



Grade 3 Language Arts Report
Criterion Referenced Test
June, 2001

District 1 - Labrador

School #:	A. P. Low Primary, Labrador City					Grades: K-3					Grade 3 Students(AGR) = 99				
	Subtest	School [N=71]					District [N=305]					Province [N=5,873]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.5	16.4	74.6	7.5	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	1.5	16.4	68.7	13.4	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.5	13.4	79.1	6.0	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	1.5	10.4	74.6	13.4	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	1.5	6.0	85.1	7.5	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	1.5	17.9	73.1	7.5	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing															
	0.0	12.7	82.5	4.8	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.5	14.9	41.8	37.3	1.5	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	19.4	58.2	22.4	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.8	44.1	36.8	10.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.6	44.3	37.1	10.0	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.6					6.0		
Informational (Average Mark out of 8)			5.7					5.4					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening															
Constructed Response															
	0.0	4.2	25.4	57.7	12.7	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.2					4.4		
Directions (Average Mark out of 9)			7.4					7.0					7.5		
Sample Speaking															
	14.3	0.0	71.4	14.3	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 007	Amos Comenius Memorial, Hopedale					Grades: K-12					Grade 3 Students(AGR) = 20				
Subtest	School [N=18]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	33.3	55.6	11.1	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	27.8	61.1	11.1	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.6	33.3	55.6	5.6	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	11.1	50.0	38.9	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	33.3	61.1	5.6	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	11.8	64.7	23.5	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	27.8	72.2	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	44.4	55.6	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	5.6	38.9	55.6	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.0					5.6					6.0		
Informational (Average Mark out of 8)			4.3					5.4					5.8		
Poetic (Average Mark out of 4)			2.5					3.1					3.1		
Visual (Average Mark out of 5)			3.3					3.8					4.1		
Listening															
Constructed Response															
	0.0	0.0	22.2	16.7	61.1	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.4					4.2					4.4		
Directions (Average Mark out of 9)			4.9					7.0					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	100.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 016	B.L. Morrison All Grade, Postville					Grades: K-12					Grade 3 Students(AGR) = 3				
Subtest	School [N=3]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization						1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice						1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice						0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational						0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual						0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								3.8					4.1		
Listening															
Constructed Response															
						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.2					4.4		
Directions (Average Mark out of 9)								7.0					7.5		
Sample Speaking															
						5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #:	Henry Gordon Academy, Cartwright					Grades: K-12					Grade 3 Students(AGR) = 11				
Subtest	School [N=11]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	18.2	72.7	9.1	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	18.2	63.6	18.2	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	27.3	63.6	9.1	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	36.4	63.6	0.0	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	9.1	90.9	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	18.2	81.8	0.0	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	80.0	0.0	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	18.2	63.6	18.2	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	9.1	54.5	36.4	0.0	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	18.2	36.4	45.5	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.1	9.1	27.3	54.5	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.6					6.0		
Informational (Average Mark out of 8)			7.1					5.4					5.8		
Poetic (Average Mark out of 4)			3.7					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening															
Constructed Response															
	0.0	0.0	36.4	27.3	36.4	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.2					4.4		
Directions (Average Mark out of 9)			6.5					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 012	J.C. Erhardt Memorial, Makkovik					Grades: K-12					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	87.5	12.5	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	87.5	12.5	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	87.5	12.5	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	25.0	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	100.0	0.0	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	25.0	50.0	25.0	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	12.5	75.0	12.5	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.6					6.0		
Informational (Average Mark out of 8)			5.9					5.4					5.8		
Poetic (Average Mark out of 4)			3.6					3.1					3.1		
Visual (Average Mark out of 5)			4.4					3.8					4.1		
Listening															
Constructed Response															
	0.0	0.0	0.0	50.0	50.0	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.5					4.2					4.4		
Directions (Average Mark out of 9)			6.6					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 381	J.R. Smallwood Primary & Elementary, Wabush					Grades: K-6					Grade 3 Students(AGR) = 15				
Subtest	School [N=16]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	18.8	68.8	12.5	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	31.3	50.0	18.8	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.3	6.3	81.3	6.3	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	68.8	25.0	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	6.3	93.8	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	6.3	6.3	68.8	18.8	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	87.5	6.3	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.3	12.5	56.3	25.0	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	56.3	37.5	6.3	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	43.8	50.0	0.0	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.3	31.3	56.3	6.3	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					5.6					6.0		
Informational (Average Mark out of 8)			6.3					5.4					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening															
Constructed Response															
	0.0	6.7	40.0	40.0	13.3	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.2					4.4		
Directions (Average Mark out of 9)			8.0					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 014	Jens Haven Memorial School, Nain					Grades: K-12					Grade 3 Students(AGR) = 28				
Subtest	School [N=18]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.3	0.0	87.5	6.3	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	6.3	0.0	75.0	18.8	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.3	0.0	87.5	6.3	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	6.3	6.3	56.3	31.3	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	12.5	81.3	6.3	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	6.3	75.0	18.8	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.5	81.3	6.3	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	43.8	43.8	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.7	6.7	53.3	33.3	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	53.3	13.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	23.5	41.2	29.4	5.9	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.6					6.0		
Informational (Average Mark out of 8)			5.4					5.4					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.2					3.8					4.1		
Listening															
Constructed Response															
	0.0	0.0	16.7	33.3	50.0	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.9					4.2					4.4		
Directions (Average Mark out of 9)			6.6					7.0					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 015	Lake Melville School, North West River					Grades: K-12					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	71.4	14.3	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	21.4	42.9	35.7	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	42.9	42.9	14.3	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.1	35.7	57.1	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	14.3	71.4	14.3	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.1	14.3	57.1	21.4	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	7.1	64.3	28.6	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	14.3	42.9	42.9	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	28.6	57.1	14.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	14.3	50.0	35.7	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.6					6.0		
Informational (Average Mark out of 8)			4.9					5.4					5.8		
Poetic (Average Mark out of 4)			2.5					3.1					3.1		
Visual (Average Mark out of 5)			3.6					3.8					4.1		
Listening															
Constructed Response															
	0.0	0.0	35.7	50.0	14.3	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.6					4.2					4.4		
Directions (Average Mark out of 9)			6.9					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School Name	Grades: 1,3-9					Grade 3 Students(AGR) = 1								
Subtest	School [N=1]	District [N=305]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization						1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice						1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice						0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational						0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual						0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								3.8					4.1		
Listening															
Constructed Response															
						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.2					4.4		
Directions (Average Mark out of 9)								7.0					7.5		
Sample Speaking															
						5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School Name	Grades: K-12					Grade 3 Students(AGR) = 2								
Subtest	School [N=1]	District [N=305]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization						1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice						1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice						0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational						0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual						0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative								5.6					6.0		
(Average Mark out of 7)															
Informational								5.4					5.8		
(Average Mark out of 8)															
Poetic								3.1					3.1		
(Average Mark out of 4)															
Visual								3.8					4.1		
(Average Mark out of 5)															
Listening															
Constructed Response															
						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic								4.2					4.4		
(Average Mark out of 5)															
Directions								7.0					7.5		
(Average Mark out of 9)															
Sample Speaking															
						5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 005	Peacock Elementary, Happy Valley/G.B.					Grades: K-4					Grade 3 Students(AGR) = 114				
Subtest	School [N=90]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.1	3.4	67.0	28.4	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.8	64.8	26.1	2.3	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.8	48.9	43.2	1.1	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	1.1	6.8	53.4	35.2	3.4	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.3	77.3	20.5	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.4	51.1	30.7	6.8	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.0	63.2	28.7	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	3.4	33.0	58.0	5.7	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	19.3	53.4	27.3	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.4	45.5	18.2	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.5	21.3	43.8	30.3	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.6					6.0		
Informational (Average Mark out of 8)			4.9					5.4					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.7					3.8					4.1		
Listening															
Constructed Response															
	0.0	8.9	36.7	46.7	7.8	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.2					4.4		
Directions (Average Mark out of 9)			7.3					7.0					7.5		
Sample Speaking	12.5	12.5	50.0	25.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School #: 006	St. Michael's, Happy Valley/G.B.					Grades: K-9					Grade 3 Students(AGR) = 47				
Subtest	School [N=49]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.4	22.2	60.0	13.3	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	4.4	22.2	57.8	15.6	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.4	15.6	57.8	22.2	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	4.4	17.8	53.3	24.4	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	2.2	13.3	80.0	4.4	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	4.4	17.8	51.1	26.7	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.2	17.4	63.0	17.4	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.5	19.6	45.7	23.9	4.3	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.3	15.2	60.9	19.6	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.2	41.3	52.2	4.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	17.4	45.7	32.6	4.3	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					5.6					6.0		
Informational (Average Mark out of 8)			6.1					5.4					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			3.8					3.8					4.1		
Listening															
Constructed Response															
	0.0	2.0	61.2	24.5	12.2	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.2					4.4		
Directions (Average Mark out of 9)			7.2					7.0					7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 1 - Labrador

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	001	St. Peter's All Grade, Black Tickle	Grades: K-7, 9-12					Grade 3 Students(AGR) = 6							
Subtest	School [N=5]					District [N=305]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization						1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice						1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice						0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational						0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual						0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								3.8					4.1		
Listening															
Constructed Response															
						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.2					4.4		
Directions (Average Mark out of 9)								7.0					7.5		
Sample Speaking															
						5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #: 050	Basque Memorial, Red Bay	Grades: K-12										Grade 3 Students(AGR) = 2				
Subtest	School [N=2]	District [N=238]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8	
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4	
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4	
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9	
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6	
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5	
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1	
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative								6.0					6.0			
(Average Mark out of 7)																
Informational								5.9					5.8			
(Average Mark out of 8)																
Poetic								3.2					3.1			
(Average Mark out of 4)																
Visual								4.3					4.1			
(Average Mark out of 5)																
Listening																
Constructed Response																
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic								4.3					4.4			
(Average Mark out of 5)																
Directions								7.1					7.5			
(Average Mark out of 9)																
Sample Speaking																
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	D.C. Young School, Port Hope Simpson					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=8]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	50.0	37.5	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	12.5	37.5	50.0	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	37.5	50.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	12.5	50.0	25.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	62.5	37.5	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	37.5	62.5	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	25.0	75.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	37.5	37.5	12.5	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	37.5	50.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	37.5	62.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	50.0	12.5	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.1					6.0					6.0		
Informational (Average Mark out of 8)			4.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	62.5	25.0	12.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			6.3					7.1					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 385	Evely Elementary, Roddickton					Grades: K-6					Grade 3 Students(AGR) = 22				
Subtest	School [N=23]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	13.0	73.9	13.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	13.0	65.2	21.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	13.0	69.6	17.4	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.3	78.3	17.4	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.3	82.6	13.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.7	73.9	17.4	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	13.0	69.6	13.0	4.3	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.5	42.1	47.4	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3	21.1	52.6	21.1	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	42.1	47.4	10.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	26.1	39.1	34.8	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	4.5	13.6	18.2	63.6	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.6					4.3					4.4		
Directions (Average Mark out of 9)			6.1					7.1					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 026	H.G. Fillier Academy, Englee					Grades: K-9					Grade 3 Students(AGR) = 9				
Subtest	School [N=9]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	66.7	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	22.2	66.7	11.1	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	22.2	66.7	11.1	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	55.6	44.4	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	88.9	11.1	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	37.5	37.5	12.5	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	75.0	12.5	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	75.0	25.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	77.8	22.2	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.0					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			3.7					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	55.6	44.4	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.8					4.3					4.4		
Directions (Average Mark out of 9)			5.9					7.1					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	James Cook Memorial, Cook's Harbour	Grades: K-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=5]	District [N=238]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative								6.0					6.0		
(Average Mark out of 7)															
Informational								5.9					5.8		
(Average Mark out of 8)															
Poetic								3.2					3.1		
(Average Mark out of 4)															
Visual								4.3					4.1		
(Average Mark out of 5)															
Listening															
Constructed Response															
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic								4.3					4.4		
(Average Mark out of 5)															
Directions								7.1					7.5		
(Average Mark out of 9)															
Sample Speaking															
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Mary Simms AG, Main Brook	Grades: K-12										Grade 3 Students(AGR) = 5				
Subtest	School [N=5]	District [N=238]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8	
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4	
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4	
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9	
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6	
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5	
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1	
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative								6.0					6.0			
(Average Mark out of 7)																
Informational								5.9					5.8			
(Average Mark out of 8)																
Poetic								3.2					3.1			
(Average Mark out of 4)																
Visual								4.3					4.1			
(Average Mark out of 5)																
Listening																
Constructed Response																
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic								4.3					4.4			
(Average Mark out of 5)																
Directions								7.1					7.5			
(Average Mark out of 9)																
Sample Speaking																
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 030	Mountain Feild Academy, Forteau					Grades: K-12					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.7	46.2	46.2	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	7.7	53.8	38.5	0.0	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	7.7	30.8	61.5	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	7.7	15.4	76.9	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	15.4	84.6	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	7.7	23.1	69.2	0.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.7	30.8	61.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	15.4	46.2	30.8	7.7	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.7	15.4	61.5	15.4	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	46.2	38.5	15.4	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.7	46.2	46.2	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.0					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			2.6					3.2					3.1		
Visual (Average Mark out of 5)			3.8					4.3					4.1		
Listening															
Constructed Response															
	0.0	30.8	7.7	53.8	7.7	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			7.1					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Our Lady of Labrador, West St. Modeste	Grades: K-12										Grade 3 Students(AGR) = 5							
		Subtest					School [N=5]					District [N=238]					Province [N=5,873]		
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1			
Process Writing																			
Content							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8			
Organization							3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0			
Sentence Fluency							2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4			
Voice							3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4			
Word Choice							2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9			
Conventions							2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9			
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1			
Reading																			
Constructed Response																			
Narrative							1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6			
Informational							0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5			
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1			
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2			
Multiple Choice																			
Narrative (Average Mark out of 7)									6.0					6.0					
Informational (Average Mark out of 8)									5.9					5.8					
Poetic (Average Mark out of 4)									3.2					3.1					
Visual (Average Mark out of 5)									4.3					4.1					
Listening																			
Constructed Response																			
							2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7			
Multiple Choice																			
Poetic (Average Mark out of 5)									4.3					4.4					
Directions (Average Mark out of 9)									7.1					7.5					
Sample Speaking							6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8			

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 049	Pistolet Bay School, Raleigh					Grades: K-9					Grade 3 Students(AGR) = 6				
Subtest	School [N=7]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.3	71.4	14.3	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	28.6	42.9	28.6	0.0	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	14.3	57.1	28.6	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	14.3	28.6	57.1	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	28.6	14.3	57.1	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	42.9	28.6	28.6	0.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	71.4	28.6	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	42.9	57.1	0.0	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	14.3	42.9	28.6	14.3	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	14.3	0.0	42.9	42.9	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	28.6	14.3	57.1	0.0	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			7.0					6.0					6.0		
Informational (Average Mark out of 8)			7.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.9					3.2					3.1		
Visual (Average Mark out of 5)			4.9					4.3					4.1		
Listening															
Constructed Response															
	0.0	28.6	71.4	0.0	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.3					4.4		
Directions (Average Mark out of 9)			8.1					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Subtest	Ralph Harnum Memorial, Hawke's Bay School [N=5]	Grades: K-6					Grade 3 Students(AGR) = 5									
			District [N=238]					Province [N=5,873]									
			5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																	
	Content		3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8					
	Organization		3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0					
	Sentence Fluency		2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4					
	Voice		3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4					
	Word Choice		2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9					
	Conventions		2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9					
Demand Writing																	
			1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1					
Reading																	
Constructed Response																	
	Narrative		1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6					
	Informational		0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5					
	Poetic		0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1					
	Visual		0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2					
Multiple Choice																	
	Narrative (Average Mark out of 7)																
	Informational (Average Mark out of 8)																
	Poetic (Average Mark out of 4)																
	Visual (Average Mark out of 5)																
Listening																	
Constructed Response																	
			2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7					
Multiple Choice																	
	Poetic (Average Mark out of 5)																
	Directions (Average Mark out of 9)																
Sample Speaking																	
			6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	041											Grades:	K, 2-3, 5-7, 9,					Grade 3 Students(AGR) = 1				
Subtest	Raymond Ward Memorial, Norman Bay School [N=1]					District [N=238]					Province [N=5,873]											
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1							
Process Writing																						
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8							
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0							
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4							
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4							
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9							
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9							
Demand Writing																						
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1							
Reading																						
Constructed Response																						
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6							
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5							
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1							
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2							
Multiple Choice																						
Narrative (Average Mark out of 7)								6.0					6.0									
Informational (Average Mark out of 8)								5.9					5.8									
Poetic (Average Mark out of 4)								3.2					3.1									
Visual (Average Mark out of 5)								4.3					4.1									
Listening																						
Constructed Response																						
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7							
Multiple Choice																						
Poetic (Average Mark out of 5)								4.3					4.4									
Directions (Average Mark out of 9)								7.1					7.5									
Sample Speaking																						
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8							

