





District 1 - Labrador

School #: 008 A. P. Low Prima Subtest	ary, Labr		ty ool [N=7	<u>′1]</u>		Grad	des: K-3 <u>Distri</u>	ct [N=30		rade 3 S	tudents(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	4.5	40.4	74.0	7.5	0.0	4.7	40.0	60.6	40.4	0.7	2.4	47.0	04.0	47.0	0.0
Content	1.5	16.4	74.6	7.5	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	1.5	16.4	68.7	13.4	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.5	13.4	79.1	6.0	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	1.5	10.4	74.6	13.4	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	1.5	6.0	85.1	7.5	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	1.5	17.9	73.1	7.5	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.7	82.5	4.8	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response	4.5	440	44.0	07.0	4.5	0.4	0.0	44.4	40.5		0.0	40.0	47.0	00.5	0.0
Narrative	4.5	14.9	41.8	37.3	1.5	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	19.4	58.2	22.4	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.8	44.1	36.8	10.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.6	44.3	37.1	10.0	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.6					6.0		
Informational			5.7					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening Constructed Response	0.0	4.2	25.4	57.7	12.7	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.2					4.4		
Directions (Average Mark out of 9)			7.4					7.0					7.5		
Sample Speaking	14.3	0.0	71.4	14.3	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 007 Amos Comenius Subtest	s Memor		oedale ool [N=1	<u>8]</u>		Grad	es: K-12 <u>Distri</u>	: ct [N=3(rade 3 St	tudents(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	33.3	55.6	11.1	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	27.8	61.1	11.1	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.6	33.3	55.6	5.6	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	11.1	50.0	38.9	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	33.3	61.1	5.6	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	11.8	64.7	23.5	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational Poetic	0.0	0.0	0.0	27.8 44.4	72.2 55.6	0.0	1.4 2.7	19.1 35.0	52.9 44.6	26.6 17.7	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Visual	0.0	0.0	5.6	38.9	55.6	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.0					5.6					6.0		
Informational (Average Mark out of 8) Poetic (Average Mark out of 4)			4.3 2.5					5.4 3.1					5.8 3.1		
Visual (Average Mark out of 5)			3.3					3.8					4.1		
Listening Constructed Response	0.0	0.0	22.2	16.7	61.1	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.4					4.2					4.4		
Directions (Average Mark out of 9)			4.9					7.0					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	100.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification







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School #: 016 B.L. M	Iorrison All (Grade,					Grade	es: K-12	!	G	rade 3 S	tudents(AGF				
<u>Subtest</u>			<u>Sch</u>	ool [N=3	3]			<u>Distri</u>	ct [N=30	<u>)5]</u>			Provinc	ce [N=5	,873]	
Assessment L	evel	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content							1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization							1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency							1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice							1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice							0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions							1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Conventions							1.4	12.0	01.0	22.2	2.0	5.4	17.4	33.0	10.2	1.3
Demand Writing							0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Resp	onse															
Narrative							2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational							0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual							0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice																
Narrative									5.6					6.0		
(Average Mark ou	t of 7)															
Informational									5.4					5.8		
(Average Mark ou	t of 8)															
Poetic	(4)								3.1					3.1		
(Average Mark ou	t of 4)															
Visual																
(Average Mark ou	t of 5)								3.8					4.1		
Listening																
Constructed Resp	onse						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic									4.2					4.4		
(Average Mark ou	t of 5)															
Directions (Average Mark ou	t of 9)								7.0					7.5		
Sample Speaking							5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 002 Henry Gordon / Subtest	Academy		right ool [N=1	<u>1]</u>		Grad	es: K-12 <u>Distri</u>	: ct [N=30		rade 3 S	tudents(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing		10.0					40.0		40.4			47.0		47.0	
Content	0.0	18.2	72.7	9.1	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	18.2	63.6	18.2	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	27.3	63.6	9.1	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	36.4	63.6	0.0	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	9.1	90.9	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	18.2	81.8	0.0	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	80.0	0.0	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	40.0	00.0	40.0	0.0	0.4	0.0	44.4	10.5		0.0	10.0	47.0	00.5	0.0
Narrative	0.0	18.2	63.6	18.2	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	9.1	54.5	36.4	0.0	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	18.2	36.4	45.5	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.1	9.1	27.3	54.5	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3					5.6					6.0		
Informational			7.1					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.7					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening Constructed Response	0.0	0.0	36.4	27.3	36.4	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.2					4.4		
Directions (Average Mark out of 9)			6.5					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 012 J.C. Erhardt Me <u>Subtest</u>	morial, M		rik lool [N=8	3]		Gra	des: K- <u>Di</u> s	12 strict [N=3		rade 3 S	Students(AGF		ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	0.0	100.0	0.0	0.0	1.7	10.0	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	87.5	12.5	0.0	1.4			22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	1.7			23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	87.5	12.5	0.0	1.7			27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.7			9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	87.5	12.5	0.0	1.4			22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	75.0	25.0	0.0	2.4	9.	9 41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	100.0	0.0	0.0			52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	25.0	50.0	25.0	0.0			44.6	17.7	0.1	5.9	43.3	39.3	11.1
Visual	0.0	0.0	12.5	75.0	12.5	0.0			40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.6					6.0		
Informational (Average Mark out of 8) Poetic (Average Mark out of 4)			5.9 3.6					5.4 3.1					5.8 3.1		
Visual (Average Mark out of 5)			4.4					3.8					4.1		
Listening Constructed Response	0.0	0.0	0.0	50.0	50.0	0.0	4.:	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.5					4.2					4.4		
Directions (Average Mark out of 9)			6.6					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.0	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 1 - Labrador

School #: 381 J.R. Smallwood <u>Subtest</u>	Primary		nentary, ool [N=1		'n	Gra	des: K-6 <u>Distr</u>	ict [N=30		rade 3 S	tudents(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	18.8	68.8	12.5	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	8.0
Organization	0.0	31.3	50.0	18.8	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.3	6.3	81.3	6.3	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	68.8	25.0	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	6.3	93.8	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	6.3	6.3	68.8	18.8	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	87.5	6.3	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	6.3	12.5	56.3	25.0	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	56.3	37.5	6.3	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	43.8	50.0	0.0	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.3	31.3	56.3	6.3	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4					5.6					6.0		
Informational			6.3					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					3.8					4.1		
Listening Constructed Response	0.0	6.7	40.0	40.0	13.3	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.2					4.4		
Directions (Average Mark out of 9)			8.0					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 014 Jens Haven Me Subtest	emorial S	,	Nain ool [N=²	18]		(Grade	es: K-12 <u>Distri</u>	ct [N=30		rade 3 \$	Student	s(AGR	() = 28 <u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing																	
Content	6.3	0.0	87.5	6.3	0.0		1.7	10.6	68.6	18.4	0.7		3.4	17.3	61.2	17.3	8.0
Organization	6.3	0.0	75.0	18.8	0.0		1.4	12.6	61.8	22.9	1.4		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.3	0.0	87.5	6.3	0.0		1.7	11.3	62.5	23.9	0.7		3.2	15.8	61.0	18.6	1.4
Voice	6.3	6.3	56.3	31.3	0.0		1.7	10.2	57.3	27.3	3.4		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	12.5	81.3	6.3	0.0		0.7	6.5	83.3	9.6	0.0		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	6.3	75.0	18.8	0.0		1.4	12.6	61.8	22.2	2.0		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.5	81.3	6.3	0.0		0.7	10.4	69.8	18.8	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	12.5	43.8	43.8	0.0		2.4	9.9	41.1	42.5	4.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.7	6.7	53.3	33.3		0.0	1.4	19.1	52.9	26.6		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	53.3	13.3		0.0	2.7	35.0	44.6	17.7		0.3	5.9	43.3	39.3	11.1
Visual	0.0	23.5	41.2	29.4	5.9		0.0	8.0	30.1	40.1	21.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9						5.6						6.0		
Informational			5.4						5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7						3.1						3.1		
Visual (Average Mark out of 5)			3.2						3.8						4.1		
Listening Constructed Response	0.0	0.0	16.7	33.3	50.0		0.0	4.3	34.9	41.4	19.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.9						4.2						4.4		
Directions (Average Mark out of 9)			6.6						7.0						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0		5.7	8.6	60.0	20.0	5.7		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 015 Lake Melville S Subtest	chool, No		est River ool [N=1			Grade	es: K-12 <u>Distri</u>	ct [N=30		rade 3 S	tudents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	0.0	14.3	71.4	14.3	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	0.0	21.4	42.9	35.7	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	42.9	42.9	14.3	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.1	35.7	57.1	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	14.3	71.4	14.3	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	7.1	14.3	57.1	21.4	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	7.4	64.2	20.6	0.0	2.4	0.0	44.4	40 E	4.4	2.0	12.0	47.0	22.5	2.6
Narrative	0.0	7.1	64.3	28.6	0.0	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	14.3	42.9	42.9	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	28.6	57.1	14.3	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	14.3	50.0	35.7	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					5.6					6.0		
Informational			4.9					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.5					3.1					3.1		
Visual (Average Mark out of 5)			3.6					3.8					4.1		
Listening Constructed Response	0.0	0.0	35.7	50.0	14.3	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.6					4.2					4.4		
Directions (Average Mark out of 9)			6.9					7.0					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

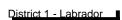
Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



June, 2001



School data with 5 or fewer students withheld for reasons of confidentiality

0 1 040 14 1 0			iooi uai	a with a	o or rew	er students									
School #: 013 Mud Lake Sc	nooi, iviua		001101	11		Grade	es: 1,3-9			rade 3 Si	udents(AGR		o INI E	0721	
<u>Subtest</u>		<u>SCI1</u>	ool [N=	Ц			DISIT	ct [N=30	<u>)</u> 5]			Piovino	<u>ce [N=5</u>	<u>,073</u>]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content						1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	8.0
Organization						1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice						1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice						0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing						0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative						2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational						0.0 0.0	1.4 2.7	19.1	52.9 44.6	26.6 17.7	0.1 0.3	3.9	25.6	46.9	23.5 11.1
Poetic								35.0				5.9	43.3	39.3	
Visual						0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)								5.6					6.0		
Informational								5.4					5.8		
(Average Mark out of 8)								0.4					0.0		
Poetic								3.1					3.1		
(Average Mark out of 4)															
Visual															
(Average Mark out of 5)								3.8					4.1		
Listening															
Constructed Response						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic								4.2					4.4		
(Average Mark out of 5)								7.0					7.5		
Directions (Average Mark out of 9)								7.0					7.5		
Sample Speaking						5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



June, 2001



School data with 5 or fewer students withheld for reasons of confidentiali	School d	lata with	5 or fewe	r students	withheld for re	easons of	confidentialit
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School #: 017 Northern Lights Acad			a willi	J OI IEW	er studerits Grade	es: K-12				tudents(AGR) = 2			
Subtest		hool [N=1]		Ordac		ct [N=30		iado o o			ce [N=5	,873]	
Assessment Level 5	4	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing														
Content					1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	8.0
Organization					1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency					1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice					1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice					0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions					1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing					0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading														
Constructed Response								40.5			40.0	47.0		
Narrative					2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational					0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic					0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual					0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)							5.6					6.0		
Informational							5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)							3.1					3.1		
Visual (Average Mark out of 5)							3.8					4.1		
Listening														
Constructed Response					0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice														
Poetic (Average Mark out of 5)							4.2					4.4		
Directions (Average Mark out of 9)							7.0					7.5		
Sample Speaking					5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 1 - Labrador

School #: 005 Peacock Eleme Subtest	ntary, Ha		alley/G.E ool [N=9			Grade		ct [N=30		rade 3 S	tudents(AGF	,	: ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	1.1	3.4	67.0	28.4	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	8.0
Organization	0.0	6.8	64.8	26.1	2.3	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.8	48.9	43.2	1.1	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	1.1	6.8	53.4	35.2	3.4	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.3	77.3	20.5	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.4	51.1	30.7	6.8	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.0	63.2	28.7	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.4	00.0	50.0	5 7	0.4	0.0	44.4	40.5			40.0	47.0	00.5	0.0
Narrative	0.0	3.4	33.0	58.0	5.7	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	19.3	53.4	27.3	0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.4	45.5	18.2	0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.5	21.3	43.8	30.3	0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3					5.6					6.0		
Informational			4.9					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			3.7					3.8					4.1		
Listening Constructed Response	0.0	8.9	36.7	46.7	7.8	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.2					4.4		
Directions (Average Mark out of 9)			7.3					7.0					7.5		
Sample Speaking	12.5	12.5	50.0	25.0	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 1 - Labrador

School #: 006 St. Michael's, H <u>Subtest</u>	appy Va		3. ool [N=4	· <u>9]</u>		Gra	des: K-9 <u>Distr</u>	ict [N=30		rade 3 St	tudents(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	4.4	22.2	60.0	13.3	0.0	1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization	4.4	22.2	57.8	15.6	0.0	1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.4	15.6	57.8	22.2	0.0	1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice	4.4	17.8	53.3	24.4	0.0	1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice	2.2	13.3	80.0	4.4	0.0	0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions	4.4	17.8	51.1	26.7	0.0	1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.2	17.4	63.0	17.4	0.0	0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	6.5	19.6	45.7	23.9	4.3	2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational Poetic	0.0	4.3 2.2	15.2 41.3	60.9 52.2	19.6 4.3	0.0	1.4 2.7	19.1 35.0	52.9 44.6	26.6 17.7	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Visual	0.0	17.4	45.7	32.6	4.3	0.0	8.0	30.1	40.1	21.7	0.3	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7) Informational			6.1 6.1					5.6 5.4					6.0 5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual (Average Mark out of 5)			3.8					3.8					4.1		
Listening Constructed Response	0.0	2.0	61.2	24.5	12.2	0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.2					4.4		
Directions (Average Mark out of 9)			7.2					7.0					7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



June, 2001



District 1 - Labrador

Cohool data	with E or four	er students withh	ald for receese	f confidentiality
School data	with 5 or few	er students withh	eid for reasons o	it confidentiality

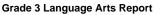
School #: 001 St. Peter's All Grade, Black Tickle								es: K-7,				Students(AGF	2) = 6			
Subtest	0 0.0 0 7 0	rado, Die		ool [N=5]		Orda		ct [N=30			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Provinc	e [N=5	,873]	
<u>=</u>			· ·	-	-				-	_						
Assessn	nent Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							4.7	40.0	00.0	40.4	0.7	0.4	47.0	04.0	47.0	0.0
Content							1.7	10.6	68.6	18.4	0.7	3.4	17.3	61.2	17.3	0.8
Organization							1.4	12.6	61.8	22.9	1.4	3.1	15.7	60.6	19.6	1.0
Sentence Flu	iency						1.7	11.3	62.5	23.9	0.7	3.2	15.8	61.0	18.6	1.4
Voice							1.7	10.2	57.3	27.3	3.4	3.7	16.5	57.3	21.2	1.4
Word Choice							0.7	6.5	83.3	9.6	0.0	2.7	9.9	76.3	10.2	0.9
Conventions							1.4	12.6	61.8	22.2	2.0	3.4	17.4	59.0	18.2	1.9
Daman d Weitin o							0.7	10.4	69.8	18.8	0.3	2.3	15.7	62.5	18.4	1.1
Demand Writing							0.7	10.4	09.0	10.0	0.3	2.3	13.7	02.5	10.4	1.1
Reading																
Constructed	Response						0.4	0.0	44.4	40.5		0.0	40.0	47.0	00.5	0.0
Narrative							2.4	9.9	41.1	42.5	4.1	2.0	13.0	47.8	33.5	3.6
Informatio	nal						0.0	1.4	19.1	52.9	26.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	2.7	35.0	44.6	17.7	0.3	5.9	43.3	39.3	11.1
Visual							0.0	8.0	30.1	40.1	21.7	0.2	4.6	40.1	39.9	15.2
	_															
Multiple Cho Narrative	ice								5.6					6.0		
	lark out of 7)								5.0					6.0		
Informatio	•								5.4					5.8		
	lark out of 8)								3.4					5.0		
Poetic	iaik out of o)								3.1					3.1		
(Average M	lark out of 4)													-		
Visual																
(Average M	lark out of 5)								3.8					4.1		
Listening Constructed	Posnonso						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	38.8	14.7
Constructed	Response						0.0	4.3	34.9	41.4	19.4	0.8	6.3	39.5	30.0	14.7
Multiple Cho	ice															
Poetic	100								4.2					4.4		
	lark out of 5)															
Directions									7.0					7.5		
(Average M	lark out of 9)															
Sample Speaking							5.7	8.6	60.0	20.0	5.7	4.0	25.7	59.5	10.0	0.8
Janiple Speaking							5.1	0.0	00.0	20.0	5.7	4.0	20.1	55.5	10.0	0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 2 - Northern Peninsula/Labrador South

		er students	s withh	eld for r	eason	s of con	fidentiality									
School #: 050	Basque Memoria	I, Red E					Grade	es: K-12	!	G	rade 3 S	Students(AGI	R) = 2			
<u>Subtest</u>			<u>Sch</u>	ool [N=2	<u>!]</u>			<u>Distri</u>	ct [N=23	88]			Proving	ce [N=5	<u>,873]</u>	
Assessn	nent Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization							3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Flu	ency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice							3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice							2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed	Pasnansa															
Narrative	ivesponse						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informatio	nal						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Cho	iaa															
Narrative	ark out of 7)								6.0					6.0		
Informatio	nal								5.9					5.8		
(Average M	ark out of 8)															
Poetic									3.2					3.1		
	ark out of 4)															
Visual (Average M	ark out of 5)								4.3					4.1		
(, wordgo iii	am car or of															
Listening Constructed	Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
	•															
Multiple Cho Poetic	ice								4.3					4.4		
	ark out of 5)								4.5					4.4		
Directions	•								7.1					7.5		
(2 2. 30	- /															
Sample Speaking							6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 2 - Northern Peninsula/Labrador South

School #: 046 D.C. Young Sch	hool, Por		Simpso ool [N=8			Grade	es: K-12 <u>Distri</u>	? ct [N=23		rade 3 S	Students(AGI		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	12.5	50.0	37.5	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	12.5	37.5	50.0	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	37.5	50.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	12.5	50.0	25.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	62.5	37.5	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	37.5	62.5	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	25.0	75.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	12.5	37.5	37.5	12.5	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	37.5	50.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	37.5	62.5	0.5	3.2	38.0	40.7	17.6	0.1	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	50.0	12.5	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.1					6.0					6.0		
Informational (Average Mark out of 8)			4.9					5.9					5.8		
Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening Constructed Response	0.0	0.0	62.5	25.0	12.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			6.3					7.1					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 2 - Northern Peninsula/Labrador South

School #: 385 Evely Elementa Subtest	ry, Rodd		ool [N=2	<u>:3]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=23		rade 3 S	Students(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	13.0	73.9	13.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	8.0
Organization	0.0	13.0	65.2	21.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	13.0	69.6	17.4	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.3	78.3	17.4	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.3	82.6	13.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.7	73.9	17.4	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	13.0	69.6	13.0	4.3	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	10.5	42.1	47.4	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3 0.0	21.1 42.1	52.6 47.4	21.1 10.5	0.9 0.5	8.2 3.2	29.5 38.0	42.7	18.6 17.6	0.1 0.3	3.9 5.9	25.6	46.9	23.5 11.1
Poetic	0.0								40.7				43.3	39.3	
Visual	0.0	0.0	26.1	39.1	34.8	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational			5.5					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening Constructed Response	0.0	4.5	13.6	18.2	63.6	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			3.6					4.3					4.4		
Directions (Average Mark out of 9)			6.1					7.1					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 026 H.G. Fillier Acad <u>Subtest</u>	lemy, Eı		ool [N=9	9]		(Grade	es: K-9 <u>Distri</u>	ct [N=23		rade 3 S	Students		l) = 9 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	33.3	66.7	0.0	0.0		3.5	23.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8
Organization	0.0	22.2	66.7	11.1	0.0		3.1	24.0	54.1	18.3	0.4		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	22.2	66.7	11.1	0.0		2.2	21.0	59.8	15.7	1.3		3.2	15.8	61.0	18.6	1.4
Voice	0.0	55.6	44.4	0.0	0.0		3.9	16.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0		2.6	11.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0		2.6	18.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	88.9	11.1	0.0		1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	12.5	37.5	37.5	12.5		1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	75.0	12.5		0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	75.0	25.0		0.5	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	77.8	22.2	0.0		0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8						6.0						6.0		
Informational			5.9						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3						3.2						3.1		
Visual (Average Mark out of 5)			3.7						4.3						4.1		
Listening Constructed Response	0.0	0.0	55.6	44.4	0.0		2.1	8.9	43.0	30.2	15.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.8						4.3						4.4		
Directions (Average Mark out of 9)			5.9						7.1						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0		6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



June, 2001



District 2 - Northern Peninsula/Labrador South

School #: 024 J Subtest	ames Cook Mem	norial, (Cook's I			5 or few		es: K-12		G		nfidentiality Students(AGF		ce [N=5	<u>,873]</u>	
Assessm	ent Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Content							3.5 3.1	24.0	54.1	18.3	0.4	3.4	17.3	60.6	17.3	1.0
Organization Sentence Flue	anav.						2.2	21.0	59.8	15.7	1.3	3.1	15.7	61.0	18.6	1.4
Voice	ency						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice							2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed I Narrative	Response						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Information	nal						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choi Narrative (Average Ma									6.0					6.0		
Information	nal								5.9					5.8		
(Average Ma Poetic (Average Ma	•								3.2					3.1		
Visual (Average Ma	ark out of 5)								4.3					4.1		
Listening Constructed I	Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choi d Poetic (Average Ma									4.3					4.4		
Directions (Average Ma									7.1					7.5		
Sample Speaking							6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification



June, 2001



District 2 - Northern Peninsula/Labrador South

			Sch	nool dat	a with	5 or few	er student	s withh	eld for r	easons	s of confi	dentiality				
School #: 039	Mary Simms AC	G, Main E						es: K-12				udents(AGR	() = 5			
<u>Subtest</u>	•		<u>Sch</u>	ool [N=5	<u>[</u>]			<u>Distri</u>	ct [N=23	88]			Provinc	ce [N=5	,873]	
Assessr	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing							2.5	00.4	CO 0	40.7	0.4	2.4	47.0	64.0	47.0	0.0
Content							3.5 3.1	23.1 24.0	60.3 54.1	12.7	0.4 0.4	3.4 3.1	17.3 15.7	61.2 60.6	17.3	0.8 1.0
Organization							2.2	21.0	54.1 59.8	18.3	1.3	3.1	15.7	61.0	19.6 18.6	1.4
Sentence Flu	uency						3.9	16.6	63.8	15.7 14.8	0.9	3.7	16.5	57.3	21.2	1.4
Voice																
Word Choice							2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Narrative	Response						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Information	nal						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	ла						0.5	3.2	38.0	40.7	17.6	0.1	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Cho Narrative (Average N	oice								6.0					6.0		
Information	•								5.9					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.2					3.1		
Visual (Average N	Mark out of 5)								4.3					4.1		
Listening Constructed	Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Cho	vice Mark out of 5)								4.3					4.4		
Directions	· ·								7.1					7.5		

30.0

50.0

13.3

0.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

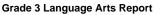
Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0





June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 030 Mountain Feild Subtest	Academ		eau lool [N=1	<u>4]</u>		Grad	des: K-12 <u>Distr</u>	2 ict [N=23		rade 3 S	tudents(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	7.7	46.2	46.2	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	7.7	53.8	38.5	0.0	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	7.7	30.8	61.5	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	7.7	15.4	76.9	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	15.4	84.6	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	7.7	23.1	69.2	0.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Conventions			00.2	0.0	0.0	2.0		00.0		•••	0		00.0		
Demand Writing	7.7	30.8	61.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response	0.0	45.4	40.0	00.0			45.0	40.0	00.5	5 0	0.0	40.0	47.0	00.5	0.0
Narrative	0.0	15.4	46.2	30.8	7.7	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.7	15.4	61.5	15.4	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	46.2	38.5	15.4	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.7	46.2	46.2	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.0					6.0		
Informational			5.8					5.9					5.8		
(Average Mark out of 8)															
Poetic (Average Mark out of 4)			2.6					3.2					3.1		
Visual															
(Average Mark out of 5)			3.8					4.3					4.1		
Listening															
Constructed Response	0.0	30.8	7.7	53.8	7.7	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.3					4.3					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.1					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

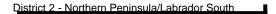
Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM







School #: 055 Subtest	Our Lady of Lab	rador, W	/est St.		e	5 or few	er students Grade	es: K-12		G		tudents(AGR		ce [N=5	<u>,873]</u>	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	8.0
Organizatio							3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence F	luency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice							3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choic	e						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Convention	S						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	ı						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructe Narrative	d Response						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informat							0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	IUIIai						0.5	3.2	38.0	40.7	17.6	0.1	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrative (Average									6.0					6.0		
Informat	ional								5.9					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.2					3.1		
Visual (Average	Mark out of 5)								4.3					4.1		
Listening Constructe	d Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic (Average	oice Mark out of 5)								4.3					4.4		
Direction	· ·								7.1					7.5		

30.0

50.0

13.3

0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

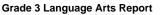
Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0





June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 049 Pistolet Bay S Subtest	chool, Ra		ool [N=7	1		Grade	es: K-9 <u>Distri</u>	ct [N=23		rade 3 S	Students	•	•	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	14.3	71.4	14.3	0.0	0.0	3.5	23.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8
Content	28.6	42.9	28.6	0.0	0.0	3.1	24.0	54.1	18.3	0.4		3.4	15.7	60.6	17.3	1.0
Organization Sentence Fluency	14.3	57.1	28.6	0.0	0.0	2.2	21.0	59.8	15.7	1.3		3.1	15.7	61.0	18.6	1.4
Voice	14.3	28.6	57.1	0.0	0.0	3.9	16.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4
Word Choice	28.6	14.3	57.1	0.0	0.0	2.6	11.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	42.9	28.6	28.6	0.0	0.0	2.6	18.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9
Conventions	42.9	20.0	20.0	0.0	0.0	2.0	10.0	59.0	17.9	1.7		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	71.4	28.6	0.0	0.0	1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.0	40.0	F7.4	0.0	0.0		45.0	40.0	00.5	5 0		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	42.9	57.1	0.0	0.0	1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6
Informational	14.3	42.9	28.6	14.3	0.0	0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5
Poetic	14.3	0.0	42.9	42.9	0.0	0.5	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1
Visual	28.6	14.3	57.1	0.0	0.0	0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			7.0					6.0						6.0		
Informational			7.4					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.9					3.2						3.1		
Visual (Average Mark out of 5)			4.9					4.3						4.1		
Listening Constructed Response	0.0	28.6	71.4	0.0	0.0	2.1	8.9	43.0	30.2	15.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.7					4.3						4.4		
(Average Mark out of 5)			4.7					4.5						4.4		
Directions (Average Mark out of 9)			8.1					7.1						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



June, 2001



District 2 - Northern Peninsula/Labrador South

School #: 034 Subtest	Ralph Harnum Me	emorial,	Hawk		with 5	5 or few	ver students Grade	es: K-6	eld for r	G		nfidentiality Students(AGF		ce [N=5	<u>,873]</u>	
Asses	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	I						2.5	22.4	60.2	10.7	0.4	2.4	47.0	64.0	17.0	0.0
Content							3.5 3.1	23.1 24.0	60.3 54.1	12.7 18.3	0.4 0.4	3.4 3.1	17.3	61.2 60.6	17.3 19.6	0.8 1.0
Organization Sentence F							2.2	21.0	59.8	15.7	1.3	3.1	15.7 15.8	61.0	18.6	1.4
Voice	luericy						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	20						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Convention							2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructe Narrativ	ed Response e						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informat	ional						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrative (Average									6.0					6.0		
Informat	ional								5.9					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.2					3.1		
Visual (Average	Mark out of 5)								4.3					4.1		
Listening Constructe	ed Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic (Average	noice Mark out of 5)								4.3					4.4		
Direction	· · · · · · · · · · · · · · · · · · ·								7.1					7.5		
Sample Speakir	ng						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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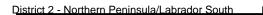
Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

School data with 5 or fewer students withheld for reasons of confidentiality



June, 2001



School #: 041	Raymond Ward	Momori	al Nar	man Pa	,	0 00	Crad					dents(AGR	\ _ 1			
Subtest	Raymond Ward	i Memon	,	111011 Day 1001 [N=1	•		Gradi		-3, 5-7, 9 ict [N=23	,	aue 3 Siu	`	,	ce [N=5	873]	
Asses	ssment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writin	g															
Content							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	8.0
Organizati	ion						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence	Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice							3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Cho	ice						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventio	ns						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9

3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	8.0
3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
		6.0					6.0		
		5.9					5.8		
		3.2					3.1		
		4.3					4.1		
2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
		4.0							
		4.3					4.4		
		7.1					7.5		
6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8
	3.1 2.2 3.9 2.6 2.6 1.3 1.4 0.9 0.5 0.9	3.1 24.0 2.2 21.0 3.9 16.6 2.6 11.4 2.6 18.8 1.3 16.2 1.4 15.0 0.9 8.2 0.5 3.2 0.9 3.0 2.1 8.9	3.1 24.0 54.1 2.2 21.0 59.8 3.9 16.6 63.8 2.6 11.4 76.9 2.6 18.8 59.0 1.3 16.2 69.3 1.4 15.0 48.2 0.9 8.2 29.5 0.5 3.2 38.0 0.9 3.0 48.1 6.0 5.9 3.2 4.3 2.1 8.9 43.0 4.3 7.1	3.1 24.0 54.1 18.3 2.2 21.0 59.8 15.7 3.9 16.6 63.8 14.8 2.6 11.4 76.9 8.3 2.6 18.8 59.0 17.9 1.3 16.2 69.3 12.7 1.4 15.0 48.2 30.5 0.9 8.2 29.5 42.7 0.5 3.2 38.0 40.7 0.9 3.0 48.1 35.3 6.0 5.9 3.2 4.3 2.1 8.9 43.0 30.2 4.3 7.1	3.1	3.1 24.0 54.1 18.3 0.4 3.1 2.2 21.0 59.8 15.7 1.3 3.2 3.9 16.6 63.8 14.8 0.9 3.7 2.6 11.4 76.9 8.3 0.9 2.7 2.6 18.8 59.0 17.9 1.7 3.4 1.3 16.2 69.3 12.7 0.4 2.3 1.4 15.0 48.2 30.5 5.0 2.0 0.9 8.2 29.5 42.7 18.6 0.1 0.5 3.2 38.0 40.7 17.6 0.3 0.9 3.0 48.1 35.3 12.8 0.2 6.0 5.9 3.2 4.3 4.3 2.1 8.9 43.0 30.2 15.7 0.8 4.3 7.1	3.1 24.0 54.1 18.3 0.4 3.1 15.7 2.2 21.0 59.8 15.7 1.3 3.2 15.8 3.9 16.6 63.8 14.8 0.9 3.7 16.5 2.6 11.4 76.9 8.3 0.9 2.7 9.9 2.6 18.8 59.0 17.9 1.7 3.4 17.4 1.3 16.2 69.3 12.7 0.4 2.3 15.7 1.4 15.0 48.2 30.5 5.0 2.0 13.0 0.9 8.2 29.5 42.7 18.6 0.1 3.9 0.5 3.2 38.0 40.7 17.6 0.3 5.9 0.9 3.0 48.1 35.3 12.8 0.2 4.6 6.0 5.9 3.2 4.3 4.3 4.3 2.1 8.9 43.0 30.2 15.7 0.8 6.3 4.3 7.1 7.1 7.1 7.1 7.1 7.1 7.1 7.1 7	3.1 24.0 54.1 18.3 0.4 3.1 15.7 60.6 2.2 21.0 59.8 15.7 1.3 3.2 15.8 61.0 3.9 16.6 63.8 14.8 0.9 3.7 16.5 57.3 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 2.6 18.8 59.0 17.9 1.7 3.4 17.4 59.0 1.3 16.2 69.3 12.7 0.4 2.3 15.7 62.5 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 0.9 8.2 29.5 42.7 18.6 0.1 3.9 25.6 0.5 3.2 38.0 40.7 17.6 0.3 5.9 43.3 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 6.0 5.9 5.8 3.2 3.1 4.1 4.3 4.3 4.4 7.1 7.5	3.1 24.0 54.1 18.3 0.4 3.1 15.7 60.6 19.6 2.2 21.0 59.8 15.7 1.3 3.2 15.8 61.0 18.6 3.9 16.6 63.8 14.8 0.9 3.7 16.5 57.3 21.2 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 10.2 2.6 18.8 59.0 17.9 1.7 3.4 17.4 59.0 18.2 1.3 16.2 69.3 12.7 0.4 2.3 15.7 62.5 18.4 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5 0.9 8.2 29.5 42.7 18.6 0.1 3.9 25.6 46.9 0.5 3.2 38.0 40.7 17.6 0.3 5.9 43.3 39.3 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 39.9 4.3 4.3 4.3 4.4

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM







District 2 - Northern Peninsula/Labrador South

				ool data	a with	5 or few	er students	s withh	eld for r							
School #: 023	Sacred Heart AG	G, Conch					Grade	es: 1-12			rade 3 S	tudents(AGF				
<u>Subtest</u>			<u>Sch</u>	ool [N=4]			<u>Distri</u>	ct [N=23	<u>88]</u>			Provinc	ce [N=5	<u>,873]</u>	
Asses	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	3															
Content							3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organizatio	on						3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence F	Fluency						2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice							3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choi	ce						2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Convention	ns						2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	9						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading																
Constructe Narrativ	ed Response e						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informa	tional						0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple CI	noice															
Narrativ									6.0					6.0		
Informati	tional								5.9					5.8		
	Mark out of 8)															
Poetic (Average	Mark out of 4)								3.2					3.1		
Visual	man care,															
	Mark out of 5)								4.3					4.1		
Listening	I Daniero								40.0		45-					
Constructe	ed Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Cl	noice								4.0					1.4		
Poetic (Average	Mark out of 5)								4.3					4.4		
Direction (Average	ns Mark out of 9)								7.1					7.5		
Sample Speakii	ng						6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	8.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 2 - Northern Peninsula/Labrador South

School #: 053 St. Anthony Ele Subtest	ementary		thony ool [N=5	<u>[2]</u>		Grade	es: K-7 <u>Distri</u>	ct [N=23		rade 3 S	Students(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	6.4	34.0	46.8	12.8	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	4.3	36.2	46.8	12.8	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.3	29.8	51.1	12.8	2.1	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	6.4	23.4	53.2	17.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	4.3	17.0	70.2	6.4	2.1	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	2.1	34.0	51.1	12.8	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.1	23.4	74.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	4.0	05.5	55.0	40.0	0.4		45.0	40.0	00.5	5.0		10.0	47.0	00.5	0.0
Narrative	4.3	25.5	55.3	12.8	2.1	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	12.8	44.7	38.3	4.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.5	48.9	34.0	8.5	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.6	53.8	34.6	1.9	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.0					6.0		
Informational			6.1					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening Constructed Response	7.7	11.5	46.2	23.1	11.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.3					4.4		
Directions (Average Mark out of 9)			8.0					7.1					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 2 - Northern Peninsula/Labrador South

School #: 044 St. Genevieve Subtest	Elementa		m Point ool [N=1	<u>4]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=23		rade 3 S	Students		() = 14 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	0.0	8.3	83.3	8.3	0.0	3.5	23.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8
Content	0.0	0.0	91.7	8.3	0.0	3.5	24.0	54.1	18.3	0.4		3.4	17.3	60.6	17.3	1.0
Organization	0.0	8.3	83.3	8.3	0.0	2.2	21.0	54.1 59.8	15.7	1.3		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	0.0	83.3	6.3 16.7	0.0	3.9	16.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4
	0.0	8.3	91.7	0.0	0.0	2.6	11.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9
Word Choice		6.3 16.7			0.0		18.8			1.7		3.4	9.9 17.4		18.2	1.9
Conventions	0.0	16.7	75.0	8.3	0.0	2.6	10.0	59.0	17.9	1.7		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	8.3	83.3	8.3	0.0	1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	8.3	58.3	25.0	8.3	1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6
	0.0	0.0	16.7	58.3	25.0	0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	0.0	61.5	38.5	0.0	0.5	3.2	38.0	40.7	17.6		0.1	5.9	43.3	39.3	11.1
Visual	0.0	0.0	53.8	46.2	0.0	0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2
visuai	0.0	0.0	55.6	40.2	0.0	0.9	3.0	40.1	33.3	12.0		0.2	4.0	40.1	39.9	13.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.0						6.0		
Informational			6.3					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2						3.1		
Visual (Average Mark out of 5)			4.3					4.3						4.1		
Listening Constructed Response	0.0	0.0	76.9	7.7	15.4	2.1	8.9	43.0	30.2	15.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.0					4.0						4.4		
Poetic (Average Mark out of 5)			4.3					4.3						4.4		
Directions (Average Mark out of 9)			7.9					7.1						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

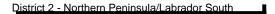
Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



June, 2001



					a with 5	or few	er students									
School #: 037 St. Subtest	James Elemer	ntary, L		ay ool [N=1]	l		Grade	s: K, 1, <u>Distri</u>	3-6, 9 ct [N=23		rade 3 St	tudents(AGR		e [N=5.	<u>873]</u>	
Assessmen	t Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing							2.5	00.4	00.0	40.7	0.4	2.4	47.0	64.0	47.0	0.0
Content							3.5 3.1	23.1 24.0	60.3 54.1	12.7	0.4	3.4 3.1	17.3 15.7	61.2 60.6	17.3	0.8
Organization							3.1 2.2	21.0	54.1 59.8	18.3 15.7	0.4 1.3	3.1	15.7	61.0	19.6 18.6	1.0 1.4
Sentence Fluence Voice	у						3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice							2.6	11.4	76.9	8.3	0.9	3. <i>1</i> 2.7	9.9	76.3	10.2	0.9
							2.6	18.8	76.9 59.0	0.3 17.9	1.7	3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions							2.0	10.0	59.0	17.9	1.7	3.4	17.4	59.0	10.2	1.9
Demand Writing							1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Rea	sponse						1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational							0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic							0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual							0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark	out of 7)								6.0					6.0		
Informational									5.9					5.8		
(Average Mark Poetic (Average Mark									3.2					3.1		
Visual (Average Mark	out of 5)								4.3					4.1		
Listening Constructed Re	sponse						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark	out of 5)								4.3					4.4		
Directions (Average Mark	,								7.1					7.5		

30.0

50.0

13.3

0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0



June, 2001



District 2 - Northern Peninsula/Labrador South

Assessment Level 5 4 3 2 1 5 4 3 2 1 5 4 3 2 1 5 4 3 2 2 3 3 2 3 3 3 3	School #: 025	St. Joseph's All	Grade, (Croque			5 or fewe	er student Grad	es: K-12	!	G		dents(AGR		50 [N]-5	973 1	
Process Writing Content	Subtest			OCIT	<u> </u>	1			Distri	<u> </u>	<u>,00</u>]			1 TOVIII	<u> </u>	<u>,075</u>]	
Content Conten	Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Organization 3.1 2.4 5.4 18.3 0.4 3.1 15.7 60.6 19.6 Sentence Fluency 2.2 21.0 59.8 15.7 1.3 3.2 15.6 61.0 18.6 Voice 3.9 16.6 63.8 15.7 1.3 3.2 15.5 61.0 18.6 Word Choice 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 10.2 Conventions 2.6 18.8 59.0 17.9 1.7 3.4 17.4 59.0 18.2 Demand Writing 1.3 16.2 69.3 12.7 0.4 2.3 15.7 62.5 18.4 Constructed Response Narrative 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5 Informational 0.9 8.2 29.5 42.7 18.6 0.1 30.9 48.9 Whitiple Choice	•	J						3.5	23.1	60.3	12.7	0.4	3.4	173	61.2	173	0.8
Sentence Fluency 2.2 21.0 59.8 15.7 1.3 3.2 15.8 61.0 18.6 Voice 3.9 16.6 63.8 14.8 0.9 3.7 16.5 57.3 21.2 Word Choice 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 10.2 Conventions 2.6 18.8 59.0 17.9 1.7 3.4 17.4 59.0 18.2 Demand Writing 1.3 16.2 69.3 12.7 0.4 2.3 15.7 62.5 18.4 Reading Constructed Response Narrative 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5 Informational 0.9 8.2 29.5 42.7 18.6 0.1 3.9 25.6 46.9 Poetic 0.5 3.2 38.0 40.7 17.6 0.3 5.9 43.3 39.3 Visual 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 39.9 Multiple Choice Narrative 6.0 5.9 5.9 5.9 5.8 Narrative 6.0 5.9 5.9 5.9 5.8 5.8 Adverage Mark out of 7) 1.7 1.8 4.1 Informational 5.9 3.2 5.9 5.8 5.8 (Average Mark out of 8) Poetic (Average Mark out of 8) Poetic (Average Mark out of 6) Visual (Average Mark out of 5) 4.8 4.3 5.9 4.8 5.8 Listening Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8 Constructed Response 2.1 8.9 43.0 30.2 15.7 3.8 3.0 3.0 3.8 Constructed Response 2.1 8.9		nn.															1.0
Voice 3.9 16.6 63.8 14.8 0.9 3.7 16.5 57.3 21.2 Word Choice 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 10.2 Conventions 2.6 18.8 59.0 17.9 1.7 3.4 17.4 59.0 18.2 Demand Writing 1.3 16.2 69.3 12.7 0.4 2.3 15.7 62.5 18.4 Reading Constructed Response Narrative 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5 Informational 0.9 8.2 29.5 42.7 18.6 0.1 3.9 25.6 46.9 Wultiple Choice 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 39.9 Multiple Choice 0.9 3.2 3.2 3.2 3.2 3.2 3.3 3.3 <td< td=""><td>•</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1.4</td></td<>	•																1.4
Word Choice 2.6 11.4 76.9 8.3 0.9 2.7 9.9 76.3 10.2		lacitoy															1.4
Conventions 2.6 1.8. 5.9. 1.7. 1.7 3.4 1.7. 5.9. 18.2		ce.															0.9
Reading Constructed Response Narrative 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5 11.0 13.0																	1.9
Narrative 1.4 15.0 48.2 30.5 5.0 2.0 13.0 47.8 33.5	Demand Writing	3						1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Poetic 0.5 3.2 38.0 40.7 17.6 0.3 5.9 43.3 39.3 Visual 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 39.9 Multiple Choice Narrative (Average Mark out of 7)	Constructe Narrative	e															3.6 23.5
Visual 0.9 3.0 48.1 35.3 12.8 0.2 4.6 40.1 39.9 Multiple Choice		ionai															23.5 11.1
Narrative (Average Mark out of 7) Informational 5.9 5.8 (Average Mark out of 8) Poetic 3.2 3.1 (Average Mark out of 4) Visual (Average Mark out of 5) 4.3 5.8 Listening Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8																	15.2
(Average Mark out of 8)	Narrative	е								6.0					6.0		
Poetic (Average Mark out of 4) Visual (Average Mark out of 5) Listening Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8	Informat	ional								5.9					5.8		
(Average Mark out of 5) 4.3 4.1 Listening Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8	Poetic	•								3.2					3.1		
Constructed Response 2.1 8.9 43.0 30.2 15.7 0.8 6.3 39.5 38.8		Mark out of 5)								4.3					4.1		
	•	ed Response						2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic 4.3 4.4 (Average Mark out of 5)	Poetic									4.3					4.4		
Directions 7.1 7.5 (Average Mark out of 9)	Direction	าร								7.1					7.5		

