34.8 | 37.8 | 33.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 55.0 | 69.6 | 62.2 | 73.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 85.0 | 78.3 | 82.2 | 85.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 85.0 | 86.4 | 86.4 | 81.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 55.0 | 65.2 | 57.8 | 67.2 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 60.0 | 73.9 | 66.7 | 72.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 63.2 | 95.5 | 79.1 | 78.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 70.0 | 72.7 | 70.5 | 73.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 75.0 | 78.3 | 77.8 | 85.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 43.5 | 44.4 | 48.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 35.0 | 50.0 | 40.9 | 39.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 45.0 | 47.8 | 46.7 | 56.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 85.0 | 91.3 | 84.4 | 81.0 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 15.8 | 26.1 | 20.5 | 17.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 90.0 | 91.3 | 88.9 | 83.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.0 | 87.0 | 86.7 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 65.2 | 82.2 | 75.2 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 80.0 | 73.9 | 77.8 | 66.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 30.0 | 39.1 | 35.6 | 45.2 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 50.0 | 47.8 | 48.9 | 46.2 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 60.0 | 52.2 | 55.6 | 56.9 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 80.0 | 65.2 | 71.1 | 70.5 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 45.0 | 43.5 | 42.2 | 51.8 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 65.0 | 56.5 | 60.0 | 65.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 82.6 | 82.2 | 78.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 90.0 | 73.9 | 82.2 | 73.6 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 75.0 | 87.0 | 80.0 | 73.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 75.0 | 91.3 | 82.2 | 78.0 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 75.0 | 81.8 | 77.3 | 78.4 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 90.0 | 69.6 | 77.8 | 67.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 75.0 | 91.3 | 84.4 | 72.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 5.0 | 13.0 | 8.9 | 14.9 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 55.0 | 39.1 | 46.7 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

| School \#: 153 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=32]$ |  |  | [ $\mathrm{N}=585$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 44.4 | 69.2 | 54.8 | 53.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 41.2 | 38.5 | 38.7 | 51.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 27.8 | 38.5 | 34.4 | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 27.8 | 46.2 | 37.5 | 38.7 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 33.3 | 61.5 | 43.8 | 44.7 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 44.4 | 61.5 | 53.1 | 61.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 38.9 | 69.2 | 53.1 | 58.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 46.2 | 58.1 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 29.4 | 46.2 | 38.7 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 61.1 | 46.2 | 53.1 | 58.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 22.2 | 38.5 | 28.1 | 20.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 23.5 | 30.8 | 25.8 | 20.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 27.8 | 23.1 | 25.0 | 28.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 38.9 | 38.5 | 37.5 | 33.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 77.8 | 84.6 | 81.3 | 73.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 88.9 | 76.9 | 84.4 | 85.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 77.8 | 84.6 | 81.3 | 81.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 50.0 | 76.9 | 62.5 | 67.2 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 66.7 | 84.6 | 75.0 | 72.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 82.4 | 92.3 | 87.1 | 78.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 72.2 | 61.5 | 68.8 | 73.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 88.9 | 100.0 | 93.8 | 85.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 53.8 | 53.1 | 48.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 38.9 | 53.8 | 43.8 | 39.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 50.0 | 83.3 | 64.5 | 56.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 88.9 | 84.6 | 87.5 | 81.0 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 33.3 | 23.1 | 28.1 | 17.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 72.2 | 100.0 | 83.9 | 83.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 94.4 | 92.3 | 93.8 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 61.1 | 84.6 | 71.9 | 75.2 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 82.4 | 76.9 | 80.6 | 66.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 29.4 | 46.2 | 35.5 | 45.2 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 38.9 | 61.5 | 46.9 | 46.2 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 66.7 | 53.8 | 62.5 | 56.9 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 77.8 | 61.5 | 71.9 | 70.5 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 72.2 | 53.8 | 65.6 | 51.8 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 58.8 | 50.0 | 56.7 | 65.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 64.7 | 76.9 | 71.0 | 78.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 66.7 | 69.2 | 65.6 | 73.6 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 72.2 | 69.2 | 71.9 | 73.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 55.6 | 76.9 | 65.6 | 78.0 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 72.2 | 76.9 | 75.0 | 78.4 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 61.1 | 84.6 | 71.9 | 67.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 33.3 | 61.5 | 46.9 | 72.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 22.2 | 15.4 | 18.8 | 14.9 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 55.6 | 38.5 | 46.9 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 77.8 | 46.2 | 62.5 | 58.0 | 55.9 | 59.8 |
| 50.7 |  |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 54.5 | 37.5 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 66.7 | 43.4 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 84.4 | 45.0 |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 64.7 | 50.0 | 56.4 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 64.7 | 75.0 | 69.2 | 58.3 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 56.5 | 55.8 | 56.1 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 65.1 | 67.3 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

| School \#: 412 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=28]$ |  |  | [ $\mathrm{N}=585$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
|  |  |  |  |  |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 27.3 | 50.0 | 42.9 | 53.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 10.0 | 53.3 | 34.6 | 51.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 27.3 | 56.3 | 46.4 | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 18.2 | 37.5 | 32.1 | 38.7 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 30.0 | 50.0 | 40.7 | 44.7 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 90.0 | 80.0 | 84.6 | 61.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 36.4 | 68.8 | 57.1 | 58.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 54.5 | 50.0 | 53.6 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 36.4 | 37.5 | 39.3 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 80.0 | 53.3 | 65.4 | 58.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 12.5 | 7.1 | 20.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 6.3 | 3.6 | 20.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 18.2 | 13.3 | 14.8 | 28.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 45.5 | 25.0 | 35.7 | 33.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 72.7 | 75.0 | 71.4 | 73.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 93.8 | 96.4 | 85.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 100.0 | 81.3 | 85.7 | 81.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 72.7 | 68.8 | 67.9 | 67.2 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 70.0 | 86.7 | 80.8 | 72.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 72.7 | 75.0 | 75.0 | 78.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 63.6 | 75.0 | 71.4 | 73.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 72.7 | 93.3 | 85.2 | 85.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 27.3 | 43.8 | 39.3 | 48.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 18.2 | 43.8 | 35.7 | 39.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 45.5 | 62.5 | 53.6 | 56.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 81.8 | 80.0 | 81.5 | 81.0 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 13.3 | 7.4 | 17.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 80.0 | 100.0 | 92.3 | 85.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 81.8 | 87.5 | 85.7 | 83.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.9 | 87.5 | 89.3 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 63.6 | 75.0 | 67.9 | 75.2 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 54.5 | 60.0 | 59.3 | 66.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 45.5 | 56.3 | 53.6 | 45.2 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 27.3 | 43.8 | 35.7 | 46.2 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 54.5 | 62.5 | 57.1 | 56.9 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 63.6 | 43.8 | 53.6 | 70.5 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 27.3 | 43.8 | 35.7 | 51.8 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 45.5 | 43.8 | 42.9 | 65.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 72.7 | 68.8 | 71.4 | 78.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 63.6 | 68.8 | 67.9 | 73.6 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 72.7 | 56.3 | 64.3 | 73.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 72.7 | 62.5 | 64.3 | 78.0 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 63.6 | 62.5 | 64.3 | 78.4 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 63.6 | 62.5 | 64.3 | 67.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 81.8 | 86.7 | 81.5 | 72.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 9.1 | 6.3 | 10.7 | 14.9 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 27.3 | 25.0 | 28.6 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 | 45.5 | 37.5 | 42.9 | 58.3 | 55.9 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre
School \#: 409
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

ORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

Indian River Middle School, Springdale

| $[\mathrm{N}=51]$ |  |  | [ $\mathrm{N}=585$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL |  |  |  | PROVINCE |  |  |
| Males | Females | Total | DISTRICT | Males | Females | Total |
| 55.2 | 66.7 | 60.8 | 53.5 | 43.8 | 60.0 | 51.6 |
| 37.9 | 71.4 | 51.0 | 51.6 | 44.7 | 55.5 | 49.8 |
| 48.3 | 52.4 | 49.0 | 48.7 | 42.6 | 52.8 | 47.6 |
| 25.0 | 47.6 | 34.0 | 38.7 | 29.6 | 41.4 | 35.2 |
| 39.3 | 42.9 | 40.0 | 44.7 | 34.4 | 44.1 | 39.1 |
| 58.6 | 66.7 | 60.8 | 61.7 | 59.4 | 71.1 | 65.0 |
| 65.5 | 66.7 | 64.7 | 58.6 | 51.8 | 66.3 | 58.7 |
| 58.6 | 52.4 | 56.9 | 51.1 | 52.4 | 43.2 | 47.9 |
| 41.4 | 28.6 | 35.3 | 45.0 | 52.9 | 43.6 | 48.5 |
| 65.5 | 38.1 | 52.9 | 58.1 | 66.6 | 55.1 | 61.1 |
| 21.4 | 14.3 | 20.0 | 20.1 | 18.4 | 16.5 | 17.6 |
| 21.4 | 19.0 | 20.0 | 20.1 | 18.4 | 15.7 | 17.3 |
| 37.9 | 28.6 | 33.3 | 28.0 | 26.8 | 25.6 | 26.4 |
| 31.0 | 28.6 | 31.4 | 33.0 | 35.6 | 30.8 | 33.5 |
| 65.5 | 76.2 | 70.6 | 73.4 | 70.2 | 76.8 | 73.1 |
| 79.3 | 95.2 | 86.3 | 85.5 | 86.6 | 88.8 | 87.6 |
| 75.9 | 81.0 | 78.4 | 81.5 | 74.6 | 80.3 | 77.0 |
| 65.5 | 85.7 | 72.5 | 67.2 | 62.6 | 70.3 | 66.2 |
| 65.5 | 90.5 | 76.5 | 72.8 | 66.5 | 74.0 | 70.1 |
| 86.2 | 81.0 | 82.4 | 78.1 | 75.5 | 79.2 | 77.0 |
| 75.9 | 95.2 | 84.3 | 73.5 | 66.6 | 75.7 | 70.9 |
| 75.9 | 100.0 | 86.3 | 85.2 | 81.8 | 86.4 | 84.0 |
| 51.7 | 52.4 | 51.0 | 48.3 | 40.3 | 49.4 | 44.6 |
| 37.9 | 40.0 | 38.0 | 39.6 | 33.6 | 42.1 | 37.6 |
| 51.7 | 76.2 | 60.8 | 56.5 | 48.4 | 57.2 | 52.6 |
| 82.8 | 95.2 | 88.2 | 81.0 | 78.6 | 81.3 | 79.8 |
| 3.4 | 23.8 | 11.8 | 17.4 | 13.6 | 18.8 | 16.3 |
| 82.8 | 95.2 | 88.2 | 85.5 | 83.2 | 88.4 | 85.6 |
| 82.8 | 95.2 | 88.2 | 83.3 | 80.1 | 88.6 | 84.0 |
| 82.8 | 90.5 | 84.3 | 85.4 | 85.2 | 89.3 | 87.1 |
| 79.3 | 66.7 | 74.5 | 75.2 | 69.4 | 78.9 | 73.8 |
| 62.1 | 76.2 | 68.6 | 66.7 | 57.7 | 66.0 | 61.7 |
| 50.0 | 47.6 | 50.0 | 45.2 | 39.1 | 48.7 | 43.9 |
| 65.5 | 70.0 | 66.0 | 58.6 | 54.4 | 62.0 | 58.0 |
| 48.3 | 61.9 | 52.9 | 46.2 | 36.9 | 59.5 | 47.5 |
| 65.5 | 57.1 | 60.8 | 56.9 | 55.4 | 60.7 | 57.8 |
| 75.9 | 80.0 | 76.0 | 70.5 | 64.1 | 71.1 | 67.4 |
| 75.9 | 52.4 | 66.7 | 51.8 | 50.7 | 54.7 | 52.5 |
| 62.1 | 61.9 | 60.8 | 65.1 | 67.1 | 69.3 | 68.1 |
| 89.3 | 85.7 | 88.0 | 78.8 | 71.7 | 81.5 | 76.4 |
| 82.8 | 81.0 | 82.4 | 73.6 | 70.9 | 77.1 | 73.6 |
| 79.3 | 90.5 | 84.3 | 73.5 | 65.4 | 73.9 | 69.4 |
| 82.8 | 100.0 | 90.2 | 78.0 | 75.3 | 82.1 | 78.5 |
| 86.2 | 90.5 | 88.2 | 78.4 | 74.4 | 78.9 | 76.5 |
| 69.0 | 85.7 | 76.5 | 67.4 | 61.5 | 72.4 | 66.6 |
| 71.4 | 76.2 | 74.0 | 72.0 | 65.5 | 70.2 | 67.7 |
| 10.3 | 19.0 | 13.7 | 14.9 | 19.0 | 16.8 | 18.0 |

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 24.1 | 38.1 | 31.4 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 33.3 | 33.3 | 43.4 | 45.6 |
| :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 44.4 | 45.4 | 58.3 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

| 36.4 | 46.2 | 41.7 | 43.4 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 58.3 | 84.6 | 72.0 | 58.3 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 22.7 | 31.8 | 27.3 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 35.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 66.7 | 44.4 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 30.0 | 18.8 | 24.3 | 43.4 | 45.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 55.0 | 17.6 | 36.8 | 45.4 | 58.3 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.4 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

| School \#: 158 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=18]$ |  |  | [ $\mathrm{N}=585$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 75.0 | 77.8 | 77.8 | 53.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 62.5 | 55.6 | 61.1 | 51.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 37.5 | 66.7 | 50.0 | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 62.5 | 55.6 | 61.1 | 38.7 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 62.5 | 55.6 | 61.1 | 44.7 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 62.5 | 77.8 | 72.2 | 61.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 62.5 | 77.8 | 72.2 | 58.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 75.0 | 33.3 | 50.0 | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 87.5 | 33.3 | 61.1 | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 62.5 | 55.6 | 61.1 | 58.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 0.0 | 5.9 | 20.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 12.5 | 0.0 | 11.1 | 20.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 50.0 | 22.2 | 33.3 | 28.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 50.0 | 44.4 | 50.0 | 33.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 88.9 | 83.3 | 73.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 88.9 | 94.4 | 85.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 75.0 | 100.0 | 83.3 | 81.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 62.5 | 100.0 | 77.8 | 67.2 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 100.0 | 88.9 | 94.4 | 72.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 75.0 | 77.8 | 77.8 | 78.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 75.0 | 100.0 | 83.3 | 73.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 62.5 | 88.9 | 77.8 | 85.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 55.6 | 50.0 | 48.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 37.5 | 55.6 | 50.0 | 39.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 62.5 | 66.7 | 61.1 | 56.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 75.0 | 88.9 | 77.8 | 81.0 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 11.1 | 11.1 | 17.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 75.0 | 88.9 | 83.3 | 85.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 87.5 | 66.7 | 77.8 | 83.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 87.5 | 88.9 | 83.3 | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 66.7 | 83.3 | 75.2 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 75.0 | 75.0 | 76.5 | 66.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 62.5 | 55.6 | 61.1 | 45.2 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 88.9 | 72.2 | 58.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 12.5 | 55.6 | 33.3 | 46.2 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 75.0 | 55.6 | 66.7 | 56.9 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 87.5 | 55.6 | 66.7 | 70.5 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 75.0 | 55.6 | 66.7 | 51.8 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 75.0 | 44.4 | 61.1 | 65.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 85.7 | 75.0 | 81.3 | 78.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.0 | 77.8 | 77.8 | 73.6 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 100.0 | 66.7 | 77.8 | 73.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 88.9 | 88.9 | 78.0 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 85.7 | 88.9 | 88.2 | 78.4 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 87.5 | 77.8 | 77.8 | 67.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 75.0 | 100.0 | 88.9 | 72.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 12.5 | 0.0 | 11.1 | 14.9 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 71.4 | 22.2 | 43.8 | 43.4 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 57.1 | 44.4 | 50.0 | 58.3 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 66.7 | 55.0 | 43.4 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 50.0 | 52.6 | 58.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| $(3)$ Students seem to hurt each other a lot | 50.0 | 43.4 | 45.6 |
| :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 45.4 | 58.3 |

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.4 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.4 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$\begin{array}{lll}30.0 & 30.8 & 43.4\end{array}$
$70.0 \quad 69.2$

## 58.3

45.6
55.9

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 5 - Baie Verte/Central/Connaigre

| School \#: 138 | Number of Students |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | $[\mathrm{N}=3$ ] | [ $\mathrm{N}=585$ ] |  | 5,923] |  |
| SCHOOL IS A PLACE WHERE... | SCHOOL |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males Females | Total DISTRICT | Males | Females | Total |
| (1) I like to be |  | 53.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment |  | 51.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great |  | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go |  | 38.7 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun |  | 44.7 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy |  | 61.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student |  | 58.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |
| (1) I feel restless |  | 51.1 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do |  | 45.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored |  | 58.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad |  | 20.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely |  | 20.1 | 18.4 | 15.7 | 17.3 |
| (6) I get upset |  | 28.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much |  | 33.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |
| (1) I am happy with how well I do |  | 73.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well |  | 85.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work |  | 81.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do |  | 67.2 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work |  | 72.8 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work |  | 78.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me |  | 73.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |
| (1) I like to learn new things |  | 85.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting |  | 48.3 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects |  | 39.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work |  | 56.5 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know |  | 81.0 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class |  | 17.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |
| (1) I learn to get along with other people |  | 85.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends |  | 83.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends |  | 85.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone |  | 75.2 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like |  | 66.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am |  | 45.2 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me |  |  |  |  |  |
| (2) people come to me for help |  | 46.2 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant |  | 56.9 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do |  | 70.5 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out |  | 51.8 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things |  | 65.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |
| (1) teachers treat me fairly in class |  | 78.8 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say |  | 73.6 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair |  | 73.5 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve |  | 78.0 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best |  | 78.4 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers |  | 67.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |
| (1) I feel safe from personal harm |  | 72.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt |  | 14.9 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.4 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 40.2 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 178
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

