



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 007 Amos Comenius Memorial, Hopedale

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	6.3	68.8	25.0	0.0	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	6.3	81.3	12.5	0.0	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	12.5	50.0	25.0	12.5	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	12.5	50.0	31.3	6.3	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	75.0	0.0	12.5	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	18.8	68.8	6.3	6.3	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.3	75.0	12.5	6.3	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	37.5	31.3	18.8	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	6.3	12.5	56.3	25.0	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	13.3	26.7	60.0	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	7.1	92.9	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			2.6					3.7					4.0		
Informational (Average Mark out of 6)			4.1					4.8					5.1		
Poetic (Average Mark out of 5)			3.4					3.9					4.1		
Visual (Average Mark out of 3)			1.9					2.7					2.8		
Electronic (Average Mark out of 5)			3.5					4.2					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	0.0	26.7	73.3	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.5					4.1					4.3		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 016	B.L. Morrison All Grade, Postville					Grades: K-12					Grade 6 Students(AGR) = 6				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	14.3	57.1	28.6	0.0	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	14.3	42.9	42.9	0.0	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	42.9	57.1	0.0	0.0	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	28.6	57.1	14.3	0.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	14.3	57.1	28.6	0.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	42.9	42.9	14.3	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	42.9	28.6	14.3	14.3	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	42.9	42.9	14.3	0.0	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	14.3	14.3	57.1	14.3	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	14.3	42.9	28.6	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	28.6	28.6	42.9	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.1					3.7					4.0		
(Average Mark out of 5)															
Informational			4.4					4.8					5.1		
(Average Mark out of 6)															
Poetic			3.9					3.9					4.1		
(Average Mark out of 5)															
Visual			2.7					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	14.3	14.3	28.6	42.9	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.7					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 002	Henry Gordon Academy, Cartwright					Grades: K-12					Grade 6 Students(AGR) = 9				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	12.5	50.0	25.0	12.5	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	25.0	37.5	25.0	12.5	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	37.5	37.5	25.0	0.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	25.0	25.0	50.0	0.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	37.5	50.0	12.5	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	55.6	22.2	22.2	0.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.1	22.2	44.4	22.2	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	37.5	50.0	12.5	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	33.3	0.0	44.4	22.2	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	12.5	25.0	37.5	25.0	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.3					3.7					4.0		
(Average Mark out of 5)															
Informational			5.0					4.8					5.1		
(Average Mark out of 6)															
Poetic			3.8					3.9					4.1		
(Average Mark out of 5)															
Visual			2.8					2.7					2.8		
(Average Mark out of 3)															
Electronic			3.8					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	33.3	44.4	22.2	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.8					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

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Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #:	J.C. Erhardt Memorial, Makkovik					Grades: K-12					Grade 6 Students(AGR) = 11				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.2	63.6	9.1	9.1	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	9.1	81.8	0.0	9.1	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	9.1	72.7	9.1	9.1	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	18.2	27.3	45.5	9.1	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.1	63.6	18.2	9.1	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	18.2	72.7	9.1	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	9.1	9.1	72.7	9.1	0.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.2	45.5	27.3	9.1	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	36.4	54.5	9.1	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	27.3	18.2	54.5	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	27.3	27.3	45.5	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			2.9					3.7					4.0		
(Average Mark out of 5)															
Informational			4.9					4.8					5.1		
(Average Mark out of 6)															
Poetic			3.8					3.9					4.1		
(Average Mark out of 5)															
Visual			2.9					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	27.3	36.4	36.4	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.9					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #:	J.R. Smallwood Primary & Elementary, Wabush					Grades: K-6					Grade 6 Students(AGR) = 137				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	3.7	32.1	47.8	15.7	0.7	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	4.5	31.3	47.8	14.9	1.5	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.3	40.6	36.1	17.3	0.8	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	6.0	28.4	47.8	14.9	3.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	3.0	27.6	56.0	12.7	0.7	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	10.4	32.1	39.6	14.9	3.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.5	20.6	58.8	16.9	2.2	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.0	27.8	45.1	16.5	4.5	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	4.5	26.3	36.8	24.1	8.3	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	1.5	13.0	41.2	41.2	3.1	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.8	28.8	45.6	20.8	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					3.7					4.0		
(Average Mark out of 5)															
Informational			5.2					4.8					5.1		
(Average Mark out of 6)															
Poetic			4.0					3.9					4.1		
(Average Mark out of 5)															
Visual			2.7					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	8.4	35.9	41.2	14.5	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	33.3	55.6	11.1	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

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Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 014	Jens Haven Memorial School, Nain					Grades: K-12					Grade 6 Students(AGR) = 34				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	3.8	3.8	23.1	61.5	7.7	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	3.8	3.8	26.9	50.0	15.4	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.8	11.5	23.1	42.3	19.2	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	3.8	3.8	34.6	46.2	11.5	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	3.8	0.0	34.6	50.0	11.5	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	8.0	8.0	20.0	44.0	20.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.0	8.0	4.0	32.0	52.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.4	3.7	14.8	25.9	48.1	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	4.0	0.0	8.0	24.0	64.0	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.5	4.5	45.5	45.5	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.3	4.3	34.8	56.5	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			2.3					3.7					4.0		
(Average Mark out of 5)															
Informational			3.3					4.8					5.1		
(Average Mark out of 6)															
Poetic			3.3					3.9					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			3.5					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.7	7.4	18.5	70.4	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.2					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	12.5	50.0	37.5	0.0	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	12.5	50.0	25.0	12.5	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	75.0	12.5	12.5	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	12.5	37.5	25.0	25.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	25.0	37.5	25.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	12.5	62.5	25.0	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	12.5	50.0	37.5	0.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	12.5	50.0	12.5	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	12.5	62.5	25.0	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.5	12.5	37.5	37.5	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	12.5	25.0	62.5	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.6					3.7					4.0		
Informational (Average Mark out of 6)			4.8					4.8					5.1		
Poetic (Average Mark out of 5)			3.6					3.9					4.1		
Visual (Average Mark out of 3)			2.5					2.7					2.8		
Electronic (Average Mark out of 5)			4.0					4.2					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	12.5	50.0	37.5	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.9					4.1					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K-2,4-9					Grade 6 Students(AGR) = 1				
Subtest	School	District					Province				
Assessment Level		5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>											
Content		4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization		3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency		4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice		5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice		3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions		8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>											
		3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>											
<b>Constructed Response</b>											
Narrative		3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational		2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic		1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual		0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>											
Narrative											4.0
(Average Mark out of 5)											
Informational											5.1
(Average Mark out of 6)											
Poetic											4.1
(Average Mark out of 5)											
Visual											2.8
(Average Mark out of 3)											
Electronic											4.4
(Average Mark out of 5)											
<b>Listening</b>											
<b>Constructed Response</b>											
		0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>											
Listening											4.3
(Average Mark out of 5)											
<b>Sample Speaking</b>											
		0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 017	Northern Lights Academy, Rigolet					Grades: K-12					Grade 6 Students(AGR) = 8				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	50.0	37.5	12.5	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	37.5	50.0	12.5	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	50.0	37.5	12.5	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	75.0	12.5	12.5	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	50.0	37.5	12.5	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	50.0	50.0	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	50.0	37.5	12.5	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	14.3	42.9	42.9	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	14.3	0.0	28.6	57.1	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	28.6	42.9	28.6	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	25.0	12.5	62.5	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.0					3.7					4.0		
Informational (Average Mark out of 6)			4.7					4.8					5.1		
Poetic (Average Mark out of 5)			4.0					3.9					4.1		
Visual (Average Mark out of 3)			2.6					2.7					2.8		
Electronic (Average Mark out of 5)			3.6					4.2					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	0.0	25.0	75.0	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.5					4.1					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 004 Our Lady Queen of Peace, Happy Valley/G.B.

Grades: 5-9

Grade 6 Students(AGR) = 115

Subtest	School					District					Province					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content	5.0	25.7	50.5	12.9	5.9	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8	
Organization	3.0	23.8	46.5	20.8	5.9	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2	
Sentence Fluency	5.9	21.8	44.6	21.8	5.9	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5	
Voice	5.9	20.8	46.5	23.8	3.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7	
Word Choice	5.9	20.8	48.5	21.8	3.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0	
Conventions	6.0	28.0	42.0	20.0	4.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0	
<b>Demand Writing</b>	5.9	27.7	53.5	8.9	4.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative	2.0	15.2	43.4	24.2	15.2	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8	
Informational	3.1	18.4	31.6	32.7	14.3	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0	
Poetic	2.0	7.9	25.7	48.5	15.8	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5	
Visual	1.0	3.0	39.4	38.4	18.2	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7	
<b>Multiple Choice</b>																
Narrative			3.6					3.7					4.0			
(Average Mark out of 5)																
Informational			4.8					4.8					5.1			
(Average Mark out of 6)																
Poetic			4.0					3.9					4.1			
(Average Mark out of 5)																
Visual			2.8					2.7					2.8			
(Average Mark out of 3)																
Electronic			4.4					4.2					4.4			
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>	0.0	5.0	18.8	52.5	23.8	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0	
<b>Multiple Choice</b>																
Listening			4.2					4.1					4.3			
(Average Mark out of 5)																
<b>Sample Speaking</b>	0.0	90.0	10.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #:	St. Michael's, Happy Valley/G.B.					Grades: K-9					Grade 6 Students(AGR) = 50				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	6.5	50.0	28.3	15.2	0.0	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	6.5	41.3	37.0	15.2	0.0	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.5	39.1	54.3	0.0	0.0	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	13.0	34.8	43.5	8.7	0.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	4.3	39.1	50.0	6.5	0.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	17.4	34.8	47.8	0.0	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.3	26.1	58.7	10.9	0.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.3	21.7	41.3	23.9	8.7	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	6.7	51.1	33.3	8.9	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	10.9	37.0	50.0	2.2	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	4.4	11.1	26.7	44.4	13.3	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					3.7					4.0		
Informational (Average Mark out of 6)			5.1					4.8					5.1		
Poetic (Average Mark out of 5)			4.3					3.9					4.1		
Visual (Average Mark out of 3)			2.8					2.7					2.8		
Electronic (Average Mark out of 5)			4.5					4.2					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	11.1	28.9	42.2	17.8	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.1					4.3		
<b>Sample Speaking</b>	0.0	60.0	40.0	0.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #:	St. Peter's All Grade, Black Tickle					Grades: K-12					Grade 6 Students(AGR) = 6				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	16.7	33.3	33.3	16.7	0.0	4.0	27.4	45.7	19.6	3.2	6.5	25.4	52.4	14.9	0.8
Organization	16.7	33.3	50.0	0.0	0.0	3.8	25.5	46.5	19.9	4.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	16.7	33.3	16.7	33.3	0.0	4.9	28.8	43.4	18.3	4.6	7.2	28.0	49.9	13.4	1.5
Voice	16.7	33.3	33.3	16.7	0.0	5.9	23.7	45.7	20.7	4.0	7.9	25.5	46.0	18.9	1.7
Word Choice	16.7	33.3	33.3	16.7	0.0	3.8	23.1	50.8	18.8	3.5	6.0	20.9	61.3	10.8	1.0
Conventions	33.3	16.7	33.3	16.7	0.0	8.6	27.8	43.0	16.8	3.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	16.7	16.7	50.0	16.7	0.0	3.5	21.9	52.9	15.5	6.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	50.0	25.0	25.0	0.0	3.8	20.4	39.7	23.1	13.0	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	40.0	40.0	20.0	2.7	16.2	32.4	32.4	16.2	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	16.7	50.0	33.3	1.1	9.9	29.9	43.4	15.7	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	16.7	33.3	50.0	0.8	4.5	27.9	38.9	27.9	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.3					3.7					4.0		
(Average Mark out of 5)															
Informational			4.3					4.8					5.1		
(Average Mark out of 6)															
Poetic			3.8					3.9					4.1		
(Average Mark out of 5)															
Visual			2.0					2.7					2.8		
(Average Mark out of 3)															
Electronic			3.5					4.2					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	0.0	50.0	50.0	0.0	6.2	24.1	42.0	27.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	51.4	37.1	11.4	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 050	Basque Memorial, Red Bay	Grades: K-12					Grade 6 Students(AGR) = 4									
Subtest	School	District					Province									
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8					
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2					
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5					
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7					
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0					
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0					
<b>Demand Writing</b>																
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3					
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8					
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0					
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5					
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7					
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 5)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 5)																
Visual																
(Average Mark out of 3)																
Electronic																
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0					
<b>Multiple Choice</b>																
Listening																
(Average Mark out of 5)																
<b>Sample Speaking</b>																
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 046	D.C. Young School, Port Hope Simpson					Grades: K-12					Grade 6 Students(AGR) = 6				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	50.0	50.0	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	66.7	33.3	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	66.7	33.3	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	66.7	33.3	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	16.7	66.7	16.7	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	66.7	33.3	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	16.7	66.7	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	16.7	50.0	33.3	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	33.3	33.3	33.3	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	66.7	33.3	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			2.3					4.0					4.0		
(Average Mark out of 5)															
Informational			4.5					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.1					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	16.7	16.7	66.7	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 385 Evely Elementary, Roddickton

Grades: K-6

Grade 6 Students(AGR) = 16

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	28.6	42.9	21.4	7.1	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	7.1	21.4	42.9	28.6	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.1	35.7	57.1	0.0	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	28.6	35.7	35.7	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	35.7	35.7	28.6	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	7.1	50.0	35.7	7.1	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.1	7.1	71.4	14.3	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	42.9	42.9	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	64.3	35.7	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	42.9	14.3	28.6	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	23.1	38.5	38.5	0.0	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.2					4.0					4.0		
Informational (Average Mark out of 6)			5.4					5.1					5.1		
Poetic (Average Mark out of 5)			4.8					4.1					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.2					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	38.5	61.5	0.0	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 026 H.G. Fillier Academy, Englee

Grades: 1-9

Grade 6 Students(AGR) = 6

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	16.7	83.3	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	33.3	66.7	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	0.0	66.7	33.3	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	33.3	66.7	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	16.7	50.0	33.3	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	66.7	33.3	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	83.3	16.7	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	16.7	83.3	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	16.7	83.3	0.0	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	100.0	0.0	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.0					4.0		
Informational (Average Mark out of 6)			4.7					5.1					5.1		
Poetic (Average Mark out of 5)			4.2					4.1					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	0.0	83.3	16.7	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	James Cook Memorial, Cook's Harbour	Grades: K-1,3-12					Grade 6 Students(AGR) = 1								
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.1					5.1	
(Average Mark out of 6)															
Poetic									4.1					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Mary Simms AG, Main Brook					Grades: K-12					Grade 6 Students(AGR) = 4				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.1					5.1	
(Average Mark out of 6)															
Poetic									4.1					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 030	Mountain Feild Academy, Forteau					Grades: K-12					Grade 6 Students(AGR) = 11				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	45.5	54.5	0.0	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	45.5	54.5	0.0	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	54.5	45.5	0.0	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	18.2	27.3	45.5	9.1	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	36.4	54.5	9.1	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	36.4	54.5	0.0	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	9.1	54.5	36.4	0.0	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	45.5	45.5	9.1	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	9.1	9.1	72.7	9.1	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	63.6	27.3	9.1	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	18.2	45.5	27.3	9.1	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.5					4.0					4.0		
(Average Mark out of 5)															
Informational			5.6					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.1					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	27.3	63.6	9.1	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 055	Our Lady of Labrador, West St. Modeste					Grades: K-12					Grade 6 Students(AGR) = 4				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.1					5.1	
(Average Mark out of 6)															
Poetic									4.1					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 049 Pistolet Bay School, Raleigh

Grades: K-9

Grade 6 Students(AGR) = 9

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	55.6	33.3	11.1	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	22.2	55.6	22.2	0.0	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	77.8	22.2	0.0	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	11.1	55.6	33.3	0.0	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	66.7	33.3	0.0	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	33.3	44.4	11.1	11.1	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	22.2	44.4	22.2	11.1	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	11.1	22.2	44.4	11.1	11.1	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	55.6	33.3	11.1	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	22.2	44.4	22.2	11.1	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	55.6	33.3	11.1	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.6					4.0					4.0		
Informational (Average Mark out of 6)			5.2					5.1					5.1		
Poetic (Average Mark out of 5)			3.7					4.1					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	22.2	55.6	22.2	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 034	Ralph Harnum Memorial, Hawke's Bay					Grades: K-6					Grade 6 Students(AGR) = 8				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	14.3	57.1	28.6	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	28.6	42.9	28.6	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	28.6	42.9	28.6	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	14.3	0.0	57.1	14.3	14.3	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	14.3	0.0	71.4	14.3	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	42.9	28.6	28.6	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	42.9	28.6	28.6	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	28.6	0.0	28.6	42.9	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	42.9	42.9	14.3	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	28.6	28.6	42.9	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	28.6	28.6	42.9	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					4.0					4.0		
(Average Mark out of 5)															
Informational			5.0					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.1					4.1		
(Average Mark out of 5)															
Visual			2.4					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	28.6	42.9	28.6	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.7					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 041 Raymond Ward Memorial, Norman Bay

Grades: K-1,3-4,6-8,

Grade 6 Students(AGR) = 1

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)									4.0					4.0	
Informational (Average Mark out of 6)									5.1					5.1	
Poetic (Average Mark out of 5)									4.1					4.1	
Visual (Average Mark out of 3)									2.8					2.8	
Electronic (Average Mark out of 5)									4.4					4.4	
<b>Listening</b>															
<b>Constructed Response</b>						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)									4.2					4.3	
<b>Sample Speaking</b>						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time:

10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 023 Sacred Heart AG, Conche

Grades: K,2-12

Grade 6 Students(AGR) = 4

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)								4.0					4.0		
Informational (Average Mark out of 6)								5.1					5.1		
Poetic (Average Mark out of 5)								4.1					4.1		
Visual (Average Mark out of 3)								2.8					2.8		
Electronic (Average Mark out of 5)								4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)								4.2					4.3		
<b>Sample Speaking</b>						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 053	St. Anthony Elementary, St. Anthony					Grades: K-7					Grade 6 Students(AGR) = 60				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.7	27.1	55.9	15.3	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	3.4	25.4	57.6	13.6	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.4	28.8	33.9	28.8	5.1	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	5.1	18.6	50.8	15.3	10.2	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	3.4	23.7	49.2	20.3	3.4	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	10.2	25.4	39.0	22.0	3.4	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
	1.7	25.4	55.9	16.9	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.7	39.0	35.6	20.3	3.4	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	3.4	18.6	30.5	39.0	8.5	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	1.7	16.9	35.6	40.7	5.1	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	14.0	35.1	42.1	8.8	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.0					4.0		
(Average Mark out of 5)															
Informational			5.2					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.1					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	10.2	42.4	37.3	10.2	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>															
	0.0	16.7	33.3	50.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

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Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 044 St. Genevieve Elementary, Plum Point

Grades: K-6

Grade 6 Students(AGR) = 17

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.3	31.3	50.0	12.5	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	12.5	31.3	43.8	12.5	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.3	43.8	50.0	0.0	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	18.8	25.0	37.5	18.8	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	18.8	37.5	31.3	12.5	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	56.3	25.0	6.3	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	37.5	56.3	6.3	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	18.8	18.8	43.8	12.5	6.3	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	6.7	6.7	53.3	33.3	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	13.3	33.3	46.7	6.7	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	26.7	60.0	13.3	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.0					4.0		
Informational (Average Mark out of 6)			5.3					5.1					5.1		
Poetic (Average Mark out of 5)			4.1					4.1					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	13.3	73.3	13.3	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K,2,4-7					Grade 6 Students(AGR) = 2									
Subtest	School	District					Province									
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8					
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2					
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5					
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7					
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0					
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0					
<b>Demand Writing</b>																
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3					
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8					
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0					
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5					
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7					
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 5)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 5)																
Visual																
(Average Mark out of 3)																
Electronic																
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0					
<b>Multiple Choice</b>																
Listening																
(Average Mark out of 5)																
<b>Sample Speaking</b>																
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K-2,4-12					Grade 6 Students(AGR) = 1				
Subtest	School	District					Province				
Assessment Level		5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>											
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>											
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>											
<b>Constructed Response</b>											
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>											
Narrative											
(Average Mark out of 5)											
Informational											
(Average Mark out of 6)											
Poetic											
(Average Mark out of 5)											
Visual											
(Average Mark out of 3)											
Electronic											
(Average Mark out of 5)											
<b>Listening</b>											
<b>Constructed Response</b>											
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>											
Listening											
(Average Mark out of 5)											
<b>Sample Speaking</b>											
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K-12					Grade 6 Students(AGR) = 5									
Subtest	School	District					Province									
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8					
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2					
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5					
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7					
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0					
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0					
<b>Demand Writing</b>																
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3					
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8					
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0					
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5					
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7					
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 5)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 5)																
Visual																
(Average Mark out of 3)																
Electronic																
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0					
<b>Multiple Choice</b>																
Listening																
(Average Mark out of 5)																
<b>Sample Speaking</b>																
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 051	St. Margaret's Elementary, Reef's Harbour					Grades: K-6					Grade 6 Students(AGR) = 5				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.1					5.1	
(Average Mark out of 6)															
Poetic									4.1					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K-12					Grade 6 Students(AGR) = 5									
Subtest	School	District					Province									
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8					
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2					
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5					
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7					
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0					
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0					
<b>Demand Writing</b>																
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3					
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8					
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0					
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5					
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7					
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 5)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 5)																
Visual																
(Average Mark out of 3)																
Electronic																
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0					
<b>Multiple Choice</b>																
Listening																
(Average Mark out of 5)																
<b>Sample Speaking</b>																
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 036 St. Paul's Elementary, Lanse au Loup

