



**Grade 3 Language Arts Report**  
**Criterion Referenced Test**  
**June, 2002**

District 1 - Labrador

School #:	A. P. Low Primary, Labrador City					Grades: K-3					Grade 3 Students(AGR) = 94				
Subtest	School [N=48]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.2	25.0	58.3	12.5	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	4.2	20.8	56.3	18.8	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.2	18.8	56.3	20.8	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	6.3	18.8	41.7	33.3	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.8	72.9	6.3	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	2.1	25.0	56.3	16.7	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.2	25.0	47.9	22.9	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	39.6	31.3	16.7	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	19.1	23.4	31.9	25.5	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	25.0	45.8	22.9	6.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	2.2	0.0	43.5	39.1	15.2	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.3					5.7		
Informational (Average Mark out of 6)			4.5					4.3					4.7		
Poetic (Average Mark out of 3)			2.4					2.2					2.5		
Visual (Average Mark out of 4)			3.5					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.1	40.4	46.8	10.6	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.2					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	0.0	16.7	66.7	16.7	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 007	Amos Comenius Memorial, Hopedale					Grades: K-12					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.1	71.4	21.4	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	7.1	42.9	42.9	7.1	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	7.1	57.1	35.7	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	7.1	64.3	28.6	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.1	85.7	7.1	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	78.6	7.1	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	7.7	61.5	23.1	7.7	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	28.6	21.4	50.0	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	0.0	100.0	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	14.3	28.6	57.1	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	7.1	21.4	71.4	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.0					5.3					5.7			
Informational (Average Mark out of 6)		2.3					4.3					4.7			
Poetic (Average Mark out of 3)		1.4					2.2					2.5			
Visual (Average Mark out of 4)		1.9					3.1					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	14.3	28.6	57.1	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.2					3.5			
Directions (Average Mark out of 9)		8.2					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	B.L. Morrison All Grade, Postville	Grades: K-12					Grade 3 Students(AGR) = 4								
Subtest	School [N=4]	District [N=228]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational						0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.3					5.7		
Informational (Average Mark out of 6)								4.3					4.7		
Poetic (Average Mark out of 3)								2.2					2.5		
Visual (Average Mark out of 4)								3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.2					3.5		
Directions (Average Mark out of 9)								8.6					8.6		
<b>Sample Speaking</b>															
						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 002	Henry Gordon Academy, Cartwright					Grades: K-12					Grade 3 Students(AGR) = 11				
Subtest	School [N=9]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	33.3	22.2	33.3	11.1	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	22.2	44.4	22.2	11.1	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	22.2	33.3	33.3	11.1	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	11.1	55.6	22.2	11.1	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	88.9	0.0	11.1	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	55.6	0.0	11.1	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.5	62.5	12.5	12.5	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	57.1	28.6	14.3	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	14.3	28.6	57.1	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	14.3	71.4	14.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	12.5	37.5	50.0	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			4.0					5.3					5.7		
Informational (Average Mark out of 6)			3.0					4.3					4.7		
Poetic (Average Mark out of 3)			1.4					2.2					2.5		
Visual (Average Mark out of 4)			1.9					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	33.3	33.3	33.3	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.8					3.2					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 012	J.C. Erhardt Memorial, Makkovik					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	77.8	22.2	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	44.4	55.6	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	80.0	20.0	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.0	90.0	0.0	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	80.0	20.0	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	40.0	40.0	20.0	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	80.0	20.0	0.0	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.0	40.0	20.0	30.0	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	50.0	20.0	20.0	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	10.0	80.0	10.0	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.3					5.3					5.7			
Informational (Average Mark out of 6)		3.4					4.3					4.7			
Poetic (Average Mark out of 3)		2.6					2.2					2.5			
Visual (Average Mark out of 4)		2.9					3.1					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	40.0	10.0	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.2					3.5			
Directions (Average Mark out of 9)		8.4					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



## Grade 3 Language Arts Report

### Criterion Referenced Test

June, 2002

District 1 - Labrador

School #:	J.R. Smallwood Primary & Elementary, Wabush					Grades: K-6					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	33.3	66.7	0.0	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	66.7	22.2	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	75.0	0.0	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	77.8	0.0	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	44.4	44.4	11.1	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	22.2	66.7	11.1	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.1	55.6	22.2	11.1	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	66.7	22.2	11.1	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	44.4	55.6	0.0	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	22.2	55.6	22.2	0.0	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.3					5.7		
Informational (Average Mark out of 6)			4.7					4.3					4.7		
Poetic (Average Mark out of 3)			2.5					2.2					2.5		
Visual (Average Mark out of 4)			3.4					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	66.7	22.2	11.1	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.9					3.2					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 014	Jens Haven Memorial School, Nain					Grades: K-12					Grade 3 Students(AGR) = 27				
Subtest	School [N=19]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	15.8	78.9	5.3	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	5.3	78.9	15.8	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.5	84.2	5.3	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	21.1	78.9	0.0	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.3	94.7	0.0	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	10.5	78.9	10.5	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	10.5	78.9	10.5	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.8	73.7	5.3	5.3	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	21.1	42.1	36.8	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	47.4	47.4	5.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	22.2	55.6	22.2	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.6					5.3					5.7			
Informational (Average Mark out of 6)		4.5					4.3					4.7			
Poetic (Average Mark out of 3)		2.1					2.2					2.5			
Visual (Average Mark out of 4)		2.9					3.1					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	38.9	44.4	16.7	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.2					3.5			
Directions (Average Mark out of 9)		8.3					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 015	Lake Melville School, North West River					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=7]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	71.4	28.6	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	42.9	57.1	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	42.9	42.9	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	71.4	14.3	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	14.3	85.7	0.0	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	100.0	0.0	0.0	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	14.3	28.6	42.9	14.3	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	85.7	14.3	0.0	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	14.3	71.4	14.3	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.3					5.7		
Informational (Average Mark out of 6)			3.9					4.3					4.7		
Poetic (Average Mark out of 3)			1.1					2.2					2.5		
Visual (Average Mark out of 4)			3.0					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	42.9	42.9	14.3	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.7					3.2					3.5		
Directions (Average Mark out of 9)			8.3					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School Name	Grades: K-12					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=228]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational						0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.3					5.7		
Informational (Average Mark out of 6)								4.3					4.7		
Poetic (Average Mark out of 3)								2.2					2.5		
Visual (Average Mark out of 4)								3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.2					3.5		
Directions (Average Mark out of 9)								8.6					8.6		
<b>Sample Speaking</b>															
						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 005	Peacock Elementary, Happy Valley/G.B.					Grades: K-4					Grade 3 Students(AGR) = 88				
Subtest	School [N=70]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	25.7	54.3	20.0	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.6	52.9	28.6	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.0	44.3	32.9	2.9	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	2.9	18.6	57.1	20.0	1.4	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	1.4	17.1	65.7	15.7	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	52.9	24.3	2.9	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.4	41.4	47.1	8.6	1.4	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	7.1	64.3	15.7	11.4	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.3	34.3	31.4	30.0	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	1.4	44.3	30.0	24.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.6	38.6	41.4	11.4	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.2					5.3					5.7		
Informational (Average Mark out of 6)			4.7					4.3					4.7		
Poetic (Average Mark out of 3)			2.3					2.2					2.5		
Visual (Average Mark out of 4)			3.2					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.9	47.1	41.4	8.6	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.2					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 1 - Labrador

School #: 006	St. Michael's, Happy Valley/G.B.					Grades: K-9					Grade 3 Students(AGR) = 42				
Subtest	School [N=35]					District [N=228]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.9	44.1	41.2	11.8	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	2.9	35.3	44.1	17.6	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.9	35.3	52.9	8.8	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	8.8	29.4	55.9	5.9	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.5	70.6	5.9	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	2.9	52.9	38.2	5.9	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.8	38.2	44.1	5.9	2.9	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.0	51.5	30.3	15.2	0.0	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	6.1	21.2	33.3	30.3	9.1	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	6.1	27.3	45.5	18.2	3.0	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	6.3	21.9	53.1	12.5	6.3	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.3					5.7		
Informational (Average Mark out of 6)			4.9					4.3					4.7		
Poetic (Average Mark out of 3)			2.5					2.2					2.5		
Visual (Average Mark out of 4)			3.3					3.1					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.1	60.6	24.2	9.1	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.2					3.5		
Directions (Average Mark out of 9)			8.9					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Peter's All Grade, Black Tickle	Grades: K-12										Grade 3 Students(AGR) = 1				
Subtest	School [N=1]	District [N=228]					Province [N=5,343]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1	
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3	
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2	
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1	
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>																
						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative						0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4	
Informational						0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1	
Poetic						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3	
Visual						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative (Average Mark out of 7)								5.3					5.7			
Informational (Average Mark out of 6)								4.3					4.7			
Poetic (Average Mark out of 3)								2.2					2.5			
Visual (Average Mark out of 4)								3.1					3.4			
<b>Listening</b>																
<b>Constructed Response</b>																
						0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic (Average Mark out of 4)								3.2					3.5			
Directions (Average Mark out of 9)								8.6					8.6			
<b>Sample Speaking</b>																
						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 050	Basque Memorial, Red Bay	Grades: K-12					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]	District [N=218]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.5					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.3					3.5		
(Average Mark out of 4)															
Directions								8.5					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	D.C. Young School, Port Hope Simpson					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=8]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	12.5	87.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	75.0	25.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	37.5	50.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	37.5	62.5	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	75.0	12.5	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.5	87.5	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	12.5	12.5	37.5	25.0	12.5	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	12.5	25.0	62.5	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	37.5	50.0	12.5	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	37.5	50.0	12.5	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.0					5.6					5.7		
Informational (Average Mark out of 6)			2.6					4.5					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.1					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	50.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.1					3.3					3.5		
Directions (Average Mark out of 9)			8.9					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	Evely Elementary, Roddickton					Grades: K-6					Grade 3 Students(AGR) = 11				
Subtest	School [N=10]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	50.0	50.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	70.0	30.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	20.0	80.0	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.0	70.0	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	40.0	50.0	10.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	11.1	33.3	33.3	0.0	22.2	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	33.3	44.4	0.0	22.2	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	22.2	44.4	0.0	22.2	11.1	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	33.3	22.2	22.2	22.2	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.5					5.6					5.7			
Informational (Average Mark out of 6)		4.3					4.5					4.7			
Poetic (Average Mark out of 3)		2.2					2.4					2.5			
Visual (Average Mark out of 4)		2.4					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	11.1	11.1	44.4	33.3	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.3					3.5			
Directions (Average Mark out of 9)		7.9					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	H.G. Fillier Academy, Englee					Grades: 1-9					Grade 3 Students(AGR) = 15				
	Subtest	School [N=15]					District [N=218]					Province [N=5,343]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	13.3	73.3	13.3	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.7	80.0	13.3	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	6.7	66.7	26.7	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	13.3	73.3	13.3	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.7	86.7	6.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	6.7	66.7	26.7	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	13.3	66.7	20.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	6.7	26.7	26.7	40.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.7	33.3	40.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	40.0	13.3	46.7	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	13.3	46.7	40.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.5					5.6					5.7			
Informational (Average Mark out of 6)		3.4					4.5					4.7			
Poetic (Average Mark out of 3)		1.7					2.4					2.5			
Visual (Average Mark out of 4)		2.7					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	6.7	0.0	33.3	40.0	20.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.3					3.5			
Directions (Average Mark out of 9)		8.3					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	James Cook Memorial, Cook's Harbour	Grades: K-1,3-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=4]	District [N=218]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.5					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.3					3.5		
(Average Mark out of 4)															
Directions								8.5					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Mary Simms AG, Main Brook	Grades: K-12					Grade 3 Students(AGR) = 4								
Subtest	School [N=4]	District [N=218]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.5					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.3					3.5		
(Average Mark out of 4)															
Directions								8.5					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 030	Mountain Feild Academy, Forteau					Grades: K-12					Grade 3 Students(AGR) = 9				
Subtest	School [N=8]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	50.0	37.5	12.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	50.0	37.5	12.5	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	37.5	50.0	12.5	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	37.5	50.0	12.5	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	50.0	25.0	25.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	62.5	37.5	0.0	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	50.0	37.5	12.5	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	57.1	42.9	0.0	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	12.5	12.5	62.5	0.0	12.5	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	50.0	37.5	12.5	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	25.0	50.0	25.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.5					5.6					5.7			
Informational (Average Mark out of 6)		5.9					4.5					4.7			
Poetic (Average Mark out of 3)		3.0					2.4					2.5			
Visual (Average Mark out of 4)		3.9					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	87.5	12.5	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.3					3.5			
Directions (Average Mark out of 9)		8.6					8.5					8.6			
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 055	Our Lady of Labrador, West St. Modeste					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	50.0	50.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	33.3	66.7	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.7	66.7	16.7	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	83.3	16.7	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	66.7	16.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	50.0	0.0	16.7	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	33.3	50.0	16.7	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	60.0	40.0	0.0	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	40.0	60.0	0.0	0.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	80.0	20.0	0.0	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	33.3	50.0	16.7	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.2					5.6					5.7			
Informational (Average Mark out of 6)		5.6					4.5					4.7			
Poetic (Average Mark out of 3)		2.6					2.4					2.5			
Visual (Average Mark out of 4)		3.7					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	100.0	0.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.3					3.5			
Directions (Average Mark out of 9)		8.7					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Pinsent's Arm, Pinsent's Arm					Grades: K,1,3,7,9					Grade 3 Students(AGR) = 2				
Subtest	School [N=3]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.6					5.7		
Informational (Average Mark out of 6)								4.5					4.7		
Poetic (Average Mark out of 3)								2.4					2.5		
Visual (Average Mark out of 4)								3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.3					3.5		
Directions (Average Mark out of 9)								8.5					8.6		
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Pistolet Bay School, Raleigh	Grades: K-9					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.6					5.7		
Informational (Average Mark out of 6)								4.5					4.7		
Poetic (Average Mark out of 3)								2.4					2.5		
Visual (Average Mark out of 4)								3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.3					3.5		
Directions (Average Mark out of 9)								8.5					8.6		
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	Subtest	School [N=8]					District [N=218]					Province [N=5,343]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
School #: 034	Ralph Harnum Memorial, Hawke's Bay						Grades: K-6					Grade 3 Students(AGR) = 8				
<b>Process Writing</b>																
	Content	0.0	37.5	62.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
	Organization	0.0	25.0	75.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
	Sentence Fluency	0.0	25.0	75.0	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
	Voice	0.0	12.5	62.5	25.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
	Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
	Conventions	0.0	50.0	37.5	12.5	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>																
		0.0	50.0	50.0	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																
<b>Constructed Response</b>																
	Narrative	0.0	37.5	50.0	12.5	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
	Informational	0.0	0.0	62.5	25.0	12.5	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
	Poetic	0.0	0.0	62.5	37.5	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
	Visual	0.0	0.0	75.0	25.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																
	Narrative (Average Mark out of 7)		5.6					5.6					5.7			
	Informational (Average Mark out of 6)		5.1					4.5					4.7			
	Poetic (Average Mark out of 3)		2.3					2.4					2.5			
	Visual (Average Mark out of 4)		3.6					3.4					3.4			
<b>Listening</b>																
<b>Constructed Response</b>																
		0.0	0.0	75.0	25.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																
	Poetic (Average Mark out of 4)		3.4					3.3					3.5			
	Directions (Average Mark out of 9)		8.9					8.5					8.6			
<b>Sample Speaking</b>																
		0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Sacred Heart AG, Conche	Grades: K,2-12					Grade 3 Students(AGR) = 2								
Subtest	School [N=3]	District [N=218]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.5					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.3					3.5		
(Average Mark out of 4)															
Directions								8.5					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 053	St. Anthony Elementary, St. Anthony					Grades: K-7					Grade 3 Students(AGR) = 37				
Subtest	School [N=36]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	20.0	42.9	37.1	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	14.3	42.9	40.0	2.9	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	11.4	45.7	40.0	2.9	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	14.3	42.9	42.9	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	17.1	31.4	51.4	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.7	60.0	34.3	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	20.6	64.7	14.7	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	20.6	20.6	50.0	8.8	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	6.1	15.2	39.4	36.4	3.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	2.9	25.7	42.9	25.7	2.9	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	5.7	14.3	40.0	31.4	8.6	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.6					5.7			
Informational (Average Mark out of 6)		5.0					4.5					4.7			
Poetic (Average Mark out of 3)		2.6					2.4					2.5			
Visual (Average Mark out of 4)		3.8					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	2.9	22.9	40.0	31.4	2.9	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.3					3.5			
Directions (Average Mark out of 9)		8.4					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	St. Genevieve Elementary, Plum Point					Grades: K-6					Grade 3 Students(AGR) = 10				
Subtest	School [N=11]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.2	63.6	18.2	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	90.9	9.1	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	9.1	90.9	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	63.6	36.4	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	27.3	72.7	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.2	63.6	18.2	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.1	45.5	27.3	18.2	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	9.1	45.5	45.5	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	54.5	18.2	27.3	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.5					5.6					5.7			
Informational (Average Mark out of 6)		3.8					4.5					4.7			
Poetic (Average Mark out of 3)		2.2					2.4					2.5			
Visual (Average Mark out of 4)		3.1					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.1	63.6	18.2	9.1	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.3					3.5			
Directions (Average Mark out of 9)		8.5					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	St. Lewis Academy, St. Lewis	Grades: K-12					Grade 3 Students(AGR) = 6									
		School [N=6]					District [N=218]					Province [N=5,343]				
Subtest	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content		0.0	0.0	83.3	16.7	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization		0.0	0.0	50.0	50.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency		0.0	0.0	100.0	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice		0.0	0.0	33.3	66.7	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice		0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions		0.0	16.7	83.3	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>		0.0	16.7	50.0	33.3	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative		0.0	0.0	33.3	50.0	16.7	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational		0.0	0.0	0.0	33.3	66.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic		0.0	0.0	16.7	33.3	50.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual		0.0	0.0	16.7	16.7	66.7	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																
Narrative			4.5					5.6					5.7			
(Average Mark out of 7)																
Informational			3.0					4.5					4.7			
(Average Mark out of 6)																
Poetic			1.5					2.4					2.5			
(Average Mark out of 3)																
Visual			2.2					3.4					3.4			
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
		0.0	0.0	0.0	16.7	83.3	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																
Poetic			3.3					3.3					3.5			
(Average Mark out of 4)																
Directions			9.0					8.5					8.6			
(Average Mark out of 9)																
<b>Sample Speaking</b>		0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Margaret's Elementary, Reef's Harbour	Grades: K-6					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]	District [N=218]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.5					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.3					3.5		
(Average Mark out of 4)															
Directions								8.5					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	St. Mary's AG, Mary's Harbour					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=6]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	83.3	0.0	16.7	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	50.0	50.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	100.0	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	83.3	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	100.0	0.0	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	66.7	33.3	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	66.7	16.7	16.7	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	66.7	16.7	16.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	83.3	16.7	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	50.0	50.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.8					5.6					5.7			
Informational (Average Mark out of 6)		5.3					4.5					4.7			
Poetic (Average Mark out of 3)		2.7					2.4					2.5			
Visual (Average Mark out of 4)		4.0					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	16.7	66.7	16.7	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		4.0					3.3					3.5			
Directions (Average Mark out of 9)		9.0					8.5					8.6			
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	St. Paul's Elementary, Lanse au Loup					Grades: K-6					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	20.0	50.0	30.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	20.0	40.0	40.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.0	50.0	40.0	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	10.0	50.0	40.0	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	10.0	10.0	80.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	10.0	60.0	20.0	10.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	70.0	30.0	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	30.0	50.0	20.0	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	50.0	30.0	20.0	0.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	10.0	40.0	40.0	10.0	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	40.0	30.0	30.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.6					5.7		
Informational (Average Mark out of 6)			5.4					4.5					4.7		
Poetic (Average Mark out of 3)			2.9					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	11.1	55.6	33.3	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.3					3.5		
Directions (Average Mark out of 9)			8.9					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	St. Theresa's Elementary, Port au Choix					Grades: K-6					Grade 3 Students(AGR) = 29				
Subtest	School [N=30]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.9	65.5	27.6	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	3.4	82.8	13.8	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	6.9	89.7	3.4	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	27.6	51.7	20.7	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	27.6	65.5	6.9	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	23.3	40.0	33.3	3.3	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.3	46.7	33.3	6.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	23.3	40.0	26.7	10.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	17.2	41.4	24.1	17.2	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.8					5.6					5.7			
Informational (Average Mark out of 6)		4.8					4.5					4.7			
Poetic (Average Mark out of 3)		2.6					2.4					2.5			
Visual (Average Mark out of 4)		3.4					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.4	69.0	27.6	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.3					3.3					3.5			
Directions (Average Mark out of 9)		8.2					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	33.3	66.7	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 028	Straits Elementary, Flower's Cove					Grades: K-6					Grade 3 Students(AGR) = 22				
Subtest	School [N=22]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	13.6	54.5	27.3	4.5	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	59.1	36.4	4.5	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	13.6	45.5	36.4	4.5	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	4.5	72.7	18.2	4.5	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	9.1	40.9	45.5	4.5	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	4.5	45.5	45.5	4.5	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	50.0	40.9	9.1	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	9.1	50.0	31.8	9.1	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	4.5	9.1	50.0	22.7	13.6	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	4.5	36.4	36.4	18.2	4.5	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	4.5	4.5	50.0	22.7	18.2	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.6					5.7		
Informational (Average Mark out of 6)			4.7					4.5					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.8					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	9.1	77.3	13.6	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.3					3.5		
Directions (Average Mark out of 9)			9.0					8.5					8.6		
<b>Sample Speaking</b>	50.0	50.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School #:	Truman Eddison Memorial, Griquet					Grades: K-6					Grade 3 Students(AGR) = 16				
Subtest	School [N=16]					District [N=218]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	40.0	60.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.7	26.7	66.7	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	6.7	40.0	53.3	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	46.7	53.3	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	53.3	46.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	6.7	40.0	53.3	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	6.7	40.0	46.7	6.7	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	41.7	25.0	33.3	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	8.3	50.0	41.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	7.1	7.1	28.6	57.1	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	6.7	46.7	46.7	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			4.5					5.6					5.7		
Informational (Average Mark out of 6)			3.8					4.5					4.7		
Poetic (Average Mark out of 3)			2.0					2.4					2.5		
Visual (Average Mark out of 4)			2.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	7.1	42.9	50.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.8					3.3					3.5		
Directions (Average Mark out of 9)			7.9					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Grade 3 Students(AGR) = 3