Carmanville School Complex, Carmanville

| $[\mathrm{N}=28]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL |  |  |  | PROVINCE |  |  |
| Males | Females | Total | DISTRICT | Males | Females | Total |
| 72.7 | 50.0 | 59.3 | 56.5 | 43.8 | 60.0 | 51.6 |
| 63.6 | 29.4 | 42.9 | 56.2 | 44.7 | 55.5 | 49.8 |
| 54.5 | 23.5 | 35.7 | 53.4 | 42.6 | 52.8 | 47.6 |
| 54.5 | 23.5 | 35.7 | 41.0 | 29.6 | 41.4 | 35.2 |
| 54.5 | 23.5 | 35.7 | 50.3 | 34.4 | 44.1 | 39.1 |
| 63.6 | 41.2 | 50.0 | 68.8 | 59.4 | 71.1 | 65.0 |
| 72.7 | 41.2 | 53.6 | 66.9 | 51.8 | 66.3 | 58.7 |

OPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

## Grade Eight, 2001-02

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

## (All values are percent agreeing with statements.)

| 54.5 | 47.1 | 50.0 | 40.2 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 54.5 | 64.7 | 60.7 | 53.7 | 55.9 | 59.8 | 57.7 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander

| School \#: 179 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=19]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 55.6 | 80.0 | 68.4 | 56.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 66.7 | 80.0 | 73.7 | 56.2 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 44.4 | 60.0 | 52.6 | 53.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 44.4 | 60.0 | 52.6 | 41.0 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 55.6 | 50.0 | 52.6 | 50.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 55.6 | 66.7 | 61.1 | 68.8 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 55.6 | 80.0 | 68.4 | 66.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 60.0 | 63.2 | 40.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 44.4 | 50.0 | 47.4 | 42.9 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 55.6 | 70.0 | 63.2 | 55.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 20.0 | 10.5 | 15.8 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 22.2 | 10.0 | 15.8 | 15.5 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 11.1 | 0.0 | 5.3 | 25.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 22.2 | 30.0 | 26.3 | 26.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 33.3 | 80.0 | 57.9 | 75.6 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 77.8 | 90.0 | 84.2 | 91.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 55.6 | 70.0 | 63.2 | 79.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 44.4 | 100.0 | 73.7 | 71.8 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 55.6 | 80.0 | 68.4 | 75.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 44.4 | 90.0 | 68.4 | 81.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 77.8 | 90.0 | 84.2 | 75.0 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 87.5 | 100.0 | 94.4 | 90.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 55.6 | 80.0 | 68.4 | 52.0 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 66.7 | 50.0 | 57.9 | 43.9 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 55.6 | 90.0 | 73.7 | 60.6 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 88.9 | 90.0 | 89.5 | 84.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 44.4 | 40.0 | 42.1 | 18.2 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 88.9 | 100.0 | 94.7 | 88.2 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 90.0 | 94.7 | 86.9 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 88.9 | 100.0 | 94.7 | 88.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 87.5 | 90.0 | 88.9 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 55.6 | 70.0 | 63.2 | 64.2 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 66.7 | 66.7 | 66.7 | 46.4 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 55.6 | 60.0 | 57.9 | 49.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 44.4 | 80.0 | 63.2 | 62.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 88.9 | 90.0 | 89.5 | 70.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 100.0 | 70.0 | 84.2 | 61.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 77.8 | 90.0 | 84.2 | 70.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 88.9 | 90.0 | 89.5 | 82.1 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 100.0 | 100.0 | 100.0 | 82.4 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 88.9 | 90.0 | 89.5 | 77.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 100.0 | 100.0 | 83.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 100.0 | 100.0 | 82.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 77.8 | 80.0 | 78.9 | 72.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 77.8 | 90.0 | 84.2 | 74.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 11.1 | 20.0 | 15.8 | 14.8 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 22.2 | 20.0 | 21.1 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 33.3 | 40.0 | 36.8 | 45.0 |  |  |


| School \#: 414 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=36]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 46.7 | 100.0 | 75.0 | 56.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 40.0 | 89.5 | 66.7 | 56.2 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 40.0 | 89.5 | 66.7 | 53.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 26.7 | 78.9 | 52.8 | 41.0 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 26.7 | 68.4 | 47.2 | 50.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 40.0 | 94.7 | 69.4 | 68.8 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 60.0 | 73.7 | 66.7 | 66.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 33.3 | 15.8 | 22.2 | 40.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 46.7 | 21.1 | 30.6 | 42.9 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 53.3 | 26.3 | 36.1 | 55.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 35.7 | 15.8 | 23.5 | 15.8 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 26.7 | 0.0 | 11.1 | 15.5 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 26.3 | 27.8 | 25.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 15.8 | 22.2 | 26.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 80.0 | 84.2 | 80.6 | 75.6 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 86.7 | 89.5 | 88.9 | 91.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 78.6 | 94.7 | 85.7 | 79.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 85.7 | 78.9 | 82.9 | 71.8 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 73.3 | 94.7 | 83.3 | 75.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 86.7 | 94.7 | 91.7 | 81.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 66.7 | 100.0 | 86.1 | 75.0 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 93.3 | 100.0 | 97.2 | 90.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 21.4 | 77.8 | 52.9 | 52.0 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 46.7 | 63.2 | 52.8 | 43.9 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 40.0 | 89.5 | 66.7 | 60.6 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 80.0 | 100.0 | 88.9 | 84.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 13.3 | 31.6 | 22.2 | 18.2 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I can get along with most of the students even though they may not be my friends | 80.0 86.7 | 100.0 100.0 | 88.6 91.7 | 88.2 86.9 | 83.2 80.1 | 88.4 88.6 | 85.6 84.0 |
| (3) I have lots of friends | 86.7 | 100.0 | 94.4 | 88.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 46.7 | 84.2 | 66.7 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 71.4 | 89.5 | 80.0 | 64.2 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 53.3 | 47.4 | 50.0 | 46.4 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me <br> $\begin{array}{lll}66.7 & 78.9 & 72.2\end{array}$ <br> 57.2 <br> 54.4 <br> 62.0 <br> 58.0 |  |  |  |  |  |  |  |
| (2) people come to me for help | 46.7 | 63.2 | 55.6 | 49.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 53.3 | 84.2 | 69.4 | 62.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 53.3 | 89.5 | 72.2 | 70.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 57.1 | 52.6 | 51.4 | 61.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 46.7 | 73.7 | 61.1 | 70.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 86.7 | 94.7 | 91.7 | 82.1 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 80.0 | 94.4 | 85.7 | 82.4 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 73.3 | 84.2 | 80.6 | 77.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 86.7 | 84.2 | 86.1 | 83.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 64.3 | 89.5 | 77.1 | 82.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 53.3 | 84.2 | 69.4 | 72.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 46.7 | 78.9 | 61.1 | 74.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 26.7 | 21.1 | 22.2 | 14.8 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 60.0 | 42.1 | 47.2 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 73.3 | 68.4 | 66.7 | 53.0 | 53.7 | 55.9 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$33.3 \quad 27.3$
44.4
36.4
40.2
53.7
45.6
55.9
44.4 59.8

## 45.0

 57.7Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 422
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) I learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

Glovertown Academy, Glovertown

## SCHOOL IS A PLACE WHERE...

STUDENT SATISFACTION
(1) I like to be
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
6) I feel happy
(7) I feel proud to be a student

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 64.7 | 100.0 | 78.8 |
| ---: | ---: | ---: |
| 58.8 | 100.0 | 78.8 |
| 64.7 | 93.3 | 75.8 |
| 62.5 | 86.7 | 75.0 |
| 70.6 | 86.7 | 78.8 |
| 52.9 | 93.3 | 69.7 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 47.1 | 26.7 | 36.4 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 41.2 | 60.0 | 51.5 | 53.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: $177 \quad$ Greenwood Academy, Campbellton
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) f feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 80.0 | 90.9 | 85.2 | 82.1 |
| ---: | ---: | ---: | ---: |
| 93.3 | 90.9 | 92.6 | 82.4 |
| 71.4 | 90.9 | 80.8 | 77.0 |
| 86.7 | 90.9 | 88.9 | 83.3 |
| 80.0 | 90.9 | 85.2 | 82.2 |
| 80.0 | 81.8 | 81.5 | 72.5 |
|  |  |  |  |
|  |  |  |  |
| 73.3 | 81.8 | 77.8 | 74.0 |
| 13.3 | 0.0 | 7.7 | 14.8 |


| 71.7 | 81.5 | 76.4 |
| :--- | :--- | :--- |
| 70.9 | 77.1 | 73.6 |
| 65.4 | 73.9 | 69.4 |
| 75.3 | 82.1 | 78.5 |
| 74.4 | 78.9 | 76.5 |
| 61.5 | 72.4 | 66.6 |
|  |  |  |
|  |  |  |
| 65.5 | 70.2 | 67.7 |
| 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 26.7 | 18.2 | 25.9 | 40.2 | 45.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 33.3 | 36.4 | 37.0 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 426
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) Iearning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

Hillview Academy, Norris Arm

## SCHOOL IS A PLACE WHERE...

(1) I like to be
(2) I get enjoyment
3) I feel great

I really like to go
(6) I feel happy
(7) I feel proud to be a student

| 50.0 | 0.0 | 26.7 |
| ---: | ---: | ---: |
| 50.0 | 0.0 | 28.6 |
| 50.0 | 33.3 | 42.9 |
| 12.5 | 0.0 | 6.7 |
| 12.5 | 14.3 | 13.3 |
| 12.5 | 14.3 | 13.3 |
| 12.5 | 57.1 | 33.3 |


| 40.6 | 52.4 | 43.2 | 47.9 |
| :--- | :--- | :--- | :--- |
| 42.9 | 52.9 | 43.6 | 48.5 |
| 55.6 | 66.6 | 55.1 | 61.1 |
| 15.8 | 18.4 | 16.5 | 17.6 |
| 15.5 | 18.4 | 15.7 | 17.3 |
| 25.2 | 26.8 | 25.6 | 26.4 |
| 26.0 | 35.6 | 30.8 | 33.5 |

OPPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 75.0 | 85.7 | 80.0 |
| ---: | ---: | ---: |
| 75.0 | 85.7 | 80.0 |
| 87.5 | 85.7 | 86.7 |
| 85.7 | 71.4 | 78.6 |
| 87.5 | 100.0 | 93.3 |
| 87.5 | 100.0 | 93.3 |

[^0]
## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 37.5 | 57.1 | 46.7 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

School \#: 413

SCHOOL IS A PLACE WHERE...

STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student

STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

SAFETY AND SECURITY

| (1) I feel safe from personal harm | 90.0 | 92.3 | 74.0 | 65.5 |
| :--- | ---: | ---: | ---: | ---: |
| (2) I'm afraid I might be hurt | 0.0 | 70.2 | 67.7 |  |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

| 27.3 | 35.7 | 40.2 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 27.3 | 35.7 | 53.7 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 198
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

Inter-Island Academy, Summerford

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 76.9 | 88.2 | 83.3 |
| :--- | :--- | :--- |
| 92.3 | 88.2 | 90.0 |
| 84.6 | 76.5 | 80.0 |
| 92.3 | 94.1 | 93.3 |
| 92.3 | 88.2 | 90.0 |
| 84.6 | 70.6 | 76.7 |

[^1]
## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 0.0 | 17.6 | 10.0 | 40.2 | 45.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 15.4 | 29.4 | 23.3 | 44.4 | 45.0 |
| 53.9 | 57.7 |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander


Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 46.7 | 50.0 | 46.7 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 80.0 | 50.0 | 63.3 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 421
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) I learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

Lakewood Academy, Glenwood
Number of Students

| [ $\mathrm{N}=17]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHOOL |  |  |  | PROVINCE |  |  |
| Males | Females | Total | DISTRICT | Males | Females | Total |
| 50.0 | 50.0 | 47.1 | 56.5 | 43.8 | 60.0 | 51.6 |
| 62.5 | 50.0 | 52.9 | 56.2 | 44.7 | 55.5 | 49.8 |
| 62.5 | 25.0 | 41.2 | 53.4 | 42.6 | 52.8 | 47.6 |
| 25.0 | 25.0 | 23.5 | 41.0 | 29.6 | 41.4 | 35.2 |
| 25.0 | 57.1 | 37.5 | 50.3 | 34.4 | 44.1 | 39.1 |
| 37.5 | 100.0 | 64.7 | 68.8 | 59.4 | 71.1 | 65.0 |
| 62.5 | 75.0 | 64.7 | 66.9 | 51.8 | 66.3 | 58.7 |
| 75.0 | 62.5 | 70.6 | 40.6 | 52.4 | 43.2 | 47.9 |
| 25.0 | 62.5 | 47.1 | 42.9 | 52.9 | 43.6 | 48.5 |
| 62.5 | 50.0 | 58.8 | 55.6 | 66.6 | 55.1 | 61.1 |
| 14.3 | 0.0 | 6.3 | 15.8 | 18.4 | 16.5 | 17.6 |
| 25.0 | 25.0 | 23.5 | 15.5 | 18.4 | 15.7 | 17.3 |
| 25.0 | 37.5 | 29.4 | 25.2 | 26.8 | 25.6 | 26.4 |
| 37.5 | 12.5 | 29.4 | 26.0 | 35.6 | 30.8 | 33.5 |
| 87.5 | 87.5 | 88.2 | 75.6 | 70.2 | 76.8 | 73.1 |
| 100.0 | 87.5 | 94.1 | 91.9 | 86.6 | 88.8 | 87.6 |
| 87.5 | 87.5 | 88.2 | 79.6 | 74.6 | 80.3 | 77.0 |
| 50.0 | 62.5 | 52.9 | 71.8 | 62.6 | 70.3 | 66.2 |
| 85.7 | 75.0 | 75.0 | 75.7 | 66.5 | 74.0 | 70.1 |
| 71.4 | 87.5 | 75.0 | 81.0 | 75.5 | 79.2 | 77.0 |
| 62.5 | 62.5 | 58.8 | 75.0 | 66.6 | 75.7 | 70.9 |
| 75.0 | 87.5 | 76.5 | 90.0 | 81.8 | 86.4 | 84.0 |
| 50.0 | 50.0 | 47.1 | 52.0 | 40.3 | 49.4 | 44.6 |
| 12.5 | 12.5 | 11.8 | 43.9 | 33.6 | 42.1 | 37.6 |
| 62.5 | 25.0 | 41.2 | 60.6 | 48.4 | 57.2 | 52.6 |
| 75.0 | 62.5 | 64.7 | 84.7 | 78.6 | 81.3 | 79.8 |
| 12.5 | 37.5 | 23.5 | 18.2 | 13.6 | 18.8 | 16.3 |
| 75.0 | 87.5 | 82.4 | 88.2 | 83.2 | 88.4 | 85.6 |
| 87.5 | 62.5 | 76.5 | 86.9 | 80.1 | 88.6 | 84.0 |
| 85.7 | 87.5 | 87.5 | 88.3 | 85.2 | 89.3 | 87.1 |
| 87.5 | 75.0 | 76.5 | 76.9 | 69.4 | 78.9 | 73.8 |
| 87.5 | 25.0 | 52.9 | 64.2 | 57.7 | 66.0 | 61.7 |
| 62.5 | 37.5 | 47.1 | 46.4 | 39.1 | 48.7 | 43.9 |
| 50.0 | 62.5 | 52.9 | 57.2 | 54.4 | 62.0 | 58.0 |
| 0.0 | 62.5 | 29.4 | 49.3 | 36.9 | 59.5 | 47.5 |
| 62.5 | 87.5 | 76.5 | 62.0 | 55.4 | 60.7 | 57.8 |
| 71.4 | 87.5 | 75.0 | 70.9 | 64.1 | 71.1 | 67.4 |
| 75.0 | 75.0 | 70.6 | 61.0 | 50.7 | 54.7 | 52.5 |
| 62.5 | 75.0 | 64.7 | 70.1 | 67.1 | 69.3 | 68.1 |
| 87.5 | 87.5 | 82.4 | 82.1 | 71.7 | 81.5 | 76.4 |
| 87.5 | 87.5 | 82.4 | 82.4 | 70.9 | 77.1 | 73.6 |
| 62.5 | 100.0 | 76.5 | 77.0 | 65.4 | 73.9 | 69.4 |
| 62.5 | 100.0 | 76.5 | 83.3 | 75.3 | 82.1 | 78.5 |
| 50.0 | 87.5 | 64.7 | 82.2 | 74.4 | 78.9 | 76.5 |
| 87.5 | 62.5 | 70.6 | 72.5 | 61.5 | 72.4 | 66.6 |
| 62.5 | 50.0 | 52.9 | 74.0 | 65.5 | 70.2 | 67.7 |
| 12.5 | 25.0 | 17.6 | 14.8 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 62.5 | 50.0 | 58.8 | 40.2 | 45.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 100.0 | 87.5 | 94.1 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 38.9 | 38.1 | 39.0 | 40.2 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 44.4 | 57.1 | 51.2 | 53.7 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander
School \#: 425 Lewisporte Middle School, Lewisporte
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) f fel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

| 84.4 | 100.0 | 90.6 |
| ---: | ---: | ---: |
| 28.1 | 85.0 | 49.1 |
| 18.8 | 50.0 | 30.2 |
| 40.6 | 95.0 | 60.4 |
| 81.3 | 80.0 | 79.2 |
| 6.3 | 25.0 | 13.2 |


| 90.0 | 81.8 | 86.4 | 84.0 |
| :--- | :--- | :--- | :--- |
| 52.0 | 40.3 | 49.4 | 44.6 |
| 43.9 | 33.6 | 42.1 | 37.6 |
| 60.6 | 48.4 | 57.2 | 52.6 |
| 84.7 | 78.6 | 81.3 | 79.8 |
| 18.2 | 13.6 | 18.8 | 16.3 |