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	School Name	Grades: 1-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=4]	District [N=238]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								6.0					6.0		
Informational (Average Mark out of 8)								5.9					5.8		
Poetic (Average Mark out of 4)								3.2					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening															
Constructed Response															
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.3					4.4		
Directions (Average Mark out of 9)								7.1					7.5		
Sample Speaking															
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 053	St. Anthony Elementary, St. Anthony					Grades: K-7					Grade 3 Students(AGR) = 56				
Subtest	School [N=52]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.4	34.0	46.8	12.8	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	4.3	36.2	46.8	12.8	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.3	29.8	51.1	12.8	2.1	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	6.4	23.4	53.2	17.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	4.3	17.0	70.2	6.4	2.1	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	2.1	34.0	51.1	12.8	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.1	23.4	74.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.3	25.5	55.3	12.8	2.1	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	12.8	44.7	38.3	4.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.5	48.9	34.0	8.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.6	53.8	34.6	1.9	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.0					6.0		
Informational (Average Mark out of 8)			6.1					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening															
Constructed Response															
	7.7	11.5	46.2	23.1	11.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.3					4.4		
Directions (Average Mark out of 9)			8.0					7.1					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	St. Genevieve Elementary, Plum Point					Grades: K-6					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.3	83.3	8.3	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	91.7	8.3	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.3	83.3	8.3	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	8.3	91.7	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	75.0	8.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	83.3	8.3	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.3	58.3	25.0	8.3	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	58.3	25.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	61.5	38.5	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	53.8	46.2	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.0					6.0		
Informational (Average Mark out of 8)			6.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	76.9	7.7	15.4	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			7.9					7.1					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. James Elementary, Lodge Bay	Grades: K, 1, 3-6, 9					Grade 3 Students(AGR) = 2								
Subtest	School [N=1]	District [N=238]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								6.0					6.0		
Informational (Average Mark out of 8)								5.9					5.8		
Poetic (Average Mark out of 4)								3.2					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening															
Constructed Response															
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.3					4.4		
Directions (Average Mark out of 9)								7.1					7.5		
Sample Speaking															
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	025	St. Joseph's All Grade, Croque										Grades: K-12					Grade 3 Students(AGR) = 1				
Subtest	School [N=1]					District [N=238]					Province [N=5,873]										
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1						
Process Writing																					
Content						3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8						
Organization						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0						
Sentence Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4						
Voice						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4						
Word Choice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9						
Conventions						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9						
Demand Writing																					
						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1						
Reading																					
Constructed Response																					
Narrative						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6						
Informational						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5						
Poetic						0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1						
Visual						0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2						
Multiple Choice																					
Narrative (Average Mark out of 7)								6.0					6.0								
Informational (Average Mark out of 8)								5.9					5.8								
Poetic (Average Mark out of 4)								3.2					3.1								
Visual (Average Mark out of 5)								4.3					4.1								
Listening																					
Constructed Response																					
						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7						
Multiple Choice																					
Poetic (Average Mark out of 5)								4.3					4.4								
Directions (Average Mark out of 9)								7.1					7.5								
Sample Speaking																					
						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 054	St. Lewis Academy, St. Lewis					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	60.0	30.0	10.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	40.0	50.0	10.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	70.0	20.0	10.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	90.0	10.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	80.0	10.0	10.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	70.0	10.0	20.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	30.0	40.0	30.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.0	60.0	30.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	10.0	50.0	40.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	30.0	70.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.8					6.0					6.0		
Informational (Average Mark out of 8)			4.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	0.0	80.0	20.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.3					4.4		
Directions (Average Mark out of 9)			5.5					7.1					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	St. Margaret's Elementary, Reef's Harbour					Grades: K-6					Grade 3 Students(AGR) = 9				
Subtest	School [N=8]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	87.5	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	87.5	12.5	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	87.5	12.5	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	87.5	12.5	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.5	62.5	25.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.5	87.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	28.6	57.1	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	28.6	42.9	14.3	14.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	37.5	12.5	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.0					6.0		
Informational (Average Mark out of 8)			6.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	87.5	0.0	12.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			5.0					4.3					4.4		
Directions (Average Mark out of 9)			8.5					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	St. Mary's AG, Mary's Harbour					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	16.7	16.7	50.0	16.7	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	16.7	33.3	33.3	16.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	16.7	33.3	33.3	16.7	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	16.7	33.3	50.0	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	16.7	50.0	0.0	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	16.7	0.0	66.7	16.7	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	25.0	0.0	75.0	0.0	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	25.0	50.0	25.0	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	25.0	75.0	0.0	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	66.7	16.7	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			7.0					6.0					6.0		
Informational (Average Mark out of 8)			7.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	16.7	50.0	33.3	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			8.5					7.1					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	St. Paul's Elementary, Lanse au Loup					Grades: K-6					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	87.5	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	37.5	50.0	12.5	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	25.0	62.5	12.5	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	50.0	50.0	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	12.5	87.5	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	37.5	62.5	0.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.5	87.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	62.5	25.0	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	75.0	25.0	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	50.0	37.5	12.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	100.0	0.0	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational (Average Mark out of 8)			6.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	75.0	25.0	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.1					7.5		
Sample Speaking	100.0	0.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 048	St. Theresa's Elementary, Port au Choix					Grades: K-6					Grade 3 Students(AGR) = 16				
Subtest	School [N=17]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	29.4	70.6	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	29.4	52.9	17.6	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.5	64.7	11.8	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.9	88.2	5.9	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.9	88.2	5.9	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.8	76.5	11.8	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.9	76.5	17.6	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	11.8	58.8	29.4	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.9	17.6	35.3	41.2	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.9	41.2	29.4	23.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	88.2	11.8	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.0					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	5.9	17.6	41.2	29.4	5.9	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.3					4.4		
Directions (Average Mark out of 9)			6.2					7.1					7.5		
Sample Speaking	50.0	0.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 028	Straits Elementary, Flower's Cove					Grades: K-6					Grade 3 Students(AGR) = 12				
Subtest	School [N=15]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.7	20.0	60.0	13.3	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	33.3	60.0	6.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	26.7	46.7	26.7	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	6.7	26.7	66.7	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	26.7	66.7	6.7	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	20.0	46.7	26.7	6.7	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	33.3	60.0	6.7	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	42.9	57.1	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.7	50.0	14.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	28.6	42.9	28.6	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	40.0	40.0	20.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.0					6.0		
Informational (Average Mark out of 8)			6.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.6					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	73.3	20.0	6.7	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.8					4.3					4.4		
Directions (Average Mark out of 9)			8.1					7.1					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 032	Truman Eddison Memorial, Griquet					Grades: K-6					Grade 3 Students(AGR) = 12				
Subtest	School [N=12]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	50.0	50.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	33.3	66.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	50.0	50.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	33.3	66.7	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	33.3	66.7	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.3	8.3	58.3	25.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	41.7	58.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	50.0	50.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	36.4	45.5	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.7					6.0					6.0		
Informational (Average Mark out of 8)			3.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			3.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	41.7	25.0	33.3	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			6.2					7.1					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 2 - Northern Peninsula/Labrador South

School #:	William Gillett Acad, Charlottetown, LAB					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=6]					District [N=238]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	50.0	16.7	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	66.7	16.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.7	83.3	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	66.7	33.3	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	16.7	66.7	16.7	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	83.3	16.7	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	66.7	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	16.7	83.3	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.3					4.4		
Directions (Average Mark out of 9)			6.8					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 393	Bonne Bay Academy, Woody Point					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=12]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	8.3	0.0	75.0	16.7	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	8.3	0.0	66.7	25.0	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.3	0.0	91.7	0.0	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	8.3	0.0	83.3	8.3	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	8.3	0.0	75.0	16.7	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	8.3	0.0	83.3	8.3	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	8.3	0.0	50.0	41.7	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	41.7	50.0	8.3	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	41.7	25.0	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	41.7	41.7	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.1					5.7					6.0		
Informational (Average Mark out of 8)			4.9					5.6					5.8		
Poetic (Average Mark out of 4)			2.5					3.1					3.1		
Visual (Average Mark out of 5)			3.3					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	25.0	58.3	16.7	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			6.8					7.4					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 060	C.C. Loughlin School, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 82				
Subtest	School [N=49]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	2.0	53.1	42.9	2.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	2.0	2.0	57.1	36.7	2.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.1	59.2	34.7	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.0	8.2	42.9	46.9	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.0	79.6	18.4	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	4.1	65.3	28.6	2.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	4.2	54.2	33.3	8.3	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	29.4	61.8	8.8	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	39.4	42.4	15.2	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	25.7	51.4	20.0	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	52.9	35.3	11.8	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			6.8					5.6					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.0					4.1		
Listening															
Constructed Response															
	2.1	0.0	31.9	40.4	25.5	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			8.1					7.4					7.5		
Sample Speaking	0.0	20.0	60.0	20.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Cow Head School Complex, Cow Head School [N=8]					Grades: K-12 District [N=555]					Grade 3 Students(AGR) = 8 Province [N=5,873]				
Subtest	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	50.0	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	37.5	62.5	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	75.0	25.0	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	87.5	12.5	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	25.0	50.0	25.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	12.5	87.5	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	12.5	75.0	12.5	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	25.0	50.0	25.0	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.6					5.7					6.0		
Informational (Average Mark out of 8)			4.4					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	25.0	37.5	37.5	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.8					4.4					4.4		
Directions (Average Mark out of 9)			6.5					7.4					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 389	Elwood Primary, Deer Lake					Grades: K-3					Grade 3 Students(AGR) = 98				
<u>Subtest</u>	<u>School [N=96]</u>					<u>District [N=555]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	8.3	61.5	29.2	1.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.3	57.3	35.4	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.0	9.4	68.8	19.8	1.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	15.6	53.1	29.2	2.1	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.3	85.4	7.3	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	68.8	19.8	3.1	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.5	62.5	20.8	5.2	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	1.1	43.7	46.0	9.2	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.6	51.7	35.6	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	1.2	39.5	33.7	25.6	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	22.1	41.1	36.8	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational (Average Mark out of 8)			5.2					5.6					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	32.3	44.1	23.7	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.6					7.4					7.5		
Sample Speaking	0.0	18.2	72.7	9.1	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 075	Hampden Academy, Hampden					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	46.2	53.8	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	46.2	53.8	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	76.9	23.1	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	46.2	53.8	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	92.3	7.7	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.7	84.6	7.7	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	53.8	46.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	38.5	53.8	7.7	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	30.8	69.2	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	53.8	46.2	0.0	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	23.1	61.5	15.4	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.0					5.7					6.0		
Informational (Average Mark out of 8)			4.1					5.6					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	38.5	46.2	15.4	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			6.8					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Holy Cross All Grade School, Daniel's Harbour	Grades: K-12					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=555]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization						1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.6					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.0					4.1		
Listening															
Constructed Response															
						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.4					7.5		
Sample Speaking															
						1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	077	Howley Elementary, Howley										Grades: K-5					Grade 3 Students(AGR) = 2				
Subtest	School [N=2]					District [N=555]					Province [N=5,873]										
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1						
Process Writing																					
Content						1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8						
Organization						1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0						
Sentence Fluency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4						
Voice						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4						
Word Choice						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9						
Conventions						1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9						
Demand Writing																					
						0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1						
Reading																					
Constructed Response																					
Narrative						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6						
Informational						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5						
Poetic						0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1						
Visual						0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2						
Multiple Choice																					
Narrative (Average Mark out of 7)								5.7					6.0								
Informational (Average Mark out of 8)								5.6					5.8								
Poetic (Average Mark out of 4)								3.1					3.1								
Visual (Average Mark out of 5)								4.0					4.1								
Listening																					
Constructed Response																					
						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7						
Multiple Choice																					
Poetic (Average Mark out of 5)								4.4					4.4								
Directions (Average Mark out of 9)								7.4					7.5								
Sample Speaking																					
						1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8						