Grades: K-6

Grade 6 Students(AGR) = 10

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	30.0	70.0	0.0	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	20.0	80.0	0.0	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	30.0	60.0	10.0	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	100.0	0.0	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	10.0	80.0	10.0	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	40.0	50.0	10.0	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	30.0	70.0	0.0	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	10.0	10.0	70.0	10.0	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	10.0	20.0	50.0	20.0	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	10.0	10.0	50.0	30.0	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	10.0	0.0	50.0	40.0	0.0	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.0					4.0		
Informational (Average Mark out of 6)			5.0					5.1					5.1		
Poetic (Average Mark out of 5)			4.4					4.1					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	10.0	0.0	50.0	40.0	0.0	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 048 St. Theresa's Elementary, Port au Choix

Grades: K-6

Grade 6 Students(AGR) = 33

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.7	38.7	45.2	6.5	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	19.4	32.3	38.7	9.7	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.5	51.6	32.3	9.7	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	19.4	16.1	48.4	16.1	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	9.7	35.5	51.6	3.2	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	3.2	45.2	32.3	19.4	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	32.3	64.5	3.2	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.2	25.8	25.8	41.9	3.2	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	3.2	41.9	38.7	12.9	3.2	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.1	9.4	34.4	43.8	9.4	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	6.3	28.1	56.3	9.4	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.2					4.0					4.0		
Informational (Average Mark out of 6)			5.3					5.1					5.1		
Poetic (Average Mark out of 5)			4.1					4.1					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.3	26.7	46.7	23.3	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 028 Straits Elementary, Flower's Cove

Grades: K-6

Grade 6 Students(AGR) = 16

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	17.6	70.6	11.8	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	35.3	64.7	0.0	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.9	23.5	52.9	11.8	5.9	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	29.4	47.1	17.6	5.9	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	11.8	76.5	5.9	5.9	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	5.9	17.6	64.7	11.8	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.3	43.8	50.0	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	40.0	26.7	33.3	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	7.1	28.6	42.9	21.4	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	35.7	50.0	0.0	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	6.3	31.3	62.5	0.0	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.1					5.1		
Poetic (Average Mark out of 5)			3.9					4.1					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	12.5	56.3	31.3	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 032	Truman Eddison Memorial, Griquet					Grades: K-6					Grade 6 Students(AGR) = 18				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	25.0	68.8	6.3	0.0	2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	6.3	68.8	25.0	0.0	5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	12.5	68.8	18.8	0.0	2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	12.5	62.5	25.0	0.0	6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	25.0	56.3	18.8	0.0	4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions	6.3	18.8	62.5	12.5	0.0	6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.3	62.5	31.3	0.0	2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	46.7	53.3	0.0	3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	6.7	53.3	40.0	0.0	3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.7	20.0	60.0	13.3	0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	25.0	56.3	18.8	0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.3					4.0					4.0		
(Average Mark out of 5)															
Informational			4.5					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.1					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	18.8	37.5	43.8	0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8
Organization						5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5
Voice						6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7
Word Choice						4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0
Conventions						6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8
Informational						3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0
Poetic						0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5
Visual						0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)									4.0					4.0	
Informational (Average Mark out of 6)									5.1					5.1	
Poetic (Average Mark out of 5)									4.1					4.1	
Visual (Average Mark out of 3)									2.8					2.8	
Electronic (Average Mark out of 5)									4.4					4.4	
<b>Listening</b>															
<b>Constructed Response</b>						0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)									4.2					4.3	
<b>Sample Speaking</b>						0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School	Grades: K,2,4,7-8					Grade 6 Students(AGR) = 0									
Subtest	School	District					Province									
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		2.1	27.8	54.8	14.9	0.4	6.5	25.4	52.4	14.9	0.8					
Organization		5.4	27.4	51.0	16.2	0.0	6.5	26.8	52.1	13.4	1.2					
Sentence Fluency		2.9	33.6	46.1	15.8	1.7	7.2	28.0	49.9	13.4	1.5					
Voice		6.6	20.7	47.7	20.3	4.6	7.9	25.5	46.0	18.9	1.7					
Word Choice		4.6	26.1	53.5	14.5	1.2	6.0	20.9	61.3	10.8	1.0					
Conventions		6.6	34.4	43.6	14.5	0.8	10.8	34.5	41.9	11.7	1.0					
<b>Demand Writing</b>																
		2.5	22.9	57.9	16.7	0.0	3.2	22.5	55.8	17.3	1.3					
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		3.8	26.1	39.5	28.2	2.5	3.5	19.3	42.6	26.7	7.8					
Informational		3.8	17.4	39.4	34.7	4.7	3.5	16.8	34.7	35.1	10.0					
Poetic		0.8	11.4	33.3	43.9	10.5	2.3	13.8	34.4	39.0	10.5					
Visual		0.4	7.2	31.4	50.8	10.2	0.5	3.3	27.3	52.3	16.7					
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 5)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 5)																
Visual																
(Average Mark out of 3)																
Electronic																
(Average Mark out of 5)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.4	3.8	30.6	47.2	17.9	1.6	7.8	32.2	16.4	42.0					
<b>Multiple Choice</b>																
Listening																
(Average Mark out of 5)																
<b>Sample Speaking</b>																
		0.0	7.7	42.3	50.0	0.0	1.2	16.8	37.7	39.5	4.7					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Grade 6 Students(AGR) = 10

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.2	63.6	18.2	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	27.3	54.5	18.2	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	27.3	63.6	9.1	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	27.3	27.3	45.5	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	18.2	81.8	0.0	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	36.4	45.5	9.1	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	27.3	63.6	9.1	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.2	63.6	18.2	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	63.6	36.4	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	9.1	0.0	27.3	45.5	18.2	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	36.4	54.5	9.1	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.1					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.7					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	9.1	63.6	27.3	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 060 C.C. Loughlin School, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 72

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.1	19.7	56.1	18.2	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	6.1	19.7	59.1	13.6	1.5	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.5	27.3	54.5	10.6	3.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	9.1	22.7	54.5	10.6	3.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	16.7	69.7	9.1	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	28.8	47.0	9.1	6.1	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.6	17.2	45.3	29.7	6.3	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.3	35.5	32.3	21.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	4.8	27.4	25.8	22.6	19.4	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.5	27.0	50.8	12.7	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.8	36.5	44.4	14.3	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					4.0					4.0		
Informational (Average Mark out of 6)			5.2					5.1					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.6					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.7	8.6	32.8	31.0	25.9	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	75.0	0.0	25.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 388	Cow Head School Complex, Cow Head					Grades: K-12					Grade 6 Students(AGR) = 19				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	10.5	73.7	15.8	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	5.3	0.0	84.2	10.5	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.5	63.2	26.3	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	10.5	68.4	21.1	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	5.3	89.5	5.3	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	31.6	52.6	15.8	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	15.8	31.6	47.4	5.3	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	21.1	47.4	26.3	5.3	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.5	73.7	10.5	5.3	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	21.1	10.5	52.6	15.8	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	26.3	42.1	31.6	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.0					4.0		
(Average Mark out of 5)															
Informational			5.2					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	16.7	55.6	27.8	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 073 Deer Lake Elementary, Deer Lake

Grades: 4-6

Grade 6 Students(AGR) = 99

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	14.4	28.9	43.3	13.4	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	12.4	28.9	48.5	10.3	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	17.5	36.1	41.2	5.2	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	10.3	32.0	37.1	19.6	1.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	11.3	28.9	51.5	7.2	1.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	19.6	38.1	38.1	4.1	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.1	29.9	53.6	12.4	1.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.4	15.6	42.7	28.1	4.2	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	3.1	24.7	37.1	35.1	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	1.0	14.4	28.9	47.4	8.2	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	1.0	6.2	30.9	54.6	7.2	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.0					4.0					4.0		
Informational (Average Mark out of 6)			5.2					5.1					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.5					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	4.2	6.3	35.4	45.8	8.3	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.3					4.3		
<b>Sample Speaking</b>	0.0	22.2	33.3	33.3	11.1	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 075 Hampden Academy, Hampden

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	38.5	38.5	15.4	7.7	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	30.8	53.8	7.7	7.7	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	53.8	30.8	7.7	7.7	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	15.4	61.5	23.1	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	7.7	69.2	23.1	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	7.7	38.5	38.5	15.4	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	38.5	38.5	23.1	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	23.1	38.5	30.8	7.7	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	7.7	30.8	53.8	7.7	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	23.1	23.1	53.8	0.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	7.7	76.9	15.4	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.0					4.0		
(Average Mark out of 5)															
Informational			5.0					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	23.1	46.2	30.8	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	100.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Holy Cross All Grade School, Daniel's Harbour					Grades: K-12					Grade 6 Students(AGR) = 6				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	42.9	57.1	0.0	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	14.3	57.1	28.6	0.0	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	57.1	42.9	0.0	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	28.6	57.1	14.3	0.0	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	42.9	57.1	0.0	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	14.3	28.6	57.1	0.0	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	28.6	71.4	0.0	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.3	42.9	28.6	14.3	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	28.6	28.6	28.6	14.3	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	28.6	28.6	42.9	0.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	14.3	28.6	57.1	0.0	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.4					4.0					4.0		
Informational (Average Mark out of 6)			5.4					5.1					5.1		
Poetic (Average Mark out of 5)			4.3					4.0					4.1		
Visual (Average Mark out of 3)			3.0					2.9					2.8		
Electronic (Average Mark out of 5)			4.7					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	14.3	42.9	42.9	0.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.9					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 065	Humber Elementary, Corner Brook					Grades: K-6					Grade 6 Students(AGR) = 65				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	6.1	22.7	48.5	21.2	1.5	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	6.1	21.2	50.0	19.7	3.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.6	31.8	45.5	15.2	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	6.1	27.3	30.3	30.3	6.1	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	25.8	50.0	16.7	3.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	12.1	36.4	50.0	1.5	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.6	30.3	50.0	12.1	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	18.2	21.2	42.4	18.2	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	4.8	25.4	34.9	34.9	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	6.3	25.0	43.8	25.0	0.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	9.2	40.0	36.9	13.8	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.0					4.0		
Informational (Average Mark out of 6)			5.2					5.1					5.1		
Poetic (Average Mark out of 5)			4.1					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.9					2.8		
Electronic (Average Mark out of 5)			4.5					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	9.2	26.2	33.8	23.1	7.7	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.3					4.3		
<b>Sample Speaking</b>	0.0	16.7	16.7	50.0	16.7	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 62

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	18.8	50.0	25.0	6.3	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	20.3	45.3	28.1	6.3	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	23.4	51.6	15.6	7.8	1.6	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	25.0	43.8	26.6	4.7	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	26.6	34.4	29.7	7.8	1.6	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	31.3	50.0	14.1	4.7	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	14.1	37.5	34.4	14.1	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	18.8	37.5	29.7	7.8	6.3	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	11.1	36.5	34.9	14.3	3.2	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	12.5	14.1	42.2	28.1	3.1	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.7	56.3	37.5	1.6	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.1					5.1		
Poetic (Average Mark out of 5)			4.1					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.4					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.6	18.8	40.6	35.9	3.1	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.3					4.3		
<b>Sample Speaking</b>	0.0	16.7	33.3	50.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 089	Jakeman AG, Trout River					Grades: K-12					Grade 6 Students(AGR) = 7				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	100.0	0.0	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	40.0	60.0	0.0	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	20.0	80.0	0.0	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	100.0	0.0	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	40.0	60.0	0.0	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	20.0	60.0	20.0	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.0	60.0	20.0	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	20.0	80.0	0.0	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	40.0	40.0	20.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	40.0	60.0	0.0	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.0					4.0		
(Average Mark out of 5)															
Informational			6.0					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.0					4.1		
(Average Mark out of 5)															
Visual			3.0					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	66.7	33.3	0.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 088 Main River Academy, Pollard's Point

Grades: K-12

Grade 6 Students(AGR) = 23

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	16.0	48.0	36.0	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	12.0	64.0	24.0	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	20.0	48.0	24.0	8.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	4.0	16.0	40.0	36.0	4.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.0	60.0	28.0	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	44.0	32.0	20.0	4.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	4.0	72.0	20.0	4.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.0	36.0	32.0	16.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	4.0	20.0	16.0	36.0	24.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	24.0	32.0	12.0	32.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	4.0	0.0	28.0	24.0	44.0	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.5					4.0					4.0		
Informational (Average Mark out of 6)			4.8					5.1					5.1		
Poetic (Average Mark out of 5)			3.7					4.0					4.1		
Visual (Average Mark out of 3)			2.7					2.9					2.8		
Electronic (Average Mark out of 5)			4.3					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.0	28.0	40.0	28.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.3					4.3		
<b>Sample Speaking</b>	0.0	66.7	33.3	0.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 080	Northshore Elementary, Meadows					Grades: K-6					Grade 6 Students(AGR) = 48				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	7.7	19.2	59.6	11.5	1.9	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	5.8	23.1	59.6	9.6	1.9	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.7	23.1	55.8	13.5	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	9.6	28.8	46.2	15.4	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	9.6	19.2	59.6	11.5	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	7.7	32.7	51.9	7.7	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	9.6	55.8	32.7	1.9	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.0	30.0	54.0	12.0	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.0	6.0	42.0	36.0	14.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	2.0	43.1	49.0	5.9	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	7.7	26.9	50.0	15.4	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.7					4.0					4.0		
(Average Mark out of 5)															
Informational			5.1					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.7					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.2					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.9	42.3	30.8	25.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	0.0	60.0	20.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 082	Pasadena Elementary, Pasadena					Grades: K-6					Grade 6 Students(AGR) = 55				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	12.7	45.5	36.4	5.5	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	1.8	9.1	52.7	29.1	7.3	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.8	10.9	52.7	32.7	1.8	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	5.5	10.9	50.9	27.3	5.5	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	5.5	10.9	58.2	25.5	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	7.3	12.7	50.9	27.3	1.8	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	12.7	60.0	27.3	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.7	16.7	37.0	35.2	7.4	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.9	7.4	38.9	48.1	3.7	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	20.0	47.3	29.1	3.6	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	36.4	45.5	18.2	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.2					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.1					5.1		
Poetic (Average Mark out of 5)			3.8					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.5					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.5	36.4	36.4	21.8	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	16.7	50.0	33.3	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 086	Rocky Harbour Elementary, Rocky Harbour					Grades: K-6					Grade 6 Students(AGR) = 25				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	4.0	12.0	56.0	28.0	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	24.0	52.0	20.0	4.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.0	12.0	64.0	8.0	8.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	4.0	12.0	60.0	20.0	4.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	4.0	8.0	68.0	20.0	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	29.2	45.8	8.3	4.2	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.0	16.0	44.0	36.0	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	8.0	8.0	28.0	40.0	16.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	4.0	28.0	60.0	8.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	4.0	12.0	12.0	56.0	16.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	16.0	52.0	32.0	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.6					4.0					4.0		
(Average Mark out of 5)															
Informational			5.3					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.0					4.1		
(Average Mark out of 5)															
Visual			2.7					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.0	4.0	12.0	60.0	20.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Grade 6 Students(AGR) = 43

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	19.0	38.1	26.2	16.7	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	14.3	35.7	42.9	4.8	2.4	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	14.3	40.5	38.1	7.1	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	23.8	33.3	35.7	7.1	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	14.3	40.5	42.9	2.4	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	14.3	52.4	28.6	4.8	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.1	38.1	47.6	7.1	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.9	36.6	43.9	14.6	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.4	29.3	51.2	17.1	0.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.2	48.8	39.0	0.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.4	31.0	54.8	11.9	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.4					4.0					4.0		
Informational (Average Mark out of 6)			5.4					5.1					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			3.0					2.9					2.8		
Electronic (Average Mark out of 5)			4.6					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	2.4	14.3	50.0	28.6	4.8	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.3					4.3		
<b>Sample Speaking</b>	0.0	50.0	25.0	25.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

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Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	St. Francis Elementary, Parsons Pond					Grades: K-6					Grade 6 Students(AGR) = 11				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	10.0	20.0	60.0	10.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	10.0	20.0	60.0	10.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.0	50.0	30.0	10.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	10.0	0.0	10.0	60.0	20.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	10.0	30.0	40.0	20.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	10.0	60.0	30.0	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	50.0	50.0	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.0	40.0	40.0	10.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	20.0	50.0	30.0	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	10.0	0.0	40.0	50.0	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	50.0	50.0	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.1					4.0					4.0		
Informational (Average Mark out of 6)			4.5					5.1					5.1		
Poetic (Average Mark out of 5)			3.5					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.9					2.8		
Electronic (Average Mark out of 5)			4.2					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	10.0	20.0	60.0	10.0	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.6					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 070	St. Gerard's Elementary, Corner Brook					Grades: K-6					Grade 6 Students(AGR) = 30				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	32.1	46.4	21.4	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	3.6	42.9	35.7	17.9	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	39.3	46.4	14.3	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	32.1	46.4	21.4	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	3.6	17.9	67.9	10.7	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	57.1	28.6	10.7	3.6	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.6	35.7	42.9	17.9	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	50.0	21.4	3.6	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	7.1	32.1	35.7	21.4	3.6	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	10.7	14.3	32.1	28.6	14.3	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	7.4	29.6	55.6	7.4	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					4.0					4.0		
(Average Mark out of 5)															
Informational			5.2					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.9					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	32.1	64.3	3.6	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	33.3	0.0	33.3	33.3	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 079 St. James AG, Lark Harbour