Subtest

School [N=3]

District [N=218]

Province [N=5,343]

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational						1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.6					5.7		
Informational (Average Mark out of 6)								4.5					4.7		
Poetic (Average Mark out of 3)								2.4					2.5		
Visual (Average Mark out of 4)								3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.3					3.5		
Directions (Average Mark out of 9)								8.5					8.6		
<b>Sample Speaking</b>						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time:

4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Bonne Bay Academy, Woody Point					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=8]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	12.5	75.0	12.5	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	62.5	25.0	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	75.0	25.0	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	75.0	25.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	87.5	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	62.5	37.5	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	37.5	37.5	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	37.5	50.0	12.5	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	12.5	75.0	12.5	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	12.5	75.0	12.5	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.6					5.7		
Informational (Average Mark out of 6)			5.4					4.6					4.7		
Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	50.0	37.5	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.4					8.6		
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 060	C.C. Loughlin School, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 68				
Subtest	School [N=36]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	23.5	61.8	14.7	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.8	55.9	32.4	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.9	11.8	58.8	26.5	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	2.9	20.6	52.9	23.5	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.6	67.6	11.8	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	2.9	20.6	58.8	17.6	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	5.6	16.7	52.8	22.2	2.8	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.0	40.0	31.4	8.6	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	5.6	5.6	38.9	41.7	8.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	5.6	19.4	58.3	16.7	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	2.9	8.6	28.6	40.0	20.0	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.6					5.7		
Informational (Average Mark out of 6)			4.4					4.6					4.7		
Poetic (Average Mark out of 3)			2.2					2.4					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.8	25.0	47.2	25.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.5					3.5		
Directions (Average Mark out of 9)			8.9					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Cow Head School Complex, Cow Head					Grades: K-12					Grade 3 Students(AGR) = 8				
	Subtest	School [N=8]					District [N=492]					Province [N=5,343]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	37.5	50.0	12.5	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	62.5	12.5	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	75.0	25.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	87.5	12.5	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	25.0	50.0	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	37.5	37.5	25.0	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	37.5	37.5	12.5	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	12.5	37.5	25.0	25.0	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	12.5	50.0	0.0	12.5	25.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	12.5	37.5	50.0	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.6					5.7		
Informational (Average Mark out of 6)			4.6					4.6					4.7		
Poetic (Average Mark out of 3)			2.3					2.4					2.5		
Visual (Average Mark out of 4)			2.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	37.5	50.0	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.5					3.5		
Directions (Average Mark out of 9)			8.9					8.4					8.6		
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 389	Elwood Primary, Deer Lake					Grades: K-3					Grade 3 Students(AGR) = 78				
Subtest	School [N=80]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.6	17.9	62.8	16.7	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.6	12.8	60.3	24.4	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.3	14.1	62.8	21.8	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	3.8	19.2	43.6	33.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.3	10.3	82.1	6.4	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	61.5	15.4	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	27.6	60.5	10.5	1.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.3	28.9	46.1	15.8	7.9	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	2.8	21.1	26.8	38.0	11.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	5.4	12.2	45.9	24.3	12.2	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.3	38.7	41.3	14.7	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.6					5.7		
Informational (Average Mark out of 6)			4.9					4.6					4.7		
Poetic (Average Mark out of 3)			2.4					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	5.3	44.7	38.2	11.8	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			8.9					8.4					8.6		
<b>Sample Speaking</b>	0.0	14.3	42.9	42.9	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 075	Hampden Academy, Hampden					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=7]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	85.7	14.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	71.4	28.6	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	85.7	14.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	85.7	0.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	28.6	57.1	14.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	50.0	50.0	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	33.3	33.3	33.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	16.7	83.3	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	42.9	28.6	28.6	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.0					5.6					5.7		
Informational (Average Mark out of 6)			3.7					4.6					4.7		
Poetic (Average Mark out of 3)			2.2					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	42.9	57.1	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			7.7					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Holy Cross All Grade School, Daniel's Harbour					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=7]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	14.3	57.1	28.6	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.6	28.6	42.9	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	42.9	42.9	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	28.6	14.3	57.1	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	85.7	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	42.9	28.6	28.6	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	85.7	14.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	71.4	28.6	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	28.6	14.3	57.1	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.3	57.1	28.6	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	28.6	42.9	14.3	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			4.6					5.6					5.7		
Informational (Average Mark out of 6)			3.7					4.6					4.7		
Poetic (Average Mark out of 3)			1.7					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	14.3	42.9	14.3	28.6	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			9.0					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Howley Elementary, Howley	Grades: K-5					Grade 3 Students(AGR) = 3									
		School [N=2]					District [N=492]					Province [N=5,343]				
Subtest	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content							5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization							3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency							4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice							7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice							2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions							3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>																
							2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative							3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational							2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic							3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual							1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																
Narrative									5.6					5.7		
(Average Mark out of 7)																
Informational									4.6					4.7		
(Average Mark out of 6)																
Poetic									2.4					2.5		
(Average Mark out of 3)																
Visual									3.4					3.4		
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
							0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																
Poetic									3.5					3.5		
(Average Mark out of 4)																
Directions									8.4					8.6		
(Average Mark out of 9)																
<b>Sample Speaking</b>																
							2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 065	Humber Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 50				
Subtest	School [N=52]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.6	42.3	46.2	1.9	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.9	28.8	67.3	1.9	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.9	38.5	57.7	1.9	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	9.6	32.7	50.0	7.7	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.9	26.9	71.2	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	1.9	57.7	36.5	3.8	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.9	51.9	40.4	5.8	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	40.0	48.0	10.0	2.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.0	30.0	36.0	28.0	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	2.0	24.0	46.0	26.0	2.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	1.9	11.5	34.6	34.6	17.3	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.6					5.7		
Informational (Average Mark out of 6)			4.8					4.6					4.7		
Poetic (Average Mark out of 3)			2.7					2.4					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	5.9	52.9	39.2	2.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.4					8.6		
<b>Sample Speaking</b>	0.0	16.7	33.3	50.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	J.J. Curling Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 50				
Subtest	School [N=49]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.1	55.1	38.8	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.2	42.9	44.9	4.1	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.2	34.7	46.9	6.1	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	22.4	34.7	28.6	14.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	12.2	30.6	57.1	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	10.2	46.9	38.8	4.1	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.2	36.7	51.0	4.1	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	12.2	44.9	36.7	6.1	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	6.1	16.3	34.7	32.7	10.2	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	6.1	20.4	44.9	22.4	6.1	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	4.1	18.4	32.7	32.7	12.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.6					5.7		
Informational (Average Mark out of 6)			5.2					4.6					4.7		
Poetic (Average Mark out of 3)			2.7					2.4					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	2.0	8.2	57.1	28.6	4.1	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.8					8.4					8.6		
<b>Sample Speaking</b>	0.0	60.0	40.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 089 Subtest	Jakeman AG, Trout River School [N=7]					Grades: K-12 District [N=492]					Grade 3 Students(AGR) = 7 Province [N=5,343]					
	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content	0.0	40.0	60.0	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1	
Organization	0.0	40.0	40.0	20.0	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3	
Voice	20.0	20.0	60.0	0.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2	
Word Choice	0.0	40.0	60.0	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1	
Conventions	0.0	40.0	60.0	0.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>	0.0	80.0	20.0	0.0	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative	0.0	40.0	40.0	20.0	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4	
Informational	20.0	0.0	60.0	20.0	0.0	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1	
Poetic	0.0	40.0	60.0	0.0	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3	
Visual	14.3	14.3	57.1	14.3	0.0	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative (Average Mark out of 7)			6.6					5.6					5.7			
Informational (Average Mark out of 6)			5.4					4.6					4.7			
Poetic (Average Mark out of 3)			2.3					2.4					2.5			
Visual (Average Mark out of 4)			3.7					3.4					3.4			
<b>Listening</b>																
<b>Constructed Response</b>																
	0.0	42.9	28.6	28.6	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic (Average Mark out of 4)			3.4					3.5					3.5			
Directions (Average Mark out of 9)			8.1					8.4					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Main River Academy, Pollard's Point					Grades: K-12					Grade 3 Students(AGR) = 20				
Subtest	School [N=20]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.5	36.8	26.3	26.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	10.5	21.1	36.8	31.6	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	15.8	15.8	42.1	21.1	5.3	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	5.3	36.8	36.8	21.1	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.1	63.2	15.8	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	31.6	52.6	15.8	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	21.1	52.6	21.1	5.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.9	47.1	35.3	11.8	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	11.8	29.4	29.4	29.4	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	5.3	21.1	31.6	36.8	5.3	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	16.7	38.9	44.4	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.6					5.7		
Informational (Average Mark out of 6)			3.0					4.6					4.7		
Poetic (Average Mark out of 3)			1.9					2.4					2.5		
Visual (Average Mark out of 4)			2.8					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	5.3	36.8	26.3	31.6	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.4					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 080	Northshore Elementary, Meadows					Grades: K-6					Grade 3 Students(AGR) = 58				
Subtest	School [N=56]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	3.6	21.4	60.7	14.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	48.2	25.0	1.8	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.8	26.8	53.6	17.9	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	1.8	19.6	58.9	19.6	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	76.8	7.1	1.8	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.9	53.6	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.8	25.5	61.8	10.9	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.8	23.1	53.8	17.3	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.6	40.4	25.0	25.0	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	1.9	25.0	55.8	15.4	1.9	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	5.4	10.7	28.6	42.9	12.5	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.6					5.7		
Informational (Average Mark out of 6)			4.1					4.6					4.7		
Poetic (Average Mark out of 3)			2.3					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.1	33.9	46.4	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.4					8.6		
<b>Sample Speaking</b>	16.7	33.3	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 082	Pasadena Elementary, Pasadena					Grades: K-6					Grade 3 Students(AGR) = 35				
Subtest	School [N=34]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	3.0	57.6	39.4	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	45.5	51.5	3.0	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	3.0	51.5	45.5	0.0	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	12.1	42.4	42.4	3.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	3.0	39.4	57.6	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	48.5	36.4	6.1	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	50.0	47.1	2.9	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.2	69.7	9.1	6.1	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	18.2	45.5	24.2	12.1	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	27.3	51.5	21.2	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	2.9	55.9	23.5	17.6	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.6					5.7			
Informational (Average Mark out of 6)		5.3					4.6					4.7			
Poetic (Average Mark out of 3)		2.3					2.4					2.5			
Visual (Average Mark out of 4)		3.5					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	3.1	9.4	43.8	31.3	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.5					3.5			
Directions (Average Mark out of 9)		8.4					8.4					8.6			
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 086	Rocky Harbour Elementary, Rocky Harbour					Grades: K-6					Grade 3 Students(AGR) = 21				
Subtest	School [N=18]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	11.1	38.9	44.4	5.6	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	11.1	27.8	44.4	16.7	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	11.1	33.3	44.4	5.6	5.6	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	11.1	11.1	66.7	11.1	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	11.1	11.1	72.2	5.6	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	11.1	11.1	72.2	5.6	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	5.6	50.0	33.3	11.1	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	16.7	16.7	50.0	5.6	11.1	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	11.1	5.6	50.0	22.2	11.1	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.1	16.7	50.0	22.2	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	11.1	38.9	22.2	27.8	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.6					5.7		
Informational (Average Mark out of 6)			4.4					4.6					4.7		
Poetic (Average Mark out of 3)			2.3					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	16.7	44.4	27.8	11.1	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.4					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Sacred Heart Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 36				
Subtest	School [N=34]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	14.7	8.8	76.5	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.8	17.6	64.7	8.8	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	8.8	14.7	73.5	2.9	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	11.8	14.7	55.9	17.6	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	17.6	82.4	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	5.9	41.2	52.9	0.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	2.9	41.2	47.1	8.8	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.9	41.2	38.2	8.8	5.9	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	2.9	20.6	26.5	26.5	23.5	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	17.6	55.9	23.5	2.9	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	2.9	8.8	58.8	20.6	8.8	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.6					5.7		
Informational (Average Mark out of 6)			4.7					4.6					4.7		
Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)			3.2					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.9	73.5	20.6	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			5.8					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	75.0	25.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	St. Francis Elementary, Parsons Pond					Grades: K-6					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	71.4	28.6	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	42.9	57.1	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	28.6	71.4	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	85.7	14.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	85.7	14.3	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	42.9	42.9	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	71.4	14.3	14.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	28.6	42.9	28.6	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	42.9	57.1	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	0.0	57.1	42.9	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	0.0	71.4	28.6	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			4.1					5.6					5.7		
Informational (Average Mark out of 6)			3.0					4.6					4.7		
Poetic (Average Mark out of 3)			1.8					2.4					2.5		
Visual (Average Mark out of 4)			2.2					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	28.6	71.4	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.9					3.5					3.5		
Directions (Average Mark out of 9)			7.8					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 070	St. Gerard's Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 32				
Subtest	School [N=31]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.7	40.0	50.0	3.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	6.7	43.3	40.0	10.0	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.0	33.3	53.3	3.3	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	10.0	23.3	46.7	20.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	10.0	33.3	56.7	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	3.3	40.0	56.7	0.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.2	29.0	64.5	3.2	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.3	33.3	60.0	3.3	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	16.7	50.0	30.0	3.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	6.7	10.0	50.0	33.3	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	12.9	54.8	29.0	3.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.6					5.7		
Informational (Average Mark out of 6)			4.9					4.6					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	16.1	45.2	35.5	3.2	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.5					3.5		
Directions (Average Mark out of 9)			8.3					8.4					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 079	St. James AG, Lark Harbour					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=11]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	81.8	18.2	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	9.1	72.7	18.2	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	18.2	45.5	36.4	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	18.2	54.5	27.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	9.1	81.8	9.1	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.0	50.0	20.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	18.2	54.5	27.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	12.5	37.5	25.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	66.7	33.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	16.7	16.7	16.7	50.0	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	45.5	36.4	18.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.6					5.7		
Informational (Average Mark out of 6)			3.0					4.6					4.7		
Poetic (Average Mark out of 3)			2.1					2.4					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	18.2	72.7	9.1	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.4					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 057	St. Peter's Academy, Benoit's Cove					Grades: K-9					Grade 3 Students(AGR) = 24				
Subtest	School [N=24]					District [N=492]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	54.2	45.8	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.2	29.2	58.3	8.3	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	62.5	4.2	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	41.7	58.3	0.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	66.7	29.2	4.2	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	29.2	62.5	8.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	54.2	37.5	4.2	4.2	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	8.3	50.0	25.0	16.7	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	20.8	58.3	20.8	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	33.3	54.2	8.3	4.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.8					5.6					5.7			
Informational (Average Mark out of 6)		5.1					4.6					4.7			
Poetic (Average Mark out of 3)		2.5					2.4					2.5			
Visual (Average Mark out of 4)		3.6					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	8.3	79.2	12.5	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.5					3.5			
Directions (Average Mark out of 9)		8.5					8.4					8.6			
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 091	A. J. Matthews/St. John Central, Burgeo					Grades: K-12					Grade 3 Students(AGR) = 20				
Subtest	School [N=19]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.3	52.6	31.6	10.5	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	21.1	68.4	10.5	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.8	52.6	10.5	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	57.9	31.6	5.3	5.3	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.1	68.4	10.5	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	36.8	52.6	10.5	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	21.1	57.9	21.1	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.8	57.9	15.8	10.5	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	21.1	47.4	31.6	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.5	63.2	10.5	15.8	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.3	36.8	15.8	42.1	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.6					5.7		
Informational (Average Mark out of 6)			4.3					4.7					4.7		
Poetic (Average Mark out of 3)			2.2					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	55.6	27.8	16.7	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	All Saints All-Grade, Grey River	Grades: 1-4,7-12					Grade 3 Students(AGR) = 2									
		School [N=2]					District [N=355]					Province [N=5,343]				
Subtest	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content							4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization							2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency							3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice							3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice							2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions							3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>																
							2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative							1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational							1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic							0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual							1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 7)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 3)																
Visual																
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
							0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																
Poetic																
(Average Mark out of 4)																
Directions																
(Average Mark out of 9)																
<b>Sample Speaking</b>																
							2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	Belanger Memorial School, Upper Ferry					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	60.0	40.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	10.0	20.0	70.0	0.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.0	50.0	40.0	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	50.0	50.0	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	50.0	50.0	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	10.0	60.0	30.0	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	10.0	70.0	20.0	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	70.0	30.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.0	50.0	40.0	0.0	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	60.0	30.0	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	20.0	10.0	40.0	20.0	10.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.6					5.7		
Informational (Average Mark out of 6)			5.4					4.7					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.9					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	10.0	20.0	70.0	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			9.0					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	Cassidy Memorial Elementary, St. Fintan's					Grades: K-6					Grade 3 Students(AGR) = 10				
	Subtest	School [N=12]					District [N=355]					Province [N=5,343]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	66.7	33.3	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	50.0	41.7	8.3	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	75.0	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	25.0	75.0	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	66.7	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.3	33.3	58.3	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	16.7	41.7	41.7	0.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	16.7	0.0	50.0	33.3	0.0	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	66.7	33.3	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.3	58.3	33.3	0.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.4					5.6					5.7			
Informational (Average Mark out of 6)		5.8					4.7					4.7			
Poetic (Average Mark out of 3)		2.7					2.4					2.5			
Visual (Average Mark out of 4)		3.6					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	8.3	91.7	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.7					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.5					8.6			
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 092	Grandy's River Collegiate, Burnt Islands					Grades: K-12					Grade 3 Students(AGR) = 11				
Subtest	School [N=11]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	54.5	45.5	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	27.3	72.7	0.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.4	54.5	9.1	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	36.4	63.6	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	27.3	72.7	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	9.1	90.9	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	36.4	63.6	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	72.7	27.3	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	18.2	54.5	27.3	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	9.1	27.3	63.6	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	9.1	27.3	27.3	36.4	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.5					5.6					5.7			
Informational (Average Mark out of 6)		3.6					4.7					4.7			
Poetic (Average Mark out of 3)		2.3					2.4					2.5			
Visual (Average Mark out of 4)		3.4					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.1	45.5	45.5	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.5					3.5			
Directions (Average Mark out of 9)		9.0					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	LeGallais Memorial, Isle aux Morts					Grades: K-9					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	10.0	80.0	10.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.0	90.0	0.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	20.0	80.0	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.0	80.0	10.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.0	70.0	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	30.0	50.0	20.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	66.7	0.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	22.2	33.3	44.4	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.1	22.2	66.7	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	11.1	66.7	22.2	0.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.6					5.7		
Informational (Average Mark out of 6)			5.8					4.7					4.7		
Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)			4.0					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	11.1	88.9	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 106	Our Lady of Lourdes Elementary, Lourdes					Grades: K-8					Grade 3 Students(AGR) = 29				
Subtest	School [N=27]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	19.2	76.9	3.8	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	65.4	19.2	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	76.9	7.7	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.4	76.9	7.7	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	11.5	84.6	3.8	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	50.0	26.9	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	19.2	76.9	3.8	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	45.8	20.8	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	12.5	37.5	45.8	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	26.1	43.5	21.7	8.7	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.7	25.9	33.3	37.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.8					5.6					5.7			
Informational (Average Mark out of 6)		4.0					4.7					4.7			
Poetic (Average Mark out of 3)		2.2					2.4					2.5			
Visual (Average Mark out of 4)		3.0					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.8	38.5	50.0	7.7	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 115	Our Lady of Mercy Elementary, St. George's					Grades: K-8					Grade 3 Students(AGR) = 37				
Subtest	School [N=37]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.7	24.3	73.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.2	67.6	16.2	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.7	37.8	45.9	13.5	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	8.1	32.4	56.8	2.7	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	2.7	18.9	75.7	2.7	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	2.7	27.0	64.9	5.4	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	21.6	64.9	13.5	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.8	13.9	44.4	30.6	8.3	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	11.1	27.8	30.6	30.6	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	2.7	16.2	45.9	27.0	8.1	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	11.4	65.7	14.3	8.6	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.6					5.7		
Informational (Average Mark out of 6)			4.5					4.7					4.7		
Poetic (Average Mark out of 3)			2.4					2.4					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.7	59.5	29.7	8.1	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 096	Our Lady of the Cape, Cape St. George					Grades: K-8					Grade 3 Students(AGR) = 12				
Subtest	School [N=11]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	10.0	90.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.0	80.0	10.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.0	90.0	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.0	90.0	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	80.0	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	9.1	45.5	36.4	9.1	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	60.0	40.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	20.0	20.0	60.0	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	10.0	30.0	60.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	10.0	40.0	50.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.8					5.6					5.7			
Informational (Average Mark out of 6)		3.5					4.7					4.7			
Poetic (Average Mark out of 3)		1.4					2.4					2.5			
Visual (Average Mark out of 4)		3.2					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	45.5	36.4	18.2	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.5					3.5			
Directions (Average Mark out of 9)		8.4					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Boniface All Grade, Ramea	Grades: K-12										Grade 3 Students(AGR) = 2				
Subtest	School [N=2]	District [N=355]					Province [N=5,343]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content						4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1	
Organization						2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency						3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3	
Voice						3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2	
Word Choice						2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1	
Conventions						3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>																
						2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative						1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4	
Informational						1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1	
Poetic						0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3	
Visual						1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative																
(Average Mark out of 7)																
Informational																
(Average Mark out of 6)																
Poetic																
(Average Mark out of 3)																
Visual																
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
						0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic																
(Average Mark out of 4)																
Directions																
(Average Mark out of 9)																
<b>Sample Speaking</b>																
						2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 097	St. James Elementary, Channel-Port aux Basq					Grades: K-6					Grade 3 Students(AGR) = 49				
Subtest	School [N=50]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	14.3	38.8	40.8	6.1	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	6.1	36.7	46.9	10.2	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	8.2	30.6	53.1	8.2	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	12.2	24.5	61.2	2.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	8.2	22.4	63.3	6.1	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	6.1	32.7	42.9	18.4	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.2	34.7	51.0	6.1	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.3	31.9	53.2	10.6	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	4.3	10.6	40.4	25.5	19.1	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	4.2	10.4	41.7	37.5	6.3	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	2.0	10.2	32.7	42.9	12.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.6					5.7		
Informational (Average Mark out of 6)			4.9					4.7					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	4.3	4.3	55.3	29.8	6.4	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	83.3	16.7	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	St. Michael's Elementary, Rose Blanche					Grades: K-6					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	33.3	66.7	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.7	66.7	16.7	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.7	50.0	33.3	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	66.7	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	33.3	33.3	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	60.0	40.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	60.0	20.0	20.0	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	40.0	60.0	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	16.7	50.0	33.3	0.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.6					5.7		
Informational (Average Mark out of 6)			5.0					4.7					4.7		
Poetic (Average Mark out of 3)			2.8					2.4					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	16.7	50.0	33.3	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			9.0					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	St. Michael's School, Stephenville Crossing					Grades: K-8					Grade 3 Students(AGR) = 40				
Subtest	School [N=38]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	13.2	86.8	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	5.3	81.6	13.2	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.8	81.6	2.6	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.5	89.5	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.5	89.5	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	26.3	65.8	7.9	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	18.9	70.3	10.8	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.1	43.8	50.0	3.1	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.2	12.9	35.5	48.4	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.3	18.8	59.4	15.6	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.4	43.2	35.1	16.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.6					5.7		
Informational (Average Mark out of 6)			3.5					4.7					4.7		
Poetic (Average Mark out of 3)			2.0					2.4					2.5		
Visual (Average Mark out of 4)			3.2					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	10.5	31.6	50.0	7.9	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.1					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Simon and St. Jude Academy, Francois	Grades: K,2-12					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=355]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization						2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice						3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions						3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational						1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic						0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual						1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #:	St. Thomas Aquinas, Port au Port East					Grades: K-8					Grade 3 Students(AGR) = 22				
Subtest	School [N=24]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	25.0	75.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	70.8	4.2	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.2	25.0	70.8	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	29.2	70.8	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	25.0	75.0	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.8	79.2	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.3	52.2	34.8	8.7	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.2	16.7	54.2	20.8	4.2	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	4.2	0.0	37.5	45.8	12.5	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.5	45.8	33.3	8.3	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	4.2	8.3	29.2	29.2	29.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.6					5.7			
Informational (Average Mark out of 6)		5.2					4.7					4.7			
Poetic (Average Mark out of 3)		2.4					2.4					2.5			
Visual (Average Mark out of 4)		3.5					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	47.8	47.8	4.3	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.5					3.5			
Directions (Average Mark out of 9)		8.3					8.5					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 118	Stephenville Elementary, Stephenville					Grades: 3-5					Grade 3 Students(AGR) = 49				
Subtest	School [N=49]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.5	26.1	63.0	4.3	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.4	31.1	60.0	4.4	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.4	22.2	71.1	2.2	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	4.4	20.0	71.1	4.4	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	6.7	13.3	80.0	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	6.7	28.9	60.0	4.4	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	30.6	55.1	12.2	2.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	30.2	55.8	11.6	2.3	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	16.3	41.9	32.6	9.3	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	39.1	32.6	21.7	6.5	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	4.1	20.4	28.6	34.7	12.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.6					5.7		
Informational (Average Mark out of 6)			5.2					4.7					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	44.9	30.6	24.5	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.5					8.6		
<b>Sample Speaking</b>	20.0	20.0	40.0	20.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 4 - Cormack Trail