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 065	Humber Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 72				
Subtest	School [N=70]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.0	77.1	10.0	2.9	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	74.3	15.7	1.4	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.4	11.4	72.9	14.3	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	21.4	57.1	20.0	1.4	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	11.4	85.7	2.9	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	2.9	12.9	71.4	11.4	1.4	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.4	14.3	71.4	11.4	1.4	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.6	62.1	27.3	0.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	37.9	48.5	10.6	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.0	66.7	22.7	7.6	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.9	52.9	41.4	2.9	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational (Average Mark out of 8)			6.4					5.6					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.0					4.1		
Listening															
Constructed Response															
	0.0	1.4	50.0	31.4	17.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.4					4.4		
Directions (Average Mark out of 9)			7.5					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 066	J.J. Curling Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 53				
Subtest	School [N=54]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.7	54.7	37.7	1.9	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.7	52.8	39.6	1.9	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.5	69.8	20.8	1.9	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	9.4	52.8	34.0	3.8	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.8	84.9	9.4	1.9	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.7	79.2	13.2	1.9	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	2.0	44.9	49.0	4.1	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	14.3	69.4	16.3	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.1	50.0	27.1	20.8	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	41.5	41.5	17.0	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8)			5.5					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.7					4.0					4.1		
Listening															
Constructed Response															
	0.0	1.9	43.4	39.6	15.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			6.7					7.4					7.5		
Sample Speaking	0.0	20.0	80.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 089	Jakeman AG, Trout River					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=10]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	90.0	10.0	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.0	70.0	20.0	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	70.0	20.0	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	30.0	50.0	20.0	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	90.0	10.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	80.0	10.0	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	90.0	0.0	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.0	40.0	50.0	0.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	90.0	0.0	0.0	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	70.0	30.0	0.0	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	100.0	0.0	0.0	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational (Average Mark out of 8)			6.2					5.6					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	90.0	10.0	0.0	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.4					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 088	Main River Academy, Sop's Arm					Grades: K-12					Grade 3 Students(AGR) = 8				
Subtest	School [N=6]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	60.0	20.0	20.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	60.0	20.0	20.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	40.0	20.0	40.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	60.0	20.0	20.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	80.0	0.0	20.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	60.0	20.0	20.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	50.0	16.7	33.3	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	80.0	20.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	16.7	0.0	83.3	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	16.7	66.7	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.2					5.7					6.0		
Informational (Average Mark out of 8)			3.8					5.6					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.0					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	0.0	50.0	50.0	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.7					4.4					4.4		
Directions (Average Mark out of 9)			8.0					7.4					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 080	Northshore Elementary, Meadows					Grades: K-6					Grade 3 Students(AGR) = 43				
Subtest	School [N=41]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	7.7	43.6	46.2	2.6	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.7	46.2	35.9	10.3	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.6	5.1	53.8	33.3	5.1	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.8	56.4	25.6	5.1	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.6	82.1	12.8	2.6	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.8	51.3	33.3	2.6	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	2.6	66.7	28.2	2.6	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	21.9	71.9	6.3	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	28.1	53.1	18.8	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.0	60.6	30.3	6.1	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	57.6	24.2	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational (Average Mark out of 8)			5.3					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	42.5	45.0	12.5	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.1					7.4					7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 082	Pasadena	Elementary, Pasadena					Grades: K-6					Grade 3 Students(AGR) = 52				
Subtest		School [N=49]					District [N=555]					Province [N=5,873]				
Assessment Level		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
Content		2.0	10.2	71.4	16.3	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization		2.0	10.2	73.5	14.3	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency		2.0	14.3	69.4	14.3	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice		2.0	16.3	59.2	22.4	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice		2.0	10.2	79.6	8.2	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions		2.0	12.2	65.3	18.4	2.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing		2.0	14.3	57.1	26.5	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative		0.0	4.2	47.9	43.8	4.2	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational		2.1	4.3	63.8	23.4	6.4	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic		0.0	0.0	26.7	57.8	15.6	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual		0.0	0.0	36.2	40.4	23.4	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice																
Narrative				6.4					5.7					6.0		
(Average Mark out of 7)																
Informational				6.2					5.6					5.8		
(Average Mark out of 8)																
Poetic				3.2					3.1					3.1		
(Average Mark out of 4)																
Visual				4.0					4.0					4.1		
(Average Mark out of 5)																
Listening																
Constructed Response																
		0.0	2.0	34.7	44.9	18.4	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic				4.4					4.4					4.4		
(Average Mark out of 5)																
Directions				7.9					7.4					7.5		
(Average Mark out of 9)																
Sample Speaking		0.0	40.0	60.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Rocky Harbour Elementary, Rocky Harbour					Grades: K-6					Grade 3 Students(AGR) = 27				
	Subtest	School [N=27]					District [N=555]					Province [N=5,873]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.7	11.1	59.3	22.2	3.7	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	3.7	0.0	70.4	22.2	3.7	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.7	7.4	63.0	22.2	3.7	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	3.7	14.8	70.4	7.4	3.7	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	3.7	3.7	88.9	0.0	3.7	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	3.7	11.1	66.7	14.8	3.7	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	18.5	63.0	14.8	3.7	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.3	41.7	33.3	16.7	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.2	29.2	54.2	12.5	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.2	70.8	8.3	16.7	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.8	53.8	34.6	7.7	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.1					5.7					6.0		
Informational (Average Mark out of 8)			4.9					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.0					4.1		
Listening															
Constructed Response															
	0.0	11.5	42.3	23.1	23.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			7.0					7.4					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	Sacred Heart Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 45				
	Subtest	School [N=44]					District [N=555]					Province [N=5,873]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.3	11.6	53.5	32.6	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	2.3	9.3	58.1	25.6	4.7	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.3	51.2	23.3	2.3	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.3	55.8	23.3	4.7	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.0	83.7	7.0	2.3	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	2.3	14.0	62.8	16.3	4.7	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.3	62.8	20.9	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	7.0	37.2	46.5	9.3	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.7	23.3	48.8	23.3	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	35.7	54.8	9.5	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	55.8	23.3	20.9	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			5.5					5.6					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.0					4.1		
Listening															
Constructed Response															
	0.0	9.1	52.3	27.3	11.4	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.4					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Francis Elementary, Parsons Pond	Grades: K-6					Grade 3 Students(AGR) = 4								
Subtest	School [N=4]	District [N=555]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization						1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.6					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.0					4.1		
Listening															
Constructed Response															
						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.4					7.5		
Sample Speaking															
						1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 070	St. Gerard's Elementary, Corner Brook					Grades: K-6					Grade 3 Students(AGR) = 22				
Subtest	School [N=24]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	20.8	70.8	8.3	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	4.2	79.2	12.5	4.2	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	16.7	62.5	20.8	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	58.3	29.2	4.2	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.2	95.8	0.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	20.8	66.7	12.5	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	70.8	12.5	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	54.2	25.0	4.2	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	41.7	45.8	12.5	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	58.3	33.3	8.3	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	29.2	33.3	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational (Average Mark out of 8)			6.0					5.6					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.0					4.1		
Listening															
Constructed Response															
	0.0	8.3	54.2	33.3	4.2	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 079	St. James AG, Lark Harbour					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=9]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	77.8	22.2	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	22.2	77.8	0.0	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	88.9	0.0	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	22.2	44.4	33.3	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	11.1	88.9	0.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	22.2	66.7	11.1	0.0	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	44.4	44.4	11.1	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	11.1	22.2	55.6	11.1	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	33.3	44.4	11.1	11.1	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	44.4	44.4	11.1	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.7					6.0		
Informational (Average Mark out of 8)			4.3					5.6					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.0					4.1		
Listening															
Constructed Response															
	0.0	11.1	44.4	33.3	11.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.6					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #:	St. Peter's Academy, Benoit's Cove					Grades: K-9					Grade 3 Students(AGR) = 33				
Subtest	School [N=33]					District [N=555]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	6.1	90.9	3.0	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.1	81.8	12.1	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	3.0	93.9	3.0	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	9.1	87.9	3.0	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	97.0	3.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	9.1	87.9	3.0	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.1	72.7	18.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	51.6	48.4	0.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.2	19.4	41.9	35.5	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	60.0	36.7	3.3	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	22.6	35.5	41.9	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational (Average Mark out of 8)			5.5					5.6					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			3.7					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	41.9	45.2	12.9	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.4					7.4					7.5		
Sample Speaking	25.0	25.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Peter's All Grade School, Harbour Deep	Grades: K-1, 3-9					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=555]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization						1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.6					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.0					4.1		
Listening															
Constructed Response															
						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.4					7.5		
Sample Speaking															
						1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 091	A.J Matthews/St. John Central, Burgeo					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=7]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	71.4	28.6	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	85.7	14.3	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	71.4	28.6	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	71.4	28.6	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	57.1	28.6	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	57.1	42.9	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	57.1	42.9	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					6.0					6.0		
Informational (Average Mark out of 8)			5.7					5.7					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	42.9	28.6	28.6	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			6.1					7.4					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	102	All Saints All-Grade, Grey River										Grade 3 Students(AGR) = 1				
Subtest	School [N=1]					District [N=369]					Province [N=5,873]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8	
Organization						1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4	
Voice						3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4	
Word Choice						2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9	
Conventions						2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6	
Informational						0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								6.0					6.0			
Informational (Average Mark out of 8)								5.7					5.8			
Poetic (Average Mark out of 4)								3.2					3.1			
Visual (Average Mark out of 5)								4.1					4.1			
Listening																
Constructed Response																
						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.3					4.4			
Directions (Average Mark out of 9)								7.4					7.5			
Sample Speaking																
						2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	Belanger Memorial School, Upper Ferry					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=15]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.0	13.3	46.7	20.0	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	13.3	6.7	53.3	26.7	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	13.3	13.3	66.7	6.7	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	20.0	13.3	46.7	20.0	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	20.0	0.0	73.3	6.7	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	6.7	33.3	46.7	13.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	6.7	33.3	40.0	20.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.7	6.7	60.0	26.7	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	13.3	60.0	26.7	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.7	46.7	33.3	13.3	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	46.7	26.7	26.7	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.0					6.0		
Informational (Average Mark out of 8)			5.9					5.7					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.6					4.1					4.1		
Listening															
Constructed Response															
	0.0	13.3	53.3	13.3	20.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.3					4.4		
Directions (Average Mark out of 9)			5.9					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 395	Cassidy Memorial Elementary, St. Fintan's					Grades: K-6					Grade 3 Students(AGR) = 17				
Subtest	School [N=13]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	7.7	76.9	15.4	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.7	76.9	15.4	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.7	84.6	7.7	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.7	76.9	15.4	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	92.3	7.7	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.7	76.9	15.4	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	7.7	69.2	23.1	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	76.9	23.1	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.7	38.5	46.2	7.7	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	23.1	53.8	7.7	15.4	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	61.5	30.8	7.7	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.0					6.0		
Informational (Average Mark out of 8)			5.5					5.7					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	66.7	33.3	0.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.3					4.4		
Directions (Average Mark out of 9)			7.2					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Grand Bruit AG, Grand Bruit	Grades: K,1,3,7,8										Grade 3 Students(AGR) = 2				
Subtest	School [N=2]	District [N=369]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8	
Organization						1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4	
Voice						3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4	
Word Choice						2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9	
Conventions						2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6	
Informational						0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								6.0					6.0			
Informational (Average Mark out of 8)								5.7					5.8			
Poetic (Average Mark out of 4)								3.2					3.1			
Visual (Average Mark out of 5)								4.1					4.1			
Listening																
Constructed Response																
						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.3					4.4			
Directions (Average Mark out of 9)								7.4					7.5			
Sample Speaking																
						2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	LeGallais Memorial, Isle aux Morts					Grades: K-9					Grade 3 Students(AGR) = 8				
Subtest	School [N=7]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	57.1	28.6	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.3	57.1	14.3	14.3	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	71.4	28.6	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	85.7	14.3	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	57.1	28.6	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	14.3	71.4	14.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	42.9	57.1	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	57.1	28.6	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	42.9	57.1	0.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	57.1	42.9	0.0	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.0					6.0		
Informational (Average Mark out of 8)			5.7					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	16.7	50.0	33.3	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			7.1					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 106	Our Lady of Lourdes Elementary, Lourdes					Grades: K-8					Grade 3 Students(AGR) = 39				
Subtest	School [N=38]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.9	26.3	50.0	15.8	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	2.6	18.4	57.9	21.1	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	10.5	15.8	47.4	18.4	7.9	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	13.2	34.2	39.5	10.5	2.6	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	7.9	15.8	65.8	7.9	2.6	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	7.9	15.8	57.9	10.5	7.9	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing															
	2.7	24.3	54.1	18.9	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	23.5	50.0	23.5	2.9	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	2.9	32.4	64.7	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	44.1	44.1	8.8	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.8	42.1	21.1	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.0					6.0		
Informational (Average Mark out of 8)			5.4					5.7					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	15.8	36.8	47.4	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.3					4.4		
Directions (Average Mark out of 9)			7.3					7.4					7.5		
Sample Speaking															
	0.0	25.0	50.0	25.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	Our Lady of Mercy Elementary, St. George's					Grades: K-7					Grade 3 Students(AGR) = 17				
Subtest	School [N=19]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.6	83.3	11.1	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.6	88.9	5.6	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.1	55.6	33.3	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	11.1	77.8	11.1	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.6	83.3	11.1	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.3	89.5	5.3	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	84.2	15.8	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	78.9	21.1	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	21.1	52.6	26.3	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	5.3	21.1	63.2	10.5	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.0					6.0		
Informational (Average Mark out of 8)			5.5					5.7					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	57.9	31.6	10.5	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.3					4.4		
Directions (Average Mark out of 9)			7.5					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 096	Our Lady of the Cape, Cape St. George					Grades: K-8					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	83.3	16.7	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	33.3	50.0	16.7	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	83.3	0.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	66.7	16.7	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	50.0	16.7	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational (Average Mark out of 8)			5.5					5.7					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.7					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	66.7	16.7	16.7	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.4					7.5		
Sample Speaking	0.0	50.0	0.0	0.0	50.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 100	St. Anne's Elementary, Flat Bay East					Grades: K-3					Grade 3 Students(AGR) = 10				
Subtest	School [N=10]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	40.0	50.0	10.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	40.0	50.0	10.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	60.0	40.0	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	60.0	40.0	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	50.0	50.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	30.0	70.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	60.0	40.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	44.4	22.2	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	22.2	44.4	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	44.4	33.3	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	22.2	44.4	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.5					6.0					6.0		
Informational (Average Mark out of 8)			4.1					5.7					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			3.3					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	40.0	10.0	50.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			2.9					4.3					4.4		
Directions (Average Mark out of 9)			6.9					7.4					7.5		
Sample Speaking	0.0	0.0	50.0	0.0	50.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	St. Boniface All Grade, Ramea					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=9]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	11.1	22.2	55.6	11.1	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	11.1	33.3	44.4	11.1	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.1	44.4	22.2	22.2	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	11.1	33.3	33.3	22.2	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	44.4	44.4	11.1	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	33.3	44.4	22.2	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	11.1	33.3	44.4	11.1	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	11.1	66.7	22.2	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.1	55.6	33.3	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	11.1	55.6	33.3	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	11.1	44.4	44.4	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.0					6.0		
Informational (Average Mark out of 8)			5.2					5.7					5.8		
Poetic (Average Mark out of 4)			3.6					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	66.7	22.2	11.1	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.3					4.4		
Directions (Average Mark out of 9)			6.9					7.4					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

School #: 093	St. George's Elementary, Burnt Islands					Grades: K-6					Grade 3 Students(AGR) = 9				
<u>Subtest</u>	<u>School [N=8]</u>					<u>District [N=369]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	37.5	62.5	0.0	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	50.0	25.0	25.0	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	87.5	0.0	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	37.5	62.5	0.0	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	12.5	87.5	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.0	75.0	0.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	100.0	0.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	25.0	50.0	25.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	12.5	75.0	12.5	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.5	75.0	12.5	0.0	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.0					6.0		
Informational (Average Mark out of 8)			6.9					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.6					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.3					4.4		
Directions (Average Mark out of 9)			8.3					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 097	St. James Elementary, Channel-Port aux Basq					Grades: K-6					Grade 3 Students(AGR) = 61				
Subtest	School [N=59]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	15.3	64.4	18.6	1.7	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	15.3	64.4	18.6	1.7	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.9	71.2	15.3	1.7	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	1.7	16.9	50.8	30.5	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	6.8	79.7	13.6	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	13.6	67.8	16.9	1.7	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	13.6	74.6	11.9	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	22.8	45.6	31.6	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.5	21.1	42.1	33.3	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.5	49.1	38.6	8.8	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	29.8	50.9	19.3	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.0					6.0		
Informational (Average Mark out of 8)			5.5					5.7					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.1					4.1		
Listening															
Constructed Response															
	1.7	6.8	39.0	42.4	10.2	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			7.4					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	St. Michael's Elementary, Rose Blanche					Grades: K-6					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	66.7	0.0	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	50.0	50.0	0.0	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.7	83.3	0.0	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	33.3	66.7	0.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	83.3	0.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	66.7	0.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	16.7	83.3	0.0	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	50.0	0.0	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.7					6.0					6.0		
Informational (Average Mark out of 8)			6.5					5.7					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	50.0	16.7	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			7.5					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	St. Michael's School, Stephenville Crossing					Grades: K-8					Grade 3 Students(AGR) = 34				
Subtest	School [N=30]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	14.3	67.9	17.9	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.7	57.1	28.6	3.6	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.1	60.7	32.1	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	14.3	67.9	14.3	3.6	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.6	85.7	10.7	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	17.9	67.9	14.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	13.8	69.0	17.2	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	3.8	34.6	57.7	3.8	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	15.4	23.1	61.5	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	15.4	15.4	46.2	23.1	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	30.0	46.7	23.3	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.2					6.0					6.0		
Informational (Average Mark out of 8)			5.3					5.7					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			3.7					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	36.7	33.3	30.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.7					4.3					4.4		
Directions (Average Mark out of 9)			6.1					7.4					7.5		
Sample Speaking	0.0	0.0	33.3	66.7	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Simon and St. Jude Academy, Francois	Grades: 1-11					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=369]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice						3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice						2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational						0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative								6.0					6.0		
(Average Mark out of 7)															
Informational								5.7					5.8		
(Average Mark out of 8)															
Poetic								3.2					3.1		
(Average Mark out of 4)															
Visual								4.1					4.1		
(Average Mark out of 5)															
Listening															
Constructed Response															
						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic								4.3					4.4		
(Average Mark out of 5)															
Directions								7.4					7.5		
(Average Mark out of 9)															
Sample Speaking															
						2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	St. Thomas Aquinas, Port au Port East					Grades: K-8					Grade 3 Students(AGR) = 24				
Subtest	School [N=24]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	29.2	58.3	12.5	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	29.2	58.3	12.5	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	29.2	62.5	8.3	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	37.5	50.0	12.5	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	4.2	20.8	70.8	4.2	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	8.3	25.0	58.3	8.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.8	62.5	16.7	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.0	80.0	10.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.0	55.0	35.0	5.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.0	60.0	35.0	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.2	58.3	16.7	20.8	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					6.0					6.0		
Informational (Average Mark out of 8)			6.1					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			3.8					4.1					4.1		
Listening															
Constructed Response															
	0.0	8.3	37.5	45.8	8.3	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			7.3					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #:	Stephenville Elementary, Stephenville					Grades: 3-5					Grade 3 Students(AGR) = 58				
Subtest	School [N=59]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.8	23.6	65.5	9.1	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	3.6	21.8	61.8	12.7	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.8	27.3	54.5	16.4	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	5.5	20.0	43.6	30.9	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	3.6	12.7	67.3	16.4	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	3.6	25.5	50.9	20.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing															
	1.7	15.3	69.5	11.9	1.7	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	1.9	7.7	67.3	23.1	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	23.5	52.9	23.5	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.1	53.1	42.9	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	44.6	41.1	14.3	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.0					6.0		
Informational (Average Mark out of 8)			6.1					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.1					4.1		
Listening															
Constructed Response															
	0.0	8.8	40.4	35.1	15.8	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			7.9					7.4					7.5		
Sample Speaking															
	16.7	16.7	66.7	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 4 - Cormack Trail