30.0

50.0

13.3

0.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

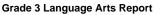
Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0





June, 2001

District 2 - Northern Peninsula/Labrador South

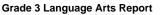
School #: 054 St. Lewis Acade <u>Subtest</u>	my, St. I		ool [N=1	<u>0]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=23		rade 3 S	Students	•		e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	60.0	30.0	10.0	3.5	23.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8
Content	0.0	0.0	40.0	50.0	10.0	3.5 3.1	24.0	54.1	18.3	0.4		3.4	17.3	60.6	17.3	1.0
Organization	0.0	0.0	70.0	20.0	10.0	3.1 2.2	21.0	54.1 59.8	15.7	1.3		3.1	15.7	61.0	18.6	1.4
Sentence Fluency	0.0	0.0			0.0	3.9	16.6	63.8				3.2 3.7			21.2	1.4
Voice			90.0	10.0					14.8	0.9		3.7 2.7	16.5	57.3		
Word Choice	0.0	0.0	80.0	10.0	10.0	2.6	11.4	76.9	8.3	0.9			9.9	76.3	10.2	0.9
Conventions	0.0	0.0	70.0	10.0	20.0	2.6	18.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	70.0	30.0	0.0	1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	30.0	40.0	30.0	1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.0	60.0	30.0	0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	10.0	50.0	40.0	0.5	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	30.0	70.0	0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.8					6.0						6.0		
Informational			4.5					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.2						3.1		
Visual (Average Mark out of 5)			4.3					4.3						4.1		
Listening Constructed Response	0.0	0.0	0.0	80.0	20.0	2.1	8.9	43.0	30.2	15.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.1					4.3						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			5.5					7.1						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 2 - Northern Peninsula/Labrador South

School #: 051 St. Margaret's E Subtest	Elementa	-	ef's Harb ool [N=8			Grade	es: K-6 <u>Distri</u>	ct [N=23		rade 3 S	Students(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	12.5	87.5	0.0	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	8.0
Organization	0.0	0.0	87.5	12.5	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	75.0	12.5	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	87.5	12.5	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	87.5	12.5	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.5	62.5	25.0	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.5	87.5	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	14.3	28.6	57.1	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational	0.0	28.6	42.9	14.3	14.3	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	37.5	12.5	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.0					6.0		
Informational			6.9					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.5					4.3					4.1		
Listening Constructed Response	0.0	0.0	87.5	0.0	12.5	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			5.0					4.3					4.4		
Directions (Average Mark out of 9)			8.5					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 2 - Northern Peninsula/Labrador South

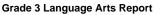
School #: 040 St. Mary's AG, Subtest	Mary's H		ool [N=6	5]		Grad	es: K-12 <u>Distri</u>	2 ict [N=23		rade 3 S	itudents(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	16.7	16.7	50.0	16.7	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	16.7	33.3	33.3	16.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	50.0	50.0	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	16.7	33.3	33.3	16.7	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	16.7	33.3	50.0	0.0	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	16.7	50.0	0.0	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Conventions		00.0	0.0	00.0	0.0			00.0		•••	0		00.0		
Demand Writing	16.7	0.0	66.7	16.7	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response	25.0	0.0	7F 0	0.0	0.0	1.1	15.0	40.0	20 E	F 0	2.0	12.0	47.0	22.5	2.6
Narrative	25.0	0.0	75.0	0.0	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	25.0	50.0	25.0	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	25.0	75.0	0.0	0.0	0.5	3.2	38.0	40.7	17.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	66.7	16.7	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			7.0					6.0					6.0		
Informational			7.8					5.9					5.8		
(Average Mark out of 8)			7.0					3.5					5.0		
Poetic (Average Mark out of 4)			3.5					3.2					3.1		
Visual															
(Average Mark out of 5)			4.5					4.3					4.1		
Listening															
Constructed Response	0.0	16.7	50.0	33.3	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.3					4.3					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			8.5					7.1					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 036 St. Paul's Elem Subtest	27								Grades: K-6 Grade 3 Students(AGR) = 8 <u>District [N=238]</u> Province [N=5,8]									
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u> </u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1	
Process Writing Content	0.0	12.5	87.5	0.0	0.0	3.5	5 23	3.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8	
Organization	0.0	37.5	50.0	12.5	0.0	3.		4.0	54.1	18.3	0.4		3.1	15.7	60.6	19.6	1.0	
Sentence Fluency	0.0	25.0	62.5	12.5	0.0	2.5		1.0	59.8	15.7	1.3		3.2	15.8	61.0	18.6	1.4	
Voice	0.0	50.0	50.0	0.0	0.0	3.9		6.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4	
Word Choice	0.0	12.5	87.5	0.0	0.0	2.0		1.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9	
Conventions	0.0	37.5	62.5	0.0	0.0	2.0		3.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9	
Conventions	0.0	00	02.0	0.0	0.0				00.0		•••		· ·		00.0			
Demand Writing	0.0	12.5	87.5	0.0	0.0	1.3	3 16	5.2	69.3	12.7	0.4	:	2.3	15.7	62.5	18.4	1.1	
Reading																		
Constructed Response																		
Narrative	0.0	12.5	62.5	25.0	0.0	1.4		5.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6	
Informational	0.0	0.0	75.0	25.0	0.0	0.9		3.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	0.0	50.0	37.5	12.5	0.9	5 3	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	100.0	0.0	0.0	0.9	9 3	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2	
Multiple Choice																		
Narrative (Average Mark out of 7)			6.5						6.0						6.0			
Informational			6.5						5.9						5.8			
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.2						3.1			
· · · · · ·																		
Visual (Average Mark out of 5)			4.5						4.3						4.1			
Listening	0.0	0.0	75.0	05.0	0.0			2.0	40.0	20.0	45.7		0.0	0.0	20.5	20.0	447	
Constructed Response	0.0	0.0	75.0	25.0	0.0	2.	1 6	3.9	43.0	30.2	15.7	,	8.0	6.3	39.5	38.8	14.7	
Multiple Choice																		
Poetic			4.8						4.3						4.4			
(Average Mark out of 5)																		
Directions (Average Mark out of 9)			7.8						7.1						7.5			
Sample Speaking	100.0	0.0	0.0	0.0	0.0	6.	7 20	0.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8	
Sample Speaking	100.0	0.0	0.0	0.0	0.0	0.	30	J.U	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.0	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 2 - Northern Peninsula/Labrador South

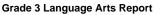
School #: 048 St. Theresa's El Subtest	lementar		au Choi ool [N=1			Grades: K-6 Grade 3 Studen <u>District [N=238]</u>							nts(AGR) = 16 <u>Province [N=5,873]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1			
Process Writing	0.0	29.4	70.6	0.0	0.0	3.5	23.1	00.0	12.7	0.4		3.4	17.3	61.2	17.3	0.0			
Content	0.0	29.4		0.0			24.0	60.3				3.4	17.3	60.6	17.3	0.8 1.0			
Organization	0.0		52.9	17.6	0.0	3.1		54.1	18.3	0.4									
Sentence Fluency	0.0	23.5	64.7	11.8	0.0	2.2	21.0	59.8	15.7	1.3		3.2	15.8	61.0	18.6	1.4			
Voice	0.0	5.9	88.2	5.9	0.0	3.9	16.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4			
Word Choice	0.0	5.9	88.2	5.9	0.0	2.6	11.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9			
Conventions	0.0	11.8	76.5	11.8	0.0	2.6	18.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9			
Demand Writing	0.0	5.9	76.5	17.6	0.0	1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1			
Reading Constructed Response																			
Narrative	0.0	11.8	58.8	29.4	0.0	1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6			
Informational	0.0	5.9	17.6	35.3	41.2	0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5			
Poetic	0.0	5.9	41.2	29.4	23.5	0.5	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1			
Visual	0.0	0.0	88.2	11.8	0.0	0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2			
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.0						6.0					
Informational			5.7					5.9						5.8					
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.2						3.1					
Visual (Average Mark out of 5)			4.5					4.3						4.1					
Listening Constructed Response	5.9	17.6	41.2	29.4	5.9	2.1	8.9	43.0	30.2	15.7		0.8	6.3	39.5	38.8	14.7			
Multiple Choice																			
Poetic (Average Mark out of 5)			4.8					4.3						4.4					
Directions (Average Mark out of 9)			6.2					7.1						7.5					
Sample Speaking	50.0	0.0	50.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8			

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 2 - Northern Peninsula/Labrador South

School #: 028 Straits Elementa <u>Subtest</u>	***								Grades: K-6 Grade 3 Students(AGR) = 12 <u>District [N=238]</u> Province [N=								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1		
Process Writing Content	6.7	20.0	60.0	13.3	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8		
Organization	0.0	33.3	60.0	6.7	0.0	3.1			18.3	0.4	3.1	15.7	60.6	19.6	1.0		
Sentence Fluency	0.0	26.7	46.7	26.7	0.0	2.2			15.7	1.3	3.2	15.8	61.0	18.6	1.4		
Voice	6.7	26.7	66.7	0.0	0.0	3.9			14.8	0.9	3.7	16.5	57.3	21.2	1.4		
Word Choice	0.0	26.7	66.7	6.7	0.0	2.6			8.3	0.9	2.7	9.9	76.3	10.2	0.9		
Conventions	0.0	20.0	46.7	26.7	6.7	2.6			17.9	1.7	3.4	17.4	59.0	18.2	1.9		
Demand Writing	0.0	33.3	60.0	6.7	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1		
Reading Constructed Response	0.0	0.0	42.9	57.1	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6		
Narrative																	
Informational Poetic	0.0	0.0	35.7 28.6	50.0 42.9	14.3 28.6	9.0 9.0			42.7 40.7	18.6 17.6	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1		
Visual	0.0	0.0	40.0	40.0	20.0	0.0			35.3	12.8	0.3	4.6	40.1	39.9	15.2		
Visual	0.0	0.0	40.0	40.0	20.0	0.3	3.0	40.1	33.3	12.0	0.2	4.0	40.1	33.3	13.2		
Multiple Choice Narrative (Average Mark out of 7)			5.7					6.0					6.0				
Informational			6.4					5.9					5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.2					3.1				
Visual (Average Mark out of 5)			4.6					4.3					4.1				
Listening Constructed Response	0.0	0.0	73.3	20.0	6.7	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7		
Multiple Choice Poetic (Average Mark out of 5)			3.8					4.3					4.4				
Directions (Average Mark out of 9)			8.1					7.1					7.5				
Sample Speaking	0.0	0.0	0.0	100.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8		

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 2 - Northern Peninsula/Labrador South

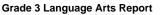
School #: 032 Truman Eddiso Subtest	'a . '								Grades: K-6 Grade 3 Students(AGR) = 12 <u>District [N=238]</u> Province [N=5]								
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	50.0	50.0	0.0		3.5	23.1	60.3	12.7	0.4		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	33.3	66.7	0.0		3.1	24.0	54.1	18.3	0.4		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	50.0	50.0	0.0		2.2	21.0	59.8	15.7	1.3		3.2	15.7	61.0	18.6	1.4
Voice	0.0	0.0	33.3	66.7	0.0		3.9	16.6	63.8	14.8	0.9		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0		2.6	11.4	76.9	8.3	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0		2.6	18.8	59.0	17.9	1.7		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	0.0	00.7	00.0	0.0		2.0	10.0	00.0	17.0			0.1		00.0	10.2	1.0
Demand Writing	0.0	0.0	33.3	66.7	0.0		1.3	16.2	69.3	12.7	0.4		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	8.3	8.3	58.3	25.0		1.4	15.0	48.2	30.5	5.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	41.7	58.3		0.9	8.2	29.5	42.7	18.6		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	50.0	50.0		0.5	3.2	38.0	40.7	17.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	36.4	45.5		0.9	3.0	48.1	35.3	12.8		0.2	4.6	40.1	39.9	15.2
Multiple Choice																	
Narrative (Average Mark out of 7)			4.7						6.0						6.0		
Informational			3.9						5.9						5.8		
(Average Mark out of 8) Poetic			3.2						3.2						3.1		
(Average Mark out of 4)																	
Visual (Average Mark out of 5)			3.5						4.3						4.1		
l intonio o																	
Listening Constructed Response	0.0	0.0	41.7	25.0	33.3		2.1	8.9	43.0	30.2	15.7		8.0	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.0						4.3						4.4		
Directions			6.2						7.1						7.5		
(Average Mark out of 9)																	
Sample Speaking	0.0	0.0	0.0	100.0	0.0		6.7	30.0	50.0	13.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 2 - Northern Peninsula/Labrador South

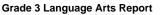
School #: 022 William Gillett A	Acad, Cha		own, LAE ool [N=6			Grade	es: K-12 <u>Distri</u>	ct [N=23		rade 3 S	Students(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	33.3	50.0	16.7	0.0	3.5	23.1	60.3	12.7	0.4	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	66.7	16.7	0.0	3.1	24.0	54.1	18.3	0.4	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	2.2	21.0	59.8	15.7	1.3	3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.7	83.3	0.0	0.0	3.9	16.6	63.8	14.8	0.9	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	66.7	33.3	0.0	2.6	11.4	76.9	8.3	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	2.6	18.8	59.0	17.9	1.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.3	16.2	69.3	12.7	0.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	16.7	66.7	16.7	0.0	1.4	15.0	48.2	30.5	5.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	16.7	66.7	16.7	0.0	0.9	8.2	29.5	42.7	18.6	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	83.3	16.7	0.0	0.5	3.2	38.0	40.7	17.6	0.1	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	66.7	0.0	0.9	3.0	48.1	35.3	12.8	0.2	4.6	40.1	39.9	15.2
visuai	0.0	0.0	33.3	00.7	0.0	0.9	3.0	40.1	33.3	12.0	0.2	4.0	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.0					6.0		
Informational			6.0					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening Constructed Response	0.0	0.0	16.7	83.3	0.0	2.1	8.9	43.0	30.2	15.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.3					4.4		
Directions (Average Mark out of 9)			6.8					7.1					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	6.7	30.0	50.0	13.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

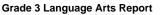
School #: 393 Bonne Bay Aca Subtest	ndemy, W		oint ool [N=1	<u>2]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 12 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	75.0	16.7	0.0	1.1	7.7	64.7	25.1	4.5		3.4	17.3	61.2	17.3	0.0
Content	8.3	0.0			0.0	1.1	7.7 6.7	63.4		1.5		3.4	17.3	60.6	17.3	0.8 1.0
Organization	8.3		66.7	25.0	0.0				26.6	2.2						
Sentence Fluency	8.3	0.0	91.7	0.0	0.0	1.1	9.8	67.2	20.4	1.5		3.2	15.8	61.0	18.6	1.4
Voice	8.3	0.0	83.3	8.3	0.0	0.7	13.8	57.7	25.5	2.2		3.7	16.5	57.3	21.2	1.4
Word Choice	8.3	0.0	75.0	16.7	0.0	0.5	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	8.3	0.0	83.3	8.3	0.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	8.3	0.0	50.0	41.7	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	44.7	50.0	0.2	0.0	4.2	42.4	45.0	6.5		2.0	12.0	47.0	22.5	2.6
Narrative	0.0		41.7	50.0	8.3	0.0		43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	41.7	25.0	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	41.7	41.7	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.1					5.7						6.0		
Informational			4.9					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.5					3.1						3.1		
Visual (Average Mark out of 5)			3.3					4.0						4.1		
Listening Constructed Response	0.0	0.0	25.0	58.3	16.7	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.2					4.4						4.4		
(Average Mark out of 5)			4.2					4.4						4.4		
Directions (Average Mark out of 9)			6.8					7.4						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

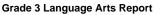
School #: 060 C.C. Loughlin Subtest	School, C		Brook ool [N=4	<u>.9]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=55		rade 3 S	Students	s(AGR	() = 82 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	2.0	53.1	42.9	2.0	1.1	7.7	64.7	25.1	1.5		3.4	17.3	61.2	17.3	0.8
Content	2.0	2.0	53.1 57.1	36.7	2.0	1.1	6.7	63.4	26.6	2.2		3.4	17.3	60.6	17.3	1.0
Organization	0.0	6.1	57.1 59.2	34.7	0.0	1.1	9.8	67.2	20.6	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency	2.0	8.2	59.2 42.9	34.7 46.9	0.0	0.7	9.6 13.8	67.2 57.7	25.5	2.2		3.2 3.7	16.5	57.3	21.2	1.4
Voice	0.0	2.0	79.6	18.4	0.0	0.7	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Word Choice					2.0			68.5		2.2		3.4	9.9 17.4		18.2	1.9
Conventions	0.0	4.1	65.3	28.6	2.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	4.2	54.2	33.3	8.3	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	0.0	29.4	61.8	8.8	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	39.4	42.4	15.2	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	25.7	51.4	20.0	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	52.9	35.3	11.8	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice	0.0	0.0	02.0	00.0	11.0	0.0	0.0	00.0	00.1	22.0		0.2	1.0	10.1	00.0	10.2
Narrative (Average Mark out of 7)			5.9					5.7						6.0		
Informational			6.8					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.0						4.1		
Matantan																
Listening Constructed Response	2.1	0.0	31.9	40.4	25.5	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.5					4.4						4.4		
Directions (Average Mark out of 9)			8.1					7.4						7.5		
Sample Speaking	0.0	20.0	60.0	20.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 388 Cow Head S Subtest	chool Comp		ow Head lool [N=8			Grade	es: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 8 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	100.0	0.0	0.0	4.4	7.7	64.7	05.4	4.5		3.4	47.0	C4 O	47.0	0.0
Content	0.0	0.0	100.0	0.0	0.0	1.1	7.7 6.7	64.7	25.1	1.5			17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	50.0	0.0	1.1		63.4	26.6	2.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	37.5	62.5	0.0	1.1	9.8	67.2	20.4	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	0.7	13.8	57.7	25.5	2.2		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.5	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	75.0	25.0	0.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	87.5	12.5	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	25.0	F0.0	25.0	0.0	4.0	42.4	45.0	6.5		2.0	12.0	47.0	22.5	2.6
Narrative	0.0	0.0	25.0	50.0	25.0	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	12.5	87.5	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	12.5	75.0	12.5	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	25.0	50.0	25.0	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.6					5.7						6.0		
Informational			4.4					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1						3.1		
Visual (Average Mark out of 5)			3.5					4.0						4.1		
Listening Constructed Response	0.0	0.0	25.0	37.5	37.5	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			3.8					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.5					7.4						7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

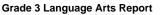
School #: 389 Elwood Primary Subtest	, Deer L		ool [N=9	<u>6]</u>		Grade	es: K-3 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 98 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	04.5	00.0	4.0			04.7	05.4	4.5		0.4	47.0	04.0	47.0	0.0
Content	0.0	8.3 7.3	61.5	29.2	1.0	1.1	7.7 6.7	64.7	25.1	1.5		3.4	17.3	61.2	17.3	0.8
Organization	0.0		57.3	35.4	0.0	1.1		63.4	26.6	2.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.0	9.4	68.8	19.8	1.0	1.1	9.8	67.2	20.4	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	15.6	53.1	29.2	2.1	0.7	13.8	57.7	25.5	2.2		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.3	85.4	7.3	0.0	0.5	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	68.8	19.8	3.1	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.5	62.5	20.8	5.2	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	1.1	43.7	46.0	9.2	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.6	51.7	35.6	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	1.2	39.5	33.7	25.6	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	22.1	41.1	36.8	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					5.7						6.0		
Informational			5.2					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1						3.1		
Visual (Average Mark out of 5)			4.0					4.0						4.1		
Listening Constructed Response	0.0	0.0	32.3	44.1	23.7	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.6					7.4						7.5		
Sample Speaking	0.0	18.2	72.7	9.1	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification









School #: 075 Hampden Acad Subtest	emy, Har		ool [N=1	<u>3]</u>		Grade	s: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing			40.0					0.4 =	05.4		0.4	47.0	0.4.0	47.0	
Content	0.0	0.0	46.2	53.8	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	46.2	53.8	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	76.9	23.1	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	46.2	53.8	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	92.3	7.7	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.7	84.6	7.7	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	53.8	46.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	38.5	53.8	7.7	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0 0.0	0.0	0.0	30.8 46.2	69.2 0.0	0.2 0.0	2.2 2.0	28.0 46.5	46.6 36.1	23.0 15.4	0.1 0.3	3.9 5.9	25.6	46.9 39.3	23.5 11.1
Poetic			53.8										43.3		
Visual	0.0	0.0	23.1	61.5	15.4	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.0					5.7					6.0		
Informational			4.1					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.0					4.1		
Listening Constructed Response	0.0	0.0	38.5	46.2	15.4	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			6.8					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Grade 3 Language Arts Report



June, 2001



District 3 - Deer Lake/Corner Brook/St. Barbe

School data with 5 or fewer students withheld for reasons of confidentiality

		Sch	nool dat	a with	5 or few	er student:	s withh	eld for ı	reason	s of cor	nfidentiality				
School #: 072 Holy Cros	ss All Grade So	chool, D	aniel's l	Harbour		Grade	es: K-12		G	rade 3 S	Students(AGF	(2) = 2			
Subtest		Sch	ool [N=2	2]			Distri	ct [N=55	55]		•	Provinc	e [N=5	,873]	
Assessment Leve	el <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	4	<u>3</u>	<u>2</u>	<u>1</u>
	_	_	_	_	_	_	_	_		_	_	_	_	_	_
Process Writing															
Content						1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	8.0
Organization						1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions						1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Conventions															
Demand Writing						0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
•															
Reading															
Constructed Respons Narrative	se					0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Informational						0.2	2.2	46.5	36.1	25.0 15.4	0.1	5.9	43.3	39.3	11.1
Poetic															
Visual						0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Chains															
Multiple Choice Narrative								5.7					6.0		
(Average Mark out of	7)							5.7					0.0		
Informational	• ,							5.6					5.8		
(Average Mark out of	Q)							5.0					5.0		
Poetic	0)							3.1					3.1		
(Average Mark out of	4)							0.1					0.1		
Visual															
(Average Mark out of	5)							4.0					4.1		
, ,	•														
Listening															
Constructed Respons	se					0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Marking Objects															
Multiple Choice Poetic								4.4					4.4		
(Average Mark out of	5)							4.4					4.4		
Directions	~,							7.4					7.5		
(Average Mark out of	9)							7.4					1.5		
, stage main out of	-/														
Comple Checking						47	22.0	69.5	6.0	0.0	4.0	2F 7	59.5	10.0	0.0
Sample Speaking						1.7	22.0	09.5	6.8	0.0	4.0	25.7	59.5	10.0	8.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

				nool dat	a with	5 or few	er student		eld for r			•				
	Howley Elemen	itary, Ho		151.6	N3		Grade	es: K-5			rade 3 Stı	udents(AGR		D. 5	0701	
Subtest			Sch	ool [N=2	<u>(1</u>			Distri	ct [N=55	<u>55</u>]			Provinc	ce [N=5	<u>,873</u>]	
Assessn	nent Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing																
Content							1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	8.0
Organization							1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Flu	iency						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice							0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice							0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing							0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Narrative	Response						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informatio	nal						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Cho Narrative (Average M	ice								5.7					6.0		
Informatio	•								5.6					5.8		
Poetic	lark out of 8) lark out of 4)								3.1					3.1		
Visual (Average M	lark out of 5)								4.0					4.1		
Listening Constructed	Response						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Cho Poetic	ice								4.4					4.4		
Directions	=								7.4					7.5		

1.7 22.0

69.5

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

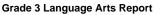
Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 065 Humber Eleme Subtest	ntary, Co		ook ool [N=7	<u>′0]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=55		rade 3 S	tudents(AGR	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	10.0	77.1	10.0	2.9	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	74.3	15.7	1.4	1.1	6.7	63.4	26.6	2.2	3.4	15.7	60.6	17.3	1.0
Sentence Fluency	1.4	11.4	72.9	14.3	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.7	61.0	18.6	1.4
Voice	0.0	21.4	57.1	20.0	1.4	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	11.4	85.7	2.9	0.0	0.7	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	2.9	12.9	71.4	11.4	1.4	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Conventions	2.0	12.5	71.4	11	1.4	1.0	10.0	00.0	10.5	2.2	0.4	17.4	00.0	10.2	1.5
Demand Writing	1.4	14.3	71.4	11.4	1.4	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	0.0	10.6	62.1	27.3	0.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	37.9	48.5	10.6	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.0	66.7	22.7	7.6	0.2	2.0	46.5	36.1	15.4	0.1	5.9	43.3	39.3	11.1
Visual	0.0	2.9	52.9	41.4	2.9	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Visual	0.0	2.3	32.3	41.4	2.3	0.0	0.0	30.0	33.1	22.0	0.2	4.0	40.1	55.5	13.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational			6.4					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.1					3.1		
· -															
Visual (Average Mark out of 5)			4.4					4.0					4.1		
Listening															
Constructed Response	0.0	1.4	50.0	31.4	17.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.7					4.4					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.5					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8
Jampie Opeaning	0.0	0.0	100.0	0.0	0.0	1.7	22.0	00.0	0.0	0.0	7.0	20.1	55.5	10.0	0.0

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 3 - Deer Lake/Corner Brook/St. Barbe

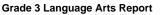
School #: 066 J.J. Curling Eler Subtest	mentary,		r Brook ool [N=5	<u>[4]</u>		Grad	es: K-6 <u>Distri</u>	ict [N=55		rade 3 S	itudents(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	5.7	54.7	37.7	1.9	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.7	52.8	39.6	1.9	1.1	6.7	63.4	26.6	2.2	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.5	69.8	20.8	1.9	1.1	9.8	67.2	20.4	1.5	3.2	15.7	61.0	18.6	1.4
Voice	0.0	9.4	52.8	34.0	3.8	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.8	84.9	9.4	1.9	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.7	79.2	13.2	1.9	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	5.7	13.2	13.2	1.5	1.0	10.0	00.5	10.5	2.2	5.4	17.4	33.0	10.2	1.5
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	0.0	2.0	44.9	49.0	4.1	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	14.3	69.4	16.3	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.1	50.0	27.1	20.8	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	41.5	41.5	17.0	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Visual	0.0	0.0	41.0	41.0	17.0	0.0	0.0	00.0	00.1	22.0	0.2	4.0	40.1	00.0	10.2
Multiple Choice Narrative			5.8					5.7					6.0		
(Average Mark out of 7)															
Informational			5.5					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual															
(Average Mark out of 5)			3.7					4.0					4.1		
Listening	•		40.4					40 =		40.0					
Constructed Response	0.0	1.9	43.4	39.6	15.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.5					4.4					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			6.7					7.4					7.5		
Sample Speaking	0.0	20.0	80.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

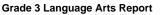
School #: 089 Jakeman AG, T <u>Subtest</u>	rout Rive		ool [N=1	0]		Grade	es: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 12 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	90.0	10.0	0.0	1.1	7.7	64.7	25.1	1.5		3.4	17.3	61.2	17.3	0.8
Content	0.0	10.0	70.0	20.0	0.0	1.1	6.7	63.4	26.6	2.2		3.4	15.7	60.6	17.3	1.0
Organization	0.0	10.0	70.0	20.0	0.0	1.1	9.8	67.2	20.6	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency	0.0	30.0			0.0	0.7		67.2 57.7		2.2		3.2 3.7			21.2	1.4
Voice			50.0	20.0			13.8		25.5			3.7 2.7	16.5	57.3		
Word Choice	0.0	0.0	90.0	10.0	0.0	0.5	5.5	85.4	7.7	0.9			9.9	76.3	10.2	0.9
Conventions	0.0	10.0	80.0	10.0	0.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	90.0	0.0	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	2.0	40.0	40.0	50.0	0.0	0.0	4.0	40.4	45.0	0.5		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	10.0	40.0	50.0	0.0	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	90.0	0.0	0.0	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	70.0	30.0	0.0	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	100.0	0.0	0.0	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					5.7						6.0		
Informational			6.2					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1						3.1		
Visual (Average Mark out of 5)			4.4					4.0						4.1		
Listening Constructed Response	0.0	0.0	90.0	10.0	0.0	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.4						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.7					7.4						7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

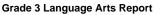
School #: 088 Main River Acad Subtest	demy, Sc		n ool [N=6]		Gi	ade	es: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students(AG		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	3	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	60.0	20.0	20.0	1	.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	60.0	20.0	20.0		.1	6.7	63.4	26.6	2.2	3.1		60.6	19.6	1.0
Sentence Fluency	0.0	0.0	40.0	20.0	40.0		.1	9.8	67.2	20.4	1.5	3.2		61.0	18.6	1.4
Voice	0.0	0.0	60.0	20.0	20.0		.7	13.8	57.7	25.5	2.2	3.7		57.3	21.2	1.4
Word Choice	0.0	0.0	80.0	0.0	20.0	0	.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	60.0	20.0	20.0	1	.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	50.0	16.7	33.3	0	.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	0.0	80.0	20.0		.0	4.2	43.4	45.9	6.5	2.0		47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0		.2	2.2	28.0	46.6	23.0	0.1		25.6	46.9	23.5
Poetic	0.0	0.0	16.7	0.0	83.3	0	.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	16.7	66.7	0	.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.2						5.7					6.0		
Informational			3.8						5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7						3.1					3.1		
Visual (Average Mark out of 5)			3.0						4.0					4.1		
Listening Constructed Response	0.0	0.0	0.0	50.0	50.0	0	.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.7						4.4					4.4		
Directions (Average Mark out of 9)			8.0						7.4					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1	.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 080 Northshore Eler Subtest	mentary,		ws ool [N=4	1]		Grade	es: K-6 <u>Distri</u>	ct [N=55		rade 3 S	Students(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	7.7	43.6	46.2	2.6	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	8.0
Organization	0.0	7.7	46.2	35.9	10.3	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.6	5.1	53.8	33.3	5.1	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.8	56.4	25.6	5.1	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.6	82.1	12.8	2.6	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.8	51.3	33.3	2.6	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	2.6	66.7	28.2	2.6	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	21.9	71.9	6.3	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
	0.0	0.0			18.8	0.0	2.2		46.6	23.0	0.1				23.5
Informational	0.0	3.0	28.1 60.6	53.1 30.3	6.1	0.2	2.2	28.0 46.5	36.1	23.0 15.4	0.1	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Poetic															
Visual	0.0	0.0	18.2	57.6	24.2	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational			5.3					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.0					4.1		
Listening Constructed Response	0.0	0.0	42.5	45.0	12.5	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.1					7.4					7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 082 Pasadena <u>Subtest</u>	Elementary	-	dena ool [N=4	<u>.9]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=55		rade 3 S	Students		() = 52 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content	2.0	10.2	71.4	16.3	0.0	1.1	7.7	64.7	25.1	1.5		3.4	17.3	61.2	17.3	0.8
Organization	2.0	10.2	73.5	14.3	0.0	1.1	6.7	63.4	26.6	2.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.0	14.3	69.4	14.3	0.0	1.1	9.8	67.2	20.4	1.5		3.2	15.8	61.0	18.6	1.4
Voice	2.0	16.3	59.2	22.4	0.0	0.7	13.8	57.7	25.5	2.2		3.7	16.5	57.3	21.2	1.4
Word Choice	2.0	10.2	79.6	8.2	0.0	0.5	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	2.0	12.2	65.3	18.4	2.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	2.0	14.3	57.1	26.5	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	4.2	47.9	43.8	4.2	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	2.1	4.3	63.8	23.4	6.4	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	26.7	57.8	15.6	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.2	40.4	23.4	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4					5.7						6.0		
Informational			6.2					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1						3.1		
Visual (Average Mark out of 5)			4.0					4.0						4.1		
Listening Constructed Response	0.0	2.0	34.7	44.9	18.4	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.4					4.4						4.4		
Directions (Average Mark out of 9)			7.9					7.4						7.5		
Sample Speaking	0.0	40.0	60.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 3 - Deer Lake/Corner Brook/St. Barbe

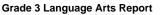
School #: 086 Rocky I Subtest	Harbour Elemen		ocky Harl ool [N=2			Grad	es: K-6 <u>Distr</u>	ict [N=55		rade 3 \$	Students(AGF		ce [N=5	,873]	
Assessment Le	vel <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	3.7	11.1	59.3	22.2	3.7	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	8.0
Organization	3.7	0.0	70.4	22.2	3.7	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.7	7.4	63.0	22.2	3.7	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	3.7	14.8	70.4	7.4	3.7	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	3.7	3.7	88.9	0.0	3.7	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	3.7	11.1	66.7	14.8	3.7	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	18.5	63.0	14.8	3.7	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Respo															
Narrative	0.0	8.3	41.7	33.3	16.7	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.2	29.2	54.2	12.5	0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.2	70.8	8.3	16.7	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.8	53.8	34.6	7.7	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out	of 7)		5.1					5.7					6.0		
Informational			4.9					5.6					5.8		
(Average Mark out of Poetic (Average Mark out of Control of Contro	,		3.0					3.1					3.1		
· -	JI 4)														
Visual (Average Mark out	of 5)		4.1					4.0					4.1		
Listening															
Constructed Respo	nse 0.0	11.5	42.3	23.1	23.1	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out	of 5)		4.2					4.4					4.4		
Directions (Average Mark out	of 9)		7.0					7.4					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 069 Sacre Subtest	ed Heart Elementa		ner Brool ool [N=4			Grade	es: K-6 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 45 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment L	_evel <u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	44.0	F0 F	32.6	0.0	1.1	7.7	64.7	25.1	4.5		3.4	17.3	61.2	17.3	0.0
Content	2.3 2.3	11.6 9.3	53.5		0.0 4.7	1.1	6.7	63.4		1.5		3.4	17.3	60.6	17.3	0.8 1.0
Organization			58.1	25.6					26.6	2.2						
Sentence Fluency	0.0	23.3	51.2	23.3	2.3	1.1	9.8	67.2	20.4	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.3	55.8	23.3	4.7	0.7	13.8	57.7	25.5	2.2		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.0	83.7	7.0	2.3	0.5	5.5	85.4	7.7	0.9		2.7	9.9	76.3	10.2	0.9
Conventions	2.3	14.0	62.8	16.3	4.7	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.3	62.8	20.9	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Resp																
Narrative	0.0	7.0	37.2	46.5	9.3	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.7	23.3	48.8	23.3	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	35.7	54.8	9.5	0.0	2.0	46.5	36.1	15.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	55.8	23.3	20.9	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark o	ut of 7)		5.9					5.7						6.0		
Informational			5.5					5.6						5.8		
(Average Mark ou Poetic (Average Mark ou	•		2.9					3.1						3.1		
Visual (Average Mark ou	ut of 5)		3.9					4.0						4.1		
Listening Constructed Resp	oonse 0.0	9.1	52.3	27.3	11.4	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.5					4.4						4.4		
Poetic (Average Mark ou	ut of 5)		4.5					4.4						4.4		
Directions (Average Mark o	ut of 9)		7.4					7.4						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

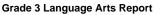
School #: 392 Subtest	St. Francis Elem	entary,	Parson			5 or few		es: K-6	eld for r ct [N=55	G		nfidentiality Students(AGF		ce [N=5	,873]	
Assessi	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Content Organizatior							1.1	6.7	63.4	26.6	2.2	3.4	17.3	60.6	17.3	1.0
Sentence Fl							1.1	9.8	67.2	20.4	1.5	3.1	15.7	61.0	18.6	1.4
Voice	uericy						0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	2						0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing							0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Narrative	l Response						0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Information	onal						0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Cho Narrative (Average N	Dice Mark out of 7)								5.7					6.0		
Information	onal								5.6					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.1					3.1		
Visual (Average N	Mark out of 5)								4.0					4.1		
Listening Constructed	I Response						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Cho Poetic (Average N	Dice Mark out of 5)								4.4					4.4		
Directions	•								7.4					7.5		
Sample Speaking	3						1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 3 - Deer Lake/Corner Brook/St. Barbe

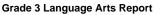
School #: 070 St. Gerard's Ele Subtest	mentary		er Brook ool [N=2	<u>.4]</u>		Gra	des: K-6 <u>Distr</u>	ict [N=5		rade 3 S	Students(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	20.8	70.8	8.3	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	4.2	79.2	12.5	4.2	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	16.7	62.5	20.8	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	58.3	29.2	4.2	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.2	95.8	0.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	20.8	66.7	12.5	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	70.8	12.5	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	16.7	54.2	25.0	4.2	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	41.7	45.8	12.5	0.2		28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	58.3	33.3	8.3	0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	29.2	33.3	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational			6.0					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.0					4.1		
Listening Constructed Response	0.0	8.3	54.2	33.3	4.2	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

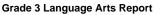
School #: 079 St. James AG, Subtest	Lark Har		ool [N=9]		Grade	es: K-12 <u>Distri</u>	ct [N=55		rade 3 S	Students	•	() = 10 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	77.8	22.2	0.0	1.1	7.7	64.7	25.1	1.5		3.4	17.3	61.2	17.3	0.8
Content	0.0	22.2	77.8	0.0	0.0	1.1	6.7	63.4	26.6	2.2		3.4	15.7	60.6	17.3	1.0
Organization	0.0	11.1	88.9	0.0	0.0	1.1	9.8	67.2	20.6	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency	0.0	22.2			0.0	0.7		67.2 57.7		2.2		3.2 3.7			21.2	1.4
Voice		22.2 11.1	44.4	33.3			13.8		25.5			3.7 2.7	16.5	57.3		
Word Choice	0.0		88.9	0.0	0.0	0.5	5.5	85.4	7.7	0.9			9.9	76.3	10.2	0.9
Conventions	22.2	66.7	11.1	0.0	0.0	1.8	10.6	68.5	16.9	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	66.7	22.2	0.0	0.5	10.9	64.4	21.6	2.5		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	0.0	44.4	44.4	11.1	0.0	4.2	43.4	45.9	6.5		2.0	13.0	47.8	33.5	3.6
	0.0	11.1	22.2	55.6	11.1	0.2	2.2	28.0	46.6	23.0		0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	33.3	44.4	11.1	11.1	0.2	2.2	46.5	36.1	23.0 15.4		0.1	5.9	43.3	39.3	23.5 11.1
												0.2				
Visual	0.0	0.0	44.4	44.4	11.1	0.0	0.6	38.0	39.1	22.3		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3					5.7						6.0		
Informational			4.3					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.1						3.1		
Visual (Average Mark out of 5)			4.2					4.0						4.1		
Listening Constructed Response	0.0	11.1	44.4	33.3	11.1	0.2	2.6	40.7	38.5	18.0		0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.0					4.4						4.4		
Poetic (Average Mark out of 5)			4.3					4.4						4.4		
Directions (Average Mark out of 9)			7.6					7.4						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 3 - Deer Lake/Corner Brook/St. Barbe

School #: 057 St. Peter's Acad Subtest	lemy, Be		Cove ool [N=3	<u>3]</u>		Grad	es: K-9 <u>Distri</u>	ct [N=55		rade 3 S	Students(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	6.1	90.9	3.0	0.0	1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.1	81.8	12.1	0.0	1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	3.0	93.9	3.0	0.0	1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	9.1	87.9	3.0	0.0	0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	97.0	3.0	0.0	0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	9.1	87.9	3.0	0.0	1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	0	00	0.0	0.0			00.0	. 0.0		0		00.0		
Demand Writing	0.0	9.1	72.7	18.2	0.0	0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response	0.0	0.0	51.6	48.4	0.0	0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational	0.0	3.2 0.0	19.4	41.9 36.7	35.5 3.3	0.2 0.0	2.2 2.0	28.0 46.5	46.6	23.0 15.4	0.1 0.3	3.9 5.9	25.6	46.9	23.5 11.1
Poetic	0.0		60.0						36.1				43.3	39.3	
Visual	0.0	0.0	22.6	35.5	41.9	0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational			5.5					5.6					5.8		
(Average Mark out of 8)															
Poetic (Average Mark out of 4)			3.3					3.1					3.1		
Visual															
(Average Mark out of 5)			3.7					4.0					4.1		
Listening															
Constructed Response	0.0	0.0	41.9	45.2	12.9	0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.3					4.4					4.4		
(Average Mark out of 5)															
Directions			7.4					7.4					7.5		
(Average Mark out of 9)															
Sample Speaking	25.0	25.0	50.0	0.0	0.0	1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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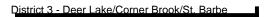
Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report