School #: 120	Stephenville Primary, Stephenville					Grades: K-3					Grade 3 Students(AGR) = 59				
Subtest	School [N=45]					District [N=355]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.5	17.5	57.5	17.5	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	7.3	19.5	51.2	19.5	2.4	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	5.0	17.5	60.0	15.0	2.5	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	5.0	17.5	60.0	15.0	2.5	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	5.0	17.5	67.5	7.5	2.5	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	10.0	20.0	47.5	20.0	2.5	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	38.1	45.2	11.9	4.8	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	31.6	52.6	15.8	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	2.6	23.7	39.5	21.1	13.2	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	21.1	50.0	23.7	5.3	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	15.6	26.7	33.3	24.4	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.3					5.6					5.7		
Informational (Average Mark out of 6)			5.3					4.7					4.7		
Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.2	48.9	26.7	22.2	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.5					8.6		
<b>Sample Speaking</b>	0.0	0.0	40.0	60.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 398	Avoca Collegiate, Badger					Grades: K-8					Grade 3 Students(AGR) = 11				
Subtest	School [N=11]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.0	50.0	30.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	20.0	40.0	40.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.0	80.0	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	40.0	60.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.0	80.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.0	70.0	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	100.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	54.5	45.5	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	9.1	63.6	27.3	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	63.6	36.4	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	36.4	36.4	27.3	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.5					5.7		
Informational (Average Mark out of 6)			5.2					4.4					4.7		
Poetic (Average Mark out of 3)			2.3					2.3					2.5		
Visual (Average Mark out of 4)			3.6					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	27.3	63.6	9.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.4					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 399	Baie Verte Primary, Baie Verte					Grades: K-4					Grade 3 Students(AGR) = 37				
Subtest	School [N=37]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	5.4	94.6	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	5.4	83.8	10.8	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.8	75.7	13.5	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	5.4	40.5	54.1	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.4	94.6	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	24.3	67.6	8.1	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	64.9	35.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.4	51.4	40.5	2.7	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	16.2	29.7	54.1	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	35.1	59.5	5.4	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	13.5	59.5	27.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.5					5.7		
Informational (Average Mark out of 6)			4.0					4.4					4.7		
Poetic (Average Mark out of 3)			2.2					2.3					2.5		
Visual (Average Mark out of 4)			2.9					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	48.6	48.6	2.7	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.7					8.6		
<b>Sample Speaking</b>	0.0	25.0	75.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Bayview Primary, Nipper's Harbour	Grades: K-3					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]	District [N=496]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative									5.5					5.7	
(Average Mark out of 7)															
Informational									4.4					4.7	
(Average Mark out of 6)															
Poetic									2.3					2.5	
(Average Mark out of 3)															
Visual									3.2					3.4	
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic									3.4					3.5	
(Average Mark out of 4)															
Directions									8.7					8.6	
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Botwood Memorial Academy Elementary, Botwood					Grades: K-6					Grade 3 Students(AGR) = 59				
Subtest	School [N=52]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.9	9.6	78.8	9.6	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.5	67.3	21.2	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	9.6	75.0	15.4	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	1.9	15.4	65.4	17.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.8	88.5	5.8	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	65.4	11.5	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	13.5	75.0	11.5	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	5.8	48.1	28.8	17.3	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	15.4	23.1	61.5	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	3.8	28.8	50.0	17.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	1.9	7.7	19.2	50.0	21.2	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.5					5.7		
Informational (Average Mark out of 6)			3.7					4.4					4.7		
Poetic (Average Mark out of 3)			2.1					2.3					2.5		
Visual (Average Mark out of 4)			3.0					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	26.9	34.6	38.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Brian Peckford Elementary, Triton					Grades: K-6					Grade 3 Students(AGR) = 10				
Subtest	School [N=8]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	12.5	37.5	50.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	12.5	37.5	50.0	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	37.5	62.5	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	12.5	25.0	50.0	12.5	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	50.0	37.5	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.5	62.5	25.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	50.0	50.0	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	37.5	62.5	0.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.5	75.0	12.5	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	12.5	37.5	50.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.3					5.5					5.7		
Informational (Average Mark out of 6)			4.9					4.4					4.7		
Poetic (Average Mark out of 3)			2.8					2.3					2.5		
Visual (Average Mark out of 4)			3.6					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	12.5	12.5	62.5	12.5	0.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.4					3.5		
Directions (Average Mark out of 9)			8.3					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 406	Conrad Fitzgerald Academy, English Harbour West					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=16]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	6.7	93.3	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.7	93.3	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	6.7	80.0	13.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	13.3	73.3	13.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.7	86.7	6.7	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	6.7	80.0	13.3	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	43.8	56.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	41.7	58.3	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	8.3	33.3	33.3	25.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	23.1	46.2	30.8	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	7.1	50.0	42.9	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.5					5.7		
Informational (Average Mark out of 6)			3.9					4.4					4.7		
Poetic (Average Mark out of 3)			2.3					2.3					2.5		
Visual (Average Mark out of 4)			3.2					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	37.5	25.0	37.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.1					3.4					3.5		
Directions (Average Mark out of 9)			8.3					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Cottrell's Cove Academy, Cottrell's Cove	Grades: K-6,8-9,11-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=5]	District [N=496]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Deckwood Elementary, Woodstock	Grades: K-6					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=496]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)									5.5					5.7	
Informational (Average Mark out of 6)									4.4					4.7	
Poetic (Average Mark out of 3)									2.3					2.5	
Visual (Average Mark out of 4)									3.2					3.4	
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)									3.4					3.5	
Directions (Average Mark out of 9)									8.7					8.6	
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Green Bay South Academy, Robert's Arm					Grades: K-8					Grade 3 Students(AGR) = 21				
Subtest	School [N=20]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	5.0	95.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	85.0	15.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	5.0	80.0	15.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	5.0	85.0	10.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.0	90.0	5.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	5.0	80.0	10.0	5.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	15.0	80.0	5.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	81.3	18.8	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.3	37.5	37.5	18.8	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.3	68.8	25.0	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	0.0	40.0	60.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.5					5.7		
Informational (Average Mark out of 6)			3.1					4.4					4.7		
Poetic (Average Mark out of 3)			2.2					2.3					2.5		
Visual (Average Mark out of 4)			3.2					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	20.0	70.0	10.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 407	Greenwood Academy, Milltown					Grades: K-6					Grade 3 Students(AGR) = 26				
Subtest	School [N=25]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	28.0	68.0	4.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.0	56.0	16.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.0	60.0	4.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	8.0	72.0	20.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.0	80.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	4.0	40.0	52.0	4.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	16.0	84.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.0	12.0	72.0	8.0	4.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	25.0	41.7	29.2	4.2	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	4.0	20.0	24.0	48.0	4.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	4.0	4.0	44.0	40.0	8.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.5					5.7		
Informational (Average Mark out of 6)			4.9					4.4					4.7		
Poetic (Average Mark out of 3)			2.5					2.3					2.5		
Visual (Average Mark out of 4)			3.2					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	32.0	48.0	20.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	H.L. Strong Academy, Little Bay Islands	Grades: K,3-6,9-10					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=496]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Helen Tulk Elementary, Bishop's Falls					Grades: K-5					Grade 3 Students(AGR) = 38				
Subtest	School [N=38]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.5	23.7	65.8	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	7.9	21.1	68.4	2.6	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	13.2	21.1	65.8	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	13.2	26.3	60.5	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	10.5	10.5	78.9	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	13.2	23.7	63.2	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	5.3	15.8	65.8	13.2	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.4	18.5	59.3	14.8	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.7	55.6	37.0	3.7	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	22.2	63.0	14.8	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	18.4	44.7	28.9	7.9	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.5					5.7		
Informational (Average Mark out of 6)			4.9					4.4					4.7		
Poetic (Average Mark out of 3)			2.6					2.3					2.5		
Visual (Average Mark out of 4)			3.2					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	2.6	7.9	34.2	34.2	21.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	25.0	75.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 154	Hillside Elementary, LaScie					Grades: K-6					Grade 3 Students(AGR) = 29				
Subtest	School [N=28]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.1	85.7	7.1	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	7.1	75.0	17.9	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.7	78.6	10.7	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.7	57.1	32.1	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.7	85.7	3.6	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	17.9	75.0	7.1	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	3.6	64.3	32.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.7	50.0	25.0	14.3	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	7.4	11.1	29.6	51.9	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	7.4	22.2	48.1	22.2	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	59.3	7.4	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.4					5.5					5.7			
Informational (Average Mark out of 6)		4.0					4.4					4.7			
Poetic (Average Mark out of 3)		2.1					2.3					2.5			
Visual (Average Mark out of 4)		3.0					3.2					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	21.4	57.1	21.4	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.3					3.4					3.5			
Directions (Average Mark out of 9)		8.9					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Indian River Primary, Springdale					Grades: K-3					Grade 3 Students(AGR) = 41				
Subtest	School [N=39]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	17.9	79.5	2.6	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.3	74.4	15.4	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.5	69.2	10.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	20.5	66.7	12.8	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.3	87.2	2.6	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	35.9	48.7	15.4	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	7.7	74.4	15.4	2.6	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	59.5	18.9	21.6	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.4	27.0	35.1	32.4	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	34.3	51.4	14.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	23.1	43.6	33.3	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.5					5.7		
Informational (Average Mark out of 6)			4.6					4.4					4.7		
Poetic (Average Mark out of 3)			2.3					2.3					2.5		
Visual (Average Mark out of 4)			3.3					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.6	30.8	41.0	25.6	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	John Watkins Academy, Hermitage					Grades: K-12					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	44.4	55.6	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	100.0	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	22.2	77.8	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	77.8	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	55.6	11.1	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	11.1	55.6	33.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	22.2	44.4	33.3	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	33.3	44.4	0.0	22.2	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	33.3	44.4	22.2	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	55.6	33.3	11.1	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.1					5.5					5.7			
Informational (Average Mark out of 6)		5.0					4.4					4.7			
Poetic (Average Mark out of 3)		2.7					2.3					2.5			
Visual (Average Mark out of 4)		3.4					3.2					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	55.6	44.4	0.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.0					3.4					3.5			
Directions (Average Mark out of 9)		8.9					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 403	Lakeside Academy, Buchans					Grades: K-12					Grade 3 Students(AGR) = 8				
Subtest	School [N=7]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	14.3	85.7	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	100.0	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	85.7	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	100.0	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	85.7	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	85.7	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	14.3	28.6	57.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	71.4	28.6	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	100.0	0.0	0.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	85.7	14.3	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	0.0	57.1	42.9	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.1					5.5					5.7			
Informational (Average Mark out of 6)		5.4					4.4					4.7			
Poetic (Average Mark out of 3)		2.6					2.3					2.5			
Visual (Average Mark out of 4)		3.1					3.2					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	42.9	57.1	0.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.9					3.4					3.5			
Directions (Average Mark out of 9)		8.1					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 155	Leading Tickles Elementary, Leading Tickles					Grades: K-6					Grade 3 Students(AGR) = 6				
Subtest	School [N=7]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	28.6	71.4	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	85.7	14.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	85.7	14.3	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	14.3	71.4	14.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	83.3	16.7	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	16.7	83.3	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	50.0	50.0	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	66.7	0.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.5					5.7		
Informational (Average Mark out of 6)			4.2					4.4					4.7		
Poetic (Average Mark out of 3)			2.0					2.3					2.5		
Visual (Average Mark out of 4)			3.3					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	33.3	50.0	16.7	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.8					3.4					3.5		
Directions (Average Mark out of 9)			9.0					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	128	Long Island Academy, Beaumont	Grades: K-5,7-12					Grade 3 Students(AGR) = 5							
Subtest	School [N=5]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.5					5.7		
Informational (Average Mark out of 6)								4.4					4.7		
Poetic (Average Mark out of 3)								2.3					2.5		
Visual (Average Mark out of 4)								3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.4					3.5		
Directions (Average Mark out of 9)								8.7					8.6		
<b>Sample Speaking</b>						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	M.W. Jeans Academy, Burlington	Grades: K-6					Grade 3 Students(AGR) = 5								
Subtest	School [N=5]	District [N=496]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative									5.5					5.7	
(Average Mark out of 7)															
Informational									4.4					4.7	
(Average Mark out of 6)															
Poetic									2.3					2.5	
(Average Mark out of 3)															
Visual									3.2					3.4	
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic									3.4					3.5	
(Average Mark out of 4)															
Directions									8.7					8.6	
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	MSB Regional Academy, Middle Arm					Grades: K-12					Grade 3 Students(AGR) = 9				
	Subtest	School [N=8]					District [N=496]					Province [N=5,343]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	50.0	50.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	87.5	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	37.5	62.5	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	62.5	37.5	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	75.0	25.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	100.0	0.0	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	62.5	37.5	0.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	75.0	25.0	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	12.5	12.5	25.0	50.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.5					5.7		
Informational (Average Mark out of 6)			4.4					4.4					4.7		
Poetic (Average Mark out of 3)			2.8					2.3					2.5		
Visual (Average Mark out of 4)			3.6					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	37.5	50.0	12.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Point Leamington Academy, Point Leamington	Grades: K-12					Grade 3 Students(AGR) = 7								
Subtest	School [N=7]	District [N=496]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	85.7	14.3	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	14.3	85.7	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	100.0	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	42.9	57.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	14.3	28.6	57.1	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	28.6	71.4	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	14.3	28.6	57.1	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	0.0	28.6	71.4	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			3.6					5.5					5.7		
Informational (Average Mark out of 6)			2.7					4.4					4.7		
Poetic (Average Mark out of 3)			1.3					2.3					2.5		
Visual (Average Mark out of 4)			2.3					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	0.0	42.9	57.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	South Brook Academy, South Brook					Grades: K-6					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	11.1	88.9	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	44.4	44.4	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	11.1	11.1	77.8	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	11.1	88.9	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	77.8	11.1	11.1	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	33.3	44.4	22.2	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	11.1	0.0	88.9	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	11.1	55.6	33.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	11.1	44.4	44.4	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.5					5.7		
Informational (Average Mark out of 6)			2.6					4.4					4.7		
Poetic (Average Mark out of 3)			1.4					2.3					2.5		
Visual (Average Mark out of 4)			2.6					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	0.0	55.6	44.4	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.9					3.4					3.5		
Directions (Average Mark out of 9)			8.0					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Sprucewood Academy, Grand Falls-Windsor					Grades: K-6					Grade 3 Students(AGR) = 54				
Subtest	School [N=50]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	16.0	78.0	6.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	14.0	72.0	14.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	18.0	72.0	10.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.0	66.0	24.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.0	84.0	4.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	72.0	8.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	6.0	80.0	12.0	2.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	2.0	59.2	22.4	16.3	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	2.0	12.2	26.5	30.6	28.6	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	48.0	32.0	10.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	2.0	38.0	50.0	10.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.5					5.7		
Informational (Average Mark out of 6)			4.7					4.4					4.7		
Poetic (Average Mark out of 3)			2.2					2.3					2.5		
Visual (Average Mark out of 4)			3.4					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.0	44.0	38.0	16.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	St. Joseph's School, Harbour Breton	Grades: K-6					Grade 3 Students(AGR) = 32									
Subtest	School [N=31]					District [N=496]					Province [N=5,343]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content	0.0	16.1	74.2	9.7	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1	
Organization	0.0	6.5	83.9	9.7	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency	0.0	9.7	87.1	3.2	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3	
Voice	0.0	12.9	71.0	16.1	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2	
Word Choice	0.0	9.7	90.3	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1	
Conventions	0.0	25.8	71.0	3.2	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>	0.0	16.1	71.0	12.9	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative	0.0	9.7	48.4	38.7	3.2	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4	
Informational	0.0	3.2	25.8	22.6	48.4	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1	
Poetic	0.0	0.0	41.9	51.6	6.5	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3	
Visual	0.0	0.0	25.8	41.9	32.3	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative (Average Mark out of 7)			5.6					5.5					5.7			
Informational (Average Mark out of 6)			4.8					4.4					4.7			
Poetic (Average Mark out of 3)			2.5					2.3					2.5			
Visual (Average Mark out of 4)			3.2					3.2					3.4			
<b>Listening</b>																
<b>Constructed Response</b>																
	0.0	0.0	38.7	41.9	19.4	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic (Average Mark out of 4)			3.5					3.4					3.5			
Directions (Average Mark out of 9)			8.8					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Peter's Academy, Westport	Grades: K-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=4]	District [N=496]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Valmont Academy, King's Point					Grades: K-12					Grade 3 Students(AGR) = 14				
Subtest	School [N=13]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	15.4	76.9	7.7	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	76.9	7.7	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	84.6	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.4	84.6	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.7	92.3	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	7.7	15.4	69.2	7.7	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	69.2	30.8	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	92.3	7.7	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	7.7	38.5	53.8	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	15.4	53.8	30.8	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	61.5	7.7	30.8	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.5					5.7		
Informational (Average Mark out of 6)			4.6					4.4					4.7		
Poetic (Average Mark out of 3)			1.5					2.3					2.5		
Visual (Average Mark out of 4)			3.2					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	23.1	53.8	23.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.3					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Victoria Academy, Gaultois	Grades: K,2-12					Grade 3 Students(AGR) = 3								
Subtest	School [N=4]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual						0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)								5.5					5.7		
Informational (Average Mark out of 6)								4.4					4.7		
Poetic (Average Mark out of 3)								2.3					2.5		
Visual (Average Mark out of 4)								3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)								3.4					3.5		
Directions (Average Mark out of 9)								8.7					8.6		
<b>Sample Speaking</b>															
						2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 5 - Baie Verte/Central/Connaigre