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 84.4 | 90.0 | 84.9 | 82.1 |
| ---: | ---: | ---: | ---: |
| 78.1 | 80.0 | 77.4 | 82.4 |
| 81.3 | 85.0 | 81.1 | 77.0 |
| 84.4 | 85.0 | 83.0 | 83.3 |
| 78.1 | 85.0 | 81.1 | 82.2 |
| 65.6 | 75.0 | 67.9 | 72.5 |
|  |  |  |  |
|  |  |  |  |
| 65.6 | 85.0 | 71.7 | 74.0 |
| 9.4 | 0.0 | 5.7 | 14.8 |


| 71.7 | 81.5 | 76.4 |
| :--- | :--- | :--- |
| 70.9 | 77.1 | 73.6 |
| 65.4 | 73.9 | 69.4 |
| 75.3 | 82.1 | 78.5 |
| 74.4 | 78.9 | 76.5 |
| 61.5 | 72.4 | 66.6 |
|  |  |  |
|  |  |  |
| 65.5 | 70.2 | 67.7 |
| 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.8 | 25.0 | 35.8 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 56.3 | 70.0 | 60.4 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 16.7 | 27.3 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 35.3 | 36.4 | 53.7 | 55.9 | 59.8 |



## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$9.1 \quad 6.7$
$9.1 \quad 13.3$
40.2
53.7
45.6
55.9
44.4
59.8
45.0 57.7

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander

| School \#: 206 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=22]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 30.0 | 41.7 | 36.4 | 56.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 60.0 | 58.3 | 59.1 | 56.2 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 50.0 | 58.3 | 54.5 | 53.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 40.0 | 58.3 | 50.0 | 41.0 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 50.0 | 75.0 | 63.6 | 50.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 90.0 | 75.0 | 81.8 | 68.8 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 80.0 | 83.3 | 81.8 | 66.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 60.0 | 18.2 | 38.1 | 40.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 60.0 | 41.7 | 50.0 | 42.9 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 60.0 | 50.0 | 54.5 | 55.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 16.7 | 9.1 | 15.8 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 10.0 | 8.3 | 9.1 | 15.5 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 50.0 | 33.3 | 40.9 | 25.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 20.0 | 16.7 | 18.2 | 26.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 70.0 | 75.0 | 72.7 | 75.6 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 100.0 | 100.0 | 91.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 70.0 | 100.0 | 86.4 | 79.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 50.0 | 83.3 | 68.2 | 71.8 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 70.0 | 83.3 | 77.3 | 75.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 80.0 | 91.7 | 86.4 | 81.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 90.0 | 66.7 | 77.3 | 75.0 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 90.0 | 100.0 | 95.5 | 90.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 40.0 | 66.7 | 54.5 | 52.0 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 30.0 | 50.0 | 40.9 | 43.9 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 60.0 | 75.0 | 68.2 | 60.6 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 90.0 | 91.7 | 90.9 | 84.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 10.0 | 33.3 | 22.7 | 18.2 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 80.0 | 100.0 | 90.9 | 88.2 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 70.0 | 100.0 | 86.4 | 86.9 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.0 | 91.7 | 90.9 | 88.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 100.0 | 81.8 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 30.0 | 91.7 | 63.6 | 64.2 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.3 | 41.7 | 38.1 | 46.4 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 20.0 | 8.3 | 13.6 | 49.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 60.0 | 54.5 | 57.1 | 62.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 70.0 | 83.3 | 77.3 | 70.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 80.0 | 83.3 | 81.8 | 61.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 80.0 | 81.8 | 81.0 | 70.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 80.0 | 100.0 | 90.5 | 82.1 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 90.0 | 91.7 | 90.9 | 82.4 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 70.0 | 100.0 | 85.7 | 77.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 60.0 | 100.0 | 81.8 | 83.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 91.7 | 95.5 | 82.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 88.9 | 100.0 | 95.2 | 72.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 70.0 | 75.0 | 72.7 | 74.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 10.0 | 0.0 | 4.5 | 14.8 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 30.0 | 50.0 | 40.9 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.0 | 66.7 | 68.2 | 53.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 6 - Lewisporte/Gander

| School \#: 416 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=24]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 37.5 | 100.0 | 58.3 | 56.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 37.5 | 85.7 | 54.2 | 56.2 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 31.3 | 71.4 | 45.8 | 53.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 18.8 | 85.7 | 41.7 | 41.0 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 62.5 | 100.0 | 75.0 | 50.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 56.3 | 100.0 | 70.8 | 68.8 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 81.3 | 100.0 | 87.5 | 66.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 62.5 | 14.3 | 45.8 | 40.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 62.5 | 0.0 | 43.5 | 42.9 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 68.8 | 28.6 | 54.2 | 55.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 12.5 | 14.3 | 12.5 | 15.8 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 31.3 | 14.3 | 25.0 | 15.5 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 25.0 | 28.6 | 25.0 | 25.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 18.8 | 28.6 | 20.8 | 26.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 100.0 | 83.3 | 75.6 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 87.5 | 100.0 | 91.7 | 91.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 87.5 | 100.0 | 91.7 | 79.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 68.8 | 100.0 | 79.2 | 71.8 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 81.3 | 100.0 | 87.5 | 75.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 87.5 | 85.7 | 87.5 | 81.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 87.5 | 85.7 | 87.5 | 75.0 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 93.8 | 100.0 | 95.8 | 90.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 43.8 | 85.7 | 58.3 | 52.0 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 46.7 | 71.4 | 56.5 | 43.9 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 62.5 | 100.0 | 75.0 | 60.6 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 87.5 | 100.0 | 91.7 | 84.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 25.0 | 14.3 | 25.0 | 18.2 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 100.0 | 100.0 | 88.2 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 86.9 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 87.5 | 100.0 | 91.7 | 88.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 75.0 | 85.7 | 79.2 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 75.0 | 42.9 | 62.5 | 64.2 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 31.3 | 42.9 | 37.5 | 46.4 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 62.5 | 28.6 | 54.2 | 57.2 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 31.3 | 85.7 | 50.0 | 49.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 62.5 | 85.7 | 70.8 | 62.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 81.3 | 71.4 | 75.0 | 70.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 75.0 | 85.7 | 79.2 | 61.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 81.3 | 42.9 | 70.8 | 70.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 62.5 | 100.0 | 73.9 | 82.1 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.0 | 100.0 | 82.6 | 82.4 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 68.8 | 100.0 | 79.2 | 77.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 62.5 | 100.0 | 70.8 | 83.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 87.5 | 100.0 | 87.5 | 82.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 62.5 | 100.0 | 75.0 | 72.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (2) I'm afraid I might be hurt | 12.5 | 28.6 | 16.7 | 14.8 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 35.7 | 28.6 | 36.4 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 25.0 | 14.3 | 25.0 | 53.0 | 53.7 | 55.9 |


(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 0.0 | 40.2 | 45.6 |
| :--- | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 50.0 | 44.4 | 45.0 |

(4) Students pick on each other all the time

## Grade Eight, 2001-02

## Quality of School Life

| School \#: 420 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=116]$ |  |  | [ $\mathrm{N}=579$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 50.0 | 64.9 | 57.4 | 56.5 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 46.6 | 58.6 | 52.6 | 56.2 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 51.7 | 54.4 | 53.0 | 53.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 34.5 | 46.6 | 40.5 | 41.0 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 48.3 | 48.3 | 48.3 | 50.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 57.9 | 74.1 | 66.1 | 68.8 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 55.2 | 67.2 | 61.2 | 66.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 42.1 | 54.4 | 40.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 50.0 | 37.9 | 44.0 | 42.9 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 69.0 | 56.9 | 62.9 | 55.6 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 21.1 | 13.8 | 17.4 | 15.8 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 17.2 | 10.3 | 13.8 | 15.5 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 17.2 | 24.1 | 20.7 | 25.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 35.1 | 27.6 | 31.3 | 26.0 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 86.2 | 75.9 | 81.0 | 75.6 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 94.6 | 87.7 | 91.2 | 91.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 81.0 | 91.4 | 86.2 | 79.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 70.7 | 80.7 | 75.7 | 71.8 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 75.0 | 77.6 | 76.3 | 75.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 84.2 | 87.9 | 86.1 | 81.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 69.0 | 87.9 | 78.4 | 75.0 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 91.1 | 93.1 | 92.1 | 90.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 44.8 | 50.0 | 47.4 | 52.0 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 41.8 | 50.0 | 46.0 | 43.9 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 43.9 | 63.8 | 53.9 | 60.6 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 87.9 | 86.2 | 87.1 | 84.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 8.6 | 8.6 | 8.6 | 18.2 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 84.2 87.9 | 82.8 94.8 | 83.5 91.4 | 88.2 86.9 | 83.2 80.1 | 88.4 88.6 | 85.6 84.0 |
| (3) I have lots of friends | 87.9 | 91.4 | 89.7 | 88.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 86.2 | 77.2 | 81.7 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 66.7 | 68.4 | 67.5 | 64.2 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 39.7 | 60.3 | 50.0 | 46.4 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 46.6 | 67.2 | 56.9 | 49.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 64.9 | 56.1 | 60.5 | 62.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 61.4 | 75.9 | 68.7 | 70.9 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 55.2 | 51.7 | 53.4 | 61.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 82.8 | 72.4 | 77.6 | 70.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 82.8 | 86.2 | 84.5 | 82.1 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.9 | 84.5 | 80.2 | 82.4 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 78.6 | 86.2 | 82.5 | 77.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 82.8 | 81.0 | 81.9 | 83.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 81.0 | 80.7 | 80.9 | 82.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 75.9 | 74.1 | 75.0 | 72.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 78.9 | 70.7 | 74.8 | 74.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 24.1 | 13.8 | 19.0 | 14.8 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 65.5 | 58.6 | 62.1 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |



Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 20.0 | 23.1 | 21.4 | 40.2 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 26.7 | 15.4 | 21.4 | 55.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 7 - Burin Peninsula

| School \#: 223 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=16]$ |  |  | [ $\mathrm{N}=113$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 88.9 | 85.7 | 87.5 | 64.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 50.0 | 85.7 | 66.7 | 61.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 77.8 | 71.4 | 75.0 | 55.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 44.4 | 42.9 | 43.8 | 37.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 55.6 | 57.1 | 56.3 | 43.4 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 88.9 | 100.0 | 93.8 | 76.1 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 55.6 | 100.0 | 75.0 | 69.0 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 22.2 | 42.9 | 31.3 | 36.3 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 25.0 | 0.0 | 13.3 | 49.1 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 44.4 | 28.6 | 37.5 | 58.0 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 11.1 | 0.0 | 6.3 | 17.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 28.6 | 12.5 | 19.3 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 11.1 | 14.3 | 12.5 | 23.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 44.4 | 0.0 | 25.0 | 28.2 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 85.7 | 75.0 | 71.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 100.0 | 100.0 | 87.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 88.9 | 71.4 | 81.3 | 79.3 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 77.8 | 100.0 | 87.5 | 70.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 88.9 | 100.0 | 93.8 | 77.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 88.9 | 100.0 | 93.8 | 81.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 87.5 | 100.0 | 93.3 | 78.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 87.6 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 77.8 | 83.3 | 80.0 | 52.7 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 44.4 | 85.7 | 62.5 | 46.4 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 77.8 | 85.7 | 81.3 | 61.3 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 88.9 | 100.0 | 93.8 | 87.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 22.2 | 71.4 | 43.8 | 24.1 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 77.8 | 100.0 | 87.5 | 89.4 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 88.9 | 100.0 | 93.8 | 88.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 100.0 | 81.3 | 77.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 55.6 | 100.0 | 75.0 | 67.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.3 | 28.6 | 31.3 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 55.6 | 57.1 | 56.3 | 53.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 88.9 | 100.0 | 93.8 | 67.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 77.8 | 100.0 | 87.5 | 74.1 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 88.9 | 85.7 | 87.5 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 77.8 | 100.0 | 87.5 | 70.8 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 66.7 | 100.0 | 81.3 | 75.0 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 88.9 | 100.0 | 93.8 | 77.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 85.7 | 75.0 | 70.3 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 77.8 | 100.0 | 87.5 | 83.2 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 77.8 | 100.0 | 87.5 | 87.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 66.7 | 100.0 | 81.3 | 68.1 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 87.5 | 100.0 | 93.3 | 75.0 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 0.0 | 14.3 | 6.3 | 14.4 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 33.3 | 0.0 | 18.8 | 38.7 | 45.6 |
| :--- | :--- | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 25.0 | 42.9 | 33.3 | 45.4 | 42.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 7 - Burin Peninsula
Number of Students

School \#: 226

SCHOOL IS A PLACE WHERE...

STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student

Fortune Bay Academy, St. Bernard's
$[\mathrm{N}=113] \quad[\mathrm{N}=5,923]$

School data with 5 or fewer students withheld for reasons of confidentiality

Males | SCHOOL |  |  |  |
| :---: | :---: | :---: | :---: |
| 75.0 |  | 77.8 | DISTRICT |
| 83.3 | 77.8 | 64.0 |  |
| 58.3 | 72.2 | 61.6 |  |
| 33.3 | 50.0 | 55.8 |  |
| 50.0 | 61.1 | 37.2 |  |
| 75.0 | 77.8 | 43.4 |  |
| 750 | 83.3 | 76.1 |  |
|  |  | 69.0 |  |

|  | 59.4 | 71.1 | 65.0 |
| :--- | :--- | :--- | :--- |
| 69.0 | 51.8 | 66.3 | 58.7 |


| 41.7 | 44.4 | 36.3 | 52.4 | 43.2 | 47.9 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 41.7 | 44.4 | 49.1 | 52.9 | 43.6 | 48.5 |
| 75.0 | 66.7 | 58.0 | 66.6 | 55.1 | 61.1 |
| 18.2 | 11.8 | 17.1 | 18.4 | 16.5 | 17.6 |
| 9.1 | 5.9 | 19.3 | 18.4 | 15.7 | 17.3 |
| 16.7 | 11.1 | 23.2 | 26.8 | 25.6 | 26.4 |
| 8.3 | 6.3 | 28.2 | 35.6 | 30.8 | 33.5 |

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
6) my friends and I get together on our own time to discuss what we learned in class

## EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL

(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

| 91.7 | 94.4 | 87.6 | 81.8 | 86.4 | 84.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 41.7 | 55.6 | 52.7 | 40.3 | 49.4 | 44.6 |
| 50.0 | 55.6 | 46.4 | 33.6 | 42.1 | 37.6 |
| 72.7 | 76.5 | 61.3 | 48.4 | 57.2 | 52.6 |
| 91.7 | 94.4 | 87.5 | 78.6 | 81.3 | 79.8 |
| 16.7 | 22.2 | 24.1 | 13.6 | 18.8 | 16.3 |

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 100.0 | 94.1 | 75.0 | 71.7 | 81.5 | 76.4 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 83.3 | 77.8 | 77.7 | 70.9 | 77.1 | 73.6 |
| 75.0 | 77.8 | 70.3 | 65.4 | 73.9 | 69.4 |
| 91.7 | 83.3 | 83.2 | 75.3 | 82.1 | 78.5 |
| 100.0 | 100.0 | 87.5 | 74.4 | 78.9 | 76.5 |
| 75.0 | 77.8 | 68.1 | 61.5 | 72.4 | 66.6 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 83.3 | 83.3 | 75.0 | 65.5 | 70.2 | 67.7 |
| 0.0 | 5.6 | 14.4 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$36.4 \quad 25.0$
$41.7 \quad 27.8$
38.7
42.0
45.6
44.4
45.0Students pick on each other all the time

## Quality of School Life

$\qquad$ $\begin{array}{ll}36.4 & 25.0\end{array}$

| School \#: 427 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=16]$ |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  |  |  |  | [ $\mathrm{N}=113$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 50.0 | 57.1 | 53.3 | 64.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 50.0 | 87.5 | 68.8 | 61.6 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 37.5 | 75.0 | 56.3 | 55.8 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 37.5 | 62.5 | 50.0 | 37.2 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 37.5 | 62.5 | 50.0 | 43.4 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 75.0 | 100.0 | 87.5 | 76.1 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 62.5 | 100.0 | 81.3 | 69.0 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 12.5 | 25.0 | 18.8 | 36.3 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 75.0 | 37.5 | 56.3 | 49.1 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 42.9 | 50.0 | 46.7 | 58.0 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 25.0 | 0.0 | 12.5 | 17.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 14.3 | 25.0 | 20.0 | 19.3 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 25.0 | 25.0 | 25.0 | 23.2 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 37.5 | 12.5 | 25.0 | 28.2 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 75.0 | 75.0 | 71.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 87.5 | 87.5 | 87.5 | 87.5 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 87.5 | 75.0 | 81.3 | 79.3 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 50.0 | 87.5 | 68.8 | 70.3 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 75.0 | 87.5 | 81.3 | 77.0 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 75.0 | 75.0 | 75.0 | 81.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 75.0 | 87.5 | 81.3 | 78.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 87.5 | 100.0 | 93.8 | 87.6 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 62.5 | 37.5 | 50.0 | 52.7 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 37.5 | 62.5 | 50.0 | 46.4 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 37.5 | 75.0 | 56.3 | 61.3 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 87.5 | 93.3 | 87.5 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 0.0 | 6.3 | 24.1 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 71.4 | 75.0 | 73.3 | 86.4 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 89.4 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 87.5 | 100.0 | 93.8 | 88.4 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 62.5 | 100.0 | 81.3 | 77.0 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 75.0 | 50.0 | 62.5 | 67.0 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 37.5 | 62.5 | 50.0 | 48.6 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 62.5 | 87.5 | 75.0 | 63.1 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 25.0 | 75.0 | 50.0 | 53.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 62.5 | 87.5 | 75.0 | 67.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 100.0 | 100.0 | 100.0 | 74.1 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 50.0 | 87.5 | 68.8 | 54.5 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 50.0 | 100.0 | 75.0 | 70.8 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 62.5 | 87.5 | 75.0 | 75.0 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 71.4 | 100.0 | 86.7 | 77.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 85.7 | 75.0 | 80.0 | 70.3 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 75.0 | 87.5 | 81.3 | 83.2 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 87.5 | 93.8 | 87.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 75.0 | 87.5 | 81.3 | 68.1 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (2) I'm afraid I might be hurt | 12.5 | 25.0 | 18.8 | 14.4 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 37.5 | 50.0 | 43.8 | 38.7 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 25.0 | 50.0 | 37.5 | 42.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 7 - Burin Peninsula
Number of Students