Grades: K-12

Grade 6 Students(AGR) = 17

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.0	53.3	26.7	0.0	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	0.0	20.0	46.7	33.3	0.0	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	13.3	66.7	20.0	0.0	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	13.3	46.7	40.0	0.0	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	13.3	73.3	13.3	0.0	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	20.0	53.3	26.7	0.0	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	13.3	53.3	33.3	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.0	40.0	33.3	6.7	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	26.7	33.3	33.3	6.7	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	20.0	26.7	46.7	6.7	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	40.0	53.3	6.7	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.0					4.0		
Informational (Average Mark out of 6)			4.7					5.1					5.1		
Poetic (Average Mark out of 5)			4.3					4.0					4.1		
Visual (Average Mark out of 3)			2.7					2.9					2.8		
Electronic (Average Mark out of 5)			4.7					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	26.7	60.0	13.3	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 057	St. Peter's Academy, Benoit's Cove					Grades: K-9					Grade 6 Students(AGR) = 31				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	3.3	16.7	56.7	20.0	3.3	7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization	6.5	9.7	61.3	16.1	6.5	7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.5	9.7	54.8	25.8	3.2	8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice	3.3	23.3	50.0	20.0	3.3	9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice	6.7	10.0	60.0	20.0	3.3	8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions	3.3	20.0	56.7	16.7	3.3	11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.3	13.3	60.0	23.3	0.0	4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.4	48.4	32.3	0.0	6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational	3.2	9.7	51.6	29.0	6.5	4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.7	22.6	61.3	6.5	2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	6.5	29.0	48.4	16.1	0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.7					4.0					4.0		
(Average Mark out of 5)															
Informational			4.6					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.2	29.0	54.8	12.9	2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	33.3	33.3	33.3	0.0	0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	076	St. Peter's All Grade School, Harbour Deep	Grades: K-2,4-9					Grade 6 Students(AGR) = 3							
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						7.6	25.0	46.9	19.3	1.3	6.5	25.4	52.4	14.9	0.8
Organization						7.6	24.4	50.6	15.1	2.2	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						8.7	29.2	46.4	14.0	1.7	7.2	28.0	49.9	13.4	1.5
Voice						9.5	25.9	42.5	19.7	2.4	7.9	25.5	46.0	18.9	1.7
Word Choice						8.2	21.2	56.7	12.8	1.1	6.0	20.9	61.3	10.8	1.0
Conventions						11.7	35.0	41.8	10.1	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						4.3	23.8	50.9	20.0	1.1	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						6.7	21.6	41.3	24.2	6.2	3.5	19.3	42.6	26.7	7.8
Informational						4.0	20.4	37.8	31.2	6.6	3.5	16.8	34.7	35.1	10.0
Poetic						2.9	14.5	33.8	40.0	8.8	2.3	13.8	34.4	39.0	10.5
Visual						0.3	4.5	33.4	47.4	14.5	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.1					5.1	
(Average Mark out of 6)															
Poetic									4.0					4.1	
(Average Mark out of 5)															
Visual									2.9					2.8	
(Average Mark out of 3)															
Electronic									4.5					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						2.2	8.8	34.1	40.5	14.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.3					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	20.0	33.3	35.0	11.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 091	A. J. Matthews/St. John Central, Burgeo					Grades: K-12					Grade 6 Students(AGR) = 17				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	11.8	64.7	23.5	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	17.6	58.8	23.5	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	17.6	58.8	23.5	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	23.5	52.9	23.5	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	17.6	70.6	11.8	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	41.2	41.2	17.6	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	23.5	58.8	17.6	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	35.3	17.6	29.4	17.6	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	17.6	23.5	29.4	23.5	5.9	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	5.9	17.6	23.5	35.3	17.6	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	35.3	58.8	5.9	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.9					4.0		
(Average Mark out of 5)															
Informational			5.2					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.6					3.9					4.1		
(Average Mark out of 5)															
Visual			2.7					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	29.4	35.3	35.3	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.6					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	Belanger Memorial School, Upper Ferry					Grades: K-12					Grade 6 Students(AGR) = 25				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	4.3	30.4	52.2	8.7	4.3	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	4.3	30.4	56.5	4.3	4.3	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.3	39.1	52.2	4.3	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	4.3	26.1	43.5	17.4	8.7	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	4.3	26.1	47.8	21.7	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.0	34.8	47.8	4.3	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
	0.0	17.4	52.2	26.1	4.3	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.3	8.7	43.5	39.1	4.3	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	4.3	13.0	52.2	30.4	0.0	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.3	34.8	52.2	8.7	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.3	30.4	56.5	8.7	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					3.9					4.0		
(Average Mark out of 5)															
Informational			5.3					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.1					3.9					4.1		
(Average Mark out of 5)															
Visual			2.8					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	4.3	30.4	47.8	17.4	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>															
	0.0	0.0	0.0	50.0	50.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 395	Cassidy Memorial Elementary, St. Fintan's					Grades: K-6					Grade 6 Students(AGR) = 14				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	26.7	60.0	13.3	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	20.0	80.0	0.0	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	20.0	73.3	6.7	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	33.3	53.3	13.3	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	6.7	20.0	60.0	13.3	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	60.0	40.0	0.0	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.1	21.4	64.3	7.1	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	7.1	71.4	14.3	7.1	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	14.3	35.7	28.6	21.4	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	71.4	14.3	0.0	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.0	53.3	26.7	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					3.9					4.0		
(Average Mark out of 5)															
Informational			5.4					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.6					3.9					4.1		
(Average Mark out of 5)															
Visual			2.5					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	35.7	28.6	35.7	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



**Grade 6 Language Arts Report**

**Criterion Referenced Test**

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 104 Douglas Academy, La Poile

Grades: 2,6-9

Grade 6 Students(AGR) = 1

Subtest	School					District					Province							
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1			
<b>Process Writing</b>																		
Content						7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8			
Organization						7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2			
Sentence Fluency						8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5			
Voice						9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7			
Word Choice						7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0			
Conventions						10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0			
<b>Demand Writing</b>																		
						4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3			
<b>Reading</b>																		
<b>Constructed Response</b>																		
Narrative						2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8			
Informational						2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0			
Poetic						1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5			
Visual						0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7			
<b>Multiple Choice</b>																		
Narrative																3.9	4.0	
(Average Mark out of 5)																		
Informational																	5.1	
(Average Mark out of 6)																		
Poetic																	3.9	
(Average Mark out of 5)																		
Visual																	2.7	
(Average Mark out of 3)																		
Electronic																	4.3	
(Average Mark out of 5)																		
<b>Listening</b>																		
<b>Constructed Response</b>																		
						1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0			
<b>Multiple Choice</b>																		
Listening																	4.2	4.3
(Average Mark out of 5)																		
<b>Sample Speaking</b>																		
						0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Grade 6 Students(AGR) = 15

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	26.7	40.0	26.7	6.7	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	20.0	73.3	0.0	6.7	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.7	20.0	26.7	40.0	6.7	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	13.3	33.3	46.7	6.7	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	20.0	53.3	20.0	6.7	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.3	6.7	46.7	26.7	6.7	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.7	66.7	20.0	6.7	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	40.0	40.0	20.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	6.7	26.7	53.3	13.3	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	26.7	46.7	26.7	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	26.7	60.0	13.3	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.6					3.9					4.0		
Informational (Average Mark out of 6)			4.9					5.1					5.1		
Poetic (Average Mark out of 5)			3.5					3.9					4.1		
Visual (Average Mark out of 3)			2.9					2.7					2.8		
Electronic (Average Mark out of 5)			4.0					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.7	26.7	46.7	20.0	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	50.0	50.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 103	LeGallais Memorial, Isle aux Morts					Grades: K-9					Grade 6 Students(AGR) = 8				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	37.5	62.5	0.0	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	50.0	50.0	0.0	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	50.0	50.0	0.0	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	25.0	75.0	0.0	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	50.0	37.5	0.0	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	37.5	62.5	0.0	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	50.0	25.0	0.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	25.0	50.0	25.0	0.0	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.5	25.0	50.0	12.5	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	62.5	37.5	0.0	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.5					3.9					4.0		
(Average Mark out of 5)															
Informational			5.8					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.9					3.9					4.1		
(Average Mark out of 5)															
Visual			2.9					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.9					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	28.6	71.4	0.0	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.8					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	Our Lady of Lourdes Elementary, Lourdes					Grades: K-8					Grade 6 Students(AGR) = 40				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	10.3	64.1	23.1	2.6	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	12.8	69.2	15.4	2.6	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.3	59.0	30.8	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	12.8	30.8	51.3	5.1	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	59.0	41.0	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	5.1	28.2	56.4	10.3	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	5.1	69.2	25.6	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.4	37.8	40.5	16.2	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	13.2	31.6	26.3	28.9	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.3	26.3	52.6	15.8	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.6	17.9	53.8	25.6	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.9					4.0		
(Average Mark out of 5)															
Informational			4.6					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.5					3.9					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.0					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	10.5	5.3	68.4	15.8	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Grade 6 Students(AGR) = 36

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.3	22.2	38.9	25.0	5.6	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	11.1	16.7	47.2	16.7	8.3	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.3	25.0	38.9	25.0	2.8	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	16.7	19.4	44.4	13.9	5.6	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	11.1	16.7	58.3	11.1	2.8	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	5.6	36.1	41.7	16.7	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	8.3	16.7	52.8	19.4	2.8	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.6	11.1	30.6	47.2	5.6	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	5.6	30.6	55.6	8.3	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	8.6	40.0	37.1	14.3	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	31.4	45.7	22.9	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.9					4.0		
Informational (Average Mark out of 6)			5.1					5.1					5.1		
Poetic (Average Mark out of 5)			4.1					3.9					4.1		
Visual (Average Mark out of 3)			2.9					2.7					2.8		
Electronic (Average Mark out of 5)			4.5					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.6	33.3	33.3	27.8	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.2					4.3		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 096	Our Lady of the Cape, Cape St. George					Grades: K-8					Grade 6 Students(AGR) = 13				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	8.3	75.0	16.7	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	16.7	50.0	33.3	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	25.0	50.0	25.0	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	25.0	50.0	25.0	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	8.3	91.7	0.0	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	8.3	41.7	41.7	8.3	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	75.0	25.0	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	50.0	25.0	0.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	58.3	41.7	0.0	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	8.3	91.7	0.0	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	16.7	75.0	8.3	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.9					4.0		
(Average Mark out of 5)															
Informational			4.1					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.3					3.9					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			3.6					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	41.7	8.3	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.7					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Boniface All Grade, Ramea	Grades: K-12					Grade 6 Students(AGR) = 4								
Subtest	School	District					Province								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization						7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice						9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions						10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational						2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic						1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual						0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 5)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 5)															
Visual															
(Average Mark out of 3)															
Electronic															
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening															
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 097 St. James Elementary, Channel-Port aux Basq

Grades: K-6

Grade 6 Students(AGR) = 70

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.2	21.9	60.3	9.6	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	9.6	16.4	63.0	11.0	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.6	23.3	50.7	16.4	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	13.7	19.2	54.8	11.0	1.4	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	5.5	15.1	74.0	5.5	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	12.3	28.8	47.9	11.0	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.7	21.9	54.8	19.2	1.4	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	16.9	42.3	26.8	12.7	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	1.4	9.9	19.7	54.9	14.1	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.7	36.1	36.1	18.1	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	1.4	4.1	24.7	52.1	17.8	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.9					4.0		
Informational (Average Mark out of 6)			5.0					5.1					5.1		
Poetic (Average Mark out of 5)			3.6					3.9					4.1		
Visual (Average Mark out of 3)			2.8					2.7					2.8		
Electronic (Average Mark out of 5)			4.5					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	5.5	6.8	38.4	41.1	8.2	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.2					4.3		
<b>Sample Speaking</b>	0.0	12.5	25.0	50.0	12.5	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	St. Michael's Elementary, Rose Blanche					Grades: K-6					Grade 6 Students(AGR) = 9				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	20.0	70.0	10.0	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	30.0	60.0	0.0	10.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	20.0	70.0	10.0	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	30.0	60.0	10.0	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	10.0	80.0	0.0	10.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	60.0	30.0	10.0	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	50.0	40.0	10.0	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	44.4	22.2	0.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	22.2	66.7	11.1	0.0	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	11.1	22.2	44.4	22.2	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.0	30.0	50.0	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					3.9					4.0		
(Average Mark out of 5)															
Informational			5.4					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.3					3.9					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	33.3	55.6	11.1	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 123 St. Michael's School, Stephenville Crossing

Grades: K-8

Grade 6 Students(AGR) = 36

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.6	20.0	57.1	11.4	2.9	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	8.6	20.0	54.3	14.3	2.9	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.7	22.9	51.4	20.0	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	11.4	17.1	40.0	28.6	2.9	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	5.7	17.1	54.3	20.0	2.9	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	8.6	25.7	45.7	20.0	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	14.3	71.4	14.3	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.9	8.6	40.0	28.6	20.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	0.0	5.7	20.0	42.9	31.4	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	8.6	31.4	45.7	14.3	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	17.6	50.0	32.4	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.9					4.0		
Informational (Average Mark out of 6)			4.9					5.1					5.1		
Poetic (Average Mark out of 5)			3.9					3.9					4.1		
Visual (Average Mark out of 3)			2.6					2.7					2.8		
Electronic (Average Mark out of 5)			4.1					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.9	20.0	45.7	31.4	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.7					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	137	St. Simon and St. Jude Academy, Francois	Grades: K,2-12					Grade 6 Students(AGR) = 1							
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization						7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice						9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions						10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational						2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic						1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual						0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 5)									3.9					4.0	
Informational															
(Average Mark out of 6)									5.1					5.1	
Poetic															
(Average Mark out of 5)									3.9					4.1	
Visual															
(Average Mark out of 3)									2.7					2.8	
Electronic															
(Average Mark out of 5)									4.3					4.4	
<b>Listening</b>															
<b>Constructed Response</b>															
						1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening															
(Average Mark out of 5)									4.2					4.3	
<b>Sample Speaking</b>															
						0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	St. Thomas Aquinas, Port au Port East					Grades: K-8					Grade 6 Students(AGR) = 29				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	14.3	35.7	39.3	10.7	0.0	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	14.3	35.7	39.3	10.7	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	17.9	28.6	53.6	0.0	0.0	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	21.4	17.9	46.4	14.3	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	14.3	32.1	53.6	0.0	0.0	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	10.7	39.3	46.4	3.6	0.0	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	10.7	25.0	57.1	7.1	0.0	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.4	48.1	33.3	11.1	0.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	11.1	18.5	37.0	22.2	11.1	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	7.4	14.8	33.3	33.3	11.1	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	10.7	21.4	60.7	7.1	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					3.9					4.0		
(Average Mark out of 5)															
Informational			5.3					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.5					3.9					4.1		
(Average Mark out of 5)															
Visual			2.9					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	7.4	11.1	29.6	48.1	3.7	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	Stephenville Middle School, Stephenville					Grades: 6-8					Grade 6 Students(AGR) = 139				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	11.7	23.4	45.3	18.2	1.5	7.3	22.2	52.7	16.0	1.8	6.5	25.4	52.4	14.9	0.8
Organization	10.9	24.1	46.0	19.0	0.0	7.5	21.8	54.9	14.1	1.8	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	14.6	20.4	46.0	16.8	2.2	8.6	22.9	49.9	17.6	1.1	7.2	28.0	49.9	13.4	1.5
Voice	10.2	23.4	42.3	24.1	0.0	9.0	21.5	44.6	22.9	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	14.6	18.2	51.1	14.6	1.5	7.9	16.7	60.0	14.1	1.3	6.0	20.9	61.3	10.8	1.0
Conventions	15.3	30.7	35.8	16.8	1.5	10.3	33.0	43.1	13.0	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	6.6	22.1	55.1	14.7	1.5	4.0	19.4	58.3	17.0	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.5	21.1	45.1	20.3	12.0	2.0	18.0	41.2	27.5	11.3	3.5	19.3	42.6	26.7	7.8
Informational	2.3	12.8	30.1	39.1	15.8	2.5	11.7	31.1	39.6	15.1	3.5	16.8	34.7	35.1	10.0
Poetic	1.5	13.4	31.3	41.0	12.7	1.1	10.1	32.7	41.7	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.7	5.2	25.9	43.7	24.4	0.4	3.3	25.3	49.7	21.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					3.9					4.0		
(Average Mark out of 5)															
Informational			5.2					5.1					5.1		
(Average Mark out of 6)															
Poetic			4.0					3.9					4.1		
(Average Mark out of 5)															
Visual			2.7					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	1.5	8.1	33.1	29.4	27.9	1.8	6.2	30.1	41.2	20.7	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	40.0	40.0	0.0	0.0	10.6	31.9	51.1	6.4	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	398 Avoca Collegiate, Badger					Grades: K-8					Grade 6 Students(AGR) = 15				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.7	61.5	30.8	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	7.7	61.5	30.8	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	69.2	30.8	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	84.6	15.4	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	7.7	76.9	15.4	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	15.4	38.5	46.2	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	7.7	69.2	23.1	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	46.2	46.2	7.7	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	30.8	69.2	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	15.4	61.5	23.1	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	38.5	46.2	15.4	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.9					4.0		
(Average Mark out of 5)															
Informational			4.2					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	23.1	46.2	30.8	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.8					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #: 126 Baie Verte Middle School, Baie Verte

Grades: 5-7

Grade 6 Students(AGR) = 46

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.2	24.4	57.8	13.3	2.2	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	2.2	24.4	60.0	11.1	2.2	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.4	26.7	48.9	17.8	2.2	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	4.4	17.8	46.7	31.1	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	2.2	20.0	64.4	13.3	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	4.4	33.3	42.2	20.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.3	15.9	63.6	18.2	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	27.3	47.7	18.2	6.8	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	4.5	31.8	52.3	11.4	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.5	25.0	59.1	11.4	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.2	11.1	60.0	26.7	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.9					4.0		
Informational (Average Mark out of 6)			5.2					4.9					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.8					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.3	18.2	47.7	31.8	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.2					4.3		
<b>Sample Speaking</b>	0.0	33.3	16.7	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #: 130 Bishop's Falls Academy, Bishop's Falls

Grades: 6-7

Grade 6 Students(AGR) = 54

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	11.5	30.8	36.5	21.2	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	9.6	36.5	34.6	19.2	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.7	48.1	30.8	11.5	1.9	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	11.5	38.5	38.5	7.7	3.8	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	13.5	25.0	46.2	13.5	1.9	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	11.5	40.4	30.8	15.4	1.9	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.8	25.0	44.2	26.9	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.9	11.8	41.2	29.4	13.7	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	11.5	34.6	26.9	26.9	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	3.8	28.8	46.2	21.2	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	7.7	34.6	42.3	15.4	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.9					4.0		
Informational (Average Mark out of 6)			4.5					4.9					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.1					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.9	13.7	54.9	27.5	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	40.0	40.0	20.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #: 133	Botwood Memorial Academy Elementary, Botwood					Grades: K-6					Grade 6 Students(AGR) = 59				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.8	12.3	59.6	26.3	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	1.8	12.5	71.4	14.3	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.8	14.0	63.2	21.1	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	8.8	8.8	61.4	21.1	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	3.5	8.8	80.7	7.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	1.8	21.1	64.9	12.3	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	9.1	69.1	18.2	3.6	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	1.8	32.7	45.5	20.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	1.9	1.9	25.9	55.6	14.8	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.4	41.1	35.7	17.9	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	9.3	48.1	42.6	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.7					3.9					4.0		
(Average Mark out of 5)															
Informational			4.7					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.9					4.0					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.2					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.8	16.1	55.4	26.8	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	16.7	50.0	33.3	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Brian Peckford Elementary, Triton					Grades: K-6					Grade 6 Students(AGR) = 19				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.3	26.3	68.4	0.0	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	5.3	26.3	52.6	15.8	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.3	15.8	52.6	26.3	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	15.8	10.5	57.9	15.8	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	5.3	21.1	73.7	0.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	10.5	21.1	47.4	21.1	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.3	21.1	47.4	26.3	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.3	21.1	26.3	31.6	15.8	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.5	15.8	36.8	36.8	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	15.8	52.6	31.6	0.0	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	21.1	42.1	36.8	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					3.9					4.0		
(Average Mark out of 5)															
Informational			4.8					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	11.1	55.6	33.3	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Conrad Fitzgerald Academy, English Harbour West					Grades: K-12					Grade 6 Students(AGR) = 21				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	5.3	63.2	31.6	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	10.5	52.6	36.8	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.5	63.2	26.3	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	10.5	63.2	26.3	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	5.3	78.9	15.8	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	15.8	63.2	21.1	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	73.7	26.3	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	15.8	68.4	15.8	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	26.3	42.1	31.6	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.3	5.3	52.6	36.8	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	15.8	47.4	36.8	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.9					4.0		
(Average Mark out of 5)															
Informational			4.4					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.0					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.3	0.0	31.6	63.2	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaisse

School #: 405	Cottrell's Cove Academy, Cottrell's Cove					Grades: K-6,8-9,11-12					Grade 6 Students(AGR) = 7				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	50.0	50.0	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	66.7	33.3	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	83.3	0.0	16.7	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	83.3	16.7	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	50.0	50.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	16.7	83.3	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	0.0	33.3	66.7	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	0.0	33.3	66.7	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	16.7	50.0	33.3	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	50.0	50.0	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			2.3					3.9					4.0		
(Average Mark out of 5)															
Informational			3.7					4.9					5.1		
(Average Mark out of 6)															
Poetic			2.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.2					2.8					2.8		
(Average Mark out of 3)															
Electronic			2.7					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	0.0	0.0	100.0	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			2.5					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	100.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Deckwood Elementary, Woodstock					Grades: K-6					Grade 6 Students(AGR) = 7				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	12.5	50.0	37.5	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	12.5	0.0	37.5	50.0	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	12.5	0.0	75.0	12.5	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	12.5	0.0	50.0	37.5	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	62.5	25.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	0.0	62.5	25.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	12.5	62.5	25.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	66.7	16.7	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	16.7	50.0	33.3	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	0.0	83.3	16.7	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	12.5	25.0	62.5	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					3.9					4.0		
(Average Mark out of 5)															
Informational			4.2					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			3.6					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	37.5	37.5	25.0	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-8

Grade 6 Students(AGR) = 18

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.3	21.1	63.2	10.5	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	31.6	57.9	10.5	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.3	21.1	73.7	0.0	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	5.3	26.3	42.1	26.3	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	26.3	63.2	10.5	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	10.5	21.1	63.2	5.3	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	15.8	84.2	0.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.3	10.5	15.8	68.4	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.5	5.3	78.9	5.3	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.3	63.2	31.6	0.0	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	21.1	73.7	5.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.9					4.0		
Informational (Average Mark out of 6)			5.1					4.9					5.1		
Poetic (Average Mark out of 5)			4.1					4.0					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.3	26.3	63.2	5.3	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Greenwood Academy, Milltown					Grades: K-6					Grade 6 Students(AGR) = 25				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	12.0	28.0	48.0	12.0	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	12.0	28.0	52.0	8.0	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	12.0	24.0	56.0	8.0	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	16.0	28.0	44.0	12.0	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	8.0	28.0	64.0	0.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	8.0	36.0	48.0	8.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	20.0	48.0	28.0	4.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	50.0	50.0	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	4.2	29.2	45.8	20.8	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	4.0	8.0	28.0	52.0	8.0	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	29.2	50.0	20.8	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					3.9					4.0		
(Average Mark out of 5)															
Informational			5.6					4.9					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	12.5	25.0	45.8	16.7	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 156 H.L. Strong Academy, Little Bay Islands