School #:	Woodland Primary, Grand Falls-Windsor					Grades: K-3					Grade 3 Students(AGR) = 82				
Subtest	School [N=51]					District [N=496]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.8	45.1	45.1	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.9	43.1	47.1	5.9	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	5.9	37.3	54.9	2.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	6.0	32.0	52.0	10.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	3.9	35.3	60.8	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.9	56.9	37.3	2.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.0	18.0	78.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	13.7	76.5	9.8	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	19.6	66.7	13.7	0.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	2.0	33.3	35.3	27.5	2.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	2.0	27.5	62.7	7.8	0.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.5					5.7		
Informational (Average Mark out of 6)			5.1					4.4					4.7		
Poetic (Average Mark out of 3)			2.7					2.3					2.5		
Visual (Average Mark out of 4)			3.6					3.2					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.0	70.6	23.5	3.9	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	66.7	33.3	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	180	A. R. Scammell Academy, Change Islands					Grades: K-12					Grade 3 Students(AGR) = 4				
Subtest	School [N=4]					District [N=477]					Province [N=5,343]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content						3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1	
Organization						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency						2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3	
Voice						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2	
Word Choice						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1	
Conventions						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>																
						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4	
Informational						0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1	
Poetic						3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3	
Visual						1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative								5.5					5.7			
(Average Mark out of 7)																
Informational								4.6					4.7			
(Average Mark out of 6)																
Poetic								2.4					2.5			
(Average Mark out of 3)																
Visual								3.4					3.4			
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic								3.4					3.5			
(Average Mark out of 4)																
Directions								8.6					8.6			
(Average Mark out of 9)																
<b>Sample Speaking</b>																
						2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 178	Carmanville School Complex, Carmanville					Grades: K-12					Grade 3 Students(AGR) = 28				
Subtest	School [N=25]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	4.0	92.0	4.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	8.0	84.0	8.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	88.0	12.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	64.0	36.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	4.0	96.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	80.0	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	4.0	88.0	8.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	64.0	32.0	4.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	32.0	56.0	12.0	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	16.7	50.0	25.0	8.3	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	4.0	32.0	64.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.5					5.7		
Informational (Average Mark out of 6)			4.3					4.6					4.7		
Poetic (Average Mark out of 3)			2.2					2.4					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	44.0	44.0	12.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.4					3.5		
Directions (Average Mark out of 9)			8.1					8.6					8.6		
<b>Sample Speaking</b>	0.0	33.3	66.7	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Centreville Academy, Centreville-Wareham					Grades: K-8					Grade 3 Students(AGR) = 13				
Subtest	School [N=14]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.1	50.0	42.9	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	7.1	42.9	50.0	0.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	7.1	28.6	64.3	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	7.1	50.0	42.9	0.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	7.1	7.1	85.7	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	7.1	57.1	35.7	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	7.1	21.4	71.4	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	21.4	50.0	14.3	14.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	14.3	42.9	42.9	0.0	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	71.4	28.6	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	21.4	42.9	21.4	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.5					5.7		
Informational (Average Mark out of 6)			4.9					4.6					4.7		
Poetic (Average Mark out of 3)			2.7					2.4					2.5		
Visual (Average Mark out of 4)			3.8					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	78.6	21.4	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

101

Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	182	Charlottetown Elementary, Charlottetown	Grades: K-5										Grade 3 Students(AGR) = 1						
			Subtest					School [N=1]					District [N=477]					Province [N=5,343]	
Assessment Level			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
<b>Process Writing</b>																			
Content								3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1		
Organization								1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2		
Sentence Fluency								2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3		
Voice								3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2		
Word Choice								2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1		
Conventions								3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3		
<b>Demand Writing</b>																			
								1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8		
<b>Reading</b>																			
<b>Constructed Response</b>																			
Narrative								2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4		
Informational								0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1		
Poetic								3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3		
Visual								1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1		
<b>Multiple Choice</b>																			
Narrative																			
(Average Mark out of 7)										5.5					5.7				
Informational																			
(Average Mark out of 6)										4.6					4.7				
Poetic																			
(Average Mark out of 3)										2.4					2.5				
Visual																			
(Average Mark out of 4)										3.4					3.4				
<b>Listening</b>																			
<b>Constructed Response</b>																			
								0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4		
<b>Multiple Choice</b>																			
Poetic																			
(Average Mark out of 4)										3.4					3.5				
Directions																			
(Average Mark out of 9)										8.6					8.6				
<b>Sample Speaking</b>																			
								2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Fogo Island Central Academy, Fogo Island					Grades: K-12					Grade 3 Students(AGR) = 31				
Subtest	School [N=28]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	22.2	74.1	3.7	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.9	70.4	3.7	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.8	81.5	3.7	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	7.4	66.7	25.9	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	3.7	96.3	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	48.1	51.9	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	22.2	70.4	7.4	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.7	85.7	3.6	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.7	35.7	46.4	7.1	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	57.1	42.9	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.6	35.7	50.0	10.7	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.5					5.7		
Informational (Average Mark out of 6)			5.0					4.6					4.7		
Poetic (Average Mark out of 3)			2.4					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	7.1	42.9	50.0	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 417 Gander Academy, Gander

Grades: K-6

Grade 3 Students(AGR) = 103

Subtest

School [N=70]

District [N=477]

Province [N=5,343]

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	6.2	43.1	47.7	3.1	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	4.6	29.2	53.8	12.3	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	6.2	21.5	69.2	3.1	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	4.6	32.3	58.5	4.6	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	3.1	30.8	64.6	1.5	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	6.2	44.6	44.6	4.6	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.1	32.3	60.0	4.6	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	8.1	35.5	48.4	6.5	1.6	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	3.2	21.0	33.9	32.3	9.7	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	16.1	17.7	40.3	22.6	3.2	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	2.9	17.1	55.7	17.1	7.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.5					5.7			
Informational (Average Mark out of 6)		5.2					4.6					4.7			
Poetic (Average Mark out of 3)		2.8					2.4					2.5			
Visual (Average Mark out of 4)		3.7					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.4	52.9	34.3	11.4	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.3					3.4					3.5			
Directions (Average Mark out of 9)		8.7					8.6					8.6			
<b>Sample Speaking</b>	0.0	28.6	57.1	14.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Gill Memorial Academy, Musgrave Harbour					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=17]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	11.8	88.2	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	88.2	11.8	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	94.1	5.9	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	70.6	29.4	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	94.1	5.9	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	5.9	70.6	23.5	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	5.9	82.4	11.8	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	41.2	41.2	17.6	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	17.6	82.4	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.8	29.4	58.8	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	23.5	41.2	35.3	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.2					5.5					5.7		
Informational (Average Mark out of 6)			3.2					4.6					4.7		
Poetic (Average Mark out of 3)			1.7					2.4					2.5		
Visual (Average Mark out of 4)			2.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	17.6	64.7	17.6	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.6					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	50.0	50.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Glovertown Academy, Glovertown					Grades: K-12					Grade 3 Students(AGR) = 34				
Subtest	School [N=33]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	12.5	40.6	46.9	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	31.3	62.5	6.3	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	9.4	40.6	46.9	3.1	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	9.4	40.6	43.8	6.3	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	6.3	31.3	62.5	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	25.0	59.4	3.1	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	12.5	18.8	68.8	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.1	6.1	54.5	27.3	6.1	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	18.2	21.2	36.4	24.2	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	6.1	24.2	36.4	30.3	3.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	9.1	27.3	33.3	12.1	18.2	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.5					5.7		
Informational (Average Mark out of 6)			4.4					4.6					4.7		
Poetic (Average Mark out of 3)			2.3					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	3.0	57.6	39.4	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	33.3	0.0	66.7	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 177	Greenwood Academy, Campbellton					Grades: K-9					Grade 3 Students(AGR) = 25				
Subtest	School [N=24]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	29.2	70.8	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	83.3	4.2	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.8	79.2	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	4.2	0.0	83.3	12.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	83.3	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	4.2	33.3	62.5	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	25.0	75.0	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	70.8	12.5	4.2	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	66.7	25.0	4.2	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.3	66.7	25.0	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.2	29.2	45.8	20.8	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.5					5.7		
Informational (Average Mark out of 6)			5.0					4.6					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.1					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	4.2	50.0	41.7	4.2	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Heritage Academy, Greenspond					Grades: K-6					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	37.5	37.5	25.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	37.5	25.0	37.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	75.0	12.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	75.0	12.5	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.5	62.5	25.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	50.0	37.5	12.5	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	12.5	50.0	37.5	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.5	37.5	37.5	12.5	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	25.0	25.0	50.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.5					5.7		
Informational (Average Mark out of 6)			4.3					4.6					4.7		
Poetic (Average Mark out of 3)			1.9					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	37.5	50.0	12.5	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.8					3.4					3.5		
Directions (Average Mark out of 9)			7.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 426	Hillview Academy, Norris Arm					Grades: K-9					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	44.4	55.6	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	88.9	0.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	22.2	77.8	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	22.2	44.4	33.3	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	66.7	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	77.8	22.2	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	88.9	11.1	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	33.3	22.2	22.2	22.2	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	33.3	66.7	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	22.2	66.7	11.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.4					5.5					5.7		
Informational (Average Mark out of 6)			5.0					4.6					4.7		
Poetic (Average Mark out of 3)			2.4					2.4					2.5		
Visual (Average Mark out of 4)			2.8					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	33.3	55.6	11.1	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			9.0					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Holy Cross School Complex, Eastport					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=15]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	13.3	80.0	6.7	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	20.0	60.0	20.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	6.7	60.0	33.3	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	60.0	40.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	13.3	66.7	20.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	86.7	13.3	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	26.7	60.0	13.3	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.7	53.3	20.0	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	6.7	20.0	53.3	20.0	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	46.7	20.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.5					5.7		
Informational (Average Mark out of 6)			4.9					4.6					4.7		
Poetic (Average Mark out of 3)			1.7					2.4					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	46.7	46.7	6.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Lakewood Academy, Glenwood					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	16.7	83.3	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	46.2	38.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	61.5	23.1	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	7.7	69.2	23.1	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.1	76.9	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	53.8	23.1	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	15.4	76.9	7.7	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	8.3	16.7	66.7	8.3	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	16.7	33.3	33.3	16.7	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	50.0	41.7	8.3	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	23.1	38.5	38.5	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.5					5.7			
Informational (Average Mark out of 6)		4.9					4.6					4.7			
Poetic (Average Mark out of 3)		2.3					2.4					2.5			
Visual (Average Mark out of 4)		2.9					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	38.5	46.2	15.4	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.4					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Lewisporte Academy, Lewisporte					Grades: K-4					Grade 3 Students(AGR) = 47				
Subtest	School [N=47]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.4	34.0	51.1	8.5	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	6.4	23.4	61.7	8.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.3	19.1	66.0	10.6	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	6.4	17.0	51.1	25.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	6.4	17.0	70.2	6.4	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	6.4	40.4	51.1	2.1	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.4	73.9	8.7	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	29.8	53.2	12.8	4.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.3	35.6	40.0	11.1	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	4.3	39.1	23.9	30.4	2.2	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	2.2	10.9	39.1	37.0	10.9	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.5					5.7		
Informational (Average Mark out of 6)			4.8					4.6					4.7		
Poetic (Average Mark out of 3)			2.1					2.4					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.8	54.5	31.8	6.8	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Lumsden School Complex, Lumsden					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	92.3	7.7	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	92.3	7.7	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	92.3	7.7	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	7.7	69.2	23.1	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	92.3	7.7	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	7.7	84.6	7.7	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	76.9	23.1	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	8.3	41.7	41.7	8.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	16.7	25.0	41.7	16.7	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	25.0	66.7	8.3	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	15.4	61.5	23.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.2					5.5					5.7		
Informational (Average Mark out of 6)			3.8					4.6					4.7		
Poetic (Average Mark out of 3)			2.0					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	50.0	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.1					3.4					3.5		
Directions (Average Mark out of 9)			8.1					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 205	Memorial Academy, Wesleyville					Grades: K-6					Grade 3 Students(AGR) = 26				
Subtest	School [N=25]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	28.0	64.0	8.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	4.0	68.0	24.0	4.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	4.0	80.0	12.0	4.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.0	68.0	16.0	4.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	88.0	12.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	4.0	72.0	24.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	8.3	66.7	20.8	4.2	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	4.2	83.3	4.2	8.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.1	56.5	17.4	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	39.1	39.1	21.7	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	21.7	39.1	39.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		4.8					5.5					5.7			
Informational (Average Mark out of 6)		3.5					4.6					4.7			
Poetic (Average Mark out of 3)		1.8					2.4					2.5			
Visual (Average Mark out of 4)		3.0					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	20.8	29.2	50.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.2					3.4					3.5			
Directions (Average Mark out of 9)		8.5					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 195	Newville Elementary, Newville					Grades: K-8					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	50.0	37.5	12.5	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	62.5	12.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	37.5	50.0	12.5	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	37.5	50.0	12.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	75.0	25.0	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	25.0	62.5	12.5	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	57.1	28.6	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	71.4	28.6	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	57.1	42.9	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	14.3	57.1	28.6	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.4					5.5					5.7			
Informational (Average Mark out of 6)		5.6					4.6					4.7			
Poetic (Average Mark out of 3)		3.0					2.4					2.5			
Visual (Average Mark out of 4)		3.3					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	57.1	42.9	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.7					3.4					3.5			
Directions (Average Mark out of 9)		0.0					8.6					8.6			
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Riverwood Academy, Wing's Point					Grades: K-12					Grade 3 Students(AGR) = 15				
Subtest	School [N=14]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	100.0	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	46.2	38.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	53.8	30.8	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	7.7	30.8	61.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.7	84.6	7.7	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	61.5	15.4	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	7.7	46.2	46.2	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.5	62.5	12.5	12.5	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	11.1	11.1	33.3	44.4	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	0.0	77.8	22.2	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	38.5	30.8	30.8	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			4.8					5.5					5.7		
Informational (Average Mark out of 6)			3.7					4.6					4.7		
Poetic (Average Mark out of 3)			2.7					2.4					2.5		
Visual (Average Mark out of 4)			3.1					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	15.4	38.5	46.2	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			2.9					3.4					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Sandstone Elementary, Ladle Cove	Grades: K-6					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=477]					Province [N=5,343]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content						3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational						0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic						3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual						1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	416	Smallwood Academy, Gambo					Grades: K-12					Grade 3 Students(AGR) = 33				
Subtest	School [N=35]					District [N=477]					Province [N=5,343]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content	0.0	24.2	75.8	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1	
Organization	0.0	21.2	78.8	0.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency	0.0	24.2	75.8	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3	
Voice	0.0	12.1	60.6	27.3	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2	
Word Choice	0.0	6.1	93.9	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1	
Conventions	0.0	66.7	33.3	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>	0.0	20.6	70.6	8.8	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative	0.0	35.3	55.9	8.8	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4	
Informational	5.9	20.6	50.0	14.7	8.8	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1	
Poetic	0.0	30.3	57.6	12.1	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3	
Visual	0.0	3.0	39.4	54.5	3.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative (Average Mark out of 7)		5.7					5.5					5.7				
Informational (Average Mark out of 6)		5.0					4.6					4.7				
Poetic (Average Mark out of 3)		2.6					2.4					2.5				
Visual (Average Mark out of 4)		3.7					3.4					3.4				
<b>Listening</b>																
<b>Constructed Response</b>	0.0	2.9	71.4	20.0	5.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic (Average Mark out of 4)		3.8					3.4					3.5				
Directions (Average Mark out of 9)		8.8					8.6					8.6				
<b>Sample Speaking</b>	0.0	25.0	50.0	25.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Gabriel's AG, St. Brendan's	Grades: K-3,5-12					Grade 3 Students(AGR) = 1								
Subtest	School [N=1]	District [N=477]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational						0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic						3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual						1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative															
(Average Mark out of 7)															
Informational															
(Average Mark out of 6)															
Poetic															
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic															
(Average Mark out of 4)															
Directions															
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Summerford Primary, Summerford					Grades: K-4					Grade 3 Students(AGR) = 29				
Subtest	School [N=26]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	15.4	38.5	46.2	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	3.8	30.8	53.8	11.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	34.6	61.5	3.8	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	11.5	26.9	42.3	19.2	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	3.8	15.4	80.8	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	3.8	38.5	53.8	3.8	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	48.0	48.0	4.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.7	11.5	57.7	11.5	11.5	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.8	30.8	50.0	15.4	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.5	57.7	23.1	7.7	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	3.8	7.7	50.0	30.8	7.7	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.5					5.7		
Informational (Average Mark out of 6)			4.6					4.6					4.7		
Poetic (Average Mark out of 3)			2.5					2.4					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	3.8	50.0	42.3	3.8	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	33.3	33.3	33.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #:	Twillingate Island Elementary, Twillingate					Grades: K-6					Grade 3 Students(AGR) = 28				
Subtest	School [N=28]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	21.4	78.6	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.7	82.1	7.1	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.7	89.3	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	3.6	7.1	71.4	17.9	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	3.6	96.4	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	35.7	64.3	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.9	82.1	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	59.3	37.0	3.7	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	18.5	51.9	29.6	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	7.1	39.3	53.6	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	7.1	75.0	14.3	3.6	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.5					5.7		
Informational (Average Mark out of 6)			4.6					4.6					4.7		
Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	3.6	10.7	42.9	32.1	10.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	33.3	66.7	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 6 - Lewisporte/Gander