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 38.7 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

(4) Students pick on each other all the time

School \#: 212
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## St. George's School, English Harbour East

$[\mathrm{N}=113] \quad[\mathrm{N}=5,923]$
School data with 5 or fewer students withheld for reasons of confidentiality
School data with 5 or fewer students w
SCHOOL

| Males Females | Total |
| :--- | ---: |
| 16.7 |  |
| 16.7 |  |
|  | 16.7 |
| 33.3 |  |
| 0.0 |  |
|  | 66.7 |
| 50.0 |  |


| DISTRICT |
| :---: |
| 64.0 |
| 61.6 |
| 55.8 |
| 37.2 |
| 43.4 |
| 76.1 |
| 69.0 |

83.3
83.3
100.0
16.7
16.7
50.0
33.3

| 100.0 | 71.4 | 70.2 | 76.8 | 73.1 |
| ---: | ---: | ---: | ---: | ---: |
| 66.7 | 87.5 | 86.6 | 88.8 | 87.6 |
| 83.3 | 79.3 | 74.6 | 80.3 | 77.0 |
| 60.0 | 70.3 | 62.6 | 70.3 | 66.2 |
| 83.3 | 77.0 | 66.5 | 74.0 | 70.1 |
| 100.0 | 81.1 | 75.5 | 79.2 | 77.0 |
| 83.3 | 78.6 | 66.6 | 75.7 | 70.9 |

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

|  | 65.5 | 70.2 | 67.7 |
| :--- | ---: | ---: | ---: |
| (1) I feel safe from personal harm | 100.0 | 75.0 | 14.4 |
| (2) I'm afraid I might be hurt | 16.7 | 18.0 |  |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
16.7
16.7
38.7
42.0
45.6
55.9
44.4
59.8
45.0 57.7

School \#: 218

SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student

STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

## OPPORTUNITY TO LEARN

(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

St. Joseph's Academy, Lamaline
$[\mathrm{N}=113] \quad[\mathrm{N}=5,923]$

School data with 5 or fewer students withheld for reasons of confidentiality

## SCHOOL

| Males | Females | Total | DISTRICT |
| :---: | :---: | :---: | :---: |
| 30.0 |  | 61.1 | 64.0 |
| 50.0 | 66.7 | 61.6 |  |
| 10.0 |  | 38.9 | 55.8 |
| 10.0 |  | 22.2 | 37.2 |
| 40.0 | 55.6 | 43.4 |  |
| 50.0 | 72.2 | 76.1 |  |
| 50.0 | 66.7 | 69.0 |  |

PROVINCE

| Males | Females | Total |
| :---: | :---: | :---: |
| 43.8 | 60.0 | 51.6 |
| 44.7 | 55.5 | 49.8 |
| 42.6 | 52.8 | 47.6 |
| 29.6 | 41.4 | 35.2 |
| 34.4 | 44.1 | 39.1 |
| 59.4 | 71.1 | 65.0 |
| 51.8 | 66.3 | 58.7 |


| 50.0 | 44.4 | 36.3 | 52.4 | 43.2 | 47.9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 50.0 | 33.3 | 49.1 | 52.9 | 43.6 | 48.5 |
| 60.0 | 55.6 | 58.0 | 66.6 | 55.1 | 61.1 |
| 40.0 | 27.8 | 17.1 | 18.4 | 16.5 | 17.6 |
| 20.0 | 22.2 | 19.3 | 18.4 | 15.7 | 17.3 |
| 30.0 | 29.4 | 23.2 | 26.8 | 25.6 | 26.4 |
| 20.0 | 29.4 | 28.2 | 35.6 | 30.8 | 33.5 |


| 70.0 | 66.7 | 71.4 | 70.2 | 76.8 | 73.1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 90.0 | 88.9 | 87.5 | 86.6 | 88.8 | 87.6 |
| 66.7 | 64.7 | 79.3 | 74.6 | 80.3 | 77.0 |
| 60.0 | 55.6 | 70.3 | 62.6 | 70.3 | 66.2 |
| 60.0 | 72.2 | 77.0 | 66.5 | 74.0 | 70.1 |
| 60.0 | 70.6 | 81.1 | 75.5 | 79.2 | 77.0 |
| 80.0 | 77.8 | 78.6 | 66.6 | 75.7 | 70.9 |


| 90.0 | 94.4 | 87.6 | 81.8 | 86.4 | 84.0 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 30.0 | 38.9 | 52.7 | 40.3 | 49.4 | 44.6 |
| 37.5 | 46.7 | 46.4 | 33.6 | 42.1 | 37.6 |
| 40.0 | 52.9 | 61.3 | 48.4 | 57.2 | 52.6 |
| 100.0 | 100.0 | 87.5 | 78.6 | 81.3 | 79.8 |
| 10.0 | 33.3 | 24.1 | 13.6 | 18.8 | 16.3 |


| 80.0 | 88.9 | 86.4 | 83.2 | 88.4 | 85.6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 80.0 | 83.3 | 89.4 | 80.1 | 88.6 | 84.0 |
| 70.0 | 76.5 | 88.4 | 85.2 | 89.3 | 87.1 |
| 60.0 | 72.2 | 77.0 | 69.4 | 78.9 | 73.8 |
| 70.0 | 72.2 | 67.0 | 57.7 | 66.0 | 61.7 |
| 60.0 | 61.1 | 48.6 | 39.1 | 48.7 | 43.9 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| 30.0 | 55.6 | 63.1 | 54.4 | 62.0 | 58.0 |
| 50.0 | 50.0 | 53.1 | 36.9 | 59.5 | 47.5 |
| 60.0 | 55.6 | 67.0 | 55.4 | 60.7 | 57.8 |
| 60.0 | 61.1 | 74.1 | 64.1 | 71.1 | 67.4 |
| 40.0 | 50.0 | 54.5 | 50.7 | 54.7 | 52.5 |
| 40.0 | 55.6 | 70.8 | 67.1 | 69.3 | 68.1 |


| 60.0 | 72.2 | 75.0 | 71.7 | 81.5 | 76.4 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 50.0 | 61.1 | 77.7 | 70.9 | 77.1 | 73.6 |
| 30.0 | 52.9 | 70.3 | 65.4 | 73.9 | 69.4 |
| 60.0 | 72.2 | 83.2 | 75.3 | 82.1 | 78.5 |
| 80.0 | 83.3 | 87.5 | 74.4 | 78.9 | 76.5 |
| 40.0 | 61.1 | 68.1 | 61.5 | 72.4 | 66.6 |
|  |  |  |  |  |  |
| 40.0 | 61.1 | 75.0 | 65.5 | 70.2 | 67.7 |
| 40.0 | 33.3 | 14.4 | 19.0 | 16.8 | 18.0 |

Schools with 5 or fewer students will not be displayed.
(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 55.6 | 38.7 | 45.6 |
| :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 55.6 | 42.4 | 45.0 |

School \#: 229
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) Iearning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much

OPPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me

EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

| SAFETY AND SECURITY |  | 65.5 |
| :--- | :---: | :---: |
| (1) I feel safe from personal harm | 70.2 |  |
| (2) I'm afraid I might be hurt | 67.7 |  |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot 33.3
(4) Students pick on each other all the time


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 66.7 | 36.4 | 55.2 | 38.7 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 61.1 | 54.5 | 58.6 | 42.0 | 55.9 | 59.8 | 57.7 |


| School \#: 243 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=48]$ |  |  | [ $\mathrm{N}=280$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 52.6 | 96.3 | 79.2 | 57.7 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 63.2 | 85.2 | 77.1 | 56.5 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 42.1 | 84.6 | 68.1 | 53.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 21.1 | 84.6 | 59.6 | 42.3 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 36.8 | 74.1 | 60.4 | 49.1 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 63.2 | 88.9 | 79.2 | 67.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 52.6 | 96.3 | 79.2 | 69.0 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 38.9 | 18.5 | 27.7 | 39.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 52.6 | 11.5 | 27.7 | 39.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 68.4 | 18.5 | 37.5 | 51.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.7 | 7.4 | 10.6 | 14.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 5.3 | 14.8 | 10.4 | 13.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 26.3 | 11.1 | 16.7 | 19.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 10.5 | 11.1 | 10.4 | 27.4 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 73.7 | 85.2 | 81.3 | 80.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 94.7 | 100.0 | 97.9 | 92.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 94.7 | 81.5 | 87.5 | 81.0 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 57.9 | 74.1 | 68.8 | 70.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 57.9 | 96.3 | 81.3 | 75.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 84.2 | 85.2 | 85.4 | 81.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 78.9 | 96.2 | 89.4 | 75.9 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 84.2 | 100.0 | 93.6 | 88.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 31.6 | 69.2 | 55.3 | 53.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 36.8 | 74.1 | 60.4 | 46.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 47.4 | 85.2 | 70.8 | 54.2 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 84.2 | 88.9 | 87.5 | 84.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 15.8 | 23.1 | 21.3 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 84.2 | 96.3 | 91.7 | 86.4 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 84.2 | 85.2 | 85.4 | 89.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 84.2 | 100.0 | 93.8 | 82.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 52.6 | 70.4 | 64.6 | 60.4 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 21.1 | 37.0 | 29.2 | 36.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 57.9 | 63.0 | 62.5 | 51.4 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 63.2 | 74.1 | 70.8 | 63.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 63.2 | 74.1 | 70.8 | 71.8 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 52.6 | 63.0 | 60.4 | 62.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 44.4 | 63.0 | 57.4 | 66.5 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 94.7 | 85.2 | 89.6 | 83.4 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 94.7 | 88.5 | 91.5 | 82.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 68.4 | 88.9 | 81.3 | 77.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 84.2 | 92.6 | 87.5 | 84.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 78.9 | 96.3 | 89.6 | 84.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 83.3 | 92.6 | 89.4 | 74.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 68.4 | 96.2 | 85.1 | 73.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 15.8 | 15.4 | 14.9 | 19.0 | 19.0 | 16.8 | 18.0 |

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

## Quality of School Life

| 36.8 | 14.8 | 22.9 | 30.0 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 47.4 | 18.5 | 29.2 | 45.4 | 55.9 | 59.8 | 57.7 |


| School \#: 240 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  | $[\mathrm{N}=22]$ |  |  | [ $\mathrm{N}=280$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 46.2 | 55.6 | 50.0 | 57.7 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 38.5 | 33.3 | 36.4 | 56.5 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 46.2 | 55.6 | 50.0 | 53.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 38.5 | 22.2 | 31.8 | 42.3 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.5 | 55.6 | 45.5 | 49.1 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 46.2 | 77.8 | 59.1 | 67.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 61.5 | 55.6 | 59.1 | 69.0 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 30.8 | 22.2 | 27.3 | 39.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 38.5 | 33.3 | 36.4 | 39.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 69.2 | 62.5 | 66.7 | 51.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 23.1 | 22.2 | 22.7 | 14.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 7.7 | 11.1 | 9.1 | 13.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 23.1 | 11.1 | 18.2 | 19.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 23.1 | 22.2 | 22.7 | 27.4 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 77.8 | 76.2 | 80.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 75.0 | 90.5 | 92.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 76.9 | 66.7 | 72.7 | 81.0 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 66.7 | 77.8 | 71.4 | 70.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 58.3 | 62.5 | 60.0 | 75.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 84.6 | 44.4 | 68.2 | 81.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 46.2 | 55.6 | 50.0 | 75.9 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 84.6 | 77.8 | 81.8 | 88.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 61.5 | 44.4 | 54.5 | 53.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 30.8 | 33.3 | 31.8 | 46.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 30.8 | 33.3 | 31.8 | 54.2 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 92.3 | 44.4 | 72.7 | 84.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 0.0 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 76.9 | 77.8 | 77.3 | 87.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 69.2 | 66.7 | 68.2 | 86.4 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 83.3 | 88.9 | 85.7 | 89.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 76.9 | 77.8 | 77.3 | 82.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 23.1 | 25.0 | 23.8 | 60.4 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 53.8 | 44.4 | 50.0 | 36.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 7.7 | 55.6 | 27.3 | 51.4 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 38.5 | 55.6 | 45.5 | 63.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 53.8 | 77.8 | 63.6 | 71.8 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 53.8 | 33.3 | 45.5 | 62.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 61.5 | 55.6 | 59.1 | 66.5 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 76.9 | 44.4 | 63.6 | 83.4 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 61.5 | 55.6 | 59.1 | 82.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 76.9 | 33.3 | 59.1 | 77.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 76.9 | 62.5 | 71.4 | 84.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 84.6 | 55.6 | 72.7 | 84.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 69.2 | 44.4 | 59.1 | 74.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 58.3 | 44.4 | 52.4 | 73.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 38.5 | 22.2 | 31.8 | 19.0 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 30.8 | 11.1 | 22.7 | 30.0 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |


| School \#: 428 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=38]$ |  |  | [ $\mathrm{N}=280$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 66.7 | 73.7 | 70.3 | 57.7 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 61.1 | 68.4 | 64.9 | 56.5 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 44.4 | 52.6 | 47.4 | 53.6 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 38.9 | 31.6 | 36.8 | 42.3 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.9 | 52.6 | 47.4 | 49.1 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 77.8 | 66.7 | 73.0 | 67.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 77.8 | 78.9 | 78.9 | 69.0 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.6 | 26.3 | 40.5 | 39.6 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 61.1 | 36.8 | 48.6 | 39.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 72.2 | 47.4 | 57.9 | 51.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 11.1 | 21.1 | 16.2 | 14.1 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 11.1 | 5.9 | 11.1 | 13.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 11.1 | 33.3 | 21.6 | 19.9 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 44.4 | 26.3 | 34.2 | 27.4 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 83.3 | 66.7 | 75.0 | 80.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 94.4 | 89.5 | 91.9 | 92.0 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 83.3 | 72.2 | 75.7 | 81.0 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 66.7 | 68.4 | 67.6 | 70.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 70.6 | 72.2 | 69.4 | 75.6 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 83.3 | 82.4 | 80.6 | 81.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 72.2 | 73.7 | 73.7 | 75.9 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 83.3 | 100.0 | 91.9 | 88.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 50.0 | 57.9 | 54.1 | 53.6 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 44.4 | 57.9 | 52.6 | 46.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 55.6 | 72.2 | 64.9 | 54.2 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 94.4 | 78.9 | 86.8 | 84.9 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 44.4 | 36.8 | 42.1 | 21.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 77.8 | 78.9 | 78.4 | 86.4 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 88.9 | 84.2 | 86.8 | 89.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.8 | 84.2 | 81.6 | 82.8 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 61.1 | 84.2 | 73.7 | 60.4 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 38.9 | 68.4 | 54.1 | 36.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 38.9 | 68.4 | 52.6 | 51.4 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 66.7 | 57.9 | 63.2 | 63.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 82.4 | 72.2 | 77.8 | 71.8 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 66.7 | 42.1 | 55.3 | 62.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 66.7 | 66.7 | 67.6 | 66.5 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 77.8 | 78.9 | 78.4 | 83.4 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 77.8 | 68.4 | 73.7 | 82.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 77.8 | 78.9 | 78.9 | 77.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 88.2 | 94.7 | 91.9 | 84.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 73.7 | 86.8 | 84.2 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 77.8 | 73.7 | 76.3 | 74.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 72.2 | 61.1 | 67.6 | 73.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 11.1 | 21.1 | 18.4 | 19.0 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 33.3 | 26.3 | 31.6 | 30.0 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 38.9 | 42.1 | 42.1 | 45.4 | 55.9 | 59.8 |

School \#: 231
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) Iearning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much
OPPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me
EXTENT TO wHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class
(7)
(1)
(1)

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel important
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

(1) I feel safe from personal harm
(2) I'm afraid I might be hurt

| 85.3 | 91.9 | 88.7 | 83.4 |
| :--- | :--- | :--- | :--- |
| 82.4 | 94.4 | 88.6 | 82.7 |
| 76.5 | 89.2 | 83.1 | 77.7 |
| 81.3 | 83.8 | 82.6 | 84.8 |
| 85.3 | 86.5 | 85.9 | 84.2 |
| 67.6 | 78.4 | 73.2 | 74.7 |
|  |  |  |  |
|  |  |  |  |
| 75.8 | 70.3 | 72.9 | 73.1 |
| 14.7 | 29.7 | 22.5 | 19.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 41.2 | 36.1 | 38.6 | 30.0 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 52.9 | 54.1 | 53.5 | 45.0 |  |  |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 21.1 | 33.3 | 26.5 | 30.0 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 52.6 | 62.5 | 57.1 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$50.0 \quad 27.3$
33.3
45.5
30.0
45.4
45.6
55.9
44.4 59.8