June, 2001



School data with 5 or fewer students withheld for reasons of confidential	
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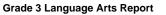
	Peter's All Gr	rade Sch	nool, H	arbour D	Оеер	o or iew	Grade	es: K-1,	3-9	G		Students(AGF		o IN E	0721	
<u>Subtest</u>			SCII	ool [N=2	<u>[]</u>			DISTI	ct [N=55	<u>)</u>			Proving	<u>с=иі] э:</u>	,0/3]	
Assessment	Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content							1.1	7.7	64.7	25.1	1.5	3.4	17.3	61.2	17.3	8.0
Organization							1.1	6.7	63.4	26.6	2.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluence	:y						1.1	9.8	67.2	20.4	1.5	3.2	15.8	61.0	18.6	1.4
Voice							0.7	13.8	57.7	25.5	2.2	3.7	16.5	57.3	21.2	1.4
Word Choice							0.5	5.5	85.4	7.7	0.9	2.7	9.9	76.3	10.2	0.9
Conventions							1.8	10.6	68.5	16.9	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing							0.5	10.9	64.4	21.6	2.5	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Res	sponse						0.0	4.0	40.4	45.0	0.5	2.0	40.0	47.0	22.5	0.0
Narrative							0.0	4.2	43.4	45.9	6.5	2.0	13.0	47.8	33.5	3.6
Informational							0.2	2.2	28.0	46.6	23.0	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	2.0	46.5	36.1	15.4	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	38.0	39.1	22.3	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark	out of 7)								5.7					6.0		
Informational									5.6					5.8		
(Average Mark Poetic (Average Mark									3.1					3.1		
Visual (Average Mark	out of 5)								4.0					4.1		
Listening																
Constructed Res	sponse						0.2	2.6	40.7	38.5	18.0	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark	out of 5)								4.4					4.4		
Directions (Average Mark	out of 9)								7.4					7.5		
Sample Speaking							1.7	22.0	69.5	6.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 4 - Cormack Trail

School #: 091 A.J Matthews/S Subtest	St. John C		Burgeo ool [N=7			Grade	es: K-12 <u>Distri</u>	ct [N=36		rade 3 S	Students	•	() = 7 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	74.4	20.0	0.0	0.0	47.0	64.0	40.0	0.0		2.4	47.0	C4 O	47.0	0.0
Content	0.0	0.0	71.4	28.6	0.0	2.2	17.0	61.3	18.9	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	85.7	14.3	0.0	1.7	15.6	60.4	21.2	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	71.4	28.6	0.0	2.2	15.0	61.8	19.2	1.7		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	3.6	19.8	55.4	20.3	0.8		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	71.4	28.6	0.0	2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	14.3	57.1	28.6	0.0	0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	57.1	42.9	0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	57.1	42.9	0.0	0.8	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					6.0						6.0		
Informational			5.7					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.2						3.1		
Visual (Average Mark out of 5)			3.9					4.1						4.1		
Listening Constructed Response	0.0	0.0	42.9	28.6	28.6	0.3	3.9	42.0	35.4	18.5		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.3						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.1					7.4						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







Cohool data	with E or four	er students withh	ald for receese	f confidentiality
School data	with 5 or few	er students withh	eid for reasons o	it confidentiality

School #: 102 All Saints A	II-Grade, Gre			a Willi	o or lew	Grade	s within es: K-3,				tudents(AGR) = 1			
Subtest	•	-	ool [N=1]		0.44		ct [N=36			•		e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	8.0
Organization						1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice						3.6	19.8	55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4
Word Choice						2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing						1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational						0.0 0.0	1.4	22.6	45.5	30.4	0.1 0.3	3.9	25.6	46.9	23.5
Poetic							6.2	43.7	39.9	10.3		5.9	43.3	39.3	11.1
Visual						0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								6.0					6.0		
Informational								5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.2					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening Constructed Response						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.3					4.4		
Directions (Average Mark out of 9)								7.4					7.5		
Sample Speaking						2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 4 - Cormack Trail

School #: 397 Belanger Memory Subtest	orial Scho		oer Ferry ool [N=1			Grad	es: K-12 <u>Distr</u> i	2 ict [N=36		rade 3 St	udents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	22.2	40.0	40.7				47.0		40.0			47.0	24.0	47.0	
Content	20.0	13.3	46.7	20.0	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	13.3	6.7	53.3	26.7	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	13.3	13.3	66.7	6.7	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	20.0	13.3	46.7	20.0	0.0	3.6	19.8	55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4
Word Choice	20.0	0.0	73.3	6.7	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	6.7	33.3	46.7	13.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	6.7	33.3	40.0	20.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.7	6.7	CO 0	20.7	0.0	0.0	44.0	50.4	20.0	4.4	2.0	40.0	47.0	22.5	2.0
Narrative	6.7	6.7	60.0	26.7	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	13.3	60.0	26.7	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.7	46.7	33.3	13.3	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	46.7	26.7	26.7	0.0	8.0	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					6.0					6.0		
Informational			5.9					5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.6					4.1					4.1		
Listening Constructed Response	0.0	13.3	53.3	13.3	20.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.7					4.3					4.4		
Directions (Average Mark out of 9)			5.9					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 395 Cassidy Memo	orial Elem		St. Finta			(Grade	es: K-6 <u>Distri</u>	ct [N=36		rade 3 S	Students(/	AGR	() = 17 <u>Provinc</u>	e [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	7.7	76.9	15.4	0.0		2.2	17.0	61.3	18.9	0.6		3.4	17.3	61.2	17.3	0.8
Content	0.0	7.7 7.7	76.9 76.9	15.4	0.0		1.7	15.6	60.4	21.2	1.1		3.4 3.1	15.7	60.6	17.3	1.0
Organization	0.0	7.7 7.7	84.6	7.7	0.0		2.2	15.0	61.8	19.2	1.7		3.1 3.2	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	7.7 7.7	76.9	7.7 15.4	0.0		3.6	19.8	55.4	20.3	0.8		3.∠ 3.7	16.5	57.3	21.2	1.4
	0.0	0.0	92.3	7.7	0.0		2.5	9.2	75.2	12.5	0.6		3. <i>1</i> 2.7	9.9	76.3	10.2	0.9
Word Choice		7.7			0.0		2.5	9.2 16.7	75.2 59.6		1.1		2. <i>1</i> 3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	0.0	1.1	76.9	15.4	0.0		2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	7.7	69.2	23.1	0.0		1.1	14.1	68.1	16.3	0.3	:	2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	0.0	76.9	23.1	0.0		0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.7	38.5	46.2	7.7		0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	23.1	53.8	7.7	15.4		0.0	6.2	43.7	39.9	10.3	1	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	61.5	30.8	7.7		0.0	0.8	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4						6.0						6.0		
Informational			5.5						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5						3.2						3.1		
Visual (Average Mark out of 5)			4.5						4.1						4.1		
Listening Constructed Response	0.0	0.0	66.7	33.3	0.0		0.3	3.9	42.0	35.4	18.5	1	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.2						4.3						4.4		
(Average Mark out of 5) Directions			7.2						7.4						7.5		
(Average Mark out of 9) Sample Speaking	0.0	50.0	50.0	0.0	0.0		2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8
Sample Speaking	0.0	50.0	50.0	0.0	0.0		2.0	17.5	05.0	10.0	5.0	•	4.0	25.7	39.3	10.0	0.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







District 4 - Cormack Trail

School data with 5 or fewer students withheld for reasons	of confidentiality
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School #: 101 G	Grand Bruit AG, (Grand F		oor date	a with t	J 01 10 V	Grade	es: K,1,3				Students(AGF	2) = 2			
Subtest	rana Brant 710, 1	orana E		ool [N=2	1		Oraa		ct [N=36			7.0007110(7.101		ce [N=5	,873]	
<u> </u>								-		_				•		
Assessme	ent Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							0.0	47.0	04.0	40.0	0.0	0.4	47.0	04.0	47.0	0.0
Content							2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization							1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Flue	ency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice							3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice							2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions							2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing							1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Demand Witting									00		0.0	2.0		02.0		•••
Reading																
Constructed F Narrative	Response						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
	-1						0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Information Poetic	aı						0.0	6.2	43.7	45.5 39.9	10.3	0.1	5.9	43.3	39.3	23.5 11.1
Visual							0.0	8.0	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choic	`A															
Narrative	,6								6.0					6.0		
(Average Ma	rk out of 7)															
Information	al								5.7					5.8		
(Average Ma																
Poetic									3.2					3.1		
(Average Ma	rk out of 4)															
Visual																
(Average Ma	rk out of 5)								4.1					4.1		
Listening																
Constructed F	Response						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choic	e															
Poetic	rk out of E)								4.3					4.4		
(Average Ma	rk out of 5)								7.4					7.5		
Directions (Average Ma	rk out of 9)								7.4					7.5		
(Average Ma	in out of a)															
								4= -	05.5	46.5				===		
Sample Speaking							2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	8.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 4 - Cormack Trail

School #: 103 LeGallais Memo	orial, Isle		orts lool [N=7	1		Gr	ades	s: K-9 <u>Distri</u>	ct [N=36		rade 3 S	tudents(A			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>i</u>	<u>4</u>	<u>3</u>	2	1	5	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	14.3	57.1	28.6	0.0	2.	2	17.0	61.3	18.9	0.6	3.	4	17.3	61.2	17.3	0.8
Organization	0.0	14.3	57.1	14.3	14.3	1.		15.6	60.4	21.2	1.1	3.		15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	71.4	28.6	0.0	2.		15.0	61.8	19.2	1.7	3.		15.8	61.0	18.6	1.4
Voice	0.0	0.0	85.7	14.3	0.0	3.		19.8	55.4	20.3	0.8	3.		16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	57.1	28.6	0.0	2.		9.2	75.2	12.5	0.6	2.		9.9	76.3	10.2	0.9
Conventions	0.0	14.3	71.4	14.3	0.0	2.		16.7	59.6	20.3	1.1	3.		17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	42.9	57.1	0.0	1.	1	14.1	68.1	16.3	0.3	2.	3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	14.3	57.1	28.6	0.0	0.	6	11.6	58.4	28.0	1.4	2.	0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	42.9	57.1	0.0	0.		1.4	22.6	45.5	30.4	0.		3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	42.9	0.0	0.	0	6.2	43.7	39.9	10.3	0.	3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	57.1	42.9	0.0	0.	0	8.0	37.7	41.8	19.7	0.	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9						6.0						6.0		
Informational			5.7						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2						3.1		
Visual (Average Mark out of 5)			4.3						4.1						4.1		
Listening Constructed Response	0.0	0.0	16.7	50.0	33.3	0.	3	3.9	42.0	35.4	18.5	0.	8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3						4.3						4.4		
Directions (Average Mark out of 9)			7.1						7.4						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.	5	17.5	65.0	10.0	5.0	4.	0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 4 - Cormack Trail

School #: 106 Our Lady of Lo Subtest	urdes Ele		ry, Lourd ool [N=3			C	Grade	es: K-8 <u>Distri</u>	ct [N=36		rade 3 S	Students(A) = 39 Provinc	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	7.9	26.3	50.0	15.8	0.0		2.2	17.0	61.3	18.9	0.6	,	3.4	17.3	61.2	17.3	0.8
	2.6	18.4	57.9	21.1	0.0		1.7	15.6	60.4	21.2	1.1		9. 4 3.1	15.7	60.6	17.3	1.0
Organization	10.5	15.8	47.4	18.4	7.9		2.2	15.0	61.8	19.2	1.7		3.2	15.7	61.0	18.6	1.4
Sentence Fluency Voice	13.2	34.2	39.5	10.4	2.6		3.6	19.8	55.4	20.3	0.8		s.2 3.7	16.5	57.3	21.2	1.4
Word Choice	7.9	15.8	65.8	7.9	2.6		2.5	9.2	75.2	12.5	0.6		2.7	9.9	76.3	10.2	0.9
			57.9		2.6 7.9		2.5								76.3 59.0	18.2	
Conventions	7.9	15.8	57.9	10.5	7.9		2.2	16.7	59.6	20.3	1.1	Š	3.4	17.4	59.0	18.2	1.9
Demand Writing	2.7	24.3	54.1	18.9	0.0		1.1	14.1	68.1	16.3	0.3	2	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	23.5	50.0	23.5	2.9		0.6	11.6	58.4	28.0	1.4	,	2.0	13.0	47.8	33.5	2.6
Narrative	0.0						0.6										3.6
Informational	0.0	0.0	2.9	32.4	64.7		0.0	1.4	22.6	45.5	30.4).1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	44.1	44.1	8.8		0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.8	42.1	21.1		0.0	0.8	37.7	41.8	19.7	().2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7						6.0						6.0		
Informational			5.4						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.2						3.1		
Visual (Average Mark out of 5)			4.2						4.1						4.1		
Listening Constructed Response	0.0	0.0	15.8	36.8	47.4		0.3	3.9	42.0	35.4	18.5	().8	6.3	39.5	38.8	14.7
Multiple Choice			4.4						4.2						4.4		
Poetic (Average Mark out of 5)			4.1						4.3						4.4		
Directions (Average Mark out of 9)			7.3						7.4						7.5		
Sample Speaking	0.0	25.0	50.0	25.0	0.0		2.5	17.5	65.0	10.0	5.0	2	1.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 4 - Cormack Trail

School #: 115 Our Lady of Me Subtest	rcy Elem		St. Geo			Grade	es: K-7 <u>Distri</u>	ct [N=36		rade 3 S	Students(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	0.0	5.6	83.3	11.1	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.6	88.9	5.6	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	77.8	11.1	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.1	55.6	33.3	0.0	3.6	19.8	55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	11.1	77.8	11.1	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.6	83.3	11.1	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.3	89.5	5.3	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	84.2	15.8	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	78.9	21.1	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	21.1	52.6	26.3	0.0	6.2	43.7	39.9	10.3	0.1	5.9	43.3	39.3	11.1
Visual	0.0	5.3	21.1	63.2	10.5	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 8) Poetic (Average Mark out of 4) Visual (Average Mark out of 5)			6.2 5.5 2.9 3.9					6.0 5.7 3.2 4.1					6.0 5.8 3.1 4.1		
Listening Constructed Response	0.0	0.0	57.9	31.6	10.5	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.3					4.4		
Directions (Average Mark out of 9)			7.5					7.4					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 4 - Cormack Trail

School #: 096 Our Lady of the Subtest	Cape, C		t. George lool [N=6			Grade	es: K-8 <u>Distri</u>	ct [N=36		rade 3 S	Students(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	0.0	66.7	33.3	0.0	2.2	17.0	61.3	18.9	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	83.3	16.7	0.0	1.7	15.6	60.4	21.2	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	2.2	15.0	61.8	19.2	1.7		3.2	15.7	61.0	18.6	1.4
Voice	0.0	33.3	50.0	16.7	0.0	3.6	19.8	55.4	20.3	0.8		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	83.3	0.0	0.0	2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	10.7	03.3	0.0	0.0	2.2	10.7	59.0	20.3	1.1		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	16.7	83.3	0.0	0.0	1.1	14.1	68.1	16.3	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	16.7	66.7	16.7	0.0	0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	50.0	16.7	0.0	0.8	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.0						6.0		
Informational			5.5					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2						3.1		
Visual (Average Mark out of 5)			4.7					4.1						4.1		
Listening Constructed Response	0.0	0.0	66.7	16.7	16.7	0.3	3.9	42.0	35.4	18.5		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.0					4.3						4.4		
Directions (Average Mark out of 9)			7.8					7.4						7.5		
Sample Speaking	0.0	50.0	0.0	0.0	50.0	2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 100 St. Anne's Elen Subtest	nentary, F		/ East ool [N=1	0]		Grade	es: K-3 <u>Distri</u>	ct [N=36		rade 3 S	Students		() = 10 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	40.0	50.0	10.0	0.0	47.0	64.0	40.0	0.0		3.4	47.0	C4 O	47.0	0.0
Content	0.0	0.0	40.0	50.0		2.2	17.0	61.3	18.9	0.6			17.3	61.2	17.3	0.8
Organization	0.0	0.0	40.0	50.0	10.0	1.7	15.6	60.4	21.2	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	60.0	40.0	0.0	2.2	15.0	61.8	19.2	1.7		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	60.0	40.0	0.0	3.6	19.8	55.4	20.3	0.8		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	50.0	50.0	0.0	2.5	9.2	75.2	12.5	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	30.0	70.0	0.0	2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	60.0	40.0	0.0	1.1	14.1	68.1	16.3	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	22.2	44.4	00.0	0.0	44.0	50.4	20.0	4.4		2.0	42.0	47.0	22.5	2.0
Narrative	0.0	0.0	33.3	44.4	22.2	0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	22.2	44.4	0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	44.4	33.3	0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	22.2	44.4	0.0	0.8	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.5					6.0						6.0		
Informational			4.1					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.2						3.1		
Visual (Average Mark out of 5)			3.3					4.1						4.1		
Listening Constructed Response	0.0	0.0	40.0	10.0	50.0	0.3	3.9	42.0	35.4	18.5		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			2.9					4.3						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.9					7.4						7.5		
Sample Speaking	0.0	0.0	50.0	0.0	50.0	2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 113 St. Boniface All Subtest	Grade, I		ool [N=9]		Gr	ades	s: K-12 <u>Distri</u>	ct [N=36		rade 3 S	tudents(A) = 10 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>i</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	11.1	22.2	55.6	11.1	0.0	2.	2	17.0	61.3	18.9	0.6	2	.4	17.3	61.2	17.3	0.8
Organization	11.1	33.3	44.4	11.1	0.0	1.		15.6	60.4	21.2	1.1		.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.1	44.4	22.2	22.2	0.0	2.		15.0	61.8	19.2	1.7		.2	15.7	61.0	18.6	1.4
Voice	11.1	33.3	33.3	22.2	0.0	3.		19.8	55.4	20.3	0.8		.7	16.5	57.3	21.2	1.4
Word Choice	0.0	44.4	44.4	11.1	0.0	2.		9.2	75.2	12.5	0.6		.7	9.9	76.3	10.2	0.9
Conventions	0.0	33.3	44.4	22.2	0.0	2.		16.7	59.6	20.3	1.1		.4	17.4	59.0	18.2	1.9
Demand Writing	11.1	33.3	44.4	11.1	0.0	1.	1	14.1	68.1	16.3	0.3	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	11.1	66.7	22.2	0.0	0.	6	11.6	58.4	28.0	1.4	2	.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.1	55.6	33.3	0.		1.4	22.6	45.5	30.4		.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	11.1	55.6	33.3	0.		6.2	43.7	39.9	10.3		.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	11.1	44.4	44.4	0.	0	8.0	37.7	41.8	19.7	0	.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0						6.0						6.0		
Informational			5.2						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.6						3.2						3.1		
Visual (Average Mark out of 5)			4.0						4.1						4.1		
Listening Constructed Response	0.0	0.0	66.7	22.2	11.1	0.	3	3.9	42.0	35.4	18.5	0	.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.2						4.3						4.4		
Directions (Average Mark out of 9)			6.9						7.4						7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	2.	5	17.5	65.0	10.0	5.0	4	.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





School #: 093 St. Georg Subtest	e's Elementar		t Islands nool [N=8			Gra	des: K-6 <u>Dist</u>	rict [N=36		rade 3 \$	Students(AGF		ce [N=5	,873]	
Assessment Leve	l <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	37.5	62.5	0.0	0.0	2.2		61.3	18.9	0.6	3.4	17.3	61.2	17.3	8.0
Organization	0.0	50.0	25.0	25.0	0.0	1.7		60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	12.5	87.5	0.0	0.0	2.2		61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	0.0	37.5	62.5	0.0	0.0	3.6		55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	12.5	87.5	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.0	75.0	0.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	25.0	75.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Respons	: e 0.0	0.0	100.0	0.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational	0.0	0.0	25.0	50.0	25.0	0.0		22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	12.5	75.0	12.5	0.0	0.0		43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.5	75.0	12.5	0.0	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of	7)		5.9					6.0					6.0		
Informational			6.9					5.7					5.8		
(Average Mark out of Poetic (Average Mark out of			3.4					3.2					3.1		
Visual (Average Mark out of	5)		4.6					4.1					4.1		
Listening Constructed Respons	e 0.0	0.0	100.0	0.0	0.0	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of	5)		4.8					4.3					4.4		
Directions (Average Mark out of	•		8.3					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 097 St. James Elem Subtest	St. James Elementary, Channel-Port aux Basq School [N=59]								Grades: K-6 Grade 3 Students(AGR) = 61 <u>District [N=369]</u> Province [N=5,873]									
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1	
Process Writing Content	0.0	15.3	64.4	18.6	1.7		2.2	17.0	61.3	18.9	0.6		3.4	17.3	61.2	17.3	0.8	
Organization	0.0	15.3	64.4	18.6	1.7		1.7	15.6	60.4	21.2	1.1		3.1	15.7	60.6	19.6	1.0	
Sentence Fluency	0.0	11.9	71.2	15.3	1.7		2.2	15.0	61.8	19.2	1.7		3.2	15.7	61.0	18.6	1.4	
Voice	1.7	16.9	50.8	30.5	0.0		3.6	19.8	55.4	20.3	0.8		3.7	16.5	57.3	21.2	1.4	
Word Choice	0.0	6.8	79.7	13.6	0.0		2.5	9.2	75.2	12.5	0.6		2.7	9.9	76.3	10.2	0.9	
Conventions	0.0	13.6	67.8	16.9	1.7		2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9	
Conventions	0.0	13.0	07.0	10.9	1.7		2.2	10.7	39.0	20.3	1.1		3.4	17.4	39.0	10.2	1.9	
Demand Writing	0.0	13.6	74.6	11.9	0.0		1.1	14.1	68.1	16.3	0.3		2.3	15.7	62.5	18.4	1.1	
Reading Constructed Response																		
Narrative .	0.0	22.8	45.6	31.6	0.0		0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6	
Informational	0.0	3.5	21.1	42.1	33.3		0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	3.5	49.1	38.6	8.8		0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	29.8	50.9	19.3		0.0	0.8	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2	
Multiple Choice Narrative (Average Mark out of 7)			5.9						6.0						6.0			
Informational			5.5						5.7						5.8			
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9						3.2						3.1			
Visual (Average Mark out of 5)			4.0						4.1						4.1			
Listening Constructed Response	1.7	6.8	39.0	42.4	10.2		0.3	3.9	42.0	35.4	18.5		0.8	6.3	39.5	38.8	14.7	
Multiple Choice Poetic			4.5						4.3						4.4			
(Average Mark out of 5) Directions (Average Mark out of 9)			7.4						7.4						7.5			
Sample Speaking	0.0	0.0	100.0	0.0	0.0		2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8	

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 4 - Cormack Trail

School #: 114 St. Michael's El Subtest	• • • • • • • • • • • • • • • • • • • •								G <u>39]</u>	udents(AGR) = 6 <u>Province [N=5,873]</u>						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	
Process Writing																
Content	0.0	33.3	66.7	0.0	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8	
Organization	0.0	50.0	50.0	0.0	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency	0.0	16.7	83.3	0.0	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4	
Voice	0.0	16.7	83.3	0.0	0.0	3.6	19.8	55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4	
Word Choice	0.0	0.0	100.0	0.0	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9	
Conventions	0.0	33.3	66.7	0.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9	
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1	
Reading Constructed Response	0.0	16.7	83.3	0.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6	
Narrative																
Informational	0.0	0.0	33.3	66.7	0.0	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	16.7	83.3	0.0	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	50.0	50.0	0.0	0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2	
Multiple Choice Narrative (Average Mark out of 7)			6.7					6.0					6.0			
Informational			6.5					5.7					5.8			
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.2					3.1			
Visual (Average Mark out of 5)			4.8					4.1					4.1			
Listening Constructed Response	0.0	0.0	33.3	50.0	16.7	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)			4.0					4.3					4.4			
Directions (Average Mark out of 9)			7.5					7.4					7.5			
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 123 St. Michael's School, Stephenville Crossing Subtest School [N=30]								Grades: K-8 Grade 3 Students(AGR) = 34 <u>District [N=369]</u> <u>Province [N=5,873]</u>										
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	
Process Writing	0.0	14.3	67.9	17.9	0.0		2.2	17.0	61.3	18.9	0.6		3.4	17.3	61.2	17.3	0.8	
Content	0.0	10.7	57.1	28.6	3.6		1.7	17.0	60.4	21.2	1.1		3.4	17.3	60.6	17.3	1.0	
Organization	0.0	7.1	60.7	20.0 32.1	0.0		2.2	15.0	61.8	19.2	1.7		3.1 3.2	15.7	61.0	18.6	1.4	
Sentence Fluency Voice	0.0	14.3	67.9	14.3	3.6		3.6	19.8	55.4	20.3	0.8		3.Z 3.7	16.5	57.3	21.2	1.4	
Word Choice	0.0	3.6	85.7	10.7	0.0		2.5	9.2	75.2	12.5	0.6		3. <i>1</i> 2.7	9.9	76.3	10.2	0.9	
		3.6 17.9			0.0		2.5	9.2 16.7	75.2 59.6		1.1		2. <i>1</i> 3.4	9.9 17.4	76.3 59.0	18.2	1.9	
Conventions	0.0	17.9	67.9	14.3	0.0		2.2	16.7	59.6	20.3	1.1		3.4	17.4	59.0	18.2	1.9	
Demand Writing	0.0	13.8	69.0	17.2	0.0		1.1	14.1	68.1	16.3	0.3		2.3	15.7	62.5	18.4	1.1	
Reading																		
Constructed Response	0.0	2.0	24.0	-7 7	2.0		0.0	44.0	50.4	00.0	4.4		0.0	40.0	47.0	22.5	2.0	
Narrative	0.0	3.8	34.6	57.7	3.8		0.6	11.6	58.4	28.0	1.4		2.0	13.0	47.8	33.5	3.6	
Informational	0.0	0.0	15.4	23.1	61.5		0.0	1.4	22.6	45.5	30.4		0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	15.4	15.4	46.2	23.1		0.0	6.2	43.7	39.9	10.3		0.3	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	30.0	46.7	23.3		0.0	8.0	37.7	41.8	19.7		0.2	4.6	40.1	39.9	15.2	
Multiple Choice Narrative (Average Mark out of 7)			5.2						6.0						6.0			
Informational			5.3						5.7						5.8			
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0						3.2						3.1			
Visual (Average Mark out of 5)			3.7						4.1						4.1			
Listening Constructed Response	0.0	0.0	36.7	33.3	30.0		0.3	3.9	42.0	35.4	18.5		8.0	6.3	39.5	38.8	14.7	
Multiple Choice Poetic			3.7						4.3						4.4			
(Average Mark out of 5) Directions (Average Mark out of 9)			6.1						7.4						7.5			
Sample Speaking	0.0	0.0	33.3	66.7	0.0		2.5	17.5	65.0	10.0	5.0		4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Grade 3 Language Arts Report



June, 2001



School data with 5 or fewer students withheld for reason	IS C	reasons of	f confidentiality
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School #: 137 St. Simon and S	St. Jude				J OI IEW	er studerit Grade	es: 1-11				identis(AGR) = 2			
Subtest	•		ool [N=2			0.44		ct [N=36					e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content						2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice						3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice						2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing						1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative						0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
						0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Informational Poetic						0.0	6.2	43.7	39.9	10.3	0.1	5.9	43.3	39.3	11.1
Visual						0.0	0.8	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Visual						0.0	0.0	31.1	41.0	13.7	0.2	4.0	40.1	39.9	13.2
Multiple Choice Narrative (Average Mark out of 7)								6.0					6.0		
Informational								5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.2					3.1		
Visual															
(Average Mark out of 5)								4.1					4.1		
Listening Constructed Response						0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Constitution Response						0.0	0.0	72.0	00.4	10.0	0.0	0.0	00.0	00.0	14.7
Multiple Choice															
Poetic (5)								4.3					4.4		
(Average Mark out of 5)								7.4					7.5		
Directions (Average Mark out of 9)								7.4					7.5		
Sample Speaking						2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

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<u>Criterion Referenced Test</u> June, 2001

District 4 - Cormack Trail

School #: 111 St. Thomas Aqu Subtest	uinas, Po		ort East ool [N=2	<u>!4]</u>		Grad	es: K-8 <u>Distri</u>	ct [N=36		rade 3 S	tudents(AGR	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	29.2	58.3	12.5	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	29.2	58.3	12.5	0.0	1.7	15.6	60.4	21.2	1.1	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	29.2	62.5	8.3	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.7	61.0	18.6	1.4
Voice	0.0	37.5	50.0	12.5	0.0	3.6	19.8	55.4	20.3	0.8	3.7	16.5	57.3	21.2	1.4
Word Choice	4.2	20.8	70.8	4.2	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	8.3	25.0	58.3	8.3	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Conventions	0.5	25.0	30.3	0.5	0.0	2.2	10.7	55.0	20.5	1.1	0.4	17.4	33.0	10.2	1.5
Demand Writing	0.0	20.8	62.5	16.7	0.0	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	0.0	10.0	80.0	10.0	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.0 5.0	55.0 60.0	35.0 35.0	5.0 0.0	0.0 0.0	1.4 6.2	22.6 43.7	45.5 39.9	30.4 10.3	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Poetic															
Visual	0.0	4.2	58.3	16.7	20.8	0.0	8.0	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					6.0					6.0		
Informational			6.1					5.7					5.8		
(Average Mark out of 8)			0.1					5.7					5.0		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual															
(Average Mark out of 5)			3.8					4.1					4.1		
Listening															
Constructed Response	0.0	8.3	37.5	45.8	8.3	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.4					4.3					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.3					7.4					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification 4:32:38PM





<u>Criterion Referenced Test</u>
June, 2001

District 4 - Cormack Trail

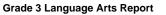
School #: 118 Stephenville Ele Subtest	ementary		nenville ool [N=5	<u>[9]</u>		Grade	es: 3-5 <u>Distri</u>	ct [N=36		rade 3 St	udents(AGR	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	1.8	23.6	65.5	9.1	0.0	2.2	17.0	61.3	18.9	0.6	3.4	17.3	61.2	17.3	0.8
Organization	3.6	21.8	61.8	12.7	0.0	1.7	15.6	60.4	21.2	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.8	27.3	54.5	16.4	0.0	2.2	15.0	61.8	19.2	1.7	3.2	15.8	61.0	18.6	1.4
Voice	5.5	20.0	43.6	30.9	0.0	3.6	19.8	55.4	20.3	8.0	3.7	16.5	57.3	21.2	1.4
Word Choice	3.6	12.7	67.3	16.4	0.0	2.5	9.2	75.2	12.5	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	3.6	25.5	50.9	20.0	0.0	2.2	16.7	59.6	20.3	1.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.7	15.3	69.5	11.9	1.7	1.1	14.1	68.1	16.3	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response			07.0					50. 4				40.0	47.0		
Narrative	1.9	7.7	67.3	23.1	0.0	0.6	11.6	58.4	28.0	1.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	23.5	52.9	23.5	0.0	1.4	22.6	45.5	30.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.1	53.1	42.9	0.0	0.0	6.2	43.7	39.9	10.3	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	44.6	41.1	14.3	0.0	8.0	37.7	41.8	19.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					6.0					6.0		
Informational			6.1					5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.1					4.1		
Listening Constructed Response	0.0	8.8	40.4	35.1	15.8	0.3	3.9	42.0	35.4	18.5	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			7.9					7.4					7.5		
Sample Speaking	16.7	16.7	66.7	0.0	0.0	2.5	17.5	65.0	10.0	5.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 4 - Cormack Trail

School #: 120 Stephenville Pri Subtest	mary, St		ville ool [N=5	<u>[4]</u>		G	irade	es: K-3 <u>Distri</u>	ct [N=36		rade 3 S	tudents(A			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	9.8	52.9	37.3	0.0	,	2.2	17.0	61.3	18.9	0.6	3.	4	17.3	61.2	17.3	0.8
Organization	0.0	7.8	52.9	39.2	0.0		1.7	15.6	60.4	21.2	1.1	3.		15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.8	49.0	37.3	3.9		2.2	15.0	61.8	19.2	1.7	3.		15.7	61.0	18.6	1.4
Voice	0.0	17.6	64.7	15.7	2.0		3.6	19.8	55.4	20.3	0.8	3.		16.5	57.3	21.2	1.4
Word Choice	0.0	3.9	76.5	17.6	2.0		2.5	9.2	75.2	12.5	0.6	2.		9.9	76.3	10.2	0.9
Conventions	0.0	7.8	45.1	47.1	0.0		2.2	16.7	59.6	20.3	1.1	3.		17.4	59.0	18.2	1.9
Conventions	0.0	7.0	45.1	47.1	0.0	2	۷.۷	10.7	39.0	20.5	1.1	3.	+	17.4	39.0	10.2	1.9
Demand Writing	0.0	3.9	72.5	23.5	0.0	1	1.1	14.1	68.1	16.3	0.3	2.	3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	11.3	52.8	34.0	1.9	(0.6	11.6	58.4	28.0	1.4	2.	0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.8	49.1	15.1		0.0	1.4	22.6	45.5	30.4	0.		3.9	25.6	46.9	23.5
Poetic	0.0	9.8	41.2	43.1	5.9	(0.0	6.2	43.7	39.9	10.3	0.	3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	36.5	44.2	19.2	(0.0	8.0	37.7	41.8	19.7	0.	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1						6.0						6.0		
Informational			6.0						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2						3.1		
Visual (Average Mark out of 5)			4.4						4.1						4.1		
Listening Constructed Response	0.0	2.0	49.0	45.1	3.9	(0.3	3.9	42.0	35.4	18.5	0.	8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.6						4.3						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			8.4						7.4						7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2	2.5	17.5	65.0	10.0	5.0	4.	0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 398 Avoca Collegiat Subtest	e, Badge		iool [N=8]		Grade	es: K-8 <u>Distri</u>	ct [N=52		rade 3 S	Students	•	•	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	28.6	71.4	0.0	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
	0.0	14.3	85.7	0.0	0.0	1.5	10.2	64.9	22.4	1.0		3.4	15.7	60.6	17.3	1.0
Organization Sentence Fluency	0.0	28.6	71.4	0.0	0.0	1.2	10.2	62.5	25.3	1.0		3.1	15.7	61.0	18.6	1.4
Voice	0.0	57.1	28.6	14.3	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	28.6	71.4	0.0	0.0	0.8	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	20.0	71.4	0.0	0.0	0.6	12.9	01.0	21.0	2.7		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.0	0.0	00.0	74.4	0.0	0.0	0.0	47.4	44.5	4.0		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	0.0	28.6	71.4	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	85.7	14.3	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	14.3	28.6	57.1	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	71.4	28.6	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					5.7						6.0		
Informational			5.6					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.1						4.1		
Listening Constructed Response	0.0	0.0	25.0	62.5	12.5	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.5					1.1						4.4		
(Average Mark out of 5)			4.0					4.4						4.4		
Directions (Average Mark out of 9)			7.1					7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 399 Baie Verte Prim. <u>Subtest</u>	ary, Bai		ool [N=3	<u> 5</u>]		Gra	des: K-4 <u>Dist</u> i	ict [N=52		rade 3 S	Students(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	11.4	57.1	28.6	2.9	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	48.6	37.1	5.7	1.5		64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.7	48.6	42.9	2.9	1.2		62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.7	48.6	45.7	0.0	1.7		52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.7	62.9	28.6	2.9	0.6		79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.4	60.0	20.0	8.6	0.8		61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	42.9	51.4	5.7	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	2.9	22.9	68.6	5.7	0.0		47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.7	51.4	42.9	0.0		16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	22.9	48.6	25.7	0.0		35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	11.4	45.7	42.9	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					5.7					6.0		
Informational			5.1					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7					3.1					3.1		
Visual (Average Mark out of 5)			3.5					4.1					4.1		
Listening Constructed Response	0.0	0.0	26.5	67.6	5.9	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			5.2					7.2					7.5		
Sample Speaking	25.0	0.0	75.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 133 Botwood N Subtest	lemorial Acad		lementa ool [N=4		ood .	Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students	s(AGR	() = 53 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing			24.4	00.7					0.4.0				47.0	0.4.0	47.0	
Content	4.5	11.4	61.4	22.7	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	4.5	13.6	65.9	15.9	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.3	11.4	54.5	29.5	2.3	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	4.5	13.6	50.0	29.5	2.3	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	4.5	75.0	15.9	2.3	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	2.3	15.9	54.5	22.7	4.5	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	2.4	73.2	22.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	10.3	59.0	30.8	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.6 7.7	21.1	60.5	15.8 0.0	0.0	2.1 4.5	16.8	52.8	28.4		0.1	3.9 5.9	25.6	46.9	23.5
Poetic			41.0	51.3				35.7	45.6	14.2				43.3	39.3	11.1
Visual	0.0	0.0	18.2	31.8	50.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7))		5.6					5.7						6.0		
Informational			5.8					5.4						5.8		
(Average Mark out of 8 Poetic (Average Mark out of 4			2.9					3.1						3.1		
Visual (Average Mark out of 5)		3.8					4.1						4.1		
Listening Constructed Response	0.0	0.0	22.7	36.4	40.9	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5))		4.4					4.4						4.4		
Directions (Average Mark out of 9)		7.5					7.2						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>
June, 2001

District 5 - Baie Verte/Central/Connaigre

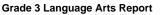
School #: 172 Brian Peckford Subtest	Elementa		on ool [N=1	<u>6]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	0.0	68.8	31.3	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	62.5	37.5	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	56.3	31.3	6.3	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	75.0	18.8	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	6.3	68.8	25.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.5	56.3	25.0	6.3	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	75.0	18.8	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	6.7	46.7	40.0	6.7	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	28.6	42.9	28.6	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	13.3	33.3	33.3	20.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.5	43.8	18.8	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational			5.4					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1					3.1		
Visual (Average Mark out of 5)			3.9					4.1					4.1		
Listening Constructed Response	0.0	0.0	56.3	31.3	12.5	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.1					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.2					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 406 Conrad Fitzger <u>Subtest</u>	ald Acad		nglish Ha ool [N=2		Vest	Gra	des: K-12 <u>Distr</u>	2 ict [N=52		rade 3 S	tudents(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	4.3	65.2	30.4	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	56.5	43.5	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	60.9	39.1	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	13.0	43.5	43.5	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	78.3	21.7	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	13.0	52.2	34.8	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	91.3	8.7	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	10.5	52.6	36.8	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.5	84.2	5.3	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.8	36.8	26.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	56.5	30.4	13.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational			5.9					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening Constructed Response	0.0	0.0	26.1	52.2	21.7	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			6.5					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







School #: 405	Cottrell's Cove A	cademy	, Cottr	ell's Cov	е	5 or few	<mark>er students/ Grade</mark>	s withh es: K-5,				n <mark>fidentiality</mark> Students(AGF	R) = 3			
Subtest			<u>Sch</u>	ool [N=3	1			Distri	ct [N=52				Proving	ce [N=5	,873]	
Asses	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	g						4.0	45.4	04.4	04.0	0.0	2.4	47.0	64.0	47.0	0.0
Content							1.2 1.5	15.1 10.2	61.4	21.8 22.4	0.6	3.4 3.1	17.3 15.7	61.2 60.6	17.3 19.6	0.8
Organization Sentence F							1.5	10.2	64.9 62.5	25.3	1.0 1.0	3.1	15.7	61.0	18.6	1.0 1.4
Voice	riuericy						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choi	CO						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Convention							0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	g						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading	ad Daamanaa															
Narrativ	ed Response 'e						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informa							0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple C																
Narrativ (Average	e Mark out of 7)								5.7					6.0		
Informa	tional								5.4					5.8		
	Mark out of 8)															
Poetic (Average	Mark out of 4)								3.1					3.1		
Visual																
(Average	e Mark out of 5)								4.1					4.1		
Listening	ad Bassassa						0.0	4.0	00.0	40.0	40.0	0.0	0.0	00.5	00.0	44.7
Constructo	ed Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Control Poetic	hoice								4.4					4.4		
	Mark out of 5)								4.4					4.4		
Directio (Average	ns Mark out of 9)								7.2					7.5		
Sample Speaki	ng						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>
June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 408 Deckwood Elen Subtest	nentary, \		tock ool [N=6]		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	33.3	50.0	16.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	83.3	16.7	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	0.0	66.7	33.3	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
	0.0	0.0	33.3	66.7	0.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	0.0	50.0	50.0	0.0	0.0	4.5	35.7	45.6	14.2	0.1	5.9	43.3	39.3	23.5 11.1
Visual	0.0	0.0	66.7	33.3	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.5					5.7					6.0		
Informational			3.5					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			3.7					4.1					4.1		
Listening Constructed Response	0.0	0.0	66.7	33.3	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.2					4.4					4.4		
Directions (Average Mark out of 9)			5.3					7.2					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 167 Green Bay So Subtest	outh Acade		bert's A ool [N=1			Grade	es: K-8 <u>Distri</u>	ct [N=52		rade 3 S	Students	•	() = 17 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	•								04.0				47.0	0.4.0	47.0	
Content	0.0	0.0	62.5	37.5	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.3	43.8	50.0	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	56.3	37.5	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.3	56.3	37.5	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	68.8	31.3	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	18.8	56.3	25.0	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.3	62.5	31.3	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	75.0	25.0	0.0	0.0	0.0	47.4	44.5	4.0		2.0	42.0	47.0	22.5	2.0
Narrative	0.0	0.0	75.0	25.0	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	18.8	56.3	25.0	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	43.8	43.8	6.3	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	31.3	68.8	0.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3					5.7						6.0		
Informational			4.8					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.1						4.1		
Listening Constructed Response	0.0	12.5	31.3	43.8	12.5	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.4					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.4					7.2						7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>