School #: 120	Stephenville Primary, Stephenville					Grades: K-3					Grade 3 Students(AGR) = 77				
Subtest	School [N=54]					District [N=369]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.8	52.9	37.3	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.8	52.9	39.2	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.8	49.0	37.3	3.9	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	17.6	64.7	15.7	2.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.9	76.5	17.6	2.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.8	45.1	47.1	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.9	72.5	23.5	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	11.3	52.8	34.0	1.9	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.8	49.1	15.1	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	9.8	41.2	43.1	5.9	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.5	44.2	19.2	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.0					6.0		
Informational (Average Mark out of 8)			6.0					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.1					4.1		
Listening															
Constructed Response															
	0.0	2.0	49.0	45.1	3.9	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.3					4.4		
Directions (Average Mark out of 9)			8.4					7.4					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 398	Avoca Collegiate, Badger					Grades: K-8					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	28.6	71.4	0.0	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.3	85.7	0.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	28.6	71.4	0.0	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	57.1	28.6	14.3	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	28.6	71.4	0.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	28.6	71.4	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	85.7	14.3	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	14.3	28.6	57.1	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	71.4	28.6	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					5.7					6.0		
Informational (Average Mark out of 8)			5.6					5.4					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	25.0	62.5	12.5	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.1					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 399	Baie Verte Primary, Baie Verte					Grades: K-4					Grade 3 Students(AGR) = 36				
Subtest	School [N=35]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.4	57.1	28.6	2.9	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	48.6	37.1	5.7	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.7	48.6	42.9	2.9	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.7	48.6	45.7	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.7	62.9	28.6	2.9	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.4	60.0	20.0	8.6	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	42.9	51.4	5.7	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	2.9	22.9	68.6	5.7	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.7	51.4	42.9	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	22.9	48.6	25.7	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	11.4	45.7	42.9	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational (Average Mark out of 8)			5.1					5.4					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	26.5	67.6	5.9	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			5.2					7.2					7.5		
Sample Speaking	25.0	0.0	75.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Botwood Memorial Academy Elementary, Botwood					Grades: K-6					Grade 3 Students(AGR) = 53				
Subtest	School [N=44]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.5	11.4	61.4	22.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	4.5	13.6	65.9	15.9	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.3	11.4	54.5	29.5	2.3	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	4.5	13.6	50.0	29.5	2.3	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	4.5	75.0	15.9	2.3	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	2.3	15.9	54.5	22.7	4.5	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	2.4	73.2	22.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.3	59.0	30.8	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.6	21.1	60.5	15.8	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	7.7	41.0	51.3	0.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	31.8	50.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.4					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.8					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	22.7	36.4	40.9	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			7.5					7.2					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 172	Brian Peckford Elementary, Triton					Grades: K-6					Grade 3 Students(AGR) = 15				
Subtest	School [N=16]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	68.8	31.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	62.5	37.5	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	56.3	31.3	6.3	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	75.0	18.8	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	6.3	68.8	25.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.5	56.3	25.0	6.3	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	75.0	18.8	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	6.7	46.7	40.0	6.7	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	28.6	42.9	28.6	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	13.3	33.3	33.3	20.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	43.8	18.8	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8)			5.4					5.4					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	56.3	31.3	12.5	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.2					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Conrad Fitzgerald Academy, English Harbour West					Grades: K-12					Grade 3 Students(AGR) = 24				
Subtest	School [N=23]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	4.3	65.2	30.4	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	56.5	43.5	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	60.9	39.1	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	13.0	43.5	43.5	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	78.3	21.7	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	13.0	52.2	34.8	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	91.3	8.7	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.5	52.6	36.8	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.5	84.2	5.3	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.8	36.8	26.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	56.5	30.4	13.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			5.9					5.4					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	26.1	52.2	21.7	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			6.5					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Cottrell's Cove Academy, Cottrell's Cove	Grades: K-5, 7-12					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]	District [N=521]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening															
Constructed Response															
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking															
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 408	Deckwood Elementary, Woodstock					Grades: K-6					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	50.0	16.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	66.7	0.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	50.0	50.0	0.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	66.7	33.3	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.5					5.7					6.0		
Informational (Average Mark out of 8)			3.5					5.4					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			3.7					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	66.7	33.3	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			5.3					7.2					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Green Bay South Academy, Robert's Arm					Grades: K-8					Grade 3 Students(AGR) = 17				
Subtest	School [N=16]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	62.5	37.5	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.3	43.8	50.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	56.3	37.5	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	56.3	37.5	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	68.8	31.3	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	18.8	56.3	25.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	62.5	31.3	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	75.0	25.0	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	18.8	56.3	25.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	43.8	43.8	6.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	31.3	68.8	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.7					6.0		
Informational (Average Mark out of 8)			4.8					5.4					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening															
Constructed Response															
	0.0	12.5	31.3	43.8	12.5	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			6.4					7.2					7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Greenwood Academy, Milltown	Grades: K-6					Grade 3 Students(AGR) = 23									
Subtest	School [N=22]					District [N=521]					Province [N=5,873]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content	9.1	22.7	45.5	22.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8	
Organization	9.1	18.2	59.1	13.6	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency	9.1	22.7	50.0	18.2	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4	
Voice	9.1	18.2	54.5	18.2	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4	
Word Choice	4.5	13.6	77.3	4.5	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9	
Conventions	0.0	18.2	68.2	13.6	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9	
Demand Writing	0.0	13.6	81.8	4.5	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative	0.0	9.5	76.2	14.3	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6	
Informational	0.0	10.0	10.0	55.0	25.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	10.0	45.0	25.0	20.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	52.4	28.6	19.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)			6.0					5.7					6.0			
Informational (Average Mark out of 8)			5.4					5.4					5.8			
Poetic (Average Mark out of 4)			3.4					3.1					3.1			
Visual (Average Mark out of 5)			4.4					4.1					4.1			
Listening																
Constructed Response																
	0.0	0.0	65.0	35.0	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)			4.6					4.4					4.4			
Directions (Average Mark out of 9)			6.1					7.2					7.5			
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	H.L. Strong Academy, Little Bay Islands	Grades: 2-5, 8-9, 11-					Grade 3 Students(AGR) = 1								
Subtest	School [N=1]	District [N=521]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative								5.7					6.0		
(Average Mark out of 7)															
Informational								5.4					5.8		
(Average Mark out of 8)															
Poetic								3.1					3.1		
(Average Mark out of 4)															
Visual								4.1					4.1		
(Average Mark out of 5)															
Listening															
Constructed Response															
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic								4.4					4.4		
(Average Mark out of 5)															
Directions								7.2					7.5		
(Average Mark out of 9)															
Sample Speaking															
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 400	Helen Tulk Elementary, Bishop's Falls					Grades: K-5					Grade 3 Students(AGR) = 41				
Subtest	School [N=38]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	28.9	65.8	2.6	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	2.6	18.4	78.9	0.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.5	81.6	7.9	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	2.6	28.9	47.4	21.1	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.9	84.2	7.9	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	2.6	21.1	68.4	7.9	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.5	68.4	21.1	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	6.1	72.7	21.2	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	57.6	9.1	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	54.5	36.4	9.1	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	68.4	28.9	2.6	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational (Average Mark out of 8)			5.3					5.4					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	28.9	47.4	23.7	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	0.0	25.0	50.0	25.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 154	Hillside Elementary, LaScie					Grades: K-6					Grade 3 Students(AGR) = 11				
<u>Subtest</u>	<u>School [N=11]</u>					<u>District [N=521]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	18.2	54.5	27.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	18.2	54.5	27.3	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	27.3	36.4	36.4	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	9.1	72.7	18.2	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	27.3	54.5	18.2	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	72.7	27.3	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	63.6	36.4	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	9.1	45.5	45.5	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.4	45.5	18.2	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	27.3	54.5	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8)			5.2					5.4					5.8		
Poetic (Average Mark out of 4)			2.5					3.1					3.1		
Visual (Average Mark out of 5)			3.8					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	18.2	63.6	18.2	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			6.5					7.2					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Indian River Primary, Springdale					Grades: K-3					Grade 3 Students(AGR) = 40				
<u>Subtest</u>	<u>School [N=39]</u>					<u>District [N=521]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	2.6	12.8	59.0	23.1	2.6	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.3	61.5	25.6	2.6	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.6	7.7	53.8	33.3	2.6	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	5.1	20.5	30.8	43.6	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.3	74.4	12.8	2.6	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	2.6	5.1	56.4	28.2	7.7	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.8	51.3	30.8	5.1	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	5.7	28.6	48.6	17.1	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	2.9	28.6	68.6	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.4	22.9	51.4	14.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.6	26.3	52.6	18.4	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			4.7					5.4					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	20.5	38.5	41.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.1					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 151	John Watkins Academy, Hermitage					Grades: K-12					Grade 3 Students(AGR) = 10				
<u>Subtest</u>	<u>School [N=10]</u>					<u>District [N=521]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	20.0	80.0	0.0	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	20.0	70.0	10.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	70.0	30.0	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	70.0	20.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	80.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	40.0	50.0	10.0	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	30.0	30.0	30.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	30.0	50.0	10.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	44.4	55.6	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational (Average Mark out of 8)			7.0					5.4					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening															
Constructed Response															
	0.0	25.0	62.5	12.5	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.3					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	La Rochelle Academy, Brent's Cove					Grades: K-6					Grade 3 Students(AGR) = 12				
Subtest	School [N=11]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	27.3	63.6	9.1	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	90.9	9.1	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	9.1	63.6	27.3	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	9.1	63.6	27.3	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	72.7	27.3	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	36.4	54.5	9.1	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	54.5	45.5	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	18.2	63.6	18.2	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	36.4	63.6	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.5					5.7					6.0		
Informational (Average Mark out of 8)			4.8					5.4					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			3.6					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	27.3	54.5	18.2	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.2					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 403	Lakeside Academy, Buchans					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=11]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.1	63.6	27.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	72.7	27.3	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	45.5	54.5	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	90.9	9.1	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	81.8	18.2	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	72.7	18.2	9.1	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.1	72.7	9.1	9.1	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.0	60.0	30.0	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	20.0	70.0	10.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	50.0	50.0	0.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	72.7	27.3	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			6.0					5.4					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	10.0	70.0	20.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			6.6					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 155	Leading Ticksles Elementary, Leading Ticksles					Grades: K-6					Grade 3 Students(AGR) = 7				
Subtest	School [N=6]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	33.3	16.7	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	66.7	33.3	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	50.0	50.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	33.3	33.3	33.3	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	100.0	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	16.7	50.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.2					5.7					6.0		
Informational (Average Mark out of 8)			4.0					5.4					5.8		
Poetic (Average Mark out of 4)			2.3					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	16.7	33.3	50.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	128						Grades:	K-4, 6-12					Grade 3 Students(AGR) = 4							
Subtest	Long Island Academy, Beaumont					School [N=4]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1					
Process Writing																				
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8					
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0					
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4					
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4					
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9					
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9					
Demand Writing																				
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1					
Reading																				
Constructed Response																				
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6					
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5					
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1					
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2					
Multiple Choice																				
Narrative (Average Mark out of 7)									5.7					6.0						
Informational (Average Mark out of 8)									5.4					5.8						
Poetic (Average Mark out of 4)									3.1					3.1						
Visual (Average Mark out of 5)									4.1					4.1						
Listening																				
Constructed Response																				
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7					
Multiple Choice																				
Poetic (Average Mark out of 5)									4.4					4.4						
Directions (Average Mark out of 9)									7.2					7.5						
Sample Speaking																				
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8					

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	M.W. Jeans Academy, Burlington					Grades: K-6					Grade 3 Students(AGR) = 10				
Subtest	School [N=9]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	55.6	44.4	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	77.8	22.2	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.1	77.8	11.1	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	22.2	33.3	33.3	11.1	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	22.2	44.4	33.3	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	22.2	66.7	11.1	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	11.1	44.4	22.2	22.2	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	33.3	44.4	11.1	11.1	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	55.6	33.3	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational (Average Mark out of 8)			5.0					5.4					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	22.2	77.8	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			6.9					7.2					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 158	MSB Regional Academy, Middle Arm					Grades: K-12					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	37.5	62.5	0.0	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	25.0	75.0	0.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.0	75.0	0.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	28.6	71.4	0.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	62.5	37.5	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	62.5	37.5	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	12.5	75.0	12.5	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	25.0	25.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			5.4					5.4					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	0.0	66.7	33.3	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			8.0					7.2					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Point Leamington Academy, Point Leamington	Grades: K-12					Grade 3 Students(AGR) = 5								
Subtest	School [N=4]	District [N=521]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening															
Constructed Response															
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking															
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	South Brook Academy, South Brook					Grades: K-6					Grade 3 Students(AGR) = 5				
Subtest	School [N=6]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	83.3	16.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	83.3	16.7	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	83.3	16.7	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	66.7	33.3	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	33.3	33.3	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	50.0	16.7	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	50.0	50.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.4					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	0.0	83.3	16.7	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Sprucewood Academy, Grand Falls-Windsor					Grades: K-6					Grade 3 Students(AGR) = 56				
Subtest	School [N=55]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	15.1	54.7	30.2	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	15.1	52.8	32.1	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.3	69.8	18.9	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.5	64.2	28.3	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.8	83.0	13.2	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.7	81.1	13.2	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	7.3	72.7	20.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.7	39.1	47.8	4.3	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.2	2.2	58.7	37.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.3	39.1	43.5	13.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.8	30.9	34.5	32.7	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.4					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			3.8					4.1					4.1		
Listening															
Constructed Response															
	0.0	2.3	25.0	65.9	6.8	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.4					7.2					7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	St. Joseph's School, Harbour Breton					Grades: K-6					Grade 3 Students(AGR) = 30				
Subtest	School [N=30]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	23.3	70.0	6.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	3.3	20.0	70.0	6.7	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.3	63.3	13.3	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	20.0	50.0	30.0	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	13.3	80.0	6.7	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	30.0	60.0	10.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.7	70.0	23.3	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	51.9	37.0	11.1	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	25.9	51.9	22.2	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	55.6	22.2	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	30.0	46.7	23.3	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			5.3					5.4					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	10.0	40.0	50.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Peter's Academy, Westport	Grades: K-12										Grade 3 Students(AGR) = 3				
Subtest	School [N=3]	District [N=521]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8	
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4	
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4	
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9	
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6	
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								5.7					6.0			
Informational (Average Mark out of 8)								5.4					5.8			
Poetic (Average Mark out of 4)								3.1					3.1			
Visual (Average Mark out of 5)								4.1					4.1			
Listening																
Constructed Response																
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.4					4.4			
Directions (Average Mark out of 9)								7.2					7.5			
Sample Speaking																
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

101

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	157	St. Peter's AG, McCallum	Grades: K-1, 3-8, 10-										Grade 3 Students(AGR) = 1				
Subtest	School [N=1]					District [N=521]					Province [N=5,873]						
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1		
Process Writing																	
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8		
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0		
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4		
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4		
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9		
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9		
Demand Writing																	
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1		
Reading																	
Constructed Response																	
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6		
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5		
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1		
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2		
Multiple Choice																	
Narrative (Average Mark out of 7)								5.7					6.0				
Informational (Average Mark out of 8)								5.4					5.8				
Poetic (Average Mark out of 4)								3.1					3.1				
Visual (Average Mark out of 5)								4.1					4.1				
Listening																	
Constructed Response																	
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7		
Multiple Choice																	
Poetic (Average Mark out of 5)								4.4					4.4				
Directions (Average Mark out of 9)								7.2					7.5				
Sample Speaking																	
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	165	St. Stephen's AG, Rencontre East	Grades: K-1,3-12					Grade 3 Students(AGR) = 3							
Subtest	School [N=3]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening															
Constructed Response															
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking															
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Valmont Academy, King's Point					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	7.7	23.1	69.2	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	23.1	76.9	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	53.8	46.2	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.7	30.8	61.5	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	61.5	38.5	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	61.5	38.5	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	61.5	38.5	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	46.2	53.8	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.7	38.5	53.8	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	23.1	38.5	38.5	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	15.4	23.1	61.5	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.0					5.7					6.0		
Informational (Average Mark out of 8)			4.3					5.4					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			3.1					4.1					4.1		
Listening															
Constructed Response															
	0.0	0.0	46.2	38.5	15.4	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.8					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Victoria Academy, Gaultois	Grades: 1-12					Grade 3 Students(AGR) = 4								
Subtest	School [N=3]	District [N=521]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.4					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening															
Constructed Response															
						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking															
						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

105

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #:	Woodland Primary, Grand Falls-Windsor					Grades: K-3					Grade 3 Students(AGR) = 98				
Subtest	School [N=82]					District [N=521]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.2	67.1	20.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.1	76.8	15.9	1.2	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.0	63.4	24.4	1.2	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.3	40.2	47.6	4.9	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	1.2	87.8	11.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.3	57.3	34.1	1.2	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.8	79.3	11.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	6.1	31.7	54.9	7.3	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	18.5	59.3	22.2	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	35.8	51.9	12.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	41.5	48.8	9.8	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.4					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.1					4.1		
Listening															
Constructed Response															
	0.0	3.8	38.8	46.3	11.3	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	11.1	22.2	55.6	11.1	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	180	A. R. Scammell Academy, Change Islands					Grades: K-12					Grade 3 Students(AGR) = 2				
Subtest	School [N=2]					District [N=489]					Province [N=5,873]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8	
Organization						1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4	
Voice						1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4	
Word Choice						1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9	
Conventions						0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6	
Informational						0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								5.7					6.0			
Informational (Average Mark out of 8)								5.6					5.8			
Poetic (Average Mark out of 4)								3.2					3.1			
Visual (Average Mark out of 5)								4.2					4.1			
Listening																
Constructed Response																
						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.3					4.4			
Directions (Average Mark out of 9)								7.6					7.5			
Sample Speaking																
						2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Carmanville School Complex, Carmanville					Grades: K-12					Grade 3 Students(AGR) = 21				
Subtest	School [N=20]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.0	65.0	30.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.0	70.0	25.0	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.0	60.0	35.0	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	55.0	40.0	5.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	90.0	10.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.0	65.0	25.0	5.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.0	65.0	30.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	5.0	40.0	50.0	5.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.0	55.0	10.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.0	40.0	20.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	25.0	55.0	20.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.6					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	0.0	10.0	20.0	70.0	0.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.3					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Centreville Academy, Centreville-Wareham					Grades: K-8					Grade 3 Students(AGR) = 16				
	Subtest	School [N=14]					District [N=489]					Province [N=5,873]			
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	21.4	64.3	14.3	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	21.4	64.3	14.3	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	21.4	71.4	7.1	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.1	71.4	21.4	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	14.3	14.3	71.4	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	14.3	64.3	21.4	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	7.7	7.7	76.9	7.7	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	38.5	46.2	15.4	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	14.3	57.1	14.3	14.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.1	42.9	42.9	7.1	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			6.0					5.6					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.7					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	85.7	14.3	0.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			6.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Charlottetown Elementary, Charlottetown	Grades: K-3, 5					Grade 3 Students(AGR) = 4								
Subtest	School [N=4]	District [N=489]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice						1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice						1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational						0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual						0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.7					6.0		
Informational (Average Mark out of 8)								5.6					5.8		
Poetic (Average Mark out of 4)								3.2					3.1		
Visual (Average Mark out of 5)								4.2					4.1		
Listening															
Constructed Response															
						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.3					4.4		
Directions (Average Mark out of 9)								7.6					7.5		
Sample Speaking															
						2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

110

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Fogo Island Central Academy, Fogo Island					Grades: K-12					Grade 3 Students(AGR) = 22				
Subtest	School [N=20]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	20.0	50.0	30.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.0	60.0	30.0	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	15.0	70.0	15.0	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	35.0	35.0	20.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.0	85.0	10.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	90.0	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	85.0	5.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.0	50.0	35.0	5.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.0	25.0	65.0	5.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	60.0	35.0	5.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	65.0	35.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					5.7					6.0		
Informational (Average Mark out of 8)			5.8					5.6					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	50.0	35.0	15.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 417	Gander Academy, Gander					Grades: K-6					Grade 3 Students(AGR) = 122				
Subtest	School [N=84]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.6	26.2	60.7	9.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	3.6	23.8	63.1	9.5	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.4	22.6	59.5	14.3	1.2	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.4	17.9	64.3	15.5	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	2.4	15.5	78.6	3.6	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	2.4	19.0	61.9	15.5	1.2	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.2	8.3	82.1	8.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	1.2	14.6	47.6	34.1	2.4	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.1	50.0	37.8	6.1	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	1.3	57.5	40.0	1.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	23.8	54.8	21.4	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			6.1					5.6					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening															
Constructed Response															
	3.6	10.8	31.3	42.2	12.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			8.4					7.6					7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

