

<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 008 A. P. Low Prima	ary, Labra		ty hool [N=	<u>48]</u>		Grade	es: K-3 <u>Dist</u>	rict [N=2		ade 3 St	udents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	4.2	25.0	58.3	12.5	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	4.2	20.8	56.3	18.8	0.0	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.2	18.8	56.3	20.8	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	6.3	18.8	41.7	33.3	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.8	72.9	6.3	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	2.1	25.0	56.3	16.7	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	4.2	25.0	47.9	22.9	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0 0.0	12.5 19.1	39.6 23.4	31.3 31.9	16.7 25.5	0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	0.0	25.0	45.8	22.9	6.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	2.2	0.0	43.5	39.1	15.2	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.7					5.3					5.7		
Informational		4	1.5					4.3					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			2.4					2.2					2.5		
Visual (Average Mark out of 4)		3	3.5					3.1					3.4		
Listening Constructed Response	0.0	2.1	40.4	46.8	10.6	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.0					3.2					3.5		
Directions (Average Mark out of 9)		8	3.7					8.6					8.6		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 007 Amos Comeniu Subtest	ıs Memori		edale nool [N=	14]		Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	7.1	71.4	21.4	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	7.1 7.1	42.9 57.1	42.9 35.7	7.1 0.0	1.3 1.3	17.7 18.1	54.4 55.9	25.7 23.3	0.9 1.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	7.1	64.3	28.6	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.1	85.7	7.1	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	78.6	7.1	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	7.7	61.5	23.1	7.7	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	28.6 0.0	21.4 0.0	50.0 100.0	0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic	0.0	0.0		28.6	57.1	0.9	10.3		29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	14.3 7.1	21.4	71.4	1.4	6.8	43.3 35.7	38.9	17.2	1.7	9.4	37.8	34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		4.	.0					5.3					5.7		
Informational		2.	.3					4.3					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1.	.4					2.2				:	2.5		
Visual (Average Mark out of 4)		1.	.9					3.1				:	3.4		
Listening Constructed Response	0.0	0.0	14.3	28.6	57.1	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.2					3.5		
Directions (Average Mark out of 9)		8.	.2					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

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School #: 016 B.L. Morrison A	ll Grade. P			WILLI J (Ji lewei		es: K-12				udentiality) = 4			
Subtest	•		ol [N=4]			0.00		rict [N=2					ce [N=	5,3431	
<u></u>									_				•		
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						10	24.2	E0.2	116	0.4	F 0	20.0	60.4	F 0	0.1
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative						0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational						0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual															
						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative								5.3					5.7		
(Average Mark out of 7)															
Informational								4.3					4.7		
(Average Mark out of 6)															
Poetic								2.2					2.5		
(Average Mark out of 3)															
Visual								0.4					0.4		
(Average Mark out of 4)								3.1					3.4		
Listening															
Constructed Response						0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic								3.2					3.5		
(Average Mark out of 4)															
Directions								8.6					8.6		
(Average Mark out of 9)															
Sample Speaking						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7
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The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 002 Henry Gordon / Subtest	Academy		right nool [N=	9]		Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	33.3	22.2	33.3	11.1	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	22.2	44.4	22.2	11.1	1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	22.2	33.3	33.3	11.1	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	11.1	55.6	22.2	11.1	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	88.9	0.0	11.1	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	55.6	0.0	11.1	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	12.5	62.5	12.5	12.5	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	0.0	0.0	57.1	28.6	14.3 57.1	0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3	4.4
Informational	0.0	0.0	14.3	28.6	57.1	0.9	9.5	20.4	20.0	32.4	1.0	11.1	30.5	30.6	20.1
Poetic	0.0	0.0	14.3	71.4	14.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	12.5	37.5	50.0	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.0					5.3					5.7		
Informational		3	.0					4.3					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.4					2.2					2.5		
Visual (Average Mark out of 4)		1	.9					3.1					3.4		
Listening Constructed Response	0.0	0.0	33.3	33.3	33.3	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.8					3.2					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 012 J.C. Erhardt M <u>Subtest</u>	emorial, N		ik hool [N=	<u>10]</u>		G	rade	s: K-12 <u>Distr</u>	ict [N=2		ade 3 S	tudents	(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	0.0	77.8	22.2	0.0		1.3	24.3	59.3	14.6	0.4		5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	44.4	55.6	0.0		1.3	17.7	54.4	25.7	0.9		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	80.0	20.0	0.0		1.3	18.1	55.9	23.3	1.3		3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.0	90.0	0.0	0.0	;	3.5	19.0	58.4	18.1	0.9		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	(0.4	15.0	76.7	7.5	0.4		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	80.0	20.0	0.0	(0.9	24.7	57.3	15.9	1.3		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	40.0	40.0	20.0	0.0	2	2.7	29.3	52.9	13.3	1.8		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response																	
Narrative	0.0	0.0	80.0	20.0	0.0		0.9	14.3	52.7	20.1	12.1		2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.0	40.0	20.0	30.0	(0.9	9.5	28.4	28.8	32.4		1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	50.0	20.0	20.0	(0.9	10.3	43.3	29.5	16.1		2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	10.0	80.0	10.0		1.4	6.8	35.7	38.9	17.2		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		2	1.3						5.3						5.7		
Informational		3	3.4						4.3						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6						2.2					:	2.5		
Visual (Average Mark out of 4)		2	2.9						3.1					;	3.4		
Listening Constructed Response	0.0	0.0	50.0	40.0	10.0	(0.0	2.2	43.8	39.3	14.7		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.5						3.2						3.5		
Directions (Average Mark out of 9)		8	3.4						8.6						8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	(0.0	7.7	57.7	34.6	0.0		3.3	19.7	54.3	21.9	0.7

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 381 J.R. Smallwoo Subtest	d Primary		nentary, nool [N=		h	Gra	ades: l		ict [N=2]		ade 3 S	Students(AC	GR)		ce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	Ė	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	33.3	66.7	0.0	0.0	1.	3 24	4.3	59.3	14.6	0.4	5.	.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	66.7	22.2	0.0	1.	3 17	7.7	54.4	25.7	0.9	3.	.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.	3 18	8.1	55.9	23.3	1.3	3.	.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	75.0	0.0	0.0	3.	5 19	9.0	58.4	18.1	0.9	4.	.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	77.8	0.0	0.0	0.	4 1	5.0	76.7	7.5	0.4	3.	4	18.5	74.6	3.4	0.1
Conventions	0.0	44.4	44.4	11.1	0.0	0.	9 24	4.7	57.3	15.9	1.3	4.	.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	22.2	66.7	11.1	0.0	2.	7 29	9.3	52.9	13.3	1.8	2.	2	25.9	59.4	11.7	0.8
Reading Constructed Response																	
Narrative	0.0	11.1	55.6	22.2	11.1	0.		4.3	52.7	20.1	12.1	2.		20.3	56.7	16.3	4.4
Informational	0.0	0.0	66.7	22.2	11.1	0.	9 9	9.5	28.4	28.8	32.4	1.	8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	44.4	55.6	0.0	0.	9 10	0.3	43.3	29.5	16.1	2.	.1	15.1	44.4	31.2	7.3
Visual	0.0	22.2	55.6	22.2	0.0	1.	4 (8.6	35.7	38.9	17.2	1.	7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9						5.3						5.7		
Informational		4	.7						4.3						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5						2.2					2	2.5		
Visual (Average Mark out of 4)		3	.4						3.1					;	3.4		
Listening Constructed Response	0.0	0.0	66.7	22.2	11.1	0.	0 2	2.2	43.8	39.3	14.7	0.	.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.9						3.2					:	3.5		
Directions (Average Mark out of 9)		8	.8						8.6					;	3.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	0.	0 7	7.7	57.7	34.6	0.0	3.	.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 014 Jens Haven Me Subtest	emorial S		lain nool [N=	<u>19]</u>		Gra	des: K-12 <u>Dis</u>	2 trict [N=2		rade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	15.8 5.3	78.9 78.9	5.3 15.8	0.0	1.3 1.3		59.3 54.4	14.6 25.7	0.4 0.9	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	0.0	10.5	84.2	5.3	0.0	1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice Word Choice	0.0	21.1 5.3	78.9 94.7	0.0	0.0	3.5 0.4	19.0 15.0	58.4 76.7	18.1 7.5	0.9 0.4	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	0.0	10.5	78.9	10.5	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	10.5	78.9	10.5	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0 0.0	15.8 0.0	73.7 21.1	5.3 42.1	5.3 36.8	0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0	47.4 22.2	47.4 55.6	5.3 22.2	0.9 1.4	10.3 6.8	43.3 35.7	29.5 38.9	16.1 17.2	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)	0.0		.6	55.6	22.2	1.4	0.0	5.3	36.9	17.2	1.7		5.7	34.1	17.1
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.1					4.3 2.2					4.7 2.5		
Visual (Average Mark out of 4)		2	.9					3.1					3.4		
Listening Constructed Response	0.0	0.0	38.9	44.4	16.7	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.2					3.5		
Directions (Average Mark out of 9)		8	.3					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 015 Lake Melville School #: 015	chool, No		st River	7]		Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	100.0	0.0	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	0.0	71.4 42.9	28.6 57.1	0.0 0.0	1.3 1.3	17.7 18.1	54.4 55.9	25.7 23.3	0.9 1.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	14.3	42.9	42.9	0.0	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	71.4	14.3	0.0	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	14.3	85.7	0.0	0.0	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0 14.3	100.0 28.6	0.0 42.9	0.0 14.3	0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	85.7 14.3	14.3 71.4	0.0 14.3	0.9 1.4	10.3 6.8	43.3 35.7	29.5 38.9	16.1 17.2	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)	0.0		i.1				O.O	5.3	00.0				5.7	•	
Informational		3	3.9					4.3					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.1					2.2				:	2.5		
Visual (Average Mark out of 4)		3	3.0					3.1				:	3.4		
Listening Constructed Response	0.0	0.0	42.9	42.9	14.3	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	2.7					3.2					3.5		
Directions (Average Mark out of 9)		8	3.3					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

	School data with	or fewer students	s withheld for reasons c	of confidentiality
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School #: 017 Northern Lights A	cademy.			WILII 5 (or rewer		es: K-12			ade 3 Stud	dents(AGR)	= 2			
Subtest	,,	-	ool [N=2]			0.00		rict [N=2			aoo(,,		ce [N=	5,343]	
<u> </u>								•							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response							440	50 7		40.4				40.0	
Narrative						0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)								5.3					5.7		
Informational								4.3					4.7		
(Average Mark out of 6)															
Poetic (Average Mark out of 3)								2.2				:	2.5		
Visual															
(Average Mark out of 4)								3.1					3.4		
Listening															
Constructed Response						0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic (Average Mark out of 4)								3.2					3.5		
Directions								8.6					8.6		
(Average Mark out of 9)															
Sample Speaking						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 005 Peacock Eleme	entary, Ha		alley/G.B nool [N=			Grade	es: K-4 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	25.7	54.3	20.0	0.0	1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.6 20.0	52.9 44.3	28.6 32.9	0.0 2.9	1.3 1.3	17.7 18.1	54.4 55.9	25.7 23.3	0.9 1.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency Voice	2.9	18.6	57.1	20.0	1.4	3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.3
Word Choice	1.4	17.1	65.7	15.7	0.0	0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	52.9	24.3	2.9	0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	1.4	41.4	47.1	8.6	1.4	2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	1.4	7.1	64.3	15.7	11.4	0.9	14.3	52.7	20.1	12.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.3	34.3	31.4	30.0	0.9	9.5	28.4	28.8	32.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	1.4	44.3	30.0	24.3	0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.6	38.6	41.4	11.4	1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.2					5.3					5.7		
Informational		4	.7					4.3					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.2				:	2.5		
Visual (Average Mark out of 4)		3	.2					3.1					3.4		
Listening Constructed Response	0.0	2.9	47.1	41.4	8.6	0.0	2.2	43.8	39.3	14.7	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.2					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	33.3	66.7	0.0	0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

School #: 006 St. Michael's, Subtest	Happy Val	•	B. nool [N=	<u>35]</u>		G	Grade	s: K-9 <u>Distr</u>	ict [N=2		ade 3 S	students	(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>		<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>		<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Barrer McCo.																	
Process Writing Content	2.9	44.1	41.2	11.8	0.0		1.3	24.3	59.3	14.6	0.4		5.0	28.9	60.1	5.9	0.1
Organization	2.9	35.3	44.1	17.6	0.0		1.3	17.7	54.4	25.7	0.9		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.9	35.3	52.9	8.8	0.0		1.3	18.1	55.9	23.3	1.3		3.8	24.8	62.6	8.5	0.3
Voice	8.8	29.4	55.9	5.9	0.0		3.5	19.0	58.4	18.1	0.9		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.5	70.6	5.9	0.0		0.4	15.0	76.7	7.5	0.4		3.4	18.5	74.6	3.4	0.1
Conventions	2.9	52.9	38.2	5.9	0.0		0.9	24.7	57.3	15.9	1.3		4.1	34.5	53.0	8.1	0.3
Demand Writing	8.8	38.2	44.1	5.9	2.9		2.7	29.3	52.9	13.3	1.8		2.2	25.9	59.4	11.7	0.8
Reading																	
Constructed Response	3.0	51.5	30.3	15.2	0.0		0.9	14.3	52.7	20.1	12.1		2.3	20.3	56.7	16.3	4.4
Narrative	6.1	21.2	33.3	30.3	9.1		0.9	9.5	28.4	28.8	32.4		2.3 1.8	20.3 11.1	36.5	30.6	4.4 20.1
Informational Poetic	6.1	27.3	45.5	18.2	3.0		0.9	10.3	43.3	29.5	16.1		2.1	15.1	44.4	31.2	7.3
Visual	6.3	21.9	53.1	12.5	6.3		1.4	6.8	35.7	38.9	17.2		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7						5.3						5.7		
Informational		4	.9						4.3						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5						2.2					:	2.5		
Visual (Average Mark out of 4)		3	.3						3.1					;	3.4		
Listening																	
Constructed Response	0.0	6.1	60.6	24.2	9.1		0.0	2.2	43.8	39.3	14.7		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7						3.2						3.5		
Directions (Average Mark out of 9)		8	.9						8.6						8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0		0.0	7.7	57.7	34.6	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 1 - Labrador

	School (data with	5 or fewer	r students	withheld for reasons	of confidentiality
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School #: 001 St. Peter's All Gra	de Blac			with 5 (or rewer		es: K-12			ade 3 Stu	dents(AGR)	= 1			
Subtest	ido, Dido		ool [N=1]			Orace		rict [N=2			301110(71 0 11)		ce [N=	5.3431	
<u> </u>								<u>-</u>	,						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						1.3	24.3	59.3	14.6	0.4	5.0	28.9	60.1	5.9	0.1
Organization						1.3	17.7	54.4	25.7	0.9	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.3	18.1	55.9	23.3	1.3	3.8	24.8	62.6	8.5	0.3
Voice						3.5	19.0	58.4	18.1	0.9	4.8	23.4	59.2	12.4	0.2
Word Choice						0.4	15.0	76.7	7.5	0.4	3.4	18.5	74.6	3.4	0.1
Conventions						0.9	24.7	57.3	15.9	1.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.7	29.3	52.9	13.3	1.8	2.2	25.9	59.4	11.7	8.0
Reading															
Constructed Response															
Narrative						0.9 0.9	14.3 9.5	52.7 28.4	20.1 28.8	12.1 32.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic						0.9	10.3	43.3	29.5	16.1	2.1	15.1	44.4	31.2	7.3
Visual						1.4	6.8	35.7	38.9	17.2	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)								5.3					5.7		
Informational								4.3					4.7		
(Average Mark out of 6) Poetic								2.2					2.5		
(Average Mark out of 3)								2.2					2.0		
Visual (Average Mark out of 4)								3.1					3.4		
(Avoidge Main out of 1)															
Listening Constructed Response						0.0	2.2	43.8	20.2	117	0.6	6.2	46.7	26.4	10.4
constructed Response						0.0	2.2	43.0	39.3	14.7	0.6	0.2	40.7	36.1	10.4
Multiple Choice Poetic								3.2					3.5		
(Average Mark out of 4)								0.2					0.0		
Directions (Average Mark out of 9)								8.6					8.6		
Sample Speaking						0.0	7.7	57.7	34.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

				ol data	with 5	or fewe	er students									
School #: 050	Basque Memorial,	Red Ba	-				Grade	es: K-12			ade 3 Stud	ents(AGR)				
<u>Subtest</u>			Scho	ol [N=3]			Dist	rict [N=2	<u>18]</u>			Provir	nce [N=	5,343]	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	l															
Content							9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organizatio							5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence F	luency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice							5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice							7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Convention	S						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	ı						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading																
	d Response															
Narrativ							5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informat	ional						1.9				10.0			30.5		20.1
Poetic							2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual							1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrative									5.6					5.7		
	Mark out of 7)															
Informat									4.5					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.4					2.5		
Visual																
(Average	Mark out of 4)								3.4					3.4		
Listening Constructe	d Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
	•															
Multiple Ch Poetic (Average	Mark out of 4)								3.3					3.5		
Direction	•								8.5					8.6		

3.6

14.3

64.3

17.9

0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9

0.7



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 046 D.C. Young School #: 046	hool, Por		Simpsor nool [N=			Grade	es: K-12 <u>Dist</u>	! rict [N=2		ade 3 St	udents(AGR	,	nce [N≕	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	40.5	07.5	0.0	0.0	0.0	00.0	5.4. 7	7.0	0.0	5.0	00.0	00.4	5.0	0.4
Content	0.0	12.5	87.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	75.0	25.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	37.5	50.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	37.5	62.5	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	75.0	12.5	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	12.5	87.5	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	12.5	12.5	37.5	25.0	12.5	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	12.5	25.0	62.5	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	37.5	50.0	12.5	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	37.5	50.0	12.5	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	7.3 17.1
	0.0	0.0	37.3	30.0	12.5	1.4	11.7	30.3	30.0	17.0	1.7	3.4	37.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.0					5.6					5.7		
Informational		2	6					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	5					2.4					2.5		
Visual (Average Mark out of 4)		3	.1					3.4					3.4		
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.3					3.5		
Directions (Average Mark out of 9)		8	.9					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 385 Evely Elemental Subtest	ry, Rodd		hool [N=	<u>10]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=2		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0 0.0	50.0 70.0	50.0 30.0	0.0	0.0 0.0	9.3 5.6	29.0 28.4	54.7 51.2	7.0 14.9	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	10.0 20.0 0.0 30.0	90.0 80.0 100.0 70.0	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	6.5 5.6 7.4 4.2	22.8 27.4 14.9 34.4	57.7 57.2 72.6 47.4	13.0 9.8 5.1 13.5	0.0 0.0 0.0 0.5	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	40.0	50.0	10.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	11.1 0.0 22.2 0.0	33.3 33.3 44.4 33.3	33.3 44.4 0.0 22.2	0.0 0.0 22.2 22.2	22.2 22.2 11.1 22.2	5.3 1.9 2.4 1.4	25.6 12.1 21.7 11.7	42.5 37.7 37.7 38.3	18.8 29.5 26.4 30.8	7.7 18.8 11.8 17.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.5					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			1.3 2.2					4.5 2.4					4.7 2.5		
Visual (Average Mark out of 4)		2	2.4					3.4					3.4		
Listening Constructed Response	0.0	11.1	11.1	44.4	33.3	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	2.9					3.3					3.5		
Directions (Average Mark out of 9)		7	7.9					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 026 H.G. Fillier Acad Subtest	demy, En		nool [N=	<u>15]</u>		Grade	es: 1-9 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	13.3	73.3	13.3	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.7 6.7	80.0	13.3	0.0	5.6	28.4 22.8	51.2	14.9	0.0 0.0	3.5	24.8	59.7	11.7 8.5	0.2
Sentence Fluency Voice	0.0	13.3	66.7 73.3	26.7 13.3	0.0	6.5 5.6	22.6 27.4	57.7 57.2	13.0 9.8	0.0	3.8 4.8	24.8 23.4	62.6 59.2	6.5 12.4	0.3 0.2
Word Choice	0.0	6.7	86.7	6.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.2
Conventions	0.0	6.7	66.7	26.7	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.1
Demand Writing	0.0	13.3	66.7	20.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
-															
Reading Constructed Response															
Narrative	0.0	6.7	26.7	26.7	40.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	26.7	33.3	40.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	40.0	13.3	46.7	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	13.3	46.7	40.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.5					5.6					5.7		
Informational		3	.4					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.7					2.4					2.5		
Visual (Average Mark out of 4)		2	.7					3.4					3.4		
Listening Constructed Response	6.7	0.0	33.3	40.0	20.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.3					3.5		
Directions (Average Mark out of 9)		8	.3					8.5					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northe	ern Peninsula/Labra	ador Sou		al data	with 5	or fow	er students	withh	old for r	oocone	of confi	dontiality				
School #: 024	James Cook Men	norial. Co			with 5	oi iewe		s within es: K-1,				idents(AGR)) = 5			
Subtest		, 0		ol [N=4]			0.44		rict [N=2					nce [N=	5,343]	
<u></u>									-	•				•	•	
Assess	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing														00.4		0.4
Content							9.3 5.6	29.0	54.7	7.0	0.0	5.0	28.9 24.8	60.1	5.9	0.1
Organization							5.6 6.5	28.4 22.8	51.2 57.7	14.9 13.0	0.0	3.5 3.8	24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence F	uency						5.6	27.4	57.7 57.2	9.8	0.0	3.6 4.8	23.4	62.6 59.2	12.4	0.3
Voice Word Choic	•						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.2
Conventions							4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.1
Conventions	5						4.2	34.4	47.4	13.5	0.5	4.1	34.3	33.0	0.1	0.3
Demand Writing							5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Narrative Informati Poetic Visual Multiple Ch	onal						5.3 1.9 2.4 1.4	25.6 12.1 21.7 11.7	42.5 37.7 37.7 38.3	18.8 29.5 26.4 30.8	7.7 18.8 11.8 17.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Narrative									5.6					5.7		
Informati	onal								4.5					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.4					2.5		
Visual (Average	Mark out of 4)								3.4					3.4		
Listening Constructed	d Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Ch Poetic (Average	oice Mark out of 4)								3.3					3.5		
Direction (Average	s Mark out of 9)								8.5					8.6		

3.6

14.3

64.3

17.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School data with	n 5 or fawar etudante	withheld for reasons o	f confidentiality
OCHOOL Gata Witi	II J UI IEWEI SIUUEIIIS	. พเมาเคเนาบา เคลอบเอ บ	i comina c mianty

0.1 1,4 000 01			ol data v	with 5	or tewer s					of confid		_			
School #: 039 Mary Simms AG,	Main Bro		1.551 43			Grade	es: K-12			ade 3 Stud	dents(AGR)		FA.1 -	- 0 401	
Subtest		Scho	ol [N=4]				<u>Dist</u> i	rict [N=2	<u> 18]</u>			Provin	ice [N=	0,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative						5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)								5.6					5.7		
Informational								4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)								2.4				:	2.5		
Visual (Average Mark out of 4)								3.4				:	3.4		
Listening Constructed Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)								3.3					3.5		
Directions (Average Mark out of 9)								8.5					8.6		
Sample Speaking						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 030 Mountain Feild Subtest	Academy		au hool [N=	<u>8]</u>		Grade	es: K-12 <u>Dist</u>	2 rict [N=2		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	50.0	37.5	12.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	50.0	37.5	12.5	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	37.5	50.0	12.5	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	37.5	50.0	12.5	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	50.0	25.0	25.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	62.5	37.5	0.0	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	50.0	37.5	12.5	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0 12.5	57.1 12.5	42.9 62.5	0.0 0.0	0.0 12.5	5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	0.0	50.0	37.5	12.5	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	25.0	50.0	25.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		5	5.5 5.9 3.0					5.6 4.5 2.4 3.4					5.7 4.7 2.5		
Listening Constructed Response	0.0	0.0	87.5	12.5	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4					3.3					3.5		
Directions (Average Mark out of 9)		8	3.6					8.5					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 055 Our Lady of La	brador, W		Modeston Mod			Grade	s: K-12 <u>Dist</u> ı	rict [N=2		ade 3 Stu	udents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	50.0	50.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	33.3	66.7	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.7	66.7	16.7	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	83.3	16.7	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	66.7	16.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	50.0	0.0	16.7	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	33.3	50.0	16.7	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0 0.0	60.0 40.0	40.0 60.0	0.0 0.0	0.0 0.0	5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	0.0	80.0	20.0	0.0	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	33.3	50.0	16.7	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.2					5.6					5.7		
Informational		5	5.6					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6					2.4					2.5		
Visual (Average Mark out of 4)		3	3.7					3.4					3.4		
Listening Constructed Response	0.0	0.0	100.0	0.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4					3.3					3.5		
Directions (Average Mark out of 9)		8	3.7					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



Criterion Referenced Test June, 2002

District 2 - Northern Peninsula/Lab	rador Sou		al data	with E	or fowo	r otudopte	a withh	old for r	ooooo	of confid	lontiality				
School #: 042 Pinsent's Arm, F	Pinsent's A		oi uala	with 5	or rewer		es: K,1,				dents(AGR) = 2			
Subtest			ool [N=3]		Oraci		rict [N=2			aomo(71011	•	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						0.0	00.0	547	7.0	0.0	5.0	00.0	00.4	5.0	0.4
Content						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization						5.6 6.5	28.4 22.8	51.2 57.7	14.9	0.0 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency						5.6	22.8 27.4	57.7 57.2	13.0 9.8	0.0	3.8 4.8	23.4	6∠.6 59.2	12.4	0.3
Voice Word Choice						7.4	14.9	72.6	9.6 5.1	0.0	3.4	18.5	74.6	3.4	0.2
Conventions						4.2	34.4	47.4	13.5	0.5	3.4 4.1	34.5	53.0	8.1	0.1
Conventions						4.2	34.4	47.4	13.3	0.5	4.1	34.3	33.0	0.1	0.3
Demand Writing						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational						5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)								5.6					5.7		
Informational (Average Mark out of 6)								4.5					4.7		
Poetic (Average Mark out of 3)								2.4					2.5		
Visual (Average Mark out of 4)								3.4					3.4		
Listening Constructed Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (A)								3.3					3.5		
(Average Mark out of 4) Directions								8.5					8.6		

3.6

14.3

64.3

17.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

(Average Mark out of 9)

Sample Speaking

Modification Time: 4:40:50PM 3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School data with 5	or fewer students	s withheld for reasons of	confidentiality

Oakaal #2040 Piatalat Bass Oakaal	. D-I-:		oi data v	with 5 (or tewer s			ela for r		of confic		0			
School #: 049 Pistolet Bay School	ı, Kalel	_	- L [N] - 01			Grade	es: K-9			ade 3 Stu	dents(AGR)		[N] /	- 0.401	
<u>Subtest</u>		Scho	ol [N=3]				DIST	rict [N=2	18]			Provir	ice [N=	0,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Content						9.3 5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.1
Organization						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.2
Sentence Fluency Voice						5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.3
Word Choice						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.2
Conventions						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response															
Narrative						5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual						1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative								F.C					<i>-</i> 7		
(Average Mark out of 7)								5.6					5.7		
Informational								4.5					4.7		
(Average Mark out of 6) Poetic								2.4					2.5		
(Average Mark out of 3)								2.4				•	2.0		
Visual								3.4					3.4		
(Average Mark out of 4)								3.4					3.4		
Listening															
Constructed Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice								2.2					2.5		
Poetic (Average Mark out of 4)								3.3					3.5		
Directions (Average Mark out of 9)								8.5					8.6		
Sample Speaking						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 034 Ralph Harnum Subtest	Memorial	-	e's Bay hool [N=	<u>8]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=2		ade 3 St	tudents(AGR	,	nce [N=	5,343]	
	_		-	-		_		-	-		_		-	_	_
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content	0.0	37.5	62.5	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	75.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	62.5	25.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	50.0	37.5	12.5	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	50.0	50.0	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	0.0	37.5	50.0	12.5	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
	0.0	0.0	62.5	25.0	12.5	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Informational Poetic					0.0	2.4				11.8				31.2	
Visual	0.0	0.0	62.5	37.5			21.7	37.7	26.4		2.1	15.1	44.4		7.3
Vioual	0.0	0.0	75.0	25.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice		_													
Narrative (Average Mark out of 7)		5	5.6					5.6					5.7		
Informational		5	5.1					4.5					4.7		
(Average Mark out of 6)															
Poetic		2	2.3					2.4					2.5		
(Average Mark out of 3)															
Visual		_						0.4					0.4		
(Average Mark out of 4)		3	3.6					3.4					3.4		
Listening															
Constructed Response	0.0	0.0	75.0	25.0	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic		3	3.4					3.3					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)		8	3.9					8.5					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 023	Sacred Heart AG,							es: K,2-			of confide ade 3 Stud		= 2			
Subtest			School	ol [N=3]				<u>Dist</u>	ict [N=2	<u>18]</u>			Provin	ice [N=	5,343]	
Assess	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content							9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization							5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence FI	luency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice							5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choic							7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	S						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing							5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
	d Response															
Narrative)						5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informati	onal															
Poetic							2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual							1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Che Narrative									5.6					5.7		
Informati	·								4.5					4.7		
(Average Poetic	Mark out of 6) Mark out of 3)								2.4					2.5		
Visual									2.4					2.4		
(Average I	Mark out of 4)								3.4				•	3.4		
Listening Constructed	d Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Che Poetic									3.3					3.5		
· -	Mark out of 4)								0.5					0.0		
Direction (Average I	S Mark out of 9)								8.5					8.6		
Sample Speakin	_						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 053 St. Anthony El Subtest	ementary,		thony nool [N=	<u>36]</u>		Grade	es: K-7 <u>Dist</u>	rict [N=2		ade 3 Stu	idents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	20.0	42.9	37.1	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	14.3 11.4	42.9 45.7	40.0 40.0	2.9 2.9	0.0	5.6 6.5	28.4 22.8	51.2 57.7	14.9 13.0	0.0 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	14.3	42.9	42.9	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.3
Word Choice	17.1	31.4	51.4	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.7	60.0	34.3	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	20.6	64.7	14.7	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	20.6	20.6	50.0	8.8	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	6.1	15.2	39.4	36.4	3.0	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	2.9	25.7	42.9	25.7	2.9	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	5.7	14.3	40.0	31.4	8.6	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.0					5.6					5.7		
Informational		5	.0					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	6					2.4				:	2.5		
Visual (Average Mark out of 4)		3	8.8					3.4					3.4		
Listening Constructed Response	2.9	22.9	40.0	31.4	2.9	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.3					3.5		
Directions (Average Mark out of 9)		8	.4					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 044 St. Genevieve Subtest	Elementa	-	m Point hool [N=	<u>11]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency	0.0 0.0 0.0	0.0 18.2 0.0	100.0 63.6 90.9	0.0 18.2 9.1	0.0 0.0 0.0	9.3 5.6 6.5	29.0 28.4 22.8	54.7 51.2 57.7	7.0 14.9 13.0	0.0 0.0 0.0	5.0 3.5 3.8	28.9 24.8 24.8	60.1 59.7 62.6	5.9 11.7 8.5	0.1 0.2 0.3
Voice Word Choice Conventions	0.0 0.0 0.0	9.1 0.0 0.0	90.9 100.0 63.6	0.0 0.0 36.4	0.0 0.0 0.0	5.6 7.4 4.2	27.4 14.9 34.4	57.2 72.6 47.4	9.8 5.1 13.5	0.0 0.0 0.5	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	0.0	27.3	72.7	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	18.2 9.1 9.1 0.0	63.6 45.5 45.5 54.5	18.2 27.3 45.5 18.2	0.0 18.2 0.0 27.3	5.3 1.9 2.4 1.4	25.6 12.1 21.7 11.7	42.5 37.7 37.7 38.3	18.8 29.5 26.4 30.8	7.7 18.8 11.8 17.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.5					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			3.8					4.5 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	3.1					3.4				:	3.4		
Listening Constructed Response	0.0	9.1	63.6	18.2	9.1	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.5					3.3					3.5		
Directions (Average Mark out of 9)		8	3.5					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 054 St. Lewis Acade <u>Subtest</u>	my, St. I		hool [N=	<u>6]</u>		Grade	es: K-12 <u>Dist</u>	! rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0	0.0	83.3 50.0	16.7 50.0	0.0 0.0	9.3 5.6	29.0 28.4	54.7 51.2	7.0 14.9	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	0.0 0.0 0.0 16.7	100.0 33.3 100.0 83.3	0.0 66.7 0.0 0.0	0.0 0.0 0.0 0.0	6.5 5.6 7.4 4.2	22.8 27.4 14.9 34.4	57.7 57.2 72.6 47.4	13.0 9.8 5.1 13.5	0.0 0.0 0.0 0.5	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	16.7	50.0	33.3	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	33.3 0.0 16.7 16.7	50.0 33.3 33.3 16.7	16.7 66.7 50.0 66.7	5.3 1.9 2.4 1.4	25.6 12.1 21.7 11.7	42.5 37.7 37.7 38.3	18.8 29.5 26.4 30.8	7.7 18.8 11.8 17.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		4	l.5					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.5					4.5 2.4					4.7 2.5		
Visual (Average Mark out of 4)		2	2.2					3.4					3.4		
Listening Constructed Response	0.0	0.0	0.0	16.7	83.3	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.3					3.3					3.5		
Directions (Average Mark out of 9)		g	0.0					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