## 45.0

 57.7
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$12.5 \quad 18.2$
12.5
27.3
30.0
45.4
45.6
55.9
44.4 59.8
45.0 57.7

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| $(3)$ Students seem to hurt each other a lot | 0.0 | 8.3 | 30.0 | 45.6 |
| :--- | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 25.0 | 34.4 | 45.0 |  |

School \#: 924
SCHOOL IS A PLACE WHERE...
STUDENT SATISFACTION
(1) I like to be
(2) I get enjoyment
(3) I feel great
(4) I really like to go
(5) learning is a lot of fun
(6) I feel happy
(7) I feel proud to be a student
STUDENT DISSATISFACTION
(1) I feel restless
(2) there is nothing exciting to do
(3) I feel bored
(4) I feel sad
(5) I feel lonely
(6) I get upset
(7) You are bossed around too much
OPPORTUNITY TO LEARN
(1) I am happy with how well I do
(2) I know the sorts of things I do well
(3) I know how to cope with the work
(4) I get satisfaction from the work I do
(5) I feel good about my work
(6) I can handle my school work
(7) the work I do is important to me
EXTENT TO WHICH SCHOOL IS USEFUL
(1) I like to learn new things
(2) I find my work interesting
(3) I like all my subjects
(4) I am genuinely interested in my work
(5) I learn the things I need to know
(6) my friends and I get together on our own time to discuss what we learned in class
(1)
(1)

EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL
(1) I learn to get along with other people
(2) I can get along with most of the students even though they may not be my friends
(3) I have lots of friends
(4) having different kinds of students in my class helps me get along with everyone
(5) you have to get along even with students you don't like
(6) I sometimes wish I were different than I am

STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL
(1) I know that people think a lot of me
(2) people come to me for help
(3) I feel imbortant
(4) people credit me for what I can do
(5) teachers ask me to help out
(6) people think I can do a lot of things

## STUDENTS' PERCEPTION OF TEACHERS

(1) teachers treat me fairly in class
(2) teachers listen to what I have to say
(3) teachers are usually fair
(4) teachers give me the marks I deserve
(5) teachers help me to do my best
(6) I like my teachers

## SAFETY AND SECURITY

| (1) I feel safe from personal harm | 81.3 | 57.1 | 67.7 | 73.1 | 65.5 | 70.2 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| (2) I'm afraid I might be hurt | 12.5 | 7.1 | 9.7 | 19.0 | 19.0 | 18.8 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 37.5 | 50.0 | 41.9 | 30.0 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 68.8 | 57.1 | 61.3 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 248 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=146]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 42.1 | 65.7 | 53.1 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 36.8 | 52.9 | 44.5 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 34.7 | 52.2 | 43.1 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.7 | 47.1 | 34.5 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 23.7 | 52.2 | 36.6 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 50.7 | 77.6 | 63.2 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 44.7 | 85.1 | 62.8 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.3 | 40.3 | 49.0 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 53.9 | 32.4 | 44.5 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 69.7 | 47.8 | 60.0 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 21.3 | 11.8 | 16.6 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 21.6 | 11.8 | 17.4 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 27.6 | 25.4 | 26.2 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 40.8 | 33.8 | 37.7 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 69.7 | 76.5 | 72.6 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 89.5 | 94.0 | 91.0 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 77.3 | 83.6 | 79.9 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 63.2 | 82.1 | 71.7 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 55.3 | 75.0 | 64.4 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 71.1 | 85.1 | 77.9 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 63.5 | 87.9 | 75.4 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 79.7 | 94.0 | 86.6 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 33.8 | 48.5 | 40.1 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 22.4 | 47.1 | 33.6 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 39.5 | 69.7 | 52.8 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 76.3 | 89.6 | 82.1 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 9.3 | 29.9 | 18.8 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 82.9 | 89.7 | 86.3 | 86.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 78.9 | 89.7 | 84.1 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 80.0 | 94.1 | 86.9 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 61.3 | 83.8 | 71.7 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 52.6 | 67.6 | 59.6 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 38.2 | 38.2 | 38.4 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.7 | 58.8 | 53.8 | 60.9 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 37.3 | 57.4 | 46.9 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 51.4 | 67.6 | 59.0 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 65.8 | 70.6 | 67.8 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 50.0 | 58.8 | 54.1 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 63.2 | 70.6 | 66.4 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 69.3 | 85.1 | 75.7 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 65.8 | 77.6 | 70.3 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 64.5 | 79.4 | 71.2 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.1 | 83.8 | 76.7 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 84.2 | 88.2 | 86.3 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 60.5 | 80.9 | 69.9 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 60.0 | 73.8 | 66.2 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 28.0 | 17.6 | 23.4 | 19.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 55.4 | 52.9 | 54.9 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 70.3 | 61.8 | 66.7 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 464 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=118]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 29.5 | 54.7 | 41.5 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 31.7 | 51.9 | 40.9 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 23.0 | 37.7 | 30.5 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 18.0 | 26.9 | 21.4 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 16.7 | 24.5 | 20.5 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 49.2 | 60.4 | 55.9 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 31.7 | 49.1 | 41.0 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 63.9 | 52.8 | 58.5 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 62.3 | 50.0 | 57.3 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 70.5 | 71.2 | 71.8 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.4 | 25.0 | 19.7 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 18.3 | 25.0 | 20.7 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 31.7 | 39.2 | 34.8 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 47.5 | 43.4 | 45.8 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 62.3 | 62.3 | 63.6 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 82.0 | 80.8 | 81.2 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 57.4 | 64.2 | 61.0 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 63.9 | 58.5 | 61.9 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 49.2 | 53.8 | 52.1 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 72.1 | 63.5 | 69.2 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 52.5 | 58.5 | 55.9 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 63.9 | 69.8 | 66.9 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 20.0 | 44.2 | 30.2 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 16.4 | 28.3 | 22.0 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 29.5 | 49.1 | 38.1 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 63.9 | 75.5 | 69.5 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.6 | 11.3 | 10.2 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 67.2 | 86.8 | 76.3 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.2 | 98.1 | 93.2 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 54.1 | 83.0 | 66.9 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 51.7 | 73.6 | 60.7 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 26.2 | 62.3 | 41.9 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 23.0 | 49.1 | 34.7 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 34.4 | 49.1 | 41.5 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 55.7 | 58.5 | 56.8 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 39.0 | 50.0 | 45.2 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 50.8 | 67.9 | 58.5 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 48.3 | 69.2 | 58.6 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 59.0 | 56.6 | 57.6 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 47.5 | 50.9 | 49.2 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 51.7 | 75.5 | 64.1 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 63.9 | 66.0 | 66.1 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 36.7 | 57.7 | 45.7 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 55.9 | 49.1 | 51.7 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 35.0 | 26.9 | 31.0 | 19.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 54.1 | 52.8 | 53.4 | 3 | 37.6 | 45.6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 71.7 | 54.7 | 64.1 | 44.4 | 45.0 |  |


| School \#: 287 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=25]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 45.5 | 61.5 | 52.0 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 60.0 | 84.6 | 70.8 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 45.5 | 53.8 | 48.0 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 27.3 | 46.2 | 36.0 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 54.5 | 46.2 | 48.0 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 54.5 | 66.7 | 58.3 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 54.5 | 53.8 | 52.0 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 27.3 | 30.8 | 32.0 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 40.0 | 15.4 | 25.0 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 45.5 | 38.5 | 44.0 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 18.2 | 7.7 | 12.0 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 23.1 | 16.0 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 27.3 | 16.7 | 25.0 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 27.3 | 38.5 | 36.0 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 63.6 | 84.6 | 72.0 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 81.8 | 76.9 | 80.0 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 72.7 | 84.6 | 80.0 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 72.7 | 61.5 | 64.0 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 90.9 | 76.9 | 80.0 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 72.7 | 75.0 | 70.8 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 81.8 | 92.3 | 84.0 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 90.9 | 76.9 | 80.0 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 63.6 | 53.8 | 56.0 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 36.4 | 46.2 | 40.0 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 63.6 | 58.3 | 58.3 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 90.9 | 92.3 | 88.0 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 36.4 | 15.4 | 24.0 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 54.5 | 92.3 | 76.0 | 86.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 | 100.0 | 100.0 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.9 | 92.3 | 92.0 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 81.8 | 84.6 | 84.0 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 63.6 | 69.2 | 64.0 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 36.4 | 46.2 | 44.0 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 63.6 | 53.8 | 56.0 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 45.5 | 61.5 | 52.0 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 54.5 | 61.5 | 60.0 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 36.4 | 53.8 | 48.0 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 63.6 | 53.8 | 56.0 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 63.6 | 100.0 | 80.0 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 63.6 | 92.3 | 76.0 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 54.5 | 92.3 | 72.0 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 90.9 | 100.0 | 92.0 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 72.7 | 76.9 | 76.0 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 72.7 | 84.6 | 76.0 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 72.7 | 76.9 | 72.0 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 27.3 | 0.0 | 16.0 | 19.2 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$\begin{array}{lll}9.1 & 0.0 & 4.0\end{array}$
$\begin{array}{lll}27.3 & 38.5 & 32.0\end{array}$
37.6
48.4
45.6
55.9
44.4 59.8

## 45.0

 57.7

## Grade Eight, 2001-02

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

## (All values are percent agreeing with statements.)

| 11.1 | 7.1 | 37.6 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 11.1 | 7.1 | 48.4 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
$12.5 \quad 8.3$
0.0 37.6 48.4

## 45.6

44.4 59.8nts pick on each other all th

| School \#: 285 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=36]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 40.9 | 76.9 | 52.8 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 36.4 | 69.2 | 50.0 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 36.4 | 61.5 | 47.2 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 13.6 | 53.8 | 27.8 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 36.4 | 61.5 | 44.4 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 42.9 | 84.6 | 60.0 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 45.5 | 100.0 | 66.7 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 54.5 | 7.7 | 38.9 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 36.4 | 30.8 | 36.1 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 72.7 | 38.5 | 61.1 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 18.2 | 23.1 | 19.4 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 19.0 | 7.7 | 14.3 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 40.9 | 38.5 | 38.9 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 28.6 | 30.8 | 28.6 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 90.9 | 92.3 | 88.9 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 90.9 | 100.0 | 94.4 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 86.4 | 100.0 | 91.7 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 81.8 | 76.9 | 77.8 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 81.8 | 92.3 | 86.1 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 77.3 | 84.6 | 80.6 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 68.2 | 76.9 | 72.2 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 86.4 | 100.0 | 91.7 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 36.4 | 76.9 | 52.8 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 27.3 | 53.8 | 38.9 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 31.8 | 69.2 | 44.4 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 90.5 | 92.3 | 91.4 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 14.3 | 15.4 | 17.1 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 81.8 | 100.0 | 88.9 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.9 | 92.3 | 91.7 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 76.2 | 84.6 | 80.0 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 68.2 | 76.9 | 72.2 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 36.4 | 46.2 | 38.9 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 59.1 | 92.3 | 72.2 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 66.7 | 84.6 | 74.3 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 81.8 | 84.6 | 83.3 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 68.2 | 69.2 | 69.4 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 86.4 | 61.5 | 77.8 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 59.1 | 100.0 | 75.0 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 72.7 | 84.6 | 77.8 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 50.0 | 76.9 | 61.1 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 72.7 | 100.0 | 83.3 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 77.3 | 100.0 | 86.1 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 47.6 | 81.8 | 60.6 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 54.5 | 76.9 | 63.9 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 9.1 | 15.4 | 11.1 | 19.2 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 59.1 | 23.1 | 44.4 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 63.6 | 38.5 | 52.8 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 271 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=27]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... ${ }^{\text {S }}$ SCHOOL SROVINCE |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 66.7 | 88.9 | 81.5 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 77.8 | 88.9 | 85.2 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 66.7 | 94.1 | 84.6 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 44.4 | 72.2 | 63.0 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 66.7 | 77.8 | 74.1 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 77.8 | 94.4 | 88.9 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 88.9 | 94.4 | 92.6 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 22.2 | 22.2 | 22.2 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 11.1 | 5.6 | 7.4 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 11.1 | 16.7 | 14.8 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 0.0 | 0.0 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 5.6 | 3.7 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 0.0 | 16.7 | 11.1 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 22.2 | 16.7 | 18.5 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 94.4 | 85.2 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 100.0 | 100.0 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 77.8 | 100.0 | 92.6 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 88.9 | 100.0 | 96.3 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 77.8 | 100.0 | 92.6 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 88.9 | 100.0 | 96.3 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 77.8 | 94.4 | 88.9 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 100.0 | 100.0 | 100.0 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 55.6 | 83.3 | 74.1 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 22.2 | 77.8 | 59.3 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 88.9 | 94.4 | 92.6 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 100.0 | 88.9 | 92.6 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 22.2 | 14.8 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 94.4 | 96.3 | 86.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 88.9 | 88.9 | 88.9 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 94.4 | 96.3 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 77.8 | 83.3 | 81.5 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 77.8 | 61.1 | 66.7 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 22.2 | 33.3 | 29.6 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 33.3 | 66.7 | 55.6 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 66.7 | 72.2 | 70.4 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 66.7 | 77.8 | 74.1 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 55.6 | 72.2 | 66.7 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 44.4 | 55.6 | 51.9 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 88.9 | 100.0 | 96.3 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 77.8 | 100.0 | 92.6 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 88.9 | 88.9 | 88.9 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 88.9 | 100.0 | 96.3 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 88.9 | 100.0 | 96.3 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 88.9 | 94.4 | 92.6 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 88.9 | 72.2 | 77.8 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 11.1 | 11.1 | 11.1 | 19.2 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 11.1 | 27.8 | 22.2 | 37.6 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11.1 | 33.3 | 25.9 | 48.4 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 31.6 | 15.4 | 25.0 | 37.6 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 42.1 | 38.5 | 40.6 | 48.4 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West


Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 80.0 | 41.7 | 53.8 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 85.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 247 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  | $[\mathrm{N}=57]$ |  |  | [ $\mathrm{N}=735$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 58.3 | 66.7 | 62.5 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 66.7 | 66.7 | 65.5 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 58.3 | 55.6 | 56.4 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 25.0 | 44.4 | 35.7 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 58.3 | 44.4 | 50.0 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 70.8 | 74.1 | 71.9 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 62.5 | 74.1 | 67.9 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 33.3 | 30.8 | 32.7 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 39.1 | 33.3 | 38.2 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 29.2 | 38.5 | 36.4 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.7 | 7.4 | 12.5 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 0.0 | 7.4 | 5.5 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 26.1 | 14.8 | 23.6 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 21.7 | 11.1 | 16.4 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 92.6 | 82.1 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 91.7 | 96.3 | 94.6 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 91.7 | 88.9 | 89.1 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 78.3 | 74.1 | 76.4 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 79.2 | 61.5 | 67.3 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 69.6 | 81.5 | 74.5 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 78.3 | 66.7 | 72.7 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 95.7 | 80.8 | 87.0 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 65.2 | 50.0 | 52.8 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 33.3 | 40.7 | 37.5 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 54.2 | 70.4 | 59.6 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 83.3 | 81.5 | 82.5 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 8.3 | 11.1 | 10.7 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 87.5 | 85.2 | 87.5 | 86.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 83.3 | 92.6 | 87.5 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 91.7 | 100.0 | 96.4 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 75.0 | 88.9 | 82.1 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 58.3 | 65.4 | 60.0 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 54.2 | 37.0 | 46.4 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me $\qquad$ $66.7 \quad 54.2$ <br> 61.5 <br> 60.9 <br> 54.4 <br> 62.0 <br> 58.0 |  |  |  |  |  |  |  |
| (2) people come to me for help | 54.2 | 63.0 | 55.4 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 62.5 | 76.9 | 67.3 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 70.8 | 84.6 | 74.5 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 56.5 | 59.3 | 54.5 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 83.3 | 77.8 | 76.4 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 91.7 | 85.2 | 89.3 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 91.7 | 85.2 | 89.1 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 87.5 | 77.8 | 82.1 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 82.6 | 85.2 | 85.5 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 75.0 | 88.9 | 83.6 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 66.7 | 76.9 | 70.9 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 50.0 | 63.0 | 56.4 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 16.7 | 14.8 | 16.1 | 19.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 25.0 | 18.5 | 25.0 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 30.4 | 55.6 | 44.4 | 48.0 | 58.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 435 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=37]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 45.5 | 76.9 | 59.5 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 45.5 | 69.2 | 54.1 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 54.5 | 76.9 | 62.2 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 27.3 | 53.8 | 37.8 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.1 | 61.5 | 47.2 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 77.3 | 100.0 | 86.1 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 66.7 | 76.9 | 66.7 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 68.2 | 15.4 | 45.9 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 36.4 | 15.4 | 27.0 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 63.6 | 23.1 | 45.9 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 9.1 | 7.7 | 8.1 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 18.2 | 7.7 | 13.5 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 19.0 | 0.0 | 11.1 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 19.0 | 7.7 | 16.7 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 90.9 | 100.0 | 94.6 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 95.5 | 92.3 | 94.6 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 90.9 | 84.6 | 86.5 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 85.7 | 100.0 | 88.9 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 81.0 | 100.0 | 88.9 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 86.4 | 100.0 | 89.2 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 72.7 | 84.6 | 78.4 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 90.9 | 100.0 | 94.6 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 31.8 | 66.7 | 44.4 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 57.1 | 69.2 | 61.1 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 59.1 | 84.6 | 70.3 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 90.9 | 100.0 | 94.6 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 18.2 | 53.8 | 29.7 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 86.4 | 100.0 | 91.9 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 90.9 | 100.0 | 94.6 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 86.4 | 100.0 | 89.2 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 59.1 | 61.5 | 59.5 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 22.7 | 30.8 | 27.0 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 50.0 | 84.6 | 62.2 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 77.3 | 76.9 | 75.7 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 86.4 | 84.6 | 83.8 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 63.6 | 92.3 | 73.0 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 90.5 | 92.3 | 88.9 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 95.2 | 92.3 | 94.4 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 90.9 | 91.7 | 88.9 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 85.7 | 84.6 | 83.3 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 100.0 | 100.0 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 90.9 | 100.0 | 94.6 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 86.4 | 100.0 | 91.9 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 81.8 | 84.6 | 81.1 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 9.1 | 0.0 | 8.1 | 19.2 | 19.0 | 16.8 | 18.0 |

Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 9.1 | 15.4 | 10.8 | 37.6 | 45.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 13.6 | 30.8 | 21.6 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 274 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=23]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 36.4 | 58.3 | 47.8 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 63.6 | 66.7 | 65.2 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 45.5 | 66.7 | 56.5 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 54.5 | 50.0 | 52.2 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 54.5 | 91.7 | 73.9 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 81.8 | 58.3 | 69.6 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 72.7 | 50.0 | 60.9 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 63.6 | 50.0 | 56.5 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 45.5 | 33.3 | 39.1 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 60.0 | 58.3 | 59.1 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 27.3 | 16.7 | 21.7 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 18.2 | 33.3 | 26.1 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 40.0 | 41.7 | 40.9 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 27.3 | 58.3 | 43.5 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 90.9 | 75.0 | 82.6 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 91.7 | 95.7 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 100.0 | 75.0 | 87.0 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 81.8 | 72.7 | 77.3 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 100.0 | 66.7 | 82.6 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 90.9 | 83.3 | 87.0 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 54.5 | 91.7 | 73.9 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 81.8 | 100.0 | 91.3 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 54.5 | 58.3 | 56.5 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 54.5 | 58.3 | 56.5 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 72.7 | 75.0 | 73.9 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 72.7 | 91.7 | 82.6 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 27.3 | 25.0 | 26.1 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 63.6 | 75.0 | 69.6 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 81.8 | 58.3 | 69.6 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 54.5 | 66.7 | 60.9 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 54.5 | 41.7 | 47.8 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 54.5 | 58.3 | 56.5 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 54.5 | 66.7 | 60.9 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 54.5 | 58.3 | 56.5 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 80.0 | 83.3 | 81.8 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 63.6 | 75.0 | 69.6 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 63.6 | 50.0 | 56.5 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 72.7 | 91.7 | 82.6 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 72.7 | 91.7 | 82.6 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 72.7 | 58.3 | 65.2 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 72.7 | 63.6 | 68.2 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 72.7 | 83.3 | 78.3 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 81.8 | 83.3 | 82.6 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 81.8 | 66.7 | 73.9 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 20.0 | 33.3 | 27.3 | 19.2 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 63.6 | 33.3 | 47.8 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 72.7 | 66.7 | 69.6 | 45.0 |  |  |


| School \#: 281 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=36]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 68.8 | 90.0 | 80.6 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 68.8 | 80.0 | 75.0 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 56.3 | 80.0 | 69.4 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 56.3 | 70.0 | 63.9 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 56.3 | 85.0 | 72.2 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 87.5 | 85.0 | 86.1 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 87.5 | 89.5 | 88.6 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 43.8 | 45.0 | 44.4 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 6.3 | 15.0 | 11.1 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 37.5 | 25.0 | 30.6 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 12.5 | 5.0 | 8.3 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 18.8 | 5.0 | 11.1 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 0.0 | 10.0 | 5.6 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 12.5 | 5.3 | 8.6 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 93.8 | 95.0 | 94.4 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 93.8 | 100.0 | 97.2 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 93.8 | 100.0 | 97.2 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 87.5 | 100.0 | 94.4 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 93.8 | 95.0 | 94.4 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 100.0 | 94.4 | 97.1 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 87.5 | 95.0 | 91.7 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 93.8 | 100.0 | 97.2 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 93.8 | 85.0 | 88.9 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 75.0 | 85.0 | 80.6 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 87.5 | 90.0 | 88.9 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 93.8 | 100.0 | 97.2 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 31.3 | 50.0 | 41.7 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 100.0 87.5 | 95.0 100.0 | 97.2 94.4 | 86.5 84.6 | 83.2 80.1 | 88.4 88.6 | 85.6 84.0 |
| (3) I have lots of friends | 75.0 | 100.0 | 88.9 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 81.3 | 95.0 | 88.9 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 87.5 | 65.0 | 75.0 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 12.5 | 25.0 | 19.4 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 62.5 | 80.0 | 72.2 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 81.3 | 85.0 | 83.3 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 93.8 | 85.0 | 88.9 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 93.8 | 95.0 | 94.4 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 81.3 | 80.0 | 80.6 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 93.8 | 100.0 | 97.2 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 100.0 | 95.0 | 97.2 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 100.0 | 95.0 | 97.2 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 100.0 | 100.0 | 100.0 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 100.0 | 94.7 | 97.1 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 93.8 | 94.7 | 94.3 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 93.8 | 95.0 | 94.4 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 12.5 | 5.0 | 8.3 | 19.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 12.5 | 20.0 | 16.7 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West

| School \#: 269 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=33]$ |  |  | [ $\mathrm{N}=735$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 66.7 | 75.0 | 69.7 | 57.2 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 61.9 | 83.3 | 69.7 | 56.9 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 38.1 | 66.7 | 48.5 | 50.4 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 28.6 | 66.7 | 42.4 | 37.1 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 33.3 | 75.0 | 48.5 | 43.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 66.7 | 75.0 | 69.7 | 69.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 55.0 | 83.3 | 65.6 | 64.6 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 38.1 | 41.7 | 39.4 | 43.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 23.8 | 41.7 | 30.3 | 37.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 57.1 | 50.0 | 54.5 | 53.1 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 9.5 | 8.3 | 9.1 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 19.0 | 0.0 | 12.1 | 14.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 14.3 | 8.3 | 12.1 | 23.4 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 42.9 | 25.0 | 36.4 | 29.9 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 81.0 | 75.0 | 78.8 | 78.4 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 90.0 | 91.7 | 90.6 | 89.7 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 85.7 | 91.7 | 87.9 | 81.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 81.0 | 83.3 | 81.8 | 75.4 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 85.7 | 83.3 | 84.8 | 74.1 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 75.0 | 91.7 | 81.3 | 80.1 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 76.2 | 83.3 | 78.8 | 74.6 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 95.2 | 83.3 | 90.9 | 85.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 52.4 | 58.3 | 54.5 | 49.4 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 38.1 | 58.3 | 45.5 | 41.6 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 61.9 | 66.7 | 63.6 | 58.7 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 85.7 | 100.0 | 90.9 | 83.8 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 19.0 | 16.7 | 18.2 | 20.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 71.4 | 91.7 | 78.8 | 86.5 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 81.0 | 75.0 | 78.8 | 84.6 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 81.0 | 100.0 | 87.9 | 89.7 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 52.4 | 66.7 | 57.6 | 75.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 61.9 | 83.3 | 69.7 | 61.8 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 45.0 | 50.0 | 46.9 | 40.1 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 42.9 | 41.7 | 42.4 | 52.1 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 57.1 | 66.7 | 60.6 | 60.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 76.2 | 83.3 | 78.8 | 71.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 80.0 | 72.7 | 77.4 | 60.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 61.9 | 83.3 | 69.7 | 69.0 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 81.0 | 83.3 | 81.8 | 79.9 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 76.2 | 83.3 | 78.8 | 77.3 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 75.0 | 69.7 | 71.2 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 95.2 | 100.0 | 96.9 | 81.8 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 85.7 | 75.0 | 81.8 | 83.5 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 71.4 | 83.3 | 75.8 | 71.6 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 80.0 | 75.0 | 78.1 | 69.4 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 25.0 | 25.0 | 25.0 | 19.2 | 19.0 | 16.8 | 18.0 |


| (3) Students seem to hurt each other a lot | 76.2 | 91.7 | 81.8 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 66.7 | 83.3 | 72.7 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West


Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 9.1 | 23.5 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 66.7 | 27.3 | 41.2 | 48.0 | 59.9 | 59.8 |



## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 18.9 | 31.0 | 25.0 | 37.6 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 29.7 | 51.7 | 41.2 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 9 - Avalon West


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 0.0 | 23.1 | 11.1 | 37.6 | 45.6 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 25.0 | 23.1 | 22.2 | 44.4 | 45.0 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 447 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=47]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 33.3 | 50.0 | 40.4 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 41.7 | 47.6 | 43.5 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 34.8 | 31.8 | 32.6 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 29.2 | 31.8 | 29.8 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 8.7 | 38.1 | 22.2 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 60.9 | 77.3 | 67.4 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 30.4 | 72.7 | 50.0 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 60.9 | 45.5 | 52.2 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 66.7 | 45.5 | 57.4 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 70.8 | 54.5 | 63.8 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 8.7 | 4.5 | 6.5 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 13.0 | 13.6 | 13.0 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 21.7 | 10.0 | 18.2 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 52.2 | 45.5 | 50.0 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 90.9 | 76.6 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 70.8 | 86.4 | 78.7 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 70.8 | 90.9 | 78.7 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 58.3 | 77.3 | 66.0 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 58.3 | 77.3 | 66.0 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 70.8 | 84.2 | 77.3 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 79.2 | 86.4 | 80.9 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 82.6 | 95.5 | 89.1 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 34.8 | 63.6 | 47.8 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 13.0 | 45.5 | 28.3 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 47.8 | 63.6 | 56.5 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 91.7 | 81.8 | 87.2 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.5 | 22.7 | 17.0 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 91.7 | 95.5 | 93.6 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 79.2 | 86.4 | 80.9 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 91.3 | 90.5 | 91.1 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 54.5 | 61.7 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 56.5 | 50.0 | 52.2 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 20.8 | 50.0 | 34.0 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 25.0 | 36.4 | 29.8 | 43.6 | 54.4 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 68.2 | 57.4 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 50.0 | 77.3 | 61.7 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 21.7 | 63.6 | 41.3 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 79.2 | 59.1 | 68.1 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 62.5 | 61.9 | 63.0 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 58.3 | 77.3 | 68.1 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 54.2 | 57.1 | 56.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 70.8 | 76.2 | 71.7 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 66.7 | 59.1 | 63.8 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 45.8 | 54.5 | 51.1 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 68.2 | 66.0 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 8.7 | 9.1 | 8.7 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 33.3 | 40.9 | 38.3 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 72.7 | 61.7 | 54.5 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 324 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=148$ ] |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 40.6 | 56.0 | 49.7 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 36.8 | 42.7 | 40.4 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 44.3 | 40.5 | 43.5 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.9 | 28.4 | 25.9 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 22.9 | 28.4 | 25.9 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 59.4 | 66.2 | 63.7 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 44.1 | 52.7 | 49.7 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.4 | 40.5 | 43.4 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 67.6 | 57.3 | 61.0 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 70.0 | 64.9 | 67.3 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 20.0 | 21.6 | 20.4 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 16.2 | 20.3 | 17.9 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 29.9 | 24.3 | 26.4 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 42.5 | 38.6 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 64.2 | 69.3 | 66.9 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.8 | 78.7 | 81.5 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 57.1 | 65.8 | 61.6 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 58.0 | 62.2 | 60.3 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 60.0 | 68.9 | 65.1 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 63.8 | 62.2 | 63.0 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 64.3 | 61.6 | 62.3 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 82.4 | 77.0 | 80.0 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 43.3 | 33.3 | 37.2 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 30.4 | 32.4 | 32.2 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 50.0 | 45.9 | 47.6 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 67.6 | 68.1 | 68.5 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 7.4 | 14.9 | 11.1 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 81.2 | 86.5 | 83.6 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 86.4 | 92.0 | 89.6 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 91.3 | 93.2 | 92.4 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 67.1 | 68.9 | 68.7 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 65.7 | 67.1 | 66.4 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 36.2 | 41.1 | 38.6 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 64.2 | 66.7 | 66.2 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 30.0 | 52.7 | 41.5 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 54.3 | 58.1 | 57.1 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 52.2 | 63.5 | 58.2 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 54.4 | 49.3 | 52.8 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 63.8 | 65.8 | 64.8 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 69.6 | 81.3 | 76.2 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 72.9 | 63.5 | 68.0 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 70.6 | 65.3 | 68.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.4 | 75.7 | 74.1 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 80.9 | 68.9 | 74.5 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 58.8 | 66.2 | 62.8 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (2) I'm afraid I might be hurt | 18.6 | 26.0 | 21.9 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 43.5 | 47.3 | 45.2 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 60.0 | 68.9 | 63.9 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 70.5 | 63.0 | 65.8 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 73.8 | 81.5 | 78.1 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 300 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=154]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 46.0 | 64.1 | 52.6 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 37.2 | 54.0 | 43.4 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 44.2 | 59.4 | 50.3 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 32.6 | 50.8 | 40.1 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 38.8 | 50.8 | 43.3 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 51.2 | 78.1 | 62.9 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 52.9 | 70.3 | 59.9 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 53.5 | 43.8 | 49.0 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 55.2 | 44.4 | 51.0 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 62.8 | 43.5 | 55.6 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 22.4 | 14.3 | 19.2 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 21.2 | 4.7 | 14.5 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 23.3 | 26.6 | 24.2 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 35.7 | 23.8 | 30.7 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 81.3 | 62.7 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 80.0 | 84.1 | 81.5 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 78.3 | 76.6 | 77.3 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 61.2 | 70.3 | 64.5 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 57.0 | 79.0 | 65.6 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 69.4 | 75.4 | 71.1 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 70.2 | 71.4 | 69.3 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 78.2 | 84.4 | 79.9 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 47.1 | 50.0 | 48.0 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 35.3 | 48.4 | 40.8 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 44.7 | 61.9 | 51.0 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 75.6 | 88.7 | 80.8 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 15.1 | 25.0 | 19.1 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 75.9 | 88.9 | 81.0 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 77.0 | 92.2 | 83.8 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 77.4 | 93.8 | 84.8 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 72.3 | 84.1 | 77.2 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 62.8 | 71.0 | 64.9 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 53.6 | 41.3 | 48.7 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 41.2 | 76.6 | 57.2 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 38.4 | 70.3 | 51.0 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 44.2 | 77.0 | 58.0 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 60.2 | 79.7 | 68.0 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 49.4 | 50.0 | 48.7 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 68.2 | 87.3 | 76.2 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 65.5 | 87.5 | 74.2 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 68.2 | 80.6 | 72.0 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 72.9 | 81.0 | 75.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 60.5 | 71.9 | 65.4 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 70.6 | 76.2 | 71.5 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 55.3 | 77.4 | 63.3 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 50.0 | 56.3 | 52.9 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 28.2 | 28.1 | 27.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 64.0 | 65.6 | 64.7 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 465 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=102]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 48.1 | 54.2 | 51.0 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 45.3 | 51.1 | 48.0 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 43.4 | 51.1 | 47.0 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.6 | 34.0 | 28.0 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 35.8 | 31.9 | 34.0 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 57.7 | 66.7 | 61.9 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 47.2 | 56.3 | 51.5 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.9 | 39.6 | 45.5 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 56.6 | 47.9 | 52.5 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 67.9 | 61.7 | 65.0 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 21.2 | 14.6 | 18.0 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 25.0 | 8.5 | 17.2 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 33.3 | 27.1 | 30.3 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 30.2 | 27.1 | 28.7 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.9 | 68.8 | 59.4 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 92.3 | 84.8 | 88.8 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 68.6 | 82.6 | 75.3 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 52.8 | 66.7 | 59.4 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 58.5 | 54.2 | 56.4 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 59.6 | 78.3 | 68.4 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 71.2 | 63.0 | 67.3 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 86.8 | 85.4 | 86.1 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 46.2 | 45.8 | 46.0 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 41.5 | 20.8 | 31.7 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 50.9 | 54.2 | 52.5 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 79.2 | 77.1 | 78.2 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 13.2 | 14.9 | 14.0 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 83.0 | 76.6 | 80.0 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 79.2 | 85.4 | 82.2 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 82.4 | 85.4 | 83.8 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 64.2 | 60.4 | 62.4 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 43.4 | 54.2 | 48.5 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 51.0 | 45.8 | 48.5 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 28.3 | 60.4 | 43.6 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 48.1 | 62.5 | 55.0 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 54.7 | 74.5 | 64.0 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 43.4 | 59.6 | 51.0 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 66.0 | 70.2 | 68.0 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 64.7 | 68.1 | 66.3 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 60.4 | 79.2 | 69.3 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 58.5 | 66.7 | 62.4 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 77.4 | 74.5 | 76.0 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 78.8 | 79.2 | 79.0 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 71.2 | 54.2 | 63.0 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 67.9 | 60.4 | 64.4 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 25.0 | 16.7 | 21.0 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 62.3 | 54.2 | 58.4 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 62.3 | 66.7 | 64.4 | 45.0 |  |  |