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Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Gill Memorial Academy, Musgrave Harbour					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=12]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.3	58.3	25.0	8.3	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.3	58.3	25.0	8.3	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	58.3	41.7	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	50.0	50.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	83.3	8.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	41.7	41.7	16.7	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	25.0	75.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	8.3	58.3	33.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	50.0	16.7	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.7					6.0		
Informational (Average Mark out of 8)			4.7					5.6					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			3.7					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	25.0	58.3	16.7	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			8.3					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 422	Glovertown Academy, Glovertown					Grades: K-12					Grade 3 Students(AGR) = 31				
Subtest	School [N=29]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.3	69.0	17.2	3.4	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	3.4	6.9	55.2	34.5	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.9	65.5	24.1	3.4	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.9	62.1	27.6	3.4	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.4	75.9	20.7	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	13.8	69.0	17.2	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.4	75.9	17.2	3.4	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.3	52.2	43.5	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	30.4	60.9	8.7	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	69.6	21.7	8.7	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.4	48.3	34.5	13.8	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			5.7					5.6					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	42.9	39.3	17.9	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			6.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Greenwood Academy, Campbellton					Grades: K-9					Grade 3 Students(AGR) = 20				
Subtest	School [N=17]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.9	64.7	29.4	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.9	47.1	47.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.9	58.8	35.3	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	52.9	47.1	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	70.6	29.4	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.8	52.9	35.3	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.9	58.8	35.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	13.3	40.0	46.7	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	53.3	46.7	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.0	40.0	20.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.7	13.3	33.3	46.7	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8)			5.6					5.6					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			3.5					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	41.2	29.4	29.4	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			6.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Heritage Academy, Greenspond	Grades: K-6										Grade 3 Students(AGR) = 2				
Subtest	School [N=2]	District [N=489]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8	
Organization						1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4	
Voice						1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4	
Word Choice						1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9	
Conventions						0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6	
Informational						0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								5.7					6.0			
Informational (Average Mark out of 8)								5.6					5.8			
Poetic (Average Mark out of 4)								3.2					3.1			
Visual (Average Mark out of 5)								4.2					4.1			
Listening																
Constructed Response																
						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.3					4.4			
Directions (Average Mark out of 9)								7.6					7.5			
Sample Speaking																
						2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Hillview Academy, Norris Arm					Grades: K-9					Grade 3 Students(AGR) = 14				
Subtest	School [N=14]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	28.6	71.4	0.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.1	85.7	7.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	35.7	64.3	0.0	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	64.3	35.7	0.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.1	92.9	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.1	92.9	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	21.4	78.6	0.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	57.1	28.6	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.7	57.1	7.1	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	71.4	28.6	0.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.1	42.9	42.9	7.1	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					5.7					6.0		
Informational (Average Mark out of 8)			6.2					5.6					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	64.3	21.4	14.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Holy Cross School Complex, Eastport					Grades: K-12					Grade 3 Students(AGR) = 10				
Subtest	School [N=8]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.5	25.0	62.5	0.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	12.5	25.0	62.5	0.0	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	12.5	25.0	50.0	12.5	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	12.5	25.0	62.5	0.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	12.5	25.0	50.0	12.5	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	37.5	37.5	12.5	12.5	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	25.0	62.5	0.0	12.5	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	50.0	25.0	12.5	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	12.5	12.5	62.5	12.5	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	12.5	75.0	0.0	12.5	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.5	25.0	62.5	0.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			5.5					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	50.0	50.0	0.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			5.0					4.3					4.4		
Directions (Average Mark out of 9)			7.1					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 421	Lakewood Academy, Glenwood					Grades: K-12					Grade 3 Students(AGR) = 17				
Subtest	School [N=17]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.9	23.5	47.1	23.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	11.8	17.6	47.1	23.5	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.9	35.3	41.2	11.8	5.9	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	11.8	23.5	35.3	23.5	5.9	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	11.8	29.4	47.1	11.8	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	47.1	23.5	29.4	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	23.5	58.8	11.8	5.9	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	13.3	86.7	0.0	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	20.0	46.7	20.0	13.3	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	53.3	46.7	0.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	56.3	37.5	6.3	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					5.7					6.0		
Informational (Average Mark out of 8)			6.3					5.6					5.8		
Poetic (Average Mark out of 4)			3.6					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	56.3	18.8	25.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			8.3					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Lewisporte Academy, Lewisporte					Grades: K-4					Grade 3 Students(AGR) = 60				
Subtest	School [N=57]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.8	73.7	17.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.8	68.4	22.8	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.8	71.9	19.3	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.3	61.4	33.3	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.5	86.0	10.5	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	14.0	70.2	15.8	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.8	73.7	10.5	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	9.1	47.3	40.0	3.6	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	1.8	14.5	47.3	21.8	14.5	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.5	52.7	34.5	7.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.8	42.1	42.1	14.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational (Average Mark out of 8)			6.1					5.6					5.8		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	54.4	12.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Lumsden School Complex, Lumsden					Grades: K-12					Grade 3 Students(AGR) = 8				
Subtest	School [N=8]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	75.0	12.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	87.5	12.5	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	87.5	0.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	33.3	66.7	0.0	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	33.3	66.7	0.0	0.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	16.7	83.3	0.0	0.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	25.0	50.0	25.0	0.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			7.0					5.7					6.0		
Informational (Average Mark out of 8)			7.7					5.6					5.8		
Poetic (Average Mark out of 4)			4.0					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	37.5	50.0	12.5	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.3					4.4		
Directions (Average Mark out of 9)			8.5					7.6					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 205	Memorial Academy, Wesleyville					Grades: K-6					Grade 3 Students(AGR) = 33				
Subtest	School [N=33]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	12.5	50.0	37.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	12.5	59.4	28.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	15.6	59.4	21.9	3.1	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	18.8	68.8	12.5	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.1	87.5	6.3	3.1	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	15.6	62.5	18.8	3.1	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.4	71.9	18.8	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.1	12.1	33.3	39.4	9.1	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	18.2	54.5	24.2	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	9.1	42.4	33.3	15.2	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.1	36.4	39.4	15.2	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational (Average Mark out of 8)			5.3					5.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	3.0	54.5	33.3	9.1	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 195	Newville Elementary, Newville					Grades: K-8					Grade 3 Students(AGR) = 6				
<u>Subtest</u>	<u>School [N=6]</u>					<u>District [N=489]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	33.3	66.7	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	33.3	66.7	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	66.7	33.3	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	100.0	0.0	0.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	100.0	0.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					5.7					6.0		
Informational (Average Mark out of 8)			5.0					5.6					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	33.3	33.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.7					4.3					4.4		
Directions (Average Mark out of 9)			5.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 206	Riverwood Academy, Wing's Point					Grades: K-12					Grade 3 Students(AGR) = 29				
Subtest	School [N=32]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	6.5	64.5	29.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.5	48.4	45.2	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	58.1	41.9	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	3.2	54.8	41.9	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	74.2	25.8	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	61.3	38.7	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.2	48.4	41.9	6.5	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	11.5	57.7	30.8	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.4	18.5	74.1	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.6	17.9	42.9	35.7	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	25.0	43.8	31.3	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.3					5.7					6.0		
Informational (Average Mark out of 8)			3.4					5.6					5.8		
Poetic (Average Mark out of 4)			2.8					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	15.6	46.9	37.5	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			6.3					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 188	Sandstone Elementary, Ladle Cove					Grades: K-6					Grade 3 Students(AGR) = 6				
<u>Subtest</u>	<u>School [N=6]</u>					<u>District [N=489]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	0.0	66.7	33.3	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	33.3	66.7	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	33.3	50.0	16.7	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	50.0	50.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	83.3	16.7	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	0.0	16.7	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	80.0	20.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	83.3	16.7	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	50.0	33.3	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	16.7	83.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	100.0	0.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.2					5.7					6.0		
Informational (Average Mark out of 8)			6.8					5.6					5.8		
Poetic (Average Mark out of 4)			2.8					3.2					3.1		
Visual (Average Mark out of 5)			4.7					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	100.0	0.0	0.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			5.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	416	Smallwood Academy, Gambo				Grades: K-12					Grade 3 Students(AGR) = 29				
Subtest	School [N=29]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.3	79.3	10.3	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	3.4	93.1	3.4	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	17.2	75.9	6.9	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	44.8	51.7	3.4	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	93.1	6.9	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.3	89.7	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.4	96.6	0.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	39.3	57.1	3.6	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	57.1	42.9	0.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	25.0	57.1	17.9	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	55.6	44.4	0.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			5.4					5.6					5.8		
Poetic (Average Mark out of 4)			2.8					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	46.4	46.4	7.1	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			6.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 199	Summerford Primary, Summerford					Grades: K-4					Grade 3 Students(AGR) = 32				
Subtest	School [N=32]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.4	62.5	28.1	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	3.1	43.8	53.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	68.8	18.8	6.3	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	18.8	50.0	31.3	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.1	87.5	9.4	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	71.9	25.0	3.1	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	78.1	21.9	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.0	48.0	44.0	4.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.0	52.0	32.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.0	36.0	44.0	12.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.1	31.3	21.9	43.8	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8)			5.6					5.6					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening															
Constructed Response															
	0.0	3.1	37.5	43.8	15.6	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #:	Twillingate Island Elementary, Twillingate					Grades: K-6					Grade 3 Students(AGR) = 25				
Subtest	School [N=21]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	57.1	38.1	4.8	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	42.9	57.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.8	33.3	61.9	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.8	81.0	14.3	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	81.0	19.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	47.6	52.4	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	4.8	4.8	71.4	19.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	28.6	52.4	4.8	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	14.3	66.7	19.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	19.0	52.4	28.6	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	9.5	66.7	23.8	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational (Average Mark out of 8)			5.4					5.6					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			3.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	61.9	4.8	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.3					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 6 - Lewisporte/Gander

School #: 183	William Mercer Academy, Dover					Grades: K-8					Grade 3 Students(AGR) = 22				
Subtest	School [N=22]					District [N=489]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	52.6	42.1	5.3	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	47.4	52.6	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	42.1	57.9	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	84.2	15.8	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	73.7	26.3	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	78.9	21.1	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	70.0	30.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	31.6	57.9	10.5	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.3	68.4	26.3	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	21.1	31.6	47.4	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	54.5	27.3	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational (Average Mark out of 8)			4.5					5.6					5.8		
Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	9.1	63.6	27.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #: 223	Christ the King AG, Rushoon					Grades: K-12					Grade 3 Students(AGR) = 11				
Subtest	School [N=11]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.0	50.0	40.0	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.0	60.0	30.0	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	80.0	10.0	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	0.0	80.0	10.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	70.0	20.0	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	70.0	30.0	0.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	80.0	0.0	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	70.0	30.0	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	20.0	80.0	0.0	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.0	60.0	0.0	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	63.6	27.3	9.1	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					5.9					6.0		
Informational (Average Mark out of 8)			6.2					5.7					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	18.2	72.7	9.1	0.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			6.6					7.5					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	Donald C. Jamieson Academy, Salt Pond					Grades: K-7					Grade 3 Students(AGR) = 56				
Subtest	School [N=55]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.6	20.0	72.7	3.6	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.4	67.3	16.4	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.1	72.7	18.2	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	3.6	12.7	58.2	25.5	0.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.9	81.8	7.3	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.7	56.4	27.3	3.6	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	18.2	69.1	12.7	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	18.0	40.0	42.0	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.0	20.0	44.0	34.0	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	14.0	46.0	40.0	0.0	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.6	38.2	34.5	23.6	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					5.9					6.0		
Informational (Average Mark out of 8)			5.4					5.7					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	60.4	30.2	9.4	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.5					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	Fortune Bay Academy, St. Bernard's					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	61.5	30.8	7.7	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.7	46.2	30.8	15.4	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	53.8	23.1	23.1	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	30.8	46.2	23.1	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	69.2	15.4	15.4	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	53.8	30.8	15.4	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	50.0	16.7	25.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	7.7	30.8	38.5	23.1	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	15.4	38.5	46.2	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	30.8	30.8	38.5	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	15.4	23.1	46.2	15.4	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.9					6.0		
Informational (Average Mark out of 8)			4.7					5.7					5.8		
Poetic (Average Mark out of 4)			2.3					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening															
Constructed Response															
	0.0	7.7	7.7	30.8	53.8	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.5					4.4		
Directions (Average Mark out of 9)			6.9					7.5					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	Holy Name of Mary Acad, Lawn					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=12]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	75.0	8.3	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	66.7	16.7	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	75.0	16.7	0.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	8.3	75.0	16.7	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	83.3	8.3	0.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	66.7	16.7	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.3	75.0	16.7	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	41.7	58.3	0.0	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.7	50.0	8.3	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	50.0	0.0	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.9					6.0		
Informational (Average Mark out of 8)			5.5					5.7					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	8.3	25.0	41.7	25.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.9					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.5					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #: 213 Lake Academy, Fortune

Grades: K-7

Grade 3 Students(AGR) = 53

Subtest

School [N=52]

District [N=270]

Province [N=5,873]

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	50.0	44.2	5.8	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	48.1	44.2	7.7	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	1.9	53.8	34.6	9.6	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	1.9	71.2	25.0	1.9	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	1.9	63.5	26.9	7.7	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.8	59.6	34.6	1.9	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	1.9	67.3	30.8	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.1	46.9	44.9	4.1	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.2	57.1	32.7	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	32.7	55.1	12.2	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.9	17.3	50.0	30.8	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					5.9					6.0		
Informational (Average Mark out of 8)			5.2					5.7					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	3.8	23.1	48.1	25.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.5					7.5		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	Marian Elementary School, St. Lawrence					Grades: K-6					Grade 3 Students(AGR) = 26				
Subtest	School [N=28]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.6	50.0	46.4	0.0	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	3.6	42.9	50.0	3.6	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.6	35.7	60.7	0.0	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	10.7	35.7	42.9	10.7	0.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	10.7	35.7	50.0	3.6	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	3.6	32.1	50.0	14.3	0.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	14.3	28.6	46.4	10.7	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.0	16.0	68.0	12.0	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.0	60.0	36.0	0.0	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	16.0	36.0	32.0	16.0	0.0	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	3.6	21.4	60.7	14.3	0.0	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					5.9					6.0		
Informational (Average Mark out of 8)			6.1					5.7					5.8		
Poetic (Average Mark out of 4)			3.7					3.1					3.1		
Visual (Average Mark out of 5)			4.7					4.3					4.1		
Listening															
Constructed Response															
	4.0	12.0	68.0	16.0	0.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			8.2					7.5					7.5		
Sample Speaking	100.0	0.0	0.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	Sacred Heart Elementary, Marystown					Grades: K-6					Grade 3 Students(AGR) = 89				
Subtest	School [N=74]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.9	40.3	38.8	0.0	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	19.4	40.3	38.8	1.5	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	14.9	38.8	44.8	1.5	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	17.9	34.3	41.8	4.5	1.5	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	17.9	26.9	50.7	4.5	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	19.4	29.9	49.3	1.5	0.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	17.4	39.1	43.5	0.0	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	9.4	23.4	60.9	6.3	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.8	21.9	40.6	29.7	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	1.6	35.9	35.9	25.0	1.6	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	20.3	40.5	36.5	2.7	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					5.9					6.0		
Informational (Average Mark out of 8)			6.3					5.7					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.6					4.3					4.1		
Listening															
Constructed Response															
	5.4	17.6	45.9	20.3	10.8	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.6					7.5					7.5		
Sample Speaking	0.0	37.5	62.5	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Anne's South East Bight, South East Bight	Grades: K, 1, 3-7, 9-1					Grade 3 Students(AGR) = 3								
Subtest	School [N=3]	District [N=270]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic						2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.9					6.0		
Informational (Average Mark out of 8)								5.7					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening															
Constructed Response															
						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.5					4.4		
Directions (Average Mark out of 9)								7.5					7.5		
Sample Speaking															
						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

137

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. George's School, English Harbour East	Grades: 2-4, 6-8					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=270]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic						2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.9					6.0		
Informational (Average Mark out of 8)								5.7					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening															
Constructed Response															
						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.5					4.4		
Directions (Average Mark out of 9)								7.5					7.5		
Sample Speaking															
						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	St. Joseph's Academy, Lamaline					Grades: K-12					Grade 3 Students(AGR) = 10				
<u>Subtest</u>	<u>School [N=10]</u>					<u>District [N=270]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	10.0	50.0	30.0	10.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	40.0	10.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	50.0	10.0	30.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	60.0	20.0	10.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	50.0	20.0	20.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	40.0	30.0	20.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	40.0	30.0	10.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	57.1	42.9	0.0	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	83.3	16.7	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	66.7	33.3	0.0	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	33.3	33.3	22.2	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.8					5.9					6.0		
Informational (Average Mark out of 8)			6.8					5.7					5.8		
Poetic (Average Mark out of 4)			2.3					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	50.0	50.0	0.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.5					4.4		
Directions (Average Mark out of 9)			6.9					7.5					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School #:	St. Joseph's All Grade, Terrenceville					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=6]					District [N=270]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	0.0	100.0	0.0	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	66.7	33.3	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	0.0	83.3	16.7	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	33.3	66.7	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	16.7	50.0	33.3	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	50.0	33.3	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			4.8					5.9					6.0		
Informational (Average Mark out of 8)			4.8					5.7					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.0					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	50.0	33.3	16.7	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.5					4.4		
Directions (Average Mark out of 9)			8.0					7.5					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Thomas School, Grand le Pierre	Grades: K-9					Grade 3 Students(AGR) = 2								
Subtest	School [N=2]	District [N=270]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic						2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.9					6.0		
Informational (Average Mark out of 8)								5.7					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening															
Constructed Response															
						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.5					4.4		
Directions (Average Mark out of 9)								7.5					7.5		
Sample Speaking															
						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 7 - Burin Peninsula