Criterion Referenced Test June, 2002

District 2 - North	ern Peninsula/Labr	ador Sou		I doto v	uith E	or fower	otudonto	. withh.	old for r	000000	s of confid	dontiality				
School #: 051	St. Margaret's Ele	ementary				Ji lewei		s within es: K-6	eia ioi ii			dents(AGR)	= 3			
Subtest	ou margaroro in	oa.,		ol [N=3]	•		•	-	rict [N=2		aac c c .a	a		ice [N=5	5,343]	
A 2 2 2 2 2	amont Lovel	5	1	<u>3</u>	<u>2</u>	1	5	<u>4</u>	<u>3</u>	<u>2</u>	1	5	1	<u>3</u>	<u>2</u>	1
Assess	sment Level	<u>5</u>	<u>4</u>	<u>ა</u>	∠	<u>1</u>	<u>5</u>	4	<u>ა</u>	∠	<u>1</u>	<u>5</u>	<u>4</u>	<u>ა</u>	∠	<u>1</u>
Process Writing	I															
Content							9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organizatio							5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence F	luency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice							5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	ce						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Convention	S						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	1						5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructe Narrative Informat Poetic Visual							5.3 1.9 2.4 1.4	25.6 12.1 21.7 11.7	42.5 37.7 37.7 38.3	18.8 29.5 26.4 30.8	7.7 18.8 11.8 17.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Ch Narrative (Average									5.6					5.7		
Informat	ional								4.5					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.4				:	2.5		
Visual (Average	Mark out of 4)								3.4				:	3.4		
Listening Constructe	d Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Ch Poetic (Average	Mark out of 4)								3.3					3.5		
Direction (Average	ns Mark out of 9)								8.5					8.6		

3.6

14.3

64.3

17.9

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM 3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 040 St. Mary's AG, Subtest	Mary's Ha		hool [N=	<u>6]</u>		Grade	s: K-12 <u>Dist</u> i	rict [N=2		ade 3 St	tudents(AGF	,	nce [N=	5,343]	
	-	4	-	-	4	-	4	-	-	4	-	4	-		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	83.3	0.0	16.7	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	50.0	50.0	0.0	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	100.0	0.0	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	83.3	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	100.0	0.0	0.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	66.7	33.3	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	66.7	16.7	16.7	0.0	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	66.7	16.7	16.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	83.3	16.7	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	50.0	50.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)		6	5.8					5.6					5.7		
Informational		5	5.3					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.7					2.4					2.5		
Visual															
(Average Mark out of 4)		4	1.0					3.4					3.4		
Listening Constructed Response	0.0	16.7	66.7	16.7	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Concuración recipendo	0.0	10.1	00.1	10.7	0.0	0.0	0.0	00.7	20.1	10.1	0.0	0.2	10.7	00.1	10.1
Multiple Choice								0.0					0.5		
Poetic (Average Mark out of 4)		4	1.0					3.3					3.5		
(Average Mark out of 4)		^	٠.					0.5					0.6		
Directions (Average Mark out of 9)		9	9.0					8.5					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 036 St. Paul's Eler <u>Subtest</u>	mentary, L		u Loup nool [N=	10]		Grad	es: K-6 <u>Dist</u>	rict [N=2		ade 3 St	udents(AGR	•	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	20.0	50.0	30.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	20.0 10.0	40.0 50.0	40.0 40.0	0.0	0.0	5.6 6.5	28.4 22.8	51.2 57.7	14.9 13.0	0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice Word Choice	10.0 10.0	50.0 10.0	40.0 80.0	0.0 0.0	0.0	5.6 7.4	27.4 14.9	57.2 72.6	9.8 5.1	0.0	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	10.0	60.0	20.0	10.0	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	70.0	30.0	0.0	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	30.0 50.0	50.0 30.0	20.0 20.0	0.0 0.0	5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic	10.0	40.0	40.0	10.0	0.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	40.0	30.0	30.0	0.0	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.2					5.6					5.7		
Informational (Average Mark out of 6)		5	.4					4.5					4.7		
Poetic (Average Mark out of 3)		2	.9					2.4					2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	11.1	55.6	33.3	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.3					3.5		
Directions (Average Mark out of 9)		8	.9					8.5					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 048 St. Theresa's E <u>Subtest</u>	lementar	-	au Choix hool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=2		ade 3 St	udents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing	0.0	0.0	100.0	0.0	0.0	0.0	00.0	5.4. 7	7.0	0.0	5.0	00.0	00.4	5.0	0.4
Content	0.0	0.0	100.0	0.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	6.9	65.5	27.6	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	3.4	82.8	13.8	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	6.9	89.7	3.4	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	27.6	51.7	20.7	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	27.6	65.5	6.9	0.0	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0	23.3	40.0	33.3	3.3	5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.3	46.7	33.3	6.7	1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	23.3	40.0	26.7	10.0	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	17.2	41.4	24.1	17.2	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	i.8					5.6					5.7		
Informational		4	.8					4.5					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			2.6					2.4					2.5		
Visual (Average Mark out of 4)		3	3.4					3.4					3.4		
Listening Constructed Response	0.0	3.4	69.0	27.6	0.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.3					3.3					3.5		
Directions (Average Mark out of 9)		8	3.2					8.5					8.6		
Sample Speaking	0.0	0.0	33.3	66.7	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 028 Straits Elemen Subtest	tary, Flow		ve nool [N=	<u>22]</u>		Gra	Grades: K-6 Grade 3 Studen <u>District [N=218]</u>							nts(AGR) = 22 <u>Province [N=5.343]</u>					
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	:	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		
Process Writing Content	13.6	54.5	27.3	4.5	0.0	9.	.3	29.0	54.7	7.0	0.0	5	.0	28.9	60.1	5.9	0.1		
Organization	0.0	59.1	36.4	4.5	0.0	5.	6	28.4	51.2	14.9	0.0	3	.5	24.8	59.7	11.7	0.2		
Sentence Fluency	13.6	45.5	36.4	4.5	0.0	6.	.5	22.8	57.7	13.0	0.0	3	.8	24.8	62.6	8.5	0.3		
Voice	4.5	72.7	18.2	4.5	0.0	5.		27.4	57.2	9.8	0.0	4	.8	23.4	59.2	12.4	0.2		
Word Choice	9.1	40.9	45.5	4.5	0.0	7.	4	14.9	72.6	5.1	0.0	3	.4	18.5	74.6	3.4	0.1		
Conventions	4.5	45.5	45.5	4.5	0.0	4.	2	34.4	47.4	13.5	0.5	4	.1	34.5	53.0	8.1	0.3		
Demand Writing	0.0	50.0	40.9	9.1	0.0	5.	.1	38.3	46.3	9.3	0.9	2	.2	25.9	59.4	11.7	0.8		
Reading Constructed Response Narrative	9.1	50.0	31.8	9.1	0.0	5.	3	25.6	42.5	18.8	7.7	2	.3	20.3	56.7	16.3	4.4		
Informational	4.5	9.1	50.0	22.7	13.6	1.	9	12.1	37.7	29.5	18.8	1	.8	11.1	36.5	30.6	20.1		
Poetic	4.5	36.4	36.4	18.2	4.5	2.	4	21.7	37.7	26.4	11.8	2	.1	15.1	44.4	31.2	7.3		
Visual	4.5	4.5	50.0	22.7	18.2	1.	4	11.7	38.3	30.8	17.8	1	.7	9.4	37.8	34.1	17.1		
Multiple Choice Narrative (Average Mark out of 7)			5.6							5.7									
Informational		4	.7				4.5						4.7						
(Average Mark out of 6) Poetic (Average Mark out of 3)			5				2.4						2.5						
Visual (Average Mark out of 4)		3	.8						3.4				3.4						
Listening Constructed Response	0.0	9.1	77.3	13.6	0.0	0.	9	8.5	50.7	29.4	10.4	0	.6	6.2	46.7	36.1	10.4		
Multiple Choice Poetic (Average Mark out of 4)		3	.5						3.3					;	3.5				
Directions (Average Mark out of 9)	9.0						8.5						8.6						
Sample Speaking	50.0	50.0	0.0	0.0	0.0	3.	6	14.3	64.3	17.9	0.0	3	.3	19.7	54.3	21.9	0.7		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

School #: 032 Truman Eddiso Subtest	n Memori	uet nool [N=	<u>16]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=2		dents(AGR)	nts(AGR) = 16 <u>Province [N=5,343]</u>								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>			
Process Writing Content	0.0	0.0	40.0	60.0	0.0	9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1			
Organization	0.0	6.7	26.7	66.7	0.0	5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2			
Sentence Fluency	0.0	6.7	40.0	53.3	0.0	6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3			
Voice	0.0	0.0	46.7	53.3	0.0	5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2			
Word Choice	0.0	0.0	53.3	46.7	0.0	7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1			
Conventions	0.0	6.7	40.0	53.3	0.0	4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3			
Demand Writing	0.0	6.7	40.0	46.7	6.7	5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8			
Reading Constructed Response																		
Narrative	0.0 0.0	0.0	41.7 8.3	25.0 50.0	33.3 41.7	5.3 1.9	25.6 12.1	42.5 37.7	18.8 29.5	7.7 18.8	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1			
Informational																		
Poetic	0.0	7.1	7.1	28.6	57.1	2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3			
Visual	0.0	0.0	6.7	46.7	46.7	1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1			
Multiple Choice Narrative (Average Mark out of 7)		4	.5					5.6			5.7							
Informational		3	.8					4.7										
(Average Mark out of 6) Poetic (Average Mark out of 3)			.0					2.5										
Visual (Average Mark out of 4)		2	.7				3.4						3.4					
Listening Constructed Response	0.0	0.0	7.1	42.9	50.0	0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4			
Multiple Choice Poetic (Average Mark out of 4)		2	.8					3.3				3.5						
Directions (Average Mark out of 9)				8.5						8.6								
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 2 - Northern Peninsula/Labrador South

Cahaal #, 000	Milliam Cillatt A					or fewe	r students					-	2			
School #: 022 Subtest	• •						Grade	es: K-12 <u>Dist</u> i	: <u>rict [N=2</u>	dents(AGR)	Province [N=5,343]					
Assess	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content							9.3	29.0	54.7	7.0	0.0	5.0	28.9	60.1	5.9	0.1
Organization							5.6	28.4	51.2	14.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence FI	uency						6.5	22.8	57.7	13.0	0.0	3.8	24.8	62.6	8.5	0.3
Voice							5.6	27.4	57.2	9.8	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	e						7.4	14.9	72.6	5.1	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5						4.2	34.4	47.4	13.5	0.5	4.1	34.5	53.0	8.1	0.3
Demand Writing							5.1	38.3	46.3	9.3	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Narrative							5.3	25.6	42.5	18.8	7.7	2.3	20.3	56.7	16.3	4.4
Information							1.9	12.1	37.7	29.5	18.8	1.8	11.1	36.5	30.6	20.1
Poetic	Ullai						2.4	21.7	37.7	26.4	11.8	2.1	15.1	44.4	31.2	7.3
Visual							1.4	11.7	38.3	30.8	17.8	1.7	9.4	37.8	34.1	17.1
Multiple Che Narrative (Average I									5.6					5.7		
Information	•								4.5					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.4				:	2.5		
Visual (Average I	Mark out of 4)								3.4					3.4		
Listening Constructed	d Response						0.9	8.5	50.7	29.4	10.4	0.6	6.2	46.7	36.1	10.4
	•						0.5	0.0	56.7	25.4	10.4	0.0	0.2	40.7	00.1	10.4
Multiple Che Poetic (Average I	oice Mark out of 4)								3.3					3.5		
Direction (Average I	s Mark out of 9)								8.5					8.6		
Sample Speaking	g						3.6	14.3	64.3	17.9	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 393 Bonne Bay Aca Subtest	demy, W	•	oint hool [N=	8]		Grade	es: K-12 <u>Dist</u>	rict [N=4		tudents(AGR	ents(AGR) = 6 Province [N=5.343]							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>			
Process Writing	0.0	40.5	75.0	10.5	0.0	5.0	04.5	544	0.4	0.0	5.0	00.0	00.4	5.0	0.4			
Content	0.0	12.5	75.0	12.5	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1			
Organization	0.0	12.5	62.5	25.0	0.0	3.5 4.6	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2			
Sentence Fluency	0.0 0.0 75.0 25.0 0.0						25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3			
Voice	0.0	0.0	75.0	25.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2			
Word Choice	0.0	0.0	100.0	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1			
Conventions	0.0	0.0	87.5	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3			
Demand Writing	0.0	0.0	62.5	37.5	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0			
Reading Constructed Response Narrative	0.0 0.0	25.0 0.0	37.5 37.5	37.5 50.0	0.0 12.5	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1			
Informational																		
Poetic	0.0	0.0	12.5	75.0	12.5	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3			
Visual	0.0	0.0	12.5	75.0	12.5	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1			
Multiple Choice Narrative (Average Mark out of 7)		5	i.5					5.6			5.7							
Informational		5	5.4					4.6			4.7							
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.6				2.4						2.5					
Visual (Average Mark out of 4)		3	3.3				3.4						3.4					
Listening Constructed Response	0.0	0.0	50.0	37.5	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4			
Multiple Choice Poetic (Average Mark out of 4)		3	3.8					3.5				3.5						
Directions (Average Mark out of 9)		3.6			8.4						8.6							
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 060 C.C. Loughlin S Subtest	school, C		rook nool [N=	36]		Grade	es: K-6 <u>Dist</u>	rict [N=4		itudents(AGR)	ents(AGR) = 68 <u>Province [N=5,343]</u>							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>			
Process Writing	0.0	00.5	04.0	447	0.0	5.0	04.5	54.4	0.4	0.0	5.0	00.0	00.4	5.0	0.4			
Content	0.0	23.5	61.8	14.7	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1			
Organization	0.0	11.8	55.9	32.4	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2			
Sentence Fluency	2.9	11.8	58.8	26.5	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3			
Voice	2.9	20.6	52.9	23.5	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2			
Word Choice	0.0	20.6	67.6	11.8	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1			
Conventions	2.9	20.6	58.8	17.6	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3			
Demand Writing	5.6	16.7	52.8	22.2	2.8	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0			
Reading Constructed Response Narrative	0.0	20.0	40.0	31.4	8.6	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4			
Informational	5.6	5.6	38.9	41.7	8.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1			
Poetic	0.0	5.6	19.4	58.3	16.7	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3			
Visual	2.9	8.6	28.6	40.0	20.0	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1			
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.6			5.7							
Informational		4	.4					4.6			4.7							
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2				2.4						2.5					
Visual (Average Mark out of 4)		3	.5				3.4						3.4					
Listening Constructed Response	0.0	2.8	25.0	47.2	25.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4			
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5				3.5						
Directions (Average Mark out of 9)		8	.9					8.4					8.6					
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7			

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 388 Cow Head Sch Subtest	ool Comp		w Head nool [N=	<u>8]</u>		Grade	es: K-12 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	27.5	50.0	40.5	0.0	5.0	24.5	54.4	0.4	0.0	5.0	20.0	00.4	5.0	0.4
Content	0.0	37.5	50.0	12.5	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	62.5	12.5	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	75.0	25.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	87.5	12.5	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	25.0	50.0	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	37.5	37.5	25.0	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0 0.0	12.5 12.5	37.5 37.5	37.5 25.0	12.5 25.0	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	12.5	50.0	0.0	12.5	25.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
visuai	0.0	0.0	12.5	37.5	50.0	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.0					5.6					5.7		
Informational		4	.6					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	3					2.4					2.5		
Visual (Average Mark out of 4)		2	6					3.4					3.4		
Listening Constructed Response	0.0	0.0	37.5	50.0	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5					3.5		
Directions (Average Mark out of 9)		8	.9					8.4					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 389 Elwood Primary	y, Deer La		nool [N=	<u>80]</u>		Gra	des: K-3 <u>Dis</u>	strict [N=4		rade 3 S	tudents(AGR	•	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	2.6	17.9	62.8	16.7	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.6	12.8	60.3	24.4	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.3	14.1	62.8	21.8	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	3.8	19.2	43.6	33.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	1.3	10.3	82.1	6.4	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	61.5	15.4	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	27.6	60.5	10.5	1.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	1.3	28.9	46.1	15.8	7.9	3.4			15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	2.8	21.1	26.8	38.0	11.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	5.4	12.2	45.9	24.3	12.2	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.3	38.7	41.3	14.7	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.6					5.7		
Informational		4	.9					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.4					2.4					2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	5.3	44.7	38.2	11.8	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.9					8.4					8.6		
Sample Speaking	0.0	14.3	42.9	42.9	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 075 Hampden Aca Subtest	demy, Ha	•	hool [N=	<u>7]</u>		Gra	ades	: K-12 <u>Distr</u>	ict [N=4		ade 3 S	tudents(AG	,	vino	ce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	85.7	14.3	0.0	5.		31.5	54.4	9.1	0.0	5.			60.1	5.9	0.1
Organization Sentence Fluency	0.0	0.0	71.4 85.7	28.6 14.3	0.0	3. 4.		25.5 25.1	53.9 56.4	16.8 13.5	0.2 0.4	3. 3.			59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	0.0	85.7	14.3	0.0	7.		24.5	49.8	18.3	0.0	4.			59.2	12.4	0.2
Word Choice Conventions	0.0	0.0 14.3	100.0 85.7	0.0	0.0	2. 3.		19.7 36.6	73.0 50.7	4.1 9.4	0.2 0.0	3.4 4.			74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	28.6	57.1	14.3	0.0	2.	.3	32.7	53.6	10.6	8.0	2.:	2 25	.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0 0.0	0.0 0.0	50.0 33.3	50.0 33.3	0.0 33.3	3. 2.		29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.: 1.:			56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic	0.0	0.0	16.7	83.3	0.0	3.		17.7	42.7	29.7	6.8	2.			44.4	31.2	7.3
Visual	0.0	0.0	42.9	28.6	28.6	1.	9	9.9	38.3	34.2	15.7	1.	7 9	.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.0						5.6					5	5.7		
Informational		3	3.7						4.6					4	1.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.2						2.4					2	2.5		
Visual (Average Mark out of 4)		3	3.4						3.4					3	3.4		
Listening Constructed Response	0.0	0.0	42.9	57.1	0.0	0.	4	7.5	46.2	36.4	9.5	0.4	6	.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.6						3.5					3	3.5		
Directions (Average Mark out of 9)		7	' .7						8.4					8	3.6		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	2.	.0	32.0	46.0	20.0	0.0	3.	3 19	.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 072 Holy Cross All 0 Subtest	Grade Sc		aniel's F nool [N=			Grade	es: K-12 <u>Dist</u>	! rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	440	F7.4	00.0	0.0	5.0	04.5	544	0.4	0.0	5.0	00.0	00.4	5.0	0.4
Content	0.0	14.3	57.1	28.6	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.6	28.6	42.9	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	42.9	42.9	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	28.6	14.3	57.1	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	85.7	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	42.9	28.6	28.6	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	85.7	14.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0 0.0	0.0 0.0	71.4 28.6	28.6 14.3	0.0 57.1	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic	0.0	14.3	57.1	28.6	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	28.6	42.9	14.3	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.6					5.6					5.7		
Informational		3	.7					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.7					2.4					2.5		
Visual (Average Mark out of 4)		3	.3					3.4					3.4		
Listening Constructed Response	0.0	14.3	42.9	14.3	28.6	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		9	.0					8.4					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

	S	chool dat	a with 5	or fewe	er students	withhe	eld for r	easons	of confid	dentiality				
School #: 077 Howley Elemen						es: K-5				dents(AGR)	= 3			
<u>Subtest</u>		School [N:	=2]			Dist	rict [N=4	92]			Provin	ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u> <u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing														
Content					5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization					3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency					4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice					7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice					2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions					3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing					2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative					3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational					2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic					3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual					1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)							5.6				:	5.7		
Informational							4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)							2.4					2.5		
Visual (Average Mark out of 4)							3.4				;	3.4		
Listening Constructed Response					0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)							3.5				:	3.5		
Directions (Average Mark out of 9)							8.4				;	8.6		
Sample Speaking					2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 065 Humber Elements <u>Subtest</u>	ntary, Co		ook nool [N=	<u>52]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	9.6 1.9	42.3 28.8	46.2 67.3	1.9 1.9	0.0	5.0 3.5	31.5 25.5	54.4 53.9	9.1 16.8	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	1.9	38.5 32.7	57.7 50.0	1.9	0.0	4.6	25.1 24.5	56.4	13.5	0.4	3.8 4.8	24.8	62.6 59.2	8.5 12.4	0.3 0.2
Voice Word Choice Conventions	9.6 1.9 1.9	26.9 57.7	71.2 36.5	7.7 0.0 3.8	0.0 0.0 0.0	7.5 2.9 3.3	19.7 36.6	49.8 73.0 50.7	18.3 4.1 9.4	0.0 0.2 0.0	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.2 0.1 0.3
Demand Writing	1.9	51.9	40.4	5.8	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0 0.0	40.0 6.0	48.0 30.0	10.0 36.0	2.0 28.0	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	2.0 1.9	24.0 11.5	46.0 34.6	26.0 34.6	2.0 17.3	3.0 1.9	17.7 9.9	42.7 38.3	29.7 34.2	6.8 15.7	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.6					5.7		
Informational (Average Mark out of 6)		4	.8					4.6					4.7		
Poetic (Average Mark out of 3)		2	.7					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	0.0	5.9	52.9	39.2	2.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.4					8.6		
Sample Speaking	0.0	16.7	33.3	50.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 066 J.J. Curling E	Elementary,		Brook	<u>49]</u>		Grad	des: K-6 <u>Dis</u>	trict [N=4		rade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	6.1	55.1	38.8	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.2	42.9	44.9	4.1	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.2	34.7	46.9	6.1	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	22.4	34.7	28.6	14.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	12.2	30.6	57.1	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	10.2	46.9	38.8	4.1	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	8.2	36.7	51.0	4.1	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	12.2	44.9	36.7	6.1	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	6.1	16.3	34.7	32.7	10.2	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	6.1	20.4	44.9	22.4	6.1	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	4.1	18.4	32.7	32.7	12.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	i.7					5.6					5.7		
Informational		5	5.2					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.7					2.4					2.5		
Visual (Average Mark out of 4)		3	3.7					3.4					3.4		
Listening Constructed Response	2.0	8.2	57.1	28.6	4.1	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.7					3.5					3.5		
Directions (Average Mark out of 9)		8	3.8					8.4					8.6		
Sample Speaking	0.0	60.0	40.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 089 Jakeman AG, Subtest	Γrout Rive		hool [N=	<u>7]</u>		Grade	es: K-12 <u>Dist</u> ı	rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency	0.0 0.0 0.0	40.0 40.0 0.0	60.0 40.0 100.0	0.0 20.0 0.0	0.0 0.0 0.0	5.0 3.5 4.6	31.5 25.5 25.1	54.4 53.9 56.4	9.1 16.8 13.5	0.0 0.2 0.4	5.0 3.5 3.8	28.9 24.8 24.8	60.1 59.7 62.6	5.9 11.7 8.5	0.1 0.2 0.3
Voice Word Choice Conventions	20.0 0.0 0.0	20.0 40.0 40.0	60.0 60.0 60.0	0.0 0.0 0.0	0.0 0.0 0.0	7.5 2.9 3.3	24.5 19.7 36.6	49.8 73.0 50.7	18.3 4.1 9.4	0.0 0.2 0.0	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	0.0	80.0	20.0	0.0	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 20.0 0.0 14.3	40.0 0.0 40.0 14.3	40.0 60.0 60.0 57.1	20.0 20.0 0.0 14.3	0.0 0.0 0.0 0.0	3.4 2.4 3.0 1.9	29.2 12.3 17.7 9.9	46.5 35.6 42.7 38.3	15.8 32.0 29.7 34.2	5.1 17.7 6.8 15.7	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	6.6					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			5.4 2.3					4.6 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	3.7					3.4					3.4		
Listening Constructed Response	0.0	42.9	28.6	28.6	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4					3.5					3.5		
Directions (Average Mark out of 9)		8	3.1					8.4					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 088 Main River Aca Subtest	demy, Po		Point nool [N=	20]		Grade	es: K-12 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	10.5	36.8	26.3	26.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	10.5	21.1	36.8	31.6	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	15.8	15.8	42.1	21.1	5.3	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	5.3	36.8	36.8	21.1	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.1	63.2	15.8	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	31.6	52.6	15.8	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	21.1	52.6	21.1	5.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0 0.0	5.9 11.8	47.1 29.4	35.3 29.4	11.8 29.4	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	5.3	21.1	31.6	36.8	5.3	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	16.7	38.9	44.4	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		3	5.1 5.0 .9					5.6 4.6 2.4 3.4					5.7 4.7 2.5		
Listening Constructed Response	0.0	5.3	36.8	26.3	31.6	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.4					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 080 Northshore Ele Subtest	ementary,		ws nool [N=	<u>56]</u>		Gra	des: K-6 <u>Dis</u>	trict [N=4		rade 3 S	tudents(AGF	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	3.6	21.4	60.7	14.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Content	0.0	25.0	48.2	25.0	1.8	3.5	25.5	53.9	16.8	0.0	3.5	24.8	59.7	11.7	0.1
Organization	1.8	26.8	53.6	17.9	0.0	3.5 4.6	25.5	56.4	13.5	0.2	3.8	24.8	62.6	8.5	0.2
Sentence Fluency		19.6	58.9	19.6	0.0	7.5	24.5	49.8		0.4	4.8	23.4	59.2	12.4	0.3
Voice	1.8								18.3						
Word Choice	0.0	14.3	76.8	7.1	1.8	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.9	53.6	12.5	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	1.8	25.5	61.8	10.9	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	5.8	23.1	53.8	17.3	0.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
	0.0	23.1 9.6	53.6 40.4	25.0	25.0	3.4 2.4	12.3	35.6	32.0	5.1 17.7	1.8	11.1	36.5	30.6	20.1
Informational															
Poetic Visual	1.9	25.0	55.8	15.4	1.9	3.0		42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	5.4	10.7	28.6	42.9	12.5	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.6					5.7		
Informational		4	.1					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			3					2.4					2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	7.1	33.9	46.4	12.5	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.4					8.6		
Sample Speaking	16.7	33.3	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 082 Pasadena Ele Subtest	mentary, F		na hool [N=	<u>34]</u>		G	rade	s: K-6 <u>Dist</u> ı	ict [N=4		ade 3 S	students(AG		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	3.0	57.6	39.4	0.0	0.0		5.0	31.5	54.4	9.1	0.0	5.0		60.1	5.9	0.1
Organization	0.0	45.5	51.5	3.0	0.0		3.5	25.5	53.9	16.8	0.2	3.5		59.7	11.7	0.2
Sentence Fluency	3.0	51.5	45.5	0.0	0.0		4.6	25.1	56.4	13.5	0.4	3.8			8.5	0.3
Voice	12.1	42.4	42.4	3.0	0.0		7.5	24.5	49.8	18.3	0.0	4.8			12.4	0.2
Word Choice	3.0	39.4	57.6	0.0	0.0	2	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	48.5	36.4	6.1	0.0	3	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	50.0	47.1	2.9	0.0	2	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	15.2 18.2	69.7 45.5	9.1 24.2	6.1 12.1		3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8		56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic																
Visual	0.0	27.3	51.5	21.2	0.0		3.0 1.9	17.7	42.7	29.7	6.8	2.1 1.7		44.4	31.2	7.3 17.1
	0.0	2.9	55.9	23.5	17.6		1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.0						5.6					5.7		
Informational		5	5.3						4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			2.3						2.4					2.5		
Visual (Average Mark out of 4)		3	3.5						3.4					3.4		
Listening Constructed Response	3.1	9.4	43.8	31.3	12.5	(0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4						3.5					3.5		
Directions (Average Mark out of 9)		8	3.4						8.4					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 086 Rocky Hart Subtest	oour Element		cky Hart hool [N=			C	Grade	s: K-6 <u>Distr</u>	rict [N=4		ade 3 S	tudents	(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	44.4	20.0	44.4	F 6	0.0		F 0	24 5	E4.4	0.1	0.0		5.0	20.0	60.1	F 0	0.1
Content	11.1	38.9 27.8	44.4	5.6	0.0		5.0	31.5 25.5	54.4	9.1	0.0 0.2		3.5	28.9 24.8	60.1 59.7	5.9	0.1
Organization	11.1	33.3	44.4	16.7			3.5	25.5 25.1	53.9	16.8	0.2		3.5	24.8	59.7 62.6	11.7	0.2
Sentence Fluency	11.1 11.1	33.3 11.1	44.4 66.7	5.6	5.6 0.0		4.6 7.5	25.1 24.5	56.4 49.8	13.5	0.4		3.8 4.8	23.4	62.6 59.2	8.5 12.4	0.3 0.2
Voice	11.1	11.1	72.2	11.1 5.6	0.0		7.5 2.9	24.5 19.7	73.0	18.3 4.1	0.0		3.4	18.5	59.2 74.6	3.4	0.2
Word Choice		11.1	72.2 72.2	5.6	0.0		3.3	36.6	73.0 50.7	9.4	0.2		3.4 4.1	34.5	53.0	3.4 8.1	0.1
Conventions	11.1	11.1	12.2	5.6	0.0		3.3	30.0	50.7	9.4	0.0		4.1	34.5	53.0	0.1	0.3
Demand Writing	5.6	50.0	33.3	11.1	0.0		2.3	32.7	53.6	10.6	0.8		2.2	25.9	59.4	11.7	0.8
Reading																	
Constructed Response	40-	40.7	500						40.5	45.0						400	
Narrative	16.7 11.1	16.7 5.6	50.0 50.0	5.6 22.2	11.1 11.1		3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational																	
Poetic Visual	0.0	11.1	16.7	50.0	22.2		3.0	17.7	42.7	29.7	6.8		2.1	15.1	44.4	31.2	7.3
Visual	0.0	11.1	38.9	22.2	27.8		1.9	9.9	38.3	34.2	15.7		1.7	9.4	37.8	34.1	17.1
Multiple Choice																	
Narrative (Average Mark out of 7)		5	5.6						5.6						5.7		
Informational		4	1.4						4.6						4.7		
(Average Mark out of 6) Poetic			2.3						2.4						2.5		
(Average Mark out of 3)																	
Visual (Average Mark out of 4)		3	3.3						3.4						3.4		
Listening																	
Constructed Response	0.0	16.7	44.4	27.8	11.1		0.4	7.5	46.2	36.4	9.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice																	
Poetic (Average Mark out of 4)		3	3.4						3.5						3.5		
Directions (Average Mark out of 9)		8	3.7						8.4						8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		2.0	32.0	46.0	20.0	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 069 Sacred Heart I Subtest	Elementar	•	er Brook nool [N=			Gra	ades	: K-6 <u>Distr</u>	ict [N=4		ade 3 S	tudents(AGF	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	14.7	8.8	76.5	0.0	0.0	5.		31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	8.8 8.8	17.6 14.7	64.7 73.5	8.8 2.9	0.0 0.0	3. 4.		25.5 25.1	53.9 56.4	16.8 13.5	0.2 0.4	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	11.8	14.7	55.9	17.6	0.0	7.	5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	17.6	82.4	0.0	0.0	2.	9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	5.9	41.2	52.9	0.0	0.0	3.	3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	2.9	41.2	47.1	8.8	0.0	2.	3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	5.9	41.2	38.2	8.8	5.9	3.		29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	2.9	20.6	26.5	26.5	23.5	2.		12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	17.6	55.9	23.5	2.9	3.		17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	2.9	8.8	58.8	20.6	8.8	1.	9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8						5.6					5.7		
Informational		4	.7						4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	6						2.4					2.5		
Visual (Average Mark out of 4)		3	.2						3.4					3.4		
Listening Constructed Response	0.0	5.9	73.5	20.6	0.0	0.	4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5						3.5					3.5		
Directions (Average Mark out of 9)		5	.8						8.4					8.6		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	2.	0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 392 St. Francis Eler Subtest	mentary, l		s Pond nool [N=	:8]		Gra	des: K-6 <u>Dis</u>	strict [N=4		rade 3 S	students(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	71.4	28.6	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	42.9	57.1	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	28.6	71.4	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	85.7	14.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	85.7	14.3	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	42.9	42.9	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	71.4	14.3	14.3	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	0.0 0.0	28.6 0.0	42.9 42.9	28.6 57.1	3.4 2.4		46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	0.0	57.1	42.9	3.0		42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Vioudi	0.0	0.0	0.0	71.4	28.6	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.1					5.6					5.7		
Informational		3	.0					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.8					2.4					2.5		
Visual (Average Mark out of 4)		2	.2					3.4					3.4		
Listening Constructed Response	0.0	0.0	28.6	71.4	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.5					3.5		
Directions (Average Mark out of 9)		7	.8					8.4					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 070 St. Gerard's E	Elementary		r Brook hool [N=	<u>31]</u>		Gra	des: K- <u>Di</u>	6 strict [N=4		rade 3 S	Students(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	Š	<u>.</u> 4	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	6.7	40.0	50.0	3.3	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	6.7	43.3	40.0	10.0	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.0	33.3	53.3	3.3	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	10.0	23.3	46.7	20.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	10.0	33.3	56.7	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	3.3	40.0	56.7	0.0	0.0	3.0	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	3.2	29.0	64.5	3.2	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	3.3 0.0	33.3 16.7	60.0 50.0	3.3 30.0	0.0 3.3	3.4 2.4			15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	6.7	10.0	50.0	33.3	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	12.9	54.8	29.0	3.2	1.9			34.2	15.7	1.7	9.4	37.8	34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		2	i.9 i.9 2.5					5.6 4.6 2.4 3.4					5.7 4.7 2.5		
Listening Constructed Response	0.0	16.1	45.2	35.5	3.2	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.8					3.5					3.5		
Directions (Average Mark out of 9)		8	3.3					8.4					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 079 St. James AG, Subtest	Lark Harl		nool [N=	<u>11]</u>		Grade	es: K-12 <u>Dist</u> i	rict [N=4		ade 3 Stud	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	0.0	81.8	18.2	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	9.1 18.2	72.7 45.5	18.2 36.4	0.0	3.5 4.6	25.5 25.1	53.9 56.4	16.8 13.5	0.2 0.4	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	18.2	54.5	27.3	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	9.1	81.8	9.1	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.0	50.0	20.0	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	18.2	54.5	27.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	0.0	25.0	12.5	37.5	25.0	3.4	29.2	46.5	15.8	5.1	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	0.0	66.7	33.3	2.4	12.3	35.6	32.0	17.7	1.8	11.1	36.5	30.6	20.1
Poetic	16.7	16.7	16.7	50.0	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	45.5	36.4	18.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.6					5.7		
Informational		3	.0					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.5					3.4					3.4		
Listening Constructed Response	0.0	0.0	18.2	72.7	9.1	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.0					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.4					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 057 St. Peter's Acad Subtest	demy, Be		Cove nool [N=	<u>24]</u>		Grade	es: K-9 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	54.2	45.8	0.0	0.0	5.0	31.5	54.4	9.1	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.2	29.2	58.3	8.3	0.0	3.5	25.5	53.9	16.8	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	62.5	4.2	0.0	4.6	25.1	56.4	13.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	41.7	58.3	0.0	0.0	7.5	24.5	49.8	18.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	2.9	19.7	73.0	4.1	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	66.7	29.2	4.2	0.0	3.3	36.6	50.7	9.4	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	29.2	62.5	8.3	0.0	2.3	32.7	53.6	10.6	0.8	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	54.2 8.3	37.5 50.0	4.2 25.0	4.2 16.7	3.4 2.4	29.2 12.3	46.5 35.6	15.8 32.0	5.1 17.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	20.8	58.3	20.8	0.0	3.0	17.7	42.7	29.7	6.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	33.3	54.2	8.3	4.2	1.9	9.9	38.3	34.2	15.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.8					5.6					5.7		
Informational		5	.1					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			5					2.4					2.5		
Visual (Average Mark out of 4)		3	.6					3.4					3.4		
Listening Constructed Response	0.0	8.3	79.2	12.5	0.0	0.4	7.5	46.2	36.4	9.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.4					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	46.0	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 091 A. J. Matthews <u>Subtest</u>	/St. John		l, Burged nool [N=			G	Grade	s: K-12 <u>Distr</u>	ict [N=3		ade 3 S	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	5.3	52.6	31.6	10.5	0.0		4.4	28.8	62.2	4.7	0.0		5.0	28.9	60.1	5.9	0.1
Organization	0.0	21.1	68.4	10.5	0.0		2.6	22.1	64.2	10.8	0.3		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.8	52.6	10.5	0.0		3.2	25.4	64.7	6.4	0.3		3.8	24.8	62.6	8.5	0.3
Voice	0.0	57.9	31.6	5.3	5.3		3.8	24.5	66.8	4.4	0.6		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.1	68.4	10.5	0.0		2.9	19.0	74.6	3.2	0.3		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	36.8	52.6	10.5	0.0		3.5	27.4	58.3	10.5	0.3		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	21.1	57.9	21.1	0.0		2.0	30.2	56.0	10.6	1.1		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response																	
Narrative	0.0	15.8	57.9	15.8	10.5		1.8	21.2	53.5	20.9	2.5		2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	21.1	47.4	31.6		1.9	8.6	31.5	33.0	25.0		1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.5	63.2	10.5	15.8		0.9	16.1	40.6	33.3	9.1		2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.3	36.8	15.8	42.1		1.7	10.6	36.7	31.2	19.8		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4						5.6						5.7		
Informational		4	.3						4.7						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2						2.4					:	2.5		
Visual (Average Mark out of 4)		3	.4						3.4					;	3.4		
Listening Constructed Response	0.0	0.0	55.6	27.8	16.7		0.9	4.3	51.2	32.1	11.6		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3						3.5						3.5		
Directions (Average Mark out of 9)		8	.4						8.5						8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0		2.7	8.1	59.5	29.7	0.0		3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