| School \#: 367 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=82]$ |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  |  |  |  | [ $\mathrm{N}=2,077$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 52.2 | 50.0 | 52.4 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 48.9 | 42.4 | 46.3 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 45.7 | 38.2 | 42.7 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 37.0 | 35.3 | 36.6 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 43.5 | 24.2 | 34.6 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 75.6 | 66.7 | 71.3 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 58.7 | 56.3 | 57.5 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 43.5 | 61.8 | 50.0 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 43.5 | 51.5 | 46.9 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 63.0 | 63.6 | 61.7 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 11.1 | 20.6 | 16.0 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 15.6 | 17.6 | 17.3 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 21.7 | 20.6 | 20.7 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 21.7 | 30.3 | 25.9 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 78.3 | 84.8 | 80.2 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 80.4 | 81.8 | 81.5 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 82.6 | 67.6 | 74.4 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 80.0 | 70.6 | 75.3 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 71.7 | 70.6 | 72.0 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 87.0 | 85.3 | 86.6 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 73.9 | 61.8 | 68.3 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 84.8 | 85.3 | 84.1 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 41.3 | 45.5 | 42.0 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 45.7 | 35.3 | 41.5 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 56.5 | 50.0 | 52.4 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 80.4 | 88.2 | 82.9 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 13.0 | 8.8 | 12.2 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 91.3 | 87.9 | 90.1 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 76.1 | 88.2 | 81.7 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 93.2 | 67.6 | 81.3 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 67.4 | 75.8 | 70.4 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 67.4 | 48.5 | 60.5 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 28.3 | 55.9 | 40.2 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me $\qquad$ $65.2 \quad 55.9 \quad 59.8$ <br> 56.6 <br> 54.4 <br> 62.0 <br> 58.0 |  |  |  |  |  |  |  |
| (2) people come to me for help | 39.1 | 44.1 | 40.2 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 60.9 | 52.9 | 56.1 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 71.1 | 58.8 | 66.7 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 60.9 | 61.8 | 62.2 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 79.5 | 72.7 | 77.2 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 95.7 | 94.1 | 93.9 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 93.5 | 91.2 | 91.5 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 84.8 | 90.9 | 86.4 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 93.5 | 94.1 | 92.7 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 91.3 | 88.2 | 89.0 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 81.8 | 97.1 | 88.8 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 62.2 | 64.7 | 63.0 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 10.9 | 20.6 | 14.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 39.1 | 52.9 | 43.9 | 53.5 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 47.8 | 61.8 | 52.4 | 64.5 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 341 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=118]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 36.7 | 41.3 | 38.5 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 26.5 | 28.6 | 26.5 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 38.8 | 41.3 | 38.5 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 16.3 | 27.0 | 22.2 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 14.3 | 23.8 | 18.8 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 56.3 | 61.9 | 59.5 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 44.9 | 55.6 | 48.7 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 40.8 | 44.4 | 42.7 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 65.3 | 49.2 | 55.6 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 73.5 | 70.5 | 72.2 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 10.4 | 12.9 | 12.9 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 10.6 | 14.3 | 13.0 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 20.4 | 20.6 | 20.5 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 40.8 | 42.9 | 41.0 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 65.3 | 68.3 | 65.0 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 81.6 | 85.7 | 82.9 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 73.5 | 77.4 | 75.0 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 59.2 | 54.0 | 54.7 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 58.3 | 66.7 | 62.9 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 67.3 | 71.4 | 67.5 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 71.4 | 71.4 | 72.6 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 69.4 | 71.4 | 70.9 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 16.3 | 33.3 | 25.6 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 22.4 | 24.2 | 22.4 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 26.5 | 36.5 | 33.3 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 79.6 | 76.2 | 78.0 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.3 | 4.8 | 5.2 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 77.6 | 87.3 | 83.1 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 67.3 | 84.1 | 76.9 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 77.6 | 87.3 | 83.8 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 61.2 | 68.3 | 65.8 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 58.3 | 71.4 | 65.5 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 25.0 | 39.7 | 34.8 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 44.9 | 46.0 | 43.6 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 28.6 | 41.3 | 35.0 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 53.1 | 42.9 | 46.2 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 57.1 | 60.3 | 57.3 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 32.7 | 33.3 | 31.6 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 50.0 | 59.7 | 53.0 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 64.6 | 71.4 | 69.0 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 64.6 | 68.3 | 66.4 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 60.4 | 58.7 | 59.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 71.4 | 69.8 | 71.8 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 55.1 | 74.6 | 67.5 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 46.9 | 63.5 | 57.3 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 69.4 | 67.7 | 66.4 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 10.2 | 19.0 | 15.4 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 44.9 | 42.9 | 43.2 | 53.5 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 57.1 | 60.3 | 59.8 | 64.5 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 293 |  | Number of Students |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=43]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 12.5 | 29.4 | 18.6 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 37.5 | 11.8 | 27.9 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 13.0 | 29.4 | 21.4 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 4.2 | 6.3 | 4.8 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 29.2 | 23.5 | 25.6 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 45.8 | 41.2 | 44.2 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 45.8 | 47.1 | 45.2 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 52.9 | 60.5 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 41.7 | 64.7 | 53.5 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 75.0 | 82.4 | 79.1 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.7 | 23.5 | 20.9 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 20.8 | 23.5 | 20.9 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 30.4 | 23.5 | 31.0 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 29.2 | 18.8 | 24.4 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 82.4 | 65.1 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 70.8 | 94.1 | 79.1 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 66.7 | 88.2 | 74.4 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 66.7 | 82.4 | 72.1 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 62.5 | 52.9 | 58.1 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 66.7 | 87.5 | 73.8 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 54.2 | 70.6 | 59.5 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 58.3 | 82.4 | 67.4 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 41.7 | 23.5 | 34.9 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 16.7 | 11.8 | 14.0 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 58.3 | 41.2 | 50.0 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 83.3 | 82.4 | 81.4 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 25.0 | 17.6 | 20.9 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 75.0 | 81.3 | 76.2 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 79.2 | 82.4 | 79.1 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 82.6 | 94.1 | 85.7 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 69.6 | 76.5 | 70.7 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 54.2 | 76.5 | 61.9 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.3 | 35.3 | 37.2 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 41.7 | 52.9 | 44.2 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 45.8 | 58.8 | 53.5 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 66.7 | 75.0 | 70.7 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 54.2 | 64.7 | 59.5 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 75.0 | 76.5 | 76.7 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 56.5 | 82.4 | 66.7 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 75.0 | 76.5 | 72.1 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 62.5 | 70.6 | 62.8 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 65.2 | 64.7 | 64.3 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 58.3 | 75.0 | 64.3 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 45.8 | 52.9 | 46.5 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 69.6 | 70.6 | 68.3 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 12.5 | 5.9 | 11.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 26.1 | 11.8 | 21.4 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 35.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 335 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $[\mathrm{N}=127]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 51.7 | 72.3 | 62.4 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 53.3 | 50.0 | 51.6 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 50.8 | 56.1 | 53.6 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 41.7 | 51.5 | 46.8 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 23.0 | 33.8 | 28.6 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 63.9 | 83.1 | 73.8 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 52.5 | 68.2 | 60.8 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 55.7 | 57.6 | 56.7 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 62.3 | 56.3 | 59.2 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 70.0 | 56.9 | 63.2 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 30.5 | 15.4 | 22.6 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 19.7 | 10.8 | 15.1 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 28.8 | 23.1 | 25.8 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 37.7 | 33.3 | 35.4 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 70.0 | 72.7 | 71.4 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.6 | 89.2 | 86.5 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 65.0 | 81.5 | 73.6 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 55.9 | 58.5 | 57.3 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 67.2 | 69.7 | 68.5 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 67.8 | 83.3 | 76.0 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 62.7 | 60.6 | 61.6 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 85.2 | 83.3 | 84.3 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 31.1 | 42.4 | 37.0 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 31.1 | 42.4 | 37.0 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 43.3 | 40.9 | 42.1 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 73.8 | 70.8 | 72.2 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 6.6 | 15.4 | 11.1 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 81.4 | 81.8 | 81.6 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 83.6 | 89.4 | 86.6 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 81.7 | 90.8 | 86.4 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 65.6 | 78.8 | 72.4 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 51.7 | 70.3 | 61.3 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 41.4 | 56.1 | 49.2 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 37.7 | 63.1 | 50.8 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 61.0 | 67.7 | 64.5 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 47.5 | 68.2 | 58.3 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 32.8 | 53.0 | 43.5 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 56.7 | 63.6 | 60.3 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 68.9 | 75.4 | 72.2 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 61.7 | 69.7 | 65.9 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 63.9 | 68.2 | 66.1 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 70.5 | 81.8 | 76.4 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 68.3 | 65.2 | 66.7 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 69.5 | 74.2 | 72.0 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 58.3 | 70.3 | 64.5 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 23.0 | 18.5 | 20.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 63.9 | 42.4 | 52.8 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 71.7 | 60.6 | 65.9 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 343 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=195$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 41.4 | 60.0 | 51.3 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 47.1 | 57.7 | 52.6 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 40.2 | 49.0 | 44.8 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 26.7 | 41.7 | 34.9 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 23.0 | 32.7 | 28.9 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 57.1 | 75.2 | 66.7 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 45.3 | 61.5 | 54.4 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 53.5 | 53.3 | 54.1 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 59.8 | 52.9 | 56.3 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 74.7 | 70.5 | 72.8 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 19.8 | 14.3 | 16.5 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 14.0 | 9.6 | 11.4 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 25.6 | 25.7 | 25.8 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 43.5 | 31.1 | 36.1 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 66.7 | 81.9 | 74.9 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 78.2 | 89.5 | 84.6 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 70.1 | 87.6 | 79.5 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 47.7 | 67.6 | 59.3 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 59.8 | 74.8 | 67.9 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 73.3 | 77.5 | 75.4 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 65.5 | 63.5 | 64.4 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 74.7 | 81.0 | 78.5 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 29.9 | 42.9 | 36.9 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 33.3 | 41.3 | 37.6 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 43.7 | 49.5 | 46.7 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 59.8 | 74.0 | 68.0 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 5.7 | 12.6 | 9.3 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 77.0 | 90.5 | 84.6 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 78.2 | 85.6 | 82.0 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 87.4 | 93.3 | 90.7 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 63.5 | 81.9 | 73.6 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 53.5 | 66.3 | 59.6 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.7 | 50.5 | 42.6 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (2) people come to me for help | 26.4 | 61.0 | 44.6 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 51.7 | 65.4 | 59.3 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 58.1 | 65.7 | 61.9 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 33.7 | 41.7 | 37.5 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 62.1 | 69.9 | 65.8 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 61.2 | 79.0 | 70.5 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 54.0 | 69.2 | 61.9 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 51.2 | 70.5 | 60.8 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 60.9 | 76.9 | 68.6 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 62.1 | 69.2 | 65.5 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 52.3 | 70.9 | 62.0 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 66.7 | 65.4 | 66.5 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 25.3 | 18.3 | 21.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 58.1 | 54.4 | 56.8 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 64.4 | 70.2 | 67.5 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 307 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | [ $\mathrm{N}=41$ ] |  |  |  | [ $\mathrm{N}=5,923$ ] |  |  |
|  |  |  |  | [ $\mathrm{N}=2,077$ ] |  |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 52.0 | 41.7 | 52.5 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 32.0 | 41.7 | 37.5 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 41.7 | 50.0 | 46.2 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 24.0 | 33.3 | 27.5 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 54.2 | 15.4 | 42.5 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 72.0 | 76.9 | 73.2 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 56.0 | 38.5 | 51.2 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 48.0 | 30.8 | 41.5 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 48.0 | 61.5 | 48.8 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 64.0 | 69.2 | 65.9 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 20.8 | 15.4 | 17.5 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 16.0 | 23.1 | 17.1 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 25.0 | 23.1 | 22.5 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 20.8 | 38.5 | 25.0 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 84.0 | 76.9 | 82.9 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 88.0 | 84.6 | 87.8 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 64.0 | 84.6 | 73.2 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 62.5 | 25.0 | 53.8 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 70.8 | 61.5 | 70.0 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 84.0 | 66.7 | 80.0 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 70.8 | 84.6 | 75.0 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 88.0 | 76.9 | 85.4 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 48.0 | 25.0 | 45.0 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 44.0 | 23.1 | 39.0 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 54.2 | 46.2 | 55.0 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 79.2 | 92.3 | 85.0 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 12.0 | 23.1 | 17.1 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 84.6 | 95.0 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 92.0 | 92.3 | 92.7 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 88.0 | 92.3 | 90.2 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 60.0 | 38.5 | 53.7 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 44.0 | 84.6 | 58.5 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 32.0 | 41.7 | 35.0 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 64.0 | 53.8 | 63.4 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 20.0 | 61.5 | 31.7 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 68.0 | 61.5 | 65.9 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 64.0 | 76.9 | 70.7 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 56.0 | 46.2 | 52.5 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 56.0 | 66.7 | 60.0 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 76.0 | 75.0 | 77.5 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 76.0 | 76.9 | 75.6 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 66.7 | 69.2 | 67.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 79.2 | 61.5 | 72.5 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 80.0 | 92.3 | 85.0 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 54.2 | 66.7 | 57.9 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 68.0 | 69.2 | 68.3 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 16.0 | 15.4 | 14.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 32.0 | 30.8 | 31.7 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 48.0 | 53.8 | 48.8 | 64.5 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 55.8 | 56.0 | 56.1 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 67.4 | 70.7 | 68.2 | 64.5 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 36.4 | 40.0 | 40.9 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 45.0 |  |  |  |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 353 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=91]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 36.8 | 49.0 | 42.9 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 32.4 | 48.9 | 39.8 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 31.6 | 59.2 | 45.6 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 15.8 | 29.2 | 22.2 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 18.4 | 42.9 | 31.9 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 65.8 | 67.3 | 64.8 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 44.7 | 70.8 | 58.9 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 63.2 | 38.8 | 49.5 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 48.6 | 49.0 | 51.1 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 63.2 | 57.1 | 61.5 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 5.4 | 8.2 | 6.7 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 10.8 | 8.3 | 9.0 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 22.2 | 14.3 | 18.0 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 44.7 | 24.5 | 33.0 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 73.7 | 81.6 | 76.9 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 92.1 | 87.5 | 89.9 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 73.7 | 87.8 | 82.4 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 57.9 | 79.6 | 69.2 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 62.2 | 79.2 | 70.5 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 84.2 | 81.6 | 82.4 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 57.9 | 83.7 | 73.6 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 78.4 | 89.6 | 85.4 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 32.4 | 49.0 | 42.2 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 21.1 | 40.8 | 30.8 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 39.5 | 59.2 | 49.5 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 81.6 | 89.8 | 85.7 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 15.8 | 25.0 | 20.0 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.8 | 91.7 | 88.9 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 84.2 | 89.8 | 87.9 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 78.9 | 93.9 | 87.9 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 76.3 | 83.3 | 78.9 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 55.3 | 80.9 | 67.4 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 36.8 | 36.7 | 36.3 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 50.0 | 79.6 | 65.9 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 34.2 | 57.1 | 46.2 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 57.9 | 75.0 | 67.8 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 55.3 | 79.2 | 68.9 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 51.4 | 46.9 | 47.8 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 71.1 | 87.8 | 80.2 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 78.9 | 91.7 | 84.4 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 89.5 | 91.8 | 90.1 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 76.3 | 77.6 | 75.8 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 89.5 | 83.7 | 84.6 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 86.8 | 87.8 | 87.9 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 68.4 | 75.5 | 71.4 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 71.1 | 77.1 | 74.4 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 13.2 | 16.3 | 15.4 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

| 34.2 | 40.8 | 39.6 | 53.5 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 52.6 | 57.1 | 54.9 | 64.5 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East


## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 53.8 | 53.3 | 53.2 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 60.2 | 63.2 | 62.1 | 45.0 |  |  |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 315 St. Peter's Junior High School, Mount Pearl | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=177]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  |  | SCHOOL |  |  |  | OVINCE |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 22.8 | 33.8 | 27.8 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 28.3 | 28.9 | 28.6 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 28.6 | 31.6 | 30.1 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 15.4 | 23.7 | 18.4 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 17.2 | 22.1 | 18.9 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 45.6 | 62.3 | 54.0 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 31.5 | 39.0 | 34.3 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.2 | 60.5 | 52.9 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 63.3 | 68.8 | 65.5 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 76.1 | 66.2 | 72.7 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 27.5 | 23.7 | 26.0 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 20.7 | 14.5 | 18.9 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 38.5 | 27.6 | 35.8 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 41.8 | 39.5 | 40.8 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 55.9 | 66.2 | 60.5 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 77.3 | 80.3 | 78.8 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 63.4 | 65.3 | 63.4 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 48.9 | 57.1 | 52.3 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 50.0 | 54.7 | 50.6 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 72.8 | 64.9 | 67.6 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 53.3 | 61.0 | 56.6 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 65.6 | 67.1 | 65.9 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 25.6 | 30.7 | 27.9 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 20.4 | 26.0 | 23.2 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 33.7 | 23.4 | 29.0 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 66.7 | 59.7 | 63.3 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 5.4 | 6.5 | 6.3 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 74.2 | 82.7 | 78.3 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 72.0 | 88.3 | 78.4 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 81.3 | 86.7 | 84.3 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 58.7 | 68.8 | 63.6 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 44.1 | 58.4 | 50.9 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 50.0 | 50.0 | 48.6 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 45.1 | 45.9 | 45.9 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 30.1 | 55.8 | 41.8 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 41.9 | 46.8 | 44.3 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 49.5 | 58.4 | 52.8 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 32.3 | 36.4 | 34.5 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 53.8 | 53.2 | 54.2 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 52.7 | 53.2 | 53.1 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 52.2 | 41.6 | 47.4 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 51.6 | 44.2 | 48.6 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 66.7 | 64.9 | 65.5 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 58.1 | 55.3 | 56.8 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 49.5 | 44.2 | 46.3 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 47.8 | 48.7 | 48.9 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 33.3 | 23.7 | 28.6 | 21.2 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 70.7 | 69.3 | 70.1 | 53.5 | 45.6 | 44.4 | 45.0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 68.5 | 71.4 | 70.5 | 54.5 | 55.9 | 59.8 | 57.7 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 305 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=213$ ] |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 42.6 | 48.1 | 44.6 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 39.4 | 39.0 | 38.8 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 39.5 | 38.0 | 39.3 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 22.8 | 24.4 | 23.0 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 30.6 | 23.1 | 28.5 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 62.5 | 66.2 | 63.3 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 50.0 | 47.4 | 48.3 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 46.1 | 54.5 | 49.0 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 44.9 | 63.6 | 51.7 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 70.6 | 62.8 | 68.3 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 16.1 | 16.0 | 16.7 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 14.3 | 20.3 | 17.1 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 19.7 | 27.8 | 23.7 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 31.0 | 43.6 | 35.9 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 67.4 | 59.0 | 63.2 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 88.4 | 82.1 | 86.3 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 73.4 | 71.8 | 72.0 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 55.5 | 65.8 | 59.2 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 69.3 | 55.8 | 63.9 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 77.2 | 74.0 | 75.6 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 69.0 | 78.9 | 72.5 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 79.7 | 81.0 | 80.2 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 38.3 | 34.6 | 37.4 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 27.6 | 20.3 | 25.1 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 46.9 | 43.4 | 45.9 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 73.2 | 79.7 | 74.9 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 7.8 | 6.4 | 7.1 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 86.7 | 76.6 | 82.4 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 75.0 | 78.2 | 75.8 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 86.7 | 81.0 | 83.5 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 71.4 | 67.8 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 50.0 | 46.2 | 48.8 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 33.6 | 59.5 | 43.5 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 51.2 | 56.6 | 53.4 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 26.4 | 46.8 | 33.3 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 53.1 | 48.1 | 50.0 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 58.9 | 59.5 | 59.2 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 38.9 | 43.0 | 41.0 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 70.3 | 57.3 | 64.9 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 71.7 | 67.9 | 69.5 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 66.4 | 72.2 | 67.9 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 59.1 | 67.9 | 61.9 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 76.4 | 76.6 | 76.1 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 68.5 | 73.1 | 70.0 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 54.0 | 61.5 | 56.5 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 63.8 | 53.8 | 59.5 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 17.2 | 26.6 | 20.8 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 52.3 | 63.3 | 55.9 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 64.8 | 75.9 | 68.9 | 64.5 | 55.9 | 59.8 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 10 - Avalon East

| School \#: 370 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=22]$ |  |  | [ $\mathrm{N}=2,077$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 66.7 | 40.0 | 54.5 | 46.0 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 66.7 | 40.0 | 54.5 | 41.3 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 50.0 | 40.0 | 45.5 | 42.2 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 41.7 | 30.0 | 36.4 | 29.4 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 58.3 | 40.0 | 50.0 | 29.9 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 66.7 | 55.6 | 61.9 | 63.0 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 66.7 | 55.6 | 61.9 | 51.9 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 50.0 | 50.0 | 50.0 | 50.9 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 50.0 | 60.0 | 54.5 | 56.7 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 50.0 | 77.8 | 61.9 | 67.9 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 8.3 | 10.0 | 9.1 | 18.3 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 8.3 | 0.0 | 4.5 | 16.7 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 16.7 | 0.0 | 9.1 | 26.0 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 41.7 | 50.0 | 45.5 | 36.6 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 75.0 | 60.0 | 68.2 | 68.0 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 100.0 | 100.0 | 100.0 | 85.1 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 90.9 | 77.8 | 85.0 | 72.6 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 58.3 | 60.0 | 59.1 | 60.6 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 83.3 | 60.0 | 72.7 | 64.4 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 83.3 | 70.0 | 77.3 | 73.2 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 83.3 | 80.0 | 81.8 | 67.2 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 91.7 | 80.0 | 86.4 | 80.0 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 66.7 | 50.0 | 59.1 | 38.8 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 50.0 | 40.0 | 45.5 | 32.3 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 66.7 | 60.0 | 63.6 | 45.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 75.0 | 90.0 | 81.8 | 75.2 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 33.3 | 10.0 | 22.7 | 11.4 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 90.0 | 95.5 | 83.8 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 91.7 | 90.0 | 90.9 | 82.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 100.0 | 90.0 | 95.5 | 86.1 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 100.0 | 90.0 | 95.5 | 69.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 83.3 | 50.0 | 68.2 | 58.7 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 16.7 | 33.3 | 23.8 | 42.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 75.0 | 40.0 | 59.1 | 56.6 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 41.7 | 60.0 | 50.0 | 43.6 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 75.0 | 70.0 | 72.7 | 55.5 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 75.0 | 90.0 | 81.8 | 62.6 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 58.3 | 70.0 | 63.6 | 43.2 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 75.0 | 80.0 | 77.3 | 66.4 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 83.3 | 70.0 | 77.3 | 71.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 83.3 | 70.0 | 77.3 | 68.2 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 75.0 | 30.0 | 54.5 | 64.1 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 91.7 | 70.0 | 81.8 | 72.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 75.0 | 100.0 | 86.4 | 70.9 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 83.3 | 30.0 | 59.1 | 61.4 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY <br> (1) I feel safe from personal harm | 66.7 | 90.0 | 77.3 | 62.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 16.7 | 0.0 | 9.1 | 21.2 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 33.3 | 10.0 | 22.7 | 53.5 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 50.0 | 40.0 | 45.5 | 45.0 |  |  |



## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Quality of School Life

28.2
55.9 59.8

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)


| (3) Students seem to hurt each other a lot | 23.1 | 45.6 |
| :--- | :--- | :--- |
| (4) Students pick on each other all the time | 44.4 | 45.0 |

(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

## Quality of School Life

28.2


## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)
(3) Students seem to hurt each other a lot
(4) Students pick on each other all the time
33.3 50.0
23.1
28.2
45.6
55.9
44.4
59.8

## 45.0

57.7

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)

## Private School

| School \#: 450 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | [ $\mathrm{N}=23$ ] |  |  | [ $\mathrm{N}=39$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  |  | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total | DISTRICT | Males | Females | Total |
| (1) I like to be | 52.9 | 100.0 | 65.2 | 53.8 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 47.1 | 83.3 | 56.5 | 42.1 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 41.2 | 100.0 | 56.5 | 48.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 23.5 | 83.3 | 39.1 | 33.3 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 52.9 | 50.0 | 52.2 | 41.0 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 76.5 | 100.0 | 82.6 | 79.5 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 41.2 | 100.0 | 56.5 | 48.7 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 58.8 | 16.7 | 47.8 | 46.2 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 47.1 | 33.3 | 43.5 | 53.8 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 64.7 | 0.0 | 47.8 | 51.3 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 18.8 | 0.0 | 13.6 | 13.2 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 5.9 | 0.0 | 4.3 | 7.9 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 23.5 | 0.0 | 17.4 | 25.6 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 58.8 | 16.7 | 47.8 | 38.5 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 62.5 | 100.0 | 72.7 | 70.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 87.5 | 66.7 | 81.8 | 86.8 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 64.7 | 83.3 | 69.6 | 60.5 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 64.7 | 83.3 | 69.6 | 64.1 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 64.7 | 100.0 | 73.9 | 66.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 82.4 | 100.0 | 87.0 | 79.5 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 52.9 | 66.7 | 56.5 | 61.5 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 88.2 | 100.0 | 91.3 | 84.2 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 41.2 | 66.7 | 47.8 | 46.2 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 29.4 | 50.0 | 34.8 | 30.8 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 52.9 | 66.7 | 56.5 | 53.8 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 64.7 | 83.3 | 69.6 | 76.3 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 5.9 | 16.7 | 8.7 | 7.7 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (2) I can get along with most of the students even though they may not be my friends | 88.2 | 100.0 | 91.3 | 89.7 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 88.2 | 100.0 | 91.3 | 86.8 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 82.4 | 100.0 | 87.0 | 76.9 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 70.6 | 83.3 | 73.9 | 74.4 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 23.5 | 16.7 | 21.7 | 30.8 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL <br> (1) I know that people think a lot of me $\qquad$ $\begin{array}{lll}52.9 & 100.0 & 65.2\end{array}$ <br> 64.1 <br> 54.4 <br> 62.0 <br> 58.0 |  |  |  |  |  |  |  |
| (2) people come to me for help | 23.5 | 66.7 | 34.8 | 38.5 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 47.1 | 83.3 | 56.5 | 59.0 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 64.7 | 66.7 | 65.2 | 69.2 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 62.5 | 66.7 | 63.6 | 57.9 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 64.7 | 83.3 | 69.6 | 71.1 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 68.8 | 100.0 | 77.3 | 81.6 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 70.6 | 83.3 | 73.9 | 76.9 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 41.2 | 83.3 | 52.2 | 59.0 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 76.5 | 100.0 | 82.6 | 87.2 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 62.5 | 100.0 | 72.7 | 73.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 58.8 | 83.3 | 65.2 | 61.5 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 87.5 | 100.0 | 90.9 | 84.2 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 6.3 | 0.0 | 4.5 | 10.5 | 19.0 | 16.8 | 18.0 |

## Quality of School Life

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 5.9 | 16.7 | 8.7 | 23.1 | 45.6 | 44.4 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| (4) Students pick on each other all the time | 5.9 | 0.0 | 4.3 | 5.0 | 28.2 | 55.9 |

Quality of School Life
Grade Eight, 2001-02
(All values are percent agreeing with statements.)
District 804 - Native Federal Schools

| School \#: 376 | Number of Students |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |
|  | $[\mathrm{N}=15]$ |  |  | [ $\mathrm{N}=15$ ] | [ $\mathrm{N}=5,923$ ] |  |  |
| SCHOOL IS A PLACE WHERE... |  |  |  |  |  |  |  |
|  | SCHOOL |  |  | DISTRICT | PROVINCE |  |  |
| STUDENT SATISFACTION | Males | Females | Total |  | Males | Females | Total |
| (1) I like to be | 50.0 | 44.4 | 46.7 | 46.7 | 43.8 | 60.0 | 51.6 |
| (2) I get enjoyment | 16.7 | 55.6 | 40.0 | 40.0 | 44.7 | 55.5 | 49.8 |
| (3) I feel great | 16.7 | 33.3 | 26.7 | 26.7 | 42.6 | 52.8 | 47.6 |
| (4) I really like to go | 16.7 | 12.5 | 14.3 | 14.3 | 29.6 | 41.4 | 35.2 |
| (5) learning is a lot of fun | 0.0 | 55.6 | 33.3 | 33.3 | 34.4 | 44.1 | 39.1 |
| (6) I feel happy | 33.3 | 88.9 | 66.7 | 66.7 | 59.4 | 71.1 | 65.0 |
| (7) I feel proud to be a student | 20.0 | 88.9 | 64.3 | 64.3 | 51.8 | 66.3 | 58.7 |
| STUDENT DISSATISFACTION |  |  |  |  |  |  |  |
| (1) I feel restless | 66.7 | 88.9 | 80.0 | 80.0 | 52.4 | 43.2 | 47.9 |
| (2) there is nothing exciting to do | 100.0 | 66.7 | 80.0 | 80.0 | 52.9 | 43.6 | 48.5 |
| (3) I feel bored | 100.0 | 77.8 | 85.7 | 85.7 | 66.6 | 55.1 | 61.1 |
| (4) I feel sad | 0.0 | 33.3 | 20.0 | 20.0 | 18.4 | 16.5 | 17.6 |
| (5) I feel lonely | 16.7 | 11.1 | 13.3 | 13.3 | 18.4 | 15.7 | 17.3 |
| (6) I get upset | 0.0 | 22.2 | 13.3 | 13.3 | 26.8 | 25.6 | 26.4 |
| (7) You are bossed around too much | 33.3 | 33.3 | 33.3 | 33.3 | 35.6 | 30.8 | 33.5 |
| OPPORTUNITY TO LEARN |  |  |  |  |  |  |  |
| (1) I am happy with how well I do | 50.0 | 88.9 | 73.3 | 73.3 | 70.2 | 76.8 | 73.1 |
| (2) I know the sorts of things I do well | 83.3 | 100.0 | 92.9 | 92.9 | 86.6 | 88.8 | 87.6 |
| (3) I know how to cope with the work | 33.3 | 100.0 | 73.3 | 73.3 | 74.6 | 80.3 | 77.0 |
| (4) I get satisfaction from the work I do | 50.0 | 62.5 | 57.1 | 57.1 | 62.6 | 70.3 | 66.2 |
| (5) I feel good about my work | 50.0 | 77.8 | 66.7 | 66.7 | 66.5 | 74.0 | 70.1 |
| (6) I can handle my school work | 16.7 | 88.9 | 60.0 | 60.0 | 75.5 | 79.2 | 77.0 |
| (7) the work I do is important to me | 50.0 | 88.9 | 73.3 | 73.3 | 66.6 | 75.7 | 70.9 |
| EXTENT TO WHICH SCHOOL IS USEFUL |  |  |  |  |  |  |  |
| (1) I like to learn new things | 66.7 | 100.0 | 86.7 | 86.7 | 81.8 | 86.4 | 84.0 |
| (2) I find my work interesting | 0.0 | 62.5 | 38.5 | 38.5 | 40.3 | 49.4 | 44.6 |
| (3) I like all my subjects | 33.3 | 44.4 | 40.0 | 40.0 | 33.6 | 42.1 | 37.6 |
| (4) I am genuinely interested in my work | 16.7 | 77.8 | 53.3 | 53.3 | 48.4 | 57.2 | 52.6 |
| (5) I learn the things I need to know | 66.7 | 100.0 | 86.7 | 86.7 | 78.6 | 81.3 | 79.8 |
| (6) my friends and I get together on our own time to discuss what we learned in class | 0.0 | 0.0 | 0.0 | 0.0 | 13.6 | 18.8 | 16.3 |
| EXTENT TO WHICH STUDENT IDENTIFIES WITH THE SCHOOL |  |  |  |  |  |  |  |
| (1) I learn to get along with other people | 100.0 | 100.0 | 100.0 | 100.0 | 83.2 | 88.4 | 85.6 |
| (2) I can get along with most of the students even though they may not be my friends | 50.0 | 88.9 | 73.3 | 73.3 | 80.1 | 88.6 | 84.0 |
| (3) I have lots of friends | 83.3 | 100.0 | 93.3 | 93.3 | 85.2 | 89.3 | 87.1 |
| (4) having different kinds of students in my class helps me get along with everyone | 66.7 | 66.7 | 66.7 | 66.7 | 69.4 | 78.9 | 73.8 |
| (5) you have to get along even with students you don't like | 50.0 | 88.9 | 73.3 | 73.3 | 57.7 | 66.0 | 61.7 |
| (6) I sometimes wish I were different than I am | 0.0 | 55.6 | 33.3 | 33.3 | 39.1 | 48.7 | 43.9 |
| STUDENT' PERCEPTION OF THEIR OWN STATUS WITHIN THE SCHOOL |  |  |  |  |  |  |  |
| (1) I know that people think a lot of me | 66.7 | 44.4 | 53.3 | 53.3 | 54.4 | 62.0 | 58.0 |
| (2) people come to me for help | 33.3 | 66.7 | 53.3 | 53.3 | 36.9 | 59.5 | 47.5 |
| (3) I feel imbortant | 50.0 | 77.8 | 66.7 | 66.7 | 55.4 | 60.7 | 57.8 |
| (4) people credit me for what I can do | 50.0 | 55.6 | 53.3 | 53.3 | 64.1 | 71.1 | 67.4 |
| (5) teachers ask me to help out | 83.3 | 77.8 | 80.0 | 80.0 | 50.7 | 54.7 | 52.5 |
| (6) people think I can do a lot of things | 83.3 | 55.6 | 66.7 | 66.7 | 67.1 | 69.3 | 68.1 |
| STUDENTS' PERCEPTION OF TEACHERS |  |  |  |  |  |  |  |
| (1) teachers treat me fairly in class | 33.3 | 66.7 | 53.3 | 53.3 | 71.7 | 81.5 | 76.4 |
| (2) teachers listen to what I have to say | 83.3 | 88.9 | 86.7 | 86.7 | 70.9 | 77.1 | 73.6 |
| (3) teachers are usually fair | 16.7 | 100.0 | 66.7 | 66.7 | 65.4 | 73.9 | 69.4 |
| (4) teachers give me the marks I deserve | 66.7 | 77.8 | 73.3 | 73.3 | 75.3 | 82.1 | 78.5 |
| (5) teachers help me to do my best | 66.7 | 100.0 | 85.7 | 85.7 | 74.4 | 78.9 | 76.5 |
| (6) I like my teachers | 33.3 | 55.6 | 46.7 | 46.7 | 61.5 | 72.4 | 66.6 |
| SAFETY AND SECURITY |  |  |  |  |  |  |  |
| (1) I feel safe from personal harm | 40.0 | 66.7 | 57.1 | 57.1 | 65.5 | 70.2 | 67.7 |
| (2) I'm afraid I might be hurt | 0.0 | 22.2 | 13.3 | 13.3 | 19.0 | 16.8 | 18.0 |

## Grade Eight, 2001-02

(All values are percent agreeing with statements.)

| (3) Students seem to hurt each other a lot | 50.0 | 44.4 | 46.7 | 46.7 | 45.6 | 44.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| (4) Students pick on each other all the time | 66.7 | 55.6 | 60.0 | 45.0 |  |  |


[^0]:    Schools with 5 or fewer students will not be displayed.

[^1]:    Schools with 5 or fewer students will not be displayed.