School #: 183	William Mercer Academy, Dover					Grades: K-8					Grade 3 Students(AGR) = 16				
Subtest	School [N=16]					District [N=477]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	28.6	64.3	7.1	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.6	64.3	7.1	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	85.7	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	85.7	0.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	28.6	71.4	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	21.4	71.4	7.1	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	7.7	84.6	7.7	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	7.1	42.9	21.4	28.6	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.3	28.6	57.1	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	25.0	25.0	50.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.5					5.7		
Informational (Average Mark out of 6)			5.1					4.6					4.7		
Poetic (Average Mark out of 3)			2.7					2.4					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	46.2	53.8	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.4					3.5		
Directions (Average Mark out of 9)			8.5					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Christ the King School, Rushoon					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=12]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	25.0	50.0	25.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	62.5	12.5	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	37.5	62.5	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	87.5	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	25.0	75.0	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	37.5	62.5	0.0	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	45.5	18.2	36.4	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	11.1	33.3	44.4	0.0	11.1	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	22.2	22.2	33.3	22.2	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	55.6	33.3	11.1	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.3	33.3	25.0	33.3	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.6					5.7			
Informational (Average Mark out of 6)		4.8					4.9					4.7			
Poetic (Average Mark out of 3)		2.9					2.5					2.5			
Visual (Average Mark out of 4)		3.4					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	8.3	41.7	16.7	33.3	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.4					3.5			
Directions (Average Mark out of 9)		8.5					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Donald C. Jamieson Academy, Salt Pond					Grades: K-7					Grade 3 Students(AGR) = 49				
Subtest	School [N=49]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.0	32.7	61.2	4.1	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.1	30.6	57.1	8.2	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.0	24.5	59.2	14.3	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	24.5	61.2	14.3	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.1	22.4	69.4	4.1	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	12.2	30.6	44.9	12.2	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	2.0	32.7	57.1	6.1	2.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.1	53.2	27.7	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	37.5	35.4	22.9	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	2.1	8.3	22.9	54.2	12.5	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.3	34.0	51.1	10.6	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.6					5.7		
Informational (Average Mark out of 6)			4.9					4.9					4.7		
Poetic (Average Mark out of 3)			2.6					2.5					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.1	42.9	42.9	8.2	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	0.0	20.0	60.0	20.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Fortune Bay Academy, St. Bernard's					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=11]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.2	54.5	27.3	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	63.6	36.4	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	18.2	72.7	9.1	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	18.2	54.5	27.3	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	9.1	63.6	27.3	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	18.2	81.8	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.1	90.9	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.1	27.3	27.3	36.4	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	18.2	36.4	27.3	18.2	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	36.4	54.5	9.1	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.6					5.7			
Informational (Average Mark out of 6)		5.3					4.9					4.7			
Poetic (Average Mark out of 3)		2.5					2.5					2.5			
Visual (Average Mark out of 4)		3.3					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	27.3	54.5	18.2	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.4					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Holy Name of Mary Academy, Lawn					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=17]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	5.9	88.2	5.9	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.8	52.9	35.3	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	5.9	88.2	5.9	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	5.9	88.2	5.9	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.9	88.2	5.9	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	5.9	70.6	23.5	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	11.8	76.5	11.8	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	23.5	64.7	11.8	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	17.6	58.8	23.5	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	70.6	23.5	5.9	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.9	23.5	47.1	23.5	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.3					5.6					5.7			
Informational (Average Mark out of 6)		4.1					4.9					4.7			
Poetic (Average Mark out of 3)		2.1					2.5					2.5			
Visual (Average Mark out of 4)		3.4					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.9	41.2	52.9	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.4					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #: 213 Lake Academy, Fortune

Grades: K-7

Grade 3 Students(AGR) = 42

Subtest

School [N=40]

District [N=233]

Province [N=5,343]

Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	30.8	53.8	15.4	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	30.8	59.0	10.3	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	17.9	76.9	5.1	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	2.6	25.6	48.7	23.1	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	15.4	84.6	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.6	33.3	61.5	2.6	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	22.5	52.5	22.5	2.5	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	28.9	60.5	5.3	5.3	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	2.6	21.1	31.6	44.7	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.1	37.8	48.6	5.4	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	10.3	25.6	20.5	43.6	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.0					5.6					5.7			
Informational (Average Mark out of 6)		4.3					4.9					4.7			
Poetic (Average Mark out of 3)		2.1					2.5					2.5			
Visual (Average Mark out of 4)		2.9					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.5	40.0	37.5	15.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.2					3.4					3.5			
Directions (Average Mark out of 9)		8.7					8.6					8.6			
<b>Sample Speaking</b>	0.0	25.0	75.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	Sacred Heart Elementary, Marystown					Grades: K-7					Grade 3 Students(AGR) = 80				
Subtest	School [N=63]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	13.6	44.1	39.0	3.4	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	10.2	37.3	50.8	1.7	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	8.5	44.1	45.8	1.7	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	5.1	37.3	55.9	1.7	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	6.8	30.5	62.7	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	11.9	50.8	28.8	8.5	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	10.0	45.0	45.0	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	12.5	41.1	39.3	5.4	1.8	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	5.4	10.7	50.0	26.8	7.1	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	12.5	37.5	42.9	7.1	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	8.1	22.6	41.9	22.6	4.8	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.6					5.7		
Informational (Average Mark out of 6)			5.6					4.9					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	6.5	14.5	59.7	17.7	1.6	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	83.3	16.7	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	St. George's School, English Harbour East					Grades: K,3-5,7-8					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	33.3	50.0	16.7	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	16.7	50.0	33.3	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	16.7	33.3	50.0	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	16.7	16.7	66.7	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	66.7	33.3	0.0	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	33.3	66.7	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	33.3	33.3	33.3	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	16.7	16.7	33.3	33.3	0.0	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	83.3	16.7	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	50.0	50.0	0.0	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.6					5.7		
Informational (Average Mark out of 6)			5.3					4.9					4.7		
Poetic (Average Mark out of 3)			2.8					2.5					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	50.0	50.0	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			4.0					3.4					3.5		
Directions (Average Mark out of 9)			9.0					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	St. Joseph's Academy, Lamaline					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=8]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	85.7	14.3	0.0	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	57.1	42.9	0.0	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	14.3	85.7	0.0	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	14.3	85.7	0.0	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	85.7	14.3	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	100.0	0.0	0.0	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	14.3	85.7	0.0	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	100.0	0.0	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	14.3	57.1	28.6	0.0	0.0	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	28.6	42.9	28.6	0.0	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	75.0	0.0	25.0	0.0	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.3					5.6					5.7			
Informational (Average Mark out of 6)		5.3					4.9					4.7			
Poetic (Average Mark out of 3)		3.0					2.5					2.5			
Visual (Average Mark out of 4)		4.0					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	12.5	75.0	12.5	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.4					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Joseph's All Grade, Terrenceville	Grades: K-12					Grade 3 Students(AGR) = 4								
Subtest	School [N=3]	District [N=233]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization						6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational						2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic						4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual						2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.9					4.7		
(Average Mark out of 6)															
Poetic								2.5					2.5		
(Average Mark out of 3)															
Visual								3.4					3.4		
(Average Mark out of 4)															
<b>Listening</b>															
<b>Constructed Response</b>															
						1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic								3.4					3.5		
(Average Mark out of 4)															
Directions								8.6					8.6		
(Average Mark out of 9)															
<b>Sample Speaking</b>															
						0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School #:	St. Lawrence Academy, St. Lawrence					Grades: K-12					Grade 3 Students(AGR) = 22				
Subtest	School [N=21]					District [N=233]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	19.0	81.0	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.8	19.0	76.2	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	23.8	76.2	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	85.7	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.8	76.2	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.8	71.4	4.8	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	23.8	76.2	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	10.0	35.0	55.0	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	5.0	25.0	40.0	25.0	5.0	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	45.0	45.0	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	19.0	52.4	23.8	4.8	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.6					5.7		
Informational (Average Mark out of 6)			4.7					4.9					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	9.5	33.3	57.1	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.6					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Thomas School, Grand le Pierre	Grades: K-9										Grade 3 Students(AGR) = 3				
		School [N=3]					District [N=233]					Province [N=5,343]				
Subtest	Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																
Content							7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization							6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency							3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice							3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions							6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>																
							3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative							5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational							2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic							4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual							2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																
Narrative									5.6					5.7		
(Average Mark out of 7)																
Informational									4.9					4.7		
(Average Mark out of 6)																
Poetic									2.5					2.5		
(Average Mark out of 3)																
Visual									3.4					3.4		
(Average Mark out of 4)																
<b>Listening</b>																
<b>Constructed Response</b>																
							1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																
Poetic									3.4					3.5		
(Average Mark out of 4)																
Directions									8.6					8.6		
(Average Mark out of 9)																
<b>Sample Speaking</b>																
							0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 237	Anthony Paddon Elementary, Musgravetown					Grades: K-6					Grade 3 Students(AGR) = 36				
Subtest	School [N=36]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.3	36.1	55.6	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	5.7	31.4	51.4	11.4	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	5.6	25.0	61.1	8.3	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	11.1	33.3	52.8	2.8	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	5.6	27.8	63.9	2.8	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.3	33.3	33.3	25.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	5.7	20.0	57.1	17.1	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	39.4	51.5	3.0	6.1	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.1	31.3	28.1	37.5	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.3	37.5	40.6	15.6	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	5.7	8.6	48.6	20.0	17.1	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.7					5.7		
Informational (Average Mark out of 6)			4.5					4.9					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.4					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	22.9	48.6	28.6	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	50.0	25.0	25.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 243	Balbo Elementary School, Shoal Harbour					Grades: K-8					Grade 3 Students(AGR) = 40				
Subtest	School [N=39]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.3	30.8	48.7	10.3	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.6	33.3	51.3	12.8	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	7.7	28.2	38.5	25.6	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	7.7	38.5	41.0	12.8	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	5.1	30.8	53.8	10.3	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.6	30.8	61.5	5.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	30.8	59.0	7.7	2.6	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.6	10.3	61.5	17.9	7.7	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	12.8	30.8	28.2	20.5	7.7	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	53.8	35.9	10.3	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	2.6	10.3	30.8	41.0	15.4	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.7					5.7		
Informational (Average Mark out of 6)			4.9					4.9					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.5					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	5.1	41.0	43.6	10.3	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.4					8.7					8.6		
<b>Sample Speaking</b>	0.0	75.0	0.0	25.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 240	Bishop White School, Port Rexton					Grades: K-12					Grade 3 Students(AGR) = 15				
Subtest	School [N=15]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.1	78.6	14.3	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	7.1	64.3	28.6	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	28.6	64.3	7.1	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	50.0	35.7	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.1	85.7	7.1	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	78.6	7.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	13.3	80.0	6.7	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.0	60.0	20.0	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.7	60.0	13.3	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	33.3	60.0	6.7	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	40.0	60.0	0.0	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.7					5.7		
Informational (Average Mark out of 6)			5.0					4.9					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.9					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	53.3	40.0	6.7	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 234	Catalina Elementary School, Catalina					Grades: K-7					Grade 3 Students(AGR) = 31				
Subtest	School [N=30]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	25.9	51.9	22.2	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	25.9	63.0	11.1	0.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	22.2	44.4	33.3	0.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	11.1	51.9	37.0	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	7.4	51.9	40.7	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	40.7	55.6	3.7	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	18.5	55.6	25.9	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.8	33.3	33.3	18.5	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	3.7	22.2	29.6	18.5	25.9	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	7.4	25.9	48.1	18.5	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	6.7	20.0	50.0	16.7	6.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.7					5.7			
Informational (Average Mark out of 6)		5.0					4.9					4.7			
Poetic (Average Mark out of 3)		2.8					2.5					2.5			
Visual (Average Mark out of 4)		3.7					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	3.3	40.0	36.7	20.0	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.4					3.5			
Directions (Average Mark out of 9)		8.8					8.7					8.6			
<b>Sample Speaking</b>	0.0	75.0	25.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Clarendville Primary School, Clarendville					Grades: K-3					Grade 3 Students(AGR) = 55				
Subtest	School [N=56]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.6	33.3	55.6	5.6	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	20.4	66.7	11.1	1.9	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	24.1	63.0	13.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	3.7	24.1	61.1	11.1	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.9	13.0	79.6	5.6	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	1.9	37.0	53.7	7.4	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.9	18.5	64.8	14.8	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.9	41.5	24.5	15.1	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	28.8	38.5	32.7	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	5.6	35.2	40.7	18.5	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.8	30.2	45.3	20.8	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.3					5.7					5.7		
Informational (Average Mark out of 6)			4.5					4.9					4.7		
Poetic (Average Mark out of 3)			2.3					2.5					2.5		
Visual (Average Mark out of 4)			3.2					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	5.8	28.8	42.3	23.1	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.5					8.7					8.6		
<b>Sample Speaking</b>	20.0	0.0	80.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 232	Matthew Elementary School, Bonavista					Grades: K-7					Grade 3 Students(AGR) = 46				
Subtest	School [N=45]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	18.2	57.6	24.2	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.0	57.6	36.4	3.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	15.2	48.5	33.3	3.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	21.2	42.4	36.4	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	12.1	63.6	24.2	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	60.6	24.2	6.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	13.3	51.1	33.3	2.2	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	7.1	31.0	52.4	9.5	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	7.1	35.7	54.8	2.4	0.0	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	12.5	25.0	42.5	20.0	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	4.4	17.8	44.4	24.4	8.9	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.7					5.7		
Informational (Average Mark out of 6)			5.5					4.9					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.6					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	4.5	27.3	40.9	25.0	2.3	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	75.0	25.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Random Island Academy, Random Island					Grades: K-12					Grade 3 Students(AGR) = 15				
Subtest	School [N=13]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	66.7	33.3	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	58.3	41.7	0.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	66.7	8.3	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	75.0	8.3	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.3	50.0	41.7	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	16.7	83.3	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.4	69.2	15.4	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	15.4	38.5	46.2	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	15.4	69.2	15.4	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	30.8	61.5	0.0	7.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.7					5.7		
Informational (Average Mark out of 6)			5.5					4.9					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.7					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	30.8	69.2	0.0	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.1					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 431	Southwest Arm Academy, Little Heart's Ease					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=8]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	12.5	87.5	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	62.5	25.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	87.5	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	75.0	12.5	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	25.0	50.0	25.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	66.7	0.0	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	42.9	28.6	28.6	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	42.9	42.9	14.3	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	14.3	71.4	14.3	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.1					5.7					5.7			
Informational (Average Mark out of 6)		4.6					4.9					4.7			
Poetic (Average Mark out of 3)		2.6					2.5					2.5			
Visual (Average Mark out of 4)		2.9					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	25.0	37.5	37.5	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.4					3.5			
Directions (Average Mark out of 9)		8.8					8.7					8.6			
<b>Sample Speaking</b>	100.0	0.0	0.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School #: 430	St. Mark's School, King's Cove					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=18]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	22.2	72.2	5.6	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.7	77.8	5.6	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.7	72.2	11.1	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.7	72.2	11.1	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	72.2	5.6	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	50.0	38.9	11.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	27.8	50.0	16.7	5.6	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.8	76.5	11.8	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.9	5.9	17.6	70.6	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	5.9	23.5	52.9	17.6	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.6	50.0	27.8	16.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.4					5.7					5.7			
Informational (Average Mark out of 6)		4.5					4.9					4.7			
Poetic (Average Mark out of 3)		2.2					2.5					2.5			
Visual (Average Mark out of 4)		3.1					3.4					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	27.8	61.1	11.1	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.2					3.4					3.5			
Directions (Average Mark out of 9)		8.7					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 8 - Vista