June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 407 Greenwood Aca Subtest	ademy, N		ool [N=2	<u>2]</u>		Gra	des: K-6 <u>Dis</u>	6 rict [N=5]		irade 3 S	Students(AGI		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	9.1	22.7	45.5	22.7	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	9.1	18.2	59.1	13.6	0.0	1.5		64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	9.1	22.7	50.0	18.2	0.0	1.2		62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	9.1	18.2	54.5	18.2	0.0	1.7		52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	4.5	13.6	77.3	4.5	0.0	0.6		79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	18.2	68.2	13.6	0.0	0.8		61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	13.6	81.8	4.5	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	9.5	76.2	14.3	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	10.0	55.0	25.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	45.0	25.0	20.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	52.4	28.6	19.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					5.7					6.0		
Informational			5.4					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.4					4.1					4.1		
Listening Constructed Response	0.0	0.0	65.0	35.0	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.6					4.4					4.4		
Directions (Average Mark out of 9)			6.1					7.2					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report

School data with 5 or fewer students withheld for reasons of confidentiality



June, 2001



School #: 156	H.L. Strong Aca	demy, L	ittle Ba	y Island	S		Grade	es: 2-5,	8-9, 11-	Gr	ade 3 Stu	dents(AGR) = 1			
<u>Subtest</u>			<u>Sch</u>	ool [N=1]			<u>Distri</u>	ct [N=52	<u>21]</u>			<u>Provinc</u>	e [N=5	<u>,873]</u>	
Asses	ssment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writin	g															
Content							1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	8.0
Organizati	on						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence	Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice							1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Cho	ice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Convention	ns						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writin	g						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1

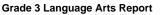
i rocess writing										
Content	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	8.0
Organization	1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response										
Narrative	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					6.0		
Informational			5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1		
Listening Constructed Response	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Ohnice										
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.5		
Sample Speaking	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

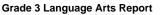
School #: 400 Helen Tulk Elem Subtest	entary,		s Falls ool [N=3	<u>8]</u>		Grade	es: K-5 <u>Distri</u>	ct [N=52		rade 3 S	Student	•	() = 41 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	00.0	CE 0	0.0	0.0	4.0	45.4	C4 4	04.0	0.0		3.4	47.0	04.0	47.0	0.0
Content	2.6	28.9 18.4	65.8	2.6	0.0	1.2	15.1 10.2	61.4	21.8	0.6 1.0		3.4	17.3 15.7	61.2 60.6	17.3 19.6	0.8 1.0
Organization	2.6		78.9	0.0	0.0	1.5		64.9	22.4							
Sentence Fluency	0.0	10.5	81.6	7.9	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	2.6	28.9	47.4	21.1	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.9	84.2	7.9	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	2.6	21.1	68.4	7.9	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.5	68.4	21.1	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	6.1	72.7	21.2	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	0.0	0.0	33.3	57.6	9.1	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	54.5	36.4	9.1	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	68.4	28.9	2.6	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					5.7						6.0		
Informational			5.3					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1						3.1		
Visual (Average Mark out of 5)			4.2					4.1						4.1		
Listening Constructed Response	0.0	0.0	28.9	47.4	23.7	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.5					4.4						4.4		
Directions (Average Mark out of 9)			7.8					7.2						7.5		
Sample Speaking	0.0	25.0	50.0	25.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 154 Hillside Element Subtest	ary, Las		ool [N=1	<u>[1]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students(() = 11 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	18.2	54.5	27.3	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	18.2	54.5	27.3	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	9.1	63.6	27.3	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	27.3	36.4	36.4	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	9.1	72.7	18.2	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	27.3	54.5	18.2	0.0	0.8	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	72.7	27.3	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	63.6	36.4	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	9.1	45.5	45.5	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	36.4	45.5	18.2	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	27.3	54.5	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.7						6.0		
Informational			5.2					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.5					3.1						3.1		
Visual (Average Mark out of 5)			3.8					4.1						4.1		
Listening Constructed Response	0.0	0.0	18.2	63.6	18.2	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.4						4.4		
Directions (Average Mark out of 9)			6.5					7.2						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>

June, 2001

District 5 - Baie Verte/Central/Connaigre

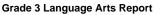
School #: 411 Indian River Pri	mary, Sp	-	le ool [N=3	9]		Gra	des: K-3 <u>Dist</u>	rict [N=5		rade 3 S	Students(AGF	•	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing Content	2.6	12.8	59.0	23.1	2.6	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	10.3	61.5	25.6	2.6	1.5		64.9	21.0	1.0	3.4	17.3	60.6	17.3	1.0
Sentence Fluency	2.6	7.7	53.8	33.3	2.6	1.2		62.5	25.3	1.0	3.1	15.8	61.0	18.6	1.4
Voice	5.1	20.5	30.8	43.6	0.0	1.7		52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.3	74.4	12.8	2.6	0.6		79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	2.6	5.1	56.4	28.2	7.7	0.0		61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Conventions	2.0	J. I	30.4	20.2	1.1	0.0	12.3	01.0	21.0	2.1	5.4	17.4	33.0	10.2	1.5
Demand Writing	0.0	12.8	51.3	30.8	5.1	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	5.7	28.6	48.6	17.1	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	2.9	28.6	68.6	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.4	22.9	51.4	14.3	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.6	26.3	52.6	18.4	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational			4.7					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.1					4.1		
Listening Constructed Response	0.0	0.0	20.5	38.5	41.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.5					4.4					4.4		
Directions (Average Mark out of 9)			7.1					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 151 John Watkins Ar <u>Subtest</u>	cademy		tage lool [N=1	<u>0]</u>		Grad	es: K-12 <u>Distr</u> i	2 ct [N=52		rade 3 S	itudents(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	20.0	80.0	0.0	0.0	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	20.0	70.0	10.0	0.0	1.5	10.2	64.9	22.4	1.0	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	90.0	0.0	0.0	1.2	10.2	62.5	25.3	1.0	3.2	15.7	61.0	18.6	1.4
Voice	0.0	0.0	70.0	30.0	0.0	1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	70.0	20.0	0.0	0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	10.0	70.0	20.0	0.0	0.0	12.5	01.0	21.0	2.1	0.4	17.4	00.0	10.2	1.5
Demand Writing	0.0	20.0	80.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	40.0	50.0	10.0	0.0	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	30.0	30.0	30.0	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	30.0	50.0	10.0	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	44.4	55.6	0.0	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.7					6.0		
Informational			7.0					5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.1					4.1		
Listening Constructed Response	0.0	25.0	62.5	12.5	0.0	0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.3					7.2					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>
June, 2001

District 5 - Baie Verte/Central/Connaigre

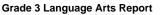
School #: 136 La Rochelle Aca Subtest	idemy, E		Cove ool [N=1	<u> 1</u>]		G	rade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students(AC	,	nce [N=	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	27.3	63.6	9.1	0.0	4	1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	90.9	9.1	0.0		1.5	10.2	64.9	22.4	1.0	3.1			19.6	1.0
Sentence Fluency	0.0	9.1	63.6	27.3	0.0		1.2	10.0	62.5	25.3	1.0	3.2			18.6	1.4
Voice	0.0	9.1	63.6	27.3	0.0		1.7	12.5	52.1	32.6	1.0	3.7			21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0		0.6	5.0	79.2	14.7	0.6	2.7			10.2	0.9
Conventions	0.0	9.1	63.6	27.3	0.0		0.8	12.9	61.8	21.8	2.7	3.4			18.2	1.9
Conventions	0.0	٠	00.0	2	0.0	·			00			٥.		00.0	.0.2	
Demand Writing	0.0	0.0	72.7	27.3	0.0	C	0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative .	0.0	0.0	36.4	54.5	9.1	C	0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	54.5	45.5	C	0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	18.2	63.6	18.2	C	0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	36.4	63.6	C	0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.5						5.7					6.0		
Informational			4.8						5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.1					3.1		
Visual (Average Mark out of 5)			3.6						4.1					4.1		
Listening Constructed Response	0.0	0.0	27.3	54.5	18.2	C	0.0	1.6	29.8	48.8	19.8	3.0	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.3						4.4					4.4		
Directions (Average Mark out of 9)			7.7						7.2					7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3	3.4	15.3	66.1	15.3	0.0	4.0) 25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 403 Lakeside Acaden <u>Subtest</u>	ny, Buc		ool [N=1	<u>1]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=52		rade 3 S	Students		() = 10 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.4	00.0	07.0	0.0	4.0	45.4	04.4	04.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	9.1	63.6	27.3	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	72.7	27.3	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	45.5	54.5	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	90.9	9.1	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	81.8	18.2	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	72.7	18.2	9.1	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.1	72.7	9.1	9.1	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.0	10.0	60.0	30.0	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	0.0	0.0	20.0	70.0	10.0	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	50.0	50.0	0.0	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	72.7	27.3	0.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.7						6.0		
Informational			6.0					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.1						4.1		
Listening Constructed Response	0.0	0.0	10.0	70.0	20.0	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.6					7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 155 Leading Tickles Subtest	s Element	-	eading T ool [N=6			Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students	•	() = 7 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	00.7	00.0	0.0	4.0	45.4	04.4	04.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	0.0	66.7	33.3	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	33.3	16.7	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	66.7	33.3	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	50.0	50.0	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	33.3	33.3	33.3	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	50.0	50.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	0.0	400.0	0.0	0.0	0.0	47.4	44.5	4.0		2.0	42.0	47.0	22.5	2.0
Narrative	0.0	0.0	0.0	100.0	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	50.0	50.0	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	16.7	50.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.2					5.7						6.0		
Informational			4.0					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.3					3.1						3.1		
Visual (Average Mark out of 5)			4.2					4.1						4.1		
Listening Constructed Response	0.0	0.0	16.7	33.3	50.0	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.7					4.4						4.4		
(Average Mark out of 5)			7.1					7.7						→. •		
Directions (Average Mark out of 9)			7.3					7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







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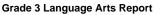
School #: 128 Long Island Ad	cademy, E	Beaumo	nt		o or tew	er student: Grade	es: K-4,	6-12	G		udents(AGR				
<u>Subtest</u>		<u>Sch</u>	ool [N=4	<u>4]</u>			<u>Distri</u>	ct [N=52	<u>21]</u>			<u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Informational Poetic						0.0	4.5	35.7	45.6	14.2	0.1	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.7					6.0		
Informational								5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening Constructed Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	8.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





<u>Criterion Referenced Test</u>

June, 2001

District 5 - Baie Verte/Central/Connaigre

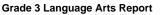
School #: 404 M.W. Jeans Aca Subtest	idemy, E		on ool [N=9	1		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students		() = 10 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	0.0	66.7	33.3	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	55.6	44.4	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	77.8	22.2	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.1	77.8	11.1	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	22.2	33.3	33.3	11.1	0.8	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	22.2	44.4	33.3	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	22.2	66.7	11.1	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	11.1	44.4	22.2	22.2	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	33.3	44.4	11.1	11.1	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	55.6	33.3	0.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.7						6.0		
Informational			5.0					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.1						4.1		
Listening Constructed Response	0.0	0.0	22.2	77.8	0.0	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.4						4.4		
Directions (Average Mark out of 9)			6.9					7.2						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 158 MSB Regional Subtest	Academy		le Arm lool [N=8	3]		Grade	es: K-12 <u>Distri</u>	ct [N=52		rade 3 S	Students	•	t) = 8 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	37.5	60.5	0.0	0.0	1.2	15.1	61.4	04.0	0.6		3.4	17.3	61.2	17.3	0.0
Content	0.0	25.0	62.5	0.0	0.0		10.2	61.4	21.8	0.6 1.0		3.4	17.3	60.6	17.3	0.8 1.0
Organization	0.0		75.0	0.0	0.0	1.5		64.9	22.4							
Sentence Fluency	0.0	25.0	75.0	0.0	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	100.0	0.0	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.0	75.0	0.0	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	28.6	71.4	0.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	62.5	37.5	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	62.5	37.5	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	12.5	75.0	12.5	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	25.0	25.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.7						6.0		
Informational			5.4					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1						3.1		
Visual (Average Mark out of 5)			3.9					4.1						4.1		
Listening Constructed Response	0.0	0.0	0.0	66.7	33.3	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.4						4.4		
Directions (Average Mark out of 9)			8.0					7.2						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







Cohool data	with E or fower of	tudents withheld fo	er roopone of a	confidentiality

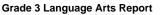
School #: 163 Point Learningt Subtest	on Acade	emy, Po		mington	o or tewe	er student Grade	es: K-12		G		udents(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.2	62.5	25.3	1.0	3.1	15.7	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.7					6.0		
Informational								5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening Constructed Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

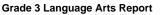
School #: 170 South Brook Ad Subtest	cademy, S		Brook lool [N=6]		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students	•	() = 5 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	00.0	40.7	0.0	4.0	45.4	04.4	04.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	0.0	83.3	16.7	0.0	1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	83.3	16.7	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	83.3	16.7	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response							•	47.4		4.0			40.0	47.0		
Narrative	0.0	0.0	66.7	33.3	0.0	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	33.3	33.3	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	50.0	16.7	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	50.0	50.0	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.7						6.0		
Informational			5.8					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1						3.1		
Visual (Average Mark out of 5)			4.5					4.1						4.1		
Listening Constructed Response	0.0	0.0	0.0	83.3	16.7	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.2					4.4						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.8					7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 144 Sprucewood A	Academy,		Falls-Wii ool [N=5			Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students		() = 56 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	15.1	F 4 7	30.2	0.0	1.2	15.1	64.4	04.0	0.0		3.4	17.3	61.2	17.3	0.0
Content	0.0	15.1	54.7		0.0		10.2	61.4	21.8	0.6 1.0		3.4	17.3	60.6	17.3	0.8 1.0
Organization	0.0		52.8	32.1	0.0	1.5		64.9	22.4							
Sentence Fluency	0.0	11.3	69.8	18.9	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	7.5	64.2	28.3	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.8	83.0	13.2	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.7	81.1	13.2	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	7.3	72.7	20.0	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.7	00.4	47.0	4.0	0.0	0.0	47.4	44.5	4.0		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	8.7	39.1	47.8	4.3	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.2	2.2	58.7	37.0	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.3	39.1	43.5	13.0	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.8	30.9	34.5	32.7	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					5.7						6.0		
Informational			5.8					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.1						3.1		
Visual (Average Mark out of 5)			3.8					4.1						4.1		
Listening Constructed Response	0.0	2.3	25.0	65.9	6.8	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.5					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.4					7.2						7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

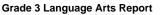
School #: 150 St. Joseph's Sc Subtest	chool, Ha		reton ool [N=3	60]		Grade	es: K-6 <u>Distri</u>	ct [N=52		rade 3 S	Students	s(AGR	() = 30 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	00.0	70.0	6.7	0.0	4.0	45.4	64.4	04.0	0.0		3.4	47.0	64.0	47.0	0.0
Content	0.0	23.3	70.0	6.7	0.0	1.2	15.1	61.4	21.8	0.6			17.3	61.2	17.3	0.8
Organization	3.3	20.0	70.0	6.7	0.0	1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.3	63.3	13.3	0.0	1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4
Voice	0.0	20.0	50.0	30.0	0.0	1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	13.3	80.0	6.7	0.0	0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	30.0	60.0	10.0	0.0	8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.7	70.0	23.3	0.0	0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response			54.0	07.0			•	47.4		4.0			40.0	47.0		
Narrative	0.0	0.0	51.9	37.0	11.1	0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	25.9	51.9	22.2	0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	55.6	22.2	0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	30.0	46.7	23.3	0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.7						6.0		
Informational			5.3					5.4						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1						3.1		
Visual (Average Mark out of 5)			4.2					4.1						4.1		
Listening Constructed Response	0.0	0.0	10.0	40.0	50.0	0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.2					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.8					7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

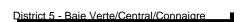
Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM









School data with	E or fower students	s withheld for reasons of	of confidentiality
School data with	5 OF TEWER STUDENTS	o willineiu iui reasuris i	Ji Corinaerilianiv

School #: 174 St. Peter's Acad	domy M			a with	o or lew		es: K-12				tudentiality) - 3			
Subtest	derity, vvi		ool [N=3	81		Grade		ct [N=52		iaue 3 3) = 3 <u>Provinc</u>	e [N=5	8731	
Sublest		0011	001 [11=0	21			Distri	01 [14-02	,			1 10 11110	<u> </u>	,070]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice						1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response						0.0	6.0	47.4	44 5	4.2	2.0	13.0	47.8	22.5	2.6
Narrative						0.0	6.8	47.4	41.5	4.3	2.0			33.5	3.6
Informational						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual						0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.7					6.0		
Informational								5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.1					4.1		
Listening Constructed Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Constructed Response						0.0	1.0	29.6	40.0	19.0	0.8	0.3	39.5	30.0	14.7
Multiple Choice								4.4					4.4		
Poetic (Average Mark out of 5)								4.4					4.4		
Directions (Average Mark out of 9)								7.2					7.5		
Sample Speaking						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification









School data with	E or fower students	s withheld for reasons of	of confidentiality
School data with	5 OF TEWER STUDENTS	o willineiu iui reasuris i	Ji Corinaerilianiv

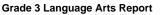
School #: 157	St. Peter's AG, I	McCallum	Scho	ool data	a with t	o or tev	wer student Grad		eld for r 3-8, 10-			ifidentiality Students(AGR	() = 1			
Subtest	J 1 J.J. 7 10, 1		<u>Scho</u>	ol [N=1]	l		Sidd		ct [N=52				<u>Provinc</u>	e [N=5	,873]	
Assess	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing										04.0		0.4	47.0	0.4.0	47.0	
Content	_						1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization							1.5 1.2	10.2 10.0	64.9 62.5	22.4 25.3	1.0 1.0	3.1 3.2	15.7 15.8	60.6 61.0	19.6 18.6	1.0 1.4
Sentence Fl Voice	luency						1.7	12.5	62.5 52.1	32.6	1.0	3.2	16.5	57.3	21.2	1.4
Word Choic	•						0.6	5.0	79.2	32.0 14.7	0.6	3.7 2.7	9.9	76.3	10.2	0.9
Conventions							0.8	12.9	61.8	21.8	2.7	3.4	17.4	70.3 59.0	18.2	1.9
Conventions	•						0.0	12.9	01.0	21.0	2.1	5.4	17.4	39.0	10.2	1.5
Demand Writing							0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading																
	d Response						0.0	0.0	47.4	44.5	4.0	0.0	40.0	47.0	00.5	0.0
Narrative							0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informati	onal						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrative (Average									5.7					6.0		
Informati	•								5.4					5.8		
(Average Poetic	Mark out of 8) Mark out of 4)								3.1					3.1		
Visual (Average	Mark out of 5)								4.1					4.1		
Listening Constructed	d Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic									4.4					4.4		
Direction	Mark out of 5) S Mark out of 9)								7.2					7.5		
Sample Speakin	g						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification









District 5 - Baie Verte/Central/Connaigre

Cobool #, 165	Ct Ctanhania A	C Dono			a with	5 or few	er students					•	۱\ ۵			
School #: 165 Subtest	St. Stephen's A	G, Renco		ast ool [N=3	3]		Grade	es: K-1,; <u>Distri</u>	ot [N=52		rade 3 St	udents(AGR		ce [N=5	,873]	
Asses	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	I															
Content							1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organizatio							1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence F	luency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice							1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice							0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Convention	IS						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	J						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructe Narrativ	ed Response						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informat							0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	ionai						0.0	4.5	35.7	45.6	14.2	0.1	5.9	43.3	39.3	11.1
Visual							0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrativ (Average									5.7					6.0		
Informat	ional								5.4					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.1					3.1		
Visual (Average	Mark out of 5)								4.1					4.1		
Listening Constructe	ed Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic (Average	noice Mark out of 5)								4.4					4.4		
Direction	=								7.2					7.5		

3.4 15.3

66.1

15.3

0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 152 Valmont Acader <u>Subtest</u>	,									Grades: K-12 Grade 3 Students(AGR) = 13 <u>District [N=521]</u> Province [N=5,873]									
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		
Process Writing	0.0	7.7	00.4	60.0	0.0		4.0	45.4	64.4	04.0	0.0		0.4	47.0	C4 O	47.0	0.0		
Content	0.0	7.7	23.1	69.2	0.0		1.2	15.1	61.4	21.8	0.6		3.4	17.3	61.2	17.3	0.8		
Organization	0.0	0.0	23.1	76.9	0.0		1.5	10.2	64.9	22.4	1.0		3.1	15.7	60.6	19.6	1.0		
Sentence Fluency	0.0	0.0	53.8	46.2	0.0		1.2	10.0	62.5	25.3	1.0		3.2	15.8	61.0	18.6	1.4		
Voice	0.0	7.7	30.8	61.5	0.0		1.7	12.5	52.1	32.6	1.0		3.7	16.5	57.3	21.2	1.4		
Word Choice	0.0	0.0	61.5	38.5	0.0		0.6	5.0	79.2	14.7	0.6		2.7	9.9	76.3	10.2	0.9		
Conventions	0.0	0.0	61.5	38.5	0.0		8.0	12.9	61.8	21.8	2.7		3.4	17.4	59.0	18.2	1.9		
Demand Writing	0.0	0.0	61.5	38.5	0.0		0.4	7.6	70.2	20.9	1.0		2.3	15.7	62.5	18.4	1.1		
Reading Constructed Response	0.0	0.0	40.0	52.0	0.0		0.0	0.0	47.4	44.5	4.0		2.0	42.0	47.0	22.5	2.0		
Narrative	0.0	0.0	46.2	53.8	0.0		0.0	6.8	47.4	41.5	4.3		2.0	13.0	47.8	33.5	3.6		
Informational	0.0	0.0	7.7	38.5	53.8		0.0	2.1	16.8	52.8	28.4		0.1	3.9	25.6	46.9	23.5		
Poetic	0.0	0.0	23.1	38.5	38.5		0.0	4.5	35.7	45.6	14.2		0.3	5.9	43.3	39.3	11.1		
Visual	0.0	0.0	15.4	23.1	61.5		0.0	0.6	35.8	40.6	23.0		0.2	4.6	40.1	39.9	15.2		
Multiple Choice Narrative (Average Mark out of 7)			5.0						5.7						6.0				
Informational			4.3						5.4						5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.1						3.1				
Visual (Average Mark out of 5)			3.1						4.1						4.1				
Listening Constructed Response	0.0	0.0	46.2	38.5	15.4		0.0	1.6	29.8	48.8	19.8		0.8	6.3	39.5	38.8	14.7		
Multiple Choice Poetic			3.8						4.4						4.4				
(Average Mark out of 5)			3.0																
Directions (Average Mark out of 9)			7.8						7.2						7.5				
Sample Speaking	0.0	0.0	100.0	0.0	0.0		3.4	15.3	66.1	15.3	0.0		4.0	25.7	59.5	10.0	0.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

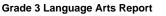
0-11 // 400	Vistaria Assalama	0		ool data	a with 8	or few	ver students					-	N 4			
School #: 138 Subtest	Victoria Academy	l		Grade	es: 1-12 <u>Distri</u>	Students(AGF	,	ce [N=5	<u>,873]</u>							
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	ı															
Content							1.2	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	8.0
Organizatio	n						1.5	10.2	64.9	22.4	1.0	3.1	15.7	60.6	19.6	1.0
Sentence F	luency						1.2	10.0	62.5	25.3	1.0	3.2	15.8	61.0	18.6	1.4
Voice							1.7	12.5	52.1	32.6	1.0	3.7	16.5	57.3	21.2	1.4
Word Choice	e						0.6	5.0	79.2	14.7	0.6	2.7	9.9	76.3	10.2	0.9
Convention	s						0.8	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	I						0.4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
	d Response															
Narrative	Э						0.0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informat	ional						0.0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic							0.0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual							0.0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrative (Average									5.7					6.0		
Informat	•								5.4					5.8		
(Average Poetic	Mark out of 8) Mark out of 4)								3.1					3.1		
Visual	·								4.1					4.1		
(Average	Mark out of 5)								4.1					4.1		
Listening Constructe	d Response						0.0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic	oice								4.4					4.4		
	Mark out of 5)								7.7					7.7		
Direction	•								7.2					7.5		
Sample Speakir	ng						3.4	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	8.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 5 - Baie Verte/Central/Connaigre

School #: 142 Woodland Prima Subtest	Gra	Grades: K-3 Grade 3 Students(AGR) = 98 <u>District [N=521]</u> Province [N=5,														
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>		<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	12.2	67.1	20.7	0.0	1.:	o ,	15.1	61.4	21.8	0.6	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.1	76.8	15.9	1.2	1.5		10.2	64.9	22.4	1.0	3.4		60.6	19.6	1.0
•	0.0	11.0	63.4	24.4	1.2	1.:		10.2	62.5	25.3	1.0	3.2		61.0	18.6	1.4
Sentence Fluency Voice	0.0	7.3	40.2	47.6	4.9	1.		12.5	52.1	32.6	1.0	3.7		57.3	21.2	1.4
Word Choice	0.0	1.2	87.8	11.0	0.0	0.0		5.0	79.2	32.0 14.7	0.6	2.7		76.3	10.2	0.9
		7.3			1.2				79.2 61.8		2.7					1.9
Conventions	0.0	7.3	57.3	34.1	1.2	0.	5	12.9	61.8	21.8	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.8	79.3	11.0	0.0	0.	4	7.6	70.2	20.9	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	6.1	31.7	54.9	7.3	0.	0	6.8	47.4	41.5	4.3	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	18.5	59.3	22.2	0.	0	2.1	16.8	52.8	28.4	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	35.8	51.9	12.3	0.	0	4.5	35.7	45.6	14.2	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	41.5	48.8	9.8	0.	0	0.6	35.8	40.6	23.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7						5.7					6.0		
Informational			5.8						5.4					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.1					3.1		
Visual																
(Average Mark out of 5)			4.5						4.1					4.1		
Listening Constructed Response	0.0	3.8	38.8	46.3	11.3	0.0	0	1.6	29.8	48.8	19.8	0.8	6.3	39.5	38.8	14.7
Multiple Chains																
Multiple Choice Poetic			4.6						4.4					4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.8						7.2					7.5		
Sample Speaking	11.1	22.2	55.6	11.1	0.0	3.	4 1	15.3	66.1	15.3	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 180	A P Scammell	Academy				o or lev	vei Studeriti Grade	es: K-12				tudents(AGR	\ - 2						
	I #: 180 A. R. Scammell Academy, Change Islands Subtest School [N=2]								ct [N=48		laue 3 Si	Province [N=5,873]							
<u>Oublest</u>				, <u>, , , , , , , , , , , , , , , , , , </u>	•				<u> </u>	<u></u>				, , , , , , , , , , , , , , , , , , ,	,0.0				
Assessr	ment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1			
Process Writing																			
Content							1.0	13.1	63.8	21.2	8.0	3.4	17.3	61.2	17.3	8.0			
Organization							1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0			
Sentence Flu	uency						0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4			
Voice	•						1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4			
Word Choice)						1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9			
Conventions							0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9			
Demand Writing							0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1			
Reading	_																		
Constructed Narrative	Response						0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6			
Informatio	onal						0.2 0.0	4.7 3.1	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5			
Poetic									44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1			
Visual							0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2			
Multiple Cho Narrative (Average N	oice Mark out of 7)								5.7					6.0					
Information	•								5.6					5.8					
Poetic	Mark out of 8) Mark out of 4)								3.2					3.1					
Visual	Mark out of 5)								4.2					4.1					
Listening Constructed	Response						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7			
Multiple Cho	oice																		
Poetic (Average N	Mark out of 5)								4.3					4.4					
Directions (Average M	S Mark out of 9)								7.6					7.5					
Sample Speaking	ı						2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8			
	•																		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 178 Carmanville School #: 178	Carmanville School Complex, Carmanville School [N=20]									Grades: K-12 Grade 3 Students(AGR) = 21 <u>District [N=489]</u> Province [N=5,873]									
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		
Process Writing	0.0	5 0	05.0	00.0	0.0		4.0	40.4	00.0	04.0	0.0		0.4	47.0	04.0	47.0	0.0		
Content	0.0	5.0	65.0	30.0	0.0		1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8		
Organization	0.0	5.0	70.0	25.0	0.0		1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0		
Sentence Fluency	0.0	5.0	60.0	35.0	0.0		0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4		
Voice	0.0	0.0	55.0	40.0	5.0		1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4		
Word Choice	0.0	0.0	90.0	10.0	0.0		1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9		
Conventions	0.0	5.0	65.0	25.0	5.0		8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9		
Demand Writing	0.0	5.0	65.0	30.0	0.0		0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1		
Reading Constructed Response																			
Narrative	0.0	5.0	40.0	50.0	5.0		0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6		
Informational	0.0	0.0	35.0	55.0	10.0		0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5		
Poetic	0.0	0.0	40.0	40.0	20.0		0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1		
Visual	0.0	0.0	25.0	55.0	20.0		0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2		
Multiple Choice Narrative (Average Mark out of 7)			5.4						5.7						6.0				
Informational			5.8						5.6						5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5						3.2						3.1				
Visual (Average Mark out of 5)			4.4						4.2						4.1				
Listening Constructed Response	0.0	10.0	20.0	70.0	0.0		0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7		
Multiple Choice																			
Poetic (Average Mark out of 5)			4.1						4.3						4.4				
Directions (Average Mark out of 9)			7.9						7.6						7.5				
Sample Speaking	0.0	50.0	50.0	0.0	0.0		2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 6 - Lewisporte/Gander

School #: 179 Centreville Aca Subtest	ademy, C		le-Warel ool [N=1			(Grade	es: K-8 <u>Distri</u>	ct [N=48		rade 3 S	Students	s(AGR	() = 16 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	21.4	64.3	14.3	0.0		1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	21.4	64.3	14.3	0.0		1.5	10.2	61.1	27.0	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	21.4	71.4	7.1	0.0		0.8	12.5	62.0	23.3	1.5		3.2	15.7	61.0	18.6	1.4
Voice	0.0	7.1	71.4	21.4	0.0		1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0		1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	14.3	14.3	71.4	0.0	0.0		0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Conventions	14.3	14.3	71.4	0.0	0.0		0.6	11.0	07.0	10.5	1.2		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	14.3	64.3	21.4	0.0		0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response Narrative	7.7	7.7	76.9	7.7	0.0		0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
	0.0	0.0	38.5	46.2	15.4		0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	14.3	57.1	14.3	14.3		0.2	3.1	32.2 44.7	37.8	14.4		0.1	5.9	43.3	39.3	23.5 11.1
Visual	0.0	7.1	42.9	42.9	7.1		0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6						5.7						6.0		
Informational			6.0						5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2						3.1		
Visual (Average Mark out of 5)			4.7						4.2						4.1		
Listening Constructed Response	0.0	0.0	85.7	14.3	0.0		0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.4						4.3						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			6.9						7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 182	Charlottetown					5 or fe		nts with des: K-				fidentiality tudents(AG	R) = 4		
<u>Subtest</u>			Scho	ool [N=4]				<u>Dis</u>	strict [N=48	<u> 89]</u>			Provin	ce [N=5	<u>,873]</u>
Assessi	ment Level	<u>5</u> :	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>

Subtest		<u>SCI</u>	1001 [IN=4	<u>4</u>]			DISITI	Ct [IN=46	<u>ə</u>			Provinc	<u>с=иіј эс</u>	,0/3]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing						4.0	40.4					47.0	04.0	47.0	
Content						1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization						1.5 0.8	10.2 12.5	61.1 62.0	27.0 23.3	0.2 1.5	3.1 3.2	15.7 15.8	60.6 61.0	19.6 18.6	1.0 1.4
Sentence Fluency Voice						1.0	11.0	58.6	23.3 27.7	1.5	3.2	16.5	57.3	21.2	1.4
Word Choice						1.0	6.0	81.3	11.4	0.2	3. <i>1</i> 2.7	9.9	76.3	10.2	0.9
Conventions						0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Conventions						0.0	11.0	07.0	10.5	1.2	5.4	17.4	55.0	10.2	1.3
Demand Writing						0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response						0.0	8.6	43.7	40.6	6.0	2.0	13.0	47.0	22.5	2.6
Narrative						0.9				6.2			47.8	33.5	3.6
Informational						0.2 0.0	4.7 3.1	32.2 44.7	43.5 37.8	19.5 14.4	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Poetic															
Visual						0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative								5.7					6.0		
(Average Mark out of 7)															
Informational								5.6					5.8		
(Average Mark out of 8) Poetic								3.2					3.1		
(Average Mark out of 4)								3.2					3.1		
Visual															
(Average Mark out of 5)								4.2					4.1		
Listening															
Constructed Response						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic								4.3					4.4		
(Average Mark out of 5)								7.0					7.7		
Directions (Average Mark out of 9)								7.6					7.5		

32.0

2.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:32:38PM 25.7 59.5

10.0

8.0





June, 2001

District 6 - Lewisporte/Gander

School #: 414 Fogo Island Co Subtest	entral Aca		Fogo Isl			Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Students(AC		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	20.0	50.0	30.0	0.0	1.0	13.1	63.8	21.2	8.0	3.4	17.3	61.2	17.3	8.0
Organization	0.0	10.0	60.0	30.0	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	15.0	70.0	15.0	0.0	8.0	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	35.0	35.0	20.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.0	85.0	10.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	90.0	0.0	0.0	8.0	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	85.0	5.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	10.0	50.0	35.0	5.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.0	25.0	65.0	5.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	60.0	35.0	5.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	65.0	35.0	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					5.7					6.0		
Informational			5.8					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening Constructed Response	0.0	0.0	50.0	35.0	15.0	0.6	2.7	38.4	43.7	14.6	3.0	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 417 Gander Academ Subtest	y, Gand		ool [N=8	<u>34]</u>		Gra	des: K-6 <u>Distr</u>	ict [N=48		rade 3 S	Students(AGI		2 ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	3.6	26.2	60.7	9.5	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	3.6	23.8	63.1	9.5	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.4	22.6	59.5	14.3	1.2	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	2.4	17.9	64.3	15.5	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	2.4	15.5	78.6	3.6	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	2.4	19.0	61.9	15.5	1.2	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.2	8.3	82.1	8.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	1.2	14.6	47.6	34.1	2.4	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.1	50.0	37.8	6.1	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	1.3	57.5	40.0	1.3	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	23.8	54.8	21.4	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.7					6.0		
Informational			6.1					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening Constructed Response	3.6	10.8	31.3	42.2	12.0	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.3					4.4		
Directions (Average Mark out of 9)			8.4					7.6					7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 6 - Lewisporte/Gander

School #: 194 Gill Memorial Ad Subtest	cademy,	-	ave Hart ool [N=1			Grad	les: K-12 <u>Distri</u>	ct [N=48		rade 3 S	tudents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	8.3	58.3	25.0	8.3	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.3	58.3	25.0	8.3	1.5	10.2	61.1	27.0	0.0	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	58.3	41.7	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	50.0	50.0	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	66.7	33.3	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	0.0	00.7	00.0	0.0	0.0	11.0	07.0	10.0	1.2	0.4	17.4	00.0	10.2	1.5
Demand Writing	0.0	8.3	83.3	8.3	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	0.0	0.0	41.7	41.7	16.7	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	25.0	75.0	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	8.3	58.3	33.3	0.2	3.1	44.7	37.8	14.4	0.1	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	50.0	16.7	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Visual	0.0	0.0	33.3	30.0	10.7	0.0	2.5	31.2	40.0	13.5	0.2	4.0	40.1	33.3	13.2
Multiple Choice															
Narrative (Average Mark out of 7)			5.3					5.7					6.0		
Informational			4.7					5.6					5.8		
(Average Mark out of 8) Poetic			3.3					3.2					3.1		
(Average Mark out of 4)															
Visual (Average Mark out of 5)			3.7					4.2					4.1		
Listening															
Constructed Response	0.0	0.0	25.0	58.3	16.7	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.0					4.3					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			8.3					7.6					7.5		
Occupie Occupi	2.2	0.0	400.0	0.0	0.0	2.5	00.0	0.4.0	0.0	0.0		07.7	50 5	40.0	0.0
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	8.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 422 Glovertown Aca Subtest	demy, G		wn ool [N=2	<u>!9]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Students		() = 31 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing		40.0		47.0		4.0	40.4		04.0				47.0	24.0	47.0	
Content	0.0	10.3	69.0	17.2	3.4	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	3.4	6.9	55.2	34.5	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.9	65.5	24.1	3.4	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	6.9	62.1	27.6	3.4	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.4	75.9	20.7	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	13.8	69.0	17.2	0.0	8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.4	75.9	17.2	3.4	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	4.3	52.2	43.5	0.0	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	0.0	0.0	30.4	60.9	8.7	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	69.6	21.7	8.7	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.4	48.3	34.5	13.8	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.7						6.0		
Informational			5.7					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.2						3.1		
Visual (Average Mark out of 5)			4.1					4.2						4.1		
Listening Constructed Response	0.0	0.0	42.9	39.3	17.9	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.5					4.3						4.4		
Directions (Average Mark out of 9)			6.9					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 177 Greenwood Ad Subtest	ademy, C		ellton ool [N=1	<u>7]</u>		Grade	es: K-9 <u>Distri</u>	ct [N=48		rade 3 S	Students	•	() = 20 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing			0.4.7	00.4			40.4		04.0				47.0	0.4.0	47.0	
Content	0.0	5.9	64.7	29.4	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	5.9	47.1	47.1	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.9	58.8	35.3	0.0	8.0	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	52.9	47.1	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	70.6	29.4	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	11.8	52.9	35.3	0.0	8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.9	58.8	35.3	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	13.3	40.0	46.7	0.0	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0 40.0	53.3 40.0	46.7 20.0	0.2	4.7 3.1	32.2 44.7	43.5 37.8	19.5 14.4		0.1	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Poetic																
Visual	0.0	6.7	13.3	33.3	46.7	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.7						6.0		
Informational			5.6					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.2						3.1		
Visual (Average Mark out of 5)			3.5					4.2						4.1		
Listening Constructed Response	0.0	0.0	41.2	29.4	29.4	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.0					4.3						4.4		
Directions (Average Mark out of 9)			6.8					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School data with 5 or fewer students withheld for reasons of confidential

School #: 186 Heritage Academy	Gro			a with	o or iew	er Studenti Grade	es: K-6	eiu ioi i			tudents(AGR	1) - 2			
Subtest	, Gie		u ool [N=2)]		Graue		ct [N=48		laue 3 3	•	•	e [N=5	8731	
Sublest		0011	001 [14-2	-1			Distri	01 [14-10	<u>,o</u> j			1 10 11110	<u> </u>	,070]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content						1.0	13.1	63.8	21.2	8.0	3.4	17.3	61.2	17.3	0.8
Organization						1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice						1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice						1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions						0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing						0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response						0.0	0.0	40.7	40.0	0.0	2.0	40.0	47.0	22.5	0.0
Narrative						0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational						0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual						0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.7					6.0		
Informational								5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.2					3.1		
Visual (Average Mark out of 5)								4.2					4.1		
Listening															
Constructed Response						0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)								4.3					4.4		
Directions (Average Mark out of 9)								7.6					7.5		
Sample Speaking						2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