	School (data with	5 or fewer	r students	withheld for reasons	of confidentiality
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			oi data i	with 5	or tewer						dentiality				
School #: 102 All Saints All-Gra	ade, Grey	River				Grade	es: 1-4,7	7-12	Gr	ade 3 Stu	udents(AGR)) = 2			
Subtest		Scho	ol [N=2]	!			<u>Dist</u>	rict [N=3	<u>55]</u>			Provin	ce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization						2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice						3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions						3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	8.0
Reading															
Constructed Response Narrative						1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
						1.0	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Informational Poetic						0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual						1.7	10.1	36.7	31.2	19.8	1.7	9.4		34.1	7.3 17.1
						1.7	10.6	30.7	31.2	19.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					5.7		
Informational								4.7					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								3.4					3.4		
,															
Listening Constructed Response						0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Constitucted Response						0.9	4.5	31.2	32.1	11.0	0.0	0.2	40.7	30.1	10.4
Multiple Choice								0.5					0.5		
Poetic (Average Mark out of 4)								3.5					3.5		
Directions								8.5					8.6		
(Average Mark out of 9)								0.0					0.0		
Cample Chasting						2.7	0.4	59.5	29.7	0.0	2.0	10.7	54.3	24.0	0.7
Sample Speaking						2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.5	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 397 Belanger Memo	orial Scho		er Ferry nool [N=			Grade	es: K-12 <u>Dist</u>	rict [N=3		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	60.0	40.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	10.0	20.0	70.0	0.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	10.0	50.0 50.0	40.0	0.0	0.0	3.2 3.8	25.4	64.7 66.8	6.4	0.3	3.8	24.8 23.4	62.6 59.2	8.5 12.4	0.3
Voice	0.0	50.0	50.0	0.0	0.0		24.5 19.0		4.4	0.6	4.8 3.4		59.2 74.6		0.2
Word Choice	0.0		50.0	0.0		2.9		74.6	3.2	0.3		18.5		3.4	0.1
Conventions	10.0	60.0	30.0	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	10.0	70.0	20.0	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	70.0	30.0	0.0	1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0	10.0	50.0	40.0											
Poetic	0.0	10.0	60.0	30.0	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	20.0	10.0	40.0	20.0	10.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.2					5.6					5.7		
Informational		5	.4					4.7					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.5					2.4					2.5		
Visual (Average Mark out of 4)		3	.9					3.4					3.4		
Listening Constructed Response	10.0	20.0	70.0	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		9	.0					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 395 Cassidy Memo	orial Eleme	-	St. Finta			Grade	s: K-6 <u>Distr</u>	rict [N=3		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0 0.0	66.7 50.0	33.3 41.7	0.0 8.3	0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	0.0 0.0 0.0	33.3 25.0 25.0	66.7 75.0 75.0	0.0 0.0 0.0	0.0 0.0 0.0	3.2 3.8 2.9	25.4 24.5 19.0	64.7 66.8 74.6	6.4 4.4 3.2	0.3 0.6 0.3	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions Demand Writing	0.0 8.3	33.3	66.7 58.3	0.0	0.0	3.5 2.0	30.2	58.3 56.0	10.5	0.3	2.2	34.5 25.9	53.0 59.4	8.1 11.7	0.3
Reading Constructed Response Narrative Informational	16.7 16.7	41.7 0.0	41.7 50.0	0.0 33.3	0.0 0.0	1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0 8.3	66.7 58.3	33.3 33.3	0.0	0.9 1.7	16.1 10.6	40.6 36.7	33.3 31.2	9.1 19.8	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.4					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.7 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	.6					3.4					3.4		
Listening Constructed Response	0.0	8.3	91.7	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.5					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 092 Grandy's River	Collegiat		t Islands			Grade	es: K-12 <u>Dist</u>	! rict [N=3		ade 3 S	itudents(AGR		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	-4	45.5	0.0	0.0		00.0	00.0	4.7	0.0	5.0	00.0	00.4	5.0	0.4
Content	0.0	54.5	45.5	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	27.3	72.7	0.0	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.4	54.5	9.1	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	36.4	63.6	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	27.3	72.7	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	9.1	90.9	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	36.4	63.6	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0 0.0	0.0	72.7 18.2	27.3 54.5	0.0 27.3	1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	9.1	27.3	63.6	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	9.1	27.3	27.3	36.4	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.5					5.6					5.7		
Informational		3	.6					4.7					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.4					2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	9.1	45.5	45.5	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.5					3.5		
Directions (Average Mark out of 9)		9	.0					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 103 LeGallais Memo	rial, Isle		orts nool [N=	<u>10]</u>		Grade	es: K-9 <u>Dist</u> ı	rict [N=3		ade 3 St	udents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	10.0 10.0	80.0 90.0	10.0	0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	0.0 0.0 0.0	10.0 20.0 10.0	90.0 80.0 80.0	0.0 0.0 10.0	0.0 0.0 0.0	3.2 3.8 2.9	25.4 24.5 19.0	64.7 66.8 74.6	6.4 4.4 3.2	0.3 0.6 0.3	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Word Choice Conventions	0.0	30.0	70.0	0.0	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.1
Demand Writing	0.0	30.0	50.0	20.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	33.3 0.0	66.7 22.2	0.0 33.3	0.0 44.4	1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic Visual	0.0	11.1	22.2 22.2 66.7	66.7	0.0	0.9	16.1 10.6	40.6 36.7	33.3 31.2	9.1 19.8	2.1	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			6					4.72.4					4.7 2.5		
Visual (Average Mark out of 4)		4	.0					3.4					3.4		
Listening Constructed Response	0.0	11.1	88.9	0.0	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.8					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 106 Our Lady of Lo	ourdes Ele		y, Lourd			Grade	es: K-8 <u>Dist</u>	rict [N=3		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	19.2	76.9	3.8	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	15.4 15.4	65.4 76.9	19.2 7.7	0.0	2.6 3.2	22.1 25.4	64.2 64.7	10.8 6.4	0.3 0.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	15.4	76.9	7.7	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.3
Word Choice	0.0	11.5	84.6	3.8	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	50.0	26.9	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	19.2	76.9	3.8	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	33.3	45.8	20.8	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	12.5	37.5	45.8	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	26.1	43.5	21.7	8.7	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.7	25.9	33.3	37.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.8					5.6					5.7		
Informational		4	.0					4.7					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.0					3.4					3.4		
Listening Constructed Response	0.0	3.8	38.5	50.0	7.7	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 115 Our Lady of Mei Subtest	cy Elem	-	St. Geo nool [N=	-		Grade	es: K-8 <u>Dist</u>	rict [N=3		ade 3 St	udents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	2.7 0.0	24.3 16.2	73.0 67.6	0.0 16.2	0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Organization Sentence Fluency	2.7	37.8	45.9	13.5	0.0	3.2	25.4	64.7	10.8 6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice Word Choice	8.1 2.7	32.4 18.9	56.8 75.7	2.7	0.0	3.8 2.9	24.5 19.0	66.8 74.6	4.4 3.2	0.6	4.8 3.4 4.1	23.4 18.5	59.2 74.6	12.4 3.4	0.2
Conventions Demand Writing	0.0	27.0	64.9 64.9	5.4 13.5	0.0	3.5 2.0	27.4 30.2	58.3 56.0	10.5	0.3	2.2	34.5 25.9	53.0 59.4	8.1	0.3
Ç															
Reading Constructed Response Narrative	2.8	13.9	44.4	30.6	8.3	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational Poetic Visual	0.0 2.7 0.0	11.1 16.2 11.4	27.8 45.9 65.7	30.6 27.0 14.3	30.6 8.1 8.6	1.9 0.9 1.7	8.6 16.1 10.6	31.5 40.6 36.7	33.0 33.3 31.2	25.0 9.1 19.8	1.8 2.1 1.7	11.1 15.1 9.4	36.5 44.4 37.8	30.6 31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)	0.0		.3	14.0	0.0	1	10.0	5.6	01.2	13.5			5.7	04.1	17.1
Informational (Average Mark out of 6) Poetic			.5					4.7 2.4					4.7 2.5		
(Average Mark out of 3) Visual		2	.4					2.4					2.5		
(Average Mark out of 4)		3	.5					3.4					3.4		
Listening Constructed Response	0.0	2.7	59.5	29.7	8.1	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.5					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 096 Our Lady of the Subtest	e Cape, C		George			Grade	es: K-8 <u>Distr</u>	rict [N=3		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	10.0 10.0	90.0 80.0	0.0 10.0	0.0 0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	10.0 10.0 10.0 20.0	90.0 90.0 90.0 80.0	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	3.2 3.8 2.9 3.5	25.4 24.5 19.0 27.4	64.7 66.8 74.6 58.3	6.4 4.4 3.2 10.5	0.3 0.6 0.3 0.3	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	9.1	45.5	36.4	9.1	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	60.0 20.0 10.0 10.0	40.0 20.0 30.0 40.0	0.0 60.0 60.0 50.0	1.8 1.9 0.9 1.7	21.2 8.6 16.1 10.6	53.5 31.5 40.6 36.7	20.9 33.0 33.3 31.2	2.5 25.0 9.1 19.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.8					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.5					4.7 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	.2					3.4					3.4		
Listening Constructed Response	0.0	0.0	45.5	36.4	18.2	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

O - I I - I - I	 Francisco de la contractione de la con	withheld for reasons o	££1-1
School data With	I A AR TAMAR STIIMANTS	: Withhold for reseans o	t contidentiality

School #: 113 St. Boniface All	Crada Ba		oi data i	with 5 (or rewer		es: K-12				identiality udents(AGR)	2			
	Graue, Ka		ool [N=2]			Grade		rict [N=3		aue 3 Sil	Juenis (AGR)		nce [N=	E 2/21	
<u>Subtest</u>		SCHO	001 [IN=2]				שואום	iici [in=3	<u> </u>			FIOVII	ice [iv=	<u>3,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content						4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization						2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice						3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions						3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Demand Witting						2.0	00.2	00.0	10.0		2.2	20.0	00.1		0.0
Reading Constructed Response															
Narrative						1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic						0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual						1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational								4.7					4.7		
(Average Mark out of 6)															
Poetic								2.4				:	2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								3.4					3.4		
(werage main ear er 1)															
Listening															
Constructed Response						0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic								3.5					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)								8.5					8.6		
Sample Speaking						2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 097 St. James Elem Subtest	nentary, (I-Port au nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=3		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	14.3 6.1	38.8 36.7	40.8 46.9	6.1 10.2	0.0 0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	8.2 12.2 8.2 6.1	30.6 24.5 22.4 32.7	53.1 61.2 63.3 42.9	8.2 2.0 6.1 18.4	0.0 0.0 0.0 0.0	3.2 3.8 2.9 3.5	25.4 24.5 19.0 27.4	64.7 66.8 74.6 58.3	6.4 4.4 3.2 10.5	0.3 0.6 0.3 0.3	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	8.2	34.7	51.0	6.1	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	4.3 4.3 4.2 2.0	31.9 10.6 10.4 10.2	53.2 40.4 41.7 32.7	10.6 25.5 37.5 42.9	0.0 19.1 6.3 12.2	1.8 1.9 0.9 1.7	21.2 8.6 16.1 10.6	53.5 31.5 40.6 36.7	20.9 33.0 33.3 31.2	2.5 25.0 9.1 19.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9					4.7 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.4					3.4		
Listening Constructed Response	4.3	4.3	55.3	29.8	6.4	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.5					8.6		
Sample Speaking	0.0	0.0	83.3	16.7	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 114 St. Michael's Ele Subtest	ementary		Blanche			Grade	es: K-6 <u>Dist</u>	rict [N=3		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	33.3	66.7	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.7	66.7	16.7	0.0	2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	33.3	66.7	0.0	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.7	50.0	33.3	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	66.7	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	33.3	33.3	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	60.0	40.0	0.0	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	60.0	20.0	20.0	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	40.0	60.0	0.0	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	16.7	50.0	33.3	0.0	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.6					5.7		
Informational		5	.0					4.7					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.8					2.4					2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	0.0	16.7	50.0	33.3	0.0	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		9	.0					8.5					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 123 St. Michael's Sc <u>Subtest</u>	chool, Ste	•	lle Cros nool [N=	•		Grade	es: K-8 <u>Dist</u> ı	rict [N=3		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	40.0	00.0	0.0	0.0	4.4	00.0	60.0	4.7	0.0	5.0	00.0	CO 4	5.0	0.4
Content	0.0	13.2 5.3	86.8	0.0	0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7	0.0	5.0 3.5	28.9 24.8	60.1	5.9	0.1
Organization	0.0		81.6	13.2	0.0				10.8	0.3			59.7	11.7	0.2
Sentence Fluency	0.0	15.8	81.6	2.6	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	10.5	89.5	0.0	0.0	3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.5	89.5	0.0	0.0	2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	26.3	65.8	7.9	0.0	3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	18.9	70.3	10.8	0.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	3.1	43.8	50.0	3.1	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.2	12.9	35.5	48.4	1.9	8.6	31.5	33.0	25.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.3	18.8	59.4	15.6	0.9	16.1	40.6	33.3	9.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.4	43.2	35.1	16.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5.	.1					5.6					5.7		
Informational		3.	.5					4.7					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.	.0					2.4				:	2.5		
Visual (Average Mark out of 4)		3.	.2					3.4				:	3.4		
Listening Constructed Response	0.0	10.5	31.6	50.0	7.9	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3.	.3					3.5					3.5		
Directions (Average Mark out of 9)		8.	.1					8.5					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

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_		uata	VVILII	J 01		Students	WILLIE	u iui	Teasons of	COHILICETHIANIC

					or tewer						identiality				
School #: 137 St. Simon an	d St. Jude Ac	ademy	, Franco	ois		Grade	es: K,2-	12	Gr	ade 3 Stu	udents(AGR)) = 2			
Subtest		Scho	ool [N=2]]			Dist	rict [N=3	<u>55]</u>			Provin	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization						2.6	22.1	64.2	10.8	0.3	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice						3.8	24.5	66.8	4.4	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.9	19.0	74.6	3.2	0.3	3.4	18.5	74.6	3.4	0.1
Conventions						3.5	27.4	58.3	10.5	0.3	4.1	34.5	53.0	8.1	0.3
Demand Writing						2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response						1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Narrative						1.6	8.6	31.5	33.0	2.5 25.0	2.3 1.8	11.1	36.5	30.6	4.4 20.1
Informational Poetic											2.1				
Visual						0.9	16.1	40.6	33.3	9.1		15.1	44.4	31.2	7.3
1.644.						1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					5.7		
Informational								4.7					4.7		
(Average Mark out of 6)															
Poetic								2.4					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								3.4					3.4		
(words main out or 1)															
Listening						0.0	4.0	54.0	20.4	44.6	0.0		40.7	20.4	40.4
Constructed Response						0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice								0.5					0.5		
Poetic (Average Mark out of 4)								3.5					3.5		
Directions								8.5					8.6		
(Average Mark out of 9)								0.0					0.0		
Occupie Occupière						0.7	0.4	50.5	00 =	0.0	0.0	40.7	540	04.6	0.7
Sample Speaking						2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 111 St. Thomas Aqu Subtest	iinas, Po		ort East nool [N=	<u>24]</u>		Grade	es: K-8 <u>Dist</u>	rict [N=3		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	25.0	75.0	0.0	0.0	4.4	28.8	62.2	4.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0 4.2	25.0 25.0	70.8 70.8	4.2 0.0	0.0	2.6 3.2	22.1 25.4	64.2 64.7	10.8 6.4	0.3 0.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice Word Choice	0.0	29.2 25.0	70.8 75.0	0.0	0.0	3.8 2.9	24.5 19.0	66.8 74.6	4.4 3.2	0.6 0.3	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	0.0	20.8 52.2	79.2 34.8	0.0 8.7	0.0	3.5 2.0	27.4 30.2	58.3 56.0	10.5	0.3	4.1 2.2	34.5 25.9	53.0 59.4	8.1	0.3
Demand Writing	4.3	52.2	34.0	0.7	0.0	2.0	30.2	36.0	10.6	1.1	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	4.2 4.2	16.7 0.0	54.2 37.5	20.8 45.8	4.2 12.5	1.8 1.9	21.2 8.6	53.5 31.5	20.9 33.0	2.5 25.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic Visual	0.0 4.2	12.5 8.3	45.8 29.2	33.3 29.2	8.3 29.2	0.9	16.1 10.6	40.6 36.7	33.3 31.2	9.1 19.8	2.1 1.7	15.1 9.4	30.3 44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.6					5.7		
Informational (Average Mark out of 6)		5	.2					4.7					4.7		
Poetic (Average Mark out of 3)		2	.4					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.5					3.4					3.4		
Listening Constructed Response	0.0	0.0	47.8	47.8	4.3	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5					3.5		
Directions (Average Mark out of 9)		8	.3					8.5					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 118 Stephenville Ele Subtest	mentary		enville nool [N=	<u>49]</u>		Grade	es: 3-5 <u>Dist</u>	rict [N=3		ade 3 Stu	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	6.5 4.4	26.1 31.1	63.0 60.0	4.3 4.4	0.0	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	4.4	22.2	71.1	2.2	0.0	3.2	25.4	64.7	6.4	0.3	3.8	24.8	62.6	8.5	0.3
Voice Word Choice Conventions	4.4 6.7 6.7	20.0 13.3 28.9	71.1 80.0 60.0	4.4 0.0 4.4	0.0 0.0 0.0	3.8 2.9 3.5	24.5 19.0 27.4	66.8 74.6 58.3	4.4 3.2 10.5	0.6 0.3 0.3	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	0.0	30.6	55.1	12.2	2.0	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8
Donalin s															
Reading Constructed Response Narrative	0.0	30.2	55.8	11.6	2.3	1.8	21.2	53.5	20.9	2.5	2.3	20.3	56.7	16.3	4.4
Informational Poetic	0.0	16.3 39.1	41.9 32.6	32.6 21.7	9.3 6.5	1.9 0.9	8.6 16.1	31.5 40.6	33.0 33.3	25.0 9.1	1.8 2.1	11.1 15.1	36.5 44.4	30.6 31.2	7.3
Visual	4.1	20.4	28.6	34.7	12.2	1.7	10.6	36.7	31.2	19.8	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.6					5.7		
Informational (Average Mark out of 6)		5	.2					4.7					4.7		
Poetic (Average Mark out of 3)		2	.5					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	0.0	0.0	44.9	30.6	24.5	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.5					8.6		
Sample Speaking	20.0	20.0	40.0	20.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 4 - Cormack Trail

School #: 120 Stephenville Pr Subtest	imary, St	•	ille nool [N=	<u>45]</u>		Grade	es: K-3 <u>Distr</u>	rict [N=3		dents(AGR)	nts(AGR) = 59 <u>Province [N=5,343]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
Process Writing Content Organization	7.5 7.3	17.5 19.5	57.5 51.2	17.5 19.5	0.0 2.4	4.4 2.6	28.8 22.1	62.2 64.2	4.7 10.8	0.0 0.3	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2		
Sentence Fluency Voice Word Choice Conventions	5.0 5.0 5.0 10.0	17.5 17.5 17.5 20.0	60.0 60.0 67.5 47.5	15.0 15.0 7.5 20.0	2.5 2.5 2.5 2.5	3.2 3.8 2.9 3.5	25.4 24.5 19.0 27.4	64.7 66.8 74.6 58.3	6.4 4.4 3.2 10.5	0.3 0.6 0.3 0.3	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3		
Demand Writing	0.0	38.1	45.2	11.9	4.8	2.0	30.2	56.0	10.6	1.1	2.2	25.9	59.4	11.7	0.8		
Reading Constructed Response Narrative Informational Poetic Visual	0.0 2.6 0.0 0.0	31.6 23.7 21.1 15.6	52.6 39.5 50.0 26.7	15.8 21.1 23.7 33.3	0.0 13.2 5.3 24.4	1.8 1.9 0.9 1.7	21.2 8.6 16.1 10.6	53.5 31.5 40.6 36.7	20.9 33.0 33.3 31.2	2.5 25.0 9.1 19.8	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1		
Multiple Choice Narrative (Average Mark out of 7)		.3					5.6			5.7							
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)		.3				4.7 2.5											
Visual (Average Mark out of 4)		.6				3.4											
Listening Constructed Response	0.0	2.2	48.9	26.7	22.2	0.9	4.3	51.2	32.1	11.6	0.6	6.2	46.7	36.1	10.4		
Multiple Choice Poetic (Average Mark out of 4)		.6				3.5											
Directions (Average Mark out of 9)		.7			8.5						8.6						
Sample Speaking	0.0	0.0	40.0	60.0	0.0	2.7	8.1	59.5	29.7	0.0	3.3	19.7	54.3	21.9	0.7		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 398 Avoca Collegia Subtest	te, Badge		hool [N=	<u>11]</u>		Grade	es: K-8 <u>Dist</u>	rict [N=4		dents(AGR)	nts(AGR) = 11 <u>Province [N=5,343]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0 0.0 0.0	20.0 20.0 20.0 0.0 20.0 30.0	50.0 40.0 80.0 40.0 80.0 70.0	30.0 40.0 0.0 60.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0	2.2 1.2 1.6 2.0 1.2 2.0	19.0 15.2 16.8 15.0 11.5 27.3	74.9 70.9 73.5 62.7 85.2 64.0	3.8 12.8 8.1 20.3 2.0 6.5	0.0 0.0 0.0 0.0 0.0 0.0	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3		
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8		
Reading Constructed Response Narrative Informational Poetic Visual Multiple Choice Narrative	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	54.5 9.1 63.6 36.4	45.5 63.6 36.4 36.4	0.0 27.3 0.0 27.3	0.6 0.2 0.4 0.6	6.6 7.2 8.9 6.3	61.2 31.5 41.4 32.8	23.3 28.7 39.1 39.3	8.3 32.3 10.2 21.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1		
(Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			5.2					4.4 2.3					4.7 2.5				
Visual (Average Mark out of 4)		3.6			3.2						3.4						
Listening Constructed Response	0.0	0.0	27.3	63.6	9.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4		
Multiple Choice Poetic (Average Mark out of 4)		3.7			3.4						3.5						
Directions (Average Mark out of 9)		8	3.4					8.7					8.6				
Sample Speaking	0.0	0.0	0.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

	Baie Verte Primary, Baie Verte													lents(AGR) = 37						
<u>Subtest</u>	School [N=37]						District [N=496]						Province [N=5,343]							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>			
Process Writing																				
Content	0.0	5.4	94.6	0.0	0.0	2.		19.0	74.9	3.8	0.0		5.0	28.9	60.1	5.9	0.1			
Organization	0.0	5.4	83.8	10.8	0.0	1.		15.2	70.9	12.8	0.0		3.5	24.8	59.7	11.7	0.2			
Sentence Fluency	0.0	10.8	75.7	13.5	0.0	1.		16.8	73.5	8.1	0.0		3.8	24.8	62.6	8.5	0.3			
Voice	0.0	5.4	40.5	54.1	0.0	2.		15.0	62.7	20.3	0.0		4.8	23.4	59.2	12.4	0.2			
Word Choice	0.0	5.4	94.6	0.0	0.0	1.		11.5	85.2	2.0	0.0		3.4	18.5	74.6	3.4	0.1			
Conventions	0.0	24.3	67.6	8.1	0.0	2.	0 2	27.3	64.0	6.5	0.2		4.1	34.5	53.0	8.1	0.3			
Demand Writing	0.0	0.0	64.9	35.1	0.0	0.	8	9.5	70.7	18.4	0.6		2.2	25.9	59.4	11.7	0.8			
Reading																				
Constructed Response				40.5					04.0							40.0				
Narrative	0.0	5.4 0.0	51.4 16.2	40.5 29.7	2.7 54.1	0. 0.		6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1			
Informational																				
Poetic Visual	0.0	0.0	35.1	59.5	5.4	0.		8.9	41.4	39.1	10.2		2.1	15.1	44.4	31.2	7.3			
Visual	0.0	0.0	13.5	59.5	27.0	0.	6	6.3	32.8	39.3	21.0		1.7	9.4	37.8	34.1	17.1			
Multiple Choice																				
Narrative		5	.1						5.5						5.7					
(Average Mark out of 7)																				
Informational		4	.0						4.4						4.7					
(Average Mark out of 6)																				
Poetic (Average Mark out of 3)		2	.2						2.3						2.5					
Visual																				
(Average Mark out of 4)	2.9						3.2						3.4							
Listening	0.0	0.0	40.0	40.0	0.7	0	4	4.4	20.0	44.4	40.0		0.0	0.0	40.7	20.4	40.4			
Constructed Response	0.0	0.0	48.6	48.6	2.7	0.	4	1.4	38.6	41.4	18.2		0.6	6.2	46.7	36.1	10.4			
Multiple Choice																				
Poetic		3	.2						3.4						3.5					
(Average Mark out of 4)																				
Directions	8.6								8.7				8.6							
(Average Mark out of 9)																				
Sample Speaking	0.0	25.0	75.0	0.0	0.0	2.	0 1	11.8	64.7	21.6	0.0		3.3	19.7	54.3	21.9	0.7			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



Criterion Referenced Test June, 2002

District 5 - Baie	Verte/Central/Conr	naigre	Scho	ol data	with 5	or fews	er students	s withh	eld for r	asone	e of confid	dentiality				
School #: 160	Bayview Primary	Ninner's			With 5	OI IEWE		es: K-3	eiu ioi i			dents(AGR) = 3			
Subtest	Day Now 1 milary	, ruppor c		ool [N=3]		Orda		rict [N=4		ado o ota	domo(/1011	,	nce [N=	5,343]	
Asses	ssment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writin Content	g						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organizati	on						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.1
Sentence							1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.2
Voice	iluency						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Cho	ice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Convention							2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writin	g						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Construct Narrativ	ed Response						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
							0.0	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Informa Poetic	itional						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.4	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	7.3 17.1
Multiple C Narrativ (Average									5.5					5.7		
Informa	tional								4.4					4.7		
(Average Poetic	e Mark out of 6) e Mark out of 3)								2.3					2.5		
Visual (Average	e Mark out of 4)								3.2					3.4		
Listening Construct	ed Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple C Poetic (Average	hoice e Mark out of 4)								3.4					3.5		
Direction									8.7					8.6		

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM 3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 133 Botwood Memo	rial Acad		ementar nool [N=		rood	Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	4.0	0.0	70.0	0.0	0.0	0.0	40.0	740	0.0	0.0	5.0	00.0	00.4	5.0	0.4
Content	1.9	9.6	78.8	9.6	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.5	67.3	21.2	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	9.6	75.0	15.4	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	1.9	15.4	65.4	17.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	5.8	88.5	5.8	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	65.4	11.5	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	13.5	75.0	11.5	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	5.8 0.0	48.1 15.4	28.8 23.1	17.3 61.5	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	3.8	28.8	50.0	17.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
visuai	1.9	7.7	19.2	50.0	21.2	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.1					5.5					5.7		
Informational		3	.7					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.3					2.5		
Visual (Average Mark out of 4)		3	.0					3.2					3.4		
Listening Constructed Response	0.0	0.0	26.9	34.6	38.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 172 Brian Peckford <u>Subtest</u>	Elementa	-	on hool [N=	<u>8]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice Word Choice	12.5 12.5 0.0 12.5 0.0	37.5 37.5 37.5 25.0 0.0	50.0 50.0 62.5 50.0 100.0	0.0 0.0 0.0 12.5 0.0	0.0 0.0 0.0 0.0 0.0	2.2 1.2 1.6 2.0 1.2	19.0 15.2 16.8 15.0 11.5	74.9 70.9 73.5 62.7 85.2	3.8 12.8 8.1 20.3 2.0	0.0 0.0 0.0 0.0 0.0	5.0 3.5 3.8 4.8 3.4	28.9 24.8 24.8 23.4 18.5	60.1 59.7 62.6 59.2 74.6	5.9 11.7 8.5 12.4 3.4	0.1 0.2 0.3 0.2 0.1
Conventions Demand Writing	12.5	50.0 12.5	37.5 62.5	0.0 25.0	0.0	2.0 0.8	27.3 9.5	64.0 70.7	6.5 18.4	0.2	4.1 2.2	34.5 25.9	53.0 59.4	8.1	0.3
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	0.0 0.0 12.5 0.0	50.0 37.5 75.0 12.5	50.0 62.5 12.5 37.5	0.0 0.0 0.0 50.0	0.6 0.2 0.4 0.6	6.6 7.2 8.9 6.3	61.2 31.5 41.4 32.8	23.3 28.7 39.1 39.3	8.3 32.3 10.2 21.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		2	5.3 1.9 2.8					5.54.42.33.2				:	5.7 4.7 2.5		
Listening Constructed Response Multiple Choice Poetic (Average Mark out of 4) Directions (Average Mark out of 9)	12.5		62.5 3.0 3.3	12.5	0.0	0.4	1.4	38.6 3.4 8.7	41.4	18.2	0.6		46.7 3.5 8.6	36.1	10.4
Sample Speaking	0.0	0.0	0.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 406 Conrad Fitzger Subtest	rald Acade		nglish Ha nool [N=		Vest	Grad	es: K-12 <u>Dist</u>	2 rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	6.7	93.3	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
	0.0	6.7	93.3	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.1
Organization	0.0	6.7	80.0	13.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.2
Sentence Fluency	0.0	13.3	73.3	13.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.3
Voice		6.7	86.7		0.0	1.2		85.2		0.0	3.4	18.5	74.6		0.2
Word Choice	0.0			6.7			11.5		2.0					3.4	
Conventions	0.0	6.7	80.0	13.3	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	43.8	56.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	0.0	41.7	58.3	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	8.3	33.3	33.3	25.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	23.1	46.2	30.8	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	7.1	50.0	42.9	0.4	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	7.3 17.1
	0.0	0.0	7.1	50.0	42.9	0.6	6.3	32.0	39.3	21.0	1.7	9.4	37.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.5					5.7		
Informational		3	.9					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			3					2.3					2.5		
Visual (Average Mark out of 4)		3	.2					3.2					3.4		
Listening Constructed Response	0.0	0.0	37.5	25.0	37.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.3					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 405	Cottrell's Cove A	cademy,			with 5	or fewe	r students Grade		eld for r 8-9,11-1			entiality lents(AGR)	= 5			
Subtest				ool [N=5]					rict [N=4			,		ice [N=	5,343]	
Assessm	nent Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content							2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization							1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Flu	ency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice							1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions							2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing							0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed	Rasnonsa															
Narrative	Response						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Information	nal						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	iai						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choi Narrative (Average M	i ce ark out of 7)								5.5					5.7		
Information	nal								4.4					4.7		
Poetic	ark out of 6) ark out of 3)								2.3				:	2.5		
Visual	ark out of 4)								3.2					3.4		
Listening Constructed	Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choi Poetic	i ce ark out of 4)								3.4					3.5		
Directions	ark out of 4)								8.7					8.6		