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Subtest	Swift Current Academy, Swift Current	Grades: K-12					Grade 3 Students(AGR) = 4									
			School [N=4]					District [N=296]					Province [N=5,343]				
			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>																	
	Content							8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
	Organization							4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
	Sentence Fluency							6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
	Voice							7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
	Word Choice							4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
	Conventions							7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>																	
								4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>																	
<b>Constructed Response</b>																	
	Narrative							2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
	Informational							3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
	Poetic							2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
	Visual							2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>																	
	Narrative																
	(Average Mark out of 7)																
	Informational																
	(Average Mark out of 6)																
	Poetic																
	(Average Mark out of 3)																
	Visual																
	(Average Mark out of 4)																
<b>Listening</b>																	
<b>Constructed Response</b>																	
								1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>																	
	Poetic																
	(Average Mark out of 4)																
	Directions																
	(Average Mark out of 9)																
<b>Sample Speaking</b>																	
								6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 8 - Vista

School #:	Tricentia Academy, Arnold's Cove					Grades: K-12					Grade 3 Students(AGR) = 30				
Subtest	School [N=32]					District [N=296]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	40.6	56.3	3.1	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	6.3	25.0	59.4	9.4	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	3.1	25.0	71.9	0.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	3.1	28.1	68.8	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.9	78.1	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	25.0	75.0	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	37.5	62.5	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.6	65.6	9.4	9.4	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.7	38.7	32.3	19.4	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.5	37.5	50.0	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.1	31.3	43.8	21.9	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.7					5.7		
Informational (Average Mark out of 6)			4.8					4.9					4.7		
Poetic (Average Mark out of 3)			2.6					2.5					2.5		
Visual (Average Mark out of 4)			3.3					3.4					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	3.1	0.0	37.5	40.6	18.8	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Acrcman Elementary, Green's Harbour					Grades: K-6					Grade 3 Students(AGR) = 20				
Subtest	School [N=20]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	25.0	45.0	30.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	30.0	45.0	25.0	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	15.0	55.0	30.0	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	15.0	50.0	30.0	5.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	5.0	45.0	50.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.0	60.0	30.0	5.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	5.0	70.0	25.0	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	35.0	55.0	10.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	5.0	20.0	60.0	10.0	5.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	45.0	55.0	0.0	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	10.0	35.0	40.0	10.0	5.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.8					5.7			
Informational (Average Mark out of 6)		4.7					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.5					2.5			
Visual (Average Mark out of 4)		3.9					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	5.0	20.0	75.0	0.0	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.4					3.5			
Directions (Average Mark out of 9)		8.8					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 278	All Hallows Elementary, North River					Grades: K-6					Grade 3 Students(AGR) = 58				
Subtest	School [N=56]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.8	17.9	78.6	1.8	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	1.8	16.1	73.2	8.9	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.8	12.5	85.7	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	1.8	14.3	66.1	17.9	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.2	75.0	1.8	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.9	62.5	19.6	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	9.1	60.0	23.6	7.3	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.7	31.5	44.4	20.4	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.9	37.5	42.9	10.7	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	1.8	51.8	26.8	19.6	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.1					5.8					5.7		
Informational (Average Mark out of 6)			4.1					4.8					4.7		
Poetic (Average Mark out of 3)			2.2					2.5					2.5		
Visual (Average Mark out of 4)			2.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	50.0	41.1	8.9	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	33.3	33.3	33.3	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 444 Cabot Academy, Western Bay

Grades: K-7

Grade 3 Students(AGR) = 18

Subtest

School [N=19]

District [N=591]

Province [N=5,343]

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
<b>Process Writing</b>																
Content	0.0	10.5	78.9	10.5	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1	
Organization	0.0	10.5	78.9	10.5	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency	0.0	26.3	63.2	10.5	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3	
Voice	0.0	0.0	94.7	5.3	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2	
Word Choice	0.0	0.0	94.7	5.3	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1	
Conventions	0.0	36.8	52.6	10.5	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3	
<b>Demand Writing</b>	0.0	5.3	78.9	5.3	10.5	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8	
<b>Reading</b>																
<b>Constructed Response</b>																
Narrative	0.0	18.8	68.8	12.5	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4	
Informational	6.3	6.3	12.5	75.0	0.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1	
Poetic	6.3	6.3	31.3	43.8	12.5	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3	
Visual	0.0	36.8	31.6	10.5	21.1	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1	
<b>Multiple Choice</b>																
Narrative (Average Mark out of 7)		6.0					5.8					5.7				
Informational (Average Mark out of 6)		4.2					4.8					4.7				
Poetic (Average Mark out of 3)		1.8					2.5					2.5				
Visual (Average Mark out of 4)		3.4					3.5					3.4				
<b>Listening</b>																
<b>Constructed Response</b>	0.0	5.3	52.6	26.3	15.8	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4	
<b>Multiple Choice</b>																
Poetic (Average Mark out of 4)		3.2					3.4					3.5				
Directions (Average Mark out of 9)		8.8					8.7					8.6				
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 259	Coley's Point Prim, Coley's Point					Grades: K-4					Grade 3 Students(AGR) = 64				
Subtest	School [N=61]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.9	24.6	59.0	9.8	1.6	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	4.9	18.0	63.9	13.1	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	6.6	24.6	60.7	6.6	1.6	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	8.2	23.0	62.3	6.6	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	4.9	19.7	72.1	3.3	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.2	34.4	45.9	11.5	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.3	26.7	56.7	13.3	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.0	75.9	5.2	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.3	31.0	29.3	29.3	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	3.4	11.9	45.8	32.2	6.8	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	1.6	9.8	32.8	36.1	19.7	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.8					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.4					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.3	53.3	40.0	3.3	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 254	Davis Elementary, Carbonear					Grades: K-5					Grade 3 Students(AGR) = 48				
Subtest	School [N=48]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	25.5	70.2	4.3	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	2.1	14.9	74.5	8.5	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.3	21.3	61.7	12.8	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	2.1	17.0	76.6	4.3	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	2.1	19.1	78.7	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	29.8	51.1	19.1	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.0	51.1	31.9	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.1	10.6	51.1	31.9	4.3	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.3	11.4	34.1	20.5	31.8	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.8	44.7	31.9	10.6	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	8.7	17.4	26.1	32.6	15.2	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.8					5.7		
Informational (Average Mark out of 6)			4.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.3					2.5					2.5		
Visual (Average Mark out of 4)			3.8					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	4.3	44.7	40.4	10.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 287	Dunne Memorial Academy, St. Mary's					Grades: K-12					Grade 3 Students(AGR) = 26				
Subtest	School [N=26]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	11.5	88.5	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	84.6	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.5	88.5	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	11.5	88.5	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	42.3	57.7	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	23.1	76.9	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	7.7	69.2	23.1	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.8	53.8	30.8	11.5	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	30.8	69.2	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	7.7	46.2	46.2	0.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.1					5.8					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.1					2.5					2.5			
Visual (Average Mark out of 4)		3.5					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.8	61.5	34.6	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.4					3.5			
Directions (Average Mark out of 9)		8.9					8.7					8.6			
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 438	Epiphany Elementary, Heart's Delight					Grades: K-7					Grade 3 Students(AGR) = 14				
Subtest	School [N=13]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	92.3	7.7	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	76.9	23.1	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	7.7	69.2	23.1	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	23.1	61.5	15.4	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	76.9	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	92.3	7.7	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	76.9	23.1	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	7.7	61.5	7.7	23.1	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	30.8	61.5	7.7	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	7.7	61.5	30.8	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.8					5.7		
Informational (Average Mark out of 6)			3.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.2					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	46.2	53.8	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			9.0					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 286	Fatima Academy, St. Bride's					Grades: K-12					Grade 3 Students(AGR) = 11				
Subtest	School [N=11]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	27.3	72.7	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.2	81.8	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.4	63.6	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	54.5	45.5	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	27.3	72.7	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	45.5	54.5	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	45.5	54.5	0.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	18.2	81.8	0.0	0.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	27.3	72.7	0.0	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	9.1	90.9	0.0	0.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		7.0					5.8					5.7			
Informational (Average Mark out of 6)		5.5					4.8					4.7			
Poetic (Average Mark out of 3)		3.0					2.5					2.5			
Visual (Average Mark out of 4)		4.0					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.1	72.7	18.2	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.4					3.5			
Directions (Average Mark out of 9)		9.0					8.7					8.6			
<b>Sample Speaking</b>	100.0	0.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Harbour Grace Primary School, Harbour Grace					Grades: K-4					Grade 3 Students(AGR) = 33				
Subtest	School [N=33]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	12.1	75.8	9.1	3.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.1	66.7	21.2	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	9.1	78.8	6.1	6.1	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	6.1	72.7	21.2	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.1	81.8	12.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	53.1	40.6	3.1	3.1	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	28.1	56.3	12.5	3.1	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	34.5	62.1	3.4	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	17.2	44.8	24.1	13.8	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	3.4	37.9	37.9	17.2	3.4	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.1	25.0	46.9	25.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.4					5.8					5.7			
Informational (Average Mark out of 6)		4.4					4.8					4.7			
Poetic (Average Mark out of 3)		2.3					2.5					2.5			
Visual (Average Mark out of 4)		3.1					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	40.6	43.8	15.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.3					3.4					3.5			
Directions (Average Mark out of 9)		8.6					8.7					8.6			
<b>Sample Speaking</b>	0.0	60.0	40.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Holy Cross Elementary, Holyrood					Grades: K-6					Grade 3 Students(AGR) = 27				
Subtest	School [N=25]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.0	24.0	72.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	36.0	60.0	4.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	24.0	68.0	8.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	4.0	32.0	60.0	4.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	4.0	8.0	88.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.0	28.0	64.0	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.2	8.3	87.5	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	25.0	62.5	12.5	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	25.0	45.8	16.7	12.5	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	16.7	50.0	29.2	4.2	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	12.5	45.8	41.7	0.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.8					5.8					5.7		
Informational (Average Mark out of 6)			5.2					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	16.0	68.0	16.0	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 258	Holy Family Primary, Chapel Arm					Grades: K-3					Grade 3 Students(AGR) = 20				
Subtest	School [N=19]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	5.6	44.4	50.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	27.8	72.2	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	44.4	50.0	5.6	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	5.6	33.3	61.1	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	5.6	33.3	61.1	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	11.1	27.8	61.1	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	22.2	55.6	22.2	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	17.6	64.7	17.6	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.9	29.4	41.2	23.5	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	27.8	44.4	16.7	11.1	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	57.9	10.5	31.6	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.8					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.5					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	68.4	21.1	10.5	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 285	Holy Redeemer Elementary, Spaniard's Bay					Grades: K-9					Grade 3 Students(AGR) = 32				
Subtest	School [N=30]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.1	50.0	42.9	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	3.6	25.0	64.3	7.1	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	17.9	78.6	3.6	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	3.6	14.3	75.0	7.1	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	78.6	7.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.6	39.3	53.6	3.6	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.9	71.4	10.7	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	19.2	80.8	0.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	46.2	50.0	3.8	0.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	11.5	26.9	38.5	23.1	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	57.1	17.9	10.7	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.5					5.8					5.7		
Informational (Average Mark out of 6)			5.5					4.8					4.7		
Poetic (Average Mark out of 3)			2.9					2.5					2.5		
Visual (Average Mark out of 4)			3.8					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	3.8	38.5	46.2	7.7	3.8	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.4					3.5		
Directions (Average Mark out of 9)			8.9					8.7					8.6		
<b>Sample Speaking</b>	0.0	100.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 260	Immaculate Conception, Colliers					Grades: K-4					Grade 3 Students(AGR) = 24				
Subtest	School [N=23]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	13.0	39.1	26.1	17.4	4.3	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	9.1	50.0	22.7	18.2	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	9.1	45.5	22.7	22.7	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	27.3	31.8	31.8	4.5	4.5	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	13.6	18.2	59.1	9.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	54.5	27.3	18.2	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	13.0	47.8	30.4	8.7	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	26.1	47.8	17.4	8.7	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.3	34.8	47.8	13.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	69.6	26.1	4.3	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	28.6	23.8	47.6	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.8					5.7		
Informational (Average Mark out of 6)			4.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.5					2.5		
Visual (Average Mark out of 4)			3.4					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	4.3	30.4	52.2	13.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 291	Perlwin Elementary, Winterton					Grades: K-7					Grade 3 Students(AGR) = 24				
Subtest	School [N=25]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.0	40.0	52.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	8.0	24.0	64.0	4.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.0	56.0	8.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	8.0	52.0	40.0	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	4.0	44.0	52.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	24.0	56.0	20.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.0	52.0	44.0	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	32.0	64.0	4.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	4.0	44.0	44.0	8.0	0.0	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	92.0	8.0	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	4.0	16.0	56.0	24.0	0.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.3					5.8					5.7			
Informational (Average Mark out of 6)		5.4					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.5					2.5			
Visual (Average Mark out of 4)		3.8					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	80.0	20.0	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.4					3.5			
Directions (Average Mark out of 9)		8.7					8.7					8.6			
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 442	Persalvic Elementary, Victoria					Grades: K-9					Grade 3 Students(AGR) = 33				
Subtest	School [N=32]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.7	25.8	58.1	6.5	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	12.5	15.6	65.6	6.3	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.5	18.8	62.5	6.3	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	9.4	25.0	50.0	15.6	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	12.5	21.9	62.5	3.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	31.3	46.9	9.4	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.1	15.6	62.5	18.8	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	22.6	51.6	19.4	6.5	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	7.1	14.3	39.3	17.9	21.4	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	6.3	21.9	40.6	28.1	3.1	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	3.1	15.6	53.1	21.9	6.3	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.8					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	9.4	28.1	46.9	15.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.4					3.5		
Directions (Average Mark out of 9)			8.6					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 435	St. Anne's Academy, Dunville					Grades: K-9					Grade 3 Students(AGR) = 27				
Subtest	School [N=27]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.0	56.0	24.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.0	52.0	32.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.0	72.0	12.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.0	56.0	28.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	8.0	72.0	20.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	4.0	16.0	52.0	28.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.0	56.0	32.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.5	53.8	23.1	11.5	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	42.3	30.8	26.9	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	42.3	42.3	15.4	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.7	18.5	33.3	44.4	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.6					5.8					5.7			
Informational (Average Mark out of 6)		4.6					4.8					4.7			
Poetic (Average Mark out of 3)		2.3					2.5					2.5			
Visual (Average Mark out of 4)		3.1					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	7.4	51.9	33.3	7.4	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.1					3.4					3.5			
Directions (Average Mark out of 9)		8.4					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	St. Catherine's Academy, Mount Carmel					Grades: K-12					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	14.3	71.4	14.3	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	7.1	50.0	42.9	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	50.0	50.0	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	50.0	50.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	71.4	28.6	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	69.2	30.8	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	42.9	50.0	7.1	0.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	21.4	14.3	50.0	7.1	7.1	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	42.9	57.1	0.0	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	28.6	64.3	7.1	0.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.5					5.8					5.7			
Informational (Average Mark out of 6)		5.4					4.8					4.7			
Poetic (Average Mark out of 3)		2.9					2.5					2.5			
Visual (Average Mark out of 4)		3.9					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	14.3	14.3	57.1	14.3	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.8					3.4					3.5			
Directions (Average Mark out of 9)		9.0					8.7					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 281	St. Edward's Elementary, Placentia					Grades: K-8					Grade 3 Students(AGR) = 27				
Subtest	School [N=26]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	19.2	80.8	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	26.9	69.2	3.8	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	80.8	3.8	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	11.5	15.4	61.5	11.5	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	15.4	84.6	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	7.7	23.1	69.2	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	7.7	69.2	23.1	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	23.1	50.0	23.1	3.8	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.8	46.2	34.6	15.4	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	3.8	46.2	38.5	11.5	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	7.7	30.8	42.3	19.2	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.8					5.7		
Informational (Average Mark out of 6)			4.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.3					2.5					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	57.7	26.9	15.4	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.5					8.7					8.6		
<b>Sample Speaking</b>	0.0	66.7	33.3	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	St. Peter's School, Upper Island Cove					Grades: K-9					Grade 3 Students(AGR) = 24				
Subtest	School [N=22]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.2	81.8	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.2	81.8	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.5	18.2	77.3	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	18.2	81.8	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	18.2	81.8	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	36.4	63.6	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	27.3	68.2	4.5	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	31.8	68.2	0.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.6	77.3	4.5	4.5	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	4.5	13.6	77.3	4.5	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.8	61.9	28.6	4.8	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.8					5.8					5.7		
Informational (Average Mark out of 6)			5.0					4.8					4.7		
Poetic (Average Mark out of 3)			2.9					2.5					2.5		
Visual (Average Mark out of 4)			3.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	4.8	33.3	61.9	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			4.0					3.4					3.5		
Directions (Average Mark out of 9)			8.8					8.7					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 433	Tricon Elementary, Bay de Verde					Grades: K-7					Grade 3 Students(AGR) = 17				
Subtest	School [N=16]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	18.8	25.0	50.0	6.3	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	18.8	25.0	56.3	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	18.8	25.0	50.0	6.3	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	25.0	12.5	37.5	25.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	18.8	12.5	56.3	12.5	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.3	12.5	68.8	12.5	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	31.3	56.3	12.5	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	35.7	64.3	0.0	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	28.6	42.9	21.4	7.1	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	21.4	50.0	28.6	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	62.5	31.3	6.3	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.1					5.8					5.7		
Informational (Average Mark out of 6)			5.3					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.5					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.7	66.7	26.7	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.7					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