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	222	Sts. J. Fisher & T. More, Petite Forte					Grades: K, 1, 3, 4					Grade 3 Students(AGR) = 2				
Subtest	School [N=2]					District [N=270]					Province [N=5,873]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8	
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4	
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4	
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9	
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6	
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5	
Poetic						2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1	
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								5.9					6.0			
Informational (Average Mark out of 8)								5.7					5.8			
Poetic (Average Mark out of 4)								3.1					3.1			
Visual (Average Mark out of 5)								4.3					4.1			
Listening																
Constructed Response																
						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.5					4.4			
Directions (Average Mark out of 9)								7.5					7.5			
Sample Speaking																
						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #: 237	Anthony Paddon Elementary, Musgravetown					Grades: K-9					Grade 3 Students(AGR) = 18				
Subtest	School [N=38]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	26.3	55.3	18.4	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	23.7	55.3	18.4	2.6	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	18.4	63.2	15.8	2.6	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	2.6	13.2	55.3	23.7	5.3	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	15.8	68.4	13.2	2.6	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	26.3	55.3	15.8	2.6	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.2	59.5	18.9	5.4	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.2	6.5	67.7	16.1	6.5	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.4	17.2	48.3	31.0	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	20.0	43.3	30.0	6.7	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.7	27.0	45.9	24.3	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					5.9					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	26.3	63.2	10.5	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			6.3					7.2					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #:	Balbo Elementary School, Shoal Harbour					Grades: K-8					Grade 3 Students(AGR) = 41				
Subtest	School [N=38]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	23.7	71.1	2.6	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.6	28.9	60.5	7.9	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.6	10.5	81.6	5.3	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	5.3	18.4	68.4	7.9	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	2.6	7.9	84.2	5.3	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	2.6	36.8	57.9	2.6	0.0	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	34.2	44.7	21.1	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.6	34.2	52.6	10.5	0.0	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.9	23.7	34.2	34.2	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	5.3	21.1	39.5	15.8	18.4	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.6	68.4	23.7	5.3	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.9					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	18.4	28.9	47.4	5.3	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.2					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #:	Bishop White School, Port Rexton					Grades: K-12					Grade 3 Students(AGR) = 7				
Subtest	School [N=9]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.1	88.9	0.0	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	77.8	22.2	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	88.9	11.1	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	55.6	44.4	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	88.9	11.1	0.0	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	33.3	55.6	11.1	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	22.2	66.7	11.1	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	44.4	22.2	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	55.6	11.1	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.9					6.0		
Informational (Average Mark out of 8)			4.9					5.9					5.8		
Poetic (Average Mark out of 4)			2.6					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	22.2	77.8	0.0	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.5					4.4		
Directions (Average Mark out of 9)			6.8					7.2					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #: 234	Catalina Elementary School, Catalina					Grades: K-7					Grade 3 Students(AGR) = 20				
<u>Subtest</u>	<u>School [N=19]</u>					<u>District [N=294]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	11.8	52.9	35.3	0.0	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	11.8	47.1	41.2	0.0	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.8	47.1	35.3	5.9	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	35.3	23.5	41.2	0.0	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	5.9	17.6	70.6	5.9	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	11.8	52.9	29.4	5.9	0.0	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	11.8	47.1	35.3	5.9	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	35.3	64.7	0.0	0.0	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.9	29.4	47.1	17.6	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.8	52.9	23.5	11.8	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	52.6	42.1	5.3	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					5.9					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	0.0	26.3	31.6	36.8	5.3	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.5					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #:	Clarenville Primary School, Clarenville					Grades: K-3					Grade 3 Students(AGR) = 67				
Subtest	School [N=66]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.5	13.8	67.7	16.9	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	3.1	13.8	61.5	21.5	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.6	12.3	63.1	20.0	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	3.1	13.8	58.5	24.6	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	3.1	4.6	78.5	13.8	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	6.2	9.2	66.2	13.8	4.6	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	25.0	54.7	17.2	3.1	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	15.3	42.4	40.7	1.7	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3	15.8	40.4	38.6	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.7	6.8	39.0	42.4	10.2	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.2	36.9	41.5	15.4	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					5.9					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening															
Constructed Response															
	1.6	12.5	45.3	31.3	9.4	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.4					7.2					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time:

4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #: 232	Matthew Elementary School, Bonavista					Grades: K-7					Grade 3 Students(AGR) = 58				
Subtest	School [N=57]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.7	36.4	49.1	1.8	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	10.9	29.1	58.2	1.8	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	14.5	23.6	49.1	12.7	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	14.5	30.9	49.1	5.5	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	16.4	23.6	49.1	9.1	1.8	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	14.5	32.7	38.2	12.7	1.8	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	3.6	32.7	58.2	5.5	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.8	30.8	42.3	23.1	0.0	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	1.9	17.3	57.7	23.1	0.0	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	21.6	56.9	21.6	0.0	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	33.9	51.8	14.3	0.0	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.9					6.0		
Informational (Average Mark out of 8)			6.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	7.1	28.6	33.9	23.2	7.1	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.2					7.2					7.5		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #: 242	Random Island Academy, Random Island School [N=18]					Grades: K-12 District [N=294]					Grade 3 Students(AGR) = 19 Province [N=5,873]				
Subtest	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	66.7	16.7	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	11.1	77.8	11.1	0.0	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	66.7	22.2	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.6	77.8	16.7	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.6	66.7	27.8	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.6	66.7	27.8	0.0	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	61.1	27.8	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	11.1	22.2	61.1	5.6	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.1	50.0	38.9	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.6	44.4	38.9	11.1	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	16.7	66.7	5.6	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					5.9					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	5.6	22.2	27.8	44.4	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			6.8					7.2					7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

149

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School #: 431	Southwest Arm Academy, Little Heart's Ease					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=13]					District [N=294]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.3	75.0	16.7	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.3	75.0	8.3	8.3	3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	66.7	25.0	0.0	6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0	4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	25.0	8.3	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	75.0	16.7	0.0	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	22.2	66.7	11.1	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	30.0	60.0	10.0	0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	37.5	50.0	12.5	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	15.4	61.5	23.1	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.9					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.6					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	30.0	70.0	0.0	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.5					4.4		
Directions (Average Mark out of 9)			6.5					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

150

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	St. Mark's School, King's Cove	Grades: K-12										Grade 3 Students(AGR) = 5				
Subtest	School [N=5]	District [N=294]					Province [N=5,873]									
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8	
Organization						3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4	
Voice						6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4	
Word Choice						4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9	
Conventions						5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6	
Informational						0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5	
Poetic						1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1	
Visual						0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								5.9					6.0			
Informational (Average Mark out of 8)								5.9					5.8			
Poetic (Average Mark out of 4)								3.1					3.1			
Visual (Average Mark out of 5)								4.2					4.1			
Listening																
Constructed Response																
						2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.5					4.4			
Directions (Average Mark out of 9)								7.2					7.5			
Sample Speaking																
						3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 8 - Vista

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	Swift Current Academy, Swift Current	Grades: K-12					Grade 3 Students(AGR) = 4								
Subtest	School [N=5]	District [N=294]					Province [N=5,873]								
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content						3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization						3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice						6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice						4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions						5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing															
						1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative						1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational						0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic						1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual						0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.9					6.0		
Informational (Average Mark out of 8)								5.9					5.8		
Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.2					4.1		
Listening															
Constructed Response															
						2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.5					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking															
						3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 265	Acreman Elementary, Green's Harbour					Grades: K-6					Grade 3 Students(AGR) = 20				
<u>Subtest</u>	<u>School [N=19]</u>					<u>District [N=685]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	5.3	52.6	42.1	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	5.3	57.9	36.8	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	47.4	52.6	0.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	5.3	57.9	36.8	0.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	42.1	57.9	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	5.3	31.6	52.6	10.5	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	36.8	57.9	5.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	31.3	68.8	0.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	75.0	25.0	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	93.8	0.0	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	18.8	68.8	12.5	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.8					6.1					6.0		
Informational (Average Mark out of 8)			6.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	21.1	63.2	15.8	0.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.6					7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 278	All Hallows Elementary, North River					Grades: K-6					Grade 3 Students(AGR) = 65				
Subtest	School [N=63]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.2	22.2	61.9	12.7	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	1.6	12.7	61.9	23.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.2	14.3	68.3	14.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	4.8	19.0	63.5	12.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.8	7.9	77.8	9.5	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.6	17.5	73.0	6.3	1.6	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.3	74.2	12.9	1.6	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	7.1	46.4	44.6	1.8	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.1	50.0	33.9	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	35.7	42.9	21.4	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.8	38.1	34.9	22.2	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			2.7					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening															
Constructed Response															
	1.6	3.2	42.9	38.1	14.3	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 444	Cabot Academy, Western Bay					Grades: K-6					Grade 3 Students(AGR) = 22				
Subtest	School [N=22]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.8	19.0	76.2	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	23.8	76.2	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.8	71.4	4.8	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	19.0	38.1	42.9	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.1	61.9	0.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	23.8	61.9	14.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	9.5	28.6	57.1	4.8	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.8	28.6	52.4	14.3	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	38.1	52.4	9.5	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.5	63.6	22.7	9.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational (Average Mark out of 8)			5.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.6					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	40.9	40.9	18.2	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			8.5					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

155

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 259	Coley's Point Prim, Coley's Point					Grades: K-4					Grade 3 Students(AGR) = 91				
Subtest	School [N=91]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.2	22.5	67.4	7.9	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.2	20.2	52.8	24.7	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.2	19.1	65.2	13.5	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	5.6	31.5	57.3	5.6	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.1	16.9	82.0	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	3.4	23.6	58.4	14.6	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.2	12.2	71.1	13.3	1.1	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	1.2	14.1	44.7	38.8	1.2	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.0	15.5	46.4	32.1	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	9.4	40.0	41.2	9.4	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	3.3	16.7	53.3	25.6	1.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening															
Constructed Response															
	0.0	13.5	61.8	19.1	5.6	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.6					7.6					7.5		
Sample Speaking	12.5	12.5	75.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 254	Davis Elementary, Carbonear					Grades: K-5					Grade 3 Students(AGR) = 65				
<u>Subtest</u>	<u>School [N=65]</u>					<u>District [N=685]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	18.8	71.9	9.4	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	26.6	62.5	10.9	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	87.5	6.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.8	81.3	10.9	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.1	93.8	3.1	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	17.2	75.0	6.3	1.6	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.5	12.3	75.4	10.8	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	7.8	48.4	42.2	1.6	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.9	48.4	40.6	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.2	49.2	41.3	6.3	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	40.3	50.0	9.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.1					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response															
	0.0	3.2	43.5	41.9	11.3	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	25.0	25.0	50.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 287	Dunne Memorial Academy, St. Mary's					Grades: K-12					Grade 3 Students(AGR) = 13				
Subtest	School [N=12]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	10.0	80.0	10.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	20.0	80.0	0.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	20.0	50.0	30.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	81.8	18.2	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	9.1	54.5	27.3	9.1	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	50.0	40.0	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	58.3	8.3	33.3	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.3	50.0	25.0	16.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational (Average Mark out of 8)			6.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	66.7	0.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 438	Epiphany Elementary, Heart's Delight					Grades: K-7					Grade 3 Students(AGR) = 10				
Subtest	School [N=9]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	22.2	77.8	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	44.4	55.6	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	22.2	77.8	0.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	22.2	77.8	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	22.2	66.7	11.1	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	88.9	11.1	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	87.5	12.5	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	75.0	12.5	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	37.5	62.5	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	50.0	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.1					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			3.8					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	66.7	0.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			6.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 286	Fatima Academy, St. Bride's					Grades: K-12					Grade 3 Students(AGR) = 12				
Subtest	School [N=12]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.3	83.3	8.3	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	75.0	8.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.3	0.0	83.3	8.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	25.0	50.0	25.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	8.3	66.7	25.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	66.7	16.7	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	66.7	25.0	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	58.3	25.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	83.3	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.7	58.3	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	41.7	58.3	0.0	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	50.0	41.7	8.3	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	0.0	33.3	0.0	66.7	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 268	Harbour Grace Primary School, Harbour Grace					Grades: K-4					Grade 3 Students(AGR) = 40				
Subtest	School [N=41]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.5	17.5	57.5	22.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.5	17.5	65.0	15.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	17.5	65.0	17.5	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	60.0	27.5	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.5	80.0	12.5	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.5	7.5	70.0	20.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.1	15.4	69.2	10.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.5	17.5	27.5	45.0	7.5	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.5	15.0	50.0	32.5	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.5	45.0	37.5	15.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.4	56.1	22.0	19.5	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.1					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	2.4	26.8	61.0	9.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 272	Holy Cross Elementary, Holyrood					Grades: K-6					Grade 3 Students(AGR) = 39				
Subtest	School [N=35]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	8.6	77.1	14.3	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	62.9	28.6	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.6	71.4	20.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.6	68.6	22.9	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.9	88.6	8.6	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.4	68.6	20.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.6	77.1	14.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	18.2	60.6	18.2	3.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	18.2	48.5	30.3	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	39.4	48.5	12.1	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	14.3	68.6	17.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	2.9	45.7	48.6	2.9	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 258	Holy Family Primary, Chapel Arm					Grades: K-3					Grade 3 Students(AGR) = 26				
Subtest	School [N=28]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.7	22.2	66.7	7.4	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	7.4	18.5	59.3	14.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.1	22.2	59.3	7.4	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	3.7	11.1	74.1	11.1	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	25.9	70.4	3.7	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.9	63.0	11.1	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	3.7	18.5	70.4	7.4	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.2	16.7	54.2	25.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	54.2	33.3	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	41.7	25.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	35.7	53.6	10.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			6.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	3.8	0.0	65.4	26.9	3.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Subtest School [N=23]

Grades: K-9
District [N=685]

Grade 3 Students(AGR) = 27
Province [N=5,873]

Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.3	36.8	57.9	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	10.5	21.1	63.2	5.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.3	42.1	42.1	10.5	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	5.3	31.6	57.9	5.3	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	5.3	15.8	78.9	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	15.8	10.5	57.9	15.8	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.8	78.9	5.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	5.0	20.0	55.0	20.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	75.0	15.0	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	70.0	15.0	5.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	90.9	0.0	9.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational (Average Mark out of 8)			6.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	4.3	17.4	34.8	43.5	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 260	Immaculate Conception, Colliers					Grades: K-3					Grade 3 Students(AGR) = 23				
Subtest	School [N=24]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	79.2	4.2	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	75.0	8.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.3	83.3	8.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	75.0	12.5	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	95.8	4.2	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	83.3	8.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	4.2	87.5	8.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.8	28.6	47.6	19.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.8	57.1	33.3	4.8	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	57.1	38.1	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.2	66.7	29.2	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	29.2	45.8	25.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.5					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

165

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 291	Perlwin Elementary, Winterton					Grades: K-7					Grade 3 Students(AGR) = 25				
Subtest	School [N=23]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	30.4	65.2	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	4.3	30.4	60.9	4.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.3	8.7	82.6	4.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	17.4	78.3	0.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.3	0.0	95.7	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	4.3	13.0	78.3	4.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	39.1	60.9	0.0	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	17.4	47.8	34.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	8.7	65.2	26.1	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	87.0	8.7	4.3	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.7	78.3	13.0	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.7					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening															
Constructed Response															
	0.0	9.1	63.6	22.7	4.5	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 442	Persalvic Elementary, Victoria					Grades: K-9					Grade 3 Students(AGR) = 37				
<u>Subtest</u>	<u>School [N=40]</u>					<u>District [N=685]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	5.0	67.5	27.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.0	65.0	25.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.0	67.5	22.5	5.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	70.0	20.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.5	65.0	22.5	5.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	17.5	42.5	35.0	5.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	67.5	22.5	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	2.9	28.6	65.7	2.9	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	55.6	11.1	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	44.4	41.7	13.9	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	20.5	74.4	5.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	2.6	41.0	43.6	12.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.9					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

167

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 435	St. Anne's Academy, Dunville					Grades: K-9					Grade 3 Students(AGR) = 28				
Subtest	School [N=29]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.7	11.1	63.0	22.2	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	3.7	7.4	74.1	14.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	51.9	37.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	3.7	14.8	51.9	29.6	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.7	77.8	18.5	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	3.7	14.8	48.1	33.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.7	85.2	11.1	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	37.9	55.2	6.9	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.1	60.7	32.1	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.4	37.9	20.7	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	3.4	0.0	44.8	34.5	17.2	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.4					6.1					6.0		
Informational (Average Mark out of 8)			5.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	20.7	48.3	31.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

168

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #:	St. Catherine's Academy, Mount Carmel					Grades: K-12					Grade 3 Students(AGR) = 21				
Subtest	School [N=21]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.8	0.0	85.7	9.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	90.5	9.5	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.8	52.4	42.9	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.8	90.5	4.8	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.8	90.5	4.8	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	4.8	61.9	28.6	4.8	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.5	76.2	14.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	15.0	60.0	25.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	20.0	65.0	15.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	55.0	40.0	5.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.8	66.7	28.6	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening															
Constructed Response															
	0.0	4.8	33.3	57.1	4.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 281	St. Edward's Elementary, Placentia					Grades: K-8					Grade 3 Students(AGR) = 29				
Subtest	School [N=30]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	16.7	70.0	13.3	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	73.3	10.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	80.0	10.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	76.7	13.3	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.3	90.0	6.7	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	26.7	60.0	13.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	66.7	13.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.8	70.4	14.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	37.0	51.9	11.1	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	31.0	65.5	3.4	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	53.3	30.0	16.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			5.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	46.7	20.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.4					7.6					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #:	St. Peter's School, Upper Island Cove					Grades: K-9					Grade 3 Students(AGR) = 25				
Subtest	School [N=24]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.6	0.0	94.4	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	11.1	77.8	11.1	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.6	83.3	11.1	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.6	72.2	22.2	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	83.3	0.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	77.8	11.1	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	10.5	52.6	36.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3	15.8	68.4	10.5	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	31.6	68.4	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	21.7	65.2	13.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.1					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.3					4.1		
Listening															
Constructed Response															
	0.0	0.0	20.8	50.0	29.2	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.0					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 433	Tricon Elementary, Bay de Verde					Grades: K-7					Grade 3 Students(AGR) = 24				
Subtest	School [N=24]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	4.2	58.3	37.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	54.2	45.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	45.8	50.0	4.2	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	75.0	16.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.2	70.8	25.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	33.3	58.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	62.5	29.2	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	38.1	47.6	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	28.6	52.4	19.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	28.6	61.9	4.8	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.3	37.5	50.0	4.2	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	12.5	33.3	41.7	12.5	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