Grades: K,3-6,9-10

Grade 6 Students(AGR) = 4

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization						5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice						6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions						8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational						1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic						0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual						0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)									3.9					4.0	
Informational (Average Mark out of 6)									4.9					5.1	
Poetic (Average Mark out of 5)									4.0					4.1	
Visual (Average Mark out of 3)									2.8					2.8	
Electronic (Average Mark out of 5)									4.4					4.4	
<b>Listening</b>															
<b>Constructed Response</b>						0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)									4.2					4.3	
<b>Sample Speaking</b>						0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #: 154 Hillside Elementary, LaScie

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.7	11.5	69.2	11.5	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	3.8	42.3	50.0	3.8	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.8	38.5	53.8	3.8	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	3.8	19.2	61.5	15.4	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	7.7	19.2	73.1	0.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	11.5	61.5	23.1	3.8	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.7	26.9	57.7	7.7	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.8	19.2	57.7	19.2	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	7.7	50.0	26.9	15.4	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	15.4	30.8	50.0	3.8	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	30.8	61.5	7.7	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					3.9					4.0		
Informational (Average Mark out of 6)			5.0					4.9					5.1		
Poetic (Average Mark out of 5)			4.1					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.8	42.3	50.0	3.8	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.2					4.3		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Indian River Middle School, Springdale					Grades: 4-8					Grade 6 Students(AGR) = 46				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.3	18.2	43.2	34.1	2.3	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	2.3	18.2	47.7	29.5	2.3	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.3	34.1	45.5	15.9	2.3	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	2.3	25.0	50.0	18.2	4.5	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	2.3	20.5	56.8	18.2	2.3	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	36.4	40.9	9.1	4.5	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	20.5	47.7	31.8	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.4	19.0	26.2	31.0	21.4	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	11.6	18.6	44.2	25.6	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	2.3	23.3	34.9	23.3	16.3	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.3	27.3	43.2	27.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.0					3.9					4.0		
Informational (Average Mark out of 6)			4.9					4.9					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.3	18.6	44.2	27.9	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	75.0	25.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaisse

School #:	John Watkins Academy, Hermitage					Grades: K-12					Grade 6 Students(AGR) = 11				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.1	18.2	54.5	18.2	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	9.1	18.2	54.5	18.2	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.1	18.2	45.5	27.3	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	18.2	0.0	45.5	36.4	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	9.1	9.1	54.5	27.3	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	18.2	45.5	27.3	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	9.1	36.4	54.5	0.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.1	9.1	63.6	18.2	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	18.2	18.2	18.2	27.3	18.2	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	9.1	9.1	36.4	36.4	9.1	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	27.3	45.5	27.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					3.9					4.0		
(Average Mark out of 5)															
Informational			4.5					4.9					5.1		
(Average Mark out of 6)															
Poetic			4.5					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	9.1	0.0	36.4	54.5	0.0	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Grade 6 Students(AGR) = 12

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.2	54.5	18.2	9.1	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	9.1	72.7	18.2	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	72.7	27.3	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.1	81.8	9.1	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	18.2	54.5	27.3	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	63.6	36.4	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	40.0	40.0	20.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	9.1	36.4	54.5	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.1	27.3	36.4	27.3	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	10.0	60.0	30.0	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.9					4.0		
Informational (Average Mark out of 6)			4.5					4.9					5.1		
Poetic (Average Mark out of 5)			3.8					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.1					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	18.2	72.7	9.1	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #: 155	Leading Tickles Elementary, Leading Tickles					Grades: K-6					Grade 6 Students(AGR) = 9				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	33.3	55.6	11.1	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	11.1	11.1	77.8	0.0	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	11.1	11.1	66.7	11.1	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	11.1	44.4	33.3	11.1	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	22.2	77.8	0.0	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	11.1	33.3	44.4	11.1	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	11.1	0.0	88.9	0.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	22.2	77.8	0.0	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	11.1	0.0	88.9	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	11.1	11.1	66.7	11.1	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	11.1	55.6	33.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					3.9					4.0		
(Average Mark out of 5)															
Informational			5.4					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	11.1	77.8	11.1	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.8					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #:	M.W. Jeans Academy, Burlington					Grades: K-6					Grade 6 Students(AGR) = 10				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	10.0	60.0	30.0	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	10.0	60.0	20.0	10.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.0	70.0	20.0	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	10.0	50.0	30.0	10.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	80.0	10.0	10.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	10.0	10.0	50.0	30.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	11.1	44.4	33.3	11.1	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	30.0	40.0	30.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	30.0	30.0	40.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	20.0	30.0	30.0	20.0	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.0	20.0	60.0	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.5					3.9					4.0		
Informational (Average Mark out of 6)			4.5					4.9					5.1		
Poetic (Average Mark out of 5)			3.7					4.0					4.1		
Visual (Average Mark out of 3)			2.5					2.8					2.8		
Electronic (Average Mark out of 5)			3.8					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	20.0	40.0	40.0	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.5					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time:

10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Millcrest Academy, Grand Falls-Windsor					Grades: 4-6					Grade 6 Students(AGR) = 109				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	11.3	32.1	49.1	6.6	0.9	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	13.2	34.9	43.4	6.6	1.9	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	17.9	35.8	37.7	6.6	1.9	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	14.2	38.7	39.6	4.7	2.8	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	13.2	23.6	59.4	1.9	1.9	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	21.7	43.4	27.4	6.6	0.9	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.9	19.8	61.3	17.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.8	24.5	34.9	29.2	8.5	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	3.8	29.5	41.0	23.8	1.9	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.3	35.8	41.5	10.4	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.8	29.2	50.9	16.0	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					3.9					4.0		
(Average Mark out of 5)															
Informational			5.3					4.9					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	1.9	13.2	36.8	33.0	15.1	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	10.0	70.0	20.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Grade 6 Students(AGR) = 13

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	9.1	63.6	27.3	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	18.2	45.5	36.4	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	27.3	45.5	18.2	9.1	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	18.2	36.4	45.5	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.1	63.6	27.3	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	27.3	45.5	27.3	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	45.5	54.5	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	36.4	36.4	27.3	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	9.1	9.1	72.7	9.1	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	18.2	72.7	9.1	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	72.7	27.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.4					3.9					4.0		
Informational (Average Mark out of 6)			4.5					4.9					5.1		
Poetic (Average Mark out of 5)			4.1					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.1					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	9.1	72.7	18.2	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Point Leamington Academy, Point Leamington					Grades: K-12					Grade 6 Students(AGR) = 9				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	11.1	55.6	33.3	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	77.8	22.2	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	11.1	77.8	0.0	11.1	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	88.9	11.1	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	22.2	66.7	11.1	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	88.9	11.1	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	100.0	0.0	0.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	33.3	55.6	11.1	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	44.4	44.4	11.1	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	66.7	33.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					3.9					4.0		
(Average Mark out of 5)															
Informational			5.1					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	44.4	44.4	11.1	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School #:	South Brook Academy, South Brook					Grades: K-6					Grade 6 Students(AGR) = 8				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	12.5	12.5	12.5	62.5	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	25.0	25.0	50.0	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	37.5	12.5	50.0	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	12.5	12.5	25.0	50.0	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	50.0	37.5	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	12.5	37.5	37.5	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	50.0	50.0	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	37.5	25.0	37.5	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	12.5	37.5	37.5	12.5	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	28.6	57.1	14.3	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	28.6	57.1	14.3	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.3					3.9					4.0		
(Average Mark out of 5)															
Informational			4.5					4.9					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.0					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	14.3	71.4	14.3	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #:	Sprucewood Academy, Grand Falls-Windsor					Grades: K-6					Grade 6 Students(AGR) = 74				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.4	23.3	53.4	21.9	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	2.7	24.7	56.2	16.4	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.7	31.5	43.8	21.9	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	20.5	39.7	37.0	2.7	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	1.4	12.3	61.6	24.7	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	4.1	42.5	47.9	5.5	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	13.7	58.9	27.4	0.0	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	27.4	35.6	34.2	1.4	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	5.5	27.4	63.0	4.1	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.5	26.0	41.1	27.4	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	1.4	2.7	31.5	53.4	11.0	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					3.9					4.0		
(Average Mark out of 5)															
Informational			5.2					4.9					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	12.5	26.4	40.3	20.8	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	42.9	57.1	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	St. Joseph's School, Harbour Breton					Grades: K-6					Grade 6 Students(AGR) = 24				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	16.7	41.7	41.7	0.0	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	16.7	54.2	29.2	0.0	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	12.5	54.2	33.3	0.0	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	4.2	37.5	58.3	0.0	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	8.3	83.3	8.3	0.0	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	16.7	58.3	25.0	0.0	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	4.2	54.2	37.5	4.2	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	29.2	41.7	16.7	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	20.8	66.7	12.5	0.0	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.2	45.8	45.8	4.2	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	12.5	66.7	20.8	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					3.9					4.0		
(Average Mark out of 5)															
Informational			4.6					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.5					4.0					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.2	4.2	33.3	50.0	8.3	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	50.0	0.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 174 St. Peter's Academy, Westport

Grades: K-12

Grade 6 Students(AGR) = 3

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization						5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice						6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions						8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational						1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic						0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual						0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									3.9					4.0	
(Average Mark out of 5)															
Informational									4.9					5.1	
(Average Mark out of 6)															
Poetic									4.0					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 157 St. Peter's AG, McCallum Grades: K-2,4-9,11-12 Grade 6 Students(AGR) = 1

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization						5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice						6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions						8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational						1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic						0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual						0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)								3.9					4.0		
Informational (Average Mark out of 6)								4.9					5.1		
Poetic (Average Mark out of 5)								4.0					4.1		
Visual (Average Mark out of 3)								2.8					2.8		
Electronic (Average Mark out of 5)								4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>						0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)								4.2					4.3		
<b>Sample Speaking</b>						0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Stephen's AG, Rencontre East	Grades: K-2,4-12					Grade 6 Students(AGR) = 7								
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization						5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice						6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions						8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational						1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic						0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual						0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									3.9					4.0	
(Average Mark out of 5)															
Informational									4.9					5.1	
(Average Mark out of 6)															
Poetic									4.0					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.4					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaique

School #: 152 Valmont Academy, King's Point

Grades: K-12

Grade 6 Students(AGR) = 19

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	58.8	35.3	5.9	5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	52.9	41.2	5.9	5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	52.9	41.2	5.9	6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	52.9	41.2	5.9	6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	64.7	29.4	5.9	5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	58.8	35.3	5.9	8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	35.3	58.8	5.9	1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	16.7	58.3	25.0	1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	15.4	61.5	23.1	1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.7	20.0	33.3	40.0	0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	52.9	47.1	0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.5					3.9					4.0		
Informational (Average Mark out of 6)			4.6					4.9					5.1		
Poetic (Average Mark out of 5)			3.7					4.0					4.1		
Visual (Average Mark out of 3)			2.5					2.8					2.8		
Electronic (Average Mark out of 5)			4.1					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	6.7	60.0	33.3	0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaiore

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 138 Victoria Academy, Gaultois

Grades: K,2-12

Grade 6 Students(AGR) = 5

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						5.0	21.5	52.5	20.2	0.8	6.5	25.4	52.4	14.9	0.8
Organization						5.2	23.9	52.4	17.6	0.9	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						6.1	26.2	49.7	16.9	1.1	7.2	28.0	49.9	13.4	1.5
Voice						6.9	21.3	48.3	21.5	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						5.2	17.1	64.9	11.9	0.9	6.0	20.9	61.3	10.8	1.0
Conventions						8.5	32.1	44.2	14.4	0.8	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						1.7	15.0	58.4	24.0	0.9	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	15.4	38.2	33.5	11.1	3.5	19.3	42.6	26.7	7.8
Informational						1.8	14.7	29.6	41.1	12.8	3.5	16.8	34.7	35.1	10.0
Poetic						0.6	8.6	31.6	43.3	15.9	2.3	13.8	34.4	39.0	10.5
Visual						0.2	2.1	22.2	52.2	23.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)									3.9					4.0	
Informational (Average Mark out of 6)									4.9					5.1	
Poetic (Average Mark out of 5)									4.0					4.1	
Visual (Average Mark out of 3)									2.8					2.8	
Electronic (Average Mark out of 5)									4.4					4.4	
<b>Listening</b>															
<b>Constructed Response</b>						0.6	6.4	23.9	47.0	22.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)									4.2					4.3	
<b>Sample Speaking</b>						0.0	14.7	44.1	39.7	1.5	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	A. R. Scammell Academy, Change Islands					Grades: K-12					Grade 6 Students(AGR) = 4				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization						1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice						2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions						3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational						0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic						1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual						0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.0					5.1	
(Average Mark out of 6)															
Poetic									4.0					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.3					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Carmanville School Complex, Carmanville					Grades: K-12					Grade 6 Students(AGR) = 23				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	4.5	63.6	31.8	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	9.1	59.1	31.8	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	9.1	77.3	13.6	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	4.5	63.6	31.8	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	4.5	77.3	18.2	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	13.6	86.4	0.0	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	4.5	81.8	13.6	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.6	63.6	13.6	9.1	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	18.2	50.0	22.7	9.1	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	4.5	22.7	22.7	45.5	4.5	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	45.5	45.5	9.1	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.7					4.0					4.0		
(Average Mark out of 5)															
Informational			5.6					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.0					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.1	13.6	45.5	31.8	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Centreville Academy, Centreville-Wareham					Grades: K-8					Grade 6 Students(AGR) = 22				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	9.5	19.0	66.7	4.8	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	14.3	38.1	42.9	4.8	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	14.3	47.6	14.3	23.8	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	19.0	4.8	66.7	9.5	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.5	47.6	23.8	19.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	4.8	9.5	47.6	28.6	9.5	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	42.9	57.1	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	6.3	50.0	25.0	18.8	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	21.1	57.9	21.1	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.0	10.0	45.0	40.0	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	9.5	38.1	52.4	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					4.0					4.0		
(Average Mark out of 5)															
Informational			4.6					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			3.8					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.8	19.0	57.1	19.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.8					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	50.0	0.0	50.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Fogo Island Central Academy, Fogo Island					Grades: K-12					Grade 6 Students(AGR) = 42				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	17.5	67.5	15.0	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	17.5	65.0	17.5	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.0	70.0	20.0	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	25.0	65.0	10.0	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	10.0	85.0	5.0	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	17.5	67.5	15.0	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	7.5	65.0	22.5	5.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	32.5	50.0	5.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	7.5	37.5	42.5	12.5	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.0	25.0	62.5	7.5	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	5.1	33.3	51.3	10.3	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.0					4.0		
(Average Mark out of 5)															
Informational			5.0					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.5	27.5	60.0	10.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 417 Gander Academy, Gander

Grades: K-6

Grade 6 Students(AGR) = 139

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.7	17.0	70.4	11.9	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	22.2	62.2	15.6	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.5	14.1	71.1	13.3	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	1.5	20.0	57.8	20.7	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.7	14.1	77.8	7.4	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	3.7	31.9	50.4	14.1	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.5	16.3	64.4	17.0	0.7	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.8	11.4	40.2	33.3	14.4	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.8	9.0	39.1	45.1	6.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	2.3	3.0	29.3	54.9	10.5	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.8	0.8	21.4	58.0	19.1	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.2					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.0					5.1		
Poetic (Average Mark out of 5)			4.3					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.3	31.5	46.2	20.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.2					4.3		
<b>Sample Speaking</b>	0.0	11.1	66.7	22.2	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Gill Memorial Academy, Musgrave Harbour					Grades: K-12					Grade 6 Students(AGR) = 16				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.3	6.3	75.0	12.5	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	18.8	56.3	25.0	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	31.3	50.0	18.8	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	12.5	62.5	18.8	6.3	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	75.0	6.3	6.3	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	31.3	56.3	6.3	6.3	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.3	68.8	25.0	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.3	18.8	62.5	12.5	0.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	6.3	6.3	43.8	43.8	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	37.5	18.8	43.8	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	18.8	68.8	12.5	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					4.0					4.0		
(Average Mark out of 5)															
Informational			5.1					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.6					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.3	0.0	62.5	31.3	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Glovertown Academy, Glovertown					Grades: K-12					Grade 6 Students(AGR) = 43				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	12.8	71.8	15.4	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	2.6	23.1	56.4	17.9	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.6	20.5	66.7	10.3	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	23.1	51.3	25.6	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	10.3	79.5	10.3	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	25.6	64.1	10.3	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.5	25.0	57.5	15.0	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.6	15.8	39.5	28.9	13.2	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.8	32.4	48.6	8.1	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	10.8	37.8	48.6	2.7	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	25.0	45.0	30.0	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.5					4.0					4.0		
Informational (Average Mark out of 6)			5.5					5.0					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	8.3	38.9	30.6	22.2	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.9					4.2					4.3		
<b>Sample Speaking</b>	0.0	75.0	25.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Greenwood Academy, Campbellton					Grades: K-9					Grade 6 Students(AGR) = 29				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	3.2	35.5	54.8	6.5	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	3.2	25.8	58.1	12.9	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.2	29.0	54.8	12.9	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	3.2	32.3	58.1	6.5	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	3.2	25.8	58.1	12.9	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	6.5	41.9	41.9	9.7	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.2	25.8	64.5	6.5	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.1	51.6	25.8	6.5	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	9.7	38.7	35.5	16.1	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.5	25.8	64.5	3.2	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	25.8	54.8	19.4	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.0					4.0		
(Average Mark out of 5)															
Informational			4.9					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	19.4	58.1	22.6	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>															
	0.0	33.3	33.3	33.3	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Heritage Academy, Greenspond					Grades: K-6					Grade 6 Students(AGR) = 9				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	22.2	11.1	55.6	11.1	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	11.1	33.3	44.4	11.1	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	22.2	11.1	66.7	0.0	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	33.3	22.2	44.4	0.0	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	11.1	33.3	55.6	0.0	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	33.3	33.3	33.3	0.0	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	11.1	44.4	44.4	0.0	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	22.2	44.4	0.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	33.3	44.4	22.2	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	11.1	44.4	33.3	11.1	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	44.4	55.6	0.0	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.8					4.0					4.0		
(Average Mark out of 5)															
Informational			5.4					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.9					4.0					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.9					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	62.5	37.5	0.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Hillview Academy, Norris Arm					Grades: K-9					Grade 6 Students(AGR) = 7				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	25.0	75.0	0.0	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	25.0	62.5	12.5	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	25.0	50.0	25.0	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	12.5	12.5	62.5	12.5	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	25.0	62.5	12.5	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	25.0	37.5	25.0	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	87.5	12.5	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	62.5	25.0	12.5	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	0.0	100.0	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.5	25.0	50.0	12.5	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	37.5	62.5	0.0	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.5					4.0					4.0		
(Average Mark out of 5)															
Informational			4.9					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	37.5	12.5	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.8					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Holy Cross School Complex, Eastport					Grades: K-12					Grade 6 Students(AGR) = 21				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	26.3	57.9	15.8	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	26.3	63.2	5.3	5.3	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	15.8	63.2	15.8	5.3	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	26.3	52.6	21.1	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	21.1	73.7	0.0	5.3	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	26.3	57.9	15.8	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	26.3	57.9	15.8	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.5	26.3	47.4	15.8	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	21.1	15.8	63.2	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.3	42.1	42.1	10.5	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	26.3	68.4	5.3	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.6					4.0					4.0		
Informational (Average Mark out of 6)			5.0					5.0					5.1		
Poetic (Average Mark out of 5)			3.5					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.3	42.1	47.4	5.3	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Inter-Island Academy, Summerford					Grades: 5-8					Grade 6 Students(AGR) = 38				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.6	10.5	47.4	36.8	2.6	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	13.2	63.2	21.1	2.6	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.6	10.5	55.3	28.9	2.6	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	2.6	5.3	34.2	44.7	13.2	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	2.6	5.3	65.8	21.1	5.3	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	5.3	13.2	50.0	31.6	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	21.6	48.6	24.3	5.4	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.6	47.1	26.5	5.9	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	2.9	23.5	52.9	20.6	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	8.6	31.4	42.9	17.1	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	27.0	54.1	18.9	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.0					4.0		
(Average Mark out of 5)															
Informational			5.0					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.0					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	28.9	52.6	18.4	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Lakewood Academy, Glenwood					Grades: K-12					Grade 6 Students(AGR) = 24				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.5	9.1	68.2	18.2	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	4.5	9.1	63.6	22.7	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.5	9.1	86.4	0.0	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	4.5	9.1	81.8	4.5	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	4.5	77.3	13.6	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	4.5	13.6	72.7	4.5	4.5	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	4.5	45.5	50.0	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.0	10.0	30.0	30.0	25.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	33.3	33.3	23.8	9.5	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	5.6	11.1	38.9	33.3	11.1	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	22.7	40.9	36.4	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.0					4.0		
(Average Mark out of 5)															
Informational			4.6					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			3.9					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.8	19.0	66.7	9.5	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Lewisporte Middle School, Lewisporte					Grades: 5-9					Grade 6 Students(AGR) = 69				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.5	7.6	60.6	28.8	1.5	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	3.0	15.2	65.2	15.2	1.5	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	15.2	63.6	18.2	3.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	3.0	13.6	51.5	30.3	1.5	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	1.5	7.6	66.7	24.2	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	4.5	30.3	57.6	7.6	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	3.1	66.2	27.7	3.1	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.6	9.8	60.7	24.6	3.3	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	1.6	13.1	39.3	36.1	9.8	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	8.2	36.1	47.5	8.2	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	31.8	51.5	16.7	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.0					4.0		
(Average Mark out of 5)															
Informational			5.0					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	18.2	48.5	33.3	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 192	Lumsden School Complex, Lumsden					Grades: K-12					Grade 6 Students(AGR) = 12				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	7.1	57.1	35.7	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	7.1	50.0	42.9	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	14.3	28.6	50.0	7.1	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	14.3	14.3	71.4	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	7.1	71.4	21.4	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	21.4	57.1	21.4	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	7.1	21.4	64.3	7.1	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.4	46.2	38.5	0.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	7.7	53.8	38.5	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	23.1	30.8	46.2	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	23.1	53.8	23.1	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.0					4.0					4.0		
(Average Mark out of 5)															
Informational			4.9					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.2					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	21.4	57.1	21.4	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Memorial Academy, Wesleyville					Grades: K-6					Grade 6 Students(AGR) = 32				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.3	27.6	44.8	17.2	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	13.8	20.7	51.7	13.8	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	17.2	24.1	48.3	10.3	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	10.3	44.8	34.5	10.3	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	17.2	17.2	48.3	17.2	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	6.9	27.6	48.3	17.2	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	10.3	62.1	27.6	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	29.2	37.5	16.7	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.3	3.4	69.0	17.2	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	3.4	0.0	27.6	65.5	3.4	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	24.1	62.1	13.8	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					4.0					4.0		
(Average Mark out of 5)															
Informational			4.8					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.6					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.4	34.5	31.0	31.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Newville Elementary, Newville					Grades: K-8					Grade 6 Students(AGR) = 17				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	25.0	68.8	6.3	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	37.5	50.0	12.5	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	31.3	56.3	12.5	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	50.0	37.5	12.5	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	50.0	37.5	12.5	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	50.0	37.5	12.5	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	56.3	37.5	6.3	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	6.3	31.3	50.0	12.5	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	12.5	87.5	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.3	37.5	31.3	25.0	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	37.5	56.3	6.3	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			2.8					4.0					4.0		
(Average Mark out of 5)															
Informational			4.4					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.1					4.0					4.1		
(Average Mark out of 5)															
Visual			2.3					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.3	12.5	50.0	31.3	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Riverwood Academy, Wing's Point					Grades: K-12					Grade 6 Students(AGR) = 34				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	35.3	64.7	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	5.9	58.8	35.3	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	47.1	52.9	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	5.9	58.8	29.4	5.9	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	5.9	58.8	23.5	11.8	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	11.8	52.9	35.3	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	9.4	40.6	50.0	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.4	10.3	48.3	37.9	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	17.2	51.7	31.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	17.9	50.0	32.1	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	3.3	70.0	26.7	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.6					4.0					4.0		
(Average Mark out of 5)															
Informational			4.2					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.0					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	3.2	45.2	51.6	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.9					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 188	Sandstone Elementary, Ladle Cove					Grades: K-6					Grade 6 Students(AGR) = 6				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	50.0	50.0	0.0	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	16.7	16.7	50.0	16.7	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	66.7	33.3	0.0	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	16.7	33.3	33.3	16.7	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	16.7	33.3	50.0	0.0	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	33.3	33.3	16.7	16.7	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	16.7	66.7	16.7	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	83.3	0.0	0.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	83.3	16.7	0.0	0.0	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	16.7	33.3	50.0	0.0	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	16.7	66.7	16.7	0.0	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.7					4.0					4.0		
(Average Mark out of 5)															
Informational			5.3					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.5					4.0					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.2					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	33.3	33.3	33.3	0.0	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.7					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Grade 6 Students(AGR) = 27