District 6 - Lewisporte/Gander

School #: 426 Hillview Academ Subtest	y, Norri		ool [N=1	<u>4]</u>		Gra	des: K-9 <u>Distr</u>	ict [N=48		rade 3 S	Students(AGI		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	28.6	71.4	0.0	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.1	85.7	7.1	0.0	1.5		61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	35.7	64.3	0.0	0.0	0.8		62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	64.3	35.7	0.0	0.0	1.0		58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.1	92.9	0.0	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.1	92.9	0.0	0.0	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	21.4	78.6	0.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	14.3	57.1	28.6	0.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	35.7	57.1	7.1	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	71.4	28.6	0.0	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.1	42.9	42.9	7.1	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					5.7					6.0		
Informational			6.2					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening Constructed Response	0.0	0.0	64.3	21.4	14.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 413 Holy Cross Sch Subtest	nool Com		astport ool [N=8]		Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Student	s(AGR	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	12.5	25.0	62.5	0.0	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	12.5	25.0	62.5	0.0	0.0	1.5	10.2	61.1	27.0	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	12.5	25.0	50.0	12.5	0.0	0.8	12.5	62.0	23.3	1.5		3.2	15.7	61.0	18.6	1.4
Voice	12.5	25.0	62.5	0.0	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	12.5	25.0	50.0	12.5	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	37.5	37.5	12.5	12.5	0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	37.3	37.3	12.5	12.5	0.0	11.0	07.0	10.5	1.2		3.4	17.4	39.0	10.2	1.5
Demand Writing	0.0	25.0	62.5	0.0	12.5	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative	0.0	12.5	50.0	25.0	12.5	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	12.5	12.5	62.5	12.5	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	12.5	75.0	0.0	12.5	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.5	25.0	62.5	0.0	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.7						6.0		
Informational			5.5					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.2						3.1		
Visual (Average Mark out of 5)			4.8					4.2						4.1		
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			5.0					4.3						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.1					7.6						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 421 Lakewood Aca Subtest	demy, Gl		d ool [N=1	<u>7]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Students		() = 17 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	F 0	23.5	47.1	23.5	0.0	1.0	13.1	63.8	21.2	0.0		3.4	17.3	61.2	17.3	0.0
Content	5.9	23.5 17.6	47.1 47.1	23.5	0.0	1.5	10.2	61.1	27.0	0.8 0.2		3.4	17.3	60.6	17.3	0.8 1.0
Organization	11.8 5.9	35.3	41.2	11.8	5.9	0.8	12.5	62.0	23.3	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency		23.5	35.3		5.9 5.9			62.0 58.6	23.3 27.7	1.7		3.2 3.7				1.4
Voice	11.8			23.5		1.0	11.0			0.2		3.7 2.7	16.5	57.3	21.2	
Word Choice	11.8	29.4	47.1	11.8	0.0	1.0	6.0	81.3	11.4				9.9	76.3	10.2	0.9
Conventions	0.0	47.1	23.5	29.4	0.0	8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	23.5	58.8	11.8	5.9	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	13.3	86.7	0.0	0.0	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	20.0	46.7	20.0	13.3 0.0	0.2	4.7 3.1	32.2	43.5	19.5 14.4		0.1	3.9 5.9	25.6	46.9	23.5 11.1
Poetic			53.3	46.7				44.7	37.8					43.3	39.3	
Visual	0.0	0.0	56.3	37.5	6.3	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.6					5.7						6.0		
Informational			6.3					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.6					3.2						3.1		
Visual (Average Mark out of 5)			4.8					4.2						4.1		
Listening Constructed Response	0.0	0.0	56.3	18.8	25.0	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.4					4.3						4.4		
Directions (Average Mark out of 9)			8.3					7.6						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 189 Lewisporte Aca Subtest	demy, Le		te ool [N=5	<u>7]</u>		Grade	es: K-4 <u>Distri</u>	ct [N=48		rade 3 S	Students	•	() = 60 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	70.7	47.5	0.0	4.0	40.4	00.0	04.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	8.8	73.7	17.5	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.8	68.4	22.8	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.8	71.9	19.3	0.0	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.3	61.4	33.3	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.5	86.0	10.5	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	14.0	70.2	15.8	0.0	8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.8	73.7	10.5	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.1	47.2	40.0	2.6	0.0	9.6	42.7	40.6	6.0		2.0	12.0	47.0	22.5	2.6
Narrative	0.0	9.1	47.3	40.0	3.6	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	1.8	14.5	47.3	21.8	14.5	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.5	52.7	34.5	7.3	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.8	42.1	42.1	14.0	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					5.7						6.0		
Informational			6.1					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.2						3.1		
Visual (Average Mark out of 5)			4.3					4.2						4.1		
Listening Constructed Response	0.0	0.0	33.3	54.4	12.3	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.4					4.3						4.4		
Directions (Average Mark out of 9)			8.2					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 192 Lumsden School Subtest	ol Compl		msden nool [N=8	3]		Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	tudents	(AGR	() = 8 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	12.5	75.0	12.5	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	87.5	12.5	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	87.5	12.5	0.0	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	87.5	0.0	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response							• •	40.7	40.0				40.0	47.0		
Narrative	0.0	33.3	66.7	0.0	0.0	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	33.3	66.7	0.0	0.0	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	16.7	83.3	0.0	0.0	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	25.0	50.0	25.0	0.0	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			7.0					5.7						6.0		
Informational			7.7					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			4.0					3.2						3.1		
Visual (Average Mark out of 5)			4.8					4.2						4.1		
Listening Constructed Response	0.0	0.0	37.5	50.0	12.5	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.8					4.3						4.4		
Directions (Average Mark out of 9)			8.5					7.6						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 205 Memorial Acade <u>Subtest</u>	my, We		e ool [N=3	3]		Grad	des: K-6 <u>Distr</u>	ict [N=48		rade 3 S	tudents(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	0.0	12.5	50.0	37.5	0.0	1.0	13.1	63.8	21.2	8.0	3.4	17.3	61.2	17.3	8.0
Organization	0.0	12.5	59.4	28.1	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	15.6	59.4	21.9	3.1	8.0	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	18.8	68.8	12.5	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.1	87.5	6.3	3.1	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	15.6	62.5	18.8	3.1	0.8	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	9.4	71.9	18.8	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	6.1	12.1	33.3	39.4	9.1	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	18.2	54.5	24.2	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	9.1	42.4	33.3	15.2	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	9.1	36.4	39.4	15.2	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					5.7					6.0		
Informational			5.3					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening Constructed Response	0.0	3.0	54.5	33.3	9.1	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.4					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 6 - Lewisporte/Gander

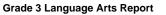
School #: 195 Newville Elements Subtest	entary, Ne		nool [N=6	5]		Grade	es: K-8 <u>Distri</u>	ct [N=48		rade 3 S	Students	s(AGR	l) = 6 <u>Provinc</u>	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	0.0	100.0	0.0	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.5	10.2	61.1	27.0	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	33.3	66.7	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	33.3	66.7	0.0	0.0	0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	00.0	00	0.0	0.0	0.0		00				0		00.0		
Demand Writing	0.0	0.0	66.7	33.3	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative	0.0	0.0	0.0	66.7	33.3	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	100.0	0.0	0.0	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	66.7	0.0	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	100.0	0.0	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice																
Narrative (Average Mark out of 7)			6.0					5.7						6.0		
Informational			5.0					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2						3.1		
Visual																
(Average Mark out of 5)			4.3					4.2						4.1		
Listening			0.7.7			0	a -	oc :	40 -	44-				00 -	0	
Constructed Response	0.0	0.0	33.3	33.3	33.3	0.6	2.7	38.4	43.7	14.6		8.0	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			3.7					4.3						4.4		
Directions (Average Mark out of 9)			5.8					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	8.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

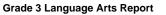
School #: 206 Riverwood Acade Subtest	emy, W		oint ool [N=3	<u>2]</u>		(Grade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Students(AG		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content	0.0	6.5	64.5	29.0	0.0		1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	6.5	48.4	45.2	0.0		1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	58.1	41.9	0.0		8.0	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	3.2	54.8	41.9	0.0		1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	74.2	25.8	0.0		1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	61.3	38.7	0.0		8.0	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.2	48.4	41.9	6.5		0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	11.5	57.7	30.8		0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.4	18.5	74.1		0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	3.6	17.9	42.9	35.7		0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	25.0	43.8	31.3		0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.3						5.7					6.0		
Informational			3.4						5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.2					3.1		
Visual (Average Mark out of 5)			4.2						4.2					4.1		
Listening Constructed Response	0.0	0.0	15.6	46.9	37.5		0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0						4.3					4.4		
Directions (Average Mark out of 9)			6.3						7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0		2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 6 - Lewisporte/Gander

School #: 188 Sandstone Eler Subtest	nentary, l		Cove ool [N=6	6]		Grade	es: K-6 <u>Distri</u>	ct [N=48		rade 3 S	Students	s(AGR	() = 6 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	66.7	33.3	0.0	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	33.3	66.7	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	33.3	50.0	16.7	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	50.0	50.0	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	83.3	16.7	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	0.0	16.7	0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	80.0	20.0	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	0.0	83.3	16.7	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	50.0	33.3	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	0.0	16.7	83.3	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	0.0	100.0	0.0	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.2					5.7						6.0		
Informational			6.8					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.2						3.1		
Visual (Average Mark out of 5)			4.7					4.2						4.1		
Listening Constructed Response	0.0	0.0	100.0	0.0	0.0	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.3						4.4		
Directions (Average Mark out of 9)			5.8					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 416 Smallwood Aca Subtest	ademy, G		ool [N=2	<u>!9]</u>		G	irade	es: K-12 <u>Distri</u>	ct [N=48		rade 3 S	Students(<i>F</i>) = 29 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	10.3	79.3	10.3	0.0		1.0	13.1	63.8	21.2	0.8	,	3.4	17.3	61.2	17.3	0.8
Content	0.0	3.4	93.1	3.4	0.0		1.5	10.2	61.1	27.0	0.8		3.4 3.1	15.7	60.6	17.3	1.0
Organization	0.0	3. 4 17.2	75.9	6.9	0.0		0.8	12.5	62.0	23.3	1.5		3.2	15.7	61.0	18.6	1.4
Sentence Fluency	0.0	0.0			3.4				58.6	23.3 27.7	1.5		3.7				1.4
Voice			44.8	51.7			1.0	11.0			0.2		5. <i>1</i> 2.7	16.5	57.3	21.2	
Word Choice	0.0	0.0	93.1	6.9	0.0		1.0	6.0	81.3	11.4				9.9	76.3	10.2	0.9
Conventions	0.0	10.3	89.7	0.0	0.0	(0.8	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	3.4	96.6	0.0	0.0	(0.4	8.1	74.2	16.2	1.0	2	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	0.0	39.3	57.1	3.6		0.9	8.6	43.7	40.6	6.2	2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	57.1	42.9	0.0		0.2	4.7	32.2	43.5	19.5	(0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	25.0	57.1	17.9		0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	55.6	44.4	0.0	(0.0	2.5	31.2	46.8	19.5	().2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6						5.7						6.0		
Informational			5.4						5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.2						3.1		
Visual (Average Mark out of 5)			4.4						4.2						4.1		
Listening Constructed Response	0.0	0.0	46.4	46.4	7.1	(0.6	2.7	38.4	43.7	14.6	(0.8	6.3	39.5	38.8	14.7
Multiple Choice									4.0								
Poetic (Average Mark out of 5)			4.4						4.3						4.4		
Directions (Average Mark out of 9)			6.8						7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	:	2.0	32.0	64.0	2.0	0.0	4	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 199 Summerford Pri	mary, S		ord ool [N=3	<u>[2]</u>		Gra	des: K-4 <u>Dis</u>	l rict [N=4		rade 3 S	Students(AGI		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	9.4	62.5	28.1	0.0	1.0	13.1	63.8	21.2	0.8	3.4	17.3	61.2	17.3	0.8
Organization	0.0	3.1	43.8	53.1	0.0	1.5		61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.3	68.8	18.8	6.3	0.8		62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	18.8	50.0	31.3	0.0	1.0		58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.1	87.5	9.4	0.0	1.0		81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	71.9	25.0	3.1	0.8		67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	78.1	21.9	0.0	0.4		74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	4.0	48.0	44.0	4.0	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.0	52.0	32.0	0.2		32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	8.0	36.0	44.0	12.0	0.0		44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.1	31.3	21.9	43.8	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.7					6.0		
Informational (Average Mark out of 8) Poetic (Average Mark out of 4)			5.6 3.4					5.6 3.2					5.8 3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening Constructed Response	0.0	3.1	37.5	43.8	15.6	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3					4.3					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 202 Twillingate Islam <u>Subtest</u>	nd Eleme		Twillinga ool [N=2			Grade	es: K-6 <u>Distri</u>	ct [N=48		rade 3 S	Students		() = 25 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	F7.4	00.4	4.0	4.0	40.4	00.0	04.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	0.0	57.1	38.1	4.8	1.0	13.1	63.8	21.2	0.8		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	42.9	57.1	0.0	1.5	10.2	61.1	27.0	0.2		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.8	33.3	61.9	0.0	0.8	12.5	62.0	23.3	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	4.8	81.0	14.3	0.0	1.0	11.0	58.6	27.7	1.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	81.0	19.0	0.0	1.0	6.0	81.3	11.4	0.2		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	47.6	52.4	0.0	8.0	11.6	67.8	18.5	1.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	4.8	4.8	71.4	19.0	0.0	0.4	8.1	74.2	16.2	1.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	14.3	28.6	52.4	4.8	0.9	8.6	43.7	40.6	6.2		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	0.0	0.0	14.3	66.7	19.0	0.2	4.7	32.2	43.5	19.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	19.0	52.4	28.6	0.0	3.1	44.7	37.8	14.4		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	9.5	66.7	23.8	0.0	2.5	31.2	46.8	19.5		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					5.7						6.0		
Informational			5.4					5.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2						3.1		
Visual (Average Mark out of 5)			3.8					4.2						4.1		
Listening Constructed Response	0.0	0.0	33.3	61.9	4.8	0.6	2.7	38.4	43.7	14.6		0.8	6.3	39.5	38.8	14.7
Multiple Choice								4.0								
Poetic (Average Mark out of 5)			4.1					4.3						4.4		
Directions (Average Mark out of 9)			7.9					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0		4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 6 - Lewisporte/Gander

School #: 183 William Merce Subtest	r Academy		er ool [N=2	2]		Grade	es: K-8 <u>Distri</u>	ct [N=48		rade 3 S	Students(AGI	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	0.0	52.6	42.1	5.3	1.0	13.1	63.8	21.2	8.0	3.4	17.3	61.2	17.3	8.0
Organization	0.0	0.0	47.4	52.6	0.0	1.5	10.2	61.1	27.0	0.2	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	42.1	57.9	0.0	0.8	12.5	62.0	23.3	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	84.2	15.8	0.0	1.0	11.0	58.6	27.7	1.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	73.7	26.3	0.0	1.0	6.0	81.3	11.4	0.2	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	78.9	21.1	0.0	8.0	11.6	67.8	18.5	1.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	70.0	30.0	0.0	0.4	8.1	74.2	16.2	1.0	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	0.0	31.6	57.9	10.5	0.9	8.6	43.7	40.6	6.2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.3	68.4	26.3	0.2	4.7	32.2	43.5	19.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	21.1	31.6	47.4	0.0	3.1	44.7	37.8	14.4	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	18.2	54.5	27.3	0.0	2.5	31.2	46.8	19.5	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					5.7					6.0		
Informational			4.5					5.6					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.2					3.1		
Visual (Average Mark out of 5)			3.9					4.2					4.1		
Listening Constructed Response	0.0	0.0	9.1	63.6	27.3	0.6	2.7	38.4	43.7	14.6	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0					4.3					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	2.0	32.0	64.0	2.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 223 Christ the King Ad Subtest	G, Rus		ool [N=1	<u>1]</u>		G	Frade	s: K-12 <u>Distri</u>	ct [N=27		rade 3 S	students(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																
Content	0.0	10.0	50.0	40.0	0.0	6	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	8.0
Organization	0.0	10.0	60.0	30.0	0.0		5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	80.0	10.0	0.0	4	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	0.0	80.0	10.0	6	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	70.0	20.0	0.0	Ę	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	70.0	30.0	0.0	Ę	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	80.0	0.0	0.0	6	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	70.0	30.0	0.0	3	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	20.0	80.0	0.0	(0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.0	60.0	0.0	2	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	63.6	27.3	9.1	(0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.6						5.9					6.0		
Informational			6.2						5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5						3.1					3.1		
Visual (Average Mark out of 5)			4.3						4.3					4.1		
Listening Constructed Response	0.0	18.2	72.7	9.1	0.0	,	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5						4.5					4.4		
Directions (Average Mark out of 9)			6.6						7.5					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 224 Donald C. Jami Subtest	eson Ac	-	Salt Portion [N=5			Gr	ade	s: K-7 <u>Distri</u>	ct [N=27		rade 3 S	Students	(AGR	() = 56 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	3.6	20.0	72.7	3.6	0.0	6	_	22.5	E4.6	14.5	1.0		3.4	17.3	61.2	17.3	0.0
Content	0.0	20.0 16.4	67.3	3.6 16.4	0.0		.5 .3	21.0	54.6 53.1	17.9	1.9 2.7		3.4	17.3	60.6	17.3	0.8 1.0
Organization	0.0	9.1	67.3 72.7	18.2	0.0		.s .2	21.0 17.9	58.8	14.9	4.2		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	3.6	9. i 12.7	58.2	25.5	0.0		.2 .5	17.9	50.6 51.5	20.2	2.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.9	81.8	7.3	0.0		.5 .7	15.3	64.5	11.5	3.1		2.7	9.9	76.3	10.2	0.9
				7.3 27.3	3.6					19.5	2.7		3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	0.0	12.7	56.4	27.3	3.6	5	.3	16.0	56.5	19.5	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	18.2	69.1	12.7	0.0	6	.1	21.7	57.4	13.3	1.5		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response	0.0	40.0	40.0	40.0	0.0		•	447	54.4	00.0	0.4		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	18.0	40.0	42.0	0.0		.3	14.7	51.4	28.2	2.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.0	20.0	44.0	34.0		.4	3.3	22.1	46.7	27.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	14.0	46.0	40.0	0.0	2	.0	16.8	37.3	37.3	6.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.6	38.2	34.5	23.6	0	.4	10.9	37.1	36.7	15.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6						5.9						6.0		
Informational			5.4						5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0						3.1						3.1		
Visual (Average Mark out of 5)			3.9						4.3						4.1		
Listening Constructed Response	0.0	0.0	60.4	30.2	9.4	1	.9	8.4	45.2	30.0	14.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.4						4.5						4.4		
(Average Mark out of 5)																	
Directions (Average Mark out of 9)			7.3						7.5						7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	3	.3	20.0	66.7	10.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 226 Fortune Bay Aca Subtest	ademy, \$		nard's ool [N=1	<u>3]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=27		rade 3 S	students(A			e [N=5	, <u>873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	:	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	0.0	61.5	30.8	7.7	6.5	22.5	54.6	14.5	1.9	3	.4	17.3	61.2	17.3	0.8
Organization	0.0	7.7	46.2	30.8	15.4	5.3	21.0	53.1	17.9	2.7		.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	53.8	23.1	23.1	4.2	17.9	58.8	14.9	4.2		.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	30.8	46.2	23.1	6.5	19.1	51.5	20.2	2.7		.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	69.2	15.4	15.4	5.7	15.3	64.5	11.5	3.1	2	.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	53.8	30.8	15.4	5.3	16.0	56.5	19.5	2.7	3	.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	50.0	16.7	25.0	6.1	21.7	57.4	13.3	1.5	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	7.7	30.8	38.5	23.1	3.3	14.7	51.4	28.2	2.4		.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	15.4	38.5	46.2	0.4	3.3	22.1	46.7	27.5		.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	30.8	30.8	38.5	2.0	16.8	37.3	37.3	6.6	0	.3	5.9	43.3	39.3	11.1
Visual	0.0	15.4	23.1	46.2	15.4	0.4	10.9	37.1	36.7	15.0	0	.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3					5.9						6.0		
Informational			4.7					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.3					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.3						4.1		
Listening Constructed Response	0.0	7.7	7.7	30.8	53.8	1.9	8.4	45.2	30.0	14.4	0	.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0					4.5						4.4		
Directions (Average Mark out of 9)			6.9					7.5						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4	.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 427 Holy Name of Ma Subtest	ary Aca		n ool [N=1	<u>2</u>]		Grade	es: K-12 <u>Distri</u>	ct [N=27		rade 3 S	Students		() = 13 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	16.7	75.0	8.3	0.0	6.5	22.5	E4.6	115	1.0		3.4	17.3	61.2	17.3	0.0
Content	0.0	16.7					22.5	54.6 53.1	14.5	1.9 2.7		3.4	15.7	60.6	17.3	0.8 1.0
Organization	0.0		66.7	16.7	0.0	5.3			17.9							
Sentence Fluency	0.0	0.0	66.7	33.3	0.0	4.2	17.9	58.8	14.9	4.2		3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	75.0	16.7	0.0	6.5	19.1	51.5	20.2	2.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	8.3	75.0	16.7	0.0	5.7	15.3	64.5	11.5	3.1		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	83.3	8.3	0.0	5.3	16.0	56.5	19.5	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	16.7	66.7	16.7	0.0	6.1	21.7	57.4	13.3	1.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	8.3	75.0	16.7	0.0	3.3	14.7	51.4	28.2	2.4		2.0	13.0	47.8	33.5	3.6
Narrative																
Informational	0.0	0.0	41.7	58.3	0.0	0.4	3.3	22.1	46.7	27.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.7	50.0	8.3	2.0	16.8	37.3	37.3	6.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	50.0	0.0	0.4	10.9	37.1	36.7	15.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.9						6.0		
Informational			5.5					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1						3.1		
Visual (Average Mark out of 5)			4.5					4.3						4.1		
Listening Constructed Response	0.0	8.3	25.0	41.7	25.0	1.9	8.4	45.2	30.0	14.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.9					4.5						4.4		
(Average Mark out of 5)			4.3					4.0						4.4		
Directions (Average Mark out of 9)			7.8					7.5						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0		4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 7 - Burin Peninsula

School #: 213 Lake Academy, Subtest	Fortune	<u>Sch</u>	ool [N=5	<u>2]</u>		Grad	es: K-7 <u>Distri</u>	ct [N=27		rade 3 S	tudents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	0.0	0.0	50.0	44.2	5.8	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	8.0
Organization	0.0	0.0	48.1	44.2	7.7	5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	1.9	53.8	34.6	9.6	4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice	0.0	1.9	71.2	25.0	1.9	6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	1.9	63.5	26.9	7.7	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.8	59.6	34.6	1.9	5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	1.9	67.3	30.8	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	4.1	46.9	44.9	4.1	3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.2	57.1	32.7	0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	32.7	55.1	12.2	2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	1.9	17.3	50.0	30.8	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8					5.9					6.0		
Informational			5.2					5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening Constructed Response	0.0	3.8	23.1	48.1	25.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.7					7.5					7.5		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 227 Marian Elemen	itary Scho		Lawrenc ool [N=2			Gra	des: K-6 <u>Dist</u> i	ict [N=2]		rade 3 S	Students(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	3.6	50.0	46.4	0.0	0.0	6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization	3.6	42.9	50.0	3.6	0.0	5.3		53.1	17.9	2.7	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	3.6	35.7	60.7	0.0	0.0	4.2		58.8	14.9	4.2	3.1	15.8	61.0	18.6	1.4
Voice	10.7	35.7	42.9	10.7	0.0	6.5		51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice	10.7	35.7	50.0	3.6	0.0	5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions	3.6	32.1	50.0	14.3	0.0	5.3		56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	02.1	00.0	1 1.0	0.0	0.0	10.0	00.0	10.0	2.7	0.1		00.0	10.2	1.0
Demand Writing	14.3	28.6	46.4	10.7	0.0	6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response		400		40.0								40.0	47.0		
Narrative	4.0	16.0	68.0	12.0	0.0	3.3		51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.0	60.0	36.0	0.0	0.4		22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic	16.0	36.0	32.0	16.0	0.0	2.0		37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual	3.6	21.4	60.7	14.3	0.0	0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					5.9					6.0		
Informational			6.1					5.7					5.8		
(Average Mark out of 8)			0.1					5.7					5.6		
Poetic (Average Mark out of 4)			3.7					3.1					3.1		
Visual															
(Average Mark out of 5)			4.7					4.3					4.1		
Listening															
Constructed Response	4.0	12.0	68.0	16.0	0.0	1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.7					4.5					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			8.2					7.5					7.5		
Sample Speaking	100.0	0.0	0.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 220 Sacred Heart E Subtest	Elementai		/stown ool [N=7	<u>'4]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=27		rade 3 S	Students	s(AGR	() = 89 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	20.0	40.3	20.0	0.0	0.0	6.5	22.5	E4.6	14.5	1.0		3.4	17.3	64.0	17.3	0.0
Content	20.9 19.4	40.3	38.8 38.8	0.0 1.5	0.0	6.5 5.3	21.0	54.6 53.1	17.9	1.9 2.7		3.4	17.3	61.2 60.6	17.3	0.8 1.0
Organization	14.9	38.8	30.0 44.8	1.5	0.0	5.3 4.2	21.0 17.9	58.8	14.9	4.2		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	17.9	34.3	44.6 41.8	4.5	1.5	4.2 6.5	17.9	50.6 51.5	20.2	4.2 2.7		3.2 3.7	16.5	57.3	21.2	1.4
Word Choice	17.9	26.9	50.7	4.5	0.0	5.7	15.3	64.5	11.5	3.1		2.7	9.9	76.3	10.2	0.9
		29.9			0.0				19.5	3.1 2.7		3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	19.4	29.9	49.3	1.5	0.0	5.3	16.0	56.5	19.5	2.1		3.4	17.4	59.0	10.2	1.9
Demand Writing	17.4	39.1	43.5	0.0	0.0	6.1	21.7	57.4	13.3	1.5		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.4	00.4	00.0	0.0	0.0	2.2	447	54.4	20.0	0.4		0.0	40.0	47.0	22.5	2.0
Narrative	9.4	23.4	60.9	6.3	0.0	3.3	14.7	51.4	28.2	2.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	7.8	21.9	40.6	29.7	0.4	3.3	22.1	46.7	27.5		0.1	3.9	25.6	46.9	23.5
Poetic	1.6	35.9	35.9	25.0	1.6	2.0	16.8	37.3	37.3	6.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	20.3	40.5	36.5	2.7	0.4	10.9	37.1	36.7	15.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					5.9						6.0		
Informational			6.3					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.1						3.1		
Visual (Average Mark out of 5)			4.6					4.3						4.1		
Listening Constructed Response	5.4	17.6	45.9	20.3	10.8	1.9	8.4	45.2	30.0	14.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.5					4.5						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.6					7.5						7.5		
Sample Speaking	0.0	37.5	62.5	0.0	0.0	3.3	20.0	66.7	10.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report



June, 2001



Ordered State College		and the least of the second of the second	and the state of the first of
School data with	i 5 or tewer students	withheld for reasons	or confidentiality

School #: 225 St. Anne's S <u>Subtest</u>	South East B	Bight, S		st Bight	o or tewe	er student Grade	es: K, 1,	eld for 1 3-7, 9-1 ct [N=27	1 G		udents(AGR	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic						2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.9					6.0		
Informational								5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		
Visual (Average Mark out of 5)								4.3					4.1		
Listening Constructed Response						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of F)								4.5					4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)								7.5					7.5		
Sample Speaking						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

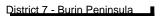
Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM

Grade 3 Language Arts Report







O 1 1 1 2 101		2011 1 1 1 6	e e e e e e e e e e e e e e e e e e e
School data with	.5 or tewer students	withheld for reasons	of confidentiality

School #: 212 St. George's	s School. En				or fewe	er student: Grade	s withno es: 2-4,				identiality udents(AGR) = 2			
Subtest			ool [N=2			0.44		ct [N=27					e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing															
Content						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4
Voice						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4
Word Choice						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Conventions						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6
Informational						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5
Poetic						2.0	16.8	37.3	37.3	6.6	0.1	5.9	43.3	39.3	11.1
Visual						0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2
Visual						0.4	10.5	37.1	00.7	10.0	0.2	4.0	40.1	00.0	10.2
Multiple Choice Narrative (Average Mark out of 7)								5.9					6.0		
Informational								5.7					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		
Visual															
(Average Mark out of 5)								4.3					4.1		
Listening Constructed Response						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
•															
Multiple Choice Poetic (Average Mark out of 5)								4.5					4.4		
Directions (Average Mark out of 9)								7.5					7.5		
Sample Speaking						3.3	20.0	66.7	10.0	0.0	4.0	25.7	59.5	10.0	8.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 218 St. Joseph's Ac <u>Subtest</u>	ademy, I		ne ool [N=1	<u>10]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=27		rade 3 S	Students(A		() = 10 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	10.0	50.0	30.0	10.0	6.5	22.5	54.6	14.5	1.9	•	3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	50.0	40.0	10.0	5.3	21.0	53.1	17.9	2.7		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	10.0	50.0	10.0	30.0	4.2	17.9	58.8	14.9	4.2		3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	60.0	20.0	10.0	6.5	19.1	51.5	20.2	2.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	50.0	20.0	20.0	5.7	15.3	64.5	11.5	3.1		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	10.0	40.0	30.0	20.0	5.3	16.0	56.5	19.5	2.7		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	10.0	40.0	50.0	20.0	0.0	10.0	00.0	10.0	2.1	`	J. T	17.4	00.0	10.2	1.5
Demand Writing	0.0	20.0	40.0	30.0	10.0	6.1	21.7	57.4	13.3	1.5	2	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	57.1	42.9	0.0	3.3	14.7	51.4	28.2	2.4	2	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	83.3	16.7	0.4	3.3	22.1	46.7	27.5	(0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	66.7	33.3	0.0	2.0	16.8	37.3	37.3	6.6	(0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	33.3	33.3	22.2	0.4	10.9	37.1	36.7	15.0	(0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.8					5.9						6.0		
Informational			6.8					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.3					3.1						3.1		
Visual (Average Mark out of 5)			4.4					4.3						4.1		
Listening Constructed Response	0.0	0.0	50.0	50.0	0.0	1.9	8.4	45.2	30.0	14.4	(0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.1					4.5						4.4		
Directions (Average Mark out of 9)			6.9					7.5						7.5		
Sample Speaking	0.0	0.0	0.0	100.0	0.0	3.3	20.0	66.7	10.0	0.0	2	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

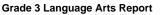
School #: 229 St. Joseph's All Subtest	Grade, T		ceville ool [N=6]		Grade	es: K-12 <u>Distri</u>	ct [N=27		rade 3 S	tudents(AGR	() = 7 Provinc	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	0.0	100.0	0.0	0.0	6.5	22.5	54.6	14.5	1.9		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	5.3	21.0	53.1	17.9	2.7		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	83.3	16.7	0.0	4.2	17.9	58.8	14.9	4.2		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0	6.5	19.1	51.5	20.2	2.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	5.7	15.3	64.5	11.5	3.1		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	83.3	16.7	0.0	5.3	16.0	56.5	19.5	2.7		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	66.7	33.3	0.0	6.1	21.7	57.4	13.3	1.5		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	0.0	0.0	83.3	16.7	3.3	14.7	51.4	28.2	2.4		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	33.3	66.7	0.4	3.3	22.1	46.7	27.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	16.7	50.0	33.3	2.0	16.8	37.3	37.3	6.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	50.0	33.3	0.4	10.9	37.1	36.7	15.0		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			4.8					5.9						6.0		
Informational			4.8					5.7						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7					3.1						3.1		
Visual (Average Mark out of 5)			3.0					4.3						4.1		
Listening Constructed Response	0.0	0.0	50.0	33.3	16.7	1.9	8.4	45.2	30.0	14.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0					4.5						4.4		
Directions (Average Mark out of 9)			8.0					7.5						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.3	20.0	66.7	10.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 7 - Burin Peninsula

School #: 216 Subtest	nd le P			5 or fev	ver students withheld for reasons of confidentiality Grades: K-9 Grade 3 Students(AGR) = 2 District [N=270] Province [N=5,873]											
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing							0.5	00.5	54.0	445	4.0	0.4	47.0	04.0	47.0	0.0
Content							6.5	22.5	54.6	14.5	1.9	3.4	17.3 15.7	61.2	17.3	0.8
Organizatio							5.3	21.0	53.1	17.9	2.7	3.1 3.2		60.6	19.6	1.0
Sentence F	iuency						4.2	17.9	58.8	14.9	4.2 2.7	3.2	15.8	61.0	18.6	1.4 1.4
Voice	_						6.5	19.1	51.5	20.2			16.5	57.3	21.2	
Word Choic							5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9
Convention	S						5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9
Demand Writing							6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1
Reading Constructe Narrative Informat Poetic Visual							3.3 0.4 2.0 0.4	14.7 3.3 16.8 10.9	51.4 22.1 37.3 37.1	28.2 46.7 37.3 36.7	2.4 27.5 6.6 15.0	2.0 0.1 0.3 0.2	13.0 3.9 5.9 4.6	47.8 25.6 43.3 40.1	33.5 46.9 39.3 39.9	3.6 23.5 11.1 15.2
Multiple Ch Narrative (Average									5.9					6.0		
Informat	ional								5.7					5.8		
Poetic	Mark out of 8) Mark out of 4)								3.1					3.1		
Visual (Average	Mark out of 5)								4.3					4.1		
Listening Constructe	d Response						1.9	8.4	45.2	30.0	14.4	0.8	6.3	39.5	38.8	14.7
Multiple Ch Poetic (Average	oice Mark out of 5)								4.5					4.4		
Direction									7.5					7.5		

3.3 20.0

66.7

10.0

0.0

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

Sample Speaking

Modification Time: 4:32:38PM

4.0 25.7 59.5

10.0

8.0



School data with 5 or fewer students withheld for reasons of confidentiality



<u>Criterion Referenced Test</u>

June, 2001

District 7 - Burin Peninsula

School #: 222 Subtest								es: K, 1, <u>Distri</u>	, 3, 4 ict [N=27		rade 3 Stu	tudents(AGR) = 2 <u>Province [N=5,873]</u>						
Assessment Level		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		
Process Writing]						6.5	22.5	54.6	14.5	1.9	3.4	17.3	61.2	17.3	0.8		
Organizatio	nn.						5.3	21.0	53.1	17.9	2.7	3.1	15.7	60.6	19.6	1.0		
Sentence F							4.2	17.9	58.8	14.9	4.2	3.2	15.8	61.0	18.6	1.4		
Voice	lucitoy						6.5	19.1	51.5	20.2	2.7	3.7	16.5	57.3	21.2	1.4		
Word Choic	~ <u>~</u>						5.7	15.3	64.5	11.5	3.1	2.7	9.9	76.3	10.2	0.9		
Convention							5.3	16.0	56.5	19.5	2.7	3.4	17.4	59.0	18.2	1.9		
Demand Writing	9						6.1	21.7	57.4	13.3	1.5	2.3	15.7	62.5	18.4	1.1		
Reading Constructe Narrative	ed Response e						3.3	14.7	51.4	28.2	2.4	2.0	13.0	47.8	33.5	3.6		
Informat	tional						0.4	3.3	22.1	46.7	27.5	0.1	3.9	25.6	46.9	23.5		
Poetic							2.0	16.8	37.3	37.3	6.6	0.3	5.9	43.3	39.3	11.1		
Visual							0.4	10.9	37.1	36.7	15.0	0.2	4.6	40.1	39.9	15.2		
Multiple Ch Narrativ (Average									5.9					6.0				
Informat	tional								5.7					5.8				
Poetic	Mark out of 8) Mark out of 4)								3.1					3.1				
Visual																		

1.9

3.3

8.4

20.0

4.3

45.2

4.5

7.5

66.7

30.0

10.0

14.4

0.0

8.0

4.0

6.3

25.7 59.5

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Modification Time:

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification

(Average Mark out of 5)

Constructed Response

(Average Mark out of 5)

(Average Mark out of 9)

Multiple Choice Poetic

Directions

Sample Speaking

Listening

· '

4:32:38PM

4.1

39.5

4.4

7.5

38.8

10.0

14.7

8.0





District 8 - Vista

School #: 237 Anthony Paddo Subtest	Gı	Grades: K-9 Grade 3 Students(AGR) = 18 <u>District [N=294]</u> Province [N=5,873]														
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>;</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing	0.0	26.2	FF 2	10.4	0.0	2	0	22.2	60.0	10.1	0.0	2	17.0	64.0	47.0	0.0
Content	0.0	26.3 23.7	55.3 55.3	18.4 18.4	0.0 2.6		.8 .8	23.3 21.5	62.8 62.2	10.1 11.8	0.0 0.7	3.4 3.		61.2 60.6	17.3 19.6	0.8 1.0
Organization Sentence Fluency	0.0	18.4	63.2	15.8	2.6		.o .9	16.3	62.5	16.0	0.7	3.2		61.0	18.6	1.4
Voice	2.6	13.2	55.3	23.7	5.3		.9 .6	16.7	59.4	16.7	0.5	3.7		57.3	21.2	1.4
Word Choice	0.0	15.8	68.4	13.2	2.6		.5	10.7	71.5	12.5	0.7	2.7		76.3	10.2	0.9
Conventions	0.0	26.3	55.3	15.8	2.6		.6	21.9	56.6	13.9	2.1	3.4		59.0	18.2	1.9
Conventions	0.0	20.0	00.0	10.0	2.0		.0	21.0	50.0	10.0	2.1	0	17.4	00.0	10.2	1.0
Demand Writing	0.0	16.2	59.5	18.9	5.4	1	.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	3.2	6.5	67.7	16.1	6.5	1	.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.4	17.2	48.3	31.0		.4	8.0	27.8	38.0	25.9	0.		25.6	46.9	23.5
Poetic	0.0	20.0	43.3	30.0	6.7	1	.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.7	27.0	45.9	24.3	0	.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4						5.9					6.0		
Informational			5.7						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.1					3.1		
Visual (Average Mark out of 5)			4.0						4.2					4.1		
Listening Constructed Response	0.0	0.0	26.3	63.2	10.5	2	.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4						4.5					4.4		
Directions (Average Mark out of 9)			6.3						7.2					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	3	.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 243 Balbo Elementary School, Shoal Harbour Subtest School [N=38]								Grades: K-8 Grade 3 Students(AGR) = 41 <u>District [N=294]</u> <u>Province [N=5,873]</u>											
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		
Process Writing	2.6	23.7	71.1	2.6	0.0		3.8	23.3	62.8	10.1	0.0		3.4	17.3	61.2	17.3	0.8		
Content	2.6	28.9	60.5	7.9	0.0		3.8	23.3	62.2	11.8	0.0		3.4	15.7	60.6	17.3	1.0		
Organization	2.6	10.5	81.6	5.3	0.0		3.6 4.9	16.3	62.5	16.0	0.7		3.1	15.7	61.0	18.6	1.4		
Sentence Fluency Voice	5.3	18.4	68.4	5.3 7.9	0.0		4.9 6.6	16.7	62.5 59.4	16.7	0.3		3.7	16.5	57.3	21.2	1.4		
Word Choice	2.6	7.9	84.2	5.3	0.0		4.5	10.7	71.5	12.5	0.7		2.7	9.9	76.3	10.2	0.9		
		36.8		2.6	0.0			21.9			2.1		3.4	9.9 17.4	76.3 59.0	18.2	1.9		
Conventions	2.6	30.0	57.9	2.0	0.0		5.6	21.9	56.6	13.9	2.1		3.4	17.4	59.0	10.2	1.9		
Demand Writing	0.0	34.2	44.7	21.1	0.0		1.4	23.8	58.7	14.7	1.4		2.3	15.7	62.5	18.4	1.1		
Reading																			
Constructed Response	0.0	040	50.0	40.5	0.0		4.5	00.0	40.0	00.5	0.0		0.0	40.0	47.0	00.5	0.0		
Narrative	2.6	34.2	52.6	10.5	0.0		1.5	20.6	46.8	28.5	2.6		2.0	13.0	47.8	33.5	3.6		
Informational	0.0	7.9	23.7	34.2	34.2		0.4	8.0	27.8	38.0	25.9		0.1	3.9	25.6	46.9	23.5		
Poetic	5.3	21.1	39.5	15.8	18.4		1.1	15.5	43.4	29.4	10.6		0.3	5.9	43.3	39.3	11.1		
Visual	0.0	2.6	68.4	23.7	5.3		0.0	11.0	40.9	37.5	10.7		0.2	4.6	40.1	39.9	15.2		
Multiple Choice Narrative (Average Mark out of 7)			5.9						5.9						6.0				
Informational			5.8						5.9						5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.1						3.1				
Visual (Average Mark out of 5)			4.2						4.2						4.1				
Listening Constructed Response	0.0	18.4	28.9	47.4	5.3		2.4	13.9	31.6	41.7	10.4		0.8	6.3	39.5	38.8	14.7		
Multiple Choice Poetic			4.6						4.5						4.4				
(Average Mark out of 5)																			
Directions (Average Mark out of 9)			7.8						7.2						7.5				
Sample Speaking	0.0	25.0	75.0	0.0	0.0		3.7	18.5	59.3	18.5	0.0		4.0	25.7	59.5	10.0	0.8		