172

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 446	Whitbourne Elementary, Whitbourne					Grades: K-6					Grade 3 Students(AGR) = 14				
<u>Subtest</u>	<u>School [N=13]</u>					<u>District [N=685]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	23.1	76.9	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	15.4	84.6	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.1	76.9	0.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	92.3	7.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.7	92.3	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.5	53.8	7.7	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.4	76.9	7.7	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	0.0	69.2	30.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	23.1	61.5	15.4	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	61.5	38.5	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	38.5	53.8	7.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			5.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.8					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.3					4.1		
Listening															
Constructed Response															
	7.7	23.1	38.5	23.1	7.7	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.4					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 9 - Avalon West

School #: 262	Woodland Elementary, Dildo					Grades: K-6					Grade 3 Students(AGR) = 38				
Subtest	School [N=37]					District [N=685]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.8	8.3	66.7	22.2	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.8	13.9	58.3	25.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.8	19.4	61.1	16.7	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	55.6	27.8	8.3	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.6	94.4	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.8	19.4	52.8	22.2	2.8	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.6	22.2	61.1	11.1	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.9	17.6	44.1	32.4	2.9	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.9	11.8	64.7	20.6	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	35.3	38.2	23.5	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.8	38.9	52.8	5.6	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening															
Constructed Response															
	0.0	2.7	45.9	43.2	8.1	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.4					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Baltimore School Complex, Ferryland					Grades: K-12					Grade 3 Students(AGR) = 38				
Subtest	School [N=38]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.8	33.3	63.9	0.0	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	33.3	61.1	5.6	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	30.6	66.7	2.8	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.8	25.0	61.1	11.1	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.8	13.9	83.3	0.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.9	58.3	2.8	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	23.7	65.8	10.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.6	5.3	42.1	44.7	5.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.6	21.1	44.7	31.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.9	34.2	7.9	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	5.6	55.6	33.3	5.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					6.1					6.0		
Informational (Average Mark out of 8)			4.8					5.9					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	13.2	57.9	18.4	10.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Beachy Cove Elementary, Portugal Cove					Grades: K-6					Grade 3 Students(AGR) = 77				
Subtest	School [N=76]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.3	30.7	52.0	8.0	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	8.0	29.3	57.3	4.0	1.3	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.7	33.3	56.0	4.0	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	10.7	30.7	46.7	10.7	1.3	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	9.3	24.0	62.7	4.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	9.3	33.3	49.3	8.0	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	10.5	34.2	42.1	11.8	1.3	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	11.3	25.4	45.1	18.3	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	1.4	12.7	40.8	36.6	8.5	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	2.9	17.1	64.3	15.7	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	14.3	64.3	20.0	1.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					6.1					6.0		
Informational (Average Mark out of 8)			6.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.7					4.2					4.1		
Listening															
Constructed Response															
	2.8	22.2	61.1	12.5	1.4	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			7.6					7.6					7.5		
Sample Speaking	12.5	25.0	25.0	37.5	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 325	Bishop Abraham, St. John's					Grades: K-6					Grade 3 Students(AGR) = 36				
Subtest	School [N=40]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	5.1	69.2	25.6	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	2.6	64.1	33.3	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.1	56.4	38.5	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.1	43.6	51.3	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.6	82.1	15.4	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.7	48.7	41.0	2.6	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.1	43.6	46.2	5.1	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	9.1	18.2	54.5	18.2	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	27.3	72.7	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	4.3	78.3	17.4	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	24.2	39.4	36.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational (Average Mark out of 8)			5.0					5.9					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	36.8	55.3	7.9	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			5.7					7.6					7.5		
Sample Speaking	0.0	0.0	25.0	50.0	25.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Subtest	Bishop Field Elementary, St. John's School [N=24]					Grades: K-6 District [N=2,078]					Grade 3 Students(AGR) = 45 Province [N=5,873]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
	Content						5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
	Organization						4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
	Sentence Fluency						5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
	Voice						5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
	Word Choice						4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
	Conventions						5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing																
							3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
	Narrative						3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
	Informational						0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
	Poetic						0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
	Visual						0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice																
	Narrative (Average Mark out of 7)								6.1					6.0		
	Informational (Average Mark out of 8)								5.9					5.8		
	Poetic (Average Mark out of 4)								3.1					3.1		
	Visual (Average Mark out of 5)								4.2					4.1		
Listening																
Constructed Response																
							0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
	Poetic (Average Mark out of 5)								4.5					4.4		
	Directions (Average Mark out of 9)								7.6					7.5		
Sample Speaking																
							5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Cowan Heights Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 78				
Subtest	School [N=75]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	6.8	17.6	59.5	14.9	1.4	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	4.1	16.2	63.5	14.9	1.4	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	9.5	23.0	47.3	16.2	4.1	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	6.8	13.5	60.8	16.2	2.7	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.1	12.2	63.5	13.5	6.8	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	10.8	29.7	36.5	16.2	6.8	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.3	22.7	46.7	22.7	2.7	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	10.0	17.1	44.3	25.7	2.9	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	27.1	42.9	30.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	2.9	14.3	41.4	31.4	10.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	2.7	9.5	33.8	40.5	13.5	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	10.7	46.7	32.0	10.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	44.4	55.6	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 337	Goulds Elementary, St. John's					Grades: K-4					Grade 3 Students(AGR) = 44				
Subtest	School [N=42]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.0	25.0	57.5	12.5	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.5	10.0	72.5	15.0	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	20.0	75.0	5.0	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.5	7.5	75.0	12.5	2.5	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.5	7.5	75.0	12.5	2.5	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	7.5	17.5	60.0	12.5	2.5	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	24.4	51.2	19.5	2.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.4	28.6	38.1	31.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.1	54.8	38.1	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	33.3	9.5	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.4	26.2	54.8	16.7	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			2.6					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	7.1	31.0	57.1	4.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.0					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Hazelwood Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 102				
Subtest	School [N=102]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.0	14.0	61.0	22.0	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.0	10.0	69.0	18.0	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.0	18.0	62.0	16.0	2.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	3.0	13.0	61.0	22.0	1.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.0	10.0	76.0	11.0	1.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.0	10.0	62.0	23.0	3.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.0	14.1	68.7	15.2	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.0	12.1	48.5	32.3	4.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.0	14.3	63.3	20.4	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.0	6.1	51.5	35.4	6.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.0	24.0	55.0	15.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			6.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	1.0	14.3	36.7	36.7	11.2	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	9.1	90.9	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 339	Holy Cross Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 44				
Subtest	School [N=44]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.3	22.7	54.5	20.5	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.3	13.6	56.8	27.3	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.5	11.4	56.8	27.3	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.3	13.6	50.0	31.8	2.3	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	9.1	75.0	13.6	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.3	18.2	47.7	29.5	2.3	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	4.8	54.8	38.1	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.2	43.9	41.5	2.4	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	36.6	56.1	7.3	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	7.5	27.5	40.0	25.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	45.2	42.9	11.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.1					6.0		
Informational (Average Mark out of 8)			5.4					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	29.3	43.9	26.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.5					4.4		
Directions (Average Mark out of 9)			6.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 318	Holy Family School, Paradise					Grades: K-7					Grade 3 Students(AGR) = 48				
Subtest	School [N=47]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	21.7	65.2	6.5	2.2	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.2	19.6	67.4	8.7	2.2	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.5	21.7	65.2	4.3	2.2	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	26.1	54.3	13.0	2.2	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.2	15.2	73.9	6.5	2.2	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	6.5	28.3	58.7	6.5	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	6.4	21.3	63.8	8.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.2	17.4	56.5	19.6	4.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.5	32.6	45.7	15.2	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.5	47.8	39.1	6.5	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.2	47.8	37.0	13.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	4.3	17.0	34.0	36.2	8.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			8.4					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Holy Redeemer Elementary, Trepassey					Grades: K-6					Grade 3 Students(AGR) = 19				
Subtest	School [N=20]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.3	26.3	63.2	5.3	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	21.1	78.9	0.0	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.3	26.3	52.6	15.8	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	26.3	36.8	36.8	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.3	84.2	10.5	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	52.6	36.8	10.5	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.3	84.2	10.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	5.6	44.4	50.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	11.1	88.9	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.6	38.9	50.0	5.6	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	5.0	85.0	10.0	0.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.8					6.1					6.0		
Informational (Average Mark out of 8)			5.3					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	36.8	26.3	36.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.5					4.4		
Directions (Average Mark out of 9)			5.8					7.6					7.5		
Sample Speaking	0.0	50.0	0.0	50.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Holy Trinity Elementary, Torbay					Grades: K-8					Grade 3 Students(AGR) = 77				
<u>Subtest</u>	<u>School [N=56]</u>					<u>District [N=2,078]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	1.8	62.5	35.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	1.8	66.1	32.1	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	1.8	67.9	30.4	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	3.6	75.0	21.4	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	1.8	82.1	16.1	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.6	75.0	21.4	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	50.0	42.9	7.1	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	3.7	24.1	63.0	9.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.6	29.6	64.8	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	15.4	65.4	19.2	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.7	22.2	48.1	25.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.1					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.6					4.2					4.1		
Listening															
Constructed Response															
	0.0	3.9	43.1	39.2	13.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.6					7.6					7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 334	Larkhall Academy, St. John's					Grades: K-6					Grade 3 Students(AGR) = 50				
Subtest	School [N=52]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.8	13.5	67.3	13.5	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.8	23.1	61.5	11.5	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.8	15.4	73.1	7.7	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	1.9	21.2	67.3	9.6	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	3.8	11.5	73.1	11.5	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	7.7	21.2	59.6	9.6	1.9	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	9.8	13.7	41.2	35.3	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	17.3	46.2	30.8	5.8	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.8	38.5	48.1	9.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.8	46.2	44.2	3.8	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	13.5	51.9	34.6	0.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			5.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	34.6	55.8	9.6	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	MacDonald Drive Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 78				
Subtest	School [N=71]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.1	22.9	58.6	11.4	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	5.7	28.6	54.3	11.4	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.3	28.6	55.7	11.4	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	5.7	24.3	58.6	11.4	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.3	12.9	78.6	4.3	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	4.3	24.3	57.1	12.9	1.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.1	28.6	45.7	18.6	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	7.6	40.9	45.5	6.1	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.4	55.2	32.8	1.5	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	16.4	61.2	22.4	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	16.2	64.7	14.7	4.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			6.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	4.7	35.9	37.5	20.3	1.6	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	Macpherson Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 45				
Subtest	School [N=41]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	20.0	52.5	25.0	2.5	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.5	17.5	52.5	25.0	2.5	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	22.5	57.5	17.5	2.5	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	70.0	17.5	2.5	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	75.0	15.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	22.5	52.5	22.5	2.5	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	24.4	36.6	36.6	2.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.9	34.1	46.3	14.6	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	37.5	37.5	25.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	15.0	62.5	22.5	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.4	39.0	48.8	9.8	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	17.1	51.2	31.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.5					7.6					7.5		
Sample Speaking	0.0	25.0	25.0	50.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 345	Mary Queen of Peace, St. John's					Grades: K-6					Grade 3 Students(AGR) = 86				
Subtest	School [N=82]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	14.6	46.3	32.9	6.1	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	17.1	37.8	35.4	9.8	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	14.6	41.5	37.8	6.1	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	9.8	40.2	40.2	9.8	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	14.6	39.0	46.3	0.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	22.0	45.1	30.5	2.4	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	9.8	42.7	46.3	1.2	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.7	27.2	56.8	11.1	1.2	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	13.4	54.9	26.8	4.9	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.2	15.9	58.5	24.4	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.7	59.8	35.4	1.2	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					6.1					6.0		
Informational (Average Mark out of 8)			6.8					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	1.2	9.8	67.1	22.0	0.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	11.1	66.7	22.2	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 308	Mary Queen of the World, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 69				
Subtest	School [N=66]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.2	20.6	63.5	12.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	4.8	22.2	58.7	14.3	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.8	17.5	68.3	9.5	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	6.3	23.8	57.1	12.7	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.6	7.9	77.8	12.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.6	31.7	50.8	14.3	1.6	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.5	12.3	66.2	18.5	1.5	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.7	14.8	55.6	24.1	1.9	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.6	18.5	63.0	13.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.9	1.9	49.1	43.4	3.8	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	60.0	36.9	3.1	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			6.1					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	1.5	7.7	50.8	27.7	12.3	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	33.3	33.3	33.3	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 309	Morris Academy, Mount Pearl					Grades: K-3					Grade 3 Students(AGR) = 92				
Subtest	School [N=87]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.3	19.5	50.6	27.6	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.4	14.9	55.2	26.4	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.6	19.5	49.4	25.3	1.1	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	1.1	24.1	43.7	29.9	1.1	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	10.3	66.7	20.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.3	20.7	57.5	19.5	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.7	24.1	58.6	11.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.4	24.7	52.9	18.8	1.2	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.4	15.3	60.0	22.4	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.9	48.2	38.8	7.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.6	40.2	43.7	11.5	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	2.3	14.0	40.7	34.9	8.1	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 312	Newtown Elementary School, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 63				
<u>Subtest</u>	<u>School [N=65]</u>					<u>District [N=2,078]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	13.8	27.7	46.2	9.2	3.1	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	7.7	27.7	50.8	13.8	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	10.8	30.8	49.2	7.7	1.5	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	12.3	33.8	40.0	13.8	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	10.8	26.2	53.8	7.7	1.5	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	13.8	32.3	33.8	18.5	1.5	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	4.6	21.5	63.1	10.8	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.3	32.8	49.2	14.8	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	13.1	42.6	32.8	11.5	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	3.3	18.0	44.3	31.1	3.3	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	1.5	13.8	43.1	36.9	4.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	1.6	4.7	28.1	37.5	28.1	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 319	Paradise Elementary, Paradise					Grades: K-6					Grade 3 Students(AGR) = 82				
Subtest	School [N=86]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.2	17.6	65.9	12.9	2.4	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.4	18.8	61.2	15.3	2.4	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.2	21.2	58.8	17.6	1.2	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.8	70.6	15.3	2.4	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.2	10.6	74.1	11.8	2.4	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.4	15.3	57.6	22.4	2.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	27.4	56.0	16.7	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.1	20.7	50.0	23.2	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	1.3	12.7	48.1	38.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.8	52.9	32.9	2.4	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	1.2	12.9	32.9	35.3	17.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	1.2	10.6	31.8	54.1	2.4	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 321	Pouch Cove Elementary, Pouch Cove					Grades: K-6					Grade 3 Students(AGR) = 14				
Subtest	School [N=13]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	15.4	15.4	53.8	15.4	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	7.7	15.4	61.5	15.4	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	15.4	7.7	53.8	23.1	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	15.4	0.0	61.5	23.1	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	7.7	7.7	76.9	7.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.5	53.8	7.7	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.4	53.8	30.8	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	16.7	0.0	66.7	16.7	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	50.0	41.7	8.3	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	66.7	33.3	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	61.5	23.1	15.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	33.3	50.0	16.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 348	Roncalli Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 21				
Subtest	School [N=21]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.8	19.0	66.7	9.5	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	23.8	71.4	4.8	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.8	33.3	52.4	9.5	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.8	38.1	42.9	14.3	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	23.8	76.2	0.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	9.5	33.3	42.9	14.3	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	28.6	66.7	4.8	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	14.3	57.1	28.6	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	4.8	52.4	42.9	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	38.1	47.6	14.3	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	61.9	4.8	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	4.8	57.1	33.3	4.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 322	St. Agnes Elementary, Pouch Cove					Grades: K-6					Grade 3 Students(AGR) = 18				
Subtest	School [N=20]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	38.9	50.0	11.1	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	33.3	44.4	22.2	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	5.6	27.8	55.6	11.1	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	5.6	16.7	66.7	11.1	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	22.2	61.1	16.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	11.1	11.1	61.1	16.7	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.6	27.8	55.6	11.1	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	50.0	33.3	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	61.1	22.2	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	66.7	11.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	50.0	33.3	5.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					6.1					6.0		
Informational (Average Mark out of 8)			5.1					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.2					4.1		
Listening															
Constructed Response															
	0.0	11.1	27.8	50.0	11.1	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.5					4.4		
Directions (Average Mark out of 9)			6.1					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	St. Andrew's Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 48				
Subtest	School [N=44]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	9.5	16.7	66.7	7.1	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	7.1	11.9	71.4	9.5	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.8	21.4	66.7	7.1	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	9.5	19.0	61.9	9.5	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.4	21.4	69.0	7.1	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.4	23.8	57.1	16.7	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	12.2	58.5	24.4	2.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	16.7	52.4	31.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.4	21.4	59.5	16.7	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	42.9	40.5	11.9	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.2	51.2	11.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	34.1	45.5	20.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	20.0	40.0	40.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