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	21.4	57.1	21.4	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	3.6	17.9	64.3	14.3	0.0	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.6	28.6	60.7	7.1	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	7.1	35.7	46.4	10.7	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	7.1	10.7	67.9	14.3	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	3.6	28.6	60.7	7.1	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	21.4	42.9	35.7	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.6	10.7	17.9	42.9	25.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	18.5	25.9	40.7	14.8	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	3.7	25.9	18.5	29.6	22.2	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.7	29.6	59.3	7.4	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.7					4.0					4.0		
Informational (Average Mark out of 6)			5.1					5.0					5.1		
Poetic (Average Mark out of 5)			3.7					4.0					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.1					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.7	7.4	55.6	33.3	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	33.3	33.3	33.3	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	196	St. Gabriel's AG, St. Brendan's	Grades: K-3,5-12					Grade 6 Students(AGR) = 3							
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization						1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice						2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice						2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions						3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational						0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic						1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual						0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									4.0					4.0	
(Average Mark out of 5)															
Informational									5.0					5.1	
(Average Mark out of 6)															
Poetic									4.0					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.3					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 202	Twillingate Island Elementary, Twillingate					Grades: K-6					Grade 6 Students(AGR) = 38				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	11.1	80.6	5.6	2.8	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	29.7	64.9	2.7	2.7	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	24.3	67.6	8.1	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	37.8	54.1	8.1	0.0	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	5.4	89.2	5.4	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	5.4	48.6	40.5	5.4	0.0	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	7.7	66.7	25.6	0.0	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.6	17.9	35.9	35.9	7.7	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	34.2	44.7	18.4	2.6	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	2.6	5.1	30.8	56.4	5.1	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.5	53.8	25.6	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.0					4.0		
(Average Mark out of 5)															
Informational			5.2					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.6	35.9	53.8	7.7	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	William Mercer Academy, Dover					Grades: K-8					Grade 6 Students(AGR) = 23				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	4.3	43.5	52.2	0.0	1.7	14.6	59.7	23.1	0.9	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	52.2	39.1	8.7	1.9	18.2	58.8	19.6	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	47.8	52.2	0.0	2.2	16.0	61.7	18.0	2.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	56.5	39.1	4.3	2.6	19.8	51.8	23.8	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	65.2	34.8	0.0	2.2	11.0	70.6	14.2	2.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	60.9	30.4	8.7	3.9	25.5	54.6	14.6	1.4	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	39.1	52.2	8.7	0.8	12.4	58.7	26.3	1.8	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.0	20.0	45.0	30.0	1.1	12.7	40.1	33.3	12.7	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	14.3	28.6	57.1	0.5	12.0	32.0	42.2	13.4	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.1	9.1	50.0	31.8	1.3	7.1	28.8	49.1	13.8	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	8.7	47.8	43.5	0.2	0.8	25.0	54.4	19.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.0					4.0					4.0		
(Average Mark out of 5)															
Informational			3.3					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.4					4.0					4.1		
(Average Mark out of 5)															
Visual			2.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			3.2					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	9.5	42.9	47.6	0.0	3.1	24.9	48.8	23.2	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			3.7					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	13.2	39.6	47.2	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Christ the King School, Rushoon					Grades: K-12					Grade 6 Students(AGR) = 22				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	9.5	23.8	47.6	19.0	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	9.5	23.8	47.6	19.0	0.0	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.5	19.0	71.4	0.0	0.0	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	4.8	28.6	38.1	28.6	0.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	4.8	14.3	66.7	14.3	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	9.5	23.8	57.1	9.5	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.8	19.0	61.9	14.3	0.0	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	28.6	52.4	4.8	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	10.0	20.0	45.0	20.0	5.0	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.8	42.9	33.3	19.0	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	52.4	47.6	0.0	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					3.8					4.0		
(Average Mark out of 5)															
Informational			4.4					4.9					5.1		
(Average Mark out of 6)															
Poetic			3.9					3.9					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.3					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	23.8	9.5	33.3	33.3	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.2					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 224 Donald C. Jamieson Academy, Salt Pond

Grades: K-7

Grade 6 Students(AGR) = 69

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	18.2	34.8	40.9	6.1	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	19.7	40.9	30.3	9.1	0.0	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	16.7	43.9	31.8	7.6	0.0	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	25.8	31.8	33.3	9.1	0.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	18.2	37.9	36.4	7.6	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	21.2	45.5	24.2	9.1	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.6	43.9	33.3	15.2	0.0	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	24.2	28.8	27.3	12.1	7.6	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	21.9	29.7	14.1	28.1	6.3	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	6.1	16.7	45.5	21.2	10.6	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	3.0	18.2	39.4	27.3	12.1	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.2					3.8					4.0		
Informational (Average Mark out of 6)			5.3					4.9					5.1		
Poetic (Average Mark out of 5)			4.2					3.9					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	4.5	15.2	34.8	36.4	9.1	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.2					4.3		
<b>Sample Speaking</b>	0.0	25.0	0.0	50.0	25.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 226 Fortune Bay Academy, St. Bernard's

Grades: K-12

Grade 6 Students(AGR) = 14

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	6.7	53.3	40.0	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	0.0	6.7	66.7	20.0	6.7	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.7	0.0	53.3	33.3	6.7	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	0.0	6.7	60.0	26.7	6.7	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	6.7	73.3	13.3	6.7	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	6.7	0.0	60.0	20.0	13.3	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	6.7	46.7	33.3	13.3	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	30.0	60.0	10.0	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	11.1	77.8	11.1	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	10.0	80.0	10.0	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	6.7	53.3	40.0	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.2					3.8					4.0		
Informational (Average Mark out of 6)			4.8					4.9					5.1		
Poetic (Average Mark out of 5)			4.0					3.9					4.1		
Visual (Average Mark out of 3)			2.4					2.8					2.8		
Electronic (Average Mark out of 5)			3.8					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	13.3	40.0	46.7	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.9					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Holy Name of Mary Academy, Lawn					Grades: K-12					Grade 6 Students(AGR) = 11				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	36.4	54.5	9.1	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	0.0	27.3	63.6	0.0	9.1	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	45.5	36.4	18.2	0.0	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	0.0	18.2	54.5	27.3	0.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	27.3	63.6	9.1	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	9.1	27.3	54.5	9.1	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	27.3	63.6	9.1	0.0	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	27.3	18.2	45.5	9.1	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	27.3	63.6	9.1	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	9.1	27.3	63.6	0.0	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	9.1	72.7	18.2	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.5					3.8					4.0		
Informational (Average Mark out of 6)			5.5					4.9					5.1		
Poetic (Average Mark out of 5)			4.5					3.9					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.8					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	36.4	45.5	18.2	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 213 Lake Academy, Fortune

Grades: K-7

Grade 6 Students(AGR) = 51

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.0	14.3	63.3	20.4	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	2.0	16.3	73.5	8.2	0.0	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.0	16.3	65.3	14.3	2.0	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	0.0	8.2	55.1	34.7	2.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	2.0	12.2	73.5	12.2	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	8.2	32.7	42.9	16.3	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	10.0	56.0	34.0	0.0	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	8.2	34.7	46.9	10.2	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.0	28.0	40.0	22.0	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.0	20.0	34.0	32.0	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	18.0	50.0	32.0	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.2					3.8					4.0		
Informational (Average Mark out of 6)			4.3					4.9					5.1		
Poetic (Average Mark out of 5)			3.5					3.9					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.2					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.2	16.7	37.5	41.7	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	40.0	20.0	40.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 220 Sacred Heart Elementary, Marystown

Grades: K-7

Grade 6 Students(AGR) = 82

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.1	27.1	48.2	17.6	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	5.9	29.4	48.2	15.3	1.2	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.1	27.1	55.3	9.4	1.2	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	8.2	31.8	43.5	15.3	1.2	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	3.5	18.8	68.2	8.2	1.2	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	4.7	37.6	38.8	16.5	2.4	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.9	21.2	52.9	18.8	1.2	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.1	41.0	38.6	2.4	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	2.4	20.2	41.7	32.1	3.6	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	3.6	3.6	25.3	50.6	16.9	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.6	33.3	53.6	9.5	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.8					4.0		
Informational (Average Mark out of 6)			5.0					4.9					5.1		
Poetic (Average Mark out of 5)			3.9					3.9					4.1		
Visual (Average Mark out of 3)			2.6					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.2	7.1	30.6	45.9	15.3	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.2					4.3		
<b>Sample Speaking</b>	0.0	12.5	50.0	37.5	0.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	225	St. Anne's School, South East Bight	Grades: K-2,4-8,10					Grade 6 Students(AGR) = 3							
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization						8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice						10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice						6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions						9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational						6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic						3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual						0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative									3.8					4.0	
(Average Mark out of 5)															
Informational									4.9					5.1	
(Average Mark out of 6)															
Poetic									3.9					4.1	
(Average Mark out of 5)															
Visual									2.8					2.8	
(Average Mark out of 3)															
Electronic									4.3					4.4	
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening									4.2					4.3	
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

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Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	St. Joseph's Academy, Lamaline					Grades: K-12					Grade 6 Students(AGR) = 15				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	14.3	28.6	42.9	14.3	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	14.3	21.4	42.9	14.3	7.1	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.1	42.9	50.0	0.0	0.0	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	7.1	35.7	28.6	28.6	0.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	7.1	21.4	71.4	0.0	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	7.1	42.9	42.9	7.1	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	26.7	66.7	6.7	0.0	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.3	20.0	60.0	6.7	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	13.3	73.3	13.3	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	13.3	0.0	33.3	40.0	13.3	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	13.3	86.7	0.0	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					3.8					4.0		
Informational (Average Mark out of 6)			4.7					4.9					5.1		
Poetic (Average Mark out of 5)			4.1					3.9					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.8					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	26.7	53.3	20.0	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	100.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Joseph's All Grade, Terrenceville	Grades: K-12					Grade 6 Students(AGR) = 5								
Subtest	School	District					Province								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization						8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice						10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice						6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions						9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
						3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational						6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic						3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual						0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 5)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 5)															
Visual															
(Average Mark out of 3)															
Electronic															
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
						1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening															
(Average Mark out of 5)															
<b>Sample Speaking</b>															
						0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Grade 6 Students(AGR) = 36

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.6	30.6	41.7	22.2	0.0	8.2	26.9	48.5	16.4	0.0	6.5	25.4	52.4	14.9	0.8
Organization	5.6	30.6	44.4	16.7	2.8	8.2	28.5	49.2	12.5	1.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.6	27.8	50.0	13.9	2.8	7.9	28.9	51.5	10.5	1.3	7.2	28.0	49.9	13.4	1.5
Voice	19.4	19.4	47.2	13.9	0.0	10.8	25.2	43.9	19.0	1.0	7.9	25.5	46.0	18.9	1.7
Word Choice	5.6	11.1	75.0	8.3	0.0	6.6	20.7	63.3	8.9	0.7	6.0	20.9	61.3	10.8	1.0
Conventions	5.6	36.1	44.4	13.9	0.0	9.8	34.8	40.7	13.4	1.3	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	16.7	50.0	30.6	2.8	3.6	23.8	50.2	21.2	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.0	27.3	54.5	15.2	5.5	16.0	32.1	38.9	7.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	3.0	15.2	54.5	27.3	6.2	16.8	27.1	38.8	11.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.1	12.1	54.5	27.3	3.1	8.8	28.9	41.2	18.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	15.2	54.5	30.3	0.7	5.0	28.0	49.3	17.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					3.8					4.0		
Informational (Average Mark out of 6)			4.4					4.9					5.1		
Poetic (Average Mark out of 5)			3.8					3.9					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.2					4.3					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.8	13.9	58.3	25.0	1.3	7.9	24.9	43.3	22.6	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.6					4.2					4.3		
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	0.0	6.5	32.3	45.2	16.1	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Anthony Paddon Elementary, Musgravetown					Grades: K-6					Grade 6 Students(AGR) = 37				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	32.4	51.4	16.2	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	0.0	35.1	54.1	10.8	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.4	43.2	37.8	10.8	2.7	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	32.4	43.2	24.3	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	27.0	59.5	13.5	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	5.4	37.8	45.9	10.8	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	27.0	64.9	8.1	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	22.2	30.6	41.7	5.6	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	2.8	2.8	19.4	63.9	11.1	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	2.8	0.0	33.3	52.8	11.1	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	35.1	45.9	18.9	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					3.8					4.0		
Informational (Average Mark out of 6)			5.2					5.0					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.7					2.8		
Electronic (Average Mark out of 5)			4.5					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.9	48.6	42.9	5.7	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 243	Balbo Elementary School, Shoal Harbour					Grades: K-8					Grade 6 Students(AGR) = 47				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	11.9	28.6	45.2	14.3	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	9.3	23.3	46.5	20.9	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	11.6	23.3	46.5	11.6	7.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	11.6	39.5	27.9	18.6	2.3	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	9.3	25.6	53.5	9.3	2.3	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	16.3	48.8	18.6	16.3	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.0	27.9	41.9	20.9	2.3	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.8	36.6	31.7	22.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	2.4	4.8	33.3	52.4	7.1	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	2.4	9.5	19.0	40.5	28.6	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.3	14.0	53.5	30.2	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.7					3.8					4.0		
(Average Mark out of 5)															
Informational			4.7					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.8					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.2					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.4	23.8	54.8	19.0	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Bishop White School, Port Rexton					Grades: K-12					Grade 6 Students(AGR) = 15				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	20.0	13.3	46.7	13.3	6.7	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	20.0	13.3	46.7	13.3	6.7	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	26.7	13.3	40.0	13.3	6.7	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	26.7	20.0	40.0	13.3	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	26.7	0.0	60.0	13.3	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	26.7	13.3	40.0	13.3	6.7	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	6.7	20.0	53.3	20.0	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	13.3	13.3	20.0	33.3	20.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	20.0	20.0	20.0	40.0	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	13.3	20.0	60.0	6.7	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.0	40.0	40.0	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					3.8					4.0		
Informational (Average Mark out of 6)			4.8					5.0					5.1		
Poetic (Average Mark out of 5)			3.8					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.7					2.8		
Electronic (Average Mark out of 5)			4.2					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	40.0	26.7	33.3	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Catalina Elementary School, Catalina					Grades: K-7					Grade 6 Students(AGR) = 31				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	13.3	6.7	63.3	16.7	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	6.7	16.7	70.0	6.7	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	13.3	6.7	66.7	13.3	0.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	3.3	16.7	46.7	33.3	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	3.3	10.0	73.3	13.3	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	6.7	30.0	50.0	13.3	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.3	23.3	60.0	13.3	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.3	63.3	20.0	3.3	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.0	46.7	40.0	3.3	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	3.3	6.7	20.0	66.7	3.3	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	10.0	20.0	60.0	10.0	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.0					3.8					4.0		
(Average Mark out of 5)															
Informational			5.1					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.0					4.1		
(Average Mark out of 5)															
Visual			2.6					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	16.7	36.7	40.0	6.7	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 428 Clarenville Middle School, Clarenville

Grades: 4-8

Grade 6 Students(AGR) = 55

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	13.0	25.9	40.7	20.4	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	13.0	29.6	40.7	16.7	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	11.1	38.9	44.4	3.7	1.9	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	11.1	33.3	35.2	16.7	3.7	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	13.0	24.1	59.3	1.9	1.9	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	20.4	38.9	25.9	14.8	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.6	7.4	55.6	29.6	1.9	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.8	13.5	46.2	30.8	3.8	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	5.7	17.0	37.7	32.1	7.5	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	3.8	11.5	30.8	46.2	7.7	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	1.9	37.0	51.9	9.3	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.8					4.0		
Informational (Average Mark out of 6)			5.0					5.0					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.7					2.7					2.8		
Electronic (Average Mark out of 5)			4.5					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.9	5.8	26.9	55.8	9.6	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 232 Matthew Elementary School, Bonavista