2.0

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3

19.7 54.3

21.9

0.7



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 408	Deckwood Elem	entary, W	oodsto/	ck			Grade	es: K-6		Gr	ade 3 Stud	ents(AGR)) = 2			
Subtest			Scho	ool [N=2]			<u>Dist</u>	rict [N=4	96]			Provin	ce [N=	5,343]	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content							2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organizatio							1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence F	luency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	e						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Convention	S						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	ı						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading	d Response															
Narrative							0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informat							0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	ioriai						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrative									5.5					5.7		
, ,	Mark out of 7)															
Informat	ional Mark out of 6)								4.4					4.7		
Poetic	Mark out of 3)								2.3					2.5		
Visual (Average	Mark out of 4)								3.2					3.4		
Listening																
	d Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Ch Poetic (Average	oice Mark out of 4)								3.4					3.5		
Direction	,								8.7					8.6		

2.0

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9

0.7



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 167 Green Bay Sou Subtest	ıth Acade		bert's A			Grade	s: K-8 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	5.0 0.0	95.0 85.0	0.0 15.0	0.0	2.2 1.2	19.0 15.2	74.9 70.9	3.8 12.8	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	0.0 0.0 0.0	5.0 5.0 5.0	80.0 85.0 90.0	15.0 10.0 5.0	0.0 0.0 0.0	1.6 2.0 1.2	16.8 15.0 11.5	73.5 62.7 85.2	8.1 20.3 2.0	0.0 0.0 0.0	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions Demand Writing	0.0	5.0 15.0	80.0	5.0	5.0	0.8	27.39.5	64.0 70.7	6.5 18.4	0.2	4.1 2.2	34.5 25.9	53.0 59.4	8.1 11.7	0.3
Reading Constructed Response Narrative Informational Poetic	0.0 0.0 0.0	0.0 6.3 6.3	81.3 37.5 68.8	18.8 37.5 25.0	0.0 18.8 0.0	0.6 0.2 0.4	6.6 7.2 8.9	61.2 31.5 41.4	23.3 28.7 39.1	8.3 32.3 10.2	2.3 1.8 2.1	20.3 11.1 15.1	56.7 36.5 44.4	16.3 30.6 31.2	4.4 20.1 7.3
Visual Multiple Choice Narrative (Average Mark out of 7)	0.0	0.0	0.0	40.0	60.0	0.6	6.3	32.8 5.5	39.3	21.0	1.7	9.4	37.8 5.7	34.1	17.1
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)		3	.1					4.4 2.3					4.7 2.5		
Visual (Average Mark out of 4)		3	.2					3.2					3.4		
Listening Constructed Response	0.0	0.0	20.0	70.0	10.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)			.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

	nwood Academy, N		hool [N=	251		Gra	des: K-6	trict [N=4		rade 3 S	tudents(AGF		nce [N=	E 2/21	
<u>Subtest</u>		<u>30</u>	IIOOI [IN=.	<u> </u>			DIS	IIICI ĮIN=4	<u>.90]</u>			FIOVII	ice [iv=	<u>5,545]</u>	
Assessment L	_evel <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	28.0	68.0	4.0	0.0	2.2		74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.0	56.0	16.0	0.0	1.2		70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0		60.0	4.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	8.0	72.0	20.0	0.0	2.0		62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	20.0	80.0	0.0	0.0	1.2		85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	4.0	40.0	52.0	4.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	16.0	84.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	8.0
Reading															
Constructed Resp															
Narrative	4.0	12.0 25.0	72.0 41.7	8.0 29.2	4.0 4.2	0.6 0.2		61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0														
Poetic Visual	4.0	20.0	24.0	48.0	4.0	0.4		41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	4.0	4.0	44.0	40.0	8.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative		5	5.4					5.5					5.7		
(Average Mark ou	ıt of 7)														
Informational		4	1.9					4.4					4.7		
(Average Mark ou	ut of 6)	_	_												
Poetic (Average Mark ou	ıt of 3)	2	2.5					2.3					2.5		
Visual	11 01 0)														
Visual (Average Mark ou	ut of 4)	3	3.2					3.2					3.4		
, σ	,														
Listening		0.0	00.0	40.0	00.0	0.4		00.0	44.4	40.0	0.0	0.0	40.7	00.4	40.4
Constructed Resp	oonse 0.0	0.0	32.0	48.0	20.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic		3	3.4					3.4					3.5		
(Average Mark ou	ut of 4)														
Directions		8	3.9					8.7					8.6		
(Average Mark ou	ut of 9)														
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

					with 5	or fewe	r students									
School #: 156 H. <u>Subtest</u>	L. Strong Acader	ny, Littl		lands ol [N=2]			Grade	es: K,3- Dist	6,9-10 rict [N=4		ade 3 St	udents(AGR	,	nce [N=	5.3431	
<u>Oublest</u>			001100	<u>/- [14]</u>				<u> </u>	1100 [11-1	<u>00</u>]			<u>. 10 v ii</u>	100 [14-	<u> </u>	
Assessme	nt Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content							2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization							1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluer	ncy						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice							1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions							2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing							0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Ro Narrative	esponse						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
							0.0	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Informationa Poetic	II															
Visual							0.4 0.6	8.9 6.3	41.4 32.8	39.1 39.3	10.2 21.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Marl									5.5					5.7		
Informationa	•								4.4					4.7		
(Average Marl Poetic (Average Marl	k out of 6)								2.3					2.5		
Visual (Average Marl	k out of 4)								3.2					3.4		
Listening Constructed Ro	esponse						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Marl									3.4					3.5		
Directions (Average Mark	·								8.7					8.6		
Sample Speaking							2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 400 Helen Tulk Ele <u>Subtest</u>	mentary,		's Falls hool [N=	<u>38]</u>		Grade	es: K-5 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	40.5	00.7	CE 0	0.0	0.0	0.0	40.0	74.0	2.0	0.0	5.0	20.0	60.4	5.0	0.4
Content	10.5	23.7	65.8	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	7.9	21.1	68.4	2.6	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	13.2	21.1	65.8	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	13.2		60.5	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	10.5	10.5	78.9	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	13.2	23.7	63.2	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	5.3	15.8	65.8	13.2	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response	7.4	40.5	50.0	440	0.0	0.0	0.0	04.0	00.0	0.0	0.0	00.0	50.7	40.0	
Narrative	7.4 0.0	18.5 3.7	59.3 55.6	14.8 37.0	0.0 3.7	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic	0.0	22.2	63.0	14.8	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	18.4	44.7	28.9	7.9	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative		5	i.8					5.5					5.7		
(Average Mark out of 7)															
Informational		4	.9					4.4					4.7		
(Average Mark out of 6) Poetic		2	2.6					2.3					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		3	3.2					3.2					3.4		
Listening															
Constructed Response	2.6	7.9	34.2	34.2	21.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic		3	3.5					3.4					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)		8	3.7					8.7					8.6		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 154 Hillside Element	ary, LaS	cie				Gra	ades:	K-6		Gr	ade 3 S	tudents	(AGR) = 29			
Subtest		<u>Sch</u>	nool [N=	28]				<u>Distr</u>	ict [N=4	96]				Provin	ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	Ė	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	0.0	7.1	85.7	7.1	0.0	2.	2 1	19.0	74.9	3.8	0.0		5.0	28.9	60.1	5.9	0.1
Content Organization	0.0	7.1	75.0	17.9	0.0	1.		15.2	70.9	12.8	0.0		3.5	24.8	59.7	11.7	0.1
Sentence Fluency	0.0	10.7	78.6	10.7	0.0	1.		16.8	73.5	8.1	0.0		3.8	24.8	62.6	8.5	0.2
Voice	0.0	10.7	57.1	32.1	0.0	2.		15.0	62.7	20.3	0.0		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.7	85.7	3.6	0.0	1.	2 1	11.5	85.2	2.0	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	17.9	75.0	7.1	0.0	2.	0 2	27.3	64.0	6.5	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	3.6	64.3	32.1	0.0	0.	8	9.5	70.7	18.4	0.6		2.2	25.9	59.4	11.7	0.8
Reading																	
Constructed Response Narrative	0.0	10.7	50.0	25.0	14.3	0.	6	6.6	61.2	23.3	8.3		2.3	20.3	56.7	16.3	4.4
Informational	0.0	7.4	11.1	29.6	51.9	0.		7.2	31.5	28.7	32.3		1.8	11.1	36.5	30.6	20.1
Poetic	0.0	7.4	22.2	48.1	22.2	0.	4	8.9	41.4	39.1	10.2		2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	59.3	7.4	0.	6	6.3	32.8	39.3	21.0		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative		5	.4						5.5						5.7		
(Average Mark out of 7)		J	. 7						0.0						0.7		
Informational		4	.0						4.4						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1						2.3					:	2.5		
Visual (Average Mark out of 4)		3	.0						3.2						3.4		
Listening Constructed Response	0.0	0.0	21.4	57.1	21.4	0.	4	1.4	38.6	41.4	18.2		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic		3	.3						3.4						3.5		
(Average Mark out of 4)		0	0						0 7						0 6		
Directions (Average Mark out of 9)		8	.9						8.7						8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.	0 1	11.8	64.7	21.6	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 411 Indian River Pri	imary, Sp	-	e nool [N=	391		Grad	es: K-3 Dist	rict [N=4		ade 3 St	tudents(AGR		nce [N=	5.3431	
<u>Gablest</u>		<u> </u>		<u> </u>			2.01							<u> </u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	17.9	79.5	2.6	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.3	74.4	15.4	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.5	69.2	10.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	20.5	66.7	12.8	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	10.3	87.2	2.6	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	35.9	48.7	15.4	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	7.7	74.4	15.4	2.6	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response															
Narrative	0.0	0.0 5.4	59.5 27.0	18.9 35.1	21.6 32.4	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	34.3	51.4	14.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
visuai	0.0	0.0	23.1	43.6	33.3	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)		5	.8					5.5					5.7		
Informational		4	.6					4.4					4.7		
(Average Mark out of 6)															
Poetic (Average Mark out of 3)		2	.3					2.3					2.5		
Visual															
(Average Mark out of 4)		3	.3					3.2					3.4		
Listening															
Constructed Response	0.0	2.6	30.8	41.0	25.6	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic		3	.5					3.4					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 151 John Watkins A Subtest	Academy,		tage <u>hool [N=</u>	9]		Gra	des: K-′ <u>Dis</u>	2 strict [N=4		rade 3 S	tudents(AGR		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	<u> 4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	44.4	55.6	0.0	0.0	2	2 19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	100.0	0.0	0.0	1.3	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.0	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	22.2	77.8	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	77.8	0.0	0.0	1.3	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	33.3	55.6	11.1	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	11.1	55.6	33.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	22.2	44.4	33.3	0.0	0.0			23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	33.3	44.4	0.0	22.2	0.3	2 7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	33.3	44.4	22.2	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	55.6	33.3	11.1	0.0	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.1					5.5					5.7		
Informational		5	5.0					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.7					2.3					2.5		
Visual (Average Mark out of 4)		3	3.4					3.2					3.4		
Listening Constructed Response	0.0	0.0	55.6	44.4	0.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.0					3.4					3.5		
Directions (Average Mark out of 9)		3	3.9					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0) 11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 403 Lakeside Acader Subtest	my, Buc		hool [N=	7]		Gra	des: K-1 <u>Dis</u>	2 trict [N=4		rade 3 St	tudents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>		<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	14.3	85.7	0.0	0.0	2.2		74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	100.0	0.0	0.0	1.2		70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	85.7	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	100.0	0.0	0.0	2.0		62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.3	85.7	0.0	0.0	1.2		85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	14.3	85.7	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	14.3	28.6	57.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response	0.0	0.0	74.4	00.0	0.0	0.0	0.0	04.0	00.0	0.0	0.0	20.2	FC 7	40.0	4.4
Narrative	0.0	0.0	71.4 100.0	28.6 0.0	0.0	0.6 0.2		61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	85.7	14.3	0.0	0.4		41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	0.0	57.1	42.9	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative		6	5.1					5.5					5.7		
(Average Mark out of 7) Informational		Ē	5.4					4.4					4.7		
(Average Mark out of 6) Poetic			2.6					2.3					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		3	3.1					3.2					3.4		
Listening Constructed Response	0.0	0.0	42.9	57.1	0.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
	0.0	0.0	12.0	07.1	0.0	0.1		00.0		10.2	0.0	0.2	10.7	00.1	10.1
Multiple Choice Poetic		9	3.9					3.4					3.5		
(Average Mark out of 4)		•						0.1					0.0		
Directions (Average Mark out of 9)		8	3.1					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 155 Leading Tickles <u>Subtest</u>	s Element	-	ading Ti			Grade	es: K-6 <u>Dist</u> ı	rict [N=4		ade 3 Stu	dents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	0.0	100.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	0.0	28.6 85.7	71.4 14.3	0.0	1.2 1.6	15.2 16.8	70.9 73.5	12.8 8.1	0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	0.0	85.7	14.3	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	85.7	14.3	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	14.3	71.4	14.3	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	83.3 0.0	16.7 16.7	0.0 83.3	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic	0.0	0.0		50.0	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	50.0 33.3	66.7	0.0	0.4	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.5					5.7		
Informational		4	.2					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.0					2.3				:	2.5		
Visual (Average Mark out of 4)		3	.3					3.2				:	3.4		
Listening Constructed Response	0.0	0.0	33.3	50.0	16.7	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	8					3.4					3.5		
Directions (Average Mark out of 9)		g	.0					8.7					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie \	/erte/Central/Conr	naigre	J													
School #: 128	Lang laland Ass	domy Do			with 5	or fewe	er students	s withheas: K-5,				lentiality dents(AGR)	٠.			
Subtest	Long Island Acad	иетту, Бе		ι ool [N=5	1		Grade		7-12 rict [N=4		ade 3 Siuc	uenis(AGR		nce [N=	5.3431	
<u> </u>				-					-	-				•	•	
Assess	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing							2.2	40.0	74.0	2.0	0.0	F.0	20.0	00.4	5.0	0.4
Content	_						2.2 1.2	19.0 15.2	74.9 70.9	3.8 12.8	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Organization Sentence F							1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.2
Voice	luericy						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choic	Δ.						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions							2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing							0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Narrative	d Response						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informati	onal						0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic							0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrative (Average									5.5					5.7		
Informati	•								4.4					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.3					2.5		
Visual	Mark out of 4)								3.2					3.4		
Listening Constructe	d Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Market Co.	. •															
Multiple Ch Poetic									3.4					3.5		
	Mark out of 4)															
Direction (Average	S Mark out of 9)								8.7					8.6		

11.8

64.7

21.6

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 404 M.W. Jeans Aca	demy, Bu	ırlingtor	1			Grade	es: K-6		Gr	ade 3 Stud	ents(AGR)) = 5			
Subtest		Scho	ool [N=5]				<u>Dist</u>	rict [N=4	<u>96]</u>			Provir	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative						0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
						0.0	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Informational															
Poetic Visual						0.4 0.6	8.9 6.3	41.4 32.8	39.1 39.3	10.2 21.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
						0.0	0.0	02.0	00.0	21.0	•••	0.1	01.0	01.1	
Multiple Choice Narrative								5.5					5.7		
(Average Mark out of 7)								5.5					5.7		
Informational								4.4					4.7		
(Average Mark out of 6)								7.7					7.7		
Poetic (Average Mark out of 3)								2.3					2.5		
Visual															
(Average Mark out of 4)								3.2					3.4		
Listening															
Constructed Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic								3.4					3.5		
(Average Mark out of 4)								J. T					0.0		
Directions (Average Mark out of 9)								8.7					8.6		
(Average Mark out of 3)															

2.0

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 158 MSB Regional . <u>Subtest</u>	Academy	•	e Arm hool [N=	<u>8]</u>		Grade	es: K-12 <u>Dist</u>	! rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	50.0	50.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	87.5	0.0	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	37.5	62.5	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	62.5	37.5	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	75.0	25.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0 0.0	0.0 0.0	100.0 62.5	0.0 37.5	0.0 0.0	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic															
Visual	0.0	0.0	75.0	25.0	0.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Vioudi	0.0	12.5	12.5	25.0	50.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.9					5.5					5.7		
Informational		4	1.4					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			2.8					2.3					2.5		
Visual (Average Mark out of 4)		3	3.6					3.2					3.4		
Listening Constructed Response	0.0	0.0	37.5	50.0	12.5	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.3					3.4					3.5		
Directions (Average Mark out of 9)		8	3.9					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 163 Point Learningt	on Acade	-	oint Lean	-		Grade	es: K-12 <u>Dist</u>	2 rict [N=4		ade 3 St	udents(AGR	•	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	100.0	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	85.7	14.3	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	85.7	14.3	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	14.3	85.7	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	0.0	100.0	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	42.9	57.1	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0 0.0	0.0 0.0	14.3 0.0	28.6 28.6	57.1 71.4	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	14.3	28.6	57.1	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Vioudi	0.0	0.0	0.0	28.6	71.4	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		3	3.6					5.5					5.7		
Informational		2	2.7					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.3					2.3					2.5		
Visual (Average Mark out of 4)		2	2.3					3.2					3.4		
Listening Constructed Response	0.0	0.0	0.0	42.9	57.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.3					3.4					3.5		
Directions (Average Mark out of 9)		8	3.7					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 170 South Brook A Subtest	cademy, S		Brook hool [N=	91		Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>		<u>1</u>	<u>5</u>		<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	11.1	88.9	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	44.4	44.4	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	11.1	11.1	77.8	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	11.1	88.9	0.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	77.8	11.1	11.1	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	0.0	0.0	33.3	44.4	22.2	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	33.3 11.1	0.0	88.9	0.0	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	11.1	55.6	33.3	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	11.1	44.4	44.4	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.1					5.5					5.7		
Informational		2	2.6					4.4					4.7		
(Average Mark out of 6) Poetic		1	.4					2.3					2.5		
(Average Mark out of 3) Visual															
(Average Mark out of 4)		2	2.6					3.2					3.4		
Listening Constructed Response	0.0	0.0	0.0	55.6	44.4	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Conciliation Responds	0.0	0.0	0.0	00.0	77.7	0.4	1	00.0	71.7	10.2	0.0	0.2	40.7	00.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	2.9					3.4					3.5		
(Average Mark out of 4)		ć	3.0					8.7					8.6		
Directions (Average Mark out of 9)		6	3.0					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 144 Sprucewood A Subtest	cademy, (alls-Wir			Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0 0.0	16.0 14.0	78.0 72.0	6.0 14.0	0.0 0.0	2.2 1.2	19.0 15.2	74.9 70.9	3.8 12.8	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0	18.0 10.0 12.0 20.0	72.0 66.0 84.0 72.0	10.0 24.0 4.0 8.0	0.0 0.0 0.0 0.0	1.6 2.0 1.2 2.0	16.8 15.0 11.5 27.3	73.5 62.7 85.2 64.0	8.1 20.3 2.0 6.5	0.0 0.0 0.0 0.2	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	6.0	80.0	12.0	2.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 2.0 0.0 0.0	2.0 12.2 10.0 2.0	59.2 26.5 48.0 38.0	22.4 30.6 32.0 50.0	16.3 28.6 10.0 10.0	0.6 0.2 0.4 0.6	6.6 7.2 8.9 6.3	61.2 31.5 41.4 32.8	23.3 28.7 39.1 39.3	8.3 32.3 10.2 21.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					2.3					4.7 2.5		
Visual (Average Mark out of 4)		3	.4					3.2					3.4		
Listening Constructed Response	0.0	2.0	44.0	38.0	16.0	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 150 St. Joseph's Sc Subtest	chool, Hai		reton nool [N=	<u>31]</u>		Grade	es: K-6 <u>Dist</u> i	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0 0.0	16.1 6.5	74.2 83.9	9.7 9.7	0.0 0.0	2.2 1.2	19.0 15.2	74.9 70.9	3.8 12.8	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	9.7 12.9 9.7 25.8	87.1 71.0 90.3 71.0	3.2 16.1 0.0 3.2	0.0 0.0 0.0 0.0	1.6 2.0 1.2 2.0	16.8 15.0 11.5 27.3	73.5 62.7 85.2 64.0	8.1 20.3 2.0 6.5	0.0 0.0 0.0 0.2	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	16.1	71.0	12.9	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	9.7 3.2 0.0 0.0	48.4 25.8 41.9 25.8	38.7 22.6 51.6 41.9	3.2 48.4 6.5 32.3	0.6 0.2 0.4 0.6	6.6 7.2 8.9 6.3	61.2 31.5 41.4 32.8	23.3 28.7 39.1 39.3	8.3 32.3 10.2 21.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.6					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.8					2.3					4.7 2.5		
Visual (Average Mark out of 4)		3	.2					3.2					3.4		
Listening Constructed Response	0.0	0.0	38.7	41.9	19.4	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 174	St. Peter's Acade	emy, Wes	stport				Grade	es: K-12		Gr	ade 3 Stud	ents(AGR)) = 5			
Subtest		•	Scho	ool [N=4	l			<u>Dist</u>	rict [N=4	96]			Provin	ce [N=5	5,343]	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	I															
Content							2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organizatio							1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence F	luency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	ce						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Convention	s						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	I						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructe	d Response															
Narrativ							0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informat							0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	ioriai						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrative (Average									5.5					5.7		
Informat									4.4					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.3				;	2.5		
Visual (Average	Mark out of 4)								3.2				:	3.4		
Listening Constructe	d Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Ch	oice															
Poetic (Average	Mark out of 4)								3.4				:	3.5		
Direction	· ·								8.7					8.6		

2.0

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3 19.7 54.3

21.9

0.7



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 152 Valmont Acade Subtest	emy, King		nool [N=	<u>13]</u>		Grad	es: K-12 <u>Dist</u>	2 rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	15.4	76.9	7.7	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	15.4	76.9	7.7	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.4	84.6	0.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.4	84.6	0.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	7.7	92.3	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	7.7	15.4	69.2	7.7	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	69.2	30.8	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0 0.0	0.0 0.0	92.3 7.7	7.7 38.5	0.0 53.8	0.6 0.2	6.6 7.2	61.2 31.5	23.3 28.7	8.3 32.3	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	0.0	0.0	15.4	53.8	30.8	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	61.5	7.7	30.8	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		4	.2 .6 .5					5.5 4.4 2.3 3.2					5.7 4.7 2.5 3.4		
Listening Constructed Response	0.0	0.0	23.1	53.8	23.1	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.3					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 138	Victoria Academy	, Gaultoi	S				Grade	es: K,2-	12	Gr	ade 3 Stud	ents(AGR)) = 3			
Subtest			Scho	ool [N=4]	l			<u>Distr</u>	rict [N=4	96]			Provin	nce [N=	5,343]	
Asses	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	1															
Content							2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organizatio	n						1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence F	luency						1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice							2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	ce						1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Convention	s						2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	I						0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading	d Response															
Narrativ							0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informat							0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	ioriai						0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual							0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrativ	е								5.5					5.7		
(Average	Mark out of 7)															
Informat	ional								4.4					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.3					2.5		
Visual	,															
	Mark out of 4)								3.2					3.4		
Listening Constructe	ed Response						0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Ch	noice															
Poetic	Mark out of 4)								3.4					3.5		
Direction	•								8.7					8.6		

2.0

11.8

64.7

21.6

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:40:50PM

3.3

19.7 54.3

21.9

0.7



<u>Criterion Referenced Test</u> June, 2002

District 5 - Baie Verte/Central/Connaigre

School #: 142 Woodland Prim Subtest	ary, Grar		-Windso			Grade	es: K-3 <u>Dist</u>	rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	9.8	45.1	45.1	0.0	0.0	2.2	19.0	74.9	3.8	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.9	43.1	47.1	5.9	0.0	1.2	15.2	70.9	12.8	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	5.9	37.3	54.9	2.0	0.0	1.6	16.8	73.5	8.1	0.0	3.8	24.8	62.6	8.5	0.3
Voice	6.0	32.0	52.0	10.0	0.0	2.0	15.0	62.7	20.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	3.9	35.3	60.8	0.0	0.0	1.2	11.5	85.2	2.0	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	3.9	56.9	37.3	2.0	0.0	2.0	27.3	64.0	6.5	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	4.0	18.0	78.0	0.0	0.0	0.8	9.5	70.7	18.4	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	13.7	76.5	9.8	0.0	0.6	6.6	61.2	23.3	8.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	19.6	66.7	13.7	0.0	0.2	7.2	31.5	28.7	32.3	1.8	11.1	36.5	30.6	20.1
Poetic	2.0	33.3	35.3	27.5	2.0	0.4	8.9	41.4	39.1	10.2	2.1	15.1	44.4	31.2	7.3
Visual	2.0	27.5	62.7	7.8	0.0	0.6	6.3	32.8	39.3	21.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.5					5.7		
Informational		5	.1					4.4					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	7					2.3					2.5		
Visual (Average Mark out of 4)		3	.6					3.2					3.4		
Listening Constructed Response	0.0	2.0	70.6	23.5	3.9	0.4	1.4	38.6	41.4	18.2	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	5.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	2.0	11.8	64.7	21.6	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

		The second second	
School data with	5 or tewer students	withheld for reasons of	nt contidentiality

				1 101101 0						dentiality				
School #: 180 A. R. Scammell Academy,	_		S		Grade	s: K-12			ade 3 Stu	udents(AGR)	= 4			
Subtest	Schoo	ol [N=4]				Dist	rict [N=4	<u>77]</u>			Provin	ice [N=	5,343]	
Assessment Level <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing					3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Content					1.9	20.1	65.7			3.5	24.8		11.7	
Organization								11.6	0.4			59.7		0.2
Sentence Fluency					2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice					3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice					2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions					3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing					1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	8.0
Reading														
Constructed Response Narrative					2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational					0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic					3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual					1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
					1.5	7.7	30.0	34.1	20.7	1.7	9.4	37.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)							5.5					5.7		
Informational							4.6					4.7		
(Average Mark out of 6)														
Poetic (Average Mark out of 3)							2.4					2.5		
Visual														
(Average Mark out of 4)							3.4					3.4		
Listening					0.4	0.0	47.4	00.4	10.0	0.0	0.0	40.7	00.4	40.4
Constructed Response					0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic							3.4					3.5		
(Average Mark out of 4)							J. 4					0.0		
Directions (Average Mark out of 9)							8.6					8.6		
Sample Speaking					2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 178 Carmanville Sc <u>Subtest</u>	hool Com		armanv			Grade	es: K-12 <u>Dist</u>	! rict [N=4		ade 3 Stu	udents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	4.0	92.0	4.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	8.0	84.0	8.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	88.0	12.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	64.0	36.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	4.0	96.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	20.0	80.0	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	4.0	88.0	8.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	64.0	32.0	4.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	0.0	32.0	56.0	12.0	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	16.7	50.0	25.0	8.3	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	4.0	32.0	64.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.5					5.7		
Informational		4	.3					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.4					2.5		
Visual (Average Mark out of 4)		3	.6					3.4					3.4		
Listening Constructed Response	0.0	0.0	44.0	44.0	12.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.8					3.4					3.5		
Directions (Average Mark out of 9)		8	.1					8.6					8.6		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 179 Centreville Aca <u>Subtest</u>	demy, Ce		e-Wareh nool [N=			Grade	es: K-8 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	7.1	50.0	42.9	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	7.1 7.1	42.9 28.6	50.0 64.3	0.0	0.0	1.9 2.4	20.3 17.9	65.7 71.8	11.6 7.5	0.4 0.4	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency Voice	7.1	50.0	42.9	0.0	0.0	3.4	16.8	59.3	19.8	0.4	3.6 4.8	23.4	59.2	12.4	0.3
Word Choice	7.1	7.1	85.7	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.2
Conventions	7.1	57.1	35.7	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	7.1	21.4	71.4	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	21.4	50.0	14.3	14.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	14.3	42.9	42.9	0.0	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	71.4	28.6	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	21.4	42.9	21.4	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.5					5.7		
Informational		4	.9					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.8					3.4					3.4		
Listening Constructed Response	0.0	0.0	78.6	21.4	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



Criterion Referenced Test June, 2002

District 6 - Lewisporte/Gander

Cobool #, 192	Charlottatown Fl	amantan				or fewe			eld for r		of confid	•	١ ، ١			
School #: 182 Subtest	Charlottetown El	ementary		ottetowi ool [N=1]			Grade	es: K-5 <u>Dist</u>	rict [N=4		ade 3 Stuc	dents(AGR)		nce [N=	5,343]	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
7.10000		_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Process Writing Content							3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organizatio	n						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence F							2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	•						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choic	е						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Convention	s						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	l						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructe Narrative	d Response						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informati							0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic							3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual							1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Ch Narrative (Average									5.5					5.7		
Informati	ional								4.6					4.7		
Poetic	Mark out of 6) Mark out of 3)								2.4					2.5		
Visual (Average	Mark out of 4)								3.4					3.4		
Listening Constructe	d Response						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Ch Poetic	oice								3.4					3.5		
/ A	Maril of CAN															

8.6

50.0

28.0

2.0

2.0

18.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

(Average Mark out of 4)

(Average Mark out of 9)