# Grade 3 Language Arts Report

## Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #: 446	Whitbourne Elementary, Whitbourne					Grades: K-6					Grade 3 Students(AGR) = 20				
Subtest	School [N=19]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	10.5	78.9	10.5	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	5.3	73.7	21.1	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	5.3	84.2	10.5	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.5	89.5	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	15.8	84.2	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	5.3	73.7	21.1	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	10.5	63.2	26.3	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	47.4	42.1	10.5	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.3	42.1	31.6	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.5	52.6	26.3	10.5	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	10.5	57.9	31.6	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.6					5.8					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.3					2.5					2.5			
Visual (Average Mark out of 4)		3.1					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	52.6	42.1	5.3	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.4					3.5			
Directions (Average Mark out of 9)		8.5					8.7					8.6			
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 9 - Avalon West

School #:	Woodland Elementary, Dildo					Grades: K-6					Grade 3 Students(AGR) = 25				
Subtest	School [N=26]					District [N=591]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	30.8	69.2	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	23.1	76.9	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	26.9	73.1	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	38.5	61.5	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.1	76.9	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.8	69.2	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	11.5	88.5	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.8	92.3	3.8	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.8	50.0	38.5	7.7	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.5	73.1	15.4	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.8	57.7	30.8	7.7	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.8					5.7		
Informational (Average Mark out of 6)			5.2					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.5					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	15.4	57.7	26.9	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.4					3.5		
Directions (Average Mark out of 9)			8.4					8.7					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 447	Baltimore School Complex, Ferryland					Grades: K-12					Grade 3 Students(AGR) = 32				
Subtest	School [N=29]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	27.6	72.4	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.4	31.0	55.2	10.3	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	3.4	27.6	65.5	3.4	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	24.1	62.1	13.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	13.8	82.8	3.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	24.1	72.4	3.4	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	34.5	65.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	3.4	69.0	20.7	6.9	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.9	48.3	41.4	3.4	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.3	44.8	41.4	3.4	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	55.2	37.9	6.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.7					5.7			
Informational (Average Mark out of 6)		5.6					4.8					4.7			
Poetic (Average Mark out of 3)		2.5					2.6					2.5			
Visual (Average Mark out of 4)		3.3					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	55.2	41.4	3.4	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.5					3.5			
Directions (Average Mark out of 9)		0.0					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 320	Beachy Cove Elementary, Portugal Cove					Grades: K-6					Grade 3 Students(AGR) = 70				
Subtest	School [N=66]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	25.8	65.2	9.1	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	22.7	71.2	6.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.5	24.2	68.2	6.1	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	1.5	24.2	63.6	10.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.5	24.2	72.7	1.5	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	51.5	45.5	3.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.6	22.6	62.9	12.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.6	32.8	51.6	12.5	1.6	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.6	4.8	39.7	31.7	22.2	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	1.5	18.5	41.5	29.2	9.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	6.1	43.9	30.3	19.7	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.7					5.7			
Informational (Average Mark out of 6)		5.0					4.8					4.7			
Poetic (Average Mark out of 3)		2.7					2.6					2.5			
Visual (Average Mark out of 4)		3.7					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.2	56.9	26.2	7.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.5					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education





### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 325	Bishop Abraham, St. John's					Grades: K-6					Grade 3 Students(AGR) = 35				
Subtest	School [N=34]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	8.8	91.2	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	8.8	88.2	2.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	8.8	85.3	5.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	5.9	82.4	11.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	17.6	79.4	2.9	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	0.0	85.3	14.7	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.9	5.9	70.6	17.6	2.9	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	2.9	26.5	41.2	29.4	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.8	47.1	35.3	8.8	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	23.5	32.4	44.1	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.1					5.7					5.7			
Informational (Average Mark out of 6)		4.4					4.8					4.7			
Poetic (Average Mark out of 3)		2.4					2.6					2.5			
Visual (Average Mark out of 4)		3.3					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	20.6	55.9	23.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.4					3.5					3.5			
Directions (Average Mark out of 9)		7.9					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Bishop Feild Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 35				
Subtest	School [N=18]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	11.1	16.7	61.1	11.1	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	5.6	38.9	44.4	11.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	11.1	38.9	50.0	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	11.1	33.3	38.9	16.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	61.1	5.6	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.6	27.8	38.9	27.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	44.4	33.3	22.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	47.1	29.4	11.8	11.8	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.3	31.3	37.5	25.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	40.0	33.3	20.0	6.7	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	17.6	23.5	41.2	17.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.7					5.7		
Informational (Average Mark out of 6)			4.1					4.8					4.7		
Poetic (Average Mark out of 3)			2.3					2.6					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	11.1	38.9	44.4	5.6	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.9					8.6					8.6		
<b>Sample Speaking</b>	50.0	0.0	50.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Cowan Heights Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 79				
Subtest	School [N=76]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.7	34.7	56.0	2.7	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.7	30.7	60.0	6.7	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.0	29.3	57.3	9.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	6.7	34.7	48.0	10.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.0	24.0	69.3	2.7	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.7	40.0	49.3	6.7	1.3	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.3	21.3	64.0	10.7	2.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	24.7	52.1	19.2	2.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.1	44.9	23.2	21.7	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.8	7.0	49.3	36.6	4.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	1.4	12.2	39.2	33.8	13.5	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.7					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.6					2.5		
Visual (Average Mark out of 4)			3.3					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.7	46.7	40.0	6.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 337	Goulds Elementary, St. John's					Grades: K-3					Grade 3 Students(AGR) = 104				
Subtest	School [N=99]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.2	23.7	61.9	8.2	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.1	20.6	62.9	12.4	1.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	6.2	20.6	62.9	8.2	2.1	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	7.2	25.8	52.6	14.4	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	7.2	14.4	70.1	8.2	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.1	37.1	49.5	10.3	1.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	2.1	21.6	70.1	5.2	1.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.2	8.5	58.5	27.7	2.1	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.5	36.8	30.5	23.2	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.1	8.4	47.4	31.6	10.5	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.2	29.6	43.9	18.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.7					5.7		
Informational (Average Mark out of 6)			4.6					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.0	22.2	57.6	17.2	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	0.0	8.3	25.0	58.3	8.3	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 468	Hazelwood Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 83				
Subtest	School [N=83]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.2	28.9	62.7	7.2	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	27.7	54.2	18.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.4	32.5	59.0	6.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	7.2	27.7	53.0	12.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	3.6	26.5	67.5	2.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.6	33.7	53.0	8.4	1.2	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	26.5	54.2	18.1	1.2	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	2.4	24.1	60.2	10.8	2.4	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.4	8.4	44.6	32.5	12.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	16.9	45.8	30.1	7.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.8	36.1	42.2	16.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.7					5.7		
Informational (Average Mark out of 6)			4.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	2.4	51.2	36.6	9.8	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	62.5	37.5	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Holy Cross Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 39				
Subtest	School [N=40]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	7.5	80.0	12.5	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	72.5	25.0	2.5	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	17.5	57.5	22.5	2.5	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.0	72.5	12.5	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.5	87.5	5.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	57.5	25.0	5.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	2.5	82.5	15.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	2.6	64.1	25.6	7.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.7	54.3	40.0	0.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	2.6	28.9	65.8	2.6	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	20.5	30.8	48.7	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.7					5.7		
Informational (Average Mark out of 6)			4.1					4.8					4.7		
Poetic (Average Mark out of 3)			2.4					2.6					2.5		
Visual (Average Mark out of 4)			3.3					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	55.0	35.0	10.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	20.0	40.0	20.0	20.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 318	Holy Family School, Paradise					Grades: K-7					Grade 3 Students(AGR) = 60				
Subtest	School [N=59]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.7	27.1	66.1	5.1	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	32.2	62.7	5.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.7	27.1	67.8	3.4	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	1.7	22.0	52.5	23.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.7	8.5	89.8	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.4	44.1	49.2	3.4	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	42.4	47.5	10.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	15.8	71.9	12.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.8	5.3	22.8	38.6	31.6	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	1.8	5.3	29.8	52.6	10.5	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	6.8	13.6	57.6	22.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.8					5.7					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.5					2.6					2.5			
Visual (Average Mark out of 4)		3.5					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.7	28.8	49.2	20.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.7					3.5					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	0.0	16.7	50.0	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Holy Redeemer Elementary, Trepassey					Grades: K-6					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.0	70.0	10.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.0	80.0	10.0	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.0	90.0	0.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	60.0	40.0	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	20.0	70.0	10.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	11.1	88.9	0.0	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	55.6	44.4	0.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	33.3	66.7	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	40.0	60.0	0.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.2					5.7					5.7			
Informational (Average Mark out of 6)		5.1					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.6					2.5			
Visual (Average Mark out of 4)		3.9					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	70.0	30.0	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.4					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Holy Trinity Elementary, Torbay					Grades: K-8					Grade 3 Students(AGR) = 77				
Subtest	School [N=59]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	27.6	67.2	5.2	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	13.8	82.8	3.4	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.7	29.3	65.5	3.4	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	1.7	27.6	70.7	0.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.7	17.2	79.3	1.7	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	29.3	65.5	5.2	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	8.5	76.3	13.6	1.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	14.3	69.6	14.3	1.8	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.8	7.3	34.5	38.2	18.2	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	7.1	44.6	41.1	7.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	7.0	29.8	45.6	17.5	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.7					5.7		
Informational (Average Mark out of 6)			4.5					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.6					2.5		
Visual (Average Mark out of 4)			3.5					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.8	49.2	39.0	5.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.1					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	83.3	16.7	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 334	Larkhall Academy, St. John's					Grades: K-6					Grade 3 Students(AGR) = 44				
Subtest	School [N=44]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.1	40.9	45.5	4.5	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	6.8	25.0	52.3	15.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.5	34.1	45.5	15.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	6.8	40.9	47.7	4.5	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	6.8	18.2	70.5	4.5	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.8	36.4	40.9	13.6	2.3	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	4.5	31.8	54.5	2.3	6.8	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.9	60.5	14.0	4.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	7.0	18.6	60.5	7.0	7.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	11.4	34.1	29.5	22.7	2.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	6.8	6.8	50.0	20.5	15.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.7					5.7		
Informational (Average Mark out of 6)			5.1					4.8					4.7		
Poetic (Average Mark out of 3)			2.5					2.6					2.5		
Visual (Average Mark out of 4)			3.5					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	2.3	7.0	62.8	23.3	4.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	75.0	0.0	25.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	Macdonald Drive Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 74				
Subtest	School [N=66]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	38.1	57.1	4.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.6	63.5	7.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.6	33.3	57.1	7.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	20.6	71.4	7.9	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.6	22.2	69.8	6.3	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	1.6	41.3	49.2	6.3	1.6	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	28.1	60.9	10.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	36.5	54.0	7.9	1.6	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.6	12.9	54.8	17.7	12.9	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.1	56.3	26.6	3.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.5	54.5	33.3	7.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.8					5.7					5.7			
Informational (Average Mark out of 6)		5.0					4.8					4.7			
Poetic (Average Mark out of 3)		2.7					2.6					2.5			
Visual (Average Mark out of 4)		3.5					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	9.2	61.5	26.2	3.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	16.7	66.7	16.7	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 466	Macpherson Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 35				
Subtest	School [N=34]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	0.0	91.2	8.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	79.4	20.6	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	88.2	11.8	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	88.2	11.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	97.1	2.9	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	11.8	70.6	17.6	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	3.0	63.6	33.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	2.9	58.8	29.4	8.8	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	12.1	30.3	18.2	39.4	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	2.9	32.4	47.1	17.6	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.9	20.6	20.6	52.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.7					5.7		
Informational (Average Mark out of 6)			3.9					4.8					4.7		
Poetic (Average Mark out of 3)			2.1					2.6					2.5		
Visual (Average Mark out of 4)			2.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	11.8	64.7	23.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 345	Mary Queen of Peace, St. John's					Grades: K-6					Grade 3 Students(AGR) = 79				
Subtest	School [N=77]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	31.2	50.6	18.2	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	26.0	49.4	23.4	1.3	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	28.6	54.5	16.9	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	22.1	51.9	26.0	0.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	28.6	41.6	29.9	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	31.2	46.8	22.1	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	11.7	51.9	35.1	1.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	14.5	47.4	31.6	5.3	1.3	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	3.9	29.9	42.9	18.2	5.2	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.6	21.1	73.7	2.6	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	3.9	27.3	46.8	20.8	1.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.3					5.7					5.7		
Informational (Average Mark out of 6)			5.5					4.8					4.7		
Poetic (Average Mark out of 3)			2.9					2.6					2.5		
Visual (Average Mark out of 4)			3.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	2.6	26.3	57.9	11.8	1.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	11.1	66.7	22.2	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 308	Mary Queen of the World, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 66				
Subtest	School [N=67]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	1.6	32.3	66.1	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.6	27.4	71.0	0.0	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.6	29.0	69.4	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	1.6	21.0	54.8	22.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.6	11.3	87.1	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.2	54.8	41.9	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.6	29.0	62.9	6.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.6	24.2	66.1	8.1	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.2	38.7	38.7	19.4	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	3.2	19.4	41.9	29.0	6.5	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	1.6	4.8	37.1	41.9	14.5	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					5.7					5.7		
Informational (Average Mark out of 6)			4.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.5					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	7.7	44.6	33.8	13.8	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.5					3.5					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	0.0	16.7	33.3	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 309	Morris Academy, Mount Pearl					Grades: K-3					Grade 3 Students(AGR) = 89				
Subtest	School [N=90]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	24.4	70.0	5.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.1	21.1	68.9	8.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	23.3	71.1	5.6	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	13.3	80.0	6.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.4	80.0	5.6	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	38.9	53.3	7.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	31.1	58.9	10.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.0	62.2	27.8	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.1	7.8	38.9	34.4	17.8	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	1.1	13.3	40.0	41.1	4.4	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	1.1	11.2	38.2	37.1	12.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.1					5.7					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.6					2.5			
Visual (Average Mark out of 4)		3.6					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	12.2	53.3	28.9	5.6	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.7					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	11.1	11.1	66.7	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 312	Newtown Elementary School, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 82				
Subtest	School [N=82]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.3	36.6	51.2	4.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.9	31.7	50.0	13.4	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	7.3	30.5	58.5	3.7	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	7.3	17.1	72.0	3.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.9	18.3	76.8	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.8	45.1	41.5	3.7	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.8	40.5	55.7	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.2	14.6	67.1	13.4	3.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.3	13.8	57.5	15.0	12.5	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	22.5	56.3	20.0	1.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	2.5	15.2	53.2	22.8	6.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.7					5.7		
Informational (Average Mark out of 6)			4.9					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.6					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	2.5	62.5	33.8	1.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	0.0	12.5	87.5	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 319	Paradise Elementary, Paradise					Grades: K-6					Grade 3 Students(AGR) = 52				
Subtest	School [N=53]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	13.2	49.1	37.7	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.9	56.6	37.7	3.8	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	7.5	50.9	39.6	1.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	11.3	34.0	50.9	3.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	11.3	39.6	49.1	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.8	58.5	34.0	3.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.9	43.4	49.1	5.7	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.9	15.4	75.0	7.7	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	24.5	43.4	30.2	1.9	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	5.7	18.9	67.9	7.5	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	3.8	17.0	26.4	43.4	9.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.0					5.7					5.7		
Informational (Average Mark out of 6)			5.2					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	13.2	43.4	32.1	11.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	16.7	16.7	66.7	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