Grades: K-7

Grade 6 Students(AGR) = 54

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.0	21.6	56.9	19.6	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	2.0	21.6	60.8	13.7	2.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.0	21.6	60.8	13.7	2.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	3.9	19.6	43.1	33.3	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	3.9	11.8	74.5	9.8	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	9.8	39.2	41.2	9.8	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	15.4	51.9	32.7	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.1	4.2	75.0	12.5	6.3	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	2.1	27.1	33.3	31.3	6.3	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	6.3	29.2	54.2	10.4	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.0	41.2	47.1	9.8	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.5					3.8					4.0		
Informational (Average Mark out of 6)			5.2					5.0					5.1		
Poetic (Average Mark out of 5)			4.2					4.0					4.1		
Visual (Average Mark out of 3)			2.8					2.7					2.8		
Electronic (Average Mark out of 5)			4.4					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.8	30.8	53.8	9.6	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	16.7	50.0	33.3	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Random Island Academy, Random Island					Grades: K-12					Grade 6 Students(AGR) = 18				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	16.7	61.1	22.2	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	0.0	22.2	66.7	11.1	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	27.8	50.0	22.2	0.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	33.3	44.4	22.2	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	16.7	72.2	11.1	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	27.8	38.9	27.8	5.6	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	11.1	66.7	16.7	5.6	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.6	38.9	33.3	22.2	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	22.2	16.7	61.1	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	17.6	41.2	41.2	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	22.2	55.6	22.2	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.2					3.8					4.0		
Informational (Average Mark out of 6)			4.8					5.0					5.1		
Poetic (Average Mark out of 5)			3.7					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.7					2.8		
Electronic (Average Mark out of 5)			4.2					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	5.6	55.6	38.9	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	100.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Southwest Arm Academy, Little Heart's Ease					Grades: K-12					Grade 6 Students(AGR) = 10				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	70.0	30.0	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	60.0	40.0	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	10.0	60.0	30.0	0.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	60.0	40.0	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	60.0	40.0	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	10.0	80.0	10.0	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	70.0	30.0	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.0	60.0	30.0	0.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	30.0	70.0	0.0	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	10.0	80.0	10.0	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	10.0	60.0	30.0	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.8					4.0		
Informational (Average Mark out of 6)			4.9					5.0					5.1		
Poetic (Average Mark out of 5)			3.5					4.0					4.1		
Visual (Average Mark out of 3)			2.9					2.7					2.8		
Electronic (Average Mark out of 5)			4.2					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	20.0	50.0	30.0	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.8					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	St. Mark's School, King's Cove					Grades: K-12					Grade 6 Students(AGR) = 11				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	23.1	53.8	15.4	7.7	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	7.7	23.1	38.5	23.1	7.7	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.7	15.4	53.8	23.1	0.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	7.7	15.4	46.2	15.4	15.4	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	7.7	7.7	38.5	38.5	7.7	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	15.4	30.8	46.2	7.7	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.7	30.8	46.2	15.4	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.1	18.2	72.7	0.0	0.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	9.1	9.1	27.3	27.3	27.3	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	9.1	9.1	36.4	36.4	9.1	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	15.4	46.2	30.8	7.7	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					3.8					4.0		
Informational (Average Mark out of 6)			4.9					5.0					5.1		
Poetic (Average Mark out of 5)			4.0					4.0					4.1		
Visual (Average Mark out of 3)			2.6					2.7					2.8		
Electronic (Average Mark out of 5)			4.2					4.4					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	23.1	15.4	53.8	7.7	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Swift Current Academy, Swift Current					Grades: K-12					Grade 6 Students(AGR) = 8				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	71.4	28.6	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	85.7	14.3	0.0	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	0.0	0.0	57.1	42.9	0.0	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	14.3	57.1	28.6	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	42.9	57.1	0.0	0.0	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	87.5	12.5	0.0	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	75.0	12.5	0.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	25.0	62.5	12.5	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	12.5	62.5	25.0	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	71.4	28.6	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					3.8					4.0		
(Average Mark out of 5)															
Informational			4.6					5.0					5.1		
(Average Mark out of 6)															
Poetic			3.5					4.0					4.1		
(Average Mark out of 5)															
Visual			2.9					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	28.6	28.6	42.9	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Tricentia Academy, Arnold's Cove					Grades: K-12					Grade 6 Students(AGR) = 29				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.7	25.0	46.4	17.9	0.0	7.5	21.6	51.8	18.4	0.7	6.5	25.4	52.4	14.9	0.8
Organization	3.6	25.0	57.1	10.7	3.6	6.2	23.2	54.2	15.0	1.3	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	14.3	10.7	60.7	10.7	3.6	8.8	23.9	52.3	12.4	2.6	7.2	28.0	49.9	13.4	1.5
Voice	10.7	14.3	50.0	17.9	7.1	7.2	25.2	41.5	23.9	2.3	7.9	25.5	46.0	18.9	1.7
Word Choice	7.1	10.7	71.4	10.7	0.0	6.9	16.7	63.4	12.1	1.0	6.0	20.9	61.3	10.8	1.0
Conventions	21.4	21.4	46.4	7.1	3.6	12.7	34.6	38.9	12.7	1.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.1	21.4	53.6	14.3	3.6	3.6	18.2	55.8	21.1	1.3	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	16.0	8.0	60.0	12.0	4.0	3.7	11.6	51.0	25.2	8.5	3.5	19.3	42.6	26.7	7.8
Informational	0.0	19.2	11.5	61.5	7.7	2.4	12.5	30.0	42.4	12.8	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	16.0	32.0	52.0	0.0	2.0	7.5	25.9	51.7	12.9	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.7	51.9	29.6	14.8	0.0	3.0	30.8	48.9	17.4	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					3.8					4.0		
(Average Mark out of 5)															
Informational			5.2					5.0					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.0					4.1		
(Average Mark out of 5)															
Visual			2.4					2.7					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.4					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	34.6	46.2	19.2	0.3	5.3	30.0	49.0	15.3	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	0.0	25.0	64.3	10.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Grade 6 Students(AGR) = 21

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	23.8	71.4	4.8	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	47.6	47.6	4.8	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	47.6	52.4	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	4.8	19.0	71.4	4.8	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	19.0	76.2	4.8	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	9.5	42.9	42.9	4.8	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	52.4	47.6	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.0	61.9	19.0	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	52.4	42.9	4.8	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	57.1	19.0	9.5	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	47.6	52.4	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					4.2					4.0		
Informational (Average Mark out of 6)			5.3					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.3					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.9					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	47.6	47.6	4.8	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	50.0	50.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	All Hallows Elementary, North River					Grades: K-6					Grade 6 Students(AGR) = 79				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.3	23.8	56.3	18.8	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	1.3	27.5	51.3	18.8	1.3	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.3	25.0	52.5	21.3	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	3.8	22.5	52.5	21.3	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	2.5	18.8	71.3	7.5	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	8.8	25.0	42.5	21.3	2.5	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	16.3	53.8	25.0	5.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	7.8	44.2	41.6	6.5	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	1.3	24.7	44.2	28.6	1.3	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.2	28.6	62.3	3.9	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	25.0	57.5	17.5	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					4.2					4.0		
Informational (Average Mark out of 6)			5.3					5.3					5.1		
Poetic (Average Mark out of 5)			4.3					4.3					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.5	24.1	44.3	29.1	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Amalgamated Acad, Bay Roberts					Grades: 5-9					Grade 6 Students(AGR) = 76				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.6	31.2	58.4	7.8	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	3.9	32.5	54.5	9.1	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.5	41.6	44.2	7.8	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	5.2	36.4	42.9	15.6	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	3.9	27.3	55.8	13.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.0	35.1	46.8	5.2	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.3	26.0	58.4	14.3	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.3	24.7	48.1	22.1	3.9	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	5.2	35.1	36.4	22.1	1.3	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	2.6	16.9	41.6	32.5	6.5	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	1.3	39.0	41.6	18.2	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.2					4.0		
(Average Mark out of 5)															
Informational			5.1					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.3					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	3.9	2.6	35.1	46.8	11.7	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	12.5	62.5	25.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 444 Cabot Academy, Western Bay

Grades: K-7

Grade 6 Students(AGR) = 27

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.7	73.1	19.2	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	15.4	69.2	15.4	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	15.4	65.4	19.2	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	15.4	23.1	61.5	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	11.5	61.5	26.9	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	3.8	23.1	50.0	23.1	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
	0.0	15.4	69.2	15.4	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	26.9	38.5	34.6	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	26.9	61.5	7.7	3.8	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	11.5	42.3	42.3	3.8	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.8	50.0	42.3	3.8	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.6					4.2					4.0		
(Average Mark out of 5)															
Informational			4.8					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.3					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
	3.8	0.0	42.3	50.0	3.8	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>															
	0.0	0.0	100.0	0.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Grade 6 Students(AGR) = 26

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.0	12.0	76.0	8.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	4.0	16.0	68.0	12.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.0	44.0	44.0	8.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	4.0	20.0	48.0	28.0	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	4.0	12.0	80.0	4.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	8.0	56.0	28.0	8.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.0	20.0	60.0	16.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.0	20.0	48.0	28.0	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	8.0	36.0	44.0	12.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.0	16.0	28.0	52.0	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.0	36.0	52.0	8.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.2					4.0		
Informational (Average Mark out of 6)			5.2					5.3					5.1		
Poetic (Average Mark out of 5)			4.3					4.3					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	4.0	8.0	32.0	44.0	12.0	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-7

Grade 6 Students(AGR) = 12

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	9.1	72.7	18.2	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	9.1	72.7	18.2	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	36.4	54.5	9.1	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	9.1	63.6	27.3	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.1	72.7	18.2	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	54.5	45.5	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	18.2	54.5	27.3	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.2	45.5	18.2	18.2	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	36.4	36.4	9.1	18.2	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	54.5	36.4	9.1	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	27.3	54.5	18.2	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					4.2					4.0		
Informational (Average Mark out of 6)			4.6					5.3					5.1		
Poetic (Average Mark out of 5)			3.9					4.3					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.7					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	18.2	27.3	36.4	18.2	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Grade 6 Students(AGR) = 22

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	54.5	40.9	4.5	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	31.8	68.2	0.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.1	22.7	68.2	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	4.5	22.7	59.1	13.6	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	18.2	72.7	4.5	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.6	40.9	45.5	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.5	45.5	50.0	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	31.8	54.5	13.6	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	68.2	31.8	0.0	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.5	18.2	36.4	40.9	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	40.9	59.1	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.5					4.2					4.0		
Informational (Average Mark out of 6)			5.7					5.3					5.1		
Poetic (Average Mark out of 5)			4.6					4.3					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	18.2	45.5	36.4	0.0	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Holy Cross Elementary, Holyrood					Grades: K-6					Grade 6 Students(AGR) = 43				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	14.6	22.0	51.2	9.8	2.4	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	12.2	24.4	51.2	9.8	2.4	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.8	22.0	56.1	9.8	2.4	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	7.3	29.3	39.0	22.0	2.4	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	7.3	22.0	61.0	9.8	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	12.2	29.3	46.3	12.2	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	26.8	58.5	14.6	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.5	20.0	45.0	32.5	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	2.5	25.0	37.5	30.0	5.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	2.5	22.5	35.0	30.0	10.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	11.9	81.0	7.1	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.2					4.0		
(Average Mark out of 5)															
Informational			5.5					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.3					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.4	4.8	40.5	42.9	9.5	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Grade 6 Students(AGR) = 41

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.5	42.5	35.0	15.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	2.5	45.0	40.0	12.5	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.5	35.0	37.5	15.0	5.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	0.0	35.0	42.5	17.5	5.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	47.5	42.5	10.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	15.0	27.5	37.5	17.5	2.5	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	42.5	45.0	12.5	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	22.5	50.0	27.5	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	7.5	45.0	35.0	12.5	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	5.0	12.5	40.0	37.5	5.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	2.5	0.0	22.5	72.5	2.5	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.4					4.2					4.0		
Informational (Average Mark out of 6)			5.3					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.3					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	12.5	65.0	15.0	7.5	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	25.0	25.0	50.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 277 Norman's Cove Elementary, Norman's Cove

Grades: 4-6

Grade 6 Students(AGR) = 29

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.3	31.0	55.2	3.4	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	17.2	27.6	41.4	13.8	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	10.3	44.8	37.9	6.9	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	6.9	37.9	41.4	13.8	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	13.8	20.7	62.1	3.4	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	10.3	44.8	31.0	13.8	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	10.3	37.9	41.4	10.3	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	17.2	24.1	41.4	17.2	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	20.7	37.9	37.9	3.4	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	6.9	37.9	34.5	20.7	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	6.9	10.3	48.3	34.5	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.6					4.2					4.0		
Informational (Average Mark out of 6)			5.3					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.3					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	13.8	34.5	31.0	20.7	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 291	Perlwin Elementary, Winterton					Grades: K-7					Grade 6 Students(AGR) = 23				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	9.1	54.5	31.8	4.5	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	4.5	50.0	40.9	4.5	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.5	59.1	31.8	4.5	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	9.1	50.0	22.7	18.2	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	36.4	59.1	0.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	18.2	59.1	18.2	4.5	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.5	40.9	54.5	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.1	22.7	54.5	13.6	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	4.5	31.8	45.5	18.2	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	18.2	40.9	40.9	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	13.6	54.5	31.8	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.2					4.0		
(Average Mark out of 5)															
Informational			5.5					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.3					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.8					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.8	9.5	61.9	23.8	0.0	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Grade 6 Students(AGR) = 39

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.6	15.4	61.5	20.5	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	2.6	20.5	61.5	15.4	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.6	17.9	69.2	10.3	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	5.1	17.9	46.2	30.8	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	2.6	7.7	87.2	2.6	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	5.1	28.2	56.4	10.3	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.6	10.3	59.0	23.1	5.1	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.5	35.1	45.9	5.4	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	2.7	13.5	54.1	21.6	8.1	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	31.6	50.0	18.4	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	10.3	64.1	25.6	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.2					4.0		
(Average Mark out of 5)															
Informational			5.0					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.6					4.3					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.6	12.8	61.5	23.1	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.2					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	75.0	25.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 247 Roncalli CH, Avondale

Grades: 11-12

Grade 6 Students(AGR) = 31

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	16.0	24.0	52.0	8.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	12.0	44.0	32.0	12.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	12.0	36.0	52.0	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	8.0	40.0	40.0	12.0	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	8.0	36.0	56.0	0.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	24.0	40.0	36.0	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.4	44.4	44.4	3.7	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.7	66.7	22.2	7.4	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	7.4	37.0	55.6	0.0	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.7	37.0	48.1	7.4	3.7	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	11.5	80.8	7.7	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.6					4.2					4.0		
Informational (Average Mark out of 6)			4.8					5.3					5.1		
Poetic (Average Mark out of 5)			4.7					4.3					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.8					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.4	44.4	40.7	7.4	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			3.6					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 435 St. Anne's Academy, Dunville

Grades: K-9

Grade 6 Students(AGR) = 37

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	28.9	55.3	13.2	2.6	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	34.2	52.6	10.5	2.6	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.3	31.6	57.9	2.6	2.6	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	7.9	31.6	50.0	10.5	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	21.1	71.1	5.3	2.6	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	5.3	18.4	71.1	2.6	2.6	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.6	23.7	63.2	7.9	2.6	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	54.3	25.7	5.7	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	8.8	38.2	50.0	2.9	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	11.4	20.0	60.0	8.6	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	5.3	23.7	57.9	13.2	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.0					4.2					4.0		
Informational (Average Mark out of 6)			5.1					5.3					5.1		
Poetic (Average Mark out of 5)			4.1					4.3					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	2.7	0.0	35.1	51.4	10.8	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Grade 6 Students(AGR) = 29

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	3.7	29.6	63.0	3.7	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	40.7	55.6	3.7	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.7	22.2	66.7	7.4	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	3.7	25.9	48.1	18.5	3.7	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	25.9	70.4	3.7	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	7.4	29.6	51.9	11.1	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.4	14.8	63.0	14.8	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	55.6	11.1	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	37.0	55.6	7.4	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.8	66.7	18.5	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	14.8	51.9	29.6	3.7	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					4.2					4.0		
Informational (Average Mark out of 6)			5.2					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.3					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	18.5	40.7	37.0	3.7	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	St. Edward's Elementary, Placentia					Grades: K-8					Grade 6 Students(AGR) = 32				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	20.0	46.7	23.3	10.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	13.3	60.0	20.0	6.7	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	16.7	56.7	13.3	13.3	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	30.0	30.0	33.3	6.7	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	10.0	46.7	36.7	6.7	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	23.3	53.3	20.0	3.3	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	16.7	43.3	36.7	3.3	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.7	40.0	43.3	6.7	3.3	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	3.3	43.3	30.0	20.0	3.3	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	6.7	43.3	30.0	13.3	6.7	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	3.4	0.0	55.2	31.0	10.3	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.2					4.0		
(Average Mark out of 5)															
Informational			5.3					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.3					4.1		
(Average Mark out of 5)															
Visual			3.0					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	13.3	50.0	23.3	13.3	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	66.7	0.0	33.3	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	St. Francis School, Harbour Grace					Grades: 5-9					Grade 6 Students(AGR) = 48				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.3	18.6	65.1	11.6	2.3	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	7.0	30.2	53.5	7.0	2.3	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.0	25.6	53.5	11.6	2.3	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	9.3	23.3	48.8	16.3	2.3	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	4.7	14.0	67.4	11.6	2.3	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	16.3	37.2	37.2	7.0	2.3	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.5	38.6	47.7	6.8	2.3	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	12.8	20.5	48.7	7.7	10.3	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	15.4	20.5	33.3	28.2	2.6	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.7	11.6	30.2	44.2	9.3	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	7.0	30.2	37.2	25.6	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.1					4.2					4.0		
Informational (Average Mark out of 6)			5.5					5.3					5.1		
Poetic (Average Mark out of 5)			4.1					4.3					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.4					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.5	45.5	36.4	13.6	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	50.0	50.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	St. Joseph's Intermediate, Carbonear					Grades: 6-9					Grade 6 Students(AGR) = 61				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	1.6	26.6	59.4	12.5	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	1.6	23.4	64.1	10.9	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.1	28.1	59.4	9.4	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	1.6	26.6	59.4	12.5	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	1.6	12.5	76.6	9.4	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	4.7	31.3	42.2	21.9	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.6	25.0	62.5	10.9	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.2	19.0	38.1	31.7	7.9	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	7.9	17.5	36.5	34.9	3.2	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.2	7.9	28.6	44.4	15.9	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.7	45.3	37.5	12.5	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.2					4.0		
Informational (Average Mark out of 6)			5.2					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.3					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	3.1	3.1	25.0	56.3	12.5	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.3					4.3		
<b>Sample Speaking</b>	0.0	16.7	33.3	33.3	16.7	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 289 St. Peter's School, Upper Island Cove

Grades: K-9

Grade 6 Students(AGR) = 47

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	64.4	22.2	13.3	0.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	57.8	37.8	4.4	0.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	52.3	47.7	0.0	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	51.1	33.3	8.9	6.7	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	53.3	33.3	13.3	0.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	80.0	20.0	0.0	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	6.7	31.1	62.2	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	20.0	48.9	26.7	4.4	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	60.0	28.9	8.9	2.2	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	7.0	27.9	51.2	14.0	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	11.6	72.1	16.3	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.5					4.2					4.0		
Informational (Average Mark out of 6)			5.8					5.3					5.1		
Poetic (Average Mark out of 5)			4.6					4.3					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.9					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	9.1	20.5	29.5	34.1	6.8	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.3					4.3		
<b>Sample Speaking</b>	25.0	50.0	25.0	0.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-7