Directions

Sample Speaking

Modification Time: 4:40:50PM 8.6

19.7 54.3

21.9

0.7

3.3



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 414 Fogo Island C <u>Subtest</u>	entral Aca		Fogo Isla nool [N=			Grade	es: K-12 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	22.2 25.9	74.1 70.4	3.7 3.7	0.0	3.7 1.9	28.1 20.3	63.9 65.7	4.1 11.6	0.2 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	0.0	14.8 7.4	81.5 66.7	3.7 25.9	0.0	2.4	17.9 16.8	71.8 59.3	7.5 19.8	0.4	3.8 4.8	24.8	62.6 59.2	8.5 12.4	0.3 0.2
Word Choice Conventions	0.0	3.7 48.1	96.3 51.9	0.0	0.0	2.2	12.9 34.9	81.9 55.4	2.8	0.2 0.2	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	22.2	70.4	7.4	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0 0.0	10.7 10.7	85.7 35.7	3.6 46.4	0.0 7.1	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0 3.6	57.1 35.7	42.9 50.0	0.0 10.7	3.5 1.5	14.6 7.7	42.7 36.0	34.1 34.1	5.1 20.7	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.5					5.7		
Informational (Average Mark out of 6)		5	.0					4.6					4.7		
Poetic (Average Mark out of 3)		2	.4					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.3					3.4				:	3.4		
Listening Constructed Response	0.0	7.1	42.9	50.0	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 417 Gander Acader <u>Subtest</u>	ny, Gand		nool [N=	<u>70]</u>		Grade	s: K-6 <u>Dist</u> i	rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	6.2	43.1	47.7	3.1	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	4.6	29.2	53.8	12.3	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.1
Sentence Fluency	6.2	21.5	69.2	3.1	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	4.6	32.3	58.5	4.6	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	3.1	30.8	64.6	1.5	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	6.2	44.6	44.6	4.6	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	3.1	32.3	60.0	4.6	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	8.1	35.5	48.4	6.5	1.6	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	3.2	21.0	33.9	32.3	9.7	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	16.1	17.7	40.3	22.6	3.2	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	2.9	17.1	55.7	17.1	7.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.5					5.7		
Informational		5	.2					4.6					4.7		
(Average Mark out of 6) Poetic			.8					2.4					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		3	.7					3.4				;	3.4		
Listening	0.0	4.4	F2.0	24.2	44.4	0.4	2.0	47.4	20.4	10.0	0.6	6.0	46.7	26.4	10.4
Constructed Response	0.0	1.4	52.9	34.3	11.4	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	28.6	57.1	14.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 194 Gill Memorial A <u>Subtest</u>	.cademy,	-	ave Harb nool [N=			Grade	es: K-12 <u>Dist</u>	rict [N=4		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	11.8	88.2	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	88.2	11.8	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	94.1	5.9	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	70.6	29.4	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	94.1	5.9	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	5.9	70.6	23.5	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	5.9	82.4	11.8	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	0.0	41.2	41.2	17.6	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
	0.0	0.0	0.0	17.6	82.4	0.9	10.2	31.2	38.1	5.3 19.0	2.3 1.8	20.3 11.1	36.5	30.6	20.1
Informational															
Poetic Visual	0.0	11.8	29.4	58.8	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	23.5	41.2	35.3	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.2					5.5					5.7		
Informational		3	.2					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.7					2.4					2.5		
Visual (Average Mark out of 4)		2	.6					3.4					3.4		
Listening Constructed Response	0.0	0.0	17.6	64.7	17.6	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	50.0	50.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 422 Glovertown Ac	ademy, G		wn hool [N=	<u>33]</u>		Grad	es: K-12 <u>Dist</u>	2 rict [N=4		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
	-	4	-	-	4	_	4	-		4	_	4	-		4
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	12.5	40.6	46.9	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	31.3	62.5	6.3	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	9.4	40.6	46.9	3.1	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	9.4	40.6	43.8	6.3	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	6.3	31.3	62.5	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	25.0	59.4	3.1	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	12.5	18.8	68.8	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	6.1	6.1	54.5	27.3	6.1	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
	0.0	18.2	21.2	36.4	24.2	0.9	10.2	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Informational Poetic					3.0					5.1				31.2	
Visual	6.1	24.2	36.4	30.3		3.5	14.6	42.7	34.1		2.1	15.1	44.4		7.3
Violati	9.1	27.3	33.3	12.1	18.2	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice		_													
Narrative (Average Mark out of 7)		5	5.7					5.5					5.7		
Informational		4	1.4					4.6					4.7		
(Average Mark out of 6)															
Poetic		2	2.3					2.4					2.5		
(Average Mark out of 3)															
Visual															
(Average Mark out of 4)		3	3.3					3.4					3.4		
Listening															
Constructed Response	0.0	3.0	57.6	39.4	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic		3	3.3					3.4					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)		8	3.8					8.6					8.6		
Sample Speaking	0.0	33.3	0.0	66.7	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 177 Greenwood Ac	ademy, C	-	Ilton nool [N=	<u>24]</u>		Grade	es: K-9 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	29.2	70.8	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	83.3	4.2	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	20.8	79.2	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	4.2	0.0	83.3	12.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	83.3	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	4.2	33.3	62.5	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	12.5	70.8	12.5	4.2	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	66.7	25.0	4.2	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.3	66.7	25.0	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.2	29.2	45.8	20.8	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.5					5.7		
Informational		5	.0					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.1					3.4					3.4		
Listening Constructed Response	0.0	4.2	50.0	41.7	4.2	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 186 Heritage Acader <u>Subtest</u>							Grades: K-6 Grade 3 Studen <u>District [N=477]</u>					nts(AGR) = 8 <u>Province [N=5,343]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	
Process Writing Content	0.0	37.5	37.5	25.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1	
Organization	0.0	37.5	25.0	37.5	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3	
Voice	0.0	12.5	75.0	12.5	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2	
Word Choice	0.0	12.5	87.5	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1	
Conventions	0.0	12.5	75.0	12.5	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3	
Demand Writing	0.0	12.5	62.5	25.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8	
Reading Constructed Response			50.0	07.5	40.5	0.4	40.0		40.0					40.0		
Narrative	0.0	0.0	50.0 12.5	37.5 50.0	12.5 37.5	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1	
Informational																
Poetic	0.0	12.5	37.5	37.5	12.5	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3	
Visual	0.0	0.0	25.0	25.0	50.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1	
Multiple Choice Narrative (Average Mark out of 7)	5.5					5.5					5.7					
Informational		4	.3					4.6					4.7			
(Average Mark out of 6) Poetic (Average Mark out of 3)	1.9						2.4					2.5				
Visual (Average Mark out of 4)	3.4						3.4					3.4				
Listening Constructed Response	0.0	0.0	37.5	50.0	12.5	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4	
Multiple Choice Poetic (Average Mark out of 4)	2.8						3.4					3.5				
Directions (Average Mark out of 9)	7.6						8.6					8.6				
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 426 Hillview Acaden Subtest	ny, Norri		nool [N=	<u>9]</u>		Grade	es: K-9 <u>Dist</u>	rict [N=4		ade 3 Stu	idents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	44.4	55.6	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	11.1	88.9	0.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	22.2	77.8	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	22.2	44.4	33.3	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	66.7	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	77.8	22.2	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	0.0	88.9	11.1	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	33.3	22.2	22.2	22.2	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	33.3	66.7	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	22.2	66.7	11.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.4					5.5					5.7		
Informational		5	.0					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.4				:	2.5		
Visual (Average Mark out of 4)		2	.8					3.4					3.4		
Listening Constructed Response	0.0	0.0	33.3	55.6	11.1	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		9	.0					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 413 Holy Cross School Subtest	ool Com		astport nool [N=	<u>15]</u>		Grade	es: K-12 <u>Dist</u>	! rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	13.3	80.0	6.7	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	20.0	60.0	20.0	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	6.7	60.0	33.3	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	60.0	40.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	13.3	66.7	20.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	0.0	86.7	13.3	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response	0.0	20.7	60.0	40.0	0.0	2.4	40.0	50.5	40.0	5.0	0.0	20.2	50.7	40.0	4.4
Narrative	0.0	26.7 0.0	60.0 26.7	13.3 53.3	0.0 20.0	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	6.7	20.0	53.3	20.0	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	33.3	46.7	20.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.5					5.7		
Informational		4	.9					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.7					2.4					2.5		
Visual (Average Mark out of 4)		3	.6					3.4					3.4		
Listening Constructed Response	0.0	0.0	46.7	46.7	6.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.0					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 421 Lakewood Aca Subtest	demy, Gle		nool [N=	13]		Grade	es: K-12 <u>Dist</u> ı	rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 0.0 0.0	16.7 15.4 15.4 7.7	83.3 46.2 61.5 69.2	0.0 38.5 23.1 23.1	0.0 0.0 0.0 0.0	3.7 1.9 2.4 3.4	28.1 20.3 17.9 16.8	63.9 65.7 71.8 59.3	4.1 11.6 7.5 19.8	0.2 0.4 0.4 0.6	5.0 3.5 3.8 4.8	28.9 24.8 24.8 23.4	60.1 59.7 62.6 59.2	5.9 11.7 8.5 12.4	0.1 0.2 0.3 0.2
Word Choice Conventions	0.0	23.1 23.1	76.9 53.8	0.0 23.1	0.0	2.2 3.2	12.9 34.9	81.9 55.4	2.8 6.3	0.2 0.2	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	15.4	76.9	7.7	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	8.3 0.0 0.0 0.0	16.7 16.7 0.0 0.0	66.7 33.3 50.0 23.1	8.3 33.3 41.7 38.5	0.0 16.7 8.3 38.5	2.4 0.9 3.5 1.5	16.2 10.8 14.6 7.7	59.5 31.2 42.7 36.0	16.6 38.1 34.1 34.1	5.3 19.0 5.1 20.7	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9					4.6 2.4					4.7 2.5		
Visual (Average Mark out of 4)		2	.9					3.4				:	3.4		
Listening Constructed Response	0.0	0.0	38.5	46.2	15.4	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 189 Lewisporte Aca Subtest	demy, Le		te nool [N=	<u>47]</u>		Grade	es: K-4 <u>Dist</u>	rict [N=4		ade 3 St	udents(AGR		ice [N=	5 <u>,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	6.4 6.4	34.0 23.4	51.1 61.7	8.5 8.5	0.0	3.7 1.9	28.1 20.3	63.9 65.7	4.1 11.6	0.2 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	4.3 6.4	19.1 17.0	66.0 51.1	10.6 25.5	0.0	2.4	17.9 16.8	71.8 59.3	7.5 19.8	0.4 0.6	3.8 4.8	24.8 23.4	62.6 59.2	8.5 12.4	0.2 0.3 0.2
Word Choice Conventions	6.4 6.4	17.0 40.4	70.2 51.1	6.4 2.1	0.0	2.2 3.2	12.9 34.9	81.9 55.4	2.8 6.3	0.2 0.2	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	17.4	73.9	8.7	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	29.8	53.2	12.8	4.3	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational Poetic Visual	0.0 4.3 2.2	13.3 39.1 10.9	35.6 23.9 39.1	40.0 30.4 37.0	11.1 2.2 10.9	0.9 3.5 1.5	10.8 14.6 7.7	31.2 42.7 36.0	38.1 34.1 34.1	19.0 5.1 20.7	1.8 2.1 1.7	11.1 15.1 9.4	36.5 44.4 37.8	30.6 31.2 34.1	20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	i.1					5.5					5.7		
Informational (Average Mark out of 6) Poetic			8					4.6 2.4					4.7 2.5		
(Average Mark out of 3) Visual (Average Mark out of 4)		3	.6					3.4					3.4		
Listening Constructed Response	0.0	6.8	54.5	31.8	6.8	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 192 Lumsden School Subtest	ol Compl	-	nsden nool [N=	13]		Grade	es: K-12 <u>Dist</u>	rict [N=4		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0	0.0	92.3 92.3	7.7 7.7	0.0	3.7 1.9	28.1 20.3	63.9 65.7	4.1 11.6	0.2 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	0.0 0.0 0.0	0.0 7.7 0.0	92.3 69.2 92.3	7.7 23.1 7.7	0.0 0.0 0.0	2.4 3.4 2.2	17.9 16.8 12.9	71.8 59.3 81.9	7.5 19.8 2.8	0.4 0.6 0.2	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions Demand Writing	0.0	7.7 0.0	84.6 76.9	7.7 23.1	0.0	3.2 1.7	34.9 19.5	55.4 69.5	6.3 8.7	0.2	4.1 2.2	34.5 25.9	53.0 59.4	8.1 11.7	0.3
Reading Constructed Response Narrative	0.0	8.3 16.7	41.7	41.7	8.3 16.7	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic Visual	0.0 0.0 0.0	0.0	25.0 25.0 15.4	41.7 66.7 61.5	8.3 23.1	3.5 1.5	14.6 7.7	42.7 36.0	34.1 34.1	5.1 20.7	2.1 1.7	15.1	30.5 44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.2					5.5					5.7		
Informational (Average Mark out of 6) Poetic			.8					4.6 2.4					4.7 2.5		
(Average Mark out of 3) Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.1					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 205 Memorial Acad <u>Subtest</u>	emy, We	-	e nool [N=	<u>25]</u>		Grade		rict [N=4		ade 3 Stu	ıdents(AGR)		nce [N=	5 <u>,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	28.0 4.0	64.0 68.0	8.0 24.0	0.0 4.0	3.7 1.9	28.1 20.3	63.9 65.7	4.1 11.6	0.2 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	0.0 0.0 0.0 0.0	4.0 12.0 0.0 4.0	80.0 68.0 88.0 72.0	12.0 16.0 12.0 24.0	4.0 4.0 0.0 0.0	2.4 3.4 2.2 3.2	17.9 16.8 12.9 34.9	71.8 59.3 81.9 55.4	7.5 19.8 2.8 6.3	0.4 0.6 0.2 0.2	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Conventions Demand Writing	0.0	8.3	66.7	20.8	4.2	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic	0.0 0.0 0.0	4.2 0.0 0.0	83.3 26.1 39.1	4.2 56.5 39.1	8.3 17.4 21.7	2.4 0.9 3.5	16.2 10.8 14.6	59.5 31.2 42.7	16.6 38.1 34.1	5.3 19.0 5.1	2.3 1.8 2.1	20.3 11.1 15.1	56.7 36.5 44.4	16.3 30.6 31.2	4.4 20.1 7.3
Visual Multiple Choice	0.0	0.0	21.7	39.1	39.1	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic		3	.8 .5 .8					5.54.62.4					5.74.72.5		
(Average Mark out of 3) Visual (Average Mark out of 4)		3	.0					3.4					3.4		
Listening Constructed Response	0.0	0.0	20.8	29.2	50.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.5					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 195 Newville Eleme	entary, Ne		hool [N=	9]		Grade	es: K-8 <u>Dist</u>	rict [N=4		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0 0.0	50.0 25.0 37.5 37.5 0.0 75.0	37.5 62.5 50.0 50.0 100.0 25.0	12.5 12.5 12.5 12.5 0.0 0.0	0.0 0.0 0.0 0.0 0.0	3.7 1.9 2.4 3.4 2.2 3.2	28.1 20.3 17.9 16.8 12.9 34.9	63.9 65.7 71.8 59.3 81.9 55.4	4.1 11.6 7.5 19.8 2.8 6.3	0.2 0.4 0.4 0.6 0.2	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Demand Writing	0.0	25.0	62.5	12.5	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	14.3 0.0 0.0 0.0	57.1 0.0 57.1 14.3	28.6 71.4 42.9 57.1	0.0 28.6 0.0 28.6	2.4 0.9 3.5 1.5	16.2 10.8 14.6 7.7	59.5 31.2 42.7 36.0	16.6 38.1 34.1 34.1	5.3 19.0 5.1 20.7	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.4					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			5.6 3.0					4.6 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	3.3					3.4					3.4		
Listening Constructed Response	0.0	0.0	57.1	42.9	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.7					3.4					3.5		
Directions (Average Mark out of 9)		C	0.0					8.6					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 206 Riverwood Acad <u>Subtest</u>	demy, W	•	oint nool [N=	<u>14]</u>		Grade	s: K-12 <u>Dist</u> ı	rict [N=4		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice Word Choice	0.0 0.0 0.0 0.0 0.0	0.0 15.4 15.4 7.7 7.7	100.0 46.2 53.8 30.8 84.6	0.0 38.5 30.8 61.5	0.0 0.0 0.0 0.0	3.7 1.9 2.4 3.4 2.2	28.1 20.3 17.9 16.8 12.9	63.9 65.7 71.8 59.3 81.9	4.1 11.6 7.5 19.8 2.8	0.2 0.4 0.4 0.6 0.2	5.0 3.5 3.8 4.8 3.4	28.9 24.8 24.8 23.4 18.5	60.1 59.7 62.6 59.2 74.6	5.9 11.7 8.5 12.4 3.4	0.1 0.2 0.3 0.2 0.1
Conventions	0.0	23.1	61.5	15.4	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	7.7	46.2	46.2	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	12.5 11.1 0.0 0.0	62.5 11.1 0.0 38.5	12.5 33.3 77.8 30.8	12.5 44.4 22.2 30.8	2.4 0.9 3.5 1.5	16.2 10.8 14.6 7.7	59.5 31.2 42.7 36.0	16.6 38.1 34.1 34.1	5.3 19.0 5.1 20.7	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		4	.8					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.6 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	.1					3.4					3.4		
Listening Constructed Response	0.0	0.0	15.4	38.5	46.2	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.4					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

	students withheld for reason	

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School #: 188 Sandstone Element	ary, La					Grade	es: K-6			ade 3 St	udents(AGR)	= 2			
Subtest		<u>Scho</u>	ol [N=2	1			Dist	rict [N=4	<u>77]</u>			Provin	ce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational						0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic						3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual						1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice															
Narrative (Average Mark out of 7)								5.5					5.7		
Informational								4.6					4.7		
(Average Mark out of 6) Poetic								2.4				:	2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)								3.4					3.4		
1 to a control															
Listening Constructed Response						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice								2.4					0.5		
Poetic (Average Mark out of 4)								3.4					3.5		
Directions (Average Mark out of 9)								8.6					8.6		
Sample Speaking						2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 416 Smallwood Acar Subtest	demy, G		nool [N=	<u>35]</u>		Grade	es: K-12 <u>Dist</u> i	rict [N=4		ade 3 Stu	ıdents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 0.0 0.0	24.2 21.2 24.2 12.1	75.8 78.8 75.8 60.6	0.0 0.0 0.0 27.3	0.0 0.0 0.0 0.0	3.7 1.9 2.4 3.4	28.1 20.3 17.9 16.8	63.9 65.7 71.8 59.3	4.1 11.6 7.5 19.8	0.2 0.4 0.4 0.6	5.0 3.5 3.8 4.8	28.9 24.8 24.8 23.4	60.1 59.7 62.6 59.2	5.9 11.7 8.5 12.4	0.1 0.2 0.3 0.2
Word Choice Conventions	0.0	6.1 66.7	93.9 33.3	0.0	0.0	2.2 3.2	12.9 34.9	81.9 55.4	2.8 6.3	0.2 0.2	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1
Demand Writing	0.0	20.6	70.6	8.8	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative Informational Poetic Visual	0.0 5.9 0.0 0.0	35.3 20.6 30.3 3.0	55.9 50.0 57.6 39.4	8.8 14.7 12.1 54.5	0.0 8.8 0.0 3.0	2.4 0.9 3.5 1.5	16.2 10.8 14.6 7.7	59.5 31.2 42.7 36.0	16.6 38.1 34.1 34.1	5.3 19.0 5.1 20.7	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.5					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			6					4.6 2.4					4.7 2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	0.0	2.9	71.4	20.0	5.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.8					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	25.0	50.0	25.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

	students withheld for reason	

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School #: 196 St. Gabriel's	AG, St. Brend	dan's				Grade	es: K-3,	5-12	Gr	ade 3 St	udents(AGR) = 1			
<u>Subtest</u>		Scho	ool [N=1]				<u>Dist</u>	rict [N=4	<u>77]</u>			Provin	ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization						1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice						3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice						2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions						3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing						1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative						2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational						0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic						3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual						1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Chaice															
Multiple Choice Narrative (Average Mark out of 7)								5.5					5.7		
Informational								4.6					4.7		
(Average Mark out of 6)															
Poetic (Average Mark out of 3)								2.4					2.5		
Visual															
(Average Mark out of 4)								3.4					3.4		
Listening Constructed Response						0.4	0.0	47.4	20.4	40.0	0.0	0.0	40.7	200.4	40.4
Constitucted Response						0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic								3.4					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)								8.6					8.6		
Sample Speaking						2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7
· · · ·															

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 199 Summerford P Subtest	rimary, Su		ord nool [N=	<u>26]</u>		Grade	es: K-4 <u>Dist</u>	rict [N=4		ade 3 Sti	udents(AGR)		ice [N≕	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	15.4	38.5	46.2	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Content	3.8	30.8	53.8	11.5	0.0	3. <i>1</i> 1.9	20.1	65.7	11.6	0.2	3.5	24.8	59.7	11.7	0.1
Organization	0.0	34.6	61.5	3.8	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.2
Sentence Fluency	11.5	26.9	42.3	3.o 19.2	0.0	3.4	16.8	71.8 59.3	7.5 19.8	0.4	3.6 4.8	23.4	62.6 59.2	6.5 12.4	0.3
Voice															
Word Choice	3.8	15.4	80.8	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	3.8	38.5	53.8	3.8	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	48.0	48.0	4.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	7.7	11.5 3.8	57.7	11.5	11.5 15.4	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0		30.8	50.0											
Poetic	0.0	11.5	57.7	23.1	7.7	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	3.8	7.7	50.0	30.8	7.7	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.5					5.7		
Informational		4	.6					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.4				:	2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	3.8	50.0	42.3	3.8	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 202 To	willingate Island Elem	-	Twillinga hool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=4		ade 3 St	tudents(AGR		nce [N=	5,343]	
Assessme	ent Level <u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0		78.6	0.0	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0		82.1	7.1	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Flue	•		89.3	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	3.6		71.4	17.9	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0		96.4	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	35.7	64.3	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	17.9	82.1	0.0	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed R Narrative Informations	0.0		59.3 18.5	37.0 51.9	3.7 29.6	2.4 0.9	16.2 10.8	59.5 31.2	16.6 38.1	5.3 19.0	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic	0.0	7.1	39.3	53.6	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0		75.0	14.3	3.6	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choic Narrative (Average Mar		6	5.2					5.5					5.7		
Informationa	al	4	4.6					4.6					4.7		
(Average Mai Poetic (Average Mai	•	2	2.6					2.4					2.5		
Visual (Average Mai	k out of 4)	3	3.7					3.4					3.4		
Listening Constructed R	esponse 3.6	6 10.7	42.9	32.1	10.7	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choic Poetic (Average Mar		3	3.6					3.4					3.5		
Directions (Average Mai	k out of 9)	8	3.8					8.6					8.6		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 6 - Lewisporte/Gander

School #: 183 William Mercer Subtest	Academy		er hool [N=	16]		Grade	es: K-8 <u>Dist</u>	rict [N=4		ade 3 Stu	udents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	28.6	64.3	7.1	0.0	3.7	28.1	63.9	4.1	0.2	5.0	28.9	60.1	5.9	0.1
Organization	0.0	28.6	64.3	7.1	0.0	1.9	20.3	65.7	11.6	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	14.3	85.7	0.0	0.0	2.4	17.9	71.8	7.5	0.4	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	85.7	0.0	0.0	3.4	16.8	59.3	19.8	0.6	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	12.9	81.9	2.8	0.2	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	28.6	71.4	0.0	0.0	3.2	34.9	55.4	6.3	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	21.4	71.4	7.1	0.0	1.7	19.5	69.5	8.7	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative .	0.0	7.7	84.6	7.7	0.0	2.4	16.2	59.5	16.6	5.3	2.3	20.3	56.7	16.3	4.4
Informational	0.0	7.1	42.9	21.4	28.6	0.9	10.8	31.2	38.1	19.0	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	14.3	28.6	57.1	0.0	3.5	14.6	42.7	34.1	5.1	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	25.0	25.0	50.0	1.5	7.7	36.0	34.1	20.7	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.4					5.5					5.7		
Informational		5	5.1					4.6					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.7					2.4				:	2.5		
Visual (Average Mark out of 4)		3	3.3					3.4					3.4		
Listening Constructed Response	0.0	0.0	46.2	53.8	0.0	0.4	2.8	47.4	38.4	10.9	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.8					3.4					3.5		
Directions (Average Mark out of 9)		8	3.5					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	18.0	50.0	28.0	2.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 223 Christ the King <u>Subtest</u>	School, I		n nool [N=	<u>12]</u>		Grad	es: K-12 <u>Dist</u>	! rict [N=2		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	25.0	50.0	25.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	25.0	62.5	12.5	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	37.5	62.5	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	87.5	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	25.0	75.0	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	37.5	62.5	0.0	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	45.5	18.2	36.4	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	11.1	33.3 22.2	44.4	0.0	11.1 22.2	5.5 2.8	31.3 11.0	51.6 35.3	9.7 31.2	1.8 19.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0		22.2	33.3											
Poetic	0.0	0.0	55.6	33.3	11.1	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.3	33.3	25.0	33.3	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.6					5.7		
Informational		4	.8					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	9					2.5					2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	8.3	41.7	16.7	33.3	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.5					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



Criterion Referenced Test June, 2002

District 7 - Burin Peninsula

School #: 224 Donald C. Jam <u>Subtest</u>	ieson Aca		Salt Por			Grade	es: K-7 <u>Dist</u>	rict [N=2		ade 3 St	udents(AGR		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	2.0	32.7	61.2	4.1	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.1	30.6	57.1	8.2	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.0	24.5	59.2	14.3	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	24.5	61.2	14.3	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.1	22.4	69.4	4.1	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	12.2	30.6	44.9	12.2	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	2.0	32.7	57.1	6.1	2.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	19.1	53.2	27.7	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	4.2	37.5	35.4	22.9	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	2.1	8.3	22.9	54.2	12.5	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.3	34.0	51.1	10.6	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 6) Poetic (Average Mark out of 3) Visual (Average Mark out of 4)		4	.6 .9 .6					5.6 4.9 2.5					5.7 4.7 2.5		
Listening Constructed Response	0.0	6.1	42.9	42.9	8.2	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.8					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	20.0	60.0	20.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 226 Fortune Bay Aca Subtest	ademy, S		ard's nool [N=	11]		Grade	es: K-12 <u>Dist</u> i	rict [N=2		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	18.2	54.5	27.3	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	0.0 9.1	63.6 63.6	36.4 27.3	0.0	6.3 3.1	28.7 29.1	55.2 61.4	9.9 6.3	0.0 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice Word Choice	0.0	18.2 18.2	72.7 54.5	9.1 27.3	0.0 0.0	2.7 3.1	26.9 23.8	61.4 70.4	9.0 2.7	0.0 0.0	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	0.0	9.1	63.6	27.3	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	18.2	81.8	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	0.0	9.1	90.9	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	9.1	27.3	27.3	36.4	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic Visual	0.0	18.2 0.0	36.4 36.4	27.3 54.5	18.2 9.1	4.6 2.2	17.1 14.8	41.0 34.9	31.8 32.8	5.5 15.3	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.6					5.7		
Informational (Average Mark out of 6)		5	.3					4.9					4.7		
Poetic (Average Mark out of 3)		2	.5					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.3					3.4				:	3.4		
Listening Constructed Response	0.0	0.0	27.3	54.5	18.2	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 427 Holy Name of N Subtest	Mary Acad		.awn nool [N=	<u>17]</u>		Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	udents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	5.9	88.2	5.9	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	11.8 5.9	52.9 88.2	35.3 5.9	0.0	6.3 3.1	28.7 29.1	55.2 61.4	9.9 6.3	0.0 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice Word Choice	0.0	5.9 5.9	88.2 88.2	5.9 5.9	0.0	2.7 3.1	26.9 23.8	61.4 70.4	9.0 2.7	0.0 0.0	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	0.0	5.9	70.6	23.5	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	11.8	76.5	11.8	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0 0.0	23.5 0.0	64.7 17.6	11.8 58.8	0.0 23.5	5.5 2.8	31.3 11.0	51.6 35.3	9.7 31.2	1.8 19.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0 5.9	70.6 23.5	23.5 47.1	5.9 23.5	4.6 2.2	17.1 14.8	41.0 34.9	31.8 32.8	5.5 15.3	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.6					5.7		
Informational (Average Mark out of 6)		4	.1					4.9					4.7		
Poetic (Average Mark out of 3)		2	.1					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.4					3.4					3.4		
Listening Constructed Response	0.0	5.9	41.2	52.9	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 213 Lake Academy, Subtest	Fortune	<u>Sch</u>	nool [N=	<u>40]</u>		Grade	s: K-7 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 2.6 0.0 2.6	30.8 30.8 17.9 25.6 15.4 33.3	53.8 59.0 76.9 48.7 84.6 61.5	15.4 10.3 5.1 23.1 0.0 2.6	0.0 0.0 0.0 0.0 0.0 0.0	7.6 6.3 3.1 2.7 3.1 6.3	30.5 28.7 29.1 26.9 23.8 35.9	54.7 55.2 61.4 61.4 70.4 48.9	7.2 9.9 6.3 9.0 2.7 9.0	0.0 0.0 0.0 0.0 0.0 0.0	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Demand Writing	0.0	22.5	52.5	22.5	2.5	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual Multiple Choice Narrative	0.0 0.0 0.0 0.0	28.9 2.6 8.1 10.3	60.5 21.1 37.8 25.6	5.3 31.6 48.6 20.5	5.3 44.7 5.4 43.6	5.5 2.8 4.6 2.2	31.3 11.0 17.1 14.8	51.6 35.3 41.0 34.9	9.7 31.2 31.8 32.8	1.8 19.7 5.5 15.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
(Average Mark out of 7) Informational															
(Average Mark out of 6) Poetic (Average Mark out of 3)			.3					4.92.5					4.7 2.5		
Visual (Average Mark out of 4)		2	.9					3.4					3.4		
Listening Constructed Response	0.0	7.5	40.0	37.5	15.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 220 Sacred Heart E Subtest	Elementar		stown nool [N=	<u>63]</u>		Grade	es: K-7 <u>Dist</u> i	rict [N=2		ade 3 Stu	dents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	13.6 10.2	44.1 37.3	39.0 50.8	3.4 1.7	0.0 0.0	7.6 6.3	30.5 28.7	54.7 55.2	7.2 9.9	0.0 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	8.5 5.1 6.8 11.9	44.1 37.3 30.5 50.8	45.8 55.9 62.7 28.8	1.7 1.7 0.0 8.5	0.0 0.0 0.0 0.0	3.1 2.7 3.1 6.3	29.1 26.9 23.8 35.9	61.4 61.4 70.4 48.9	6.3 9.0 2.7 9.0	0.0 0.0 0.0 0.0	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	10.0	45.0	45.0	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	12.5 5.4 12.5 8.1	41.1 10.7 37.5 22.6	39.3 50.0 42.9 41.9	5.4 26.8 7.1 22.6	1.8 7.1 0.0 4.8	5.5 2.8 4.6 2.2	31.3 11.0 17.1 14.8	51.6 35.3 41.0 34.9	9.7 31.2 31.8 32.8	1.8 19.7 5.5 15.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.6					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.6					4.9 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	6.5	14.5	59.7	17.7	1.6	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	83.3	16.7	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 212 St. George's Sc Subtest	chool, En	-	arbour E nool [N=			Grade	es: K,3-(<u>Dist</u>	5,7-8 rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	33.3	50.0	16.7	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	16.7	50.0	33.3	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	16.7	33.3	50.0	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	16.7	16.7	66.7	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.2
	0.0	66.7	33.3		0.0	6.3	35.9	48.9	9.0	0.0		34.5	53.0	8.1	0.1
Conventions	0.0	00.7	33.3	0.0	0.0	0.3	35.9	40.9	9.0	0.0	4.1	34.5	53.0	0.1	0.3
Demand Writing	0.0	33.3	66.7	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	33.3	33.3	33.3	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	16.7	16.7	33.3	33.3	0.0	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	0.0	83.3	16.7	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	50.0	50.0	0.0	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.6					5.7		
Informational		5	.3					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.8					2.5					2.5		
Visual (Average Mark out of 4)		3	.5					3.4					3.4		
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		4	.0					3.4					3.5		
Directions (Average Mark out of 9)		9	.0					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 218 St. Joseph's An Subtest	cademy, I		e nool [N=	<u>8]</u>		Grade	es: K-12 <u>Dist</u> i	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	85.7	14.3	0.0	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	57.1	42.9	0.0	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	14.3	85.7	0.0	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	14.3	85.7	0.0	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	85.7	14.3	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	100.0	0.0	0.0	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	14.3	85.7	0.0	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response	0.0	100.0	0.0	0.0	0.0		04.0	54.0	0.7	4.0	0.0	00.0	50.7	40.0	
Narrative	14.3	100.0 57.1	0.0 28.6	0.0 0.0	0.0 0.0	5.5 2.8	31.3 11.0	51.6 35.3	9.7 31.2	1.8 19.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	28.6	42.9	28.6	0.0	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
visuai	0.0	75.0	0.0	25.0	0.0	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.3					5.6					5.7		
Informational		5	.3					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		3	.0					2.5				;	2.5		
Visual (Average Mark out of 4)		4	.0					3.4					3.4		
Listening Constructed Response	0.0	12.5	75.0	12.5	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

	School (data with	5 or fewer	r students	withheld for reasons	of confidentiality
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School #: 229 St. Joseph's All (Grade. Te			WILLI 5 (lewei		es: K-12			ade 3 Stud	dents(AGR)	= 4			
Subtest	J. a.a.o, . o		ool [N=3]			0.00		rict [N=2			20.110(/ 1011)		ce [N=	5,343]	
<u> </u>								•							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization						6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice						2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing						3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response						<i></i>	24.0	54.0	0.7	4.0	0.0	20.2	FC 7	40.0	4.4
Narrative						5.5 2.8	31.3 11.0	51.6 35.3	9.7 31.2	1.8 19.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual						4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
visuai						2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice								5.0							
Narrative (Average Mark out of 7)								5.6					5.7		
Informational								4.9					4.7		
(Average Mark out of 6) Poetic								2.5					2.5		
(Average Mark out of 3)								2.5				•	2.5		
Visual								3.4					3.4		
(Average Mark out of 4)								5.4					5.4		
Listening															
Constructed Response						1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic (Average Mark out of 4)								3.4					3.5		
Directions								8.6					8.6		
(Average Mark out of 9)															
							00.5		40.5			40 =	5 40	0.4.5	0.7
Sample Speaking						0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

School #: 228 St. Lawrence A	cademy,		rence	<u>21]</u>		Grade	es: K-12 <u>Dist</u>	! rict [N=2		ade 3 St	udents(AGR		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	19.0	81.0	0.0	0.0	7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Organization	4.8	19.0	76.2	0.0	0.0	6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	23.8	76.2	0.0	0.0	3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	14.3	85.7	0.0	0.0	2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.8	76.2	0.0	0.0	3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.8	71.4	4.8	0.0	6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Conventions	0.0	23.0	71.4	4.0	0.0	0.5	33.9	40.5	9.0	0.0	4.1	34.3	33.0	0.1	0.3
Demand Writing	0.0	23.8	76.2	0.0	0.0	3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	10.0	35.0	55.0	0.0	0.0	5.5	31.3	51.6	9.7	1.8	2.3	20.3	56.7	16.3	4.4
Informational	5.0	25.0	40.0	25.0	5.0	2.8	11.0	35.3	31.2	19.7	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	10.0	45.0	45.0	0.0	4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	19.0	52.4	23.8	4.8	2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8		7.3 17.1
	0.0	19.0	52.4	23.0	4.0	2.2	14.0	34.9	32.0	15.3	1.7	9.4	37.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.6					5.7		
Informational		4	.7					4.9					4.7		
(Average Mark out of 6)		-	.,					4.5					4.7		
Poetic (Average Mark out of 3)		2	.7					2.5					2.5		
Visual (Average Mark out of 4)		3	.5					3.4					3.4		
Listening															
Constructed Response	0.0	9.5	33.3	57.1	0.0	1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic		3	.2					3.4					3.5		
(Average Mark out of 4)															
Directions (Average Mark out of 9)		8	.9					8.6					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 7 - Burin Peninsula

Cobool data with	E or former students	withheld for reasons	of confidentiality
SCHOOL DAIA WIII	i o or lewer silinents	Williams to reasons	OF COUNCEDUATION