197

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 294	St. Augustine's Primary, Bell Island					Grades: K-3					Grade 3 Students(AGR) = 47				
Subtest	School [N=49]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	4.3	8.5	51.1	36.2	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	4.3	4.3	46.8	42.6	2.1	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.1	8.5	36.2	46.8	6.4	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	10.6	53.2	31.9	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	6.4	6.4	70.2	17.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.8	44.7	36.2	6.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.1	46.9	44.9	2.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.2	27.1	56.3	12.5	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	41.7	58.3	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	39.6	27.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	28.6	55.1	16.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.2					6.1					6.0		
Informational (Average Mark out of 8)			4.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			3.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	2.0	28.6	49.0	20.4	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 372	St. Bernard's Primary, Witless Bay					Grades: K-3					Grade 3 Students(AGR) = 43				
Subtest	School [N=43]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	2.4	68.3	29.3	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	2.4	65.9	31.7	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.9	75.6	17.1	2.4	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	36.6	48.8	14.6	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	95.1	4.9	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	2.4	82.9	14.6	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.3	11.6	34.9	51.2	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	4.9	26.8	48.8	19.5	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.3	53.7	39.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	29.3	53.7	17.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	64.3	19.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.5					6.1					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	18.6	53.5	27.9	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			6.8					7.6					7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 303	St. Edward's, Kelligrews					Grades: K-6					Grade 3 Students(AGR) = 85				
Subtest	School [N=82]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	7.3	69.5	19.5	3.7	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	1.2	3.7	67.1	24.4	3.7	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.9	61.0	28.0	6.1	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.9	70.7	23.2	1.2	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.9	70.7	19.5	4.9	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.7	56.1	35.4	4.9	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.2	50.0	31.7	6.1	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.1	15.1	38.4	39.7	2.7	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	8.2	31.5	50.7	9.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.5	34.2	49.3	11.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.7	43.2	39.5	13.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			5.5					5.9					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	42.7	53.7	3.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.5					4.4		
Directions (Average Mark out of 9)			7.5					7.6					7.5		
Sample Speaking	0.0	22.2	77.8	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	St. Francis of Assisi, Outer Cove					Grades: K-8					Grade 3 Students(AGR) = 27				
Subtest	School [N=25]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	12.0	32.0	52.0	4.0	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	12.0	16.0	60.0	12.0	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.0	32.0	60.0	0.0	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	16.0	24.0	56.0	4.0	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	16.0	12.0	72.0	0.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	8.0	44.0	44.0	4.0	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	44.0	52.0	4.0	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	16.0	28.0	44.0	12.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.0	28.0	60.0	8.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.0	44.0	48.0	4.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	60.0	40.0	0.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational (Average Mark out of 8)			6.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	8.0	84.0	8.0	0.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.9					4.5					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	66.7	0.0	0.0	33.3	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM

201

Source: Evaluation, Testing and Certification

Web Site: http://www.education.gov.nf.ca/sch_rep/2000/index.htm



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 306	St. George's Elementary, Manuels					Grades: K-6					Grade 3 Students(AGR) = 40				
Subtest	School [N=42]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.9	66.7	19.0	2.4	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.3	54.8	26.2	4.8	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.1	66.7	21.4	4.8	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	14.3	54.8	28.6	2.4	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.4	73.8	21.4	2.4	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	9.5	57.1	28.6	4.8	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	2.4	52.4	42.9	2.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.9	80.6	6.5	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	9.7	64.5	25.8	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	9.7	35.5	54.8	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	40.5	26.2	33.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			5.6					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	0.0	4.8	33.3	38.1	23.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 350	St. John Bosco, St. John's					Grades: K-12					Grade 3 Students(AGR) = 38				
Subtest	School [N=37]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	5.4	16.2	48.6	29.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	5.4	10.8	51.4	27.0	5.4	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.7	8.1	54.1	32.4	2.7	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	5.4	16.2	48.6	29.7	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	5.4	5.4	73.0	16.2	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.7	10.8	56.8	27.0	2.7	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.4	59.5	35.1	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	2.9	42.9	54.3	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.4	60.0	28.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	34.3	60.0	5.7	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	28.6	57.1	14.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.6					6.1					6.0		
Informational (Average Mark out of 8)			5.1					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	41.7	33.3	25.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.5					4.4		
Directions (Average Mark out of 9)			6.5					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 353	St. Kevin's Elementary, St. John's					Grades: 3-8					Grade 3 Students(AGR) = 71				
Subtest	School [N=69]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	11.9	53.7	31.3	3.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.9	56.7	23.9	4.5	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	17.9	49.3	29.9	3.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.4	52.2	25.4	6.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.5	4.5	74.6	14.9	4.5	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	19.4	50.7	25.4	4.5	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	3.0	16.4	50.7	28.4	1.5	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	3.0	19.4	53.7	22.4	1.5	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.5	34.8	37.9	22.7	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.5	4.5	47.8	41.8	4.5	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.9	37.7	52.2	7.2	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	2.9	36.2	52.2	8.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.4					7.6					7.5		
Sample Speaking	0.0	20.0	80.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 355	St. Mary's Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 30				
Subtest	School [N=29]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	7.7	50.0	38.5	3.8	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.8	30.8	61.5	3.8	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	7.7	34.6	53.8	3.8	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	3.8	23.1	69.2	3.8	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	23.1	69.2	7.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	11.5	42.3	42.3	3.8	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.4	29.6	51.9	11.1	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	8.0	40.0	44.0	8.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	4.0	20.0	68.0	4.0	4.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	56.0	44.0	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.1	57.1	32.1	3.6	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational (Average Mark out of 8)			6.6					5.9					5.8		
Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.2					4.1		
Listening															
Constructed Response															
	8.0	20.0	48.0	20.0	4.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			8.6					7.6					7.5		
Sample Speaking	33.3	66.7	0.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 356	St. Matthews Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 85				
<u>Subtest</u>	<u>School [N=86]</u>					<u>District [N=2,078]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	3.5	28.2	57.6	10.6	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	4.7	24.7	57.6	12.9	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	9.4	29.4	51.8	8.2	1.2	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.7	32.9	55.3	7.1	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.7	17.6	74.1	3.5	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	7.1	22.4	57.6	10.6	2.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.1	21.2	50.6	17.6	3.5	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	10.5	14.0	44.2	27.9	3.5	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.7	11.6	61.6	22.1	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	14.0	52.3	26.7	7.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.3	45.3	34.9	10.5	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening															
Constructed Response															
	1.2	7.0	50.0	36.0	5.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	40.0	60.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 316	St. Peter's Elementary, Mount Pearl					Grades: K-6					Grade 3 Students(AGR) = 114				
Subtest	School [N=82]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	9.8	72.0	18.3	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.3	73.2	19.5	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.1	73.2	20.7	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.0	65.9	22.0	1.2	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.7	81.7	14.6	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.2	11.0	74.4	11.0	2.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.2	11.0	65.9	20.7	1.2	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	8.8	72.5	17.5	1.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.0	37.5	42.5	15.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.1	44.3	39.2	6.3	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.3	39.7	39.7	19.2	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational (Average Mark out of 8)			5.7					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	32.1	49.4	18.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	37.5	62.5	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

School #: 360	St. Pius X Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 53				
Subtest	School [N=51]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	31.4	33.3	29.4	5.9	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	29.4	33.3	31.4	5.9	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	27.5	31.4	35.3	5.9	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	37.3	17.6	39.2	5.9	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	23.5	21.6	49.0	5.9	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	31.4	37.3	27.5	3.9	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	15.7	33.3	47.1	3.9	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.0	16.0	66.0	16.0	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	50.0	32.0	8.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	50.0	34.0	6.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.8	66.7	19.6	5.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational (Average Mark out of 8)			6.3					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	15.7	56.9	27.5	0.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	20.0	60.0	0.0	20.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #:	St. Teresa's School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 83				
<u>Subtest</u>	<u>School [N=45]</u>					<u>District [N=2,078]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	8.9	15.6	42.2	28.9	4.4	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	4.4	17.8	37.8	35.6	4.4	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.9	8.9	46.7	31.1	4.4	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	6.7	22.2	44.4	22.2	4.4	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.4	13.3	64.4	13.3	4.4	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	4.4	20.0	35.6	35.6	4.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	48.9	26.7	4.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	11.9	40.5	35.7	11.9	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	24.4	36.6	39.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.5	38.1	21.4	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	31.7	39.0	29.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					6.1					6.0		
Informational (Average Mark out of 8)			5.3					5.9					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.2					4.1		
Listening															
Constructed Response															
	2.3	11.4	18.2	36.4	31.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			6.8					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 366	Topsail Elementary, Topsail					Grades: K-6					Grade 3 Students(AGR) = 97				
Subtest	School [N=95]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	1.1	15.8	56.8	24.2	2.1	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	1.1	21.1	55.8	20.0	2.1	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.1	17.9	56.8	20.0	3.2	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.2	14.7	56.8	23.2	1.1	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.1	11.6	72.6	9.5	4.2	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.1	28.4	47.4	18.9	3.2	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.3	18.9	57.9	16.8	1.1	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.9	9.2	48.3	35.6	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.8	26.7	53.5	14.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.8	46.5	41.9	5.8	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.1	59.3	24.4	8.1	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational (Average Mark out of 8)			6.0					5.9					5.8		
Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	7.6	35.9	35.9	20.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 371	Upper Gullies Elementary, Upper Gullies					Grades: K-6					Grade 3 Students(AGR) = 59				
Subtest	School [N=59]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	22.0	27.1	44.1	6.8	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	18.6	23.7	47.5	10.2	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	16.9	22.0	45.8	13.6	1.7	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	27.1	32.2	30.5	8.5	1.7	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	16.9	18.6	55.9	6.8	1.7	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	16.9	22.0	30.5	27.1	3.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.2	29.3	50.0	15.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.1	31.3	54.2	10.4	2.1	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.4	34.0	48.9	10.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.0	49.0	42.9	6.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	1.8	3.5	35.1	49.1	10.5	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening															
Constructed Response															
	0.0	5.1	44.1	35.6	15.3	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.4					7.6					7.5		
Sample Speaking	16.7	50.0	33.3	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 363	Vanier Elementary, St. John's					Grades: K-6					Grade 3 Students(AGR) = 59				
Subtest	School [N=31]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	3.2	32.3	54.8	9.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.2	22.6	74.2	0.0	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.2	35.5	54.8	6.5	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	3.2	22.6	48.4	25.8	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	3.2	19.4	77.4	0.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	6.5	6.5	67.7	16.1	3.2	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	9.7	29.0	38.7	22.6	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	6.5	16.1	64.5	12.9	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.2	29.0	64.5	3.2	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.5	58.1	35.5	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.9	25.8	48.4	12.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational (Average Mark out of 8)			6.2					5.9					5.8		
Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.6					4.2					4.1		
Listening															
Constructed Response															
	3.2	29.0	45.2	16.1	6.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 10 - Avalon East

School #: 364	Virginia Park Elementary School, St. John's					Grades: K-6					Grade 3 Students(AGR) = 43				
Subtest	School [N=41]					District [N=2,078]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	2.6	23.1	59.0	15.4	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	2.6	10.3	69.2	17.9	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.6	23.1	51.3	23.1	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	25.6	53.8	17.9	2.6	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.3	82.1	7.7	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	15.4	59.0	25.6	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	17.5	50.0	30.0	2.5	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	2.9	11.8	55.9	29.4	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	17.6	52.9	29.4	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.9	67.6	23.5	2.9	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.6	23.1	59.0	15.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational (Average Mark out of 8)			6.4					5.9					5.8		
Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			3.8					4.2					4.1		
Listening															
Constructed Response															
	0.0	0.0	24.4	36.6	39.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.5					4.4		
Directions (Average Mark out of 9)			7.2					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 803 - Private Schools

School #:	Eric G. Lambert All-Grade, Churchill Falls					Grades: K-12					Grade 3 Students(AGR) = 6				
Subtest	School [N=6]					District [N=52]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	0.0	33.3	66.7	0.0	0.0	9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	33.3	66.7	0.0	0.0	5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	16.7	50.0	33.3	0.0	0.0	9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	16.7	33.3	33.3	16.7	0.0	3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6
Informational	0.0	66.7	16.7	16.7	0.0	0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	33.3	16.7	33.3	16.7	0.0	7.7	44.2	34.6	13.5	0.3	5.9	43.3	39.3	11.1
Visual	16.7	50.0	16.7	16.7	0.0	1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.3					6.0		
Informational (Average Mark out of 8)			7.3					6.6					5.8		
Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.0					4.1		
Listening															
Constructed Response															
	0.0	33.3	66.7	0.0	0.0	0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.6					4.4		
Directions (Average Mark out of 9)			8.5					8.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

School data with 5 or fewer students withheld for reasons of confidentiality

School #:	469	Immaculate Heart of Mary School, Corner Brook					Grades: K-7					Grade 3 Students(AGR) = 5				
Subtest	School [N=5]					District [N=52]					Province [N=5,873]					
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1	
Process Writing																
Content						9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8	
Organization						5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency						11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4	
Voice						5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4	
Word Choice						5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9	
Conventions						5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9	
Demand Writing																
						9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1	
Reading																
Constructed Response																
Narrative						3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6	
Informational						0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5	
Poetic						0.0	7.7	44.2	34.6	13.5	0.3	5.9	43.3	39.3	11.1	
Visual						1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2	
Multiple Choice																
Narrative (Average Mark out of 7)								6.3					6.0			
Informational (Average Mark out of 8)								6.6					5.8			
Poetic (Average Mark out of 4)								3.1					3.1			
Visual (Average Mark out of 5)								4.0					4.1			
Listening																
Constructed Response																
						0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)								4.6					4.4			
Directions (Average Mark out of 9)								8.1					7.5			
Sample Speaking																
						14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 803 - Private Schools

School #: 375	Lakecrest School, St. John's					Grades: K-9					Grade 3 Students(AGR) = 18				
<u>Subtest</u>	<u>School [N=16]</u>					<u>District [N=52]</u>					<u>Province [N=5,873]</u>				
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	31.3	68.8	0.0	0.0	9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	25.0	75.0	0.0	0.0	5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.3	18.8	75.0	0.0	0.0	11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4
Voice	0.0	31.3	68.8	0.0	0.0	5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice	6.3	25.0	68.8	0.0	0.0	5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.0	75.0	0.0	0.0	5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	37.5	62.5	0.0	0.0	9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	0.0	12.5	75.0	6.3	6.3	3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	31.3	50.0	18.8	0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	31.3	50.0	18.8	0.0	7.7	44.2	34.6	13.5	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	31.3	68.8	0.0	1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.3					6.0		
Informational (Average Mark out of 8)			6.4					6.6					5.8		
Poetic (Average Mark out of 4)			2.6					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.0					4.1		
Listening															
Constructed Response															
	0.0	0.0	93.8	6.3	0.0	0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.6					4.4		
Directions (Average Mark out of 9)			7.9					8.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

Private School

School #:	St. Bonaventure's College, St. John's					Grades: K-10					Grade 3 Students(AGR) = 25				
Subtest	School [N=25]					District [N=52]					Province [N=5,873]				
Assessment Level	5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing															
Content	20.0	24.0	48.0	4.0	4.0	9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8
Organization	12.0	24.0	60.0	0.0	4.0	5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	20.0	16.0	56.0	4.0	4.0	11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4
Voice	12.0	36.0	44.0	8.0	0.0	5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice	8.0	48.0	40.0	4.0	0.0	5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	12.0	24.0	48.0	12.0	4.0	5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	16.0	36.0	40.0	8.0	0.0	9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	4.0	20.0	64.0	12.0	0.0	3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6
Informational	0.0	8.0	28.0	44.0	20.0	0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.0	56.0	24.0	12.0	0.0	7.7	44.2	34.6	13.5	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.0	52.0	12.0	1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.3					6.0		
Informational (Average Mark out of 8)			6.7					6.6					5.8		
Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.0					4.1		
Listening															
Constructed Response															
	0.0	16.0	60.0	20.0	4.0	0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.6					4.4		
Directions (Average Mark out of 9)			8.1					8.1					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006

Modification Time: 4:32:38PM



Grade 3 Language Arts Report

Criterion Referenced Test

June, 2001

District 804 - Native Federal Schools

School #:	Subtest	St. Anneway Kegnamogwom, Conne River School [N=13]					Grades: District [N=13]					Grade 3 Students(AGR) = 14 Province [N=5,873]				
		5	4	3	2	1	5	4	3	2	1	5	4	3	2	1
Process Writing																
	Content	0.0	0.0	84.6	15.4	0.0	0.0	0.0	84.6	15.4	0.0	3.4	17.3	61.2	17.3	0.8
	Organization	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.1	15.7	60.6	19.6	1.0
	Sentence Fluency	0.0	0.0	30.8	69.2	0.0	0.0	0.0	30.8	69.2	0.0	3.2	15.8	61.0	18.6	1.4
	Voice	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.7	16.5	57.3	21.2	1.4
	Word Choice	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	2.7	9.9	76.3	10.2	0.9
	Conventions	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	3.4	17.4	59.0	18.2	1.9
	Demand Writing	0.0	15.4	46.2	38.5	0.0	0.0	15.4	46.2	38.5	0.0	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
	Narrative	0.0	0.0	61.5	38.5	0.0	0.0	0.0	61.5	38.5	0.0	2.0	13.0	47.8	33.5	3.6
	Informational	0.0	0.0	0.0	84.6	15.4	0.0	0.0	0.0	84.6	15.4	0.1	3.9	25.6	46.9	23.5
	Poetic	0.0	0.0	46.2	53.8	0.0	0.0	0.0	46.2	53.8	0.0	0.3	5.9	43.3	39.3	11.1
	Visual	0.0	0.0	92.3	7.7	0.0	0.0	0.0	92.3	7.7	0.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice																
	Narrative (Average Mark out of 7)			5.3					5.3					6.0		
	Informational (Average Mark out of 8)			5.2					5.2					5.8		
	Poetic (Average Mark out of 4)			3.7					3.7					3.1		
	Visual (Average Mark out of 5)			4.7					4.7					4.1		
Listening																
	Constructed Response	0.0	0.0	38.5	30.8	30.8	0.0	0.0	38.5	30.8	30.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
	Poetic (Average Mark out of 5)			3.8					3.8					4.4		
	Directions (Average Mark out of 9)			7.0					7.0					7.5		
	Sample Speaking	0.0	0.0	100.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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