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 240 Bishop White S Subtest	chool, Po		ton ool [N=9]		Gra	ade	s: K-12 <u>Distri</u>	ct [N=29		rade 3 S	tudents(A) = 7 Provinc	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>i</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	11.1	88.9	0.0	0.0	3.	Ω	23.3	62.8	10.1	0.0	3.	1	17.3	61.2	17.3	0.8
Organization	0.0	0.0	77.8	22.2	0.0	3.		21.5	62.2	11.8	0.7	3.		15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	88.9	11.1	0.0	4.		16.3	62.5	16.0	0.3		2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	55.6	44.4	0.0	6.		16.7	59.4	16.7	0.7	3		16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	88.9	11.1	0.0	4.		10.8	71.5	12.5	0.7	2		9.9	76.3	10.2	0.9
Conventions	0.0	0.0	88.9	11.1	0.0	5.		21.9	56.6	13.9	2.1	3.		17.4	59.0	18.2	1.9
Demand Writing	0.0	0.0	100.0	0.0	0.0	1.	4	23.8	58.7	14.7	1.4	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	0.0	33.3	55.6	11.1	1.	5	20.6	46.8	28.5	2.6	2	.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	22.2	66.7	11.1	0.	4	8.0	27.8	38.0	25.9	0.	.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	44.4	22.2	1.	1	15.5	43.4	29.4	10.6	0.	.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	55.6	11.1	0.	0	11.0	40.9	37.5	10.7	0	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.3						5.9						6.0		
Informational			4.9						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.6						3.1						3.1		
Visual (Average Mark out of 5)			3.5						4.2						4.1		
Listening Constructed Response	0.0	0.0	22.2	77.8	0.0	2.	4	13.9	31.6	41.7	10.4	0.	.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0						4.5						4.4		
Directions (Average Mark out of 9)			6.8						7.2						7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	3.	7	18.5	59.3	18.5	0.0	4.	.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 234 Catalina Eleme <u>Subtest</u>	ntary Scl		atalina ool [N=1	<u>9]</u>		Gr	ade	es: K-7 <u>Distri</u>	ct [N=29		rade 3 S	Students(A	AGR	() = 20 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>.</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	11.8	52.9	35.3	0.0	0.0	3	0	23.3	62.8	10.1	0.0		3.4	17.3	61.2	17.3	0.8
Organization	11.8	47.1	41.2	0.0	0.0		.8	21.5	62.2	11.8	0.0		3. 4 3.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.8	47.1	35.3	5.9	0.0		.0 .9	16.3	62.5	16.0	0.7		3.2	15.7	61.0	18.6	1.4
Voice	35.3	23.5	41.2	0.0	0.0		.6	16.7	59.4	16.7	0.7		3.7	16.5	57.3	21.2	1.4
Word Choice	5.9	17.6	70.6	5.9	0.0		.5	10.8	71.5	12.5	0.7		2.7	9.9	76.3	10.2	0.9
Conventions	11.8	52.9	29.4	5.9	0.0		.6	21.9	56.6	13.9	2.1		3.4	17.4	59.0	18.2	1.9
Conventions		02.0	20	0.0	0.0			20	00.0				· ·		00.0		
Demand Writing	11.8	47.1	35.3	5.9	0.0	1.	.4	23.8	58.7	14.7	1.4	:	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	35.3	64.7	0.0	0.0	1.	.5	20.6	46.8	28.5	2.6	:	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.9	29.4	47.1	17.6	0	.4	8.0	27.8	38.0	25.9	1	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.8	52.9	23.5	11.8	1.	.1	15.5	43.4	29.4	10.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	52.6	42.1	5.3	0.	.0	11.0	40.9	37.5	10.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9						5.9						6.0		
Informational			5.9						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5						3.1						3.1		
Visual (Average Mark out of 5)			4.4						4.2						4.1		
Listening Constructed Response	0.0	26.3	31.6	36.8	5.3	2	.4	13.9	31.6	41.7	10.4	1	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5						4.5						4.4		
Directions (Average Mark out of 9)			7.5						7.2						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.	.7	18.5	59.3	18.5	0.0	,	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 429 Clarenville Prim Subtest	ary Scho		renville ool [N=6	6 <u>6</u>]		Gra	des: K-3 <u>Dist</u>	rict [N=29		rade 3 S	Students(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	1.5	13.8	67.7	16.9	0.0	3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
	3.1	13.8	61.5	21.5	0.0	3.8		62.2	11.8	0.0	3.4	17.3	60.6	17.3	1.0
Organization	3. i 4.6	12.3	63.1	20.0	0.0	3.0 4.9	16.3	62.5	16.0	0.7	3.1	15.7	61.0	18.6	1.4
Sentence Fluency	3.1	13.8	58.5	24.6	0.0	4.9 6.6		62.5 59.4	16.7	0.3	3.2	16.5	57.3	21.2	1.4
Voice	3.1	4.6	56.5 78.5	13.8	0.0	4.5	10.7	71.5		0.7	3. <i>1</i> 2.7	9.9	57.3 76.3	10.2	0.9
Word Choice		9.2							12.5						
Conventions	6.2	9.2	66.2	13.8	4.6	5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	25.0	54.7	17.2	3.1	1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	15.3	42.4	40.7	1.7	1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3	15.8	40.4	38.6	0.4		27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.7	6.8	39.0	42.4	10.2	1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.2	36.9	41.5	15.4	0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					5.9					6.0		
Informational			5.6					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.0					4.2					4.1		
Listening Constructed Response	1.6	12.5	45.3	31.3	9.4	2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.5					4.5					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.4					7.2					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 8 - Vista

School #: 232 Matthew Eleme Subtest	entary Sc		onavista ool [N=5			Grade	es: K-7 <u>Distri</u>	ct [N=29		rade 3 S	tudents(A	AGR) = 58 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	12.7	36.4	49.1	1.8	0.0	3.8	23.3	62.8	10.1	0.0		3.4	17.3	61.2	17.3	0.8
Content Organization	10.9	29.1	58.2	1.8	0.0	3.8	23.5	62.2	11.8	0.0		3.4 3.1	15.7	60.6	17.3	1.0
Sentence Fluency	14.5	23.6	49.1	12.7	0.0	4.9	16.3	62.5	16.0	0.7		3.2	15.7	61.0	18.6	1.4
Voice	14.5	30.9	49.1	5.5	0.0	6.6	16.7	59.4	16.7	0.7		3.2 3.7	16.5	57.3	21.2	1.4
Word Choice	16.4	23.6	49.1	9.1	1.8	4.5	10.7	71.5	12.5	0.7		2.7	9.9	76.3	10.2	0.9
Conventions	14.5	32.7	38.2	12.7	1.8	5.6	21.9	56.6	13.9	2.1		2.7 3.4	17.4	59.0	18.2	1.9
Conventions	14.5	32.1	30.2	12.7	1.0	5.0	21.9	30.0	13.9	2.1	•	0.4	17.4	39.0	10.2	1.9
Demand Writing	3.6	32.7	58.2	5.5	0.0	1.4	23.8	58.7	14.7	1.4	:	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative	3.8	30.8	42.3	23.1	0.0	1.5	20.6	46.8	28.5	2.6		2.0	13.0	47.8	33.5	3.6
Informational	1.9	17.3	57.7	23.1	0.0	0.4	8.0	27.8	38.0	25.9).1	3.9	25.6	46.9	23.5
Poetic	0.0	21.6	56.9	21.6	0.0	1.1	15.5	43.4	29.4	10.6	(0.3	5.9	43.3	39.3	11.1
Visual	0.0	33.9	51.8	14.3	0.0	0.0	11.0	40.9	37.5	10.7	(0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.9						6.0		
Informational			6.8					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1						3.1		
Visual (Average Mark out of 5)			4.4					4.2						4.1		
Listening Constructed Response	7.1	28.6	33.9	23.2	7.1	2.4	13.9	31.6	41.7	10.4	(0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.4					4.5						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.2					7.2						7.5		
Sample Speaking	0.0	0.0	66.7	33.3	0.0	3.7	18.5	59.3	18.5	0.0	4	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 242 Random Island <u>Subtest</u>	Academ		dom Isla ool [N=1			G	irade	es: K-12 <u>Distri</u>	ct [N=29		rade 3 S	Students(/	\GR	() = 19 <u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	16.7	66.7	16.7	0.0		3.8	23.3	62.8	10.1	0.0		3.4	17.3	61.2	17.3	0.8
Organization	0.0	11.1	77.8	11.1	0.0		3.8	21.5	62.2	11.8	0.7		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	11.1	66.7	22.2	0.0		4.9	16.3	62.5	16.0	0.3		3.2	15.8	61.0	18.6	1.4
Voice	0.0	5.6	77.8	16.7	0.0		6.6	16.7	59.4	16.7	0.7		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.6	66.7	27.8	0.0		4.5	10.8	71.5	12.5	0.7		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	5.6	66.7	27.8	0.0		5.6	21.9	56.6	13.9	2.1		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	61.1	27.8	0.0		1.4	23.8	58.7	14.7	1.4	:	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response									40.0					40.0	47.0		
Narrative	0.0	11.1	22.2	61.1	5.6		1.5	20.6	46.8	28.5	2.6		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.1	50.0	38.9		0.4	8.0	27.8	38.0	25.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.6	44.4	38.9	11.1		1.1	15.5	43.4	29.4	10.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	16.7	66.7	5.6	(0.0	11.0	40.9	37.5	10.7	(0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3						5.9						6.0		
Informational			5.7						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5						3.1						3.1		
Visual (Average Mark out of 5)			4.2						4.2						4.1		
Listening Constructed Response	0.0	5.6	22.2	27.8	44.4	2	2.4	13.9	31.6	41.7	10.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.6						4.5						4.4		
Directions (Average Mark out of 9)			6.8						7.2						7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	;	3.7	18.5	59.3	18.5	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 8 - Vista

School #: 431 Southwest Arm Subtest	Academ		Heart's			Grade	es: K-12 <u>Distri</u>	ct [N=29		rade 3 S	tudents(AGR	() = 13 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	0.0	8.3	75.0	16.7	0.0	3.8	23.3	62.8	10.1	0.0		3.4	17.3	61.2	17.3	0.8
Content	0.0	8.3	75.0 75.0	8.3	8.3	3.8	23.3	62.2	11.8	0.0		3.4	15.7	60.6	17.3	1.0
Organization	0.0	0.0	66.7	33.3	0.0	3.6 4.9	16.3	62.5	16.0	0.7		3.2	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	8.3	66.7	25.0	0.0	4.9 6.6	16.7	62.5 59.4	16.7	0.3		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	75.0	25.0	0.0	4.5	10.7	71.5	12.5	0.7		2.7	9.9	76.3	10.2	0.9
		0.0	75.0 66.7				21.9			2.1		3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	0.0	0.0	00.7	25.0	8.3	5.6	21.9	56.6	13.9	2.1		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	8.3	75.0	16.7	0.0	1.4	23.8	58.7	14.7	1.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.0	0.0	22.2	66.7	11.1	1 5	20.6	46.0	20.5	2.6		2.0	12.0	47.0	22.5	2.6
Narrative	0.0	0.0	22.2	66.7	11.1	1.5	20.6	46.8	28.5	2.6		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	30.0	60.0	10.0	0.4	8.0	27.8	38.0	25.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	37.5	50.0	12.5	1.1	15.5	43.4	29.4	10.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	15.4	61.5	23.1	0.0	11.0	40.9	37.5	10.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					5.9						6.0		
Informational			5.5					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1						3.1		
Visual (Average Mark out of 5)			4.6					4.2						4.1		
Listening Constructed Response	0.0	0.0	30.0	70.0	0.0	2.4	13.9	31.6	41.7	10.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.2					4.5						4.4		
(Average Mark out of 5) Directions			6.5					7.2						7.5		
(Average Mark out of 9)			0.0					,								
Sample Speaking	0.0	0.0	100.0	0.0	0.0	3.7	18.5	59.3	18.5	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 8 - Vista

O 1 1 1 2 101		2011 114	e en la companya
School data with	5 or tewer students	s withheld for reasons o	it confidentiality

School #: 430 St. Ma	ark's Schoo	l, King's		ool dat	a with t	o or tew	er student: Grade	es: K-12	!	G		ridentiality tudents(AGR	(a) = 5			
<u>Subtest</u>			Scho	ool [N=5	5]			<u>Distri</u>	ct [N=29	94]			Provinc	e [N=5	,873]	
Assessment L	evel	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing							0.0	00.0	00.0	40.4	0.0	0.4	47.0	04.0	47.0	0.0
Content							3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	0.8
Organization							3.8 4.9	21.5 16.3	62.2 62.5	11.8	0.7 0.3	3.1 3.2	15.7 15.8	60.6 61.0	19.6 18.6	1.0
Sentence Fluency Voice							6.6	16.7	62.5 59.4	16.0 16.7	0.3	3.7	16.5	57.3	21.2	1.4 1.4
Word Choice							4.5	10.7	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions							5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Conventions							5.0	21.9	30.0	13.3	2.1	3.4	17.4	39.0	10.2	1.9
Demand Writing							1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Resp	onse															
Narrative							1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational							0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic							1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual							0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice																
Narrative (Average Mark ou	t of 7)								5.9					6.0		
Informational									5.9					5.8		
(Average Mark ou	t of 8)															
Poetic (Average Mark ou	t of 4)								3.1					3.1		
Visual	(0) 4)															
(Average Mark ou	t of 5)								4.2					4.1		
Listening Constructed Resp	onse						2.4	13.9	31.6	41.7	10.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark ou	t of 5)								4.5					4.4		
Directions (Average Mark ou	t of 9)								7.2					7.5		
Sample Speaking							3.7	18.5	59.3	18.5	0.0	4.0	25.7	59.5	10.0	0.8
Cample Opeaking							5.7	10.5	09.0	10.5	0.0	4.0	20.1	55.5	10.0	0.0

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



School data with 5 or fewer students withheld for reasons of confidentiality



Criterion Referenced Test

June, 2001

District 8 - Vista

Visual

Listening

(Average Mark out of 5)

Constructed Response

(Average Mark out of 5)

(Average Mark out of 9)

Multiple Choice Poetic

Directions

Sample Speaking

School #: 246 Swift Current Ac	ademy,	Swift C	urrent			Grade	es: K-12		G	rade 3 Stu	dents(AGR) = 4			
Subtest	•		ool [N=5]	l			<u>Distri</u>	ct [N=29	94]			Provinc	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content						3.8	23.3	62.8	10.1	0.0	3.4	17.3	61.2	17.3	8.0
Organization						3.8	21.5	62.2	11.8	0.7	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						4.9	16.3	62.5	16.0	0.3	3.2	15.8	61.0	18.6	1.4
Voice						6.6	16.7	59.4	16.7	0.7	3.7	16.5	57.3	21.2	1.4
Word Choice						4.5	10.8	71.5	12.5	0.7	2.7	9.9	76.3	10.2	0.9
Conventions						5.6	21.9	56.6	13.9	2.1	3.4	17.4	59.0	18.2	1.9
Demand Writing						1.4	23.8	58.7	14.7	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative						1.5	20.6	46.8	28.5	2.6	2.0	13.0	47.8	33.5	3.6
Informational						0.4	8.0	27.8	38.0	25.9	0.1	3.9	25.6	46.9	23.5
Poetic						1.1	15.5	43.4	29.4	10.6	0.3	5.9	43.3	39.3	11.1
Visual						0.0	11.0	40.9	37.5	10.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)								5.9					6.0		
Informational								5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)								3.1					3.1		

4.2

31.6

4.5

7.2

59.3

18.5

10.4

8.0

4.0

6.3

25.7

13.9

18.5

3.7

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time:

4:32:38PM

4.1

39.5

4.4

7.5

59.5

38.8

10.0

14.7

8.0





District 9 - Avalon West

School #: 265 Acreman Elements Subtest	entary, G		Harbour ool [N=1	<u>9]</u>		Gra	des: K <u>D</u>		t [N=68		rade 3 S	Students((AGR	() = 20 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>		<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	5.3	52.6	42.1	0.0	0.0	2.′	17	2	68.5	12.0	0.0		3.4	17.3	61.2	17.3	0.8
Organization	5.3	57.9	36.8	0.0	0.0	1.8			64.3	16.6	0.0		3.4	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	47.4	52.6	0.0	0.0	1.7			68.5	14.9	0.5		3.1	15.7	61.0	18.6	1.4
Voice	5.3	57.9	36.8	0.0	0.0	2.0			66.3	15.2	0.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	42.1	57.9	0.0	0.0	0.9			83.1	6.6	0.3		2.7	9.9	76.3	10.2	0.9
Conventions	5.3	31.6	52.6	10.5	0.0	1.8			63.4	16.0	0.9		3.4	17.4	59.0	18.2	1.9
Conventions	5.5	31.0	32.0	10.5	0.0	1.0) 17	.9	03.4	10.0	0.9		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	36.8	57.9	5.3	0.0	1.2	14	.0	71.9	12.6	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	31.3	68.8	0.0	0.0	0.9	12	.8	47.8	36.4	2.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	75.0	25.0	0.0	0.0) 2	.5	24.8	50.2	22.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.3	93.8	0.0	0.0	0.0		.7	45.4	40.9	11.0		0.3	5.9	43.3	39.3	11.1
Visual	0.0	18.8	68.8	12.5	0.0	0.6	5 5	.3	46.8	37.9	9.4		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative			6.8						6.1						6.0		
(Average Mark out of 7)																	
Informational			6.8						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2						3.1		
Visual (Average Mark out of 5)			4.2						4.3						4.1		
Listening Constructed Response	0.0	21.1	63.2	15.8	0.0	0.4	. 5	.0	42.3	39.8	12.4		0.8	6.3	39.5	38.8	14.7
conduction Responds	0.0		00.2	10.0	0.0	0.		.0	12.0	00.0			0.0	0.0	00.0	00.0	
Multiple Choice																	
Poetic (Average Mark out of 5)			4.7						4.4						4.4		
Directions (Average Mark out of 9)			7.2						7.6						7.5		
Sample Speaking	0.0	0.0	50.0	50.0	0.0	1.7	22	.4	62.1	13.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

<u>Criterion Referenced Test</u>
June, 2001

School #: 278 All Hallows Eler Subtest	mentary,		River ool [N=6	<u>3]</u>		Grade		ct [N=68		rade 3 S	tudents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing			04.0	40.7		•	47.0		40.0			47.0	0.4.0	47.0	
Content	3.2	22.2	61.9	12.7	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	1.6	12.7	61.9	23.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.2	14.3	68.3	14.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	4.8	19.0	63.5	12.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.8	7.9	77.8	9.5	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.6	17.5	73.0	6.3	1.6	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	11.3	74.2	12.9	1.6	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	7.1	46.4	44.6	1.8	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
	0.0	0.0	16.1	50.0	33.9	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	0.0	35.7	42.9	21.4	0.0	2.7	45.4	40.9	11.0	0.1	5.9	43.3	39.3	23.5 11.1
Visual	0.0	4.8	38.1	34.9	22.2	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational			5.8					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7					3.2					3.1		
Visual (Average Mark out of 5)			4.1					4.3					4.1		
Listening Constructed Response	1.6	3.2	42.9	38.1	14.3	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.4					4.4		
Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 444 Cabot Academy Subtest	y, Weste		ool [N=2	2]		Grade	es: K-6 <u>Distri</u>	ct [N=68		rade 3 S	Students	•	() = 22 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	4.0	40.0	70.0	0.0	0.0	0.4	47.0	CO 5	40.0	0.0		3.4	47.0	C4 O	47.0	0.0
Content	4.8	19.0	76.2	0.0	0.0	2.1	17.3	68.5	12.0	0.0			17.3	61.2	17.3	0.8
Organization	0.0	23.8	76.2	0.0	0.0	1.8	17.3	64.3	16.6	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.8	71.4	4.8	0.0	1.7	14.5	68.5	14.9	0.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	19.0	38.1	42.9	0.0	2.0	16.1	66.3	15.2	0.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	14.3	85.7	0.0	0.0	0.9	9.0	83.1	6.6	0.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.1	61.9	0.0	0.0	1.8	17.9	63.4	16.0	0.9		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	23.8	61.9	14.3	0.0	1.2	14.0	71.9	12.6	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	9.5	28.6	57.1	4.8	0.9	12.8	47.8	36.4	2.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.8	28.6	52.4	14.3	0.0	2.5	24.8	50.2	22.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	38.1	52.4	9.5	0.0	2.7	45.4	40.9	11.0		0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.5	63.6	22.7	9.1	0.6	5.3	46.8	37.9	9.4		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					6.1						6.0		
Informational			5.3					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.2						3.1		
Visual (Average Mark out of 5)			4.6					4.3						4.1		
Listening Constructed Response	0.0	0.0	40.9	40.9	18.2	0.4	5.0	42.3	39.8	12.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.5					4.4						4.4		
(Average Mark out of 5)			4.5					4.4						4.4		
Directions (Average Mark out of 9)			8.5					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 259 Coley's Point P Subtest	rim, Cole	-	nt ool [N=9	<u>)1]</u>		Grad	es: K-4 <u>Distri</u>	ct [N=68		rade 3 S	itudents(AGF	•	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	2.2	22.5	67.4	7.9	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.2	20.2	52.8	24.7	0.0	1.8	17.3	64.3	16.6	0.0	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	2.2	19.1	65.2	13.5	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.7	61.0	18.6	1.4
Voice	5.6	31.5	57.3	5.6	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.1	16.9	82.0	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	3.4	23.6	58.4	14.6	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Conventions	3.4	23.0	30.4	14.0	0.0	1.0	17.9	03.4	10.0	0.5	5.4	17.4	33.0	10.2	1.5
Demand Writing	2.2	12.2	71.1	13.3	1.1	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response	1.2	14.1	44.7	38.8	1.2	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational	0.0	6.0 9.4	15.5	46.4	32.1 9.4	0.0	2.5 2.7	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0		40.0	41.2		0.0		45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	3.3	16.7	53.3	25.6	1.1	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational			6.2					5.9					5.8		
(Average Mark out of 8)			0.2					0.0					0.0		
Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual															
(Average Mark out of 5)			4.4					4.3					4.1		
Listening															
Constructed Response	0.0	13.5	61.8	19.1	5.6	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.5					4.4					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.6					7.6					7.5		
Sample Speaking	12.5	12.5	75.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 254 Davis Elementa <u>Subtest</u>	ry, Carb		ool [N=6	<u>:5]</u>		(Grade	es: K-5 <u>Distri</u>	ct [N=68		rade 3 S	tudents(A0	,	ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing	0.0	18.8	71.9	9.4	0.0		2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Content Organization	0.0	26.6	62.5	10.9	0.0		1.8	17.3	64.3	16.6	0.0	3.4		60.6	17.3	1.0
Sentence Fluency	0.0	6.3	87.5	6.3	0.0		1.7	14.5	68.5	14.9	0.5	3.		61.0	18.6	1.4
Voice	0.0	7.8	81.3	10.9	0.0		2.0	16.1	66.3	15.2	0.5	3.		57.3	21.2	1.4
Word Choice	0.0	3.1	93.8	3.1	0.0		0.9	9.0	83.1	6.6	0.3	2.		76.3	10.2	0.9
Conventions	0.0	17.2	75.0	6.3	1.6		1.8	17.9	63.4	16.0	0.9	3.4		59.0	18.2	1.9
Conventions	0.0	17.2	75.0	0.3	1.0		1.0	17.9	03.4	16.0	0.9	3.4	17.4	59.0	10.2	1.9
Demand Writing	1.5	12.3	75.4	10.8	0.0		1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative	0.0	7.8	48.4	42.2	1.6		0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	10.9	48.4	40.6		0.0	2.5	24.8	50.2	22.5	0.		25.6	46.9	23.5
Poetic	0.0	3.2	49.2	41.3	6.3		0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	40.3	50.0	9.7		0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8						6.1					6.0		
Informational			5.7						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.2					3.1		
Visual (Average Mark out of 5)			4.5						4.3					4.1		
Listening Constructed Response	0.0	3.2	43.5	41.9	11.3		0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.6						4.4					4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.3						7.6					7.5		
Sample Speaking	0.0	25.0	25.0	50.0	0.0		1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 287 Dunne Memoria Subtest	al Acader		Mary's ool [N=1	<u>2]</u>		Gra	ides: K <u>Di</u>	-12 strict [N	<u>l=685]</u>		rade 3 S	tudents(/	AGR	() = 13 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>.</u> د	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	10.0	80.0	10.0	0.0	2.′	17.	3 69	3.5	12.0	0.0		3.4	17.3	61.2	17.3	0.8
Organization	0.0	0.0	100.0	0.0	0.0	1.8				16.6	0.0		3. 4 3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	20.0	80.0	0.0	0.0	1.7				14.9	0.5		3.2	15.7	61.0	18.6	1.4
Voice	0.0	20.0	50.0	30.0	0.0	2.0				15.2	0.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0	0.9			3.1	6.6	0.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	1.8				16.0	0.9		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	0.0	100.0	0.0	0.0	1.0	, ,,,	3 00	,. .	10.0	0.9		J. -	17.4	55.0	10.2	1.5
Demand Writing	0.0	0.0	81.8	18.2	0.0	1.2	14.	0 71	1.9	12.6	0.3	:	2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	9.1	54.5	27.3	9.1	0.9	12.	8 47	7.8	36.4	2.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	50.0	40.0	0.0	0.0				50.2	22.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	58.3	8.3	33.3	0.0	2.	7 45	5.4	40.9	11.0		0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.3	50.0	25.0	16.7	0.6	5.	3 46	6.8	37.9	9.4		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4					6	5.1						6.0		
Informational			6.6					Ę	5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3						3.2						3.1		
Visual (Average Mark out of 5)			4.2					2	1.3						4.1		
Listening Constructed Response	0.0	0.0	33.3	66.7	0.0	0.4	5.	0 42	2.3	39.8	12.4	1	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.7					2	1.4						4.4		
(Average Mark out of 5) Directions			7.2					7	7.6						7.5		
(Average Mark out of 9)								·	-								
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	' 22.	4 62	2.1	13.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 438 Epiphany Eleme	entary, ⊢		Delight lool [N=9	נו		C	Grade	es: K-7 <u>Distri</u>	ct [N=68		rade 3 S	Students(A	,		e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	22.2	77.8	0.0	0.0		2.1	17.3	68.5	12.0	0.0	2	.4	17.3	61.2	17.3	0.8
	0.0	44.4	55.6	0.0	0.0		1.8	17.3	64.3	16.6	0.0	3		15.7	60.6	19.6	1.0
Organization	0.0	22.2	77.8	0.0	0.0		1.6	14.5	68.5	14.9	0.0		.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	0.0	100.0	0.0	0.0		2.0	16.1	66.3	15.2	0.5		.7	16.5	57.3	21.2	1.4
Word Choice	0.0	22.2	77.8	0.0	0.0		0.9	9.0	83.1	6.6	0.3		.7	9.9	76.3	10.2	0.9
	0.0	22.2	66.7		0.0		1.8	17.9			0.9		4	17.4	70.3 59.0	18.2	1.9
Conventions	0.0	22.2	00.7	11.1	0.0		1.0	17.9	63.4	16.0	0.9	3	.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	0.0	88.9	11.1	0.0		1.2	14.0	71.9	12.6	0.3	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	0.0	87.5	12.5	0.0		0.9	12.8	47.8	36.4	2.1	2	.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	75.0	12.5		0.0	2.5	24.8	50.2	22.5		.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	37.5	62.5	0.0		0.0	2.7	45.4	40.9	11.0	0	.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	50.0	50.0	0.0		0.6	5.3	46.8	37.9	9.4	0	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8						6.1						6.0		
Informational			5.9						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2						3.1		
Visual (Average Mark out of 5)			3.8						4.3						4.1		
Listening Constructed Response	0.0	0.0	33.3	66.7	0.0		0.4	5.0	42.3	39.8	12.4	0	.8	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.3						4.4						4.4		
Directions (Average Mark out of 9)			6.8						7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0		1.7	22.4	62.1	13.8	0.0	4	.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 286 Fatima Academ Subtest	ny, St. Br		ool [N=1	<u>2]</u>		Grade	es: K-12 <u>Distri</u>	ct [N=68		rade 3 S	Students		() = 12 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	0.0	00.0	0.0	0.0	0.4	47.0	00.5	40.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	0.0	8.3	83.3	8.3	0.0	2.1	17.3	68.5	12.0	0.0		3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	75.0	8.3	0.0	1.8	17.3	64.3	16.6	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.3	0.0	83.3	8.3	0.0	1.7	14.5	68.5	14.9	0.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	25.0	50.0	25.0	0.0	2.0	16.1	66.3	15.2	0.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	8.3	66.7	25.0	0.0	0.9	9.0	83.1	6.6	0.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	16.7	66.7	16.7	0.0	1.8	17.9	63.4	16.0	0.9		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	66.7	25.0	0.0	1.2	14.0	71.9	12.6	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	16.7	58.3	25.0	0.0	0.9	12.8	47.8	36.4	2.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	83.3	0.0	0.0	2.5	24.8	50.2	22.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.7	58.3	0.0	0.0	2.7	45.4	40.9	11.0		0.3	5.9	43.3	39.3	11.1
Visual	0.0	41.7	58.3	0.0	0.0	0.6	5.3	46.8	37.9	9.4		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					6.1						6.0		
Informational			5.8					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2						3.1		
Visual (Average Mark out of 5)			4.3					4.3						4.1		
Listening Constructed Response	0.0	0.0	50.0	41.7	8.3	0.4	5.0	42.3	39.8	12.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.3					4.4						4.4		
Directions (Average Mark out of 9)			8.1					7.6						7.5		
Sample Speaking	0.0	33.3	0.0	66.7	0.0	1.7	22.4	62.1	13.8	0.0		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 268 Harbour Grace Subtest	Primary		Harbou		•	Grad	es: K-4 <u>Distri</u>	ct [N=68		rade 3 S	tudents(AGI		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	2.5	17.5	57.5	22.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	2.5	17.5	65.0	15.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	17.5	65.0	17.5	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	60.0	27.5	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.5	80.0	12.5	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.5	7.5	70.0	20.0	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.1	15.4	69.2	10.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	2.5	17.5	27.5	45.0	7.5	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.5	15.0	50.0	32.5	0.0	2.5	24.8	50.4	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.5	45.0	37.5	15.0	0.0	2.7	45.4	40.9	11.0	0.1	5.9	43.3	39.3	11.1
Visual	0.0	2.4	56.1	22.0	19.5	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					6.1					6.0		
Informational (Average Mark out of 8) Poetic (Average Mark out of 4)			5.7 3.0					5.9 3.2					5.8 3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening Constructed Response	0.0	2.4	26.8	61.0	9.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	0.0	0.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 272 Holy Cross Eler Subtest	nentary,		od ool [N=3	<u>5]</u>		(Grade	es: K-6 <u>Distri</u>	ct [N=68		rade 3 S	tudents(AC	,	ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	8.6	77.1	14.3	0.0		2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	8.6	62.9	28.6	0.0		1.8	17.3	64.3	16.6	0.0	3.4		60.6	19.6	1.0
Sentence Fluency	0.0	8.6	71.4	20.0	0.0		1.7	14.5	68.5	14.9	0.5	3.1		61.0	18.6	1.4
Voice	0.0	8.6	68.6	22.9	0.0		2.0	16.1	66.3	15.2	0.5	3.7		57.3	21.2	1.4
Word Choice	0.0	2.9	88.6	8.6	0.0		0.9	9.0	83.1	6.6	0.3	2.7		76.3	10.2	0.9
Conventions	0.0	11.4	68.6	20.0	0.0		1.8	17.9	63.4	16.0	0.9	3.4		59.0	18.2	1.9
Demand Writing	0.0	8.6	77.1	14.3	0.0		1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	18.2	60.6	18.2	3.0		0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.0	18.2	48.5	30.3		0.0	2.5	24.8	50.2	22.5	0.1		25.6	46.9	23.5
Poetic	0.0	0.0	39.4	48.5	12.1		0.0	2.7	45.4	40.9	11.0	0.3		43.3	39.3	11.1
Visual	0.0	0.0	14.3	68.6	17.1		0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1						6.1					6.0		
Informational			5.9						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.2					3.1		
Visual (Average Mark out of 5)			4.3						4.3					4.1		
Listening Constructed Response	0.0	2.9	45.7	48.6	2.9		0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5						4.4					4.4		
Directions (Average Mark out of 9)			7.8						7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 258 Holy Family Pr <u>Subtest</u>	imary, Ch		rm ool [N=2	<u>!8]</u>		Grad	es: K-3 <u>Distri</u>	ct [N=68		rade 3 St	udents(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	3.7	22.2	66.7	7.4	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	7.4	18.5	59.3	14.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	11.1	22.2	59.3	7.4	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	3.7	11.1	74.1	11.1	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	25.9	70.4	3.7	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	25.9	63.0	11.1	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	3.7	18.5	70.4	7.4	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	4.2	16.7	54.2	25.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	12.5	54.2	33.3	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	41.7	25.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	35.7	53.6	10.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational			6.3					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening Constructed Response	3.8	0.0	65.4	26.9	3.8	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	33.3	66.7	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 285 Holy Redeeme Subtest	er Elemen		paniard's ool [N=2			Grade	es: K-9 <u>Distri</u>	ct [N=68		rade 3 S	tudents(A0	,	nce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	5.3	36.8	57.9	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.	17.3	61.2	17.3	0.8
Content Organization	10.5	21.1	63.2	5.3	0.0	1.8	17.3	64.3	16.6	0.0	3.			19.6	1.0
Sentence Fluency	5.3	42.1	42.1	10.5	0.0	1.7	14.5	68.5	14.9	0.5	3.			18.6	1.4
Voice	5.3	31.6	57.9	5.3	0.0	2.0	16.1	66.3	15.2	0.5	3.			21.2	1.4
Word Choice	5.3	15.8	78.9	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.			10.2	0.9
Conventions	15.8	10.5	57.9	15.8	0.0	1.8	17.9	63.4	16.0	0.9	3.			18.2	1.9
Conventions	13.6	10.5	37.9	15.6	0.0	1.0	17.9	03.4	16.0	0.9	3.	+ 17.4	59.0	10.2	1.9
Demand Writing	0.0	15.8	78.9	5.3	0.0	1.2	14.0	71.9	12.6	0.3	2.	3 15.7	62.5	18.4	1.1
Reading															
Constructed Response															
Narrative	5.0	20.0	55.0	20.0	0.0	0.9	12.8	47.8	36.4	2.1	2.			33.5	3.6
Informational	0.0	10.0	75.0	15.0	0.0	0.0	2.5	24.8	50.2	22.5	0.			46.9	23.5
Poetic	0.0	10.0	70.0	15.0	5.0	0.0	2.7	45.4	40.9	11.0	0.	5.9	43.3	39.3	11.1
Visual	0.0	0.0	90.9	0.0	9.1	0.6	5.3	46.8	37.9	9.4	0.	2 4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational			6.4					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.2					3.1		
Visual (Average Mark out of 5)			4.3					4.3					4.1		
Listening Constructed Response	0.0	4.3	17.4	34.8	43.5	0.4	5.0	42.3	39.8	12.4	0.	3 6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.4					4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.7					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.) 25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 260 Immaculate Con Subtest	ception		rs ool [N=2	4]		Grade	es: K-3 <u>Distri</u>	ct [N=68		rade 3 Stu	udents(AGR		e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	0.0	16.7	79.2	4.2	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	8.0
Organization	0.0	16.7	75.0	8.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	8.3	83.3	8.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	12.5	75.0	12.5	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	95.8	4.2	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	83.3	8.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	4.2	87.5	8.3	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	4.8	28.6	47.6	19.0	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.8	57.1	33.3	4.8	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	57.1	38.1	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	4.2	66.7	29.2	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					6.1					6.0		
Informational			5.8					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.0					4.3					4.1		
Listening Constructed Response	0.0	0.0	29.2	45.8	25.0	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0					4.4					4.4		
Directions (Average Mark out of 9)			7.5					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 291 Perlwin Element Subtest	tary, Wir		ool [N=2	3]		Grad	des: K-7 <u>Distri</u>	ct [N=68		rade 3 St	udents(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	4.3	30.4	65.2	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	8.0
Organization	4.3	30.4	60.9	4.3	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.3	8.7	82.6	4.3	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	17.4	78.3	0.0	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	4.3	0.0	95.7	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	4.3	13.0	78.3	4.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	39.1	60.9	0.0	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	17.4	47.8	34.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	8.7	65.2	26.1	0.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	87.0	8.7	4.3	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.7	78.3	13.0	0.0	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational			6.9					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.7					3.2					3.1		
Visual (Average Mark out of 5)			4.4					4.3					4.1		
Listening Constructed Response	0.0	9.1	63.6	22.7	4.5	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.8					4.4					4.4		
Directions (Average Mark out of 9)			7.2					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 442 Persalvic Eleme Subtest	entary, V		ool [N=4	<u>.0]</u>		Grade	es: K-9 <u>Distri</u>	ct [N=68		rade 3 S	Students	•	() = 37 <u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing																
Content	0.0	5.0	67.5	27.5	0.0	2.1	17.3	68.5	12.0	0.0		3.4	17.3	61.2	17.3	8.0
Organization	0.0	10.0	65.0	25.0	0.0	1.8	17.3	64.3	16.6	0.0		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.0	67.5	22.5	5.0	1.7	14.5	68.5	14.9	0.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	70.0	20.0	0.0	2.0	16.1	66.3	15.2	0.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.5	65.0	22.5	5.0	0.9	9.0	83.1	6.6	0.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	17.5	42.5	35.0	5.0	1.8	17.9	63.4	16.0	0.9		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	10.0	67.5	22.5	0.0	1.2	14.0	71.9	12.6	0.3		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	2.9	28.6	65.7	2.9	0.9	12.8	47.8	36.4	2.1		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	33.3	55.6	11.1	0.0	2.5	24.8	50.2	22.5		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	44.4	41.7	13.9	0.0	2.7	45.4	40.9	11.0		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	20.5	74.4	5.1	0.6	5.3	46.8	37.9	9.4		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					6.1						6.0		
Informational			5.5					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2						3.1		
Visual (Average Mark out of 5)			4.3					4.3						4.1		
Listening Constructed Response	0.0	2.6	41.0	43.6	12.8	0.4	5.0	42.3	39.8	12.4		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			3.9					4.4						4.4		
Directions (Average Mark out of 9)			7.7					7.6						7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0	1.7	22.4	62.1	13.8	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 435 St. Anne's Acad Subtest	lemy, Du		ool [N=2	<u>!9]</u>		Grade	es: K-9 <u>Distri</u>	ct [N=68		rade 3 St	tudents(A	,		e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	3.7	11.1	63.0	22.2	0.0	2.1	17.3	68.5	12.0	0.0	3.	1	17.3	61.2	17.3	0.8
Organization	3.7	7.4	74.1	14.8	0.0	1.8	17.3	64.3	16.6	0.0	3.		17.3	60.6	17.3	1.0
Sentence Fluency	0.0	11.1	51.9	37.0	0.0	1.7	14.5	68.5	14.9	0.5	3.		15.7	61.0	18.6	1.4
Voice	3.7	14.8	51.9	29.6	0.0	2.0	16.1	66.3	15.2	0.5	3.		16.5	57.3	21.2	1.4
Word Choice	0.0	3.7	77.8	18.5	0.0	0.9	9.0	83.1	6.6	0.3	2		9.9	76.3	10.2	0.9
Conventions	3.7	14.8	48.1	33.3	0.0	1.8	17.9	63.4	16.0	0.9	3		17.4	59.0	18.2	1.9
Conventions	3.1	14.0	40.1	33.3	0.0	1.0	17.9	03.4	16.0	0.9	3.	4	17.4	59.0	10.2	1.9
Demand Writing	0.0	3.7	85.2	11.1	0.0	1.2	14.0	71.9	12.6	0.3	2	3	15.7	62.5	18.4	1.1
Reading																
Constructed Response			07.0	0			40.0	47.0	00.4	0.4		•	40.0	47.0		
Narrative	0.0	0.0	37.9	55.2	6.9	0.9	12.8	47.8	36.4	2.1	2		13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.1	60.7	32.1	0.0	2.5	24.8	50.2	22.5	0.		3.9	25.6	46.9	23.5
Poetic	0.0	0.0	41.4	37.9	20.7	0.0	2.7	45.4	40.9	11.0	0.		5.9	43.3	39.3	11.1
Visual	3.4	0.0	44.8	34.5	17.2	0.6	5.3	46.8	37.9	9.4	0	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.4					6.1						6.0		
Informational			5.8					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.2						3.1		
Visual (Average Mark out of 5)			4.1					4.3						4.1		
Listening Constructed Response	0.0	0.0	20.7	48.3	31.0	0.4	5.0	42.3	39.8	12.4	0.	8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3					4.4						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.3					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.	0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 274 St. Catherine's A Subtest	Academy		nt Carme ool [N=2			Gr	ades	: K-12 <u>Distric</u>	ct [N=68		rade 3 S	tudents(A0	,	l nce [N=	<u>5,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>i</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	4.8	0.0	85.7	9.5	0.0	2.	1	17.3	68.5	12.0	0.0	3.	1 17.	8 61.2	17.3	0.8
Organization	0.0	0.0	90.5	9.5	0.0	1.		17.3	64.3	16.6	0.0	3.			17.5	1.0
Sentence Fluency	0.0	4.8	52.4	42.9	0.0	1.		14.5	68.5	14.9	0.5	3.			18.6	1.4
Voice	0.0	4.8	90.5	4.8	0.0	2.		16.1	66.3	15.2	0.5	3.			21.2	1.4
Word Choice	0.0	4.8	90.5	4.8	0.0	0.		9.0	83.1	6.6	0.3	2.			10.2	0.9
Conventions	0.0	4.8	61.9	28.6	4.8	1.		17.9	63.4	16.0	0.9	3.			18.2	1.9
Demand Writing	0.0	9.5	76.2	14.3	0.0	1.	2	14.0	71.9	12.6	0.3	2.:	3 15.	7 62.5	18.4	1.1
Reading																
Constructed Response Narrative	0.0	15.0	60.0	25.0	0.0	0.	9	12.8	47.8	36.4	2.1	2.) 13.	47.8	33.5	3.6
Informational	0.0	0.0	20.0	65.0	15.0	0.		2.5	24.8	50.2	22.5	0.			46.9	23.5
Poetic	0.0	0.0	55.0	40.0	5.0	0.		2.7	45.4	40.9	11.0	0.:			39.3	11.1
Visual	0.0	4.8	66.7	28.6	0.0	0.	6	5.3	46.8	37.9	9.4	0	2 4.	3 40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3						6.1					6.0		
Informational			6.6						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4						3.2					3.1		
Visual (Average Mark out of 5)			4.3						4.3					4.1		
Listening Constructed Response	0.0	4.8	33.3	57.1	4.8	0.	4	5.0	42.3	39.8	12.4	0.	3 6.:	3 39.5	38.8	14.7
Multiple Choice Poetic			4.5						4.4					4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			8.0						7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.	7	22.4	62.1	13.8	0.0	4.) 25.	7 59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 281 St. Edward's Ele Subtest	ementary		entia ool [N=3	8 <u>0]</u>		Gra	ades:		ct [N=68		rade 3 S	Students(AG		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>		<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	16.7	70.0	13.3	0.0	2.	1 -	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	16.7	73.3	10.0	0.0	1.8		17.3	64.3	16.6	0.0	3.1		60.6	19.6	1.0
Sentence Fluency	0.0	10.0	80.0	10.0	0.0	1.		14.5	68.5	14.9	0.5	3.2		61.0	18.6	1.4
Voice	0.0	10.0	76.7	13.3	0.0	2.0		16.1	66.3	15.2	0.5	3.7		57.3	21.2	1.4
Word Choice	0.0	3.3	90.0	6.7	0.0	0.9	9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	26.7	60.0	13.3	0.0	1.8	3 ′	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	66.7	13.3	0.0	1.:	2 ′	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	14.8	70.4	14.8	0.0	0.9		12.8	47.8	36.4	2.1	2.0		47.8	33.5	3.6
Informational	0.0	0.0	37.0	51.9	11.1	0.0		2.5	24.8	50.2	22.5	0.1		25.6	46.9	23.5
Poetic	0.0	0.0	31.0	65.5	3.4	0.0)	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	53.3	30.0	16.7	0.0	5	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2						6.1					6.0		
Informational			5.4						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3						3.2					3.1		
Visual (Average Mark out of 5)			4.2						4.3					4.1		
Listening Constructed Response	0.0	0.0	33.3	46.7	20.0	0.4	4	5.0	42.3	39.8	12.4	3.0	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0						4.4					4.4		
Directions (Average Mark out of 9)			7.4						7.6					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	1.	7 2	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 289 St. Peter's School Subtest	ol, Uppe		d Cove lool [N=2	4]		G	Grade	es: K-9 <u>Distri</u>	ct [N=68		rade 3 S	Students(A			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	5.6	0.0	94.4	0.0	0.0		2.1	17.3	68.5	12.0	0.0	3.	4	17.3	61.2	17.3	0.8
Organization	0.0	11.1	77.8	11.1	0.0		1.8	17.3	64.3	16.6	0.0	3.		15.7	60.6	19.6	1.0
Sentence Fluency	0.0	5.6	83.3	11.1	0.0		1.7	14.5	68.5	14.9	0.5	3.		15.8	61.0	18.6	1.4
Voice	0.0	5.6	72.2	22.2	0.0		2.0	16.1	66.3	15.2	0.5	3.		16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0		0.9	9.0	83.1	6.6	0.3	2.		9.9	76.3	10.2	0.9
Conventions	0.0	16.7	83.3	0.0	0.0		1.8	17.9	63.4	16.0	0.9	3.		17.4	59.0	18.2	1.9
Demand Writing	0.0	11.1	77.8	11.1	0.0		1.2	14.0	71.9	12.6	0.3	2.	.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	10.5	52.6	36.8	0.0		0.9	12.8	47.8	36.4	2.1	2	.0	13.0	47.8	33.5	3.6
Informational	0.0	5.3	15.8	68.4	10.5		0.0	2.5	24.8	50.2	22.5	0.		3.9	25.6	46.9	23.5
Poetic	0.0	0.0	31.6	68.4	0.0		0.0	2.7	45.4	40.9	11.0	0.		5.9	43.3	39.3	11.1
Visual	0.0	0.0	21.7	65.2	13.0		0.6	5.3	46.8	37.9	9.4	0.		4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 8)			5.8 5.6						6.1 5.9						6.0 5.8		
Poetic (Average Mark out of 4)			3.2						3.2						3.1		
Visual (Average Mark out of 5)			4.0						4.3						4.1		
Listening Constructed Response	0.0	0.0	20.8	50.0	29.2		0.4	5.0	42.3	39.8	12.4	0.	.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.0						4.4						4.4		
Directions (Average Mark out of 9)			7.0						7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		1.7	22.4	62.1	13.8	0.0	4.	.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 433 Tricon Elementary Subtest	, Bay		de ool [N=2	<u>.4]</u>		Gra	des: K-7 <u>Dis</u> t	<u>rict [N=6</u>		rade 3 S	students(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	4.2	58.3	37.5	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	8.0
Organization	0.0	0.0	54.2	45.8	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	45.8	50.0	4.2	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	8.3	75.0	16.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	4.2	70.8	25.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	8.3	33.3	58.3	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	8.3	62.5	29.2	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	14.3	38.1	47.6	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	28.6	52.4	19.0	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	28.6	61.9	4.8	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.3	37.5	50.0	4.2	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational			6.2					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.2					3.1		
Visual (Average Mark out of 5)			4.2					4.3					4.1		
Listening Constructed Response	0.0	12.5	33.3	41.7	12.5	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.4					4.4		
Directions (Average Mark out of 9)			8.2					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 9 - Avalon West