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School #: 216 St. Thomas School	oi, Grand					Grade	es: K-9			ade 3 Stud	dents(AGR)			- 0 401	
Subtest		Scho	ol [N=3]				Dist	rict [N=2	<u>33]</u>			Provin	ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						7.6	30.5	54.7	7.2	0.0	5.0	28.9	60.1	5.9	0.1
Content						6.3	28.7	55.2	9.9	0.0	3.5	24.8	59.7	11.7	0.1
Organization						3.1	29.1	61.4	6.3	0.0	3.8	24.8	62.6	8.5	0.2
Sentence Fluency Voice						2.7	26.9	61.4	9.0	0.0	4.8	23.4	59.2	12.4	0.3
Word Choice						3.1	23.8	70.4	2.7	0.0	3.4	18.5	74.6	3.4	0.2
Conventions						6.3	35.9	48.9	9.0	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing						3.5	32.9	54.8	7.9	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response							24.2	E1 6	0.7	4.0	0.0	20.2	EC 7	16.2	4.4
Narrative						5.5 2.8	31.3 11.0	51.6 35.3	9.7 31.2	1.8 19.7	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic						4.6	17.1	41.0	31.8	5.5	2.1	15.1	44.4	31.2	7.3
Visual						2.2	14.8	34.9	32.8	15.3	1.7	9.4	37.8	34.1	7.3 17.1
						2.2	14.0	34.9	32.0	13.3	1.7	9.4	37.0	34.1	17.1
Multiple Choice Narrative								5.6					5.7		
(Average Mark out of 7)															
Informational (Average Mark out of 6)								4.9					4.7		
Poetic (Average Mark out of 3)								2.5				:	2.5		
· · ·															
Visual (Average Mark out of 4)								3.4					3.4		
Listening Constructed Response						1.7	8.6	46.6	35.8	7.3	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic (Average Mark out of 4)								3.4					3.5		
Directions (Average Mark out of 9)								8.6					8.6		
Sample Speaking						0.0	20.0	68.0	12.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 237 Anthony Pado Subtest	lon Elemei	-	lusgrave			Grade	es: K-6 <u>Dist</u>	rict [N=2		ade 3 S	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	8.3	36.1	55.6	0.0	0.0	8.3	37.2	50.2	4.3	0.0		5.0	28.9	60.1	5.9	0.1
Organization	5.7	31.4	51.4	11.4	0.0	4.7	33.0	52.2	9.8	0.4		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	5.6	25.0	61.1	8.3	0.0	6.1	28.5	56.0	9.4	0.0		3.8	24.8	62.6	8.5	0.3
Voice	11.1	33.3	52.8	2.8	0.0	7.2	31.0	54.2	7.6	0.0		4.8	23.4	59.2	12.4	0.2
Word Choice	5.6	27.8	63.9	2.8	0.0	4.0	28.5	63.2	4.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	8.3	33.3	33.3	25.0	0.0	7.2	38.3	46.6	7.9	0.0		4.1	34.5	53.0	8.1	0.3
Demand Writing	5.7	20.0	57.1	17.1	0.0	4.8	31.1	54.7	8.7	0.7		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	39.4	51.5	3.0	6.1	2.8	22.4	54.1	14.9	5.7		2.3	20.3	56.7	16.3	4.4
Informational	0.0	3.1	31.3	28.1	37.5	3.2	13.6	32.6	26.2	24.4		1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.3	37.5	40.6	15.6	2.5	10.7	41.1	37.1	8.6		2.1	15.1	44.4	31.2	7.3
Visual	5.7	8.6	48.6	20.0	17.1	2.4	10.7	39.9	33.3			1.7	9.4	37.8		7.3 17.1
	5.7	0.0	40.0	20.0	17.1	2.4	10.0	39.9	33.3	14.4		1.7	9.4	31.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7						5.7		
Informational		4	.5					4.9						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.5					:	2.5		
Visual (Average Mark out of 4)		3	.4					3.4					;	3.4		
Listening Constructed Response	0.0	0.0	22.9	48.6	28.6	1.0	6.2	35.2	42.1	15.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.4						3.5		
Directions (Average Mark out of 9)		8	.9					8.7						8.6		
Sample Speaking	0.0	50.0	25.0	25.0	0.0	6.1	30.3	51.5	12.1	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 243 Balbo Elemen Subtest	tary Schoo		al Harbou nool [N=			G	rade	s: K-8 <u>Distr</u>	rict [N=2		ade 3 S	tudents	(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	10.3 2.6	30.8 33.3	48.7 51.3	10.3 12.8	0.0		8.3 4.7	37.2 33.0	50.2 52.2	4.3 9.8	0.0 0.4		5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	7.7 7.7 5.1	28.2 38.5 30.8	38.5 41.0 53.8	25.6 12.8 10.3	0.0 0.0 0.0	-	6.1 7.2 4.0	28.5 31.0 28.5	56.0 54.2 63.2	9.4 7.6 4.3	0.0 0.0 0.0		3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions Demand Writing	2.6 0.0	30.8	61.5 59.0	5.1 7.7	2.6		7.2 4.8	38.3	46.6 54.7	7.9 8.7	0.0		2.2	34.5 25.9	53.0 59.4	8.1 11.7	0.3
Reading Constructed Response Narrative Informational	2.6 12.8	10.3 30.8	61.5 28.2	17.9 20.5	7.7 7.7		2.8 3.2	22.4 13.6	54.1 32.6	14.9 26.2	5.7 24.4		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0 2.6	0.0 10.3	53.8 30.8	35.9 41.0	10.3 15.4		2.5 2.4	10.7 10.0	41.1 39.9	37.1 33.3	8.6 14.4		2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8						5.7						5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9 .5						4.9 2.5						4.7 2.5		
Visual (Average Mark out of 4)		3	.5						3.4						3.4		
Listening Constructed Response	0.0	5.1	41.0	43.6	10.3		1.0	6.2	35.2	42.1	15.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4						3.4						3.5		
Directions (Average Mark out of 9)		8	.4						8.7						8.6		
Sample Speaking	0.0	75.0	0.0	25.0	0.0	(6.1	30.3	51.5	12.1	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 240 Bishop White So Subtest	chool, Po		on nool [N=	<u>15]</u>		Grade	s: K-12 <u>Distr</u>	ict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0	7.1 7.1	78.6 64.3	14.3 28.6	0.0	8.3 4.7	37.2 33.0	50.2 52.2	4.3 9.8	0.0 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	0.0 0.0 0.0	28.6 14.3 7.1	64.3 50.0 85.7	7.1 35.7 7.1	0.0 0.0 0.0	6.1 7.2 4.0	28.5 31.0 28.5	56.0 54.2 63.2	9.4 7.6 4.3	0.0 0.0 0.0	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions	0.0	14.3	78.6	7.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	13.3	80.0	6.7	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	20.0 0.0 0.0 0.0	60.0 26.7 33.3 40.0	20.0 60.0 60.0 60.0	0.0 13.3 6.7 0.0	2.8 3.2 2.5 2.4	22.4 13.6 10.7 10.0	54.1 32.6 41.1 39.9	14.9 26.2 37.1 33.3	5.7 24.4 8.6 14.4	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			7					4.9 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.9					3.4					3.4		
Listening Constructed Response	0.0	0.0	53.3	40.0	6.7	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	5.7					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 234 Catalina Eleme Subtest	ntary Sch		atalina nool [N=:	<u>30]</u>		Grade	es: K-7 <u>Dist</u>	rict [N=2		ade 3 Stu	idents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	25.9	51.9	22.2	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	25.9 22.2	63.0 44.4	11.1 33.3	0.0	0.0	4.7 6.1	33.0 28.5	52.2 56.0	9.8 9.4	0.4 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency Voice	11.1	51.9	37.0	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.3
Word Choice	7.4	51.9	40.7	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	40.7	55.6	3.7	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	18.5	55.6	25.9	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	14.8	33.3	33.3	18.5	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	3.7	22.2	29.6	18.5	25.9	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	7.4	25.9	48.1	18.5	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	6.7	20.0	50.0	16.7	6.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational		5	.0					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.8					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.4				:	3.4		
Listening Constructed Response	0.0	3.3	40.0	36.7	20.0	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	75.0	25.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 429 Clarenville Prima	ary Scho		renville nool [N=	<u>56]</u>		Grade	es: K-3 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	5.6 0.0	33.3 20.4	55.6 66.7	5.6 11.1	0.0 1.9	8.3 4.7	37.2 33.0	50.2 52.2	4.3 9.8	0.0 0.4	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Organization Sentence Fluency	0.0	24.1	63.0	13.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice Word Choice	3.7 1.9	24.1 13.0	61.1 79.6	11.1 5.6	0.0	7.2 4.0	31.0 28.5	54.2 63.2	7.6 4.3	0.0	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2 0.1
Conventions	1.9	37.0	53.7	7.4	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	1.9	18.5	64.8	14.8	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response	0.0	40.0	44.5	04.5	45.4	2.0	20.4	54.4	440	5.7	2.2	20.2	50.7	40.0	4.4
Narrative Informational	0.0 0.0	18.9 0.0	41.5 28.8	24.5 38.5	15.1 32.7	2.8 3.2	22.4 13.6	54.1 32.6	14.9 26.2	5.7 24.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	5.6 3.8	35.2 30.2	40.7 45.3	18.5 20.8	2.5 2.4	10.7 10.0	41.1 39.9	37.1 33.3	8.6 14.4	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.3					5.7					5.7		
Informational		4	.5					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.2					3.4					3.4		
Listening Constructed Response	0.0	5.8	28.8	42.3	23.1	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.5					8.7					8.6		
Sample Speaking	20.0	0.0	80.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 232 Matthew Elem Subtest	nentary Sc		onavista nool [N=	<u>45]</u>		Grade	es: K-7 <u>Dist</u> i	rict [N=2		ade 3 St	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	18.2 3.0	57.6 57.6	24.2 36.4	0.0 3.0	0.0	8.3 4.7	37.2 33.0	50.2 52.2	4.3 9.8	0.0 0.4		5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Organization Sentence Fluency	15.2	48.5	33.3	3.0	0.0	6.1	28.5	56.0	9.4	0.0		3.8	24.8	62.6	8.5	0.2
Voice	21.2		36.4	0.0	0.0	7.2	31.0	54.2	7.6	0.0		4.8	23.4	59.2	12.4	0.3
Word Choice	12.1	63.6	24.2	0.0	0.0	4.0	28.5	63.2	4.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	9.1	60.6	24.2	6.1	0.0	7.2	38.3	46.6	7.9	0.0		4.1	34.5	53.0	8.1	0.3
Demand Writing	13.3	51.1	33.3	2.2	0.0	4.8	31.1	54.7	8.7	0.7		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	7.1	31.0	52.4	9.5	0.0	2.8	22.4	54.1	14.9	5.7		2.3	20.3	56.7	16.3	4.4
Informational	7.1	35.7	54.8	2.4	0.0	3.2	13.6	32.6	26.2	24.4		1.8	11.1	36.5	30.6	20.1
Poetic	12.5	25.0	42.5	20.0	0.0	2.5	10.7	41.1	37.1	8.6		2.1	15.1	44.4	31.2	7.3
Visual	4.4	17.8	44.4	24.4	8.9	2.4	10.0	39.9	33.3	14.4		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.7						5.7		
Informational		5	.5					4.9						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.5					:	2.5		
Visual (Average Mark out of 4)		3	.6					3.4					:	3.4		
Listening Constructed Response	4.5	27.3	40.9	25.0	2.3	1.0	6.2	35.2	42.1	15.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4						3.5		
Directions (Average Mark out of 9)		8	.6					8.7						8.6		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	6.1	30.3	51.5	12.1	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 242 Random Island Subtest	Academ		dom Islar nool [N=			Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	66.7	33.3	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	58.3	41.7	0.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	25.0	66.7	8.3	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	16.7	75.0	8.3	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.3	50.0	41.7	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	16.7	83.3	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response	0.0	45.4	00.0	45.4	0.0	2.0	00.4	54.4	440	5 7	0.0	20.2	50.7	40.0	4.4
Narrative	0.0	15.4 0.0	69.2 15.4	15.4 38.5	0.0 46.2	2.8 3.2	22.4 13.6	54.1 32.6	14.9 26.2	5.7 24.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	15.4	69.2	15.4	0.0	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	30.8	61.5	0.0	7.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.7					5.7		
Informational		5	.5					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.4					3.4		
Listening Constructed Response	0.0	0.0	30.8	69.2	0.0	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 431 Southwest Arm Subtest	Academ		Heart's nool [N=			Grade	es: K-12 <u>Dist</u> i	! rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	12.5	87.5	0.0	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.5	62.5	25.0	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	12.5	87.5	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	75.0	12.5	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	25.0	50.0	25.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response	0.0	33.3	66.7	0.0	0.0	2.8	22.4	54.1	14.9	F 7	2.2	20.3	56.7	16.0	4.4
Narrative	0.0	0.0	66.7 42.9	0.0 28.6	28.6	2.8 3.2	13.6	32.6	26.2	5.7 24.4	2.3 1.8	20.3 11.1	36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	42.9	42.9	14.3	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
visuai	0.0	0.0	14.3	71.4	14.3	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.1					5.7					5.7		
Informational		4	.6					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.5				:	2.5		
Visual (Average Mark out of 4)		2	.9					3.4					3.4		
Listening Constructed Response	0.0	0.0	25.0	37.5	37.5	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	100.0	0.0	0.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 430 St. Mark's Scho <u>Subtest</u>	ol, King's		nool [N=	<u>18]</u>		Grad	des: K-1 <u>Dis</u>	2 trict [N=2		rade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	22.2	72.2	5.6	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.7	77.8	5.6	0.0	4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.7	72.2	11.1	0.0	6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.7	72.2	11.1	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	22.2	72.2	5.6	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	50.0	38.9	11.1	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	27.8	50.0	16.7	5.6	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	11.8	76.5	11.8	0.0	2.8	22.4	54.1	14.9	5.7	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.9	5.9	17.6	70.6	3.2	13.6	32.6	26.2	24.4	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	5.9	23.5	52.9	17.6	2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual	0.0	5.6	50.0	27.8	16.7	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7					5.7		
Informational		4	.5					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2					2.5					2.5		
Visual (Average Mark out of 4)		3	.1					3.4					3.4		
Listening Constructed Response	0.0	0.0	27.8	61.1	11.1	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

	School data with	or fewer students	s withheld for reasons o	f confidentiality
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School #: 246 Swift Current Ac	ademy. Sv			WILII 5 (or rewer		es: K-12			ade 3 Stud	dents(AGR)	= 4			
Subtest	aao,, o.		ol [N=4]			0.00		rict [N=2			20.110(/ 1 0 11)		ce [N=	5,343]	
<u> </u>				'				•							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content						8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization						4.7	33.0	52.2	9.8	0.4	3.5	24.8	59.7	11.7	0.2
Sentence Fluency						6.1	28.5	56.0	9.4	0.0	3.8	24.8	62.6	8.5	0.3
Voice						7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice						4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions						7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing						4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response							00.4							40.0	
Narrative						2.8 3.2	22.4 13.6	54.1 32.6	14.9 26.2	5.7 24.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual						2.5	10.7	41.1	37.1	8.6	2.1	15.1	44.4	31.2	7.3
Visual						2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative								5.7					c 7		
(Average Mark out of 7)								5.7					5.7		
Informational								4.9					4.7		
(Average Mark out of 6)															
Poetic (Average Mark out of 3)								2.5					2.5		
Visual															
(Average Mark out of 4)								3.4					3.4		
Listening															
Constructed Response						1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice															
Poetic (Average Mark out of 4)								3.4					3.5		
Directions								8.7					8.6		
(Average Mark out of 9)															
Sample Speaking						6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 8 - Vista

School #: 924 Tricentia Acade <u>Subtest</u>	my, Arno		ve nool [N=:	<u>32]</u>		Grade	es: K-12 <u>Dist</u>	rict [N=2		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	40.6	56.3	3.1	0.0	8.3	37.2	50.2	4.3	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	6.3 3.1	25.0 25.0	59.4 71.9	9.4 0.0	0.0 0.0	4.7 6.1	33.0 28.5	52.2 56.0	9.8 9.4	0.4 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	3.1	28.1	68.8	0.0	0.0	7.2	31.0	54.2	7.6	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	21.9	78.1	0.0	0.0	4.0	28.5	63.2	4.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	25.0	75.0	0.0	0.0	7.2	38.3	46.6	7.9	0.0	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	37.5	62.5	0.0	0.0	4.8	31.1	54.7	8.7	0.7	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	15.6 9.7	65.6 38.7	9.4 32.3	9.4 19.4	2.8 3.2	22.4 13.6	54.1 32.6	14.9 26.2	5.7 24.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	12.5	37.5	50.0	0.0	2.5 2.4	10.7 10.0	41.1	37.1	8.6	2.1 1.7	15.1 9.4	44.4	31.2 34.1	7.3 17.1
1.000	0.0	3.1	31.3	43.8	21.9	2.4	10.0	39.9	33.3	14.4	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.7					5.7		
Informational		4	.8					4.9					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.3					3.4					3.4		
Listening Constructed Response	3.1	0.0	37.5	40.6	18.8	1.0	6.2	35.2	42.1	15.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.1	30.3	51.5	12.1	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 265 Acreman Eleme Subtest	entary, G		Harbour nool [N=:	<u>20]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=5		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	25.0	45.0	30.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	30.0	45.0	25.0	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	15.0	55.0	30.0	0.0	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	15.0	50.0	30.0	5.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	5.0	45.0	50.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.0	60.0	30.0	5.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	5.0	70.0	25.0	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response	0.0	25.0	55.0	40.0	0.0	4.0	40.7	04.0	44.0	2.0	0.0	20.2	50.7	40.0	4.4
Narrative	0.0 5.0	35.0 20.0	55.0 60.0	10.0 10.0	0.0 5.0	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	45.0	55.0	0.0	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visuai	10.0	35.0	40.0	10.0	5.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.8					5.7		
Informational		4	.7					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.9					3.5					3.4		
Listening Constructed Response	5.0	20.0	75.0	0.0	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 278 All Hallows Elec <u>Subtest</u>	mentary,		River nool [N=	<u>56]</u>		•	Grade	s: K-6 <u>Dist</u> ı	rict [N=5		ade 3 St	tudents	(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	1.8	17.9	78.6	1.8	0.0		4.5	25.9	64.0	5.1	0.5		5.0	28.9	60.1	5.9	0.1
Organization	1.8	16.1	73.2	8.9	0.0		4.1	21.2	65.8	8.9	0.0		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	1.8	12.5	85.7	0.0	0.0		3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.3
Voice	1.8	14.3	66.1	17.9	0.0		5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	12.5	87.5	0.0	0.0		3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.2	75.0	1.8	0.0		3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	17.9	62.5	19.6	0.0		1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	9.1	60.0	23.6	7.3		1.2	19.7	61.6	14.6	2.8		2.3	20.3	56.7	16.3	4.4
	0.0	3.7	31.5	44.4	20.4		1.6	13.0	42.4	26.7	16.2		1.8	11.1	36.5	30.6	20.1
Informational Poetic	0.0	8.9		42.9	10.7			14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	
Visual			37.5				1.7										7.3
1.544.	0.0	1.8	51.8	26.8	19.6		1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.1						5.8						5.7		
Informational		4	.1						4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.2						2.5					:	2.5		
Visual (Average Mark out of 4)		2	.9						3.5						3.4		
Listening Constructed Response	0.0	0.0	50.0	41.1	8.9		0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2						3.4						3.5		
Directions (Average Mark out of 9)		8	.7						8.7						8.6		
Sample Speaking	0.0	33.3	33.3	33.3	0.0		1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 444 Cabot Academy Subtest	/, Wester	•	nool [N=	<u>19]</u>		(Grade	s: K-7 <u>Distr</u>	ict [N=5		ade 3 St	udents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	10.5	78.9	10.5	0.0		4.5	25.9	64.0	5.1	0.5		5.0	28.9	60.1	5.9	0.1
Organization	0.0	10.5	78.9	10.5	0.0		4.1	21.2	65.8	8.9	0.0		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	26.3	63.2	10.5	0.0		3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.3
Voice	0.0	0.0	94.7	5.3	0.0		5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	94.7	5.3	0.0		3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	36.8	52.6	10.5	0.0		3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	5.3	78.9	5.3	10.5		1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	18.8	68.8	12.5	0.0		1.2	19.7	61.6	14.6	2.8		2.3	20.3	56.7	16.3	4.4
Informational	6.3	6.3	12.5	75.0	0.0		1.6	13.0	42.4	26.7	16.2		1.8	11.1	36.5	30.6	20.1
Poetic	6.3	6.3	31.3	43.8	12.5		1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
Visual	0.0	36.8	31.6	10.5	21.1		1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.0						5.8						5.7		
Informational		4	.2						4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.8						2.5					:	2.5		
Visual (Average Mark out of 4)		3	.4						3.5					;	3.4		
Listening Constructed Response	0.0	5.3	52.6	26.3	15.8		0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2						3.4						3.5		
Directions (Average Mark out of 9)		8	.8						8.7						8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0		1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 259 Coley's Point F	Prim, Cole	-	nt nool [N=	<u>61]</u>		Grade	es: K-4 <u>Dist</u>	rict [N=5		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	4.0	04.0	50.0	0.0	4.0	4.5	05.0	64.0	F 4	0.5	5.0	00.0	00.4	5.0	0.4
Content	4.9	24.6 18.0	59.0	9.8	1.6	4.5	25.9 21.2	64.0	5.1	0.5	5.0 3.5	28.9	60.1 59.7	5.9	0.1
Organization	4.9		63.9	13.1	0.0	4.1		65.8	8.9	0.0		24.8		11.7	0.2
Sentence Fluency	6.6	24.6	60.7	6.6	1.6	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	8.2	23.0	62.3	6.6	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	4.9	19.7	72.1	3.3	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	8.2	34.4	45.9	11.5	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	3.3	26.7	56.7	13.3	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	0.0	19.0	75.9	5.2	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	10.3	31.0	29.3	29.3	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	3.4	11.9	45.8	32.2	6.8	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	1.6	9.8	32.8	36.1	19.7	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
	1.0	9.0	32.0	30.1	19.7	1.5	10.0	41.0	30.4	10.3	1.7	9.4	31.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.8					5.7		
Informational		4	.8					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.5					2.5					2.5		
Visual (Average Mark out of 4)		3	.4					3.5					3.4		
Listening Constructed Response	0.0	3.3	53.3	40.0	3.3	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic		2	.5					3.4					2.5		
(Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 254 Davis Elementa Subtest	ry, Carbo		nool [N=	<u>48]</u>		Grade	es: K-5 <u>Dist</u>	rict [N=5		ade 3 Stud	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0 2.1	25.5 14.9	70.2 74.5	4.3 8.5	0.0	4.5 4.1	25.9 21.2	64.0 65.8	5.1 8.9	0.5 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	4.3	21.3	61.7	12.8	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice Word Choice	2.1	17.0 19.1	76.6 78.7	4.3 0.0	0.0	5.3 3.1	22.8 17.3	63.2 76.4	8.6 3.3	0.2	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2
Conventions Demand Writing	0.0	29.8 17.0	51.1 51.1	19.1 31.9	0.0	3.3 1.0	32.8 22.5	55.7 61.4	8.1	0.2	4.1 2.2	34.5 25.9	53.0 59.4	8.1	0.3
Jonatha III.															
Reading Constructed Response Narrative	2.1	10.6	51.1	31.9	4.3	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational Poetic	0.0	11.4 12.8	34.1 44.7	20.5 31.9	31.8 10.6	1.6 1.7	13.0 14.5	42.4 49.3	26.7 28.7	16.2 5.8	1.8 2.1	11.1 15.1	36.5 44.4	30.6 31.2	7.3
Visual Multiple Choice	8.7	17.4	26.1	32.6	15.2	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Narrative (Average Mark out of 7)		5	.6					5.8					5.7		
Informational (Average Mark out of 6)		4	.7					4.8					4.7		
Poetic (Average Mark out of 3)		2	.3					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.8					3.5					3.4		
Listening Constructed Response	0.0	4.3	44.7	40.4	10.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 287 Dunne Memoria <u>Subtest</u>	al Acader	•	Mary's nool [N=:	<u>26]</u>		Grad	es: K-12 <u>Dist</u>	2 rict [N=5		ade 3 Sti	udents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0 0.0 0.0	11.5 15.4 11.5 11.5 0.0 42.3	88.5 84.6 88.5 88.5 100.0 57.7	0.0 0.0 0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0 0.0 0.0	4.5 4.1 3.4 5.3 3.1 3.3	25.9 21.2 22.9 22.8 17.3 32.8	64.0 65.8 66.8 63.2 76.4 55.7	5.1 8.9 6.3 8.6 3.3 8.1	0.5 0.0 0.5 0.2 0.0 0.2	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Demand Writing	0.0	23.1	76.9	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	7.7 3.8 0.0 7.7	69.2 53.8 30.8 46.2	23.1 30.8 69.2 46.2	0.0 11.5 0.0 0.0	1.2 1.6 1.7 1.5	19.7 13.0 14.5 10.0	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.1					5.8					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9					4.8 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	3.8	61.5	34.6	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 438 Epiphany Elem <u>Subtest</u>	entary, H		Delight hool [N=	<u>13]</u>		Grade	es: K-7 <u>Dist</u>	rict [N=5		ade 3 St	udents(AGR		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	0.0	92.3	7.7	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0	76.9	23.1	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	7.7	69.2	23.1	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	23.1	61.5	15.4	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	100.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.1	76.9	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Conventions	0.0	20.1	70.0	0.0	0.0	0.0	02.0	00.1	0.1	0.2		01.0	00.0	0.1	0.0
Demand Writing	0.0	0.0	92.3	7.7	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	0.0	0.0	76.9	23.1	0.0	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
	0.0	7.7	61.5	7.7	23.1	1.6	13.0	42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Informational Poetic					77	4 7	115	40.2	20.7	F 0	2.4	15 1	44.4		7.0
Visual	0.0	0.0	30.8	61.5	7.7	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Vioudi	0.0	0.0	7.7	61.5	30.8	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	i.5					5.8					5.7		
Informational		9	3.8					4.8					4.7		
(Average Mark out of 6)								4.0					4.1		
Poetic (Average Mark out of 3)		2	2.5					2.5					2.5		
Visual (Average Mark out of 4)		3	3.2					3.5					3.4		
Lietanina															
Listening Constructed Response	0.0	0.0	46.2	53.8	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4					3.4					3.5		
Directions (Average Mark out of 9)		g	0.0					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 286 Fatima Acaden Subtest	ny, St. Bri		nool [N=	<u>11]</u>		Grade	es: K-12 <u>Dist</u>	? rict [N=5		ade 3 Stu	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0 0.0	27.3 18.2	72.7 81.8	0.0	0.0 0.0	4.5 4.1	25.9 21.2	64.0 65.8	5.1 8.9	0.5 0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	36.4 54.5 0.0 27.3	63.6 45.5 100.0 72.7	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	3.4 5.3 3.1 3.3	22.9 22.8 17.3 32.8	66.8 63.2 76.4 55.7	6.3 8.6 3.3 8.1	0.5 0.2 0.0 0.2	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	45.5	54.5	0.0	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	45.5 18.2 27.3 9.1	54.5 81.8 72.7 90.9	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	1.2 1.6 1.7 1.5	19.7 13.0 14.5 10.0	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		7	7.0					5.8					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)								4.8 2.5					4.7 2.5		
Visual (Average Mark out of 4)		4	.0					3.5					3.4		
Listening Constructed Response	0.0	9.1	72.7	18.2	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		9	0.0					8.7					8.6		
Sample Speaking	100.0	0.0	0.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 268 Harbour Grace Subtest	Primary		Harbou nool [N=		:	Grade	es: K-4 <u>Dist</u> i	rict [N=5		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	12.1	75.8	9.1	3.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	12.1	66.7	21.2	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	9.1	78.8	6.1	6.1	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	0.0	6.1	72.7	21.2	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.1	81.8	12.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	53.1	40.6	3.1	3.1	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	28.1	56.3	12.5	3.1	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	34.5 17.2	62.1 44.8	3.4 24.1	0.0 13.8	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic	3.4	37.9	37.9	17.2	3.4	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.1	25.0	46.9	25.0	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.8					5.7		
Informational		4	.4					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.1					3.5					3.4		
Listening Constructed Response	0.0	0.0	40.6	43.8	15.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.7					8.6		
Sample Speaking	0.0	60.0	40.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 272 Holy Cross Ele Subtest	ementary,	•	od nool [N=:	<u>25]</u>		Gra	ades	s: K-6 <u>Distr</u>	ict [N=5		ade 3 St	tudents(AC	,		ce [N=5	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	4.0 0.0	24.0 36.0	72.0 60.0	0.0 4.0	0.0 0.0	4. 4.		25.9 21.2	64.0 65.8	5.1 8.9	0.5 0.0	5.4 3.4			60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 4.0 4.0 8.0	24.0 32.0 8.0 28.0	68.0 60.0 88.0 64.0	8.0 4.0 0.0 0.0	0.0 0.0 0.0 0.0	3. 5. 3. 3.	.3 .1	22.922.817.332.8	66.8 63.2 76.4 55.7	6.3 8.6 3.3 8.1	0.5 0.2 0.0 0.2	3. 4. 3. 4.	3 23 4 18	.4 .5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	4.2	8.3	87.5	0.0	0.0	1.	0	22.5	61.4	14.1	0.9	2	2 25	.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	25.0 25.0 16.7 12.5	62.5 45.8 50.0 45.8	12.5 16.7 29.2 41.7	0.0 12.5 4.2 0.0	1. 1. 1.	6	19.7 13.0 14.5 10.0	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2. 1. 2. 1.	3 11 I 15	.1	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8						5.8					ţ	5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.2						4.8 2.5						4.7 2.5		
Visual (Average Mark out of 4)		3	.6						3.5					3	3.4		
Listening Constructed Response	0.0	16.0	68.0	16.0	0.0	0.	7	6.7	52.6	33.5	6.5	0.4	6 6	.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7						3.4					;	3.5		
Directions (Average Mark out of 9)		8	.8						8.7					8	3.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.	8	23.6	54.5	20.0	0.0	3.	3 19	.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 258 Holy Family P	rimary, Ch	apel Ar	m			Grad	es: K-3		Gr	ade 3 St	udents(AGR) = 20			
Subtest	•		nool [N=	<u>19]</u>			<u>Dist</u>	rict [N=5			`		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	5.6	44.4	50.0	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	0.0	27.8	72.2	0.0	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	44.4	50.0	5.6	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	5.6	33.3	61.1	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	5.6	33.3	61.1	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	11.1	27.8	61.1	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	22.2	55.6	22.2	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response															
Narrative	0.0	17.6 5.9	64.7 29.4	17.6 41.2	0.0 23.5	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0														
Poetic	0.0	27.8	44.4	16.7	11.1	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	57.9	10.5	31.6	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.8					5.7		
Informational		4	.8					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.5					2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	0.0	68.4	21.1	10.5	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.4					3.5		
Directions (Average Mark out of 9)		8	.9					8.7					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 285 Holy Redeeme	r Elemen		aniard's			(Grade	s: K-9 <u>Distr</u>	rict [N=5		ade 3 Si	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	7.1 3.6	50.0 25.0	42.9	0.0 7.1	0.0		4.5 4.1	25.9 21.2	64.0 65.8	5.1	0.5 0.0		5.0	28.9 24.8	60.1 59.7	5.9 11.7	0.1
Organization	0.0	17.9	64.3 78.6	3.6	0.0		3.4	22.9	66.8	8.9 6.3	0.5		3.5 3.8	24.8	62.6	8.5	0.2 0.3
Sentence Fluency Voice	3.6	14.3	75.0	7.1	0.0		5.3	22.8	63.2	8.6	0.3		3.6 4.8	23.4	59.2	12.4	0.3
Word Choice	0.0	14.3	78.6	7.1	0.0		3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.2
Conventions	3.6	39.3	53.6	3.6	0.0		3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Conventions	0.0	00.0	55.0	0.0	0.0		0.0	02.0	00.7	0.1	0.2		7.1	04.0	00.0	0.1	0.0
Demand Writing	0.0	17.9	71.4	10.7	0.0		1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	8.0
Reading Constructed Response		40.0						40.7								40.0	
Narrative	0.0	19.2 46.2	80.8 50.0	0.0 3.8	0.0 0.0		1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational																	
Poetic Visual	11.5	26.9	38.5	23.1	0.0		1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
Visual	0.0	14.3	57.1	17.9	10.7		1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.5						5.8						5.7		
Informational		5	.5						4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.9						2.5					:	2.5		
Visual (Average Mark out of 4)		3	.8						3.5					;	3.4		
Listening Constructed Response	3.8	38.5	46.2	7.7	3.8		0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7						3.4						3.5		
Directions (Average Mark out of 9)		8	.9						8.7						8.6		
Sample Speaking	0.0	100.0	0.0	0.0	0.0		1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 260 Immaculate Cor <u>Subtest</u>	nception,		s nool [N=:	<u>23]</u>		Grad	les: K-4 <u>Dist</u>	rict [N=5		ade 3 St	udents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	13.0 9.1 9.1 27.3 13.6 0.0	39.1 50.0 45.5 31.8 18.2 54.5	26.1 22.7 22.7 31.8 59.1 27.3	17.4 18.2 22.7 4.5 9.1 18.2	4.3 0.0 0.0 4.5 0.0 0.0	4.5 4.1 3.4 5.3 3.1 3.3	25.9 21.2 22.9 22.8 17.3 32.8	64.0 65.8 66.8 63.2 76.4 55.7	5.1 8.9 6.3 8.6 3.3 8.1	0.5 0.0 0.5 0.2 0.0	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Demand Writing	0.0	13.0	47.8	30.4	8.7	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	26.1 4.3 0.0 0.0	47.8 34.8 69.6 28.6	17.4 47.8 26.1 23.8	8.7 13.0 4.3 47.6	1.2 1.6 1.7 1.5	19.7 13.0 14.5 10.0	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.8					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.8 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.4					3.5					3.4		
Listening Constructed Response	0.0	4.3	30.4	52.2	13.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.0					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 291 Perlwin Elemen	tary, Win		nool [N=	<u>25]</u>		(Grade	s: K-7 <u>Distr</u>	rict [N=5		ade 3 St	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	8.0	40.0	52.0	0.0	0.0		4.5	25.9	64.0	5.1	0.5		5.0	28.9	60.1	5.9	0.1
Organization	8.0	24.0	64.0	4.0	0.0		4.1	21.2	65.8	8.9	0.0		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	36.0	56.0	8.0	0.0		3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.3
Voice	8.0	52.0	40.0	0.0	0.0		5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	4.0	44.0	52.0	0.0	0.0		3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	24.0	56.0	20.0	0.0		3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	4.0	52.0	44.0	0.0	0.0		1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response																	
Narrative	0.0	32.0 44.0	64.0	4.0 8.0	0.0 0.0		1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	4.0		44.0														
Poetic	0.0	0.0	92.0	8.0	0.0		1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
Visual	4.0	16.0	56.0	24.0	0.0		1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.3						5.8						5.7		
Informational		5	.4						4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6						2.5					:	2.5		
Visual (Average Mark out of 4)		3	.8						3.5					:	3.4		
Listening Constructed Response	0.0	0.0	80.0	20.0	0.0		0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5						3.4						3.5		
Directions (Average Mark out of 9)		8	.7						8.7						8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 442 Persalvic Eleme Subtest	entary, V		nool [N=	321		Gra	des: K-9 Dis	trict [N=5		ade 3 St	tudents(AGI	,	nce [N=	5,3431	
<u> </u>								-	-						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	9.7	25.8	58.1	6.5	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization	12.5	15.6	65.6	6.3	0.0	4.1	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.5	18.8	62.5	6.3	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.3
Voice	9.4	25.0	50.0	15.6	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	12.5	21.9	62.5	3.1	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	12.5	31.3	46.9	9.4	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	3.1	15.6	62.5	18.8	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	22.6	51.6	19.4	6.5	1.2	19.7	61.6	14.6	2.8	2.3	20.3	56.7	16.3	4.4
Informational	7.1	14.3	39.3	17.9	21.4	1.6		42.4	26.7	16.2	1.8	11.1	36.5	30.6	20.1
Poetic	6.3	21.9	40.6	28.1	3.1	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Visual	3.1	15.6	53.1	21.9	6.3	1.5		41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
	5.1	10.0	55.1	21.3	0.5	1.0	10.0	41.0	30.4	10.5	1.7	3.4	37.0	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.8					5.7		
Informational		4	.8					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.5					2.5					2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	9.4	28.1	46.9	15.6	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.2					3.4					3.5		
Directions (Average Mark out of 9)		8	.6					8.7					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 435 St. Anne's Acade Subtest	emy, Du		nool [N=	27]		Gı	rade	s: K-9 <u>Distr</u>	ict [N=5		ade 3 St	udents(AGR	·	ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	20.0	56.0	24.0	0.0	4	4.5	25.9	64.0	5.1	0.5		5.0	28.9	60.1	5.9	0.1
Organization	0.0	16.0	52.0	32.0	0.0	4	4.1	21.2	65.8	8.9	0.0		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	16.0	72.0	12.0	0.0	3	3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.3
Voice	0.0	16.0	56.0	28.0	0.0	5	5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	8.0	72.0	20.0	0.0	3	3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	4.0	16.0	52.0	28.0	0.0	3	3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	12.0	56.0	32.0	0.0	1	1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response																	
Narrative	0.0	11.5 0.0	53.8 42.3	23.1 30.8	11.5 26.9		1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational																	
Poetic Visual	0.0	0.0	42.3	42.3	15.4		1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
visuai	0.0	3.7	18.5	33.3	44.4	1	1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.6						5.8						5.7		
Informational		4	.6						4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3						2.5					;	2.5		
Visual (Average Mark out of 4)		3	.1						3.5					:	3.4		
Listening Constructed Response	0.0	7.4	51.9	33.3	7.4	0	0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1						3.4						3.5		
Directions (Average Mark out of 9)		8	.4						8.7						8.6		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1	1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 274 St. Catherine Subtest	's Academy		nt Carme hool [N=			Grade	s: K-12 <u>Distr</u>	rict [N=5		ade 3 St	tudents	(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	14.3 7.1	71.4 50.0	14.3 42.9	0.0	0.0	4.5 4.1	25.9 21.2	64.0 65.8	5.1 8.9	0.5 0.0		5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.2
Voice	0.0	50.0	50.0	0.0	0.0	5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	50.0	50.0	0.0	0.0	3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	71.4	28.6	0.0	0.0	3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	69.2	30.8	0.0	0.0	1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	42.9	50.0	7.1	0.0	0.0	1.2	19.7	61.6	14.6	2.8		2.3	20.3	56.7	16.3	4.4
Informational	21.4	14.3	50.0	7.1	7.1	1.6	13.0	42.4	26.7	16.2		1.8	11.1	36.5	30.6	20.1
Poetic	0.0	42.9	57.1	0.0	0.0	1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
Visual	0.0	28.6	64.3	7.1	0.0	1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.5					5.8						5.7		
Informational		5	5.4					4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	2.9					2.5					:	2.5		
Visual (Average Mark out of 4)		3	3.9					3.5					:	3.4		
Listening Constructed Response	14.3	14.3	57.1	14.3	0.0	0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.8					3.4						3.5		
Directions (Average Mark out of 9)		g	0.0					8.7						8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 281 St. Edward's E <u>Subtest</u>	lementary	•	ntia nool [N=	<u>26]</u>		Gra	des: K-8 <u>Dis</u>	trict [N=5		ade 3 St	udents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 11.5 0.0 7.7	19.2 26.9 15.4 15.4 15.4 23.1	80.8 69.2 80.8 61.5 84.6 69.2	0.0 3.8 3.8 11.5 0.0	0.0 0.0 0.0 0.0 0.0 0.0	4.5 4.1 3.4 5.3 3.1 3.3	21.2 22.9 22.8 17.3	64.0 65.8 66.8 63.2 76.4 55.7	5.1 8.9 6.3 8.6 3.3 8.1	0.5 0.0 0.5 0.2 0.0	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Demand Writing	0.0	7.7	69.2	23.1	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	23.1 3.8 3.8 7.7	50.0 46.2 46.2 30.8	23.1 34.6 38.5 42.3	3.8 15.4 11.5 19.2	1.2 1.6 1.7 1.5	13.0 14.5	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.8					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.8 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	0.0	57.7	26.9	15.4	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.5					8.7					8.6		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 289 St. Peter's School Subtest	ol, Uppe		l Cove nool [N=	<u>22]</u>		Grade	es: K-9 <u>Dist</u>	rict [N=5		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	18.2	81.8	0.0	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0 4.5	18.2 18.2	81.8 77.3	0.0 0.0	0.0	4.1 3.4	21.2 22.9	65.8 66.8	8.9 6.3	0.0 0.5	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	18.2	81.8	0.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	18.2	81.8	0.0	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	36.4	63.6	0.0	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	27.3	68.2	4.5	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	31.8	68.2	0.0	0.0 4.5	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0	13.6	77.3	4.5											
Poetic Visual	4.5	13.6	77.3	4.5	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
Violati	0.0	4.8	61.9	28.6	4.8	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.8					5.8					5.7		
Informational		5	.0					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.9					2.5				:	2.5		
Visual (Average Mark out of 4)		3	.9					3.5					3.4		
Listening Constructed Response	0.0	4.8	33.3	61.9	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		4	.0					3.4					3.5		
Directions (Average Mark out of 9)		8	.8					8.7					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 433 Tricon Element Subtest	ary, Bay		de hool [N=	<u>16]</u>		Grade	es: K-7 <u>Dist</u>	rict [N=5		ade 3 St	udents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	18.8	25.0	50.0	6.3	0.0	4.5	25.9	64.0	5.1	0.5	5.0	28.9	60.1	5.9	0.1
Content Organization	18.8	25.0	56.3	0.0	0.0	4.3	21.2	65.8	8.9	0.0	3.5	24.8	59.7	11.7	0.1
Sentence Fluency	18.8	25.0	50.0	6.3	0.0	3.4	22.9	66.8	6.3	0.5	3.8	24.8	62.6	8.5	0.2
Voice	25.0	12.5	37.5	25.0	0.0	5.3	22.8	63.2	8.6	0.2	4.8	23.4	59.2	12.4	0.2
Word Choice	18.8	12.5	56.3	12.5	0.0	3.1	17.3	76.4	3.3	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.3	12.5	68.8	12.5	0.0	3.3	32.8	55.7	8.1	0.2	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	31.3	56.3	12.5	0.0	1.0	22.5	61.4	14.1	0.9	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	35.7	64.3	0.0	0.0 7.1	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	0.0	28.6	42.9	21.4											
Poetic Visual	0.0	21.4	50.0	28.6	0.0	1.7	14.5	49.3	28.7	5.8	2.1	15.1	44.4	31.2	7.3
visuai	0.0	0.0	62.5	31.3	6.3	1.5	10.0	41.8	30.4	16.3	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	i.1					5.8					5.7		
Informational		5	.3					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			5					2.5					2.5		
Visual (Average Mark out of 4)		3	5.7					3.5					3.4		
Listening Constructed Response	0.0	6.7	66.7	26.7	0.0	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.4					3.5		
Directions (Average Mark out of 9)		8	.7					8.7					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 446 Whitbourne Eler Subtest	nentary,		urne nool [N=	19]		Grad	des: K-6 <u>Dis</u>	trict [N=5		ade 3 St	udents(AGR	,	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice Word Choice Conventions Demand Writing	0.0 0.0 0.0 0.0 0.0 0.0	10.5 5.3 5.3 10.5 15.8 5.3	78.9 73.7 84.2 89.5 84.2 73.7	10.5 21.1 10.5 0.0 0.0 21.1	0.0 0.0 0.0 0.0 0.0 0.0	4.5 4.1 3.4 5.3 3.1 3.3	25.9 21.2 22.9 22.8 17.3 32.8	64.0 65.8 66.8 63.2 76.4 55.7	5.1 8.9 6.3 8.6 3.3 8.1	0.5 0.0 0.5 0.2 0.0 0.2	5.0 3.5 3.8 4.8 3.4 4.1	28.9 24.8 24.8 23.4 18.5 34.5	60.1 59.7 62.6 59.2 74.6 53.0	5.9 11.7 8.5 12.4 3.4 8.1	0.1 0.2 0.3 0.2 0.1 0.3
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	0.0 0.0 10.5 0.0	47.4 26.3 52.6 10.5	42.1 42.1 26.3 57.9	10.5 31.6 10.5 31.6	1.2 1.6 1.7 1.5	19.7 13.0 14.5 10.0	61.6 42.4 49.3 41.8	14.6 26.7 28.7 30.4	2.8 16.2 5.8 16.3	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.6					5.8					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)		2	.9					4.8 2.5					4.7 2.5		
Visual (Average Mark out of 4)		3	.1					3.5					3.4		
Listening Constructed Response	0.0	0.0	52.6	42.1	5.3	0.7	6.7	52.6	33.5	6.5	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4					3.5		
Directions (Average Mark out of 9)		8	.5					8.7					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.8	23.6	54.5	20.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 9 - Avalon West