School #:	Rennie's River Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 50				
<u>Subtest</u>	<u>School [N=49]</u>					<u>District [N=1,890]</u>					<u>Province [N=5,343]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	2.0	59.2	38.8	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.0	61.2	32.7	4.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.1	51.0	44.9	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	4.1	36.7	51.0	8.2	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.1	36.7	57.1	2.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	14.6	45.8	37.5	2.1	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	2.0	53.1	44.9	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	6.4	38.3	51.1	4.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	4.3	34.0	34.0	17.0	10.6	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	8.3	29.2	50.0	10.4	2.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	2.1	8.3	52.1	22.9	14.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.7					5.7		
Informational (Average Mark out of 6)			4.9					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.6					2.5		
Visual (Average Mark out of 4)			3.5					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.3	56.3	31.3	6.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 348	Roncalli Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 29				
Subtest	School [N=31]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	22.6	67.7	9.7	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.8	64.5	9.7	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	22.6	74.2	3.2	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	6.5	22.6	48.4	22.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.9	80.6	6.5	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	29.0	64.5	6.5	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	9.7	54.8	35.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.2	19.4	41.9	32.3	3.2	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	35.5	45.2	19.4	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	48.4	45.2	6.5	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	6.5	22.6	54.8	16.1	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.0					5.7					5.7			
Informational (Average Mark out of 6)		4.7					4.8					4.7			
Poetic (Average Mark out of 3)		2.7					2.6					2.5			
Visual (Average Mark out of 4)		3.2					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	64.5	19.4	16.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.2					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	66.7	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 349	St. Andrew's Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 45				
Subtest	School [N=46]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.3	11.6	65.1	20.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	7.0	67.4	25.6	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.3	7.0	67.4	20.9	2.3	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	2.3	4.7	76.7	16.3	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	2.3	2.3	86.0	9.3	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.3	67.4	9.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	2.3	69.8	25.6	2.3	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.5	2.3	43.2	31.8	18.2	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.3	9.1	20.5	36.4	31.8	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.8	22.7	43.2	27.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.3	30.4	37.0	28.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.4					5.7					5.7		
Informational (Average Mark out of 6)			4.2					4.8					4.7		
Poetic (Average Mark out of 3)			2.3					2.6					2.5		
Visual (Average Mark out of 4)			3.0					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	41.9	34.9	23.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.2					8.6					8.6		
<b>Sample Speaking</b>	0.0	75.0	25.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 294	St. Augustine's Primary, Bell Island					Grades: K-3					Grade 3 Students(AGR) = 41				
Subtest	School [N=39]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	18.4	78.9	2.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.4	71.1	10.5	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	13.2	78.9	7.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.8	81.6	2.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	15.8	84.2	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.6	13.2	78.9	5.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	5.4	35.1	56.8	2.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	10.8	51.4	32.4	5.4	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	8.1	35.1	29.7	27.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	44.4	44.4	11.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	21.1	52.6	26.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.0					5.7					5.7			
Informational (Average Mark out of 6)		3.9					4.8					4.7			
Poetic (Average Mark out of 3)		1.8					2.6					2.5			
Visual (Average Mark out of 4)		3.5					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	50.0	42.1	7.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		2.9					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	25.0	25.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #:	St. Bernard's Primary, Witless Bay					Grades: K-3					Grade 3 Students(AGR) = 44				
Subtest	School [N=45]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	24.4	68.9	6.7	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	24.4	64.4	11.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	24.4	66.7	8.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	28.9	66.7	4.4	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	71.1	6.7	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.2	35.6	53.3	8.9	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	40.0	51.1	8.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.5	61.4	18.2	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.7	39.5	44.2	11.6	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	9.3	48.8	34.9	7.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	62.2	26.7	11.1	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.8					5.7					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.5					2.6					2.5			
Visual (Average Mark out of 4)		3.6					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.7	53.3	31.1	8.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	75.0	25.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 303	St. Edward's, Kelligrews					Grades: K-6					Grade 3 Students(AGR) = 73				
Subtest	School [N=76]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.5	50.0	36.8	2.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	7.9	40.8	47.4	3.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.5	36.8	51.3	1.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	7.9	42.1	42.1	7.9	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	5.3	38.2	55.3	1.3	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.6	44.7	44.7	3.9	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.9	36.8	57.9	1.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	5.3	42.7	50.7	1.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	6.7	25.3	41.3	14.7	12.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	9.3	48.0	37.3	5.3	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	8.0	32.0	40.0	18.7	1.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.7					5.7			
Informational (Average Mark out of 6)		5.2					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.6					2.5			
Visual (Average Mark out of 4)		3.8					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	1.3	40.8	40.8	17.1	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.7					8.6					8.6			
<b>Sample Speaking</b>	0.0	22.2	66.7	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 317	St. Francis of Assisi, Outer Cove					Grades: K-6					Grade 3 Students(AGR) = 26				
Subtest	School [N=24]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.8	79.2	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	20.8	75.0	4.2	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	8.3	75.0	16.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	66.7	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	29.2	66.7	4.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.2	12.5	70.8	12.5	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	4.2	16.7	41.7	12.5	25.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	25.0	58.3	12.5	4.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	4.2	4.2	37.5	37.5	16.7	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.1					5.7					5.7		
Informational (Average Mark out of 6)			5.3					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.6					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	8.3	66.7	12.5	12.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.6					8.6					8.6		
<b>Sample Speaking</b>	0.0	50.0	0.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 306	St. George's Elementary, Manuels					Grades: K-6					Grade 3 Students(AGR) = 43				
Subtest	School [N=41]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	7.3	56.1	31.7	4.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.9	46.3	41.5	7.3	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.4	39.0	51.2	7.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	46.3	53.7	0.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	29.3	70.7	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	7.3	31.7	58.5	2.4	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	2.4	29.3	51.2	17.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	29.7	67.6	2.7	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.7	8.1	54.1	32.4	2.7	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.6	44.7	50.0	2.6	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	7.5	67.5	25.0	0.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.7					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.6					2.5		
Visual (Average Mark out of 4)			3.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	15.0	62.5	17.5	5.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 350	St. John Bosco, St. John's					Grades: K-12					Grade 3 Students(AGR) = 34				
Subtest	School [N=35]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	20.0	77.1	2.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	14.3	60.0	25.7	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	25.7	51.4	22.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	22.9	54.3	22.9	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	8.6	80.0	11.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	25.7	54.3	20.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	17.1	74.3	5.7	2.9	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	18.8	75.0	6.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	12.5	53.1	18.8	15.6	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	3.1	25.0	43.8	25.0	3.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	31.4	28.6	40.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.4					5.7					5.7			
Informational (Average Mark out of 6)		5.0					4.8					4.7			
Poetic (Average Mark out of 3)		2.7					2.6					2.5			
Visual (Average Mark out of 4)		3.8					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	18.8	62.5	15.6	3.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 355	St. Mary's Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 24				
Subtest	School [N=23]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	4.5	54.5	40.9	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	18.2	59.1	22.7	0.0	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.5	54.5	40.9	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	9.1	31.8	50.0	9.1	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.5	36.4	59.1	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	72.7	18.2	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	9.1	27.3	63.6	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	39.1	56.5	4.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.0	47.8	39.1	0.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.7	91.3	0.0	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.7	65.2	13.0	13.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.2					5.7					5.7		
Informational (Average Mark out of 6)			5.7					4.8					4.7		
Poetic (Average Mark out of 3)			2.7					2.6					2.5		
Visual (Average Mark out of 4)			3.8					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	8.7	8.7	47.8	34.8	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.9					3.5					3.5		
Directions (Average Mark out of 9)			9.0					8.6					8.6		
<b>Sample Speaking</b>	0.0	50.0	50.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 356	St. Matthews Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 71				
Subtest	School [N=69]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.9	30.4	60.9	5.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.4	26.1	65.2	7.2	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.4	21.7	73.9	2.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	2.9	20.3	65.2	11.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	2.9	17.4	78.3	1.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.8	30.4	59.4	4.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.5	27.9	66.2	4.4	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	1.4	15.9	65.2	17.4	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.5	11.8	35.3	27.9	23.5	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	1.5	16.4	47.8	31.3	3.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	1.5	9.0	46.3	29.9	13.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.7					5.7			
Informational (Average Mark out of 6)		4.9					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.6					2.5			
Visual (Average Mark out of 4)		3.6					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.0	44.8	43.3	6.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.5					3.5					3.5			
Directions (Average Mark out of 9)		8.8					8.6					8.6			
<b>Sample Speaking</b>	0.0	16.7	50.0	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 316	St. Peter's Elementary, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 88				
Subtest	School [N=64]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.2	24.6	62.3	4.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.9	19.7	68.9	6.6	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.9	29.5	62.3	3.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	4.9	11.5	73.8	9.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	3.3	16.4	80.3	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.6	32.8	60.7	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	1.6	23.8	63.5	11.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	17.5	68.3	12.7	1.6	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.6	9.5	34.9	41.3	12.7	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	12.9	62.9	17.7	6.5	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	1.6	48.4	37.5	12.5	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		5.7					5.7					5.7			
Informational (Average Mark out of 6)		4.7					4.8					4.7			
Poetic (Average Mark out of 3)		2.6					2.6					2.5			
Visual (Average Mark out of 4)		3.5					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>	0.0	1.6	40.6	46.9	10.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.6					3.5					3.5			
Directions (Average Mark out of 9)		8.6					8.6					8.6			
<b>Sample Speaking</b>	33.3	50.0	16.7	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 362	St. Teresa's School/Ecole Ste-Thérèse, St. John's					Grades: K-6					Grade 3 Students(AGR) = 66				
Subtest	School [N=32]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	6.3	9.4	65.6	18.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.1	6.3	68.8	21.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.6	68.8	15.6	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	3.1	6.3	59.4	31.3	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.3	84.4	9.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	15.6	65.6	18.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	6.3	75.0	15.6	3.1	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	6.7	60.0	16.7	16.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	43.3	23.3	33.3	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	3.3	16.7	50.0	16.7	13.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	6.5	22.6	45.2	25.8	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.5					5.7					5.7		
Informational (Average Mark out of 6)			4.6					4.8					4.7		
Poetic (Average Mark out of 3)			2.1					2.6					2.5		
Visual (Average Mark out of 4)			3.0					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	6.5	45.2	38.7	9.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.0					3.5					3.5		
Directions (Average Mark out of 9)			7.9					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	25.0	75.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 366	Topsail Elementary, Topsail					Grades: K-6					Grade 3 Students(AGR) = 91				
Subtest	School [N=91]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	15.6	47.8	32.2	4.4	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	13.3	48.9	33.3	4.4	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.2	40.0	46.7	1.1	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	14.4	38.9	36.7	10.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	12.2	33.3	52.2	2.2	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	13.3	60.0	25.6	1.1	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.9	50.0	37.8	3.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.3	28.6	56.0	8.8	3.3	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	5.5	8.8	31.9	41.8	12.1	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.2	17.6	49.5	28.6	2.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	4.4	12.2	33.3	36.7	13.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.1					5.7					5.7		
Informational (Average Mark out of 6)			4.9					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.7					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	1.1	7.8	46.7	41.1	3.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.7					3.5					3.5		
Directions (Average Mark out of 9)			8.7					8.6					8.6		
<b>Sample Speaking</b>	11.1	22.2	55.6	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 371	Upper Gullies Elementary, Upper Gullies					Grades: K-6					Grade 3 Students(AGR) = 48				
Subtest	School [N=48]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	8.5	40.4	44.7	6.4	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.5	36.2	46.8	8.5	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	6.4	31.9	57.4	4.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	14.9	38.3	44.7	2.1	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	8.5	29.8	61.7	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.4	31.9	51.1	10.6	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	8.5	21.3	59.6	10.6	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	4.3	19.1	70.2	4.3	2.1	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.2	15.2	41.3	37.0	4.3	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	17.0	44.7	34.0	4.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	10.6	19.1	46.8	17.0	6.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.7					5.7					5.7		
Informational (Average Mark out of 6)			5.1					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	6.5	43.5	39.1	10.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.5					3.5		
Directions (Average Mark out of 9)			8.8					8.6					8.6		
<b>Sample Speaking</b>	20.0	40.0	20.0	20.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM





Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 363	Vanier Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 57				
Subtest	School [N=28]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	10.7	42.9	46.4	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	14.3	46.4	21.4	17.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	7.1	42.9	39.3	10.7	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	57.1	32.1	10.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	7.1	39.3	42.9	10.7	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	14.3	46.4	25.0	14.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	3.6	35.7	53.6	7.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	3.6	17.9	71.4	3.6	3.6	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	35.7	32.1	32.1	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.3	35.7	46.4	3.6	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	7.1	0.0	39.3	39.3	14.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					5.7					5.7		
Informational (Average Mark out of 6)			5.0					4.8					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.6					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	3.6	42.9	42.9	10.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.5					3.5		
Directions (Average Mark out of 9)			8.5					8.6					8.6		
<b>Sample Speaking</b>	0.0	66.7	33.3	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 10 - Avalon East

School #: 364	Virginia Park Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 35				
Subtest	School [N=34]					District [N=1,890]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	2.9	5.9	67.6	23.5	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	5.9	64.7	26.5	2.9	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.9	8.8	55.9	29.4	2.9	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	2.9	11.8	61.8	23.5	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	2.9	2.9	79.4	14.7	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	8.8	58.8	32.4	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	6.1	69.7	24.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	12.9	58.1	22.6	6.5	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.3	25.0	53.1	15.6	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	28.1	53.1	18.8	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	29.4	50.0	20.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.2					5.7					5.7		
Informational (Average Mark out of 6)			3.6					4.8					4.7		
Poetic (Average Mark out of 3)			2.1					2.6					2.5		
Visual (Average Mark out of 4)			3.1					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	0.0	0.0	30.0	50.0	20.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.3					3.5					3.5		
Directions (Average Mark out of 9)			8.4					8.6					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



### Grade 3 Language Arts Report

#### Criterion Referenced Test

June, 2002

District 803 - Private Schools

School #: 453	Eric G. Lambert All-Grade, Churchill Falls					Grades: K-12					Grade 3 Students(AGR) = 15				
Subtest	School [N=15]					District [N=54]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	46.7	46.7	6.7	0.0	4.3	28.3	58.7	8.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	13.3	73.3	13.3	0.0	2.2	26.1	54.3	17.4	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.0	80.0	0.0	0.0	2.2	26.1	71.7	0.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	13.3	73.3	13.3	0.0	6.5	15.2	69.6	8.7	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	19.6	78.3	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	46.7	46.7	6.7	0.0	6.5	45.7	45.7	2.2	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	26.7	66.7	6.7	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	20.0	60.0	13.3	6.7	0.0	33.3	59.3	5.6	1.9	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.3	53.3	33.3	0.0	5.6	20.4	25.9	40.7	7.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	13.3	46.7	40.0	0.0	1.9	26.4	35.8	28.3	7.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	13.3	73.3	13.3	0.0	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.9					6.1					5.7		
Informational (Average Mark out of 6)			4.6					5.0					4.7		
Poetic (Average Mark out of 3)			2.4					2.6					2.5		
Visual (Average Mark out of 4)			3.4					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	73.3	26.7	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.6					3.6					3.5		
Directions (Average Mark out of 9)			8.6					8.8					8.6		
<b>Sample Speaking</b>	0.0	0.0	0.0	100.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

School #:	Immaculate Heart of Mary School, Corner Brook					Grades: K-8					Grade 3 Students(AGR) = 11				
<u>Subtest</u>	<u>School [N=8]</u>					<u>District [N=54]</u>					<u>Province [N=5,343]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	0.0	50.0	50.0	0.0	0.0	4.3	28.3	58.7	8.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	37.5	62.5	0.0	0.0	2.2	26.1	54.3	17.4	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	37.5	62.5	0.0	0.0	2.2	26.1	71.7	0.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	75.0	0.0	0.0	6.5	15.2	69.6	8.7	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	25.0	75.0	0.0	0.0	2.2	19.6	78.3	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	62.5	37.5	0.0	0.0	6.5	45.7	45.7	2.2	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	12.5	87.5	0.0	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	37.5	62.5	0.0	0.0	0.0	33.3	59.3	5.6	1.9	2.3	20.3	56.7	16.3	4.4
Informational	0.0	25.0	25.0	50.0	0.0	5.6	20.4	25.9	40.7	7.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.3	14.3	57.1	14.3	1.9	26.4	35.8	28.3	7.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	75.0	25.0	0.0	0.0	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)		6.8					6.1					5.7			
Informational (Average Mark out of 6)		5.0					5.0					4.7			
Poetic (Average Mark out of 3)		2.1					2.6					2.5			
Visual (Average Mark out of 4)		3.1					3.5					3.4			
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	62.5	37.5	0.0	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)		3.9					3.6					3.5			
Directions (Average Mark out of 9)		8.5					8.8					8.6			
<b>Sample Speaking</b>	0.0	0.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 803 - Private Schools

School #:	Lakecrest School, St. John's					Grades: K-9					Grade 3 Students(AGR) = 15				
Subtest	School [N=13]					District [N=54]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	9.1	9.1	81.8	0.0	0.0	4.3	28.3	58.7	8.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	45.5	54.5	0.0	0.0	2.2	26.1	54.3	17.4	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	27.3	72.7	0.0	0.0	2.2	26.1	71.7	0.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	9.1	18.2	72.7	0.0	0.0	6.5	15.2	69.6	8.7	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	9.1	27.3	63.6	0.0	0.0	2.2	19.6	78.3	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	63.6	27.3	0.0	0.0	6.5	45.7	45.7	2.2	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	15.4	84.6	0.0	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	46.2	53.8	0.0	0.0	0.0	33.3	59.3	5.6	1.9	2.3	20.3	56.7	16.3	4.4
Informational	23.1	38.5	23.1	7.7	7.7	5.6	20.4	25.9	40.7	7.4	1.8	11.1	36.5	30.6	20.1
Poetic	7.7	69.2	23.1	0.0	0.0	1.9	26.4	35.8	28.3	7.5	2.1	15.1	44.4	31.2	7.3
Visual	7.7	23.1	61.5	7.7	0.0	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			6.8					6.1					5.7		
Informational (Average Mark out of 6)			5.6					5.0					4.7		
Poetic (Average Mark out of 3)			2.9					2.6					2.5		
Visual (Average Mark out of 4)			3.9					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>	7.7	7.7	38.5	46.2	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.8					3.6					3.5		
Directions (Average Mark out of 9)			8.9					8.8					8.6		
<b>Sample Speaking</b>	100.0	0.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

Private School

School #: 450	St. Bonaventure's College, St. John's					Grades: K-11					Grade 3 Students(AGR) = 19				
<u>Subtest</u>	<u>School [N=18]</u>					<u>District [N=54]</u>					<u>Province [N=5,343]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
<b>Process Writing</b>															
Content	8.3	8.3	58.3	25.0	0.0	4.3	28.3	58.7	8.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.3	16.7	25.0	50.0	0.0	2.2	26.1	54.3	17.4	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	8.3	25.0	66.7	0.0	0.0	2.2	26.1	71.7	0.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	16.7	8.3	58.3	16.7	0.0	6.5	15.2	69.6	8.7	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	66.7	0.0	0.0	2.2	19.6	78.3	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	16.7	16.7	66.7	0.0	0.0	6.5	45.7	45.7	2.2	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	5.6	77.8	16.7	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	33.3	61.1	5.6	0.0	0.0	33.3	59.3	5.6	1.9	2.3	20.3	56.7	16.3	4.4
Informational	0.0	11.1	5.6	66.7	16.7	5.6	20.4	25.9	40.7	7.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	11.1	44.4	27.8	16.7	1.9	26.4	35.8	28.3	7.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	50.0	16.7	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.6					6.1					5.7		
Informational (Average Mark out of 6)			4.9					5.0					4.7		
Poetic (Average Mark out of 3)			2.6					2.6					2.5		
Visual (Average Mark out of 4)			3.5					3.5					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	5.6	11.1	72.2	11.1	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.2					3.6					3.5		
Directions (Average Mark out of 9)			9.0					8.8					8.6		
<b>Sample Speaking</b>	50.0	50.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 804 - Native Federal Schools

School #:	St. Anneway Kegnamogwom, Conne River	Grades: K-12					Grade 3 Students(AGR) = 14								
Subtest	School [N=11]	District [N=11]					Province [N=5,343]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content	0.0	9.1	90.9	0.0	0.0	0.0	9.1	90.9	0.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	9.1	81.8	9.1	0.0	0.0	9.1	81.8	9.1	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	81.8	18.2	0.0	0.0	0.0	81.8	18.2	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	72.7	27.3	0.0	0.0	0.0	72.7	27.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	18.2	81.8	0.0	0.0	0.0	18.2	81.8	0.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>	0.0	18.2	63.6	18.2	0.0	0.0	18.2	63.6	18.2	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative	0.0	0.0	54.5	45.5	0.0	0.0	0.0	54.5	45.5	0.0	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	54.5	27.3	18.2	0.0	0.0	54.5	27.3	18.2	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	9.1	36.4	45.5	9.1	0.0	9.1	36.4	45.5	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	18.2	36.4	45.5	0.0	0.0	18.2	36.4	45.5	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)			5.2					5.2					5.7		
Informational (Average Mark out of 6)			4.8					4.8					4.7		
Poetic (Average Mark out of 3)			2.1					2.1					2.5		
Visual (Average Mark out of 4)			2.9					2.9					3.4		
<b>Listening</b>															
<b>Constructed Response</b>															
	0.0	0.0	50.0	40.0	10.0	0.0	0.0	50.0	40.0	10.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)			3.4					3.4					3.5		
Directions (Average Mark out of 9)			8.2					8.2					8.6		
<b>Sample Speaking</b>	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:40:50PM

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Source: Evaluation, Testing and Certification

Web Site: [http://www.education.gov.nf.ca/sch\\_rep/2001/index.htm](http://www.education.gov.nf.ca/sch_rep/2001/index.htm)



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2002

District 902 - Institutional Schools

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	NF School for the Deaf, St. John's					Grades: K-2,4-9,11-12					Grade 3 Students(AGR) = 0				
Subtest	School [N=2]					District [N=2]					Province [N=5,343]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
<b>Process Writing</b>															
Content						0.0	50.0	50.0	0.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						0.0	50.0	50.0	0.0	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						0.0	0.0	100.0	0.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						0.0	0.0	100.0	0.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						0.0	0.0	100.0	0.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						0.0	0.0	100.0	0.0	0.0	4.1	34.5	53.0	8.1	0.3
<b>Demand Writing</b>															
						0.0	50.0	50.0	0.0	0.0	2.2	25.9	59.4	11.7	0.8
<b>Reading</b>															
<b>Constructed Response</b>															
Narrative						0.0	0.0	100.0	0.0	0.0	2.3	20.3	56.7	16.3	4.4
Informational						0.0	0.0	50.0	50.0	0.0	1.8	11.1	36.5	30.6	20.1
Poetic						0.0	0.0	50.0	50.0	0.0	2.1	15.1	44.4	31.2	7.3
Visual						0.0	0.0	0.0	50.0	50.0	1.7	9.4	37.8	34.1	17.1
<b>Multiple Choice</b>															
Narrative (Average Mark out of 7)											4.5			5.7	
Informational (Average Mark out of 6)											3.5			4.7	
Poetic (Average Mark out of 3)											3.0			2.5	
Visual (Average Mark out of 4)											2.5			3.4	
<b>Listening</b>															
<b>Constructed Response</b>															
						0.0	50.0	50.0	0.0	0.0	0.6	6.2	46.7	36.1	10.4
<b>Multiple Choice</b>															
Poetic (Average Mark out of 4)											2.0			3.5	
Directions (Average Mark out of 9)											0.0			8.6	
<b>Sample Speaking</b>															
						0.0	0.0	0.0	0.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

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