School #: 446 Whitbourne Ele Subtest	mentary		ourne ool [N=1	<u>3]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=68		rade 3 St	tudents(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	0.0	23.1	76.9	0.0	0.0	2.1	17.3	68.5	12.0	0.0	3.4	17.3	61.2	17.3	0.8
Organization	0.0	15.4	84.6	0.0	0.0	1.8	17.3	64.3	16.6	0.0	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	23.1	76.9	0.0	0.0	1.7	14.5	68.5	14.9	0.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	92.3	7.7	0.0	2.0	16.1	66.3	15.2	0.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	7.7	92.3	0.0	0.0	0.9	9.0	83.1	6.6	0.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.5	53.8	7.7	0.0	1.8	17.9	63.4	16.0	0.9	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.4	76.9	7.7	0.0	1.2	14.0	71.9	12.6	0.3	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	0.0	69.2	30.8	0.0	0.9	12.8	47.8	36.4	2.1	2.0	13.0	47.8	33.5	3.6
Narrative															
Informational	0.0	0.0	23.1	61.5	15.4	0.0	2.5	24.8	50.2	22.5	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	61.5	38.5	0.0	0.0	2.7	45.4	40.9	11.0	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	38.5	53.8	7.7	0.6	5.3	46.8	37.9	9.4	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational			5.4					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.8					3.2					3.1		
Visual (Average Mark out of 5)			4.8					4.3					4.1		
Listening Constructed Response	7.7	23.1	38.5	23.1	7.7	0.4	5.0	42.3	39.8	12.4	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.4					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	1.7	22.4	62.1	13.8	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 9 - Avalon West

School #: 262 Woodland Elem Subtest	entary, I		ool [N=3	<u>57]</u>		(Grade	es: K-6 <u>Distri</u>	ct [N=68		rade 3 S	Students(A0			e [N=5	873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u> </u>	<u>i</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																	
Content	2.8	8.3	66.7	22.2	0.0		2.1	17.3	68.5	12.0	0.0	3.	4 17	7.3	61.2	17.3	8.0
Organization	2.8	13.9	58.3	25.0	0.0		1.8	17.3	64.3	16.6	0.0	3.	1 15	5.7	60.6	19.6	1.0
Sentence Fluency	2.8	19.4	61.1	16.7	0.0		1.7	14.5	68.5	14.9	0.5	3.	2 15	5.8	61.0	18.6	1.4
Voice	0.0	8.3	55.6	27.8	8.3		2.0	16.1	66.3	15.2	0.5	3.	7 16	6.5	57.3	21.2	1.4
Word Choice	0.0	5.6	94.4	0.0	0.0		0.9	9.0	83.1	6.6	0.3	2.	7 9	9.9	76.3	10.2	0.9
Conventions	2.8	19.4	52.8	22.2	2.8		1.8	17.9	63.4	16.0	0.9	3.	4 17	7.4	59.0	18.2	1.9
Demand Writing	5.6	22.2	61.1	11.1	0.0		1.2	14.0	71.9	12.6	0.3	2.	3 15	5.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	2.9	17.6	44.1	32.4	2.9		0.9	12.8	47.8	36.4	2.1	2.	0 13	3.0	47.8	33.5	3.6
Informational	0.0	2.9	11.8	64.7	20.6		0.0	2.5	24.8	50.2	22.5	0.	1 3	3.9	25.6	46.9	23.5
Poetic	0.0	2.9	35.3	38.2	23.5		0.0	2.7	45.4	40.9	11.0	0.	3 5	5.9	43.3	39.3	11.1
Visual	0.0	2.8	38.9	52.8	5.6		0.6	5.3	46.8	37.9	9.4	0.	2 4	1.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2						6.1						6.0		
Informational			6.0						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.2						3.1		
Visual (Average Mark out of 5)			4.2						4.3						4.1		
Listening Constructed Response	0.0	2.7	45.9	43.2	8.1		0.4	5.0	42.3	39.8	12.4	0.	3 6	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5						4.4						4.4		
Directions (Average Mark out of 9)			7.4						7.6						7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0		1.7	22.4	62.1	13.8	0.0	4.) 25	5.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 447 Baltimore School Subtest	ol Comp		rryland ool [N=3	<u>88]</u>		Gr	ade	s: K-12 <u>Distri</u>	ct [N=2,		rade 3 S	Students(A			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<i>1</i>	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u> </u>	<u>i</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	2.8	33.3	63.9	0.0	0.0	5	_	20.2	56.7	16.6	0.9	3.	4	17.3	61.2	17.3	0.8
Organization	0.0	33.3	61.1	5.6	0.0	4		18.1	58.5	17.5	1.1	3.		15.7	60.6	19.6	1.0
Sentence Fluency	0.0	30.6	66.7	2.8	0.0		.2	20.1	56.2	17.0	1.5	3.		15.7	61.0	18.6	1.4
Voice	2.8	25.0	61.1	11.1	0.0	5		19.2	54.9	18.8	1.5	3.		16.5	57.3	21.2	1.4
Word Choice	2.8	13.9	83.3	0.0	0.0	4		12.7	71.2	10.4	1.3	2.		9.9	76.3	10.2	0.9
Conventions	0.0	38.9	58.3	2.8	0.0	5		21.8	52.1	18.3	2.2	3.		17.4	59.0	18.2	1.9
Conventions							-					-					
Demand Writing	0.0	23.7	65.8	10.5	0.0	3	.9	19.8	53.3	21.6	1.4	2.	3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	2.6	5.3	42.1	44.7	5.3	3	.8	17.2	48.3	27.6	3.0	2.	0	13.0	47.8	33.5	3.6
Informational	0.0	2.6	21.1	44.7	31.6	0		4.7	27.1	46.3	21.9	0.		3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.9	34.2	7.9	0	.5	7.1	45.9	38.9	7.6	0.	3	5.9	43.3	39.3	11.1
Visual	0.0	5.6	55.6	33.3	5.6	0	2	5.6	42.8	39.7	11.7	0.	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6						6.1						6.0		
Informational			4.8						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9						3.1						3.1		
Visual (Average Mark out of 5)			4.1						4.2						4.1		
Listening Constructed Response	0.0	13.2	57.9	18.4	10.5	0	.9	8.6	40.2	37.5	12.7	0.	В	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3						4.5						4.4		
Directions (Average Mark out of 9)			7.7						7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5	.3	34.5	52.4	7.3	0.5	4.	0 :	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 320 Beachy Cove E Subtest	Elementa		ugal Cov ool [N=7			Grad	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	tudents(AGF	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	9.3	30.7	52.0	8.0	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	8.0	29.3	57.3	4.0	1.3	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.7	33.3	56.0	4.0	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	10.7	30.7	46.7	10.7	1.3	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	9.3	24.0	62.7	4.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	9.3	33.3	49.3	8.0	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	10.5	34.2	42.1	11.8	1.3	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	44.0	25.4	45.4	40.0	0.0	2.0	47.0	40.0	07.0	2.0	2.0	40.0	47.0	22.5	2.0
Narrative	11.3	25.4	45.1	18.3	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	1.4	12.7	40.8	36.6	8.5	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	2.9	17.1	64.3	15.7	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	14.3	64.3	20.0	1.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.6					6.1					6.0		
Informational			6.5					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.7					4.2					4.1		
Listening Constructed Response	2.8	22.2	61.1	12.5	1.4	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			7.6					7.6					7.5		
Sample Speaking	12.5	25.0	25.0	37.5	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 325 Bishop Abrahar Subtest	m, St. Joh		ool [N=4	·0]		Gra	des: K <u>D</u>	-6 istrict [N	N=2,0		rade 3 S	Students	s(AGR	() = 36 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	:	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	0.0	5.1	69.2	25.6	0.0	5.5	5 20	2 50	6.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	0.0	2.6	64.1	33.3	0.0	4.8			6. <i>1</i> 8.5	17.5	1.1		3.4	15.7	60.6	17.3	1.0
Sentence Fluency	0.0	5.1	56.4	38.5	0.0	5.2			6.2	17.0	1.5		3.1	15.7	61.0	18.6	1.4
Voice	0.0	5.1	43.6	51.3	0.0	5.6			4.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.6	82.1	15.4	0.0	4.4			1.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	7.7	48.7	41.0	2.6	5.6			2.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	1.1	40.7	41.0	2.0	5.0) 21	.0 32	۷.۱	10.5	2.2		3.4	17.4	39.0	10.2	1.5
Demand Writing	0.0	5.1	43.6	46.2	5.1	3.9	19	.8 50	3.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response			40.0		40.0					07.0				40.0	47.0		
Narrative	0.0	9.1	18.2	54.5	18.2	3.8			8.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	27.3	72.7	0.1			7.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	4.3	78.3	17.4	0.8			5.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	24.2	39.4	36.4	0.2	5	.6 42	2.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					(6.1						6.0		
Informational			5.0						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7						3.1						3.1		
Visual (Average Mark out of 5)			3.5					4	4.2						4.1		
Listening Constructed Response	0.0	0.0	36.8	55.3	7.9	0.9	8	.6 40	0.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.4					4	4.5						4.4		
(Average Mark out of 5)																	
Directions (Average Mark out of 9)			5.7					7	7.6						7.5		
Sample Speaking	0.0	0.0	25.0	50.0	25.0	5.3	34	.5 52	2.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 326 Subtest	Bishop Field Ele	mentary		hn's ool [N=2	<u>24]</u>		Gra	des: K-6 <u>Distr</u>	ict [N=2,		rade 3 S	Students(AGI		ce [N=5	<u>,873]</u>	
Assess	sment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content Organizatio							5.5 4.8		56.7 58.5	16.6 17.5	0.9 1.1	3.4 3.1	17.3 15.7	61.2 60.6	17.3 19.6	0.8 1.0
Sentence F							5.2		56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice Word Choice	^ _						5.6 4.4		54.9 71.2	18.8 10.4	1.5 1.3	3.7 2.7	16.5 9.9	57.3 76.3	21.2 10.2	1.4 0.9
Convention							5.6		52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	ı						3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructe	d Response															
Narrative	e .						3.8		48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informati Poetic	ional						0.1 0.5	4.7 7.1	27.1 45.9	46.3 38.9	21.9 7.6	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1
Visual							0.2		42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Ch Narrative (Average									6.1					6.0		
Informati (Average	ional Mark out of 8)								5.9					5.8		
Poetic	Mark out of 4)								3.1					3.1		
Visual (Average	Mark out of 5)								4.2					4.1		
Listening Constructe	d Response						0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Ch									4.5					4.4		
Direction	Mark out of 5) ns Mark out of 9)								7.6					7.5		
Sample Speakin	g						5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 331 Cowan Hei	ghts Elemen		hool, St. ool [N=7			Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students	•	() = 78 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing		47.0						50 7	400				47.0	0.4.0	47.0	
Content	6.8	17.6	59.5	14.9	1.4	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	4.1	16.2	63.5	14.9	1.4	4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	9.5	23.0	47.3	16.2	4.1	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	6.8	13.5	60.8	16.2	2.7	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	4.1	12.2	63.5	13.5	6.8	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	10.8	29.7	36.5	16.2	6.8	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	5.3	22.7	46.7	22.7	2.7	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	10.0	17.1	44.3	25.7	2.9	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	27.1	42.9	30.0	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	2.9	14.3	41.4	31.4	10.0	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	2.7	9.5	33.8	40.5	13.5	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.1						6.0		
Informational			5.9					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.2						4.1		
Listening Constructed Response	0.0	10.7	46.7	32.0	10.7	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.4					4.5						4.4		
Poetic (Average Mark out of 5)			4.4					4.5						4.4		
Directions (Average Mark out of 9)			7.7					7.6						7.5		
Sample Speaking	0.0	44.4	55.6	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 337 Goulds Elementary, St. John's <u>Subtest</u> School [N=42]							Grades: K-4 Grade 3 Students(AGR) = 44 <u>District [N=2,078]</u> <u>Province [N=5,873]</u>										
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																	
Content	5.0	25.0	57.5	12.5	0.0		5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	8.0
Organization	2.5	10.0	72.5	15.0	0.0		4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	20.0	75.0	5.0	0.0		5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	2.5	7.5	75.0	12.5	2.5		5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	2.5	7.5	75.0	12.5	2.5		4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	7.5	17.5	60.0	12.5	2.5		5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	24.4	51.2	19.5	2.4		3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative .	2.4	28.6	38.1	31.0	0.0		3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.1	54.8	38.1		0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	57.1	33.3	9.5		0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.4	26.2	54.8	16.7		0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0						6.1						6.0		
Informational			5.5						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.6						3.1						3.1		
Visual (Average Mark out of 5)			4.1						4.2						4.1		
Listening Constructed Response	0.0	7.1	31.0	57.1	4.8		0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.6						4.5						4.4		
Directions (Average Mark out of 9)			7.0						7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0		5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 468 Hazelwood Eler <u>Subtest</u>	mentary		, St. Joh ool [N=1			G	irade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students()	AGR	() = 102 Provinc		<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																	
Content	3.0	14.0	61.0	22.0	0.0	5	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	8.0
Organization	3.0	10.0	69.0	18.0	0.0	2	4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.0	18.0	62.0	16.0	2.0	5	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	3.0	13.0	61.0	22.0	1.0	5	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	2.0	10.0	76.0	11.0	1.0	4	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	2.0	10.0	62.0	23.0	3.0	5	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	2.0	14.1	68.7	15.2	0.0	3	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	3.0	12.1	48.5	32.3	4.0	3	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.0	14.3	63.3	20.4	(0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	1.0	6.1	51.5	35.4	6.1	(0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	6.0	24.0	55.0	15.0	(0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1						6.1						6.0		
Informational			6.5						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.1						3.1		
Visual (Average Mark out of 5)			4.3						4.2						4.1		
Listening Constructed Response	1.0	14.3	36.7	36.7	11.2	(0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.6						4.5						4.4		
Directions (Average Mark out of 9)			7.9						7.6						7.5		
Sample Speaking	0.0	9.1	90.9	0.0	0.0	Ę	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 339 Holy Cross Ele Subtest	mentary,		n's ool [N=4	<u>4]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students		(2) = 44 <u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	0.0	00.7	545	00.5	0.0		00.0	50.7	40.0	0.0		0.4	47.0	04.0	47.0	0.0
Content	2.3	22.7	54.5	20.5	0.0	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	2.3	13.6	56.8	27.3	0.0	4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.5	11.4	56.8	27.3	0.0	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	2.3	13.6	50.0	31.8	2.3	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	9.1	75.0	13.6	0.0	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	2.3	18.2	47.7	29.5	2.3	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	4.8	54.8	38.1	0.0	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	12.2	42.0	44 5	2.4	2.0	47.0	40.2	27.6	2.0		2.0	12.0	47.0	22.5	2.6
Narrative			43.9	41.5		3.8	17.2	48.3		3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	36.6	56.1	7.3	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	7.5	27.5	40.0	25.0	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	45.2	42.9	11.9	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					6.1						6.0		
Informational			5.4					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.2						4.1		
Listening Constructed Response	0.0	0.0	29.3	43.9	26.8	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.1					4.5						4.4		
Directions (Average Mark out of 9)			6.9					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 318 Holy Family Sc Subtest	hool, Par		ool [N=4	· <u>7]</u>		Grade	es: K-7 <u>Distri</u>	ct [N=2,		rade 3 S	tudents(AGF	R) = 48 <u>Provinc</u>	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	4.3	21.7	65.2	6.5	2.2	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	8.0
Organization	2.2	19.6	67.4	8.7	2.2	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	6.5	21.7	65.2	4.3	2.2	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	26.1	54.3	13.0	2.2	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.2	15.2	73.9	6.5	2.2	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	6.5	28.3	58.7	6.5	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	6.4	21.3	63.8	8.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	2.2	17.4	56.5	19.6	4.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.5	32.6	45.7	15.2	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.5	47.8	39.1	6.5	0.1	7.1	45.9	38.9	7.6	0.1	5.9	43.3	39.3	11.1
Visual	0.0	2.2	47.8	37.0	13.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7) Informational (Average Mark out of 8) Poetic (Average Mark out of 4) Visual			6.3 6.2 3.2					6.1 5.9 3.1					6.0 5.8 3.1		
(Average Mark out of 5) Listening			4.1					4.2					4.1		
Constructed Response	4.3	17.0	34.0	36.2	8.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.0					4.5							
Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			8.4					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 369 Holy Redeemen	r Elemen		epassey ool [N=2			G	Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students	s(AGR	() = 19 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	5.3	26.3	63.2	5.3	0.0		5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Content	0.0	20.3	78.9	0.0	0.0		5.5 4.8	20.2 18.1	58.5	17.5	1.1		3.4	17.3	60.6	17.3	1.0
Organization	5.3	26.3	76.9 52.6	15.8	0.0		4.0 5.2	20.1	56.2	17.5	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	26.3	36.8	36.8	0.0		5.2 5.6	19.2	56.2 54.9	18.8	1.5		3.2 3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	5.3	84.2	10.5	0.0		4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
		5.3 52.6			0.0					18.3	2.2		3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	0.0	52.6	36.8	10.5	0.0	;	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.3	84.2	10.5	0.0	;	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response	0.0	5 0	44.4	50.0	0.0		. .	47.0	40.0	07.0	2.0		0.0	40.0	47.0	22.5	2.0
Narrative	0.0	5.6	44.4	50.0	0.0		3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	11.1	88.9		0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.6	38.9	50.0	5.6		0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	5.0	85.0	10.0	0.0	(0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.8						6.1						6.0		
Informational			5.3						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.1						3.1		
Visual (Average Mark out of 5)			4.4						4.2						4.1		
Listening Constructed Response	0.0	0.0	36.8	26.3	36.8		0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.2						4.5						4.4		
(Average Mark out of 5)																	
Directions (Average Mark out of 9)			5.8						7.6						7.5		
Sample Speaking	0.0	50.0	0.0	50.0	0.0		5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 367 Holy Trinity Eler Subtest	mentary,		, ool [N=5	<u>6]</u>		(Grade	es: K-8 <u>Distri</u>	ct [N=2,		rade 3 S	Students	s(AGR	() = 77 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	1.8	62.5	35.7	0.0		5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	0.0	1.8	66.1	32.1	0.0		4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	1.8	67.9	30.4	0.0		5.2	20.1	56.2	17.0	1.5		3.2	15.7	61.0	18.6	1.4
Voice	0.0	3.6	75.0	21.4	0.0		5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	1.8	82.1	16.1	0.0		4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.6	75.0	21.4	0.0		5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	3.0	73.0	21.4	0.0		5.0	21.0	32.1	10.5	2.2		3.4	17.4	39.0	10.2	1.5
Demand Writing	0.0	0.0	50.0	42.9	7.1		3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	3.7	24.1	63.0	9.3		3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	5.6	29.6	64.8		0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	15.4	65.4	19.2		0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.7	22.2	48.1	25.9		0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7						6.1						6.0		
Informational			5.5						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9						3.1						3.1		
Visual (Average Mark out of 5)			3.6						4.2						4.1		
Listening Constructed Response	0.0	3.9	43.1	39.2	13.7		0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3						4.5						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.6						7.6						7.5		
Sample Speaking	0.0	16.7	66.7	16.7	0.0		5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 334 Larkhall Academ <u>Subtest</u>	ny, St. J		ool [N=5	<u>[2]</u>		Grad	les: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	tudents(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing															
Content	5.8	13.5	67.3	13.5	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.8	23.1	61.5	11.5	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.8	15.4	73.1	7.7	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	1.9	21.2	67.3	9.6	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	3.8	11.5	73.1	11.5	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	7.7	21.2	59.6	9.6	1.9	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	9.8	13.7	41.2	35.3	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	0.0	17.3	46.2	30.8	5.8	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.8	38.5	48.1	9.6	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.8	46.2	44.2	3.8	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	13.5	51.9	34.6	0.0	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					6.1					6.0		
Informational			5.9					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening Constructed Response	0.0	0.0	34.6	55.8	9.6	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.5					4.5					4.4		
Directions (Average Mark out of 9)			7.9					7.6					7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

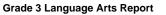
School #: 342 MacDonald Driv Subtest	ve Eleme	-	St. John' ool [N=7			Gra	ades	: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(AG	,	ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>		<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	7.1	22.9	58.6	11.4	0.0	5.	5 '	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	5.7	28.6	54.3	11.4	0.0	3. 4.		18.1	58.5	17.5	1.1	3.1		60.6	19.6	1.0
Sentence Fluency	4.3	28.6	55.7	11.4	0.0	5.		20.1	56.2	17.0	1.5	3.2		61.0	18.6	1.4
Voice	5.7	24.3	58.6	11.4	0.0	5.		19.2	54.9	18.8	1.5	3.7		57.3	21.2	1.4
Word Choice	4.3	12.9	78.6	4.3	0.0	4.		12.7	71.2	10.4	1.3	2.7		76.3	10.2	0.9
Conventions	4.3	24.3	57.1	12.9	1.4	5.		21.8	52.1	18.3	2.2	3.4		59.0	18.2	1.9
Conventions	4.3	24.3	37.1	12.9	1.4	5.		21.0	32.1	10.3	2.2	3.4	17.4	59.0	10.2	1.9
Demand Writing	7.1	28.6	45.7	18.6	0.0	3.	9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	7.6	40.9	45.5	6.1	0.0	3.		17.2	48.3	27.6	3.0	2.0		47.8	33.5	3.6
Informational	0.0	10.4	55.2	32.8	1.5	0.		4.7	27.1	46.3	21.9	0.1		25.6	46.9	23.5
Poetic	0.0	16.4	61.2	22.4	0.0	0.	5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	16.2	64.7	14.7	4.4	0.	2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1						6.1					6.0		
Informational			6.3						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.1					3.1		
Visual (Average Mark out of 5)			4.1						4.2					4.1		
Listening Constructed Response	4.7	35.9	37.5	20.3	1.6	0.	9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.7						4.5					4.4		
Directions (Average Mark out of 9)			8.2						7.6					7.5		
Sample Speaking	0.0	66.7	33.3	0.0	0.0	5.	3 :	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification





June, 2001

District 10 - Avalon East

School #: 466 Macpherson I Subtest	Elementary		ohn's ool [N=4	<u>.1]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students	•	() = 45 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	00.0	50.5	25.0	0.5	. .	20.0	F0.7	40.0	0.0		2.4	47.0	04.0	47.0	0.0
Content	0.0	20.0	52.5	25.0	2.5 2.5	5.5	20.2 18.1	56.7	16.6	0.9		3.4 3.1	17.3 15.7	61.2 60.6	17.3 19.6	0.8 1.0
Organization	2.5	17.5	52.5	25.0		4.8		58.5	17.5	1.1						
Sentence Fluency	0.0	22.5	57.5	17.5	2.5	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	10.0	70.0	17.5	2.5	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.0	75.0	15.0	0.0	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	22.5	52.5	22.5	2.5	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	24.4	36.6	36.6	2.4	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	4.9	24.4	46.0	146	2.0	17.0	40.2	27.6	2.0		2.0	12.0	47.0	22.5	2.6
Narrative	0.0		34.1	46.3	14.6	3.8	17.2	48.3		3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	37.5	37.5	25.0	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	15.0	62.5	22.5	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.4	39.0	48.8	9.8	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.1						6.0		
Informational			5.6					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.2						4.1		
Listening Constructed Response	0.0	0.0	17.1	51.2	31.7	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.6					4.5						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			7.5					7.6						7.5		
Sample Speaking	0.0	25.0	25.0	50.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 345 Mary Queen of Subtest	Peace, S		n's ool [N=8	<u>[2]</u>		Gra	des: K- <u>Di</u> s	6 strict [N=		irade 3	Students(AGF		ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	14.6	46.3	32.9	6.1	0.0	5.5	20.:	2 56.7	7 16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	17.1	37.8	35.4	9.8	0.0	4.8				1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	14.6	41.5	37.8	6.1	0.0	5.2				1.5	3.2	15.8	61.0	18.6	1.4
Voice	9.8	40.2	40.2	9.8	0.0	5.6				1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	14.6	39.0	46.3	0.0	0.0	4.4				1.3	2.7	9.9	76.3	10.2	0.9
Conventions	22.0	45.1	30.5	2.4	0.0	5.6				2.2	3.4	17.4	59.0	18.2	1.9
Conventions	22.0	10.1	00.0		0.0	0.0		02.	10.0	2.2	0.1		00.0	10.2	1.0
Demand Writing	9.8	42.7	46.3	1.2	0.0	3.9	19.	53.3	3 21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response			500		4.0							40.0	47.0		
Narrative	3.7	27.2	56.8	11.1	1.2	3.8				3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	13.4	54.9	26.8	4.9	0.1				21.9	0.1	3.9	25.6	46.9	23.5
Poetic	1.2	15.9	58.5	24.4	0.0	0.5				7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	3.7	59.8	35.4	1.2	0.2	5.0	6 42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.6					6.	I				6.0		
Informational			6.8					5.9	9				5.8		
(Average Mark out of 8)															
Poetic (Average Mark out of 4)			3.4					3.	I				3.1		
· •															
Visual (Average Mark out of 5)			4.4					4.2	2				4.1		
Listening															
Constructed Response	1.2	9.8	67.1	22.0	0.0	0.9	8.0	3 40.2	2 37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.7					4.5	5				4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			8.1					7.0	5				7.5		
Sample Speaking	11.1	66.7	22.2	0.0	0.0	5.3	34.	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 308 Mary Queen of Subtest	the Worl		nt Pearl ool [N=6	6 <u>6]</u>		Gra	des: K-6 <u>Dist</u>	rict [N=2,		rade 3 S	Students(AGF		ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	3.2	20.6	63.5	12.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Content Organization	4.8	22.2	58.7	14.3	0.0	4.8	18.1	58.5	17.5	1.1	3.4	15.7	60.6	17.3	1.0
Sentence Fluency	4.8	17.5	68.3	9.5	0.0	5.2		56.2	17.0	1.5	3.2	15.7	61.0	18.6	1.4
Voice	6.3	23.8	57.1	12.7	0.0	5.6		54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	1.6	7.9	77.8	12.7	0.0	4.4		71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.6	31.7	50.8	14.3	1.6	5.6		52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	1.5	12.3	66.2	18.5	1.5	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.7	44.0	55.0	04.4	1.0	0.0	47.0	40.0	07.0	0.0	0.0	10.0	47.0	00.5	0.0
Narrative	3.7	14.8	55.6	24.1	1.9	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.6 1.9	18.5	63.0	13.0	0.1	4.7 7.1	27.1	46.3	21.9 7.6	0.1	3.9	25.6	46.9	23.5
Poetic	1.9		49.1	43.4	3.8	0.5		45.9	38.9		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	60.0	36.9	3.1	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational			6.1					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.2					4.2					4.1		
Listening Constructed Response	1.5	7.7	50.8	27.7	12.3	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	33.3	33.3	33.3	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 309 Morris Academ Subtest	y, Mount		ool [N=8	5 <u>7]</u>		Gra	des: K-3 <u>Dist</u>	rict [N=2		rade 3 S	Students(AGF	•	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing Content	2.3	19.5	50.6	27.6	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.4	14.9	55.2	26.4	0.0	4.8		58.5	17.5	1.1	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	4.6	19.5	49.4	25.3	1.1	5.2		56.2	17.0	1.5	3.2	15.7	61.0	18.6	1.4
Voice	1.1	24.1	43.7	29.9	1.1	5.6		54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	2.3	10.3	66.7	20.7	0.0	4.4		71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	2.3	20.7	57.5	19.5	0.0	5.6		52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Conventions	2.3	20.7	37.3	19.5	0.0	3.0	21.0	32.1	10.5	2.2	3.4	17.4	39.0	10.2	1.9
Demand Writing	5.7	24.1	58.6	11.5	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	2.4	24.7	52.9	18.8	1.2	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	2.4	15.3	60.0	22.4	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.9	48.2	38.8	7.1	0.1		45.9	38.9	7.6	0.1	5.9	43.3	39.3	11.1
Visual	0.0	4.6	40.2	43.7	11.5	0.2		42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Visual	0.0	4.0	40.2	43.7	11.5	0.2	5.0	42.0	33.1	11.7	0.2	4.0	40.1	33.3	13.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.4					6.1					6.0		
Informational			6.2					5.9					5.8		
(Average Mark out of 8)															
Poetic			3.1					3.1					3.1		
(Average Mark out of 4)															
Visual			4.0					4.0							
(Average Mark out of 5)			4.3					4.2					4.1		
Listening			40 -	0	•			,	a= -	40 -			oc -	0	
Constructed Response	2.3	14.0	40.7	34.9	8.1	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.6					4.5					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			8.1					7.6					7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 312 Newtown Elem Subtest	entary S		Nount Pe			C	Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(A0			: [N=5,	<u>873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	. 4	<u>.</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	13.8	27.7	46.2	9.2	3.1		5.5	20.2	56.7	16.6	0.9	3.	1 17.	3 (61.2	17.3	0.8
Organization	7.7	27.7	50.8	13.8	0.0		4.8	18.1	58.5	17.5	1.1	3.			60.6	19.6	1.0
Sentence Fluency	10.8	30.8	49.2	7.7	1.5		5.2	20.1	56.2	17.0	1.5	3.			61.0	18.6	1.4
Voice	12.3	33.8	40.0	13.8	0.0		5.6	19.2	54.9	18.8	1.5	3.			57.3	21.2	1.4
Word Choice	10.8	26.2	53.8	7.7	1.5		4.4	12.7	71.2	10.4	1.3	2.			76.3	10.2	0.9
Conventions	13.8	32.3	33.8	18.5	1.5		5.6	21.8	52.1	18.3	2.2	3.			59.0	18.2	1.9
Conventions		02.0	00.0				0.0	20	02			0.		. ,	00.0	.0.2	
Demand Writing	4.6	21.5	63.1	10.8	0.0		3.9	19.8	53.3	21.6	1.4	2.	3 15.	7 (62.5	18.4	1.1
Reading Constructed Response																	
Narrative	3.3	32.8	49.2	14.8	0.0		3.8	17.2	48.3	27.6	3.0	2.			47.8	33.5	3.6
Informational	0.0	13.1	42.6	32.8	11.5		0.1	4.7	27.1	46.3	21.9	0.			25.6	46.9	23.5
Poetic	3.3	18.0	44.3	31.1	3.3		0.5	7.1	45.9	38.9	7.6	0.	3 5.	9 4	43.3	39.3	11.1
Visual	1.5	13.8	43.1	36.9	4.6		0.2	5.6	42.8	39.7	11.7	0.	2 4.	6 4	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3						6.1						6.0		
Informational			6.3						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.1						3.1		
Visual (Average Mark out of 5)			4.3						4.2						4.1		
Listening Constructed Response	1.6	4.7	28.1	37.5	28.1		0.9	8.6	40.2	37.5	12.7	0.	3 6.	3 ;	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.8						4.5						4.4		
Directions (Average Mark out of 9)			8.2						7.6						7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0		5.3	34.5	52.4	7.3	0.5	4.) 25.	7 :	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 319 Paradise Eleme Subtest	entary, P		ool [N=8	6 <u>6</u>]		Gr	rade	s: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(AGR	() = 82 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>,</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																	
Content	1.2	17.6	65.9	12.9	2.4	5	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	2.4	18.8	61.2	15.3	2.4	4	.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	1.2	21.2	58.8	17.6	1.2	5	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.8	70.6	15.3	2.4	5	6.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	1.2	10.6	74.1	11.8	2.4	4	.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	2.4	15.3	57.6	22.4	2.4	5	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	27.4	56.0	16.7	0.0	3	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	6.1	20.7	50.0	23.2	0.0	3	8.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	1.3	12.7	48.1	38.0	0).1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	11.8	52.9	32.9	2.4).5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	1.2	12.9	32.9	35.3	17.6	0).2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1						6.1						6.0		
Informational			5.6						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.3						3.1						3.1		
Visual (Average Mark out of 5)			4.1						4.2						4.1		
Listening Constructed Response	1.2	10.6	31.8	54.1	2.4	0).9	8.6	40.2	37.5	12.7		8.0	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.7						4.5						4.4		
Directions (Average Mark out of 9)			7.9						7.6						7.5		
Sample Speaking	11.1	44.4	44.4	0.0	0.0	5	i.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 321 Pouch Cove Ele Subtest	ementary		n Cove ool [N=1	<u>3]</u>		Gra	des: K-6 <u>Dis</u>	srict [N=2		rade 3 S	Students(AGI		ce [N=5	i,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	15.4	15.4	53.8	15.4	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	7.7	15.4	61.5	15.4	0.0	4.8		58.5	17.5	1.1	3.4	15.7	60.6	19.6	1.0
Sentence Fluency	15.4	7.7	53.8	23.1	0.0	5.2		56.2	17.0	1.5	3.1	15.7	61.0	18.6	1.4
Voice	15.4	0.0	61.5	23.1	0.0	5.6		54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	7.7	7.7	76.9	7.7	0.0	4.4		71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	38.5	53.8	7.7	0.0	5.6		52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	15.4	53.8	30.8	0.0	3.9		53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
.															
Reading Constructed Response															
Narrative	16.7	0.0	66.7	16.7	0.0	3.8			27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	50.0	41.7	8.3	0.1		27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	66.7	33.3	0.0	0.5		45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	61.5	23.1	15.4	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.0					6.1					6.0		
Informational			6.0					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.5					3.1					3.1		
Visual (Average Mark out of 5)			4.5					4.2					4.1		
Listening Constructed Response	0.0	0.0	33.3	50.0	16.7	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.8					4.5					4.4		
Directions (Average Mark out of 9)			7.3					7.6					7.5		
Sample Speaking	0.0	100.0	0.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 348 Roncalli Elemen Subtest	tary, St.		ool [N=2	<u>:1]</u>		(Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students	s(AGR	() = 21 Provinc	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																	
Content	4.8	19.0	66.7	9.5	0.0		5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	8.0
Organization	0.0	23.8	71.4	4.8	0.0		4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.8	33.3	52.4	9.5	0.0		5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	4.8	38.1	42.9	14.3	0.0		5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	23.8	76.2	0.0	0.0		4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	9.5	33.3	42.9	14.3	0.0		5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	28.6	66.7	4.8	0.0		3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	14.3	57.1	28.6	0.0		3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	4.8	52.4	42.9		0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	38.1	47.6	14.3		0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	33.3	61.9	4.8		0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2						6.1						6.0		
Informational			5.6						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.1						3.1		
Visual (Average Mark out of 5)			4.2						4.2						4.1		
Listening Constructed Response	0.0	4.8	57.1	33.3	4.8		0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.7						4.5						4.4		
Directions (Average Mark out of 9)			7.7						7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0		5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 322 St. Agnes Elem Subtest	nentary, F		Cove ool [N=2	<u>:0]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Student	s(AGR	,	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	0.0	38.9	50.0	11.1	0.0	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Content	0.0	33.3	44.4	22.2	0.0	4.8	18.1	58.5	17.5	1.1		3.4	15.7	60.6	17.3	1.0
Organization	5.6	33.3 27.8	55.6	11.1	0.0	4.0 5.2	20.1	56.2	17.5	1.1		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	5.6	16.7	66.7	11.1	0.0	5.2 5.6	19.2	56.2 54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
	0.0	22.2	61.1	16.7	0.0	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Word Choice					0.0		21.8		18.3	2.2		3.4	9.9 17.4	76.3 59.0	18.2	1.9
Conventions	11.1	11.1	61.1	16.7	0.0	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	5.6	27.8	55.6	11.1	0.0	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response	0.0	40.7	50.0	00.0	0.0	0.0	47.0	40.0	07.0	0.0		0.0	40.0	47.0	00.5	0.0
Narrative	0.0	16.7	50.0	33.3	0.0	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	16.7	61.1	22.2	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	22.2	66.7	11.1	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	11.1	50.0	33.3	5.6	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6					6.1						6.0		
Informational			5.1					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8					3.1						3.1		
Visual (Average Mark out of 5)			3.5					4.2						4.1		
Listening Constructed Response	0.0	11.1	27.8	50.0	11.1	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.7					4.5						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			6.1					7.6						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 349 St. Andrew's Ele Subtest	ementary		ohn's ool [N=4	<u>4]</u>		G	rade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(A) = 48 <u>Provinc</u>	ce [N=5	i,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	į	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing Content	9.5	16.7	66.7	7.1	0.0	5	.5	20.2	56.7	16.6	0.9	2	.4	17.3	61.2	17.3	0.8
Organization	7.1	11.9	71.4	9.5	0.0		.8	18.1	58.5	17.5	1.1		.1	15.7	60.6	19.6	1.0
Sentence Fluency	4.8	21.4	66.7	7.1	0.0		.2	20.1	56.2	17.0	1.5		.2	15.7	61.0	18.6	1.4
Voice	9.5	19.0	61.9	9.5	0.0		.6	19.2	54.9	18.8	1.5		.7	16.5	57.3	21.2	1.4
Word Choice	2.4	21.4	69.0	7.1	0.0		.4	12.7	71.2	10.4	1.3		.7	9.9	76.3	10.2	0.9
Conventions	2.4	23.8	57.1	16.7	0.0		.6	21.8	52.1	18.3	2.2		.4	17.4	59.0	18.2	1.9
Demand Writing	2.4	12.2	58.5	24.4	2.4	3	.9	19.8	53.3	21.6	1.4	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	16.7	52.4	31.0	0.0		8.8	17.2	48.3	27.6	3.0		.0	13.0	47.8	33.5	3.6
Informational	0.0	2.4	21.4	59.5	16.7		.1	4.7	27.1	46.3	21.9		.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.8	42.9	40.5	11.9	C	.5	7.1	45.9	38.9	7.6	0	.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	37.2	51.2	11.6	C	.2	5.6	42.8	39.7	11.7	0	.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5						6.1						6.0		
Informational			6.2						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2						3.1						3.1		
Visual (Average Mark out of 5)			4.4						4.2						4.1		
Listening Constructed Response	0.0	0.0	34.1	45.5	20.5	C	.9	8.6	40.2	37.5	12.7	0	.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.6						4.5						4.4		
Directions (Average Mark out of 9)			7.7						7.6						7.5		
Sample Speaking	0.0	20.0	40.0	40.0	0.0	5	.3	34.5	52.4	7.3	0.5	4	.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 294 St Subtest	Augustine's Primary		land ool [N=4	9]		Grade	es: K-3 <u>Distri</u>	ct [N=2,		rade 3 S	itudents(AGR		ce [N=5	,873]	
Assessmen	t Level <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	4.3	8.5	51.1	36.2	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	8.0
Organization	4.3	4.3	46.8	42.6	2.1	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluence	cy 2.1	8.5	36.2	46.8	6.4	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	4.3	10.6	53.2	31.9	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	6.4	6.4	70.2	17.0	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	12.8	44.7	36.2	6.4	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	6.1	46.9	44.9	2.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Re	sponse														
Narrative	0.0	4.2	27.1	56.3	12.5	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	0.0	41.7	58.3	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	33.3	39.6	27.1	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	28.6	55.1	16.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark	out of 7)		5.2					6.1					6.0		
Informational			4.2					5.9					5.8		
(Average Mark Poetic (Average Mark	•		3.2					3.1					3.1		
Visual (Average Mark	out of 5)		3.8					4.2					4.1		
Listening Constructed Re	sponse 0.0	2.0	28.6	49.0	20.4	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark	out of 5)		4.3					4.5					4.4		
Directions (Average Mark			7.9					7.6					7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 372 St. Bernard's Pr Subtest	rimary, V		Bay ool [N=4	3]		1	Grade	es: K-3 <u>Distri</u>	ct [N=2,		rade 3 S	Students	s(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	0.0	2.4	68.3	29.3	0.0		5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	0.0	2.4	65.9	31.7	0.0		4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	4.9	75.6	17.1	2.4		5.2	20.1	56.2	17.0	1.5		3.2	15.7	61.0	18.6	1.4
Voice	0.0	0.0	36.6	48.8	14.6		5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	95.1	4.9	0.0		4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	2.4	82.9	14.6	0.0		5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Conventions	0.0	2.4	02.3	14.0	0.0		5.0	21.0	32.1	10.5	2.2		5.4	17.4	55.0	10.2	1.5
Demand Writing	2.3	11.6	34.9	51.2	0.0		3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																	
Constructed Response																	
Narrative	0.0	4.9	26.8	48.8	19.5		3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	7.3	53.7	39.0		0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	29.3	53.7	17.1		0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	16.7	64.3	19.0		0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.5						6.1						6.0		
Informational			5.5						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.8						3.1						3.1		
Visual (Average Mark out of 5)			4.0						4.2						4.1		
Listening Constructed Response	0.0	0.0	18.6	53.5	27.9		0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.3						4.5						4.4		
(Average Mark out of 5) Directions (Average Mark out of 9)			6.8						7.6						7.5		
Sample Speaking	0.0	0.0	75.0	25.0	0.0		5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 303 St. Edward's, Subtest	Kelligrews		ool [N=8	<u>[2]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	7.3	69.5	19.5	3.7	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Content	1.2	3.7	67.1	24.4	3.7	4.8	18.1	58.5	17.5	1.1		3.4	15.7	60.6	17.3	1.0
Organization	0.0	3.7 4.9	61.0	28.0	5. <i>1</i> 6.1	4.6 5.2	20.1	56.2	17.5	1.1		3.1	15.7	61.0	18.6	1.4
Sentence Fluency	0.0				1.2	5.2 5.6	19.2			1.5		3.7			21.2	1.4
Voice		4.9	70.7	23.2				54.9	18.8				16.5	57.3		
Word Choice	0.0	4.9	70.7	19.5	4.9	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	3.7	56.1	35.4	4.9	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	12.2	50.0	31.7	6.1	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response Narrative	4.1	15.1	38.4	39.7	2.7	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	8.2 5.5	31.5	50.7	9.6	0.1 0.5	4.7 7.1	27.1 45.9	46.3	21.9 7.6		0.1	3.9 5.9	25.6	46.9	23.5 11.1
Poetic			34.2	49.3	11.0				38.9					43.3	39.3	
Visual	0.0	3.7	43.2	39.5	13.6	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.1						6.0		
Informational			5.5					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1						3.1		
Visual (Average Mark out of 5)			4.1					4.2						4.1		
Listening Constructed Response	0.0	0.0	42.7	53.7	3.7	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.2					4.5						4.4		
Directions (Average Mark out of 9)			7.5					7.6						7.5		
Sample Speaking	0.0	22.2	77.8	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 317 St. Francis of A <u>Subtest</u>	ssisi, Ou		e ool [N=2	<u>5]</u>		Grade	es: K-8 <u>Distri</u>	ct [N=2,		rade 3 S	Students		() = 27 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	40.0	20.0	50.0	4.0	0.0	. .	20.0	F0.7	40.0	0.0		3.4	47.0	04.0	47.0	0.0
Content	12.0	32.0 16.0	52.0	4.0	0.0	5.5	20.2 18.1	56.7 58.5	16.6	0.9		3.4	17.3 15.7	61.2 60.6	17.3 19.6	0.8 1.0
Organization	12.0		60.0	12.0	0.0	4.8			17.5	1.1						
Sentence Fluency	8.0	32.0	60.0	0.0	0.0	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	16.0	24.0	56.0	4.0	0.0	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	16.0	12.0	72.0	0.0	0.0	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	8.0	44.0	44.0	4.0	0.0	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	44.0	52.0	4.0	0.0	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	16.0	28.0	44.0	12.0	0.0	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.0	28.0	60.0	8.0	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	4.0	44.0	48.0	4.0	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	60.0	40.0	0.0	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.1						6.0		
Informational			6.9					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1						3.1		
Visual (Average Mark out of 5)			4.2					4.2						4.1		
Listening Constructed Response	0.0	8.0	84.0	8.0	0.0	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice			4.0					4.5								
Poetic (Average Mark out of 5)			4.9					4.5						4.4		
Directions (Average Mark out of 9)			8.0					7.6						7.5		
Sample Speaking	66.7	0.0	0.0	33.3	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 306 St. George's El Subtest	ementary		iels ool [N=4	<u>[2]</u>		Grad	les: K-6 <u>Distr</u>	ict [N=2,		rade 3 S	tudents(AGF	,	ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing															
Content	0.0	11.9	66.7	19.0	2.4	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.3	54.8	26.2	4.8	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	7.1	66.7	21.4	4.8	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	14.3	54.8	28.6	2.4	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	2.4	73.8	21.4	2.4	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	0.0	9.5	57.1	28.6	4.8	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	2.4	52.4	42.9	2.4	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	0.0	12.9	80.6	6.5	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
	0.0	0.0	9.7	64.5	25.8	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	9.7	35.5	54.8	0.0	0.1	7.1	45.9	38.9	7.6	0.1	5.9	43.3	39.3	23.5 11.1
Visual	0.0	0.0	40.5	26.2	33.3	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.1					6.0		
Informational			5.6					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0					3.1					3.1		
Visual (Average Mark out of 5)			4.1					4.2					4.1		
Listening Constructed Response	0.0	4.8	33.3	38.1	23.8	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.3					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 350 St. John Bosco, Subtest	St. Joh		ool [N=3	<u>57]</u>		Gr	rade	s: K-12 <u>Distri</u>	ct [N=2,		rade 3 S	Students(A) = 38 Provinc	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u> </u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing																	
Content	5.4	16.2	48.6	29.7	0.0		.5	20.2	56.7	16.6	0.9		.4	17.3	61.2	17.3	8.0
Organization	5.4	10.8	51.4	27.0	5.4		.8	18.1	58.5	17.5	1.1		.1	15.7	60.6	19.6	1.0
Sentence Fluency	2.7	8.1	54.1	32.4	2.7		.2	20.1	56.2	17.0	1.5		.2	15.8	61.0	18.6	1.4
Voice	5.4	16.2	48.6	29.7	0.0	5	.6	19.2	54.9	18.8	1.5	3	.7	16.5	57.3	21.2	1.4
Word Choice	5.4	5.4	73.0	16.2	0.0	4.	.4	12.7	71.2	10.4	1.3	2	.7	9.9	76.3	10.2	0.9
Conventions	2.7	10.8	56.8	27.0	2.7	5.	.6	21.8	52.1	18.3	2.2	3	.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	5.4	59.5	35.1	0.0	3	.9	19.8	53.3	21.6	1.4	2	.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	0.0	2.9	42.9	54.3	0.0	3	.8	17.2	48.3	27.6	3.0	2	.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	11.4	60.0	28.6	0.	.1	4.7	27.1	46.3	21.9	0	.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	34.3	60.0	5.7	0.	.5	7.1	45.9	38.9	7.6	0	.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	28.6	57.1	14.3	0	.2	5.6	42.8	39.7	11.7	0	.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.6						6.1						6.0		
Informational			5.1						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.1						3.1		
Visual (Average Mark out of 5)			4.2						4.2						4.1		
Listening Constructed Response	0.0	0.0	41.7	33.3	25.0	0	.9	8.6	40.2	37.5	12.7	0	.8	6.3	39.5	38.8	14.7
Multiple Choice																	
Poetic (Average Mark out of 5)			4.0						4.5						4.4		
Directions (Average Mark out of 9)			6.5						7.6						7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.	.3	34.5	52.4	7.3	0.5	4	.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 353 St. Kevin's Elem Subtest	nentary,		n's ool [N=6	<u>[9]</u>		Grade	es: 3-8 <u>Distri</u>	ct [N=2,		rade 3 S	Student		() = 71 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	44.0	F0.7	24.2	2.0	<i></i>	20.0	F0.7	40.0	0.0		2.4	47.0	64.0	47.0	0.0
Content	0.0	11.9	53.7	31.3	3.0	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	0.0	14.9	56.7	23.9	4.5	4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	17.9	49.3	29.9	3.0	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	0.0	16.4	52.2	25.4	6.0	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	1.5	4.5	74.6	14.9	4.5	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	19.4	50.7	25.4	4.5	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	3.0	16.4	50.7	28.4	1.5	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	3.0	19.4	53.7	22.4	1.5	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	4.5	34.8	37.9	22.7	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	1.5	4.5	47.8	41.8	4.5	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.9	37.7	52.2	7.2	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.9					6.1						6.0		
Informational			6.0					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.2						4.1		
Listening Constructed Response	0.0	2.9	36.2	52.2	8.7	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.4					4.5						4.4		
Directions (Average Mark out of 9)			7.4					7.6						7.5		
Sample Speaking	0.0	20.0	80.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 355 St. Mary's Elem Subtest	nentary, S		n's ool [N=2	<u>!9]</u>		G	rade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(AC		ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	,	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	7.7	50.0	38.5	3.8	0.0	5	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
	3.8	30.8	61.5	3.8	0.0		1.8	18.1	58.5	17.5	1.1	3.4		60.6	17.3	1.0
Organization	3.6 7.7	34.6	53.8	3.8	0.0		+.o 5.2	20.1	56.2	17.0	1.5	3.2		61.0	18.6	1.4
Sentence Fluency Voice	3.8	23.1	69.2	3.8	0.0		5.6	19.2	54.9	18.8	1.5	3.7		57.3	21.2	1.4
Word Choice	0.0	23.1	69.2	7.7	0.0		1.4	12.7	71.2	10.4	1.3	2.7		76.3	10.2	0.9
	11.5	42.3	42.3	3.8	0.0		+.4 5.6	21.8	52.1		2.2	3.4		76.3 59.0	18.2	1.9
Conventions	11.5	42.3	42.3	3.0	0.0	5	0.0	21.0	52.1	18.3	2.2	3.4	17.4	59.0	10.2	1.9
Demand Writing	7.4	29.6	51.9	11.1	0.0	3	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	40.0	44.0	0.0	0.0	,		47.0	40.0	07.0	2.0	2.4	40.0	47.0	22.5	2.0
Narrative	8.0	40.0	44.0	8.0	0.0		3.8	17.2	48.3	27.6	3.0	2.0		47.8	33.5	3.6
Informational	4.0	20.0	68.0	4.0	4.0		0.1	4.7	27.1	46.3	21.9	0.		25.6	46.9	23.5
Poetic	0.0	0.0	56.0	44.0	0.0		0.5	7.1	45.9	38.9	7.6	0.3		43.3	39.3	11.1
Visual	0.0	7.1	57.1	32.1	3.6	C	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.4						6.1					6.0		
Informational			6.6						5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.7						3.1					3.1		
Visual (Average Mark out of 5)			4.5						4.2					4.1		
Listening Constructed Response	8.0	20.0	48.0	20.0	4.0	C	0.9	8.6	40.2	37.5	12.7	3.0	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.8						4.5					4.4		
Directions (Average Mark out of 9)			8.6						7.6					7.5		
Sample Speaking	33.3	66.7	0.0	0.0	0.0	5	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 356 St. Matthews E <u>Subtest</u>	lementar		ohn's ool [N=8	6]		Gr	ade	s: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(A0			e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>i</u>	<u>4</u>	<u>3</u>	2	1	<u> </u>	<u>i</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	3.5	28.2	57.6	10.6	0.0	5.	5	20.2	56.7	16.6	0.9	3.	4 .	17.3	61.2	17.3	0.8
Organization	4.7	24.7	57.6	12.9	0.0	4.		18.1	58.5	17.5	1.1	3.		15.7	60.6	19.6	1.0
Sentence Fluency	9.4	29.4	51.8	8.2	1.2	5.		20.1	56.2	17.0	1.5	3.		15.8	61.0	18.6	1.4
Voice	4.7	32.9	55.3	7.1	0.0	5.		19.2	54.9	18.8	1.5	3.		16.5	57.3	21.2	1.4
Word Choice	4.7	17.6	74.1	3.5	0.0	4.		12.7	71.2	10.4	1.3	2.		9.9	76.3	10.2	0.9
Conventions	7.1	22.4	57.6	10.6	2.4	5.		21.8	52.1	18.3	2.2	3.		17.4	59.0	18.2	1.9
Demand Writing	7.1	21.2	50.6	17.6	3.5	3.	9	19.8	53.3	21.6	1.4	2.	3	15.7	62.5	18.4	1.1
Reading Constructed Response Narrative	10.5	14.0	44.2	27.9	3.5	3.	8	17.2	48.3	27.6	3.0	2.	0 -	13.0	47.8	33.5	3.6
Informational	0.0	4.7	11.6	61.6	22.1	0.	1	4.7	27.1	46.3	21.9	0.	1	3.9	25.6	46.9	23.5
Poetic	0.0	14.0	52.3	26.7	7.0	0.	5	7.1	45.9	38.9	7.6	0.	3	5.9	43.3	39.3	11.1
Visual	0.0	9.3	45.3	34.9	10.5	0.	2	5.6	42.8	39.7	11.7	0.	2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3						6.1						6.0		
Informational			6.0						5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.1						3.1						3.1		
Visual (Average Mark out of 5)			4.1						4.2						4.1		
Listening Constructed Response	1.2	7.0	50.0	36.0	5.8	0.	9	8.6	40.2	37.5	12.7	0.	В	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.6						4.5						4.4		
Directions (Average Mark out of 9)			7.9						7.6						7.5		
Sample Speaking	0.0	40.0	60.0	0.0	0.0	5.	3	34.5	52.4	7.3	0.5	4.	0 2	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 316 St. Peter's Elem Subtest	nentary, l		Pearl ool [N=8	<u>[2]</u>		Gra	des: K- <u>Dis</u>	6 trict [N=2		rade 3 S	Students(AGF		↓ ce [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>
Process Writing Content	0.0	9.8	72.0	18.3	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	0.0	7.3	73.2	19.5	0.0	4.8		58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	6.1	73.2	20.7	0.0	5.2		56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	0.0	11.0	65.9	22.0	1.2	5.6			18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	3.7	81.7	14.6	0.0	4.4			10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	1.2	11.0	74.4	11.0	2.4	5.6			18.3	2.2	3.4	17.4	59.0	18.2	1.9
Conventions						0.0		02			3. .		00.0		
Demand Writing	1.2	11.0	65.9	20.7	1.2	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Response Narrative	0.0	8.8	72.5	17.5	1.3	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
	0.0	5.0	37.5	42.5	15.0	0.1	4.7		46.3	21.9	0.1	3.9	25.6	46.9	23.5
Informational Poetic	0.0	10.1	44.3	39.2	6.3	0.1		45.9	38.9	7.6	0.1	5.9	43.3	39.3	11.1
Visual	0.0	1.3	39.7	39.7	19.2	0.2			39.7	11.7	0.3	4.6	40.1	39.9	15.2
visuai	0.0	1.3	39.7	39.7	19.2	0.2	5.6	42.0	39.7	11.7	0.2	4.0	40.1	39.9	15.2
Multiple Choice															
Narrative (Average Mark out of 7)			6.1					6.1					6.0		
Informational			5.7					5.9					5.8		
(Average Mark out of 8)															
Poetic (Average Mark out of 4)			3.1					3.1					3.1		
Visual															
(Average Mark out of 5)			3.9					4.2					4.1		
Listening															
Constructed Response	0.0	0.0	32.1	49.4	18.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic			4.5					4.5					4.4		
(Average Mark out of 5)															
Directions (Average Mark out of 9)			7.3					7.6					7.5		
(Average Mark out of 9)															
Sample Speaking	0.0	37.5	62.5	0.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

School #: 360 St. Pius X Elem Subtest	nentary, S		n's ool [N=5	1]		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(AGF		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing															
Content	31.4	33.3	29.4	5.9	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	8.0
Organization	29.4	33.3	31.4	5.9	0.0	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	27.5	31.4	35.3	5.9	0.0	5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	37.3	17.6	39.2	5.9	0.0	5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	23.5	21.6	49.0	5.9	0.0	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	31.4	37.3	27.5	3.9	0.0	5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	15.7	33.3	47.1	3.9	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	40.0	00.0	40.0	0.0	2.0	47.0	48.3	07.0	2.0	2.0	42.0	47.0	22.5	2.0
Narrative	2.0	16.0	66.0	16.0	0.0	3.8	17.2		27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	10.0	50.0	32.0	8.0	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	10.0	50.0	34.0	6.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	7.8	66.7	19.6	5.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational			6.3					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.3					4.2					4.1		
Listening Constructed Response	0.0	15.7	56.9	27.5	0.0	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			7.8					7.6					7.5		
Sample Speaking	20.0	60.0	0.0	20.0	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 362 St. Teresa's Sc Subtest	hool, St.		ool [N=4	<u>5]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Student		() = 83 <u>Provinc</u>	e [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing		45.0	40.0					50 7	40.0				47.0	04.0	47.0	
Content	8.9	15.6	42.2	28.9	4.4	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	4.4	17.8	37.8	35.6	4.4	4.8	18.1	58.5	17.5	1.1		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	8.9	8.9	46.7	31.1	4.4	5.2	20.1	56.2	17.0	1.5		3.2	15.8	61.0	18.6	1.4
Voice	6.7	22.2	44.4	22.2	4.4	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	4.4	13.3	64.4	13.3	4.4	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	4.4	20.0	35.6	35.6	4.4	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Demand Writing	0.0	20.0	48.9	26.7	4.4	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																
Narrative	0.0	11.9	40.5	35.7	11.9	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	24.4	36.6	39.0	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	0.0	40.5	38.1	21.4	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	0.0	31.7	39.0	29.3	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			5.7					6.1						6.0		
Informational			5.3					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1						3.1		
Visual (Average Mark out of 5)			3.5					4.2						4.1		
Listening Constructed Response	2.3	11.4	18.2	36.4	31.8	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark out of 5)			4.3					4.5						4.4		
Directions (Average Mark out of 9)			6.8					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 366 Topsail Element Subtest	tary, Top		ool [N=9	<u>ı5]</u>		Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	students	(AGR	() = 97 <u>Provinc</u>	ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	<u>1</u>
Process Writing Content	1.1	15.8	56.8	24.2	2.1	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Organization	1.1	21.1	55.8	20.0	2.1	4.8	18.1	58.5	17.5	1.1		3.4	15.7	60.6	17.3	1.0
Sentence Fluency	2.1	17.9	56.8	20.0	3.2	5.2	20.1	56.2	17.0	1.5		3.1	15.7	61.0	18.6	1.4
Voice	4.2	14.7	56.8	23.2	1.1	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	2.1	11.6	72.6	9.5	4.2	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
Conventions	2.1	28.4	47.4	18.9	3.2	5.6	21.8	52.1	18.3	2.2		3.4	17.4	59.0	18.2	1.9
Conventions	2.1	20.4	47.4	10.9	3.2	5.0	21.0	32.1	10.3	2.2		3.4	17.4	59.0	10.2	1.9
Demand Writing	5.3	18.9	57.9	16.8	1.1	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading																
Constructed Response																
Narrative	6.9	9.2	48.3	35.6	0.0	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	5.8	26.7	53.5	14.0	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.8	46.5	41.9	5.8	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	8.1	59.3	24.4	8.1	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.2					6.1						6.0		
Informational			6.0					5.9						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.9					3.1						3.1		
Visual (Average Mark out of 5)			4.3					4.2						4.1		
Listening Constructed Response	0.0	7.6	35.9	35.9	20.7	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.6					4.5						4.4		
(Average Mark out of 5)																
Directions (Average Mark out of 9)			7.9					7.6						7.5		
Sample Speaking	0.0	50.0	50.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 10 - Avalon East

School #: 371 Upper Subtest	Gullies Elementa		er Gullie ool [N=5			G	Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students(AGI		ce [N=5	<u>,873]</u>	
Assessment L	evel <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing																
Content	22.0	27.1	44.1	6.8	0.0	į	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	18.6	23.7	47.5	10.2	0.0	4	4.8	18.1	58.5	17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	16.9	22.0	45.8	13.6	1.7		5.2	20.1	56.2	17.0	1.5	3.2	15.8	61.0	18.6	1.4
Voice	27.1	32.2	30.5	8.5	1.7		5.6	19.2	54.9	18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	16.9	18.6	55.9	6.8	1.7	4	4.4	12.7	71.2	10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	16.9	22.0	30.5	27.1	3.4		5.6	21.8	52.1	18.3	2.2	3.4	17.4	59.0	18.2	1.9
Demand Writing	5.2	29.3	50.0	15.5	0.0	;	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Resp	onse															
Narrative .	2.1	31.3	54.2	10.4	2.1	;	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	6.4	34.0	48.9	10.6	(0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	2.0	49.0	42.9	6.1	(0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	1.8	3.5	35.1	49.1	10.5	(0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark ou	t of 7)		6.3						6.1					6.0		
Informational			6.2						5.9					5.8		
(Average Mark ou Poetic (Average Mark ou	•		3.1						3.1					3.1		
Visual (Average Mark ou	t of 5)		4.3						4.2					4.1		
Listening Constructed Resp	onse 0.0	5.1	44.1	35.6	15.3	(0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice																
Poetic (Average Mark ou	t of 5)		4.4						4.5					4.4		
Directions (Average Mark ou			7.4						7.6					7.5		
Sample Speaking	16.7	50.0	33.3	0.0	0.0	ţ	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

School #: 363 Vanier Elementa Subtest	ary, St. c		ool [N=3	<u>:1]</u>		Gra	des: K- <u>Dis</u>	6 trict [N=2		rade 3 S	Students(AGF	,	ce [N=5	5,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing Content	3.2	32.3	54.8	9.7	0.0	5.5	20.2	56.7	16.6	0.9	3.4	17.3	61.2	17.3	0.8
Organization	3.2	22.6	74.2	0.0	0.0	4.8			17.5	1.1	3.1	15.7	60.6	19.6	1.0
Sentence Fluency	3.2	35.5	54.8	6.5	0.0	5.2			17.0	1.5	3.1	15.8	61.0	18.6	1.4
Voice	3.2	22.6	48.4	25.8	0.0	5.6			18.8	1.5	3.7	16.5	57.3	21.2	1.4
Word Choice	3.2	19.4	77.4	0.0	0.0	4.4			10.4	1.3	2.7	9.9	76.3	10.2	0.9
Conventions	6.5	6.5	67.7	16.1	3.2	5.6			18.3	2.2	3.4	17.4	59.0	18.2	1.9
Conventions	0.0	0.0	07.1	10.1	0.2	0.0	21.0	02.1	10.0		0.1		00.0	10.2	1.0
Demand Writing	9.7	29.0	38.7	22.6	0.0	3.9	19.8	53.3	21.6	1.4	2.3	15.7	62.5	18.4	1.1
Reading Constructed Response															
Narrative	6.5	16.1	64.5	12.9	0.0	3.8	17.2	48.3	27.6	3.0	2.0	13.0	47.8	33.5	3.6
Informational	0.0	3.2	29.0	64.5	3.2	0.1	4.7	27.1	46.3	21.9	0.1	3.9	25.6	46.9	23.5
Poetic	0.0	6.5	58.1	35.5	0.0	0.5	7.1	45.9	38.9	7.6	0.3	5.9	43.3	39.3	11.1
Visual	0.0	12.9	25.8	48.4	12.9	0.2	5.6	42.8	39.7	11.7	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5					6.1					6.0		
Informational			6.2					5.9					5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.4					3.1					3.1		
Visual (Average Mark out of 5)			4.6					4.2					4.1		
Listening Constructed Response	3.2	29.0	45.2	16.1	6.5	0.9	8.6	40.2	37.5	12.7	0.8	6.3	39.5	38.8	14.7
Multiple Choice															
Poetic (Average Mark out of 5)			4.6					4.5					4.4		
Directions (Average Mark out of 9)			8.0					7.6					7.5		
Sample Speaking	0.0	33.3	33.3	33.3	0.0	5.3	34.5	52.4	7.3	0.5	4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 10 - Avalon East

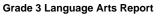
School #: 364 Virginia Park E Subtest	lementar	-	ol, St. Jo ool [N=4			Grade	es: K-6 <u>Distri</u>	ct [N=2,		rade 3 S	Students	s(AGR		ce [N=5	<u>,873]</u>	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing	2.6	23.1	59.0	15.4	0.0	5.5	20.2	56.7	16.6	0.9		3.4	17.3	61.2	17.3	0.8
Content	2.6	10.3	69.2	17.9	0.0	4.8	18.1	58.5	17.5	1.1		3.4	15.7	60.6	17.3	1.0
Organization	2.6	23.1	51.3	23.1	0.0	5.2	20.1	56.2	17.5	1.5		3.1	15.7	61.0	18.6	1.4
Sentence Fluency Voice	0.0	25.6	53.8	17.9	2.6	5.6	19.2	54.9	18.8	1.5		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	10.3	82.1	7.7	0.0	4.4	12.7	71.2	10.4	1.3		2.7	9.9	76.3	10.2	0.9
	0.0	15.4	59.0	25.6	0.0	5.6	21.8	52.1	18.3	2.2		3.4	17.4	76.3 59.0	18.2	1.9
Conventions	0.0	15.4	59.0	25.0	0.0	5.6	21.0	52.1	10.3	2.2		3.4	17.4	59.0	10.2	1.9
Demand Writing	0.0	17.5	50.0	30.0	2.5	3.9	19.8	53.3	21.6	1.4		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response	0.0	44.0	55.0	00.4	0.0	0.0	47.0	40.0	07.0	0.0		0.0	40.0	47.0	00.5	0.0
Narrative	2.9	11.8	55.9	29.4	0.0	3.8	17.2	48.3	27.6	3.0		2.0	13.0	47.8	33.5	3.6
Informational	0.0	0.0	17.6	52.9	29.4	0.1	4.7	27.1	46.3	21.9		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	5.9	67.6	23.5	2.9	0.5	7.1	45.9	38.9	7.6		0.3	5.9	43.3	39.3	11.1
Visual	0.0	2.6	23.1	59.0	15.4	0.2	5.6	42.8	39.7	11.7		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.3					6.1						6.0		
Informational (Average Mark out of 8)			6.4					5.9						5.8		
Poetic (Average Mark out of 4)			2.8					3.1						3.1		
Visual (Average Mark out of 5)			3.8					4.2						4.1		
Listening Constructed Response	0.0	0.0	24.4	36.6	39.0	0.9	8.6	40.2	37.5	12.7		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic (Average Mark out of 5)			4.4					4.5						4.4		
Directions (Average Mark out of 9)			7.2					7.6						7.5		
Sample Speaking	0.0	25.0	75.0	0.0	0.0	5.3	34.5	52.4	7.3	0.5		4.0	25.7	59.5	10.0	0.8

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





District 803 - Private Schools

School #: 453 Eric G. Lam Subtest	bert All-Gra	-	urchill Fa nool [N=6			G	irade	es: K-12 <u>Distri</u>	ct [N=52		rade 3 S	Students	(AGR	() = 6 <u>Provinc</u>	e [N=5	,873]	
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1		<u>5</u>	<u>4</u>	<u>3</u>	2	1
Process Writing	0.0	22.2	00.7	0.0	0.0		2.0	00.0	50.0	4.0	4.0		3.4	47.0	64.0	47.0	0.0
Content	0.0	33.3	66.7	0.0	0.0		9.6	26.9	59.6	1.9	1.9			17.3	61.2	17.3	0.8
Organization	0.0	33.3	66.7	0.0	0.0		5.8	26.9	65.4	0.0	1.9		3.1	15.7	60.6	19.6	1.0
Sentence Fluency	0.0	0.0	100.0	0.0	0.0		1.5	15.4	69.2	1.9	1.9		3.2	15.8	61.0	18.6	1.4
Voice	0.0	0.0	83.3	16.7	0.0		5.8	28.8	59.6	5.8	0.0		3.7	16.5	57.3	21.2	1.4
Word Choice	0.0	0.0	100.0	0.0	0.0		5.8	30.8	61.5	1.9	0.0		2.7	9.9	76.3	10.2	0.9
Conventions	0.0	0.0	100.0	0.0	0.0	,	5.8	21.2	65.4	5.8	1.9		3.4	17.4	59.0	18.2	1.9
Demand Writing	16.7	50.0	33.3	0.0	0.0	,	9.6	34.6	51.9	3.8	0.0		2.3	15.7	62.5	18.4	1.1
Reading Constructed Response																	
Narrative	16.7	33.3	33.3	16.7	0.0	;	3.8	17.3	65.4	11.5	1.9		2.0	13.0	47.8	33.5	3.6
Informational	0.0	66.7	16.7	16.7	0.0	(0.0	11.5	30.8	40.4	17.3		0.1	3.9	25.6	46.9	23.5
Poetic	0.0	33.3	16.7	33.3	16.7	(0.0	7.7	44.2	34.6	13.5		0.3	5.9	43.3	39.3	11.1
Visual	16.7	50.0	16.7	16.7	0.0		1.9	5.8	34.6	51.9	5.8		0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out of 7)			6.5						6.3						6.0		
Informational			7.3						6.6						5.8		
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.0						3.1						3.1		
Visual (Average Mark out of 5)			4.2						4.0						4.1		
Listening Constructed Response	0.0	33.3	66.7	0.0	0.0	(0.0	11.5	75.0	11.5	1.9		0.8	6.3	39.5	38.8	14.7
Multiple Choice Poetic			4.8						4.6						4.4		
(Average Mark out of 5)																	
Directions (Average Mark out of 9)			8.5						8.1						7.5		
Sample Speaking	0.0	0.0	100.0	0.0	0.0	14	4.3	42.9	42.9	0.0	0.0		4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001



School data with 5 or	fewer students v	vithheld for reasons o	of confidentiality

School #: 469 Immac	ulate Heart of Mar					vei Studeriti Grade	es: K-7	eiu ioi i			tudents(AGR	\ - 5			
Subtest	ulate Heart of Mar		ol [N=5]	טטום וכ	N.	Orace		ct [N=52		aue 5 5			e [N=5	.8731	
<u>Cubtoot</u>									-						
Assessment Le	vel <u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1
Process Writing								50.0				47.0	04.0	47.0	
Content						9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8
Organization						5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0
Sentence Fluency						11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4
Voice						5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4
Word Choice						5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9
Conventions						5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9
Demand Writing						9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1
Reading															
Constructed Respo	nse														
Narrative						3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6
Informational						0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5
Poetic						0.0	7.7	44.2	34.6	13.5	0.3	5.9	43.3	39.3	11.1
Visual						1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2
Multiple Choice Narrative (Average Mark out	of 7)							6.3					6.0		
Informational	- ,							6.6					5.8		
(Average Mark out Poetic (Average Mark out	•							3.1					3.1		
Visual (Average Mark out	of 5)							4.0					4.1		
Listening															
Constructed Respo	nse					0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7
Multiple Choice								4.0							
Poetic (Average Mark out	of 5)							4.6					4.4		
Directions (Average Mark out	of 9)							8.1					7.5		
Sample Speaking						14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





June, 2001

District 803 - Private Schools

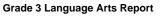
School #: 375 Lakecrest School Subtest	ool, St. John's <u>School [N=16]</u>						des: K-9 <u>Distr</u>	ict [N=52		rade 3 S	Students(AGR) = 18 Province [N=5,873]						
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1	<u>5</u>	<u>4</u>	<u>3</u>	2	1		
Process Writing Content	0.0	31.3	68.8	0.0	0.0	9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8		
Organization	0.0	25.0	75.0	0.0	0.0	5.8	26.9	65.4	0.0	1.9	3.4	15.7	60.6	17.3	1.0		
Sentence Fluency	6.3	18.8	75.0 75.0	0.0	0.0	11.5	15.4	69.2	1.9	1.9	3.1	15.7	61.0	18.6	1.4		
Voice	0.0	31.3	68.8	0.0	0.0	5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4		
Word Choice	6.3	25.0	68.8	0.0	0.0	5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9		
Conventions	0.0	25.0	75.0	0.0	0.0	5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9		
Demand Writing	0.0	37.5	62.5	0.0	0.0	9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1		
Reading Constructed Response	0.0	40.5	75.0	0.0	0.0	2.0	47.0	CF 4	44.5	4.0	2.0	42.0	47.0	22.5	2.0		
Narrative	0.0	12.5	75.0	6.3	6.3	3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6		
Informational Poetic	0.0	0.0	31.3 31.3	50.0 50.0	18.8 18.8	0.0	11.5 7.7	30.8 44.2	40.4 34.6	17.3 13.5	0.1 0.3	3.9 5.9	25.6 43.3	46.9 39.3	23.5 11.1		
Visual	0.0	0.0	31.3	68.8	0.0	1.9	5.8	34.6	51.9	5.8	0.3	4.6	40.1	39.9	15.2		
visuai	0.0	0.0	31.3	00.0	0.0	1.9	5.6	34.6	51.9	5.6	0.2	4.0	40.1	39.9	15.2		
Multiple Choice Narrative (Average Mark out of 7)			6.1					6.3					6.0				
Informational			6.4					6.6					5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			2.6					3.1					3.1				
Visual (Average Mark out of 5)			4.1					4.0					4.1				
Listening Constructed Response	0.0	0.0	93.8	6.3	0.0	0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7		
Constructed Response	0.0	0.0	95.0	0.5	0.0	0.0	11.5	75.0	11.5	1.5	0.0	0.5	39.3	30.0	14.7		
Multiple Choice Poetic (Average Mark out of 5)			4.6					4.6					4.4				
Directions (Average Mark out of 9)			7.9					8.1					7.5				
Sample Speaking	0.0	0.0	100.0	0.0	0.0	14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8		

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

Level 5 is the highest level a student can achieve.

Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM





Private School

School #: 450 St. Bonaventur Subtest	. Bonaventure's College, St. John's <u>School [N=25]</u>							ct [N=52		Students(AGF	ts(AGR) = 25 <u>Province [N=5,873]</u>					
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1	
Process Writing																
Content	20.0	24.0	48.0	4.0	4.0	9.6	26.9	59.6	1.9	1.9	3.4	17.3	61.2	17.3	0.8	
Organization	12.0	24.0	60.0	0.0	4.0	5.8	26.9	65.4	0.0	1.9	3.1	15.7	60.6	19.6	1.0	
Sentence Fluency	20.0	16.0	56.0	4.0	4.0	11.5	15.4	69.2	1.9	1.9	3.2	15.8	61.0	18.6	1.4	
Voice	12.0	36.0	44.0	8.0	0.0	5.8	28.8	59.6	5.8	0.0	3.7	16.5	57.3	21.2	1.4	
Word Choice	8.0	48.0	40.0	4.0	0.0	5.8	30.8	61.5	1.9	0.0	2.7	9.9	76.3	10.2	0.9	
Conventions	12.0	24.0	48.0	12.0	4.0	5.8	21.2	65.4	5.8	1.9	3.4	17.4	59.0	18.2	1.9	
Demand Writing	16.0	36.0	40.0	8.0	0.0	9.6	34.6	51.9	3.8	0.0	2.3	15.7	62.5	18.4	1.1	
Reading Constructed Response Narrative	4.0	20.0	64.0	12.0	0.0	3.8	17.3	65.4	11.5	1.9	2.0	13.0	47.8	33.5	3.6	
Informational	0.0	8.0	28.0	44.0	20.0	0.0	11.5	30.8	40.4	17.3	0.1	3.9	25.6	46.9	23.5	
Poetic	0.0	8.0	56.0	24.0	12.0	0.0	7.7	44.2	34.6	13.5	0.1	5.9	43.3	39.3	11.1	
Visual	0.0	0.0	36.0	52.0	12.0	1.9	5.8	34.6	51.9	5.8	0.2	4.6	40.1	39.9	15.2	
visuai	0.0	0.0	30.0	32.0	12.0	1.9	5.6	34.0	51.9	5.6	0.2	4.0	40.1	39.9	15.2	
Multiple Choice Narrative (Average Mark out of 7)			6.4					6.3					6.0			
Informational			6.7					6.6					5.8			
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.2					3.1					3.1			
Visual (Average Mark out of 5)			3.9					4.0					4.1			
Listening Constructed Response	0.0	16.0	60.0	20.0	4.0	0.0	11.5	75.0	11.5	1.9	0.8	6.3	39.5	38.8	14.7	
Multiple Choice																
Poetic (Average Mark out of 5)			4.6					4.6					4.4			
Directions (Average Mark out of 9)			8.1					8.1					7.5			
Sample Speaking	0.0	100.0	0.0	0.0	0.0	14.3	42.9	42.9	0.0	0.0	4.0	25.7	59.5	10.0	0.8	

The levels of performance indicate how proficient students are at completing a variety of tasks in speaking, listening, reading and writing.

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Source: The Division of Evaluation, Testing and Certification, Department of Education

Modification Date: 12/20/2006 Source: Evaluation, Testing and Certification Modification Time: 4:32:38PM



June, 2001

District 804 - Native Federal Schools

School #: 376 St. Anneway Subtest	/ Kegnamog	(egnamogwom, Conne River School [N=13]						Grades: Grade 3 Studer <u>District [N=13]</u>						nts(AGR) = 14 <u>Province [N=5,873]</u>					
Assessment Level	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	1		
Process Writing																			
Content	0.0	0.0	84.6	15.4	0.0		0.0	0.0	84.6	15.4	0.0		.4	17.3	61.2	17.3	8.0		
Organization	0.0	0.0	100.0	0.0	0.0		0.0	0.0	100.0	0.0	0.0		.1	15.7	60.6	19.6	1.0		
Sentence Fluency	0.0	0.0	30.8	69.2	0.0		0.0	0.0	30.8	69.2	0.0		.2	15.8	61.0	18.6	1.4		
Voice	0.0	0.0	100.0	0.0	0.0		0.0	0.0	100.0	0.0	0.0	3	.7	16.5	57.3	21.2	1.4		
Word Choice	0.0	0.0	100.0	0.0	0.0		0.0	0.0	100.0	0.0	0.0	2	.7	9.9	76.3	10.2	0.9		
Conventions	0.0	0.0	100.0	0.0	0.0		0.0	0.0	100.0	0.0	0.0	3	.4	17.4	59.0	18.2	1.9		
Demand Writing	0.0	15.4	46.2	38.5	0.0		0.0	15.4	46.2	38.5	0.0	2	.3	15.7	62.5	18.4	1.1		
Reading Constructed Response																			
Narrative	0.0	0.0	61.5	38.5	0.0		0.0	0.0	61.5	38.5	0.0	2	.0	13.0	47.8	33.5	3.6		
Informational	0.0	0.0	0.0	84.6	15.4		0.0	0.0	0.0	84.6	15.4	C	.1	3.9	25.6	46.9	23.5		
Poetic	0.0	0.0	46.2	53.8	0.0		0.0	0.0	46.2	53.8	0.0	C	.3	5.9	43.3	39.3	11.1		
Visual	0.0	0.0	92.3	7.7	0.0		0.0	0.0	92.3	7.7	0.0	C	.2	4.6	40.1	39.9	15.2		
Multiple Choice Narrative (Average Mark out of 7)			5.3						5.3						6.0				
Informational			5.2						5.2						5.8				
(Average Mark out of 8) Poetic (Average Mark out of 4)			3.7						3.7						3.1				
Visual (Average Mark out of 5)			4.7						4.7						4.1				
Listening Constructed Response	0.0	0.0	38.5	30.8	30.8		0.0	0.0	38.5	30.8	30.8	C	.8	6.3	39.5	38.8	14.7		
Multiple Choice																			
Poetic (Average Mark out of 5)			3.8						3.8						4.4				
Directions (Average Mark out of 9)			7.0						7.0						7.5				
Sample Speaking	0.0	0.0	100.0	0.0	0.0		0.0	0.0	100.0	0.0	0.0	4	.0	25.7	59.5	10.0	0.8		

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