School #: 262 Woodland Eler Subtest	mentary, [nool [N=:	<u>26]</u>		Grade	s: K-6 <u>Distr</u>	ict [N=5		ade 3 St	udents	(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	30.8	69.2	0.0	0.0	4.5	25.9	64.0	5.1	0.5		5.0	28.9	60.1	5.9	0.1
Organization	0.0	23.1	76.9	0.0	0.0	4.1	21.2	65.8	8.9	0.0		3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	26.9	73.1	0.0	0.0	3.4	22.9	66.8	6.3	0.5		3.8	24.8	62.6	8.5	0.3
Voice	0.0	38.5	61.5	0.0	0.0	5.3	22.8	63.2	8.6	0.2		4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	23.1	76.9	0.0	0.0	3.1	17.3	76.4	3.3	0.0		3.4	18.5	74.6	3.4	0.1
Conventions	0.0	30.8	69.2	0.0	0.0	3.3	32.8	55.7	8.1	0.2		4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	11.5	88.5	0.0	0.0	1.0	22.5	61.4	14.1	0.9		2.2	25.9	59.4	11.7	8.0
Reading Constructed Response	0.0	2.0	00.0	2.0	0.0	4.0	40.7	04.0	44.0	0.0		0.0	20.2	50.7	40.0	4.4
Narrative	0.0	3.8 3.8	92.3 50.0	3.8 38.5	0.0 7.7	1.2 1.6	19.7 13.0	61.6 42.4	14.6 26.7	2.8 16.2		2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational																
Poetic Visual	0.0	11.5	73.1	15.4	0.0	1.7	14.5	49.3	28.7	5.8		2.1	15.1	44.4	31.2	7.3
Visual	0.0	3.8	57.7	30.8	7.7	1.5	10.0	41.8	30.4	16.3		1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.2					5.8						5.7		
Informational		5	.2					4.8						4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.6					2.5						2.5		
Visual (Average Mark out of 4)		3	.7					3.5					:	3.4		
Listening Constructed Response	0.0	15.4	57.7	26.9	0.0	0.7	6.7	52.6	33.5	6.5		0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.4						3.5		
Directions (Average Mark out of 9)		8	.4					8.7						8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.8	23.6	54.5	20.0	0.0		3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 447 Baltimore Sc Subtest	hool Comp		rryland nool [N=	<u>29]</u>		Grade	es: K-12 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0 3.4	27.6 31.0	72.4 55.2	0.0 10.3	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	3.4 0.0 0.0 0.0	27.6 24.1 13.8 24.1	65.5 62.1 82.8 72.4	3.4 13.8 3.4 3.4	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	0.0	34.5	65.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	3.4 6.9 10.3 0.0	69.0 48.3 44.8 55.2	20.7 41.4 41.4 37.9	6.9 3.4 3.4 6.9	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.6					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.3					3.5					3.4		
Listening Constructed Response	0.0	0.0	55.2	41.4	3.4	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		0	.0					8.6					8.6		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 320 Beachy Cove B	Elementar	-	ugal Cov nool [N=			Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0	25.8 22.7	65.2 71.2	9.1 6.1	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	1.5	24.2	68.2	6.1	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice Word Choice Conventions	1.5 1.5 0.0	24.2 24.2 51.5	63.6 72.7 45.5	10.6 1.5 3.0	0.0 0.0 0.0	5.1 4.4 5.2	26.0 20.6 37.9	58.6 71.8 49.7	10.3 3.2 6.9	0.0 0.0 0.4	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	1.6	22.6	62.9	12.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Danding															
Reading Constructed Response Narrative	1.6	32.8	51.6	12.5	1.6	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational Poetic	1.6 1.5	4.8 18.5	39.7 41.5	31.7 29.2	9.2	1.9 2.0	11.2 16.0	40.1 47.4	30.3 28.9	16.5 5.7	1.8 2.1	11.1 15.1	36.5 44.4	30.6 31.2	20.1 7.3
Visual	0.0	6.1	43.9	30.3	19.7	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.7					5.7		
Informational (Average Mark out of 6)			.0					4.8					4.7		
Poetic (Average Mark out of 3)		2	.7					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	9.2	56.9	26.2	7.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 325 Bishop Abrahan Subtest	n, St. Joh		hool [N=	<u>34]</u>		Grade	es: K-6 <u>Dist</u> ı	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0	8.8 8.8	91.2 88.2	0.0 2.9	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	0.0	8.8 5.9	85.3 82.4	5.9	0.0	4.7 5.1	29.1	59.5	6.5	0.3	3.8	24.8 23.4	62.6 59.2	8.5 12.4	0.3
Voice Word Choice Conventions	0.0 0.0 0.0	0.0 17.6	100.0 79.4	11.8 0.0 2.9	0.0 0.0 0.0	4.4 5.2	26.0 20.6 37.9	58.6 71.8 49.7	10.3 3.2 6.9	0.0 0.0 0.4	4.8 3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.2 0.1 0.3
Demand Writing	0.0	0.0	85.3	14.7	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative	2.9 0.0	5.9 2.9	70.6 26.5	17.6 41.2	2.9 29.4	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational Poetic Visual	0.0	8.8	47.1 23.5	35.3 32.4	8.8 44.1	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)	0.0		5.1	02.4	77.1	1.0	3.1	5.7	04.7	10.0	,		5.7	04.1	.,
Informational (Average Mark out of 6)		4	.4					4.8					4.7		
Poetic (Average Mark out of 3)		2	2.4					2.6					2.5		
Visual (Average Mark out of 4)		3	3.3					3.5					3.4		
Listening Constructed Response	0.0	0.0	20.6	55.9	23.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.4					3.5					3.5		
Directions (Average Mark out of 9)		7	7.9					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 326 Bishop Feild El <u>Subtest</u>	ementary		hn's nool [N=	<u>18]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	11.1	16.7	61.1	11.1	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	5.6	38.9	44.4	11.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	11.1	38.9	50.0	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	11.1	33.3	38.9	16.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	33.3	61.1	5.6	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	5.6	27.8	38.9	27.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	44.4	33.3	22.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	47.1	29.4	11.8	11.8	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	6.3	31.3	37.5	25.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	40.0	33.3	20.0	6.7	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	17.6	23.5	41.2	17.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.6					5.7					5.7		
Informational		4	.1					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.3					2.6					2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	11.1	38.9	44.4	5.6	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		8	.9					8.6					8.6		
Sample Speaking	50.0	0.0	50.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 331 Cowan Heights Subtest	Element	•	nool, St. nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stı	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	6.7	34.7	56.0	2.7	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	2.7 4.0	30.7 29.3	60.0 57.3	6.7 9.3	0.0	4.0	28.8	57.4 59.5	9.6 6.5	0.2	3.5	24.8	59.7 62.6	11.7 8.5	0.2
Voice Word Choice Conventions	6.7 4.0 2.7	34.7 24.0 40.0	48.0 69.3 49.3	10.7 2.7 6.7	0.0 0.0 1.3	5.1 4.4 5.2	26.0 20.6 37.9	58.6 71.8 49.7	10.3 3.2 6.9	0.0 0.0 0.4	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	1.3	21.3	64.0	10.7	2.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	1.4 0.0	24.7 10.1	52.1 44.9	19.2 23.2	2.7 21.7	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	2.8 1.4	7.0 12.2	49.3 39.2	36.6 33.8	4.2 13.5	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational (Average Mark out of 6)			.8					4.8					4.7		
Poetic (Average Mark out of 3) Visual		2	.5					2.6				:	2.5		
(Average Mark out of 4)		3	.3					3.5					3.4		
Listening Constructed Response	0.0	6.7	46.7	40.0	6.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 337 Goulds Elementa <u>Subtest</u>	ary, St		nool [N=	99]		Grade	es: K-3 <u>Dist</u> i	rict [N=1		ade 3 St	udents(AGR		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	6.2 3.1	23.7 20.6	61.9 62.9	8.2 12.4	0.0 1.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice	6.2 7.2 7.2	20.6 25.8 14.4	62.9 52.6 70.1	8.2 14.4 8.2	2.1 0.0 0.0	4.7 5.1 4.4	29.1 26.0 20.6	59.5 58.6 71.8	6.5 10.3 3.2	0.3 0.0 0.0	3.8 4.8 3.4	24.8 23.4 18.5	62.6 59.2 74.6	8.5 12.4 3.4	0.3 0.2 0.1
Conventions	2.1	37.1	49.5	10.3	1.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	2.1	21.6	70.1	5.2	1.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative	3.2	8.5	58.5	27.7	2.1	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational Poetic Visual	0.0 2.1 0.0	9.5 8.4 8.2	36.8 47.4 29.6	30.5 31.6 43.9	23.2 10.5 18.4	1.9 2.0 1.8	11.2 16.0 9.1	40.1 47.4 38.3	30.3 28.9 34.7	16.5 5.7 16.0	1.8 2.1 1.7	11.1 15.1 9.4	36.5 44.4 37.8	30.6 31.2 34.1	20.17.317.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.6					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	3.0	22.2	57.6	17.2	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	8.3	25.0	58.3	8.3	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 468 Hazelwood Ele Subtest	ementary :		St. Johr nool [N=			Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	1.2 0.0	28.9 27.7	62.7 54.2	7.2 18.1	0.0 0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	2.4 7.2 3.6 3.6	32.5 27.7 26.5 33.7	59.0 53.0 67.5 53.0	6.0 12.0 2.4 8.4	0.0 0.0 0.0 1.2	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	26.5	54.2	18.1	1.2	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic	2.4 2.4 0.0	24.1 8.4 16.9	60.2 44.6 45.8	10.8 32.5 30.1	2.4 12.0 7.2	2.2 1.9 2.0	20.8 11.2 16.0	59.5 40.1 47.4	14.7 30.3 28.9	2.8 16.5 5.7	2.3 1.8 2.1	20.3 11.1 15.1	56.7 36.5 44.4	16.3 30.6 31.2	4.4 20.1 7.3
Visual Multiple Choice Narrative (Average Mark out of 7)	0.0	4.8 5	36.1	42.2	16.9	1.8	9.1	38.3 5.7	34.7	16.0	1.7	9.4	37.8 5.7	34.1	17.1
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	2.4	51.2	36.6	9.8	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	62.5	37.5	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 339 Holy Cross Elen Subtest	nentary,		n's nool [N=	<u>40]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	idents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	7.5	80.0	12.5	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	0.0 17.5	72.5 57.5	25.0 22.5	2.5 2.5	4.0 4.7	28.8 29.1	57.4 59.5	9.6 6.5	0.2 0.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency Voice	0.0	15.0	72.5	12.5	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.3
Word Choice	0.0	7.5	87.5	5.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	12.5	57.5	25.0	5.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	2.5	82.5	15.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	2.6	64.1	25.6	7.7	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	5.7	54.3	40.0	0.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	2.6	28.9	65.8	2.6	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	20.5	30.8	48.7	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7					5.7		
Informational		4	.1					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.4					2.6				;	2.5		
Visual (Average Mark out of 4)		3	.3					3.5					3.4		
Listening Constructed Response	0.0	0.0	55.0	35.0	10.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	20.0	40.0	20.0	20.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 318 Holy Family Sc Subtest	hool, Par		nool [N=	<u>59]</u>		Grade	es: K-7 <u>Dist</u> i	rict [N=1		ade 3 Stu	ıdents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	1.7 0.0	27.1 32.2	66.1 62.7	5.1 5.1	0.0 0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	1.7 1.7 1.7 3.4	27.1 22.0 8.5 44.1	67.8 52.5 89.8 49.2	3.4 23.7 0.0 3.4	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	42.4	47.5	10.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 1.8 1.8 0.0	15.8 5.3 5.3 6.8	71.9 22.8 29.8 13.6	12.3 38.6 52.6 57.6	0.0 31.6 10.5 22.0	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	1.7	28.8	49.2	20.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	16.7	50.0	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 369 Holy Redeemer <u>Subtest</u>	Element		epassey hool [N=			Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content Organization	0.0	20.0 10.0	70.0 80.0	10.0 10.0	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 0.0 0.0 0.0	10.0 10.0 0.0 60.0	90.0 90.0 100.0 40.0	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	20.0	70.0	10.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational	0.0	11.1	88.9 55.6	0.0	0.0	2.2	20.8	59.5 40.1	14.7	2.8 16.5	2.3 1.8	20.3	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0	33.3 40.0	66.7 60.0	0.0	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	5.2					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			2.6					4.82.6					4.7 2.5		
Visual (Average Mark out of 4)		3	3.9					3.5				:	3.4		
Listening Constructed Response	0.0	0.0	70.0	30.0	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	3.6					3.5					3.5		
Directions (Average Mark out of 9)		8	3.4					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 367 Holy Trinity Ele Subtest	ementary,		, nool [N=	<u>59]</u>		Grade	es: K-8 <u>Dist</u> ı	rict [N=1		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 1.7 1.7	27.6 13.8 29.3 27.6 17.2	67.2 82.8 65.5 70.7	5.2 3.4 3.4 0.0	0.0 0.0 0.0 0.0	5.5 4.0 4.7 5.1	31.3 28.8 29.1 26.0 20.6	57.7 57.4 59.5 58.6	5.5 9.6 6.5 10.3	0.0 0.2 0.3 0.0 0.0	5.0 3.5 3.8 4.8 3.4	28.9 24.8 24.8 23.4 18.5	60.1 59.7 62.6 59.2 74.6	5.9 11.7 8.5 12.4 3.4	0.1 0.2 0.3 0.2 0.1
Word Choice Conventions	0.0	29.3	79.3 65.5	1.7 5.2	0.0	4.4 5.2	37.9	71.8 49.7	3.2 6.9	0.0	3.4 4.1	34.5	53.0	8.1	0.1
Demand Writing	0.0	8.5	76.3	13.6	1.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 1.8 0.0 0.0	14.3 7.3 7.1 7.0	69.6 34.5 44.6 29.8	14.3 38.2 41.1 45.6	1.8 18.2 7.1 17.5	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.5					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	6.8	49.2	39.0	5.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.1					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	83.3	16.7	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 334 Larkhall Acader Subtest	ny, St. Jo		nool [N=	<u>44]</u>		Grade	es: K-6 <u>Dist</u> ı	rict [N=1		ade 3 Stu	dents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	9.1 6.8	40.9 25.0	45.5 52.3	4.5 15.9	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	4.5 6.8	34.1 40.9	45.5 47.7	15.9 4.5	0.0 0.0	4.7 5.1	29.1 26.0	59.5 58.6	6.5 10.3	0.3 0.0	3.8 4.8	24.8 23.4	62.6 59.2	8.5 12.4	0.3 0.2
Word Choice Conventions	6.8 6.8	18.2 36.4	70.5 40.9	4.5 13.6	0.0 2.3	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1
Demand Writing	4.5	31.8	54.5	2.3	6.8	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic	0.0 7.0 11.4	20.9 18.6 34.1	60.5 60.5 29.5	14.0 7.0 22.7	4.7 7.0 2.3	2.2 1.9 2.0	20.8 11.2 16.0	59.5 40.1 47.4	14.7 30.3 28.9	2.8 16.5 5.7	2.3 1.8 2.1	20.3 11.1 15.1	56.7 36.5 44.4	16.3 30.6 31.2	4.4 20.1 7.3
Visual Multiple Choice	6.8	6.8	50.0	20.5	15.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Narrative (Average Mark out of 7) Informational			.9					5.7					5.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.5					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	2.3	7.0	62.8	23.3	4.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	75.0	0.0	25.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 342 Macdonald Dri <u>Subtest</u>	ve Eleme		st. John's nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	ıdents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	0.0	38.1 28.6	57.1 63.5	4.8 7.9	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0	5.0 3.5	28.9	60.1 59.7	5.9 11.7	0.1
Sentence Fluency Voice Word Choice Conventions	1.6 0.0 1.6 1.6	33.3 20.6 22.2 41.3	57.1 71.4 69.8 49.2	7.9 7.9 6.3 6.3	0.0 0.0 0.0 1.6	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	28.1	60.9	10.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 1.6 0.0 0.0	36.5 12.9 14.1 4.5	54.0 54.8 56.3 54.5	7.9 17.7 26.6 33.3	1.6 12.9 3.1 7.6	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.0					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	9.2	61.5	26.2	3.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 466 Macpherson E Subtest	lementary		hn's nool [N=	<u>34]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	91.2	8.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency	0.0	0.0	79.4 88.2	20.6 11.8	0.0 0.0	4.0 4.7	28.8 29.1	57.4 59.5	9.6 6.5	0.2 0.3	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	0.0	0.0	88.2	11.8	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	0.0	97.1	2.9	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	11.8	70.6	17.6	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	3.0	63.6	33.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0 0.0	2.9 12.1	58.8 30.3	29.4 18.2	8.8 39.4	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	2.9	32.4	47.1	17.6	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
	0.0	5.9	20.6	20.6	52.9	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.7					5.7		
Informational		3	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.1					2.6				:	2.5		
Visual (Average Mark out of 4)		2	.9					3.5					3.4		
Listening Constructed Response	0.0	0.0	11.8	64.7	23.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 345 Mary Queen of Subtest	Peace, S		's nool [N=	<u>77]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	24.0	50.0	40.0	0.0	0.0		24.2	F7 7		0.0	5.0	00.0	CO 4	5.0	0.4
Content	31.2	50.6	18.2	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	26.0	49.4	23.4	1.3	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	28.6	54.5	16.9	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	22.1		26.0	0.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	28.6	41.6	29.9	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	31.2	46.8	22.1	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	11.7	51.9	35.1	1.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response	445	47.4	24.0	5 0	4.0	0.0	20.8	50 F	447	0.0	0.0	20.2	FC 7	40.0	4.4
Narrative	14.5 3.9	47.4 29.9	31.6 42.9	5.3 18.2	1.3 5.2	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	2.6	21.1	73.7	2.6	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
visuai	3.9	27.3	46.8	20.8	1.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.3					5.7					5.7		
Informational		5	.5					4.8					4.7		
(Average Mark out of 6) Poetic			.9					2.6					2.5		
(Average Mark out of 3)															
Visual (Average Mark out of 4)		3	.9					3.5					3.4		
Listening Constructed Response	2.6	26.3	57.9	11.8	1.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	11.1	66.7	22.2	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 308 Mary Queen of Subtest	the Worl		nt Pearl nool [N=	<u>67]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stı	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	1.6 1.6	32.3 27.4	66.1 71.0	0.0	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0	5.0 3.5	28.9	60.1 59.7	5.9 11.7	0.1
Sentence Fluency Voice Word Choice Conventions	1.6 1.6 1.6 3.2	29.0 21.0 11.3 54.8	69.4 54.8 87.1 41.9	0.0 22.6 0.0 0.0	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	1.6	29.0	62.9	6.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	1.6 0.0 3.2 1.6	24.2 3.2 19.4 4.8	66.1 38.7 41.9 37.1	8.1 38.7 29.0 41.9	0.0 19.4 6.5 14.5	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.6					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			7					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	7.7	44.6	33.8	13.8	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	16.7	33.3	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 309 Morris Academ	y, Mount	Pearl				Gra	des: K-3		Gr	ade 3 St	tudents(AGF	R) = 89			
Subtest		<u>Scł</u>	nool [N=	<u>90]</u>			<u>Dis</u>	trict [N=1	<u>,890]</u>			<u>Provir</u>	nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	24.4	70.0	5.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	1.1	21.1	68.9	8.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	23.3	71.1	5.6	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	13.3	80.0	6.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	14.4	80.0	5.6	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	38.9	53.3	7.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	31.1	58.9	10.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	10.0	62.2	27.8	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	1.1	7.8	38.9	34.4	17.8	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	1.1	13.3	40.0	41.1	4.4	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	1.1	11.2	38.2	37.1	12.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.1					5.7					5.7		
Informational		4	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.6					2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	12.2	53.3	28.9	5.6	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	11.1	11.1	66.7	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 312 Newtown Elements Subtest	entary So		lount Pe			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	7.3 4.9	36.6 31.7	51.2 50.0	4.9 13.4	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Organization Sentence Fluency	7.3	30.5	58.5	3.7	0.0	4.0	29.1	57.4 59.5	6.5	0.2	3.8	24.8	62.6	8.5	0.2
Voice	7.3	17.1	72.0	3.7	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.9	18.3	76.8	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.8	45.1	41.5	3.7	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	3.8	40.5	55.7	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	1.2 1.3	14.6 13.8	67.1 57.5	13.4 15.0	3.7 12.5	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	22.5	56.3	20.0	1.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
vioudi	2.5	15.2	53.2	22.8	6.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					5.7					5.7		
Informational		4	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	2.5	62.5	33.8	1.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	12.5	87.5	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 319 Paradise Eleme	entary, Pa		nool [N=	<u>53]</u>		Grade	es: K-6 <u>Dist</u> ı	rict [N=1		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency	13.2 1.9 7.5	49.1 56.6 50.9	37.7 37.7 39.6	0.0 3.8 1.9	0.0 0.0 0.0	5.5 4.0 4.7	31.3 28.8 29.1	57.7 57.4 59.5	5.5 9.6 6.5	0.0 0.2 0.3	5.0 3.5 3.8	28.9 24.8 24.8	60.1 59.7 62.6	5.9 11.7 8.5	0.1 0.2 0.3
Voice Word Choice Conventions	11.3 11.3 3.8	34.0 39.6 58.5	50.9 49.1 34.0	3.8 0.0 3.8	0.0 0.0 0.0	5.1 4.4 5.2	26.0 20.6 37.9	58.6 71.8 49.7	10.3 3.2 6.9	0.0 0.0 0.4	4.8 3.4 4.1	23.4 18.5 34.5	59.2 74.6 53.0	12.4 3.4 8.1	0.2 0.1 0.3
Demand Writing	1.9	43.4	49.1	5.7	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative Informational Poetic Visual	1.9 0.0 5.7 3.8	15.4 24.5 18.9 17.0	75.0 43.4 67.9 26.4	7.7 30.2 7.5 43.4	0.0 1.9 0.0 9.4	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.2					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	13.2	43.4	32.1	11.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	16.7	16.7	66.7	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