Grade 6 Students(AGR) = 15

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	40.0	46.7	13.3	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	0.0	46.7	53.3	0.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	46.7	53.3	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	13.3	26.7	60.0	0.0	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	40.0	60.0	0.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	6.7	53.3	33.3	6.7	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	35.7	42.9	21.4	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	28.6	71.4	0.0	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	14.3	50.0	28.6	7.1	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	20.0	73.3	6.7	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.7					4.2					4.0		
Informational (Average Mark out of 6)			5.6					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.3					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.7	46.7	46.7	0.0	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.3					4.3		
<b>Sample Speaking</b>	0.0	50.0	0.0	50.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Whitbourne Elementary, Whitbourne					Grades: K-6					Grade 6 Students(AGR) = 19				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	26.3	21.1	47.4	5.3	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	26.3	36.8	36.8	0.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	21.1	31.6	36.8	10.5	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	31.6	21.1	36.8	10.5	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	26.3	21.1	47.4	5.3	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	36.8	42.1	21.1	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.6	38.9	44.4	11.1	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.6	50.0	27.8	16.7	0.0	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	0.0	10.5	42.1	36.8	10.5	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	5.3	26.3	21.1	26.3	21.1	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	0.0	10.5	26.3	47.4	15.8	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.2					4.0		
(Average Mark out of 5)															
Informational			4.8					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.9					4.3					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.6					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	11.1	44.4	38.9	5.6	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.3					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.7	26.9	65.4	0.0	0.0	8.9	27.5	52.9	10.3	0.4	6.5	25.4	52.4	14.9	0.8
Organization	15.4	42.3	42.3	0.0	0.0	8.4	32.8	48.9	9.4	0.5	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	11.5	46.2	42.3	0.0	0.0	8.8	34.2	47.5	8.9	0.7	7.2	28.0	49.9	13.4	1.5
Voice	7.7	38.5	50.0	3.8	0.0	9.4	28.5	44.4	17.0	0.7	7.9	25.5	46.0	18.9	1.7
Word Choice	11.5	30.8	57.7	0.0	0.0	7.3	23.7	61.6	7.2	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	30.8	46.2	23.1	0.0	0.0	16.2	34.6	38.8	9.7	0.7	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	15.4	42.3	42.3	0.0	0.0	3.8	29.3	54.6	11.2	1.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.8	53.8	34.6	3.8	3.8	4.0	24.1	45.0	23.3	3.6	3.5	19.3	42.6	26.7	7.8
Informational	23.1	50.0	19.2	7.7	0.0	8.5	29.7	38.9	20.2	2.7	3.5	16.8	34.7	35.1	10.0
Poetic	7.7	26.9	50.0	15.4	0.0	2.9	16.8	37.5	36.2	6.6	2.3	13.8	34.4	39.0	10.5
Visual	3.8	7.7	50.0	38.5	0.0	0.7	3.9	35.9	49.0	10.6	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.6					4.2					4.0		
Informational (Average Mark out of 6)			5.8					5.3					5.1		
Poetic (Average Mark out of 5)			4.7					4.3					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			5.0					4.6					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	16.0	48.0	36.0	0.0	1.8	7.5	37.5	41.4	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.3					4.3		
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	1.4	6.9	30.6	51.4	9.7	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 447	Baltimore School Complex, Ferryland					Grades: K-12					Grade 6 Students(AGR) = 42				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	23.3	65.1	11.6	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	2.3	20.9	62.8	14.0	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.3	30.2	60.5	7.0	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	2.3	9.3	74.4	14.0	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	27.9	69.8	2.3	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	7.0	53.5	37.2	2.3	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.4	16.7	64.3	16.7	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.0	18.6	67.4	7.0	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.3	25.6	44.2	27.9	0.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	2.3	9.3	48.8	34.9	4.7	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.3	16.3	76.7	4.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.8	4.8	33.3	45.2	11.9	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Beachy Cove Elementary, Portugal Cove					Grades: K-6					Grade 6 Students(AGR) = 70				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	22.9	28.6	41.4	7.1	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	20.0	31.4	40.0	8.6	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	28.6	27.1	37.1	7.1	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	24.3	34.3	35.7	5.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	20.0	25.7	51.4	2.9	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	25.7	27.1	37.1	10.0	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.7	30.0	54.3	10.0	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.5	19.1	44.1	26.5	8.8	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.4	1.4	20.0	60.0	17.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	17.4	36.2	36.2	10.1	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	28.6	44.3	27.1	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					4.1					4.0		
(Average Mark out of 5)															
Informational			5.1					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	10.3	36.8	41.2	11.8	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 325 Bishop Abraham, St. John's

Grades: K-6

Grade 6 Students(AGR) = 52

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	14.3	30.6	42.9	12.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	14.3	22.4	53.1	10.2	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	12.2	26.5	46.9	10.2	4.1	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	16.3	34.7	36.7	12.2	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	10.2	12.2	71.4	6.1	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	10.2	26.5	51.0	12.2	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.0	30.0	50.0	16.0	2.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.0	28.0	58.0	10.0	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	38.0	50.0	8.0	4.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	18.4	44.9	30.6	6.1	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	2.1	6.3	50.0	37.5	4.2	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.8					4.1					4.0		
(Average Mark out of 5)															
Informational			5.1					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.9					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.1	4.2	29.2	37.5	27.1	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	20.0	60.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Bishop Feild Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 56				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	15.1	34.0	37.7	13.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	15.1	24.5	45.3	15.1	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	15.1	30.2	39.6	15.1	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	18.9	22.6	37.7	15.1	5.7	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	11.3	35.8	47.2	5.7	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.2	28.3	50.9	7.5	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.8	18.9	32.1	41.5	3.8	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.9	21.6	37.3	31.4	5.9	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	5.9	21.6	33.3	31.4	7.8	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	5.9	29.4	27.5	35.3	2.0	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	1.9	11.5	34.6	42.3	9.6	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.7	36.5	38.5	17.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Cowan Heights Elementary School, St. John's					Grades: K-6					Grade 6 Students(AGR) = 74				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.9	40.3	43.1	9.7	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	9.7	34.7	51.4	4.2	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.9	43.1	41.7	8.3	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	12.5	36.1	30.6	19.4	1.4	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	9.7	23.6	58.3	8.3	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	12.5	50.0	33.3	4.2	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	12.5	34.7	45.8	6.9	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.3	25.7	41.4	17.1	1.4	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.4	11.1	26.4	45.8	15.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.2	18.1	26.4	45.8	5.6	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	9.9	25.4	52.1	12.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.1					4.0		
(Average Mark out of 5)															
Informational			5.4					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	6.0	19.4	44.8	28.4	1.5	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	42.9	57.1	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 468	Hazelwood Elementary School, St. John's					Grades: K-6					Grade 6 Students(AGR) = 109				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	6.4	35.5	52.7	5.5	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	5.4	38.7	47.7	8.1	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.3	33.3	49.5	10.8	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	4.5	29.7	54.1	11.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	30.6	58.6	6.3	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	4.5	52.3	32.4	10.8	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.6	31.5	55.9	9.0	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.7	19.3	34.9	32.1	10.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.8	10.0	25.5	52.7	10.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	6.4	21.8	30.9	33.6	7.3	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	1.8	28.4	55.0	14.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.1					4.0		
(Average Mark out of 5)															
Informational			5.3					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.5	15.3	36.0	30.6	13.5	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	9.1	36.4	54.5	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Holy Cross Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 46				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	15.2	19.6	54.3	10.9	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	10.9	34.8	45.7	8.7	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	15.2	28.3	50.0	4.3	2.2	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	17.4	32.6	37.0	13.0	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	10.9	19.6	65.2	4.3	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	4.3	30.4	56.5	8.7	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.2	21.7	47.8	26.1	2.2	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	38.6	31.8	4.5	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	11.1	35.6	48.9	4.4	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	20.5	38.6	34.1	6.8	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.3	17.4	73.9	4.3	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.1					4.0		
(Average Mark out of 5)															
Informational			4.9					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.2	15.2	43.5	39.1	0.0	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	25.0	25.0	50.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 318 Holy Family School, Paradise

Grades: K-7

Grade 6 Students(AGR) = 71

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.5	26.9	58.2	7.5	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	7.5	20.9	64.2	7.5	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.5	29.9	52.2	11.9	1.5	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	6.0	29.9	44.8	17.9	1.5	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.5	25.4	64.2	6.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	11.9	32.8	43.3	10.4	1.5	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.5	31.3	49.3	14.9	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.5	15.2	40.9	31.8	7.6	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.5	6.0	28.4	47.8	16.4	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.0	19.4	41.8	26.9	9.0	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	3.0	24.2	62.1	10.6	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.1					4.0		
(Average Mark out of 5)															
Informational			5.3					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.8					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.5	29.9	44.8	17.9	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	50.0	33.3	16.7	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 369 Holy Redeemer Elementary, Trepassey

Grades: K-6

Grade 6 Students(AGR) = 17

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	27.8	66.7	5.6	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	0.0	27.8	61.1	11.1	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	27.8	50.0	22.2	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	16.7	72.2	11.1	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	16.7	77.8	5.6	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	33.3	55.6	11.1	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	11.1	88.9	0.0	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	31.3	56.3	12.5	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	6.3	31.3	50.0	12.5	0.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	12.5	50.0	18.8	18.8	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	17.6	70.6	11.8	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.1					4.0		
Informational (Average Mark out of 6)			5.1					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.2					4.1		
Visual (Average Mark out of 3)			2.6					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.6	38.9	50.0	5.6	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.2					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Holy Trinity Elementary, Torbay					Grades: K-8					Grade 6 Students(AGR) = 80				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	7.9	36.8	53.9	1.3	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	10.5	26.3	56.6	6.6	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	9.2	14.5	67.1	7.9	1.3	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	6.6	15.8	76.3	1.3	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	6.6	19.7	73.7	0.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	11.8	34.2	47.4	6.6	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.5	20.3	69.6	7.6	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.5	46.2	34.6	7.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	1.3	32.5	50.6	15.6	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	5.1	19.2	37.2	38.5	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	23.8	52.5	23.8	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.4	27.0	56.8	10.8	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	37.5	62.5	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Immaculate Conception, Bell Island					Grades: 4-8					Grade 6 Students(AGR) = 52				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	5.8	61.5	30.8	1.9	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	0.0	21.2	44.2	28.8	5.8	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	9.6	48.1	34.6	7.7	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	13.5	42.3	32.7	11.5	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	3.8	63.5	28.8	3.8	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	23.1	53.8	21.2	1.9	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	9.6	57.7	32.7	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.8	25.5	43.1	21.6	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	1.9	21.2	63.5	13.5	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	1.9	34.6	46.2	17.3	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	17.3	67.3	15.4	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.2					4.1					4.0		
(Average Mark out of 5)															
Informational			4.7					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.2					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.0					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.9	30.8	53.8	13.5	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	16.7	83.3	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Larkhall Academy, St. John's					Grades: K-6					Grade 6 Students(AGR) = 48				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	21.3	31.9	38.3	8.5	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	17.0	23.4	51.1	8.5	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	21.3	31.9	40.4	6.4	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	23.4	29.8	29.8	12.8	4.3	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	21.3	17.0	48.9	12.8	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	29.8	29.8	29.8	10.6	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	14.9	25.5	53.2	4.3	2.1	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.4	19.1	44.7	23.4	6.4	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	12.8	27.7	38.3	17.0	4.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.3	21.3	40.4	25.5	8.5	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	8.5	17.0	66.0	8.5	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.1					4.0		
(Average Mark out of 5)															
Informational			5.0					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	6.4	19.1	42.6	25.5	6.4	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	33.3	50.0	16.7	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 342 Macdonald Drive Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 79

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.2	27.5	56.5	8.7	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	7.2	27.5	58.0	7.2	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	5.8	34.8	46.4	13.0	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	2.9	29.0	46.4	21.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	5.8	24.6	66.7	2.9	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	10.1	50.7	31.9	7.2	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.5	19.1	73.5	5.9	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.5	16.2	52.9	25.0	4.4	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.5	13.4	61.2	19.4	4.5	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.0	17.9	35.8	43.3	0.0	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	6.1	83.3	10.6	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.6					4.1					4.0		
Informational (Average Mark out of 6)			5.7					5.3					5.1		
Poetic (Average Mark out of 5)			4.5					4.2					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.7					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.5	17.9	44.8	26.9	9.0	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.5					4.4					4.3		
<b>Sample Speaking</b>	0.0	28.6	71.4	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Macpherson Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 51				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.1	28.6	55.1	12.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	8.2	30.6	51.0	10.2	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	32.7	51.0	14.3	2.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	12.2	26.5	44.9	16.3	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.1	18.4	65.3	12.2	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	8.2	51.0	30.6	8.2	2.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	11.8	66.7	19.6	2.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.2	32.6	39.1	13.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	4.3	54.3	41.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	4.3	17.4	63.0	15.2	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.0	12.0	60.0	26.0	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.9					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	26.0	40.0	34.0	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	66.7	33.3	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Mary Queen of Peace, St. John's					Grades: K-6					Grade 6 Students(AGR) = 94				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.5	26.9	51.6	12.9	1.1	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	6.4	44.7	40.4	7.4	1.1	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.5	37.2	42.6	9.6	2.1	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	11.7	29.8	43.6	12.8	2.1	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	9.6	19.1	63.8	6.4	1.1	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	19.1	46.8	26.6	6.4	1.1	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.1	35.8	48.4	13.7	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.6	23.4	48.9	16.0	2.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.2	28.0	43.0	26.9	0.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.2	21.3	44.7	29.8	1.1	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	6.3	31.6	48.4	13.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.5					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	5.3	11.6	41.1	35.8	6.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	33.3	33.3	22.2	11.1	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 308 Mary Queen of the World, Mount Pearl

Grades: K-6

Grade 6 Students(AGR) = 83

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	11.0	54.9	30.5	3.7	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	1.2	9.8	56.1	28.0	4.9	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.2	12.2	52.4	28.0	6.1	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	1.2	9.8	53.7	30.5	4.9	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	9.8	69.5	17.1	3.7	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	1.2	12.2	58.5	25.6	2.4	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.2	7.1	58.3	31.0	2.4	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.2	7.2	41.0	32.5	18.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	8.5	20.7	53.7	17.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	15.9	26.8	37.8	19.5	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	11.1	58.0	30.9	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.7					4.1					4.0		
Informational (Average Mark out of 6)			4.7					5.3					5.1		
Poetic (Average Mark out of 5)			4.0					4.2					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.2					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.2	21.7	47.0	30.1	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.0					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	22.2	77.8	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 4-9

Grade 6 Students(AGR) = 118

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.8	29.2	59.3	9.7	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	1.8	29.2	61.1	8.0	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.8	24.8	55.8	17.7	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	1.8	36.3	42.5	19.5	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	2.7	22.1	61.9	13.3	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	5.3	38.1	42.5	14.2	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	2.7	29.2	62.8	5.3	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.4	32.1	48.2	11.6	2.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.7	18.8	40.2	26.8	11.6	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	2.7	23.0	52.2	19.5	2.7	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	2.7	3.5	23.9	60.2	9.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.1					4.0		
Informational (Average Mark out of 6)			5.4					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.2					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	5.4	20.7	30.6	32.4	10.8	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.4					4.4					4.3		
<b>Sample Speaking</b>	18.2	27.3	54.5	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Newtown Elementary School, Mount Pearl					Grades: K-6					Grade 6 Students(AGR) = 94				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	14.6	35.4	46.9	3.1	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	9.4	36.5	49.0	5.2	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	16.7	34.4	45.8	3.1	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	13.5	38.5	42.7	5.2	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	8.3	25.0	62.5	4.2	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.5	52.1	32.3	2.1	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.0	21.9	66.7	9.4	1.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.2	30.2	51.0	14.6	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	7.4	26.3	42.1	22.1	2.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.2	35.4	27.1	28.1	5.2	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	1.0	1.0	35.4	57.3	5.2	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.1					4.0		
(Average Mark out of 5)															
Informational			5.6					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.5					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.2	13.5	49.0	30.2	3.1	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	11.1	22.2	11.1	55.6	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Paradise Elementary, Paradise					Grades: K-6					Grade 6 Students(AGR) = 67				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	6.2	27.7	61.5	4.6	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	3.1	27.7	56.9	12.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.6	32.3	55.4	7.7	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	4.6	32.3	55.4	7.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	3.1	32.3	63.1	1.5	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	7.7	36.9	47.7	7.7	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>															
	0.0	21.2	59.1	18.2	1.5	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.2	26.2	52.3	12.3	3.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	6.3	20.3	51.6	18.8	3.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.1	29.7	50.0	15.6	1.6	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	7.7	78.5	13.8	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.6					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.8					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	18.5	55.4	23.1	3.1	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>															
	0.0	0.0	80.0	20.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 58

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	15.1	20.8	50.9	13.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	22.2	22.2	44.4	11.1	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	20.4	29.6	42.6	7.4	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	14.8	16.7	51.9	16.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	14.8	27.8	50.0	7.4	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	27.8	33.3	27.8	11.1	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	6.9	24.1	60.3	5.2	3.4	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	40.7	16.7	9.3	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	14.0	42.1	36.8	7.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	5.3	12.3	40.4	36.8	5.3	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	1.9	1.9	7.5	73.6	15.1	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.1					4.0		
Informational (Average Mark out of 6)			5.5					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.2					4.1		
Visual (Average Mark out of 3)			2.9					2.8					2.8		
Electronic (Average Mark out of 5)			4.5					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.3	49.1	36.4	7.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.4					4.3		
<b>Sample Speaking</b>	0.0	20.0	80.0	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time:

10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 27

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	3.8	3.8	84.6	7.7	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	3.8	0.0	84.6	11.5	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.8	23.1	61.5	11.5	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	11.5	26.9	61.5	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	3.8	73.1	23.1	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	3.8	38.5	46.2	11.5	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	19.2	73.1	7.7	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.8	61.5	15.4	19.2	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	7.7	61.5	23.1	7.7	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	15.4	30.8	46.2	7.7	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	8.3	58.3	33.3	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.9					4.1					4.0		
Informational (Average Mark out of 6)			5.1					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.2					4.1		
Visual (Average Mark out of 3)			2.8					2.8					2.8		
Electronic (Average Mark out of 5)			4.7					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	4.2	20.8	29.2	41.7	4.2	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Andrew's Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 48				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.2	26.7	51.1	20.0	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	6.7	24.4	55.6	13.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.4	31.1	53.3	11.1	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	11.1	22.2	35.6	28.9	2.2	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.4	15.6	62.2	17.8	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	17.8	35.6	26.7	20.0	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	9.1	22.7	56.8	11.4	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.9	32.6	30.2	16.3	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	14.0	34.9	41.9	9.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	7.1	14.3	40.5	26.2	11.9	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	2.4	33.3	45.2	19.0	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.1					4.0		
(Average Mark out of 5)															
Informational			5.3					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.9					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.3	16.3	32.6	39.5	9.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	75.0	25.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 303 St. Edward's, Kelligrews

Grades: K-6

Grade 6 Students(AGR) = 87

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	22.9	63.9	10.8	2.4	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	0.0	23.2	68.3	7.3	1.2	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	1.2	18.3	62.2	17.1	1.2	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	1.2	30.1	41.0	27.7	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	19.3	71.1	9.6	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	7.3	31.7	47.6	9.8	3.7	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	4.8	26.5	47.0	20.5	1.2	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.8	16.7	43.6	29.5	6.4	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.4	7.3	45.1	34.1	11.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	5.0	13.8	36.3	32.5	12.5	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	1.3	6.3	72.2	20.3	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.3					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	3.7	3.7	32.1	40.7	19.8	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	50.0	30.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Francis of Assisi, Outer Cove					Grades: K-6					Grade 6 Students(AGR) = 21				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.0	55.0	35.0	5.0	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	9.5	52.4	33.3	4.8	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	14.3	47.6	33.3	4.8	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	19.0	38.1	42.9	0.0	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.8	47.6	47.6	0.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	23.8	52.4	23.8	0.0	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	9.5	57.1	33.3	0.0	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.8	33.3	52.4	9.5	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	9.5	42.9	47.6	0.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	23.8	52.4	23.8	0.0	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.8	23.8	52.4	19.0	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.5					4.1					4.0		
(Average Mark out of 5)															
Informational			5.4					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.8	4.8	47.6	38.1	4.8	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 306	St. George's Elementary, Manuels					Grades: K-6					Grade 6 Students(AGR) = 48				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	33.3	53.3	11.1	2.2	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	4.4	33.3	48.9	8.9	4.4	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	2.2	32.6	37.0	23.9	4.3	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	6.5	26.1	50.0	15.2	2.2	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	28.3	63.0	8.7	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	2.2	32.6	41.3	19.6	4.3	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	23.9	45.7	30.4	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	8.7	17.4	39.1	21.7	13.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	10.9	15.2	43.5	23.9	6.5	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	4.4	33.3	35.6	24.4	2.2	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.4	35.6	53.3	6.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.7					4.1					4.0		
(Average Mark out of 5)															
Informational			4.8					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.2					4.1		
(Average Mark out of 5)															
Visual			2.7					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.1					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.3	9.3	41.9	39.5	7.0	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	0.0	40.0	40.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. John Bosco, St. John's					Grades: K-12					Grade 6 Students(AGR) = 37				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	21.9	62.5	15.6	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	3.1	15.6	59.4	21.9	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	3.1	18.8	56.3	18.8	3.1	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	3.1	15.6	65.6	15.6	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	12.5	71.9	15.6	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	6.3	12.5	53.1	28.1	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.1	9.4	53.1	34.4	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.7	45.2	38.7	6.5	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	3.2	6.5	41.9	41.9	6.5	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.2	0.0	35.5	48.4	12.9	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	5.7	62.9	31.4	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			3.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.0					5.3					5.1		
(Average Mark out of 6)															
Poetic			3.7					4.2					4.1		
(Average Mark out of 5)															
Visual			2.6					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	8.8	47.1	44.1	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.0					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	25.0	25.0	50.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Kevin's Elementary, St. John's					Grades: 4-8					Grade 6 Students(AGR) = 134				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.3	31.5	55.9	6.3	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	5.5	26.0	62.2	6.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	7.1	26.0	60.6	6.3	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	9.4	26.8	42.5	20.5	0.8	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	7.9	26.0	58.3	7.9	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	14.2	51.2	26.8	7.9	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.8	23.6	63.8	11.8	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.8	20.5	42.5	31.5	4.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	2.3	34.4	39.8	23.4	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.8	12.5	43.8	36.7	6.3	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	23.4	58.6	18.0	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.0					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.4					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	5.4	7.0	45.7	33.3	8.5	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	7.7	76.9	15.4	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 6 Language Arts Report

## Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Mary's Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 29				
Subtest	School					District					Province				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.7	23.1	65.4	3.8	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	7.7	42.3	46.2	3.8	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	11.5	50.0	30.8	7.7	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	7.7	19.2	57.7	11.5	3.8	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	15.4	26.9	53.8	3.8	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	34.6	46.2	11.5	7.7	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.8	46.2	38.5	11.5	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.4	29.6	48.1	11.1	3.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	3.8	53.8	38.5	3.8	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.8	7.7	42.3	42.3	3.8	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	30.8	65.4	3.8	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.6					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.3					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.7	23.1	57.7	11.5	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 356	St. Matthews Elementary, St. John's					Grades: K-6					Grade 6 Students(AGR) = 103				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	5.8	27.9	65.1	1.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	11.5	32.2	54.0	2.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.9	33.3	59.8	0.0	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	9.2	33.3	56.3	1.1	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	5.7	25.3	69.0	0.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	13.8	34.5	51.7	0.0	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	5.6	41.1	50.0	3.3	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.1	39.6	40.7	15.4	3.3	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.2	11.1	44.4	33.3	8.9	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	13.5	15.7	34.8	34.8	1.1	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	29.9	59.8	10.3	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.1					4.0		
(Average Mark out of 5)															
Informational			5.5					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.2					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	2.5	11.4	57.0	22.8	6.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	11.1	55.6	33.3	0.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Patrick's Elementary, Bay Bulls					Grades: 4-6					Grade 6 Students(AGR) = 50				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.1	44.7	51.1	2.1	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	2.1	42.6	53.2	2.1	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.3	36.2	55.3	4.3	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	2.1	53.2	40.4	4.3	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	2.1	25.5	66.0	6.4	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	4.3	40.4	53.2	2.1	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	14.6	79.2	6.3	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	17.0	63.8	17.0	2.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	23.4	40.4	31.9	4.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	23.4	55.3	19.1	2.1	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	4.2	25.0	54.2	16.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.1					4.0		
(Average Mark out of 5)															
Informational			5.4					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.6					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.6					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.3	23.4	66.0	6.4	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	33.3	33.3	33.3	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Peter's Elementary, Mount Pearl					Grades: K-6					Grade 6 Students(AGR) = 99				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	9.5	32.6	49.5	7.4	1.1	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	7.4	35.8	50.5	6.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.4	41.1	46.3	4.2	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	8.4	26.3	54.7	10.5	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	4.2	29.5	63.2	3.2	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	14.7	45.3	35.8	4.2	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	7.4	32.6	53.7	6.3	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.3	18.9	55.8	17.9	1.1	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	8.4	41.1	36.8	12.6	1.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	1.1	10.6	44.7	37.2	6.4	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	2.1	4.2	33.7	49.5	10.5	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.1					4.0		
(Average Mark out of 5)															
Informational			5.4					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.1					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.7					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.4	43.2	41.1	8.4	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.5					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	9.1	45.5	36.4	9.1	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 362	St. Teresa's School/Ecole Ste-Thérèse, St. John's					Grades: K-6					Grade 6 Students(AGR) = 91				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	4.3	35.9	51.1	7.6	1.1	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	4.3	37.0	46.7	10.9	1.1	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	6.5	32.6	50.0	8.7	2.2	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	7.6	44.6	33.7	12.0	2.2	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	3.3	27.2	58.7	8.7	2.2	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	7.6	39.1	40.2	10.9	2.2	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	1.1	23.9	59.8	14.1	1.1	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.6	7.7	48.4	29.7	7.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	1.1	7.6	35.9	39.1	16.3	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.3	16.7	48.9	26.7	4.4	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	27.3	54.5	18.2	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.1					4.1					4.0		
(Average Mark out of 5)															
Informational			5.2					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.2					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	4.4	15.6	24.4	40.0	15.6	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.3					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	10.0	60.0	30.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 366 Topsail Elementary, Topsail

Grades: K-6

Grade 6 Students(AGR) = 83

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.4	27.7	56.6	7.2	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	7.2	31.3	48.2	13.3	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	15.7	32.5	47.0	4.8	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	8.4	21.7	57.8	12.0	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	8.4	38.6	47.0	6.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	19.3	44.6	32.5	3.6	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	8.4	34.9	51.8	4.8	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.9	30.5	46.3	14.6	3.7	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	19.3	28.9	27.7	19.3	4.8	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	7.2	32.5	31.3	27.7	1.2	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	3.7	9.8	43.9	35.4	7.3	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.1					4.0		
(Average Mark out of 5)															
Informational			5.5					5.3					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.2					4.1		
(Average Mark out of 5)															
Visual			2.9					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.8					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	7.4	16.0	42.0	30.9	3.7	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.4					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	20.0	0.0	80.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Upper Gullies Elementary, Upper Gullies					Grades: K-6					Grade 6 Students(AGR) = 63				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	20.7	25.9	46.6	6.9	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	17.2	27.6	46.6	8.6	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	19.0	34.5	41.4	5.2	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	22.4	29.3	32.8	15.5	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	15.5	27.6	53.4	3.4	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	27.6	34.5	32.8	3.4	1.7	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	3.4	24.1	51.7	20.7	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.7	22.4	41.4	27.6	6.9	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	5.1	39.0	28.8	22.0	5.1	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	3.4	23.7	44.1	27.1	1.7	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	3.4	5.1	25.4	42.4	23.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.0					4.1					4.0		
Informational (Average Mark out of 6)			5.2					5.3					5.1		
Poetic (Average Mark out of 5)			4.3					4.2					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.3					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	2.3	18.6	27.9	30.2	20.9	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.3					4.4					4.3		
<b>Sample Speaking</b>	0.0	33.3	50.0	16.7	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Grade 6 Students(AGR) = 74

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	11.1	61.1	26.4	1.4	0.0	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	9.7	65.3	23.6	1.4	0.0	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.3	61.1	29.2	1.4	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	12.5	59.7	26.4	1.4	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	9.7	44.4	44.4	1.4	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	18.1	65.3	13.9	2.8	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	6.9	40.3	52.8	0.0	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	20.8	65.3	12.5	0.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	2.8	20.8	51.4	23.6	1.4	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	7.0	28.2	47.9	15.5	1.4	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	8.6	18.6	65.7	7.1	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.1					4.0		
Informational (Average Mark out of 6)			5.5					5.3					5.1		
Poetic (Average Mark out of 5)			4.4					4.2					4.1		
Visual (Average Mark out of 3)			3.0					2.8					2.8		
Electronic (Average Mark out of 5)			4.6					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.4	17.1	48.6	28.6	4.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.6					4.4					4.3		
<b>Sample Speaking</b>	0.0	16.7	50.0	33.3	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 364 Virginia Park Elementary School, St. John's

Grades: K-6

Grade 6 Students(AGR) = 38

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	17.1	54.3	25.7	2.9	7.4	29.3	53.3	9.6	0.5	6.5	25.4	52.4	14.9	0.8
Organization	0.0	11.4	62.9	22.9	2.9	7.4	30.0	52.4	9.7	0.6	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	11.4	57.1	31.4	0.0	8.2	30.3	49.6	10.9	1.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	11.4	51.4	37.1	0.0	8.8	28.7	46.2	15.2	1.1	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	11.4	68.6	20.0	0.0	6.4	24.0	61.7	7.6	0.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	22.9	42.9	34.3	0.0	11.9	39.1	38.9	9.4	0.6	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	5.7	71.4	22.9	0.0	3.7	25.5	56.9	13.4	0.6	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	2.9	14.3	62.9	20.0	3.6	20.7	45.7	23.8	6.2	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	5.7	74.3	20.0	3.1	15.4	36.7	35.1	9.7	3.5	16.8	34.7	35.1	10.0
Poetic	2.9	11.4	54.3	31.4	0.0	3.3	18.5	38.6	32.6	7.0	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	0.0	74.3	25.7	0.6	2.9	24.0	57.8	14.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			3.8					4.1					4.0		
Informational (Average Mark out of 6)			5.0					5.3					5.1		
Poetic (Average Mark out of 5)			4.2					4.2					4.1		
Visual (Average Mark out of 3)			2.7					2.8					2.8		
Electronic (Average Mark out of 5)			4.0					4.5					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	5.7	60.0	34.3	2.6	10.6	36.8	38.2	11.8	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.1					4.4					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	3.0	20.4	42.2	32.2	2.2	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 803 - Private Schools

School #:	Eric G. Lambert All-Grade, Churchill Falls					Grades: K-12					Grade 6 Students(AGR) = 10				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	30.0	30.0	40.0	0.0	0.0	8.2	32.7	57.1	2.0	0.0	6.5	25.4	52.4	14.9	0.8
Organization	30.0	30.0	40.0	0.0	0.0	8.2	36.7	51.0	4.1	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	30.0	40.0	30.0	0.0	0.0	10.2	34.7	49.0	6.1	0.0	7.2	28.0	49.9	13.4	1.5
Voice	30.0	30.0	40.0	0.0	0.0	8.2	34.7	46.9	8.2	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	30.0	20.0	50.0	0.0	0.0	6.1	32.7	51.0	10.2	0.0	6.0	20.9	61.3	10.8	1.0
Conventions	40.0	30.0	30.0	0.0	0.0	20.4	36.7	38.8	4.1	0.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	20.0	40.0	40.0	0.0	0.0	4.1	40.8	40.8	14.3	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	10.0	40.0	20.0	30.0	0.0	2.1	33.3	41.7	20.8	2.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	30.0	40.0	10.0	20.0	0.0	12.5	31.3	50.0	6.3	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	40.0	30.0	30.0	0.0	2.1	39.6	45.8	10.4	2.1	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	50.0	30.0	20.0	0.0	6.3	37.5	39.6	16.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.4					4.4					4.0		
(Average Mark out of 5)															
Informational			5.9					5.4					5.1		
(Average Mark out of 6)															
Poetic			4.5					4.4					4.1		
(Average Mark out of 5)															
Visual			2.9					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.9					4.8					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	70.0	30.0	0.0	2.1	10.4	52.1	33.3	2.1	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.6					4.5					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-8

Grade 6 Students(AGR) = 6

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	8.2	32.7	57.1	2.0	0.0	6.5	25.4	52.4	14.9	0.8
Organization	0.0	16.7	66.7	16.7	0.0	8.2	36.7	51.0	4.1	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	10.2	34.7	49.0	6.1	0.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	16.7	83.3	0.0	0.0	8.2	34.7	46.9	8.2	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	16.7	66.7	16.7	0.0	6.1	32.7	51.0	10.2	0.0	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	33.3	66.7	0.0	0.0	20.4	36.7	38.8	4.1	0.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	4.1	40.8	40.8	14.3	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	16.7	83.3	0.0	0.0	2.1	33.3	41.7	20.8	2.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	33.3	66.7	0.0	0.0	0.0	12.5	31.3	50.0	6.3	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	33.3	66.7	0.0	0.0	2.1	39.6	45.8	10.4	2.1	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	16.7	50.0	33.3	0.0	6.3	37.5	39.6	16.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.3					4.4					4.0		
Informational (Average Mark out of 6)			5.2					5.4					5.1		
Poetic (Average Mark out of 5)			4.3					4.4					4.1		
Visual (Average Mark out of 3)			3.0					2.9					2.8		
Electronic (Average Mark out of 5)			4.7					4.8					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	50.0	0.0	2.1	10.4	52.1	33.3	2.1	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.7					4.5					4.3		
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 803 - Private Schools

School #: 375 Lakecrest School, St. John's

Grades: K-9

Grade 6 Students(AGR) = 17

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.3	50.0	41.7	0.0	0.0	8.2	32.7	57.1	2.0	0.0	6.5	25.4	52.4	14.9	0.8
Organization	8.3	41.7	50.0	0.0	0.0	8.2	36.7	51.0	4.1	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	8.3	41.7	50.0	0.0	0.0	10.2	34.7	49.0	6.1	0.0	7.2	28.0	49.9	13.4	1.5
Voice	8.3	50.0	41.7	0.0	0.0	8.2	34.7	46.9	8.2	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	75.0	16.7	8.3	0.0	6.1	32.7	51.0	10.2	0.0	6.0	20.9	61.3	10.8	1.0
Conventions	33.3	41.7	25.0	0.0	0.0	20.4	36.7	38.8	4.1	0.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	91.7	0.0	8.3	0.0	4.1	40.8	40.8	14.3	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	66.7	33.3	0.0	0.0	2.1	33.3	41.7	20.8	2.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	8.3	25.0	66.7	0.0	0.0	12.5	31.3	50.0	6.3	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	58.3	41.7	0.0	0.0	2.1	39.6	45.8	10.4	2.1	2.3	13.8	34.4	39.0	10.5
Visual	0.0	8.3	58.3	33.3	0.0	0.0	6.3	37.5	39.6	16.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)			4.8					4.4					4.0		
Informational (Average Mark out of 6)			5.9					5.4					5.1		
Poetic (Average Mark out of 5)			4.5					4.4					4.1		
Visual (Average Mark out of 3)			2.9					2.9					2.8		
Electronic (Average Mark out of 5)			4.9					4.8					4.4		
<b>Listening</b>															
<b>Constructed Response</b>	8.3	25.0	66.7	0.0	0.0	2.1	10.4	52.1	33.3	2.1	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)			4.7					4.5					4.3		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	66.7	0.0	33.3	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time:

10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

Private School

School #: 450	St. Bonaventure's College, St. John's					Grades: K-11					Grade 6 Students(AGR) = 21				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	33.3	61.9	4.8	0.0	8.2	32.7	57.1	2.0	0.0	6.5	25.4	52.4	14.9	0.8
Organization	0.0	42.9	52.4	4.8	0.0	8.2	36.7	51.0	4.1	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	4.8	38.1	42.9	14.3	0.0	10.2	34.7	49.0	6.1	0.0	7.2	28.0	49.9	13.4	1.5
Voice	0.0	33.3	42.9	19.0	4.8	8.2	34.7	46.9	8.2	2.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	19.0	66.7	14.3	0.0	6.1	32.7	51.0	10.2	0.0	6.0	20.9	61.3	10.8	1.0
Conventions	9.5	38.1	42.9	9.5	0.0	20.4	36.7	38.8	4.1	0.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	14.3	57.1	28.6	0.0	4.1	40.8	40.8	14.3	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.0	45.0	35.0	5.0	2.1	33.3	41.7	20.8	2.1	3.5	19.3	42.6	26.7	7.8
Informational	0.0	0.0	20.0	75.0	5.0	0.0	12.5	31.3	50.0	6.3	3.5	16.8	34.7	35.1	10.0
Poetic	5.0	30.0	50.0	10.0	5.0	2.1	39.6	45.8	10.4	2.1	2.3	13.8	34.4	39.0	10.5
Visual	0.0	10.0	25.0	45.0	20.0	0.0	6.3	37.5	39.6	16.7	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.3					4.4					4.0		
(Average Mark out of 5)															
Informational			4.9					5.4					5.1		
(Average Mark out of 6)															
Poetic			4.4					4.4					4.1		
(Average Mark out of 5)															
Visual			2.8					2.9					2.8		
(Average Mark out of 3)															
Electronic			4.8					4.8					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	10.0	35.0	50.0	5.0	2.1	10.4	52.1	33.3	2.1	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.4					4.5					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	66.7	0.0	33.3	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 804 - Native Federal Schools

School #:	St. Anneway Kegnamogwom, Conne River					Grades: K-12					Grade 6 Students(AGR) = 16				
<u>Subtest</u>	<u>School</u>					<u>District</u>					<u>Province</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	0.0	21.4	78.6	0.0	0.0	0.0	21.4	78.6	0.0	6.5	25.4	52.4	14.9	0.8
Organization	0.0	0.0	21.4	78.6	0.0	0.0	0.0	21.4	78.6	0.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency	0.0	0.0	35.7	50.0	14.3	0.0	0.0	35.7	50.0	14.3	7.2	28.0	49.9	13.4	1.5
Voice	0.0	7.1	28.6	64.3	0.0	0.0	7.1	28.6	64.3	0.0	7.9	25.5	46.0	18.9	1.7
Word Choice	0.0	0.0	28.6	57.1	14.3	0.0	0.0	28.6	57.1	14.3	6.0	20.9	61.3	10.8	1.0
Conventions	0.0	0.0	57.1	42.9	0.0	0.0	0.0	57.1	42.9	0.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>	0.0	0.0	30.8	53.8	15.4	0.0	0.0	30.8	53.8	15.4	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	7.1	50.0	42.9	0.0	0.0	7.1	50.0	42.9	3.5	19.3	42.6	26.7	7.8
Informational	0.0	7.1	57.1	35.7	0.0	0.0	7.1	57.1	35.7	0.0	3.5	16.8	34.7	35.1	10.0
Poetic	0.0	0.0	35.7	50.0	14.3	0.0	0.0	35.7	50.0	14.3	2.3	13.8	34.4	39.0	10.5
Visual	0.0	0.0	21.4	64.3	14.3	0.0	0.0	21.4	64.3	14.3	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative			4.2					4.2					4.0		
(Average Mark out of 5)															
Informational			5.1					5.1					5.1		
(Average Mark out of 6)															
Poetic			3.5					3.5					4.1		
(Average Mark out of 5)															
Visual			2.8					2.8					2.8		
(Average Mark out of 3)															
Electronic			4.5					4.5					4.4		
(Average Mark out of 5)															
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	28.6	28.6	42.9	0.0	0.0	28.6	28.6	42.9	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening			4.1					4.1					4.3		
(Average Mark out of 5)															
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 5/24/2006

Modification Time: 10:27:15AM



Grade 6 Language Arts Report

Criterion Referenced Test

June, 2002

District 902 - Institutional Schools

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 377 NF School for the Deaf, St. John's Grades: K-2,4-9,11-12 Grade 6 Students(AGR) = 5

Subtest	School					District					Province				
	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						0.0	0.0	20.0	80.0	0.0	6.5	25.4	52.4	14.9	0.8
Organization						0.0	0.0	20.0	60.0	20.0	6.5	26.8	52.1	13.4	1.2
Sentence Fluency						0.0	0.0	0.0	80.0	20.0	7.2	28.0	49.9	13.4	1.5
Voice						0.0	20.0	20.0	40.0	20.0	7.9	25.5	46.0	18.9	1.7
Word Choice						0.0	0.0	20.0	60.0	20.0	6.0	20.9	61.3	10.8	1.0
Conventions						0.0	0.0	0.0	80.0	20.0	10.8	34.5	41.9	11.7	1.0
<b>Demand Writing</b>						0.0	0.0	60.0	40.0	0.0	3.2	22.5	55.8	17.3	1.3
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.0	0.0	0.0	40.0	60.0	3.5	19.3	42.6	26.7	7.8
Informational						0.0	0.0	0.0	40.0	60.0	3.5	16.8	34.7	35.1	10.0
Poetic						0.0	0.0	0.0	40.0	60.0	2.3	13.8	34.4	39.0	10.5
Visual						0.0	0.0	0.0	60.0	40.0	0.5	3.3	27.3	52.3	16.7
<b>Multiple Choice</b>															
Narrative (Average Mark out of 5)								2.2					4.0		
Informational (Average Mark out of 6)								2.6					5.1		
Poetic (Average Mark out of 5)								3.0					4.1		
Visual (Average Mark out of 3)								2.6					2.8		
Electronic (Average Mark out of 5)								3.0					4.4		
<b>Listening</b>															
<b>Constructed Response</b>						0.0	0.0	60.0	20.0	20.0	1.6	7.8	32.2	16.4	42.0
<b>Multiple Choice</b>															
Listening (Average Mark out of 5)								4.4					4.3		
<b>Sample Speaking</b>						0.0	0.0	0.0	0.0	0.0	1.2	16.8	37.7	39.5	4.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education