School #: 360 Rennie's River Subtest	Elementa	•	ool, St. c nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	2.0	59.2	38.8	0.0	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	2.0	61.2	32.7	4.1	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	4.1	51.0	44.9	0.0	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	4.1	36.7	51.0	8.2	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.1	36.7	57.1	2.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	14.6	45.8	37.5	2.1	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	2.0	53.1	44.9	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response	6.4	38.3	51.1	4.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Narrative	4.3	34.0	34.0	4.3 17.0	10.6	1.9	20.6 11.2	59.5 40.1	30.3	2.6 16.5	2.3 1.8	20.3 11.1	36.5	30.6	4.4 20.1
Informational															
Poetic Visual	8.3	29.2	50.0	10.4	2.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
visual	2.1	8.3	52.1	22.9	14.6	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational		4	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.5					3.5				:	3.4		
Listening Constructed Response	0.0	6.3	56.3	31.3	6.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 348 Roncalli Eleme	entary, St.		nool [N=	<u>31]</u>		Grade	es: K-6 <u>Dist</u> ı	rict [N=1		ade 3 Stu	dents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	0.0 0.0	22.6 25.8	67.7 64.5	9.7 9.7	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	0.0 6.5 0.0 0.0	22.6 22.6 12.9 29.0	74.2 48.4 80.6 64.5	3.2 22.6 6.5 6.5	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	0.0	9.7	54.8	35.5	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	3.2 0.0 0.0 0.0	19.4 0.0 0.0 6.5	41.9 35.5 48.4 22.6	32.3 45.2 45.2 54.8	3.2 19.4 6.5 16.1	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.0					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.7					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.2					3.5					3.4		
Listening Constructed Response	0.0	0.0	64.5	19.4	16.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.2					8.6					8.6		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 349 St. Andrew's E Subtest	ementary		hn's nool [N=	<u>46]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing Content	2.3	11.6	65.1	20.9	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	7.0	67.4	25.6	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	2.3	7.0	67.4	20.9	2.3	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	2.3	4.7	76.7	16.3	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	2.3	2.3	86.0	9.3	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	23.3	67.4	9.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	2.3	69.8	25.6	2.3	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	4.5	2.3	43.2	31.8	18.2	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	2.3	9.1	20.5	36.4	31.8	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	6.8	22.7	43.2	27.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	4.3	30.4	37.0	28.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7					5.7		
Informational		4	.2					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.3					2.6					2.5		
Visual (Average Mark out of 4)		3	.0					3.5					3.4		
Listening Constructed Response	0.0	0.0	41.9	34.9	23.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		8	.2					8.6					8.6		
Sample Speaking	0.0	75.0	25.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 294 St. Augustine's <u>Subtest</u>	Primary,		and nool [N≕	<u>39]</u>		Gra	des: K-3 <u>Dis</u>	trict [N=1		ade 3 St	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	18.4	78.9	2.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	18.4	71.1	10.5	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	13.2	78.9	7.9	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	0.0	15.8	81.6	2.6	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	15.8	84.2	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	2.6	13.2	78.9	5.3	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	5.4	35.1	56.8	2.7	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response		40.0												40.0	
Narrative	0.0	10.8 8.1	51.4 35.1	32.4 29.7	5.4 27.0	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	0.0	44.4	44.4	11.1	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	0.0	21.1	52.6	26.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.0					5.7					5.7		
Informational		3	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		1	.8					2.6					2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	0.0	50.0	42.1	7.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		2	.9					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	25.0	25.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 372 St. Bernard's Pr Subtest	imary, W		Bay nool [N≕	<u>45]</u>		Grade	es: K-3 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing Content Organization	0.0	24.4 24.4	68.9 64.4	6.7 11.1	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	0.0	24.4	66.7 66.7	8.9 4.4	0.0	4.7 5.1	29.1 26.0	59.5 58.6	6.5 10.3	0.3	3.8 4.8	24.8	62.6 59.2	8.5 12.4	0.3
Word Choice Conventions	0.0 2.2	22.2 35.6	71.1 53.3	6.7 8.9	0.0 0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	40.0	51.1	8.9	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	20.5	61.4	18.2	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational Poetic Visual	0.0 0.0 0.0	4.7 9.3 0.0	39.5 48.8 62.2	44.2 34.9 26.7	11.6 7.0 11.1	1.9 2.0 1.8	11.2 16.0 9.1	40.1 47.4 38.3	30.3 28.9 34.7	16.5 5.7 16.0	1.8 2.1 1.7	11.1 15.1 9.4	36.5 44.4 37.8	30.6 31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.8					5.7					5.7		
Informational (Average Mark out of 6) Poetic			.9					4.8					4.7		
(Average Mark out of 3) Visual		2	.5					2.6				•	2.5		
(Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	6.7	53.3	31.1	8.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 303 St. Edward's, K	Celligrews	<u>Sch</u>	nool [N=	<u>76]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 S	tudents(AGR	,	nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	10.5	50.0	36.8	2.6	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization Sentence Fluency Voice	7.9 10.5 7.9	40.8 36.8 42.1	47.4 51.3 42.1	3.9 1.3 7.9	0.0 0.0 0.0	4.0 4.7 5.1	28.8 29.1 26.0	57.4 59.5 58.6	9.6 6.5 10.3	0.2 0.3 0.0	3.5 3.8 4.8	24.8 24.8 23.4	59.7 62.6 59.2	11.7 8.5 12.4	0.2 0.3 0.2
Word Choice Conventions	5.3 6.6	38.2 44.7	55.3 44.7	1.3 3.9	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	3.9	36.8	57.9	1.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	5.3 6.7	42.7 25.3	50.7 41.3	1.3 14.7	0.0 12.0	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	9.3 8.0	48.0 32.0	37.3 40.0	5.3 18.7	0.0 1.3	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational (Average Mark out of 6)		5	.2					4.8					4.7		
Poetic (Average Mark out of 3)		2	.6					2.6					2.5		
Visual (Average Mark out of 4)		3	.8					3.5					3.4		
Listening Constructed Response	1.3	40.8	40.8	17.1	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	0.0	22.2	66.7	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 317 St. Francis of A	ssisi, Ou		e nool [N=	<u>24]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 0.0 0.0	20.8 20.8 25.0 8.3	79.2 75.0 75.0 75.0	0.0 4.2 0.0 16.7	0.0 0.0 0.0 0.0	5.5 4.0 4.7 5.1	31.3 28.8 29.1 26.0	57.7 57.4 59.5 58.6	5.5 9.6 6.5 10.3	0.0 0.2 0.3 0.0	5.0 3.5 3.8 4.8	28.9 24.8 24.8 23.4	60.1 59.7 62.6 59.2	5.9 11.7 8.5 12.4	0.1 0.2 0.3 0.2
Word Choice Conventions	0.0	12.5 33.3	87.5 66.7	0.0	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	29.2	66.7	4.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	4.2 4.2 0.0 4.2	12.5 16.7 25.0 4.2	70.8 41.7 58.3 37.5	12.5 12.5 12.5 37.5	0.0 25.0 4.2 16.7	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.1					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.3					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	0.0	8.3	66.7	12.5	12.5	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	0.0	50.0	0.0	50.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 306 St. George's El Subtest	ementary		els nool [N=	<u>41]</u>		Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	7.3 4.9	56.1 46.3	31.7 41.5	4.9 7.3	0.0 0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice Word Choice Conventions	2.4 0.0 0.0 7.3	39.0 46.3 29.3 31.7	51.2 53.7 70.7 58.5	7.3 0.0 0.0 2.4	0.0 0.0 0.0 0.0	4.7 5.1 4.4 5.2	29.1 26.0 20.6 37.9	59.5 58.6 71.8 49.7	6.5 10.3 3.2 6.9	0.3 0.0 0.0 0.4	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3
Demand Writing	2.4	29.3	51.2	17.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 2.7 2.6 0.0	29.7 8.1 44.7 7.5	67.6 54.1 50.0 67.5	2.7 32.4 2.6 25.0	0.0 2.7 0.0 0.0	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	5.7					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			8					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.9					3.5					3.4		
Listening Constructed Response	0.0	15.0	62.5	17.5	5.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	5.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 350 St. John Bosco, Subtest	St. Johr		nool [N=	<u>35]</u>		Grade	es: K-12 <u>Dist</u>	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 0.0 0.0	20.0 14.3 25.7 22.9	77.1 60.0 51.4 54.3	2.9 25.7 22.9 22.9	0.0 0.0 0.0 0.0	5.5 4.0 4.7 5.1	31.3 28.8 29.1 26.0	57.7 57.4 59.5 58.6	5.5 9.6 6.5 10.3	0.0 0.2 0.3 0.0	5.0 3.5 3.8 4.8	28.9 24.8 24.8 23.4	60.1 59.7 62.6 59.2	5.9 11.7 8.5 12.4	0.1 0.2 0.3 0.2
Word Choice Conventions	0.0	8.6 25.7	80.0 54.3	11.4 20.0	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1
Demand Writing	0.0	17.1	74.3	5.7	2.9	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 3.1 0.0	18.8 12.5 25.0 0.0	75.0 53.1 43.8 31.4	6.3 18.8 25.0 28.6	0.0 15.6 3.1 40.0	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9 34.7	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.4					5.7					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.0					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.8					3.5					3.4		
Listening Constructed Response	0.0	18.8	62.5	15.6	3.1	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 355 St. Mary's Eler <u>Subtest</u>	nentary, S		's nool [N=	<u>23]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	4.5	54.5	40.9	0.0	0.0	5.5	31.3	57.7 57.4	5.5	0.0	5.0 3.5	28.9	60.1	5.9	0.1
Organization Sentence Fluency	18.2 4.5	59.1 54.5	22.7 40.9	0.0	0.0	4.0 4.7	28.8 29.1	57.4 59.5	9.6 6.5	0.2 0.3	3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Voice	9.1	31.8	50.0	9.1	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	4.5	36.4	59.1	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	9.1	72.7	18.2	0.0	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	9.1	27.3	63.6	0.0	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative	0.0	39.1	56.5	4.3	0.0	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	0.0	13.0	47.8	39.1	0.0	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	0.0	8.7	91.3	0.0	0.0	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	8.7	65.2	13.0	13.0	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.2					5.7					5.7		
Informational		5	.7					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.7					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.8					3.5					3.4		
Listening Constructed Response	8.7	8.7	47.8	34.8	0.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.9					3.5					3.5		
Directions (Average Mark out of 9)		9	.0					8.6					8.6		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 356 St. Matthews El	ementar		ohn's nool [N=	<u>69]</u>		Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	dents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization	2.9 1.4	30.4 26.1	60.9 65.2	5.8 7.2	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	1.4 2.9	21.7	73.9 65.2	2.9	0.0	4.7 5.1	29.1 26.0	59.5 58.6	6.5	0.3	3.8 4.8	24.8	62.6 59.2	8.5 12.4	0.3
Word Choice Conventions	2.9 5.8	17.4 30.4	78.3 59.4	1.4 4.3	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1
Demand Writing	1.5	27.9	66.2	4.4	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	1.4 1.5 1.5	15.9 11.8 16.4 9.0	65.2 35.3 47.8 46.3	17.4 27.9 31.3 29.9	0.0 23.5 3.0 13.4	2.2 1.9 2.0 1.8	20.8 11.2 16.0 9.1	59.5 40.1 47.4 38.3	14.7 30.3 28.9	2.8 16.5 5.7 16.0	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)	1.5		.7	29.9	13.4	1.0	9.1	5.7	34.7	16.0	1.7		5.7	34.1	17.1
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)			.9					4.8 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.6					3.5				:	3.4		
Listening Constructed Response	0.0	6.0	44.8	43.3	6.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.5					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	0.0	16.7	50.0	33.3	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 316 St. Peter's Elem Subtest	entary, I		earl nool [N=	<u>64]</u>		Grade	es: K-6 <u>Dist</u> i	rict [N=1		ade 3 Stu	udents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	8.2 4.9	24.6 19.7	62.3 68.9	4.9 6.6	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	4.9 4.9	29.5 11.5	62.3 73.8	3.3 9.8	0.0	4.7 5.1	29.1 26.0	59.5 58.6	6.5	0.3	3.8 4.8	24.8	62.6 59.2	8.5 12.4	0.3
Word Choice Conventions	3.3 6.6	16.4 32.8	80.3 60.7	0.0	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1
Demand Writing	1.6	23.8	63.5	11.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0 1.6	17.5 9.5	68.3 34.9	12.7 41.3	1.6 12.7	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	12.9 1.6	62.9 48.4	17.7 37.5	6.5 12.5	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational (Average Mark out of 6)		4	.7					4.8					4.7		
Poetic (Average Mark out of 3)		2	.6					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.5					3.5					3.4		
Listening Constructed Response	0.0	1.6	40.6	46.9	10.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.6					8.6					8.6		
Sample Speaking	33.3	50.0	16.7	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 362 St. Teresa's Sch <u>Subtest</u>	nool/Ecol		hérèse, nool [N=		n's	Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	dents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	6.3	9.4	65.6	18.8	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	3.1	6.3	68.8	21.9	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	0.0	15.6	68.8	15.6	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	3.1	6.3	59.4	31.3	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	0.0	6.3	84.4	9.4	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	0.0	15.6	65.6	18.8	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	0.0	6.3	75.0	15.6	3.1	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	0.0	6.7 0.0	60.0 43.3	16.7 23.3	16.7 33.3	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic	3.3	16.7	50.0	16.7	13.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	0.0	6.5	22.6	45.2	25.8	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.5					5.7					5.7		
Informational		4	.6					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.1					2.6					2.5		
Visual (Average Mark out of 4)		3	.0					3.5					3.4		
Listening Constructed Response	0.0	6.5	45.2	38.7	9.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.0					3.5					3.5		
Directions (Average Mark out of 9)		7	.9					8.6					8.6		
Sample Speaking	0.0	0.0	25.0	75.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 366 Topsail Elemen	ntary, Top		nool [N=	<u>91]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	15.6	47.8	32.2	4.4	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	13.3	48.9	33.3	4.4	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	12.2	40.0	46.7	1.1	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	14.4	38.9	36.7	10.0	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	12.2	33.3	52.2	2.2	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	13.3	60.0	25.6	1.1	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	8.9	50.0	37.8	3.3	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	3.3	28.6	56.0	8.8	3.3	2.2	20.8	59.5	14.7	2.8	2.3	20.3	56.7	16.3	4.4
Informational	5.5	8.8	31.9	41.8	12.1	1.9	11.2	40.1	30.3	16.5	1.8	11.1	36.5	30.6	20.1
Poetic	2.2	17.6	49.5	28.6	2.2	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	4.4	12.2	33.3	36.7	13.3	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.1					5.7					5.7		
Informational		4	.9					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)			.6					2.6					2.5		
Visual (Average Mark out of 4)		3	.7					3.5					3.4		
Listening Constructed Response	1.1	7.8	46.7	41.1	3.3	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.7					3.5					3.5		
Directions (Average Mark out of 9)		8	.7					8.6					8.6		
Sample Speaking	11.1	22.2	55.6	11.1	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 371 Upper Gullies E <u>Subtest</u>	lementai		er Gullie nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	8.5	40.4	44.7	6.4	0.0	5.5	31.3	57.7	5.5	0.0	5.0	28.9	60.1	5.9	0.1
Organization	8.5	36.2	46.8	8.5	0.0	4.0	28.8	57.4	9.6	0.2	3.5	24.8	59.7	11.7	0.2
Sentence Fluency	6.4	31.9	57.4	4.3	0.0	4.7	29.1	59.5	6.5	0.3	3.8	24.8	62.6	8.5	0.3
Voice	14.9	38.3	44.7	2.1	0.0	5.1	26.0	58.6	10.3	0.0	4.8	23.4	59.2	12.4	0.2
Word Choice	8.5	29.8	61.7	0.0	0.0	4.4	20.6	71.8	3.2	0.0	3.4	18.5	74.6	3.4	0.1
Conventions	6.4	31.9	51.1	10.6	0.0	5.2	37.9	49.7	6.9	0.4	4.1	34.5	53.0	8.1	0.3
Demand Writing	8.5	21.3	59.6	10.6	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative	4.3	19.1	70.2	4.3	2.1 4.3	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational	2.2	15.2	41.3	37.0											
Poetic	0.0	17.0	44.7	34.0	4.3	2.0	16.0	47.4	28.9	5.7	2.1	15.1	44.4	31.2	7.3
Visual	10.6	19.1	46.8	17.0	6.4	1.8	9.1	38.3	34.7	16.0	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.7					5.7					5.7		
Informational		5	.1					4.8					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	.6					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	6.5	43.5	39.1	10.9	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.5					3.5		
Directions (Average Mark out of 9)		8	.8					8.6					8.6		
Sample Speaking	20.0	40.0	20.0	20.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 363 Vanier Element Subtest	ary, St. J		nool [N=	<u>28]</u>		Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	idents(AGR)		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	10.7 14.3	42.9 46.4	46.4 21.4	0.0 17.9	0.0	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency	7.1	42.9 57.1	39.3	10.7	0.0	4.7 5.1	29.1	59.5	6.5	0.3	3.8	24.8	62.6 59.2	8.5 12.4	0.3
Voice Word Choice Conventions	0.0 7.1 14.3	39.3 46.4	32.1 42.9 25.0	10.7 10.7 14.3	0.0 0.0 0.0	4.4 5.2	26.0 20.6 37.9	58.6 71.8 49.7	10.3 3.2 6.9	0.0 0.0 0.4	4.8 3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.2 0.1 0.3
Demand Writing	3.6	35.7	53.6	7.1	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading															
Constructed Response Narrative Informational	3.6 0.0	17.9 0.0	71.4 35.7	3.6 32.1	3.6 32.1	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0 7.1	14.3 0.0	35.7 39.3	46.4 39.3	3.6 14.3	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)			.9	00.0		1.0	0.1	5.7	01.1	10.0			5.7	0	
Informational (Average Mark out of 6)		5	.0					4.8					4.7		
Poetic (Average Mark out of 3)		2	.6					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.6					3.5					3.4		
Listening Constructed Response	0.0	3.6	42.9	42.9	10.7	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.4					3.5					3.5		
Directions (Average Mark out of 9)		8	.5					8.6					8.6		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 10 - Avalon East

School #: 364 Virginia Park E Subtest	lementary		ol, St. Jo nool [N=			Grade	es: K-6 <u>Dist</u>	rict [N=1		ade 3 Stu	udents(AGR)		ice [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organization	2.9 0.0	5.9 5.9	67.6 64.7	23.5 26.5	0.0 2.9	5.5 4.0	31.3 28.8	57.7 57.4	5.5 9.6	0.0 0.2	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2
Sentence Fluency Voice	2.9 2.9	8.8 11.8	55.9 61.8	29.4 23.5	2.9	4.7 5.1	29.1 26.0	59.5 58.6	6.5	0.3	3.8 4.8	24.8 23.4	62.6 59.2	8.5 12.4	0.3 0.2
Word Choice Conventions	2.9	2.9 8.8	79.4 58.8	14.7 32.4	0.0	4.4 5.2	20.6 37.9	71.8 49.7	3.2 6.9	0.0 0.4	3.4 4.1	18.5 34.5	74.6 53.0	3.4	0.1 0.3
Demand Writing	0.0	6.1	69.7	24.2	0.0	2.3	27.1	58.4	11.6	0.6	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response															
Narrative Informational	0.0	12.9 6.3	58.1 25.0	22.6 53.1	6.5 15.6	2.2 1.9	20.8 11.2	59.5 40.1	14.7 30.3	2.8 16.5	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Poetic Visual	0.0	0.0	28.1 29.4	53.1 50.0	18.8 20.6	2.0 1.8	16.0 9.1	47.4 38.3	28.9 34.7	5.7 16.0	2.1 1.7	15.1 9.4	44.4 37.8	31.2 34.1	7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.2					5.7					5.7		
Informational (Average Mark out of 6)		3	.6					4.8					4.7		
Poetic (Average Mark out of 3)		2	.1					2.6				:	2.5		
Visual (Average Mark out of 4)		3	.1					3.5					3.4		
Listening Constructed Response	0.0	0.0	30.0	50.0	20.0	0.4	8.0	47.4	35.5	8.8	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.3					3.5					3.5		
Directions (Average Mark out of 9)		8	.4					8.6					8.6		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	4.2	20.9	51.8	21.5	1.6	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 803 - Private Schools

School #: 453 Eric G. Lambert <u>Subtest</u>	t All-Grad		rchill Fa nool [N=			Grade	es: K-12 <u>Dist</u>	rict [N=5		ade 3 St	udents(AGR		nce [N=	5,343]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	46.7	46.7	6.7	0.0	4.3	28.3	58.7	8.7	0.0	5.0	28.9	60.1	5.9	0.1
Organization	0.0	13.3 20.0	73.3 80.0	13.3 0.0	0.0	2.2 2.2	26.1 26.1	54.3 71.7	17.4 0.0	0.0 0.0	3.5 3.8	24.8 24.8	59.7 62.6	11.7 8.5	0.2 0.3
Sentence Fluency	0.0	13.3	73.3	13.3	0.0	6.5	15.2	69.6	8.7	0.0	3.6 4.8	23.4	59.2	6.5 12.4	0.3
Voice Word Choice	0.0	0.0	100.0	0.0	0.0	2.2	19.6	78.3	0.0	0.0	3.4	18.5	74.6	3.4	0.2
	0.0	46.7	46.7	6.7	0.0	6.5	45.7	45.7	2.2	0.0	3.4 4.1	34.5	53.0	8.1	0.1
Conventions	0.0	40.7	40.7	0.7	0.0	0.5	45.7	45.7	2.2	0.0	4.1	34.5	55.0	0.1	0.3
Demand Writing	0.0	26.7	66.7	6.7	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	8.0
Reading Constructed Response															
Narrative	0.0	20.0 13.3	60.0 53.3	13.3 33.3	6.7 0.0	0.0 5.6	33.3 20.4	59.3 25.9	5.6 40.7	1.9 7.4	2.3 1.8	20.3 11.1	56.7 36.5	16.3 30.6	4.4 20.1
Informational															
Poetic Visual	0.0	13.3	46.7	40.0	0.0	1.9	26.4	35.8	28.3	7.5	2.1	15.1	44.4	31.2	7.3
Visual	0.0	13.3	73.3	13.3	0.0	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1
Multiple Choice Narrative (Average Mark out of 7)		5	.9					6.1					5.7		
Informational		4	.6					5.0					4.7		
(Average Mark out of 6) Poetic (Average Mark out of 3)		2	4					2.6					2.5		
Visual (Average Mark out of 4)		3	.4					3.5					3.4		
Listening Constructed Response	0.0	0.0	73.3	26.7	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.6					3.6					3.5		
Directions (Average Mark out of 9)		8	.6					8.8					8.6		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

School #: 469 Immaculate Hea	art of Ma	•	ol, Corn		k	Grade	es: K-8 <u>Dist</u> ı	rict [N=5		ade 3 St	tudents(AGR)		nce [N=	<u>5,343]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content Organization Sentence Fluency Voice	0.0 0.0 0.0 0.0	50.0 37.5 37.5 25.0	50.0 62.5 62.5 75.0	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	4.3 2.2 2.2 6.5	28.3 26.1 26.1 15.2	58.7 54.3 71.7 69.6	8.7 17.4 0.0 8.7	0.0 0.0 0.0 0.0	5.0 3.5 3.8 4.8	28.9 24.8 24.8 23.4	60.1 59.7 62.6 59.2	5.9 11.7 8.5 12.4	0.1 0.2 0.3 0.2
Word Choice Conventions	0.0	25.0 62.5	75.0 37.5	0.0	0.0	2.2 6.5	19.6 45.7	78.3 45.7	0.0 2.2	0.0	3.4 4.1	18.5 34.5	74.6 53.0	3.4 8.1	0.1 0.3
Demand Writing	0.0	12.5	87.5	0.0	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8
Reading Constructed Response Narrative Informational Poetic Visual	0.0 0.0 0.0 0.0	37.5 25.0 14.3 75.0	62.5 25.0 14.3 25.0	0.0 50.0 57.1 0.0	0.0 0.0 14.3 0.0	0.0 5.6 1.9 1.9	33.3 20.4 26.4 20.4	59.3 25.9 35.8 50.0	5.6 40.7 28.3 22.2	1.9 7.4 7.5 5.6	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1
Multiple Choice Narrative (Average Mark out of 7)		6	.8					6.1					5.7		
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)		5 2	.0					5.0 2.6					4.7 2.5		
Visual (Average Mark out of 4)		3	.1					3.5					3.4		
Listening Constructed Response	0.0	62.5	37.5	0.0	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4
Multiple Choice Poetic (Average Mark out of 4)		3	.9					3.6					3.5		
Directions (Average Mark out of 9)		8	.5					8.8					8.6		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



<u>Criterion Referenced Test</u> June, 2002

District 803 - Private Schools

School #: 375 Lakecrest School #: 375	ool, St. Jo		nool [N=	13]		Grade	es: K-9 <u>Dist</u>	rict [N=5		udents(AGR)	nts(AGR) = 15 <u>Province [N=5,343]</u>							
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>			
Process Writing Content Organization	9.1	9.1 45.5	81.8 54.5	0.0	0.0	4.3	28.3	58.7 54.3	8.7 17.4	0.0	5.0 3.5	28.9	60.1 59.7	5.9 11.7	0.1			
Sentence Fluency Voice Word Choice Conventions	0.0 9.1 9.1 9.1	27.3 18.2 27.3 63.6	72.7 72.7 63.6 27.3	0.0 0.0 0.0 0.0	0.0 0.0 0.0 0.0	2.2 6.5 2.2 6.5	26.1 15.2 19.6 45.7	71.7 69.6 78.3 45.7	0.0 8.7 0.0 2.2	0.0 0.0 0.0 0.0	3.8 4.8 3.4 4.1	24.8 23.4 18.5 34.5	62.6 59.2 74.6 53.0	8.5 12.4 3.4 8.1	0.3 0.2 0.1 0.3			
Demand Writing	0.0	15.4	84.6	0.0	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8			
Reading Constructed Response Narrative Informational Poetic Visual	0.0 23.1 7.7 7.7	46.2 38.5 69.2 23.1	53.8 23.1 23.1 61.5	0.0 7.7 0.0 7.7	0.0 7.7 0.0 0.0	0.0 5.6 1.9 1.9	33.3 20.4 26.4 20.4	59.3 25.9 35.8 50.0	5.6 40.7 28.3 22.2	1.9 7.4 7.5 5.6	2.3 1.8 2.1 1.7	20.3 11.1 15.1 9.4	56.7 36.5 44.4 37.8	16.3 30.6 31.2 34.1	4.4 20.1 7.3 17.1			
Multiple Choice Narrative (Average Mark out of 7)		6	.8					6.1			5.7							
Informational (Average Mark out of 6) Poetic (Average Mark out of 3)		.6 .9		5.0						4.7 2.5								
Visual (Average Mark out of 4)		3	.9				3.5						3.4					
Listening Constructed Response	7.7	7.7	38.5	46.2	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4			
Multiple Choice Poetic (Average Mark out of 4)		.8		3.6						3.5								
Directions (Average Mark out of 9)		8	.9					8.8					8.6					
Sample Speaking	100.0	0.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7			

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

Private School

School #: 450 St. Bonaventure <u>Subtest</u>	e's Colleg		lohn's nool [N=	<u>18]</u>		Grade	s: K-11 <u>Dist</u>	rict [N=5		udents(AGR	nts(AGR) = 19 <u>Province [N=5,343]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
Process Writing Content Organization	8.3 8.3	8.3 16.7	58.3 25.0	25.0 50.0	0.0	4.3 2.2	28.3 26.1	58.7 54.3	8.7 17.4	0.0	5.0 3.5	28.9 24.8	60.1 59.7	5.9 11.7	0.1 0.2		
Sentence Fluency	8.3	25.0	66.7	0.0	0.0	2.2	26.1	71.7	0.0	0.0	3.8	24.8	62.6	8.5	0.3		
Voice Word Choice	0.0	8.3	58.3 66.7	16.7	0.0	6.5 2.2	15.2 19.6	69.6 78.3	8.7 0.0	0.0	4.8 3.4	23.4 18.5	59.2 74.6	12.4 3.4	0.2		
Conventions	16.7	16.7	66.7	0.0	0.0	6.5	45.7	45.7	2.2	0.0	4.1	34.5	53.0	8.1	0.3		
Demand Writing	0.0	5.6	77.8	16.7	0.0	0.0	14.8	77.8	7.4	0.0	2.2	25.9	59.4	11.7	0.8		
Reading Constructed Response Narrative	0.0	33.3	61.1	5.6	0.0	0.0	33.3	59.3	5.6	1.9	2.3	20.3	56.7	16.3	4.4		
Informational Poetic	0.0	11.1 11.1	5.6 44.4	66.7 27.8	16.7 16.7	5.6 1.9	20.4 26.4	25.9 35.8	40.7 28.3	7.4 7.5	1.8 2.1	11.1 15.1	36.5 44.4	30.6 31.2	20.1 7.3		
Visual	0.0	0.0	33.3	50.0	16.7	1.9	20.4	50.0	22.2	5.6	1.7	9.4	37.8	34.1	17.1		
Multiple Choice Narrative (Average Mark out of 7)		.6			6.1							5.7					
Informational (Average Mark out of 6)		4.	.9					4.7									
Poetic (Average Mark out of 3)		2.	.6					2.5									
Visual (Average Mark out of 4)		3.	.5					3.4									
Listening Constructed Response	5.6	11.1	72.2	11.1	0.0	3.7	14.8	59.3	22.2	0.0	0.6	6.2	46.7	36.1	10.4		
Multiple Choice Poetic (Average Mark out of 4)		3.	.2					3.6					3.5				
Directions (Average Mark out of 9)		9.	.0					8.8					8.6				
Sample Speaking	50.0	50.0	0.0	0.0	0.0	40.0	20.0	0.0	40.0	0.0	3.3	19.7	54.3	21.9	0.7		

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

District 804 - Native Federal Schools

School #: 376 St. Anneway R Subtest	Kegnamog		Conne R hool [N=			Grade	Grades: K-12 Grade 3 Studer <u>District [N=11]</u>						nts(AGR) = 14 <u>Province [N=5,343]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>				
Process Writing Content	0.0	9.1	90.9	0.0	0.0	0.0	9.1	90.9	0.0	0.0	5.0	28.9	60.1	5.9	0.1				
Organization	0.0	9.1	81.8	9.1	0.0	0.0	9.1	81.8	9.1	0.0	3.5	24.8	59.7	11.7	0.2				
Sentence Fluency	0.0	0.0	81.8	18.2	0.0	0.0	0.0	81.8	18.2	0.0	3.8	24.8	62.6	8.5	0.3				
Voice	0.0	0.0	72.7	27.3	0.0	0.0	0.0	72.7	27.3	0.0	4.8	23.4	59.2	12.4	0.2				
Word Choice	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.4	18.5	74.6	3.4	0.1				
Conventions	0.0	18.2	81.8	0.0	0.0	0.0	18.2	81.8	0.0	0.0	4.1	34.5	53.0	8.1	0.3				
Demand Writing	0.0	18.2	63.6	18.2	0.0	0.0	18.2	63.6	18.2	0.0	2.2	25.9	59.4	11.7	0.8				
Reading Constructed Response																			
Narrative	0.0	0.0	54.5	45.5	0.0	0.0	0.0	54.5	45.5	0.0	2.3	20.3	56.7	16.3	4.4				
Informational	0.0	0.0	54.5	27.3	18.2	0.0	0.0	54.5	27.3	18.2	1.8	11.1	36.5	30.6	20.1				
Poetic	0.0	9.1	36.4	45.5	9.1	0.0	9.1	36.4	45.5	9.1	2.1	15.1	44.4	31.2	7.3				
Visual	0.0	0.0	18.2	36.4	45.5	0.0	0.0	18.2	36.4	45.5	1.7	9.4	37.8	34.1	17.1				
Multiple Choice Narrative (Average Mark out of 7)		5	5.2					5.2					5.7						
Informational		4	1.8					4.8					4.7						
(Average Mark out of 6) Poetic (Average Mark out of 3)		2.1			2.1						2.5								
Visual (Average Mark out of 4)		2	2.9				2.9						3.4						
Listening Constructed Response	0.0	0.0	50.0	40.0	10.0	0.0	0.0	50.0	40.0	10.0	0.6	6.2	46.7	36.1	10.4				
Multiple Choice Poetic (Average Mark out of 4)		3	3.4				3.4						3.5						
Directions (Average Mark out of 9)		8	3.2					8.2					8.6						
Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.3	19.7	54.3	21.9	0.7				

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:40:50PM



<u>Criterion Referenced Test</u> June, 2002

School data with 5 or fewer students withheld for reasons of confidentiality

3.5

3.0

2.5

2.0

0.0

0.0

50.0

0.0

0.0

0.0

0.0

50.0

0.0

0.0

0.0

District 902 - Institutional Schools

(Average Mark out of 7)
Informational

(Average Mark out of 6)

(Average Mark out of 3)

(Average Mark out of 4)

Constructed Response

(Average Mark out of 4)

(Average Mark out of 9)

Multiple Choice Poetic

Directions

Sample Speaking

Poetic

Visual

Listening

School #: 377 NF School for the Deaf, St. John's							Grades: K-2,4-9,11-12									
Subtest	Scho	ol [N=2]			District [N=2] Province								ce [N=5,343]			
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	
Process Writing																
Content						0.0	50.0	50.0	0.0	0.0	5.0	28.9	60.1	5.9	0.1	
Organization						0.0	50.0	50.0	0.0	0.0	3.5	24.8	59.7	11.7	0.2	
Sentence Fluency						0.0	0.0	100.0	0.0	0.0	3.8	24.8	62.6	8.5	0.3	
Voice						0.0	0.0	100.0	0.0	0.0	4.8	23.4	59.2	12.4	0.2	
Word Choice						0.0	0.0	100.0	0.0	0.0	3.4	18.5	74.6	3.4	0.1	
Conventions						0.0	0.0	100.0	0.0	0.0	4.1	34.5	53.0	8.1	0.3	
Demand Writing						0.0	50.0	50.0	0.0	0.0	2.2	25.9	59.4	11.7	0.8	
Reading																
Constructed Response Narrative						0.0	0.0	100.0	0.0	0.0	2.3	20.3	56.7	16.3	4.4	
						0.0	0.0	50.0	50.0	0.0	2.3 1.8	20.3 11.1	36.5	30.6	20.1	
Informational																
Poetic						0.0	0.0	50.0	50.0	0.0	2.1	15.1	44.4	31.2	7.3	
Visual						0.0	0.0	0.0	50.0	50.0	1.7	9.4	37.8	34.1	17.1	
Multiple Choice																
Narrative								4.5					5.7			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification , ,

4:40:50PM

4.7

2.5

3.4

46.7

3.5

8.6

54.3

36.1

21.9

10.4

0.7

208

6.2

19.7

0.6

3.3